

Youth Policy Institute Charter Schools (YPICS)

YPICS Regular Board Meeting

Date and Time

Monday November 15, 2021 at 6:00 PM PST

Location

Join Zoom Meeting <https://exed.zoom.us/j/98390751572?pwd=UHBEZ1B6d2UwUIQwZkJ6c3FRcWdDQT09> Meeting ID: 983 9075 1572 Passcode: yMX9lty6 One tap mobile +16692192599,,98390751572# US (San Jose) +16699006833,,98390751572# US (San Jose) Dial by your location +1 669 219 2599 US (San Jose) +1 669 900 6833 US (San Jose) Meeting ID: 983 9075 1572 Find your local number: <https://exed.zoom.us/j/adSoPPS9IP>

You may join the meeting via your computer and/or phone.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	
B. Call the Meeting to Order		Mary Keipp	
C. Additions/Corrections to Agenda		Mary Keipp	1 m
D. Approval of September 18, 2021 Board Data Treat and Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
E. Approval of November 2, 2021 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
II. Communications			6:03 PM

	Purpose	Presenter	Time
A. Presentations from the Public	FYI	Mary Keipp	5 m

Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

Agenda Items: No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

Non-Agenda Items: No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

Americans with Disabilities

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

B. Modified Meeting Procedures During COVID-19 Pandemic	FYI	Mary Keipp	
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Instructions for Presentations to the Board by Parents and Citizens

The YPI Charter Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.

MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC:

Purpose Presenter Time

As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the YPI Charter Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conference, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Stay at Home executive order and the Los Angeles County’s “Safer at Home” Order.

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment, please follow these instructions:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers will fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.

After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

III. Public Hearing 6:08 PM

A. Public Hearing: Educator Effectiveness Plans	Discuss	Mary Keipp	3 m
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Educator Effectiveness Plans - The Board will encourage participation from parents, teachers and community members prior to the adoption of the Educator Effectiveness Plans for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High school.

IV. Items Scheduled For Information 6:11 PM

A. 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero	FYI	Yvette King-Berg	2 m
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	Purpose	Presenter	Time
Charter School, and Bert Corona Charter High School			
B. American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief - Homeless Children and Youth II (ARP-HCY II) Assurances	FYI	Yvette King-Berg	2 m

V. Consent Agenda Items 6:15 PM

A. Background FYI

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

B. Consent Items Vote
 Mary Keipp
 1 m

1.) Recommendation to approve a virtual board meeting for December 6, 2021.

VI. Announcements 6:16 PM

A. Closing Announcements FYI
 Yvette King-Berg

VII. Closing Items

A. Adjourn Meeting Vote

Coversheet

Approval of September 18, 2021 Board Data Treat and Regular Board Meeting Minutes

Section: I. Opening Items
Item: D. Approval of September 18, 2021 Board Data Treat and Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for YPICS Board Data Retreat and Board Meeting on September 18, 2021

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Board Data Retreat and Board Meeting

Date and Time

Saturday September 18, 2021 at 9:00 AM

Location

The Board Data Retreat and the Board Meeting will be held virtually via Google Meet.

Google Meet joining info

Video call link: <https://meet.google.com/zqk-phjk-iyb>

Or dial: (US) +1 507-609-0141 PIN: 896 750 250#

More phone numbers: <https://tel.meet/zqk-phjk-iyb?pin=6944908110878>

The Board Data Retreat will be in session from 9:00 AM - 11:30 AM and the Regular Board Meeting will follow from 11:30 AM to 12:00 PM.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), S. Mendoza (remote), W. Njboke (remote)

Trustees Absent

None

Guests Present

Y. King-Berg (remote), Y. Zubia

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Keipp called a meeting to order on Saturday Sep 18, 2021 at 9:09 AM.

II. Introductions

A. Welcome Check-In

Board Chair Keipp Opened the Meeting and Invited anyone from the Public to address any item on the agenda. Unfortunately, there were no members from the Public.

B.

Innovare Visualization & Data Tracking with YPICS Board Dashboards

Board Members and the Executive Team shared their vision, hopes, and dreams for this year. They expect that YPICS will continue to prioritize the whole child. For example, increasing academic outcomes is a must and supporting scholars through Social Emotional Learning/Counseling. They desire that the technology strategies learned during distance learning be utilized for in-person instruction and school community parent communications. The Board wants the schools to ensure that there are multiple opportunities and pathways for students to receive counseling and a feedback loop for students to use their voices to problem-solve. Support teachers and staff so that every scholar every day is provided grade-level work and assignments. As YPICS recommits to the Hallmarks outlined in each charter petition, the Board expects that the organization is a place where employees come to work and thrive, and as a result, scholars will also thrive.

