

Youth Policy Institute Charter Schools (YPICS)

Regular Board Meeting

Date and Time

Monday September 26, 2022 at 6:00 PM PDT

Location

Join Zoom Meeting <https://exed.zoom.us/j/95250097209?pwd=K3NQc0RZR1NtREc5NERkMINuTU9BUT09> Meeting ID: 952 5009 7209 Passcode: 426164 One tap mobile [+16699006833](tel:+16699006833), [95250097209#](tel:+16692192599) US (San Jose) [+16692192599](tel:+16692192599), [95250097209#](tel:+16692192599) US (San Jose) Dial by your location [+1 669 900 6833](tel:+16699006833) US (San Jose) [+1 669 219 2599](tel:+16692192599) US (San Jose) Meeting ID: 952 5009 7209 Find your local number: <https://exed.zoom.us/j/95250097209?pwd=K3NQc0RZR1NtREc5NERkMINuTU9BUT09>

You may join the meeting via your computer and/or phone.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	
B. Call the Meeting to Order		Mary Keipp	
C. Approval of Board Findings relating to Teleconference Meetings During State of Emergency	Vote	Mary Keipp	1 m

Board findings pursuant to Government Code Section 54953(e)

The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency

Purpose Presenter Time
 continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.

D. Additions/Corrections to Agenda		Mary Keipp	1 m
E. Approval of June 29, 2022 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
F. Approval of July 30, 2022 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
G. Approval of August 8, 2022 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m

II. Communications

6:05 PM

A. Presentations from the Public	FYI	Mary Keipp
---	-----	------------

Any persons present desiring to address the Board of Directors on any proper matter.

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

Purpose Presenter Time

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment the YPICS Board of Trustees requests that member of the public please utilize the following procedures:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers are asked (but not required) to fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, their name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers are requested (but not required to) rename their Zoom profile with their real name to expedite this process.

Alternatively, member of the public who wish to comment during the Board meeting may use the "raise hand"function on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting.

III. Items Scheduled for Information 6:05 PM

A. Bert Corona Executive Administrator's Report	FYI	Kevin Myers	2 m
B. Monseñor Oscar Romero Executive Administrator's Report	FYI	Rene Quon	2 m
C. Bert Corona Charter High School Executive Administrator's Report	FYI	Larry Simonsen	2 m
D. Chief Operation Officer's Report	FYI	Ruben Duenas	3 m
E. Executive Director's Report	FYI	Yvette King-Berg	3 m
F. CLA Deadline Letter to Management	FYI	Yvette King-Berg	5 m

Due to the Pandemic, the California State Controller’s Office extended the due date for charter school audit reports in each of the past two years. In 2022, the deadline is reverting back to the pre-Pandemic requirement of December 15, 2022.

IV. Board of Trustees Professional Development

V. Consent Agenda 6:22 PM

	Purpose	Presenter	Time
A. A. Background			5 m
B. Consent Items	FYI	Mary Keipp	1 m

There are no consent items for this meeting.

VI. Items Scheduled For Action 6:28 PM

A. Revised Comprehensive School Safety Plans for BCCS, MORCS, and BCCHS.	Vote	Yvette King-Berg	5 m
--	------	------------------	-----

This is a recommendation to the Board of Trustees for the approval of the revised Comprehensive School Safety Plans for BCCS, MORCS, and BCCHS.

B. Revised Youth Suicide Prevention Policy	Vote	Yvette King-Berg	5 m
--	------	------------------	-----

This is a recommendation to the Board of Trustees for the approval of the revised YPICS Youth Suicide Prevention Policy

C. 2022-23 BCCHS Prop 39 Fee Agreement	Vote	Yvette King-Berg	5 m
--	------	------------------	-----

This is a recommendation to the Board of Trustees for approval of the LAUSD Prop 39 fee agreement

D. Contracts and Purchases Above Spending Authority of the Executive Administrator	Vote	Yvette King-Berg	2 m
--	------	------------------	-----

This is recommendation to the Board of Trustees for approval of any contracts or purchases over the spending authority of the Executive Director.

E. FY21-22 YPICS June Financials	Vote	Irina Castillo	5 m
----------------------------------	------	----------------	-----

F. FY21-22 YPICS Unaudited Financials	Vote	Irina Castillo	5 m
---------------------------------------	------	----------------	-----

G. FY22-23 YPICS August Financials	Vote	Irina Castillo	5 m
------------------------------------	------	----------------	-----

H. FY22-23 YPICS Application for Funding (ConApp)	Vote	Irina Castillo	5 m
---	------	----------------	-----

I. Provisional Internship Permit for Jacob Gerhardt	Vote	Yvette King-Berg	2 m
---	------	------------------	-----

This is a recommendation to the Board of Trustees to approve a Provisional Internship Permit for Jacob Gerhardt to teach 7th ELA/Social Studies a Bert Corona Charter School for the 2022-2023 school year.

VII. Announcements 7:07 PM

	Purpose	Presenter	Time
A. Closing Announcements	FYI	Yvette King-Berg	2 m
VIII. Closing Items			7:09 PM
A. Adjourn Meeting	Vote	Mary Keipp	

Coversheet

Approval of June 29, 2022 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	E. Approval of June 29, 2022 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for YPICS Regular Board Meeting on June 29, 2022

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Wednesday June 29, 2022 at 6:00 PM

Location

<https://exed.zoom.us/j/91215440213?pwd=TW1EaUtTUHMzNmU1SWptZjdma0xaZz09>

Join Zoom Meeting <https://exed.zoom.us/j/91215440213?pwd=TW1EaUtTUHMzNmU1SWptZjdma0xaZz09> Meeting ID: 912 1544 0213 Passcode: 982595 One tap mobile [+16699006833](tel:+16699006833), [+16692192599](tel:+16692192599), [91215440213#](tel:+16692192599) US (San Jose) [+16692192599](tel:+16692192599), [91215440213#](tel:+16692192599) US (San Jose) Dial by your location [+1 669 900 6833](tel:+16699006833) US (San Jose) [+1 669 219 2599](tel:+16692192599) US (San Jose) Meeting ID: 912 1544 0213 Find your local number: <https://exed.zoom.us/j/91215440213?pwd=TW1EaUtTUHMzNmU1SWptZjdma0xaZz09>

You may join the meeting via your computer and/or phone.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), W. Njboke (remote)

Trustees Absent

S. Mendoza

Trustees who arrived after the meeting opened

M. Green

Guests Present

Chris Ferris (remote), I. Castillo (remote), L. Simonsen (remote), R. Duenas (remote), V. Nutt (remote), Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Wednesday Jun 29, 2022 at 6:04 PM.

C.

Approval of Board Findings relating to Teleconference Meetings During State of Emergency

C. Lopez made a motion to continue teleconference meeting for the next 30 days pursuant to Government Code 54953(e)(1).

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Lopez	Aye
M. Keipp	Aye
S. Mendoza	Absent
D. Cho	Aye
W. Njboke	Aye
M. Green	Absent

D. Additions/Corrections to Agenda

The Board will remove Informational Item G, Action Item F and Action item G. Action item M is being moved to informational.

E. Approval of June 13, 2022 Regular Board Meeting Minutes

C. Lopez made a motion to approve the minutes from YPICS Regular Board Meeting on 06-13-22.

D. Cho seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Mendoza	Absent
M. Green	Absent
D. Cho	Aye
W. Njboke	Aye
M. Keipp	Aye
C. Lopez	Aye

II. Communications

A. Presentations from the Public

There were no presentations or communications from the Public.

M. Green arrived.

III. Items Scheduled for Information

A. School Committee Reports

Each month council and committee meeting minutes are provided for the Board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

B. Board Committee Reports

C. Director of Special Education's Report

The Director's report is uploaded and available on BoardOnTrack. The director was also in attendance and available to respond to any board member inquiries.

D.

Bert Corona Executive Administrator's Report

The Executive Administrator's report is uploaded and available on BoardOnTrack.

E. Monseñor Oscar Romero Executive Administrator's Report

The Executive Administrator's report is uploaded and available on BoardOnTrack. The director was also in attendance and available to respond to any board member inquiries.

F. Bert Corona Charter High School Executive Administrator's Report

The Executive Administrator's report is uploaded and available on BoardOnTrack. The director was also in attendance and available to respond to any board member inquiries.

G. Chief Operation Officer's Report

The Chief Operations Officer's report is uploaded and available on BoardOnTrack. The chief operations officer was also in attendance and available to respond to any board member inquiries.

H. Executive Director's Report

The Executive Director's report is uploaded and available on BoardOnTrack. The executive director was also in attendance and available to respond to any board member inquiries.

IV. Consent Agenda

A. A. Background

B. Consent Items

C. Lopez made a motion to move the consent agenda.
M. Green seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

M. Keipp	Aye
W. Njboke	Aye
S. Mendoza	Absent
M. Green	Aye
C. Lopez	Aye
D. Cho	Aye

V. Items Scheduled For Action

A. Local Control and Accountability Plans for BCCS, MORCS and BCCHS

C. Lopez made a motion to approve the Local Control and Accountability Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School and Bert Corona High School.
W. Njboke seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

W. Njboke Aye
C. Lopez Aye
M. Green Aye
S. Mendoza Absent
M. Keipp Aye
D. Cho Aye

B. YPICS 2022-23 Budgets

C. Lopez made a motion to approve the 2022-2023 presented budgets for Bert Corona Charter School, Monseñor Oscar Romero Charter School and Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Aye
M. Green Aye
W. Njboke Aye
C. Lopez Aye
D. Cho Aye
S. Mendoza Absent

C. YPICS Local Indictors for the California School Dashboard

C. Lopez made a motion to approve the Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School Local Indicators for the California School Dashboard.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Aye
C. Lopez Aye
D. Cho Aye
M. Green Aye
W. Njboke Aye
S. Mendoza Absent

D. YPICS Education Protection Act Spending Plans and Resolutions for 2022-23

M. Green made a motion to approve the Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School Education Protection Act Spending Plans and the Resolutions for 2022-2023.

D. Cho seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Mendoza Absent
M. Green Aye
M. Keipp Aye
C. Lopez Aye
W. Njboke Aye
D. Cho Aye

E. YPICS 2022-23 Staff Rosters

This action item will be brought back to the Board of Trustees at a later time.

F. Softwares Licences

This action item will be brought back to the Board of Trustees at a later time.

G. Bert Corona Charter School Facility Upgrades

W. Njboke made a motion to approve the proposed facility upgrades at Bert Corona Charter School for the 2022-2023 school year.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Aye
S. Mendoza Absent
D. Cho Aye
M. Green Aye
C. Lopez Aye
W. Njboke Aye

H. YPICS 2022-23 Salary Table Increase and pay Increases

C. Lopez made a motion to approve the proposed salary table increase and pay increases for staff for the FY2022-23.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Mendoza Absent
W. Njboke Aye
D. Cho Aye
C. Lopez Aye
M. Keipp Aye
M. Green Aye

I. Contracts Above Spending Authority of the Executive Administrator

D. Cho made a motion to approve budgeted items that are over the spending authority of the Executive Director.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Cho Aye
C. Lopez Aye
S. Mendoza Absent
W. Njboke Aye
M. Green Aye
M. Keipp Aye

J. YPICS Community Schools Grants

C. Lopez made a motion to acknowledge and receive the Community School grants in the amount of \$200,000 for BCCS, MORCS, and BCCHS, totaling \$600,000.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Aye
W. Njboke Aye
M. Green Aye
C. Lopez Aye
D. Cho Aye
S. Mendoza Absent

K. Updated Employee Vaccination Policy

C. Lopez made a motion to approve the updated YPICS COVID-19 vaccination policy.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Njboke Aye
M. Keipp Aye
S. Mendoza Absent
D. Cho Aye
C. Lopez Aye
M. Green Aye

L. Student Vaccination Policy

C. Lopez made a motion to approve the student COVID-19 vaccination policy.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Aye
D. Cho Aye
C. Lopez Aye
S. Mendoza Absent
M. Green Aye
W. Njboke Aye

M. FY2022-23 Board Meeting Calendar

This item is an informational item only.

N. Bert Corona Charter School Lease

This item is an informational item only.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:50 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

Approval of July 30, 2022 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	F. Approval of July 30, 2022 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on July 30, 2022

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

Regular Board Meeting

Date and Time

Saturday July 30, 2022 at 10:00 AM

Location

<https://meet.google.com/wpz-sihe-jtw>

YPICS Regular Board Meeting

Saturday, July 30 · 10:00 – 11:30am

Google Meet joining info

Video call link: <https://meet.google.com/wpz-sihe-jtw>

Or dial: (US) +1 401-830-3376 PIN: 311 588 561#

More phone numbers: <https://tel.meet/wpz-sihe-jtw?pin=6800739417971>

You may join the meeting via your computer and/or phone.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), S. Mendoza (remote), W. Njboke

Trustees Absent

None

Trustees who arrived after the meeting opened

W. Njboke

Guests Present

Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Saturday Jul 30, 2022 at 10:02 AM.

C. Approval of Board Findings relating to Teleconference Meetings During State of Emergency

C. Lopez made a motion to continue teleconference meeting for the next 30 days pursuant to Government Code 54953(e)(1).

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp Aye

D. Cho Aye

S. Mendoza Aye

M. Green Aye

W. Njboke Absent

C. Lopez Aye

D. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

II. Communications

A. Presentations from the Public

There were no presentations or communications from the Public.

W. Njboke arrived.

B. Modified Meeting Procedures During COVID-19 Pandemic

III. Items Scheduled For Action

A. Bert Corona Charter School Declaration of Need 2022-2023

S. Mendoza made a motion to approve the 2022-23 Declaration of Need for Bert Corona Charter School.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye

D. Cho Aye

M. Keipp Aye

M. Green Aye

S. Mendoza Aye

W. Njboke Aye

B. Monsenor Oscar Romero Charter School Declaration of Need 2022-2023

C. Lopez made a motion to approve the 2022-23 Declaration of Need for Monseñor Oscar Romero Charter School.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye

C. Lopez Aye

S. Mendoza Aye

W. Njboke Aye

M. Keipp Aye

M. Green Aye

C.

Bert Corona Charter High School Declaration of Need 2022-2023

C. Lopez made a motion to approve the 2022-23 Declaration of Need for Bert Corona High Charter School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Green Aye

M. Keipp Aye

W. Njboke Aye

C. Lopez Aye

S. Mendoza Aye

D. Cho Aye

D. Adoption of the Board Calendar of Dates

S. Mendoza made a motion to adopt the presented 2022-23 board calendar with the addition of a regular board meeting on August 8, 2022.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza Aye

C. Lopez Aye

M. Keipp Aye

W. Njboke Aye

M. Green Aye

D. Cho Aye

E. Local Assignment Option - Bert Corona Charter School

M. Green made a motion to approve the Local Area Option allowing Brett Walter, a single subject holder, to teach English and social sciences for the 2022-23 school year.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

W. Njboke Aye

S. Mendoza Aye

D. Cho Aye

C. Lopez Aye

M. Keipp Aye

M. Green Aye

F. Local Assignment Option - Monsenor Oscar Romero Charter School

M. Green made a motion to approve the Local Area Option allowing Paul Duran, a single subject mathematics holder, to teach mathematics and science for the 2022-23 school year and made a motion to approve the Local Area Option allowing David Rosenberg, a single subject English holder, to teach English and social sciences for the 2022-23 school year.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Green Aye

D. Cho Aye

Roll Call

W. Njboke Aye
M. Keipp Aye
S. Mendoza Aye
C. Lopez Aye

G. Board Resolution #2022-3: Renewal of the Pacific Western Bank Line of Credit

M. Green made a motion to approve the renewing of the \$500,000 line of credit with Pacific Western Bank.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
S. Mendoza Aye
M. Green Aye
W. Njboke Aye
D. Cho Aye
M. Keipp Aye

H. Appointment of Interim Executive Administrator

C. Lopez made a motion to approve appointing Freddy Zepeda, the Director of Instruction to be the Interim Executive Administrator for Monseñor Oscar Romero Charter School.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez Aye
S. Mendoza Aye
M. Keipp Aye
M. Green Aye
D. Cho Aye
W. Njboke Aye

I. Closing of School CCU Credit Card Issued to Rene Quon and Opening of School CCU Credit Card to Freddy Zepeda

C. Lopez made a motion to approve closing out the CCU school credit card for former Executive Administrator Dr. Rene Quon and opening a CCU school credit card for Interim Executive Administrator, Freddy Zepeda with a credit limit of \$5,000.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Green Aye
M. Keipp Aye
C. Lopez Aye
W. Njboke Aye
S. Mendoza Aye
D. Cho Aye

J. Rescheduling of Board Retreat

Discussed, agreed for 9/17, no vote taken.

K.

Certification of Sufficiency of Materials and Textbooks for BCCS, MORCS, and BCCHS

This action item is being tabled for the next regular board meeting.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:50 AM.

Respectfully Submitted,
Y. Zubia

Documents used during the meeting

- 22-23 BCCS Declaration of Need Form July 30 2022.pdf
- 22-23 MORCS Declaration of Need Board Approved 07302022 (1).pdf
- 22-23- BCCHS Declaration of Nedd Board Approved July 30, 2022.pdf
- YPICS_Board_Calendar_2022_2023.pdf
- 22-23 LAO_Walter (July 28).pdf
- 22-23 LAO MORCS Rosenberg Board Approved-.pdf
- Local Area Option MORCS Duran 2022 July 30 2022.pdf
- Board Resolution- Renewal Line of Credit PWB 2022-3 .pdf

Coversheet

Approval of August 8, 2022 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	G. Approval of August 8, 2022 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on August 8, 2022

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

Regular Board Meeting

Regular

Date and Time

Monday August 8, 2022 at 6:00 PM

Location

<https://meet.google.com/dae-sxcb-sfp>

[Join with Google Meet](#)

[Join by phone](#)

(US) +1 920-368-3712 PIN: 934 178 006#

You may join the meeting via your computer and/or phone

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), S. Mendoza (remote), W. Njboke (remote)

Trustees Absent

None

Guests Present

R. Duenas (remote), Y. King-Berg (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Aug 8, 2022 at 6:05 PM.

C. Approval of Board Findings relating to Teleconference Meetings During State of Emergency

D. Additions/ Corrections to the Agenda

There were no additions nor corrections to the agenda.

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Items Scheduled for Action

A. Public Hearing and Adoption of Updated Independent Study Policy

M. Green made a motion to approve the Independent Study Agreement for the 2022-2023 school year.

W. Njboke seconded the motion.

A notice of public hearing regarding California Education Code (EC) Section 51747, Independent Study, was posted on the YPIS website beginning on July 7, 2022. The Board encouraged participation from parents, teachers and community members prior to the adoption of written policies related to independent study to be implemented at the YPI Charter schools beginning in the 2022-2023 school year. There were no presentations from the public.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza Aye
D. Cho Aye
M. Keipp Aye
M. Green Aye
W. Njboke Aye
C. Lopez Aye

B. Instructional Materials for the 22-23 School Year

C. Lopez made a motion to approve the Independent Study Agreement for the 2022-2023 school year.

M. Green seconded the motion.

A notice of public hearing regarding California Education Code 60119, Sufficiency of Instruction Materials, was posted on the YPICS website beginning on August 4, 2022. Interested parties were invited to sign up for comment via the Google Survey sign-up link (<https://bit.ly/3wDdxRN>) or to join via Google meeting <https://meet.google.com/dae-sxcb-sfp>. No requests for public comment were received.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye
M. Green Aye
M. Keipp Aye
S. Mendoza Aye
W. Njboke Aye
C. Lopez Aye

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:20 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

Bert Corona Executive Administrator's Report

Section:	III. Items Scheduled for Information
Item:	A. Bert Corona Executive Administrator's Report
Purpose:	FYI
Submitted by:	
Related Material:	22-23 BCCS EA Board Report (September).docx.pdf



BCCS Executive Administrator Report

October 2021

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

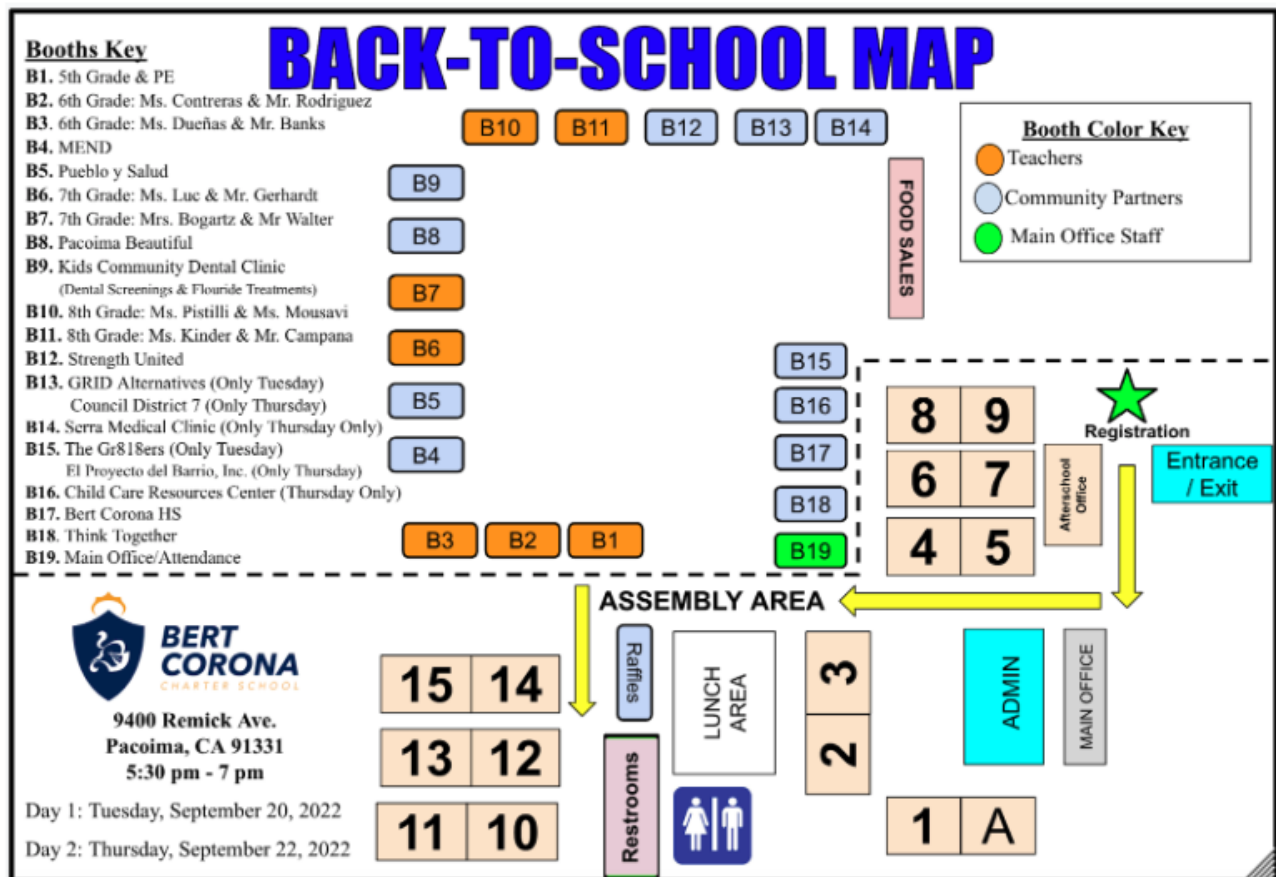
Enrollment and Attendance:

As of 9/22/22, our enrollment was holding strong at 340. This year, we partnered with a local homeless shelter for women and children to enroll 10 homeless youth, and we are learning more and more about how to support this population. We are currently over our enrollment goal by 18 students. **Enrollment specifics are below:**

Grade	Count
5	13
6	108
7	110
8	109
Schoolwide	340
Over/Under Goal	18

Back to School Night

This week (on September 20 and 22) we held two evenings for our parents and families. Instead of the traditional Back to School Night where teachers have groups of parents rotate through their classrooms to hear a presentation, we opted for a more informal, fair-type setting. Each teacher group had a booth setup and materials to hand out. They provided general information about their class content and expectations and answer parents in a short conversation. In addition, we had many partners joining us. Our goals was to create a community support atmosphere where parents could get to know our staff and find resources that would be helpful for them, right from their community. We also had flu shots and COVID vaccinations available through a local clinic. We had the following partners join our efforts both nights: MEND, Pueblo y Salud, Pacoima Beautiful, Pacoima Library, Kids Community Dental Clinic, Strength United, GRYD, Council District 7, Serra Medical Clinic, The Gr818ers, Proyecto del Barrio, BCCHS, and Think Together. Costco donated pizzas for us to sell and talked about memberships and programs for undocumented families, or parents who have no valid identification. Finally, La Michoacana was selling ice cream and snacks, and they have committed to ongoing donations throughout the year for student incentives and celebrations. It was a great night of partnership and community building!



School Culture:

We started our school year with many activities. From ropes courses to teambuilding activities on campus, our staff made sure our year started out on a positive note. We had kick-off assemblies with cohort challenges, our clubs (including art and vegan cooking) started up again, our newcomers (non-native speakers) took a trip to the local pool after a unit on community-based locations and terms, our 7th graders promoted recycling as part of a science project, and our leadership class sponsored a door decorating contest for Latino Heritage Month!









Data:

Each year, we strive to grow in our overall data and performance as measured by our iReady diagnostics, classroom assessments, ELPAC, and CAASPP. In 2019, the last time we took the CAASPP in reading and math, our students scored 17% on grade level in ELA, 11% in math, and 6% in science. Last year, in the first year back from the pandemic, our scores increased in all areas. Overall ELA proficiency was 25%, math was 13% and science was 7%. Increases and overall data is shared below:

21-22 CAASPP ELA SCORES										% ON GRADE LEVEL			
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #		ELA	MATH	SCIENCE
	#	%	#	%	#	%	#	%					
5	11	65%	3	18%	2	12%	1	6%	17	5	18%	6%	0%
6	65	64%	18	18%	14	14%	4	4%	101	6	18%	11%	N/A
7	46	44%	27	26%	23	22%	8	8%	104	7	30%	20%	N/A
8	47	43%	33	30%	26	24%	4	4%	110	8	27%	7%	8%
Schoolwide	169	51%	81	24%	65	20%	17	5%	332	Schoolwide	25%	13%	7%

21-22 CAASPP Math SCORES									
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #
	#	%	#	%	#	%	#	%	
5	13	76%	3	18%	1	6%	0	0%	17
6	68	65%	25	24%	7	7%	4	4%	104
7	61	56%	25	23%	16	15%	6	6%	108
8	83	75%	20	18%	6	5%	2	2%	111
Schoolwide	225	66%	73	21%	30	9%	12	4%	340

21-22 CAST SCIENCE SCORES									
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #
	#	%	#	%	#	%	#	%	
5	6	38%	10	63%	0	0%	0	0%	16
8	25	23%	75	69%	8	7%	1	1%	109
Schoolwide	31	25%	85	68%	8	6%	1	1%	125

2018-2019 Scores:
 17% OGL for ELA
 11% OGL for Math
 6% OGL for Science

2021-2022 Score Represent:
 8% increase in ELA
 2% increase in Math
 1% increase in Science

Breakdowns by subgroup can be seen in the following charts:

CAASPP ELA			CAASPP MATH			CAST (SCIENCE)		
% ON GRADE LEVEL BY GENDER			% ON GRADE LEVEL BY GENDER			% ON GRADE LEVEL BY GENDER		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Female	32%	68%	Female	12%	88%	Female	4%	96%
Male	19%	81%	Male	13%	87%	Male	10%	90%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY SPED STATUS			% ON GRADE LEVEL BY SPED STATUS			% ON GRADE LEVEL BY SPED STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Gen Ed	29%	71%	Gen Ed	15%	85%	Gen Ed	8%	92%
SPED	5%	95%	SPED	2%	98%	SPED	0%	100%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY EL STATUS			% ON GRADE LEVEL BY EL STATUS			% ON GRADE LEVEL BY EL STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Gen Ed	35%	65%	Gen Ed	17%	83%	Gen Ed	11%	89%
EL	4%	96%	EL	2%	98%	EL	0%	100%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY SES STATUS			% ON GRADE LEVEL BY SES STATUS			% ON GRADE LEVEL BY SES STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Non-SES	30%	70%	Non-SES	21%	79%	Non-SES	0%	100%
Low SES	24%	76%	Low SES	11%	89%	Low SES	8%	92%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%

For our iReady diagnostic, we do have our baseline data. Overall for the school, 15% of our students are on

grade level for reading and 7% are on grade level for math. This is on par with our data from last year at the start of the year. Again, our goal will be to hit 100% typical growth and 50% stretch growth for each group of students. Additionally, we would like to see 30-35% grade level proficiency in reading/ELA and 25% in math. Details are below:

iReady D1 Reading On Grade Level Counts			
Grade	Not on GL	On GL	Grand Total
5	12		12
6	90	15	105
7	90	16	106
8	90	19	109
Grand Total	282	50	332

% ON GRADE LEVEL (Reading)			
	OVERALL	SPED	EL
5	0%	0%	0%
6	14%	9%	0%
7	15%	4%	0%
8	17%	0%	0%
Schoolwide	15%	4%	0%

iReady D1 Reading On Grade Level Counts by EL Status					
Grade	EL		Non-EL		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	5	0	7	0	12
6	40	0	50	15	105
7	30	0	60	16	106
8	36	0	54	19	109
Grand Total	111	0	171	50	332

iReady D1 Reading On Grade Level Counts by SPED Status					
Grade	SPED		GEN ED		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	9	0	3	0	12
6	21	2	69	13	105
7	24	1	66	15	106
8	25	0	65	19	109
Grand Total	79	3	203	47	332

iReady D1 Math On Grade Level Counts			
Grade	Not on GL	On GL	Grand Total
5	12	0	12
6	96	7	103
7	95	7	102
8	99	10	109
Grand Total	302	24	326

% ON GRADE LEVEL (Math)			
	OVERALL	SPED	EL
5	0%	0%	0%
6	7%	0%	0%
7	7%	0%	0%
8	9%	0%	0%
Schoolwide	7%	0%	0%

iReady D1 Math On Grade Level Counts by EL Status					
Grade	EL		Non-EL		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	5	0	7	0	12
6	40	0	56	7	103
7	30	0	65	7	102
8	36	0	63	10	109
Grand Total	111	0	191	24	326

iReady D1 Math On Grade Level Counts by SPED Status					
Grade	SPED		GEN ED		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	3	0	9	0	12
6	22	0	74	7	103
7	25	0	70	7	102
8	25	0	74	10	109
Grand Total	75	0	227	24	326

Instruction:

For instruction right now, we are focused on ensuring all teachers are using the cycle of effective instruction and that they are using strategies that are engaging to their students. The instructional leadership team members recently went to Relay Get Better Faster training, and we will be implementing their data and

feedback meeting structure in the near future. These structures provide leads time to meet with teachers to review data/outcomes and to set goals for reteaching or reviewing, and allows coaches to give teachers action steps that are key levers to improving instruction in their classrooms.

