

# Youth Policy Institute Charter Schools (YPICS)

## Regular Board Meeting

---

### Date and Time

Monday July 26, 2021 at 6:00 PM PDT

### Location

Join Zoom Meeting

<https://exed.zoom.us/j/93120983301?pwd=b3BPT0tTYmsycWszOIQR2RNM09WQTO9> Meeting ID: 931 2098 3301 Passcode: 485668 One tap mobile +16699006833,,93120983301# US (San Jose) +16692192599,,93120983301# US (San Jose) Dial by your location +1 669 900 6833 US (San Jose) +1 669 219 2599 US (San Jose) Meeting ID: 931 2098 3301 Find your local number: <https://exed.zoom.us/u/abjuqjXQ7i>

---

You may join the meeting via your computer and/or phone.

---

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A.</b> Record Attendance and Guests		Yesenia Zubia	
<b>B.</b> Call the Meeting to Order		Mary Keipp	
<b>C.</b> Additions/Corrections to Agenda		Mary Keipp	1 m
<b>D.</b> Approval of June 28, 2021 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
<b>E.</b> Approval of July 19, 2021 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
<b>II. Communications</b>			<b>6:03 PM</b>

	Purpose	Presenter	Time
<b>A. Presentations from the Public</b>	FYI	Mary Keipp	5 m

Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

*Agenda Items:* No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-Agenda Items:* No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

**Americans with Disabilities**

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at [info@coronacharter.org](mailto:info@coronacharter.org), [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>B. Modified Meeting Procedures During COVID-19 Pandemic</b>	FYI	Mary Keipp
--	-----	------------

**Instructions for Presentations to the Board by Parents and Citizens**

The YPI Charter Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.

**MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS ) PANDEMIC:**

Purpose      Presenter      Time

As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the YPI Charter Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conference, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Stay at Home executive order and the Los Angeles County’s “Safer at Home” Order.

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment, please follow these instructions:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers will fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.

After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

**III. Items Scheduled For Information 6:08 PM**

<b>A.</b> DVR Notification: Bert Corona Charter High School	FYI	Vashon Nutt	5 m
<b>B.</b> Independent Study Public Hearing	Discuss	Yvette King-Berg	10 m
<b>C.</b> School Committee/ Council Reports	FYI		3 m

Each month school council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

<b>D.</b> Board Committee Reports	FYI		5 m
-----------------------------------	-----	--	-----

1. Finance Committee Update - Michael Green

	Purpose	Presenter	Time
<b>2. Academic Committee Update - Cesar Lopez</b>			
<b>E. Bert Corona Executive Administrator Report</b>	FYI	Kevin Myers	2 m
<b>F. Monsenor Oscar Romero Executive Administrator Report</b>	FYI	Rene Quon	2 m
<b>G. Bert Corona Charter High School Executive Administrator Report</b>	FYI	Larry Simonsen	2 m
<b>H. Chief Operations Officer Report</b>	FYI	Ruben Duenas	2 m
<b>I. Executive Director's Report</b>	FYI	Yvette King-Berg	2 m

**IV. Consent Agenda Items 6:41 PM**

**A. Background FYI**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

**B. Consent Items Vote Mary Keipp 1 m**

1. Recommendation to approve May and June 2021 check registers.
2. Recommendation to approve the revised YPICS instructional calendars that reflect the Juneteenth holiday.

**V. Items Scheduled For Action 6:42 PM**

**A. FY21-22 Consolidated Application for Funding Vote Irina Castillo 5 m**

Recommendation to approve FY21-22 Application for Funding for Bert Corona Charter School, Moñsenor Oscar Romero Charter School, and Bert Corona Charter High School.

**B. Bert Corona Charter High School Declaration of Need 2021-2022 Vote Yvette King-Berg 2 m**

Recommendation to approve the Declaration of Need for the 2021-2022 school year.

