

# Youth Policy Institute Charter Schools (YPICS)

## YPICS Regular Board Meeting

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### Date and Time

Monday December 6, 2021 at 6:00 PM PST

### Location

Join Zoom Meeting <https://exed.zoom.us/j/98390751572?pwd=UHBEZ1B6d2UwUIQwZkJ6c3FRcWdDQT09> Meeting ID: 983 9075 1572

Passcode: yMX9lty6

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A.</b> Record Attendance and Guests		Yesenia Zubia	
<b>B.</b> Call the Meeting to Order		Mary Keipp	
<b>C.</b> Additions/Corrections to Agenda		Mary Keipp	1 m
<b>D.</b> Approval of November 15, 2021 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
<b>E.</b> Approval of November 15, 2021 Finance Committee Meeting Minutes	Approve Minutes	Mary Keipp	1 m
<b>II. Communications</b>			<b>6:03 PM</b>

	Purpose	Presenter	Time
<b>A. Presentations from the Public</b>	FYI	Mary Keipp	5 m

Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

*Agenda Items:* No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-Agenda Items:* No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

**Americans with Disabilities**

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at [info@coronacharter.org](mailto:info@coronacharter.org), [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>B. Modified Meeting Procedures During COVID-19 Pandemic</b>	FYI	Mary Keipp
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**Instructions for Presentations to the Board by Parents and Citizens**

The YPI Charter Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.

**MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS ) PANDEMIC:**

	Purpose	Presenter	Time
<p>As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the YPI Charter Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conference, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Say at Home executive order and the Los Angeles County’s “Safer at Home” Order.</p>			

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment, please follow these instructions:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers will fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.

After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

**III. Items Scheduled For Information 6:08 PM**

<b>A. School Committee/ Council Reports</b>	FYI	3 m
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Each month school council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

<b>B. Board Committee Reports</b>	FYI	5 m
1. Finance Committee Update - Michael Green		
2. Academic Committee Update - Cesar Lopez		

<b>C. Bert Corona Executive Administrator Report</b>	FYI	2 m
	Kevin Myers	

	Purpose	Presenter	Time
<b>D. Monsenor Oscar Romero Executive Administrator Report</b>	FYI	Rene Quon	2 m
<b>E. Bert Corona Charter High School Executive Administrator Report</b>	FYI	Larry Simonsen	2 m
<b>F. Chief Operations Officer Report</b>	FYI	Ruben Duenas	2 m
<b>G. Executive Director's Report</b>	FYI	Yvette King-Berg	2 m

**IV. Consent Agenda Items 6:26 PM**

**A. Background FYI**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

**B. Consent Items Vote Mary Keipp 1 m**

**V. Items Scheduled For Action 6:27 PM**

**A. Recommendation to Approve Continued Membership in California Charter Schools Association Vote Yvette King-Berg 2 m**

**B. Recommendation to approve revised YPICS Youth Suicide Prevention Policy Vote Yvette King-Berg 3 m**

The Board of Directors approved a Youth Suicide Prevention Policy October 2018. This policy has been updated to reflect updated contacts and resources for staff, students, and the greater community. Adoption of this policy includes the requirement that all employees are trained on youth suicide prevention.

**C. Recommendation to approve the 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School as submitted. Vote Yvette King-Berg 3 m**

**D. Recommendation to approve the First Interim Report Vote Irina Castillo 5 m**

**E. Recommendation to certify LAUSD Certification of Board Compliance Review Vote Yvette King-Berg 3 m**

	Purpose	Presenter	Time
<b>F.</b> Recommendation to Approve COVID-19 Sick Day Bank	Vote	Ruben Duenas	5 m
<b>G.</b> Recommendation to Approve Pandemic Stipends	Vote	Ruben Duenas	2 m
<b>H.</b> Recommendation to Approve Board Resolution #2021-10: Teleconference Board Meeting and the January 2022 YPICS Meeting to be held via Teleconference.	Vote	Yvette King-Berg	2 m

Given current health conditions, it is recommended that the Board of Directors approve Resolution #2021-10: Teleconference Board Meeting Pursuant to Special Rules in Government Code Section 54953(e) and approve the January 2022 YPICS Meeting to be held as a Teleconference Board Meeting.

**VI. Announcements 6:52 PM**

<b>A.</b> Closing Announcements	FYI	Yvette King-Berg	2 m
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**VII. Closing Items 6:54 PM**

<b>A.</b> Adjourn Meeting	Vote		
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# Coversheet

## Approval of November 15, 2021 Regular Board Meeting Minutes

**Section:** I. Opening Items  
**Item:** D. Approval of November 15, 2021 Regular Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for YPICS Regular Board Meeting on November 15, 2021

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### YPICS Regular Board Meeting

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#### Date and Time

Monday November 15, 2021 at 6:00 PM

#### Location

Join Zoom Meeting <https://exed.zoom.us/j/98390751572?pwd=UHBEZ1B6d2UwUIQwZkJ6c3FRcWdDQT09> Meeting ID: 983 9075 1572 Passcode: yMX9lty6  
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#### Trustees Present

C. Lopez, M. Green (remote), M. Keipp (remote), S. Mendoza, W. Njboke (remote)

#### Trustees Absent

D. Cho

#### Trustees who arrived after the meeting opened

C. Lopez, S. Mendoza

#### Guests Present

I. Castillo (remote), K. Myers (remote), R. Duenas (remote), R. Quon (remote), Y. King-Berg (remote), Y. Zubia (remote)

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### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Nov 15, 2021 at 6:13 PM.

#### C. Additions/Corrections to Agenda

The Board addressed informational items first and there were no additions or changes to the agenda items.

#### D.

### **Approval of September 18, 2021 Board Data Treat and Regular Board Meeting Minutes**

M. Green made a motion to approve the minutes from YPICS Board Data Retreat and Board Meeting on 09-18-21.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

W. Njboke Aye  
S. Mendoza Aye  
M. Green Aye  
C. Lopez Aye  
M. Keipp Aye  
D. Cho Absent

### **E. Approval of November 2, 2021 Regular Board Meeting Minutes**

M. Green made a motion to approve the minutes from Regular Board Meeting on 11-02-21.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

C. Lopez Aye  
M. Green Aye  
S. Mendoza Aye  
D. Cho Absent  
W. Njboke Aye  
M. Keipp Aye

## **II. Communications**

### **A. Presentations from the Public**

There were no presentations from the Public.

### **B. Modified Meeting Procedures During COVID-19 Pandemic**

## **III. Public Hearing**

### **A. Public Hearing: Educator Effectiveness Plans**

The Board encouraged participation from parents, teachers and community members prior to the adoption of the Educator Effectiveness Plans for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High school.

## **IV. Items Scheduled For Information**

### **A. 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School**

S. Mendoza arrived at 6:17 PM.

C. Lopez arrived at 6:18 PM.

In October 2021 the California Department of Education (CDE) released funding for the Educator Effectiveness Block Grant. The grant provides funding for some educational entities professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving the funds, LEAs are required to develop and adopt an expenditure plan by December 30, 2021.

Bert Corona Charter School, Monsenor Charter School, and Bert Corona Charter High School hope to apply for this additional funding.

**B. American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief - Homeless Children and Youth II (ARP-HCY II) Assurances**

Per the CDE, "these funds are to address urgent needs of children and youth experiencing homelessness— including academic, social, emotional, and mental health needs. The funds will also be used by LEAs to increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies."

Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter School applied for funds on 11/9/21.

**V. Consent Agenda Items**

**A. Background**

**B. Consent Items**

S. Mendoza made a motion to move the consent agenda.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

W. Njboke Aye

C. Lopez Aye

M. Keipp Aye

S. Mendoza Aye

M. Green Aye

D. Cho Absent

**VI. Announcements**

**A. Closing Announcements**

The next board meeting will be held virtually on Monday, December 6, 2021.

**VII. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:25 PM.

Respectfully Submitted,  
Y. Zubia

# Coversheet

## Approval of November 15, 2021 Finance Committee Meeting Minutes

**Section:** I. Opening Items  
**Item:** E. Approval of November 15, 2021 Finance Committee Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:**  
Minutes for YPICS Board Finance Committee Meeting on November 15, 2021

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# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### YPICS Board Finance Committee Meeting

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#### Date and Time

Monday November 15, 2021 at 6:20 PM

#### Location

Join Zoom Meeting <https://exed.zoom.us/j/98390751572?pwd=UHBEZ1B6d2UwUIQwZkZ6c3FRcWdDQT09> Meeting ID: 983 9075 1572 Passcode: yMX9lty6  
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Join Zoom Meeting

<https://exed.zoom.us/j/93666726251?pwd=TGk3dW42dnRXQ1VwOWZ0cFJHTFFVUT09>

Meeting ID: 936 6672 6251

Passcode: 607831

One tap mobile

[+16699006833,93666726251#](tel:+16699006833,93666726251) US (San Jose)

[+16692192599,93666726251#](tel:+16692192599,93666726251) US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 219 2599 US (San Jose)

Meeting ID: 936 6672 6251

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#### Committee Members Present

I. Castillo (remote), M. Green (remote), M. Keipp (remote), R. Duenas (remote), W. Njboke (remote), Y. King-Berg (remote)

#### Committee Members Absent

*None*

#### Guests Present

W. Wallace (remote), Y. Zubia (remote)

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### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Green called a meeting of the Finance Committee of Youth Policy Institute Charter Schools (YPICS) to order on Monday Nov 15, 2021 at 6:09 PM.

## **II. Finance**

### **A. Pandemic Stipends**

The committee reviewed and discussed this item.

There is a recommendation to the full Board of Trustees to approve the Pandemic Stipends.

### **B. October 2021 Financials**

The committee reviewed and discussed this item.

There is a recommendation to the full Board of Trustees to approve the First Interims.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:17 PM.

Respectfully Submitted,  
Y. King-Berg

# Coversheet

## Bert Corona Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** C. Bert Corona Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 21-22 BCCS EA Board Report (December).docx.pdf

**BCCS Executive Administrator Report**

**December 2021**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

**Enrollment and Attendance:**

21-22 Enrollment (as of 12/6/22)

17	17
104	26
108	27
116	29
345	

As we work on enrollment for next year, we have several plans in place. We will be working with our local elementary schools to pass out flyers and to visit the schools to present to parents. We are also working with Schola to help bolster our outreach efforts online, and we are working to improve our social media presence.

**School Culture:**

The month of December is always a busy one, both at home and at school. Bert Corona students are staff are getting into the holiday spirit as we make the final push for the end of the semester. To keep our spirits light and jolly, we have several school culture events on this month:

**Adopt-A-Tree:** This is one of our holiday traditions that everyone on campus really enjoys. Each advisory class and department “adopts” a tree or bush on campus they are going to decorate. Over a couple of weeks, the teams make their plans and bring in their decor in preparation for decoration today. This year, our campus was decorated on December 6th, and we are excited to have this holiday spirit welcome us daily for the next couple of weeks!







*Secret Santa:* Secret Santa is another holiday tradition for our staff. This year, most of our staff is participating and we will be finding out who we will be giving gifts to during the week of 12/13. At the end of the week, we will have a breakfast potluck where the Secret Santas will be revealed.

*Pop Day:* Most years, we have our pop day on the last day of school before Thanksgiving break, and the day includes a flag football game between staff and students. This year, with all of the planning for vaccinations, we let the planning slip through our fingers (in addition to the fact that we are not going to play football because of our COVID guidelines). However, we decided to run a pop day the last day before winter break in which students will participate in a series of Minute to Win It challenges in which their advisories will compete against each other. The winners will receive a class trophy, which we will continue to pass around in future years.

**Upcoming Conference/Training:**

This week we have two of our staff members will be attending a training on leading restorative practices. Our goal is to build our local capacity for having restorative conversations and approach student behavior and challenges with empathy. I will be meeting with the attendees when they return so we can determine how to best share and disseminate what they learned amongst the rest of the staff (e.g., modeling, facilitating, professional development and training, etc.).

**Parent Meetings:**

Throughout the school year, we have been partnering with the LA Department of Public Health to facilitate training on mental health and awareness to our parents. These trainings have been very helpful for our attendees and we look forward to continued partnership with LADPH.

In addition, we have had ongoing meetings with our families where we share updates and provide a chance for parent input, including our SAC meeting and our monthly Coffee with the Principal meetings. These times are very helpful, as we can get a window into our parents' perspective on how the school year is going, as well as their celebrations and concerns.

Last week, we met with our 8th-grade parents to discuss requirements for graduation and culmination. We had a great discussion about the requirements, as well as the need to start changing work habits immediately if improvements need to be made. This is the earliest we have had this discussion, and our goal is to ensure that all families are aware of the requirements well in advance of the culmination ceremony. Hopefully, this will improve student effort to be present and engaged throughout the second semester and will mitigate last-minute hail marys to gain eligibility. Our desire is that our students develop the self-management skills they need to be successful in high school.

**Vaccination Update and Independent Study:**

Currently, our tracking data shows that 73% of students have turned in their vaccination cards to verify their first dose has been administered. Of the 67 students who are not currently compliant, 52 of them are either enrolled in independent study for next semester (current 21 students) or they have been in communication with the school that they have received the first dose but just need to submit the card to the office. With those counts considered, we are at 96% compliant, and we are working diligently to work with the last few parents to either get their students vaccinated or to get them enrolled in Edgenuity for long-term independent study.

**EL Support Plan:**

We were fortunate to have Elizabeth Jimenez, professor at the University of Hawaii and EL expert, visit our campus last week. She walked through classes and shared her insight about how we can improve our practice to meet the needs of English learners, and she helped our leadership team develop an approach for professional development for the second semester that will help our teachers improve their overall practice in support of ELs.

**Benchmark Testing (iReady):**

Benchmark testing will be taking place the week of December 6th. We are eager to see how our students have grown over the last few months and we are excited to have our data so we can start making plans for second semester. Generally speaking, our students should be about 50% on the way to their typical growth for the year, or 50% on the way to their stretch growth (depending on the goals they set with their teachers). Once we have our data, we will be analyzing it with our teams, and we will setting goals, benchmarks, and strategies for learning in the second semester. We will also use this data to inform our planning for PD so we can meet the needs of all of our teachers, leading to better instruction for all of our students.

**Teacher Support and Areas of Focus:**

Research shows that instructional support is best accomplished by a team of people rather than just one individual. This year at BCCS, we have 6 people providing support to our teachers so we can meet the needs of our teachers while also pushing the growth we need to see this year. While our goal is for all students to grow, our focus is to see growth for our subgroup populations as well. Our instructional team has split up the teaching staff as follows:

Administration			Teacher Mentors		
K. Myers	Rios	Takeyama	M. Myers	Arreola	Campana
Campana	Arreola (PUC)	Duenas	Walter (PUC)	Pistilli	Contreras
M. Myers	Josselyn (PUC)	Nevins	Mir (CSUN)	Mousavi	Bravo
Villanueva	Luc (PUC)				

We have been meeting regularly with our mentees, and we will continue to do so in the second semester.

**COVID Testing and Safety:**

Recently, we switched to nasal swab testing instead of spit testing for all students and staff. In doing so, we have been able to cut down the amount of time it takes to complete the testing, adding more instructional minutes back to our day, and we have reduced our rejected samples to zero over the last few weeks!

**Strategic Planning for S2: Community Schools Focus**

Our leadership team is currently working with Karina Falvela, our Director of Community Schools, to create a strategic plan for the second semester that will help guide our school towards more engagement from all stakeholders and greater success. We started by reviewing our important initiatives and the areas of focus for our school and for successful community schools. We create the following list:

**Important Initiatives to Remember:**

Community School Model

Collaborative Leadership (Effective Communication)

- School wide leadership
- Parent leadership
- OPS
- SCC
- Academic
- LSC

Academic Achievement

- [Academic Goals](#)
- Professional Development
- Growth of EL learners
- Growth of SPED learners
- Consistent teaching strategies
- Project-Based Learning

Social Justice/Learning

- Social-Emotional Learning
- Tolerance
- Health and Wellness training
- Service
- CASA
- Empowerment

Building Our Reputation

- Share our story and control our messaging
- Parent engagement
- Services for families
- Community partners

Rebuilding our school culture (post-pandemic)

- We have an opportunity to build our school culture

- Data demonstrating the impact of initiatives and services

Activities

Our next step was to analyze our environment and the state of our community and school through a PESTLE Analysis and a SWOT analysis (see below). Our final step will be to set our inputs, outputs, outcomes, and metrics. To do this, we will be using a strategic planning logic model and we will be finalizing this step over the next two Monday meetings.

**PESTLE Analysis:**

Category	Factors
Political (Policies, district/state oversight, board elections)	Covid 19 Tier I guidance from LADPH Covid 19 Vaccination Mandate - LAUSD Covid 19 Vaccination Policy Employee and Students - YPICS
Economic (Budget, COVID funding, expenses)	Grants and funding for learning loss mitigation CDE focus on funding for expanded learning opportunities(including after school all other out of classroom services/resources) USDE funding focused on Community Schools and GEAR UP, MTSS/Social Emotional
Social (Pandemic, vaccinations, virtual world)	Higher social emotional needs More social media influence (neg. = TikTok trends) LGBTQAI+ policies, social movement BLM and equity for all communities Work life balance vs. increase responsibilities and tasks Virtual vs. in-person
Technological (new advancements, companies/programs)	Tech availability and streamlined/affordable devices Increase in grants for tech from learning loss mitigation
Legal (legislation, e.g., independent study)	Credentials match all classes taught by a teacher Short-term and Long-Term Independent Study
Environmental (Pandemic, vaccinations, community challenges, global warming)	CDC guidelines for COVID safety CA adopts Ethnic Studies for HS Curriculum (25-26) Dropping of SAT and ACT for UC schools Mask Mandates, Social Distancing, New Covid Variants Open vs. Closed Campus

**SWOT Analysis:**

	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>● Collaborative</li> <li>● Unity, compliance</li> <li>● Safety protocols (COVID and non-COVID)</li> <li>● Compassion, care for our community</li> <li>● Adapting, flexible</li> <li>● Wear multiple hats/multitask</li> <li>● Strong policies</li> <li>● Many resources, strong teachers</li> <li>● Consistent professional development</li> </ul>	<p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>● Communication</li> <li>● Fear of accountability and follow-through.</li> <li>● Too empathetic? Empathy has to be aligned with accountability</li> <li>● Burnout or lack of efficient work</li> <li>● Consistency in academic rigor</li> <li>● Lack of adherence to job descriptions and positions; rely on individuals</li> <li>● Teacher-centric training</li> <li>● Approach: trial and error instead of strategic</li> <li>● Fully utilizing partners and resources to address issues (attendance communication, tutoring/after school support).(Alignment of external resources)</li> </ul>
<p><b>Opportunities (see PESTLE)</b></p>	<p><b>Building a community that supports LGBTQIA+ learners</b>  <b>Establishing community partners, curriculum, clubs, etc.</b></p> <p><b>Independent studies provides opportunity to recruit and serve a wider community</b></p> <p><b>Return to campus has led us to reexamine and update policies</b></p> <p><b>Academics have shifted to</b></p>	<p><b>Legislation</b>  <b>Supports school to employ staff with appropriate clearance to teach English Learners</b></p> <p><b>Communication</b>  <b>Increase communication to families of Tier I students; personalize communication</b></p> <p><b>Proactive communication</b></p>

	<p><b>more tech based activities, resources, and production</b></p> <p><b>Behavior expectations have been reset as well as supervision plans</b></p> <p><b>Building in stronger systems for Tier 1: culture, celebration</b></p> <p><b>Pandemic allowed us to build a closer relationship with parents; families appreciated the support. Continue to provide robust support to Tier II and Tier III learners.</b></p>	<p><b>Utilize our technology, Infinite Campus, to automate notifications about absences and missing assignments.</b></p> <p><b>Technology</b>  <b>Increase coaching and feedback to ensure technology is being used to support learners moving towards grade level mastery.</b></p> <p><b>Working Efficiently</b>  <b>Clear roles and responsibilities</b>  <b>Coupled with systems</b></p>
<p><b>Threats (see PESTLE)</b></p>	<p><b>Using community resources to refer our students and families as well as provide presentations and lessons in the classroom.</b></p>	<p><b>The heightened requirements from the pandemic combined with our weakness of using resources and partnerships effectively. We need to be more resourceful.</b></p> <p><b>Communication is necessary to make sure that we are aligning with the team, both top down and bottom up. If we are not consistent, it creates misalignment.</b></p> <p><b>Learning how to use IC effectively. Need to update data.We</b></p>

# Coversheet

## Monsenor Oscar Romero Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** D. Monsenor Oscar Romero Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** MORCS Executive Update 12\_6\_2021.pdf

# MORCS Executive Administrator Board Report

12.6.2021



## I. Student Vaccination Data (as of 12/6/21)

Total Enrollment at MORCS: 298

11 years and below	12 years and above Submitted proof of at least one vaccination	12 years and above Will not vaccinate (will be placed in Independent Study)	12 years and above Will vaccinate (Needs to submit card to school)
61 (20%)	218 (73%)	15 (7%)	4 (1%)

On October 22nd and November 12, 2021, Clinica Romero hosted a vaccination clinic for our students, families and the community on the MORCS campus. About 100 total individuals received a vaccine after both clinics.



## II. Culture and Climate

### Turkey Bowl 2021

On November 19th, 2021, MORCS hosted its annual Turkey Bowl! This event did not occur in 2020 due to the pandemic. Kids and staff were excited to carry on the tradition and to spend a day building relationships and having friendly competitions with their peers all while staying safe and showing school spirit!



MORCS also hosted virtual Anti-Bullying presentations on December 2nd and 3rd hosted by Kaiser Permanente! Kaiser provided engaging presentations and information on what bullying and cyber-bullying look like, how they negatively impact the socioemotional and physical health of everyone involved, and what students can do to seek help and to prevent bullying from occurring.

### III. Parent Partnership

MORCS hosted High School Choice night on November 17th, 2021! We invited the following neighborhood high schools to present the highlights of their respective programs with 8th

grade students and families so that they can make informed decisions on where to attend high school:

New village girls Academy Hawkins HS Alliance Ted K. Tajima High School University Prep Value High School	Early College Academy Alliance Dr. Olga Mohan HS University Pathways Medical Magnet Academy Ednovate- Esperanza College Prep	Camino Nuevo High School Ednovate - SLA Ednovate- Brio College prep Rise Kohyang High School Ednovate- East College prep
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MORCS also hosted a meeting with parents on November 23rd to remind them about vaccination expectations, to update them on current vaccination data at MORCS, and to provide information about what Independent study programs look like.

## IV. Academics Update

### i-Ready testing

The window for the second diagnostic for iReady reading and math has opened. Completion rates are as follows:

#### iReady completion rates (as of 12/6/21)

	Math	Reading
6th grade	will begin testing this week	89%
7th grade	81%	will begin testing this week
8th grade	77%	will begin testing this week

We look forward to analyzing the data with the students, parents, staff, and board!

### Professional Development

Teachers are currently participating in a Professional Development Cycle centered around checks for understanding. Using resources from Teach Like a Champion and Get Better Faster, teachers are engaging in critical friends groups in order to discuss and plan ways of more effectively and expediently getting a snapshot of how well the entire class (as well as individual students) are progressing towards mastery of the learning objective. Paired with the previous area of Professional Development focus, exemplars, we are equipping the teaching staff to set and communicate high academic expectations and then accurately assess how the class is progressing towards these learning goals.

# Coversheet

## Bert Corona Charter High School Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** E. Bert Corona Charter High School Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EA Report BCCHS December 2021.pdf



EA Report  
Mr. Simonsen  
BCCHS  
December, 2021

### Celebrations

College Applications

Homecoming

Volleyball, Basketball, Soccer

Service-Learning Projects

Reading Intervention

### In Progress

Vaccination verification

Special Education DVR

Independent Studies

College Qualification / Matriculation

Staffing

## **Celebrations**

### College Applications

All eligible BCCHS students who qualified for admission to UC or CSU institutions have completed the application process. Application to the CA Community College System as well as private universities through the Common App will begin in January.

### Homecoming

BCCHS held its first Homecoming Dance in 2 years on Friday, November 19th. Students and staff joined their efforts to produce a fun and artistically rich evening. There were beautiful decorations, great food, and photography that will provide memories for a lifetime. Special thanks to Mr. Dueñas for stepping in to support me with supervision and cover while I was involved in the medical transport of one of my parents.

### Sports

BCCHS just completed its first girls volleyball season since the fall of 2019. Their record was 5-2. Boys basketball and soccer are about to begin game schedules this week, December 6, 2021. The boys basketball coach is a community member with ties to the local San Fernando youth sports scene, and has eagerly awaited an opportunity to coach varsity boys basketball. He has worked tirelessly to recruit a team, coach them to the point where they can say they are a true unit, and get them to believe in themselves as a new squad. Our athletic director, Mr. Cowie, is our boys soccer coach. He has extensive experience playing and coaching the sport.

### Service Learning Projects

One of the hallmarks of YPICS schools is project-based service learning. BCCHS has never implemented this hallmark consistently and universally as an expected schoolwide learner result, until now. We have taken staff and students through a process of exploration and training so as to prepare them for a semester of service-learning PBL projects that should result in students making a difference in their community on many fronts. All students will be programmed into a course called "projects" for the second semester. It will have a bearing on their cumulative GPA, it will be team taught, and it will be student-driven.

### Reading Intervention

10% of our student body has had the opportunity to work in small groups with a K-12 literacy specialist for 3 full months of the first semester. This week we will administer the MAPS academic progress exams, and hopefully gain some insight into how exactly these students have grown in their capacity to tackle grade-level reading tasks, both fiction and expository text. It should be an encouraging report card!

## **In Progress**

### Vaccination Verifications

As of today, December 6th, a little over two-thirds of our students have shown us proof of vaccination. The operations team continues to call and encourage families to provide us with this information.

### Independent Studies

Closely related to the vaccination status recording effort, BCCHS has enlisted the support of two staff members to monitor the operations and communication of Independent Study programming, Max Garcia and Maria Castañeda. We currently have 7 students enrolled for second semester, and 12 students enrolled as of the beginning of the 21-22 school year. We anticipate additional families having to enroll given the number of students not yet vaccinated or not yet having offered proof of vaccination. The decision to vaccinate or not seems to continue to be a difficult discussion for many of our students and their families.

### Special Education DVR

BCCHS will be undergoing a District Validation Review by the LAUSD office of Charter Operated Programs for its special education program. Mr. Nutt, the Director of Special Education, is leading this effort. The review takes place in January and is designed to discover any areas in which the program is out of compliance. Given the veteran experience of Ms. Castañeda, our Special Education lead at BCCHS, I anticipate no findings.

### College Qualification and Matriculation

While all of the BCCHS seniors who qualified for 4-year college admission were successfully guided to apply by the deadlines by UC/CSU systems, this number comprised only 36% of this year's graduating class. This is consistent, although slightly lower, with previous data from previous graduating classes, which hovers near 40%. This lack of qualification via GPA for the entire class (meaning 100% of the class does not yet have a GPA of 2.5 or better) is now of amplified concern as both public university systems in California have recently done away with the sliding scale of GPA-to-SAT calibration that was in place to reconsider applicants with GPAs below the admissions threshold. In addition to the consistently low qualification percentage, many of our graduates who qualify and gain admission do not matriculate to college. An Executive Team intervention, including Ms. King Berg, Mr. Dueñas, and Ms. Favela-Barreras, has been underway since early November to consider program augmentations and changes that will help all of our graduates be prepared for, access, and actually go to college.

### Staffing

One of our new staff members has not completed the basic skills requirements for maintaining "hireable" status on a preliminary credential. Her deadline was December 7. We are waiting on a last minute evaluation of her out-of-country transcripts to see if this basic skills requirement has been met, but are preparing to hire her replacement for the second semester.

# Coversheet

## Chief Operations Officer Report

**Section:** III. Items Scheduled For Information  
**Item:** F. Chief Operations Officer Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** COO Report 12-6-21.pdf



**Chief Operations Officer Report  
December 6, 2021**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

**COVID-19 Response**

COVID-19 Testing, Positivity, Quarantine Data

The schools continue to have zero spread on campus. The testing data below is from July 10 to November 26, 2021. Valid test results continue to improve with spit tests, but schools are moving to nasal swab tests for better accuracy and more speedy results. Spit samples are tested out of state and nasal swabs are tested locally. Students and staff will continue to have access to spit tests on all sites.

<b>School Spread</b>	<b>0</b>	
Student COVID Tests	13704	
Staff COVID Tests	1855	
<b>Total # COVID Tests</b>	<b>15559</b>	
Valid Test Results	15408	99.03%
Positive Test Results	25	0.16%
Positive Test by an Outside Provider	7	
<b>Total Postive Cases</b>	<b>32</b>	
Students Quarantined	88	
Staff Quarantined	10	
<b>Total Quarantined</b>	<b>98</b>	

**Facilities-**

**BCCS Lease Negotiations Update**

Staff has been negotiating with the San Fernando Valley Japanese American Community Center (JACC) leads for the past year. The JACC has always articulated that they want to continue working with BCCS. The revenue is substantial for a 100% volunteer organization. The JACC is also planning a significant expansion project which would add a new gym, second gym/multi-purpose room, and classrooms and will use BCCS lease revenue to support this project.

The lease negotiation with the San Fernando Valley Japanese American Community Center has reached the final stages. It has included the following:

1. Initial discussion
2. 1st BCCS offer
3. JACC 1st counter offer

4. 2nd BCCS Offer
5. JACC 2nd counter offer
6. 3rd BCCS Offer
7. JACC Board review on November 2nd
8. JACC 3rd counter offer- Final offer

Specific details of the final offer will be discussed in a closed session of the next board meeting.

## **MORCS Maintenance and Operations**

### **Repairs**

The community is accessing the outdoor space by reaching through and/or cutting the fence. Staff has reached out to the District for support for repairs of the fence. Just recently the District installed a metal grill above the gate handles to help alleviate the cuts in the fence. The District has stated that the MORCS fence does not meet the District standards even though the building was built under the supervision and approval of the District.

### **Maintenance and Operations Agreement Renewal**

MORCS has a 3 year M&O agreement with the LAUSD. January 2022 will be the end of the 3 year agreement. We have the opportunity to renew the agreement or end it and take on Maintenance and Operations. We will be interviewing other schools that have gone through this process, and make a formal presentation with our findings and recommendations for our next step with MORCS Maintenance and Operations.

