

Youth Policy Institute Charter Schools (YPICS)

YPICS Regular Board Meeting

Date and Time

Monday December 5, 2022 at 6:00 PM PST

Location

Join Zoom Meeting

<https://exed.zoom.us/j/96958789665?pwd=UG5VTTlwc2llajRaYWpBN0wwaE9jdz09>

Meeting ID: 969 5878 9665

Passcode: 479071

One tap mobile

[+16699006833,,96958789665#](tel:+16699006833,,96958789665#) US (San Jose)

[+16692192599,,96958789665#](tel:+16692192599,,96958789665#) US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 219 2599 US (San Jose)

Meeting ID: 969 5878 9665

Find your local number: <https://exed.zoom.us/u/adrGTKYI45>

You may join the meeting via your computer and/or phone.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	
B. Call the Meeting to Order		Mary Keipp	
C. Approval of Board Findings relating to Teleconference Meetings During State of Emergency	Vote	Mary Keipp	1 m

Board findings pursuant to Government Code Section 54953(e)

	Purpose	Presenter	Time
<p>The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.</p>			

- | | | | |
|--|-----------------|------------|-----|
| D. Additions/Corrections to Agenda | | Mary Keipp | 1 m |
| E. Approval of October 2022 Regular Board Meeting Minutes | Approve Minutes | Mary Keipp | 1 m |

II. Communications

6:03 PM

- | | | |
|---|-----|------------|
| A. Presentations from the Public | FYI | Mary Keipp |
|---|-----|------------|

Any persons present desiring to address the Board of Directors on any proper matter.

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

Instructions for public comments at board meetings conducted via Zoom:

Purpose Presenter Time

If you wish to make a public comment the YPICS Board of Trustees requests that member of the public please utilize the following procedures:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers are asked (but not required) to fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, their name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers are requested (but not required to) rename their Zoom profile with their real name to expedite this process.

Alternatively, member of the public who wish to comment during the Board meeting may use the "raise hand"function on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting.

III. Items Scheduled for Information 6:03 PM

A. School Committee/ Council Reports	FYI	3 m
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Each month school council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

B. Board Committee Reports	FYI	6 m
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1. Board Academic Committee update presented by Committee Chair, Cesar Lopez
2. Board Finance Committee update presented by Committee Chair, Michael Green
3. Board Technology Committee update presented by Committee Chair, Dean Cho

C. Bert Corona Executive Administrator Report	FYI	2 m
		Kevin Myers

D. Monseñor Oscar Romero Executive Administrator Report	FYI	2 m
		Freddy Zepeda

E. Chief Operation Officer/ BCCHS Interim Executive Administrator Report	FYI	3 m
		Ruben Duenas

	Purpose	Presenter	Time
F. Executive Director's Report	FYI	Yvette King-Berg	3 m

IV. Board of Trustees Professional Development 6:22 PM

A. Board Retreat	FYI	Mary Keipp	2 m
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1. Draft YPICS 3-Year Strategic Plan
2. Select Mini Retreat Date for February 2023

V. Consent Agenda Items 6:24 PM

A. Background	FYI	Mary Keipp	1 m
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All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

B. Consent Items	Vote	Yvette King-Berg	2 m
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1. Recommendation to approve revised ELOP plans for Bert Corona Charter School and Moñsenor Oscar Romero Charter School.
2. Recommendation to approve 22-23 YPICS Staff Rosters

VI. Items Scheduled For Action 6:27 PM

A. YPI Charter Schools By-Laws	Vote	Mary Keipp	5 m
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This is a recommendation to Review, Revise, and or Ratify 10/15/2019 YPI Charter Schools By-Laws

B. Expenditures Above Spending Authority of the Executive Director	Vote	Yvette King-Berg	5 m
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This is a recommendation to resolve and pay the disputed MORCS Pro Rata Share past due amount through November 2022 to LAUSD **\$912,327.41**.

	Purpose	Presenter	Time
C. Movement of Planned ESSR Funds into the 22-23 School Year	Vote	Irina Castillo	10 m

This is a recommendation to approve the movement of planned Expenditure of ESSR Funds into the 22-23 School Year to hire 2 to 3 Tutoring Support positions for 9th, 10th, and 11th grade BCCHS Scholars in the area of Math.

D. 22-23 LAUSD Certification of Board Compliance Review	Vote	Yvette King-Berg	2 m
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This is a recommendation to approve YPICS Certification of Board Compliance Review for LAUSD.

E. YPICS 1st Interim Reports	Vote	Irina Castillo	5 m
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This is a recommendation to approve First Interim Reports for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.

F. Year Ending June 30, 2022 Audit	Vote	Irina Castillo	5 m
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This is a recommendation to approve Audit year ending June 30, 2022

G. Pacific Western Bank Certificate of Deposit	Vote	Irina Castillo	5 m
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This is a recommendation to approve the opening a certificate of deposit with Pacific Western Bank.

H. YPICS October 2022 Financials and Check Registers	Vote	Irina Castillo	5 m
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This is a recommendation to approve the October 2022 financials and check registers for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.

I. 2023 Salary Exempt Compliance	Vote	Yesenia Zubia	3 m
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This is a recommendation to approve the 2023 salary exempt compliance alignment.

VII. Announcements 7:12 PM

A. Closing Announcements	FYI	Yvette King-Berg	2 m
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VIII. Closing Items 7:14 PM

A. Adjourn Meeting	Vote	Mary Keipp	
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Coversheet

Approval of October 2022 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	E. Approval of October 2022 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for YPICS Regular Board Meeting on October 31, 2022

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Monday October 31, 2022 at 6:00 PM

Location

<https://exed.zoom.us/j/95657227341?pwd=Ny9KMFZob0UybS9CNXNGdDBTTCt1Zz09>

Join Zoom Meeting

<https://exed.zoom.us/j/95657227341?pwd=Ny9KMFZob0UybS9CNXNGdDBTTCt1Zz09>

Meeting ID: 956 5722 7341

Passcode: 639164

One tap mobile [+16699006833](tel:+16699006833), [+16692192599](tel:+16692192599), [+16692192599](tel:+16692192599), [+16692192599](tel:+16692192599)

US (San Jose) [+16692192599](tel:+16692192599), [+16692192599](tel:+16692192599)

US (San Jose) Dial by your location +1 669 900 6833

US (San Jose) +1 669 219 2599

US (San Jose)

Meeting ID: 956 5722 7341

Find your local number: <https://exed.zoom.us/u/abat9cnbGy>

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), S. Mendoza, W. Njboke (remote)

Trustees Absent

None

Trustees who arrived after the meeting opened

S. Mendoza

Guests Present

F. Zepeda (remote), I. Castillo (remote), R. Duenas (remote), Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Oct 31, 2022 at 6:00 PM.

C.

Approval of Board Findings relating to Teleconference Meetings During State of Emergency

M. Green made a motion to continue teleconference meeting for the next 30 days pursuant to Government Code 54953(e)(1).

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
M. Keipp Aye
M. Green Aye
S. Mendoza Absent
D. Cho Aye
W. Njboke Aye

D. Additions/Corrections to Agenda

The Board chose to review action items first and then followed by the informational items.

E. Approval of September 26, 2022 Regular Board Meeting Minutes

W. Njboke made a motion to approve the minutes from YPICS Regular Board Meeting on 09-26-22.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
W. Njboke Aye
S. Mendoza Absent
M. Green Aye
M. Keipp Aye
D. Cho Aye

II. Communications

A. Presentations from the Public

There were no communication nor presentations from the Public.

III. Consent Agenda

A. A. Background

B. Consent Items

There were no consent agenda items to be reviewed.

IV. Items Scheduled For Action

A. Receive, review, discuss and file 21-22 LAUSD Oversight Visit Reports for BCCS, MORCS, and BCCHS.

C. Lopez made a motion to approve and file the 21-22SY LAUSD Oversight Visit reports for BCCS, MORCS, and BCCHS after reviewing and discussing the reports with the Board.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye
S. Mendoza Absent
W. Njboke Aye
M. Green Aye
C. Lopez Aye
M. Keipp Aye

B. Board Policy: Administering Medication & Monitoring Health Conditions (Naloxone and Epinephrine Auto Injectors)

S. Mendoza arrived.

C. Lopez made a motion to approve Board Policy: Administering Medication & Monitoring Health Conditions.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
D. Cho Aye
M. Keipp Aye
W. Njboke Aye
M. Green Aye
S. Mendoza Aye

The YPI Charter Schools (YPICS) Board believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should be able to participate in the educational program.

The Executive Director or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

The Executive Director or designee or any trained YPICS staff member shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose. (Education Code 49414.3) Executive Director or designee shall train and distribute Narcan Kits to YPICS staff and replace if used or expired.

C. Approval of EL Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School

S. Mendoza made a motion to approve the EL plans for BCCS, MORCS, and BCCHS.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye
S. Mendoza Aye
W. Njboke Aye

Roll Call

M. Keipp Aye
C. Lopez Aye
M. Green Aye

D. BCCS Local Assignment Option and BCCS Provisional Internship Permit for Staff

In accordance with Ed Code (§44258.2) the Board delegates to the Principal/Ex. Dir. the authority to employ the holder of a single subject teaching credential, with his or her consent, to teach classes in grades 6 to 8, inclusive, in a YPICS middle school, if he or she has a minimum of **12 semester units, or six upper division or graduate units**, of coursework at an accredited institution in the subject to which he or she is assigned. And also in accordance with EC §44256(b) the Board delegates to the principal and the Ex. Dir. the authority to employ holder of a multiple subject teaching credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught. Such assignment shall be with the teacher's consent.

M. Green made a motion to approve applying for a Provisional Internship Permit for Alberto Castellon to teach 8th grade math and to approve a Local Assignment Option allowing Christina Luc, a multiple subject holder, to teach Mathematics for the 2022-23 school year.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza Aye
M. Keipp Aye
W. Njboke Aye
C. Lopez Aye
M. Green Aye
D. Cho Aye

E. Think Together Updated ASES MOU for Bert Corona Charter School and Monseñor Oscar Romero School

C. Lopez made a motion to approve the updated ASES MOU for Bert Corona Charter School and Monseñor Oscar Romero Charter School.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
M. Keipp Aye
S. Mendoza Aye
W. Njboke Aye
D. Cho Aye
M. Green Aye

F. Contracts and Purchases Above Spending Authority of the Executive Director

C. Lopez made a motion to approve the Luminarias contract for SY22-23 and the Ellevation contract.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye
C. Lopez Aye
W. Njboke Aye
M. Green Aye
S. Mendoza Aye
M. Keipp Aye

G. Updated YPICS Fiscal Policies and Procedures

S. Mendoza made a motion to approve the updated Fiscal Policies and Procedures.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
D. Cho Aye
S. Mendoza Aye
M. Green Aye
W. Njboke Aye
M. Keipp Aye

H. FY22-23 YPICS September Financials

C. Lopez made a motion to approve the September 2022 financials and check registers as submitted.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp Aye
D. Cho Aye
S. Mendoza Aye
C. Lopez Aye
M. Green Aye
W. Njboke Aye

V. Items Scheduled for Information

A. Bert Corona Executive Administrator's Report

Parent conferences were a big win for us this year. 92% of our families came out to participate and to spend time with our teachers and staff. During this time, our parents were able to connect with their childrens' teachers and to gain a better understanding of the expectations for learning and behavior at our school.

Trunk-or-Treat This year marked our 5th annual Trunk-or-Treat event. We had hundreds of participants and guests, and everyone enjoyed trick-or-treating, dancing, music, our favorite taquero, and even a surprise performance from Ballet Folklorico Ollin. Our high school staff and students joined in with two cars this year, and they brought some spooky art to add to the decor (Thanks, Mr. Benavides!) This event is quickly becoming one of BCCS's favorite traditions.

Data (Houghton Mifflin Reading Inventory): At the beginning of October, our 107 ELs all took the HMRI, and 31 of those students have already passed the assessment this year! Our EL teacher and tutors will continue to provide support to all ELs throughout the day, but this group of students will be our target group for

tutoring, Saturday academy, and ongoing supports. If we could have all these students reclassify this year, we would have a reclassification rate of 29%!

B. Monseñor Oscar Romero Executive Administrator's Report

Semester 1 at MORCS is off to a great start so far.

During summer TPD, teachers worked hard to prepare for the year, and it is now showing as they are delivering lessons that are rigorous and engaging. Our athletics program is off to a strong start, with our Girls Volleyball team performing well and on the brink of making playoffs; Flag Football has also picked up and our team has had back-to-back wins. Our ELOP program implementation has had a strong start with student and staff buy-in. Our Instructional Leadership Team (ILT) has been able to provide meaningful and relevant professional development, with teachers stepping up and leading sessions to help their colleagues grow professionally. Our School Culture and Climate team has been responding to student and staff needs and providing support where needed (zero out of school suspensions so far!). Overall, our team has played their part in making sure that we provide an environment that is safe and promotes opportunities for growth for staff and students.

Benchmark Data

Our iReady Diagnostic data is attached for your reference. Overall, there is a lot of room for growth. In an effort to plan and prepare interventions, our teachers engaged in a Data Driven Dialogue PD on September 12, 2022, where they reviewed their student's PLOP using iReady D1 data and created grade level goals to help target any learning gaps that they identified. Our next diagnostic starts on the week of November 28th.

C. Bert Corona Charter High School Executive Administrator's Report

Mr. Ruben Dueñas has been serving as the Interim Executive Administrator since October 10, 2022. He will take over the leadership of Bert Corona Charter High School for Mr. Larry Simonsen who has decided to pursue other opportunities for personal reasons.

Mr. Dueñas has been working for YPI Charter Schools in various capacities for the past 16 years. He has served as Principal and Executive Administrator of Bert Corona Charter (Middle) School, and as the Chief Operations Officer of YPI Charter Schools. As Chief Operations Officer, he helped to open BCCHS. While serving as the Interim Executive Administrator for BCCHS, Mr. Dueñas will continue with his responsibilities as Chief Operations Officer for YPICS.

Project Based Learning (PBL) Classes have begun. By working on these projects, students will continue their growth in mastering critical college and career readiness skills. Students will be engaged in research, interacting with experts in the field, field trips, making presentations, community service, and most importantly, reflection. Project Class teachers will use the VALUE learning outcomes to evaluate student growth. Students' projects will cover topics such as environment health, art, homelessness, animal rights, voting rights, & etc. We cannot wait to see what solutions our students discover and implement.

D. Chief Operation Officer's Report

The report was made available to the Board of Trustees.

E. Executive Director's Report

Earlier this month, the California State Board of Education (SBE) approved the continued use of the adjusted form blueprints for the Smarter Balanced

Summative Assessments for English Language Arts/Literacy (ELA) and Mathematics for the 2022–23 administration and subsequent years. State officials stressed that the current state budget alone includes more \$12 billion in one-time and ongoing funding that districts can use to remediate or accelerate learning and for mental health. This includes \$7.9 billion in a Learning Recovery Block Grant, tied to a district’s proportion of low-income students, and \$4 billion for low-income districts to add three hours per day for after-school learning and six weeks of added learning. In addition, they have \$15.3 billion that Congress funded through 2024 under the American Relief Plan Act.

YPICS Total Professional Development Days:

All three schools’ teachers, administrators, and staff members participated in two-days of total professional development (instruction, climate and culture, and operations) on October 24th-25th. Day 1 focused on equity as it shows up in outcomes. YPICS reviewed all data, SBAC, grades, attendance (absenteeism & perfect attendance). Each department created smart goals and created action plans which will be used reviewed during the next TPD Equity Pause day; January 9, 2023. Day 2 focused on instructional strategies that work. Teacher participants had an opportunity to choose sessions to enhance their practice. YPICS Operations Teams had an opportunity to further develop their plans to increase attendance and enrollment. Finally, the School Climate and Culture Teams were trained in NCIS to better prepare to deescalate challenging behaviors on campus.

VI. Closed Session

A. Government Code 54957 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

The Board chose to move Closed Session to a future board meeting.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:22 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

School Committee/ Council Reports

Section:	III. Items Scheduled for Information
Item:	A. School Committee/ Council Reports
Purpose:	FYI
Submitted by:	
Related Material:	22-23 BCCS SAC Agenda Dec 1.pdf BCCH SAC Agenda November 30, 2022.pdf MORCS SAC Meeting 11:30:22.pdf



22-23 School Advisory Council
Dec 1, 2022

MEETING MINUTES

Members Present.

Students		Parents		Teachers / Staff/ Community Leader	
Alondra Partida Tirado		Esmeralda Venegas		Maria Contreras	Kevin Myers
Angel Arciniega		Nallely Bravo		Jennifer Santacruz	Daniel Rios
Deseray Rojas Gonzalez				Berenice Vidana	Theodora Reyes
				Leticia Sepulveda	

✓ Quorum is met

Item 1. **Call to Order and Responsibilities of Council**

- Time: 8:30 am
- Council Responsibilities
 - Review data and goals
 - Provide feedback to school leadership
 - Share ideas and collaborate as part of the council

Item 2. **Introductions:**

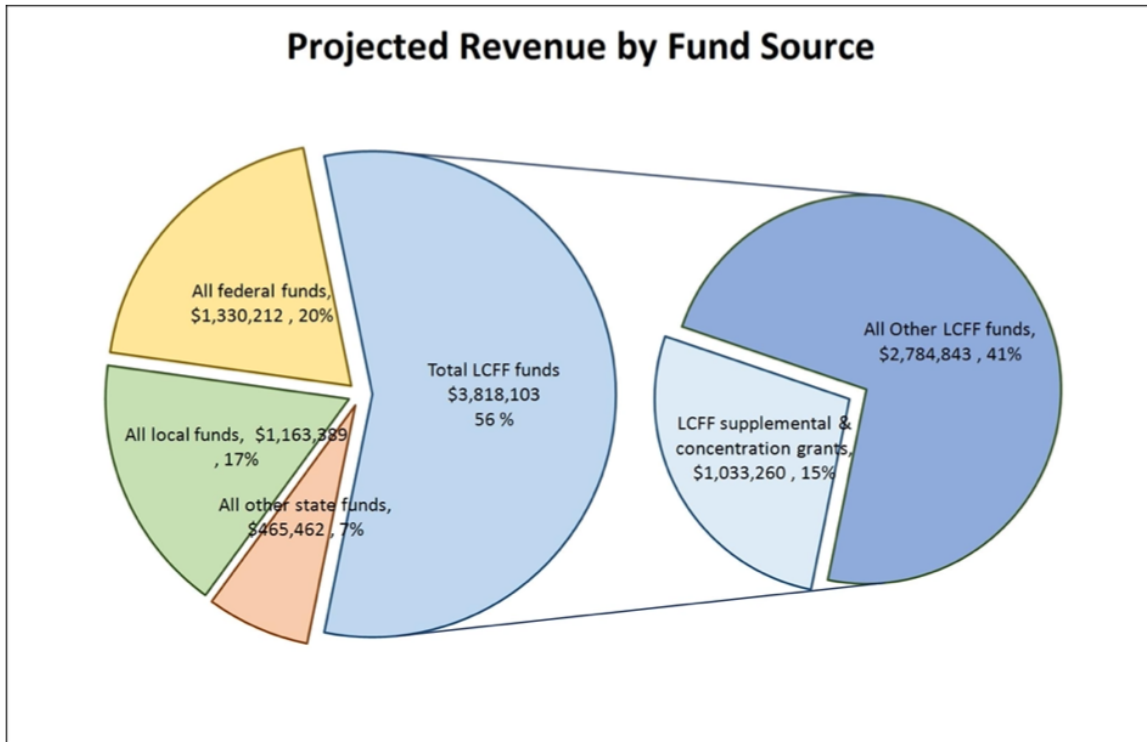
- Name
- Role at school
 - Dr. Myers - Executive Administrator
 - Mr. Rios - Director of Operations
 - Ms. Vidana - Parent Coordinator
 - Ms. Contreras - 6th grade math, science, leadership teacher
 - Ms. Santacruz - 6th grade resource teacher
 - Ms. Venegas - Parent
 - Ms. Reyes - Alumni and Community Member Associate of Pacoima Beautiful

Item 3.

Review of Financials:

- [22-23 BCCS Local Control Funding Formula](#)

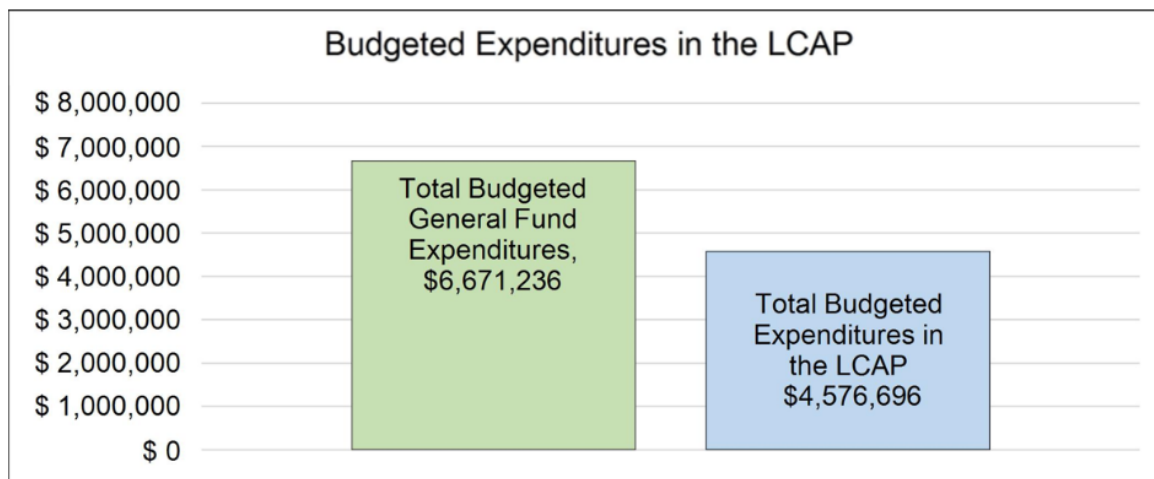
Budget Overview for the 2022-23 School Year



This chart shows the total general purpose revenue Bert Corona Charter School expects to receive in the coming year from all sources.

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Bert Corona Charter School plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

Bert Corona Charter School plans to spend \$6,671,236 for the 2022-2023 school year; of that amount \$4, 576,696 is tied to actions/services in the LCAP and \$2,094,540 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

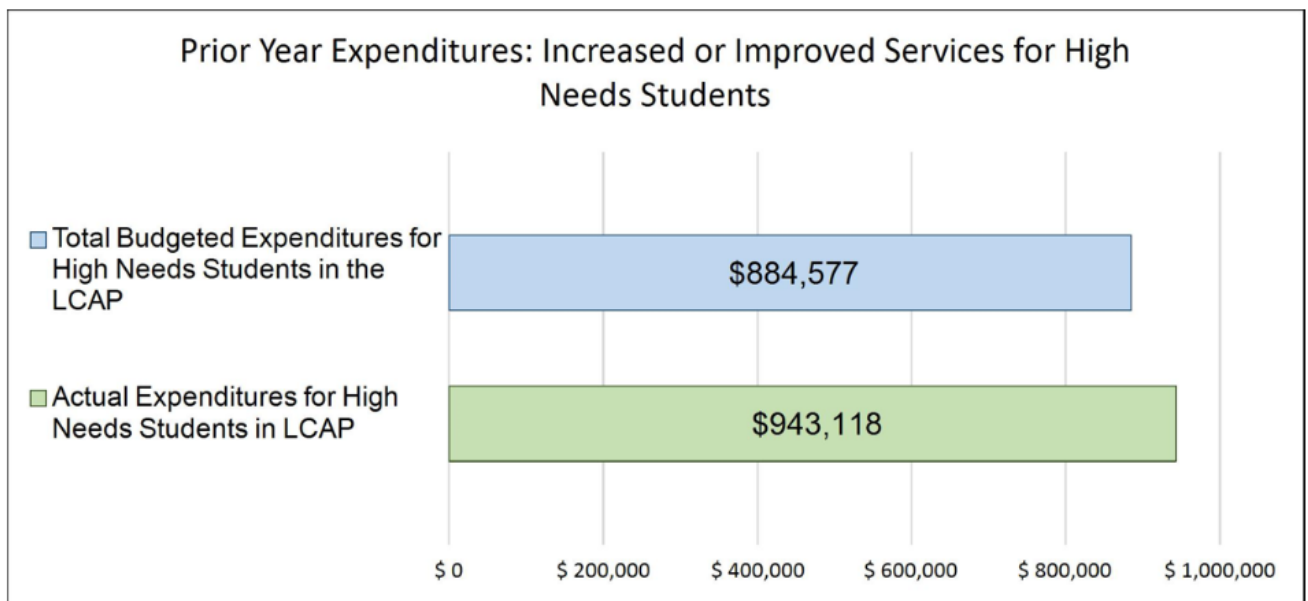
Funds not included in the LCAP consist of Child Nutrition, Special Education, Entitlement/Encroachment, Services & Other Operating Expenses, and Depreciation Expenses.

Increased or improved services for high needs students in the LCAP for the 2022-23 school year.

In 2022-23 Bert Corona Charter School is projected to receive \$1,033,260 based on the enrollment of foster youth, English learners, and low-income students. Bert Corona Charter School plans to spend \$1,038,635 towards increasing or improving services for high needs students, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Bert Corona Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Bert Corona Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2021-2022, Bert Corona Charter School’s LCAP budgeted \$884,577 for planned actions to increase or improve services for high needs students. Bert Corona Charter School actually spent \$943,118 for actions to increase or improve services for high needs students in 2021-2022

- Item 4. **I-Ready Diagnostic Baseline and December Diagnostic Incentives**
 - [22-23 i-Ready Diagnostic Baseline in Reading](#)
 - [22-23 i-Ready Diagnostic Baseline in Math](#)
 - [22-23 i-Ready Goals and Incentives](#)

- Item 5. **Approve School Advisory Council Minutes**
 - SAC 2020-2021
 - Approved:

Item 6.

Next Meeting:

- **15th of December at 8:30 am**



BERTCORONA
CHARTER HIGH SCHOOL

12513 Gain Street, Pacoima CA 91331

School Advisory Council
November 30, 2022

AGENDA

The School Advisory Council Meeting will be held on November 30, 2022 at 4:00 p.m. in Room #12

Call to Order: Ruben Dueñas, Interim Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Adriana Sanchez, Parent
Melanie Valdez, Student
Kimberly Sanchez, Student
Carlos Crispo, Teacher
Shana Miller, Teacher
Yolanda Fuentes, Assistant Executive Administrator
Ruben Dueñas, Interim Executive Administrator

Members Absent:

Other Individuals: Isis Peña, Max Garcia, Liz Gonzalez, Nestor Garcia, Silverio Pelayo

Additions/Corrections to the Agenda:

Old Business: None

New Business:

Item #1 Approval of Minutes from September 21, 2022 of the School Advisory Council.