**C. Bert Corona Charter School Declaration of Need 2021-2022 Vote Yvette King-Berg 2 m**

Recommendation to approve the Declaration of Need for the 2021-2022 school year.

	Purpose	Presenter	Time
<b>D. Monsenor Oscar Romero Charter School Declaration of Need 2021-2022</b>	Vote	Yvette King-Berg	2 m
Recommendation to approve the Declaration of Need for the 2021-2022 school year.			
<b>E. Adoption of the Board Calendar of Dates</b>	Vote	Yvette King-Berg	5 m
Recommendation to adopt the proposed Board of Trustees meeting calendar dates for FY21-22.			
<b>F. One-Time Vacation Cap Payout</b>	Vote	Ruben Duenas	2 m
Recommendation to payout employees with a vacation accrual over the allotted vacation cap amount.			
<b>G. Local Assignment Option - Monsenor Oscar Romero Charter School</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve local assignment options for the staff presented.			
<b>H. Local Assignment Option - Bert Corona Charter School</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve local assignment options for the staff presented.			
<b>I. Independent Study (Revise)</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve the revised Independent Study Policy.			
<b>J. 3rd Party Vendor - Instruction for Independent Study</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve Edgenuity as a 3rd party vendor for independent study instruction.			
<b>K. Innovare Contract</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve a contract with Innovare.			
<b>L. ESSR III Assurances and Safety Plans</b>	Vote	Yvette King-Berg	5 m
Recommendation to approve ESSR III Assurances and Safety Plans.			
<b>VI. Announcements</b>			<b>7:30 PM</b>
<b>A. Closing Announcements</b>	FYI	Yvette King-Berg	2 m
<b>VII. Closing Items</b>			<b>7:32 PM</b>
<b>A. Adjourn Meeting</b>	Vote		

# Coversheet

## Approval of June 28, 2021 Regular Board Meeting Minutes

<b>Section:</b>	I. Opening Items
<b>Item:</b>	D. Approval of June 28, 2021 Regular Board Meeting Minutes
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Regular Board Meeting on June 28, 2021

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Regular Board Meeting

---

#### Date and Time

Monday June 28, 2021 at 6:00 PM

#### Location

Board meetings are held via Zoom virtual calls.

Join Zoom Meeting <https://exed.zoom.us/j/96095399735?pwd=Z2QzV1xQUtZWFFKYTBtB2xtQ01mZz09> Meeting ID: 960 9539 9735 Passcode: 393370 One tap mobile +16699006833,,96095399735# US (San Jose) +16692192599,,96095399735# US (San Jose) Dial by your location +1 669 900 6833 US (San Jose) +1 669 219 2599 US (San Jose) Meeting ID: 960 9539 9735 Find your local number: <https://exed.zoom.us/u/abRmhaHDBD>

---

You may join the meeting via your computer and/or phone.

---

#### Trustees Present

C. Lopez (remote), M. Green (remote), M. Keipp (remote), S. Mendoza (remote), W. Njboke (remote)

#### Trustees Absent

D. Cho

#### Guests Present

I. Castillo (remote), L. Simonsen (remote), R. Duenas (remote), V. Nutt (remote), Y. King-Berg (remote), Y. Zubia (remote)

---

### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jun 28, 2021 at 6:13 PM.

#### C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

#### D.

### **Approval of June 25, 2021 Regular Board Meeting Minutes**

C. Lopez made a motion to approve the minutes from Regular Board Meeting on 06-25-21.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

S. Mendoza Absent

C. Lopez Aye

M. Keipp Aye

M. Green Aye

D. Cho Absent

W. Njboke Aye

## **II. Communications**

### **A. Presentations from the Public**

There were no presentations from the Public.

### **B. Modified Meeting Procedures During COVID-19 Pandemic**

## **III. Items Scheduled For Information**

### **A. School Committee/ Council Reports**

The school committee reports were made available to the Board.