## **Professional Development**

### **Operations**

After a significant break in programming due to the pandemic, our operations team will be re-examining our Parent Engagement Vision, Goals, and Objectives to develop a new plan with new and continuing resources. The plan will be developed with a renewed commitment to our Community Schools Model. Additionally, staff explored the COVID-19 Exposure Management plan our schools follow.

### **School Culture and Climate**

Administration focused on revalidating the Behavior Expectations Teaching Matrix (BETM) which describes what each behavior expectation looks and sounds like in each area of the campus. The Administrative team also worked on the YPICS Discipline Code with a focus on strategies to support teachers to support students in the classroom using the Pre-Referral Intervention Manual (PRIM). Staff also used time to collaborate and shared new learning around the new student information system behavior modules (Infinite Campus) to support their work.

Supervision staff was trained on active supervision practices and how they connect to PBIS implementation on the campus (Behavior Expectations Teaching Matrix-BETM). Staff also learned specific de-escalation strategies that can be used with students during supervision.

### **Infinite Campus**

Staff has had challenges making the transition from Illuminate to Infinite Campus. Change is difficult and the two systems are different. Staff has access to a knowledge base, training video library, status calls on Tuesdays with IC staff, in addition to our initial one week of training. In November, staff participated in a week-long virtual conference to further their knowledge. Some of the topics can be found here ([Sessions by Roles](#)). School leads also have access to an online support portal and a support phone number for urgent issues.

# Coversheet

## Executive Director's Report

**Section:** III. Items Scheduled For Information  
**Item:** G. Executive Director's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS Executive Director Board Report December 2021.pdf



## ***EXECUTIVE DIRECTOR'S REPORT***

**December 6, 2021**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **National:**

#### ***From School Services of California –***

*SBE Approves Revised LCAP Template  
November 23, 2021*

On Tuesday, November 23, 2021, the California Department of Education released the revised template and instructions for the 2022-23 Local Control and Accountability Plan (LCAP) and the template and instructions for the Supplement for the Annual Update to the 2021-22 LCAP (Supplement). Both of the templates were approved by the State Board of Education (SBE) at its November 3, 2021 meeting.

Local educational agencies (LEAs) are required to use the new template in developing their 2022-23 LCAP, which needs to be adopted by July 1, 2022. Additionally, LEAs must complete the 2021-22 Supplement and provide an update on the 2021-22 LCAP to their local governing boards by February 28, 2022. LEAs will then include the Supplement as part of the 2022-23 LCAP for purposes of adoption, review, approval, and posting.

#### ***From School Services of California –***

*Congress to Tackle Key Fiscal Deadlines After Thanksgiving Break  
November 23, 2021*

While President Joe Biden and the coalition of bipartisan congress members that supported the \$1.2 trillion infrastructure bill celebrated its passage at a signing ceremony on the White House

lawn last week, there are a number of significant deadlines looming for Congress when it returns from the Thanksgiving holiday next week.

With the infrastructure bill now signed, the new national focus has shifted to the \$1.75 trillion Build Back Better Act, which the House approved along partisan lines 220-213 last Friday, November 19, 2021, after the Congressional Budget Office provided its summary of the bill. The bill faces an uphill battle in the Senate if Democrats can't get moderate Senators Joe Manchin (D-WV) and Kyrsten Sinema (D-AZ) to endorse the measure.

However, there are arguably two more important issues that, if not dealt with by Congress in December, could prove catastrophic to the U.S. economy: the fiscal year (FY) 2022 federal budget and the raising or suspension of the nation's debt limit.

Congress is supposed to approve a budget by October 1 (the beginning of the federal fiscal year) every year or face a government shutdown; however, to avoid a government shutdown it can also approve a continuing resolution (CR), which is a stopgap measure that keeps the government funded at previous fiscal year levels for a short period of time. Since Congress was not able to approve the necessary appropriations bills that make-up the federal budget before October 1, it sent President Biden a CR to keep the government funded at FY 2021 levels until December 3. However, with congressional focus on the infrastructure bill and the Build Back Better Act, Senate Majority Leader Chuck Schumer (D-NY) conceded that Congress will not be able to approve a budget by the December 3 deadline. This means that it will need to approve another CR next week to keep the government funded, which Democrats should be able to do despite their razor-thin majorities in both houses.

The more complicated issue that Congress must deal with is the raising or suspension of the national debt limit, as failure to tackle this issue could result in the U.S. defaulting on its financial obligations. Back in October 2021, President Biden signed a bill increasing the nation's debt ceiling by \$480 billion, which is how much the U.S. Treasury Department told Congress it would need to get through December 3. Secretary Janet Yellen is now predicting that the funding should last until at least December 15 (and perhaps later), which buys Congress more time to cut a deal.

While Congress has historically been able to raise the debt ceiling regardless of the party in power, Senate Minority Leader Mitch McConnell (R-KY) told his Democratic colleagues and the Biden Administration that congressional Republicans will not assist in raising the nation's debt limit. He has instead dared Senate Democrats to use the budget reconciliation process, which bypasses a Republican filibuster by requiring only a simple majority to pass out of the Senate. While McConnell backed down from this threat in providing the ten Republican votes needed to block a filibuster and allow Democrats to approve the October increase, he has reverted to his stance that Democrats will need to go it alone if they want to raise the debt ceiling long term.

Senate Parliamentarian Elizabeth MacDonough, the official advisor to the U.S. Senate on the interpretation of rules and parliamentary procedure, has confirmed that Democrats can raise the debt ceiling on their own via budget reconciliation without impacting their FY 2022 budget resolution. The issue with taking the budget reconciliation route is that it is a process that takes up significant time and it is also unknown whether Democrats can suspend the debt limit for a certain

amount of time or if they must increase the limit by a fixed number, the latter of which could make politically vulnerable Democrats uneasy.

If Congress is unable to suspend or raise the national debt limit, it would be catastrophic for the U.S. economy, affecting all industries including education. For this reason, we at School Services of California Inc. will be paying close attention to this issue and will continue to provide updates in subsequent articles.

**District:**

***From California Charter Schools Association, Los Angeles -***

*LAUSD Updates: Charter Policy, Vaccinations  
November 22, 2021*

**Vaccination Policy for All LAUSD Charters**

Last week, UTLA called for the Board to introduce a vaccination mandate for all charter school staff and students authorized by LAUSD, including those on private sites. Board Members Goldberg and Schmerelson requested the Interim Superintendent work with the District General Counsel to develop a proposal for the Board to consider in December.

***From Megan K. Reilly, Interim Superintendent -***

*Spring COVID-19 Guidance  
November 21, 2021*

With vaccination rates increasing throughout Los Angeles County, the following new COVID-19 policies will take effect for all Los Angeles Unified schools on January 10, 2022.

Los Angeles Unified will continue to collaborate with our health partners at the county and state levels, as well as our panel of medical experts and university partners. We may adjust policies accordingly should the need arise due to an increase in community case and positivity rates.

- Baseline testing for unvaccinated students will take place the first week back from winter break.
- Weekly COVID-19 testing will only be required for unvaccinated individuals. This includes students age 12 and older who are conditionally admitted or medically exempt from vaccination.
- Vaccinated students and employees will not be required to test.
- Unvaccinated asymptomatic students who are close contacts will participate in “modified” (in-school) quarantine, provided all Los Angeles County Department of Public Health requirements are met.

- Outdoor masking will only be required for schools where fewer than 85% of students on campus are fully vaccinated. Indoor masking will continue to be required for all individuals at all schools, regardless of vaccination status.

The above policies are in concert with existing health and safety practices like frequent hand washing, classroom sanitation, air ventilation, social distancing when possible and daily health screenings. Further guidance is forthcoming in the form of updated IOCs and resources for families.

In addition, Los Angeles Unified will continue to provide COVID-19 vaccine access for all students and employees. Students aged 5 to 11 are strongly encouraged to get vaccinated but will not be part of the current student vaccination requirement. Similarly, eligible employees will have access to COVID-19 boosters’ shots through the District’s vaccination sites. Third doses will not be mandated for employees at this time, but we highly encourage these also.

Los Angeles Unified remains committed to providing our students with the best possible education in the safest possible environment. Working together, we can all help our students achieve great things.

**YPICS:**

**Vaccination Status**

All adults and employees working on YPICS facilities are currently vaccinated. Currently, because of Prop 39 and the LAUSD Collocated vaccination Mandate, our vaccination policy mirror’s the LAUSD policy. Teachers and staff have begun to receive the booster vaccines. We are highly encouraging YPICS Staff to obtain the booster shots. At this time, they are not mandated but highly encouraged. YPICS continue to follow all public health guidelines and laws to ensure the safety of our students and staff.

**LAUSD Oversight Visits 2021-22**

The CSD will be conducting oversight visits this year in two days. Listed below are the YPICS scheduled dates. We will provide you with more information second semester. For now, the Executive Administrators and YPICS Teams are working hard to ensure that they are complying with all of the regularly updates this year. Most of all ensuring that all YPICS Scholars have what they need, both emotionally and academically, to be successful in school.

School	Day 1	Day 2
Bert Corona Charter School	April 27 <sup>th</sup>	April 29 <sup>th</sup>
Bert Corona Charter High School	April 27 <sup>th</sup>	April 29 <sup>th</sup>
Monseñor Oscar Romero Charter School	May 18 <sup>th</sup>	May 20 <sup>th</sup>

## Coversheet

### Recommendation to Approve Continued Membership in California Charter Schools Association

**Section:** V. Items Scheduled For Action  
**Item:** A. Recommendation to Approve Continued Membership in California  
Charter Schools Association  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Brief Continued membership in CCSA 120621.pdf



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve continued membership in California Charter Schools Association.**

### BACKGROUND

The California Charter Schools Association (CCSA) was established in 2003 as the membership and advocacy organization serving California charter schools.

### ANALYSIS

After years of maintaining the membership dues at the same level (\$5.00 per student), the Board of Directors of CCSA approved an increase to be phased in over two years: in 2017-2018, membership dues were increased by \$3.00 to \$8.00 per student, and in January 2019, dues were increased an additional \$2.00 per student to \$10 for the FY2022.

In July 2022, CCSA will transition to a fiscal year billing cycle and invoice \$12.50 per student for FY2023. Another \$2.50 per student increase will take effect in July 2023, increasing the FY2024 price to \$15.00 per student. An annual \$0.50 increase begins in FY2025 (only if a COLA is funded for K-12, per the Budget Act.)

### RECOMMENDATION

It is recommended that the Board of Directors approve continued membership in the California Charter Schools Association at a cost of \$12.50 per student and an approximate total cost of \$11,250 for FY2023 only with future and continued membership (and fees) to be determined by the board.

# Coversheet

## Recommendation to approve revised YPICS Youth Suicide Prevention Policy

**Section:** V. Items Scheduled For Action  
**Item:** B. Recommendation to approve revised YPICS Youth Suicide Prevention Policy  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
1.) YPICS Board Brief Revised Youth Suicide Prevention Policy 12062021.pdf  
2.) Youth Suicide Prevention Policy Revised 12062021.pdf



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve revised YPICS Youth Suicide Prevention Policy**

### BACKGROUND

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

### ANALYSIS

The severity and serious needs now seen in our schools has led to the recommendation to update the Youth Suicide Prevention Policy for the YPI Charter Schools (YPICS) to ensure all employees are aware of and prepared to appropriately address this growing problem.

The Board of Directors approved a Youth Suicide Prevention Policy October 2018. This policy has been updated to reflect updated contacts and resources for staff, students, and the greater community. Adoption of this policy includes the requirement that all employees are trained on youth suicide prevention.

### RECOMMENDATION

It is recommended that the Board of Directors approve the revised YPICS Youth Suicide Prevention Policy.

**Attachment:** YPICS Suicide Prevention Policy



## **YPI CHARTER SCHOOLS Youth Suicide Prevention Policy**

### **Introduction**

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee’s credential or license.

For more information on AB 2246 Pupil Suicide Prevention Policies, go to the California Legislative Information Web page at

[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160AB2246](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB2246).

Assembly Bill 1767 (AB 1767) amends California *Education Code (EC)* Section 215 to include pupils in kindergarten and grades 1 to 6.

For resources regarding youth suicide prevention, go to the State Superintendent of Public Instruction (SSPI) letter regarding Suicide Prevention Awareness Month on the California Department of Education (CDE) Web page at <http://www.cde.ca.gov/nr/el/le/yr16ltr0901.asp> and the Directing Change For Schools Web page at <http://www.directingchange.org/schools/>.

### **YPI Charter Schools Youth Suicide Prevention Policy**

The Governing Board of the YPI Charter Schools (“YPICS”) recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students.

Recognizing that it is the duty of the schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other

trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

To reduce suicidal behavior and its impact on students and families, the Executive Director or Chief Operating Officer (Yvette King-Berg or Ruben Duenas) shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Executive Director or Chief Operating Officer, shall develop and implement preventive strategies and intervention procedures that include the following:

### **Overall Strategic Plan for Suicide Prevention**

The Executive Director and Chief Operating Officer, Yvette King-Berg and Ruben Duenas, working in collaboration with the School Executive Directors, YPICS Director of Special Education shall involve school-employed mental health professionals (e.g., school counselors, social workers), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating the YPICS’ strategies for suicide prevention and intervention. Local educational agencies must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources. YPICS will work in conjunction and with the assistance of the LAUSD Charter Operated Programs (COP), Option 3, to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, YPICS shall appoint an individual (or team) to serve as the suicide prevention point of contact. This policy shall be reviewed and revised as may be required by law.

Resources:

- The K–12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental

wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

## **Prevention**

### **A. Messaging about Suicide Prevention**

Messaging about suicide influences suicidal thinking and behaviors. Consequently, YPICS, along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

#### **Resources:**

- For information on public messaging on suicide prevention, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>
- For information on engaging the media regarding suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california-0>
- For information on how to use social media for suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

### **B. Suicide Prevention Training and Education**

YPICS along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning [afterschool] staff).

#### **Training:**

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.

- All suicide prevention trainings shall be offered under the direction of school-employed mental health professionals (e.g., school counselors, or social workers) who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.

At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training offered by the LAUSD Charter Operated Programs (COP), Option 3, to identify additional resources.

- Core components of the general suicide prevention training shall include:
  - Suicide risk factors, warning signs, and protective factors;
  - How to talk with a student about thoughts of suicide;
  - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
  - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
  - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
  - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:
  - The impact of traumatic stress on emotional and mental health;
  - Common misconceptions about suicide;
  - School and community suicide prevention resources;

- Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
  - The factors associated with suicide (risk factors, warning signs, protective factors);
  - How to identify youth who may be at risk of suicide;
  - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on school guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support;
  - School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
  - School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
  - Responding after a suicide occurs (suicide postvention);
  - Resources regarding youth suicide prevention;
  - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
  - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.
- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
    - Youth affected by suicide;
    - Youth with a history of suicide ideation or attempts;
    - Youth with disabilities, mental illness, or substance abuse disorders;
    - Lesbian, gay, bisexual, transgender, or questioning youth;
    - Youth experiencing homelessness or in out-of-home settings, such as foster care;
    - Youth who have suffered traumatic experiences; and

- Other Youth Populations vulnerable to depression and suicide.

Resources:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
- Free YMHFA Training is available on the CDE Mental Health Web page at <http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp>
- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/>
- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/programs/safetalk/>
- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/programs/asist/>
- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

**C. Employee Qualifications and Scope of Services**

YPICS employees and their partners must act only within the authorization and scope of their credential or license. While it is expected that school professionals can identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools can provide.

## **Specialized Staff Training (Assessment)**

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors and social workers) employed by YPICS.

Resource:

- Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/training-events/amsr>

## **E. Parents, Guardians, and Caregivers Participation and Education**

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers YPICS' suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the YPICS page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
  - Suicide risk factors, warning signs, and protective factors;
  - How to talk with a student about thoughts of suicide;
  - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Resource:

- Parents as Partners: A Suicide Prevention Guide for Parents is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

## F. Student Participation and Education

YPICS along with its partners has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding YPICS' suicide prevention, intervention, and referral procedures.
- The content of the education shall include:
  - Coping strategies for dealing with stress and trauma;
  - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
  - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
  - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.
- Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).
- YPICS will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention.

### Resources:

- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>
- Break Free from Depression (BFFD) is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>

- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>

## **Intervention, Assessment, Referral**

### **A. Staff**

Two YPICS staff members who have received advanced training in suicide intervention shall be designated as the primary and secondary suicide prevention liaisons. Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaisons (The School Executive Administrators (Larry Simonsen, Dr. Kevin Myers, and Dr. Rene Quon), (Vashon Nutt, Director of Special Education. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison Vashon Nutt, Director of Special Education.

- Under normal circumstances, the primary and/or secondary contact persons shall notify another school administrator, or school counselor, if different from the primary and secondary contact persons. The names, titles, and contact information of multi-disciplinary crisis team members shall be distributed to all students, staff, parents/guardians/caregivers and be prominently available on school web sites.
- The Executive Director, another school administrator, or school counselor, shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary or secondary suicide prevention liaisons.
- Students experiencing suicidal ideation shall not be left unsupervised.

- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Executive Director or Chief Operating Officer shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.

## **B. Parents, Guardians, and Caregivers**

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

## **C. Students**

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt. Crisis intervention procedures include, but are not limited to, offering counseling services or referrals for such services. YPICS shall use counseling and support by our team of professionals to assist.

## **D. Parental Notification and Involvement**

Each school within YPICS shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth. (Contact information: 800-540-4000.)

### **E. Action Plan for In-School Suicide Attempts**

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or suicide prevention liaison;
- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

### **F. Action Plan for Out-of-School Suicide Attempts**

If a suicide attempt by a student is outside of YPICS property, it is crucial that YPICS protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;

- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;
- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers steps for re-integration to school.

### **G. Supporting Students after a Mental Health Crisis**

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;
- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe, and that help is provided. Do not promise confidentiality or cause stress;
- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

### **H. Re-Entry to School After a Suicide Attempt**

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student’s teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student’s actions and mood;
- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

Resource:

- The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted\\_suicide\\_resources\\_for\\_schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/)

## I. Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The School Executive Administrator, primary liaison, and Vashon Nutt, secondary liaison for the YPICS shall ensure that each school site adopts or implements an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

- Suicide Postvention Response Plan shall:
  - Identify a staff member to confirm death and cause (school site administrator);
  - Identify a staff member to contact deceased’s family (within 24 hours);
  - Enact the Suicide Postvention Response Plan, include an initial meeting of the school Suicide Postvention Response Team;

- Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
  - Notification (if not already conducted) to staff about suicide death;
  - Emotional support and resources available to staff;
  - Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
  - Share information that is relevant and that which you have permission to disclose.
- Prepare staff to respond to needs of students regarding the following:
  - Review of protocols for referring students for support/assessment;
  - Talking points for staff to notify students;
  - Resources available to students (on and off campus).
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;
- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at [www.reportingonsuicide.org](http://www.reportingonsuicide.org)). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media outlets:
  - Identify what platforms students are using to respond to suicide death
  - Identify/train staff and students to monitor social media outlets

- Include long-term suicide postvention responses:
  - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
  - Support siblings, close friends, teachers, and/or students of deceased
  - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>
- Help & Hope for Survivors of Suicide Loss is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>
- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted\\_suicide\\_resources\\_for\\_schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/)
- Information on school climate and school safety is available on the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>
- Additional resources regarding student mental health needs can be found in the SSPI letter Responding to Student Mental Health Needs in School Safety Planning at <http://www.cde.ca.gov/nr/el/le/yr14ltr0212.asp>.



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve revised YPICS Youth Suicide Prevention Policy**

### BACKGROUND

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

### ANALYSIS

The severity and serious needs now seen in our schools has led to the recommendation to update the Youth Suicide Prevention Policy for the YPI Charter Schools (YPICS) to ensure all employees are aware of and prepared to appropriately address this growing problem.

The Board of Directors approved a Youth Suicide Prevention Policy October 2018. This policy has been updated to reflect updated contacts and resources for staff, students, and the greater community. Adoption of this policy includes the requirement that all employees are trained on youth suicide prevention.

### RECOMMENDATION

It is recommended that the Board of Directors approve the revised YPICS Youth Suicide Prevention Policy.

**Attachment:** YPICS Suicide Prevention Policy

## Coversheet

Recommendation to approve the 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School as submitted.

**Section:** V. Items Scheduled For Action  
**Item:** C. Recommendation to approve the 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School as submitted.  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**

- 2.) 2021\_Educator\_Effectiveness\_Block\_Grant\_Plan\_Bert\_Corona\_Charter\_School\_20211206 (1).pdf
- 3.) 2021\_Educator\_Effectiveness\_Block\_Grant\_Plan\_Monsenor\_Oscar\_Romero\_Charter\_Middle\_School\_20211206 (1).pdf
- 4.) 2021\_Educator\_Effectiveness\_Block\_Grant\_Plan\_Bert\_Corona\_Charter\_High\_School\_20211206.pdf
- 1.) Board Brief Educator Effectiveness Funds and Spending Plan 12062021 Final (1).pdf

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Bert Corona Charter Middle School	Yvette King Berg Executive Director	ykingberg@ypics.org (818) 305-2791

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$81,937	November 15, 2021	December 6, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Casa Coordinator		\$1,500	\$1,500	\$1,500	\$1,500	6,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>1,500.00</b>	<b>1,500.00</b>	<b>1,500.00</b>	<b>1,500.00</b>	<b>6,000.00</b>

- (2) **Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.\$6,500		\$6,500	\$6,500	\$6,500	\$6,500	26,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>6,500.00</b>	<b>6,500.00</b>	<b>6,500.00</b>	<b>6,500.00</b>	<b>26,000.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Practices and strategies that reengage pupils and lead to accelerated learning.\$6,400\$6,400		\$6,400	\$6,400	\$6,400	\$6,400	25,600.00
<b>Subtotal</b>	<b>0.00</b>	<b>6,400.00</b>	<b>6,400.00</b>	<b>6,400.00</b>	<b>6,400.00</b>	<b>25,600.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Vibix Learning or other programs to support this focus area		\$3,217				3,217.00
<b>Subtotal</b>	<b>0.00</b>	<b>3,217.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,217.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
4 CFG Training Registration (\$850 per)	\$3,400	\$3,400	\$3,400			10,200.00
CFG 26 hours 4 People	\$3,640	\$3,640	\$3,640			10,920.00
<b>Subtotal</b>	<b>7,040.00</b>	<b>7,040.00</b>	<b>7,040.00</b>	<b>0.00</b>	<b>0.00</b>	<b>21,120.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

**Summary of Expenditures**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	1,500.00	1,500.00	1,500.00	1,500.00	6,000.00
Subtotal Section (2)	0.00	6,500.00	6,500.00	6,500.00	6,500.00	26,000.00
Subtotal Section (3)	0.00	6,400.00	6,400.00	6,400.00	6,400.00	25,600.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	3,217.00	0.00	0.00	0.00	3,217.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	7,040.00	7,040.00	7,040.00	0.00	0.00	21,120.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals by year</b>	<b>7,040.00</b>	<b>24,657.00</b>	<b>21,440.00</b>	<b>14,400.00</b>	<b>14,400.00</b>	<b>81,937.00</b>

<b>Total planned expenditures by the LEA:</b>
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81,937.00
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**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Monseñor Oscar Romero Charter	Yvette King Berg Executive Director	ykingberg@ypics.org (818) 305-2791

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$86,599	November 15, 2021	December 6, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

- (2) **Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.		\$7,000	\$7,000	\$7,000	\$7,000	28,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>28,000.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Practices and strategies that reengage pupils and lead to accelerated learning.		\$7,000	\$7,000	\$7,000	\$7,000	28,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>7,000.00</b>	<b>28,000.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Vlbix Learning or other programs to support growth in this area.		\$9,479				9,479.00
<b>Subtotal</b>	<b>0.00</b>	<b>9,479.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>9,479.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
4 CFG Training Registration (\$850 per)	\$3,400	\$3,400	\$3,400			10,200.00
26 hours 4 people	\$3,640	\$3,640	\$3,640			10,920.00
<b>Subtotal</b>	<b>7,040.00</b>	<b>7,040.00</b>	<b>7,040.00</b>	<b>0.00</b>	<b>0.00</b>	<b>21,120.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

**Summary of Expenditures**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (2)	0.00	7,000.00	7,000.00	7,000.00	7,000.00	28,000.00
Subtotal Section (3)	0.00	7,000.00	7,000.00	7,000.00	7,000.00	28,000.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	9,479.00	0.00	0.00	0.00	9,479.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	7,040.00	7,040.00	7,040.00	0.00	0.00	21,120.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals by year</b>	<b>7,040.00</b>	<b>30,519.00</b>	<b>21,040.00</b>	<b>14,000.00</b>	<b>14,000.00</b>	<b>86,599.00</b>

**Total planned expenditures by the LEA:**

86,599.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Bert Corona Charter High School	Yvette King Berg Executive Director	ykingberg@ypics.org (818) 305-2791

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$52,295	November 15, 2021	December 6, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
New Mentor Teacher Stipends (2)		\$5,000	\$5,000	\$5,000	\$5,000	20,000.00
New Teacher Training Days (3 days) 2 Teachers		\$900	\$900	\$900	\$900	3,600.00
<b>Subtotal</b>	<b>0.00</b>	<b>5,900.00</b>	<b>5,900.00</b>	<b>5,900.00</b>	<b>5,900.00</b>	<b>23,600.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.		\$2,000	\$2,000	\$2,000	\$1,655	7,655.00
<b>Subtotal</b>	<b>0.00</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>1,655.00</b>	<b>7,655.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Practices and strategies that reengage pupils and lead to accelerated learning.		\$2,000	\$2,000	\$2,000		6,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>0.00</b>	<b>6,000.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Vibix Learning or other programs to address this area of growth.		\$4,000	\$4,000			8,000.00
<b>Subtotal</b>	<b>0.00</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,000.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
2 CFG Training Registration (\$850 per)	\$1,700	\$1,700				3,400.00
26 Hours 2 People	\$1,820	\$1,820				3,640.00
<b>Subtotal</b>	<b>3,520.00</b>	<b>3,520.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,040.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

**Summary of Expenditures**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	5,900.00	5,900.00	5,900.00	5,900.00	23,600.00
Subtotal Section (2)	0.00	2,000.00	2,000.00	2,000.00	1,655.00	7,655.00
Subtotal Section (3)	0.00	2,000.00	2,000.00	2,000.00	0.00	6,000.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	4,000.00	4,000.00	0.00	0.00	8,000.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	3,520.00	3,520.00	0.00	0.00	0.00	7,040.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals by year</b>	<b>3,520.00</b>	<b>17,420.00</b>	<b>13,900.00</b>	<b>9,900.00</b>	<b>7,555.00</b>	<b>52,295.00</b>

**Total planned expenditures by the LEA:**

52,295.00

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School**

### BACKGROUND

On October 21, 2021, the California Department of Education (CDE) released funding allocations for the Educator Effectiveness Block Grant, a \$1.5 billion program that provides funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Using data from the California Longitudinal Pupil Achievement Data System (CALPADS) for 2020-21, local educational agency (LEA) allocations were calculated by adding the number of certificated and classified full-time equivalent (FTE) employees, then multiplying by \$2,415.7984955 per FTE. The CDE plans to release 80% of the allocation for each LEA and state special school in mid to late fall 2021, and the remaining funds will be released in spring 2022.

As a condition of receiving the funds, LEAs are required to develop and adopt an expenditure plan by December 30, 2021, that details the use of funds for the development of teachers, administrators, paraprofessionals, and classified staff. Funds may be spent in any, or all the fiscal years from 2021-22 to 2025-26. The plan must be presented at a public meeting of the governing board before its adoption at a subsequent meeting. Funds are subject to audit and may be used to support professional learning with a focus on any of the ten areas included in Education Code Section (EC §) 41480(b)

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and

supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
4. Practices and strategies that reengage pupils and lead to accelerated learning.
5. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
6. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
7. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
8. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.
9. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Subdivision (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

- (1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

10. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC § 51226.7 into pupil instruction for grades 7 to 12, inclusive.

11. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

**ANALYSIS**

Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School will receive the following entitlements based on the prior year’s FTE certificated count in CALPADS:

SCHOOL	APPORTIONMENT
Bert Corona Charter School	\$81,937
Monseñor Oscar Romero Charter School	\$86,599
Bert Corona Charter High School	\$52,295

As a condition of receiving these funds, each school must:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

## **RECOMMENDATION**

Recommendation to approve the Educator Effectiveness Spending Plan for BCCS, MORCS, and BCCHS as submitted.

**Attachment Educator Effectiveness Spending Plan For BCCS, MORCS, and BCCHS**

# Coversheet

## Recommendation to approve the First Interim Report

**Section:** V. Items Scheduled For Action  
**Item:** D. Recommendation to approve the First Interim Report  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Brief Recommendation to approve the First Interim Report.pdf  
19-64733-0106872 BCCS 1st Interim Report.pdf  
19-64733-0132126 BCHS 1st Interim Report.pdf  
19-64733-0114959 MORCS 1st Interim Report.pdf  
21-22 YPICS Financials Board Packet 21.10.pdf



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve the First Interim Report**

### BACKGROUND

*Education Code Sections 35035(g), 42130 and 42131* require the governing board of each school district to certify at least twice a year, the district's ability to meet its financial obligations for the remainder of that fiscal year and for the two subsequent fiscal years.

The interim reports are submitted with a *positive, qualified, or negative* certification:

- A *positive certification* is assigned when the District projects that it will meet its financial obligations for the current and two subsequent fiscal years.
- A *qualified certification* is assigned when the District may not meet its financial obligations for the current or two subsequent fiscal years.
- Finally, a *negative certification* is assigned when the District projects that it will not meet its financial obligations for the remainder of the current year or the subsequent fiscal year.

The First Interim Financial Report is the first of two reports and is due to the Los Angeles County Office of Education by December 15, 2021.

The First Interim Financial Report provides an opportunity to evaluate actual enrollment for the 2021-2022 school year and the projected fund balance at the end of June 30, 2022.

### ANALYSIS

The First Interim Report for YPICS is presented here for the Board's review. All three YPICS are in good financial standing with strong projected ending fund balances.