III. School Data Review

A. Bert Corona Charter School

The Full Board reviewed data from the 20-21 school- year and wanted to review responses to the CSD questions during the spring oversight visit. The Board is clear that the data review from the CSD in the spring is still referring to two-year-old data but also asked Executive Administrator Myers, "How are the scholars doing now? How do we know that they are growing? Are they producing enough? What is the school doing to support the teachers? Based on this data, what are your priority goals that we will be able to see tracked on the Innovare Board Dashboard, which The Executive Director will provide at regular board meetings?" Ultimately, the Board was pleased with the student growth and pushed the team to better support teachers, students, and families to obtain better outcomes. The board would also like to see data presented in alignment for the middle schools.

B. Bert Corona Charter High School

The Board asked the same questions of Executive Administrator Simonsen as they did the middle school administrators. In addition, asked the following questions of the high school, "We want to know your A-G passage rate? Tell us about your compliance with AB 104. Are there any families or students that we should review and consider any additional support to complete high school? Based on your compliance with AB 104, are we serving any 5th-year seniors? If so, how many? What are we doing to support parents through their fears of sending their children to college during the Pandemic? What additional supports are we providing students who left to attend college last year and this Spring?" The Board also wants to see the High School's EL progress reported in the Innovare Data Dashboard.

C. Scheduled Break

D. Monseñor Oscar Romero Charter School

The Full Board reviewed data from the 20-21 school- year and wanted to review responses to the CSD questions during the spring oversight visit. The Board is clear that the data review from the CSD in the spring is still referring to two-year-old data but also asked Executive Administrator Quon, "How are the scholars doing now? How do we know that they are growing? Are they producing enough? What is the school doing to support the teachers? Based on this data, what are your priority goals that we will be able to see tracked on the Innovare Board Dashboard, which The Executive Director will provide at regular board meetings?" Ultimately, the Board was pleased with the student growth and pushed the team to better support teachers, students, and families to obtain better outcomes. The board would also like to see data presented in alignment for the middle schools.

IV. Executive Team Evaluation Process and Documentation

A. Evaluation Process and Documentation

The Board did not discuss the updated Executive Team Evaluation and Process, which includes metrics and an opportunity for ongoing reflection and feedback for the team member in addition to the previous scaled ratings. Instead, the Board Chair directed the Executive Director to add the item to the 9/27/21 Board Meeting.

V. Communications

A. Presentations from the Public.

There were no presentations from the Public.

B. Modified Meeting Procedures during the COVID-19 Pandemic

VI. Informational Items

A. Chief Operations Officer Report

Mr. Duenas provided a full COVID-19 Update for the Board. He shared that he is pleased because of the weekly testing on all three campuses identified students have been quarantined. To date there is no spread of COVID on any of the campuses because of the mitigation measures that the schools have implemented.

VII. Action Items

A. Title III Consortium MOU and Assurances

S. Mendoza made a motion to approve the Title III Consortium MOU and Assurances.
W. Njboke seconded the motion.
The team **VOTED** unanimously to approve the motion.

Roll Call

M. Green Aye
W. Njboke Aye
M. Keipp Aye
D. Cho Aye
S. Mendoza Aye
C. Lopez Aye

B. Board Resolution - Student Mandatory COVID-19 Vaccination

C. Lopez made a motion to approve the mandatory student COVID-19 vaccination policy.
W. Njboke seconded the motion.
The team **VOTED** unanimously to approve the motion.

Roll Call

M. Green Aye
D. Cho Aye
M. Keipp Aye
W. Njboke Aye
S. Mendoza Aye
C. Lopez Aye

IT IS HEREBY RESOLVED that to ensure the continued delivery of the highest-quality public instruction in the safest environment possible, the YPICS Board approves the Executive

Director to implement reasonably necessary measures requiring all YPICS students on all school sites who are eligible to receive the COVID-19 vaccine, excluding those students with qualified and approved exemptions and conditional admissions under YPICS' existing immunization policies, to become vaccinated against COVID-19 as a mandatory precondition to accessing YPICS' school facilities, as follows:

All students who are 12 years of age and older and are part of in-person extracurricular programs must receive their first vaccine dose by no later than October 3, and their second dose by no later than October 31, 2021;

All students who are 12 years of age and older must receive their first vaccine dose by no later than November 21, 2021, and their second dose by no later than December 19, 2021.

All other students must receive their first vaccine dose no later than 30 days after their 12th birthday, and their second dose no later than 8 weeks after their 12th birthday.

IT IS FURTHER RESOLVED that the Governing Board of the YPI Charter Schools adopts this Resolution as part of YPICS' policies and practices as they relate to YPICS and LAUSD for YPICS Schools that are co-located on LAUSD sites, and as part of YPICS' health, safety, and emergency procedures and requirements applicable to facilities and related operations.

C. Resubmission of Material Revision for Change in Board Structure

The YPICS Board requested more information before moving ahead with this item. The Board will revisit in the future the timeliness of returning to moving this YPICS Business forward.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:15 PM.