Coversheet

Monseñor Oscar Romero Executive Administrator's Report

Section:	III. Items Scheduled for Information
Item:	B. Monseñor Oscar Romero Executive Administrator's Report
Purpose:	FYI
Submitted by:	
Related Material:	MORCS Board Report 9_26_22.pdf

MORCS Board Report

9.26.22



[iReady Diagnostic 1](#)

- [Math](#)
- [Reading](#)
- [Subgroups](#)

[Enrollment and Attendance](#)

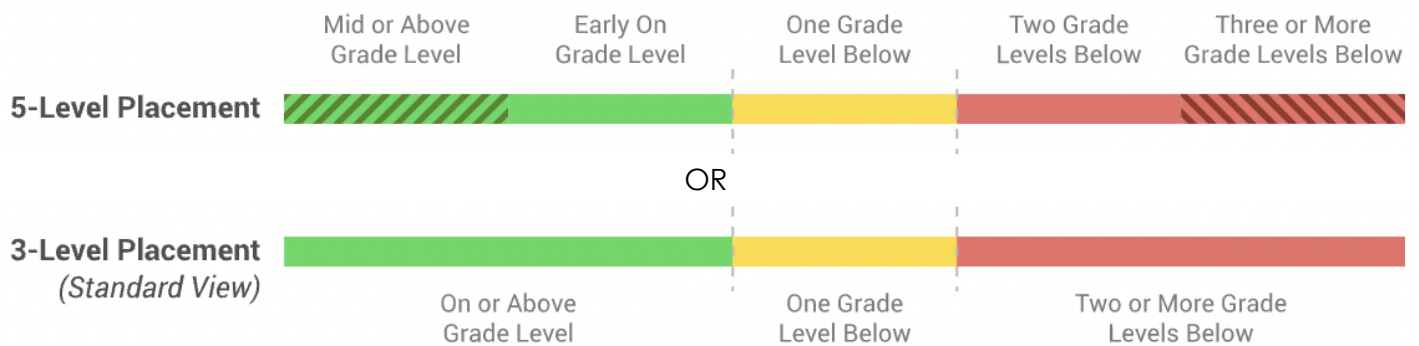
[Climate and Culture](#)

I. iReady Diagnostic Exams - General Info

Our iReady Diagnostic data is attached for your reference. Overall, there is a lot of room for growth. In an effort to plan and prepare interventions, our teachers engaged in a Data Driven Dialogue PD on September 12, 2022, where they reviewed their student's PLOP using iReady D1 data and created grade level goals to help target any learning gaps that they identified. Our next diagnostic starts on the week of November 28th.

	Diagnostic #1 (Fall)
Enrollment (at time of diagnostic)	280
Testing Window	08/04/22 - 09/03/22
Students Tested (Math)	275 (98%)
Students Tested (Reading)	263 (93%)

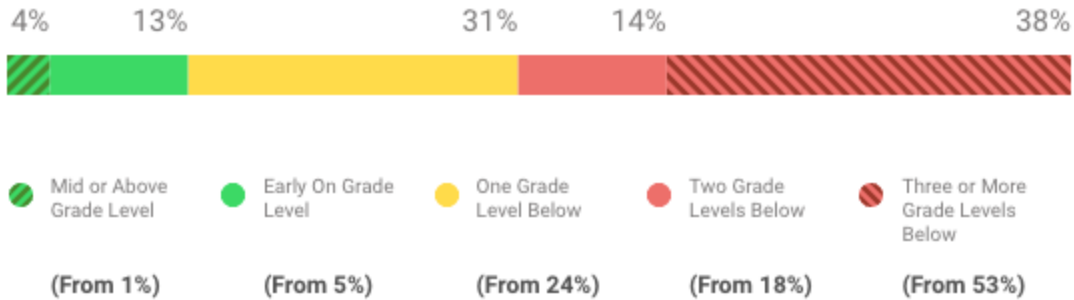
Test Results Legend:



II. iReady Results (MATH)

ALL STUDENTS (MATH)

21-22 EOY Placement Distribution



D1 Fall (current)	<table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> <th>Students</th> </tr> </thead> <tbody> <tr> <td>Mid or Above Grade Level</td> <td>1%</td> <td>3 Students</td> </tr> <tr> <td>Early On Grade Level</td> <td>4%</td> <td>10 Students</td> </tr> <tr> <td>One Grade Level Below</td> <td>21%</td> <td>59 Students</td> </tr> <tr> <td>Two Grade Levels Below</td> <td>20%</td> <td>56 Students</td> </tr> <tr> <td>Three or More Grade Levels Below</td> <td>53%</td> <td>147 Students</td> </tr> </tbody> </table>	Category	Percentage	Students	Mid or Above Grade Level	1%	3 Students	Early On Grade Level	4%	10 Students	One Grade Level Below	21%	59 Students	Two Grade Levels Below	20%	56 Students	Three or More Grade Levels Below	53%	147 Students
	Category	Percentage	Students																
Mid or Above Grade Level	1%	3 Students																	
Early On Grade Level	4%	10 Students																	
One Grade Level Below	21%	59 Students																	
Two Grade Levels Below	20%	56 Students																	
Three or More Grade Levels Below	53%	147 Students																	
Goals	<ul style="list-style-type: none"> Decrease amount of students who are 2 or more grade levels below through targeted instruction in core classes and math support classes Teachers conducted a D1 data analysis on 9/12 to discuss PLOP and create goals for their GL based on D1 data. 																		

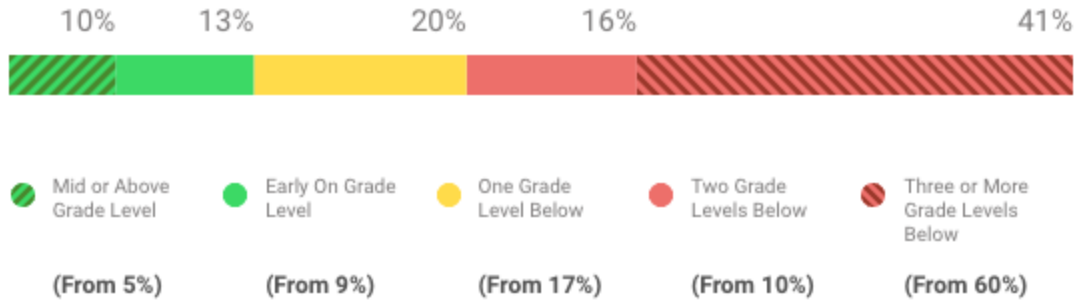
BY GRADE LEVEL (MATH)

D1 Fall							
Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 6		1%	7%	20%	22%	49%	95/97
Grade 7		0%	2%	25%	18%	55%	93/95
Grade 8		2%	1%	20%	21%	56%	87/88

III. iReady Results (READING)

ALL STUDENTS (READING)

21-22 EOY Placement Distribution



D1 Fall					
	<table border="0"> <tr> <td> Mid or Above Grade Level 11 Students </td> <td> Early On Grade Level 23 Students </td> <td> One Grade Level Below 45 Students </td> <td> Two Grade Levels Below 25 Students </td> <td> Three or More Grade Levels Below 157 Students </td> </tr> </table>	Mid or Above Grade Level 11 Students	Early On Grade Level 23 Students	One Grade Level Below 45 Students	Two Grade Levels Below 25 Students
Mid or Above Grade Level 11 Students	Early On Grade Level 23 Students	One Grade Level Below 45 Students	Two Grade Levels Below 25 Students	Three or More Grade Levels Below 157 Students	
Goals	<ul style="list-style-type: none"> Decrease amount of students who are 2 or more grade levels below through targeted instruction in core classes and math support classes Teachers conducted a D1 data analysis on 9/12 to discuss PLOP and create goals for their GL based on D1 data. 				

BY GRADE LEVEL (READING)

D1 Fall							
Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade 6		5%	7%	23%	8%	58%	92/97
Grade 7		2%	7%	12%	13%	65%	82/95
Grade 8		5%	13%	16%	8%	59%	87/88

IV. Subgroup Performance Level Distribution

STUDENTS - Special Education

	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6th Grade (Reading)	9%	0%	0%	0%	91%
7th Grade (Reading)	0%	8%	0%	0%	83%
8th Grade (Reading)	0%	0%	13%	0%	88%
All SPED Students (Reading)	3%	3%	3%	0%	87%
6th Grade (Math)	0%	0%	9%	9%	82%
7th Grade (Math)	0%	0%	17%	8%	75%
8th Grade (Math)	0%	0%	13%	25%	63%
All SPED Students (Math)	0%	0%	13%	13%	74%

STUDENTS - English Learners

	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6th Grade (Reading)	0%	0%	3%	3%	91%
7th Grade (Reading)	0%	2%	5%	9%	74%
8th Grade (Reading)	0%	0%	4%	4%	93%
All EL Students (Reading)	0%	1%	3%	5%	84%
6th Grade (Math)	0%	3%	9%	9%	74%
7th Grade (Math)	0%	0%	9%	14%	77%
8th Grade (Math)	0%	0%	7%	14%	79%
All EL Students (Math)	0%	1%	8%	12%	76%

Enrollment

We have reached our enrollment target of 279! At the start of the school year, we had 273 students enrolled. We continue to receive applications and our Operations team is working with families to make sure that any students who submit enrollment interest forms receive quick support and communication to move the enrollment process along.

6th	97
7th	95
8th	88
All Grades	280
Enrollment Target	279

Attendance

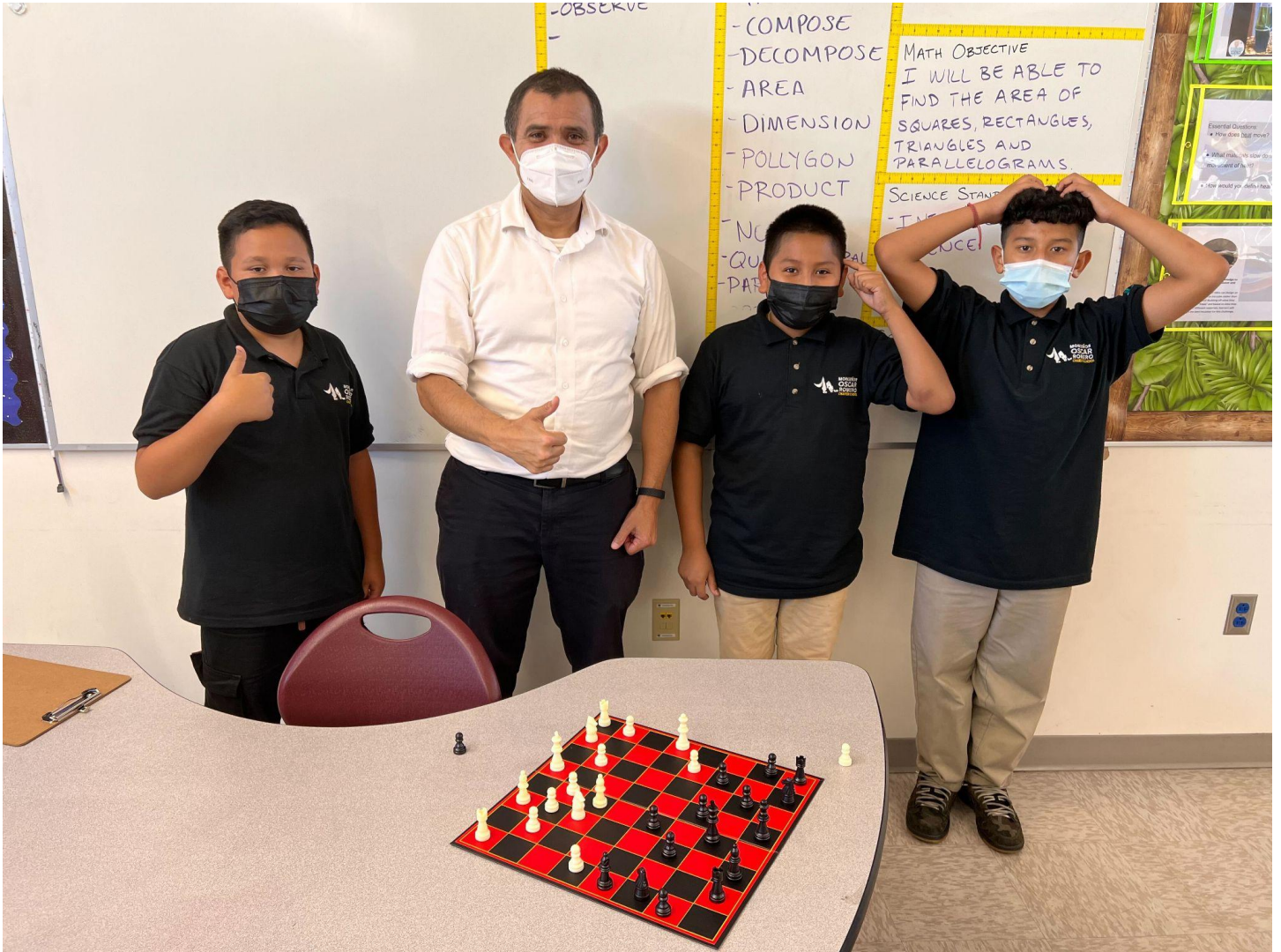
% of students being flagged as chronically absent is currently 25% (71/280). This is in large part due to students who were missing required vaccinations in 7th grade, and students who have been getting sick and staying home as a precautionary measure. The number has decreased from 32% in week 5 to 25% as of 9/26/2022.

Monsenor Oscar Romero Charter School			
Calendar	Student Count	Federal Days Absent	Federal Percent Absent
22-23 MORCS	280	662	7.54
Total	280	662.00	7.54

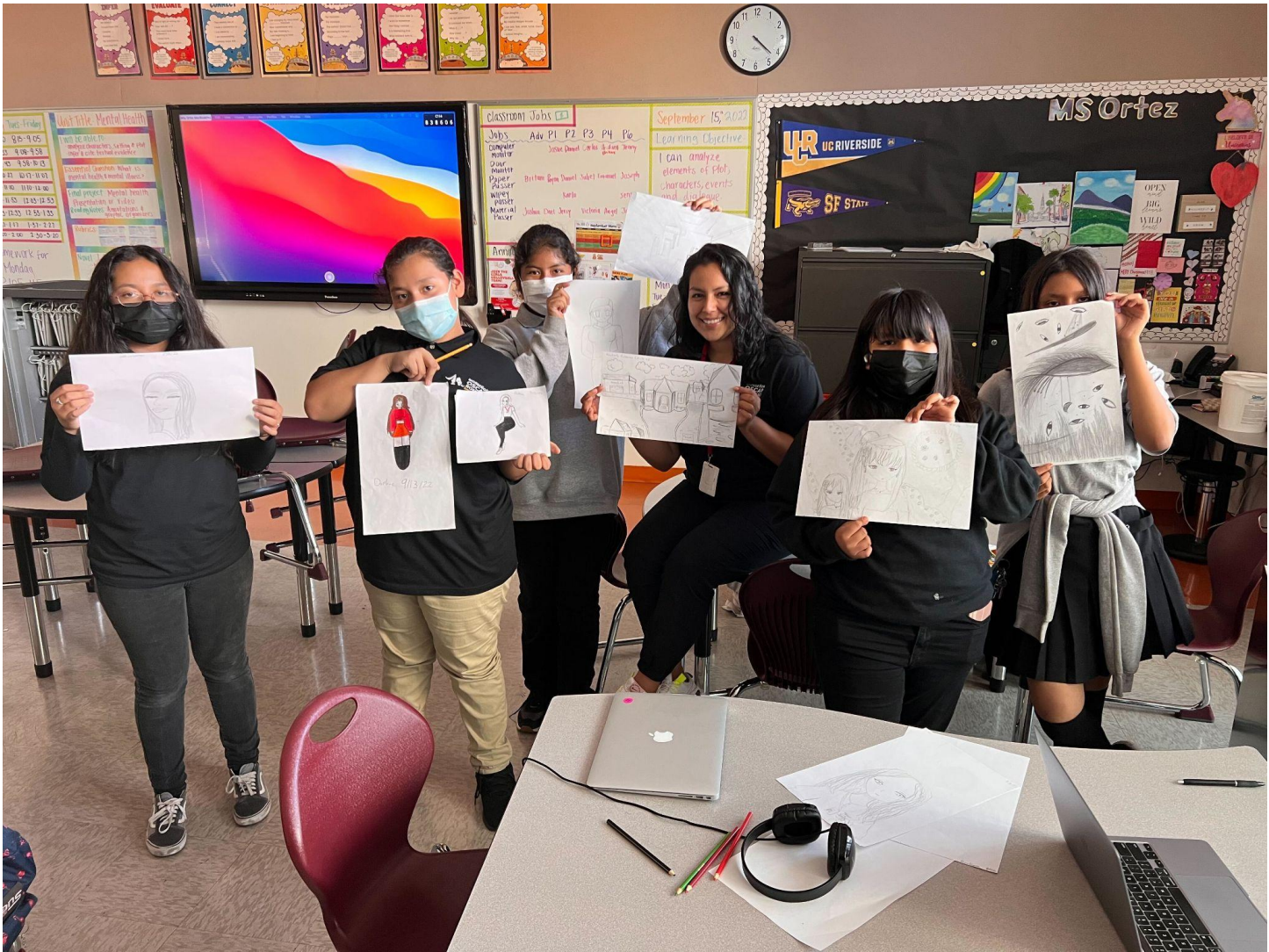
Climate and Culture

MORCS started the 2022-2023 school year strong! Our student body has been on task and reporting to class in a timely manner; staff morale is high and our supervision team has been able to maintain a safe and fun environment during yard time; teachers are engaging in PD and working together to provide valuable feedback to one another; clubs and sports teams have started and students are eager to engage and participate in different teams and clubs.

Chess Club



Art Club



Cross Country



Girls Volleyball



Flag Football



Coversheet

Bert Corona Charter High School Executive Administrator's Report

Section:	III. Items Scheduled for Information
Item:	C. Bert Corona Charter High School Executive Administrator's Report
Purpose:	FYI
Submitted by:	
Related Material:	BCCHS 9:26 EA Report.pdf MAPS Math.png MAPS Reading.png



EA Report
Mr. Simonsen
BCCHS

Enrollment

The HS is enrolling around 200 students consistently. A new student will come, and a current student will withdraw, on average once a week. This is the number, + or -, that has characterized the HS enrollment for the past 3 years.

The number of students coming from BCCS decreased from **34/114** in the fall of 2021 to **26/114** 8th grade students in the fall of 2022.

The incoming 9th grade class of Fall 2021 was **55 students**.

The incoming 9th grade class of Fall 2022 is **44 students**.

2019-2020 Enrollment - 194
2020-2021 Enrollment - 192
2021-2022 Enrollment - 200
2022-2023 current Enr - 201

Staffing

Staffing at the HS is incomplete by 5 positions:

4 BII (SpEd positions owed to individual students per their IEP; these are out of compliance)
1 ESL Intervention Teaching Position (EL Students are owed 45 min per-day of intensive ESL services; this is out of compliance)

The recruitment of these positions has been ongoing. There are few qualified candidates. 3 have been offered positions or second interviews and have declined offers.

Prop 39 Delayed Access

The Maclay Administration delayed access to PE facilities for our students by almost 6 weeks because the assistant principal set up a rotation of the facilities that did not include our PE Teacher. I called the Prop39 office and invited Prop39 facilitators to lead a meeting clarifying our expectations for equal and equitable access. Ms. King Berg attended the meeting and the issue was resolved. Our PE Teacher now has a PE rotation calendar that assures equitable access to facilities for our students.

Initial Assessment and Use of Data

BCCHS took its first NWEA MAPS test of the year in August. The data has been used in several ways: to identify students for participation in our Reading Intervention Program, to identify growth trajectories for students with special needs and determine if services as written in the IEP are working, and to compare scores for EL/LTEL students in the hopes of identifying significant growth towards reclassification as RFEP.

Since MAPS is longitudinal for our students, the performance over time is a powerful metric to use for the evaluation of our work. There are a number of students with IEP who clearly need their services adjusted as their MAPS scores have not changed over multiple iterations of the exam. Also, based on these and previous scores, over 30 students are currently working with our reading specialist to reach a lexile level that will allow for authentic pre-college training in our A-G courses.

Alignment and Effectiveness of Academic Program

A yearly issue faced by our team is the lack of alignment of fundamental elements of our instructional program. We want and need students to have similar experiences in every classroom with regard to the centering of all learning activities on the target learning outcomes for the day's lesson, followed immediately by academic discourse about rubric indicators and self-evaluation, before any instruction begins.

Our staff is still persistent about skipping these steps and launching directly into content instruction.

We have developed an observation form that is helping Mr. Garcia, Mr. Rothenay and myself observe classroom instruction and give immediate feedback on this practice as well as a number of other critical strategies needed for English Language Learners to succeed in a rigorous English-Only classroom environment.

The [form is shared here](#) for your consideration.

Budget and Impact on Programming

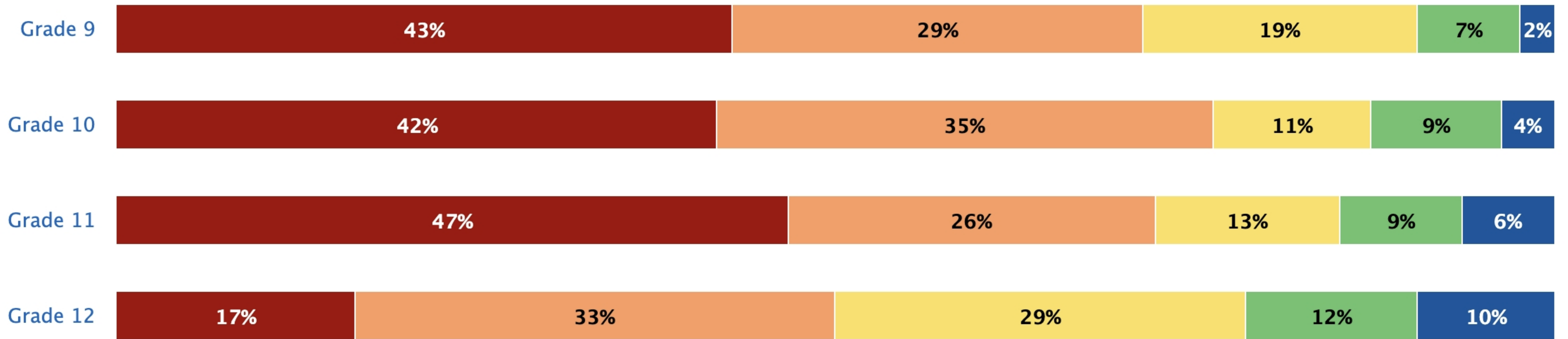
I met recently with Irina Castillo and Mr. Dueñas to learn more about how the HS budget is being supported by one-time funds in order to facilitate essential personnel, materials and services. I was notified that enrollment at the HS would have to grow considerably in order to be able to maintain funding levels made possible by these one time financial supports. The efforts and messaging needed to impact enrollment are significant. I might recommend a subcommittee meeting just to discuss this issue for the HS. The numbers have not changed over time, and yet significant dollars have been spent on recruitment company services to try to make a significant impact.

[MAP Growth Reports](#) > School

just now 6 filters

Bert Corona Charter High School

School Achievement: Math K-12



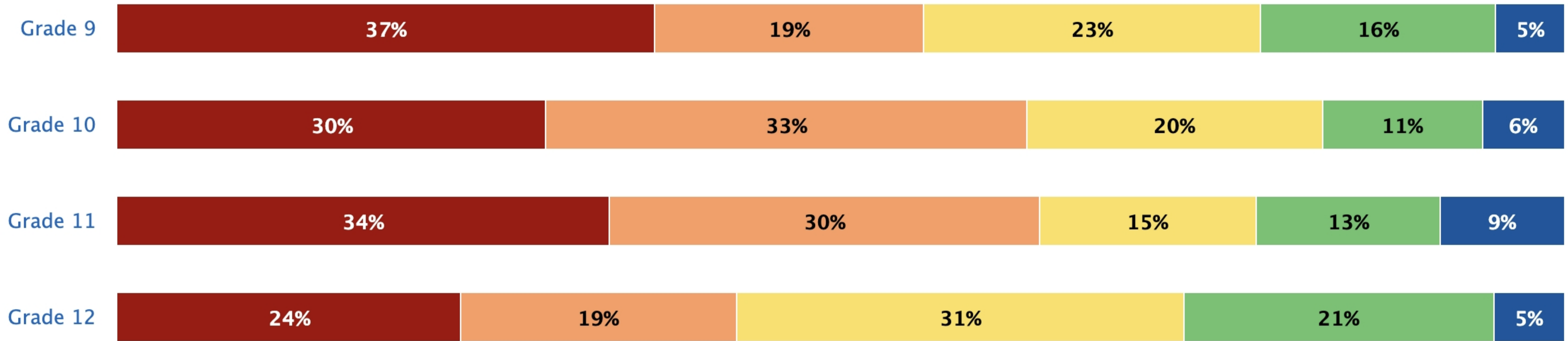
● 1st to 20th Percentile
 ● 21st to 40th Percentile
 ● 41st to 60th Percentile
 ● 61st to 80th Percentile
 ● >80th Percentile

[MAP Growth Reports](#) > School

6 filters

Bert Corona Charter High School

School Achievement: Reading



1st to 20th Percentile 21st to 40th Percentile 41st to 60th Percentile 61st to 80th Percentile >80th Percentile

Coversheet

Chief Operation Officer's Report

Section:	III. Items Scheduled for Information
Item:	D. Chief Operation Officer's Report
Purpose:	FYI
Submitted by:	
Related Material:	COO Report 9-26-22.pdf BCCS FIT Rating.pdf



Chief Operations Officer Report September 23, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Williams Facility Inspections

The Williams Case was settled in 2004 and resulted in oversight-related activities for the lowest one-third of schools in California based on test scores to ensure "Good Repair." In 2021, Governor Newsom approved AB 599, directing the California Department of Education (CDE) to develop a new list of schools, including Charters, to be inspected beginning in the 2022-2023 school year.

All three YPICS campuses were selected for inspection. Bert Corona Charter School was visited on August 30, The inspection took approximately 2 hours. BCCS received a 97.24% score (A rating of good). The final Williams FIT report for BCCS is attached.

LAOCE provides 2 weeks notice before they come to campus to do the inspection. Williams inspections are intended to support schools to be "Clean, Safe, and Functional."

Rating	Percentage	Description
Exemplary	99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of school.
Good	90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
Fair	75-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
Poor	0-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

Community Schools Planning Grant

2 of 3 Coordinators of Community Schools have been hired and started working on the California Community Schools Partnership Program (CCSPP) grant. The new coordinators participated in initial training with Karina Favela-Barreras, Senior Director of Community School Partnerships. We continue to search for a coordinator for MORCS.