### RECOMMENDATION

It is recommended that the Board of Directors approve the First Interim Reports as received.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,502,671.13	3,502,671.13	884,396.00	3,587,949.78	85,278.65	2.4%
2) Federal Revenue		8100-8299	3,039,984.37	3,039,984.37	140,009.00	2,879,352.81	(160,631.56)	-5.3%
3) Other State Revenue		8300-8599	578,073.04	578,073.04	926.25	625,486.29	47,413.25	8.2%
4) Other Local Revenue		8600-8799	218,243.52	218,243.52	730,701.39	924,843.75	706,600.23	323.8%
5) TOTAL, REVENUES			7,338,972.06	7,338,972.06	1,756,032.64	8,017,632.63		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,450,671.49	1,448,480.70	412,100.50	1,492,823.46	(44,342.76)	-3.1%
2) Classified Salaries		2000-2999	619,553.62	656,993.61	222,293.23	781,085.93	(124,092.32)	-18.9%
3) Employee Benefits		3000-3999	688,487.48	698,282.65	240,965.65	698,457.22	(174.57)	0.0%
4) Books and Supplies		4000-4999	485,399.67	485,399.67	180,517.71	711,237.26	(225,837.59)	-46.5%
5) Services and Other Operating Expenses		5000-5999	3,936,171.03	3,932,113.99	641,375.44	3,997,425.63	(65,311.64)	-1.7%
6) Depreciation and Amortization		6000-6999	109,451.84	109,451.84	34,431.80	101,140.98	8,310.86	7.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,289,735.13	7,330,722.46	1,731,684.33	7,782,170.48		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			49,236.93	8,249.60	24,348.31	235,462.15		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			49,236.93	8,249.60	24,348.31	235,462.15		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	2,889,315.66	2,889,315.65		2,855,757.45	(33,558.20)	-1.2%
b) Audit Adjustments		9793	0.00	0.00		(61,122.44)	(61,122.44)	New
c) As of July 1 - Audited (F1a + F1b)			2,889,315.66	2,889,315.65		2,794,635.01		
d) Other Restatements		9795	28,944.87	28,944.87		0.00	(28,944.87)	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,918,260.53	2,918,260.52		2,794,635.01		
2) Ending Net Position, June 30 (E + F1e)			2,967,497.46	2,926,510.12		3,030,097.16		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	194,037.58	194,037.58		203,256.51		
b) Restricted Net Position		9797	0.00	0.00		86,510.05		
c) Unrestricted Net Position		9790	2,773,459.88	2,732,472.54		2,740,330.60		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	1,989,795.16	1,989,795.16	405,350.00	1,891,965.26	(97,829.90)	-4.9%
Education Protection Account State Aid - Current Year		8012	611,412.07	611,412.07	208,879.00	775,140.91	163,728.84	26.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	901,463.90	901,463.90	270,167.00	920,843.61	19,379.71	2.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>3,502,671.13</b>	<b>3,502,671.13</b>	<b>884,396.00</b>	<b>3,587,949.78</b>	<b>85,278.65</b>	<b>2.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	55,205.98	55,205.98	0.00	382,844.11	327,638.13	593.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	84,680.64	84,680.64	24,622.00	83,918.84	(761.80)	-0.9%
Title I, Part A, Basic	3010	8290	139,609.00	139,609.00	29,067.00	139,609.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,675.00	16,675.00	0.00	13,863.00	(2,812.00)	-16.9%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	11,897.60	11,897.60	0.00	11,897.60	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,074.00	10,074.00	2,307.00	10,338.00	264.00	2.6%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,721,842.15	2,721,842.15	84,013.00	2,236,882.26	(484,959.89)	-17.8%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,039,984.37</b>	<b>3,039,984.37</b>	<b>140,009.00</b>	<b>2,879,352.81</b>	<b>(160,631.56)</b>	<b>-5.3%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	4,607.13	4,607.13	167.62	26,838.75	22,231.62	482.5%
Mandated Costs Reimbursements		8550	6,129.51	6,129.51	0.00	6,129.51	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	63,043.20	63,043.20	758.63	72,476.03	9,432.83	15.0%
After School Education and Safety (ASES)	6010	8590	177,559.20	177,559.20	0.00	193,308.00	15,748.80	8.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	88,920.00	88,920.00	0.00	88,920.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	237,814.00	237,814.00	0.00	237,814.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>578,073.04</b>	<b>578,073.04</b>	<b>926.25</b>	<b>625,486.29</b>	<b>47,413.25</b>	<b>8.2%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	218,243.52	218,243.52	63,455.00	257,597.36	39,353.84	18.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	667,246.39	667,246.39	667,246.39	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>218,243.52</b>	<b>218,243.52</b>	<b>730,701.39</b>	<b>924,843.75</b>	<b>706,600.23</b>	<b>323.8%</b>
<b>TOTAL, REVENUES</b>			<b>7,338,972.06</b>	<b>7,338,972.06</b>	<b>1,756,032.64</b>	<b>8,017,632.63</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,138,812.24	1,136,621.45	309,592.61	1,182,409.40	(45,787.95)	-4.0%
Certificated Pupil Support Salaries		1200	61,801.00	61,801.00	21,957.04	63,157.71	(1,356.71)	-2.2%
Certificated Supervisors' and Administrators' Salaries		1300	250,058.25	250,058.25	80,550.85	247,256.35	2,801.90	1.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,450,671.49</b>	<b>1,448,480.70</b>	<b>412,100.50</b>	<b>1,492,823.46</b>	<b>(44,342.76)</b>	<b>-3.1%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	220,831.03	258,271.02	65,059.42	255,248.31	3,022.71	1.2%
Classified Support Salaries		2200	38,480.00	38,480.00	12,308.56	40,206.56	(1,726.56)	-4.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	30,396.67	(30,396.67)	New
Clerical, Technical and Office Salaries		2400	301,834.59	301,834.59	110,365.28	377,517.40	(75,682.81)	-25.1%
Other Classified Salaries		2900	58,408.00	58,408.00	34,559.97	77,716.99	(19,308.99)	-33.1%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>619,553.62</b>	<b>656,993.61</b>	<b>222,293.23</b>	<b>781,085.93</b>	<b>(124,092.32)</b>	<b>-18.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	245,453.62	245,082.93	74,504.79	257,363.10	(12,280.17)	-5.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	68,430.57	71,262.97	20,977.04	79,395.18	(8,132.21)	-11.4%
Health and Welfare Benefits		3401-3402	318,315.66	324,421.82	137,235.57	339,665.21	(15,243.39)	-4.7%
Unemployment Insurance		3501-3502	25,463.76	25,897.32	2,082.29	10,279.86	15,617.46	60.3%
Workers' Compensation		3601-3602	24,628.34	25,047.68	2,836.24	2,836.23	22,211.45	88.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,195.53	6,569.93	3,329.72	8,917.64	(2,347.71)	-35.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>688,487.48</b>	<b>698,282.65</b>	<b>240,965.65</b>	<b>698,457.22</b>	<b>(174.57)</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	40,757.40	40,757.40	10,841.00	40,757.40	0.00	0.0%
Books and Other Reference Materials		4200	8,231.88	8,231.88	2,525.17	8,231.88	0.00	0.0%
Materials and Supplies		4300	281,881.97	281,881.97	81,526.90	239,075.17	42,806.80	15.2%
Noncapitalized Equipment		4400	100,000.00	100,000.00	14,475.33	100,000.00	0.00	0.0%
Food		4700	54,528.42	54,528.42	71,149.31	323,172.81	(268,644.39)	-492.7%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>485,399.67</b>	<b>485,399.67</b>	<b>180,517.71</b>	<b>711,237.26</b>	<b>(225,837.59)</b>	<b>-46.5%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	43,255.00	43,255.00	0.00	43,255.00	0.00	0.0%
Dues and Memberships		5300	14,154.87	14,154.87	4,919.90	13,757.33	397.54	2.8%
Insurance		5400-5450	39,254.19	39,254.19	0.00	0.00	39,254.19	100.0%
Operations and Housekeeping Services		5500	135,216.98	135,216.98	54,990.66	135,334.28	(117.30)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	345,492.16	345,492.16	120,559.04	445,493.06	(100,000.90)	-28.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,257,376.73	3,253,319.69	427,068.72	3,243,629.95	9,689.74	0.3%
Communications		5900	101,421.10	101,421.10	33,837.12	115,956.01	(14,534.91)	-14.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>3,936,171.03</b>	<b>3,932,113.99</b>	<b>641,375.44</b>	<b>3,997,425.63</b>	<b>(65,311.64)</b>	<b>-1.7%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	109,451.84	109,451.84	34,431.80	101,140.98	8,310.86	7.6%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			109,451.84	109,451.84	34,431.80	101,140.98	8,310.86	7.6%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			7,289,735.13	7,330,722.46	1,731,684.33	7,782,170.48		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Bert Corona Charter  
 Los Angeles Unified  
 Los Angeles County

First Interim  
 Charter Schools Enterprise Fund  
 Exhibit: Restricted Net Position Detail

19 64733 0106872  
 Form 62I

<b>Resource</b>	<b>Description</b>	<b>2021/22 Projected Year Totals</b>
5310		86,510.05
Total, Restricted Net Position		86,510.05

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	2,454,619.57	2,454,619.57	515,515.00	2,477,930.84	23,311.27	0.9%
2) Federal Revenue		8100-8299	488,657.58	488,657.58	65,063.00	308,976.27	(179,681.31)	-36.8%
3) Other State Revenue		8300-8599	279,591.14	279,591.14	(998.91)	281,227.23	1,636.09	0.6%
4) Other Local Revenue		8600-8799	143,692.00	143,692.00	383,291.94	503,552.82	359,860.82	250.4%
5) TOTAL, REVENUES			3,366,560.29	3,366,560.29	962,871.03	3,571,687.16		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,161,738.59	1,161,738.59	318,515.47	1,212,676.51	(50,937.92)	-4.4%
2) Classified Salaries		2000-2999	406,290.73	406,290.73	147,473.94	480,186.35	(73,895.62)	-18.2%
3) Employee Benefits		3000-3999	556,972.28	556,972.28	196,449.07	577,620.44	(20,648.16)	-3.7%
4) Books and Supplies		4000-4999	174,949.26	174,949.26	75,121.29	174,740.85	208.41	0.1%
5) Services and Other Operating Expenses		5000-5999	1,019,935.38	1,019,935.38	279,638.06	1,067,187.47	(47,252.09)	-4.6%
6) Depreciation and Amortization		6000-6999	44,938.18	44,938.18	15,163.76	44,816.06	122.12	0.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,364,824.42	3,364,824.42	1,032,361.59	3,557,227.68		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,735.87	1,735.87	(69,490.56)	14,459.48		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			1,735.87	1,735.87	(69,490.56)	14,459.48		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	412,193.30	412,193.30		515,193.53	103,000.23	25.0%
b) Audit Adjustments		9793	0.00	0.00		(5,070.38)	(5,070.38)	New
c) As of July 1 - Audited (F1a + F1b)			412,193.30	412,193.30		510,123.15		
d) Other Restatements		9795	3,337.24	3,337.24		0.00	(3,337.24)	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			415,530.54	415,530.54		510,123.15		
2) Ending Net Position, June 30 (E + F1e)			417,266.41	417,266.41		524,582.63		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	82,719.73	82,719.73		87,339.72		
b) Restricted Net Position		9797	0.00	0.00		5,936.72		
c) Unrestricted Net Position		9790	334,546.68	334,546.68		431,306.19		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	1,907,794.66	1,907,794.66	368,320.00	1,928,543.51	20,748.85	1.1%
Education Protection Account State Aid - Current Year		8012	35,910.00	35,910.00	9,057.00	35,070.00	(840.00)	-2.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	510,914.91	510,914.91	138,138.00	514,317.33	3,402.42	0.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>2,454,619.57</b>	<b>2,454,619.57</b>	<b>515,515.00</b>	<b>2,477,930.84</b>	<b>23,311.27</b>	<b>0.9%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	78,047.66	78,047.66	0.00	73,421.01	(4,626.65)	-5.9%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	47,993.72	47,993.72	12,589.00	46,871.06	(1,122.66)	-2.3%
Title I, Part A, Basic	3010	8290	73,817.00	73,817.00	18,216.00	80,093.00	6,276.00	8.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	10,914.00	10,914.00	0.00	9,118.00	(1,796.00)	-16.5%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	4,347.20	4,347.20	0.00	4,347.20	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	2,500.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	263,538.00	263,538.00	31,758.00	85,126.00	(178,412.00)	-67.7%
<b>TOTAL, FEDERAL REVENUE</b>			<b>488,657.58</b>	<b>488,657.58</b>	<b>65,063.00</b>	<b>308,976.27</b>	<b>(179,681.31)</b>	<b>-36.8%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	6,519.95	6,519.95	0.00	5,146.57	(1,373.38)	-21.1%
Mandated Costs Reimbursements		8550	8,665.74	8,665.74	0.00	8,665.74	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	35,730.45	35,730.45	(998.91)	39,117.69	3,387.24	9.5%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Bert Corona Charter High  
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2021-22 First Interim  
Charter Schools Enterprise Fund  
Revenues, Expenses and Changes in Net Position

19 64733 0132126  
Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	228,675.00	228,675.00	0.00	228,297.23	(377.77)	-0.2%
<b>TOTAL, OTHER STATE REVENUE</b>			279,591.14	279,591.14	(998.91)	281,227.23	1,636.09	0.6%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	143,692.00	143,692.00	32,444.00	152,704.88	9,012.88	6.3%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	350,847.94	350,847.94	350,847.94	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			143,692.00	143,692.00	383,291.94	503,552.82	359,860.82	250.4%
<b>TOTAL, REVENUES</b>			3,366,560.29	3,366,560.29	962,871.03	3,571,687.16		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	960,831.94	960,831.94	252,511.70	1,012,734.97	(51,903.03)	-5.4%
Certificated Pupil Support Salaries		1200	85,078.00	85,078.00	28,359.36	85,078.03	(0.03)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	115,828.65	115,828.65	37,644.41	114,863.51	965.14	0.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,161,738.59</b>	<b>1,161,738.59</b>	<b>318,515.47</b>	<b>1,212,676.51</b>	<b>(50,937.92)</b>	<b>-4.4%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	106,608.70	106,608.70	34,759.86	110,770.96	(4,162.26)	-3.9%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	95,707.60	95,707.60	31,902.64	112,919.04	(17,211.44)	-18.0%
Clerical, Technical and Office Salaries		2400	160,930.43	160,930.43	66,103.36	211,634.45	(50,704.02)	-31.5%
Other Classified Salaries		2900	43,044.00	43,044.00	14,708.08	44,861.90	(1,817.90)	-4.2%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>406,290.73</b>	<b>406,290.73</b>	<b>147,473.94</b>	<b>480,186.35</b>	<b>(73,895.62)</b>	<b>-18.2%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	196,566.17	196,566.17	55,960.41	207,252.45	(10,686.28)	-5.4%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	47,926.46	47,926.46	14,890.27	53,308.12	(5,381.66)	-11.2%
Health and Welfare Benefits		3401-3402	274,621.94	274,621.94	120,389.40	302,389.39	(27,767.45)	-10.1%
Unemployment Insurance		3501-3502	19,286.76	19,286.76	1,599.36	7,733.73	11,553.03	59.9%
Workers' Compensation		3601-3602	14,508.04	14,508.04	1,701.20	1,701.20	12,806.84	88.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,062.91	4,062.91	1,908.43	5,235.55	(1,172.64)	-28.9%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>556,972.28</b>	<b>556,972.28</b>	<b>196,449.07</b>	<b>577,620.44</b>	<b>(20,648.16)</b>	<b>-3.7%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	18,000.00	18,000.00	12,587.33	18,000.00	0.00	0.0%
Books and Other Reference Materials		4200	1,198.50	1,198.50	6,503.85	8,000.00	(6,801.50)	-567.5%
Materials and Supplies		4300	55,354.76	55,354.76	20,209.37	56,109.99	(755.23)	-1.4%
Noncapitalized Equipment		4400	20,000.00	20,000.00	19,462.73	20,000.00	0.00	0.0%
Food		4700	80,396.00	80,396.00	16,358.01	72,630.86	7,765.14	9.7%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>174,949.26</b>	<b>174,949.26</b>	<b>75,121.29</b>	<b>174,740.85</b>	<b>208.41</b>	<b>0.1%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,171.38	1,171.38	0.00	1,171.38	0.00	0.0%
Dues and Memberships		5300	10,145.60	10,145.60	4,765.10	10,914.69	(769.09)	-7.6%
Insurance		5400-5450	22,005.99	22,005.99	0.00	0.00	22,005.99	100.0%
Operations and Housekeeping Services		5500	1,345.54	1,345.54	190.00	1,345.54	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	246,821.86	246,821.86	7,339.69	247,852.08	(1,030.22)	-0.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	695,382.37	695,382.37	257,311.35	753,901.93	(58,519.56)	-8.4%
Communications		5900	43,062.64	43,062.64	10,031.92	52,001.85	(8,939.21)	-20.8%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,019,935.38</b>	<b>1,019,935.38</b>	<b>279,638.06</b>	<b>1,067,187.47</b>	<b>(47,252.09)</b>	<b>-4.6%</b>

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	44,938.18	44,938.18	15,163.76	44,816.06	122.12	0.3%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			44,938.18	44,938.18	15,163.76	44,816.06	122.12	0.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			3,364,824.42	3,364,824.42	1,032,361.59	3,557,227.68		

Bert Corona Charter High  
 Los Angeles Unified  
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2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

First Interim  
 Charter Schools Enterprise Fund  
 Exhibit: Restricted Net Position Detail

19 64733 0132126  
 Form 62I

<b>Resource</b>	<b>Description</b>	<b>2021/22 Projected Year Totals</b>
5310		5,936.72
Total, Restricted Net Position		<u>5,936.72</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	2,953,743.67	2,953,743.67	881,151.00	3,096,035.39	142,291.72	4.8%
2) Federal Revenue		8100-8299	952,585.01	952,585.01	127,805.00	764,335.35	(188,249.66)	-19.8%
3) Other State Revenue		8300-8599	510,992.05	510,992.05	11,785.92	523,146.38	12,154.33	2.4%
4) Other Local Revenue		8600-8799	196,490.71	196,490.71	696,347.44	851,447.11	654,956.40	333.3%
5) TOTAL, REVENUES			4,613,811.44	4,613,811.44	1,717,089.36	5,234,964.23		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,428,371.13	1,428,371.13	422,579.10	1,438,127.04	(9,755.91)	-0.7%
2) Classified Salaries		2000-2999	478,390.03	478,390.03	171,029.39	531,100.54	(52,710.51)	-11.0%
3) Employee Benefits		3000-3999	575,950.45	575,950.45	210,642.74	610,521.56	(34,571.11)	-6.0%
4) Books and Supplies		4000-4999	500,605.57	500,605.57	168,497.18	582,491.56	(81,885.99)	-16.4%
5) Services and Other Operating Expenses		5000-5999	1,439,682.84	1,439,682.84	410,338.32	1,441,683.51	(2,000.67)	-0.1%
6) Depreciation and Amortization		6000-6999	818,317.74	818,317.74	273,483.23	819,565.63	(1,247.89)	-0.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	154,676.66	154,676.66	50,177.30	154,676.66	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,395,994.42	5,395,994.42	1,706,747.26	5,578,166.50		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(782,182.98)	(782,182.98)	10,342.10	(343,202.27)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(782,182.98)	(782,182.98)	10,342.10	(343,202.27)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	22,328,887.80	22,328,887.80		22,667,797.17	338,909.37	1.5%
b) Audit Adjustments		9793	0.00	0.00		(4,724.28)	(4,724.28)	New
c) As of July 1 - Audited (F1a + F1b)			22,328,887.80	22,328,887.80		22,663,072.89		
d) Other Restatements		9795	34,355.93	34,355.93		0.00	(34,355.93)	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			22,363,243.73	22,363,243.73		22,663,072.89		
2) Ending Net Position, June 30 (E + F1e)			21,581,060.75	21,581,060.75		22,319,870.62		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	19,309,169.01	19,309,169.01		19,334,686.36		
b) Restricted Net Position		9797	0.00	0.00		79,092.95		
c) Unrestricted Net Position		9790	2,271,891.74	2,271,891.74		2,906,091.31		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	1,695,036.78	1,695,036.78	414,002.00	1,654,031.44	(41,005.34)	-2.4%
Education Protection Account State Aid - Current Year		8012	509,052.01	509,052.01	203,997.00	659,484.87	150,432.86	29.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	749,654.88	749,654.88	263,152.00	782,519.08	32,864.20	4.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>2,953,743.67</b>	<b>2,953,743.67</b>	<b>881,151.00</b>	<b>3,096,035.39</b>	<b>142,291.72</b>	<b>4.8%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	179,727.62	179,727.62	0.00	354,015.18	174,287.56	97.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	70,420.19	70,420.19	23,981.00	71,312.97	892.78	1.3%
Title I, Part A, Basic	3010	8290	156,000.00	156,000.00	37,173.00	156,000.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,693.00	17,693.00	0.00	17,661.00	(32.00)	-0.2%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	12,355.20	12,355.20	0.00	12,355.20	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	11,237.00	11,237.00	2,224.00	11,531.00	294.00	2.6%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	505,152.00	505,152.00	64,427.00	141,460.00	(363,692.00)	-72.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>952,585.01</b>	<b>952,585.01</b>	<b>127,805.00</b>	<b>764,335.35</b>	<b>(188,249.66)</b>	<b>-19.8%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	14,397.95	14,397.95	203.68	25,314.47	10,916.52	75.8%
Mandated Costs Reimbursements		8550	5,938.65	5,938.65	0.00	5,938.65	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	52,426.55	52,426.55	710.52	61,381.32	8,954.77	17.1%
After School Education and Safety (ASES)	6010	8590	100,292.62	100,292.62	10,871.72	118,360.00	18,067.38	18.0%

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	337,936.28	337,936.28	0.00	312,151.94	(25,784.34)	-7.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>510,992.05</b>	<b>510,992.05</b>	<b>11,785.92</b>	<b>523,146.38</b>	<b>12,154.33</b>	<b>2.4%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	196,490.71	196,490.71	61,807.00	216,906.67	20,415.96	10.4%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	634,540.44	634,540.44	634,540.44	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>196,490.71</b>	<b>196,490.71</b>	<b>696,347.44</b>	<b>851,447.11</b>	<b>654,956.40</b>	<b>333.3%</b>
<b>TOTAL, REVENUES</b>			<b>4,613,811.44</b>	<b>4,613,811.44</b>	<b>1,717,089.36</b>	<b>5,234,964.23</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,312,542.48	1,312,542.48	381,168.64	1,319,497.48	(6,955.00)	-0.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	115,828.65	115,828.65	41,410.46	118,629.56	(2,800.91)	-2.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,428,371.13</b>	<b>1,428,371.13</b>	<b>422,579.10</b>	<b>1,438,127.04</b>	<b>(9,755.91)</b>	<b>-0.7%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	159,743.62	159,743.62	50,343.59	162,249.54	(2,505.92)	-1.6%
Classified Support Salaries		2200	44,696.00	44,696.00	15,039.10	47,220.22	(2,524.22)	-5.6%
Classified Supervisors' and Administrators' Salaries		2300	51,729.28	51,729.28	18,534.06	78,745.58	(27,016.30)	-52.2%
Clerical, Technical and Office Salaries		2400	191,817.04	191,817.04	77,224.65	211,698.09	(19,881.05)	-10.4%
Other Classified Salaries		2900	30,404.09	30,404.09	9,887.99	31,187.11	(783.02)	-2.6%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>478,390.03</b>	<b>478,390.03</b>	<b>171,029.39</b>	<b>531,100.54</b>	<b>(52,710.51)</b>	<b>-11.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	241,680.40	241,680.40	70,415.52	242,246.23	(565.83)	-0.2%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	57,308.22	57,308.22	18,227.59	60,498.48	(3,190.26)	-5.6%
Health and Welfare Benefits		3401-3402	224,680.96	224,680.96	114,757.35	290,415.85	(65,734.89)	-29.3%
Unemployment Insurance		3501-3502	23,453.16	23,453.16	2,109.22	8,987.31	14,465.85	61.7%
Workers' Compensation		3601-3602	24,522.21	24,522.21	2,358.35	2,358.35	22,163.86	90.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,305.50	4,305.50	2,774.71	6,015.34	(1,709.84)	-39.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>575,950.45</b>	<b>575,950.45</b>	<b>210,642.74</b>	<b>610,521.56</b>	<b>(34,571.11)</b>	<b>-6.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	38,780.38	38,780.38	21,141.69	38,681.36	99.02	0.3%
Books and Other Reference Materials		4200	23,400.00	23,400.00	2,112.32	23,400.00	0.00	0.0%
Materials and Supplies		4300	193,254.85	193,254.85	66,162.72	170,173.50	23,081.35	11.9%
Noncapitalized Equipment		4400	50,000.00	50,000.00	17,104.61	50,000.00	0.00	0.0%
Food		4700	195,170.34	195,170.34	61,975.84	300,236.70	(105,066.36)	-53.8%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>500,605.57</b>	<b>500,605.57</b>	<b>168,497.18</b>	<b>582,491.56</b>	<b>(81,885.99)</b>	<b>-16.4%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,800.00	9,800.00	100.00	9,800.00	0.00	0.0%
Dues and Memberships		5300	8,714.09	8,714.09	3,032.00	10,400.65	(1,686.56)	-19.4%
Insurance		5400-5450	33,425.44	33,425.44	0.00	0.00	33,425.44	100.0%
Operations and Housekeeping Services		5500	280,515.08	280,515.08	39,287.43	293,473.87	(12,958.79)	-4.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	47,350.48	47,350.48	27,275.46	59,597.85	(12,247.37)	-25.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	959,117.39	959,117.39	309,017.79	953,038.35	6,079.04	0.6%
Communications		5900	100,760.36	100,760.36	31,625.64	115,372.79	(14,612.43)	-14.5%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,439,682.84</b>	<b>1,439,682.84</b>	<b>410,338.32</b>	<b>1,441,683.51</b>	<b>(2,000.67)</b>	<b>-0.1%</b>

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	818,317.74	818,317.74	273,483.23	819,565.63	(1,247.89)	-0.2%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			818,317.74	818,317.74	273,483.23	819,565.63	(1,247.89)	-0.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	154,676.66	154,676.66	50,177.30	154,676.66	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			154,676.66	154,676.66	50,177.30	154,676.66	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			5,395,994.42	5,395,994.42	1,706,747.26	5,578,166.50		

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2021-22 First Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

First Interim  
 Charter Schools Enterprise Fund  
 Exhibit: Restricted Net Position Detail

19 64733 0114959  
 Form 62I

<b>Resource</b>	<b>Description</b>	<b>2021/22 Projected Year Totals</b>
5310		79,092.95
Total, Restricted Net Position		79,092.95

# YPI CHARTER SCHOOLS - Financial Dashboard (October 2021)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

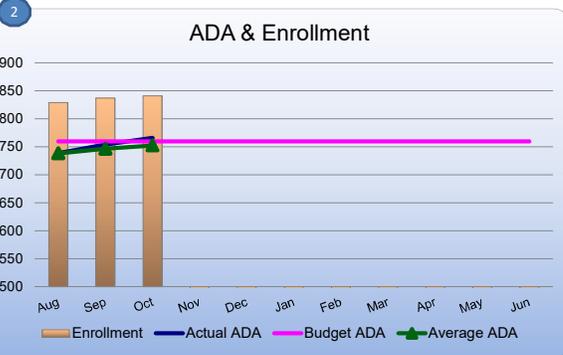
Net Income / (Loss) ● Year-End Cash ●

## KEY POINTS

PPP Loan has been forgiven by SBA in full. The following amounts have been transferred from Central Admin to schools:

BCCS - \$614,605  
 MORCS - \$598,644  
 BCHS - \$314,251

Cash on hand at June 30, 2021 is forecasted to be \$7M which represents 43.8% of total expenses.