### **B. Board Committee Reports**

The Fiscal Committee met on June 14, 2021 to discuss the FY21-22 budget and the committee is recommending the Board approve the proposed FY21-22 budget with the new teacher salary scale.

The Academic Excellence Committee does not have an official report. However, the Committee plans to meet with the Schools in late July to receive an update on recent data and outcomes.

### **C. Bert Corona Executive Administrator Report**

#### **Focus for 21-22:**

Over the course of the spring semester, our Guiding Coalition Committee conducted a full school review utilizing the McKinsey 7S model. We discussed staffing, strategy, structure, systems, style, staff, and skills, and we discussed how these elements of our school aligned with our core shared values. We envisioned the school we wanted to rebuild as we reopen, and decided on several key steps moving forward. First, we will focus on a strategy of service learning and social justice, as those elements of our charter petition set us apart from other schools in the community.

### **D. Monsenor Oscar Romero Executive Administrator Report**

On June 4th, MORCS hosted a movie night for our 8th graders! It was the one and only on-campus social event in the last year and a half. We observed all safety precautions including social distancing, temperature checks, and COVID testing for all guests the week beforehand.



On Friday, June 11th, MORCS hosted two in-person culmination ceremonies, observing all safety measures including social distancing, temperature checks, and COVID testing for all guests the week beforehand. The events were also streamed online.

#### **E. Bert Corona Charter High School Executive Administrator Report**

At the end of this academic 2020-2021 year, I compiled a list of accomplishments that our team was responsible for during Distance Learning. I summarized them in a JamBoard presentation for our final meeting session. In lieu of a regular text-only board report, I have provided a link to the presentation here, as well as links to our NWEA internal assessment data for the 2020-2021 school year, and finally, an A-G grades audit for both first and second semester.

#### **F. Chief Operations Officer Report**

The COO obtained several grants for the schools. They were discussed in individual action items later in the agenda. See Board Action Items.

#### **G. Executive Director's Report**

##### **LAUSD: *Special Education Funding -***

LAUSD has released the estimated special education rates for the 2021-22 fiscal year:

- IDEA: \$267.30
- AB 602: \$688.90
- Total: \$956.20

The amount presents a welcome and appreciated increase at both the federal (IDEA) and state (AB 602) levels, but will not fully fund the programs and services necessary to meet the needs of our Students with Disabilities. As a reminder, these rates are per ADA, not IEP.

**YPICS:**All three schools ended on a positive note. The middle schools held excellent community culmination events which celebrated students and families. YPICS is looking forward to celebrating with the BCCHS Seniors on August 1, 2021. Finally, as the year closes the schools are occupied with preparing for summer expanded learning programs while at the same time preparing for the fall semester of in-person instruction.

### **IV. Consent Agenda Items**

#### **A. Background**

#### **B. Consent Items**

Consent Item #4 - School Services of California Association is being moved off the consent calendar and will be presented at the next meeting.

W. Njboke made a motion to move the consent calendar.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Lopez Aye  
S. Mendoza Aye  
W. Njboke Aye  
M. Keipp Aye  
D. Cho Absent  
M. Green Aye

**V. Items Scheduled For Action**

**A. YPICS FY21-22 Budget**

C. Lopez made a motion to approve the FY20-21 YPICS budget.

S. Mendoza seconded the motion.

The Board would like ExED to add notes to the ExED Board report to explain that the MORCS budget will remain in red until the building is paid in full. Currently, the action plans are discussed with the Board, but best practice is to have it noted.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Cho Absent  
W. Njboke Aye  
M. Keipp Aye  
S. Mendoza Aye  
M. Green Aye  
C. Lopez Aye

**B. YPICS FY21-22 EPA Expenditure Plan**

C. Lopez made a motion to approve the FY21-22 Education Protection Account Expenditure Plan.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

M. Green Aye  
M. Keipp Aye  
C. Lopez Aye  
S. Mendoza Aye  
D. Cho Absent  
W. Njboke Aye

**C. YPICS FY 21-22 Board of Directors**

C. Lopez made a motion to approve the FY21-22 Slate of Board Trustees.

S. Mendoza seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

C. Lopez Aye  
M. Keipp Aye  
M. Green Aye  
S. Mendoza Aye  
D. Cho Absent  
W. Njboke Aye

**D. YPICS FY21-22 Board Meeting Calendar**

This is an information item and will be brought forth for a vote at a later time.