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

Item #3 Understanding the CA School Dashboard. (Informational)

- [Video Presentation](#)
- [BCCHS California School Dashboard](#)
- Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard
- State indicators

- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement
- Local Climate Survey
- Access to a Broad Course of Study

Item #4 Local Control and Accountability Plan (LCAP) Update (Informational)

- Priority 1: Basic Services- Williams Audit
- Priority 3: Family Involvement- Community Schools, Youth Truth, Workshops
- Priority 5: Pupil Engagement- Counseling Services
- Priority 6: School Climate- Youth Truth, Student Focus Groups
- Priority 8: Student Outcomes- Tiered Fidelity Inventory, PBL Classes

Item #5 Priority 4: Student Achievement - CAASPP Data (Informational)

- State and District Comparison
- Local School Comparison
- School Data

Item #6 [BCCHS Math Achievement Plan](#) (Action Item)

- Decision: Support the Math Achievement Plan
- Decision: Do not Support the Math Achievement Plan

Announcements:

- Student Perspective
- Parent Perspective
- Community Schools
- College Ready
- Culture and Climate
- Operations

Next Meeting: January 18, 2023 at 4:00 PM

Adjournment:



12513 Gain Street, Pacoima CA 91331

***LCAP Meeting
School Advisory Council
September 21, 2022***

MINUTES

A meeting of the School Advisory Council will be held on September 21, 2022 at 4:00 p.m. in Room #12

Call to Order: Larry Simonsen, Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Adriana Sanchez, Parent
Melanie Valdez, Student
Kimberly Sanchez, Student
Carlos Crispo, Teacher
Nestor Garcia, Coordinator of Instruction
Yolanda Fuentes, Assistant Executive Administrator
Larry Simonsen, Executive Administrator

Members Absent:

Additions/Corrections to the Agenda:

Item #1 Approval of Minutes from April 7, 2022 of the School Advisory Council.

On **MOTION** of Mr. Crispo, **SECONDED** by Mrs. Adriana Sanchez, and **CARRIED**, the approval of the Minutes of the September 21, 2022 School Advisory Committee were approved as submitted.

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

Old Business:

New Business:

Item #3 **22-23 LCAP / Academics**

Mr. Simonen informed the committee that BCCHS is in need of hiring an *ESL Teacher* that will support our Long Term English Learners in order for them to be reclassified. Currently we have approximately 40 students that are in need of support in English.

On **MOTION** of Mrs. Adriana Sanchez , **SECONDED** by Mr. Carlos Crispo, and **CARRIED**, the approval of hiring an ESL Teacher, this academic year.

Item #4 22-23 School Climate and Culture Update

Ms. Fuentes informed the committee that Ms. Gonzalez has joined the School Climate and Culture Office. She will be working with Ms. Fuentes on students behavior and school leadership.

Ms. Fuentes also informed the committee that we will continue to push for cell phones in the lockers during instructional time. Students continue to be distracted and not paying attention due to cell phones.

Item #5 Covid Testing and Vaccination Update

Ms. Fuentes informed the committee that our YPICS Board has decided that we will continue to test weekly for Covid and continue to use masks. As safety is our number one priority, we will do all that is necessary to keep students and staff safe and healthy.

Item #6 Athletic Department Update

Ms. Fuentes informed the committee that our Winter sports have begun. Mr Cowie will again coach our Boys Soccer Team and Coach Salvador Martinez will Coach ou Boys Basketball Team.

Games are being scheduled for January and February and we will be hosting our games here on the Maclay Campus.

Item #7 2022 - 2023 SAC Meeting Dates

Ms. Fuentes shared with the committee that we need to set the 2022-2023 Meeting Calendar.

On **MOTION** of Mrs. Rocio Valdez, **SECONDED** by Mrs. Adriana Sanchez, and **CARRIED**, the approval of having the 2022-2023 SAC Meetings on the third Wednesday of each month was approved.

Announcements:

Silverio Pelayo introduced himself as the new Community School Partner for BCCHS. He will work with bringing students all resources so that they can be successful in their studies.

Mr. Max Garcia informed the committee that we have 2 additional staff working in the college center. One is a member of the GEAR UP team helping our students with the college application process. We also have an Intern from USC. Both these individuals along with Ms. Soria will be working with Mr. Garcia in preparing our students to get into college.

Kimberly Sanchez mentioned that it is a bit stressful but that it is going well. She has been working with Mr. Garcia on her personal essay. She is currently interested in CA State LA, Pomona, or UC Davis. She wants to be Veterinarian. Her mom mentioned that she loves animals and even has a duck.

Next Meeting: **November 30, 2022 at 4:00 PM**

Adjournment: **Meeting adjourned at 4:51pm**

12513 Gain Street, Pacoima CA 91331

***School Advisory Council
November 30, 2022***

MINUTES Pending Approval

The School Advisory Council Meeting will be held on November 30, 2022 at 4:00 p.m. in Room #12

Call to Order: Ruben Dueñas, Interim Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Adriana Sanchez, Parent
Melanie Valdez, Student
Kimberly Sanchez, Student
Carlos Crispo, Teacher
Yolanda Fuentes, Assistant Executive Administrator
Ruben Dueñas, Interim Executive Administrator

Members Absent: Shana Miller

Other Individuals: Isis Peña, Max Garcia, Nestor Garcia, Silverio Pelayo

Additions/Corrections to the Agenda:

Old Business: None

New Business:

Item #1 Approval of Minutes from September 21, 2022 of the School Advisory Council.

On **MOTION** of Mrs Adriana Sanchez , **SECONDED** by Melanie Valdez, and **CARRIED**, the approval of the Minutes of the September 21,2022 School Advisory Committee were approved as submitted.

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

None

Item #3 Understanding the CA School Dashboard. (Informational - Video Presentation)

Mr. Duenas shared a video on the CA School Dashboard for BCCHS.
Mr, Duenas explained what the colors represent on the dashboard, Red represents Low and Blue represent Average.

Due to the pandemic, our dashboards do not have current data.

Video Presentation

Item #4 Local Control and Accountability Plan (LCAP) Update

- Priority 1: Basic Services-Williams Instructional Audit
 - School is participating in the Williams Audit. This Audit are ensuring that we have the proper instructional materials for each student. He shared that our school received a score “Sufficient” which is the highest attainable for the Instructional Audit.
 - We will be participating in the facility audit but we still do not have a date yet from the County.
 - One of the things Mr. Duenas has noticed and will ensure that the district provides more electrical outlets in each classrooms.

- Priority 3 Family Involvement
 - Mr. Duenas informed committee that we host meeting with our parents such as this one to keep them informed of our school.
 - Mr, Pelayo is also working with parents on providing more workshops to inform them of services in the community.
 - Mr. Garcia is working with our parents to help them understand the college processes and how to get our kids financial aide.
 - We also have data from our Youth Truth Surveys from Parents, Students and Staff.

- Priority 5 Pupil Engagement
 - Chronic Absenteeism
 -

- Priority 6 School Climate
 - Luminarias is provide counseling

- Priority 8 Student Outcomes
 - Youth Truth Survey
 - \$200,000 Grant to improve our school and have Mr. Pelayo work with our School and families.
 - MTSS Process
 - PBIS -
 - PBL Classes

Mr, Duenas explained what LCAP is and how the funds impact our school. He explained what are the 10 priorities from the state and which are the priorities for our school and how we are spending our funds.

Item #5 Priority 4: Student Achievement - CAASPP Data Presentation

Mr. Duenas shared comparison data between our school and both state and local schools. He shared that this data only compares the results of our 11th grade students as they are the only ones that take this state test.

He referenced the data available on [BCCHS California School Dashboard](#)

Mrs. Sanchez shared that it is important to see this data as sometimes parents don't get this information till later. She also mentioned that she sees how we are providing resources to the students such as tutoring and conferencing,

Item #6 Priority 4: Student Achievement - CAASPP Data

- State and District Comparison
- Local School Comparison
- School Data

Item #6 [BCCHS Math Achievement Plan](#) (Action Item)

- Decision: Support the Math Achievement Plan
- Decision: Do not Support the Math Achievement P

Mr. Garcia explained to the committee that plan and how he will be supporting the students who are in need of support in Math. He explained that he would be working with our 11th grades (Jr) in supporting the Jr. Seminar Classes so that he can work with students on the test.

He also mentioned he would work with sample test sheets so that he can allow them to get more familiarized with the test format.

He also explained the plan for our 10th grade students so that we can begin to work and prepare for the test next year. He will be working with teachers, staff and parents to begin scheduling the tutoring sessions in math after school for these students. He hopes to begin the tutoring

Mr. Garcia also explained to the committee that for our 9th grade students he will work with our teacher to provide 40 minutes of foundational math skills.

On **MOTION** of Mr Cispo, **SECONDED** by Mrs. Rocio Valdez, and **CARRIED**, on supporting the BCCHS Math Achievement Plan was approved as presented.

Announcements:

- Student Perspective
 - Kimberly expressed that she feels that we are doing good academically but voiced her concern that the taking away cell phone is dumb and she does

not agree with it. Why do we need to take them away if they are in the backpacks?

- Melanie shared that she feels she is thriving academically but did mention that while she has not had her cell phone taken away, other students are complaining about our cell phone policy.
- Parent Perspective
 - Ms. Sanchez shared that she agreed with the policy and that we have given numerous chances to our kids re: cell phones and understands that they will be taken away.
 - She also mentioned that she would like an update on School IDs
- Community Schools
 - Mr. Pelayo informed parents that he will continue to work towards getting to know our parents and see what needs they have.
 - He mentioned that next week we will be hosting a parent workshop on Marijuana Awareness.
- College Ready
 - Ms. Fuentes informed the committee that all UC and CSU eligible students have applied before the Nov. 30th deadline.
 - Mr. M. Garcia will continue to work with students and parents on the financial aid applications.
- Culture and Climate
 - No report
- Operations
 - No Report

Next Meeting: January 18, 2023 at 4:00 PM

Adjournment: Meeting adjourned at 5:22 pm

SAC Meeting

November 30, 2022

Agenda

1. Elections for this years SAC
2. Understanding the CA Dashboard
3. Important Data Points
4. Williams Audit Update
5. Implementation of State Standards
6. Meetings for the remainder of the year

1. Elecciones para este año SAC
2. Comprender el tablero de CA
3. Puntos de datos importantes
4. Actualización de auditoría de Williams
5. Implementación de Estándares Estatales
6. Reuniones para lo que resta del año

Roll Call

Facilitator: Zepeda

Parent: Maria Soto

Parent: Paola Flores

Student: Fernanda Tellez

Community Schools Coordinator: Yesenia Vargas

Elections for this years SAC / Elecciones para este año SAC

SAC elections to fill vacancies in our group will take place on Wednesday December 14. People who are interested will sign up using our google form. Our group will consist of:

- 3 parents
- 3 students
- 2 Staff members

Las elecciones del SAC para cubrir las vacantes en nuestro grupo se llevarán a cabo el miércoles 14 de diciembre. Las personas interesadas se inscribirán utilizando nuestro formulario de google. Nuestro grupo estará formado por:

- 3 padres
- 3 estudiantes
- 2 miembros del personal

Understanding the CA Dashboard / Comprender el panel de CA


The CA Dashboard provides parents and educators with meaningful information on school and district progress on various indicators so they can participate in decisions to improve student learning.

Information is added annually, typically during the Fall semester.

CA Dashboard brinda a los padres y educadores información significativa sobre el progreso de la escuela y el distrito en varios indicadores para que puedan participar en las decisiones para mejorar el aprendizaje de los estudiantes.

La información se agrega anualmente, generalmente durante el semestre de otoño.

At least one Dashboard Indicator for each LCFF Priority

LCFF Priorities	State Indicators 	Local Indicator STANDARD MET
1 Basic Services		Basics: Teachers, Instructional Materials, Facilities
2 Implementation of Standards		Implementation of Academic Standards
3 Parent Engagement		Parent Engagement
4 Pupil Achievement	Academic Indicator (Gr. 3-8, 11) English Learner Progress Indicator	
5 Pupil Engagement	Chronic Absence Indicator (K-8) Graduation Rate Indicator (HS)	
6 School Climate	Suspension Rate Indicator	Local Climate Survey
7 Course Access		Access to a Broad Course of Study
8 Other Pupil Outcomes	College/Career Indicator (HS)	

State and Local Indicators

State Indicators

Reported for all districts, schools, and student groups with sufficient N-size.
*N-size is 30 students unless noted.



The performance level (color) is based on current and prior year data.

Local Indicators

Reported by the district at the **district level**. Schools do not submit or receive local indicator information.

Districts receive one of three ratings for each of the four local measures:

- Met **STANDARD MET**
- Not Met
- Not Met for Two Years

Exploring the CA Dashboard

<https://www.caschooldashboard.org/>

Important Data Points / Puntos de datos importantes

English Learners: 116/278 (42%)

Chronically Absent (absent more than 10% of the time): 29%

Suspension Rate: 0%

Achievement Rate

- ELA - 13% at grade level; 18% one grade level below; 10% two grade levels below; 60% three or more grade levels below
- Mathematics - 5% at grade level; 22% one grade level below; 20% two or more grade levels below; 53% three or more grade levels below

Estudiantes de Inglés: 116/278 (42%)

Ausencia Crónica (ausente más del 10% del tiempo): 29%

Tasa de Suspensión: 0%

Nivel de desempeño

- ELA - 13% a nivel de grado; 18% un nivel de grado por debajo; 10% dos niveles de grado por debajo; 60% tres o más grados por debajo
- Matemáticas - 5% a nivel de grado; 22% un nivel de grado por debajo; 20% dos o más grados por debajo; 53% tres o más grados por debajo

Williams Instructional Materials Audit

Our William's Instructional Materials Audit took place on Monday November 7th. Visitors from the Los Angeles County Offices of Education came to campus to conduct their audit. We were in compliance with their expectations and met the standards in all classes and subjects.

Nuestra auditoría de materiales de instrucción de William se llevó a cabo el lunes 7 de noviembre. Los visitantes de las Oficinas de Educación del Condado de Los Ángeles vinieron al campus para realizar su auditoría. Cumplimos con sus expectativas y cumplimos con los estándares en todas las clases y materias.

Implementation of State Standards / Implementación de Estándares Estatales

In all classes, teachers deliver instruction that focus on teaching the CA state standards. Our curriculum in each class has been carefully selected to ensure that students have access to materials that are rich in relevant content. The following curriculum is used in each class to make sure that all students at MORCS have access to instructional materials that are appropriate to the subject and grade level of each student:

Math - iReady Math

ELA - iReady Reading

Social Studies - Teach TCI

Science - STILE and Mosa Mack

En todas las clases, los maestros brindan instrucción que se enfoca en enseñar los estándares estatales de CA. Nuestro plan de estudios en cada clase ha sido cuidadosamente seleccionado para garantizar que los estudiantes tengan acceso a materiales ricos en contenido relevante. El siguiente plan de estudios se utiliza en cada clase para garantizar que todos los estudiantes de MORCS tengan acceso a los materiales de instrucción que son apropiados para la materia y el nivel de grado de cada estudiante:

Matemáticas - iReady Matemáticas

ELA - iReady Lectura

Estudios Sociales - Teach TCI

Ciencia - STILE y Mosa Mack

Curriculum Exploration / Exploración del plan de estudios

iReady - Students take a diagnostic test at the beginning of the school year to determine their present levels of performance. The system then creates a learning path for each student individually. It is recommended that students complete at least 2 lessons, or 45 minutes of practice, at home to ensure that they are improving in areas that need improvement. Teachers use the data to determine their teacher-led instruction. Instruction is followed by weekly assessments to determine if students are growing, or if they need additional supports.

iReady: los estudiantes toman una prueba de diagnóstico al comienzo del año escolar para determinar sus niveles actuales de desempeño. Luego, el sistema crea una ruta de aprendizaje para cada estudiante individualmente. Se recomienda que los estudiantes completen al menos 2 lecciones, o 45 minutos de práctica, en casa para asegurarse de que están mejorando en las áreas que necesitan mejorar. Los maestros usan los datos para determinar su instrucción dirigida por maestros. La instrucción es seguida por evaluaciones semanales para determinar si los estudiantes están creciendo o si necesitan apoyo adicional.

Meetings for the remainder of the year / Reuniones para lo que resta del año

The current proposal is to meet on the third Wednesday of each month. The following dates are pending upon our approval:

January 18

February 15

March 15

April 19

May 17

La propuesta actual es reunirse el tercer miércoles de cada mes. Las siguientes fechas están pendientes de nuestra aprobación:

18 de enero

15 de febrero

15 de marzo

19 de abril

17 de mayo

Coversheet

Bert Corona Executive Administrator Report

Section: III. Items Scheduled for Information
Item: C. Bert Corona Executive Administrator Report
Purpose: FYI
Submitted by:
Related Material:
22-23 BCCS EA Board Report (November_December).docx.pdf



BCCS Executive Administrator Report

December 5, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

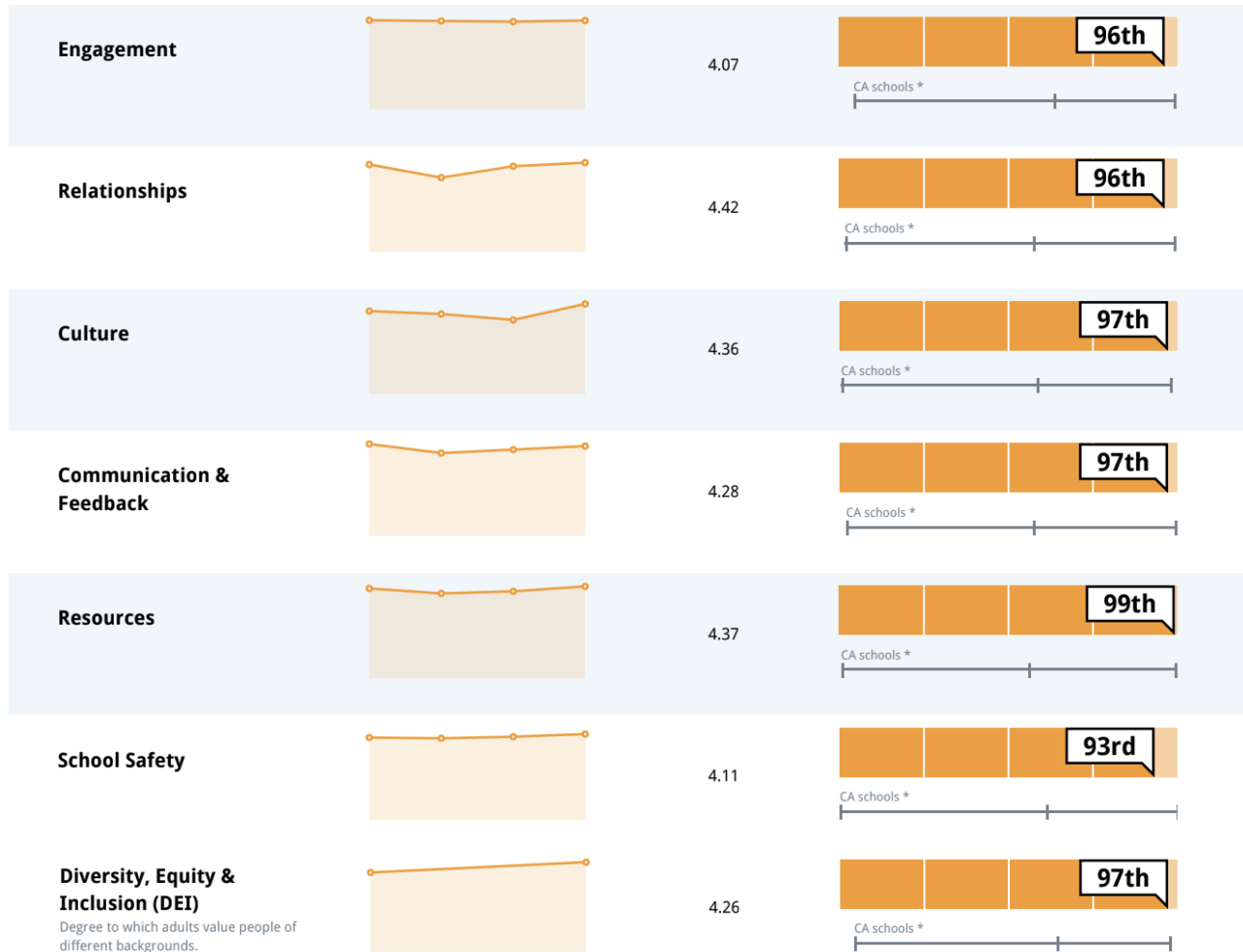
Enrollment and Attendance:

As of 12/1/22, our enrollment was 336. This year, we partnered with a local homeless shelter for women and children to enroll 10 homeless youth, and we are learning more and more about how to support this population. We are currently over our enrollment goal by 14 students. **Enrollment specifics are below:**

Grade	Count
5	14
6	108
7	109
8	105
Schoolwide	336
Over/Under Goal	14

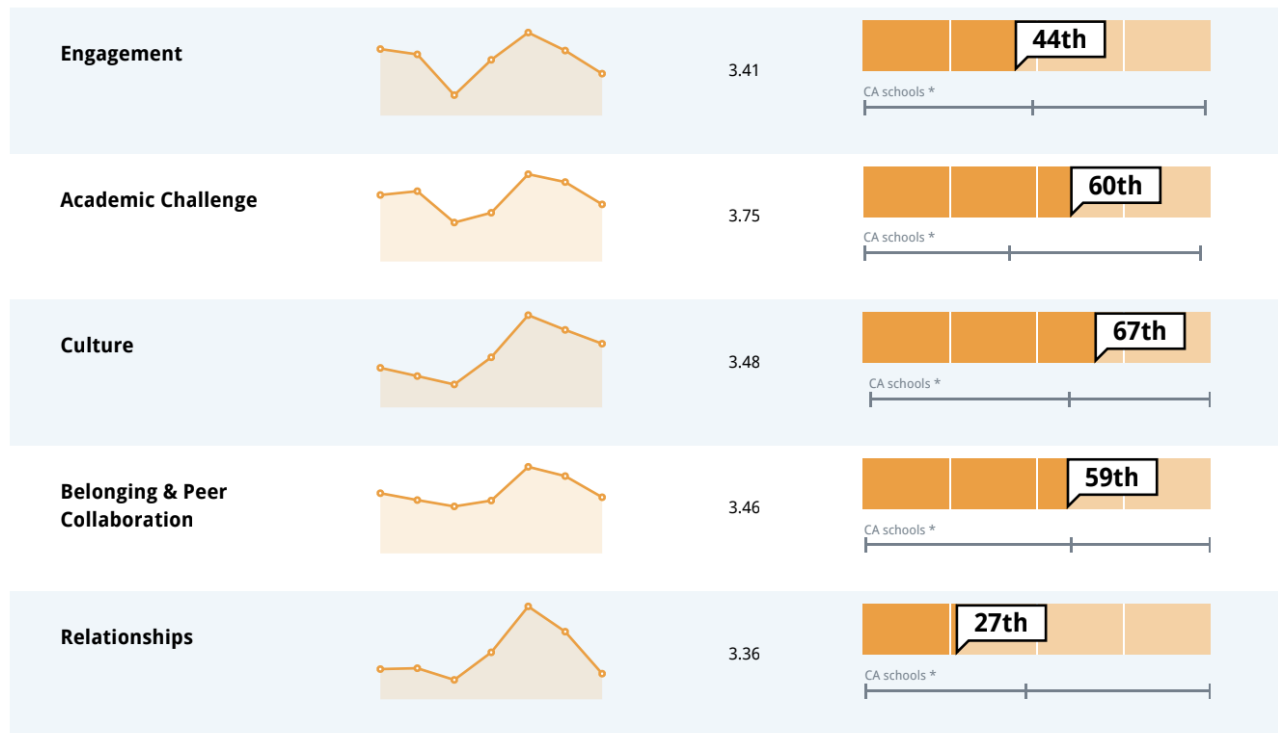
Youth Truth:

This year our YouthTruth data revealed some very helpful information about our school. Over the last year, we have focused heavily on bringing parents back into our regular operations and way of running a school. The pandemic had kept parents physically away from our school, and our parents felt disconnected. Our Youth Truth results demonstrated that parents appreciated our efforts to include them, but also our efforts to run a strong program across the board. Here are the summarized results from our parent YT survey:



Our student data did not look quite as good in the summary. However, when we disaggregated the data by grade level, we found that our 5th through 7th graders were very happy with our school, but our 8th graders overwhelmingly unapproving. This is interesting because our 8th graders have been our most difficult group of students for the past two years, when they were in 7th and 8th grade. This confirms that our efforts to continue to build positive relationships and experiences with our 8th graders will ultimately result in better results and a better experience for our students in all grade levels:

Student summary:

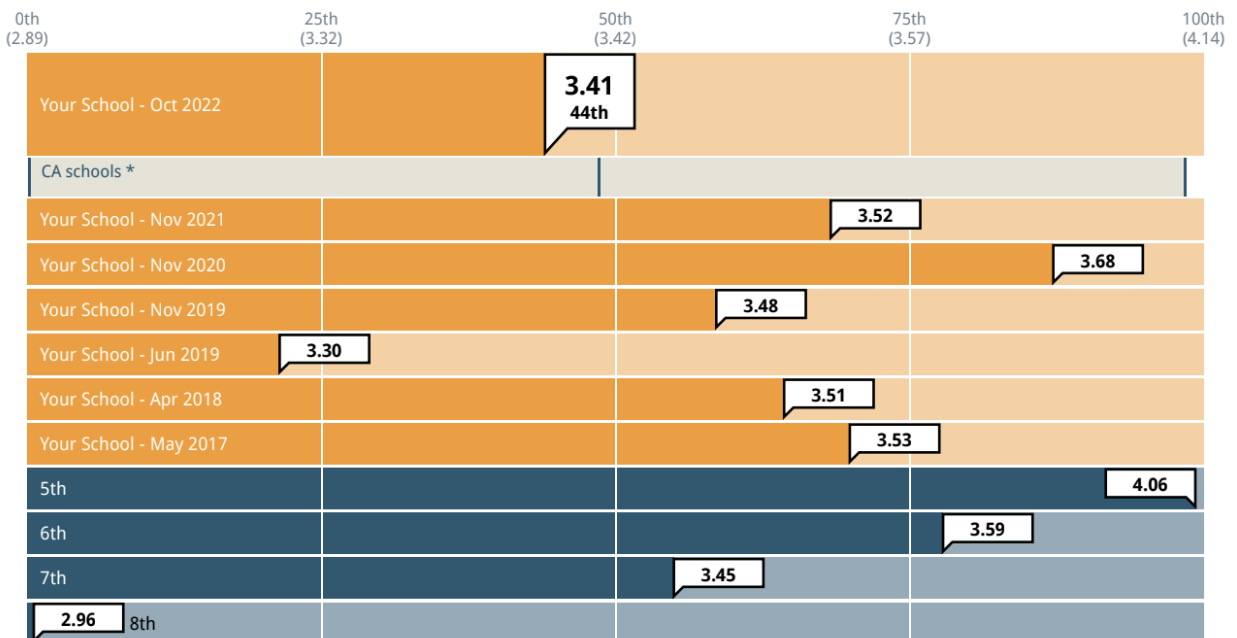


Disaggregated Data Examples:

Although there are many data sets I could use to demonstrate the difference between our 5th-7th graders and our 8th graders, here are some samples of the gap between our grade levels:

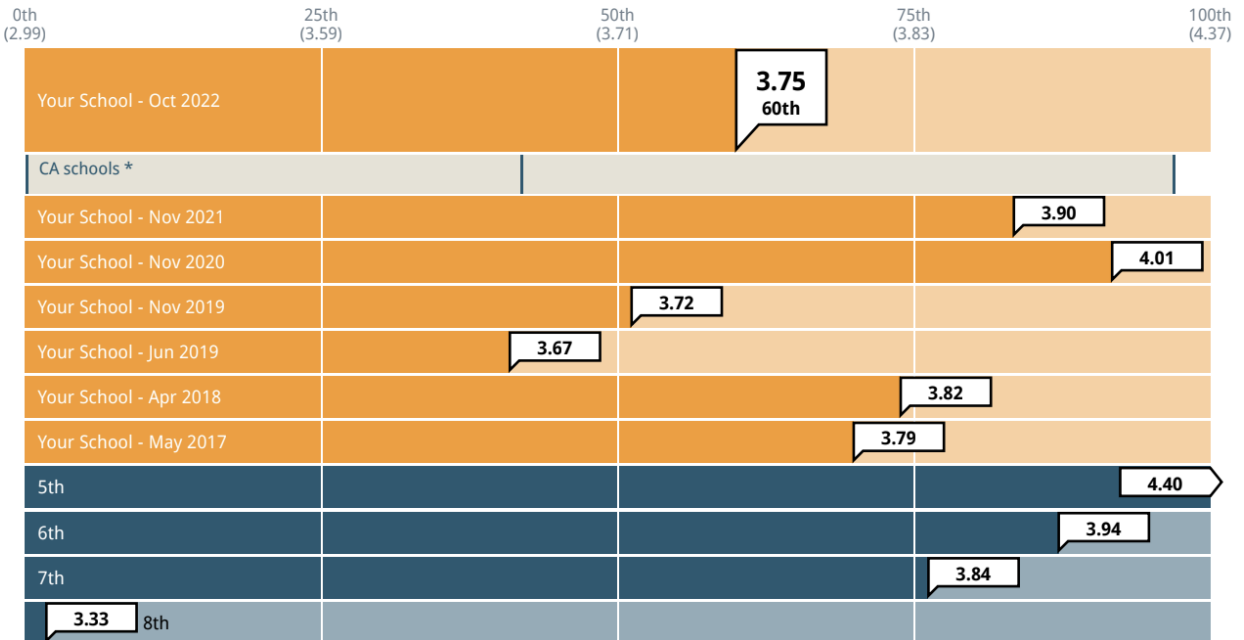
Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



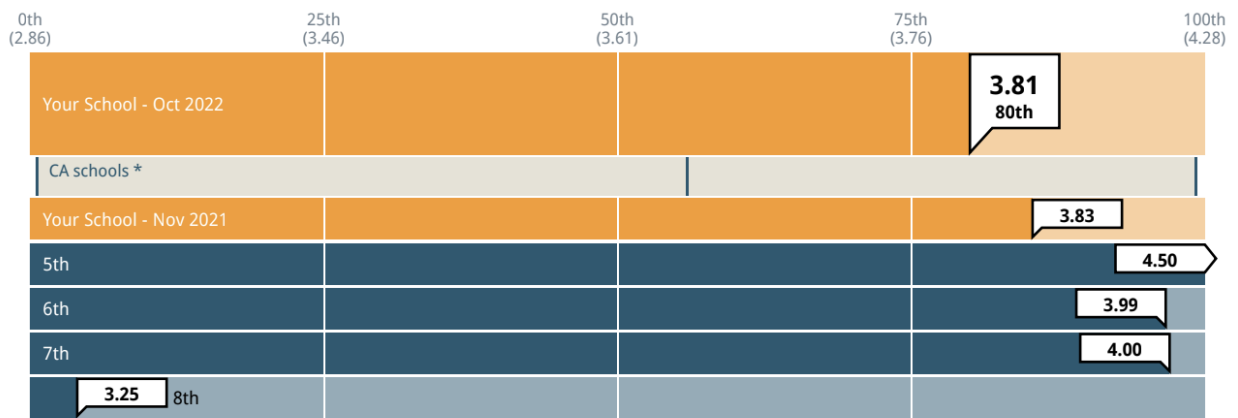
Academic Challenge Summary Measure

This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



My teachers' expectations make me want to do my best.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: CA schools * Past results: on Subgroup: Grade level

We have plans to share this data with our staff during PD in January, and we will have a parent meeting to share data as well.

Current Areas of Focus:

Academics/Instruction:

Instructionally, we are focused on our book study of *Teach Like a Champion*. We split our teachers into learning groups based on their varied needs, and they read their designated section of TLAC. Our three groups were Lesson Structure, Engagement, and Behavior Management. Teachers worked with an administrator to set goals to use the strategies outlined in the book, then we did observations. We also encouraged teachers to observe each other and then they provided feedback to each other during PD based on their observations.

We are also working on preparations for iReady diagnostic testing next week. We have school-based incentives for student growth, and each grade level created incentives so students are motivated to do their best. Additionally, our teachers have had academic goal setting meetings with students so they know what they need to do to do better on this diagnostic, and they know the score they are shooting for. When they finish their assessment, they will immediately record their new score and write a brief reflection on their performance. We are looking forward to seeing our growth!

School Culture:

We saw in our survey data that we need to focus on building stronger relationships with our students. As such, one of our areas of focus for school culture is on staff participation in school events. During the months of November and December, we are directly and intentionally inviting teachers to participate in events and creating opportunities for them to connect with students. Many of our teachers went on trips with students over Thanksgiving break, including trips to Fulcrum Adventures, the Aquarium of the Pacific, and the California Science Center/Natural History Museum.

We are also working on lowering the number of ODRs through connections and restorative meetings, and we are working with teachers to submit positive ODRs. Finally, we are pushing teachers to hand out as many scholar dollars as possible, with a schoolwide goal of 2700 scholar dollars given per week.

Operations:

Our ops team is working on lowering our number of absences and tardies. We have been doing outreach and home visits for students who are chronically absent and we have been putting counseling or other interventions in place for some of our most absent students. Additionally, we have started requiring make-up time on Saturday for any students who are tardy more than three times to school, and we are issuing make-up time after doing tardy sweeps throughout the day. In the spring semester, we are going to have several events to which we will intentionally invite our chronically absent students, including week-long lunchtime competitions that will require them to come daily and participate, hopefully resulting in stronger relationships that will help encourage these students to come to school.









Community Schools:

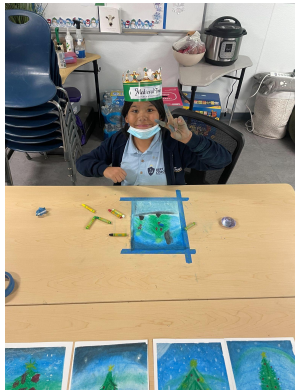
In addition to our YouthTruth data, our community schools coordinator has been conducting meetings with each stakeholder group to assess the effectiveness of our programming from each perspective. Additionally, we have been working to build our relationships with community members and have continued to bolster our connections that will provide services for our families.

Starting in the new semester, we will have a guitar club, and our students will have the opportunity to volunteer several times with local service efforts by our partners, thus strengthening our students' investment in their community and in themselves.

School Culture/ELOP:

Building a strong culture is key to student success. Here is just a taste of all the amazing things going on at BCCS over the past month:

 <p>Trip to the Sepulveda Basin for nature exploration.</p>	 <p>Medieval times!</p>	 <p>Medieval times!</p>	 <p>Medieval times!</p> <p>Some of our students got pretty excited about the show!</p>
 <p>Knighting Ceremony: 7th grade students can earn knighthood through acts of kindness, support, and chivalry. This can be earned anytime throughout the year, and this was our November ceremony.</p>	 <p>Make-up club learns about prosthetics and skin graphs (Special Effects makeup)</p>	 <p>Malibu Lagoon STEM and exploration day.</p>	 <p>Having fund at Malibu beach!</p>



Art club Christmas creations



Vegan club is always cooking up something delicious!



Friendsgiving in the resource room.



Mr. V. and his football boys on Twin Day



Pop day- we had a relay jumper, ping pong, competitions and our annual Turkey bowl (students vs. Staff football game).



BCCS getting into the World Cup!



Chess Club



Second place in our FIYA division for football. Not bad!

Coversheet

Monseñor Oscar Romero Executive Administrator Report

Section:	III. Items Scheduled for Information
Item:	D. Monseñor Oscar Romero Executive Administrator Report
Purpose:	FYI
Submitted by:	
Related Material:	Board Report 12_05_2022.pdf

Esteemed board,

We are almost at the halfway point of the school year. The team at MORCS has been working hard to make sure that our students are making progress academically and socially. Our clubs continue to be a success and we are seeing positive results in terms of growth in our current iReady diagnostic. Currently, we have completed the second round of iReady Math Diagnostics. Attached you will find an overview of the growth across all three grade levels. We will be working on our iReady Reading Diagnostic in the coming week and will provide a comprehensive update at the next board meeting.

While some of our sports teams have wrapped up their seasons, we are preparing for upcoming sports and events to keep our students actively involved as scholar athletes. Our Basketball teams (boys team and girls team) have started practicing and preparing for their upcoming season; Our eSports team has been preparing for their upcoming season; and coaches have started to prepare for soccer season which will be coming up in the second semester.

The following pages document some of our highlights for the month of November:

[ELOP Clubs and Sports](#)

[iReady](#)

ELOP

As the semester progresses, our staff is committed to providing students with new opportunities to keep them engaged as scholars and scholar athletes. Our teachers have stepped up to sponsor clubs and sports teams, and students have embraced the opportunities to participate. Here is a list of clubs and sports that continued during the month of November, along with new clubs that kicked off during the month of November:

Tutoring

- Math 6 - Ms. Villalobos
- English Language Arts - Mr. Garcia
- Math - Ms. Rodman
- English Language Arts - Mr. Sarabia

Clubs

- NEW
 - Bookmaking Club - Ms. Flom
 - Running Club - Mr. Duran
- Mindfulness Through Art - Ms. Villalobos
- Anime - Ms. Harry
- Chess - Mr. Guzman
- Yearbook - Ms. Reiland
- Art - Ms. Ortez
- Adventures - Ms. Rodman

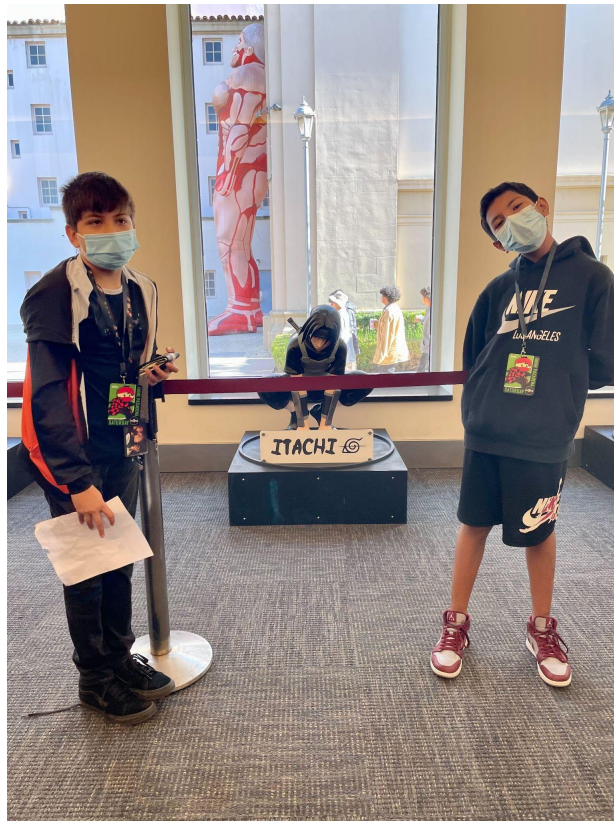
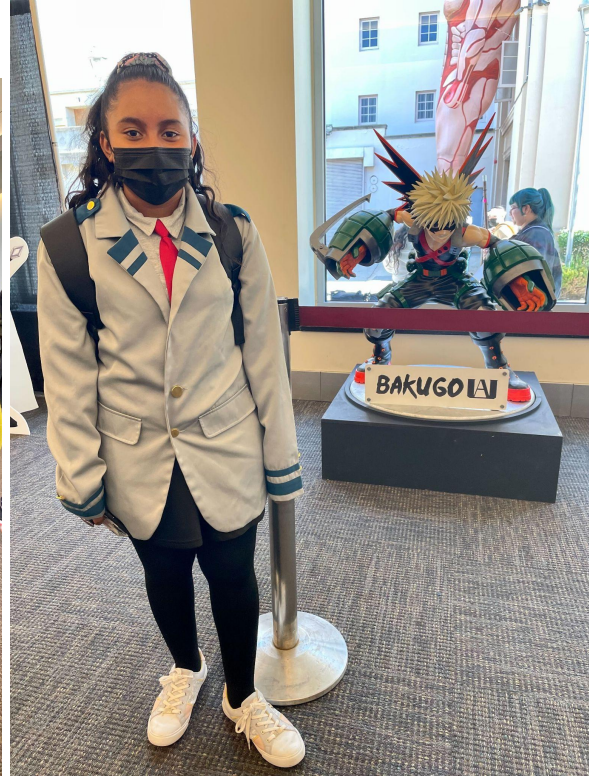
Sports

- NEW
 - Boys Basketball - Mr. Vega
 - Girls Basketball - Mr. Carbajal
- ESports - Mr. Sarabia

Pictures from some of our Club Field Trips for the month of November include:

Anime Club - field trip to the Anime Convention in Pasadena

Chess Club - Chess Tournament





I. iReady Diagnostic Exams - General Info

Our second round of iReady Diagnostic Assessments started on Tuesday November 28th. As of today (December 2, 2022), we have administered most of the Math Diagnostic Assessments. We will be administering the Reading Diagnostic Assessment on the week of December 5, 2022, and will have a more comprehensive overview of the results for the next board meeting. See the table below for a comparison of the current scores based on the data that we have collected for the Math assessments as of December 2, 2022.

Grade Level	Baseline Diagnostic (August 2022)	D1 Diagnostic (December 2022)
6	At Grade Level - 9% One Grade Level Below - 20% Two Grade Levels Below - 23% Three or More GL Below - 48%	At Grade Level - 12% One Grade Level Below - 29% Two Grade Levels Below - 17% Three or More GL Below - 43%
7	At Grade Level - 2% One Grade Level Below - 25% Two Grade Levels Below - 17% Three or More GL Below - 56%	At Grade Level - 8% One Grade Level Below - 27% Two Grade Levels Below - 24% Three or More GL Below - 42%
8	At Grade Level - 3% One Grade Level Below - 20% Two Grade Levels Below - 20% Three or More GL Below - 56%	At Grade Level - 8% One Grade Level Below - 31% Two Grade Levels Below - 18% Three or More GL Below - 43%

Overall, we are seeing growth and progress across all grade levels. In the coming week, we will be restructuring groups for our support classes and Math Teachers will be using their Diagnostic data to create new Math Support groups for semester 2. We will also begin promoting iReady Afterschool Tutoring which will allow teachers to work with students in a small group setting and provide targeted instruction and support to help students make growth and progress as they continue to prepare for their third and final Diagnostic which will take place in April of 2023.

Coversheet

Chief Operation Officer/ BCCHS Interim Executive Administrator Report

Section: III. Items Scheduled for Information
Item: E. Chief Operation Officer/ BCCHS Interim Executive
Administrator Report
Purpose: FYI
Submitted by:
Related Material: COO Report 12-5-22.pdf



Chief Operations Officer Report December 5, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Interim Executive Administrator at Bert Corona Charter High School

Instruction

Williams Instructional Materials Inspections- LACOE came to BCCHS on Friday, November 18, 2022.

Inspectors went to all classrooms and spoke to teachers and students. The goal of the inspection was to ensure that BCCHS had “sufficient” learning materials for teachers to teach and students to learn at school and at home. BCCHS utilizes instructional materials including teacher made materials, novels, textbooks, and online curriculum. Since BCCHS uses online curriculum, the inspectors also asked students about access to computers and internet at home (including access to hotspots).

BCCHS was scored “Sufficient with No Findings,” which is a perfect score. No further actions were recommended by LACOE. Internally, we have decided to purchase more textbooks for our Spanish classes. Mr. N. Garcia is in the process of making this purchase with funds from the current approved budget.

2022 BCCHS CAASPP Data

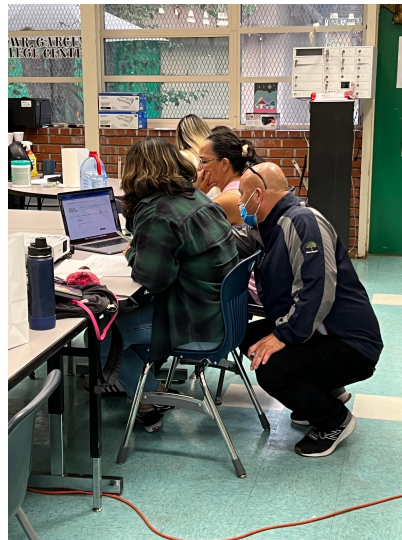
Bert Corona Charter High School			California		LAUSD	
2018-19 Scores	2021-22 Scores	Change	2021-22 Scores	Comparison	2021-22 Scores	Comparison
Mathematics Percent of students within each achievement level <p>12.90% Met or Exceeded Standard for Math</p> <p>VIEW MATH DETAILED TEST RESULTS</p>	Mathematics Percent of students within each achievement level <p>8.00% Met or Exceeded Standard for Math</p> <p>VIEW MATH DETAILED TEST RESULTS</p>	-4.90%	Mathematics Percent of students within each achievement level <p>33.38% Met or Exceeded Standard for Math</p> <p>VIEW MATH DETAILED TEST RESULTS</p>	-25.38%	Mathematics Percent of students within each achievement level <p>28.49% Met or Exceeded Standard for Math</p> <p>VIEW MATH DETAILED TEST RESULTS</p>	-20.49%
ELA Percent of students within each achievement level <p>38.09% Met or Exceeded Standard for ELA</p> <p>VIEW ELA DETAILED TEST RESULTS</p>	ELA Percent of students within each achievement level <p>53.06% Met or Exceeded Standard for ELA</p> <p>VIEW ELA DETAILED TEST RESULTS</p>	14.97%	ELA Percent of students within each achievement level <p>47.06% Met or Exceeded Standard for ELA</p> <p>VIEW ELA DETAILED TEST RESULTS</p>	6.00%	ELA Percent of students within each achievement level <p>41.70% Met or Exceeded Standard for ELA</p> <p>VIEW ELA DETAILED TEST RESULTS</p>	11.36%

The 22-23 BCCHS CAASPP data says we can celebrate the academic achievement of our Class of 2023 in English Language Arts. The class of 2023 had a higher proficiency level than the Class of 2019 by 14.97%. Our proficiency rate in ELA is also 6% higher than the State and 11.36% higher than the LAUSD. The data also says we have work to do in Math. The Class of 2023 had a lower proficiency than the Class of 2019 by 4.90%,

25.38% below the State, and 20.49% below the District. Ms. King-Berg, Mr. Dueñas, and Mr. N. Garcia are finalizing a plan to provide additional support to our students in math.

College Ready UC/ CSU Applications

All seniors who are eligible for admission to the UC/CSU systems completed and submitted their applications prior to Thanksgiving Break (11-19-22) which was prior to the November 30th deadline. Mr. M. Garcia individually supported students and parents for college applications and FAFSA. Students still have time to submit private university applications. Mr. Garcia will continue to provide focused support for our students and parents. Support for students was also provided by Gear Up staff and a school counseling intern from USC. This semester is the first time that BCCHS has used/supported a school counseling intern. We plan to continue to offer opportunities for counseling interns to support our students and staff.



College Exposure

Approximately 40 students and staff attended the UCLA vs Arizona Football Game which was sponsored by UCLA's I'm Going to College Program. BCCHS used 4 of the middle schools' vans to transport students and supplies to the Rose Bowl. Mr. M. Garcia and Mr. Dueñas grilled hamburgers and hot dogs for the students and staff while students played catch with a football, Big Jenna, Big Connect Four, and Cornhole. Our tickets were on the 40 yard line. Students and chaperones had a great view of the game. The best quote of the day/night was from a student who said, "I guess I need to get my grades up because this was a great day and I want to do this again!"





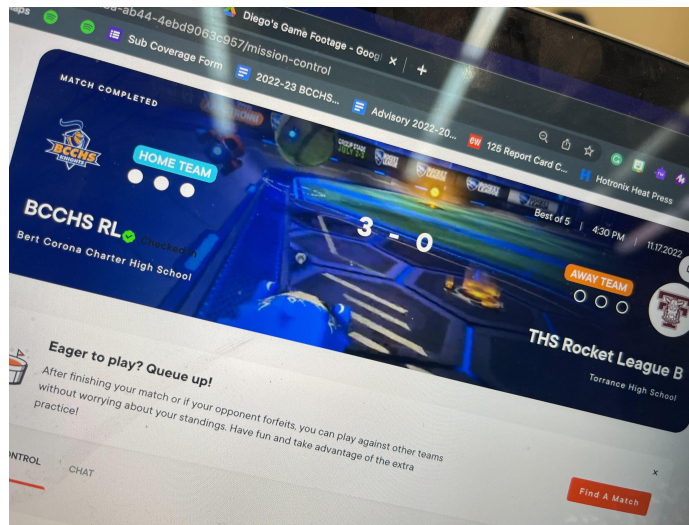
Culture and Climate

Students and staff participated in a Red Cross Blood Drive on Thursday, December 1st. This event is the first of a series of blood drives that will be held at BCCHS this year. Student Ana S. is organizing this year's blood drive series and she will be the recipient of a small scholarship for leading the effort from the Red Cross. We are waiting for final numbers from this effort but the Red Cross staff confirmed that we are on track to hit the school goal.



Esports Team

Our last esports game of the Fall Season ended with a win! Both Smash Brothers and Rocket League ended with a record of 4-4. Students are using Nintendo switches to participate in this national league and our esports Coach, Mr. Benavides, likes to push our athletes to be their best and be proud of their efforts by reminding them that they are playing against schools that are 4 to 10 times bigger than BCCHS.



Operations

Outreach and Recruitment- BCCHS will be participating in the Pacoima Christmas Parade on December 10, 2022 from 8am to 1pm. We will be decorating/building a castle float as our entry. Students and staff will also distribute candy canes to youth along the parade route. Information about enrollment will be attached to the candy canes. The Media Arts Class will build the float and student leadership will support with passing out the candy canes.



Williams Facilities Audit- LAUSD staff lost the BCCHS request for repairs that were submitted for the Williams Facilities Audit as a result of the LAUSD ransomware attack. Staff is re-submitting Williams Facilities Audit repair request to LAUSD. No date has been provided to BCCHS for a final site visit. LAUSD did come to repair leaks in the ceilings of the bungalows which were made even more evident during the last rainstorm.

Chief Operations Officer

Community Schools Planning Grant

Staffing- Ms. Yesenia Vargas was hired as the MORCS Coordinator of Community Schools. She has completed onboarding and initial training with Ms. Favela-Barreras. We are excited for her to begin her work on the implementation grant. Coordinators have/will be holding focus groups with students, parents, and staff to explore the needs of each school and what services will be needed to support our community school efforts.

Technology Integration

CITE Conference- California IT in Education is a not-for-profit, professional membership association supporting the IT Professionals working in schools. Members are the individuals supporting hardware, software, help desk, data, WiFi, providing training, and installing and maintaining the infrastructure as the technology used in schools is now part of the Internet of Things (IoT).

The CITE Conference is focused on providing high-quality resources, professional learning, and a strong support community to IT in education staff. Mr. Dueñas, Mr. Bradford, and Mr. Ochoa had opportunities to attend an amazing vendor exhibit hall and workshops like:

- Student data privacy
- Help desk strategies
- Cyber insurance audits
- Leveraging technology for student success
- Voice solutions
- Using technology to improve MTSS
- Google and Apple workshops

I recommend that our Technology Integration team attend this conference each year.

Coversheet

Executive Director's Report

Section:	III. Items Scheduled for Information
Item:	F. Executive Director's Report
Purpose:	FYI
Submitted by:	
Related Material:	ED Report December 5, 2022.pdf



EXECUTIVE DIRECTOR'S REPORT

December 05, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

National:

A NOTE FROM NINA

This month, many pro-charter school candidates were elected to local, state, and federal offices, supported by parent voters who gained a deeper understanding for educational choice during the pandemic. Our new enrollment report, [*Changing Course: Public School Enrollment Shifts During the Pandemic*](#), confirms that even as students returned to classrooms full-time, most students who left their district schools in 2020 or 2021 did not return in 2022. The pandemic enrollment shift, which results in nearly 240,000 new charter school students and a loss of 1.5 million district students, appears to be a new normal rather than a temporary reaction to turbulent times. You'll find more details below.

With more students than ever before attending charter schools and many more waiting for their opportunity to enroll in a charter school, we look forward to working with newly elected and returning officials at all levels of government to keep expanding opportunities for kids. We particularly want to congratulate Rep. Kevin McCarthy (R-CA) and Rep. Hakeem Jeffries (D-NY), the presumptive leaders of their respective parties in the U.S. House of Representatives, as they take on their new roles. We're eager to build on our past partnership for the good of all students.

As we kick off the holiday season, we're grateful to all of our friends, allies, supporters, champions, parents, teachers, school leaders, and, of course, students for making the charter school movement a force for positive change. Thank you and Happy Thanksgiving!