**3 Average Daily Attendance Analysis**

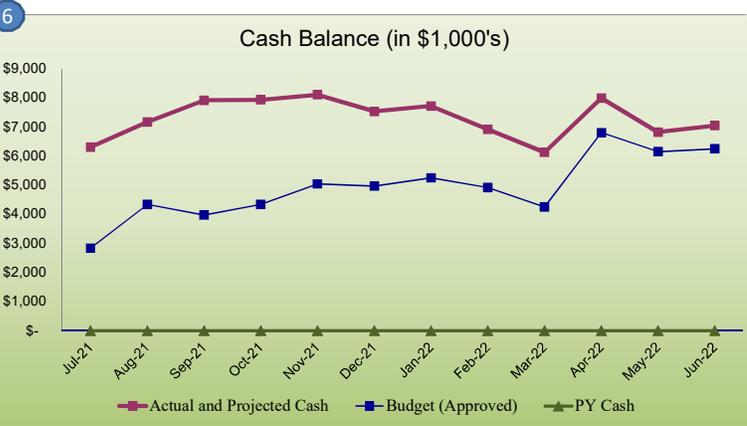
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	841	803	793	10	837	704
ADA %	90.0%	93.0%	93.0%	0.0%	89.2%	95.0%
Average ADA	752.31	757.21	759.80	(2.59)	746.29	668.80

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	88.0%	88.0%	0.0%	91.9%
3-Year Average %	89.9%	89.9%	0.0%	89.1%
District UPP C. Grant Cap	85.1%	85.1%	-0.0%	85.1%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 10/31/21	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	9,177,866	8,911,034	266,831	9,168,904	8,962	2,281,062	2,413,824	(132,762)	9,729,105	9,678,468
Federal Revenue	4,147,970	4,481,227	(333,257)	3,983,600	164,370	332,877	80,192	252,685	3,574,745	2,456,659
State Revenue	1,429,675	1,368,656	61,018	1,419,222	10,453	11,243	-	11,243	700,580	640,244
Other Local Revenue	2,354,596	558,426	1,796,170	2,330,545	24,051	1,884,246	206,674	1,677,572	672,847	710,870
Grants/Fundraising	88,698	-	88,698	88,223	475	88,698	-	88,698	22,402	63,155
<b>TOTAL REVENUE</b>	<b>17,198,804</b>	<b>15,319,344</b>	<b>1,879,461</b>	<b>16,990,494</b>	<b>208,311</b>	<b>4,598,126</b>	<b>2,700,690</b>	<b>1,897,436</b>	<b>14,699,678</b>	<b>13,549,396</b>
Total per ADA	22,713	20,162	2,551	22,438	275				21,979	15,389
w/o Grants/Fundraising	22,596	20,162	2,434	22,322	274				21,946	15,317
Certificated Salaries	4,617,319	4,483,834	(133,485)	4,627,119	9,801	1,300,796	1,322,478	21,683	3,929,911	3,675,713
Classified Salaries	1,995,488	1,928,374	(67,113)	2,029,544	34,056	624,263	582,313	(41,950)	1,721,444	2,151,200
Benefits	2,163,673	2,113,860	(49,813)	2,153,072	(10,601)	785,412	679,041	(106,370)	1,764,328	1,819,970
Student Supplies	1,477,527	1,167,552	(309,975)	1,398,700	(78,827)	426,163	602,945	176,782	1,177,030	1,131,811
Operating Expenses	5,697,320	5,267,593	(429,727)	5,692,428	(4,892)	1,159,239	1,766,627	607,388	4,872,782	4,329,654
Other	1,107,954	1,130,328	22,375	1,107,804	(150)	359,269	384,710	25,440	1,308,038	1,229,834
<b>TOTAL EXPENSES</b>	<b>17,059,279</b>	<b>16,091,541</b>	<b>(967,738)</b>	<b>17,008,667</b>	<b>(50,612)</b>	<b>4,655,141</b>	<b>5,338,115</b>	<b>682,973</b>	<b>14,773,534</b>	<b>14,338,181</b>
Total per ADA	22,529	21,179	(1,350)	22,462	67				22,090	16,285
<b>NET INCOME / (LOSS)</b>	<b>139,525</b>	<b>(772,198)</b>	<b>911,723</b>	<b>(18,173)</b>	<b>157,698</b>	<b>(57,016)</b>	<b>(2,637,425)</b>	<b>2,554,969</b>	<b>(73,856)</b>	<b>(788,786)</b>
OPERATING INCOME	1,107,884	203,454	904,430	950,036	157,848	267,158	(2,304,700)	2,571,859	1,068,220	363,965
EBITDA	1,247,479	358,131	889,348	1,089,631	157,848	302,254	(2,252,715)	2,554,969	1,234,183	441,048



**Year-End Cash Balance**

Projected	Budget	Variance
7,047,359	6,248,328	799,031

**7 Balance Sheet**

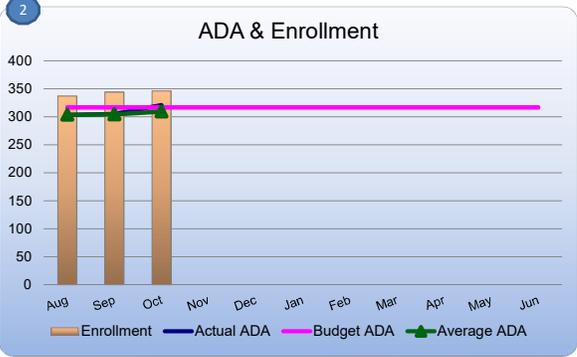
Balance Sheet	6/30/2021	9/30/2021	10/31/2021	6/30/2022 FC
<b>Assets</b>				
Cash, Operating	6,561,532	7,914,720	7,930,612	7,047,359
Cash, Restricted	0	0	0	0
Accounts Receivable	4,014,173	816,343	724,925	2,006,287
Due From Others	115,362	6,597	7,557	7,557
Other Assets	208,509	74,576	43,703	337,713
Net Fixed Assets	27,913,430	27,686,787	27,606,054	26,961,869
<b>Total Assets</b>	<b>38,813,006</b>	<b>36,499,023</b>	<b>36,312,852</b>	<b>36,360,785</b>
<b>Liabilities</b>				
A/P & Payroll	2,452,366	1,922,087	1,648,200	1,639,512
Due to Others	473,102	380,050	392,518	416,155
Deferred Revenue	881,492	879,003	879,003	879,003
Total Debt	9,054,588	7,525,289	7,498,397	7,334,841
<b>Total Liabilities</b>	<b>12,861,547</b>	<b>10,706,429</b>	<b>10,418,118</b>	<b>10,269,511</b>
<b>Equity</b>				
Beginning Fund Bal.	26,025,315	25,951,459	25,951,459	25,951,459
Net Income/(Loss)	(73,856)	(159,155)	(57,016)	139,525
Total Equity	25,951,459	25,792,305	25,894,444	26,090,985
<b>Total Liabilities &amp; Equity</b>	<b>38,813,007</b>	<b>36,498,734</b>	<b>36,312,562</b>	<b>36,360,495</b>
Available Line of Credit	500,000	500,000	500,000	500,000
Days Cash on Hand	176	180	180	160
Cash Reserve %	48.1%	49.3%	49.3%	43.8%



**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



**KEY POINTS**

ADA through Month 3 is 309.35 or 90.4% with ending enrollment of 346 students. Future months enrollment is forecasted at 330 students with ADA of 94%.

Net Income is forecasted to be \$235K, \$227K better than budgeted.

Revenue is projected to be higher than budgeted by \$679K primarily due to PPP Revenue.

Expense is projected to be higher than budget by \$451K.

- Salaries \$168K
- Nutrition Expense \$268K
- Vendor Repairs \$100K

Cash on hand at June 30, 2021 is forecasted to be \$3M which represents 39% of total expenses.

**3 Average Daily Attendance Analysis**

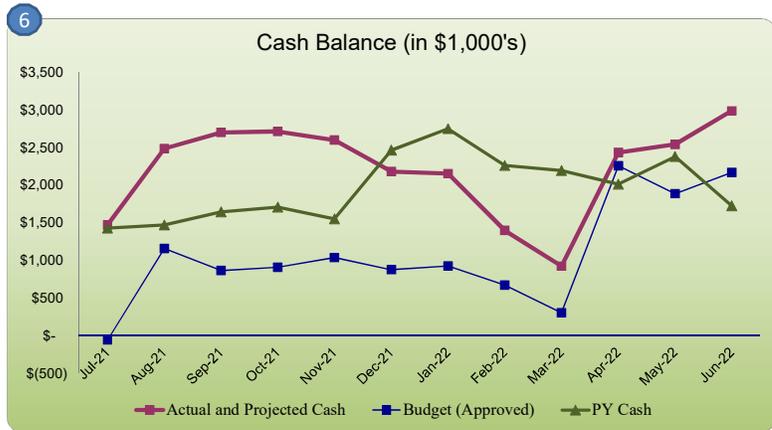
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	346	330	330	0	330	371
ADA %	90.4%	94.0%	96.0%	-2.0%	95.0%	96.0%
Average ADA	309.35	313.95	316.80	(2.85)	313.49	356.16

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	84.8%	0.0%	88.8%
3-Year Average %	84.9%	84.9%	0.0%	83.5%
District UPP C. Grant Cap	85.1%	85.2%	0.1%	85.2%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 10/31/21	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	3,587,950	3,502,671	85,279	3,583,144	4,805	884,396	941,454	(57,058)	3,693,874	3,683,607
Federal Revenue	2,879,353	3,039,984	(160,632)	2,794,971	84,382	140,009	32,369	107,640	2,386,358	1,752,401
State Revenue	624,728	578,073	46,655	619,801	4,927	168	-	168	384,903	376,784
Other Local Revenue	893,952	218,244	675,709	882,493	11,459	699,810	83,422	616,388	283,291	272,418
Grants/Fundraising	31,650	-	31,650	31,650	0	31,650	-	31,650	15,000	36,500
<b>TOTAL REVENUE</b>	<b>8,017,633</b>	<b>7,338,972</b>	<b>678,661</b>	<b>7,912,060</b>	<b>105,573</b>	<b>1,756,033</b>	<b>1,057,244</b>	<b>698,788</b>	<b>6,763,426</b>	<b>6,121,710</b>
Total per ADA	25,538	23,166	2,372	25,202	336				18,990	17,280
w/o Grants/Fundraising	25,437	23,166	2,271	25,101	336				18,948	17,177
Certificated Salaries	1,492,823	1,448,481	(44,343)	1,498,252	5,429	412,101	435,256	23,156	1,399,355	1,248,899
Classified Salaries	781,086	656,994	(124,092)	750,170	(30,916)	222,293	182,166	(40,127)	581,292	964,766
Benefits	698,457	698,283	(175)	686,228	(12,229)	240,966	223,973	(16,993)	608,949	680,531
Student Supplies	711,237	485,400	(225,838)	688,562	(22,676)	180,518	292,639	112,121	478,901	518,477
Operating Expenses	3,997,426	3,932,114	(65,312)	4,063,456	66,030	641,375	1,317,651	676,276	3,423,537	2,787,938
Other	101,141	109,452	8,311	101,156	15	34,432	42,743	8,311	265,986	267,045
<b>TOTAL EXPENSES</b>	<b>7,782,171</b>	<b>7,330,723</b>	<b>(451,448)</b>	<b>7,787,824</b>	<b>5,654</b>	<b>1,731,684</b>	<b>2,494,427</b>	<b>762,743</b>	<b>6,758,019</b>	<b>6,467,657</b>
Total per ADA	24,788	23,140	(1,648)	24,806	(18)				18,975	18,256
<b>NET INCOME / (LOSS)</b>	<b>235,462</b>	<b>8,250</b>	<b>227,213</b>	<b>124,235</b>	<b>111,227</b>	<b>24,348</b>	<b>(1,437,183)</b>	<b>1,453,220</b>	<b>5,408</b>	<b>(345,947)</b>
<b>OPERATING INCOME</b>	<b>336,603</b>	<b>117,701</b>	<b>218,902</b>	<b>225,391</b>	<b>111,212</b>	<b>58,780</b>	<b>(1,394,440)</b>	<b>1,453,220</b>	<b>271,394</b>	<b>(84,586)</b>
<b>EBITDA</b>	<b>336,603</b>	<b>117,701</b>	<b>218,902</b>	<b>225,391</b>	<b>111,212</b>	<b>58,780</b>	<b>(1,394,440)</b>	<b>1,453,220</b>	<b>271,394</b>	<b>(78,902)</b>



**Year-End Cash Balance**

Projected	Budget	Variance
2,993,759	2,171,756	822,003

**7 Balance Sheet**

Balance Sheet	6/30/2021	9/30/2021	10/31/2021	6/30/2022 FC
<b>Assets</b>				
Cash, Operating	1,729,523	2,705,723	2,717,948	2,993,759
Cash, Restricted	0	0	0	0
Accounts Receivable	2,212,545	704,382	647,351	1,178,968
Due From Others	3,892	6,126	7,086	7,086
Other Assets	70,843	20,806	12,370	127,072
Net Fixed Assets	304,397	278,374	269,966	203,257
<b>Total Assets</b>	<b>4,321,200</b>	<b>3,715,411</b>	<b>3,654,720</b>	<b>4,510,142</b>
<b>Liabilities</b>				
A/P & Payroll	1,194,099	601,353	482,191	1,127,743
Due to Others	38,963	50,594	62,532	61,288
Deferred Revenue	293,503	291,014	291,014	291,014
Total Debt	0	0	0	0
<b>Total Liabilities</b>	<b>1,526,565</b>	<b>942,960</b>	<b>835,737</b>	<b>1,480,045</b>
<b>Equity</b>				
Beginning Fund Bal.	2,789,227	2,794,635	2,794,635	2,794,635
Net Income/(Loss)	5,408	(22,184)	24,348	235,462
Total Equity	2,794,635	2,772,451	2,818,983	3,030,097
<b>Total Liabilities &amp; Equity</b>	<b>4,321,200</b>	<b>3,715,411</b>	<b>3,654,720</b>	<b>4,510,142</b>
Days Cash on Hand	97	128	129	142
Cash Reserve %	26.6%	35.2%	35.4%	39.0%





## BERT CORONA CHARTER SCHOOL

### Financial Analysis

### October 2021

#### Net Income

Bert Corona Charter School is projected to achieve a net income of \$236K in FY21-22 compared to \$8K in the board approved budget. Reasons for this positive \$227K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of October 31, 2021, the school's cash balance was \$2.72M. By June 30, 2022, the school's cash balance is projected to be \$2.99M, which represents a 39% reserve.

As of October 31, 2021, the Accounts Receivable balance was \$647K, down from \$704K in the previous month, due to the receipt of revenue earned in FY20-21.

As of October 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$482K, compared to \$601K in the prior month.

As of October 31, 2021, BCCS had a debt balance of \$K compared to \$K in the prior month.

#### Income Statement

##### *Revenue*

Total revenue for FY21-22 is projected to be \$8.02M, which is \$679K or 9.2% over budgeted revenue of \$7.34M.

**Child Nutrition Federal Revenue** – is projected to be above budget by \$324K due to higher participation rates for the Nutrition Program. This higher revenue is offset by higher nutrition costs

**Other Federal Revenue** - is projected to be under budget by \$485K due to moving ESSER II and III funds into the future years.

**Other Local Revenue** - is projected to be over budget by \$623K due to forgiveness of PPP Loan.

##### *Expenses*

Total expenses for FY21-22 are projected to be \$7.78M, which is \$451K or 6.2% over budgeted expenditures of \$7.33M.

**Certificated Salaries** are projected to be higher than budget by \$44K

**Classified Salaries** are projected to be higher than budget by \$124K

**Nutrition Program Food Supplies** are projected to be higher than budget by \$287K due to higher participation rates for the nutrition program

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



**Vendor Repairs** are projected to be higher than budget by \$100K

**Depreciation Expense** is projected to be higher than budget by \$30K

## ADA

Budgeted average ADA for FY21-22 is 316.80 based on an enrollment of 330 and a 96.0% attendance rate.

The forecast assumes an ADA of 313.95 based on an enrollment of 330 and a 94.0% attendance rate.

In Month 3, ADA was 320.71 with 346 students enrolled at the end of the month and a 92.7% ADA rate.

Average ADA for the year (through Month 3) is 309.35 (a 90.4% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**BERT CORONA CHARTER SCHOOL**  
2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

		# of months remaining in FY														FORECAST			Budget Variance	
		12	11	10	9	8	7	6	5	4	3	2	1							
State Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1							
District Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1							
		ACTUAL	ACTUAL	ACTUAL	ACTUAL									FORECAST	Budget Variance					
2021-22		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-21 - Jun-22	Better / (Worse)	% Better / (Worse)				
Budget																				
	2 - State Apportionment Schedule, No Deferrals, Paid on a Lag	0%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%						
	1 - District Apportionment Schedule, Paid on Time	6%	12%	8%	8%	8%	8%	8%	1/3	1/6	1/6	1/6	1/6	0						
	# of School Days in Month	0	16	21	18	16	13	14	18	22	15	21	8	182						
	Enrollment	330												330	-	0%				
	Unduplicated Pupil Percentage	85%												85%	-	0%				
	ADA	316.80												313.95	(3)					
<b>Income</b>																				
	<b>8011-8098 - Local Control Funding Formula Sources</b>																			
	8011 Local Control Funding Formula	1,989,795	106,671	106,671	192,008	193,170	193,170	193,170	193,170	139,063	139,063	139,063	139,063	1,891,965	(97,830)	-5%				
	8012 Education Protection Account	611,412	-	-	208,879	-	-	219,839	-	-	146,915	-	-	775,141	163,729	27%				
	8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8096 In Lieu of Property Taxes	901,464	62,346	124,693	83,128	83,572	83,572	83,572	130,299	65,150	65,150	65,150	65,150	920,844	19,380	2%				
	8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	<b>Total 8011-8098 - Local Control Funding Formula Sources</b>	<b>3,502,671</b>	<b>62,346</b>	<b>231,364</b>	<b>400,887</b>	<b>276,742</b>	<b>276,742</b>	<b>496,582</b>	<b>323,469</b>	<b>204,212</b>	<b>351,128</b>	<b>204,212</b>	<b>204,212</b>	<b>3,587,950</b>	85,279	2%				
	<b>8100-8299 - Federal Revenue</b>																			
	8181 Special Education - Federal (IDEA)	84,681	5,682	11,364	7,576	7,616	7,616	7,616	11,874	5,937	5,937	5,937	5,937	83,919	(762)	-1%				
	8221 Child Nutrition - Federal	55,206	-	-	-	32,011	43,500	38,152	33,913	27,554	29,674	38,152	46,630	382,844	327,638	593%				
	8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8291 Title I	139,609	-	-	29,067	-	-	34,902	-	-	34,902	-	-	40,738	139,609	-				
	8292 Title II	16,675	-	-	-	-	-	3,466	-	-	3,466	-	-	6,932	13,863	(2,812)				
	8294 Title III	11,898	-	-	-	-	-	2,974	-	-	2,974	-	-	5,949	11,898	-				
	8295 Title IV, SSAE	10,074	-	-	2,307	-	-	2,585	-	-	2,585	-	-	2,862	10,338	264				
	8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3%				
	8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8299 All Other Federal Revenue	2,721,842	84,002	-	11	-	-	-	-	-	1,677,662	-	-	2,236,882	(484,960)	-18%				
	<b>Total 8100-8299 - Other Federal Income</b>	<b>3,039,984</b>	<b>89,684</b>	<b>11,364</b>	<b>31,385</b>	<b>39,627</b>	<b>51,116</b>	<b>89,695</b>	<b>45,787</b>	<b>33,491</b>	<b>1,757,199</b>	<b>44,089</b>	<b>52,567</b>	<b>2,879,353</b>	(160,632)	-5%				
	<b>8300-8599 - Other State Revenue</b>																			
	8520 Child Nutrition - State	4,607	-	-	168	2,223	3,066	2,654	2,359	1,917	2,065	2,654	3,244	26,839	22,232	483%				
	8550 Mandate Block Grant	6,130	-	-	-	-	6,130	-	-	-	-	-	-	6,130	-	-				
	8561 State Lottery - Non Prop 20	47,520	-	-	-	-	-	12,818	-	-	12,818	-	-	51,272	3,752	8%				
	8562 State Lottery - Prop 20	15,523	-	-	-	-	-	-	-	-	-	-	-	20,446	4,923	32%				
	8560 Lottery Revenue	63,043	-	-	-	-	-	12,818	-	-	12,818	-	-	71,717	8,674	14%				
	8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8591 SB740	88,920	-	-	-	-	-	-	-	-	-	-	-	88,920	-	-				
	8592 State Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8593 After School Education & Safety	177,559	-	-	-	125,650	-	-	-	-	48,327	-	-	193,308	15,749	9%				
	8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8599 State Revenue - Other	237,814	-	-	-	154,579	-	-	-	-	59,454	-	-	237,814	-	-				
	<b>Total 8300-8599 - Other State Income</b>	<b>578,073</b>	<b>-</b>	<b>-</b>	<b>168</b>	<b>282,452</b>	<b>9,195</b>	<b>15,472</b>	<b>2,359</b>	<b>1,917</b>	<b>122,663</b>	<b>2,654</b>	<b>3,244</b>	<b>624,728</b>	46,655	8%				
	<b>8600-8799 - Other Local Revenue</b>																			
	8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8660 Interest & Dividend Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8692 Grants	-	25,650	5,500	-	-	-	-	-	-	-	-	-	31,150	31,150	100%				
	8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8695 Contributions & Events	-	500	-	-	-	-	-	-	-	-	-	-	500	500	100%				
	8696 Other Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				

**BERT CORONA CHARTER SCHOOL**  
 2021-22 Cash Flow Forecast  
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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												Accrual	FORECAST Jul-21 - Jun-22	Budget Variance			
		State Schedule:														Better / (Worse)	% Better / (Worse)		
		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1					P-1	
District Schedule:																			
	ACTUAL	ACTUAL	ACTUAL	ACTUAL															
	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22							
8697 E-Rate	-	-	3,346	-	-	-	-	-	-	-	-	-	-	-	-	-	3,346	3,346	100%
8698 SELPA Grants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	100%
8699 All Other Local Revenue	-	-	614,605	25	8,518	-	-	-	-	-	-	-	-	-	-	-	623,148	623,148	100%
8792 Transfers of Apportionments - Special Education	218,244	14,643	29,287	19,525	-	21,563	21,563	21,563	35,705	17,852	17,852	17,852	17,852	2,339	-	237,597	19,354	9%	
<b>Total 8600-8799 - Other Income-Local</b>	<b>218,244</b>	<b>40,793</b>	<b>652,738</b>	<b>19,550</b>	<b>8,518</b>	<b>21,563</b>	<b>21,563</b>	<b>21,563</b>	<b>51,656</b>	<b>17,852</b>	<b>17,852</b>	<b>21,900</b>	<b>17,852</b>	<b>2,339</b>	-	<b>915,742</b>	<b>697,498</b>	<b>320%</b>	
<b>Prior Year Adjustments</b>																			
8999 Other Prior Year Adjustment	-	-	7,268	-	2,593	-	-	-	-	-	-	-	-	-	-	-	9,860	9,860	100%
<b>Total Prior Year Adjustments</b>	<b>-</b>	<b>-</b>	<b>7,268</b>	<b>-</b>	<b>2,593</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9,860</b>	<b>9,860</b>	<b>100%</b>
<b>TOTAL INCOME</b>	<b>7,338,972</b>	<b>192,823</b>	<b>902,734</b>	<b>216,925</b>	<b>443,551</b>	<b>620,385</b>	<b>358,617</b>	<b>623,312</b>	<b>423,272</b>	<b>257,473</b>	<b>2,248,842</b>	<b>272,856</b>	<b>277,876</b>	<b>1,178,968</b>	-	<b>8,017,633</b>	<b>678,661</b>	<b>9%</b>	
<b>Expense</b>																			
<b>1000 - Certificated Salaries</b>																			
1110 Teachers' Salaries	1,075,521	12,012	93,259	93,259	93,259	96,805	96,805	96,805	96,805	96,805	96,805	96,805	96,805	-	-	1,066,226	9,296	1%	
1120 Teachers' Hourly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1170 Teachers' Salaries - Substitute	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1175 Teachers' Salaries - Stipend/Extra Duty	61,100	10,314	5,528	1,200	763	-	49,190	-	-	-	-	-	49,190	-	-	116,184	(55,084)	-90%	
1211 Certificated Pupil Support - Librarians	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1213 Certificated Pupil Support - Guidance & Counseling	61,801	5,489	5,489	5,489	5,489	5,150	5,150	5,150	5,150	5,150	5,150	5,150	5,150	-	-	63,158	(1,357)	-2%	
1215 Certificated Pupil Support - Psychologist	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1299 Certificated Pupil Support - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1300 Certificated Supervisors' & Administrators' Salaries	250,058	20,899	20,899	20,899	17,853	20,838	20,838	20,838	20,838	20,838	20,838	20,838	20,838	-	-	247,256	2,802	1%	
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 1000 - Certificated Salaries</b>	<b>1,448,481</b>	<b>48,714</b>	<b>125,175</b>	<b>120,847</b>	<b>117,364</b>	<b>122,793</b>	<b>171,983</b>	<b>122,793</b>	<b>122,793</b>	<b>122,793</b>	<b>122,793</b>	<b>122,793</b>	<b>171,983</b>	-	-	<b>1,492,823</b>	<b>(44,343)</b>	<b>-3%</b>	
<b>2000 - Classified Salaries</b>																			
2111 Instructional Aide & Other Salaries	157,057	1,358	4,561	13,026	12,041	16,578	11,343	10,470	16,578	16,578	14,833	19,196	10,470	-	-	147,033	10,024	6%	
2121 After School Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2131 Classified Teacher Salaries	101,214	981	10,382	11,298	11,413	9,871	8,347	8,093	9,871	9,871	9,363	10,633	8,093	-	-	108,215	(7,001)	-7%	
2200 Classified Support Salaries	38,480	2,505	3,648	2,848	3,307	3,656	2,501	2,309	3,656	3,656	3,271	4,233	4,618	-	-	40,207	(1,727)	-4%	
2300 Classified Supervisors' & Administrators' Salaries	-	-	-	-	-	3,800	3,800	3,800	3,800	3,800	3,800	3,800	3,800	-	-	30,397	(30,397)	100%	
2400 Classified Office Staff Salaries	301,835	23,111	25,281	23,012	38,962	29,998	40,935	22,581	29,998	29,998	27,879	33,176	52,589	-	-	377,517	(75,683)	-25%	
2900 Other Classified Salaries	58,408	6,617	9,345	9,424	9,173	6,165	4,218	3,894	6,165	6,165	5,516	7,139	3,894	-	-	77,717	(19,309)	-33%	
<b>Total 2000 - Classified Salaries</b>	<b>656,994</b>	<b>34,572</b>	<b>53,217</b>	<b>59,609</b>	<b>74,895</b>	<b>70,067</b>	<b>71,144</b>	<b>51,147</b>	<b>70,067</b>	<b>70,067</b>	<b>64,661</b>	<b>78,176</b>	<b>83,464</b>	-	-	<b>781,086</b>	<b>(124,092)</b>	<b>-19%</b>	
<b>3000 - Employee Benefits</b>																			
3111 STRS - State Teachers Retirement System	245,083	8,193	22,188	22,335	21,789	20,777	29,099	20,777	20,777	20,777	20,777	20,777	29,099	-	-	257,363	(12,280)	-5%	
3212 PERS - Public Employee Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3311 OASDI - Social Security	40,734	2,051	2,658	3,029	3,994	4,344	4,411	3,171	4,344	4,344	4,009	4,847	5,175	-	-	46,377	(5,644)	-14%	
3331 MED - Medicare	30,529	1,214	2,593	2,630	2,807	2,796	3,525	2,522	2,796	2,796	2,718	2,914	3,704	-	-	33,018	(2,488)	-8%	
3401 H&W - Health & Welfare	324,422	25,313	50,724	32,280	28,919	28,919	28,919	28,919	28,919	28,919	28,919	28,919	28,919	-	-	339,665	(15,243)	-5%	
3501 SUI - State Unemployment Insurance	25,897	3	3	2,077	-	964	1,216	870	964	964	937	1,005	1,277	-	-	10,280	15,617	60%	
3601 Workers' Compensation Insurance	25,048	-	2,836	-	-	-	-	-	-	-	-	-	-	-	-	2,836	22,211	89%	
3751 OPEB, Active Employees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3901 Other Retirement Benefits	6,570	552	480	886	1,411	701	711	511	701	701	647	782	835	-	-	8,918	(2,348)	-36%	
3902 Other Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 3000 - Employee Benefits</b>	<b>698,283</b>	<b>37,326</b>	<b>81,483</b>	<b>63,237</b>	<b>58,920</b>	<b>58,501</b>	<b>67,881</b>	<b>56,769</b>	<b>58,501</b>	<b>58,501</b>	<b>58,006</b>	<b>59,243</b>	<b>40,090</b>	-	-	<b>698,457</b>	<b>(175)</b>	<b>0%</b>	
<b>4000 - Supplies</b>																			
4111 Core Curricula Materials	40,757	10,841	-	-	-	3,740	3,740	3,740	3,740	3,740	3,740	3,740	3,740	-	-	40,757	-	-	-
4211 Books & Other Reference Materials	8,232	2,464	-	61	-	713	713	713	713	713	713	713	713	-	-	8,232	-	-	-
4311 Student Materials	95,195	21,650	3,386	34,971	77	4,389	4,389	4,389	4,389	4,389	4,389	4,389	4,389	-	-	95,195	-	-	-
4351 Office Supplies	14,064	50	-	1,226	150	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,580	-	-	14,064	-	-	-
4371 Custodial Supplies	54,958	590	1,492	2,256	1,937	6,085	6,085	6,085	6,085	6,085	6,085	6,085	6,085	-	-	54,958	-	-	-
4391 Food (Non Nutrition Program)	9,945	-	256	2,411	90	898	898	898	898	898	898	898	898	-	-	9,945	-	-	-
4392 Uniforms	40,351	3,766	1,523	-	-	1,839	1,839	1,839	1,839	1,839	1,839	1,839	1,839	-	-	20,000	20,351	50%	
4393 PE & Sports Equipment	357	-	1,841	-	-	20	20	20	20	20	20	20	20	-	-	2,000	(1,643)	-460%	
4395 Before & After School Program Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4399 All Other Supplies	67,012	-	3,262	593	-	4,882	4,882	4,882	4,882	4,882	4,882	4,882	4,882	-	-	42,914	24,098	36%	