Respectfully Submitted,
Y. King-Berg

Documents used during the meeting

- YPICS Data Visualization Board Dashboards 2021-22.pdf
- 21-22 EA Board Report_Data Update (Sept 18).pdf
- HS Data for Board Retreat.pdf
- MORCS Data Goals Snapshot 9_18_2021.pptx.pdf
- MORCS CSD Update 9_18_21.pdf
- REV 21-22 YPICS Executive TEAM EVALUATION.pdf
- COO Report September 18, 2021.pdf
- Application_LEP Funding_21-22_YPICS (1).pdf
- General and Program Assurances 2021-22 (CA Dept of Education) (1).pdf
- Consortium Assurances Funding Year 2021-22 (CA Dept of Education) (2).pdf
- YPI CHARTER SCHOOLS Mandatory Student Vaccine 09182021 (1).pdf

Coversheet

Approval of November 2, 2021 Regular Board Meeting Minutes

Section: I. Opening Items
Item: E. Approval of November 2, 2021 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on November 2, 2021

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

Regular Board Meeting

Date and Time

Tuesday November 2, 2021 at 12:00 PM

Location

Join with Google Meet

meet.google.com/ijr-txne-vwz

Join by phone

(US) [+1 575-378-3319](tel:+15753783319) (PIN: 830122262)

You may join the meeting via your computer and/or phone.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), W. Njboke (remote)

Trustees Absent

S. Mendoza

Guests Present

Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Tuesday Nov 2, 2021 at 12:06 PM.

C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

D. Approval of October 28, 2021 Regular Board Meeting Minutes

C. Lopez made a motion to approve the minutes from YPICS Regular Board Meeting on 10-28-21.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho Aye
C. Lopez Aye
W. Njboke Aye
S. Mendoza Absent
M. Green Aye
M. Keipp Aye

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

B. Modified Meeting Procedures During COVID-19 Pandemic

III. Announcements

A. Closing Announcements

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:07 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School

Section: IV. Items Scheduled For Information
Item: A. 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School
Purpose: FYI
Submitted by:
Related Material: Board Brief Teacher Effectiveness Grant 11152021.pdf
Educator Effectiveness Funding and Expenditure Plan (Planning).pdf



YPI CHARTER SCHOOLS

November 15, 2021

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School

BACKGROUND

On October 21, 2021, the California Department of Education (CDE) released funding allocations for the Educator Effectiveness Block Grant, a \$1.5 billion program that provides funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Using data from the California Longitudinal Pupil Achievement Data System (CALPADS) for 2020-21, local educational agency (LEA) allocations were calculated by adding the number of certificated and classified full-time equivalent (FTE) employees, then multiplying by \$2,415.7984955 per FTE. The CDE plans to release 80% of the allocation for each LEA and state special school in mid to late fall 2021, and the remaining funds will be released in spring 2022.

As a condition of receiving the funds, LEAs are required to develop and adopt an expenditure plan by December 30, 2021, that details the use of funds for the development of teachers, administrators, paraprofessionals, and classified staff. Funds may be spent in any, or all the fiscal years from 2021-22 to 2025-26. The plan must be presented at a public meeting of the governing board before its adoption at a subsequent meeting. Funds are subject to audit and may be used to support professional learning with a focus on any of the ten areas included in Education Code Section (EC §) 41480(b)

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and

supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
4. Practices and strategies that reengage pupils and lead to accelerated learning.
5. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
6. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
7. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
8. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.
9. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Subdivision (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

- (1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

10. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC § 51226.7 into pupil instruction for grades 7 to 12, inclusive.

11. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning.

ANALYSIS

Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School will receive the following entitlements based on the prior year’s FTE certificated count in CALPADS:

SCHOOL	APPORTIONMENT
Bert Corona Charter School	\$81,937
Monseñor Oscar Romero Charter School	\$86,599
Bert Corona Charter High School	\$52,295

As a condition of receiving these funds, each school must:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

RECOMMENDATION

This is an information item only and no action is required.

Attachment Teacher Effectiveness Spending Plan For BCCS, MORCS, and BCCHS

**YPI Charter Schools
Bert Corona Charter School**

2021-2022 Educator Effectiveness Funding and Expenditure Plan

							5YR Budget	\$81,937	Available	\$0	
Focus Area	2021-22		2022-23		2023-24		2024-25		2025-26		Sub Total
Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.			1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	
			3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	
			CASA Coordinator	\$1,500	CASA Coordinator	\$1,500	CASA Coordinator	\$1,500	CASA Coordinator	\$1,500	
			New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	
Subtotal				\$1,500		\$1,500		\$1,500		\$1,500	\$6,000
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.				\$6,500		\$6,500		\$6,500		\$6,500	
				\$6,500		\$6,500		\$6,500		\$6,500	\$26,000
Practices and strategies that reengage pupils and lead to accelerated learning.				\$6,400		\$6,400		\$6,400		\$6,400	
				\$6,400		\$6,400		\$6,400		\$6,400	\$25,600
Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.			Vibix Learning	\$3,217							
	Subtotal			\$3,217		\$0		\$0		\$0	\$3,217
New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).	4 CFG Training Registration (\$850 per)	\$3,400	4 CFG Training Registration (\$850 per)	\$3,400	4 CFG Training Registration (\$850 per)	\$3,400					
	26 hours 4 people	\$3,640	26 hours 4 people	\$3,640	26 hours 4 people	\$3,640					
Subtotal		\$7,040		\$7,040		\$7,040					\$21,120
											\$81,937.00