**E. YPICS FY21-22 Local Control and Accountability Plans (LCAPs)**

C. Lopez made a motion to approve the FY21-22 Local Control and Accountability Plans, which include the LCAP19-20 /LCP20-21 Annual Update, the LCAP 2021-22, and the LCFF 2021-22 Budget Overview for Parents, for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

M. Keipp Aye  
C. Lopez Aye  
D. Cho Absent  
M. Green Aye  
W. Njboke Aye  
S. Mendoza Aye

**F. YPICS FY20-21 Local Indicators for the California School Dashboard**

C. Lopez made a motion to approve the YPICS FY20-21 Local indicators for the California Dashboard.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Lopez Aye  
S. Mendoza Aye  
M. Keipp Aye  
D. Cho Absent  
M. Green Aye  
W. Njboke Aye

**G. YPICS Independent Study Board Policy**

C. Lopez made a motion to approve the revised YPICS Independent Study Policy.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Cho Absent  
M. Green Aye  
W. Njboke Aye  
M. Keipp Aye  
C. Lopez Aye  
S. Mendoza Aye

**H. YPICS FY21-22 i-Ready ELA Program and Instructional Resources**

W. Njboke made a motion to approve the YPICS FY21-22 i-Ready ELA program and instructional resources.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Cho Absent  
C. Lopez Aye  
M. Keipp Aye

**Roll Call**

S. Mendoza Aye  
M. Green Aye  
W. Njboke Aye

**I. YPICS Board Resolution #2021-4: AB 104**

C. Lopez made a motion to approve the YPICS Board Resolution #2021-4: AB 104 – Pupil Instruction: Retention, Grade Changes, and Exemptions.

W. Njboke seconded the motion.

AB 104 is intended to provide families with a flexible options to help K-12 students recover from lost instruction time; and provides students and parents with immediate steps that can be taken to help their children get back on track  
The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Lopez Aye  
M. Green Aye  
S. Mendoza Aye  
D. Cho Absent  
M. Keipp Aye  
W. Njboke Aye

**J. LACOE FEMA Grant**

S. Mendoza made a motion to receive the LACOE FEMA grant.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

W. Njboke Aye  
M. Keipp Aye  
D. Cho Absent  
S. Mendoza Aye  
C. Lopez Aye  
M. Green Aye

**VI. Closed Session**

**A. Government Code Section 54956.9(b) - ANTICIPATED LITIGATION**

The Board moved into Closed Session at 7:13pm.

**B. Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE EVALUATION  
- Evaluation of Executive Administrators**

**C. Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE -Evaluation of  
Executive Director**

**VII. Open Session**

**A. Action Taken**

Open Session reconvened at 7:39pm.

Action Taken:

The Board approved the LAUSD overallocation settlement terms.

## **VIII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:46 PM.

Respectfully Submitted,  
Y. Zubia

# Coversheet

## Approval of July 19, 2021 Regular Board Meeting Minutes

<b>Section:</b>	I. Opening Items
<b>Item:</b>	E. Approval of July 19, 2021 Regular Board Meeting Minutes
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Regular Board Meeting on July 19, 2021

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Regular Board Meeting

---

#### Date and Time

Monday July 19, 2021 at 6:00 PM

#### Location

Join Zoom Meeting

<https://exed.zoom.us/j/95039685006?pwd=SmlQNUpsTzd6V0dibTRxM0twUWZCdz09>

Meeting ID: 950 3968 5006

Passcode: 625267

One tap mobile

+16692192599,,95039685006# US (San Jose)

+16699006833,,95039685006# US (San Jose)

Dial by your location

+1 669 219 2599 US (San Jose)

+1 669 900 6833 US (San Jose)

Meeting ID: 950 3968 5006

Find your local number: <https://exed.zoom.us/u/abOhslQ6U8>

Organizer: YPICS Board of Directors Meetings

---

You may join the meeting via your computer and/or phone.