**BERT CORONA CHARTER SCHOOL**  
 2021-22 Cash Flow Forecast  
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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												Accrual	FORECAST Jul-21 - Jun-22	Budget Variance													
		12		11		10		9		8		7				6		5		4		3		2		1		Better / (Worse)	% Better / (Worse)
		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2			P-2	P-2	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1				
State Schedule:	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1					
District Schedule:	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1					
		ACTUAL	ACTUAL	ACTUAL	ACTUAL																								
		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22																
4390 Other Supplies	117,665	-	-	-	-	7,639	7,639	7,639	7,639	7,639	7,639	7,639	7,639	-	-	74,858	-	42,807	36%										
4411 Non Capitalized Equipment	100,000	8,892	4,573	879	131	10,691	10,691	10,691	10,691	10,691	10,691	10,691	10,691	-	-	100,000	-	-	-										
4711 Nutrition Program Food & Supplies	54,528	2,997	30,843	37,309	-	31,286	27,809	22,595	24,333	31,286	38,238	26,071	36,500	13,905	-	323,173	(268,644)	-493%											
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
<b>Total 4000 - Supplies</b>	<b>485,400</b>	<b>51,249</b>	<b>47,176</b>	<b>79,708</b>	<b>2,385</b>	<b>66,123</b>	<b>62,646</b>	<b>57,432</b>	<b>59,170</b>	<b>66,123</b>	<b>73,075</b>	<b>60,908</b>	<b>71,337</b>	<b>13,905</b>	-	<b>711,237</b>	<b>(225,838)</b>	<b>-47%</b>											
<b>5000 - Operating Services</b>																													
5211 Travel & Conferences	43,255	-	-	-	-	5,407	5,407	5,407	5,407	5,407	5,407	5,407	5,407	-	-	43,255	-	-	-										
5311 Dues & Memberships	14,155	37	2,669	1,404	810	1,105	1,105	1,105	1,105	1,105	1,105	1,105	1,105	-	-	13,757	398	3%											
5451 General Insurance	39,254	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39,254	100%											
5511 Utilities	68,163	2,638	8,818	8,277	7,792	5,309	5,309	5,309	5,309	5,309	5,309	5,309	5,309	-	-	70,000	(1,837)	-3%											
5521 Security Services	3,298	285	285	285	445	455	455	455	455	455	455	455	455	-	-	4,943	(1,645)	-50%											
5531 Housekeeping Services	29,959	(1,910)	2,112	5,277	3,589	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040	-	-	25,392	4,567	15%											
5599 Other Facility Operations & Utilities	33,797	6,206	5,925	2,030	2,937	2,238	2,238	2,238	2,238	2,238	2,238	2,238	2,238	-	-	35,000	(1,203)	-4%											
5611 School Rent - Private Facility	148,200	19,000	9,500	9,500	9,500	12,588	12,588	12,588	12,588	12,588	12,588	12,588	12,588	-	-	148,200	-	-											
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
5619 Other Facility Rentals	94	-	-	-	-	12	12	12	12	12	12	12	12	-	-	95	(1)	-1%											
5621 Equipment Lease	47,198	2,219	1,508	1,017	940	5,189	5,189	5,189	5,189	5,189	5,189	5,189	5,189	-	-	47,198	-	-											
5631 Vendor Repairs	150,000	1,290	14,464	21,037	30,584	22,828	22,828	22,828	22,828	22,828	22,828	22,828	22,828	-	-	250,000	(100,000)	-67%											
5812 Field Trips & Pupil Transportation	38,204	-	-	-	-	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	-	-	10,000	28,204	74%											
5821 Legal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
5823 Audit	189	417	417	417	-	281	281	281	281	281	281	281	281	-	-	3,500	(3,311)	-1754%											
5831 Advertisement & Recruitment	345	15,000	-	2,057	-	493	493	493	493	493	493	493	493	-	-	21,000	(20,655)	-5994%											
5841 Contracted Substitute Teachers	25,703	-	344	4,278	1,697	5,315	5,315	5,315	5,315	5,315	5,315	5,315	5,315	-	-	48,841	(23,137)	-90%											
5842 Special Education Services	131,716	1,240	5,984	19,747	27,820	11,901	11,901	11,901	11,901	11,901	11,901	11,901	11,901	-	-	150,000	(18,284)	-14%											
5843 Non Public School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
5844 After School Services	177,559	-	16,868	16,868	16,868	17,838	17,838	17,838	17,838	17,838	17,838	17,838	17,838	-	-	193,308	(15,749)	-9%											
5849 Other Student Instructional Services	50,000	625	-	-	-	6,172	6,172	6,172	6,172	6,172	6,172	6,172	6,172	-	-	50,000	-	-											
5852 PD Consultants & Tuition	16,108	-	608	13,100	201	386	386	386	386	386	386	386	386	-	-	17,000	(892)	-6%											
5854 Nursing & Medical (Non-IEP)	3,635	-	-	-	-	381	381	381	381	381	381	381	381	-	-	3,046	589	16%											
5859 All Other Consultants & Services	1,987,007	14,170	1,063	7,105	1,173	245,437	245,437	245,437	245,437	245,437	245,437	245,437	245,437	-	-	1,987,007	-	-											
5861 Non Instructional Software	44,926	24,266	18,894	1,153	575	1,889	1,889	1,889	1,889	1,889	1,889	1,889	1,889	-	-	60,000	(15,074)	-34%											
5865 Fundraising Cost	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
5871 District Oversight Fees	35,027	2,216	4,433	2,955	-	3,284	3,284	3,284	3,284	3,284	3,284	3,284	3,284	-	-	35,879	(853)	-2%											
5872 Special Education Fees (SELPA)	60,585	4,066	8,130	5,420	-	5,144	5,144	5,144	10,418	5,209	5,209	5,209	5,209	-	-	64,303	(3,718)	-6%											
5881 Intra-Agency Fees	671,675	126,916	(9,028)	45,100	21,961	47,684	56,199	47,684	47,684	47,684	47,684	47,684	56,199	-	-	583,450	88,224	13%											
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
5899 All Other Expenses	10,641	42	-	1,905	-	1,794	1,794	1,794	1,794	1,794	1,794	1,794	1,794	-	-	16,295	(5,654)	-53%											
5911 Office Phone	12,608	1,068	1,068	1,068	1,060	1,085	1,085	1,085	1,085	1,085	1,085	1,085	1,085	-	-	12,946	(338)	-3%											
5913 Mobile Phone	35,655	3,838	3,838	3,841	3,838	4,165	4,165	4,165	4,165	4,165	4,165	4,165	4,165	-	-	48,671	(13,017)	-37%											
5921 Internet	20,039	2,430	4,172	3,437	2,927	1,570	1,570	1,570	1,570	1,570	1,570	1,570	1,570	-	-	25,528	(5,489)	-27%											
5923 Website Hosting	4,429	-	-	-	-	550	550	550	550	550	550	550	550	-	-	4,396	33	1%											
5931 Postage & Shipping	3,362	-	-	200	81	418	418	418	418	418	418	418	418	-	-	3,623	(261)	-8%											
5999 Other Communications	25,329	241	241	242	249	2,477	2,477	2,477	2,477	2,477	2,477	2,477	2,477	-	-	20,791	4,538	18%											
<b>Total 5000 - Operating Services</b>	<b>3,932,114</b>	<b>226,299</b>	<b>102,312</b>	<b>177,718</b>	<b>135,046</b>	<b>416,686</b>	<b>425,201</b>	<b>416,686</b>	<b>421,960</b>	<b>416,751</b>	<b>416,751</b>	<b>416,751</b>	<b>425,265</b>	<b>-</b>	<b>-</b>	<b>3,997,426</b>	<b>(65,312)</b>	<b>-2%</b>											
<b>6000 - Capital Outlay</b>																													
6901 Depreciation Expense	109,452	9,167	8,448	8,408	8,408	8,423	8,423	8,423	8,423	8,423	8,423	8,085	8,085	-	-	101,141	8,311	8%											
6903 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
<b>Total 6000 - Capital Outlay</b>	<b>109,452</b>	<b>9,167</b>	<b>8,448</b>	<b>8,408</b>	<b>8,408</b>	<b>8,423</b>	<b>8,423</b>	<b>8,423</b>	<b>8,423</b>	<b>8,423</b>	<b>8,423</b>	<b>8,085</b>	<b>8,085</b>	<b>-</b>	<b>-</b>	<b>101,141</b>	<b>8,311</b>	<b>8%</b>											
<b>7000 - Other Outgo</b>																													
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-										
<b>Total 7000 - Other Outgo</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>										
<b>TOTAL EXPENSE</b>	<b>7,330,723</b>	<b>407,328</b>	<b>417,810</b>	<b>509,528</b>	<b>397,019</b>	<b>742,593</b>	<b>807,278</b>	<b>713,251</b>	<b>740,914</b>	<b>742,657</b>	<b>743,709</b>	<b>745,955</b>	<b>800,224</b>	<b>13,905</b>	<b>-</b>	<b>7,782,171</b>	<b>(451,448)</b>	<b>-6%</b>											
<b>NET INCOME</b>	<b>8,250</b>	<b>(214,505)</b>	<b>484,924</b>	<b>(292,603)</b>	<b>46,532</b>	<b>(122,208)</b>	<b>(448,661)</b>	<b>(89,939)</b>	<b>(317,642)</b>	<b>(485,185)</b>	<b>1,505,133</b>	<b>(473,100)</b>	<b>(522,348)</b>	<b>1,165,063</b>	<b>-</b>	<b>235,462</b>	<b>227,213</b>	<b>2754%</b>											

**BERT CORONA CHARTER SCHOOL**

2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

	# of months remaining in FY														FORECAST	Budget Variance		
	12	11	10	9	8	7	6	5	4	3	2	1	Jul-21 - Jun-22	Better / (Worse)				% Better / (Worse)
	State Schedule: P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1						
District Schedule: P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1	Accrual						
2021-22 Budget	ACTUAL Jul-21	ACTUAL Aug-21	ACTUAL Sep-21	ACTUAL Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Accrual	FORECAST Jul-21 - Jun-22	Budget Variance Better / (Worse)	% Better / (Worse)		
<b>Operating Income</b>														336,603				
<b>EBITDA</b>														336,603				
<b>Beginning Cash Balance</b>	1,044,616	1,729,523	1,473,792	2,490,355	2,705,723	2,717,948	2,604,164	2,184,397	2,157,263	1,401,990	925,228	2,438,784	2,545,023	2,993,759	1,729,523	684,907		
<b>Cash Flow from Operating Activities</b>																		
Net Income	8,250	(214,505)	484,924	(292,603)	46,532	(122,208)	(448,661)	(89,939)	(317,642)	(485,185)	1,505,133	(473,100)	(522,348)	1,165,063	235,462	227,213		
Change in Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prior Year Accounts Receivable	2,486,368	636,592	457,209	414,362	57,031	-	21,716	54,382	-	-	-	571,253	-	-	2,212,545	(273,823)		
Current Year Accounts Receivable	(1,268,418)	-	-	-	-	-	-	-	-	-	-	-	-	(1,178,968)	(1,178,968)	89,450		
Change in Due from	-	55	(2,290)	-	(960)	-	-	-	-	-	-	-	-	-	(3,195)	(3,195)		
Change in Accounts Payable	(42,711)	(704,752)	35,002	84,335	(117,590)	-	-	(446,054)	-	-	-	-	1,077,701	13,905	(57,453)	(14,742)		
Change in Due to	(6,823)	13,255	(633)	(992)	11,939	-	(1,244)	-	-	-	-	-	-	-	22,325	29,149		
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Payroll Liabilities	-	(12,806)	1,635	3,840	(1,572)	-	-	-	-	-	-	-	-	-	(8,903)	(8,903)		
Change in Prepaid Expenditures	(145,126)	17,263	34,757	(1,983)	8,436	-	-	-	-	-	-	(114,702)	-	-	(56,229)	88,897		
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Deferred Revenue	-	-	(2,489)	-	-	-	-	-	-	-	-	-	-	-	(2,489)	(2,489)		
Depreciation Expense	109,452	9,167	8,448	8,408	8,408	8,423	8,423	8,423	8,423	8,423	8,423	8,085	8,085	101,141	(8,311)			
<b>Cash Flow from Investing Activities</b>																		
Capital Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Cash Flow from Financing Activities</b>																		
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Use - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Ending Cash Balance</b>	<b>2,185,606</b>	<b>1,473,792</b>	<b>2,490,355</b>	<b>2,705,723</b>	<b>2,717,948</b>	<b>2,604,164</b>	<b>2,184,397</b>	<b>2,157,263</b>	<b>1,401,990</b>	<b>925,228</b>	<b>2,438,784</b>	<b>2,545,023</b>	<b>2,993,759</b>	<b>2,993,759</b>	<b>808,153</b>			

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

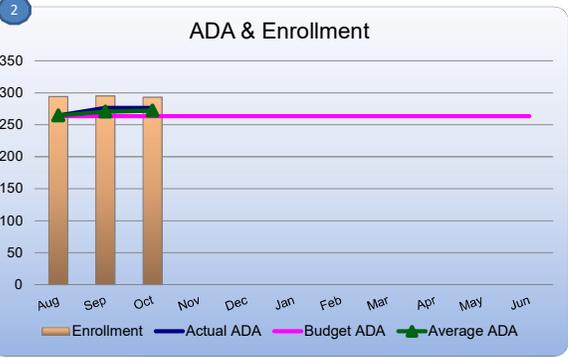
ADA through Month 3 is 272.22 or 92.6% with ending enrollment of 293 students. Future months enrollment is forecasted at 273 students with ADA of 95%.

Operating Income is forecasted to be \$715K, \$679K better than budgeted.

Revenue is projected to be higher than budgeted by \$816K primarily due to PPP Revenue.

Expense is projected to be higher than budget by \$139K.

Cash on hand at June 30, 2021 is forecasted to be \$3.6M which represents 76.1% of total expenses.



**3 Average Daily Attendance Analysis**

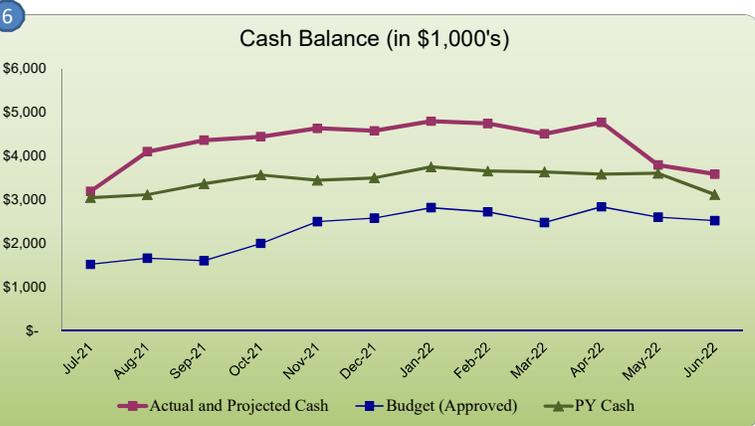
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	293	273	273	0	273	353
ADA %	92.6%	95.0%	96.5%	-1.5%	97.2%	97.0%
Average ADA	272.22	266.79	263.45	3.34	265.30	345.07

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.4%	93.4%	0.0%	94.7%
3-Year Average %	94.7%	94.7%	0.0%	95.5%
District UPP C. Grant Cap	85.1%	85.2%	0.1%	85.2%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 10/31/21	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	3,096,035	2,953,744	142,292	3,077,988	18,047	881,151	922,373	(41,222)	3,728,522	3,696,024
Federal Revenue	959,341	952,585	6,756	873,992	85,350	127,805	31,361	96,444	724,116	497,807
State Revenue	522,436	510,992	11,444	515,951	6,484	11,075	-	11,075	238,219	207,888
Other Local Revenue	818,008	196,491	621,517	814,448	3,559	662,908	80,824	582,084	240,624	287,391
Grants/Fundraising	34,150	-	34,150	34,150	0	34,150	-	34,150	7,402	13,453
<b>TOTAL REVENUE</b>	<b>5,429,970</b>	<b>4,613,811</b>	<b>816,159</b>	<b>5,316,530</b>	<b>113,440</b>	<b>1,717,089</b>	<b>1,034,558</b>	<b>682,531</b>	<b>4,938,883</b>	<b>4,702,564</b>
<i>Total per ADA</i>	<i>20,353</i>	<i>17,513</i>	<i>2,840</i>	<i>19,928</i>	<i>425</i>	<i>425</i>			<i>14,313</i>	<i>13,628</i>
<i>w/o Grants/Fundraising</i>	<i>20,225</i>	<i>17,513</i>	<i>2,712</i>	<i>19,800</i>	<i>425</i>	<i>425</i>			<i>14,291</i>	<i>13,589</i>
Certificated Salaries	1,438,127	1,428,371	(9,756)	1,434,453	(3,674)	422,579	413,416	(9,163)	1,286,989	1,217,447
Classified Salaries	505,375	478,390	(26,985)	486,633	(18,742)	171,029	144,044	(26,985)	470,594	526,357
Benefits	608,193	575,950	(32,243)	603,898	(4,295)	210,643	182,272	(28,371)	526,661	564,446
Student Supplies	582,492	500,606	(81,886)	519,943	(62,548)	168,497	227,879	59,382	496,892	419,672
Operating Expenses	1,426,188	1,439,683	13,495	1,482,027	55,839	410,338	485,801	75,463	1,378,155	1,512,858
Other	974,242	972,994	(1,248)	974,359	117	323,661	325,157	1,496	972,513	888,494
<b>TOTAL EXPENSES</b>	<b>5,534,618</b>	<b>5,395,994</b>	<b>(138,623)</b>	<b>5,501,314</b>	<b>(33,304)</b>	<b>1,706,747</b>	<b>1,778,569</b>	<b>71,821</b>	<b>5,131,804</b>	<b>5,129,275</b>
<i>Total per ADA</i>	<i>20,745</i>	<i>20,482</i>	<i>(263)</i>	<i>20,620</i>	<i>125</i>	<i>125</i>			<i>14,872</i>	<i>14,864</i>
<b>NET INCOME / (LOSS)</b>	<b>(104,647)</b>	<b>(782,183)</b>	<b>677,536</b>	<b>(184,784)</b>	<b>80,136</b>	<b>10,342</b>	<b>(744,010)</b>	<b>752,856</b>	<b>(192,920)</b>	<b>(426,711)</b>
<b>OPERATING INCOME</b>	<b>714,918</b>	<b>36,135</b>	<b>678,784</b>	<b>634,899</b>	<b>80,020</b>	<b>283,825</b>	<b>(470,839)</b>	<b>754,664</b>	<b>626,451</b>	<b>392,763</b>
<b>EBITDA</b>	<b>869,595</b>	<b>190,811</b>	<b>678,784</b>	<b>789,575</b>	<b>80,020</b>	<b>334,003</b>	<b>(418,854)</b>	<b>752,856</b>	<b>779,592</b>	<b>461,783</b>



**Year-End Cash Balance**

Projected	Budget	Variance
3,586,544	2,520,383	1,066,161

**7 Balance Sheet**

Balance Sheet	6/30/2021	9/30/2021	10/31/2021	6/30/2022 FC
<b>Assets</b>				
Cash, Operating	3,116,608	4,362,552	4,443,245	3,586,544
Cash, Restricted	0	0	0	0
Accounts Receivable	1,097,287	88,688	65,804	498,875
Due From Others	111,237	237	237	237
Other Assets	62,066	17,795	3,496	115,029
Net Fixed Assets	27,474,708	27,284,014	27,215,611	26,669,528
<b>Total Assets</b>	<b>31,861,906</b>	<b>31,753,287</b>	<b>31,728,393</b>	<b>30,870,214</b>
<b>Liabilities</b>				
A/P & Payroll	925,173	906,290	803,037	208,999
Due to Others	323,014	329,455	329,985	344,389
Deferred Revenue	423,558	423,558	423,558	423,558
Total Debt	7,527,088	7,525,289	7,498,398	7,334,842
<b>Total Liabilities</b>	<b>9,198,833</b>	<b>9,184,593</b>	<b>9,054,978</b>	<b>8,311,788</b>
<b>Equity</b>				
Beginning Fund Bal.	22,855,993	22,663,073	22,663,073	22,663,073
Net Income/(Loss)	(192,920)	(94,379)	10,342	(104,647)
<b>Total Equity</b>	<b>22,663,073</b>	<b>22,568,693</b>	<b>22,673,415</b>	<b>22,558,426</b>
<b>Total Liabilities &amp; Equity</b>	<b>31,861,906</b>	<b>31,753,286</b>	<b>31,728,393</b>	<b>30,870,213</b>
Days Cash on Hand	264	340	344	278
Cash Reserve %	72.3%	93.2%	94.2%	76.1%





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### October 2021

#### Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$105K in FY21-22 compared to -\$782K in the board approved budget. Reasons for this positive \$678K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of October 31, 2021, the school's cash balance was \$4.44M. By June 30, 2022, the school's cash balance is projected to be \$3.59M, which represents a 76% reserve.

As of October 31, 2021, the Accounts Receivable balance was \$66K, down from \$89K in the previous month, due to the receipt of revenue earned in FY20-21.

As of October 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$803K, compared to \$906K in the prior month.

As of October 31, 2021, MORCS had a debt balance of \$7.50M compared to \$7.53M in the prior month. An additional \$164K will be paid this fiscal year.

#### Income Statement

##### *Revenue*

Total revenue for FY21-22 is projected to be \$5.43M, which is \$816K or 17.7% over budgeted revenue of \$4.61M.

**Child Nutrition Federal Revenue** – is projected to be above budget by \$174K due to higher participation rates for the Nutrition Program. This offset revenue is offset by higher nutrition costs

**Other Federal Revenue** - is projected to be under budget by \$169K due to moving ESSER II and III funds into the future years.

**Other Local Revenue** - is projected to be over budget by \$599K due to forgiveness of PPP Loan.

##### *Expenses*

Total expenses for FY21-22 are projected to be \$5.53M, which is \$139K or 2.6% over budgeted expenditures of \$5.40M.

**Nutrition Program Food Supplies** are projected to be higher than budget by \$105K due to higher participation rates for the nutrition program

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



## **ADA**

Budgeted average ADA for FY21-22 is 263.45 based on an enrollment of 273 and a 96.5% attendance rate.

The forecast assumes an ADA of 266.79 based on an enrollment of 273 and a 95.0% attendance rate.

In Month 3, ADA was 276.18 with 293 students enrolled at the end of the month and a 94.3% ADA rate.

Average ADA for the year (through Month 3) is 272.22 (a 92.6% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**MONSEÑOR OSCAR ROMERO CHARTER SCHOOL**

2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												Accrual	FORECAST Jul-21 - Jun-22	Budget Variance		
																Better / (Worse)	% Better / (Worse)	
		12	11	10	9	8	7	6	5	4	3	2	1					
State Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1					
District Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1					
		ACTUAL	ACTUAL	ACTUAL	ACTUAL													
		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22					
4 - State Apportionment Schedule, June Deferral Only, Paid on a Lag		0%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%				
1 - District Apportionment Schedule, Paid on Time		6%	12%	8%	8%	8%	8%	8%	1/3	1/6	1/6	1/6	1/6	0				
# of School Days in Month		0	16	21	18	16	13	14	18	22	15	21	8		182			
Enrollment	273														273	-	0%	
Unduplicated Pupil Percentage	93%														93%	-	0%	
ADA	263.45														266.79	3		
<b>Income</b>																		
<b>8011-8098 - Local Control Funding Formula Sources</b>																		
8011 Local Control Funding Formula	1,695,037	-	108,948	108,948	196,106	192,541	192,541	192,541	192,541	98,486	98,486	98,486	98,486	75,919	1,654,031	(41,005)	-2%	
8012 Education Protection Account	509,052	-	-	-	203,997	-	-	213,247	-	-	84,118	-	-	158,123	659,485	150,433	30%	
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8096 In Lieu of Property Taxes	749,655	60,727	121,455	80,970	-	80,970	80,970	80,970	95,711	47,856	47,856	47,856	47,856	(10,676)	782,519	32,864	4%	
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 8011-8098 - Local Control Funding Formula Sources</b>	<b>2,953,744</b>	<b>60,727</b>	<b>230,403</b>	<b>189,918</b>	<b>400,103</b>	<b>273,511</b>	<b>273,511</b>	<b>486,758</b>	<b>288,253</b>	<b>146,342</b>	<b>230,460</b>	<b>146,342</b>	<b>146,342</b>	<b>223,366</b>	<b>3,096,035</b>	<b>142,292</b>	<b>5%</b>	
<b>8100-8299 - Federal Revenue</b>																		
8181 Special Education - Federal (IDEA)	70,420	5,534	11,068	7,379	-	7,379	7,379	7,379	8,723	4,361	4,361	4,361	4,361	(973)	71,313	893	1%	
8221 Child Nutrition - Federal	179,728	-	-	-	-	30,409	38,742	35,362	31,433	25,540	27,504	35,362	43,221	86,441	354,015	174,288	97%	
8223 CACFP Supper	-	-	-	-	-	1	-	1	1	0	0	1	1	1	6	6	100%	
8291 Title I	156,000	-	-	-	37,173	-	-	39,000	-	-	39,000	-	-	40,827	156,000	-	-	
8292 Title II	17,693	-	-	-	-	-	-	4,415	-	-	4,415	-	-	8,831	17,661	(32)	0%	
8294 Title III	12,355	-	-	-	-	-	-	3,089	-	-	3,089	-	-	6,178	12,355	-	-	
8295 Title IV, SSAE	11,237	-	-	-	2,224	-	-	2,883	-	-	2,883	-	-	3,542	11,531	294	3%	
8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8299 All Other Federal Revenue	505,152	5,699	-	-	58,728	-	-	-	-	-	252,345	-	-	19,688	336,460	(168,692)	-33%	
<b>Total 8100-8299 - Other Federal Income</b>	<b>952,585</b>	<b>11,233</b>	<b>11,068</b>	<b>7,379</b>	<b>98,125</b>	<b>37,789</b>	<b>46,121</b>	<b>92,129</b>	<b>40,156</b>	<b>29,901</b>	<b>333,598</b>	<b>39,724</b>	<b>47,583</b>	<b>164,535</b>	<b>959,341</b>	<b>6,756</b>	<b>1%</b>	
<b>8300-8599 - Other State Revenue</b>																		
8520 Child Nutrition - State	14,398	-	-	-	204	2,162	2,781	2,504	2,225	1,808	1,947	2,504	3,060	6,120	25,314	10,917	76%	
8550 Mandate Block Grant	5,939	-	-	-	-	-	5,939	-	-	-	-	-	-	-	5,939	-	-	
8561 State Lottery - Non Prop 20	39,518	-	-	-	-	-	-	10,844	-	-	10,844	-	-	21,687	43,374	3,857	10%	
8562 State Lottery - Prop 20	12,909	-	-	-	-	-	-	-	-	-	-	-	-	17,297	17,297	4,387	34%	
8560 Lottery Revenue	52,427	-	-	-	-	-	-	10,844	-	-	10,844	-	-	38,984	60,671	8,244	16%	
8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8591 SB740	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8592 State Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8593 After School Education & Safety	100,293	-	-	-	10,872	76,934	-	-	-	-	29,590	-	-	964	118,360	18,067	18%	
8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8599 State Revenue - Other	337,936	-	-	-	-	202,899	-	-	-	-	78,038	-	-	31,215	312,152	(25,784)	-8%	
<b>Total 8300-8599 - Other State Income</b>	<b>510,992</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11,075</b>	<b>281,994</b>	<b>8,720</b>	<b>13,347</b>	<b>2,225</b>	<b>1,808</b>	<b>120,419</b>	<b>2,504</b>	<b>3,060</b>	<b>77,283</b>	<b>522,436</b>	<b>11,444</b>	<b>2%</b>	
<b>8600-8799 - Other Local Revenue</b>																		
8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8660 Interest & Dividend Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8692 Grants	-	28,650	5,500	-	-	-	-	-	-	-	-	-	-	-	34,150	34,150	100%	
8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8695 Contributions & Events	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8696 Other Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	