Nina Rees
President & CEO

Local:

Welcome Mayor Bass

YPICS would like to welcome our new Mayor Elect, Karen Bass. We plan to reach out in future



weeks to welcome her to new position and to let her know that we will continue to partner with the mayor on education issues as we have done in the past.

LAUSD LD 6

Incumbent LAUSD Board President Kelly Gonez has won her board race. It was a tight race.

LAUSD LD 2

Rocio Rivas, Chief of Staff for LAUSD Board Member Jackie Goldberg has won the race in the East LA area.

YPICS looks forward to working with all of our newly elected and reelected officials.

YPICS:

Assessments:

All three schools will take the YPICS approved Bench Mark Assessments next week beginning on December 6, 2022. The Board Academic Assessment Committee will review the outcomes along with school Success Plans to address results and next steps toward increased academic gains for YPICS Scholars.

Conference Attendance:

Executive Director King-Berg attended the Charter Schools Development Center Leadership Conference held in Sacramento November 13-15th. A review of state laws that and the upcoming budget future forecast were prominent topics along with preparing for renewal in a post AB 1505 era.

Mr Duenas, YPICS COO, Mr Bradford, YPICS Director of Technology, Mr. Ochoa, Lead IT Technician attended the California IT Education Conference in Long Beach November 29-December 2nd. One conference highlight for the team was having Board Member Dean Cho also in attendance. Grant participants had to attend the SEL in Action Conference in New Mexico on October 11-14, 2022.

Coversheet

Consent Items

Section: V. Consent Agenda Items

Item: B. Consent Items

Purpose: Vote

Submitted by:

Related Material:

2.) 22-23 YPICS Rosters 12:2:22.pdf

1.) Board Brief Recommendation to Approve Update to ELOP Plan.pdf

Bert Corona Charter High School									
	#	Last Name	First Name	Position	Room	FTE	Cell Number	Slack User Name	Email Number
Administration	1	Dueñas	Ruben	COO/Interim Executive Administrator	46	FT			rduenas@coronacharter.org
	2	Fuentes	Yolanda	Assistant Executive Administrator	Main Office	FT		@msfuentes	msfuentes@coronacharter.org
	3	Garcia	Max	Director of College & Career Readiness	46	FT		@mrmgarcia	mrmgarcia@coronacharter.org
	4	Garcia	Nestor	Coordinator of Instruction	10	FT		@mrgarcia	mrgarcia@coronacharter.org
	5	Pena	Isis	Coordinator of Operations	Main Office	FT		Not Created	msguzman@coronacharter.org
	6	Gonzalez	Lizabet	Coordinator of School Culture & Climate	38	FT		@mslgonzalez	mslgonzalez@coronacharter.org
	7	Pelayo	Silverio	Coordinator of Community Schools	38	FT		Not Created	mrpelayo@coronacharter.org
Teachers	1	Perez	Janette	Teacher- Resource Specialist	37	FT		Not Created	msperez@coronacharter.org
	2	Matias Lopez	Juan	Teacher- Resource Specialist	37	FT		Not Created	mrmatias@coronacharter.org
	4	Crispo	Carlos	Teacher- History	39/44	FT		@mrcrispo	mrcrispo@coronacharter.org
	5	Benavides	Richard	Teacher- Media Arts	47	FT		@mrbenavides	mrbenavides@coronacharter.org
	6	Cowie	Stuart	Teacher- Physical Education	46	FT		@mrcowie	mrcowie@coronacharter.org
	7	Campos	Oscar	Teacher- Math	9	FT		Not Created	mrcampos@coronacharter.org
	8	Nagatho	Stephen	Teacher- Math		FT		Not Created	mrngatho@coronacharter.org
	9	Eganova	Nina	Teacher- English	11	FT		@mseganova	mseganova@coronacharter.org
	10	Rodriguez	Steve	Teacher- English	12	FT		Not Created	mrsrodriguez@coronacharter.org
	11	Kay	James	Teacher- Science	44	FT		Not Created	mrkay@coronacharter.org
	12	Rothenay	Mark	Teacher- Science	45	FT		@mrrothenay	mrrothenay@coronacharter.org
	13	Soria	Christina	Teacher- Spanish	13	FT		@mssoria	mssoria@coronacharter.org
	14	Miller	Shana	Teacher- Reading Specialist	47	FT		@msmiller	msmiller@coronacharter.org
	15	New Position		Teacher- EL Specialist	47	FT		Not Created	
	SpEd	1	Soriano	Vanessa	Tutor- SPED BII (BM)	37	FT		Not Created
2		Ebony	Lopez Montoya	Tutor- SPED BII (CR)	37	FT		Not Created	mselopez@coronacharter.org
3		New Position		Tutor- SPED BII	37	FT		Not Created	?@coronacharter.org
4		1 New Position		Tutor- SPED BII	37	FT		Not Created	?@coronacharter.org
5		2 New Position		Tutor- SPED BII (IC)	37	FT		Not Created	?@coronacharter.org
OPS	1	Galeana	Diana	Program Coordinator	Main Office	FT		@msgaleana	msgaleana@coronacharter.org
	2	Rodriguez	Iliana	Office Assistant	Main Office	FT		@irodriguez	irodriguez@coronacharter.org
SCC	1	Gonzalez	Jose	Supervision Aide	13	FT		@mrgonzalez	mrgonzalez@coronacharter.org
After School	A	De la Cruz	Tiffany	Afterschool Site Coordinator	47			@tiffany.delacruz	msdelacruz@coronacharter.org
	B	Guerrero	Daisy	After School Tutor	47			@msguerrero	msguerrero@coronacharter.org

Monsenor Oscar Romero Charter School										
	#	Last Name	First Name	Position	Room	FTE	EXT	Slack User Name	Email Number	
Administration	1	Zepeda	Freddy	Interim Executive Administrator	A104	FT		rzepeda	mrzepeda@romerocharter.org	
	2			Director of Instruction						
	3	Gamez	Karina	Coordinator of Operations	A103	FT		kgamez	kgamez@romerocharter.org	
	4	Brown	Denyale	Coordinator of School Culture & Climate	A105	FT		sbrown	msbrown@romerocharter.org	
	5	Cruz	Edwin	Coordinator of School Culture & Climate	A110	FT		rcruz	mracruz@romerocharter.org	
	6	Vargas	Yesenia	Coordinator of Community Schools		FT		created yet		
	7	Sabal	Yonina	School Counselor		FT		created yet	mssabal@romerocharter.org	
Teachers	1	Villalobos	Michele	Teacher- Math/Science	C101	FT		svillalobos	msvillalobos@romerocharter.org	
	2	Guzman	Freddy	Teacher- Math/Science	C102	FT		mrguzman	mrguzman@romerocharter.org	
	3	Harry	Tanya	Teacher- ELA/History	C202	FT		sharry	msharry@romerocharter.org	
	4	Troy	Carey	Teacher- ELA/History	C203	FT		created yet	mrcaresy@romerocharter.org	
	5	Vargas	Vanessa	Teacher- Math/Science	C213	FT		svvargas	msvvargas@romerocharter.org	
	6	Montes Sarabia	Oscar	Teacher- History	C214	FT		rsarabia	mrsarabia@romerocharter.org	
	7	Open Position		Teacher- ELA	C215	FT				
	8	Shenavai	Delyla	Teacher- Math/Science	C216	FT		sshnavai	msshnavai@romerocharter.org	
	9	Ortez	Jeny	Teacher- ELA	C114	FT		sortez	msortez@romerocharter.org	
	10	Reiland	Sara	Teacher- History	C115	FT		ssreiland	mssreiland@romerocharter.org	
	11	Catarino	Brenda	Teacher- Science	C116	FT		scatarino	mscatarino@romerocharter.org	
	12	Duran	Paul	Teacher- Math	C117	FT		rduran	mrduran@romerocharter.org	
	13	Carbaral	Reynaldo	Teacher- Physical Education	C100	FT			mrbarbaral@romerocharter.org	
	14	Open Position		Teacher- Resource Specialist	C103	FT				
	15	Open Position		Teacher- Resource Specialist	C103	FT				
	16	Rosenberg	Dave	Teacher- Media Arts		PT		rrosenberg	mrrosenberg@romerocharter.org	
	17	Garcia	Richard	Teacher- ELD Teacher	C113	FT		rrgarcia	mrrgarcia@romerocharter.org	
	18	Bryant	Darryl	Teacher- Substitute				rbryant	mrbrayant@romerocharter.org	
Tutors	1	Rodman	Zuleykha	Tutor- Lead	C212	FT		srodman	msrodman@romerocharter.org	
	2	Giron	Sergio	Tutor - Gen Ed	C212	FT		rgiron	mrgiron@romerocharter.org	
	3	Carrillo	Saira	Tutor - Gen Ed	C100	FT		scarrillo	mscarrillo@romerocharter.org	
	4	Navarro Carrillo	Antonietta	Tutor- SpEd	C103	FT		sacarrillo	msacarrillo@romerocharter.org	
	5	Ruiz Martinez	Blanca	Tutor- SpEd	C103	FT			msbruiz@romerocharter.org	
	6	Vega	Enrique	Tutor- SpEd BII (8th grade)	C103	FT		rvega	mrvega@romerocharter.org	
SCC	1	Sanchez	Jacqueline	SCC Manager	A110	FT		sjsanchez	msjsanchez@romerocharter.org	
	2	Vazquez	Alex	Supervision Aide	N/A	FT	N/A	@mravazquez	mravazquez@romerocharter.org	
	3	Bernardino	Fabiola	Supervision Aide	N/A	FT	N/A	@fbernardino	fbernardino@romerocharter.org	
Operations	1	Jimenez	Cynthia	Parent Coordinator	C113	FT	2018	@cjimenez	cjimenez@romerocharter.org	
	2	Garcia	Jessica	Program Coordinator	A102	FT	2005	@msgarcia	msgarcia@romerocharter.org	
	3	Mejia	Kimberly	Office Assistant	A102	FT	2021	@msmejia	msmejia@romerocharter.org	
	4	Cruz	Maria	Custodian	N/A	FT	N/A	@mcruz	mcruz@romerocharter.org	
	5	Ruiz Palomino	Yanira	Meal Server	N/A	FT	N/A	@msruiz	msruiz@romerocharter.org	
After School	a	Flores	Tania	After School Coordinator	A112		2028	@msflores937	msflores@romerocharter.org	
	b	Sandoval	Cynthia	After School Youth Leader	A112		2028	Not created yet	msandoval@romerocharter.org	
	c	Dominguez	Jessica	After School Youth Leader	A112		2028	Not created yet	msdominguez@romerocharter.org	
	d	Viera	Yvonne	After School Youth Leader	A112		2028	Not created yet	msviera@romerocharter.org	

Bert Corona Charter School									
#	Last Name	First Name	Position	Room	FTE	EXT	Slack User Name	Email Number	Cell Phone
Administration	1	Kevin	Myers	Executive Administrator	WH	YR	1000	drmyers@coronacharter.org	(818) 585-2305
	2	Daniel	Rios	Director of Operations	WH	YR	23	mrrios@coronacharter.org	(818) 388-0911
	3	Mariana	Myers	Coordinator of Instruction	WH	YR		msmyers@coronacharter.org	(818) 723-4736
	4	Joseph	Arreola	Coordinator of School Climate & Culture	WH	YR	10	mrarreola@coronacharter.org	(760) 898-1967
	5	Irma	Sepulveda	Coordinator of Community Schools	WH	YR		mssepulveda@coronacharter.org	(818) 791-8981
	6	Valinda	Meneses	School Counselor	A	FT		yet	
Teachers	1	Bravo	Nallely	Teacher- 5th Grade	1	FT	10	msbravo@coronacharter.org	(323) 308-5873
	2	Contreras	Maria	Teacher- Math/Science	2	FT	10	msmcontreras@coronacharter.org	(818) 984-2947
	3	Rodriguez	Mark	Teacher- ELA/SS	3	FT	23	yet	
	4	Dueñas	Nayeli	Teacher- Math/Science	4	FT	23	msduenas@coronacharter.org	(818) 634-1024
	5	Banks	Michael	Teacher- ELA/SS	5	FT	47	yet	
	6	Walter	Brett	Teacher- ELA/SS	6	FT	23	mrwalter@coronacharter.org	(818) 322-7532
	7	Luc	Christina	Teacher- Math	7	FT	10	msluc@coronacharter.org	(661) 733-4248
	8	Open Position		Teacher- Science	8	FT	10	yet	
	9	Gerhardt	Jacob	Teacher- ELA/SS	9	FT	10	yet	
	10	Campana	Tom	Teacher- Social Studies	10	FT	23	mrcampana@coronacharter.org	(609) 529-7555
	11	Kinder	Sabrina	Teacher- ELA	11	FT	23	yet	
	12	Open Position		Teacher- Math	12	FT	10	yet	
	13	Mousavi	Christina	Teacher- Science	13	FT	10	msmousavi@coronacharter.org	(818) 577-0995
	14	Preston	Sherri	Teacher- Resource Specialist	14	FT	10	mmpreston@coronacharter.org	(818) 515-0789
	15	Santacruz	Jennifer	Teacher- Resource Specialist	14	FT	10	msantacruz@coronacharter.org	(818) 568-0879
	16	Rodriguez	Oscar	Teacher- Resource Specialist	14	FT	10	mrrodriguez@coronacharter.org	(818) 689-0164
	17	Pistilli	Kim	Teacher- ELD Teacher				mspistilli@coronacharter.org	(909) 754-3213
	18	Villanueva	Josue	Teacher- Physical Education	PE	FT	16	mrwillanueva@coronacharter.org	(818) 926-8823
Operations	1	Berenice	Vidana	Operations Parent Coordinator	WH	FT	10	yet	
	2	Orozco	Diana	Operations Program Coordinator	M	FT	10	dorozco@coronacharter.org	(747) 266-7158
	3	Sanchez	Alexandra	Operations Office Assistant	M	FT	27	mssanchez@coronacharter.org	(818) 408-3544
	4	Castillo	Eileen	Operations Office Assistant	M	FT	10	mrcastillo@coronacharter.org	(818) 518-3952
	5	Garcia	Martin	Custodian	A	FT	N	mrmingarcia@coronacharter.org	(818) 476-9729
	6	Rodriguez	Kevin	Custodian	A	PT	N	mrkrodriguez@coronacharter.org	
SCC	1	Sanchez	Bryan	SCC Manager	A	FT	76	mrbsanchez@coronacharter.org	(818) 478-0350
	2	Sepulveda	Jose	SCC Office Assistant	A	FT	23	mrjsepulveda@coronacharter.org	(818) 792-6882
	3	Rodriguez	Clara	SCC Supervision Aide	A	PT		yet	(818) 792-6882
	4	Carrillo	Eyleen	SCC Supervision Aide	A	PT		yet	
	5	Open Position		SCC Supervision Aide	A	PT		yet	
Tutors	1	Lomeli	Montserrat	Tutor- Gen Ed	S	FT		yet	
	2	Gutierrez	Hector	Tutor- Gen Ed	S	PT		yet	
	3	Nakano	Alyxis	Tutor- Special Education	14	FT		msnakano@coronacharter.org	
	4	Sanchez-Aguilera	Anaid	Tutor- Special Education (Learning Recovery Grant)	14	FT		msasanchez@coronacharter.org	(747) 240-0059
	5	Marquez	Berenice	Tutor- Special Education	14	FT		@msbmarquez	msbmarquez@coronacharter.org (818) 472-9131
	6	Venegas	Michelle	Tutor- Special Education BII (8th grade)	14	FT		@msvenegas	msvenegas@coronacharter.org
	7	Rodriguez	Alyssa	Tutor- Special Education BII (6th grade)	14	FT		@msarodriguez	msarodriguez@coronacharter.org (818) 939-3587
	8	Velarde	Esmeralda	Tutor- Special Education BII (7th grade)	14	FT		@msvelarde	msvelarde@coronacharter.org (818) 322-8004
After School	a	Favela	Cecilia	EXL Site Coordinator	WH	FT		@msfavela226	msfavela@coronacharter.org (661) 219-3989
	b	Garcia	Martin	EXL Senior Youth Leader	AS	PT		@mrmartingarcia	mrmartingarcia@coronacharter.org (818) 476-9729
	c	Cruz	Jazmin	EXL Youth Leader	AS	PT		@mscruz	mscruz@coronacharter.org (818) 425-1454
	d	Rodriguez	Clara	EXL Youth Leader	AS	PT		@msclararodriguez	msclararodriguez@coronacharter.org (747) 955-0650
	e	Lomeli	Montserrat	EXL Youth Leader	AS	PT		@mslomeli	mslomeli@coronacharter.org (818) 538-1816
	f	Sanchez Aguilera	Anaid	EXL Youth Leader	AS	PT		@msasanchez	msasanchez@coronacharter.org (747) 240-0059
	g	Venegas	Michelle	EXL Youth Leader	ASS	PT		@msvenegas	msvenegas@coronacharter.org (818) 447-4103
	h	Rosas	Analaura	EXL Youth Leader	AS	PT		@msrosas	msrosas@coronacharter.org (818) 457-0945
	i	Sanchez	Alexandra	EXL Youth Leader- BSB	BSB	PT		@mssanchez	mssanchez@coronacharter.org (818) 408-3544
	j	Sanchez	Bryan	EXL Youth Leader- BSB	BSB	PT		@mrbsanchez	mrbsanchez@coronacharter.org (818) 478-0350
	k	Ceja	Sophia	EXL Youth Leader- BSB	BSB	PT		@msceja	msceja@coronacharter.org (818) 336-0752

YPICS Learning & Support Center									
#	Last Name	First Name	Position	Room	FTE	EXT	Slack User Name	Email Number	Cell Phone
1	King-Berg	Yvette	Executive Director	LSC	YR		@ykingberg	ykingberg@ypics.org	(818) 726-8883
2	Dueñas	Ruben	Chief Operations Officer	LSC	YR			rduenas@coronacharter.org	(818) 270-1340
3	Favela-Barreras	Karina	Senior Director School Community Partnerships	LSC	YR			msbarreras@ypics.org	(323) 807-4085
4	Nutt	Vashon	Director of Special Education	LSC	YR			vnutt@ypics.org	(818) 578-9912
5	Bradford	Ryan	Director of Technology and Integration	LSC	YR			mrbadford@ypics.org	(818) 472-9277
6	Castrellon	Susan	Coordinator of Compliance	LSC	YR			scastrellon@coronacharter.org	
7	Obando-Salguera	Jennifer	School Psychologist	LSC	YR			msobandosalguero@ypics.org	
8	New Position		Board Certified Behavior Analyst	LSC					
9	Gamez	Diana	Director of Programs	LSC	PT			dgamez@ypics.org	(818) 497-1218
10	Zubia	Yesenia	Coordinator of Accounts Payable and HR	LSC	YR			yzubia@ypics.org	(805) 345-6615
11	Ruiz	Rommel	Director of Marketing		YR			rruiz@ypics.org	
12	Martinez	Maria	Accounts Payable Clerk	LSC	YR			msmmartinez@ypics.org	(818) 401-4743
13	Gachuzo	Elida	Student Records	LSC	YR			egachuzo@ypics.org	(818) 492-2329
14	New Position		Office Assistant	LSC	FT				
15	Ochoa	Andres	Information Technology Technician- Lead	OR	FT			aohcoa@ypics.org	
16	Lopez	Kevin	Information Technology Technician	BC	FT			klopez@ypics.org	
17	Castillo	Aaron	Information Technology Technician	HS	PT			acastillo@ypics.org	



YPI CHARTER SCHOOLS

December 5, 2022

TO: YPI Charter Schools
Board of Directors

FROM: Karina Favela-Barreras
Senior Director Community Partnerships

SUBJECT: Recommendation to approve the ELOP Plan Updates

In addition to providing programs focused on academics, social emotional learning, enrichment and physical activities, the program will also implement activities such as the ones described below to further engage students in learning experiences which complement the regular school day learning.

Evening and/or weekend field trips:

- Visit Museums: Discovery Center, Natural History, Academy of Arts & Sciences, The Getty, LACMA, Autry, etc.
- Hiking experiences
- Sporting Events: Professional Baseball, Basketball, Soccer game, College Football, Basketball, Volleyball, Soccer game, etc.
- Musical Plays
- Practices off campus: i.e. Volleyball scrimmage on the beach
- Service Projects: Beach Clean-up, river clean-up
- College Visit: Campuses near our neighborhood
- Amusement Parks: in connection with math, physics, art, etc.

Overnight weekend field trips:

- College campus tours: Overnight college tour (1 night, 2 days)- visit Northern and Southern California colleges.
- Outdoor expeditions/programs (hiking, camping, backpacking, and ropes course)

Summer programs:

- College campus tours: Overnight college tour (3 night, 4 days) - Visit schools out of state
- Resident Programs: overnight programs on college campus
- Outdoor expeditions expeditions/programs (hiking, camping, backpacking, and ropes course)
- Summer Camp experiences: Technology, STEAM, College Bound, etc.

YPICS Board Agenda 12/05/22



- Overnight sleep away camp
- Overnight (week-long) educational tours: Programs out of state/country will provide students opportunities to learn other cultures and explore new cities/countries and geographical landmarks.

Credential Teacher Salary Rate: Current Target Academic Support Rate: \$50 per hour. We are proposing an increase of \$75 - \$100 per hour for credentialed teachers to provide the level of academic support needed in afterschool for classes identified needing a credential teacher to improve academic outcomes.

RECOMMENDATION

It is recommended that the Board of Directors approve the **ELOP Plan Updates**

Coversheet

YPI Charter Schools By-Laws

Section: VI. Items Scheduled For Action
Item: A. YPI Charter Schools By-Laws
Purpose: Vote
Submitted by:
Related Material: 12052022 YPICS Bylaws Sole Member Removed.pdf

BYLAWS

YPI CHARTER SCHOOLS, INC.

A California Nonprofit Public Benefit Corporation

ARTICLE I. OFFICES

Section 1. Principal Office. The principal office of the corporation for the transaction of the business of the corporation shall be fixed and located at such place within or without the State of California as the Board of Trustees (herein called the "Board") shall determine. The Board is granted full power and authority to change such principal office from one location to another.

Section 2. Other Offices. Branch or subordinate offices may be established at any time by the Board at any place or places.

ARTICLE II. TRUSTEES

Section 1. Powers. Subject to the limitations of the Articles of Incorporation and of the California Nonprofit Public Benefit Corporation Law, the activities and affairs of the corporation shall be conducted and all corporate powers shall be exercised by or under the direction of the Board. References to the "Board of Trustees" and "Trustees" shall mean the "Board of Directors" and the "Directors", respectively, for purposes of California law. The Board may delegate the management of the activities of the corporation to any person or persons, a management company, or committees however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board. Without prejudice to such general powers, but subject to the same limitations, it is hereby expressly declared that the Board shall have the following powers in addition to the other powers enumerated in these Bylaws:

(a) To select and remove the officers, agents and employees of the corporation, prescribe powers and duties for them as may not be inconsistent with law, the Articles of Incorporation, or these Bylaws, supervise them, fix the compensation of non-Trustee officers, agents, and employees, and require from them security for faithful service. Such compensation may be increased or decreased at the pleasure of the Board.

(b) To make such rules and regulations for the conduct of the affairs and activities of the corporation as the Board may deem advisable and as are not inconsistent with law, the Articles of Incorporation or these Bylaws.

(c) To borrow money and incur indebtedness for the purpose of the corporation, and to cause to be executed and delivered therefor, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecation, or other evidences of debt and securities therefore.

Section 2. Number of Trustees. The authorized number of trustees shall consist of no less than three (3) and no more than twenty-five (25) trustees. The specific number shall be determined by the trustees from time to time. No reduction of the authorized number of trustees shall have the effect of shortening the term of any incumbent trustee. All trustees, except for the representative designated by the charter authorizer, shall be appointed by the existing Board of Trustees.

Section 3. Corporation without Members. The Corporation shall have no voting members within the meaning of the Nonprofit Corporation Law.

Section 4. Terms. Each trustee shall hold office unless otherwise removed from office in accordance with these bylaws for a term of two (2) years and until a successor has been elected and qualified.

Section 5. Resignation. Subject to the provisions of Section 5226 of the California Nonprofit Public Benefit Corporation Law, any trustee may resign effective upon giving written notice to the President, the Secretary, or the Board, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be designated before such time, to take office when the resignation becomes effective.

Section 6. Removal. Any trustee, except for the representative appointed by the charter authorizer, may be removed, with or without cause, by the vote of the majority of the members of the entire Board of Trustees at a special meeting called for that purpose, or at a regular meeting, provided that notice of that meeting and such removal are given in compliance with the provisions of the Ralph M. Brown Act (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code) as said chapter may be modified by subsequent legislation (“Brown Act”). The representative designated by the charter authorizer may be removed without cause by the charter authorizer or with the written consent of the charter authorizer. Any vacancy caused by the removal of a trustee shall be filled as provided in Section 7.

Section 7. Vacancies Filled by Board. Vacancies on the Board of Trustees, except for the representative appointed by the charter authorizer, may be filled by approval of the Board of Trustees or, if the number of trustees then in office is less than a quorum, by (a) the affirmative vote of a majority of the trustees then in office at a regular or special meeting of the Board, or (b) a sole remaining trustee. A vacancy in the seat of the representative of the charter authorizer shall be filled by the charter authorizer.

Section 8. Interested Trustees. Interested persons will not serve as a trustee. An “interested person” is (1) any person being compensated by the corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a trustee as trustee; and (2) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law of any such person.

Section 9. Place of Meeting. Regular or special meetings of the Board shall be

conducted within the jurisdictional boundaries of LAUSD. A two-way teleconference location shall be established at each schoolsite.

Section 10. Regular Meetings. Regular meetings of the Board shall be held on such dates and at such times as may be fixed by the Board. The agenda of the regular meeting shall adhere to the Brown Act.

Section 11. Special Meetings. Special meetings of the Board for any purpose or purposes may be called at any time by the President, the Secretary, or a majority of the trustees, with at least 24 hours advance notice of the meeting. The agenda of the special meeting shall also be posted at least 24 hours in advance and shall specify the time, location and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting and the agenda shall be posted in a location that is freely accessible to members of the public.

Notice of the time and place of special meetings of the Board shall be given or delivered personally to each trustee, or sent to each trustee by first-class mail or by other form of written or electronic communication at least twenty-four (24) hours before the meeting if personal delivery is made or if an electronic medium is used, and at least four (4) days before the meeting if the mail is used. Such notice may be written or (if delivered by telephone or personally) oral. Written notice shall be addressed or delivered to each trustee at his or her address as it is shown upon the records of the corporation, or as may have been given to the corporation by the trustee for purposes of notice, or, if such address is not shown on such records or is not readily ascertainable, at the place in which the meetings of the trustees are regularly held.