As a reminder, community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.



Facility Inspection Tool

Summary of Ratings For Williams Facility Inspection

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Los Angeles Unified (LAUSD) / Los Angeles County Office of Education		COUNTY Los Angeles	
SCHOOL SITE / ADDRESS Bert Corona Charter , 9400 Remick Ave., Pacoima, CA 91331		SCHOOL TYPE (GRADE LEVELS) High	NUMBER OF CLASSROOMS ON SITE 17
INSPECTOR'S NAME Vallo, Anthony		NAME OF DISTRICT REPRESENTATIVE Mr. Rios	TITLE OF DISTRICT REPRESENTATIVE Plant Staff
DATE OF INSPECTION 08/30/2022 am	FOLLOW-UP INSPECTION DATE: Announced Visit	CDS CODE 19647330106872	

Total # of Areas Evaluated	Category Totals	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/ FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS / FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIAL	STRUCTURAL	ROOFS / GUTTERS	PLAYGROUND SCHOOL GROUNDS	Windows/Door Gates/Fences
↓ 19	# of '✓'s	18	18	18	18	18	19	15	3	18	17	18	18	19	19	18
	# of "D"s					1		3			1					
	# of "X"s															
	# of "NA"s	1	1	1	1			1	16	1	1	1	1			1
% of System in Good Repair # of ✓'s divided by (Total Areas - "NA"s)*		100.00	100.00	100.00	100.00	94.74	100.00	83.33	100.00	100.00	94.44	100.00	100.00	100.00	100.00	100.00
Total % per Category (Average of above)*		100			100	97.37		83.33	100		97.22		100		100	
Rank Good=90-100% Fair=75-89.99% Poor=0-74.99%		Good			Good	Good		Fair	Good		Good		Good		Good	

*Note - An extreme deficiency in any area automatically results in a "Poor" rating for that category and a zero for "Total % per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →	97.24%	SCHOOL RATING →	GOOD
------------------------	--	---------------	-----------------	-------------

Ratings Reduction	<input type="text"/>	Site	Building		Students	Adults	
Rationale	<input style="width: 100%;" type="text"/>	SqFt	<input type="text" value="75000"/>	<input type="text" value="14299"/>	Female Fixtures	<input type="text" value="4"/>	<input type="text" value="3"/>
					Male Urinals	<input type="text" value="3"/>	<input type="text" value="2"/>
					Male Toilets	<input type="text" value="2"/>	<input type="text" value="2"/>
					Gender-Neutral Fixtures	<input type="text" value="1"/>	<input type="text" value="1"/>

Percentage	Description	Rating
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of school.	Exemplary
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs an/or additional maintenance are necessary in several areas of the school site.	Fair
0-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

The Los Angeles County Office of Education provides observations on approximately 25-60% of classrooms, chosen at random, for this report. Not all deficiencies will be observed; this inspection is merely a snapshot in time showing the condition of the school on one day and is not meant to be comprehensive. It is the responsibility of the School and District to ensure that the site is kept in Good Repair as defined by Williams Legislation.

Page 1

As of 09/02/2022 at 9:13 AM



Detail Report

Williams Facility Inspections

School year 2022-2023

64733 - Los Angeles Unified (LAUSD) - ESC Northeast

19647330106872 - Bert Corona Charter , Decile

# of Instruction Rooms	17	# Inspected	15	% Instruction Rooms	88%
------------------------	----	-------------	----	---------------------	-----

Fire Safety

Classroom 13

Fuel canisters unsecured

Electrical

Classroom 1

Missing outlet cover

Classroom 2

Missing outlet cover

Classroom 7

Improper usage of extension cords or extension cord trip hazard.

Overall Cleanliness

Classroom 1

Unsecured items stored too high

Unsecured bookshelf

The following rooms were inspected:

- | | | |
|-------------------------------------|--|---|
| 1 - Classroom 1 | 8 - Classroom 8 - (no deficiencies) | 15 - Classroom 13 |
| 2 - Classroom 2 | 9 - Classroom 9 - (no deficiencies) | 16 - Classroom 14 - (no deficiencies) |
| 3 - Classroom 3 - (no deficiencies) | 10 - Boys RR Main - (no deficiencies) | 17 - Classroom 15 - (no deficiencies) |
| 4 - Classroom 4 - (no deficiencies) | 11 - Girls RR Main - (no deficiencies) | 18 - Outdoor Dining - (no deficiencies) |
| 5 - Classroom 5 - (no deficiencies) | 12 - Classroom 10 - (no deficiencies) | 19 - Grounds - (no deficiencies) |
| 6 - Classroom 6 - (no deficiencies) | 13 - Classroom 11 - (no deficiencies) | |
| 7 - Classroom 7 | 14 - Classroom 12 - (no deficiencies) | |



Detail Report Williams Facility Inspections School year 2022-2023

64733 - Los Angeles Unified (LAUSD) - ESC Northeast

19647330106872 - Bert Corona Charter , Decile

OBSERVATIONS: None

District did not provide any comments about how they are addressing deficiencies.

Inspection Reviewed by:



Mr. Rios
Plant Staff
8/30/2022 10:47:24 AM

Note: When a deficiency is observed that involves moisture of any kind, including, but not limited to a stained ceiling tile or damp carpeting, it is the responsibility of the District to perform any necessary testing to determine the source of the moisture or any other hazards and then provide appropriate repairs. This report is a list of observations only and is not intended to diagnose the cause of a deficiency.

Coversheet

Executive Director's Report

Section:	III. Items Scheduled for Information
Item:	E. Executive Director's Report
Purpose:	FYI
Submitted by:	
Related Material:	YPICS ED Report September 2022.pdf

EXECUTIVE DIRECTOR’S REPORT

September 26, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

YPICS COVID-19 Testing Expense for 2021-2022

On July 14, 2022, YPICS received a bill from Flow Health in the amount of \$227,865 for testing at BCCS, BCCHS, and MORCS after the expiration of HRSA (3/22/2022). On September 19, 2022, YPICS received a bill from Flow Health/Fulgent in the amount of \$223,465.

The total charges for the 2021-22 year for your school(s) are as follows:

Row Labels	Count	Sum of Rate
CCS - AY21 - Bert Corona Charter High School	662	\$36,410.00
CCS - AY21 - Monsenor Oscar Romero Charter School	2162	\$118,910.00
CCS - AY21 - Bert Corona Charter School	1319	\$72,545.00
Grand Total	4143	\$227,865.00

Next Steps: For any test that was billed 1/1/2022 or later, the charge can be avoided if we are able to provide updated insurance information for the individual testing. Flow Health/Fulgent will use their insurance, in lieu of billing our school. Families and staff members that have not uploaded their insurance will be contacted to update their insurance for the 2021-2022 school year. However, part of our agreement with the testing providers is that they would assist with the collection of insurance. We will continue to work with our staff/families and vendors to obtain medical insurance information. YPICS is applying to FEMA to offset the expense.

COVID-19 Sick Pay

YPICS staff have two (2) types of COVID-19 Sick Pay.

COVID-19 Supplemental Paid Sick Leave (SPSL): Staff have an available total of ten (10) SPSL days through September 30, 2022, to care for themselves or a family member impacted by COVID-19. The Governor is expected to sign AB 152, which would extend COVID-19 Supplemental Paid Sick Leave (SPSL) to December 31, 2022 in alignment with [ETS](#) that expires the same day. AB 152 does not grant a new allotment of COVID-19

supplemental paid sick leave but allows individuals to access SPSL if they have not already done so. Here is the [COVID-19 SPL](#) document from the state.

Cal-OSHA Exclusion Pay: "[Emergency Temporary Standards](#)" ETS allows for employees to receive up to 10 paid days (80 hours) if they contacted COVID-19 at work. This isn't tied to a school year and does not reset every school year. Unlike SPSL, this only applies to the employee impacted by COVID-19 from an exposure at work. California employees can access ETS through December 31, 2022.

Forecast on 21-22 RFEP Rates

The following is an update on the forecasted 21-22 RFEP Rates for the YPI Charter Schools. YPICS Executive Administrators and Instructional Leadership Teams are currently reviewing the 21-22 Reclassification Criteria.

2021-2022 YPICS Reclassification Criteria			
	Criteria	General Education	Student w/ Disabilities
1	ELPAC	Over all Performance Level 4	Oral- Speaking or Listening and Written Language- Reading or Writing
2	Smarter Balanced Assessment	Met or Exceeds	Met or Exceeds or IEP Team Evaluation
	or iReady Assessment	Average or Basic	<ul style="list-style-type: none"> • Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV) • Kaufman Test of Educational Achievement, Third Edition (KTEA-III) • Brigance Comprehensive Inventory of Basic Skills (CIBS II) • Other assessments that provide a valid and reliable score: The Language Reading Scale (LRS) Progress Assessment in Reading (PAR) Gates-MacGinitie Reading Test (GMRT) Gray Oral Reading Test (GORT) Test of Silent Contextual Reading Fluency (TOSCRF) Reading Inventory (Houghton Mifflin)
3	Teacher Evaluation	C or better SST Team Evaluation	C or better SST Team Evaluation
4	Parent Consent	Parent Letter	Parent Letter

The following is the most recent data on our reclassification rates for the 2021-2022 school year. Our leaders have done an excellent job increasing the number of students that are eligible for reclassification after the COVID-19 pandemic.

Reclassification Rates for 2021-2022 (Forecast)					
School	21-22 EL Numbers	CURRENT- YPICS 21-22 RFEP #s	YPICS 20-21 RFEP #s	LAUSD 20-21 RFEP #s	State 20-21 RFEP #s
BCCS	108	12.8%	0.00%	5.40%	6.90%
BCCHS	43	12%	0.00%	5.40%	6.90%
MORCS	118	10%	0.00%	5.40%	6.90%

[EL Reclassification Rate - CDE](#)

Coversheet

CLA Deadline Letter to Management

Section: III. Items Scheduled for Information
Item: F. CLA Deadline Letter to Management
Purpose: FYI
Submitted by:
Related Material: YPICS 21-22 Deadline Letter to Management and Board (2).pdf



CliftonLarsonAllen LLP

2210 East Route 66
Glendora, CA 91740

phone 626.857.7300 fax 626.857.7302
CLAconnect.com

August 17, 2022

To the Board and Management of
YPI Charter Schools

Subject: June 30, 2022 Audit Timing

Due to the Pandemic, the California State Controller's Office extended the due date for charter school audit reports in each of the past two years. In 2022 the deadline is reverting back to the pre-Pandemic requirement of **December 15, 2022**.

In addition to the earlier deadline, there are increased state compliance audit requirements and personnel shortages that have the potential to cause a severe bottleneck in the completion of audits. In order to reduce the negative impacts of this as much as possible, we will be recommending schools request extensions from their authorizers if there are any delays in the audit process. Therefore, in order to allow for a timely completion of the audit and submission of the audit report it is imperative that we have all of the requested information within the timelines established with your respective audit team. The audit team leaders will be monitoring the timelines closely and will be recommending schools request extensions from their authorizer as needed.

We will notify you in writing if we recommend your school request an extension.

We appreciate the continued partnership as your auditor and your collaboration in ensuring you have a smooth and timely audit. Please reach out to your engagement principal or director with any questions.

This communication is intended solely for the information and use of the Board of Directors and management YPI Charter Schools and is not intended to be, and should not be, used by anyone other than these specified parties.

Sincerely,

CliftonLarsonAllen LLP
626-857-7300

Charter School Engagement Principals:

Derrick DeBruyne, CPA, CFE	Derrick.Debruyne@claconnect.com
Lili Huang, CPA	Lili.Huang@claconnect.com
Marlen Gomez, CPA	Marlen.Gomez@claconnect.com
Wade McMullen, CPA	Wade.McMullen@claconnect.com

Coversheet

Revised Comprehensive School Safety Plans for BCCS, MORCS, and BCCHS.

Section: VI. Items Scheduled For Action
Item: A. Revised Comprehensive School Safety Plans for BCCS,
MORCS, and BCCHS.
Purpose: Vote
Submitted by:
Related Material: Revised Comprehensive School Safety Plans 09262022 (1).pdf



YPI CHARTER SCHOOLS

September 26, 2022

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve the revised Comprehensive School Safety Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School.

BACKGROUND

On September 27, 2018, Governor Brown signed into law Assembly Bill 1747 School Safety Plans. You will find [AB 1747](#) on the California Legislative Information web page. Key provisions of California *Education Code (EC)* include requiring local educational agencies (LEAs) and the California Department of Education (CDE) to include and post requirements for new content and procedures in the Comprehensive School Safety Plans (CSSPs), which have been implemented.

The law requires the California Department of Education (CDE) to develop and post on its website best practices for reviewing and approving school safety plans. In 2020–21 the CDE implemented a statewide survey of local educational agencies (LEAs), school safety administrators, and stakeholders to gather information on current practices, challenges, and resources to assist in developing this content. The state and federal guidance and resources below are provided to assist LEAs in reviewing and approving Comprehensive School Safety Plans (CSSPs). Guidance includes recommendations from the California State Auditor (CSA) Report 2016-136 School Violence Prevention. The CSA Report 2016-136 School Violence Prevention can be found on the [CSA's web page](#).


The California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. The CDE, public school districts, county offices of education (COEs), and schools and their personnel are responsible for creating learning environments that are safe and secure. First responders, community partners, and families play an essential role, as well. Schools must be prepared to respond to emergencies including natural and man-made hazards, and strive to prevent violence and behavior issues that undermine safety and security. CSSPs include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on the school campus and aspects of social, emotional, and physical safety for both youth and adults.

ANALYSIS

Attached are the current Comprehensive School Safety Plan (CSSPs) for the YPI Charter Schools.

The following are required components for all Comprehensive School Safety Plan (CSSPs) for its schools operating kindergarten or grade one through twelve inclusive. *EC* Section 32281(a). The CSSP required components are on the [California Legislative Information web page](#).

All school safety plans must comply with the following:

- The school site council (SSC) or designated safety planning committee has specific responsibilities for their school. *EC* Section 32281(a).
- All staff must be trained on the CSSP *EC* Section 32280.
 - Updated school safety plans should be reviewed and practiced regularly by all certificated and classified staff and students, as appropriate.
- The SSC must write and develop the CSSP or may delegate this responsibility to a safety committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others. *EC* Section 32281(b)(2).
 - The CDE recommends that committees include students, mental health specialists, nurses, athletic coaches, multilingual community liaisons, food staff and custodians, transportation specialists, local businesses and nonprofits, and/or other stakeholders.
- The SSC/safety planning committee must consult with a law enforcement agency, a fire department, and other first responders each year when updating the CSSP and notify each entity of any updates that occur during the year. *EC* Section 32281(b)(3).
- The CSSP must include the following components: *EC* Section 32282(a).
 - Assessment of the current status of school crime or crimes at school-related functions.
 - Child abuse and neglect reporting procedures.
 - Disaster procedures, routine and emergency plans, and crisis response plan with adaptations for pupils with disabilities.
 - Use the Standardized Emergency Management System ([SEMS](#)) as detailed in the California Emergency Services Act 2015.
 - Earthquake emergency procedures.
 - Drop procedure practice must be held once each quarter in elementary, once each semester in secondary schools.
 - All staff are aware and trained.
 - Fire drills *EC* sections 32001–32004.
 - Each school site with two or more classrooms and 50 or more students is required to have a fire alarm system. The *EC* requires monthly fire drills for elementary and intermediate-level students, and twice-yearly fire drills or secondary students.
 - School building disaster plans for the following situations may include but are not limited to:
 - Bomb threat
 - Bioterrorism/hazardous materials

- Earthquake
 - Flood
 - Power failure/blackout
 - Intruders/solicitors
 - Weapons/assault/hostage
 - Explosion
 - Gas/fumes
- Procedures to allow a public agency, including American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency.
- Suspension/expulsion policies and procedures.
- Procedures to notify teachers of dangerous students.
- Discrimination and harassment policy that includes hate crime reporting procedures and policies.
- Schoolwide dress code if it exists, that includes prohibition of gang-related apparel.
- Procedures for safe ingress and egress of students, parents/guardians, and school employees to and from school site.
- Maintenance of a safe and orderly environment conducive to learning at the school.
- Rules and procedures on school discipline.
- Procedures for conducting tactical responses to criminal incidents, including individuals with guns on school campuses and at school-related functions.
 - Procedures to prepare for active shooters or other armed assailants based on specific needs.
- Consult, cooperate, and coordinate with other school site councils or safety planning committees, where practical.
- Schools must annually make available the CDE’s online training resources to address and prevent bullying and cyberbullying to certificated staff and all other school site employees who have regular interaction with pupils. *EC* Section 32283.5(c).
 - The CDE recommends including the school and district bullying/cyberbullying prevention policies and procedures in the CSSP.
- Present the safety plan goals with designated invitees at a public meeting at the school site to allow for public opinions before adopting the plan. *EC* Section 32288(b)(1).
 - This may occur as part of a regular parent meeting.
- Each school must review, update, and adopt its plan by March 1 every year. *EC* Section 32286.
 - Ensure the plan is properly implemented.
- Each school must forward the adopted plan to the school district or COE for approval. *EC* Section 32288.
 - The CDE recommends the plan be approved by the district or COE at the next board meeting after adoption or as soon as practical before October 15.

Each school district or COE must annually notify the CDE by October 15 of any schools that have not complied with requirements. *EC* Section 32288.

Monseñor Oscar Romero Charter School and Bert Corona Charter High School's safety plans are created in partnership with LAUSD because they are both located on district campuses. Therefore, YPICS staff, and students, are integrated into the LAUSD Berendo and Maclay School Safety Plans. Bert Corona Charter School is located on a private site and has a separate safety plan.

RECOMMENDATION

It is recommended that the Board of Directors approve the **approve the revised Comprehensive School Safety Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School.**

Attachment: Comprehensive School Safety Plans

Coversheet

Revised Youth Suicide Prevention Policy

Section: VI. Items Scheduled For Action
Item: B. Revised Youth Suicide Prevention Policy
Purpose: Vote
Submitted by:
Related Material:
YPICS Board Brief Revised Youth Suicide Prevention Policy 09262022 Final.pdf
Youth Suicide Prevention Policy Revised 09262022 (1).pdf



YPI CHARTER SCHOOLS

September 26, 2021

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve revised YPICS Youth Suicide Prevention Policy

BACKGROUND

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

ANALYSIS

The severity and serious needs now seen in our schools has led to the recommendation to update the Youth Suicide Prevention Policy for the YPI Charter Schools (YPICS) to ensure all employees are aware of and prepared to appropriately address this growing problem.

The Board of Directors approved a Youth Suicide Prevention Policy on December 6, 2021. This policy has been updated to reflect updated contacts and resources for staff, students, and the greater community. Adoption of this policy includes the requirement that all employees are trained on youth suicide prevention.

RECOMMENDATION

It is recommended that the Board of Directors approve the revised YPICS Youth Suicide Prevention Policy.

Attachment: YPICS Suicide Prevention Policy



YPI CHARTER SCHOOLS Youth Suicide Prevention Policy

Introduction

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

For more information on AB 2246 Pupil Suicide Prevention Policies, go to the California Legislative Information Web page at

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB2246.

Assembly Bill 1767 (AB 1767) amends California *Education Code (EC)* Section 215 to include pupils in kindergarten and grades 1 to 6.

For resources regarding youth suicide prevention, go to the State Superintendent of Public Instruction (SSPI) letter regarding Suicide Prevention Awareness Month on the California Department of Education (CDE) Web page at <http://www.cde.ca.gov/nr/el/le/yr16ltr0901.asp> and the Directing Change For Schools Web page at <http://www.directingchange.org/schools/>.

YPI Charter Schools Youth Suicide Prevention Policy

The Governing Board of the YPI Charter Schools (“YPICS”) recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students.

Recognizing that it is the duty of the schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

To reduce suicidal behavior and its impact on students and families, the Executive Director or Chief Operating Officer (Yvette King-Berg or Ruben Duenas) shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are able to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Executive Director or Chief Operating Officer, shall develop and implement preventive strategies and intervention procedures that include the following:

Overall Strategic Plan for Suicide Prevention

The Executive Director and Chief Operating Officer, Yvette King-Berg and Ruben Duenas, working in collaboration with the Executive Administrators, Coordinator of Special Education and Registered Behavior Technician shall involve school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating the YPICS’ strategies for suicide prevention and intervention. Local educational agencies must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources. YPICS will work in conjunction and with the assistance of the LAUSD Charter Operated Programs (COP), Option 3, to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, YPICS shall appoint an individual (or team) to serve as the suicide prevention point of contact. This policy shall be reviewed and revised as may be required by law.

Resources:

- The K–12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

Prevention

A. Messaging about Suicide Prevention

Messaging about suicide influences suicidal thinking and behaviors. Consequently, YPICS, along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

Resources:

- For information on public messaging on suicide prevention, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>
- For information on engaging the media regarding suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california-0>
- For information on how to use social media for suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

B. Suicide Prevention Training and Education

YPICS along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning [afterschool] staff).

Training:

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of school-employed mental health professionals (e.g., school counselors, psychologists, or social workers) who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training offered by the LAUSD Charter Operated Programs (COP), Option 3, to identify additional resources.

- Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
 - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
 - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;

- Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.

- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:
 - The impact of traumatic stress on emotional and mental health;

 - Common misconceptions about suicide;

 - School and community suicide prevention resources;

 - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);

 - The factors associated with suicide (risk factors, warning signs, protective factors);

 - How to identify youth who may be at risk of suicide;

 - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on school guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support;

 - School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;

- School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - Responding after a suicide occurs (suicide postvention);
 - Resources regarding youth suicide prevention;
 - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
 - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.
-
- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - Youth affected by suicide;
 - Youth with a history of suicide ideation or attempts;
 - Youth with disabilities, mental illness, or substance abuse disorders;
 - Lesbian, gay, bisexual, transgender, or questioning youth;
 - Youth experiencing homelessness or in out-of-home settings, such as foster care;
 - Youth who have suffered traumatic experiences; and
 - Other Youth Populations vulnerable to depression and suicide.

Resources:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
- Free YMHFA Training is available on the CDE Mental Health Web page at <http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp>
- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/>
- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/programs/safetalk/>
- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/programs/asist/>
- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

C. Employee Qualifications and Scope of Services

YPICS employees and their partners must act only within the authorization and scope of their credential or license. While it is expected that school professionals can identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In

addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools can provide.

D. Specialized Staff Training (Assessment)

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors, psychologists, social workers, and nurses) employed by YPICS.

Resource:

- Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/training-events/amsr>

E. Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers YPICS' suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the YPICS page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;

- How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Resource:

- Parents as Partners: A Suicide Prevention Guide for Parents is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

F. Student Participation and Education

YPICS along with its partners has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding YPICS' suicide prevention, intervention, and referral procedures.
- The content of the education shall include:
 - Coping strategies for dealing with stress and trauma;
 - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;

- Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
 - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.
-
- Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).
 - YPICS will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention.

Resources:

- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>
- Break Free from Depression (BFFD) is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>
- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>

Intervention, Assessment, Referral

A. **Staff**

Two YPICS staff members who have received advanced training in suicide intervention shall be designated as the primary and secondary suicide prevention liaisons. Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison Judy Werner, Coordinator of Special Education. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison Noemi Ramirez, Registered Behavior Technician.

- Under normal circumstances, the primary and/or secondary contact persons shall notify the Executive Administrator, another school administrator, school psychologist or school counselor, if different from the primary and secondary contact persons. The names, titles, and contact information of multi-disciplinary crisis team members shall be distributed to all students, staff, parents/guardians/caregivers and be prominently available on school web sites.
- The Executive Director, another school administrator, elementary school counselor, school psychologist, or nurse shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary or secondary suicide prevention liaisons.
- Students experiencing suicidal ideation shall not be left unsupervised.
- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Executive Director or Chief Operating Officer shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.

B. Parents, Guardians, and Caregivers

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

C. Students

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt. Crisis intervention procedures include, but are not limited to, offering counseling services or referrals for such services. YPICS shall use counseling and support by our team of professionals to assist.

D. Parental Notification and Involvement

Each school within YPI Charter Schools shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth. (Contact information: 800-540-4000.)

E. Action Plan for In-School Suicide Attempts

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or suicide prevention liaison;
- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

F. Action Plan for Out-of-School Suicide Attempts

If a suicide attempt by a student is outside of YPICS property, it is crucial that YPICS protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;
- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers steps for re-integration to school.

G. Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;

- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality or cause stress;
- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

H. Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student's teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood;

- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

Resource:

- The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/

I. Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. Judy Werner, primary liaison, and Noemi Ramirez, secondary liaison for the YPICS shall ensure that each school site adopts or implements an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

- Suicide Postvention Response Plan shall:
 - Identify a staff member to confirm death and cause (school site administrator);
 - Identify a staff member to contact deceased's family (within 24 hours);
 - Enact the Suicide Postvention Response Plan, include an initial meeting of the school Suicide Postvention Response Team;
 - Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
 - Notification (if not already conducted) to staff about suicide death;

- Emotional support and resources available to staff;
 - Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
 - Share information that is relevant and that which you have permission to disclose.
-
- Prepare staff to respond to needs of students regarding the following:
 - Review of protocols for referring students for support/assessment;
 - Talking points for staff to notify students;
 - Resources available to students (on and off campus).
 - Identify students significantly affected by suicide death and other students at risk of imitative behavior;
 - Identify students affected by suicide death but not at risk of imitative behavior;
 - Communicate with the larger school community about the suicide death;
 - Consider funeral arrangements for family and school community;
 - Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;
 - Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at www.reportingonsuicide.org). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.

- Utilize and respond to social media outlets:
 - Identify what platforms students are using to respond to suicide death
 - Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
 - Support siblings, close friends, teachers, and/or students of deceased
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>
- Help & Hope for Survivors of Suicide Loss is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>
- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol Web page at http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/

- Information on school climate and school safety is available on the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>
- Additional resources regarding student mental health needs can be found in the SSPI letter Responding to Student Mental Health Needs in School Safety Planning at <http://www.cde.ca.gov/nr/el/le/yr14ltr0212.asp>.

Coversheet

2022-23 BCCHS Prop 39 Fee Agreement

Section: VI. Items Scheduled For Action
Item: C. 2022-23 BCCHS Prop 39 Fee Agreement
Purpose: Vote
Submitted by:
Related Material:
Bert Corona Charter HS at Maclay MS 2022-23 Payment Agreement Option Letter ALT
(1).pdf



LOS ANGELES UNIFIED SCHOOL DISTRICT
Facilities Services Division

Sent Via Email

Yvette King-Berg
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331

RE: Pro Rata Share Charges and Payment Options

Dear Charter School Operator,

This letter provides important information and offers payment options regarding Proposition 39 Pro Rata Share Charges should Bert Corona Charter High ("Charter School") accept facilities pursuant to Proposition 39 for the 2022-23 school year.

Pursuant to Proposition 39 and the Single-Year Co-Location Charter School Facilities Use Agreement ("Use Agreement"), Charter School is obligated to pay a Pro Rata Share Charge to the Los Angeles Unified School District ("District"). Subject to adjustments (if any) made to Charter School's usage of shared use spaces as memorialized in Exhibit A to the Use Agreement (i.e., the "Shared Use Agreement"), Charter School's projected total Pro Rata Share Charge for the applicable school year is \$233,642.40.

As stated in section 4.4 and Exhibit B to the Use Agreement, the Pro Rata Share Charge is due to the District on a monthly basis in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month. Charter School's first monthly Pro Rata Share Charge payment is due to the District on or before July 1, 2022. (Charter School is also permitted to make full payment of the total Pro Rata Share Charge on or before July 1, 2022.)

PAYMENT OPTIONS

The District is offering Charter School the following four payment options:

- (1) Deliver a check to the District in an amount equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month.

If Charter School elects any of the following options, its authorized representative must sign and return the attached election form to the District by May 6, 2022.

- (2) Deliver a single check to the District in an amount equal to the total Pro Rata Share Charge for the 2022-23 school year on or before July 1, 2022.

- (3) Authorize a one-time automatic deduction from Charter School's revenue source allocation in an amount equal to the total Pro Rata Share Charge for the 2022-23 school year.
- (4) Authorize monthly automatic deductions from Charter School's revenue source allocation in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge for the 2022-23 school year.

For options (1) and (2), Charter School should make checks payable to "Los Angeles Unified School District" and write in the memo/note section:

"Bert Corona Charter High, Prop. 39 Pro Rata Share, [Month] 2022-23"

Please deliver all checks to:

Los Angeles Unified School District
Attn: Prop. 39 Payment Processing
333 S. Beaudry Avenue, 1st Floor
Los Angeles, CA 90017

REMINDER: Pursuant to section 4.4 of the Use Agreement, if Charter School fails to either make timely payment of the Pro Rata Share Charge or deposit disputed payments into escrow and provide timely notice to the District, the District shall provide Charter School with a notice of non-payment and Charter School shall have ten (10) business days from the date of receipt of the notice to respond. If Charter School does not either make payment or dispute payment, Charter School authorizes the District, and the District shall have the right, but not the obligation, to deduct the outstanding payment amount from Charter School's revenue account.