---

#### Trustees Present

D. Cho (remote), M. Green (remote), M. Keipp (remote), W. Njboke (remote)

#### Trustees Absent

C. Lopez, S. Mendoza

#### Guests Present

V. Nutt (remote), Y. King-Berg (remote), Y. Zubia (remote)

---

### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jul 19, 2021 at 6:10 PM.

#### C.

### **Additions/Corrections to Agenda**

There were no additions or corrections to the agenda.

## **II. Communications**

### **A. Presentations from the Public**

There were no presentations from the Public.

### **B. Modified Meeting Procedures During COVID-19 Pandemic**

## **III. Items Scheduled For Action**

### **A. Renewal of Pacific Western Bank Line of Credit**

D. Cho made a motion to approve the renewal the Pacific Western Bank line of credit of \$500,000.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **Roll Call**

S. Mendoza Absent

M. Green Aye

W. Njboke Aye

M. Keipp Aye

D. Cho Aye

C. Lopez Absent

## **IV. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:12 PM.

Respectfully Submitted,  
Y. Zubia



# Coversheet

## DVR Notification: Bert Corona Charter High School

**Section:** III. Items Scheduled For Information  
**Item:** A. DVR Notification: Bert Corona Charter High School  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Board Brief BCCHS DVR Notification Informational Item.org.pdf



## YPI CHARTER SCHOOLS

July 26, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: District Validation Review (DVR) Notification for Bert Corona Charter High School**

### BACKGROUND

On July 6, 2021, Bert Corona Charter School (BCCHS) was notified by the LAUSD Division of Special Education that the school has been selected to participate in the District Validation Review (DVR) process during the 2021-22 school year. The DVR process is the District's special education school review process of school-level compliance with special education legal requirements and District policies and procedures. The following are highlights that will be initiated by LAUSD in preparation for the DVR.

- DVR activities will primarily be completed over two consecutive days, with many items due 10 business days before the first DVR day;
- DVR activities include: parent/staff surveys and interviews, review of various special education documents, review of classroom supports, review of IEP records, and a review of implementation of IEPs and Section 504 plans;
- Trainings will be provided in late August and early December;
- DVR selection dates will be emailed by mid-August, along with beginning-of-year PD materials that may be shared with school-site staff.

### ANALYSIS

Executive Administrator and Special Education staff at BCCHS are aware of the DVR visit and prepared to work with LAUSD throughout the DVR process.

### RECOMMENDATION

This is an information item only and no action is required.

# Coversheet

## Independent Study Public Hearing

**Section:** III. Items Scheduled For Information  
**Item:** B. Independent Study Public Hearing  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Public Hearing Independent Study Revise .pdf



## **YPI CHARTER SCHOOLS**

July 26, 2021

**TO:** YPI Charter Schools  
Board of Directors and The Public

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Independent Study Revise Public Hearing**

### **BACKGROUND**

Independent Study- *California Education Code* (EC) Section 51747: The Board will encourage participation from parents, teachers, and community members prior to the adoption of written policies related to independent study to be implemented at the YPI Charter Schools beginning in the 2021-22 School year.

# Coversheet

## Executive Director's Report

**Section:** III. Items Scheduled For Information  
**Item:** I. Executive Director's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Executive Director Report July 2021 .pdf



## ***EXECUTIVE DIRECTOR'S REPORT***

**July 26, 2021**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **Federal:**

#### ***From School Services of California –***

“ESSER III Plan Requirements”

posted July 14, 2021

Local educational agencies (LEAs) expecting to receive Elementary and Secondary School Emergency Relief (ESSER) III funds have a number of requirements to fulfill as a condition of receiving the substantial federal one-time resources. LEAs must complete assurances, fulfill the requirement for a Safe Return to In-Person Instruction and Continuity of Services Plan, and adopt an ESSER III Expenditure Plan.