Notice by mail shall be deemed to have been given at the time a written notice is deposited in the United States mail, postage prepaid. Any other written notice shall be deemed to have been given at the time it is personally delivered to the recipient or is delivered to a common carrier for transmission, or actually transmitted by electronic means by the person giving the notice to the recipient, as the case may be. Oral notice shall be deemed to have been given at the time it is communicated to the recipient or to such person at the office of the recipient who the person giving the notice has reason to believe will promptly communicate it to the recipient.

Section 12. Waiver of Notice. Notice of a meeting need not be given to any trustee who signs a waiver of notice or a written consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting, or who attends the meeting without protesting, prior thereto or at its commencement, the lack of notice to such trustee. All such waivers, consents, and approvals shall be filed with the corporate records or made a part of the minutes of the meeting.

Section 13. Quorum. A majority of trustees then in office shall constitute a quorum. All acts or decisions of the Board of Trustees will be by majority vote of the trustees in attendance, based upon the presence of a quorum. Should there be less than a majority of the trustees present at the inception of any meeting, the meeting shall be adjourned. Trustees may

not vote by proxy. The vote or abstention of each Board member present for each action taken shall be publicly reported.

Section 14. Voting on Special Matters. Notwithstanding any other provision of these Bylaws, an affirmative vote by no less than 3/4 of the trustees then in office shall be required to act upon the following matters:

- (a) Amending the Bylaws or Articles of Incorporation;
- (b) Establishing or changing the number of Trustees;
- (c) Adopting, revising or amending any mission statement of the corporation.

Section 15. Participation in Meetings by Conference Telephone. Members of the Board may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

- a. At a minimum, a quorum of the members of the Board of Trustees shall participate in the teleconference meeting from locations within the boundaries of the granting agency in which the Corporation operates;
- b. All votes taken during a teleconference meeting shall be by roll call;
- c. If the Board of Trustees elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
- d. All locations where a member of the Board of Trustees participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;¹
- e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Trustees directly at each teleconference location; and
- f. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.²

¹ This means that members of the Board of Trustees who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

² The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

Section 16. Adjournment. A majority of the trustees present, whether or not a quorum is present, may adjourn any trustees' meeting to another time and place. Notice of any adjournment to another time or place shall be given prior to the time of the reconvened meeting to the trustees who were not present at the time of adjournment, and to the public in the manner prescribed by the Brown Act.

Section 17. Rights of Inspection. Every trustee shall have the absolute right at any reasonable time to inspect and copy any and all books, records, and documents of every kind of the corporation, and to inspect the physical properties of the corporation, as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents. The inspection may be made in person or by the trustee's agent or attorney. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law.

Section 18. Committees. The Board may designate and appoint one or more committees, each consisting of two (2) or more trustees and no one who is not a trustee, to serve at the pleasure of the Board. The Board of Trustees may delegate to such committees any of the authority of the Board except with respect to:

- (a) The filling of vacancies on the Board or in any committee;
- (b) The amendment or repeal of bylaws or the adoption of new bylaws;
- (c) The amendment or repeal of any resolution of the Board which by its express terms is not so amendable or repealable;
- (d) The appointment of committees of the Board or the members thereof.

Any such committee must be established and the members thereof appointed, by resolution adopted by a majority of the number of trustees then in office, and such committee may be designated by any name the Board shall specify. The Board may appoint, in the same manner, alternate members of any committee who may replace any absent member at any meeting of the committee. The Board shall have the power to prescribe the manner in which proceedings of any such committee shall be conducted. Unless the Board or such committee shall otherwise provide, the regular and special meetings and other actions of any such committee shall be governed by the provisions of this Article applicable to meeting and actions of the Board. Minutes shall be kept of each meeting of each committee.

Section 19. Nominating Committee. The Nominating Committee shall be composed of the members of the Executive Committee and any other persons appointed by the Executive Committee to serve on the Nominating Committee, and the President shall chair the Nominating Committee. Prior to the meeting of the Board at which trustees and officers are to be elected, the chair of the nominating committee shall solicit suggestions from interested parties for candidates

to stand for election as trustees and officers of the corporation. The chair of the Nominating Committee shall then prepare a slate of nominees which shall be mailed to the trustees at least thirty (30) days before the date of the meeting at which the election shall be held. Additional nominees shall be added to the slate if a nominee is sponsored by more than seven (7) of the trustees not less than ten (10) days before the meeting.

Section 20. Compensation. Trustees and members of committees shall not receive any compensation for their services but, by resolution of the Board, a fixed sum and expenses of attendance, if any, may be allowed for attendance at any regular or special meeting of the Board.

ARTICLE III. OFFICERS

Section 1. Required Officers. The officers of the corporation shall be a President, a Vice President, a Secretary, and a Treasurer, each of whom shall be chosen by and hold office at the pleasure of the Board. Any number of offices required or permitted by this Article may be held by the same person, except that the Secretary or Treasurer may not serve concurrently as the President or Chairman of the Board.

Section 2. Permitted Officers. The Board may choose a Chairman of the Board, one or more additional Vice Presidents, one or more Assistant Secretaries, one or more Assistant Treasurers, and such other officers as the business of the corporation may require, each of whom shall hold office for such period, have such authority and perform such duties as the Board at its pleasure may from time to time determine.

Section 3. Election of Officers. The officers shall be elected annually by the Board at a regular or special meeting of the Board, and may succeed themselves in office. Each person elected as an officer shall continue in office until the next annual election of officers or until his successor shall have been duly elected and qualified or until his earlier death, resignation or removal in accordance with these Bylaws. Vacancies of officers caused by death, resignation, removal or increase in the number of officers may be filled by the Board at a regular or special meeting.

Section 4. Removal of Officers. Any officer may be removed at any time with or without cause and with or without notice by the affirmative vote of the Board.

Section 5. President. Subject to the control of the Board, the President shall be the chief executive officer of the corporation and shall have general supervision, direction and control over the affairs and property of the corporation and over its several officers, and shall have such other powers and perform such other duties as may be delegated by the Board from time to time. If the corporation has no Chairman of the Board, then the President shall preside at all meetings of the Board. The President shall hold office for a term of two (2) years and until a successor has been elected and qualified. A President may succeed himself in office.

Section 6. Secretary. The Secretary shall be the custodian of the seal of the corporation and of the books and records and files thereof. The Secretary shall keep or cause to be kept, at the principal office or such other place as the Board may order, a minute book of all

meetings of the Board and its committees. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; the names of the trustees present at Board of Trustees and committee meetings; and the vote or abstention of each Board member present for each action taken. The Secretary shall also keep, or cause to be kept, at the principal office in the State of California the original or a copy of the Articles of Incorporation and Bylaws of the corporation, as amended to date. The Secretary shall give, or cause to be given, notice of all meetings of the Board and any committee thereof required by these Bylaws or by law to be given, and shall have such other powers and perform such other duties as may be delegated by the Board.

Section 7. Treasurer. The Treasurer shall keep and maintain, or cause to be kept and maintained, adequate and correct accounts of the properties and business transactions of the corporation, including, without limitation, accounts of its assets, liabilities, receipts and disbursements, and shall send or cause to be sent to the trustees of the corporation such financial statements and reports as are by law or these Bylaws required to be sent to them. The Treasurer shall deposit, or cause to be deposited, all monies and other valuables in the name and to the credit of the corporation and such depositories as may be designated by the Board. The Treasurer shall disburse the funds of the corporation as may be ordered by the Board, shall render to the President or the trustees, whenever requested, an account of all transactions and of the financial condition of the corporation, and shall have such other powers and perform such other duties as may be delegated by the Board.

ARTICLE IV. INDEMNIFICATION

The corporation shall have the power to indemnify trustees, officers, employees and agents to the extent permitted by Section 5238 of the California Nonprofit Public Benefit Corporation Law and Chapter 42 of the United States Internal Revenue Code of 1986 (if applicable), as amended or superseded.

ARTICLE V. REPORTS

The corporation shall furnish to all of the trustees annually a report containing the following information in reasonable detail:

1. The assets and liabilities, including the trust funds, of the corporation as of the end of the preceding fiscal year.
2. The principal changes in assets and liabilities, including trust funds, during the preceding fiscal year.
3. The revenue or receipts of the corporation, both unrestricted and restricted to particular purposes, for the preceding fiscal year.
4. The expenses or disbursements of the corporation, for both general and restricted purposes, during the preceding fiscal year.

5. Any information required by Section 6322 of the California Nonprofit Public Benefit Corporation Law, with respect to the preceding fiscal year.

The report required by this Article shall be accompanied by any report thereon of independent accountants, or if there is no such report, by the certificate of an authorized officer of the corporation that such reports were prepared without audit from the books and records of the corporation.

ARTICLE VI. NONDISCRIMINATION POLICY

All schools operated by the corporation admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the schools. They do not discriminate on the basis of race, color, national and ethnic origin in administration of their educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

ARTICLE VII. OTHER PROVISIONS

Section 1. Inspection of Articles and Bylaws. The corporation shall keep in its principal office in the State of California the original copy of its Articles of Incorporation and of these Bylaws, as amended to date, which shall be open to inspection by the trustees and such other persons as required by law, at all reasonable times during office hours.

Section 2. Endorsement of Documents; Contracts. Subject to the provisions of applicable law, any note, mortgage, evidence of indebtedness, contract, conveyance, or other instrument in writing and any assignment or endorsement thereof executed or entered into between the corporation and any other person, when signed by the Chairman of the Board, the President, or any Vice President and the Secretary or Treasurer or any Assistant Secretary or Treasurer of the corporation, shall be valid and binding on the corporation in the absence of actual knowledge on the part of the other person that the signing officers had no authority to execute the same. Any such instruments may be signed by any other person or persons and in such manner as from time to time shall be determined by the Board, but, unless so authorized by the Board, no such person or persons shall have any power or authority to bind the corporation by any contract or engagement to pledge its credit or to render it liable for any purpose or amount.

ARTICLE VIII. CONTRACTS WITH TRUSTEES

Section 1. Contracts with Trustees. The Corporation shall not enter into a contract or transaction in which a trustee directly or indirectly has a material financial interest (nor shall the Corporation enter into any contract or transaction with any other corporation, firm, association, or other entity in which one or more of the Corporation's trustees are trustees and have a material financial interest).

ARTICLE IX. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

Section 1. Contracts with Non-Trustee Designated Employees. The Corporation shall not enter into a contract or transaction in which a non-trustee designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the Corporation's Conflict of Interest Code have been fulfilled.

ARTICLE X. BYLAW AMENDMENTS

Section 1. Bylaw Amendments. The Board of Trustees may adopt, amend or repeal any of these bylaws by a majority vote of the trustees present at a meeting duly held at which a quorum is present, except that no amendment shall change any provisions of any charter governing any charter school operated as or by the Corporation or make any provisions of these bylaws inconsistent with such charter, the Corporation's articles of incorporation, or any laws.

CERTIFICATE OF SECRETARY

I certify that I am duly elected and acting Secretary of YPI Charter Schools, a California nonprofit public benefit corporation; that these bylaws, consisting of 9 pages, are the bylaws of this corporation as reviewed and amended on **December 5, 2022.**

Executed on _____ at Los Angeles, California.

Sandra Mendoza, Secretary

Coversheet

Expenditures Above Spending Authority of the Executive Director

Section: VI. Items Scheduled For Action
Item: B. Expenditures Above Spending Authority of the Executive Director
Purpose: Vote
Submitted by:
Related Material: MORCS disputed Pro Rated Share Payment to LAUSD 2022-11-10.pdf



MORCS Pro Rata Share External Inbox x

X ☰ ☰



Grazioli, Albert
to me, mark, Ron, Karen ▾

12:34 PM (7 hours ago) ☆ ↶ ⋮

Yvette,

Attached is the updated MORCS @ Berendo MS calculation which reflects the removal of the gym from the Share Use space in the FY 2019-2020 Pro Rata Calculation.

The revised Pro-Rata total (without interest and late charges) currently due is \$909,823.91. There is also an old after hours charge of \$2,503.50 due bringing the total to \$912,327.41. I am willing to recommend we waive the interest and late charges if we can receive payment of the entire outstanding amount this week.

Will you and I be able to meet today or tomorrow to receive payment?

AI

Al Grazioli
Director of Real Estate & Business Development
P (213) 241-6457 • M (626) 688-7718 • E albert.grazioli@lausd.net



LOS ANGELES UNIFIED SCHOOL DISTRICT
FACILITIES SERVICES DIVISION
REAL ESTATE & BUSINESS DEVELOPMENT
333 South Broadway, Suite 1100 | Los Angeles, CA 90017

Receipt Acknowledgment

11/10/2022

I have received two checks today from YPI Charter Schools to LAUSD for the MORCS Pro Rata Share to cover any past due amounts through November 2022, as agreed to an outlined in the email above.

	Check #	Date	Amount
1.	# 310899	11/07/2022	\$908,473.15
2.	# 310902	11/09/2022	\$3,854.26
		Total	\$912,327.41


Al Grazioli (Signature)

11.10.2022

Date

Yvette King-Berg Executive Director

YPICS | YPI Charter Schools
10660 White Oak Ave, STE B101
Granada Hills CA 91344

Office: (818) 834-5805 / Fax: 818.834.8075
info@ypics.org / www.ypics.org

YPI Charter Schools Inc

CHECK NO: 310899

PAYEE: LOS ANGELES UNIFIED SCHOOL DISTRICT

CHECK DATE: 11/7/2022

DESCRIPTION	NET AMOUNT
Pro-Rata Share Charge	858,314.64
Pro-Rata Share Charge	47,655.01
Afterhours License Agreement Charges	2,503.50

PAGE 1 OF 1 908,473.15

YPI Charter Schools Inc
9400 Remick Ave
Pacoima, CA 91331

Pacific Western Bank 90-3820 / 1222
21600 Oxnard St, Ste. 100
Woodland Hills, CA 91367

310899

DATE: 11/7/2022

PAY TO THE ORDER OF LOS ANGELES UNIFIED SCHOOL DISTRICT

Void After Ninety Days

\$908473.15

Nine Hundred Eight Thousand Four Hundred Seventy-Three and 15/100 DOLLARS

LOS ANGELES UNIFIED SCHOOL DISTRICT
FACILITIES SERVICES DIVISION
333 SOUTH BEAUDRY AVE - 1ST FLOOR
LOS ANGELES CA 90017

Yvonne King Berg
AUTHORIZED SIGNATURE

⑈ 310899 ⑈ ⑆ 122238200⑆ 1001006905⑈

	2021 - 2022	Jul 2022 - Nov 2022	TOTAL (2019-Current)
	44,888	44,888	-
	6,598	6,598	-
	27%	27%	-
	1,781	1,781	-
	\$10.34	\$10.34	-
	\$5.31	\$5.31	-
	\$5.03	\$5.03	-
5	\$ 225,786.64	\$ 94,077.77	-
4	\$ 18,420.30	7,675.12	-
0	\$ 244,206.94	\$ 101,752.89	\$ 943,331.95
	\$ -	\$ -	\$33,508.04
0	\$ 244,206.94	\$ 101,752.89	\$909,823.91
2	\$ 45,011.03	\$ 30,947.53	\$118,952.21
3	\$ 49,487.80	\$ 26,903.17	\$122,485.95
15	\$ 338,705.76	\$ 159,603.59	\$1,151,262.07
2	\$ 991,658.48	\$ 1,151,262.07	-
	\$ -	\$ -	\$ 2,503.50
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ 2,503.50

Sheet # 310899 \$ 908,473.15
310902 \$ 3,854.26
\$ 912,327.41

YPI Charter Schools Inc

CHECK NO: 310902

PAYEE: LOS ANGELES UNIFIED SCHOOL DISTRICT

CHECK DATE: 11/9/2022

DESCRIPTION	NET AMOUNT
Pro-Rata Share Charge	3,854.26

PAGE 1 OF 1 3,854.26

YPI Charter Schools Inc
9400 Remick Ave
Pacoima, CA 91331

Pacific Western Bank 90-3820 / 1222
21600 Oxnard St, Ste. 100
Woodland Hills, CA 91367

310902

DATE: 11/9/2022

PAY TO THE ORDER OF LOS ANGELES UNIFIED SCHOOL DISTRICT

Void After Ninety Days

***\$3854.26**

Three Thousand Eight Hundred Fifty-Four and 26/100 DOLLARS

LOS ANGELES UNIFIED SCHOOL DISTRICT
FACILITIES SERVICES DIVISION
333 SOUTH BEAUDRY AVE - 1ST FLOOR
LOS ANGELES CA 90017

Yvonne King Berry

AUTHORIZED SIGNATURE

⑈ 310902⑈ ⑆ 122238200⑆ 1001006905⑈

	2021 - 2022	Jul 2022 - Nov 2022	TOTAL (2019-Current)
	44,888	44,888	-
	6,598	6,598	-
	27%	27%	-
	1,781	1,781	-
	\$10.34	\$10.34	-
	\$5.31	\$5.31	-
	\$5.03	\$5.03	-
6	\$ 225,786.64	\$ 94,077.77	-
14	\$ 18,420.30	\$ 7,675.12	-
10	\$ 244,206.94	\$ 101,752.89	\$ 943,331.95
	\$ -	\$ -	\$33,508.04
10	\$ 244,206.94	\$ 101,752.89	\$909,823.91
12	\$ 45,011.03	\$ 30,947.53	\$118,952.21
33	\$ 49,487.80	\$ 26,903.17	\$122,485.95
15	\$ 338,705.76	\$ 159,603.59	\$1,151,262.07
12	\$ 991,658.48	\$ 1,151,262.07	-
	\$ -	\$ -	\$ 2,503.50
	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ 2,503.50

Sheet # 310899 # 908,473.15
310902 # 3,854.26
912,327.41

MORCS @ Berendo MS - Prorata Share Calculation - January 2019-Current 40 Year Lease - Term: 1/7/2019 to 1/6/2059		Jan - Jun 2019 (New Facility)	2019 - 2020	2020 - 2021	2021 - 2022	Jul 2022 - Nov 2022	TOTAL (2019-Current)
Total Sq. Ft. (SF) of Exclusive & 100% Occupied Areas		44,888	44,888	44,888	44,888	44,888	-
Shared Use Area SF		0	0	6,598	6,598	6,598	-
% of Shared Area		27%	27%	27%	27%	27%	-
Total Shared Use Area SF		0	0	1,781	1,781	1,781	-
Facilities Cost per Building Square Foot after Excluded Costs Per SF		\$9.63	\$9.26	\$10.03	\$10.34	\$10.34	-
Annual LAUSD Facilities Excluded Costs per SF [Custodial (building) + IT + Utilities excluded]		\$3.93	\$4.02	\$5.21	\$5.31	\$5.31	-
Facilities Cost per Building Square Foot after Excluded Costs Per SF		\$5.70	\$5.24	\$4.82	\$5.03	\$5.03	-
Pro Rata for Exclusive Share Amount		\$ 127,930.80	\$ 235,213.12	\$ 216,360.16	\$ 225,786.64	\$ 94,077.77	-
Pro Rata for Shared Use Space Amount		\$ -	\$ -	\$ 17,868.04	\$ 18,420.30	\$ 7,675.12	-
Total Pro-Rata Share Charge Due from Charter (for Pro Rata Year)		\$ 127,930.80	\$ 235,213.12	\$ 234,228.20	\$ 244,206.94	\$ 101,752.89	\$ 943,331.95
Total Amount Charter Paid		\$ 33,508.04	\$ -	\$ -	\$ -	\$ -	\$ 33,508.04
REMAINING BALANCE DUE FROM CHARTER (for Pro Rata Year)		\$ 94,422.76	\$ 235,213.12	\$ 234,228.20	\$ 244,206.94	\$ 101,752.89	\$ 909,823.91
Accrued Interest due to Late Payment (Prime plus 2%)		\$ 1,477.83	\$ 14,534.71	\$ 26,981.12	\$ 45,011.03	\$ 30,947.53	\$ 118,952.21
Late Charge (5% of balance due)		\$ 1,262.50	\$ 14,132.64	\$ 30,699.83	\$ 49,487.80	\$ 26,903.17	\$ 122,485.95
TOTAL DUE AFTER LATE FEE AND LATE CHARGE (for Each Year)		\$ 97,163.09	\$ 263,880.47	\$ 291,909.15	\$ 338,705.76	\$ 159,603.59	\$ 1,151,262.07
CUMMULATIVE TOTAL DUE FROM CHARTER		\$ 97,163.09	\$ 361,043.57	\$ 652,952.72	\$ 991,658.48	\$ 1,151,262.07	-

ADDITIONAL CHARGES							
Afterhours License Agreement Charges		\$ 2,503.50	\$ -	\$ -	\$ -	\$ -	\$ 2,503.50
Amount Paid by Charter		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BALANCE DUE FROM CHARTER		\$ 2,503.50	\$ -	\$ -	\$ -	\$ -	\$ 2,503.50

* 909,823.91
 + 2,503.50
912,327.41

 sheet # 310899
 # 310902
 # 908,473.15
 # 3,854.26
912,327.41

MORCS Berendo 2019-Current

Coversheet

22-23 LAUSD Certification of Board Compliance Review

Section: VI. Items Scheduled For Action
Item: D. 22-23 LAUSD Certification of Board Compliance Review
Purpose: Vote
Submitted by:
Related Material:
Board Brief Recommendation to Certify LAUSD Certification of Board Compliance Review 12052022.pdf
1.) BCCHS - Charter School Administrator Compliance Monitoring 2022-2023 Board Certification 12-5-22.pdf
1.) MORCS - Charter School Administrator Compliance Monitoring 2022-2023 Board Certification 12-5-22.pdf
1.) BCCS - Charter School Adminstrator Compliance Monitoring 2022-2023 Board Certification 12-5-22.pdf



YPI CHARTER SCHOOLS

December 5, 2021

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to certify LAUSD Certification of Board Compliance Review

BACKGROUND

As part of the responsibility set forth in Education Code § 47604.3, the authorizing district of the three YPI Charter Schools (YPICS), the Los Angeles Unified School District (LAUSD), through the Charter Schools Division (CSD), monitors each school's compliance with applicable legal and policy requirements.

ANALYSIS

The oversight requires action on the part of the YPICS Board of Directors and is explained in the excerpt below from the Director of the LAUSD Charter Schools Division which was addressed to the Governing Board President and Charter School Leaders:

Certification of Board Compliance Review: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. The Charter Schools Division has created the *Compliance Monitoring and Certification of Board Compliance Review 2022-2023* to document this process for each LAUSD-authorized charter school. The document is due to the CSD no later than January 7, 2022, along with the relevant Board agenda and minutes from this school year.

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. This annual

certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

RECOMMENDATION

It is recommended that the Board of Directors certify the *Compliance Monitoring and Certification of Board Compliance Review 2022-2023* documents for the three YPICS schools.

Attachments: Compliance Monitoring and Certification of Board Compliance Review 2021-2022 for BCCS, BCCHS, and MORCS.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION**333 South Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
Office: (213) 241-0399 ♦ Prop. 39: (213) 241-5130 ♦ Fax: (213) 241-2054**ALBERTO M. CARVALHO**
Superintendent**VERONICA ARREGUIN**
Chief Strategy Officer**JOSÉ COLE-GUTIÉRREZ**
Director, Charter Schools Division**CHARTER SCHOOL COMPLIANCE MONITORING
2022-2023**

Dear Charter School Governing Board President and Charter School Leaders:

As part of oversight duties set forth in California Education Code § 47604.32, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

- (1) **School Administrator's Certification**: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by October 28, 2022**, as part of the school's triannual electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please submit the entire document to the CSD via Dropbox with only the school administrator's columns completed, along with the administrator's signature no later than October 28, 2022.**

- (2) **Certification of Board Compliance Review**: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2022-2023*, and return the entire document including the administrator's certification from the first submission. Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the CSD via Dropbox no later than January 13, 2023.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2022-2023* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2022-2023* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance will all applicable laws, policies, and regulations.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,



José Cole-Gutiérrez
Director, Charter Schools Division

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2022-2023

School Name: _____

Board President Name: _____

Charter Management Organization: _____

LAUSD Loc. Code: _____

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than October 28, 2022 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 13, 2023 via Dropbox.