Should you have any questions regarding this letter, please contact Karen Tandoc in the Prop. 39 Payment Office at karen.tandoc@lausd.net or 213-241-6130.

Sincerely,



Albert J. Grazioli, Jr.
Interim Director of Real Estate & Business Development

Encl.

c: Jose Cole-Gutierrez
Marla Willmott
Jeanette Borden
Karen Tandoc

**ELECTION FOR PAYMENT OF PROP. 39 PRO RATA SHARE CHARGE
2022-23 School Year**

**Yvette King-Berg
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331**

In lieu of delivering a check to the Los Angeles Unified School District (“District”) in an amount equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month (per section 4.4 of Single-Year Co-Location Charter School Facilities Use Agreement (“Use Agreement”)), Bert Corona Charter High (“Charter School”) elects the following option for payment of its Pro Rata Share Charge for the 2022-23 school year:

Check One:

- [] Charter School will deliver a single check to the District in an amount equal to the total Pro Rata Share Charge for the 2022-23 school year, as identified in the Use Agreement and as may be amended by the parties, on or before July 1, 2022.
- [] Charter School authorizes a one-time automatic deduction from Charter School’s revenue source allocation, including in lieu of property taxes, in an amount equal to the total Pro Rata Share Charge for the 2022-23 school year, as identified in the Use Agreement and as may be amended by the parties.
- [] Charter School authorizes monthly automatic deductions from Charter School’s revenue source allocation, including in lieu of property taxes, in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge for the 2022-23 school year, as identified in the Use Agreement and as may be amended by the parties.

By signing below, I represent that I have the authority to make the foregoing election on behalf of Charter School.

Name

Title

Signature

Date

Coversheet

Contracts and Purchases Above Spending Authority of the Executive Administrator

Section: VI. Items Scheduled For Action
Item: D. Contracts and Purchases Above Spending Authority of the Executive Administrator
Purpose: Vote
Submitted by:
Related Material: Chartersafe (1).pdf
Schola August 2022 (1).pdf
Schola-July 2022 (1).pdf



P (888) 901-0004 / F (530) 637-5701
 PO Box 969
 Weimar, CA 95736
 A California Public Agency



INVOICE

Ruben Duenas
 YPI Charter Schools
 10660 White Oak Ave #B101
 Granada Hills, CA 91344

Invoice No: 38904
 Due Date: 07/01/2022
 Customer ID: 10097
 Terms: Upon Receipt

Description	Amount												
Paid in Full 2022-2023 Package Premium	\$155,238.00												
Paid in Full 2022-2023 - Workers' Compensation	\$62,975.00												
COVID Rebate	(\$8,729.00)												
<table border="1" style="width: 100%; margin-top: 20px;"> <thead> <tr> <th>Invoice #</th> <th>Date</th> <th>Description</th> <th>Balance</th> </tr> </thead> <tbody> <tr> <td>38904</td> <td>07/01/2022</td> <td>Paid in Full 2022-2023 Package Premium</td> <td>\$209,484.00</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total Outstanding Premium</td> <td>\$209,484.00</td> </tr> </tbody> </table>		Invoice #	Date	Description	Balance	38904	07/01/2022	Paid in Full 2022-2023 Package Premium	\$209,484.00	Total Outstanding Premium			\$209,484.00
Invoice #	Date	Description	Balance										
38904	07/01/2022	Paid in Full 2022-2023 Package Premium	\$209,484.00										
Total Outstanding Premium			\$209,484.00										

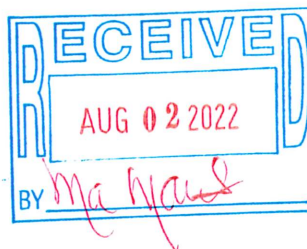
Approved

Invoice Total: 209,484.00
 Pymt Rec'd: 0.00
 Balance Due: 209,484.00

Please note that insurance premiums are due the 1st day of the premium month.
 Payment for this invoice must be received by CharterSAFE on or before 07/01/2022.

Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1536



BILL TO
 Ruben Duenas
 YPICS Network

DATE
 07/26/2022

PLEASE PAY
\$28,350.00

DUE DATE
 07/26/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 6 Months	MONSEÑOR OSCAR ROMERO CHARTER MIDDLE ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	10,500.00	10,500.00
	ScholaRecruiter Pro - 6 Months	BERT CORONA MIDDLE SCHOOL ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	10,500.00	10,500.00
	ScholaRecruiter Pro - 6 Months	BERT CORONA HIGH SCHOOL ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	10,500.00	10,500.00

We now offer AutoPay via ACH and Credit Card. To quickly set up, please complete the form below -
<https://form.jotform.com/scholaschools/ACH-Authorization>
Summer 5% discount on \$63,000 (3 schools x 6 months agreement (\$3,500 each month))

SUBTOTAL	31,500.00
DISCOUNT	-3,150.00
TOTAL	28,350.00

This invoice is for the remaining 3 months of services being paid up front. First 3 months (\$31,500) paid with Check # P022997 on 07/22/22

TOTAL DUE	\$28,350.00
-----------	--------------------

THANK YOU.

Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1404



BILL TO
 Ruben Duenas
 Monsenor Oscar Romero
 Charter Middle
 2670 W 11th St
 Los Angeles, CA 90006

DATE
 07/23/2022

PLEASE PAY
\$3,500.00

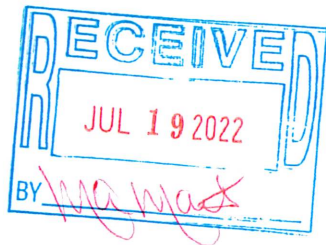
DUE DATE
 08/02/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00

TOTAL DUE

\$3,500.00

THANK YOU.



Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1402



BILL TO

Ruben Duenas
 Bert Corona Charter Middle
 School
 9400 Remick Ave
 Pacoima, CA 91331

DATE
 07/23/2022

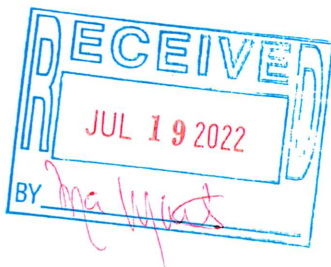
PLEASE PAY
\$3,500.00

DUE DATE
 08/02/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00

TOTAL DUE **\$3,500.00**

THANK YOU.



Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1400



BILL TO

Ruben Duenas
 Bert Corona Charter High
 12513 Gain St
 Los Angeles, CA 91331

DATE
 07/23/2022

PLEASE PAY
\$3,500.00

DUE DATE
 08/02/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00

TOTAL DUE \$3,500.00

THANK YOU.



Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1340



BILL TO

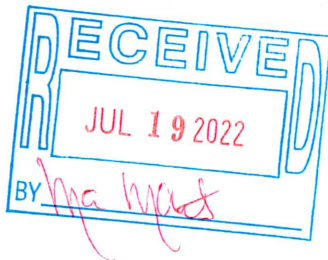
Ruben Duenas
 Monsenor Oscar Romero
 Charter Middle
 2670 W 11th St
 Los Angeles, CA 90006

DATE
 06/23/2022

PLEASE PAY
\$3,500.00

DUE DATE
 07/03/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00



TOTAL DUE

\$3,500.00

THANK YOU.

Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1338



BILL TO

Ruben Duenas
 Bert Corona Charter High
 12513 Gain St
 Los Angeles, CA 91331

DATE
 06/23/2022

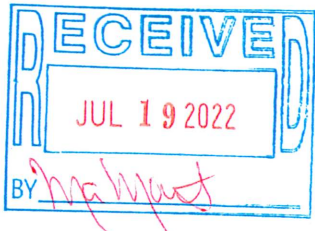
PLEASE PAY
 \$3,500.00

DUE DATE
 07/03/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00

TOTAL DUE \$3,500.00

THANK YOU.



Schola
 11201 N Tatum Blvd Ste 300 PMB
 4418
 Phoenix, AZ 85028 US
 finance@scholasolutions.com
 schola.com

Invoice 1339 ✓



BILL TO
 Ruben Duenas
 Bert Corona Charter Middle
 School
 9400 Remick Ave
 Pacoima, CA 91331

DATE
 06/23/2022

PLEASE PAY
\$3,500.00

DUE DATE
 07/03/2022

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	ScholaRecruiter Pro - 3 Month	ScholaRecruiter Pro streamlines your recruitment and enrollment process by automating the student lead follow-up and giving you premium access to the Marketing Dashboard, and much more. Receive 24/7 customer support from your Schola Enrollment Advisor.	1	3,500.00	3,500.00

TOTAL DUE **\$3,500.00**

THANK YOU.

RECEIVED
 JUL 19 2022
 BY *[Signature]*

Coversheet

FY21-22 YPICS June Financials

Section:	VI. Items Scheduled For Action
Item:	E. FY21-22 YPICS June Financials
Purpose:	Vote
Submitted by:	
Related Material:	21-22 YPICS Financials Board Packet 06.22.pdf

YPI CHARTER SCHOOLS - Financial Dashboard (June 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

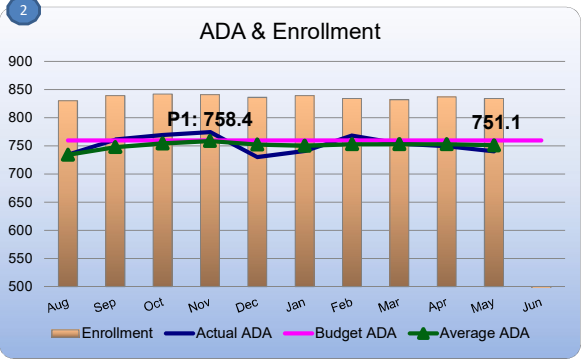
PPP Loan has been forgiven by SBA in full. The following amounts have been transferred from Central Admin to schools:

BCCS - \$614,605
 MORCS - \$598,644
 BCHS - \$314,251

FY21-22 Hold Harmless Provison

BCCS - \$212K
 MORCS - \$137K
 BCHS - \$352K

Cash on hand at June 30, 2021 was \$7.8M which represents 49.9% of total expenses.



3 Average Daily Attendance Analysis

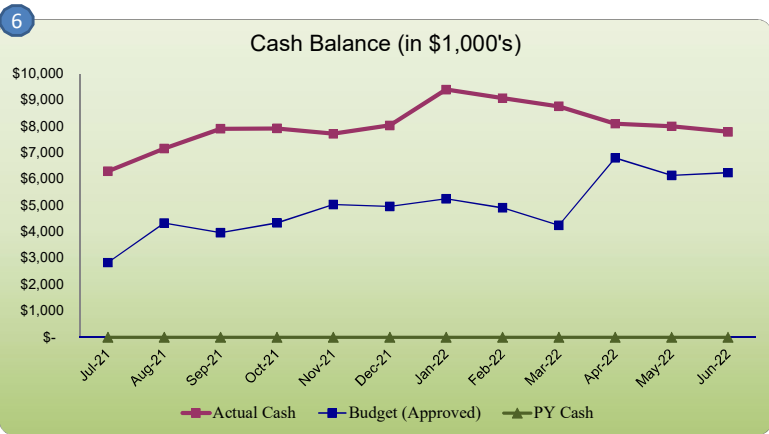
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/(Worse)	Prior Month Forecast	Prior Year P2
Enrollment	834	832	793	39	837	704
ADA %	90.0%	90.0%	90.0%	0.0%	89.2%	95.0%
Average ADA	751.09	751.22	759.80	(8.58)	746.29	668.80

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	88.0%	89.4%	1.4%	91.9%
3-Year Average %	89.9%	90.3%	0.4%	89.1%
District UPP C. Grant Cap	85.1%	85.1%	-0.0%	85.1%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		Historical	
	As of 06/30/22	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	9,754,158	8,911,034	843,124	10,625,806	(871,648)	9,729,105	9,678,468
Federal Revenue	3,541,853	4,481,227	(939,374)	3,942,326	(400,473)	3,574,745	2,456,659
State Revenue	804,879	1,368,656	(563,777)	735,702	69,178	700,580	640,244
Other Local Revenue	2,461,738	558,426	1,903,311	2,497,304	(35,566)	672,847	710,870
Grants/Fundraising	120,115	-	120,115	107,169	12,946	22,402	63,155
TOTAL REVENUE	16,682,742	15,319,344	1,363,399	17,908,307	(1,225,564)	14,699,678	13,549,396
<i>Total per ADA</i>	<i>22,208</i>	<i>20,162</i>	<i>2,045</i>	<i>23,839</i>	<i>(1,631)</i>	<i>21,979</i>	<i>15,389</i>
<i>w/o Grants/Fundraising</i>	<i>22,048</i>	<i>20,162</i>	<i>1,885</i>	<i>23,696</i>	<i>(1,649)</i>	<i>21,946</i>	<i>15,317</i>
Certificated Salaries	4,781,165	4,483,834	(297,331)	4,742,213	(38,952)	3,929,911	3,675,713
Classified Salaries	2,002,232	1,928,374	(73,858)	1,987,474	(14,758)	1,721,444	2,151,200
Benefits	1,974,054	2,113,860	(139,806)	2,045,949	71,896	1,764,328	1,819,970
Student Supplies	1,483,636	1,167,552	(316,084)	1,719,505	235,869	1,177,030	1,131,811
Operating Expenses	5,239,513	5,267,593	28,080	6,020,589	781,076	4,872,782	4,329,654
Other	1,104,931	1,130,328	25,398	1,108,590	3,659	1,308,038	1,229,834
TOTAL EXPENSES	16,585,530	16,091,541	(493,989)	17,624,320	1,038,789	14,773,534	14,338,181
<i>Total per ADA</i>	<i>22,078</i>	<i>21,179</i>	<i>(899)</i>	<i>23,461</i>	<i>(1,383)</i>	<i>22,090</i>	<i>16,285</i>
NET INCOME / (LOSS)	97,212	(772,198)	869,410	283,987	(186,775)	(73,856)	(788,786)
OPERATING INCOME	1,068,154	203,454	864,700	1,252,982	(184,828)	1,068,220	363,965
EBITDA	1,202,143	358,131	844,012	1,392,577	(190,434)	1,234,183	441,048



Year-End Cash Balance

Actual	Budget	Variance
7,799,401	5,951,308	1,848,093

7 Balance Sheet

Balance Sheet	6/30/2021	5/31/2022	6/30/2022 Actual
Assets			
Cash, Operating	6,561,532	8,011,893	7,799,401
Cash, Restricted	0	0	0
Accounts Receivable	3,974,739	334,088	3,944,912
Due From Others	115,362	8,264	8,247
Other Assets	208,509	48,455	143,889
Net Fixed Assets	27,913,430	27,089,178	27,007,946
Total Assets	38,773,573	35,491,878	38,904,396
Liabilities			
A/P & Payroll	2,452,366	1,632,489	3,230,869
Due to Others	473,102	392,220	677,368
Deferred Revenue	881,492	879,003	1,611,295
Total Debt	9,054,588	7,348,441	7,375,627
Total Liabilities	12,861,547	10,252,152	12,895,159
Equity			
Beginning Fund Bal.	26,025,315	25,912,026	25,912,026
Net Income/(Loss)	(113,289)	(672,299)	97,212
Total Equity	25,912,026	25,239,726	26,009,238
Total Liabilities & Equity	38,773,573	35,491,879	38,904,396
Available Line of Credit	500,000	500,000	500,000
Days Cash on Hand	176	176	182
Cash Reserve %	48.1%	48.1%	49.9%

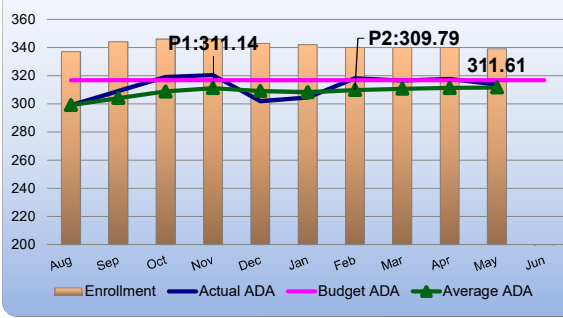


BERT CORONA CHARTER SCHOOL - Financial Dashboard (June 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

2 ADA & Enrollment



KEY POINTS

P2 ADA was 309.92. ADA through Month 10 was 309.92 or 90.5% with ending enrollment of 339 students.
 Based on latest version of Hold Harmless provision, BCCS LCFF revenue includes \$212K in FY21-22.
 Net Income was \$448K, \$440K better than budgeted primarily due to PPP Revenue.
 Cash on hand at June 30, 2022 was \$2.6M which represents 36.6% of total expenses.

3 Average Daily Attendance Analysis

Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	339	340	330	10	340	371
ADA %	91.2%	91.0%	96.0%	-5.0%	91.0%	96.0%
Average ADA	311.61	310.76	316.80	(6.04)	309.40	356.16

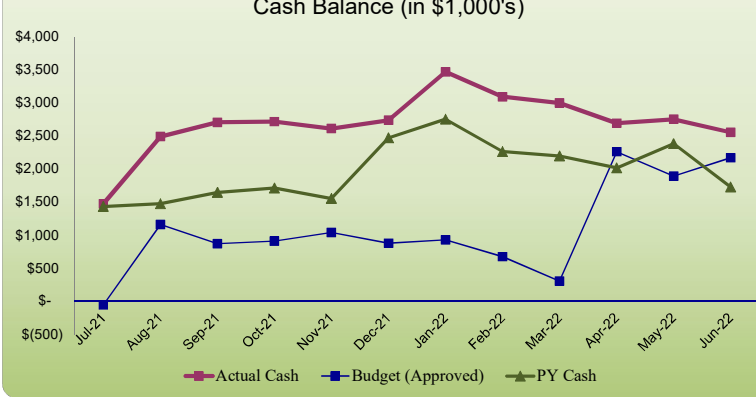
4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	84.3%	-0.5%	88.8%
3-Year Average %	84.9%	84.8%	-0.2%	83.5%
District UPP C. Grant Cap	85.1%	85.6%	0.6%	85.2%

5 INCOME STATEMENT

INCOME STATEMENT	Actual As of 06/30/22	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
		FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	3,757,942	3,502,671	255,271	4,038,591	(280,649)	3,757,942	3,502,671	255,271	3,693,874	3,683,607
Federal Revenue	2,303,579	3,039,984	(736,405)	2,828,282	(524,703)	2,303,579	3,039,984	(736,405)	2,386,358	1,752,401
State Revenue	489,385	578,073	(88,688)	382,635	106,750	489,385	578,073	(88,688)	384,903	376,784
Other Local Revenue	951,200	218,244	732,956	911,225	39,974	951,200	218,244	732,956	283,291	272,418
Grants/Fundraising	36,957	-	36,957	36,957	0	36,957	-	36,957	15,000	36,500
TOTAL REVENUE	7,539,062	7,338,972	200,090	8,197,690	(658,628)	7,539,062	7,338,972	200,090	6,763,426	6,121,710
<i>Total per ADA</i>	<i>24,260</i>	<i>23,166</i>	<i>1,094</i>	<i>26,379</i>	<i>(2,119)</i>				<i>18,990</i>	<i>17,280</i>
<i>w/o Grants/Fundraising</i>	<i>24,141</i>	<i>23,166</i>	<i>975</i>	<i>26,261</i>	<i>(2,119)</i>				<i>18,948</i>	<i>17,177</i>
Certificated Salaries	1,596,989	1,448,481	(148,509)	1,550,071	(46,918)	1,596,989	1,448,481	(148,509)	1,399,355	1,248,899
Classified Salaries	730,580	656,994	(73,586)	723,228	(7,353)	730,580	656,994	(73,586)	581,292	964,766
Benefits	667,017	698,283	(31,266)	684,395	17,379	667,017	698,283	(31,266)	608,949	680,531
Student Supplies	630,309	485,400	(144,909)	734,701	104,393	630,309	485,400	(144,909)	478,901	518,477
Operating Expenses	3,363,915	3,932,114	568,199	4,064,352	700,437	3,363,915	3,932,114	568,199	3,423,537	2,787,938
Other	102,427	109,452	7,025	100,805	(1,622)	102,427	109,452	7,025	265,986	267,045
TOTAL EXPENSES	7,091,237	7,330,723	239,486	7,857,552	766,316	7,091,237	7,330,723	239,486	6,758,019	6,467,657
<i>Total per ADA</i>	<i>22,819</i>	<i>23,140</i>	<i>321</i>	<i>25,285</i>	<i>(2,466)</i>				<i>18,975</i>	<i>18,256</i>
NET INCOME / (LOSS)	447,826	8,250	439,576	340,138	107,687	447,826	8,250	432,551	5,408	(345,947)
OPERATING INCOME	550,252	117,701	432,551	440,943	109,309	550,252	117,701	432,551	271,394	(84,586)
EBITDA	550,252	117,701	432,551	440,943	109,309	550,252	117,701	432,551	271,394	(78,902)

6 Cash Balance (in \$1,000's)



Year-End Cash Balance		
Actual	Budget	Variance
2,555,367	2,171,756	383,611

7 Balance Sheet

Balance Sheet	6/30/2021	5/31/2022	6/30/2022 Actual
Assets			
Cash, Operating	1,729,523	2,753,609	2,555,367
Cash, Restricted	0	0	0
Accounts Receivable	2,212,545	305,736	2,629,201
Due From Others	3,892	7,385	7,513
Other Assets	70,843	15,624	45,734
Net Fixed Assets	304,397	259,526	250,630
Total Assets	4,321,200	3,341,881	5,488,444
Liabilities			
A/P & Payroll	1,194,099	500,051	1,549,089
Due to Others	38,963	72,888	191,620
Deferred Revenue	293,503	291,014	505,275
Total Debt	0	0	0
Total Liabilities	1,526,565	863,953	2,245,984
Equity			
Beginning Fund Bal.	2,789,227	2,794,635	2,794,635
Net Income/(Loss)	5,408	(316,708)	447,826
Total Equity	2,794,635	2,477,927	3,242,461
Total Liabilities & Equity	4,321,200	3,341,881	5,488,444
Days Cash on Hand	97	130	133
Cash Reserve %	26.6%	35.5%	36.6%





BERT CORONA CHARTER SCHOOL

Financial Analysis

June 2022

Net Income

Bert Corona Charter School has achieved a net income of \$448K in FY21-22 compared to \$8K in the board approved budget. Reasons for this positive \$440K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2022, the school's cash balance was \$2.56M, which represents a 37% reserve.

As of June 30, 2022, the Accounts Receivable balance was \$2.6M, up from \$306K in the previous month, due to revenue earned in FY21-22 but not received by 06/30/22.

As of June 30, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$1.55M, compared to \$500K in the prior month.

As of June 30, 2022, BCCS had zero debt balance.

Income Statement

Revenue

Total revenue for FY21-22 was \$7.54M, which is \$200K or 3% over budgeted revenue of \$7.34M.

LCFF Revenue – was above budget by \$255K due to Hold Harmless provision

Child Nutrition Federal Revenue – was above budget by \$377K due to higher participation rates for the Nutrition Program. This higher revenue is offset by higher nutrition costs

Other Federal Revenue - was under budget by \$1.1M due to moving ESSER II and III funds into the future years (\$428K) and GEAR UP revenue being lower than budgeted by \$686K.

Other State Revenue - was under budget by \$152K due to moving AB 86 funds into the future years.

Other Local Revenue - was over budget by \$623K due to forgiveness of PPP Loan.

Expenses

Total expenses for FY21-22 were \$7.09M, which is \$240K or 3.3% under budgeted expenditures of \$7.33M.

Certificated Salaries were higher than budget by \$149K

Classified Salaries were higher than budget by \$74K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Nutrition Program Food Supplies were higher than budget by \$280K due to higher participation rates for the nutrition program

Vendor Repairs were higher than budget by \$114K

Nursing & Medical expenses were higher than budget by \$69K due to COVERIFY invoices from March 2022 to June 2022.

Intra-Agency Fees were lower than budget by \$109K due to moving some of the salaries directly to the schools

GEARUP expenses were lower than budget by \$686K

ADA

Budgeted average ADA for FY21-22 is 316.80 based on an enrollment of 330 and a 96.0% attendance rate.

In Month 10, ADA was 313.58 with 339 students enrolled at the end of the month and a 92.5% ADA rate.

Average ADA for the year (through Month 10) is 311.61 (a 91.2% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

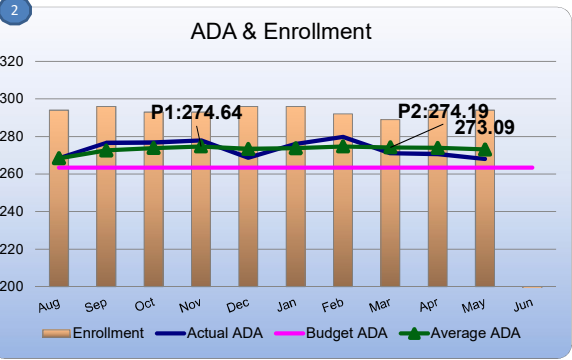
P2 ADA was 274.20 or 10.75 better than budget. ADA through Month 10 was 274.20 or 93.4% with ending enrollment of 289 students.

Based on latest version of Hold Harmless provision, MORCS LCFF revenue includes \$137K in FY21-22.

Operating Income was \$366K, \$330K better than budgeted primarily due to PPP Revenue.

Cash on hand at June 30, 2022 was \$4.4M which represents 88.8% of total expenses.

Due to LAUSD for M&O was \$858K at June 30, 2022.



3 Average Daily Attendance Analysis

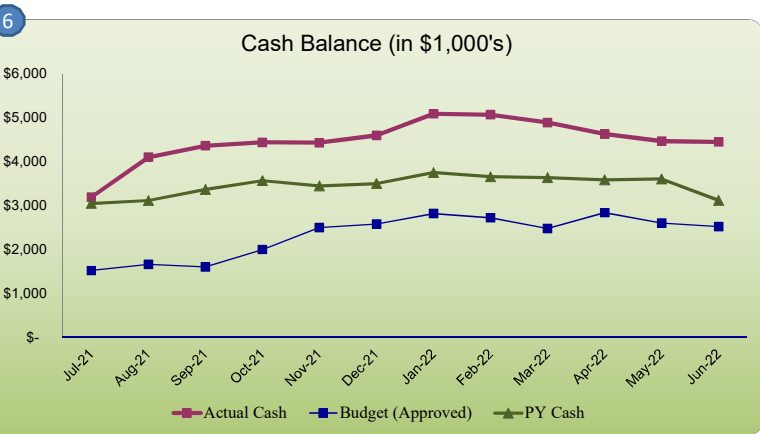
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	294	289	273	16	289	353
ADA %	93.0%	93.0%	96.5%	-3.5%	94.9%	97.0%
Average ADA	273.09	274.20	263.45	10.75	274.20	345.07

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.4%	96.3%	2.9%	94.7%
3-Year Average %	94.7%	95.6%	0.8%	95.5%
District UPP C. Grant Cap	85.1%	85.6%	0.6%	85.2%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 06/30/22	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	3,333,185	2,953,744	379,441	4,019,111	(685,926)	3,333,185	2,953,744	379,441	3,728,522	3,696,024
Federal Revenue	919,125	952,585	(33,460)	810,316	108,809	919,125	952,585	(33,460)	724,116	497,807
State Revenue	260,307	510,992	(250,685)	211,678	48,629	260,307	510,992	(250,685)	238,219	207,888
Other Local Revenue	846,358	196,491	649,867	937,836	(91,479)	846,358	196,491	649,867	240,624	287,391
Grants/Fundraising	40,750	-	40,750	39,250	1,500	40,750	-	40,750	7,402	13,453
TOTAL REVENUE	5,399,725	4,613,811	785,913	6,018,192	(618,467)	5,399,725	4,613,811	785,913	4,938,883	4,702,564
Total per ADA	19,693	17,513	2,180	21,948	(2,256)	19,693	17,513	2,180	14,313	13,628
w/o Grants/Fundraising	19,544	17,513	2,031	21,805	(2,261)	19,544	17,513	2,031	14,291	13,589
Certificated Salaries	1,532,235	1,428,371	(103,864)	1,548,738	16,504	1,532,235	1,428,371	(103,864)	1,286,989	1,217,447
Classified Salaries	554,472	478,390	(76,082)	549,269	(5,202)	554,472	478,390	(76,082)	470,594	526,357
Benefits	537,821	575,950	38,130	561,671	23,851	537,821	575,950	38,130	526,661	564,446
Student Supplies	609,929	500,606	(109,323)	562,347	(47,582)	609,929	500,606	(109,323)	496,892	419,672
Operating Expenses	1,650,127	1,439,683	(210,445)	1,688,104	37,976	1,650,127	1,439,683	(210,445)	1,378,155	1,512,858
Other	969,915	972,994	3,080	975,220	5,305	969,915	972,994	3,080	972,513	888,494
TOTAL EXPENSES	5,854,498	5,395,994	(458,504)	5,885,350	30,852	5,854,498	5,395,994	(458,504)	5,131,804	5,129,275
Total per ADA	21,351	20,482	(869)	21,464	(113)	21,351	20,482	(869)	14,872	14,864
NET INCOME / (LOSS)	(454,774)	(782,183)	327,409	132,841	(587,615)	(454,774)	(782,183)	324,330	(192,920)	(426,711)
OPERATING INCOME	366,070	36,135	329,935	953,385	(587,314)	366,070	36,135	329,935	626,451	392,763
EBITDA	515,141	190,811	324,330	1,108,061	(592,920)	515,141	190,811	324,330	779,592	461,783



Year-End Cash Balance

Actual	Budget	Variance
4,446,002	2,520,383	1,925,620

7 Balance Sheet

Balance Sheet	6/30/2021	5/31/2022	6/30/2022 Actual
Assets			
Cash, Operating	3,116,608	4,466,167	4,446,002
Cash, Restricted	0	0	0
Accounts Receivable	1,057,853	18,507	869,180
Due From Others	111,237	336	10
Other Assets	62,066	4,593	42,967
Net Fixed Assets	27,474,708	26,736,658	26,668,250
Total Assets	31,822,472	31,226,262	32,026,409
Liabilities			
A/P & Payroll	925,173	840,977	1,313,436
Due to Others	323,014	319,331	457,158
Deferred Revenue	423,558	423,558	711,322
Total Debt	7,527,088	7,348,441	7,375,627
Total Liabilities	9,198,833	8,932,306	9,857,543
Equity			
Beginning Fund Bal.	22,855,993	22,623,639	22,623,639
Net Income/(Loss)	(232,354)	(329,684)	(454,774)
Total Equity	22,623,639	22,293,955	22,168,866
Total Liabilities & Equity	31,822,472	31,226,261	32,026,409
Days Cash on Hand	264	322	322
Cash Reserve %	72.3%	88.2%	88.3%





MONSEÑOR OSCAR ROMERO CHARTER SCHOOL
Financial Analysis
June 2022

Net Income

Monseñor Oscar Romero Charter School is projected to achieve a net income of -\$455K in FY21-22 compared to -\$782K in the board approved budget. Reasons for this positive \$327K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2022, the school’s cash balance was \$4.45M, which represents a 88% reserve.