The ESSER III Expenditure Plan template and instructions are available on the California Department of Education (CDE) website. Pursuant to federal law, the Expenditure Plan must detail how the LEA will use ESSER III funds to address students’ academic, social, emotional, and mental health needs, as well as opportunity gaps that were exacerbated by the COVID-19 pandemic. In developing the plan, LEAs must consult with specified stakeholders, and must provide for public input that is considered.

The ESSER III Expenditure Plan must be adopted by the LEA’s local governing board at a public meeting by October 29, 2021 and submitted for review and approval within five days of adoption. The State Board of Education and the California Department of Education (CDE) delayed the original deadline for plan adoption from September 30 after consulting with the U.S. Department of Education. School districts must submit their adopted plans to the county office of education (COE), and COEs must submit their plans to CDE. Charter schools must submit their plans to both the chartering authority for review and to the COE in which they operate for review and approval.

LEAs looking for additional resources to help with completion of the Expenditure Plan can refer to a [webinar](#) that CDE recently provided.

Finally, LEAs should anticipate further reporting on the use of ESSER III funds. Assembly Bill 130 includes a requirement for a one-time supplement to the 2021–22 Local Control and Accountability Plan (LCAP). In the supplement, LEAs will be required to include an update on the implementation of the ESSER III Expenditure Plan, including successes and challenges. A template for the LCAP supplement will be available by November 30, 2021, and LEAs must present the LCAP supplement to their local governing boards by February 28, 2022.

**State:**

***From School Services of California –***

“CalPERS 2020–21 Investment Return Will Improve Contribution Rates”

posted July 16, 2021

On July 12, 2021, the California Public Employees’ Retirement System (CalPERS) announced an estimated 21.3% net return on investments for 2020–21 fiscal year. This far exceeds the 7.0% annual assumed rate of return (discount rate).

These large gains trigger, for the first time, the Funding Risk Mitigation Policy (Policy) adopted in 2015. The Policy both reduces the discount rate and reduces the employer contribution rate with the “excess” returns.

When the assumed discount rate is reduced—in this case from 7.0% to 6.8%—the CalPERS investment team adjusts the asset allocation within the CalPERS portfolio towards lower-risk investments. While the risk reduction is not automatic or immediate, once the action is taken, it will lessen the likelihood of future volatility in employer contribution rates by moving away from higher-risk investments.

At a webinar on Thursday morning, July 15, 2021, CalPERS staff confirmed that the 2020–21 returns will trigger the Policy and that the required employer contribution rate changes will be effective beginning fiscal year 2022–23 for state and school plans and fiscal year 2023–24 for public agencies. CalPERS, however, does not yet have projections on how this significant investment return will affect school employer contribution rates, but it will have a positive effect on those rates beginning in 2022–23, when the contribution rate is projected to be 26.1%.

***From CCSA –***

“2021-22 Final Budget Brief”

posted July 15, 2021

The Legislature and the Governor have reached agreement on a state budget for the 2021-22 fiscal year through a series of legislative actions. The primary Budget Bill is Assembly Bill 128 (Chapter

21/2021) which was subsequently amended by Senate Bill 129 which contains additional budget actions and amendments to AB 128. Finally, Assembly Bill (AB) 130, the Education Trailer Bill to the 2021-22 budget was signed on July 9, 2021. AB 130 is a 398-page bill that provides the final implementing provisions of the budget for K-12 education. A full summary of the agreement can be found [here](#).

Of particular note for charter schools is a two-year extension of charter school renewals, a three-year extension of the moratorium on new nonclassroom-based charter schools, significant changes to Independent Study requirements, an increase to the Charter School Facility Grant Program, buyback of all apportionment deferrals, and a five percent increase to the LCFF. The budget also contains a large number of new and expanded categorical programs. These issues are discussed in more detail throughout this Brief.