**YPI Charter Schools
Monseñor Oscar Romero Charter School**

2021-2022 Educator Effectiveness Funding and Expenditure Plan

							5YR Budget	\$86,599	Available	\$0
Focus Area	2021-22	2022-23	2023-24	2024-25	2025-26	Sub Total				
Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.		1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	
		3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	3 Mentor Stipends	Title II	
		CASA Coordinator	Title II	CASA Coordinator	Title II	CASA Coordinator	Title II	CASA Coordinator	Title II	
		New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	New Teacher (3 Days) 2 teachers	Title II	
Subtotal			\$0		\$0		\$0		\$0	\$0
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.			\$7,000		\$7,000		\$7,000		\$7,000	
			\$7,000		\$7,000		\$7,000		\$7,000	\$28,000
Practices and strategies that reengage pupils and lead to accelerated learning.			\$7,000		\$7,000		\$7,000		\$7,000	
			\$7,000		\$7,000		\$7,000		\$7,000	\$28,000
Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.		Vibix Learning	\$9,479							
	Subtotal		\$9,479		\$0		\$0		\$0	\$9,479
New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).	4 CFG Training Registration (\$850 per)	\$3,400	4 CFG Training Registration (\$850 per)	\$3,400	4 CFG Training Registration (\$850 per)	\$3,400				
	26 hours 4 people	\$3,640	26 hours 4 people	\$3,640	26 hours 4 people	\$3,640				
Subtotal		\$7,040		\$7,040		\$7,040				\$21,120
										\$86,599.0

**YPI Charter Schools
Bert Corona Charter High School**

2021-2022 Educator Effectiveness Funding and Expenditure Plan

								5YR Budget	\$52,295	Available	\$0	
Focus Area	2021-22	2022-23	2023-24	2024-25	2025-26	Sub Total						
Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.		1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	1 BTSA	Title II	
		2 New Mentor Stipends	\$5,000	2 New Mentor Stipends	\$5,000	2 New Mentor Stipends	\$5,000	2 New Mentor Stipends	\$5,000	2 New Mentor Stipends	\$5,000	
		New Teacher (3 Days) 2 teachers	\$900	New Teacher (3 Days) 2 teachers	\$900	New Teacher (3 Days) 2 teachers	\$900	New Teacher (3 Days) 2 teachers	\$900	New Teacher (3 Days) 2 teachers	\$900	
Subtotal			\$5,900		\$5,900		\$5,900		\$5,900		\$5,900	\$23,600
Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.		Vibix Learning	\$4,000	Vibix Learning	\$4,000							
	Subtotal		\$4,000		\$4,000		\$0		\$0		\$8,000	
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.			\$2,000		\$2,000		\$2,000		\$1,565			
			\$2,000		\$2,000		\$2,000		\$1,565		\$7,565	
Practices and strategies that reengage pupils and lead to accelerated learning.			\$2,000		\$2,000		\$2,000					
			\$2,000		\$2,000		\$2,000				\$6,000	
New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).	2 CFG Training Registration (\$850 per)	\$1,700	2 CFG Training Registration (\$850 per)	\$1,700								
	26 hours 2 people	\$1,820	26 hours 2 people	\$1,820								
Subtotal		\$3,565		\$3,565							\$7,130	
		\$3,565		\$17,465		\$13,900		\$9,900		\$7,465	\$52,295	

Coversheet

American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief - Homeless Children and Youth II (ARP-HCY II) Assurances

Section: IV. Items Scheduled For Information
Item: B. American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief - Homeless Children and Youth II (ARP-HCY II) Assurances
Purpose: FYI
Submitted by:
Related Material: BCCS ARP-HCY II Assurances.pdf
BCCHS ARP-HCY II Assurances (CA Dept of Education).pdf
MORCS ARP-HCY II Assurances.pdf

American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief – Homeless Children and Youth II (ARP-HCY II) Assurances



ARP-HCY II was created to assist local educational agencies (LEAs) with identifying homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities. These funds are to address urgent needs of children and youth experiencing homelessness— including academic, social, emotional, and mental health needs. The funds will also be used by LEAs to increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.

Submission Confirmation

Bert Corona Charter (CDS Code **19647330106872**) successfully completed submission for ARP-HCY II funds on **11/9/2021 5:01:17 PM**.

You may print a copy of this confirmation for your records.

[ARP-HCY II Home](#)

[ARP-HCY II Search](#)

Bert Corona Charter

Contact Information

LEA:

Bert Corona Charter

DUNS Number:

783732543

First Name:

Ruben

Last Name:

Duenas

Job Title:

Chief Operations Officer

E-mail:

rduenas@ypics.org

Telephone:

(818) 270-1340

Question:

What is your favorite sport?

Answer:

Football

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding.