As of June 30, 2022, the Accounts Receivable balance was \$869K, up from \$19K in the previous month, due to revenue earned in FY21-22 but not received by June 30, 2022.

As of June 30, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$1.31M, compared to \$841K in the prior month.

As of June 30, 2022, MORCS had a debt balance of \$7.38M compared to \$7.35M in the prior month.

Income Statement

Revenue

Total revenue for FY21-22 is projected to be \$5.40M, which is \$786K or 17.0% over budgeted revenue of \$4.61M.

LCFF Revenue – was above budget by \$379K due to higher ADA (\$242K) and Hold Harmless revenue (\$137K)

Child Nutrition Federal Revenue – was above budget by \$218K due to higher participation rates for the Nutrition Program. This offset revenue is offset by higher nutrition costs

Other Federal Revenue - was under budget by \$255K due to due to moving ESSER II and III funds into the future years.

Other State Revenue - was under budget by \$304K due to due to moving AB 86 funds into the future years.

Other Local Revenue - was over budget by \$598K due to forgiveness of PPP Loan.

Expenses

Total expenses for FY21-22 are projected to be \$5.85M, which is \$459K or 8.5% over budgeted expenditures of \$5.40M.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Nutrition Program Food Supplies were higher than budget by \$98K due to higher participation rates for the nutrition program

Nursing & Medical expenses were higher than budget by \$118K due to COVERIFY invoices from March 2022 to June 2022.

Intra-Agency Fees were lower than budget by \$91K due to moving some of the salaries directly to the schools

ADA

Budgeted average ADA for FY21-22 is 263.45 based on an enrollment of 273 and a 96.5% attendance rate.

In Month 10, ADA was 268.04 with 294 students enrolled at the end of the month and a 91.2% ADA rate.

Average ADA for the year (through Month 10) is 273.09 (a 93.0% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Bert Corona Charter High School - Financial Dashboard (June 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

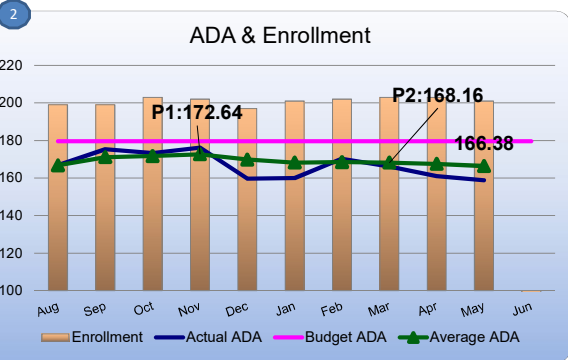
KEY POINTS

P2 ADA was 166.27 which is 13.28 below budget. ADA through Month 10 is 166.38 or 83.4% with ending enrollment of 201 students.

Based on latest version of Hold Harmless provision, BCHS LCFF revenue includes \$352K in FY21-22.

Net Income was \$88K, \$86K better than budgeted primarily due to PPP Revenue.

Cash on hand at June 30, 2021 was \$760K which represents 22.1% of total expenses.



3 Average Daily Attendance Analysis

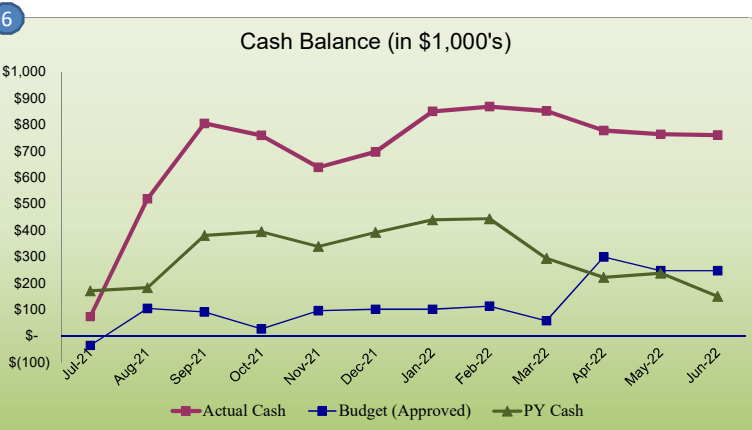
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	201	203	190	13	203	195
ADA %	83.4%	85.0%	94.5%	-9.5%	81.9%	95.0%
Average ADA	166.38	166.26	179.55	(13.29)	166.27	189.88

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.8%	88.1%	2.3%	93.2%
3-Year Average %	90.9%	91.6%	0.7%	88.6%
District UPP C. Grant Cap	85.1%	85.6%	0.6%	85.2%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 06/30/22	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	2,663,031	2,454,620	208,411	2,568,104	94,927	2,663,031	2,454,620	208,411	2,306,709	2,298,837
Federal Revenue	319,149	488,658	(169,509)	303,728	15,421	319,149	488,658	(169,509)	464,271	206,451
State Revenue	55,187	279,591	(224,404)	141,389	(86,201)	55,187	279,591	(224,404)	77,458	55,571
Other Local Revenue	498,496	143,692	354,804	483,066	15,430	498,496	143,692	354,804	147,038	134,674
Grants/Fundraising	42,408	-	42,408	30,962	11,446	42,408	-	42,408	0	13,202
TOTAL REVENUE	3,578,271	3,366,560	211,711	3,527,249	51,022	3,578,271	3,366,560	211,711	2,995,476	2,708,735
<i>Total per ADA</i>	<i>21,522</i>	<i>18,750</i>	<i>2,772</i>	<i>21,215</i>	<i>307</i>	<i>21,522</i>	<i>18,750</i>	<i>2,772</i>	<i>15,776</i>	<i>14,954</i>
<i>w/o Grants/Fundraising</i>	<i>21,267</i>	<i>18,750</i>	<i>2,517</i>	<i>21,029</i>	<i>238</i>	<i>21,267</i>	<i>18,750</i>	<i>2,517</i>	<i>15,776</i>	<i>14,881</i>
Certificated Salaries	1,205,361	1,161,739	(43,623)	1,190,633	(14,728)	1,205,361	1,161,739	(43,623)	927,459	905,595
Classified Salaries	467,551	406,291	(61,261)	474,826	7,275	467,551	406,291	(61,261)	400,268	303,496
Benefits	509,496	556,972	47,477	514,755	5,259	509,496	556,972	47,477	446,740	390,733
Student Supplies	236,691	174,949	(61,741)	219,977	(16,713)	236,691	174,949	(61,741)	193,179	190,042
Operating Expenses	1,026,636	1,019,935	(6,701)	1,077,922	51,286	1,026,636	1,019,935	(6,701)	863,538	872,236
Other	44,748	44,938	190	44,782	34	44,748	44,938	190	50,635	62,760
TOTAL EXPENSES	3,490,483	3,364,824	(125,658)	3,522,896	32,414	3,490,483	3,364,824	(125,658)	2,881,818	2,724,863
<i>Total per ADA</i>	<i>20,994</i>	<i>18,740</i>	<i>(2,254)</i>	<i>21,189</i>	<i>(195)</i>	<i>20,994</i>	<i>18,740</i>	<i>(2,254)</i>	<i>15,177</i>	<i>15,043</i>
NET INCOME / (LOSS)	87,788	1,736	86,052	4,352	83,436	87,788	1,736	86,052	113,657	(16,128)
OPERATING INCOME	132,536	46,674	85,862	49,134	83,402	132,536	46,674	85,862	164,293	46,513
EBITDA	132,536	46,674	85,862	49,134	83,402	132,536	46,674	85,862	164,293	46,632



Year-End Cash Balance		
Actual	Budget	Variance
760,339	247,531	512,808

7 Balance Sheet

Balance Sheet	6/30/2021	5/31/2022	6/30/2022 Actual
Assets			
Cash, Operating	150,118	763,729	760,339
Cash, Restricted	0	0	0
Accounts Receivable	704,341	9,845	446,532
Due From Others	20	329	511
Other Assets	42,538	1,219	28,170
Net Fixed Assets	129,744	91,089	87,408
Total Assets	1,026,761	866,211	1,322,959
Liabilities			
A/P & Payroll	241,082	224,877	301,760
Due to Others	111,125	1	28,590
Deferred Revenue	164,431	164,431	394,698
Total Debt	(0)	(0)	(0)
Total Liabilities	516,638	389,309	725,048
Equity			
Beginning Fund Bal.	396,466	510,123	510,123
Net Income/(Loss)	113,657	(33,221)	87,788
Total Equity	510,123	476,902	597,911
Total Liabilities & Equity	1,026,761	866,211	1,322,959
Days Cash on Hand	19	80	81
Cash Reserve %	5.3%	22.0%	22.1%





Bert Corona Charter High School Financial Analysis June 2022

Net Income

Bert Corona Charter High School is projected to achieve a net income of \$88K in FY21-22 compared to \$2K in the board approved budget. Reasons for this positive \$86K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2022, the school's cash balance was \$760K, which represents a 22% reserve.

As of June 30, 2022, the Accounts Receivable balance was \$447K, up from \$10K in the previous month, due to revenue earned in FY21-22 but not received by June 30, 2022.

As of June 30, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$302K, compared to \$225K in the prior month.

As of June 30, 2022, BCHS had zero debt.

Income Statement

Revenue

Total revenue for FY21-22 is projected to be \$3.58M, which is \$212K or 6.3% over budgeted revenue of \$3.37M.

LCFF Revenue – was over budget by \$208K due to hold Harmless provision.

Other Federal Revenue - was under budget by \$132K due to moving ESSER II and III funds into the future years.

Other State Revenue - was under budget by \$229K due to moving one time state funds into the future years

Other Local Revenue - is projected to be over budget by \$324K due to forgiveness of PPP Loan.

Expenses

Total expenses for FY21-22 are projected to be \$3.49M, which is \$126K or 3.7% over budgeted expenditures of \$3.36M.

Classified Salaries were above budget by \$61K

Advertisement costs were above budget by \$29K

Contracted Substitute Services were above budget by \$21K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.



Nursing & Medical expenses were above budget by \$33K due COVEIRFY invoice for COVID testing from March 2022 to June 2022

Intra-Agency Fees were lower than budget by \$66K due to moving some of the salaries directly to the schools

ADA

Budgeted average ADA for FY21-22 is 179.55 based on an enrollment of 190 and a 94.5% attendance rate.

In Month 10, ADA was 158.83 with 201 students enrolled at the end of the month and a 79.0% ADA rate.

Average ADA for the year (through Month 10) is 166.38 (a 83.4% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.

**YPI Charter Schools
Check Register
From 05/01/22 to 06/30/22**

Check #	Vendor Name	Date	Description	Amount
A005315	7 LAYER IT SOLUTIONS, INC.	5/6/2022	5/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
A006114	7 LAYER IT SOLUTIONS, INC.	6/14/2022	6/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
310706	Aby Gomez	5/26/2022	12X16 STAGE , MODULAR 12X16 STAGE (X4)	1,748.00
P018702	ACRYLIC SOURCE	5/24/2022	CAFETERIA SHIELDS HINGES	599.45
A005759	AFLAC WORLDWIDE HEADQUARTERS	5/26/2022	05/22- PREMIUM	1,841.38
A005704	Amplified IT	5/24/2022	3/22- GOOGLE VOICE USER LICENSES	899.91
P021181	Anderson Trophy Company	6/28/2022	Sports Plaques and Medals	1,407.18
310726	Annika Stenford	6/6/2022	06/22 - Final Check	1,940.51
310729	Annika Stenford	6/6/2022	06/22 - Final Check	2,925.07
310681	AT&T	5/6/2022	3/16-4/15/22- FAX 213 351-1305	630.54
310709	AT&T MOBILITY	6/1/2022	04/18 - 05/17/22 HOTSPOTS	17,137.14
310766	AT&T MOBILITY	6/28/2022	06/18 - 07/17/22 - HOT SPOTS	693.71
P018701	BDJtech	5/24/2022	GOOGLE CHROME LICENSE	268.00
A005494	BETTER 4 YOU MEALS, INC.	5/13/2022	04/22- STUDENT MEALS	52,324.93
A005529	BETTER 4 YOU MEALS, INC.	5/18/2022	04/22- STUDENT MEALS	4,662.46
A006115	BETTER 4 YOU MEALS, INC.	6/14/2022	05/22- STUDENT MEALS	31,783.30
A006481	BETTER 4 YOU MEALS, INC.	6/28/2022	5/22- STUDENT MEALS	37,319.91
310684	BRENDA CATARINO	5/6/2022	WALMART- PAINT & PAPER FOR PROJECT	98.40
310697	BRENDA CATARINO	5/13/2022	AMAZON- ELECTRIC PENCIL SHARPENER, PENCILS	41.78
P018236	BROOKS TRANSPORTATION INC	5/18/2022	6/3/22-ROUND TRIP TO DISNEYLAND GRAD NITE	1,550.00
P018855	BROOKS TRANSPORTATION INC	5/26/2022	ADDITIONAL FEE FOR ORIGINAL INVOICE 17628 GAS CHARGES	350.00
E005305	BUR-CAL TERMITE & PEST CONTROL INC.	6/7/2022	5/25/22- GENERAL PEST CONTROL SERVICES	385.00
P021190	California IT In Education	6/28/2022	2022 CITE ANNUAL CONFERENCE REGISTRATION	1,500.00
310705	Cassandra Muñoz	5/24/2022	TARGET , DRINKS AND CLEANING SUPPLIES	156.85
310750	CHRISTINA LUC	6/17/2022	2020-21 REPAY SCHOOL FEE FOR TEACHER INDUCTION YEAR PROGR	3,300.00
P018857	Chromebook Parts.com	5/26/2022	CHROMEBOOK PALMREST ASSEMBLY WITH KEYBOARD	2,426.89
P020565	Chromebook Parts.com	6/17/2022	HP 11 G7 EE CHROMEBOOK CAMERA BOARD	16.41
E005208	CLIFTONLARSONALLEN LLP	6/1/2022	TECHNOLOGY AND CLIENT SUPPORT FEE	1,995.00
P019250	CONFIDENCE CONSULTING	6/1/2022	RENTAL CAR	13,728.55
A005319	CROSS COUNTRY EDUCATION	5/6/2022	4/25-4/29/22 SUBSTITUTE SERVICES	2,227.83
A005351	CROSS COUNTRY EDUCATION	5/11/2022	4/18-4/22/22- SPECIAL ED SERVICES	7,611.01
A005532	CROSS COUNTRY EDUCATION	5/18/2022	4/24-4/29/22- SPECIAL ED SERVICES	9,145.93
A005875	CROSS COUNTRY EDUCATION	6/1/2022	5/2-5/6/22- SPECIAL ED SERVICES	23,508.79
A005971	CROSS COUNTRY EDUCATION	6/7/2022	5/23-5/27/22- SPECIAL ED SERVICES	6,878.59
A006261	CROSS COUNTRY EDUCATION	6/17/2022	5/31-6/3/22- SPECIAL ED SERVICES	3,774.79
A006485	CROSS COUNTRY EDUCATION	6/28/2022	6/6-6/10/22- SPECIAL ED SERVICES	6,418.26
310711	CYNTHIA JIMENEZ	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
310751	Cynthia Rodriguez	6/23/2022	06/22 Final Check- Regular Earnings	1,492.68
310752	Cynthia Rodriguez	6/23/2022	06/22 Final Check- Extra Earnings	1,952.73
310715	DANIEL RIOS	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
310757	DENYALE BROWN	6/28/2022	DOMINO'S - PIZZA AND DESSERT FOR STAFF ON PARENT CONFERENCE	128.12
310753	DIANA GAMEZ	6/28/2022	JOKER PARTY SUPPLIES- CULMINATION DECORATION SUPPLIES	250.53
P019245	Document Tracking Services	6/1/2022	4/15/22- 4/15/23- DOCUMENT TRACKING SERVICES	1,165.00
P017748	Education Board Partners	5/11/2022	BOARD PARTNERS RECRUITMENT, TRAINING AND MATCHING PROGRAM	1,500.00
P019804	El Milagro Bakery	6/9/2022	CONCHITA SWEET BREAD FOR HEALTH FAIR EVENT	220.00
310700	EMPLOYMENT DEVELOPMENT DEPARTMENT	5/18/2022	01/01 - 03/31/22 SEF LOCAL EXPERIENCE CHARGE	1,013.25
P017744	Eriverto Gonzales	5/11/2022	4/22- JANITORIAL SERVICES	2,890.00
P021184	Eriverto Gonzales	6/28/2022	5/22- JANITORIAL SERVICE	3,570.00
P017555	Esmeralda Reynaga	5/6/2022	4/16-4/30/22- MAINTENANCE SERVICES	1,650.00
P019249	Esmeralda Reynaga	6/1/2022	5/1-5/15/22- MAINTENANCE SERVICE	1,650.00
P019608	Esmeralda Reynaga	6/7/2022	5/16-5/31/22- MAINTENANCE SERVICES	1,897.52
P020564	Esmeralda Reynaga	6/17/2022	6/1-6/15/22- MAINTENANCE SERVICES	1,897.52
A005495	EXED	5/13/2022	04/22 - MANAGEMENT CONTRACT FEE	22,135.34
A006257	EXED	6/17/2022	05/22 - CALPADS & SIS SUPPORT SERVICES	22,163.81
P019246	EXPLORE LEARNING	6/1/2022	RENEWAL OF EXTEACH GIZMOS TEACHER PLUS STUDENTS LICENSES	1,750.00
P020568	Fotorama Studio Inc.	6/17/2022	PROMOTION CULMINATION CERTIFICATES	979.02
P017553	FRANCISCO TOPETE	5/6/2022	2/26/22- MUSIC FOR CHARTER SCHOOL FAIR EVENT	300.00
310748	FREDDY ZEPEDA	6/14/2022	KNOTT'S BERRY FARM MILEAGE REIMBURSEMENT 49 MILES	114.17
310719	FRONTIER	6/1/2022	5/13-6/12/22- FAX 818 834-8075	235.18
P021183	FRONTIER	6/28/2022	6/13-7/12/22- FAX 818 834-8075	235.21
P018856	GIGAKOM	5/26/2022	MERAKI POE SWITCH	44,100.07
P018703	GRADWEAR INC	5/24/2022	PLAIN NAVY DIPLOMA COVER	1,458.38
310679	Grants Republic	5/6/2022	2021-2022- PLANNING GRANTS PROPOSAL TO THE CALIFORNIA DPT OF EC	3,263.00
P017549	GREEN WORKS SOLUTIONS	5/6/2022	ELECTRICAL DISCONNECTS FOR TEMP POWER AND GENERATOR BLDGS	2,820.00
P019430	GREEN WORKS SOLUTIONS	6/3/2022	BOYS AND GIRLS BATHROOM FAUCETS/ SINKS REPAIR, ELECTRICAL FLR (1,950.00
P020559	GREEN WORKS SOLUTIONS	6/17/2022	LINE TRIMMER, PRESSURE WASHER, BLOWER, TRASH BIN	2,300.00
310767	GREEN WORKS SOLUTIONS	6/29/2022	05/10/22 SIDING AND PAINTING BUILDING 4 AND 5	58,940.00
P017550	HESS AND ASSOCIATES, INC.	5/6/2022	FY 2021-22- 2ND QUARTER RETIREMENT REPORT	1,002.50
310680	HOME DEPOT CREDIT SERVICES	5/6/2022	CUSTODIAL SUPPLIES	1,023.79
310718	HOME DEPOT CREDIT SERVICES	6/1/2022	4/25/22- KEY MASTER PADLOCK	199.88
P020566	HOPSKIPDRIVE, INC	6/17/2022	BASE PLUS MILES CANCELLED TRIPS (2)	616.42
P020560	HOUGHTON MIFFLIN HARCOURT	6/17/2022	READING INVENTORY SUBSCRIPTION LICENSE	1,534.00
P021189	Imagine Learning LLC	6/28/2022	DIGITAL LIBRARIES 9-12 COMPREHENSIVE SITE LICENSE-MATH, ELA, SCIEI	14,250.00
P017745	IMPACT CANINE SOLUTIONS	5/11/2022	4/21/22- CANINE SERVICES	570.00
P019799	IMPACT CANINE SOLUTIONS	6/9/2022	5/18/22- CANINE SERVICES	570.00
P017551	INLAND MECHANICAL SERVICES	5/6/2022	4/26/22- TROUBLESHOOTING & DIAGNOSTIC -1	295.00

**YPI Charter Schools
Check Register
From 05/01/22 to 06/30/22**

Check #	Vendor Name	Date	Description	Amount
P018696	INLAND MECHANICAL SERVICES	5/24/2022	CONDENSER FAN MOTOR	1,577.76
P019800	INLAND MECHANICAL SERVICES	6/9/2022	DUAL RUN CAPACITOR	1,767.46
310738	In-N-Out Burger Foundation	6/9/2022	5/31/22 BURGER INCENTIVE FOR STUDENTS DURING STATE TESTING	425.00
P019251	INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC	6/1/2022	6/1/22-2022- IEL NATIONAL COMMUNITY SCHOOLS & FAMILY CONFERENCE	5,080.00
310717	IRMA L SEPULVEDA	6/1/2022	PARTY CITY- TRUNK OR TREAT BAGS/ SUPPLIES	195.83
P021185	IRONBOX EDUCATION	6/28/2022	11/18/2021- EXECUTIVE TEAM MEETING	750.00
310716	ISIS PENA	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
P019247	JENNIFER I. OBANDO-SALGUERO	6/1/2022	ED/OHI/SLD RE-EVALUATION	3,000.00
P019801	JENNIFER I. OBANDO-SALGUERO	6/9/2022	AUT EVALUATION	2,300.00
P021186	JENNIFER I. OBANDO-SALGUERO	6/28/2022	6/22- PSYCHO-EDUCATIONAL RE-EVALUATION	2,600.00
310723	JENY ORTEZ	6/1/2022	MCDONALDS- LUNCH FOR YOUTH ADVISORY BOARD	70.55
310736	Jorge Gamboa	6/7/2022	WHOLE FOODS MARKET- FOOD SUPPLIES FOR SBAC BREAKFAST	266.43
310754	JOSE GONZALEZ	6/28/2022	REIMBURSEMENT FOR TB TEST AND LIVESCAN FOR AN INTERN	134.54
310713	Karina Favela-Barreras	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
310686	KATIE LIECHTI	5/6/2022	MATH- SLIME PERFORMANCE TASK MATERIALS	59.70
E004888	KELLY PAPER	5/18/2022	(3) COLOR COPY PAPE	178.86
E005037	KELLY PAPER	5/24/2022	COPY PAPER	555.71
310721	KIMBERLY PISTILLI	6/1/2022	AMAZON- CLASSROOM BOOKS	314.68
310695	KNOTTS BERRY FARM	5/13/2022	KNOTTS BERRY FARM TICKETS FOR 7TH GRADE STUDENTS (5/19/22)	7,020.00
310692	LA DEPT. OF WATER AND POWER	5/11/2022	4/1-4/29/22- ELECTRIC CHARGES	6,537.67
310707	LA DEPT. OF WATER AND POWER	5/26/2022	4/19-5/16/22- ELECTRIC CHARGES	4,028.56
310735	LA DEPT. OF WATER AND POWER	6/7/2022	4/29-5/31/22- ELECTRIC CHARGES	6,633.60
310763	LA DEPT. OF WATER AND POWER	6/28/2022	5/16-6/15/22- ELECTRIC CHARGES	5,579.30
P018121	Latino Film Institute Youth Cinema Project	5/13/2022	4/22- INSTRUCTIONAL SERVICE -CINEMATIC FILM MAKING	3,749.48
P021187	Latino Film Institute Youth Cinema Project	6/28/2022	5/22- INSTRUCTIONAL SERVICES- CINEMATIC FILM MAKING	3,749.48
P017746	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	5/11/2022	4/22 LEGAL SERVICES	2,143.50
P020561	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	6/17/2022	5/22- LEGAL SERVICES	1,457.50
310724	LILIA K GAMEZ	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
P018118	LUIS GIRON	5/13/2022	04/22- LANDSCAPING SERVICE (5 WEEKS)	2,600.00
310733	LUIS GIRON	6/7/2022	5/22- LANDSCAPING SERVICES	800.00
310694	MAJOR METROPOLITAN SECURITY	5/13/2022	05/22- BURGLAR ALARM MONITORING SERVICES	460.00
310749	MAJOR METROPOLITAN SECURITY	6/17/2022	07/22 MONITORING SERVICES - FIRE ALARM	405.00
310727	Maria Castaneda	6/6/2022	06/22 - Final Check	2,999.36
310728	Maria Castaneda	6/6/2022	06/22 - Final Check	4,141.71
310693	Maria Quezada	5/12/2022	05/22 - FINAL CHECK	1,363.75
310732	MARK ROTHENAY	6/7/2022	LOWE'S-PLANT SUPPLIES FOR CLASS	136.41
P018854	MASERGY CLOUD COMMUNICATIONS, INC	5/26/2022	5/22- COMMUNICATIONS SERVICE	1,767.29
P021182	MASERGY CLOUD COMMUNICATIONS, INC	6/28/2022	6/22- COMMUNICATIONS SERVICE	1,767.29
310678	Max Garcia	5/6/2022	CARL'S JR. FOOD FOR STUDENTS ON A FIELD TRIP TO UCLA COLLEGE	79.86
310745	Max Garcia	6/14/2022	TARGET SUPPLIES FOR SR. NIGHT	149.00
E004781	MCCALLA COMPANY	5/11/2022	SURGICAL TOWELS	412.36
E004889	MCCALLA COMPANY	5/18/2022	VACUUM REPAIR	319.42
E005306	MCCALLA COMPANY	6/7/2022	BLACK LINER	304.92
E005553	MCCALLA COMPANY	6/17/2022	BLACK LINER	244.54
E005716	MCCALLA COMPANY	6/28/2022	HI DENSITY LINER	357.82
310702	Medieval Times Dinner and Tournament, Inc.	5/24/2022	CHILD- EDUCATIONAL 2022 (TRIP)	4,257.50
310746	MICHELLE VILLALOBOS	6/14/2022	DOMINOS IREADY TESTING - PIZZA INCENTIVE	110.58
310755	MICHELLE VILLALOBOS	6/28/2022	WALMART - STUDENTS CLASSROOM SUPPLIES	60.62
P017554	MJP Technologies, Inc	5/6/2022	HP CHROMEBOOK 111G7 EE LCD CABLE	2,702.07
310710	NALLELY BRAVO	6/1/2022	QUEENS BURGERS- ELOP STUDENTS MEALS	73.00
310758	Nina Eganova	6/28/2022	AMAZON-REINFORCED PACKET FOLDERS	35.54
310737	Noho Party Rental	6/9/2022	SET UP CHARGES	2,274.86
310683	OFFICE 360	5/6/2022	COMPOSITION BOOK (10)	464.20
310698	Oscar Montes Sarabia	5/13/2022	LAKESHORE-CLASSROOM SUPPLIES	101.01
P018119	PETER HUANG AND LORETTA HUANG	5/13/2022	4/8-5/11/22 - ELECTRIC CHARGES	621.19
310703	PETER HUANG AND LORETTA HUANG	5/24/2022	06/22 Rent	3,500.00
P020099	PETER HUANG AND LORETTA HUANG	6/14/2022	5/11-6/9/22- ELECTRIC CHARGES	746.20
A005530	PRN NURSING CONSULTANTS	5/18/2022	5/22- SPECIAAL ED SERVICES	1,350.00
A005705	PRN NURSING CONSULTANTS	5/24/2022	5/6/22- IPIPEN TRAINING	350.00
A005872	PRN NURSING CONSULTANTS	6/1/2022	STATE MANDATE HEALTH CARDS	407.50
A005969	PRN NURSING CONSULTANTS	6/7/2022	STATE MANDATE HEALTH CARDS	3,595.20
A006258	PRN NURSING CONSULTANTS	6/17/2022	5/12/22- SPECIAL ED SERVICES	4,725.00
A006482	PRN NURSING CONSULTANTS	6/28/2022	9/20/2021- SPECIAL ED SERVICES	450.00
P020567	Procopio, Cory, Hargreaves, & Savitch, LLP	6/17/2022	PROFESSIONAL SERVICES RENDERED THROUGH MAY 31, 2022	810.00
E004730	PUROSERVE	5/6/2022	5/22- FILTER SERVICE RENTAL	167.00
E004783	PUROSERVE	5/11/2022	5/22- RO RENTAL	124.00
E005372	PUROSERVE	6/9/2022	6/22- RO RENTAL	291.00
310689	Quadient Finance USA, Inc.	5/11/2022	4/22- POSTAGE EQUIPMENT RENTAL	80.95
310744	Quadient Finance USA, Inc.	6/14/2022	5/27/22- POSTAGE	251.00
310760	Quadient Finance USA, Inc.	6/28/2022	6/22- EQUIPMENT RENTAL (POSTAGE MACHINE)	93.75
310747	QUADIENT LEASING USA, INC.	6/14/2022	7/7/2022-10/6/2022 -POSTAGE MACHINE LEASING	231.62
110002316-PI	RELAY/GSE	6/21/2022	INSTRUCTIONAL LEADERSHIP PROFESSIONAL DEVELOPMENT LA PRINCIP	20,000.00
310701	RENE QUON	5/18/2022	DEPOSIT FOR BREAKFAST 8TH GRADE CULMINATION	921.99
310712	RENE QUON	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
310740	RENE QUON	6/9/2022	6/5/22- PARKING FEE TO ATTEND TO FILM FESTIVAL	85.00
310691	REPUBLIC SERVICES #902	5/11/2022	5/22- WASTE DISPOSAL SERVICE	1,421.81