Note: Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2022-2023" form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2022-2023 Board meetings calendar . See current	Accurate and updated school contact information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
<i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).</i>	Board members and contact information.			
	Calendar of Governing Board meeting dates and location(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school’s health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ul style="list-style-type: none"> a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7 c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.			
Review of Policy Bulletin-5532.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Meeting with local district site principal for additional information and questions.				
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all federal and state laws related to public entities , including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. 	Board meeting agendas and minutes for the past 12 months.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
<ul style="list-style-type: none"> Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 6250, et seq. Conflicts of Interest, Gov. Code § 1090. See current FSDRL. 	Verification of compliant public posting of Board agendas, including on the school website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its Articles of Incorporation are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at http://www.cde.ca.gov/re/cp/uc/	<ul style="list-style-type: none"> • UCP policies • UCP procedures • UCP forms 			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school’s Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Supplement to the Annual Update to the 2021-22 Local Control and Accountability Plan, Budget Overview for Parents, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
21. Schools Serving Grade 9 only: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. For High Schools Only: The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Commencing in Fiscal Year 2022-2023, charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state’s annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS),and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority’s questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 28, 2022)

The undersigned hereby certifies that, on 10-27-22 the School Administrator of _____
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

		
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 13, 2023)

The undersigned hereby certifies that, on _____, the Governing Board of _____
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**LOS ANGELES UNIFIED SCHOOL DISTRICT**
CHARTER SCHOOLS DIVISION333 South Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
Office: (213) 241-0399 ♦ Prop. 39: (213) 241-5130 ♦ Fax: (213) 241-2054**ALBERTO M. CARVALHO**
Superintendent**VERONICA ARREGUIN**
Chief Strategy Officer**JOSÉ COLE-GUTIÉRREZ**
Director, Charter Schools Division**CHARTER SCHOOL COMPLIANCE MONITORING**
2022-2023

Dear Charter School Governing Board President and Charter School Leaders:

As part of oversight duties set forth in California Education Code § 47604.32, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

- (1) **School Administrator's Certification**: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by October 28, 2022**, as part of the school's triannual electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please submit the entire document to the CSD via Dropbox with only the school administrator's columns completed, along with the administrator's signature no later than October 28, 2022.**
- (2) **Certification of Board Compliance Review**: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2022-2023*, and return the entire document including the administrator's certification from the first submission. Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the CSD via Dropbox no later than January 13, 2023.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

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- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2022-2023* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2022-2023* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance will all applicable laws, policies, and regulations.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,



José Cole-Gutiérrez
Director, Charter Schools Division

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2022-2023

School Name: _____

Board President Name: _____

Charter Management Organization: _____

LAUSD Loc. Code: _____

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

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Note: Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2022-2023” form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2022-2023 Board meetings calendar . See current	Accurate and updated school contact information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
<p><i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).</i></p>	Board members and contact information.			
	Calendar of Governing Board meeting dates and location(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).</p>	Lottery form and enrollment packet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>5. Charter school shall ensure that staff receives annual training on the charter school’s health, safety, and emergency procedures, and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:</p> <p>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</p> <p>b. Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7</p> <p>c. Blood borne Pathogens training (see 8 CCR § 5193)</p> <p>d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215</p>	Comprehensive Health, Safety, and Emergency Plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.</p>	Participation in District and site level co-location meetings.			
Review of Policy Bulletin-5532.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Meeting with local district site principal for additional information and questions.				
<p>7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.</p>	EL Certification Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all federal and state laws related to public entities , including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. 	Board meeting agendas and minutes for the past 12 months.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
<ul style="list-style-type: none"> Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 6250, et seq. Conflicts of Interest, Gov. Code § 1090. See current FSDRL. 	Verification of compliant public posting of Board agendas, including on the school website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its Articles of Incorporation are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at http://www.cde.ca.gov/re/cp/uc/	<ul style="list-style-type: none"> • UCP policies • UCP procedures • UCP forms 			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school’s Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Supplement to the Annual Update to the 2021-22 Local Control and Accountability Plan, Budget Overview for Parents, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
21. Schools Serving Grade 9 only: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. For High Schools Only: The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Commencing in Fiscal Year 2022-2023, charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state’s annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS),and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority’s questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW


(By Friday, October 28, 2022)

The undersigned hereby certifies that, on Thursday, October 27, 2022 the School Administrator of
Date(s)

Monseñor Oscar Romero Charter School

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

		
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 13, 2023)

The undersigned hereby certifies that, on _____, the Governing Board of
Date(s)

Name of Charter School

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Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION**333 South Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
Office: (213) 241-0399 ♦ Prop. 39: (213) 241-5130 ♦ Fax: (213) 241-2054**ALBERTO M. CARVALHO**
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2022-2023**

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We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,



José Cole-Gutiérrez
Director, Charter Schools Division

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2022-2023

School Name: _____

Board President Name: _____

Charter Management Organization: _____

LAUSD Loc. Code: _____

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Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2022-2023 Board meetings calendar . See current	Accurate and updated school contact information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).	Board members and contact information.			
	Calendar of Governing Board meeting dates and location(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school’s health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7 c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.	N/A for BCCS		
	Review of Policy Bulletin-5532.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with local district site principal for additional information and questions.			
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all federal and state laws related to public entities , including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. 	Board meeting agendas and minutes for the past 12 months.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
<ul style="list-style-type: none"> Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 6250, et seq. Conflicts of Interest, Gov. Code § 1090. See current FSDRL. 	Verification of compliant public posting of Board agendas, including on the school website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its Articles of Incorporation are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at http://www.cde.ca.gov/re/cp/uc/	<ul style="list-style-type: none"> • UCP policies • UCP procedures • UCP forms 			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school’s Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Supplement to the Annual Update to the 2021-22 Local Control and Accountability Plan, Budget Overview for Parents, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
21. Schools Serving Grade 9 only: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	N/A for <input type="checkbox"/>	BCCS <input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. For High Schools Only: The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	N/A for <input type="checkbox"/>	BCCS <input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	N/A for <input type="checkbox"/>	BCCS <input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY OCTOBER 28, 2022		BOARD CERTIFICATION BY JANUARY 13, 2023
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Commencing in Fiscal Year 2022-2023, charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state’s annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS),and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority’s questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 28, 2022)

The undersigned hereby certifies that, on _____ the School Administrator of _____
Date(s)

Name of Charter School
 reviewed the school's compliance with legal, charter, and District policy requirements.

		
<small>Printed Name of School Administrator</small>	<small>Signature of School Administrator</small>	<small>Date Signed</small>

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 13, 2023)

The undersigned hereby certifies that, on _____, the Governing Board of _____
Date(s)

Name of Charter School
 reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

<small>Printed Name of Governing Board Chair</small>	<small>Signature of Governing Board Chair</small>	<small>Date Signed</small>

Coversheet

YPICS 1st Interim Reports

Section:	VI. Items Scheduled For Action
Item:	E. YPICS 1st Interim Reports
Purpose:	Vote
Submitted by:	
Related Material:	19-64733-0106872 BCCS 1st Interim Report.pdf 19-64733-0132126 BCHS 1st Interim Report.pdf 19-64733-0114959 MORCS 1st Interim Report.pdf

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
D81EZ1EHG(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,818,103.39	3,818,103.39	959,160.00	4,082,621.53	264,518.14	6.9%
2) Federal Revenue		8100-8299	1,330,212.34	1,330,212.34	149,178.00	1,235,670.76	(94,541.58)	-7.1%
3) Other State Revenue		8300-8599	1,163,389.09	1,163,389.09	456,763.89	1,119,595.54	(43,793.55)	-3.8%
4) Other Local Revenue		8600-8799	465,462.44	465,462.44	135,808.18	560,035.32	94,572.88	20.3%
5) TOTAL, REVENUES			6,777,167.26	6,777,167.26	1,700,910.07	6,997,923.15		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,952,858.24	1,952,858.24	501,012.47	1,858,076.76	94,781.48	4.9%
2) Classified Salaries		2000-2999	948,783.81	948,783.81	276,501.35	957,200.03	(8,416.22)	-0.9%
3) Employee Benefits		3000-3999	886,805.14	886,805.14	281,988.63	845,397.85	41,407.29	4.7%
4) Books and Supplies		4000-4999	734,926.66	734,926.66	312,006.62	890,177.87	(155,251.21)	-21.1%
5) Services and Other Operating Expenses		5000-5999	2,059,109.21	2,059,109.21	827,621.93	2,251,478.12	(192,368.91)	-9.3%
6) Depreciation and Amortization		6000-6999	88,752.61	88,752.61	30,600.21	87,056.85	1,695.76	1.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,671,235.67	6,671,235.67	2,229,731.21	6,889,387.48		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			105,931.59	105,931.59	(528,821.14)	108,535.67		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			105,931.59	105,931.59	(528,821.14)	108,535.67		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	2,909,921.92	2,909,921.92		3,050,477.87	140,555.95	4.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,909,921.92	2,909,921.92		3,050,477.87		
d) Other Restatements		9795	224,851.37	224,851.37		191,982.83	(32,868.54)	-14.6%
e) Adjusted Beginning Net Position (F1c + F1d)			3,134,773.29	3,134,773.29		3,242,460.70		
2) Ending Net Position, June 30 (E + F1e)			3,240,704.88	3,240,704.88		3,350,996.37		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	279,399.63	279,399.63		240,073.48		
b) Restricted Net Position		9797	40,141.72	40,141.72		147,407.76		
c) Unrestricted Net Position		9790	2,921,163.53	2,921,163.53		2,963,515.13		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,134,274.94	2,134,274.94	410,509.00	2,388,006.46	253,731.52	11.9%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	747,315.34	747,315.34	213,941.00	699,783.46	(47,531.88)	-6.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	936,513.11	936,513.11	334,710.00	994,831.61	58,318.50	6.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,818,103.39	3,818,103.39	959,160.00	4,082,621.53	264,518.14	6.9%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	311,331.38	311,331.38	0.00	374,365.90	63,034.52	20.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	83,984.62	83,984.62	25,846.00	76,820.46	(7,164.16)	-8.5%
Title I, Part A, Basic	3010	8290	139,609.00	139,609.00	0.00	131,172.00	(8,437.00)	-6.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	13,863.00	13,863.00	0.00	16,901.00	3,038.00	21.9%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	12,355.20	12,355.20	(1.00)	12,354.20	(1.00)	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,338.00	10,338.00	0.00	10,000.00		-3.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	758,731.14	758,731.14	123,333.00	614,057.20	(144,673.94)	-19.1%
TOTAL, FEDERAL REVENUE			1,330,212.34	1,330,212.34	149,178.00	1,235,670.76	(94,541.58)	-7.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	24,085.84	24,085.84	519.09	91,056.32	66,970.48	278.0%
Mandated Costs Reimbursements		8550	407,544.77	407,544.77	0.00	5,674.08	(401,870.69)	-98.6%
Lottery - Unrestricted and Instructional Materials		8560	69,011.04	69,011.04	5,927.65	80,355.13	11,344.09	16.4%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%

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Form 621
D81EZ1EHG(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	172,275.00	172,275.00	0.00	186,446.13	14,171.13	8.2%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	286,989.60	286,989.60	450,317.15	552,581.04	265,591.44	92.5%
TOTAL, OTHER STATE REVENUE			1,163,389.09	1,163,389.09	456,763.89	1,119,595.54	(43,793.55)	-3.8%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	10.54	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	365,162.44	365,162.44	103,410.00	434,737.29	69,574.85	19.1%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	100,300.00	100,300.00	32,387.64	125,298.03	24,998.03	24.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			465,462.44	465,462.44	135,808.18	560,035.32	94,572.88	20.3%
TOTAL, REVENUES			6,777,167.26	6,777,167.26	1,700,910.07	6,997,923.15		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,506,900.20	1,506,900.20	399,851.59	1,461,702.32	45,197.88	3.0%
Certificated Pupil Support Salaries		1200	166,515.09	166,515.09	12,067.77	127,273.43	39,241.66	23.6%
Certificated Supervisors' and Administrators' Salaries		1300	279,442.95	279,442.95	89,093.11	269,101.01	10,341.94	3.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,952,858.24	1,952,858.24	501,012.47	1,858,076.76	94,781.48	4.9%

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2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
D81EZ1EHG(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	241,791.94	241,791.94	103,792.29	280,716.04	(38,924.10)	-16.1%
Classified Support Salaries		2200	60,846.50	60,846.50	15,518.95	65,714.61	(4,868.11)	-8.0%
Classified Supervisors' and Administrators' Salaries		2300	46,571.29	46,571.29	15,596.57	46,622.64	(51.35)	-0.1%
Clerical, Technical and Office Salaries		2400	503,915.93	503,915.93	112,211.76	496,442.61	7,473.32	1.5%
Other Classified Salaries		2900	95,658.15	95,658.15	29,381.78	67,704.13	27,954.02	29.2%
TOTAL, CLASSIFIED SALARIES			948,783.81	948,783.81	276,501.35	957,200.03	(8,416.22)	-0.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	372,995.94	372,995.94	96,339.88	355,539.18	17,456.76	4.7%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	100,898.42	100,898.42	27,877.74	99,628.63	1,269.79	1.3%
Health and Welfare Benefits		3401-3402	385,149.77	385,149.77	146,131.66	361,594.88	23,554.89	6.1%
Unemployment Insurance		3501-3502	14,508.19	14,508.19	5,867.98	16,056.78	(1,548.59)	-10.7%
Workers' Compensation		3601-3602	3,764.97	3,764.97	0.00	0.00	3,764.97	100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	9,487.85	9,487.85	5,771.37	12,578.38	(3,090.53)	-32.6%
TOTAL, EMPLOYEE BENEFITS			886,805.14	886,805.14	281,988.63	845,397.85	41,407.29	4.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	66,500.00	66,500.00	67,014.15	72,339.75	(5,839.75)	-8.8%
Books and Other Reference Materials		4200	12,500.00	12,500.00	1,010.20	18,500.00	(6,000.00)	-48.0%
Materials and Supplies		4300	221,674.20	221,674.20	70,874.47	272,885.06	(51,210.86)	-23.1%
Noncapitalized Equipment		4400	150,500.00	150,500.00	42,974.50	150,500.00	0.00	0.0%
Food		4700	283,752.46	283,752.46	130,133.30	375,953.06	(92,200.60)	-32.5%
TOTAL, BOOKS AND SUPPLIES			734,926.66	734,926.66	312,006.62	890,177.87	(155,251.21)	-21.1%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,299.00	15,299.00	2,499.91	15,299.00	0.00	0.0%
Dues and Memberships		5300	5,768.00	5,768.00	6,785.19	7,091.90	(1,323.90)	-23.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	224,000.00	224,000.00	75,885.64	226,954.00	(2,954.00)	-1.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	290,088.00	290,088.00	204,342.52	390,088.00	(100,000.00)	-34.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	1,443,982.35	1,443,982.35	514,221.91	1,532,856.75	(88,874.40)	-6.2%
Communications		5900	79,971.86	79,971.86	23,886.76	79,188.47	783.39	1.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,059,109.21	2,059,109.21	827,621.93	2,251,478.12	(192,368.91)	-9.3%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	88,752.61	88,752.61	30,600.21	87,056.85	1,695.76	1.9%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			88,752.61	88,752.61	30,600.21	87,056.85	1,695.76	1.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								

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Expenditures by Object

19647330106872
Form 621
D81EZ1EHG(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			6,671,235.67	6,671,235.67	2,229,731.21	6,889,387.48		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

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 Restricted Detail

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Resource	Description	2022-23 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	147,407.76
Total, Restricted Net Position		147,407.76

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2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
D81F8A5Z1X(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,993,252.04	2,993,252.04	576,540.00	2,882,338.55	(110,913.49)	-3.7%
2) Federal Revenue		8100-8299	716,793.74	716,793.74	101,190.91	849,439.13	132,645.39	18.5%
3) Other State Revenue		8300-8599	333,638.63	333,638.63	385,163.76	393,641.78	60,003.15	18.0%
4) Other Local Revenue		8600-8799	233,667.27	233,667.27	63,711.08	265,065.16	31,397.89	13.4%
5) TOTAL, REVENUES			4,277,351.68	4,277,351.68	1,126,605.75	4,390,484.62		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,556,276.28	1,556,276.28	428,575.46	1,511,649.21	44,627.07	2.9%
2) Classified Salaries		2000-2999	551,289.18	551,289.18	159,470.78	569,013.12	(17,723.94)	-3.2%
3) Employee Benefits		3000-3999	692,755.79	692,755.79	213,842.99	654,303.11	38,452.68	5.6%
4) Books and Supplies		4000-4999	281,581.52	281,581.52	95,768.68	370,321.28	(88,739.76)	-31.5%
5) Services and Other Operating Expenses		5000-5999	1,147,160.05	1,147,160.05	379,524.70	1,227,422.87	(80,262.82)	-7.0%
6) Depreciation and Amortization		6000-6999	43,798.29	43,798.29	14,625.58	43,726.80	71.49	0.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,272,861.11	4,272,861.11	1,291,808.19	4,376,436.39		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,490.57	4,490.57	(165,202.44)	14,048.23		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			4,490.57	4,490.57	(165,202.44)	14,048.23		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	641,400.24	641,400.24		339,305.03	(302,095.21)	-47.1%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			641,400.24	641,400.24		339,305.03		
d) Other Restatements		9795	(126,924.84)	(126,924.84)		258,606.37	385,531.21	-303.7%
e) Adjusted Beginning Net Position (F1c + F1d)			514,475.40	514,475.40		597,911.40		
2) Ending Net Position, June 30 (E + F1e)			518,965.97	518,965.97		611,959.63		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	43,575.42	43,575.42		43,681.20		
b) Restricted Net Position		9797	3,401.01	3,401.01		37,946.35		
c) Unrestricted Net Position		9790	471,989.54	471,989.54		530,332.08		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,344,715.54	2,344,715.54	389,153.00	2,263,226.68	(81,488.86)	-3.5%

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 Charter Schools Enterprise Fund
 Expenditures by Object

19647330132126
 Form 621
 D81F8A5Z1X(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	39,376.00	39,376.00	8,313.00	36,766.00	(2,610.00)	-6.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	609,160.50	609,160.50	179,074.00	582,345.87	(26,814.63)	-4.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,993,252.04	2,993,252.04	576,540.00	2,882,338.55	(110,913.49)	-3.7%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	61,850.57	61,850.57	0.00	141,946.01	80,095.44	129.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	54,628.29	54,628.29	13,828.00	44,968.49	(9,659.80)	-17.7%
Title I, Part A, Basic	3010	8290	80,093.00	80,093.00	0.00	75,757.00	(4,336.00)	-5.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	9,118.00	9,118.00	0.00	8,815.00	(303.00)	-3.3%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	4,919.20	4,919.20	0.00	4,919.20	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182,	8290					0.00	
Other NCLB / Every Student Succeeds Act	4037, 4124, 4126, 4127, 4128, 5630		10,000.00	10,000.00	0.00	10,000.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	496,184.68	496,184.68	87,362.91	563,033.43	66,848.75	13.5%
TOTAL, FEDERAL REVENUE			716,793.74	716,793.74	101,190.91	849,439.13	132,645.39	18.5%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	4,230.08	4,230.08	0.00	34,871.62	30,641.54	724.4%
Mandated Costs Reimbursements		8550	7,954.36	7,954.36	0.00	8,476.16	521.80	6.6%
Lottery - Unrestricted and Instructional Materials		8560	44,888.64	44,888.64	6,973.76	43,567.71	(1,320.93)	-2.9%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
D81F8A5Z1X(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	276,565.55	276,565.55	378,190.00	306,726.29	30,160.74	10.9%
TOTAL, OTHER STATE REVENUE			333,638.63	333,638.63	385,163.76	393,641.78	60,003.15	18.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	202,067.27	202,067.27	55,326.00	227,318.41	25,251.14	12.5%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	31,600.00	31,600.00	8,385.08	37,746.75	6,146.75	19.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			233,667.27	233,667.27	63,711.08	265,065.16	31,397.89	13.4%
TOTAL, REVENUES			4,277,351.68	4,277,351.68	1,126,605.75	4,390,484.62		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,257,816.33	1,257,816.33	332,579.03	1,236,559.37	21,256.96	1.7%
Certificated Pupil Support Salaries		1200	149,972.72	149,972.72	45,498.32	154,174.16	(4,201.44)	-2.8%
Certificated Supervisors' and Administrators' Salaries		1300	148,487.23	148,487.23	50,498.11	120,915.68	27,571.55	18.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,556,276.28	1,556,276.28	428,575.46	1,511,649.21	44,627.07	2.9%

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
D81F8A5Z1X(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	155,180.09	155,180.09	19,176.10	140,380.86	14,799.23	9.5%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	132,278.59	132,278.59	45,847.89	134,019.65	(1,741.06)	-1.3%
Clerical, Technical and Office Salaries		2400	217,962.81	217,962.81	79,082.17	245,356.87	(27,394.06)	-12.6%
Other Classified Salaries		2900	45,867.69	45,867.69	15,364.62	49,255.74	(3,388.05)	-7.4%
TOTAL, CLASSIFIED SALARIES			551,289.18	551,289.18	159,470.78	569,013.12	(17,723.94)	-3.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	297,248.77	297,248.77	75,928.99	282,796.07	14,452.70	4.9%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	64,739.64	64,739.64	18,212.68	65,247.23	(507.59)	-0.8%
Health and Welfare Benefits		3401-3402	312,477.77	312,477.77	113,381.88	288,381.88	24,095.89	7.7%
Unemployment Insurance		3501-3502	10,537.83	10,537.83	4,090.88	11,553.96	(1,016.13)	-9.6%
Workers' Compensation		3601-3602	2,238.89	2,238.89	0.00	0.00	2,238.89	100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,512.89	5,512.89	2,228.56	6,323.97	(811.08)	-14.7%
TOTAL, EMPLOYEE BENEFITS			692,755.79	692,755.79	213,842.99	654,303.11	38,452.68	5.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	56,650.00	56,650.00	342.71	49,800.00	6,850.00	12.1%
Books and Other Reference Materials		4200	10,500.00	10,500.00	4,956.57	10,500.00	0.00	0.0%
Materials and Supplies		4300	89,400.00	89,400.00	30,922.43	104,400.00	(15,000.00)	-16.8%
Noncapitalized Equipment		4400	66,750.00	66,750.00	26,825.67	66,750.00	0.00	0.0%
Food		4700	58,281.52	58,281.52	32,721.30	138,871.28	(80,589.76)	-138.3%
TOTAL, BOOKS AND SUPPLIES			281,581.52	281,581.52	95,768.68	370,321.28	(88,739.76)	-31.5%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	8,799.00	8,799.00	877.45	5,549.00	3,250.00	36.9%
Dues and Memberships		5300	7,318.00	7,318.00	6,046.29	7,174.00	144.00	2.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,666.86	1,666.86	1,013.56	2,580.30	(913.44)	-54.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	268,873.02	268,873.02	62,008.26	241,226.18	27,646.84	10.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	835,623.09	835,623.09	302,136.49	949,143.41	(113,520.32)	-13.6%
Communications		5900	24,880.08	24,880.08	7,442.65	21,749.98	3,130.10	12.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,147,160.05	1,147,160.05	379,524.70	1,227,422.87	(80,262.82)	-7.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	43,798.29	43,798.29	14,625.58	43,726.80	71.49	0.2%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			43,798.29	43,798.29	14,625.58	43,726.80	71.49	0.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

2022-23 First Interim
 Charter Schools Enterprise Fund
 Expenditures by Object

19647330132126
 Form 621
 D81F8A5Z1X(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			4,272,861.11	4,272,861.11	1,291,808.19	4,376,436.39		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

2022-23 First Interim
 Charter Schools Enterprise Fund
 Restricted Detail

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Resource	Description	2022-23 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	37,946.35
Total, Restricted Net Position		37,946.35

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
D81EJ1PB2S(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,350,351.17	3,350,351.17	860,937.00	3,395,296.43	44,945.26	1.3%
2) Federal Revenue		8100-8299	1,270,742.97	1,270,742.97	179,212.00	1,310,446.82	39,703.85	3.1%
3) Other State Revenue		8300-8599	1,070,080.39	1,070,080.39	468,052.25	1,390,478.94	320,398.55	29.9%
4) Other Local Revenue		8600-8799	312,608.89	312,608.89	96,844.00	358,974.50	46,365.61	14.8%
5) TOTAL, REVENUES			6,003,783.42	6,003,783.42	1,605,045.25	6,455,196.69		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,870,990.76	1,870,990.76	438,650.11	1,791,775.37	79,215.39	4.2%
2) Classified Salaries		2000-2999	799,828.41	799,828.41	239,780.71	827,657.25	(27,828.84)	-3.5%
3) Employee Benefits		3000-3999	775,638.42	775,638.42	231,691.21	730,726.92	44,911.50	5.8%
4) Books and Supplies		4000-4999	635,768.75	635,768.75	197,974.60	669,563.69	(33,794.94)	-5.3%
5) Services and Other Operating Expenses		5000-5999	1,713,313.12	1,713,313.12	476,282.97	1,848,152.75	(134,839.63)	-7.9%
6) Depreciation and Amortization		6000-6999	801,404.72	801,404.72	268,402.53	800,225.91	1,178.81	0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		145,164.54	145,164.54	63,842.60	160,218.80	(15,054.26)	-10.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,742,108.72	6,742,108.72	1,916,624.73	6,828,320.69		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(738,325.30)	(738,325.30)	(311,579.48)	(373,124.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(738,325.30)	(738,325.30)	(311,579.48)	(373,124.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	22,268,665.08	22,268,665.08		22,056,421.30	(212,243.78)	-1.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,268,665.08	22,268,665.08		22,056,421.30		
d) Other Restatements		9795	487,815.45	487,815.45		112,444.22	(375,371.23)	-76.9%
e) Adjusted Beginning Net Position (F1c + F1d)			22,756,480.53	22,756,480.53		22,168,865.52		
2) Ending Net Position, June 30 (E + F1e)			22,018,155.23	22,018,155.23		21,795,741.52		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	18,712,728.09	18,712,728.09		18,682,478.31		
b) Restricted Net Position		9797	10,870.02	10,870.02		131,370.65		
c) Unrestricted Net Position		9790	3,294,557.12	3,294,557.12		2,981,892.56		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,890,613.32	1,890,613.32	376,610.00	2,003,588.49	112,975.17	6.0%

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
D81EJ1PB2S(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	648,287.05	648,287.05	188,995.00	575,099.57	(73,187.48)	-11.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	811,450.80	811,450.80	295,332.00	816,608.37	5,157.57	0.6%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,350,351.17	3,350,351.17	860,937.00	3,395,296.43	44,945.26	1.3%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	286,546.21	286,546.21	0.00	290,063.16	3,516.95	1.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	72,769.28	72,769.28	22,805.00	63,058.14	(9,711.14)	-13.3%
Title I, Part A, Basic	3010	8290	156,000.00	156,000.00	0.00	147,967.00	(8,033.00)	-5.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,661.00	17,661.00	0.00	16,715.00	(946.00)	-5.4%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	13,499.20	13,499.20	0.00	13,499.20	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182,	8290					(380.00)	
Other NCLB / Every Student Succeeds Act	4037, 4124, 4126, 4127, 4128, 5630		11,531.00	11,531.00	0.00	11,151.00		-3.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	712,736.28	712,736.28	156,407.00	767,993.32	55,257.04	7.8%
TOTAL, FEDERAL REVENUE			1,270,742.97	1,270,742.97	179,212.00	1,310,446.82	39,703.85	3.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	22,693.59	22,693.59	1,011.35	70,030.61	47,337.02	208.6%
Mandated Costs Reimbursements		8550	361,178.98	361,178.98	0.00	5,028.55	(356,150.43)	-98.6%
Lottery - Unrestricted and Instructional Materials		8560	59,795.28	59,795.28	0.00	61,093.86	1,298.58	2.2%