On behalf of Bert Corona Charter, I hereby apply to the California Department of Education (CDE) for ARP-HCY II funds and agree to all of the following assurances:

PART I: General Assurances for Local Educational Agencies (LEAs)

Bert Corona Charter will comply and have on file with the State a set of assurances of the requirements in Section 442 of the General Education Provisions Act (GEPA) [20 United States Code (U.S.C.) Section 12329(e)]:

1. The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
4. The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the LEA will maintain such records, including the records required under 20 U.S.C. Section 1232(f), and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
5. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
6. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
7. In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - a. The project is not inconsistent with overall State plans for the construction of school facilities, and
 - b. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with 29 U.S.C. Section 794 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
 - c. Will follow applicable federal construction regulations, such as safety and health standards (34 Code of Federal Regulations [CFR] 75.609), energy conservation (34 CFR 75.616), and Davis-Bacon prevailing wage rules. Any LEA requesting preapproval must provide documentation showing that the LEA is not able to meet the need arising from the health emergency in a more

cost-effective or efficient manner, such as leasing property or improving property already owned and in use;

d. Ensure all projects will be completed during the allowable period of the grant.

8. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
9. None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. [20 U.S.C. Section 1232(e)]

PART II: ARP-HCY II Usage of Funds Assurances

Bert Corona Charter assures that:

1. Funds will be used in accordance and aligned with section 2001(b) of the American Rescue Plan Act of 2021 (ARP Act) and must adhere to the allowable uses and authorized activities of funds described in 42 U.S.C. sections 11431-11435 of the Education for Homeless Children and Youth (EHCY) of Title VII-B McKinney-Vento Homeless Assistance Act (McKinney-Vento Act.)
 - a. The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youth;
 - b. The provision of expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children and youth with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. Section 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs);
 - c. Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this part, and the specific educational needs of runaway and homeless youth;
 - d. The provision of referral services to homeless children and youth for medical, dental, mental, and other health services;
 - e. The provision of assistance to defray the excess cost of transportation for students under 42 U.S.C. Section 11433(d)(5), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under 42 U.S.C. Section 11432(g)(3) of this title;
 - f. The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children;
 - g. The provision of services and assistance to attract, engage, and retain homeless children and youth, particularly homeless children and youth who are not enrolled in school, in public school programs and services provided to non-homeless children and youth;

- h. The provision for homeless children and youth of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities;
 - i. If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services;
 - j. The provision of education and training to the parents and guardians of homeless children and youth about the rights of, and resources available to, such children and youth, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youth in the education of such children or youth;
 - k. The development of coordination between schools and agencies providing services to homeless children and youth, as described in 42 U.S.C. Section 11432(g)(5) of this title;
 - l. The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services;
 - m. Activities to address the particular needs of homeless children and youth that may arise from domestic violence and parental mental health or substance abuse problems;
 - n. The adaptation of space and purchase of supplies for any non-school facilities made available under 42 U.S.C. Section 11432(a)(2) to provide services;
 - o. The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations; and,
 - p. The provision of other extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities.
2. In addition to the authorized activities described in the McKinney-Vento Act, LEAs can also use ARP-HCY II funds for the following:
- a. The provision of wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
 - b. The provision of needed supplies [e.g., personal protective equipment (PPE), eyeglasses, school supplies, personal care items];
 - c. The provision of transportation to enable children and youth to attend classes and participate fully in school activities;
 - d. The purchase of cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
 - e. The provision of access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
 - f. Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and,
 - g. The provision of store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

3. Under 42 U.S.C. Section 723(d), LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Act.
4. The LEA will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY II funding, and specific details about supports and services received by students.
5. Activities to address the unique needs students experiencing homelessness, including how outreach and service delivery will meet the needs of each population.
6. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of students experiencing homelessness.
7. Addressing learning loss among students, including students experiencing homelessness, of the LEA, including by—
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 - b. Implementing evidence-based activities to meet the comprehensive needs of students;
8. If your LEA does not meet the minimum formula amount of \$5,000, then your LEA is required to join a consortium with your county office of education (COE) or with LEAs within your county that are also receiving less than the minimum formula amount. All LEAs in the consortia must comply to all of these assurances and will need to work with one another to identify, enroll, and serve children and youth experiencing homelessness. This rule encourages the use of consortia to create favorable economies of scale. The lead COE and/or LEA will be the fiscal agent and may take the appropriate indirect cost to administer funds and/or services.

PART III: Programmatic, Fiscal, and Reporting Assurances

Bert Corona Charter will comply with all of the accountability, transparency, and reporting requirements that apply to the program, which the Governor has already assured.

1. ARP Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
2. The LEA receiving ARP-HCY II funds will comply with:
 - a. All reporting requirements. The CDE may require additional reporting in the future, which may include the uses of funds by the LEAs or other entities and demonstration of their compliance with these assurances.
 - b. Title 2 of the CFR Section 200.305 that requires sub-grantees to remit interest earned on advances to the federal agency.
 - c. Federal Funding Accountability and Transparency Act, as defined in 2 CFR Part 25 [Public Law (PL) 109-282; PL 110-252] regarding the establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management.