**YPI Charter Schools
Check Register
From 05/01/22 to 06/30/22**

Check #	Vendor Name	Date	Description	Amount
310730	REPUBLIC SERVICES #902	6/7/2022	6/22- WASTE DISPOSAL SERVICES	1,421.81
310699	RICHARD GARCIA	5/13/2022	AMAZON- 2 PACKET CHARTS, JESSE AUDIOBOOK	64.78
310741	RICHARD GARCIA	6/14/2022	FIELD TRIP TO AMC PARKING FEE	101.25
310685	RICOH USA Inc.	5/6/2022	SHIPPING CHARGES	11.50
310690	RICOH USA Inc.	5/11/2022	5/13-6/12/22- COPIER LEASE	2,599.33
310696	RICOH USA Inc.	5/13/2022	4/20-5/19/22- COPIER LEASE	281.91
310708	RICOH USA Inc.	5/26/2022	SHIPPING CHARGES FOR PRINT CARTRIDGE	11.50
310731	RICOH USA Inc.	6/7/2022	6/13-7/12/22- COPIER LEASE	2,599.33
310739	RICOH USA Inc.	6/9/2022	5/20-6/19/2022- COPIER LEASE	281.91
310743	RICOH USA Inc.	6/14/2022	2/28-5/30/22- COPIER LEASE	3,982.97
310687	RIDERS EXPRESS T&C	5/11/2022	5/29/22-STUDENTS FIELD TRIP TO KNOTTS BERRY FARM	2,999.96
P018697	RIDERS EXPRESS T&C	5/24/2022	11/2/21. TRIP TO AND FROM SAN FERNANDO ACADEMY	1,144.98
P019802	RIDERS EXPRESS T&C	6/9/2022	6/5/22- FIELD TRIP TO CHINESE THEATRE.	844.99
310688	Rise & Shine Catering	5/11/2022	6/10/22 BREAKFAST FOR 8TH GRADE STUDENTS CULMINATION	921.99
310764	ROMMEL RUIZ	6/28/2022	6/14-6/17/22- CAR RENTAL FOR YPICS	535.58
310714	RUBEN DUENAS	6/1/2022	06/22 NATIONAL COMMUNITY SCHOOLS CONFERENCE: PER DIEM MEALS /	114.00
310761	RUBEN DUENAS	6/28/2022	HS YEARBOOKS	4,380.00
310704	San Fernando Valley Japanese American Community Ce	5/24/2022	06/22 - RENT	12,350.00
310720	SHERRI PRESTON	6/1/2022	MAY CHARGES FOR INGREDIENTS FOR FOOD CASA EVENT COOKING CLU	1,460.51
P020562	SKY SPORTSWEAR	6/17/2022	Clothes for PE	1,528.00
P019803	SOS SURVIVAL PRODUCTS	6/9/2022	AAA BATTERIES & EMERGENCY SUPPLIES	716.85
310722	SOUTHERN CALIFORNIA GAS COMPANY	6/1/2022	4/15-5/16/22- GAS CHARGES	615.59
310759	SOUTHERN CALIFORNIA GAS COMPANY	6/28/2022	5/16/22-6/15/22- GAS CHARGES	515.69
E004782	Sparkletts	5/11/2022	4/22- WATER BOTTLED SERVICES	54.42
E004890	Sparkletts	5/18/2022	4/22 WATER BOTTLED SERVICES	128.27
E005371	Sparkletts	6/9/2022	5/22- WATER BOTTLED SERVICES	36.91
E005554	Sparkletts	6/17/2022	5/22- WATER BOTTLED SERVICES	221.78
P018698	STAPLES	5/24/2022	FILE FOLDER	515.56
P018699	SUCCESS FOR ALL FOUNDATION, INC.	5/24/2022	3/1/22- TRAINING CONTRACT# 103889	12,750.00
A005316	SYNCB/AMAZON	5/6/2022	WIRELESS MICROPHONE & RECEIVER SYSTEM	2,472.59
A005350	SYNCB/AMAZON	5/11/2022	WINDY CITY NOVELTIES HOLLYWOOD DIRECTORS PARTY KIT	858.91
A005496	SYNCB/AMAZON	5/13/2022	4/22- AWS SERVICE CHARGES	666.97
A005531	SYNCB/AMAZON	5/18/2022	SKETCH PAD	463.34
A005706	SYNCB/AMAZON	5/24/2022	SOUND BAR	614.99
A005873	SYNCB/AMAZON	6/1/2022	FACE & BODY PAINT	3,571.22
A006116	SYNCB/AMAZON	6/14/2022	UNGIFTED	5,309.63
A006259	SYNCB/AMAZON	6/17/2022	JINGH DIARY OF A WIMPY KID BOOKS 1-16	1,450.90
A006483	SYNCB/AMAZON	6/28/2022	THE BAD GUYS MOVIE NOVELIZATION	341.76
A005317	TEACHERS ON RESERVE	5/6/2022	04/04-04/08/22- SUBSTITUTE SERVICES	4,851.77
A005707	TEACHERS ON RESERVE	5/24/2022	5/2-5/6/22- SUBSTITUTE SERVICES	956.13
A005874	TEACHERS ON RESERVE	6/1/2022	5/9-5/13/22- SUBSTITUTE SERVICES	340.69
A005970	TEACHERS ON RESERVE	6/7/2022	WEEK 5/9-5/13/22- SUBSTITUTE SERVICES	1,384.74
A006260	TEACHERS ON RESERVE	6/17/2022	6/6-6/10/22- SUBSTITUTE SERVICES	3,352.71
A006484	TEACHERS ON RESERVE	6/28/2022	6/6-6/10/22- SUBSTITUTE SERVICES	575.64
05/22 STD-PM	Teresa Sale Benefits Consultant	5/9/2022	05/22 Health Premium Payment	76,845.61
July 2022-PM	Teresa Sale Benefits Consultant	6/28/2022	07/22- MONTHLY PREMIUM PAYMENT	86,072.30
June 2022-PM	Teresa Sale Benefits Consultant	6/30/2022	06/22 Monthly Premium Payment	77,767.80
P017747	The Cruz Center	5/11/2022	4/14/22 PSYCHOEDUCATIONAL ASSESSMENT	1,850.00
P021188	The Cruz Center	6/28/2022	5/24-6/14/22-SCHOOL PSYCHOLOGY SERVICES	5,400.00
P017552	The Education Team	5/6/2022	4/4-4/8/22- SUBSTITUTE SERVICES	1,285.05
P018237	The Education Team	5/18/2022	4/29/22- SUBSTITUTE SERVICES	159.80
P018700	The Education Team	5/24/2022	5/3/22- SUBSTITUTE SERVICES	539.36
P019248	The Education Team	6/1/2022	5/10-5/12/22- SUBSTITUTE SERVICES	729.87
P019609	The Education Team	6/7/2022	5/17-5/19/22- SUBSTITUTE SERVICED	673.32
P020563	The Education Team	6/17/2022	5/31-6/3/22- SUBSTITUTE SERVICES	915.11
P021191	The Education Team	6/28/2022	6/6-6/10/22- SUBSTITUTE SERVICES	1,141.71
A005318	Think Together	5/6/2022	INSTALLMENT #10 COMPREHENSIVE MANAGEMENT OF ASES	31,166.91
310682	TIME WARNER CABLE	5/6/2022	4/14-5/13/22- INTERNET ACC#0556	1,150.37
310725	TIME WARNER CABLE	6/1/2022	5/14-6/13/22- INTERNET ACC#0556	1,150.37
310762	TIME WARNER CABLE	6/28/2022	6/14-7/13/22- INTERNET	1,150.37
P018120	UNUM	5/13/2022	06/22 - SHORT/LONG TERM DISABILITY PREMIUMS	1,758.83
310756	VASHON NUTT	6/28/2022	WABA GRILL- FOOD FOR TEACHERS TRAINING 7/28-7/30/21	31.28
A005320	WAXIE SANITARY SUPPLY	5/6/2022	CUSTODIAL SUPPLIES	812.85
A006117	WAXIE SANITARY SUPPLY	6/14/2022	CUSTODIAL SUPPLIES	635.98
A006262	WAXIE SANITARY SUPPLY	6/17/2022	LINER	46.79
310765	YESENIA ZUBIA	6/28/2022	4/26/22- MILEAGE FOR HR MEETING WITH MR. COWIE AT LSC (420 @ \$0.58/	747.63
310734	YOLANDA FUENTES	6/7/2022	SMART & FINAL SNACKS AND DRINKS FOR SBAC TESTING	238.05
310742	YPI Charter Schools, Inc	6/14/2022	Transfer Funds from PWB to CCU	200,000.00
				<hr/>
				1,150,262.34

Coversheet

FY21-22 YPICS Unaudited Financials

Section: VI. Items Scheduled For Action
Item: F. FY21-22 YPICS Unaudited Financials
Purpose: Vote
Submitted by:
Related Material: 19-64733-0106872 BCCS UAR Report.pdf
19-64733-0114959 MORCS UAR Report.pdf
19-64733-0132126_BCHS_UAR_Report.pdf
21-22 YPICS Variances from UAR.pdf

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0106872
Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,545,504.00	3,818,103.39	7.7%
2) Federal Revenue		8100-8299	2,297,469.91	1,330,212.34	-42.1%
3) Other State Revenue		8300-8599	518,269.35	1,163,389.09	124.5%
4) Other Local Revenue		8600-8799	985,836.25	465,462.44	-52.8%
5) TOTAL, REVENUES			7,347,079.51	6,777,167.26	-7.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,596,989.32	1,952,858.24	22.3%
2) Classified Salaries		2000-2999	730,580.07	948,783.81	29.9%
3) Employee Benefits		3000-3999	667,016.68	886,805.14	33.0%
4) Books and Supplies		4000-4999	630,308.52	734,926.66	16.6%
5) Services and Other Operating Expenses		5000-5999	3,363,915.25	2,059,109.21	-38.8%
6) Depreciation and Amortization		6000-6999	102,426.81	88,752.61	-13.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,091,236.65	6,671,235.67	-5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			255,842.86	105,931.59	-58.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			255,842.86	105,931.59	-58.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,855,757.45	3,050,477.87	6.8%
b) Audit Adjustments		9793	(61,122.44)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,794,635.01	3,050,477.87	9.2%
d) Other Restatements		9795	0.00	224,851.37	New
e) Adjusted Beginning Net Position (F1c + F1d)			2,794,635.01	3,275,329.24	17.2%
2) Ending Net Position, June 30 (E + F1e) Components of Ending Net Position			3,050,477.87	3,381,260.83	10.8%
a) Net Investment in Capital Assets		9796	250,630.33	279,399.63	11.5%
b) Restricted Net Position		9797	107,938.60	84,659.70	-21.6%
c) Unrestricted Net Position		9790	2,691,908.94	3,017,201.50	12.1%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,555,366.67		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	2,437,217.70		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	44,833.79		
8) Other Current Assets		9340	8,412.87		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	271,091.01		
c) Accumulated Depreciation - Land Improvements		9425	(271,091.01)		
d) Buildings		9430	1,449,616.75		
e) Accumulated Depreciation - Buildings		9435	(1,449,616.75)		
f) Equipment		9440	1,249,494.82		
g) Accumulated Depreciation - Equipment		9445	(998,864.49)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
10) TOTAL, ASSETS			5,296,461.36		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	1,603,787.39		
2) Due to Grantor Governments		9590	124,152.28		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	505,274.85		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	12,768.98		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			2,245,983.50		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			3,050,477.86		

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0106872
Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	1,638,463.00	2,134,274.94	30.3%
Education Protection Account State Aid - Current Year		8012	922,600.00	747,315.34	-19.0%
State Aid - Prior Years		8019	(23,998.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,008,439.00	936,513.11	-7.1%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,545,504.00	3,818,103.39	7.7%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	432,282.89	311,331.38	-28.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	93,209.00	83,984.62	-9.9%
Title I, Part A, Basic	3010	8290	125,063.00	139,609.00	11.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,901.00	13,863.00	-18.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	13,010.30	12,355.20	-5.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,338.00	3.4%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,607,003.72	758,731.14	-52.8%
TOTAL, FEDERAL REVENUE			2,297,469.91	1,330,212.34	-42.1%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	27,031.45	24,085.84	-10.9%
Mandated Costs Reimbursements		8550	6,097.00	407,544.77	6584.3%
Lottery - Unrestricted and Instructional Materials		8560	81,834.01	69,011.04	-15.7%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.0%
Charter School Facility Grant	6030	8590	113,749.20	172,275.00	51.5%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	86,074.85	286,989.60	233.4%
TOTAL, OTHER STATE REVENUE			518,269.35	1,163,389.09	124.5%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4.82	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	289,644.68	365,162.44	26.1%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	696,186.75	100,300.00	-85.6%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			985,836.25	465,462.44	-52.8%
TOTAL, REVENUES			7,347,079.51	6,777,167.26	-7.8%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,281,453.74	1,506,900.20	17.6%
Certificated Pupil Support Salaries		1200	65,578.85	166,515.09	153.9%
Certificated Supervisors' and Administrators' Salaries		1300	249,956.73	279,442.95	11.8%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,596,989.32	1,952,858.24	22.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	219,974.76	241,791.94	9.9%
Classified Support Salaries		2200	55,440.85	60,846.50	9.8%
Classified Supervisors' and Administrators' Salaries		2300	30,375.72	46,571.29	53.3%
Clerical, Technical and Office Salaries		2400	308,110.14	503,915.93	63.6%
Other Classified Salaries		2900	116,678.60	95,658.15	-18.0%
TOTAL, CLASSIFIED SALARIES			730,580.07	948,783.81	29.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	257,463.74	372,995.94	44.9%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	77,304.99	100,898.42	30.5%
Health and Welfare Benefits		3401-3402	326,160.74	385,149.77	18.1%
Unemployment Insurance		3501-3502	7,862.66	14,508.19	84.5%
Workers' Compensation		3601-3602	2,836.23	3,764.97	32.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	(4,611.68)	9,487.85	-305.7%
TOTAL, EMPLOYEE BENEFITS			667,016.68	886,805.14	33.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	61,709.02	66,500.00	7.8%
Books and Other Reference Materials		4200	5,141.98	12,500.00	143.1%
Materials and Supplies		4300	144,173.13	221,674.20	53.8%
Noncapitalized Equipment		4400	85,209.16	150,500.00	76.6%
Food		4700	334,075.23	283,752.46	-15.1%
TOTAL, BOOKS AND SUPPLIES			630,308.52	734,926.66	16.6%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,284.47	15,299.00	84.7%
Dues and Memberships		5300	7,813.80	5,768.00	-26.2%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	142,795.60	224,000.00	56.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	445,046.36	290,088.00	-34.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,662,508.62	1,443,982.35	-45.8%
Communications		5900	97,466.40	79,971.86	-17.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			3,363,915.25	2,059,109.21	-38.8%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	102,426.81	88,752.61	-13.4%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			102,426.81	88,752.61	-13.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			7,091,236.65	6,671,235.67	-5.9%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0106872
Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,545,504.00	3,818,103.39	7.7%
2) Federal Revenue		8100-8299	2,297,469.91	1,330,212.34	-42.1%
3) Other State Revenue		8300-8599	518,269.35	1,163,389.09	124.5%
4) Other Local Revenue		8600-8799	985,836.25	465,462.44	-52.8%
5) TOTAL, REVENUES			7,347,079.51	6,777,167.26	-7.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,541,667.10	2,892,480.64	13.8%
2) Instruction - Related Services	2000-2999		3,206,014.58	2,172,708.17	-32.2%
3) Pupil Services	3000-3999		563,152.76	642,905.40	14.2%
4) Ancillary Services	4000-4999		3,522.36	3,500.00	-0.6%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		386,854.11	503,773.78	30.2%
8) Plant Services	8000-8999		390,025.74	455,867.68	16.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			7,091,236.65	6,671,235.67	-5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			255,842.86	105,931.59	-58.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0106872
 Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			255,842.86	105,931.59	-58.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,855,757.45	3,050,477.87	6.8%
b) Audit Adjustments		9793	(61,122.44)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,794,635.01	3,050,477.87	9.2%
d) Other Restatements		9795	0.00	224,851.37	New
e) Adjusted Beginning Net Position (F1c + F1d)			2,794,635.01	3,275,329.24	17.2%
2) Ending Net Position, June 30 (E + F1e)			3,050,477.87	3,381,260.83	10.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	250,630.33	279,399.63	11.5%
b) Restricted Net Position		9797	107,938.60	84,659.70	-21.6%
c) Unrestricted Net Position		9790	2,691,908.94	3,017,201.50	12.1%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

19 64733 0106872
 Form 62

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
5310		107,938.60	84,659.70
Total, Restricted Net Position		107,938.60	84,659.70

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,196,333.00	3,350,351.17	4.8%
2) Federal Revenue		8100-8299	911,974.92	1,270,742.97	39.3%
3) Other State Revenue		8300-8599	261,409.84	1,070,080.39	309.3%
4) Other Local Revenue		8600-8799	893,154.95	312,608.89	-65.0%
5) TOTAL, REVENUES			5,262,872.71	6,003,783.42	14.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,532,234.78	1,870,990.76	22.1%
2) Classified Salaries		2000-2999	554,471.88	799,828.41	44.3%
3) Employee Benefits		3000-3999	537,820.82	775,638.42	44.2%
4) Books and Supplies		4000-4999	609,928.63	635,768.75	4.2%
5) Services and Other Operating Expenses		5000-5999	1,650,127.36	1,713,313.12	3.8%
6) Depreciation and Amortization		6000-6999	820,843.77	801,404.72	-2.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	124,576.34	145,164.54	16.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,830,003.58	6,742,108.72	15.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(567,130.87)	(738,325.30)	30.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(567,130.87)	(738,325.30)	30.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	22,667,797.17	22,056,421.30	-2.7%
b) Audit Adjustments		9793	(44,245.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			22,623,552.17	22,056,421.30	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			22,623,552.17	22,056,421.30	-2.5%
2) Ending Net Position, June 30 (E + F1e) Components of Ending Net Position			22,056,421.30	21,318,096.00	-3.3%
a) Net Investment in Capital Assets		9796	19,292,622.79	18,712,728.09	-3.0%
b) Restricted Net Position		9797	109,951.79	65,947.25	-40.0%
c) Unrestricted Net Position		9790	2,653,846.72	2,539,420.66	-4.3%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	4,446,002.33		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	732,327.72		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	42,966.67		
8) Other Current Assets		9340	10.30		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	29,012,416.91		
e) Accumulated Depreciation - Buildings		9435	(2,528,607.56)		
f) Equipment		9440	691,160.43		
g) Accumulated Depreciation - Equipment		9445	(506,719.56)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
10) TOTAL, ASSETS			31,889,557.24		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	1,265,576.79		
2) Due to Grantor Governments		9590	457,158.21		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	260,357.48		
5) Unearned Revenue		9650	711,321.82		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	23,451.69		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	7,115,269.94		
7) TOTAL, LIABILITIES			9,833,135.93		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			22,056,421.31		

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	1,511,654.00	1,890,613.32	25.1%
Education Protection Account State Aid - Current Year		8012	816,055.00	648,287.05	-20.6%
State Aid - Prior Years		8019	(23,376.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	892,000.00	811,450.80	-9.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,196,333.00	3,350,351.17	4.8%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	397,802.36	286,546.21	-28.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	82,247.00	72,769.28	-11.5%
Title I, Part A, Basic	3010	8290	140,814.00	156,000.00	10.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,715.00	17,661.00	5.7%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	13,510.80	13,499.20	-0.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	11,151.00	11,531.00	3.4%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	249,734.76	712,736.28	185.4%
TOTAL, FEDERAL REVENUE			911,974.92	1,270,742.97	39.3%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	24,653.88	22,693.59	-8.0%
Mandated Costs Reimbursements		8550	5,939.00	361,178.98	5981.5%
Lottery - Unrestricted and Instructional Materials		8560	71,802.95	59,795.28	-16.7%
After School Education and Safety (ASES)	6010	8590	124,589.91	123,155.00	-1.2%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	34,424.10	503,257.54	1361.9%
TOTAL, OTHER STATE REVENUE			261,409.84	1,070,080.39	309.3%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	244,121.80	262,408.89	7.5%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	649,033.15	50,200.00	-92.3%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			893,154.95	312,608.89	-65.0%
TOTAL, REVENUES			5,262,872.71	6,003,783.42	14.1%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,405,130.77	1,615,514.00	15.0%
Certificated Pupil Support Salaries		1200	0.00	97,928.20	New
Certificated Supervisors' and Administrators' Salaries		1300	127,104.01	157,548.56	24.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,532,234.78	1,870,990.76	22.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	154,491.96	171,883.32	11.3%
Classified Support Salaries		2200	49,649.84	77,914.80	56.9%
Classified Supervisors' and Administrators' Salaries		2300	81,150.92	100,734.50	24.1%
Clerical, Technical and Office Salaries		2400	225,367.59	396,355.54	75.9%
Other Classified Salaries		2900	43,811.57	52,940.25	20.8%
TOTAL, CLASSIFIED SALARIES			554,471.88	799,828.41	44.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	237,860.89	357,359.23	50.2%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	64,254.08	88,316.25	37.4%
Health and Welfare Benefits		3401-3402	233,901.89	306,288.07	30.9%
Unemployment Insurance		3501-3502	7,425.77	13,354.09	79.8%
Workers' Compensation		3601-3602	2,358.35	3,122.33	32.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	(7,980.16)	7,198.45	-190.2%
TOTAL, EMPLOYEE BENEFITS			537,820.82	775,638.42	44.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	58,174.94	60,353.83	3.7%
Books and Other Reference Materials		4200	14,391.05	10,000.00	-30.5%
Materials and Supplies		4300	152,806.96	172,717.90	13.0%
Noncapitalized Equipment		4400	91,633.91	133,800.00	46.0%
Food		4700	292,921.77	258,897.02	-11.6%
TOTAL, BOOKS AND SUPPLIES			609,928.63	635,768.75	4.2%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,394.77	27,389.00	407.7%
Dues and Memberships		5300	8,248.40	4,698.00	-43.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	381,726.82	435,840.00	14.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	52,795.11	49,021.67	-7.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,108,676.62	1,146,906.68	3.4%
Communications		5900	93,285.64	49,457.77	-47.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,650,127.36	1,713,313.12	3.8%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	820,843.77	801,404.72	-2.4%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			820,843.77	801,404.72	-2.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	124,576.34	145,164.54	16.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			124,576.34	145,164.54	16.5%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			5,830,003.58	6,742,108.72	15.6%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0114959
 Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,196,333.00	3,350,351.17	4.8%
2) Federal Revenue		8100-8299	911,974.92	1,270,742.97	39.3%
3) Other State Revenue		8300-8599	261,409.84	1,070,080.39	309.3%
4) Other Local Revenue		8600-8799	893,154.95	312,608.89	-65.0%
5) TOTAL, REVENUES			5,262,872.71	6,003,783.42	14.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,443,368.30	2,730,592.60	11.8%
2) Instruction - Related Services	2000-2999		1,340,038.75	1,661,442.59	24.0%
3) Pupil Services	3000-3999		479,643.84	539,777.35	12.5%
4) Ancillary Services	4000-4999		1,460.74	4,400.00	201.2%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		270,818.35	382,986.92	41.4%
8) Plant Services	8000-8999		1,170,097.26	1,277,744.72	9.2%
9) Other Outgo	9000-9999	Except 7600-7699	124,576.34	145,164.54	16.5%
10) TOTAL, EXPENSES			5,830,003.58	6,742,108.72	15.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(567,130.87)	(738,325.30)	30.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0114959
 Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(567,130.87)	(738,325.30)	30.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	22,667,797.17	22,056,421.30	-2.7%
b) Audit Adjustments		9793	(44,245.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			22,623,552.17	22,056,421.30	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			22,623,552.17	22,056,421.30	-2.5%
2) Ending Net Position, June 30 (E + F1e)			22,056,421.30	21,318,096.00	-3.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	19,292,622.79	18,712,728.09	-3.0%
b) Restricted Net Position		9797	109,951.79	65,947.25	-40.0%
c) Unrestricted Net Position		9790	2,653,846.72	2,539,420.66	-4.3%

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

19 64733 0114959
 Form 62

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
5310		109,951.79	65,947.25
Total, Restricted Net Position		109,951.79	65,947.25