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
D81EJ1PB2S(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
After School Education and Safety (ASES)	6010	8590	123,155.00	123,155.00	0.00	123,155.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	503,257.54	503,257.54	467,040.90	1,131,170.92	627,913.38	124.8%
TOTAL, OTHER STATE REVENUE			1,070,080.39	1,070,080.39	468,052.25	1,390,478.94	320,398.55	29.9%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	262,408.89	262,408.89	91,244.00	308,674.50	46,265.61	17.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	50,200.00	50,200.00	5,600.00	50,300.00	100.00	0.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			312,608.89	312,608.89	96,844.00	358,974.50	46,365.61	14.8%
TOTAL, REVENUES			6,003,783.42	6,003,783.42	1,605,045.25	6,455,196.69		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,615,514.00	1,615,514.00	411,778.86	1,592,240.27	23,273.73	1.4%
Certificated Pupil Support Salaries		1200	97,928.20	97,928.20	15,609.77	81,891.13	16,037.07	16.4%
Certificated Supervisors' and Administrators' Salaries		1300	157,548.56	157,548.56	11,261.48	117,643.97	39,904.59	25.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
D81EJ1PB2S(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			1,870,990.76	1,870,990.76	438,650.11	1,791,775.37	79,215.39	4.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	171,883.32	171,883.32	62,445.93	189,448.61	(17,565.29)	-10.2%
Classified Support Salaries		2200	77,914.80	77,914.80	22,732.51	83,673.17	(5,758.37)	-7.4%
Classified Supervisors' and Administrators' Salaries		2300	100,734.50	100,734.50	29,869.08	94,955.01	5,779.49	5.7%
Clerical, Technical and Office Salaries		2400	396,355.54	396,355.54	102,112.08	397,842.39	(1,486.85)	-0.4%
Other Classified Salaries		2900	52,940.25	52,940.25	22,621.11	61,738.07	(8,797.82)	-16.6%
TOTAL, CLASSIFIED SALARIES			799,828.41	799,828.41	239,780.71	827,657.25	(27,828.84)	-3.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	357,359.23	357,359.23	79,209.71	337,656.65	19,702.58	5.5%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	88,316.25	88,316.25	24,894.04	89,486.92	(1,170.67)	-1.3%
Health and Welfare Benefits		3401-3402	306,288.07	306,288.07	118,518.30	279,518.28	26,769.79	8.7%
Unemployment Insurance		3501-3502	13,354.09	13,354.09	5,275.92	14,980.93	(1,626.84)	-12.2%
Workers' Compensation		3601-3602	3,122.33	3,122.33	0.00	0.00	3,122.33	100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	7,198.45	7,198.45	3,793.24	9,084.14	(1,885.69)	-26.2%
TOTAL, EMPLOYEE BENEFITS			775,638.42	775,638.42	231,691.21	730,726.92	44,911.50	5.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	60,353.83	60,353.83	26,792.57	60,353.83	0.00	0.0%
Books and Other Reference Materials		4200	10,000.00	10,000.00	3,857.66	10,000.00	0.00	0.0%
Materials and Supplies		4300	172,717.90	172,717.90	35,111.53	174,942.26	(2,224.36)	-1.3%
Noncapitalized Equipment		4400	133,800.00	133,800.00	30,859.77	133,800.00	0.00	0.0%
Food		4700	258,897.02	258,897.02	101,353.07	290,467.60	(31,570.58)	-12.2%
TOTAL, BOOKS AND SUPPLIES			635,768.75	635,768.75	197,974.60	669,563.69	(33,794.94)	-5.3%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	27,389.00	27,389.00	744.94	22,763.51	4,625.49	16.9%
Dues and Memberships		5300	4,698.00	4,698.00	5,617.62	5,682.90	(84.90)	-21.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	435,840.00	435,840.00	42,767.97	435,840.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	49,021.67	49,021.67	6,114.06	52,979.85	(3,958.18)	-8.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,146,906.68	1,146,906.68	404,113.18	1,281,226.81	(134,320.13)	-11.7%
Communications		5900	49,457.77	49,457.77	16,925.20	49,659.68	(201.91)	-0.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,713,313.12	1,713,313.12	476,282.97	1,848,152.75	(134,839.63)	-7.9%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	801,404.72	801,404.72	268,402.53	800,225.91	1,178.81	0.1%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			801,404.72	801,404.72	268,402.53	800,225.91	1,178.81	0.1%

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2022-23 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
D81EJ1PB2S(2022-23)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	145,164.54	145,164.54	63,842.60	160,218.80	(15,054.26)	-10.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			145,164.54	145,164.54	63,842.60	160,218.80	(15,054.26)	-10.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			6,742,108.72	6,742,108.72	1,916,624.73	6,828,320.69		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

2022-23 First Interim
 Charter Schools Enterprise Fund
 Restricted Detail

19647330114959
 Form 621
 D81EJ1PB2S(2022-23)

Resource	Description	2022-23 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	131,370.65
Total, Restricted Net Position		131,370.65

Coversheet

Pacific Western Bank Certificate of Deposit

Section: VI. Items Scheduled For Action
Item: G. Pacific Western Bank Certificate of Deposit
Purpose: Vote
Submitted by:
Related Material:
Board Brief Recommendation to approve opening PWB CD (1).pdf



YPI CHARTER SCHOOLS

December 5, 2022

TO: YPI Charter Schools
Board of Directors

FROM: Ruben Duenas
COO

SUBJECT: Recommendation to approve opening a PWB CD

BACKGROUND

YPICS currently has 6M cash on hand not earning significant interest.

ANALYSIS

If we choose to place 3M into a 13-month CD at the current 4% interest rate, we would be able to earn approximately 120,000 by the end of the term period.

RECOMMENDATION

It is recommended that the Board of Directors approve opening a PWB CD @ 4% for 13 months.

Coversheet

YPICS October 2022 Financials and Check Registers

Section: VI. Items Scheduled For Action
Item: H. YPICS October 2022 Financials and Check Registers
Purpose: Vote
Submitted by:
Related Material: 22-23 YPICS Financials Board Packet 10.22.pdf

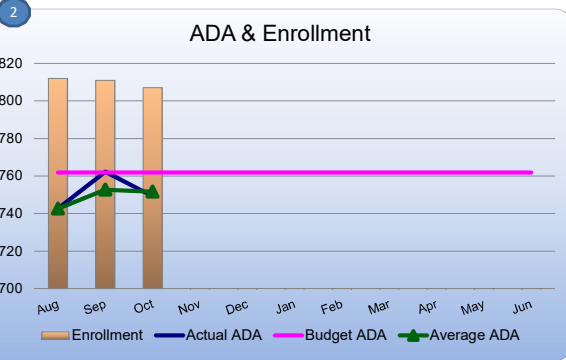
YPI Charter Schools Inc - Financial Dashboard (October 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

Cash on hand at June 30, 2021 was \$6.4M which represents 37.2% of total expenses.



3 Average Daily Attendance Analysis

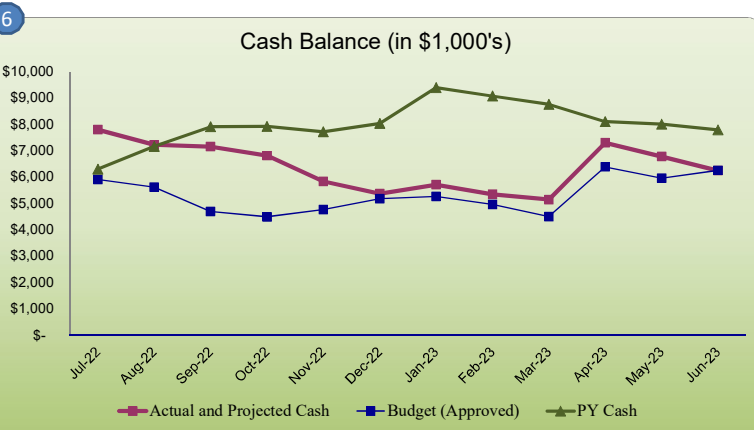
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	807	810	815	(5)	808	4,672
ADA %	92.8%	93.0%	93.0%	0.0%	93.4%	94.1%
Average ADA	751.65	755.65	761.82	(6.17)	754.95	4,397.87

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	87.9%	87.8%	-0.1%	89.4%
3-Year Average %	89.8%	89.8%	-0.1%	90.3%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 10/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	10,360,257	10,161,707	198,550	10,348,882	11,375	2,396,637	2,323,910	72,727	9,754,158	9,729,105
Federal Revenue	3,395,558	3,317,749	77,809	3,447,651	(52,093)	429,582	70,743	358,839	3,541,853	3,574,745
State Revenue	2,897,789	2,567,108	330,680	2,947,584	(49,796)	1,311,026	17,147	1,293,879	804,879	700,580
Other Local Revenue	1,101,466	941,239	160,227	1,083,166	18,300	273,741	207,247	66,493	2,459,463	672,847
Grants/Fundraising	90,310	70,500	19,810	85,810	4,500	30,422	31,965	(1,543)	120,115	22,402
TOTAL REVENUE	17,845,379	17,058,302	787,076	17,913,093	(67,714)	4,441,408	2,651,013	1,790,395	16,680,468	14,699,678
Total per ADA	23,616	22,392	1,224	23,706	(90)				3,793	16,659
w/o Grants/Fundraising	23,496	22,299	1,197	23,592	(96)				3,766	16,634
Certificated Salaries	5,601,117	5,779,086	177,969	5,643,977	42,860	1,499,589	1,649,155	149,566	4,790,308	3,929,911
Classified Salaries	2,668,787	2,595,916	(72,871)	2,712,651	43,864	775,129	751,520	(23,609)	1,990,644	1,721,444
Benefits	2,595,888	2,626,932	31,044	2,563,077	(32,811)	903,135	818,191	(84,944)	1,999,130	1,764,328
Student Supplies	1,939,471	1,661,685	(277,786)	1,943,786	4,316	644,133	863,685	219,551	1,486,062	1,177,030
Operating Expenses	4,198,451	3,942,431	(256,020)	4,166,858	(31,592)	1,283,961	1,339,773	55,812	5,228,640	4,872,782
Other	1,092,205	1,080,156	(12,049)	1,076,884	(15,322)	378,107	366,058	(12,049)	1,104,844	1,308,038
TOTAL EXPENSES	18,095,919	17,686,205	(409,713)	18,107,233	11,314	5,484,055	5,788,382	304,327	16,599,627	14,773,534
Total per ADA	23,947	23,216	(732)	23,962	(15)				3,774	16,743
NET INCOME / (LOSS)	(250,540)	(627,903)	377,363	(194,140)	(56,400)	(1,042,647)	(3,137,369)	2,094,722	80,840	(73,856)
OPERATING INCOME	681,446	307,088	374,358	737,602	(56,155)	(728,382)	(2,820,099)	2,091,717	1,051,695	1,068,220
EBITDA	841,665	452,253	389,412	882,744	(41,078)	(664,540)	(2,771,311)	2,106,771	1,185,684	1,234,183



Year-End Cash Balance		
Projected	Budget	Variance
6,283,980	6,257,786	26,195

7 Balance Sheet

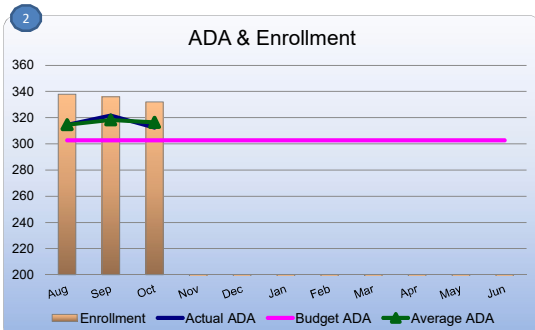
	6/30/2022	9/30/2022	10/31/2022	6/30/2023 FC
Assets				
Cash, Operating	7,782,943	7,161,036	6,820,367	6,391,865
Cash, Restricted	0	0	0	0
Accounts Receivable	3,944,912	1,078,202	1,065,671	2,406,798
Due From Others	8,247	8,113	8,124	8,124
Other Assets	143,889	49,377	43,777	189,261
Net Fixed Assets	27,008,033	26,847,728	26,770,268	26,152,547
Total Assets	38,888,024	35,144,456	34,708,207	35,148,595
Liabilities				
A/P & Payroll	3,230,869	769,979	228,947	(671,112)
Due to Others	677,368	677,368	677,368	677,368
Deferred Revenue	1,611,295	1,611,295	1,611,295	1,611,295
Other Liabilities	0	0	0	0
Total Debt	7,375,627	7,249,016	7,208,689	7,680,833
Total Liabilities	12,895,159	10,307,657	9,726,299	9,298,384
Equity				
Beginning Fund Bal.	25,912,026	25,992,866	25,992,866	25,992,866
Net Income/(Loss)	80,840	(1,161,217)	(1,042,647)	(333,171)
Total Equity	25,992,866	24,831,649	24,950,219	25,659,695
Total Liabilities & Equity	33,287,653	33,241,881	33,201,555	33,673,699
Available Line of Credit	500,000	500,000	500,000	500,000
Days Cash on Hand	182	152	145	136
Cash Reserve %	49.8%	41.7%	39.7%	37.2%



BERT CORONA CHARTER SCHOOL - Financial Dashboard (October 2022)

1 Key Performance Indicators

● ADA vs. Budget ● Cash on Hand
● Net Income / (Loss) ● Year-End Cash



KEY POINTS

ADA through Month 3 was 316.43 or 94.3% with ending enrollment of 332 students. Future months enrollment is forecasted at 333 students with ADA of 94%.
 Net Income is forecasted to be \$109K, \$3K above budget.
 Revenue is projected to be higher than budget by \$221K primarily due to higher ADA, higher Nutrition program reimbursement rates, and higher SPED revenue rates.
 Expense is projected to be higher than budget by \$218K.
 Student Materials \$30K
 Nutrition Expense \$92K
 Vendor Repairs \$100K
 Cash on hand at June 30, 2021 is forecasted to be \$2.7M which represents 39.2% of total expenses.

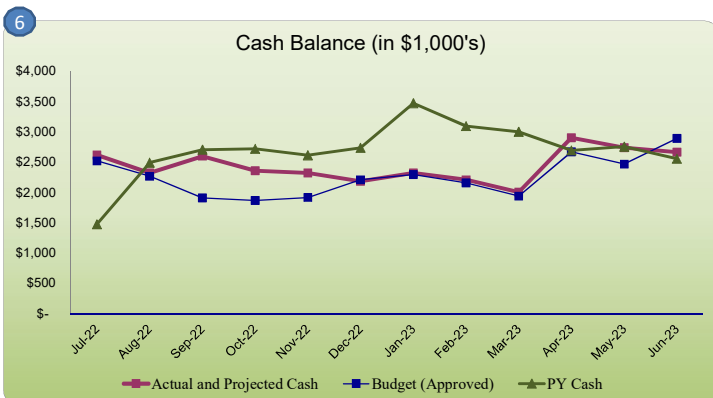
3 Average Daily Attendance Analysis

Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	332	333	322	11	333	340
ADA %	94.3%	94.1%	94.0%	0.1%	94.1%	90.0%
Average ADA	316.43	314.04	302.68	11.36	314.10	309.40

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	84.7%	-0.1%	84.3%
3-Year Average %	86.0%	86.0%	0.0%	84.8%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 10/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	4,082,622	3,818,103	264,518	4,083,474	(852)	959,160	930,976	28,184	3,757,942	3,693,874
Federal Revenue	1,235,672	1,330,212	(94,541)	1,237,745	(2,074)	149,179	29,189	119,990	2,303,579	2,386,358
State Revenue	1,113,668	1,163,389	(49,721)	1,113,702	(34)	450,836	9,525	441,311	489,385	384,903
Other Local Revenue	516,586	429,962	86,624	499,595	16,991	124,985	89,598	35,387	951,200	283,291
Grants/Fundraising	49,376	35,500	13,876	44,876	4,500	16,750	20,781	(4,031)	36,957	15,000
TOTAL REVENUE	6,997,923	6,777,167	220,756	6,979,392	18,531	1,700,910	1,080,069	620,841	7,539,062	6,763,426
Total per ADA	22,284	22,391	(107)	22,225	59				24,367	18,990
w/o Grants/Fundraising	22,126	22,273	(147)	22,082	45				24,247	18,948
Certificated Salaries	1,858,077	1,952,858	94,781	1,873,711	15,634	501,012	569,114	68,102	1,596,989	1,399,355
Classified Salaries	957,200	948,784	(8,416)	979,915	22,715	276,501	260,325	(16,176)	730,580	581,292
Benefits	845,398	886,805	41,407	859,047	13,650	281,989	273,884	(8,105)	667,017	608,949
Student Supplies	890,178	734,927	(155,251)	887,962	(2,216)	312,007	358,950	46,944	630,309	478,901
Operating Expenses	2,251,478	2,059,109	(192,369)	2,214,058	(37,420)	827,622	686,799	(140,823)	3,363,915	3,423,537
Other	87,057	88,753	1,696	86,986	(71)	30,600	32,296	1,696	102,427	265,986
TOTAL EXPENSES	6,889,387	6,671,236	(218,152)	6,901,679	12,291	2,229,731	2,181,369	(48,363)	7,091,237	6,758,019
Total per ADA	21,938	22,041	103	21,977	(39)				22,919	18,975
NET INCOME / (LOSS)	108,536	105,932	2,604	77,713	30,822	(528,821)	(1,101,299)	572,478	447,826	5,408
OPERATING INCOME	195,593	194,684	908	164,699	30,894	(498,221)	(1,069,003)	570,782	550,252	271,394
EBITDA	195,593	194,684	908	164,699	30,894	(498,221)	(1,069,003)	570,782	550,252	271,394



Year-End Cash Balance		
Projected	Budget	Variance
2,663,979	2,890,583	(226,603)

Balance Sheet	6/30/2022	9/30/2022	10/31/2022	6/30/2023 FC
Assets				
Cash, Operating	2,555,367	2,596,983	2,357,828	2,663,979
Cash, Restricted	0	0	0	0
Accounts Receivable	2,629,201	487,206	480,333	867,116
Due From Others	7,513	7,475	7,475	7,475
Other Assets	45,734	13,802	13,802	60,878
Net Fixed Assets	250,630	303,658	296,530	240,073
Total Assets	5,488,444	3,409,125	3,155,968	3,839,522
Liabilities				
A/P & Payroll	1,549,089	597,169	280,726	233,522
Due to Others	191,620	179,293	161,603	255,004
Deferred Revenue	505,275	0	0	0
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	2,245,984	776,462	442,329	488,526
Equity				
Beginning Fund Bal.	2,794,635	3,242,461	3,242,461	3,242,461
Net Income/(Loss)	447,826	(609,798)	(528,821)	108,536
Total Equity	3,242,461	2,632,663	2,713,640	3,350,996
Total Liabilities & Equity	5,488,444	3,409,125	3,155,968	3,839,522
Days Cash on Hand	133	139	127	143
Cash Reserve %	36.6%	38.1%	34.7%	39.2%





BERT CORONA CHARTER SCHOOL

Financial Analysis

October 2022

Net Income

Bert Corona Charter School is projected to achieve a net income of \$109K in FY22-23 compared to \$106K in the board approved budget. Reasons for this positive \$3K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2022, the school's cash balance was \$2.36M. By June 30, 2023, the school's cash balance is projected to be \$2.66M, which represents a 39% reserve.

As of October 31, 2022, the Accounts Receivable balance was \$480K, down from \$487K in the previous month, due to the receipt of revenue earned in FY21-22.

As of October 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$281K, compared to \$597K in the prior month.

As of October 31, 2022, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$7.00M, which is \$221K or 3.3% over budgeted revenue of \$6.78M.

LCFF Revenue – is projected to be above budget by \$265K due to higher ADA and higher LCFF rates

Child Nutrition Federal Revenue – is projected to be above budget by \$63K due to higher reimbursement rates for Nutrition Program.

Other Federal Revenue - is projected to be under budget by \$145K due to moving ESSER II and III funds into future years.

Other State Revenue - is projected to be above budget by \$266K due Hold Harmless revenue

Other Local Revenue - is projected to be over budget by \$70K due to an increase in SPED AB602 revenue.

Expenses

Total expenses for FY22-23 are projected to be \$6.89M, which is \$218K or 3.3% over budgeted expenditures of \$6.67M.

Student Materials are projected to be higher than budget by \$30K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Nutrition Program Food Supplies are projected to be higher than budget by \$92K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

Vendor Repairs are projected to be higher than budget by \$100K

Field Trips are projected to be higher than budget by \$24K

Intra-Agency Fees are projected to be higher than budget by \$83K due addition of CAO position

ADA

Budgeted P2 ADA is 302.68 based on enrollment of 322 and a 94.0% attendance rate.

Forecast P2 ADA is 314.04 based on enrollment of 333 and a 94.1% attendance rate.

Actual ADA through Month 3 is 316.43 with ending enrollment of 332 and a 94.3% attendance rate.

In Month 3, ADA was 312.41 with a 94.1% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (October 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

ADA through Month 3 was 256.09 or 93.1% with ending enrollment of 275 students. Future months enrollment is forecasted at 275 students with ADA of 94%.

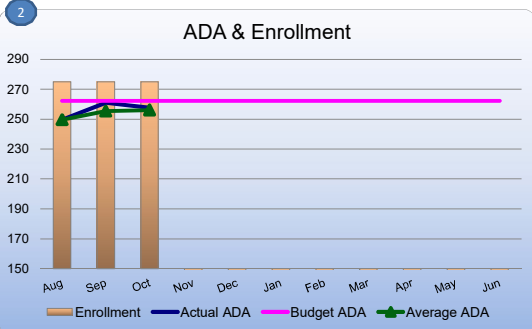
Net Operating Income is forecasted to be \$427K, \$364K above budgeted.

Revenue is projected to be higher than budgeted by \$451K primarily due to Hold Harmless revenue, higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$86K.

- Nutrition Expense \$32K
- Luminaries \$48K
- Advertisement \$23K

Cash on hand at June 30, 2021 is forecasted to be \$2.9M which represents 48% of total expenses.



3 Average Daily Attendance Analysis

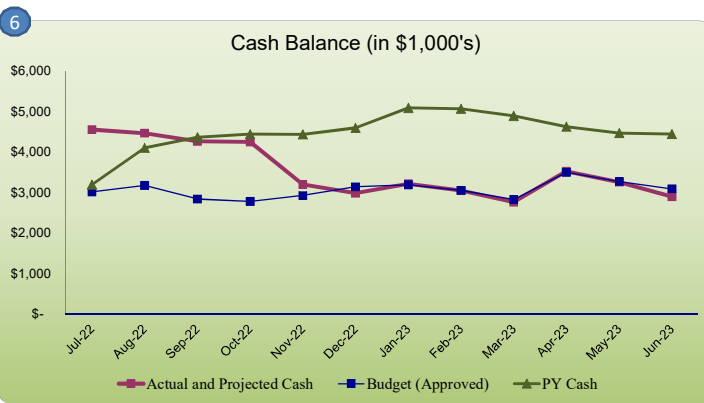
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Month Forecast	Prior Year P2
Enrollment	275	275	279	(4)	275	289
ADA %	93.1%	94.0%	94.0%	0.0%	94.0%	93.0%
Average ADA	256.09	257.78	262.26	(4.48)	257.86	274.20

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.5%	93.5%	-0.1%	96.3%
3-Year Average %	94.8%	94.8%	0.0%	95.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 10/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	3,395,296	3,350,351	44,945	3,396,407	(1,110)	860,937	833,475	27,462	3,333,185	3,728,522
Federal Revenue	1,310,447	1,270,743	39,704	1,360,071	(49,625)	179,212	25,868	153,344	919,125	724,116
State Revenue	1,390,479	1,070,080	320,399	1,403,740	(13,261)	468,052	7,622	460,430	260,307	238,219
Other Local Revenue	333,875	287,609	46,266	333,953	(78)	91,296	73,239	18,057	846,358	240,624
Grants/Fundraising	25,100	25,000	100	25,100	0	5,600	8,813	(3,213)	40,750	7,402
TOTAL REVENUE	6,455,197	6,003,783	451,413	6,519,271	(64,074)	1,605,098	949,017	656,081	5,399,725	4,938,883
Total per ADA	25,041	22,892	2,149	25,290	(249)				19,693	14,313
w/o Grants/Fundraising	24,944	22,797	2,147	25,193	(249)				19,544	14,291
Certificated Salaries	1,791,775	1,870,991	79,215	1,811,499	19,723	438,650	526,825	88,175	1,532,235	1,286,989
Classified Salaries	827,657	799,828	(27,829)	842,087	14,430	239,781	231,033	(8,748)	554,472	470,594
Benefits	730,727	775,638	44,912	712,042	(18,685)	231,691	235,462	3,771	537,821	526,661
Student Supplies	669,564	635,769	(33,795)	690,495	20,931	197,975	314,866	116,892	609,929	496,892
Operating Expenses	1,848,153	1,713,313	(134,840)	1,819,537	(28,616)	476,283	571,476	95,193	1,650,127	1,378,155
Other	960,445	946,569	(13,875)	945,218	(15,227)	332,245	318,370	(13,875)	969,915	972,513
TOTAL EXPENSES	6,828,321	6,742,109	(86,212)	6,820,878	(7,443)	1,916,625	2,198,033	281,408	5,854,498	5,131,804
Total per ADA	26,489	25,708	(781)	26,460	29				21,351	14,872
NET INCOME / (LOSS)	(373,124)	(738,325)	365,201	(301,607)	(71,517)	(311,527)	(1,249,016)	937,489	(454,774)	(192,920)
OPERATING INCOME	427,102	63,079	364,022	498,469	(71,367)	(43,124)	(979,435)	936,310	366,070	626,451
EBITDA	587,321	208,244	379,077	643,611	(56,290)	20,718	(930,646)	951,364	515,141	779,592



Year-End Cash Balance

Projected	Budget	Variance
2,892,508	3,086,752	(194,244)

6 Balance Sheet

Balance Sheet	6/30/2022	9/30/2022	10/31/2022	6/30/2023 FC
Assets				
Cash, Operating	4,446,002	4,261,261	4,246,469	2,892,508
Cash, Restricted	0	0	0	0
Accounts Receivable	869,180	220,928	220,314	1,092,365
Due From Others	10	49	49	49
Other Assets	42,967	20,611	15,011	65,726
Net Fixed Assets	26,668,250	26,466,476	26,399,848	25,868,024
Total Assets	32,026,409	30,969,325	30,881,690	29,918,673
Liabilities				
A/P & Payroll	1,313,436	1,223,406	1,138,438	244,555
Due to Others	457,158	428,663	418,224	531,369
Deferred Revenue	711,322	161,460	161,460	161,460
Other Liabilities	0	0	0	0
Total Debt	7,375,627	7,318,427	7,306,229	7,185,547
Total Liabilities	9,857,543	9,131,956	9,024,351	8,122,931
Equity				
Beginning Fund Bal.	22,623,639	22,168,866	22,168,866	22,168,866
Net Income/(Loss)	(454,774)	(331,496)	(311,527)	(373,124)
Total Equity	22,168,866	21,837,369	21,857,339	21,795,742
Total Liabilities & Equity	32,026,409	30,969,325	30,881,690	29,918,672
Days Cash on Hand	322	258	257	175
Cash Reserve %	88.3%	70.8%	70.4%	48.0%





MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

October 2022

Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$373K in FY22-23 compared to -\$738K in the board approved budget. Reasons for this positive \$365K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2022, the school's cash balance was \$4.25M. By June 30, 2023, the school's cash balance is projected to be \$2.89M, which represents a 48% reserve.

As of October 31, 2022, the Accounts Receivable balance was \$220K, down from \$221K in the previous month, due to the receipt of revenue earned in FY21-22.

As of October 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$1.14M, compared to \$1.22M in the prior month.