PART IV: Other Assurances

Bert Corona Charter assures that:

1. The LEA will comply with all applicable assurances in Office of Management and Budget (OMB) Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
2. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.
3. Any LEA receiving funding under this program will have on file a set of assurances that meets the requirements of Section 442 of the GEPA. [20 U.S.C. Section 1232(e)].
4. To the extent applicable, an LEA will include a description of how the LEA will comply with the requirements of Section 427 of GEPA [20 U.S.C. 1228(a)] in future reports. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
5. The State will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR Section 200.300-345) to ensure that LEAs, including charter schools that are LEAs, are using ARP-HCY funds for purposes that are reasonable, necessary, and allocable under the ARP Act.
6. The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

PART V: McKinney-Vento General Assurances

Bert Corona Charter under 42 U.S.C. sections 11431-11435 assures that:

1. The LEA will adopt policies and practices to ensure that homeless children and youth are not stigmatized or segregated on the basis of their status as homeless.
2. The LEA will designate an appropriate staff person, able to carry out the duties described in 42 U.S.C. Section 11432(6)(A), who may also be a coordinator for other Federal programs, as a LEA liaison for homeless children and youth.

3. The LEA will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin [as determined 42 U.S.C. Section 11431(3)], in accordance with the following, as applicable:
 - a. If the child or youth continues to live in the area served by the LEA in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located.
 - b. If the child's or youth's living arrangements in the area served by LEA of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another LEA, the LEA of origin and the LEA in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEAs are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.
4. The LEA will adopt policies and practices to ensure participation by liaisons described in 42 U.S.C. Section 11432(g)(1)(J)(iv) in professional development and other technical assistance activities as determined appropriate by the Office of the Coordinator.

Questions: HomelessEducation | HomelessED@cde.ca.gov

American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief – Homeless Children and Youth II (ARP-HCY II) Assurances



ARP-HCY II was created to assist local educational agencies (LEAs) with identifying homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities. These funds are to address urgent needs of children and youth experiencing homelessness— including academic, social, emotional, and mental health needs. The funds will also be used by LEAs to increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.

Submission Confirmation

Bert Corona Charter High (CDS Code **19647330132126**) successfully completed submission for ARP-HCY II funds on **11/9/2021 5:04:57 PM**.

You may print a copy of this confirmation for your records.

[ARP-HCY II Home](#)

[ARP-HCY II Search](#)

Bert Corona Charter High

Contact Information

LEA:

Bert Corona Charter High

DUNS Number:

783732543

First Name:

Ruben

Last Name:

Duenas

Job Title:

Chief Operations Officer

E-mail:

rduenas@ypics.org

Telephone:

(818) 270-1340

Question:

What is your favorite sport?

Answer:

Football

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding.

On behalf of Bert Corona Charter High, I hereby apply to the California Department of Education (CDE) for ARP-HCY II funds and agree to all of the following assurances:

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2. The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
4. The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the LEA will maintain such records, including the records required under 20 U.S.C. Section 1232(f), and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
5. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
6. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
7. In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - a. The project is not inconsistent with overall State plans for the construction of school facilities, and
 - b. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with 29 U.S.C. Section 794 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
 - c. Will follow applicable federal construction regulations, such as safety and health standards (34 Code of Federal Regulations [CFR] 75.609), energy conservation (34 CFR 75.616), and Davis-Bacon prevailing wage rules. Any LEA requesting preapproval must provide documentation showing that the LEA is not able to meet the need arising from the health emergency in a more

cost-effective or efficient manner, such as leasing property or improving property already owned and in use;

d. Ensure all projects will be completed during the allowable period of the grant.

8. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
9. None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. [20 U.S.C. Section 1232(e)]

PART II: ARP-HCY II Usage of Funds Assurances

Bert Corona Charter High assures that:

1. Funds will be used in accordance and aligned with section 2001(b) of the American Rescue Plan Act of 2021 (ARP Act) and must adhere to the allowable uses and authorized activities of funds described in 42 U.S.C. sections 11431-11435 of the Education for Homeless Children and Youth (EHCY) of Title VII-B McKinney-Vento Homeless Assistance Act (McKinney-Vento Act.)
 - a. The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youth;
 - b. The provision of expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children and youth with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. Section 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs);
 - c. Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this part, and the specific educational needs of runaway and homeless youth;
 - d. The provision of referral services to homeless children and youth for medical, dental, mental, and other health services;
 - e. The provision of assistance to defray the excess cost of transportation for students under 42 U.S.C. Section 11433(d)(5), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under 42 U.S.C. Section 11432(g)(3) of this title;
 - f. The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children;
 - g. The provision of services and assistance to attract, engage, and retain homeless children and youth, particularly homeless children and youth who are not enrolled in school, in public school programs and services provided to non-homeless children and youth;