**MONSEÑOR OSCAR ROMERO CHARTER SCHOOL**

2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												Accrual	FORECAST			Budget Variance											
		12		11		10		9		8		7			6		5		4		3		2		1		Jul-21 - Jun-22	Better / (Worse)	% Better / (Worse)
		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2		P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1					
State Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1						
District Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1	P-1						
		ACTUAL	ACTUAL	ACTUAL	ACTUAL																								
		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22																
4390 Other Supplies	63,877	-	-	-	-	3,589	3,589	3,589	3,589	3,589	3,589	3,589	3,589	-	-	-	-	-	-	-	-	-	-	-	-	40,795	23,081	36%	
4411 Non Capitalized Equipment	50,000	9,411	7,454	240	-	-	-	-	-	-	-	-	-	50,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4711 Nutrition Program Food & Supplies	195,170	3,013	26,779	32,184	-	29,577	26,291	21,361	23,004	29,577	36,150	24,648	34,507	13,145	-	-	-	-	-	-	-	-	-	-	-	300,237	(105,066)	-54%	
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 4000 - Supplies</b>	<b>500,606</b>	<b>32,092</b>	<b>65,958</b>	<b>63,476</b>	<b>6,971</b>	<b>51,544</b>	<b>48,258</b>	<b>43,328</b>	<b>44,971</b>	<b>51,544</b>	<b>58,117</b>	<b>46,614</b>	<b>56,473</b>	<b>13,145</b>	-	-	-	-	-	-	-	-	-	-	-	<b>582,492</b>	<b>(81,886)</b>	<b>-16%</b>	
<b>5000 - Operating Services</b>																													
5211 Travel & Conferences	9,800	-	-	-	100	1,213	1,213	1,213	1,213	1,213	1,213	1,213	1,213	-	-	-	-	-	-	-	-	-	-	-	-	9,800	-	-	
5311 Dues & Memberships	8,714	1,196	-	1,026	810	921	921	921	921	921	921	921	921	-	-	-	-	-	-	-	-	-	-	-	-	10,401	(1,687)	-19%	
5451 General Insurance	33,425	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33,425	100%	
5511 Utilities	56,915	7,142	8,253	8,020	7,413	4,896	4,896	4,896	4,896	4,896	4,896	4,896	4,896	-	-	-	-	-	-	-	-	-	-	-	-	70,000	(13,085)	-23%	
5521 Security Services	1,284	120	-	240	120	85	85	85	85	85	85	85	85	-	-	-	-	-	-	-	-	-	-	-	-	1,157	127	10%	
5531 Housekeeping Services	27,317	-	2,720	-	3,570	2,628	2,628	2,628	2,628	2,628	2,628	2,628	2,628	-	-	-	-	-	-	-	-	-	-	-	-	27,317	-	-	
5599 Other Facility Operations & Utilities	195,000	-	1,499	-	190	24,164	24,164	24,164	24,164	24,164	24,164	24,164	24,164	-	-	-	-	-	-	-	-	-	-	-	-	195,000	-	-	
5611 School Rent - Private Facility	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5619 Other Facility Rentals	-	-	-	-	-	148	148	148	148	148	148	148	148	-	-	-	-	-	-	-	-	-	-	-	-	1,187	(1,187)	100%	
5621 Equipment Lease	38,411	2,144	2,401	1,172	965	3,966	3,966	3,966	3,966	3,966	3,966	3,966	3,966	-	-	-	-	-	-	-	-	-	-	-	-	38,411	-	-	
5631 Vendor Repairs	8,939	-	-	17,924	2,670	(74)	(74)	(74)	(74)	(74)	(74)	(74)	(74)	-	-	-	-	-	-	-	-	-	-	-	-	20,000	(11,061)	-124%	
5812 Field Trips & Pupil Transportation	11,569	-	-	-	-	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	-	-	-	-	-	-	-	-	-	-	-	-	11,569	-	-	
5821 Legal	11,996	-	-	-	-	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	-	-	-	-	-	-	-	-	-	-	-	11,996	-	-	
5823 Audit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5831 Advertisement & Recruitment	12,553	15,000	2,062	3,609	-	41	41	41	41	41	41	41	41	-	-	-	-	-	-	-	-	-	-	-	-	21,000	(8,447)	-67%	
5841 Contracted Substitute Teachers	37,390	-	541	-	774	5,246	5,246	5,246	5,246	5,246	5,246	5,246	5,246	-	-	-	-	-	-	-	-	-	-	-	-	44,441	(7,051)	-19%	
5842 Special Education Services	61,286	-	200	3,198	11,281	5,826	5,826	5,826	5,826	5,826	5,826	5,826	5,826	-	-	-	-	-	-	-	-	-	-	-	-	61,286	-	-	
5843 Non Public School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5844 After School Services	100,293	-	10,328	10,328	10,328	10,922	10,922	10,922	10,922	10,922	10,922	10,922	10,922	-	-	-	-	-	-	-	-	-	-	-	-	118,360	(18,067)	-18%	
5849 Other Student Instructional Services	-	-	-	8,125	-	(1,016)	(1,016)	(1,016)	(1,016)	(1,016)	(1,016)	(1,016)	(1,016)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5852 PD Consultants & Tuition	14,521	-	2,158	300	1,476	1,323	1,323	1,323	1,323	1,323	1,323	1,323	1,323	-	-	-	-	-	-	-	-	-	-	-	-	14,521	-	-	
5854 Nursing & Medical (Non-IEP)	2,671	-	263	-	1,766	80	80	80	80	80	80	80	80	-	-	-	-	-	-	-	-	-	-	-	-	2,671	-	-	
5859 All Other Consultants & Services	20,085	7,579	469	503	1,603	1,242	1,242	1,242	1,242	1,242	1,242	1,242	1,242	-	-	-	-	-	-	-	-	-	-	-	-	20,085	-	-	
5861 Non Instructional Software	40,150	21,004	10,129	35	1,588	924	924	924	924	924	924	924	924	-	-	-	-	-	-	-	-	-	-	-	-	40,150	-	-	
5865 Fundraising Cost	353	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	353	100%	
5871 District Oversight Fees	29,537	2,213	4,427	2,951	-	2,671	2,671	2,671	2,671	2,671	2,671	2,671	2,671	-	-	-	-	-	-	-	-	-	-	-	-	30,960	(1,423)	-5%	
5872 Special Education Fees (SELPA)	50,382	3,960	7,920	5,280	-	4,372	4,372	4,372	4,372	4,372	4,372	4,372	4,372	-	-	-	-	-	-	-	-	-	-	-	-	54,644	(4,262)	-8%	
5881 Intra-Agency Fees	558,563	105,532	(7,507)	37,501	18,261	40,354	47,560	40,354	40,354	40,354	40,354	40,354	47,560	-	-	-	-	-	-	-	-	-	-	-	-	491,030	67,532	12%	
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5899 All Other Expenses	7,767	509	2,170	-	-	1,519	1,519	1,519	1,519	1,519	1,519	1,519	1,519	-	-	-	-	-	-	-	-	-	-	-	-	14,828	(7,061)	-91%	
5911 Office Phone	8,754	688	688	688	683	713	713	713	713	713	713	713	713	-	-	-	-	-	-	-	-	-	-	-	-	8,454	300	3%	
5913 Mobile Phone	45,319	5,168	5,417	4,603	5,146	5,593	5,593	5,593	5,593	5,593	5,593	5,593	5,593	-	-	-	-	-	-	-	-	-	-	-	-	65,078	(19,759)	-44%	
5921 Internet	9,818	1,234	1,656	1,135	2,855	770	770	770	770	770	770	770	770	-	-	-	-	-	-	-	-	-	-	-	-	13,038	(3,220)	-33%	
5923 Website Hosting	4,223	-	-	-	-	527	527	527	527	527	527	527	527	-	-	-	-	-	-	-	-	-	-	-	-	4,218	5	0%	
5931 Postage & Shipping	4,753	-	-	-	200	206	206	206	206	206	206	206	206	-	-	-	-	-	-	-	-	-	-	-	-	1,848	2,905	61%	
5999 Other Communications	27,892	-	460	521	483	2,659	2,659	2,659	2,659	2,659	2,659	2,659	2,659	-	-	-	-	-	-	-	-	-	-	-	-	22,736	5,156	18%	
<b>Total 5000 - Operating Services</b>	<b>1,439,683</b>	<b>173,489</b>	<b>56,252</b>	<b>108,316</b>	<b>72,282</b>	<b>124,866</b>	<b>132,072</b>	<b>124,866</b>	<b>128,617</b>	<b>124,556</b>	<b>124,556</b>	<b>124,556</b>	<b>131,762</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>1,426,188</b>	<b>13,495</b>	<b>1%</b>	
<b>6000 - Capital Outlay</b>																													
6901 Depreciation Expense	818,318	68,439	68,456	68,184	68,404	68,277	68,258	68,258	68,258	68,258	68,258	68,258	68,258	-	-	-	-	-	-	-	-	-	-	-	-	819,566	(1,248)	0%	
6903 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 6000 - Capital Outlay</b>	<b>818,318</b>	<b>68,439</b>	<b>68,456</b>	<b>68,184</b>	<b>68,404</b>	<b>68,277</b>	<b>68,258</b>	-	-	-	-	-	-	-	-	-	-	-	-	<b>819,566</b>	<b>(1,248)</b>	<b>0%</b>							
<b>7000 - Other Outgo</b>																													
7438 Interest Expense	154,677	-	-	37,635	12,542	12,930	12,903	12,877	12,850	12,823	12,796	12,769	12,743	1,808	-	-	-	-	-	-	-	-	-	-	-	-	154,677	-	-
<b>Total 7000 - Other Outgo</b>	<b>154,677</b>	<b>-</b>																											

**MONSEÑOR OSCAR ROMERO CHARTER SCHOOL**

2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

	# of months remaining in FY														Accrual	FORECAST		Budget Variance	
	12	11	10	9	8	7	6	5	4	3	2	1	Jul-21	Jun-22		Better / (Worse)	% Better / (Worse)		
	State Schedule: P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1							
District Schedule:	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1							
2021-22 Budget	ACTUAL Jul-21	ACTUAL Aug-21	ACTUAL Sep-21	ACTUAL Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22							
<b>Operating Income</b>																			
<b>EBITDA</b>																			
<b>Beginning Cash Balance</b>	1,824,715	3,116,608	3,191,397	4,101,213	4,362,552	4,443,245	4,637,254	4,579,487	4,797,603	4,743,530	4,506,969	4,772,288	3,795,180	3,586,544	3,116,608		1,291,893		
<b>Cash Flow from Operating Activities</b>																			
Net Income	(782,183)	(248,449)	437,653	(283,583)	104,722	141,712	(142,908)	155,020	(106,270)	(288,732)	213,175	(270,233)	(264,228)	447,475	(104,647)		677,536		
Change in Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Prior Year Accounts Receivable	1,233,607	369,108	195,680	443,811	22,884	-	32,890	10,872	-	-	-	-	-	-	1,075,245		(158,362)		
Current Year Accounts Receivable	(593,784)	-	-	-	-	-	-	-	-	-	-	-	-	(476,833)	(476,833)		116,952		
Change in Due from	-	-	111,000	-	-	-	-	-	-	-	-	-	-	-	111,000		111,000		
Change in Accounts Payable	(14,475)	(113,978)	68,911	34,089	(100,547)	-	-	-	-	-	-	(758,991)	150,000	14,953	(705,563)		(691,088)		
Change in Due to	(3,974)	5,397	1,044	-	530	-	-	-	-	-	-	-	-	14,404	21,375		25,349		
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Change in Payroll Liabilities	-	(17,933)	8,069	1,959	(2,706)	-	-	-	-	-	-	-	-	-	(10,611)		(10,611)		
Change in Prepaid Expenditures	(80,466)	12,206	33,427	(1,362)	14,299	-	-	-	-	-	-	-	(111,533)	-	(52,963)		27,502		
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Change in Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Depreciation Expense	818,318	68,439	68,456	68,184	68,404	68,277	68,258	68,258	68,258	68,258	68,258	68,258	68,258	68,258	819,566		1,248		
<b>Cash Flow from Investing Activities</b>																			
Capital Expenditures	-	-	(14,425)	38	-	-	-	-	-	-	-	-	-	-	(14,386)		(14,386)		
<b>Cash Flow from Financing Activities</b>																			
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-		
Use - Loans	(192,246)	-	-	(1,799)	(26,892)	(15,980)	(16,007)	(16,034)	(16,060)	(16,087)	(16,114)	(16,141)	(51,133)	-	(192,246)		-		
<b>Ending Cash Balance</b>	<b>2,209,513</b>	<b>3,191,397</b>	<b>4,101,213</b>	<b>4,362,552</b>	<b>4,443,245</b>	<b>4,637,254</b>	<b>4,579,487</b>	<b>4,797,603</b>	<b>4,743,530</b>	<b>4,506,969</b>	<b>4,772,288</b>	<b>3,795,180</b>	<b>3,586,544</b>	<b>3,586,544</b>	<b>3,586,544</b>		1,377,031		

## Bert Corona Charter High School - Financial Dashboard (October 2021)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

ADA through Month 3 is 170.75 or 85.7% with ending enrollment of 202 students. Future months enrollment is forecasted at 198 students with ADA of 90%.

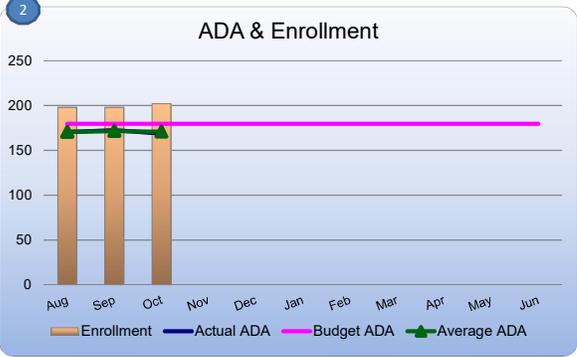
Net Income is forecasted to be \$14K, \$13K better than budgeted.

Revenue is projected to be higher than budgeted by \$205K primarily due to PPP revenue.

Expense is projected to be higher than budget by \$193K.

- Salaries \$124K
- SPED Services \$75K
- Substitute Services \$22K

Cash on hand at June 30, 2021 is forecasted to be \$451K which represents 12.9% of total expenses.



**3 Average Daily Attendance Analysis**

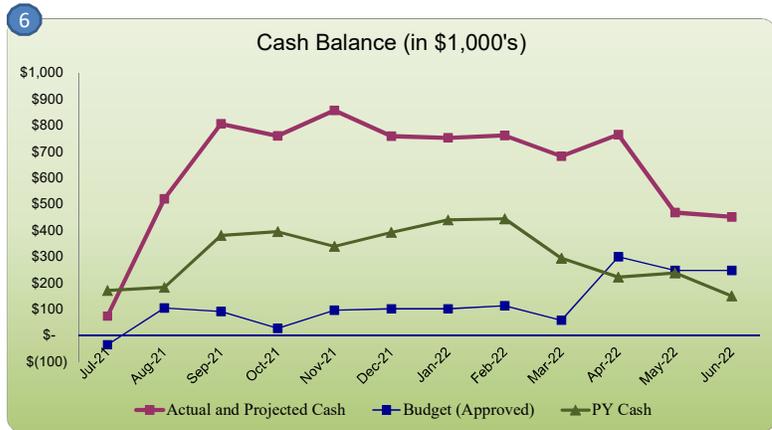
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	202	198	190	8	190	195
ADA %	85.7%	88.0%	94.5%	-6.5%	93.4%	95.0%
Average ADA	170.75	175.35	179.55	(4.20)	177.45	181.14

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.8%	85.9%	0.1%	93.2%
3-Year Average %	90.9%	90.9%	0.0%	88.6%
District UPP C. Grant Cap	85.1%	85.2%	0.1%	85.2%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 21-22 YTD			Historical	
	As of 10/31/21	FY 21-22 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 20-21	FY 19-20
Local Control Funding Formula	2,477,931	2,454,620	23,311	2,507,771	(29,840)	515,515	549,997	(34,482)	2,306,709	2,298,837
Federal Revenue	308,976	488,658	(179,681)	314,637	(5,661)	65,063	16,462	48,601	464,271	206,451
State Revenue	282,226	279,591	2,635	283,469	(1,243)	-	-	0	77,458	55,571
Other Local Revenue	479,656	143,692	335,964	471,471	8,185	359,395	42,428	316,968	147,038	134,674
Grants/Fundraising	22,898	-	22,898	22,423	475	22,898	-	22,898	0	13,202
<b>TOTAL REVENUE</b>	<b>3,571,687</b>	<b>3,366,560</b>	<b>205,127</b>	<b>3,599,771</b>	<b>(28,084)</b>	<b>962,871</b>	<b>608,887</b>	<b>353,984</b>	<b>2,995,476</b>	<b>2,708,735</b>
<i>Total per ADA</i>	<i>20,369</i>	<i>18,750</i>	<i>1,619</i>	<i>20,529</i>	<i>(160)</i>				<i>16,537</i>	<i>14,954</i>
<i>w/o Grants/Fundraising</i>	<i>20,238</i>	<i>18,750</i>	<i>1,488</i>	<i>20,401</i>	<i>(163)</i>				<i>16,537</i>	<i>14,881</i>
Certificated Salaries	1,212,677	1,161,739	(50,938)	1,215,222	2,546	318,515	325,392	6,876	927,459	905,595
Classified Salaries	480,186	406,291	(73,896)	455,761	(24,426)	147,474	127,203	(20,271)	400,268	303,496
Benefits	577,620	556,972	(20,648)	560,233	(17,387)	196,449	175,139	(21,310)	446,740	390,733
Student Supplies	174,741	174,949	208	181,183	6,442	75,121	77,902	2,781	193,179	190,042
Operating Expenses	1,067,187	1,019,935	(47,252)	1,100,537	33,349	279,638	343,875	64,237	863,538	872,236
Other	44,816	44,938	122	44,460	(356)	15,164	15,607	444	50,635	62,760
<b>TOTAL EXPENSES</b>	<b>3,557,228</b>	<b>3,364,824</b>	<b>(192,403)</b>	<b>3,557,396</b>	<b>168</b>	<b>1,032,362</b>	<b>1,065,119</b>	<b>32,757</b>	<b>2,881,818</b>	<b>2,724,863</b>
<i>Total per ADA</i>	<i>20,286</i>	<i>18,740</i>	<i>(1,546)</i>	<i>20,287</i>	<i>(1)</i>				<i>15,909</i>	<i>15,043</i>
<b>NET INCOME / (LOSS)</b>	<b>14,459</b>	<b>1,736</b>	<b>12,724</b>	<b>42,375</b>	<b>(27,916)</b>	<b>(69,491)</b>	<b>(456,232)</b>	<b>386,297</b>	<b>113,657</b>	<b>(16,128)</b>
<b>OPERATING INCOME</b>	<b>59,276</b>	<b>46,674</b>	<b>12,602</b>	<b>86,835</b>	<b>(27,560)</b>	<b>(54,327)</b>	<b>(440,624)</b>	<b>386,297</b>	<b>164,293</b>	<b>46,513</b>
<b>EBITDA</b>	<b>59,276</b>	<b>46,674</b>	<b>12,602</b>	<b>86,835</b>	<b>(27,560)</b>	<b>(54,327)</b>	<b>(440,624)</b>	<b>386,297</b>	<b>164,293</b>	<b>46,632</b>



**Year-End Cash Balance**

Projected	Budget	Variance
451,359	247,531	203,828

**7 Balance Sheet**

Balance Sheet	6/30/2021	9/30/2021	10/31/2021	6/30/2022 FC
<b>Assets</b>				
Cash, Operating	150,118	805,431	759,401	451,359
Cash, Restricted	0	0	0	0
Accounts Receivable	704,341	23,273	11,771	315,915
Due From Others	20	20	20	20
Other Assets	42,538	12,229	4,118	71,892
Net Fixed Assets	129,744	120,696	116,992	87,340
<b>Total Assets</b>	<b>1,026,761</b>	<b>961,649</b>	<b>892,302</b>	<b>926,527</b>
<b>Liabilities</b>				
A/P & Payroll	241,082	328,225	286,948	226,746
Due to Others	111,125	1	1	10,478
Deferred Revenue	164,431	164,431	164,431	164,431
Total Debt	(0)	(0)	(0)	(0)
<b>Total Liabilities</b>	<b>516,638</b>	<b>492,657</b>	<b>451,380</b>	<b>401,654</b>
<b>Equity</b>				
Beginning Fund Bal.	396,466	510,123	510,123	510,123
Net Income/(Loss)	113,657	(41,421)	(69,491)	14,459
Total Equity	510,123	468,702	440,633	524,583
<b>Total Liabilities &amp; Equity</b>	<b>1,026,761</b>	<b>961,359</b>	<b>892,012</b>	<b>926,237</b>
Days Cash on Hand	19	84	79	47
Cash Reserve %	5.3%	22.9%	21.6%	12.9%





## **Bert Corona Charter High School Financial Analysis October 2021**

### **Net Income**

Bert Corona Charter High School is projected to achieve a net income of \$15K in FY21-22 compared to \$2K in the board approved budget. Reasons for this positive \$13K variance are explained below in the Income Statement section of this analysis.

### **Balance Sheet**

As of October 31, 2021, the school's cash balance was \$759K. By June 30, 2022, the school's cash balance is projected to be \$451K, which represents a 13% reserve.

As of October 31, 2021, the Accounts Receivable balance was \$12K, down from \$23K in the previous month, due to the receipt of revenue earned in FY20-21.

As of October 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$287K, compared to \$328K in the prior month.

As of October 31, 2021, BCHS had zero debt.

### **Income Statement**

#### *Revenue*

Total revenue for FY21-22 is projected to be \$3.57M, which is \$205K or 6.1% over budgeted revenue of \$3.37M.

**Other Federal Revenue** - is projected to be under budget by \$178K due to moving ESSER II and III funds into the future years.

#### *Expenses*

Total expenses for FY21-22 are projected to be \$3.56M, which is \$192K or 5.7% over budgeted expenditures of \$3.36M.

**Certificated Salaries** are projected to be higher than budget by \$51K

**Classified Salaries** are projected to be above budget by \$74K

**Advertisement** costs are projected to be above budget by \$14K

**Contracted Substitute Services** are projected to be above budget by \$22K

**Special Education Services** are projected to be above budget by \$75K

### **ADA**

Budgeted average ADA for FY21-22 is 179.55 based on an enrollment of 190 and a 94.5% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



The forecast assumes an ADA of 175.35 based on an enrollment of 198 and a 88.0% attendance rate.

In Month 3, ADA was 168.88 with 202 students enrolled at the end of the month and a 83.6% ADA rate.

Average ADA for the year (through Month 3) is 170.75 (a 85.7% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*

**Bert Corona Charter High School**  
**2021-22 Cash Flow Forecast**

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Actuals as of 10/31/2021

		# of months remaining in FY														FORECAST			Budget Variance	
		12	11	10	9	8	7	6	5	4	3	2	1							
State Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1							
District Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1							
		ACTUAL	ACTUAL	ACTUAL	ACTUAL									FORECAST	Budget Variance					
2021-22		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-21 - Jun-22	Better / (Worse)	% Better / (Worse)				
Budget																				
	2 - State Apportionment Schedule, No Deferrals, Paid on a Lag	0%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%						
	1 - District Apportionment Schedule, Paid on Time	6%	12%	8%	8%	8%	8%	8%	1/3	1/6	1/6	1/6	1/6	0						
	# of School Days in Month	0	16	21	18	16	13	14	18	22	15	21	8	182						
	Enrollment	190												198	8	4%				
	Unduplicated Pupil Percentage	86%												86%	0	0%				
	ADA	179.55												175.35	(4)					
<b>Income</b>																				
	<b>8011-8098 - Local Control Funding Formula Sources</b>																			
	8011 Local Control Funding Formula	1,907,795	96,926	96,926	174,468	179,300	179,300	179,300	179,300	161,808	161,808	161,808	161,808	1,928,544	20,749	1%				
	8012 Education Protection Account	35,910	-	-	9,057	-	-	9,057	-	-	7,725	-	-	35,070	(840)	-2%				
	8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8096 In Lieu of Property Taxes	510,915	31,878	63,756	42,504	42,504	42,504	42,504	79,868	39,934	39,934	39,934	39,934	514,317	3,402	1%				
	8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	<b>Total 8011-8098 - Local Control Funding Formula Sources</b>	<b>2,454,620</b>	<b>31,878</b>	<b>160,682</b>	<b>139,430</b>	<b>221,804</b>	<b>221,804</b>	<b>230,861</b>	<b>259,168</b>	<b>201,742</b>	<b>209,467</b>	<b>201,742</b>	<b>201,742</b>	<b>2,477,931</b>	<b>23,311</b>	<b>1%</b>				
	<b>8100-8299 - Federal Revenue</b>																			
	8181 Special Education - Federal (IDEA)	47,994	2,905	5,810	3,874	3,873	3,873	3,873	7,279	3,639	3,639	3,639	3,639	46,871	(1,123)	-2%				
	8221 Child Nutrition - Federal	78,048	-	-	-	8,522	6,404	7,261	6,455	5,244	5,648	7,261	8,875	73,421	(4,627)	-6%				
	8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8291 Title I	73,817	-	-	18,216	-	-	20,023	-	-	20,023	-	-	80,093	6,276	9%				
	8292 Title II	10,914	-	-	-	-	-	2,280	-	-	2,280	-	-	9,118	(1,796)	-16%				
	8294 Title III	4,347	-	-	-	-	-	1,087	-	-	1,087	-	-	4,347	-	-				
	8295 Title IV, SSAE	10,000	-	-	2,500	-	-	2,500	-	-	2,500	-	-	10,000	-	-				
	8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8299 All Other Federal Revenue	263,538	8,898	-	22,860	-	-	-	-	-	63,845	-	-	85,126	(178,412)	-68%				
	<b>Total 8100-8299 - Other Federal Income</b>	<b>488,658</b>	<b>11,803</b>	<b>5,810</b>	<b>3,874</b>	<b>12,396</b>	<b>10,277</b>	<b>37,024</b>	<b>13,733</b>	<b>8,884</b>	<b>99,021</b>	<b>10,901</b>	<b>12,514</b>	<b>308,976</b>	<b>(179,681)</b>	<b>-37%</b>				
	<b>8300-8599 - Other State Revenue</b>																			
	8520 Child Nutrition - State	6,520	-	-	-	621	426	509	452	368	396	509	622	5,147	(1,373)	-21%				
	8550 Mandate Block Grant	8,666	-	-	-	-	8,666	-	-	-	-	-	-	8,666	-	-				
	8561 State Lottery - Non Prop 20	26,933	-	-	-	-	-	7,170	-	-	7,170	-	-	28,680	1,747	6%				
	8562 State Lottery - Prop 20	8,798	-	-	-	-	-	-	-	-	-	-	-	11,437	2,639	30%				
	8560 Lottery Revenue	35,730	-	-	-	-	-	7,170	-	-	7,170	-	-	40,117	4,386	12%				
	8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8591 SB740	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8592 State Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8593 After School Education & Safety	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8599 State Revenue - Other	228,675	-	-	-	148,393	-	-	-	-	57,074	-	-	228,297	(378)	0%				
	<b>Total 8300-8599 - Other State Income</b>	<b>279,591</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>149,014</b>	<b>9,092</b>	<b>7,679</b>	<b>452</b>	<b>368</b>	<b>64,640</b>	<b>509</b>	<b>622</b>	<b>282,226</b>	<b>2,635</b>	<b>1%</b>				
	<b>8600-8799 - Other Local Revenue</b>																			
	8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8660 Interest & Dividend Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8692 Grants	-	14,500	-	-	-	-	-	-	-	-	-	-	14,500	14,500	100%				
	8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	8695 Contributions & Events	-	-	1,968	475	-	-	-	-	-	-	-	-	2,443	2,443	100%				
	8696 Other Fundraising	-	2,580	3,375	-	-	-	-	-	-	-	-	-	5,955	5,955	100%				

Bert Corona Charter High School  
 2021-22 Cash Flow Forecast  
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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												FORECAST Jul-21 - Jun-22	Budget Variance		
		State Schedule:													Better / (Worse)	% Better / (Worse)	
		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1				P-1
District Schedule:																	
	ACTUAL	ACTUAL	ACTUAL	ACTUAL										Accrual			
	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22					
8697 E-Rate	-	2,927	-	-	-	-	-	-	-	-	-	-	-	-	2,927	2,927	100%
8698 SELPA Grants	20,000	-	-	-	-	-	-	15,775	-	-	4,225	-	-	-	20,000	-	-
8699 All Other Local Revenue	-	314,251	-	9,866	-	-	-	-	-	-	-	-	-	-	324,116	324,116	100%
8792 Transfers of Apportionments - Special Education	123,692	7,487	14,974	9,983	-	10,967	10,967	10,967	21,674	10,837	10,837	10,837	10,837	2,339	132,705	9,013	7%
<b>Total 8600-8799 - Other Income-Local</b>	<b>143,692</b>	<b>24,567</b>	<b>335,526</b>	<b>11,951</b>	<b>10,341</b>	<b>10,967</b>	<b>10,967</b>	<b>10,967</b>	<b>37,449</b>	<b>10,837</b>	<b>10,837</b>	<b>15,061</b>	<b>10,837</b>	<b>2,339</b>	<b>502,646</b>	<b>358,954</b>	<b>250%</b>
<b>Prior Year Adjustments</b>																	
8999 Other Prior Year Adjustment	-	-	-	(92)	-	-	-	-	-	-	-	-	-	-	(92)	(92)	100%
<b>Total Prior Year Adjustments</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(92)</b>	<b>-</b>	<b>(92)</b>	<b>(92)</b>	<b>100%</b>									
<b>TOTAL INCOME</b>	<b>3,366,560</b>	<b>68,248</b>	<b>502,018</b>	<b>155,255</b>	<b>237,350</b>	<b>394,180</b>	<b>252,140</b>	<b>286,531</b>	<b>310,803</b>	<b>221,830</b>	<b>383,965</b>	<b>228,213</b>	<b>225,715</b>	<b>305,438</b>	<b>3,571,687</b>	205,127	6%
<b>Expense</b>																	
<b>1000 - Certificated Salaries</b>																	
1110 Teachers' Salaries	932,832	841	75,348	78,519	81,182	84,512	84,512	84,512	84,512	84,512	84,512	84,512	84,512	-	911,988	20,844	2%
1120 Teachers' Hourly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1170 Teachers' Salaries - Substitute	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1175 Teachers' Salaries - Stipend/Extra Duty	28,000	5,902	9,122	813	784	-	42,063	-	-	-	-	-	42,063	-	100,747	(72,747)	-260%
1211 Certificated Pupil Support - Librarians	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1213 Certificated Pupil Support - Guidance & Counseling	85,078	7,090	7,090	7,090	7,090	7,090	7,090	7,090	7,090	7,090	7,090	7,090	7,090	-	85,078	(0)	0%
1215 Certificated Pupil Support - Psychologist	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1299 Certificated Pupil Support - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1300 Certificated Supervisors' & Administrators' Salaries	115,829	8,687	9,652	9,652	9,652	9,652	9,652	9,652	9,652	9,652	9,652	9,652	9,652	-	114,864	965	1%
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 1000 - Certificated Salaries</b>	<b>1,161,739</b>	<b>22,521</b>	<b>101,212</b>	<b>96,075</b>	<b>98,709</b>	<b>101,254</b>	<b>143,317</b>	<b>101,254</b>	<b>101,254</b>	<b>101,254</b>	<b>101,254</b>	<b>101,254</b>	<b>143,317</b>	-	<b>1,212,677</b>	(50,938)	-4%
<b>2000 - Classified Salaries</b>																	
2111 Instructional Aide & Other Salaries	56,942	1,263	5,006	5,998	6,123	4,872	4,568	3,959	5,786	6,090	5,786	6,090	2,741	-	58,280	(1,338)	-2%
2121 After School Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2131 Classified Teacher Salaries	49,667	348	4,615	5,562	5,845	4,515	4,515	4,515	4,515	4,515	4,515	4,515	4,515	-	52,491	(2,824)	-6%
2200 Classified Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2300 Classified Supervisors' & Administrators' Salaries	95,708	7,976	7,976	7,976	7,976	10,127	10,127	10,127	10,127	10,127	10,127	10,127	10,127	-	112,919	(17,211)	-18%
2400 Classified Office Staff Salaries	160,930	13,889	15,489	13,958	22,768	15,168	25,716	14,654	15,683	15,855	15,683	15,855	26,917	-	211,634	(50,704)	-32%
2900 Other Classified Salaries	43,044	2,869	4,469	3,829	3,542	3,683	3,453	2,992	4,373	4,604	4,373	4,604	2,072	-	44,862	(1,818)	-4%
<b>Total 2000 - Classified Salaries</b>	<b>406,291</b>	<b>26,345</b>	<b>37,554</b>	<b>37,321</b>	<b>46,254</b>	<b>38,366</b>	<b>48,378</b>	<b>36,247</b>	<b>40,484</b>	<b>41,191</b>	<b>40,484</b>	<b>41,191</b>	<b>46,371</b>	-	<b>480,186</b>	<b>(73,896)</b>	<b>-18%</b>
<b>3000 - Employee Benefits</b>																	
3111 STRS - State Teachers Retirement System	196,566	3,889	17,229	17,197	17,645	17,132	24,249	17,132	17,132	17,132	17,132	17,132	24,249	-	207,252	(10,686)	-5%
3212 PERS - Public Employee Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3311 OASDI - Social Security	25,190	1,603	2,040	1,966	2,531	2,379	2,999	2,247	2,510	2,554	2,510	2,554	2,875	-	28,768	(3,578)	-14%
3331 MED - Medicare	22,736	710	2,006	1,930	2,103	2,024	2,780	1,994	2,055	2,065	2,055	2,065	2,750	-	24,540	(1,803)	-8%
3401 H&W - Health & Welfare	274,622	18,969	37,695	31,576	32,150	26,000	26,000	26,000	26,000	26,000	26,000	26,000	26,000	-	302,389	(27,767)	-10%
3501 SUI - State Unemployment Insurance	19,287	-	-	1,599	-	698	958	688	709	712	709	712	948	-	7,734	11,553	60%
3601 Workers' Compensation Insurance	14,508	-	1,701	-	-	-	-	-	-	-	-	-	-	-	1,701	12,807	88%
3751 OPEB, Active Employees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3901 Other Retirement Benefits	4,063	460	516	470	461	384	484	362	405	412	405	412	464	-	5,236	(1,173)	-29%
3902 Other Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 3000 - Employee Benefits</b>	<b>556,972</b>	<b>25,631</b>	<b>61,188</b>	<b>54,738</b>	<b>54,892</b>	<b>48,617</b>	<b>57,471</b>	<b>48,423</b>	<b>48,811</b>	<b>48,876</b>	<b>48,811</b>	<b>48,876</b>	<b>31,287</b>	-	<b>577,620</b>	<b>(20,648)</b>	<b>-4%</b>
<b>4000 - Supplies</b>																	
4111 Core Curricula Materials	18,000	-	-	10,101	2,486	677	677	677	677	677	677	677	677	677	18,000	-	-
4211 Books & Other Reference Materials	1,198	-	2,986	1,728	1,790	187	187	187	187	187	187	187	187	187	8,000	(6,802)	-568%
4311 Student Materials	12,800	2,530	4,125	3,012	1,132	250	250	250	250	250	250	250	250	12,800	-	-	
4351 Office Supplies	7,262	-	139	859	36	779	779	779	779	779	779	779	779	7,262	-	-	
4371 Custodial Supplies	6,162	-	271	-	429	683	683	683	683	683	683	683	683	6,162	-	-	
4391 Food (Non Nutrition Program)	4,877	-	44	539	386	489	489	489	489	489	489	489	489	4,877	-	-	
4392 Uniforms	4,000	1,098	-	-	-	363	363	363	363	363	363	363	363	4,000	-	-	
4393 PE & Sports Equipment	964	-	-	525	-	149	149	149	149	149	149	149	149	1,720	(755)	-78%	
4395 Before & After School Program Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4399 All Other Supplies	19,289	26	175	1,969	2,915	1,776	1,776	1,776	1,776	1,776	1,776	1,776	1,776	19,289	-	-	