As of October 31, 2022, MORCS had a debt balance of \$7.31M compared to \$7.32M in the prior month. An additional \$121K will be paid this fiscal year.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$6.46M, which is \$451K or 7.5% over budgeted revenue of \$6.00M.

Other Federal Revenue - is projected to be over budget by \$55K due to moving more ESSER II and III funds into the current year.

Mandate Block Grant Revenue - is projected to be below budget by \$356K due to the elimination of a one-time discretionary block grant

Other State Revenue - is projected to be above budget to by \$644K primarily due Hold Harmless revenue

Other Local Revenue - is projected to be over budget by \$46K due to an increase in SPED AB602 revenue.

Expenses

Total expenses for FY22-23 are projected to be \$6.83M, which is \$86K or 1.3% over budgeted expenditures of \$6.74M.

Nutrition Program Food Supplies are projected to be higher than budget by \$32K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Advertising costs are projected to be higher than budget by \$23K due to the allocation of additional costs for painting two murals at the school

Other Consultants & Services are projected to be higher than budget by \$48K. This expense will be covered by ESSER III funds

Intra-Agency Fees are projected to be higher than budget by \$62K due to the addition of CAO position

ADA

Budgeted P2 ADA is 262.26 based on enrollment of 279 and a 94.0% attendance rate.

Forecast P2 ADA is 257.78 based on enrollment of 275 and a 94.0% attendance rate.

Actual ADA through Month 3 is 256.09 with ending enrollment of 275 and a 93.1% attendance rate.

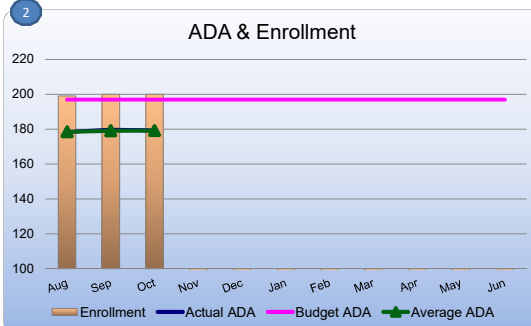
In Month 3, ADA was 257.65 with a 93.7% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Bert Corona Charter High School - Financial Dashboard (October 2022)

1 Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

ADA through Month 3 was 179.13 or 89.7% with ending enrollment of 200 students. Future months enrollment is forecasted at 202 students with ADA of 92%.

Net Income is forecasted to be \$14K, \$10K above budgeted.

Revenue is projected to be higher than budgeted by \$113K primarily due to higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$104K.
 Nutrition Expense \$80K
 Luminaries \$48K

Cash on hand at June 30, 2021 is forecasted to be \$739K which represents 17.1% of total expenses.

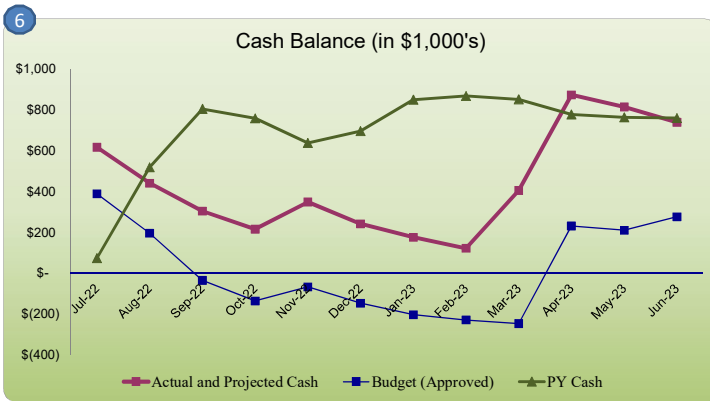
3 Average Daily Attendance Analysis

Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	200	202	214	(12)	200	203
ADA %	89.7%	91.0%	92.0%	-1.0%	92.0%	84.0%
Average ADA	179.13	183.83	196.88	(13.05)	182.99	166.27

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.0%	85.1%	0.1%	88.1%
3-Year Average %	88.6%	88.7%	0.1%	91.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 10/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	2,882,339	2,993,252	(110,913)	2,869,001	13,337	576,540	559,459	17,081	2,663,031	2,306,709
Federal Revenue	849,439	716,794	132,645	849,834	(395)	101,191	15,686	85,505	319,149	464,271
State Revenue	393,642	333,639	60,003	430,143	(36,501)	385,164	-	385,164	55,187	77,458
Other Local Revenue	249,231	223,667	25,564	248,096	1,135	55,685	44,411	11,274	498,496	147,038
Grants/Fundraising	15,834	10,000	5,834	15,834	0	8,072	2,371	5,701	42,408	0
TOTAL REVENUE	4,390,485	4,277,352	113,133	4,412,908	(22,423)	1,126,652	621,927	504,725	3,578,271	2,995,476
Total per ADA	23,883	21,726	2,158	24,005	(122)				21,521	16,537
w/o Grants/Fundraising	23,797	21,675	2,122	23,919	(122)				21,266	16,537
Certificated Salaries	1,511,649	1,556,276	44,627	1,549,238	37,589	428,575	427,932	(643)	1,205,361	927,459
Classified Salaries	569,013	551,289	(17,724)	575,274	6,261	159,471	161,490	2,019	467,551	400,268
Benefits	654,303	692,756	38,453	669,286	14,983	213,843	210,135	(3,708)	509,496	446,740
Student Supplies	370,321	281,582	(88,740)	355,921	(14,400)	95,769	182,893	87,124	236,691	193,179
Operating Expenses	1,227,423	1,147,160	(80,263)	1,189,702	(37,721)	379,525	382,666	3,141	1,026,636	863,538
Other	43,727	43,798	71	43,732	6	14,626	14,697	71	44,748	50,635
TOTAL EXPENSES	4,376,436	4,272,861	(103,575)	4,383,154	6,718	1,291,808	1,379,812	88,004	3,490,483	2,881,818
Total per ADA	23,807	21,703	(2,104)	23,844	(37)				20,993	15,909
NET INCOME / (LOSS)	14,048	4,491	9,558	29,754	(15,705)	(165,156)	(757,886)	592,729	87,788	113,657
OPERATING INCOME	57,775	48,289	9,486	73,486	(15,711)	(150,531)	(743,189)	592,658	132,536	164,293
EBITDA	57,775	48,289	9,486	73,486	(15,711)	(150,531)	(743,189)	592,658	132,536	164,293



Year-End Cash Balance		
Projected	Budget	Variance
739,295	276,296	462,998

Balance Sheet	6/30/2022	9/30/2022	10/31/2022	6/30/2023 FC
Assets				
Cash, Operating	760,339	304,034	215,550	739,295
Cash, Restricted	0	0	0	0
Accounts Receivable	446,532	370,068	365,185	447,476
Due From Others	511	375	375	375
Other Assets	28,170	2,644	2,644	32,222
Net Fixed Assets	87,408	76,414	72,782	43,681
Total Assets	1,322,959	753,536	656,536	1,263,049
Liabilities				
A/P & Payroll	301,760	312,811	223,781	264,808
Due to Others	28,590	1	1	386,282
Deferred Revenue	394,698	12,721	0	0
Other Liabilities	0	0	0	0
Total Debt	(0)	(0)	(0)	(0)
Total Liabilities	725,048	325,533	223,781	651,090
Equity				
Beginning Fund Bal.	510,123	597,911	597,911	597,911
Net Income/(Loss)	87,788	(169,908)	(165,156)	14,048
Total Equity	597,911	428,004	432,755	611,960
Total Liabilities & Equity	1,322,959	753,537	656,537	1,263,050
Days Cash on Hand	81	26	18	62
Cash Reserve %	22.1%	7.0%	5.0%	17.1%





Bert Corona Charter High School Financial Analysis October 2022

Net Income

Bert Corona Charter High School is projected to achieve a net income of \$14K in FY22-23 compared to \$5K in the board approved budget. Reasons for this positive \$10K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2022, the school's cash balance was \$216K. By June 30, 2023, the school's cash balance is projected to be \$739K, which represents a 17% reserve.

As of October 31, 2022, the Accounts Receivable balance was \$365K, down from \$370K in the previous month, due to the receipt of revenue earned in FY21-22.

As of October 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$224K, compared to \$313K in the prior month.

As of October 31, 2022, BCHS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$4.39M, which is \$113K or 2.6% over budgeted revenue of \$4.28M.

LCFF Revenue – is projected to be below budget by \$111K due to lower ADA but higher LCFF rates

Child Nutrition Federal Revenue – is projected to be above budget by \$80K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

Other Federal Revenue - is projected to be over budget by \$67K due to moving more ESSER II and III funds into the current year.

Child Nutrition State Revenue – is projected to be above budget by \$31K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

Other State Revenue - is projected to be above budget by \$30K

Other Local Revenue - is projected to be over budget by \$25K due to an increase in SPED AB602 revenue.

Expenses

Total expenses for FY22-23 are projected to be \$4.38M, which is \$104K or 2.4% over budgeted expenditures of \$4.27M.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Certificated Salaries are projected to be lower than budget by \$102K

Nutrition Program Food Supplies are projected to be higher than budget by \$81K due to higher cost rates for the nutrition program and higher student participation rates. The additional expense is offset by higher revenue rates

Other Consultants & Services are projected to be higher than budget by \$48K. This expense will be covered by ESSER II funds

Intra-Agency Fees are projected to be higher than budget by \$40K due to the addition of CAO position

ADA

Budgeted P2 ADA is 196.88 based on enrollment of 214 and a 92.0% attendance rate.

Forecast P2 ADA is 183.83 based on enrollment of 202 and a 91.0% attendance rate.

Actual ADA through Month 3 is 179.13 with ending enrollment of 200 and a 89.7% attendance rate.

In Month 3, ADA was 179.24 with a 89.6% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

**YPI Charter Schools
Check Register
From 10/01/22 to 10/31/22**

Check #	Vendor Name	Date	Description	Amount
P028409	7 LAYER IT SOLUTIONS, INC.	10/12/2022	10/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
P028410	ACCREDITING COMMISSION FOR SCHOOLS	10/12/2022	FY 2022-2023- ANNUAL ACCREDITATION MEMBERSHIP FEE	2,130.00
A008302	AFLAC WORLDWIDE HEADQUARTERS	10/6/2022	9/22- PREMIUM	1,697.78
A008916	AFLAC WORLDWIDE HEADQUARTERS	10/28/2022	10/22- PREMIUM	1,697.78
A008303	Amplified IT	10/6/2022	8/22 - GOOGLE VOICE USER LICENSE	414.38
A008654	APPLE INC.	10/19/2022	CHARGE CABLE (1M)	208.06
310880	AT&T	10/19/2022	9/22- FAX SERVICE 213 351-1305	176.99
310871	AT&T MOBILITY	10/14/2022	09/18 - 10/17/22 HOTSPOTS	3,389.65
P029837	BDJtech	10/28/2022	45 WATT USBC CHARGER	856.29
P027893	BETTER 4 YOU MEALS, INC.	10/6/2022	9/22- STUDENT MEALS	35,314.30
P028419	BETTER 4 YOU MEALS, INC.	10/12/2022	9/22- STUDENT MEALS	44,846.20
P029033	BETTER 4 YOU MEALS, INC.	10/19/2022	9/22- STUDENT MEAL	17,971.50
P029040	Braille Abilities, LLC	10/19/2022	SPECIAL ED SERVICES	288.25
310878	BROOKS TRANSPORTATION INC	10/19/2022	10/27/22- STUDENTS FIELD TRIP TO LA ZOO ROUND TRIP	1,220.00
P027892	Chromebook Parts.com	10/6/2022	CHROMEBOOK LCD PANEL-PULL	2,407.32
310889	CIF LOS ANGELES CITY SECTION	10/28/2022	2023. FIRE PERMIT RENEWAL	1,685.00
E007805	CLIFTONLARSONALLEN LLP	10/12/2022	TECHNOLOGY AND CLIENT SUPPORT FEE	4,515.00
P027896	COOL TEMP HEATING, INC	10/6/2022	AC LEAK REPAIR	1,175.00
A008298	CROSS COUNTRY EDUCATION	10/6/2022	8/29-9/2/22- SPECIAL ED SERVICE	11,994.33
A008451	CROSS COUNTRY EDUCATION	10/12/2022	9/13-9/15/22- SPECIAL ED SERVICE	4,709.54
A008651	CROSS COUNTRY EDUCATION	10/19/2022	9/27-9/30/22- SPECIAL ED SERVICE	13,252.39
A008913	CROSS COUNTRY EDUCATION	10/28/2022	10/10-10/14/22- SUBSTITUTE SERVICE	3,950.00
P028420	CTL Corporation	10/12/2022	CTL EDU VALUE PLUS- 3 YR AD	18,412.42
310888	DEPARTMENT OF HOUSING AND COMMUNITY DEVE	10/28/2022	2023- REGISTRATION RENEWAL # 4901263S14142	170.00
P028414	Department Of Industrial Relations	10/12/2022	PENALTY FEE	1,350.00
E007989	DIVENTURE MARKETING GROUP	10/19/2022	POLE BANNER	1,701.05
P029836	El Milagro Bakery	10/28/2022	FOOD- BURRITOS AND SALSA FOOD FOR STAFF DURING PARENT CONF	690.00
P027897	Eriverto Gonzales	10/6/2022	9/22- MAINTENANCE SERVICE. (21 DAYS)	3,570.00
P027895	Esmeralda Reynaga	10/6/2022	8/16/22-8/31/22- MAINTENANCE SERVICE	2,640.16
P028416	Esmeralda Reynaga	10/12/2022	9/16-9/30/22- MAINTENANCE SERVICE	1,815.00
P029838	Esmeralda Reynaga	10/28/2022	10/1-10/15/22- MAINTENANCE SERVICE	1,650.00
A008653	EXED	10/19/2022	UPS ON 8/31/22 TO YPI	22,860.72
P027891	GREEN WORKS SOLUTIONS	10/6/2022	DRIP SYSTEM LUNCH PLANTERS, TROFFER LIGHTS, SHUT OFF VALVE	3,203.70
P028408	HD SUPPLY FACILITIES MAINTENANCE, LTD.	10/12/2022	ERASERS	122.78
P029833	HESS AND ASSOCIATES, INC.	10/28/2022	ANNUAL YEAR FEE	1,517.50
A008297	HITECH WIRELESS	10/6/2022	ANALOG MHZ PORTABLE RADIO (12)	2,386.02
310890	HOME DEPOT CREDIT SERVICES	10/28/2022	BLEACH, WINDEX , SCRUB SPONGE AND A SAFETY VEST.	78.14
P028411	IMPACT CANINE SOLUTIONS	10/12/2022	9/16/22- CANINE SERVICE	600.00
P027894	INLAND MECHANICAL SERVICES	10/6/2022	PREVENTIVE MAINTENANCE ON HVAC UNITS 6, 8,12 AND 13	460.00
P028418	INLAND MECHANICAL SERVICES	10/12/2022	AC-REPAIR- CHEMICAL CONDENSER COIL CLEANING	4,195.00
310884	IRMA L SEPULVEDA	10/20/2022	10/24 - 10/27/22 MEAL PER DIEM FOR COMMUNITY SCHOOLS CONFERENCE	225.00
E007990	ITSAVVY LLC	10/19/2022	OFFICE 365 A3 FOR FACULTY MANUFACTURER PART #: 7EB5101B	1,503.36
310883	Karina Favela-Barreras	10/20/2022	10/24 - 10/27/22 MEAL PER DIEM FOR COMMUNITY SCHOOLS CONFERENCE	225.00
E008201	KELLY SPICERS STORES	10/28/2022	COLOR PAPER PULSAR PINK	477.78
310874	LA DEPT. OF WATER AND POWER	10/14/2022	8/27-9/29/22- ELECTRIC CHARGES	9,076.34
P028417	La Opinion La Opinion Newspaper	10/12/2022	ADVERTISEMENT FOR ENROLLMENT OUTREACH	975.00
310862	Launderette Buchanan-Bogartz	10/5/2022	Final Check 10/22	1,516.68
P029832	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	10/28/2022	9/7-9/30/22- LEGAL SERVICE	1,255.50
P029834	LOBBY TRAFFIC SYSTEMS INC.	10/28/2022	REPAIR THE PARKING GATE	546.47
310860	LORENCE SIMONSEN	10/5/2022	Vacation Payout	6,691.01
310861	LORENCE SIMONSEN	10/5/2022	Final Check 10/22	2,222.06
310877	LOS ANGELES ZOO	10/19/2022	CHILD TICKETS TO LA ZOO ON 10/27/22	300.00
P029039	LUIS GIRON	10/19/2022	10/11/22 TREE TRIMMING	2,750.08
310882	MAJOR METROPOLITAN SECURITY	10/19/2022	11/22- BURGLAR ALARM MONITORING SERVICE	405.00
P029835	MASERGY CLOUD COMMUNICATIONS, INC	10/28/2022	10/22- COMMUNICATIONS SERVICE	1,792.32
E007658	MCCALLA COMPANY	10/6/2022	FABULOUS	694.89
P029036	NOTABLE, INC.	10/19/2022	10/5/22-10/5/23- KAMI SCHOOL PLAN- RENEWAL OF CURRENT LICENSE	3,000.00
P028412	Oransi LLC	10/12/2022	EJ-HEPA FILTER REPLACEMENT	13,920.00
P029037	PETER HUANG AND LORETTA HUANG	10/19/2022	9/8-10/11/22- ELECTRICITY CHARGES	803.49
310887	PETER HUANG AND LORETTA HUANG	10/25/2022	11/22 Rent	3,500.00
P028422	Play Versus Inc	10/12/2022	PLAYVS SPORTS PER PLAYER PLAN (16)	1,024.00
A008450	PRN NURSING CONSULTANTS	10/12/2022	7/27/22- SPECIAL ED. SERVICES	225.00
E007804	PUROSERVE	10/12/2022	10/22-CABINET RENTAL	177.00
E007991	PUROSERVE	10/19/2022	10/22- FILTER SERVICE RENTAL	124.00
310875	Quadient Finance USA, Inc.	10/14/2022	9/19/22- POSTAGE	200.00
310873	REPUBLIC SERVICES #902	10/14/2022	10/22- WASTE DISPOSAL SERVICE	1,421.81
310872	RICOH USA Inc.	10/14/2022	10/13-11/12/22- COPIER LEASE	2,599.33
310879	RICOH USA Inc.	10/19/2022	9/20-10/19/22- COPIER LEASE	281.91
310886	San Fernando Valley Japanese American Community Ce	10/25/2022	11/22 - RENT	12,350.00
P028421	SAVVAS Learning Company LLC	10/12/2022	5TH. GRADE DIGITAL COURSEWARE AND STUDENT EDITION	543.07
P029038	SAVVAS Learning Company LLC	10/19/2022	5TH GRADEDIGITAL COURSEWARE AND STUDENT EDITION	465.48
310885	SILVERIO PELAYO	10/20/2022	10/24 - 10/27/22 MEAL PER DIEM FOR COMMUNITY SCHOOLS CONFERENCE	225.00
P028415	SKY SPORTSWEAR	10/12/2022	SCREEN PRINTING. ON SHIRTS	4,025.00
P029035	SKY SPORTSWEAR	10/19/2022	SET UP (UNIFORMS)	1,645.00
310891	SOUTHERN CALIFORNIA GAS COMPANY	10/28/2022	CREDIT	43.84
E007657	Sparkletts	10/6/2022	9/22- WATER BOTTLED SERVICE	562.30

**YPI Charter Schools
Check Register
From 10/01/22 to 10/31/22**

Check #	Vendor Name	Date	Description	Amount
E008202	Sparkletts	10/28/2022	10/22- WATER BOTTLED SERVICES	36.91
A008300	SYNCB/AMAZON	10/6/2022	MAGRUDER'S AMERICAN GOVERNMENT	4,816.18
A008454	SYNCB/AMAZON	10/12/2022	FILE FOLDERS	880.00
A008652	SYNCB/AMAZON	10/19/2022	TAGLESS BRIEFS	3,752.20
A008915	SYNCB/AMAZON	10/28/2022	ICE MAKER	2,527.16
P029034	TCI	10/19/2022	MS-SS-SL-01 MIDDLE SCHOOL (6-8) SOCIAL STUDIES STUDENTS LICENSE	9,856.00
A008301	TEACHERS ON RESERVE	10/6/2022	09/19-09/23/22 SUBSTITUTE SERVICE	319.56
A008914	TEACHERS ON RESERVE	10/28/2022	10/10-10/14/22- SUBSTITUTE SERVICE	940.75
October 2022	Teresa Sale Benefits Consultant	10/5/2022	10/22 - HEALTH PREMIUMS	95,529.04
November 2022	Teresa Sale Benefits Consultant	10/26/2022	11/22 - HEALTH PREMIUMS	89,010.00
P028413	THE CENTER FOR EFFECTIVE PHILANTHROPY	10/12/2022	YOUTH TRUTH STUDENT SURVEY OCTOBER. 2022, SY 22-23, PART. 1 OF 3	8,400.00
A008299	The Education Team	10/6/2022	9/6-9/9/22- SUBSTITUTE SERVICES	4,557.27
A008452	The Education Team	10/12/2022	9/9-9/16/22- SUBSTITUTE SERVICE	7,725.06
A008917	The Education Team	10/28/2022	10/3-10/7/22- SUBSTITUTE SERVICES	8,127.21
A008275	Think Together	10/4/2022	JUNE 2022- GEAR UP SERVICE	285,990.42
A008655	Think Together	10/19/2022	10/22- INSTALLMENT #3COMPREHENSIVE MANAGEMENT OF ASES	38,826.34
310881	TIME WARNER CABLE	10/19/2022	10/22- INTERNET	2,441.50
A008453	TOTAL EDUCATION SOLUTIONS	10/12/2022	8/22- SPECIAL ED SERVICES	6,778.75
A008656	WAXIE SANITARY SUPPLY	10/19/2022	LINER	903.64
310876	YOLANDA FUENTES	10/19/2022	GAS FOR THE VAN TO A FIELD TRIP TO CALIFORNIA SCIENCE CENTER	45.41
				<u>871,948.37</u>

Coversheet

2023 Salary Exempt Compliance

Section: VI. Items Scheduled For Action
Item: I. 2023 Salary Exempt Compliance
Purpose: Vote
Submitted by:
Related Material: Board Brief Recommendation to Approve 2023 Salary Exempt Compliance Alignment.pdf



YPI CHARTER SCHOOLS

December 5, 2022

TO: YPI Charter Schools
Board of Directors

FROM: Yesenia Zubia, PHRca
Coordinator of HR/AP

SUBJECT: Recommendation to approve 2023 Salary Exempt Compliance Alignment

BACKGROUND

On January 1, 2023, California’s state minimum wage will receive a COLA increase from \$15.00 to \$15.50. With that, the minimum salary needed for exempt employees to remain classified as "exempt" will also increase; the minimum salary needed is based on double the state's minimum wage. Our current credential salary table has salaries starting at below double minimum wage.

ANALYSIS

If we choose not to increase the salaries for the seven (7) staff members, they will need to be reclassified as "non-exempt" employees. This means they will be paid by the hour, entitled to overtime, and any other wage and hours laws within the Labor Commission's Wage Order #4. Six of these staff members are teachers and paying them by the hour will amount to far greater pay liability, given teachers typically put in more than 8 hours of work daily and work on weekends.

Chart 1

Jan. 1, 2023 State Minimum Wage	\$15.50
2023 Exempt 12-mo salary	\$64,480.00
2023 Exempt 11-mo salary	\$59,106.67
2023 monthly salary	\$5,373.33

Staff Out of Compliance	7
Non-Budgeted Increase	\$2,126.36

Chart 2



Staff	School	22-23 Original Salary	Months	Monthly	Monthly Difference	6mo difference	Compliant/Non-Compliant	New Salary from Jan'23 to Jun'23	New Incurred Cost (6mos)
	BC	\$63,200.00	12	\$5,266.67	-\$106.67	-\$640.00	Non-Compliant	\$64,480.00	\$640.00
	HS	\$58,342.00	11	\$5,303.82	-\$69.52	-\$417.09	Non-Compliant	\$59,106.67	\$417.09
	OR	\$58,501.00	11	\$5,318.27	-\$55.06	-\$330.36	Non-Compliant	\$59,106.67	\$330.36
	BC	\$58,768.00	11	\$5,342.55	-\$30.79	-\$184.73	Non-Compliant	\$59,106.67	\$184.73
	BC	\$58,768.00	11	\$5,342.55	-\$30.79	-\$184.73	Non-Compliant	\$59,106.67	\$184.73
	OR	\$58,768.00	11	\$5,342.55	-\$30.79	-\$184.73	Non-Compliant	\$59,106.67	\$184.73
	BC	\$58,768.00	11	\$5,342.55	-\$30.79	-\$184.73	Non-Compliant	\$59,106.67	\$184.73

Chart 3

Level	Semster Units/ Years	1	2	3	4	5	6	7	8	9	10
20	14 Units or less	\$58,182	\$58,342	\$58,501	\$58,768	\$59,141	\$59,674	\$60,057	\$60,739	\$62,306	\$64,078
21	More than 14 Units	\$58,342	\$58,501	\$58,768	\$59,141	\$59,674	\$60,637	\$61,460	\$62,928	\$64,739	\$66,894
22	More than 28 Units	\$58,501	\$58,768	\$59,141	\$59,674	\$60,367	\$61,461	\$63,536	\$65,387	\$67,264	\$70,370
23	More than 42 Units	\$58,768	\$59,141	\$59,674	\$60,367	\$61,196	\$63,575	\$66,021	\$67,912	\$69,894	\$74,098
24	More than 56 Units	\$59,141	\$59,674	\$60,367	\$61,196	\$63,575	\$66,061	\$68,599	\$70,569	\$72,988	\$77,708
25	More than 70 Units	\$59,674	\$60,367	\$60,852	\$64,343	\$66,841	\$69,459	\$71,256	\$73,465	\$76,320	\$81,396
26	More than 84 Units	\$60,637	\$61,143	\$62,928	\$66,906	\$69,511	\$72,234	\$74,046	\$76,624	\$79,665	\$85,005
27	More than 98 Units	\$60,746	\$63,563	\$65,413	\$69,590	\$72,300	\$75,129	\$76,927	\$79,836	\$82,996	\$88,759
Level	Semster Units/ Years	1	2	3	4	5	6	7	8	9	10

RECOMMENDATION

Due to budgetary constraints, we are proposing only increasing the soon-to-be non-compliant seven (7) staff salaries to the minimum amount needed for them to remain classified as exempt. This increase will result in an unbudgeted increase of \$2,126.36. The credentialed salary table will need to be adjusted in the near future to reflect the changes.

It is recommended that the Board of Directors approve the **2023 Salary Exempt Compliance Alignment** for YPICS.