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,311,195.00	2,993,252.04	29.5%
2) Federal Revenue		8100-8299	408,715.33	716,793.74	75.4%
3) Other State Revenue		8300-8599	54,394.48	333,638.63	513.4%
4) Other Local Revenue		8600-8799	545,357.43	233,667.27	-57.2%
5) TOTAL, REVENUES			3,319,662.24	4,277,351.68	28.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,205,361.36	1,556,276.28	29.1%
2) Classified Salaries		2000-2999	467,551.23	551,289.18	17.9%
3) Employee Benefits		3000-3999	509,495.64	692,755.79	36.0%
4) Books and Supplies		4000-4999	236,690.62	281,581.52	19.0%
5) Services and Other Operating Expenses		5000-5999	1,026,636.11	1,147,160.05	11.7%
6) Depreciation and Amortization		6000-6999	44,747.78	43,798.29	-2.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,490,482.74	4,272,861.11	22.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(170,820.50)	4,490.57	-102.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(170,820.50)	4,490.57	-102.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	515,193.53	339,305.03	-34.1%
b) Audit Adjustments		9793	(5,068.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			510,125.53	339,305.03	-33.5%
d) Other Restatements		9795	0.00	(126,924.84)	New
e) Adjusted Beginning Net Position (F1c + F1d)			510,125.53	212,380.19	-58.4%
2) Ending Net Position, June 30 (E + F1e) Components of Ending Net Position			339,305.03	216,870.76	-36.1%
a) Net Investment in Capital Assets		9796	87,407.99	43,575.42	-50.1%
b) Restricted Net Position		9797	0.00	(0.01)	New
c) Unrestricted Net Position		9790	251,897.04	173,295.35	-31.2%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	703,817.91		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	175,201.89		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	28,169.59		
8) Other Current Assets		9340	511.07		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	334,948.31		
g) Accumulated Depreciation - Equipment		9445	(247,540.32)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
10) TOTAL, ASSETS			995,108.45		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	268,837.20		
2) Due to Grantor Governments		9590	28,590.04		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	(0.33)		
5) Unearned Revenue		9650	325,456.09		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	32,920.40		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			655,803.40		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			339,305.05		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	1,751,256.00	2,344,715.54	33.9%
Education Protection Account State Aid - Current Year		8012	33,252.00	39,376.00	18.4%
State Aid - Prior Years		8019	(12,270.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	538,957.00	609,160.50	13.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,311,195.00	2,993,252.04	29.5%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	71,464.07	61,850.57	-13.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	49,870.00	54,628.29	9.5%
Title I, Part A, Basic	3010	8290	72,094.00	80,093.00	11.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	8,815.00	9,118.00	3.4%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	4,879.90	4,919.20	0.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	191,592.36	496,184.68	159.0%
TOTAL, FEDERAL REVENUE			408,715.33	716,793.74	75.4%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	3,448.97	4,230.08	22.6%
Mandated Costs Reimbursements		8550	8,666.00	7,954.36	-8.2%
Lottery - Unrestricted and Instructional Materials		8560	42,279.51	44,888.64	6.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	276,565.55	New
TOTAL, OTHER STATE REVENUE			54,394.48	333,638.63	513.4%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	171,444.99	202,067.27	17.9%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	373,912.44	31,600.00	-91.5%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			545,357.43	233,667.27	-57.2%
TOTAL, REVENUES			3,319,662.24	4,277,351.68	28.8%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,005,419.51	1,257,816.33	25.1%
Certificated Pupil Support Salaries		1200	85,078.08	149,972.72	76.3%
Certificated Supervisors' and Administrators' Salaries		1300	114,863.77	148,487.23	29.3%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,205,361.36	1,556,276.28	29.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	113,616.24	155,180.09	36.6%
Classified Support Salaries		2200	12,059.25	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	113,945.10	132,278.59	16.1%
Clerical, Technical and Office Salaries		2400	181,163.93	217,962.81	20.3%
Other Classified Salaries		2900	46,766.71	45,867.69	-1.9%
TOTAL, CLASSIFIED SALARIES			467,551.23	551,289.18	17.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	197,730.08	297,248.77	50.3%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	51,306.37	64,739.64	26.2%
Health and Welfare Benefits		3401-3402	275,927.10	312,477.77	13.2%
Unemployment Insurance		3501-3502	5,863.94	10,537.83	79.7%
Workers' Compensation		3601-3602	1,701.19	2,238.89	31.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	(23,033.04)	5,512.89	-123.9%
TOTAL, EMPLOYEE BENEFITS			509,495.64	692,755.79	36.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	14,106.47	56,650.00	301.6%
Books and Other Reference Materials		4200	28,940.74	10,500.00	-63.7%
Materials and Supplies		4300	69,180.12	89,400.00	29.2%
Noncapitalized Equipment		4400	61,651.92	66,750.00	8.3%
Food		4700	62,811.37	58,281.52	-7.2%
TOTAL, BOOKS AND SUPPLIES			236,690.62	281,581.52	19.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,961.23	8,799.00	197.1%
Dues and Memberships		5300	7,562.82	7,318.00	-3.2%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,900.00	1,666.86	-12.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	232,896.77	268,873.02	15.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	752,529.12	835,623.09	11.0%
Communications		5900	28,786.17	24,880.08	-13.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,026,636.11	1,147,160.05	11.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	44,747.78	43,798.29	-2.1%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			44,747.78	43,798.29	-2.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			3,490,482.74	4,272,861.11	22.4%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0132126
 Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,311,195.00	2,993,252.04	29.5%
2) Federal Revenue		8100-8299	408,715.33	716,793.74	75.4%
3) Other State Revenue		8300-8599	54,394.48	333,638.63	513.4%
4) Other Local Revenue		8600-8799	545,357.43	233,667.27	-57.2%
5) TOTAL, REVENUES			3,319,662.24	4,277,351.68	28.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,768,721.87	2,229,473.19	26.0%
2) Instruction - Related Services	2000-2999		1,016,864.13	1,222,589.86	20.2%
3) Pupil Services	3000-3999		260,084.46	279,233.38	7.4%
4) Ancillary Services	4000-4999		2,609.97	2,500.00	-4.2%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		215,743.85	275,895.95	27.9%
8) Plant Services	8000-8999		226,458.46	263,168.73	16.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			3,490,482.74	4,272,861.11	22.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(170,820.50)	4,490.57	-102.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0132126
 Form 62

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(170,820.50)	4,490.57	-102.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	515,193.53	339,305.03	-34.1%
b) Audit Adjustments		9793	(5,068.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			510,125.53	339,305.03	-33.5%
d) Other Restatements		9795	0.00	(126,924.84)	New
e) Adjusted Beginning Net Position (F1c + F1d)			510,125.53	212,380.19	-58.4%
2) Ending Net Position, June 30 (E + F1e)			339,305.03	216,870.76	-36.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	87,407.99	43,575.42	-50.1%
b) Restricted Net Position		9797	0.00	(0.01)	New
c) Unrestricted Net Position		9790	251,897.04	173,295.35	-31.2%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

19 64733 0132126
 Form 62

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
7425		0.00	(0.01)
Total, Restricted Net Position		0.00	(0.01)

Variance between UAR sent to LAUSD 8/29/22 and June Dashboard presented 09/26/22

	<u>BCCS</u>	<u>MORCS</u>	<u>BCHS</u>
UAR sent to LAUSD Net Income	\$ 255,842.86	\$ (567,130.87)	\$ (170,820.50)
Changes	\$ 191,982.84	\$ 112,357.34	\$ 258,608.73
June Dashboard presented 09/26/22 Net Income	<u>\$ 447,825.70</u>	<u>\$ (454,773.53)</u>	<u>\$ 87,788.23</u>

Coversheet

FY22-23 YPICS August Financials

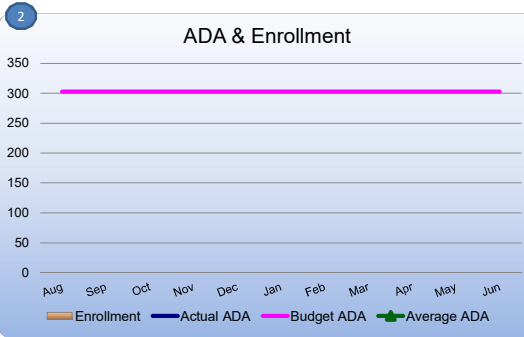
Section: VI. Items Scheduled For Action
Item: G. FY22-23 YPICS August Financials
Purpose: Vote
Submitted by:
Related Material: 22-23 YPICS Financials Board Packet 08.22.pdf

BERT CORONA CHARTER SCHOOL - Financial Dashboard (August 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

The final state budget made significant changes to Fiscal Year 22/23 revenue:

- The Local Control Funding Formula cost of living adjustment increased from 6.86% to 13.26%
- The one-time discretionary block grant that would have generated \$402K for BCCS was converted into 2 restricted block grants - the Learning Recovery Block Grant and the Arts and Music Block Grant - which will generate \$835K combined. None of them have been included in the forecast.
- BCCS will receive a one-time enrollment "hold harmless" payment of \$268K because its enrollment and ADA last school year were under pre-pandemic levels. (The total hold harmless benefit is \$480K but after final discussions with auditors, \$212K was accrued to FY22 based on how the legislation is written.)
- While no official attendance information is available yet, BCCS enrollment is projected to be higher than budget by 18 students resulting in increase in LCFF revenue

Overall, net income is projected to be \$143K, \$37K better than budget due to the hold harmless funding.

3 Average Daily Attendance Analysis

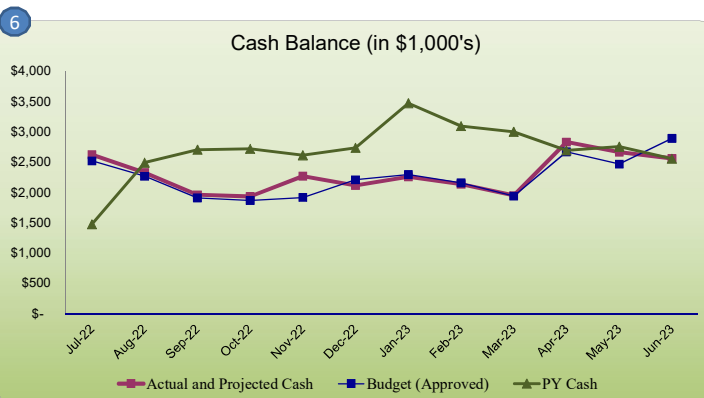
Category	Actual through Month 0	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	#N/A	340	322	18	322	340
ADA %		94.0%	94.0%	0.0%	94.0%	90.0%
Average ADA		319.60	302.68	16.92	302.68	309.40

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	84.7%	-0.1%	84.3%
3-Year Average %	86.0%	86.0%	0.0%	84.8%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 08/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	4,138,972	3,818,103	320,868	3,922,111	216,861	285,228	281,398	3,830	3,757,942	3,693,874
Federal Revenue	1,346,324	1,330,212	16,111	1,329,962	16,361	13,683	15,453	(1,770)	2,303,579	2,386,358
State Revenue	1,049,349	1,163,389	(114,040)	648,986	400,363	24,670	2,507	22,163	489,385	384,903
Other Local Revenue	443,254	429,962	13,291	429,962	13,291	54,784	50,708	4,076	951,200	283,291
Grants/Fundraising	42,876	35,500	7,376	35,500	7,376	12,250	20,781	(8,531)	36,957	15,000
TOTAL REVENUE	7,020,774	6,777,167	243,606	6,366,521	654,252	390,615	370,847	19,768	7,539,062	6,763,426
Total per ADA	21,967	22,391	(423)	19,920	2,047				24,367	18,990
w/o Grants/Fundraising	21,833	22,273	(440)	19,809	2,024				24,247	18,948
Certificated Salaries	1,891,757	1,952,858	(61,102)	1,920,216	28,460	211,016	247,138	36,122	1,596,989	1,399,355
Classified Salaries	999,241	948,784	(50,457)	948,049	(51,192)	119,711	68,750	(50,961)	730,580	581,292
Benefits	865,282	886,805	(21,523)	886,477	21,195	115,912	123,760	7,848	667,017	608,949
Student Supplies	808,330	734,927	(73,404)	765,199	(43,132)	196,072	212,046	15,974	630,309	478,901
Operating Expenses	2,226,052	2,059,109	(166,943)	2,060,149	(165,903)	489,813	344,043	(145,770)	3,363,915	3,423,537
Other	87,022	88,753	1,731	88,753	1,731	16,344	18,075	1,731	102,427	265,986
TOTAL EXPENSES	6,877,684	6,671,236	(206,448)	6,668,842	(208,842)	1,148,867	1,013,811	(135,056)	7,091,237	6,758,019
Total per ADA	21,520	22,041	521	20,866	653				22,919	18,975
NET INCOME / (LOSS)	143,090	105,932	37,158	(302,321)	445,411	(758,252)	(642,964)	(115,287)	447,826	5,408
OPERATING INCOME	230,111	194,684	35,427	(213,569)	443,680	(741,908)	(624,890)	(117,018)	550,252	271,394
EBITDA	230,111	194,684	35,427	(213,569)	443,680	(741,908)	(624,890)	(117,018)	550,252	271,394



Year-End Cash Balance

Projected	Budget	Variance
2,559,151	2,890,583	(331,432)

7 Balance Sheet

	6/30/2022	7/31/2022	8/31/2022	6/30/2023 FC
Assets				
Cash, Operating	2,555,367	2,622,561	2,323,865	2,559,151
Cash, Restricted	0	0	0	0
Accounts Receivable	2,629,201	1,821,098	1,683,289	1,213,305
Due From Others	7,513	7,475	7,475	7,475
Other Assets	45,734	13,802	13,802	60,878
Net Fixed Assets	250,630	318,022	310,787	240,109
Total Assets	5,488,444	4,782,959	4,339,218	4,080,917
Liabilities				
A/P & Payroll	1,549,089	1,292,053	1,176,580	477,367
Due to Others	191,620	187,551	176,805	213,301
Deferred Revenue	505,275	505,275	501,625	4,698
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	2,245,984	1,984,879	1,855,009	695,367
Equity				
Beginning Fund Bal.	2,794,635	3,242,461	3,242,461	3,242,461
Net Income/(Loss)	447,826	(444,381)	(758,252)	143,090
Total Equity	3,242,461	2,798,080	2,484,209	3,385,550
Total Liabilities & Equity	2,794,635	3,242,461	3,242,461	3,242,461
Days Cash on Hand	133	145	125	138
Cash Reserve %	36.6%	39.9%	34.2%	37.7%

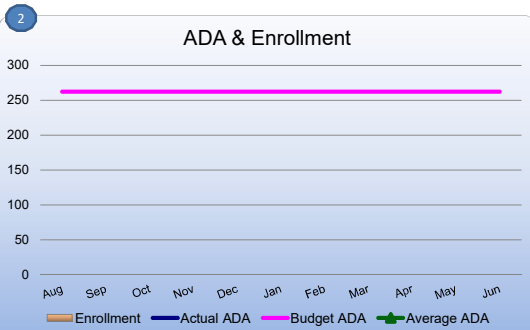


MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (August 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

The final state budget made significant changes to Fiscal Year 22/23 revenue:

- The Local Control Funding Formula cost of living adjustment increased from 6.86% to 13.26%
- The one-time discretionary block grant that would have generated \$356K for MORCS was converted into 2 restricted block grants - the Learning Recovery Block Grant and the Arts and Music Block Grant - which will generate \$811K combined. Neither one of the grants have been included in the forecast.
- MORCS will receive a one-time enrollment "hold harmless" payment of \$661K because its enrollment and ADA last school year were under pre-pandemic levels. (The total hold harmless benefit is \$798K but after final discussions with auditors, \$137K was accrued to FY22 based on how the legislation is written.)
- While no official attendance information is available yet, MORCS enrollment is projected to be higher than budget by 2 students resulting in increase in LCFF revenue

Overall, net Operating income is projected to be \$494K, \$431K better than budget due to the hold harmless funding.

3 Average Daily Attendance Analysis

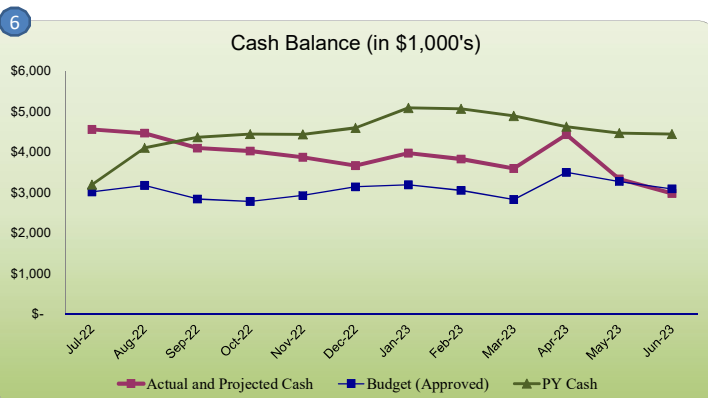
Category	Actual through Month 0	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Month Forecast	Prior Year P2
Enrollment	#N/A	281	279	2	279	289
ADA %		94.0%	94.0%	0.0%	94.0%	93.0%
Average ADA		264.14	262.26	1.88	262.26	274.20

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.5%	93.2%	-0.3%	96.3%
3-Year Average %	94.8%	94.7%	-0.1%	95.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 08/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	3,465,678	3,350,351	115,327	3,441,617	24,060	255,460	251,545	3,915	3,333,185	3,728,522
Federal Revenue	1,271,217	1,270,743	474	1,276,271	(5,055)	28,962	13,695	15,267	919,125	724,116
State Revenue	1,344,812	1,070,080	274,732	715,348	629,464	9,240	2,006	7,234	260,307	238,219
Other Local Revenue	289,086	287,609	1,477	287,609	1,477	48,358	38,774	9,585	846,358	240,624
Grants/Fundraising	25,000	25,000	0	25,000	0	1,000	8,813	(7,813)	40,750	7,402
TOTAL REVENUE	6,395,792	6,003,783	392,009	5,745,846	649,947	343,020	314,832	28,188	5,399,725	4,938,883
Total per ADA	24,214	22,892	1,321	21,753	2,461				19,693	14,313
w/o Grants/Fundraising	24,119	22,797	1,322	21,658	2,461				19,544	14,291
Certificated Salaries	1,833,289	1,870,991	37,702	1,884,328	51,039	159,879	208,729	48,851	1,532,235	1,286,989
Classified Salaries	852,131	799,828	(52,303)	822,439	(29,692)	107,253	77,025	(30,227)	554,472	470,594
Benefits	722,642	775,638	52,996	780,534	57,892	94,305	102,997	8,692	537,821	526,661
Student Supplies	644,689	635,769	(8,920)	636,293	(8,396)	76,402	186,889	110,487	609,929	496,892
Operating Expenses	1,728,118	1,713,313	(14,804)	1,714,226	(13,892)	272,023	286,296	14,272	1,650,127	1,378,155
Other	920,756	946,569	25,814	946,569	25,814	135,146	160,960	25,814	969,915	972,513
TOTAL EXPENSES	6,701,624	6,742,109	40,484	6,784,390	82,765	845,008	1,022,896	177,888	5,854,498	5,131,804
Total per ADA	25,371	25,708	336	25,685	(313)				21,351	14,872
NET INCOME / (LOSS)	(305,832)	(738,325)	432,493	(1,038,544)	732,712	(501,988)	(708,064)	206,076	(454,774)	(192,920)
OPERATING INCOME	494,203	63,079	431,123	(237,139)	731,342	(366,842)	(571,548)	204,706	366,070	626,451
EBITDA	614,923	208,244	406,679	(91,975)	706,898	(366,842)	(547,104)	180,262	515,141	779,592



Year-End Cash Balance

Projected	Budget	Variance
2,975,141	3,086,752	(111,611)

7 Balance Sheet

	6/30/2022	7/31/2022	8/31/2022	6/30/2023 FC
Assets				
Cash, Operating	4,446,002	4,557,033	4,463,182	2,975,141
Cash, Restricted	0	0	0	0
Accounts Receivable	869,180	397,226	265,967	1,033,905
Due From Others	10	0	0	0
Other Assets	42,967	20,611	20,611	65,726
Net Fixed Assets	26,668,250	26,599,842	26,533,104	25,868,215
Total Assets	32,026,409	31,574,712	31,282,864	29,942,987
Liabilities				
A/P & Payroll	1,313,436	1,217,551	1,127,919	296,575
Due to Others	457,158	472,036	455,491	462,514
Deferred Revenue	711,322	711,322	711,322	150,214
Other Liabilities	0	0	0	0
Total Debt	7,375,627	7,321,254	7,321,254	7,170,651
Total Liabilities	9,857,543	9,722,163	9,615,986	8,079,954
Equity				
Beginning Fund Bal.	22,623,639	22,168,866	22,168,866	22,168,866
Net Income/(Loss)	(454,774)	(316,316)	(501,988)	(305,832)
Total Equity	22,168,866	21,852,549	21,666,878	21,863,033
Total Liabilities & Equity	29,992,266	29,492,120	29,492,120	29,339,517
Days Cash on Hand	322	278	276	184
Cash Reserve %	88.3%	76.2%	75.6%	50.4%

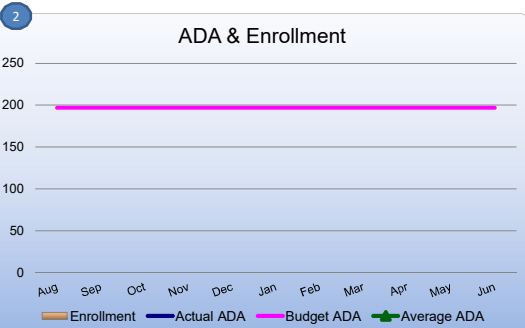


Bert Corona Charter High School - Financial Dashboard (August 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

The final state budget made significant changes to Fiscal Year 22/23 revenue:

- The Local Control Funding Formula cost of living adjustment increased from 6.86% to 13.26%
- The one-time discretionary block grant that would have generated \$216K for BCCHS was converted into 2 restricted block grants - the Learning Recovery Block Grant and the Arts and Music Block Grant - which will generate \$476K combined. \$40K of the Arts and Music Block Grant has been included in the forecast.
- While no official attendance information is available yet, BCCHS enrollment is projected to be lower than budget by 14 students resulting in lower LCFF revenue

Overall, net Operating income is projected to be \$5K, \$500 better than budget.

3 Average Daily Attendance Analysis

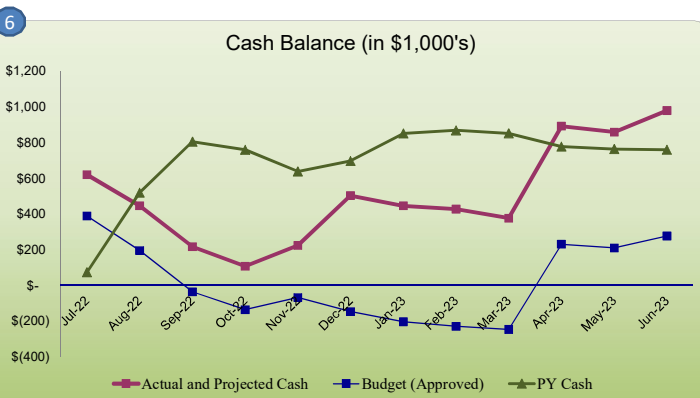
Category	Actual through Month 0	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	#N/A	200	214	(14)	198	203
ADA %		92.0%	92.0%	0.0%	92.0%	84.0%
Average ADA		183.46	196.88	(13.42)	182.16	166.27

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.0%	85.0%	0.0%	88.1%
3-Year Average %	88.6%	88.7%	0.1%	91.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 08/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	2,865,764	2,993,252	(127,488)	2,845,995	19,769	134,010	191,610	(57,600)	2,663,031	2,306,709
Federal Revenue	785,651	716,794	68,857	673,815	111,836	2,440	8,304	(5,864)	319,149	464,271
State Revenue	399,472	333,639	65,834	362,512	36,961	5,164	-	5,164	55,187	77,458
Other Local Revenue	213,125	223,667	(10,543)	212,103	1,021	9,763	23,512	(13,749)	498,496	147,038
Grants/Fundraising	10,000	10,000	0	10,000	0	-	-	0	42,408	0
TOTAL REVENUE	4,274,012	4,277,352	(3,340)	4,104,425	169,587	151,377	223,426	(72,049)	3,578,271	2,995,476
Total per ADA	23.297	21.726	1,571	22.372	924				21.521	16.537
w/o Grants/Fundraising	23.242	21.675	1,567	22.318	924				21.266	16.537
Certificated Salaries	1,557,168	1,556,276	(892)	1,495,151	(62,017)	182,322	163,126	(19,196)	1,205,361	927,459
Classified Salaries	583,478	551,289	(32,189)	581,562	(1,916)	68,906	60,491	(8,415)	467,551	400,268
Benefits	674,480	692,756	18,276	682,626	8,146	85,741	92,699	6,958	509,496	446,740
Student Supplies	291,992	281,582	(10,410)	270,974	(21,018)	39,638	114,542	74,904	236,691	193,179
Operating Expenses	1,118,063	1,147,160	29,097	1,103,781	(14,282)	177,468	191,751	14,283	1,026,636	863,538
Other	43,787	43,798	11	43,798	11	7,362	7,373	11	44,748	50,635
TOTAL EXPENSES	4,268,968	4,272,861	3,893	4,177,893	(91,076)	561,437	629,981	68,545	3,490,483	2,881,818
Total per ADA	23.269	21.703	(1,566)	22.773	496				20.993	15.909
NET INCOME / (LOSS)	5,044	4,491	553	(73,468)	78,511	(410,060)	(406,556)	(3,504)	87,788	113,657
OPERATING INCOME	48,830	48,289	542	(29,669)	78,500	(402,698)	(399,183)	(3,515)	132,536	164,293
EBITDA	48,830	48,289	542	(29,669)	78,500	(402,698)	(399,183)	(3,515)	132,536	164,293



Year-End Cash Balance

Projected	Budget	Variance
978,924	276,296	702,628

7 Balance Sheet

Balance Sheet	6/30/2022	7/31/2022	8/31/2022	6/30/2023 FC
Assets				
Cash, Operating	760,339	619,589	445,946	978,924
Cash, Restricted	0	0	0	0
Accounts Receivable	446,532	391,445	391,445	528,944
Due From Others	511	389	389	389
Other Assets	28,170	2,644	2,644	32,222
Net Fixed Assets	87,408	83,727	80,046	43,621
Total Assets	1,322,959	1,097,795	920,471	1,584,101
Liabilities				
A/P & Payroll	301,760	274,546	311,496	560,023
Due to Others	28,590	26,136	26,136	26,136
Deferred Revenue	394,698	394,698	394,698	394,698
Other Liabilities	0	0	0	0
Total Debt	(0)	(0)	(0)	(0)
Total Liabilities	725,048	695,379	732,329	980,856
Equity				
Beginning Fund Bal.	510,123	597,911	597,911	597,911
Net Income/(Loss)	87,788	(195,785)	(410,060)	5,044
Total Equity	597,911	402,126	187,852	602,955
Total Liabilities & Equity	510,123	597,911	597,911	597,911
Days Cash on Hand	81	55	39	85
Cash Reserve %	22.1%	15.0%	10.6%	23.2%