**Bert Corona Charter High School**  
2021-22 Cash Flow Forecast

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Actuals as of 10/31/2021

	2021-22 Budget	# of months remaining in FY												Accrual	FORECAST Jul-21 - Jun-22	Budget Variance													
		12		11		10		9		8		7				6		5		4		3		2		1		Better / (Worse)	% Better / (Worse)
		State Schedule:	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2			P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2		
		ACTUAL	ACTUAL	ACTUAL	ACTUAL																								
		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22																
4390 Other Supplies	29,131	-	-	-	-	2,776	2,776	2,776	2,776	2,776	2,776	2,776	2,776	-	29,886	(755)	-3%												
4411 Non Capitalized Equipment	20,000	8,590	1,471	9,402	-	67	67	67	67	67	67	67	67	-	20,000	-	-												
4711 Nutrition Program Food & Supplies	80,396	-	8,740	7,618	-	6,986	6,209	5,045	5,433	6,986	8,538	5,821	8,150	3,105	72,631	7,765	10%												
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
<b>Total 4000 - Supplies</b>	<b>174,949</b>	<b>12,244</b>	<b>17,951</b>	<b>35,754</b>	<b>9,173</b>	<b>12,404</b>	<b>11,628</b>	<b>10,463</b>	<b>10,852</b>	<b>12,404</b>	<b>13,956</b>	<b>11,240</b>	<b>13,568</b>	<b>3,105</b>	<b>174,741</b>	<b>208</b>	<b>0%</b>												
<b>5000 - Operating Services</b>																													
5211 Travel & Conferences	1,171	-	-	-	-	146	146	146	146	146	146	146	146	-	1,171	-	-												
5311 Dues & Memberships	10,146	2,275	-	1,240	1,250	769	769	769	769	769	769	769	769	-	10,915	(769)	-8%												
5451 General Insurance	22,006	-	-	-	-	-	-	-	-	-	-	-	-	-	22,006	100%													
5511 Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5521 Security Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5531 Housekeeping Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5599 Other Facility Operations & Utilities	1,346	-	-	-	190	144	144	144	144	144	144	144	144	-	1,346	-	-												
5611 School Rent - Private Facility	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5613 School Rent - Prop 39	225,113	-	-	2,233	-	27,860	27,860	27,860	27,860	27,860	27,860	27,860	27,860	-	225,113	-	-												
5619 Other Facility Rentals	-	-	-	388	-	-	-	-	-	-	-	-	-	-	388	(388)	100%												
5621 Equipment Lease	19,573	1,732	1,288	1,004	695	1,857	1,857	1,857	1,857	1,857	1,857	1,857	1,857	-	19,573	-	-												
5631 Vendor Repairs	2,136	-	-	-	-	347	347	347	347	347	347	347	347	-	2,136	(643)	-30%												
5812 Field Trips & Pupil Transportation	940	-	-	-	1,766	154	154	154	154	154	154	154	154	-	3,000	(2,060)	-219%												
5821 Legal	7,348	-	-	-	-	919	919	919	919	919	919	919	919	-	7,348	-	-												
5823 Audit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5831 Advertisement & Recruitment	6,972	15,000	1,323	3,149	-	191	191	191	191	191	191	191	191	-	21,000	(14,028)	-201%												
5841 Contracted Substitute Teachers	30,219	503	1,290	4,902	5,758	4,967	4,967	4,967	4,967	4,967	4,967	4,967	4,967	-	52,185	(21,965)	-73%												
5842 Special Education Services	124,683	7,682	6,860	24,365	24,713	17,047	17,047	17,047	17,047	17,047	17,047	17,047	17,047	-	200,000	(75,317)	-60%												
5843 Non Public School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5844 After School Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5849 Other Student Instructional Services	2,078	-	-	-	-	260	260	260	260	260	260	260	260	-	2,078	-	-												
5852 PD Consultants & Tuition	13,236	-	183	1,000	201	1,481	1,481	1,481	1,481	1,481	1,481	1,481	1,481	-	13,236	-	-												
5854 Nursing & Medical (Non-IEP)	3,303	-	-	-	-	430	430	430	430	430	430	430	430	-	3,442	(139)	-4%												
5859 All Other Consultants & Services	12,878	4,512	987	363	1,103	739	739	739	739	739	739	739	739	-	12,878	-	-												
5861 Non Instructional Software	23,689	17,861	5,603	791	1,468	937	937	937	937	937	937	937	937	-	33,219	(9,530)	-40%												
5865 Fundraising Cost	1,035	-	-	-	-	129	129	129	129	129	129	129	129	-	1,035	-	-												
5871 District Oversight Fees	24,546	1,384	2,768	1,845	-	2,348	2,348	2,348	2,348	2,348	2,348	2,348	2,348	-	24,779	(233)	-1%												
5872 Special Education Fees (SELPA)	34,337	2,078	4,158	2,772	-	2,873	2,873	2,873	6,096	3,048	3,048	3,048	3,048	-	35,915	(1,578)	-5%												
5881 Intra-Agency Fees	402,835	76,125	(5,415)	27,051	13,172	26,991	31,811	26,991	26,991	26,991	26,991	26,991	31,811	-	336,504	66,331	16%												
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
5899 All Other Expenses	7,283	(10)	2	-	-	911	911	911	911	911	911	911	911	-	7,283	-	-												
5911 Office Phone	1,370	76	76	76	75	133	133	133	133	133	133	133	133	-	1,370	-	-												
5913 Mobile Phone	14,327	1,741	1,899	792	1,978	1,867	1,867	1,867	1,867	1,867	1,867	1,867	1,867	-	21,346	(7,020)	-49%												
5921 Internet	8,080	-	1,099	1,629	298	298	298	1,063	1,063	1,063	1,063	1,063	1,063	-	10,000	(1,920)	-24%												
5923 Website Hosting	2,376	-	-	-	-	297	297	297	297	297	297	297	297	-	2,376	-	-												
5931 Postage & Shipping	2,313	-	-	272	23	252	252	252	252	252	252	252	252	-	2,313	-	-												
5999 Other Communications	14,597	-	-	-	-	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	-	14,597	-	-												
<b>Total 5000 - Operating Services</b>	<b>1,019,935</b>	<b>130,957</b>	<b>22,121</b>	<b>73,870</b>	<b>52,689</b>	<b>96,175</b>	<b>100,994</b>	<b>96,940</b>	<b>100,162</b>	<b>97,115</b>	<b>97,115</b>	<b>97,115</b>	<b>101,934</b>	<b>-</b>	<b>1,067,187</b>	<b>(47,252)</b>	<b>-5%</b>												
<b>6000 - Capital Outlay</b>																													
6901 Depreciation Expense	44,938	4,093	3,664	3,704	3,704	3,709	3,709	3,709	3,709	3,709	3,709	3,709	3,686	-	44,816	122	0%												
6903 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
<b>Total 6000 - Capital Outlay</b>	<b>44,938</b>	<b>4,093</b>	<b>3,664</b>	<b>3,704</b>	<b>3,704</b>	<b>3,709</b>	<b>3,709</b>	<b>3,709</b>	<b>3,709</b>	<b>3,709</b>	<b>3,709</b>	<b>3,709</b>	<b>3,686</b>	<b>-</b>	<b>44,816</b>	<b>122</b>	<b>0%</b>												
<b>7000 - Other Outgo</b>																													
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
<b>Total 7000 - Other Outgo</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>												
<b>TOTAL EXPENSE</b>	<b>3,364,824</b>	<b>221,791</b>	<b>243,689</b>	<b>301,462</b>	<b>265,420</b>	<b>300,525</b>	<b>365,498</b>	<b>297,037</b>	<b>305,273</b>	<b>304,549</b>	<b>305,330</b>	<b>303,384</b>	<b>340,165</b>	<b>3,105</b>	<b>3,557,228</b>	<b>(192,403)</b>	<b>-6%</b>												
<b>NET INCOME</b>	<b>1,736</b>	<b>(153,543)</b>	<b>258,329</b>	<b>(146,207)</b>	<b>(28,070)</b>	<b>93,655</b>	<b>(113,358)</b>	<b>(10,506)</b>	<b>5,530</b>	<b>(82,719)</b>	<b>78,635</b>	<b>(75,172)</b>	<b>(114,450)</b>	<b>302,334</b>	<b>14,459</b>	<b>12,724</b>	<b>733%</b>												



**YPI Charter Schools  
Check Register  
From 10/01/21 to 10/31/21**

Check #	Vendor Name	Date	Description	Amount
10/01/21EP-B	BENECO	10/1/2021	10/21 - HEALTH PREMIUMS	98,709.06
310359	BROOKS TRANSPORTATION INC	10/5/2021	10/4/21 - GIRLS VOLLEYBALL TRANSPORTATION	400.00
310360	UNUM	10/6/2021	10/21 - PREMIUM	935.05
310361	SYNCB/AMAZON	10/6/2021	STUDENTS & OFFICE SUPPLIES	358.52
310362	Sparkletts	10/6/2021	08/21 - WATER BOTTLED SERVICES	111.89
310363	SOCAL OFFICE TECHNOLOGIES, INC	10/6/2021	09/28/21 - 10/27/21 - CONTRACT BASE RATE CHARGE	215.33
310364	RWS CORPORATION	10/6/2021	HAWS TOUCHLESS BOTTLE FILTER	19,463.78
310365	PURE WATER OF LA	10/6/2021	09/21 - WATER COOLER MAINTENANCE	76.65
310366	NOTABLE, INC.	10/6/2021	KAMI SCHOOL PLAN - RENEWAL OF CURRENT LICENSE	3,000.00
310367	MASERGY CLOUD COMMUNICATIONS, INC	10/6/2021	09/21 - COMMUNICATION SERVICE	75.57
310368	LUIS GIRON	10/6/2021	09/21 - LANDSCAPING SERVICES	800.00
310369	LOS ANGELES UNIFIED SCHOOL DISTRICT	10/6/2021	06/22/21 - 07/30/21 - SUMMER OCCUPANCY	2,233.39
310370	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	10/6/2021	08/21 - LEGAL SERVICES	153.76
310371	LA DEPT. OF WATER AND POWER	10/6/2021	08/17/21 - 09/16/21 - UTILITIES	6,957.64
310372	KEVIN MYERS	10/6/2021	STUDENT MATERIALS	2,556.47
310373	KATIE LIECHTI	10/6/2021	AMAZON - THERMAL ENERGY PROJECT MATERIALS	59.36
310374	CURRICULUM ASSOCIATES LLC	10/6/2021	READY COMMON CORE READING INSTRUCTION TEACHER BOOKS	13,505.20
310375	CROSS COUNTRY EDUCATION	10/6/2021	08/21 - SPECIAL ED SERVICES	14,561.31
310376	COBRO CONSULTING	10/6/2021	4TH QUARTER SERVICES - GEAR UP	6,000.00
310377	CLIFTONLARSONALLEN LLP	10/6/2021	06/21 - PROGRESS BILLING FOR AUDIT YEAR ENDED	6,982.50
310378	AT&T MOBILITY	10/6/2021	09/20/21 - 10/19/21 - CELL PHONES	11,612.08
310379	AFLAC WORLDWIDE HEADQUARTERS	10/6/2021	09/21 - PREMIUM	1,921.08
310380	7 LAYER IT SOLUTIONS, INC.	10/6/2021	10/21 - PLATINUM NETWORK DEVICE PACKAGES	1,370.00
P006069	SYNCB/AMAZON	10/8/2021	WHISTLE	12.02
P006070	Sparkletts	10/8/2021	09/21 - WATER SERVICES	91.69
310381	SYNCB/AMAZON	10/10/2021	SUPPLIES	3,813.62
310382	Sparkletts	10/10/2021	09/21 - WATER BOTTLED SERVICES	151.90
310383	LA DEPT. OF WATER AND POWER	10/10/2021	08/28/21-09/28/21- ELECTRIC CHARGES	7,937.36
310384	MASERGY CLOUD COMMUNICATIONS, INC	10/10/2021	09/21 - COMMUNICATION SERVICES	1,755.76
310385	REPUBLIC SERVICES #902	10/10/2021	10/21 - WASTE DISPOSAL SERVICES	1,318.93
310386	Quadient Finance USA, Inc.	10/10/2021	09/17/21 - POSTAGE	200.00
310387	TEACHERS ON RESERVE	10/10/2021	09/13/21-09/17/21 - SUBSTITUTE SERVICES	4,020.08
310388	AT&T	10/10/2021	08/16/21 - 09/15/21 - Fax 213 351-1305	520.90
310389	Esmeralda Reynaga	10/10/2021	09/01/21 - 09/15/21 - CLEANING SERVICES	1,650.00
310390	MCCALLA COMPANY	10/10/2021	THERMOMETER BATTERY	28.43
310391	PRN NURSING CONSULTANTS	10/10/2021	09/09/21 - SPECIAL ED SERVICES	225.00
310392	FRONTIER	10/10/2021	09/13/21 - 10/12/21 - FAX	241.56
310393	RICOH USA Inc.	10/10/2021	10/13/21-11/12/21 - COPIER LEASE	2,599.33
310394	CROSS COUNTRY EDUCATION	10/10/2021	09/07/21 - 09/10/21 - SPECIAL ED SERVICES	10,475.58
310395	BUR-CAL TERMITE & PEST CONTROL INC.	10/10/2021	08/25/21 - GENERAL PEST CONTROL (MOSQUITO)	385.00
310396	KELLY PAPER	10/10/2021	OFFICE SUPPLIES	769.88
310397	ITSAVVY LLC	10/10/2021	VOID - \$1,118.25 - ADOBE CREATIVE CLOUD FOR TEAMSTEAM LICENSIN	0.00
310398	Cynthia Castillo	10/10/2021	08/14/21 - PROFESSIONAL DEVELOPMENT- RESTORATIVE JUSTICE	300.00
310399	CURRICULUM ASSOCIATES LLC	10/10/2021	1 YEAR I-READY CLASSROOM MATH STUDENT WORKTEXT WITH DIGITAL A	12,649.66
310400	Think Together	10/10/2021	INSTALLMENT #3 COMPREHENSIVE MANAGEMENT OF ASES	27,196.25
310401	PLANCONNECT	10/10/2021	09/21 - QUARTERLY DUES	100.00
310402	Ventura County Office of Education/Business	10/10/2021	CREDENTIAL ADVERTISEMENT SERVICES	5,000.00
310403	STS EDUCATION	10/10/2021	(20) HP CHROMEBOOK	6,164.10
310404	BUR-CAL TERMITE & PEST CONTROL INC.	10/10/2021	09/21 - GENERAL PEST CONTROL	385.00
310405	LARRY SIMONSEN	10/10/2021	CCTC EL WAIVER APPLICATIONS- S. MILLER, K. PENTZ, R. BENAVIDES, S. C	500.00
310406	PRN NURSING CONSULTANTS	10/10/2021	09/03/21 - SPECIAL ED SERVICES	225.00
310407	INFINITE CAMPUS, INC.	10/10/2021	08/21 - IMPLEMENTATION TRAINING-CAMPUS. LEARNING:TEACHER COACH	150.00
310408	HOME DEPOT CREDIT SERVICES	10/10/2021	SUPPLIES FOR SCHOOL GARDEN	177.70
P006305	SYNCB/AMAZON	10/14/2021	3D PRINTER	2,411.62
310409	SYNCB/AMAZON	10/17/2021	SUPPLIES	7,133.06
310410	Eriverto Gonzales	10/17/2021	09/21 - JANITORIAL SERVICES	3,570.00
310411	IMPACT CANINE SOLUTIONS	10/17/2021	09/07/21 - CANINE SERVICE	570.00
310412	CROSS COUNTRY EDUCATION	10/17/2021	09/27/21 - 10/1/21 - SUBSTITUTES	26,149.57
310413	BETTER 4 YOU MEALS, INC.	10/17/2021	9/21- MEALS	44,926.89
310414	EXED	10/17/2021	09/21 - MANAGEMENT CONTRACT FEE	22,117.42
310415	MICHELLE VILLALOBOS	10/17/2021	AMAZON - THERMAL ENERGY EXPERIMENT FOR SCIENCE CLASS	70.40
310416	WAXIE SANITARY SUPPLY	10/17/2021	CUSTODIAL SUPPLIES	787.83
310417	STS EDUCATION	10/17/2021	GOOGLE CHROME MANAGEMENT CONSOLE	105.00
310418	RWS CORPORATION	10/17/2021	HAWS TOUCHLESS FILTER	17,923.80
310419	Esmeralda Reynaga	10/17/2021	9/16-9/30/21- MAINTENANCE SERVICES (11) DAYS	2,475.16
310420	DEPARTMENT OF HOUSING AND COMMUNITY DEVE	10/17/2021	2022- REGISTRATION RENEWAL # 4901263S14142	170.00
310421	PETER HUANG AND LORETTA HUANG	10/17/2021	09/10/21 - 10/08/21 - ELECTRIC CHARGES	634.71
310422	MCCALLA COMPANY	10/17/2021	CUSTODIAL SUPPLIES	328.56
310423	KEVIN MYERS	10/17/2021	LAKESHORE-STUDENT SUPPLIES	2,556.47
310424	MAJOR METROPOLITAN SECURITY	10/21/2021	9/21- FIRE ALARM MONITORING SERVICES	470.00
310425	RICOH USA Inc.	10/21/2021	9/20-10/19/21 - COPIER LEASE	293.41
310426	Quadient Finance USA, Inc.	10/21/2021	9/21- POSTAGE	200.00
310427	HOME DEPOT CREDIT SERVICES	10/21/2021	SCOTCH HEAVY DUTY, HI VISIBLE CHAIN	34.09
310428	Sparkletts	10/21/2021	9/21 -WATER BOTTLED SERVICE	98.91
A001751	SYNCB/AMAZON	10/21/2021	SUPPLIES	9,085.06
A001752	ACHIEVE 3000, INC	10/21/2021	ACHIEVE 3000 AUTOMATIC ROSTER IMPORT ANNUAL 2021-2022	4,490.00

**YPI Charter Schools  
Check Register  
From 10/01/21 to 10/31/21**

Check #	Vendor Name	Date	Description	Amount
P006602	TEACHERS ON RESERVE	10/21/2021	WEEK ENDING 9/24/21- SUBSTITUTE SERVICES	300.79
P006603	The College Board	10/21/2021	AP CB FEE REDUCTION NON-CAPSTONE (20)	1,260.00
P006604	BETTER 4 YOU MEALS, INC.	10/21/2021	9/21 - MEALS	32,183.96
P006605	BROOKS TRANSPORTATION INC	10/21/2021	STUDENTS FIELD TRIP TRANSPORTATION TO VROMANS BOOKSTORE	900.00
P006606	CURRICULUM ASSOCIATES LLC	10/21/2021	I-READY CLASSROOM MATH STUDENT & LICENSE 5-8TH GRADES	28,871.02
P006607	Edgeunity Inc.	10/21/2021	IS Teaching per Semester (18 week) Course	8,125.00
P006608	PURE WATER OF LA	10/21/2021	10/21 WATER COOLER MAINTENANCE	76.65
P006627	Subtle Distinctions LLC	10/21/2021	PROFESSIONAL DEVELOPMENT TRAINING FOR GEAR UP STAFF	12,500.00
310429	CITY OF LOS ANGELES	10/22/2021	2022 FIRE PERMIT RENEWAL	1,670.00
310430	FRONTIER	10/22/2021	10/13-11/12/21- FAX 818 8348075	248.58
A001814	SYNCB/AMAZON	10/22/2021	SUPPLIES	1,010.23
P006765	PRN NURSING CONSULTANTS	10/22/2021	9/20/21- SPECIAL ED SERVICES	225.00
P006766	Think Together	10/22/2021	INSTALLMENT # 4 COMPREHENSIVE MANAGEMENT OF ASES	43,078.89
P006767	CROSS COUNTRY EDUCATION	10/22/2021	10/4-10/8/21- SUBSTITUTE SERVICES	2,064.00
P006768	Esmeralda Reynaga	10/22/2021	10/1-10/15/21- MAINTENANCE SERVICES	1,815.00
310431	FRED SCOTT III	10/25/2021	10/21 - FINAL CHECK	2,415.57
310432	FRED SCOTT III	10/25/2021	10/21 - FINAL CHECK	3,184.37
P006881	PETER HUANG AND LORETTA HUANG	10/26/2021	11/21-RENT	3,500.00
P006882	San Fernando Valley Japanese American Community Ce	10/26/2021	11/21-RENT	9,500.00
P006883	ITSAVVY LLC	10/26/2021	ADOBE CREATIVE CLOUD FOR TEAMSTEAM LICENSING SUBSCRIPTION RE	2,485.00
P006884	SFVJLI	10/26/2021	05/21 - RENT	800.00
P006885	STS EDUCATION	10/26/2021	GOOGLE CHROME MANAGEMENT CONSOLE	35.00
310433	FRED SCOTT III	10/27/2021	10/21 - FINAL CHECK	180.46
310434	ALEJANDRA LOPEZ RAMOS	10/27/2021	10/21 - FINAL CHECK	1,523.44
310436	ALEJANDRA LOPEZ RAMOS	10/27/2021	10/21 - FINAL CHECK	1,080.29
				586,738.60

# Coversheet

## Recommendation to certify LAUSD Certification of Board Compliance Review

**Section:** V. Items Scheduled For Action  
**Item:** E. Recommendation to certify LAUSD Certification of Board Compliance  
Review  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
1.) Board Brief Recommendation to Certify LAUSD Certification of Board Compliance Review 1206  
2021.pdf  
2.) Signed BCCHS Charter School Compliance Monitoring 2021-2022.pdf  
2.) SIGNED\_BCCS Charter School Compliance Monitoring 2021-2022.pdf  
2.) Signed MORCS Charter School Compliance Monitoring 2021-2022.pdf



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to certify LAUSD Certification of Board Compliance Review**

### BACKGROUND

As part of the responsibility set forth in Education Code § 47604.3, the authorizing district of the three YPI Charter Schools (YPICS), the Los Angeles Unified School District (LAUSD), through the Charter Schools Division (CSD), monitors each school's compliance with applicable legal and policy requirements.

### ANALYSIS

The oversight requires action on the part of the YPICS Board of Directors and is explained in the excerpt below from the Director of the LAUSD Charter Schools Division which was addressed to the Governing Board President and Charter School Leaders:

Certification of Board Compliance Review: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. The Charter Schools Division has created the *Compliance Monitoring and Certification of Board Compliance Review 2021-2022* to document this process for each LAUSD-authorized charter school. The document is due to the CSD no later than January 7, 2022, along with the relevant Board agenda and minutes from this school year.

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. This annual

certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

## **RECOMMENDATION**

It is recommended that the Board of Directors certify the *Compliance Monitoring and Certification of Board Compliance Review 2021-2022* documents for the three YPICS schools.

**Attachments: Compliance Monitoring and Certification of Board Compliance Review 2021-2022 for BCCS, BCCHS, and MORCS.**

## **CHARTER SCHOOL COMPLIANCE MONITORING 2021-2022**

Dear Charter School Governing Board President and Charter School Leaders:

As part of its oversight responsibility set forth in California Education Code § 47604.32, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. The CSD's compliance oversight process encompasses three important actions by each charter school:

- (1) **School Administrator's Certification**: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by October 29, 2021**, (designed to be aligned with the six-week deadline for Child Abuse Mandated Reporter training) as part of the school's Q1 electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please return the entire document with *only* the school administrator's columns completed, along with the administrator's signature no later than October 29, 2021.**
  
- (2) **Certification of Board Compliance Review**: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2021-2022*, and return the entire document, (including the administrator's certification from the first submission). Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the Charter Schools Division via Dropbox no later than January 14, 2022.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of

each charter school must first and foremost be performed by the charter school’s own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2021-2022* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2021-2022* may provide useful support and assistance in this endeavor.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,

José Cole-Gutiérrez

Director, Charter Schools Division **COMPLIANCE MONITORING AND  
CERTIFICATION OF BOARD COMPLIANCE REVIEW  
2021-2022**

School Name:	Bert Corona Charter High School
Board President Name:	Mary Keipp
Charter Management Organization:	YPI Charter Schools, Inc.
LAUSD Loc. Code:	7598

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

**First submission** should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-23; school administrator needs sign and date the certification page and submitted all pages no later than October 29, 2021 via Dropbox.

**Second submission** needs to be completed by checking each appropriate items 1-23 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation such as the Board Agenda where item was discuss, Board Minutes and Board Agenda approving the minutes no later than January 14, 2022 via Dropbox.