- h. The provision for homeless children and youth of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities;
 - i. If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services;
 - j. The provision of education and training to the parents and guardians of homeless children and youth about the rights of, and resources available to, such children and youth, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youth in the education of such children or youth;
 - k. The development of coordination between schools and agencies providing services to homeless children and youth, as described in 42 U.S.C. Section 11432(g)(5) of this title;
 - l. The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services;
 - m. Activities to address the particular needs of homeless children and youth that may arise from domestic violence and parental mental health or substance abuse problems;
 - n. The adaptation of space and purchase of supplies for any non-school facilities made available under 42 U.S.C. Section 11432(a)(2) to provide services;
 - o. The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations; and,
 - p. The provision of other extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities.
2. In addition to the authorized activities described in the McKinney-Vento Act, LEAs can also use ARP-HCY II funds for the following:
- a. The provision of wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
 - b. The provision of needed supplies [e.g., personal protective equipment (PPE), eyeglasses, school supplies, personal care items];
 - c. The provision of transportation to enable children and youth to attend classes and participate fully in school activities;
 - d. The purchase of cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
 - e. The provision of access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
 - f. Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and,
 - g. The provision of store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

3. Under 42 U.S.C. Section 723(d), LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Act.
4. The LEA will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY II funding, and specific details about supports and services received by students.
5. Activities to address the unique needs students experiencing homelessness, including how outreach and service delivery will meet the needs of each population.
6. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of students experiencing homelessness.
7. Addressing learning loss among students, including students experiencing homelessness, of the LEA, including by—
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 - b. Implementing evidence-based activities to meet the comprehensive needs of students;
8. If your LEA does not meet the minimum formula amount of \$5,000, then your LEA is required to join a consortium with your county office of education (COE) or with LEAs within your county that are also receiving less than the minimum formula amount. All LEAs in the consortia must comply to all of these assurances and will need to work with one another to identify, enroll, and serve children and youth experiencing homelessness. This rule encourages the use of consortia to create favorable economies of scale. The lead COE and/or LEA will be the fiscal agent and may take the appropriate indirect cost to administer funds and/or services.

PART III: Programmatic, Fiscal, and Reporting Assurances

Bert Corona Charter High will comply with all of the accountability, transparency, and reporting requirements that apply to the program, which the Governor has already assured.

1. ARP Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
2. The LEA receiving ARP-HCY II funds will comply with:
 - a. All reporting requirements. The CDE may require additional reporting in the future, which may include the uses of funds by the LEAs or other entities and demonstration of their compliance with these assurances.
 - b. Title 2 of the CFR Section 200.305 that requires sub-grantees to remit interest earned on advances to the federal agency.
 - c. Federal Funding Accountability and Transparency Act, as defined in 2 CFR Part 25 [Public Law (PL) 109-282; PL 110-252] regarding the establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management.

PART IV: Other Assurances

Bert Corona Charter High assures that:

1. The LEA will comply with all applicable assurances in Office of Management and Budget (OMB) Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
2. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.
3. Any LEA receiving funding under this program will have on file a set of assurances that meets the requirements of Section 442 of the GEPA. [20 U.S.C. Section 1232(e)].
4. To the extent applicable, an LEA will include a description of how the LEA will comply with the requirements of Section 427 of GEPA [20 U.S.C. 1228(a)] in future reports. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
5. The State will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR Section 200.300-345) to ensure that LEAs, including charter schools that are LEAs, are using ARP-HCY funds for purposes that are reasonable, necessary, and allocable under the ARP Act.
6. The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

PART V: McKinney-Vento General Assurances

Bert Corona Charter High under 42 U.S.C. sections 11431-11435 assures that:

1. The LEA will adopt policies and practices to ensure that homeless children and youth are not stigmatized or segregated on the basis of their status as homeless.
2. The LEA will designate an appropriate staff person, able to carry out the duties described in 42 U.S.C. Section 11432(6)(A), who may also be a coordinator for other Federal programs, as a LEA liaison for homeless children and youth.

3. The LEA will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin [as determined 42 U.S.C. Section 11431(3)], in accordance with the following, as applicable:
 - a. If the child or youth continues to live in the area served by the LEA in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located.
 - b. If the child's or youth's living arrangements in the area served by LEA of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another LEA, the LEA of origin and the LEA in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEAs are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.
4. The LEA will adopt policies and practices to ensure participation by liaisons described in 42 U.S.C. Section 11432(g)(1)(J)(iv) in professional development and other technical assistance activities as determined appropriate by the Office of the Coordinator.

Questions: HomelessEducation | HomelessED@cde.ca.gov

American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief – Homeless Children and Youth II (ARP-HCY II) Assurances



ARP-HCY II was created to assist local educational agencies (LEAs) with identifying homeless children and youth, to provide homeless children and youth with wrap-around services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities. These funds are to address urgent needs of children and youth experiencing homelessness— including academic, social, emotional, and mental health needs. The funds will also be used by LEAs to increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.

Submission Confirmation

Monsenor Oscar Romero Charter Middle (CDS Code **19647330114959**) successfully completed submission for ARP-HCY II funds on **11/9/2021 5:03:11 PM**.