**YPI Charter Schools
Check Register
From 07/01/22 to 08/31/22**

Check #	Vendor Name	Date	Description	Amount
A006836	7 LAYER IT SOLUTIONS, INC.	7/15/2022	7/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
A007008	7 LAYER IT SOLUTIONS, INC.	7/26/2022	SMARTNET RENEWAL FOR: CISCO ROUTER 07/30/2022 - 07/29/2023	829.00
A007293	7 LAYER IT SOLUTIONS, INC.	8/12/2022	8/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
E006666	AAA FLAG AND BANNER	8/18/2022	DEPOSIT	3,362.60
P023563	ADELANTE EDUCATIONAL SERVICES, INC	8/2/2022	FY 21-22- LCAP COMPETITION CONSULTATION	10,000.00
P024574	Adorama Inc.	8/18/2022	AVGE BKG PAPER 107" X36" EVERGREEN #18 (PHOTOGRAPHY CLUB)	2,602.38
P024575	ADVANCED LIQUIDATORS, INC.	8/18/2022	DELIVERY AND INSTALLATION	3,316.76
A006738	AFLAC WORLDWIDE HEADQUARTERS	7/13/2022	06/22- PREMIUM	1,841.38
A007131	AFLAC WORLDWIDE HEADQUARTERS	8/2/2022	7/22- PREMIUM	1,697.78
310826	AFLAC WORLDWIDE HEADQUARTERS	8/29/2022	8/22- PREMIUM	1,697.78
310818	Amir Mir	8/24/2022	Final Check 08/22	2,092.60
A007132	Amplified IT	8/2/2022	FY 22-23- GOOGLE EDUCATION LICENSES	5,580.00
A007217	Amplified IT	8/5/2022	6/22- GOOGLE VOICE USER LICENSES	421.75
A007577	Amplified IT	8/31/2022	7/22- GOOGLE VOICE REGULATORY FEE	420.29
P023566	APF EDLOGICAL GROUP CORP.	8/2/2022	5/2 PSYCH - ASSESSMENT	1,665.00
P023104	APPLE INC.	7/26/2022	(175) 13-INCH MACBOOK AIR	175,603.93
A007133	APPLE INC.	8/2/2022	IPAD AIR	684.16
A007357	APPLE INC.	8/18/2022	(5-PACK) IPAD PRO WITH 3-YEAR APPLE CARE	12,659.55
310798	AT&T	8/5/2022	4/16-5/15/22 - FAX 213 351-1305	1,602.34
310795	AT&T MOBILITY	8/2/2022	06/20 - 07/19/22 CELLPHONES	6,050.24
P025232	BDJtech	8/30/2022	45 WATTS. USBC CHARGER	2,518.50
310784	BERENICE MARQUEZ	7/22/2022	REIMBURSEMENT FOR FOOD AND SNACK FOR READING CLUB	131.77
A006739	BETTER 4 YOU MEALS, INC.	7/13/2022	05/22- STUDENT MEALS	8,755.42
A007009	BETTER 4 YOU MEALS, INC.	7/26/2022	6/22- STUDENT MEALS	33,131.65
A007358	BETTER 4 YOU MEALS, INC.	8/18/2022	7/22- STUDENT MEALS	6,414.00
A007542	BETTER 4 YOU MEALS, INC.	8/30/2022	7/22- STUDENT MEALS	7,890.00
P023849	Braille Abilities, LLC	8/5/2022	12/21 - 05/22 SPECIAL ED SERVICES	2,561.38
P025226	BRAINPOP LLC	8/30/2022	8/1/22-7/31/23 -15001 SCHOOL BP 24/7 SEL SCHOOL LICENSE	2,595.00
P021840	Breezy Photo Inc	7/7/2022	EDITS FOR SECOND CEREMONY 2022 CULMINATION (0.5 HRS)	360.00
310820	Brenice Marquez	8/29/2022	LITTLE CAESAR'S- PIZZA FOR STUDENTS DURING READING CLUB	131.72
310832	BROOKS TRANSPORTATION INC	8/31/2022	9/8/22- ROUND TRIP TO CALIFORNIA SCIENCE CENTER	698.00
E006012	BUR-CAL TERMITE & PEST CONTROL INC.	7/15/2022	7/11/22- TREATMENT WORK COMPLETED FOR TERMITE	850.00
E006924	BUR-CAL TERMITE & PEST CONTROL INC.	8/19/2022	8/24/22- TREATED FOR GENERAL PEST	915.00
P021841	CAL STATE REALTY SERVICES	7/7/2022	BCCS - LEASE COMMISSION AGREEMENT FEES	5,928.00
P023564	CALIFORNIA CHARTER SCHOOLS ASSOCIATION	8/2/2022	BCCS- CCSA MEMBERSHIP RENEWAL (#339 STUDENTS)	10,425.00
P022995	CHARTERSAFE	7/22/2022	FY 22-23- WORKER'S COMPENSATION	209,484.00
E005938	CLIFTONLARSONALLEN LLP	7/13/2022	PROGRESS BILLING ON AUDIT FOR THE YEAR ENDED JUNE 30, 2022	2,373.00
P023565	COBRO CONSULTING	8/2/2022	21-22- 2ND SEMESTER GU EVALUATION	6,750.00
P025227	CONFIDENCE CONSULTING	8/30/2022	LEADERSHIP ASSESSMENT (FREDDY ZEPEDA)	1,600.00
E005936	CPI	7/13/2022	8/27-22-8/27/23- ANNUAL MEMBERSHIP	200.00
A006663	CROSS COUNTRY EDUCATION	7/7/2022	6/14-6/15/22- SPECIAL ED SERVICES	175.20
A006742	CROSS COUNTRY EDUCATION	7/13/2022	5/31-6/3/22- SPECIAL ED SERVICES	1,817.05
A007135	CROSS COUNTRY EDUCATION	8/2/2022	5/27-6/29/22- SPECIAL ED SERVICES	803.85
A007413	CROSS COUNTRY EDUCATION	8/19/2022	8/5/22 - SPECIAL ED SERVICES	250.49
A007539	CROSS COUNTRY EDUCATION	8/30/2022	8/8-8/12/22- SPECIAAL ED SERVICES	3,539.13
P024579	CTL Corporation	8/18/2022	CTL EDU VALUE PLUS 3 YR AD	39,591.26
E006668	CURRICULUM ASSOCIATES LLC	8/18/2022	I- READY TOOLBOX	40,607.79
E006718	CURRICULUM ASSOCIATES LLC	8/19/2022	I-READY LEARNING TEACHER TOOLBOX ACCESS READING + WRITING	36,235.25
310779	DAVE ROSENBERG	7/15/2022	AMAZON PRIME- VARIOUS MOVIES RENTAL FOR FILM CLASS	303.21
310813	DAVE ROSENBERG	8/18/2022	CITIZAN KANE	107.59
310807	DEPARTMENT OF HOUSING AND COMMUNITY DEVE	8/12/2022	2023 REGISTRATION RENEWAL #7971263S21397	37.00
310783	Department Of Industrial Relations	7/22/2022	PENALTY CHARGES	450.00
P023575	EDLIO, LLC	8/2/2022	EDLIO INITIAL SETUP	7,899.00
P021839	El Milagro Bakery	7/7/2022	FOOD FOR STAFF WORKING CULMINATION DAY (BURRITOS)	400.00
P022131	El Milagro Bakery	7/13/2022	- PERSONALIZED APPETIZER PLATTER- FOR CULMINATION	4,820.00
P023567	ENOME, INC DBA GOALBOOK	8/2/2022	2022-2023- RENEWAL OF GOALBOOK TOOLKIT ACCESS	6,800.00
P022124	Eriverto Gonzales	7/13/2022	6/2022- JANITORIAL SERVICES	1,870.00
P024578	Eriverto Gonzales	8/18/2022	7/22- MAINTENANCE SERVICES	1,870.00
P022130	Esmeralda Reynaga	7/13/2022	6/16-6/30/22- MAINTENANCE SERVICES	1,485.00
P022999	Esmeralda Reynaga	7/22/2022	7/1-7/15/22- MAINTENANCE SERVICES	1,320.08
P023848	Esmeralda Reynaga	8/5/2022	7/16/22-7/31/22 MAINTENANCE SERVICES	1,650.00
P025230	Esmeralda Reynaga	8/30/2022	8/1-8/15/22- MAINTENANCE SERVICE	2,062.56
A006740	EXED	7/13/2022	06/22 - CALPADS & SIS SUPPORT SERVICES	22,213.61
A007411	EXED	8/19/2022	07/22 - MANAGEMENT CONTRACT FEE	22,792.67
310794	FIRST FIRE SYSTEMS INC.	7/29/2022	7/31/22-7/31/23- LICENSE FEES (3)	16,800.00
310811	Freddy Guzman	8/15/2022	Substitute check for Payroll period 08/15/2022	5,108.29
1003860	Freddy Guzman	8/15/2022	VOID - \$5,108.29 - VOID	0.00
P023109	FRONTIER	7/26/2022	7/13-8/12/22 FAX 818 834-8075	242.40
P025228	FRONTIER	8/30/2022	8/13-9/12/22- FAX CHARGES 818 834 8075	242.40
P022383	GREEN WORKS SOLUTIONS	7/15/2022	ROOMS 12 AND 13 FOUNDATION RETROFIT SHEATHING VCT FLOOR, ROOF	90,370.00
P023843	GREEN WORKS SOLUTIONS	8/5/2022	ROOF RAFTER AND PARTIAL OSB BOARD REPAIR -FRAMING /SHEATHING E	55,700.00
P022996	HESS AND ASSOCIATES, INC.	7/22/2022	FY 2021-22 4TH QUARTER. RETIREMENT REPORT	507.50
310771	HOME DEPOT CREDIT SERVICES	7/7/2022	DIAMOND BRAID POLYPRO ROPE, KEY PADLOCK	629.46
310796	HOME DEPOT CREDIT SERVICES	8/2/2022	UMBRELLAS AND A BUCKET	135.59
310817	HOME DEPOT CREDIT SERVICES	8/19/2022	AWESOME, FEBREZE AIR FRESHENER, SNIFFER WET JET REFILL	673.38
P023108	HOPSKIPDRIVE, INC	7/26/2022	BASE PLUS MILES CANCELLED TRIPS (3)	451.70
P022386	Imagine Learning LLC	7/15/2022	IS TEACHING PER SEMESTER (18 WEEK) COURSE IS OVERAGE USAGE. 8/2	5,500.00
P024576	Imagine Learning LLC	8/18/2022	IS TEACHING PER SEMESTER (18 WEEKS) COURSE (14 DAY DROP/ADD)	4,359.50

**YPI Charter Schools
Check Register
From 07/01/22 to 08/31/22**

Check #	Vendor Name	Date	Description	Amount
P022125	IMPACT CANINE SOLUTIONS	7/13/2022	6/3/22- CANINE SERVICE	190.00
P023107	INFINITE CAMPUS, INC.	7/26/2022	LICENSE: SIS (8/22-7/23)	24,253.15
310785	IRMA L SEPULVEDA	7/22/2022	REIMBURSEMENT - PURCHASE FLOWERS FOR GRADUATION	270.00
E006866	ITSAVVY LLC	8/30/2022	ADOBE CREATIVE CLOUD FOR ENTERPRISE ALL APPS - SUBSCRIPTION RE	2,485.00
P022997	Jaime Martinez	7/22/2022	(STARTS 05/02/22) FY-22-23- SCHOLA RECRUITMENT PRO- 6. MONTHS	31,500.00
P023573	Jaime Martinez	8/2/2022	SCHOLA RECRUITMENT PRO- 6 MONTHS	28,350.00
310790	JENNIFER SANTACRUZ	7/26/2022	JUNE REIMBURSEMENT FOR SUPPLIES FOR ARTS& CRAFT CLUB	1,008.70
310812	JENNIFER SANTACRUZ	8/18/2022	WALMART & LOWES- PAINTS (CLUB SUPPLIES)	861.30
310829	JENY ORTEZ	8/31/2022	09/06 - 09/08 MEAL PER DIEM FOR CASA INSTRUCTOR TRAINING IN HOUSTI	103.50
310786	JOSE SEPULVEDA	7/22/2022	ICE FOR POP. DAY	44.00
310828	JOSEPH ARREOLA	8/30/2022	07/05 - 07/08/22 INNOVATIVE SCHOOLS CONFERENCE 2022 MEAL PER DIEM	213.50
310778	KATIE LIECHTI	7/15/2022	WONDERSHARE MORCS TV	127.77
E006313	KELLY PAPER	8/1/2022	AVERY LASER LABELS	706.20
E006342	KELLY PAPER	8/2/2022	COPY PAPER PACKS (Multiple)	2,887.85
310831	KEVIN MYERS	8/31/2022	7/5-7/9/22 HOTEL FOR M.C ATTEND TO INNOVATIVE SCHOOL SUMMIT (VEG.	2,063.58
310819	Kevin Rodriguez	8/24/2022	Final Check 08/22	1,313.86
310777	KIRK TAKEYAMA	7/15/2022	BATTERIES, FOOD, DOCK TAPE, ANTIGEN TEST FOR COVID	727.71
310773	LA DEPT. OF WATER AND POWER	7/13/2022	4/29-6/29/22- WATER CHARGES	7,675.16
310797	LA DEPT. OF WATER AND POWER	8/2/2022	6/15-7/18/22- WATER CHARGES	6,166.28
310824	LA DEPT. OF WATER AND POWER	8/29/2022	7/18-8/16/22- ELECTRIC CHARGES	7,034.68
P023574	La Opinion La Opinion Newspaper	8/2/2022	FULL COLOR EDUCATION SUPPLEMENT	975.00
P025233	LAKESHORE LEARNING MATERIALS	8/30/2022	TEACHERS AND STAFF SUPPLIES FOR CLASSROOM AND OFFICES	1,376.18
P025421	LAKESHORE LEARNING MATERIALS	8/31/2022	TEACHERS AND STAFF SUPPLIES FOR OFFICES AND CLASSROOMS	3,653.92
P023568	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	8/2/2022	6/22 LEGAL SERVICES	1,822.50
P024218	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	8/12/2022	7/22- LEGAL SERVICES	884.50
310775	LOS ANGELES UNIFIED SCHOOL DISTRICT	7/13/2022	7/1/2022-8/5/2022- SUMMER OCCUPANCY	1,122.09
P022123	LUIS GIRON	7/13/2022	6/22- LANDSCAPING SERVICES	800.00
P023428	LUIS GIRON	8/1/2022	7/22- LANDSCAPING SERVICES	1,000.00
P025423	LUIS GIRON	8/31/2022	8/22- LANDSCAPING SERVICE	800.00
310782	MAJOR METROPOLITAN SECURITY	7/15/2022	8/22- MONITORING SERVICE FOR BURGLAR ALARM	405.00
310810	MAJOR METROPOLITAN SECURITY	8/12/2022	9/22- FIRE ALARM MONITORING SERVICE	405.00
310821	MARIA CONTRERAS	8/29/2022	7/5-7/9/22- UBER TRANSPORTATION DURING INNOVATIVE SCHOOL SUMMIT	104.28
310827	MARIA CONTRERAS	8/30/2022	07/05 - 07/09/22 INNOVATIVE SCHOOLS CONFERENCE 2022 MEAL PER DIEM	243.25
P023426	Maria de Jesus Sepulveda	8/1/2022	2022 CULMINATION DECORATIONS	800.00
P023105	MASERGY CLOUD COMMUNICATIONS, INC	7/26/2022	7/22- COMMUNICATIONS SERVICES	1,812.44
P025229	MASERGY CLOUD COMMUNICATIONS, INC	8/30/2022	8/22- COMMUNICATIONS SERVICES	1,812.44
E006013	MCCALLA COMPANY	7/15/2022	Custodial Supplies	1,609.50
E006343	MCCALLA COMPANY	8/2/2022	Custodial Supplies	343.68
310830	MICHAEL BANKS	8/31/2022	09/06 - 09/08 MEAL PER DIEM FOR CASA INSTRUCTOR TRAINING IN HOUSTI	103.50
310772	MICHELLE VILLALOBOS	7/7/2022	PAPA JOHNS- PIZZA FOR STUDENTS END OF THE YEAR CELEBRATION PEF	87.78
P022998	MOSA MACK SCIENCE, INC.	7/22/2022	ANNUAL PRO SCIENCE LICENSES	2,922.00
P023572	MOSYLE CORPORATION	8/2/2022	FY 22-23- MOSYLE MANAGER LICENSE FEE	8,118.00
P023847	MOSYLE CORPORATION	8/5/2022	7/1/22-7/2/23-ADDITIONAL LICENSES FOR ENROLLED DEVICES EXCEEDING	1,001.00
P024217	MV Learning, LLC	8/12/2022	NEW BUSINESS 2022-2023 LIAISON TRAINING, ESSENTIAL STAFF & RESOU	2,994.00
P023846	NEARPOD, INC.	8/5/2022	NEARPOD'S 21ST CENTURY READINESS PROGRAM	15,757.00
E006554	Newsela, Inc.	8/12/2022	6/25/22-6/24/23- NEWSELA SCIENCE	26,049.16
P022385	NoRedink Corp.	7/15/2022	2022-2023- NOREDINK PREMIUM STUDENTS LICENSES	4,725.00
E006344	NORTHWEST EVALUATION ASSOCIATION	8/2/2022	ONLINE MAP GROWTH SKILLS K12	2,625.00
E006667	OFFICE 360	8/18/2022	OFFICE SUPPLIES	1,682.64
E006719	OFFICE 360	8/19/2022	OFFICE SUPPLIES	1,028.76
310803	OFFICE DEPOT INC.	8/5/2022	OFFICE SUPPLIES	1,417.13
E006556	OFFICE DEPOT INC.	8/12/2022	OFFICE SUPPLIES	74.12
310769	PETER HUANG AND LORETTA HUANG	7/1/2022	07/22 Rent	3,500.00
P022126	PETER HUANG AND LORETTA HUANG	7/13/2022	6/9-7/8/22- ELECTRIC CHARGES	538.00
310804	PETER HUANG AND LORETTA HUANG	8/8/2022	08/22 Rent	3,500.00
P024220	PETER HUANG AND LORETTA HUANG	8/12/2022	7/8-8/10/22- ELECTRIC CHARGES	913.10
310823	PETER HUANG AND LORETTA HUANG	8/29/2022	09/22 Rent	3,500.00
P023106	PLANCONNECT	7/26/2022	ANNUAL FEE, APRIL-JUNE QUARTERLY	100.00
A007010	PRN NURSING CONSULTANTS	7/26/2022	5/12/22- SPECIAL ED SERVICES	225.00
P022127	PUC NATIONAL	7/13/2022	9/01/2021-6/30/2022- INDUCTION PROGRAM (J.L)	28,500.00
E005937	PUROSERVE	7/13/2022	7/22- RO RENTAL	177.00
E006015	PUROSERVE	7/15/2022	7/22- FILTER SERVICE RENTAL	124.00
E006557	PUROSERVE	8/12/2022	8/22- FILTER SERVICE RENTAL	301.00
310776	Quadient Finance USA, Inc.	7/13/2022	6/3/22- POSTAGE	250.00
310791	Quadient Finance USA, Inc.	7/26/2022	06/22 SUPPLY, INK FOR POSTAGE MACHINE	345.27
310800	Quadient Finance USA, Inc.	8/5/2022	7/9/22- EQUIPMENT RENTAL	380.95
310815	Quadient Finance USA, Inc.	8/18/2022	FINANCE CHARGE	146.58
310770	RENE QUON	7/7/2022	AMAZON- ALGAE CONTROL SOLUTION	67.47
310780	RENE QUON	7/15/2022	TRIUMPH PHOTO-BOOTH	1,175.68
310801	REPUBLIC SERVICES #902	8/5/2022	8/22- WASTE DISPOSAL SERVICE	2,843.62
310781	RICOH USA Inc.	7/15/2022	7/13-8/12/22- COPIER LEASE	2,963.24
310802	RICOH USA Inc.	8/5/2022	8/13-9/12/22- COPIER LEASE	2,599.33
310809	RICOH USA Inc.	8/12/2022	7/20-8/19/22- COPIER LEASE	281.91
P023844	RIPPLE EFFECTS, INC	8/5/2022	RIPPLE EFFECTS LICENSE	13,950.00
310768	San Fernando Valley Japanese American Community Ce	7/1/2022	07/22 - RENT	12,535.00
310805	San Fernando Valley Japanese American Community Ce	8/8/2022	08/22 - RENT	12,350.00
310822	San Fernando Valley Japanese American Community Ce	8/29/2022	09/22 - RENT	12,350.00
P023570	SCHOOLMINT, INC	8/2/2022	FY 22-23- GROW (54)	4,320.00

**YPI Charter Schools
Check Register
From 07/01/22 to 08/31/22**

Check #	Vendor Name	Date	Description	Amount
310787	SHERRI PRESTON	7/22/2022	05/22 INGREDIENTS FOR VEGAN COOKING CLUB	705.12
P024219	Shred Pros	8/12/2022	ON-SITE SERVICE DESTRUCTION OF CONFIDENTIAL DOCUMENTS	565.00
P022128	SKY SPORTSWEAR	7/13/2022	STUDENT CLOTHING	1,450.00
P022384	SKY SPORTSWEAR	7/15/2022	STUDENT CLOTHING	816.00
P023425	SKY SPORTSWEAR	8/1/2022	STUDENT CLOTHING	14,458.50
P023571	SKY SPORTSWEAR	8/2/2022	STUDENT CLOTHING	6,478.35
310792	SOUTHERN CALIFORNIA GAS COMPANY	7/26/2022	6/15-7/15/22- GAS CHARGES	75.82
310816	SOUTHERN CALIFORNIA GAS COMPANY	8/18/2022	7/15-8/15/22- GAS CHARGES	147.14
P023000	SOWN TO GROW, INC	7/22/2022	7/1/22-6/30/23- SEL LICENSES FOR TEACHERS AND STUDENTS	3,500.00
E006014	Sparkletts	7/15/2022	6/22- WATER BOTTLED SERVICES	124.30
E006425	Sparkletts	8/5/2022	7/22- WATER BOTTLED SERVICES	48.42
E006555	Sparkletts	8/12/2022	7/22- WATER BOTTLED SERVICE	163.78
E006925	Sparkletts	8/31/2022	08/09/22 - WATER, BOTTLED SERVICES	48.42
P024572	STAPLES	8/18/2022	OFFICE SUPPLIES	2,397.98
P025231	STAPLES	8/30/2022	MARKERS	2,831.93
P023850	Stile Education	8/5/2022	2022-2023- STILE PROFESSIONAL LEARNING- USA	6,065.00
P024573	Stile Education	8/18/2022	2022-2023- STUDENT SUBSCRIPTION	6,785.00
P023845	SUCCESS FOR ALL FOUNDATION, INC.	8/5/2022	5/31/22- ON-SITE TRAINING CONTRACT#103889	5,100.00
P025422	SUCCESS FOR ALL FOUNDATION, INC.	8/31/2022	2022-2023-TECHNOLOGY FEE CONTRACT#104250	3,000.00
A006662	SYNCB/AMAZON	7/7/2022	5/22- AWS SERVICES CHARGES	527.35
A006741	SYNCB/AMAZON	7/13/2022	OFFICE SUPPLIES	2,240.18
A007011	SYNCB/AMAZON	7/26/2022	OFFICE SUPPLIES	1,369.97
A007113	SYNCB/AMAZON	8/1/2022	OFFICE SUPPLIES	4,127.20
A007134	SYNCB/AMAZON	8/2/2022	OFFICE SUPPLIES	1,719.62
A007292	SYNCB/AMAZON	8/12/2022	OFFICE SUPPLIES	661.61
A007355	SYNCB/AMAZON	8/18/2022	OFFICE SUPPLIES	457.69
A007412	SYNCB/AMAZON	8/19/2022	7/22- AWS SERVICES CHARGES	914.58
A007541	SYNCB/AMAZON	8/30/2022	AREA RUG	491.16
A007544	SYNCB/AMAZON	8/30/2022	STUDENT SUPPLIES & BOOKS	4,302.87
A007575	SYNCB/AMAZON	8/31/2022	OFFICE SUPPLIES	664.37
310774	TANYA HARRY	7/13/2022	LUNCH FOR ANIME CLUB STUDENTS WHILE AT A FIELD TRIP TO LITTLE TO	783.81
P025225	TCI	8/30/2022	22-23- EL-SS-SL-01 ELEMENTARY. (K-5) SOCIAL STUDY STUDENT LICENSE	11,321.00
A007540	TEACHERS ON RESERVE	8/30/2022	8/10- SUBSTITUTE SERVICE	195.03
August 2022-	Teresa Sale Benefits Consultant	8/9/2022	08/22 - HEALTH PREMIUMS	75,723.44
P024577	The Cruz Center	8/18/2022	8/8 SPECIAL ED SERVICES- PSYCHOEDUCATIONAL	2,700.00
P022129	The Education Team	7/13/2022	5/31-6/3/22- SUBSTITUTE SERVICES	1,078.66
A007576	The Education Team	8/31/2022	8/10-8/12/22- SUBSTITUTE SERVICE	2,232.52
P023569	THE MILLER INSTITUTE FOR LEARNING WITH TECH	8/2/2022	FY 7/1/22-6/30/223 FUNDING YEAR 2023-2024 CATEGORY 1 E-RATE. MANAGI	19,840.00
310793	Think Together	7/29/2022	07/21 - GEAR UP SERVICES	304,962.19
310799	TIME WARNER CABLE	8/5/2022	7/14-8/13/22- INTERNET ACC# 0556	1,240.93
310808	TIME WARNER CABLE	8/12/2022	7/31-8/30/22- INTERNET ACC# 2611	192.60
310825	TIME WARNER CABLE	8/29/2022	8/14-9/13/22- INTERNET ACC#0556	1,240.93
310788	TYLER NEVINS	7/25/2022	Final Check July01-July20	2,532.41
310789	TYLER NEVINS	7/25/2022	Final Check June21-July20	1,266.96
P021838	UNUM	7/7/2022	07/22 - SHORT TERM AND LONG TERM DISABILITY	1,736.16
P023427	UNUM	8/1/2022	08/22 - SHORT AND LONG TERM DISABILITY PREMIUMS	1,736.16
P025238	UNUM	8/30/2022	09/22 SHORT AND LONG TERM DISABILITY PREMIUMS	1,736.16
310806	VASHON NUTT	8/12/2022	07/12 - 07/15/22 PER DIEM FOR SPED FELLOWSHIP SUMMER EXPERIENCE	176.25
A006743	WAXIE SANITARY SUPPLY	7/13/2022	Custodial Supplies	270.91
A007356	WAXIE SANITARY SUPPLY	8/18/2022	Custodial Supplies	1,811.81
310814	YOLANDA FUENTES	8/18/2022	DEPOSIT CHARGE FOR FOOD ORDER FOR PD ON 8/5/22+ FEES FOR USING	103.99
				1,737,994.48

Coversheet

FY22-23 YPICS Application for Funding (ConApp)

Section:	VI. Items Scheduled For Action
Item:	H. FY22-23 YPICS Application for Funding (ConApp)
Purpose:	Vote
Submitted by:	
Related Material:	ConApp Spring 2020-21_Certified_BCHS.pdf ConApp Spring 2020-21_Certified_MORCS.pdf ConApp Spring 2020-21_Certified_BCCS.pdf

2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$10,914
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$10,914

Professional Development Expenditures

Professional development for teachers	\$10,914
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$10,914
2019–20 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$9,118
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$9,118

Professional Development Expenditures

Professional development for teachers	\$9,118
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$9,118
2020–21 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Consolidated Application

Bert Corona Charter High (19 64733 0132126)

Status: Certified
Saved by: ExED Data Management
Date: 9/9/2022 12:47 PM**2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

CDE Program Contact:Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$8,815
Transferred-in amount	\$0
Transferred-out amount	\$0
2021-22 Total allocation	\$8,815

Professional Development Expenditures

Professional development for teachers	\$3,432
Professional development for administrators	\$740
Consulting/Professional services	\$0
Induction programs	\$3,000
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$1,643

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$8,815
2021-22 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:47 PM

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Yolanda
Homeless liaison last name	Fuentes
Homeless liaison title	Executive Administrator
Homeless liaison email address (Format: abc@xyz.zyx)	msfuentes@coronacharter.org
Homeless liaison telephone number (Format: 999-999-9999)	818-480-6810
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	No
Teachers and instructional assistants	No
School counselors	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation	\$75,758
2021–22 Title I, Part A direct or indirect services to homeless children reservation	\$100
Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	Uniforms, computers, and other supplies were provided but paid for with other funds.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:47 PM

2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:47 PM

2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	05/31/2018
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	43
Estimated English learner student program allocation	\$5,379

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$5,379
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$5,379

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:47 PM

2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$17,693
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$17,693

Professional Development Expenditures

Professional development for teachers	\$17,693
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,693
2019–20 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education**Consolidated Application**

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
Saved by: ExED Data Management
Date: 9/9/2022 12:53 PM**2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

CDE Program Contact:Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$17,661
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$17,661

Professional Development Expenditures

Professional development for teachers	\$16,311
Professional development for administrators	\$1,350
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$17,661
2020–21 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021–22 Title II, Part A allocation	\$16,715
Transferred–in amount	\$0
Transferred–out amount	\$0
2021–22 Total allocation	\$16,715

Professional Development Expenditures

Professional development for teachers	\$2,715
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$14,000
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$16,715
2021–22 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Karina
Homeless liaison last name	Gamez
Homeless liaison title	Coordinator of Operations
Homeless liaison email address (Format: abc@xyz.zyx)	kgamez@romerocharter.org
Homeless liaison telephone number (Format: 999-999-9999)	213-413-9600
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

Homeless Liaison Training Information

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	No
School counselors	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation	\$147,967
2021–22 Title I, Part A direct or indirect services to homeless children reservation	\$101
Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:53 PM

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	Uniforms, computers, and other supplies were provided but paid for with other funds.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:53 PM

2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:53 PM

2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	05/31/2018
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	118
Estimated English learner student program allocation	\$14,762

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$10,000
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$4,762
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$14,762

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/9/2022 12:53 PM

2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$16,675
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$16,675

Professional Development Expenditures

Professional development for teachers	\$16,675
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$16,675
2019–20 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$15,503
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$15,503

Professional Development Expenditures

Professional development for teachers	\$7,503
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$8,000
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$15,503
2020–21 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2020–21 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2020–21 Title III EL student program allocation	\$28,099
Transferred-in amount	\$0
2020–21 Total allocation	\$28,099
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$5,500
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0
4000–4999 Books and supplies	\$7,118
5000–5999 Services and other operating expenditures	\$15,481
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$28,099
2020–21 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$16,901
Transferred-in amount	\$0
Transferred-out amount	\$0
2021-22 Total allocation	\$16,901

Professional Development Expenditures

Professional development for teachers	\$2,884
Professional development for administrators	\$1,118
Consulting/Professional services	\$0
Induction programs	\$12,300
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$599

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$16,901
2021-22 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2021–22 Title III EL student program allocation	\$31,400
Transferred-in amount	\$0
2021–22 Total allocation	\$31,400
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$31,400
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$31,400
2021–22 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Kevin
Homeless liaison last name	Myers
Homeless liaison title	Executive Administrator
Homeless liaison email address (Format: abc@xyz.zyx)	drmyers@coronacharter.org
Homeless liaison telephone number (Format: 999-999-9999)	818-585-2305
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

Homeless Liaison Training Information

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	No
School counselors	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation	\$129,168
2021–22 Title I, Part A direct or indirect services to homeless children reservation	\$102
Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/10/2022 10:10 AM

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	Uniforms, computers, and other supplies were provided but paid for with other funds.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/10/2022 10:10 AM

2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: ExED Data Management
 Date: 9/10/2022 10:10 AM

2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	09/09/2022
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	05/31/2018
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	101
Estimated English learner student program allocation	\$12,635

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$12,635
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$12,635

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.