**Note:** Checklist boxes cannot be left uncheck for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(b)(5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records	X		
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2021-2022" form	X		

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	X		
	Certification of timely DOJ and TB clearances by all contracting entities.	X		

	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/ clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	X		
2.	Teachers (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(1).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(1) and other applicable law	X	
		Master schedule that shows all assignment(s) of each certificated staff member.	X	
2a.	The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures	X	
3.	The Charter Schools Division has been provided with, and parents have access to, the school’s most current <b>contact information</b> for each Governing Board member and the <b>2021-2022 Board meetings calendar</b> . See current <i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL)</i> .	Accurate and updated school contact information	X	
		Accurate and updated list/roster of Governing Board members and contact information	X	
		Calendar of Governing Board meeting dates and location(s)	X	
4.	Charter school complies with the <b>pre- and post-lottery and enrollment forms</b> guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet	X	

5.	Charter school shall ensure that staff receives annual <b>training on the charter school’s health, safety, and emergency procedures</b> , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Comprehensive Health, Safety, and Emergency Plan	X		
		Documentation of emergency drills and preparedness training	X		
		Documentation of timely and compliant Child Abuse Mandated Reporter training	X		
a.	Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)	Documentation of annual Blood borne Pathogens training	X		
		Documentation of Pupil Suicide Prevention Policy training	X		
b.	Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7				
c.	Blood borne Pathogens training (see 8 CCR § 5193)				
d.	Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215				
6.	<b>Co-location Charters only-</b> The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-location school.	Participation in District and site level co-location meetings			
		Review of Policy Bulletin-5532.1	X		
		Meeting with local district site principal for additional information and questions			
7.	The charter school has either implemented the LAUSD <b>Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL and 2021-2022 Welcome Letter.	EL Certification Form	X		
		EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan)	X		
8.	The charter school’s school climate and student discipline systems and procedures align with LAUSD’s <b>Discipline Foundation Policy</b> and <b>School Climate Bill of Rights</b> . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights	X		

	Evidence of the tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides	x		

<p>9. Charter School shall maintain all data involving placement, tracking, and monitoring of student <b>suspensions, expulsions, and reinstatements</b>, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.</p>	<p>Monthly suspension and expulsion reports</p>	<p>X</p>		
<p>10. Charter School ensures that any and all school <b>communications, including the Parent Student Handbook</b>, are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)</p>	<p>Parent Student Handbook</p>	<p>X</p>		
<p>11. The charter school’s occupancy and use of <b>facilities shall be in compliance</b> with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610; see also current FSDRL.</p>	<p>Current and appropriate Certificate of Occupancy or equivalent; documentation of compliance with fire-life-safety requirements; other required documentation (for any school site not located on District property)</p>	<p>N/A</p>		
<p>12. The charter school complies with all <b>federal and state laws related to public entities</b>, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>• Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>• California Public Records Act, Gov. Code § 6250, et seq.</li> <li>• Conflicts of Interest, Gov. Code § 1090.</li> </ul> <p>See current FSDRL.</p>	<p>Board meeting agendas and minutes for the past 12 months</p>	<p>X</p>		
	<p>Verification of compliant public posting of Board agendas, including on the school website</p>	<p>X</p>		
	<p>Evidence of Brown Act training</p>	<p>X</p>		
	<p>Forms 700</p>	<p>X</p>		

	School policy for responding to Public Records Act requests	X		

<p>13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.</p>	<p>Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school</p>	<p>X</p>		
<p>14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.</p>	<p>Current and signed Board-approved bylaws</p>	<p>X</p>		
<p>15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b>, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.</p>	<p>{See “Fiscal Review” in the <i>Annual Performance-Based Oversight Visit Preparation Guide</i> for list of documentation to be provided to the CSD Fiscal Team]</p>	<p>X</p>		
<p>16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a></p>	<p>The governing board has reviewed the school’s:</p> <ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>	<p>X</p>		
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program, and is not located on District property, development and adoption of an equivalent Wellness Policy likely would benefit the school and its students.</p>	<p>Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report</p>	<p>X</p>		

<p>18. The governing board oversees the development of and approves/adopts the <b>stakeholder engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Learning Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of stakeholder engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Annual Update, and Budget Overview for Parents).</p>	<p>X</p>		
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically</p>	<p>X</p>		
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48853, 48853.5, 49069.5, 51225.1, 51225.2 and 48850, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable</p>	<p>X</p>		
<p>21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	<p>Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes</p>	<p>X</p>		

<p>22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.</p>	<p>Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes</p>	<p>X</p>		
<p>23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.</p>	<p>Charter school approvals are listed on the WASC website and UCOP Doorways website</p>	<p>X</p>		
<p>24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).</p>	<p>Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.</p>	<p>X</p>		
<p>25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.</p>	<p>Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.</p>	<p>X</p>		
<p>26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.</p>	<p>Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).</p>	<p>X</p>		

<p>27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.</p>	<p>X</p>		
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## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

**(By Friday, October 29, 2021)**

The undersigned hereby certifies that,  
on

10/27/2021

the School Administrator  
of

Date(s)

**Bert Corona Charter High School**

Name of Charter School

**reviewed the school's compliance with legal, charter, and District policy requirements.**

**Lawrence Simonsen**



10/27/2021

**Printed Name of School  
Administrator**

**Signature of School Administrator**

**Date Signed**

## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 14, 2022)**

<b>The undersigned hereby certifies that,</b>		<b>, the Governing Board of</b>
<b>on</b>		

	<b>Date(s)</b>	
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<b>Name of Charter School</b>	
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**reviewed the school’s compliance with legal, charter, and District policy requirements.**

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Board Minutes

Board Agenda Approving the Minutes

<b>Printed Name of Governing Board Chair</b>	<b>Signature of Governing Board Chair</b>	<b>Date Signed</b>
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## **CHARTER SCHOOL COMPLIANCE MONITORING 2021-2022**

Dear Charter School Governing Board President and Charter School Leaders:

As part of its oversight responsibility set forth in California Education Code § 47604.32, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. The CSD's compliance oversight process encompasses three important actions by each charter school:

- (1) **School Administrator's Certification**: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by October 29, 2021**, (designed to be aligned with the six-week deadline for Child Abuse Mandated Reporter training) as part of the school's Q1 electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please return the entire document with only the school administrator's columns completed, along with the administrator's signature no later than October 29, 2021.**
  
- (2) **Certification of Board Compliance Review**: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the final certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2021-2022*, and return the entire document, (including the administrator's certification from the first submission). Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the Charter Schools Division via Dropbox no later than January 14, 2022.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of

each charter school must first and foremost be performed by the charter school’s own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) **Documentation of Compliance:** As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2021-2022* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2021-2022* may provide useful support and assistance in this endeavor.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,

José Cole-Gutiérrez

Director, Charter Schools Division **COMPLIANCE MONITORING AND  
CERTIFICATION OF BOARD COMPLIANCE REVIEW  
2021-2022**

School Name:	Bert Corona Charter School
Board President Name:	Mary Keipp
Charter Management Organization:	YPI Charter Schools, Inc.
LAUSD Loc. Code:	8054

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

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**Note:** Checklist boxes cannot be left uncheck for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
		COMPLIANT	REQUIREMENT IN PROCESS	
		1. The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(b) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records	X
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2021-2022” form	X		

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
		COMPLIANT	REQUIREMENT IN PROCESS	
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	X		
	Certification of timely DOJ and TB clearances by all contracting entities.	X		

	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/ clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	X		
2.	Teachers (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(1).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(1) and other applicable law	X	
		Master schedule that shows all assignment(s) of each certificated staff member.	X	
2a.	The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures	X	
3.	The Charter Schools Division has been provided with, and parents have access to, the school’s most current <b>contact information</b> for each Governing Board member and the <b>2021-2022 Board meetings calendar</b> . See current <i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL)</i> .	Accurate and updated school contact information	X	
		Accurate and updated list/roster of Governing Board members and contact information	X	
		Calendar of Governing Board meeting dates and location(s)	X	
4.	Charter school complies with the <b>pre- and post-lottery and enrollment forms</b> guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet	X	

5.	Charter school shall ensure that staff receives annual <b>training on the charter school’s health, safety, and emergency procedures</b> , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Comprehensive Health, Safety, and Emergency Plan	X		
		Documentation of emergency drills and preparedness training	X		
		Documentation of timely and compliant Child Abuse Mandated Reporter training	X		
a.	Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)	Documentation of annual Blood borne Pathogens training	X		
		Documentation of Pupil Suicide Prevention Policy training	X		
b.	Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7				
c.	Blood borne Pathogens training (see 8 CCR § 5193)				
d.	Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215				
6.	<b>Co-location Charters only-</b> The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-location school.	Participation in District and site level co-location meetings	X		
		Review of Policy Bulletin-5532.1			
		Meeting with local district site principal for additional information and questions			
7.	The charter school has either implemented the LAUSD <b>Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL and 2021-2022 Welcome Letter.	EL Certification Form	X		
		EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan)	X		
8.	The charter school’s school climate and student discipline systems and procedures align with LAUSD’s <b>Discipline Foundation Policy</b> and <b>School Climate Bill of Rights</b> . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights	X		

	Evidence of the tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides	x		

<p>9. Charter School shall maintain all data involving placement, tracking, and monitoring of student <b>suspensions, expulsions, and reinstatements</b>, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.</p>	<p>Monthly suspension and expulsion reports</p>	<p>X</p>		
<p>10. Charter School ensures that any and all school <b>communications, including the Parent Student Handbook</b>, are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)</p>	<p>Parent Student Handbook</p>	<p>X</p>		
<p>11. The charter school’s occupancy and use of <b>facilities shall be in compliance</b> with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610; see also current FSDRL.</p>	<p>Current and appropriate Certificate of Occupancy or equivalent; documentation of compliance with fire-life-safety requirements; other required documentation (for any school site not located on District property)</p>	<p>X</p>		
<p>12. The charter school complies with all <b>federal and state laws related to public entities</b>, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>• Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>• California Public Records Act, Gov. Code § 6250, et seq.</li> <li>• Conflicts of Interest, Gov. Code § 1090.</li> </ul> <p>See current FSDRL.</p>	<p>Board meeting agendas and minutes for the past 12 months</p>	<p>X</p>		
	<p>Verification of compliant public posting of Board agendas, including on the school website</p>	<p>X</p>		
	<p>Evidence of Brown Act training</p>	<p>X</p>		
	<p>Forms 700</p>	<p>X</p>		

	School policy for responding to Public Records Act requests	X		

<p>13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.</p>	<p>Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school</p>	<p>x</p>		
<p>14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.</p>	<p>Current and signed Board-approved bylaws</p>	<p>x</p>		
<p>15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b>, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.</p>	<p>{See “Fiscal Review” in the <i>Annual Performance-Based Oversight Visit Preparation Guide</i> for list of documentation to be provided to the CSD Fiscal Team]</p>	<p>x</p>		
<p>16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a></p>	<p>The governing board has reviewed the school’s:</p> <ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>	<p>x</p>		
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program, and is not located on District property, development and adoption of an equivalent Wellness Policy likely would benefit the school and its students.</p>	<p>Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report</p>	<p>x</p>		

<p>18. The governing board oversees the development of and approves/adopts the <b>stakeholder engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Learning Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of stakeholder engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Annual Update, and Budget Overview for Parents).</p>	<p>X</p>		
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically</p>	<p>X</p>		
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48853, 48853.5, 49069.5, 51225.1, 51225.2 and 48850, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable</p>	<p>X</p>		
<p>21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	<p>Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes</p>	<p>N/A</p>		

<p>22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.</p>	<p>Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes</p>	<p>x</p>		
<p>23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.</p>	<p>Charter school approvals are listed on the WASC website and UCOP Doorways website</p>	<p>x</p>		
<p>24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).</p>	<p>Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.</p>	<p>x</p>		
<p>25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.</p>	<p>Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.</p>	<p>x</p>		
<p>26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.</p>	<p>Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).</p>	<p>x</p>		

<p>27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.</p>	<p>X</p>		
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## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

**(By Friday, October 29, 2021)**

The undersigned hereby certifies that,  
on

**10/27/2021**

the School Administrator  
of

Date(s)

**Bert Corona Charter School**

Name of Charter School

**reviewed the school's compliance with legal, charter, and District policy requirements.**

**Kevin Myers**



**10/27/2021**

**Printed Name of School  
Administrator**

**Signature of School Administrator**

**Date Signed**

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## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 14, 2022)**

<b>The undersigned hereby certifies that,</b>		<b>, the Governing Board of</b>
<b>on</b>		

	<b>Date(s)</b>	
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<b>Name of Charter School</b>
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**reviewed the school’s compliance with legal, charter, and District policy requirements.**

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Board Minutes

Board Agenda Approving the Minutes

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<b>Printed Name of Governing Board Chair</b>	<b>Signature of Governing Board Chair</b>	<b>Date Signed</b>
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## **CHARTER SCHOOL COMPLIANCE MONITORING 2021-2022**

Dear Charter School Governing Board President and Charter School Leaders:

As part of its oversight responsibility set forth in California Education Code § 47604.32, the LAUSD, through the Charter Schools Division (CSD), monitors each charter public school's compliance with applicable legal, charter, and policy requirements. The CSD's compliance oversight process encompasses three important actions by each charter school:

- (1) **School Administrator's Certification**: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by October 29, 2021**, (designed to be aligned with the six-week deadline for Child Abuse Mandated Reporter training) as part of the school's Q1 electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please return the entire document with only the school administrator's columns completed, along with the administrator's signature no later than October 29, 2021.**
  
- (2) **Certification of Board Compliance Review**: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the final certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2021-2022*, and return the entire document, (including the administrator's certification from the first submission). Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the Charter Schools Division via Dropbox no later than January 14, 2022.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of

each charter school must first and foremost be performed by the charter school’s own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2021-2022* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2021-2022* may provide useful support and assistance in this endeavor.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

Best wishes,

José Cole-Gutiérrez

Director, Charter Schools Division **COMPLIANCE MONITORING AND  
CERTIFICATION OF BOARD COMPLIANCE REVIEW  
2021-2022**

School Name:	Monsenor Oscar Romero Charter School
Board President Name:	Mary Keipp
Charter Management Organization:	YPI Charter Schools, Inc.
LAUSD Loc. Code:	8196

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

**First submission** should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-23; school administrator needs sign and date the certification page and submitted all pages no later than October 29, 2021 via Dropbox.

**Second submission** needs to be completed by checking each appropriate items 1-23 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation such as the Board Agenda where item was discuss, Board Minutes and Board Agenda approving the minutes no later than January 14, 2022 via Dropbox.

**Note:** Checklist boxes cannot be left uncheck for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(b) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records	X		
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2021-2022" form	X		

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 14, 2022
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	X		
	Certification of timely DOJ and TB clearances by all contracting entities.	X		

	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/ clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	x		
2.	Teachers (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(1).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(1) and other applicable law	x	
		Master schedule that shows all assignment(s) of each certificated staff member.	x	
2a.	The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures	x	
3.	The Charter Schools Division has been provided with, and parents have access to, the school’s most current <b>contact information</b> for each Governing Board member and the <b>2021-2022 Board meetings calendar</b> . See current <i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL)</i> .	Accurate and updated school contact information	x	
		Accurate and updated list/roster of Governing Board members and contact information	x	
		Calendar of Governing Board meeting dates and location(s)	x	
4.	Charter school complies with the <b>pre- and post-lottery and enrollment forms</b> guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet	x	

5.	Charter school shall ensure that staff receives annual <b>training on the charter school’s health, safety, and emergency procedures</b> , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Comprehensive Health, Safety, and Emergency Plan	X		
		Documentation of emergency drills and preparedness training	X		
		Documentation of timely and compliant Child Abuse Mandated Reporter training	X		
a.	Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)	Documentation of annual Blood borne Pathogens training	X		
		Documentation of Pupil Suicide Prevention Policy training	X		
b.	Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7				
c.	Blood borne Pathogens training (see 8 CCR § 5193)				
d.	Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215				
6.	<b>Co-location Charters only-</b> The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-location school.	Participation in District and site level co-location meetings			
		Review of Policy Bulletin-5532.1	X		
		Meeting with local district site principal for additional information and questions			
7.	The charter school has either implemented the LAUSD <b>Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL and 2021-2022 Welcome Letter.	EL Certification Form	X		
		EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan)	X		
8.	The charter school’s school climate and student discipline systems and procedures align with LAUSD’s <b>Discipline Foundation Policy</b> and <b>School Climate Bill of Rights</b> . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights	X		

	Evidence of the tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides	x		

<p>9. Charter School shall maintain all data involving placement, tracking, and monitoring of student <b>suspensions, expulsions, and reinstatements</b>, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.</p>	<p>Monthly suspension and expulsion reports</p>	<p>X</p>		
<p>10. Charter School ensures that any and all school <b>communications, including the Parent Student Handbook</b>, are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)</p>	<p>Parent Student Handbook</p>	<p>X</p>		
<p>11. The charter school’s occupancy and use of <b>facilities shall be in compliance</b> with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610; see also current FSDRL.</p>	<p>Current and appropriate Certificate of Occupancy or equivalent; documentation of compliance with fire-life-safety requirements; other required documentation (for any school site not located on District property)</p>	<p>N/A</p>		
<p>12. The charter school complies with all <b>federal and state laws related to public entities</b>, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>• Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>• California Public Records Act, Gov. Code § 6250, et seq.</li> <li>• Conflicts of Interest, Gov. Code § 1090.</li> </ul> <p>See current FSDRL.</p>	<p>Board meeting agendas and minutes for the past 12 months</p>	<p>X</p>		
	<p>Verification of compliant public posting of Board agendas, including on the school website</p>	<p>X</p>		
	<p>Evidence of Brown Act training</p>	<p>X</p>		
	<p>Forms 700</p>	<p>X</p>		

	School policy for responding to Public Records Act requests	x		

<p>13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.</p>	<p>Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school</p>	<p>x</p>		
<p>14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.</p>	<p>Current and signed Board-approved bylaws</p>	<p>x</p>		
<p>15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b>, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.</p>	<p>{See “Fiscal Review” in the <i>Annual Performance-Based Oversight Visit Preparation Guide</i> for list of documentation to be provided to the CSD Fiscal Team]</p>	<p>x</p>		
<p>16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a></p>	<p>The governing board has reviewed the school’s:</p> <ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>	<p>x</p>		
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program, and is not located on District property, development and adoption of an equivalent Wellness Policy likely would benefit the school and its students.</p>	<p>Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report</p>	<p>x</p>		

<p>18. The governing board oversees the development of and approves/adopts the <b>stakeholder engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Learning Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of stakeholder engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Annual Update, and Budget Overview for Parents).</p>	<p>x</p>		
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically</p>	<p>x</p>		
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48853, 48853.5, 49069.5, 51225.1, 51225.2 and 48850, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable</p>	<p>x</p>		
<p>21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	<p>Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes</p>	<p>N/A</p>		

<p>22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District’s website through MyPLN.</p>	<p>Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes</p>	<p>x</p>		
<p>23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.</p>	<p>Charter school approvals are listed on the WASC website and UCOP Doorways website</p>	<p>N/A</p>		
<p>24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).</p>	<p>Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.</p>	<p>x</p>		
<p>25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.</p>	<p>Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.</p>	<p>x</p>		
<p>26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.</p>	<p>Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).</p>	<p>x</p>		

<p>27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.</p>	<p>x</p>		
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## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

**(By Friday, October 29, 2021)**

The undersigned hereby certifies that,  
on

10/27/2021

the School Administrator  
of

Date(s)

Monsenor Oscar Romero Charter School

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Dr. Rene Quon

10/27/2021

Printed Name of School  
Administrator

Signature of School Administrator

Date Signed

<p>27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.</p>	<p>x</p>		
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**CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW**  
**(By Friday, October 29, 2021)**

The undersigned hereby certifies that, on

10/27/2021

the School Administrator of

Date(s)

Monsenor Oscar Romero Charter School

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Dr. Rene Quon



10/27/2021

Printed Name of School Administrator

Signature of School Administrator

Date Signed

## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 14, 2022)**

<b>The undersigned hereby certifies that,</b> <b>on</b>		<b>, the Governing Board of</b>
--	--	---------------------------------

	<b>Date(s)</b>	
--	----------------	--

<b>Name of Charter School</b>	
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**reviewed the school’s compliance with legal, charter, and District policy requirements.**

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Board Minutes

Board Agenda Approving the Minutes

<b>Printed Name of Governing Board</b> <b>Chair</b>	<b>Signature of Governing Board Chair</b>	<b>Date Signed</b>
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# Coversheet

## Recommendation to Approve COVID-19 Sick Day Bank

**Section:** V. Items Scheduled For Action  
**Item:** F. Recommendation to Approve COVID-19 Sick Day Bank  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board brief- COVID-19 sick time bank.pdf



December 6, 2021

TO: YPI Charter Schools  
Board of Directors

FROM: Ruben Dueñas  
Chief Operations Officer

SUBJECT: Recommendation to approve YPICS COVID-19 Supplemental Paid Sick Leave Bank

**BACKGROUND**

From January 1, 2021 through September 30, 2021, California employers with more than 25 employees were required to offer COVID-19 supplemental paid sick leave. Full time covered employees were entitled to up to 80 hours of COVID-19 related sick leave. Covered part-time employees with a regular weekly schedule were entitled to the number of hours the employee was normally scheduled to work over two weeks. COVID-19 supplemental paid sick leave could be used for the following reasons:

- *Caring for Yourself*- The employee is subject to quarantine or isolation period related to COVID-19 as defined by an order or guidelines of the California Department of Public Health, the federal Centers for Disease Control and Prevention, or a local health officer with jurisdiction over the workplace, has been advised by a healthcare provider to quarantine, or is experiencing COVID-19 symptoms and seeking a medical diagnosis.
- *Caring for a Family Member*- The covered employee is caring for a family member who is subject to a COVID-19 quarantine or isolation period or has been advised by a healthcare provider to quarantine due to COVID-19, or is caring for a child whose school or place of care is closed or unavailable due to COVID-19 on the premises.
- *Vaccine-Related*- The covered employee is attending a vaccine appointment or cannot work or telework due to vaccine-related symptoms.

**ANALYSIS**

California’s 2021 COVID-19 Supplemental Paid Sick Leave Expired on September 30, 2021. During the 20-21 fiscal year, **17** employees were isolated as a result of testing positive for COVID-19 and **13** employees were quarantined due to close contact with someone with COVID-19. The 21-22 fiscal year is almost 50% completed, **7** employees were isolated as a result of testing positive for COVID-19 and **2** employees were quarantined due to close contact with someone with COVID-19. To date, **39** employees have or would have benefited from the supplemental paid sick leave bank. Assuming that the 21-22 data will double by the end of the year.

Fiscal Year	Isolated- Testing Positive	Quarantined- Close Contact	Total
20-21	17	13	30
21-22 (as of 12-3-21)	7	2	9
<b>Total</b>	24	15	39

Throughout its history, YPICS has offered premium benefits for its staff. The Pandemic has wreaked havoc on our communities. The California COVID-19 Supplemental Paid Sick Leave has protected 39 out of approximately

100 staff members from the financial turmoil caused by pandemic. Extending a modified benefit will continue to protect our staff and their families from some of the negative impacts of the pandemic.

**COST ANALYSIS**

Benefit Use	Total Cost	Description
100%	\$131,492	Cost if all 113 employees used the total benefit
19%	\$21,877	Cost if all 21 more employees used the total benefit

**RECOMMENDATION**

It is recommended that the Board of Directors approve the YPICS COVID-19 Supplemental Paid Sick Leave Bank for all employees to cover the time period of From October 1, 2021 to June 30, 2022, as outlined below.

Full time covered employees are entitled to up to **40 hours** of COVID-19 related sick leave. Covered part-time employees with a regular weekly schedule are entitled to **half the number** of hours the employee was normally scheduled to work over two weeks. COVID-19 supplemental paid sick leave can be used for the following reasons:

- *Caring for Yourself-* The employee is subject to quarantine or isolation period related to COVID-19 as defined by an order or guidelines of the California Department of Public Health, the federal Centers for Disease Control and Prevention, or a local health officer with jurisdiction over the workplace, has been advised by a healthcare provider to quarantine, or is experiencing COVID-19 symptoms and seeking a medical diagnosis.
- *Caring for a Family Member-* The covered employee is caring for a family member who is subject to a COVID-19 quarantine or isolation period or has been advised by a healthcare provider to quarantine due to COVID-19.
- *Booster Vaccine-Related-* The covered employee is attending a vaccine appointment or cannot work or telework due to vaccine-related symptoms.

# Coversheet

## Recommendation to Approve Pandemic Stipends

**Section:** V. Items Scheduled For Action  
**Item:** G. Recommendation to Approve Pandemic Stipends  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Brief Pandemic Differential Stipend 12062021 (1).pdf



December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT:** Recommendation to approve Pandemic Differential Stipend

## **BACKGROUND**

The YPICS Ad Hoc Fiscal Committee met on Monday, November 15, 2021 to explore the feasibility of making changes to the salary schedules for certificated and classified staff and the feasibility of an increase in compensation. The goal was to begin the conversation around making changes to the salary schedule on the foundation of the values that have enabled the sustainability of YPI Charter Schools.

During the pandemic, YPICS offered stipends to recognize and honor the efforts of staff members to reopen YPI Charter Schools. The stipends will enable all staff to receive equal compensation in alignment with the one-time state and federal funds we have received. The Ad Hoc Fiscal Committee reviewed challenges with ongoing changes to the salary schedule for the current school year. Although we have seen an increase in one-time state and federal funds, there are many variables that present challenges to making immediate changes to the current YPICS salary schedules. The future of California's economy, declining enrollment, possibility of a recession, and the reality of inflation are unknown variables as we make plans for adjustments to the salary schedule.

## **ANALYSIS**

The COVID-19 pandemic caused a severe disruption in work and learning during the 20-21 and 21-22 school year. All staff returning from the 20-21 school year and working through the 21-22 school year will receive a maximum stipend of 5% based on their earnings for the school year. Employees returning to YPICS from the 20-21 school year will receive a stipend of 3% of their budgeted earnings. Employees working through the 21-22 school year will receive a stipend of 2% of their budgeted earnings. The total allocation for the 20-21 school year stipend will be up to \$144,193. The total allocation for the 21-22 school year stipend will be up to \$123,531. The combined total amount expended for this purpose will be up to \$267,724. A combination of In-Person Instruction, ESSER, and General Funds will be used to pay for these stipends. These stipends are considered one-time payments and will not be deducted and applied towards retirement contributions. Staff will receive 50% of the payment in December 2021, and 50% in June 2022 with their regular paychecks.

Providing a one time stipend is a thoughtful approach to investing in our staff rather than a quick reactive change to the salary tables. The Ad Hoc Fiscal Committee did discuss the need to keep the salary schedules "on the table" as a discussion and action item when and if the ability to change them becomes a possibility. The Ad Hoc Fiscal Committee will continue to explore a comprehensive analysis and actions that are required to provide a long-term increase in salary.

Ideally, we would like to make long term changes to the salary schedule as other districts have. However, we need to explore the long-term impact of declining enrollment and monitor the governor's plans for the 2022-23 budget. This year, the increase in revenue was largely in one-time funds making long term planning very difficult. Hopefully, the 2022-23 state budget will provide us with additional long-term revenue that we can project in our budget for next year.

## **RECOMMENDATION**

It is recommended that the Board of Directors approve the Pandemic Differential Stipends for all employees as detailed above.

## Coversheet

### Recommendation to Approve Board Resolution #2021-10: Teleconference Board Meeting and the January 2022 YPICS Meeting to be held via Teleconference.

**Section:** V. Items Scheduled For Action  
**Item:** H. Recommendation to Approve Board Resolution #2021-10: Teleconference Board Meeting and the January 2022 YPICS Meeting to be held via Teleconference.  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
1.) Board Brief Teleconference Resolution 12062021 Notes.pdf  
2.) Board Resolution 2021-10 Teleconference Board Meetings 12062021.pdf



## YPI CHARTER SCHOOLS

December 6, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve Resolution #2021-10: Teleconference Board Meeting Pursuant to Special Rules in Government Code Section 54953(e).**

### BACKGROUND

Under Executive Order N-29-20, adopted in March of 2020, various procedures under the Ralph M. Brown Act governing “Brown Act Committee” meetings were suspended due to the COVID-19 global pandemic. Pursuant to a later Executive Order N-08- 21, those suspended provisions were to continue until September 30, 2021. On September 16, 2021, Governor Gavin Newsom signed Assembly Bill (AB) 361 (Rivas, R., D-Salinas) into law, which gives local agencies, including local educational agency (LEA) governing boards, flexibility in conducting public meetings virtually during a declared state of emergency (wildfires, floods, pandemics, etc.).

AB 361 authorizes, until January 1, 2024, a local agency to use teleconferencing for public meetings, without complying with certain Brown Act requirements, in any of the following circumstances:

1. State or local officials have imposed or recommended measures to promote social distancing;
2. The board holds a meeting during a proclaimed state of emergency for the purpose of determining by majority vote whether, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees;
3. The board holds a meeting during a proclaimed state of emergency and has determined by majority vote that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

AB 361 specifies that if a local legislative body determines it is entitled to use the exemptions afforded to it in this bill, then it must abide by the following requirements when conducting a public meeting:

The teleconferencing flexibilities for local agencies under AB 361 sunset on January 1, 2024. This means that unless subsequent legislation extends the provisions of AB 361 for local agencies, they will expire on January 1, 2024, and that local agencies would be expected to follow all of the rigid Brown Act requirements regardless of an emergency beginning in 2024.

## **ANALYSIS**

AB 361 stipulates that if the state of emergency remains active for more than 30 days, a local agency must make the following findings every 30 days by majority vote to continue utilizing the bill's teleconferencing provisions. Initial guidance from our attorneys advised us to hold a meeting every 30 days to evaluate whether or not a state of emergency remains.

The current position supported by Young, Minney & Corr, Procopio, CCSA, ASCIP, and one of the sponsors of AB 361 is that schools are not legally required to hold a meeting every 30 days, just to be able to continue holding virtual meetings. Resolution #50 was reviewed by Procopio and meets the legal requirements for Teleconference Board Meeting Pursuant to Special Rules in Government Code Section 54953(e)

## **RECOMMENDATION**

Given current health conditions, it is recommended that the Board of Directors approve Resolution #2021-10: Teleconference Board Meeting Pursuant to Special Rules in Government Code Section 54953(e) and approve the January 2022 Meeting to be held as a Teleconference Board Meeting.

***Attachments: Resolution #2021-10: Teleconference Board Meeting Pursuant to Special Rules in Government Code Section 54953(e)***



**Board Resolution #2021-10**

**RESOLUTION OF THE BOARD OF DIRECTORS OF YPI CHARTER SCHOOLS FOR TELECONFERENCE BOARD MEETING PURSUANT TO SPECIAL RULES IN GOVERNMENT CODE SECTION 54953(e).**

**WHEREAS**, pursuant to Assembly Bill 361, effective October 1, 2021, the Board of Directors of YPI Charter Schools (“YPICS”) may hold wholly virtual, teleconference Board meetings by complying with the special rules under Government Code section 54953(e) in any of the following circumstances:

- (A) there is a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.
- (B) there is a proclaimed state of emergency and the board meets for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.
- (C) There is a proclaimed state of emergency and the board has determined, by majority vote, that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

**WHEREAS**, the State of California has been in an active state of emergency due to the COVID-19 pandemic since the Governor’s Proclamation of a State of Emergency issued on March 4, 2020, which remains in place;

**WHEREAS**, YPICS operates charter schools in the County of Los Angeles, and the Los Angeles County Department of Public Health Reopening Protocols for TK-12 Schools continue to recommend that measures be implemented to create physical distancing;

**WHEREAS**, the California Department of Public Health and Center for Disease Control have each cautioned that the Delta variant of COVID-19 is more transmissible than prior variants of the virus, that it may cause more severe illness, and that even fully vaccinated individuals can spread the virus to others, resulting in rapid and alarming rates of COVID-19 cases and hospitalizations;

**WHEREAS**, as of November 26, 2021, the California Department of Public Health and Center for Disease Control are now monitoring for a new variant, the Omicron variant of COVID-19, which has many mutations in important areas of the virus that impact infectiousness and the ability for immune systems to protect from infection

**WHEREAS**, Fenton has an important interest in protecting the health and safety of those who participate in its public meetings, including students, parents, staff, and other stakeholders;

**WHEREAS**, Fenton’s public meetings have characteristics that give rise to imminent risks to health and safety of meeting participants, such as the fact that YPICS’ meeting facilities are indoors, board meetings bring together stakeholders from across multiple communities, the potential presence of unvaccinated individuals attending meetings, the need to enable those who are immunocompromised or unvaccinated to be able to safely continue to participate fully in its public meetings, and the challenges with fully ascertaining and ensuring compliance with safety recommendations at such meetings; and

**WHEREAS**, now, in the interests of public health and safety, and informed by actions of state and local officials, this Board of Directors hereby makes the necessary findings to invoke Assembly Bill 361 to hold meetings by teleconference.

**NOW, THEREFORE**, this Board of Directors of YPICS does hereby find, resolve, and order as follows:

Section 1. The foregoing recitals are incorporated herein.

Section 2. It is appropriate and necessary for the Board and each Board committee of Fenton that is subject to the Brown Act to meet by teleconference under the special rules in Government Code section 54953(e) due to the following:

- (a) The State of California is currently in a declared state of emergency due to the COVID-19 pandemic, and the Board of Directors has reconsidered the circumstances of the state of emergency;
- (b) State or local officials continue to impose or recommend measures to promote social distancing; and
- (c) As a result of the ongoing state of emergency due to the COVID-19 pandemic, meeting in person would present imminent risks to the health or safety of attendees.[A1]

Section 3. The Executive Director or designee, acting alone or together, is(are) hereby authorized and directed to take or a cause to be taken all such other actions as may be required to fulfill the purposes of the foregoing resolutions.

**PASSED, APPROVED AND ADOPTED** this 6th day of December 2021 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Date: 12/6/2021

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Mary Keipp, Chairman of the Board

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**Sandra Mendoza, Secretary of the Board**