You may print a copy of this confirmation for your records.

[ARP-HCY II Home](#)

[ARP-HCY II Search](#)

Monsenor Oscar Romero Charter Middle

Contact Information

LEA:

Monsenor Oscar Romero Charter Middle

DUNS Number:

783732543

First Name:

Ruben

Last Name:

Duenas

Job Title:

Chief Operations Officer

E-mail:

rduenas@ypics.org

Telephone:

(818) 270-1340

Question:

What is your favorite sport?

Answer:

Football

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding.

On behalf of Monsenor Oscar Romero Charter Middle, I hereby apply to the California Department of Education (CDE) for ARP-HCY II funds and agree to all of the following assurances:

PART I: General Assurances for Local Educational Agencies (LEAs)

Monsenor Oscar Romero Charter Middle will comply and have on file with the State a set of assurances of the requirements in Section 442 of the General Education Provisions Act (GEPA) [20 United States Code (U.S.C.) Section 12329(e)]:

1. The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
4. The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the LEA will maintain such records, including the records required under 20 U.S.C. Section 1232(f), and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
5. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
6. Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
7. In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - a. The project is not inconsistent with overall State plans for the construction of school facilities, and
 - b. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with 29 U.S.C. Section 794 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
 - c. Will follow applicable federal construction regulations, such as safety and health standards (34 Code of Federal Regulations [CFR] 75.609), energy conservation (34 CFR 75.616), and Davis-Bacon prevailing wage rules. Any LEA requesting preapproval must provide documentation showing that the LEA is not able to meet the need arising from the health emergency in a more

cost-effective or efficient manner, such as leasing property or improving property already owned and in use;

d. Ensure all projects will be completed during the allowable period of the grant.

8. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
9. None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. [20 U.S.C. Section 1232(e)]

PART II: ARP-HCY II Usage of Funds Assurances

Monsenor Oscar Romero Charter Middle assures that:

1. Funds will be used in accordance and aligned with section 2001(b) of the American Rescue Plan Act of 2021 (ARP Act) and must adhere to the allowable uses and authorized activities of funds described in 42 U.S.C. sections 11431-11435 of the Education for Homeless Children and Youth (EHCY) of Title VII-B McKinney-Vento Homeless Assistance Act (McKinney-Vento Act.)
 - a. The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youth;
 - b. The provision of expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children and youth with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. Section 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs);
 - c. Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this part, and the specific educational needs of runaway and homeless youth;
 - d. The provision of referral services to homeless children and youth for medical, dental, mental, and other health services;
 - e. The provision of assistance to defray the excess cost of transportation for students under 42 U.S.C. Section 11433(d)(5), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under 42 U.S.C. Section 11432(g)(3) of this title;
 - f. The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children;
 - g. The provision of services and assistance to attract, engage, and retain homeless children and youth, particularly homeless children and youth who are not enrolled in school, in public school programs and services provided to non-homeless children and youth;

- h. The provision for homeless children and youth of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities;
 - i. If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services;
 - j. The provision of education and training to the parents and guardians of homeless children and youth about the rights of, and resources available to, such children and youth, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youth in the education of such children or youth;
 - k. The development of coordination between schools and agencies providing services to homeless children and youth, as described in 42 U.S.C. Section 11432(g)(5) of this title;
 - l. The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services;
 - m. Activities to address the particular needs of homeless children and youth that may arise from domestic violence and parental mental health or substance abuse problems;
 - n. The adaptation of space and purchase of supplies for any non-school facilities made available under 42 U.S.C. Section 11432(a)(2) to provide services;
 - o. The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations; and,
 - p. The provision of other extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities.
2. In addition to the authorized activities described in the McKinney-Vento Act, LEAs can also use ARP-HCY II funds for the following:
- a. The provision of wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
 - b. The provision of needed supplies [e.g., personal protective equipment (PPE), eyeglasses, school supplies, personal care items];
 - c. The provision of transportation to enable children and youth to attend classes and participate fully in school activities;
 - d. The purchase of cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
 - e. The provision of access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
 - f. Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and,
 - g. The provision of store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

3. Under 42 U.S.C. Section 723(d), LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Act.
4. The LEA will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY II funding, and specific details about supports and services received by students.
5. Activities to address the unique needs students experiencing homelessness, including how outreach and service delivery will meet the needs of each population.
6. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of students experiencing homelessness.
7. Addressing learning loss among students, including students experiencing homelessness, of the LEA, including by—
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 - b. Implementing evidence-based activities to meet the comprehensive needs of students;
8. If your LEA does not meet the minimum formula amount of \$5,000, then your LEA is required to join a consortium with your county office of education (COE) or with LEAs within your county that are also receiving less than the minimum formula amount. All LEAs in the consortia must comply to all of these assurances and will need to work with one another to identify, enroll, and serve children and youth experiencing homelessness. This rule encourages the use of consortia to create favorable economies of scale. The lead COE and/or LEA will be the fiscal agent and may take the appropriate indirect cost to administer funds and/or services.

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