### **State Budget Overview**

The final budget package reflects total state spending of \$262.6 billion, of which \$196.4 billion is from the General Fund. Total Proposition 98 spending is a record, \$93.7 billion, and the budget allocates \$400 million in 2021-22 for supplemental pension payments to offset future pension costs for K-12 Schools and Community Colleges. The budget also contains a total of \$25.2 billion in General Fund reserves, higher than any level in history.

### **K-12 Education Highlights**

For K-12 Education, the final 2021-22 budget includes the following highlights

- Local Control Funding Formula (LCFF): A cost-of-living adjustment (COLA) of 5.07 percent, which is a \$3.2 billion ongoing increase in Proposition 98 funding for LCFF in the 2021-22 fiscal year.
- LCFF Concentration Grant: About \$1.1 billion in increases to the LCFF grant percentage from 50 percent to 65 percent of the base grant.
- K-12 Deferrals: \$11 billion to fully pay off all apportionment deferrals.
- SB 740 Charter School Facilities: An increase of about \$6.7 million for a total of \$143.52 million.
- Special Education Increases which will be allocated to SELPAs as follows:
  - A COLA of 4.05 percent to the special education formula.
  - 396 million in new ongoing funding, for an increase to the per-ADA statewide base rate.
  - \$260 million in new ongoing funding for specified services for children aged 3-5 years old.
  - \$550 million in one-time funding to increase alternative dispute resolution and learning recovery supports.
- Expanded Learning Program: \$1 billion ongoing funds and \$753.1 million in one-time funds in 2021- 22, to expand afterschool and summer school enrichment programing for high-need students in grades TK-6 in classroom-based Local Education Agencies (LEAs).
- Community Schools Partnership: Current program is increased by \$3 billion in one-time funding available through 2028 and aligns program requirements to Healthy Start program.
- Educator Effectiveness Block Grant: \$1.5 billion in one-time funds available over five years.



- Teacher Supports: \$1.3 billion in one-time funding for various teacher recruitment, retention, and professional development programs.
- A-G Completion Grant Program: \$547.5 million in one-time funding to LEAs to improve A-G completion rates.
- Universal School Meals Program and Nutrition Grants: Increase in state meal reimbursements by \$54 million in 2021-22 to cover the costs of offering breakfast and lunch for all students beginning in 2022-23. Provides \$150 million for grants to LEAs to improve food service infrastructure, training and quality.
- Universal Transitional Kindergarten (TK) and TK Expansion Grants: Phases in from 2022-23 to 2025-26 TK eligibility to all four-year-olds and provides \$300 million in 2021-22 for expansion planning grants.
- Career Technical Education Incentive Grant: \$150 million increase for high-quality regional-based career technical education programs.

**Proposition 98**

The provisions of Proposition 98 (1988) establish a minimum funding guarantee for TK through community college education based on complex calculations and interactions of a number of economic and demographic variables. TK-12 education receives approximately 89 percent of Proposition 98 guarantee, with the remainder allocated to community colleges. The final budget makes adjustments to the Proposition 98 guarantee in both 2019-20, and 2020-21, and provides \$96.066 billion in ongoing Proposition 98 funding for the 2021-22 budget year. The following table shows the changes in each year to the minimum guarantee from the Governor's Budget estimates in January to the final budget:

<b>Proposition 98 Guarantee: 2021-22 Final Budget Act</b> (Dollars in Billions)			
Total Prop. 98	2019-20	2020-21	2021-22
January 2021 Estimate	\$79.5	\$82.8	\$88.1
Final Budget Act	\$79.17	\$93.14	\$96.07
Difference	-\$0.33	\$10.34	\$7.97

**Public Health**

*From California Association of School Business Officials*

“CDPH Releases Public Health Guidance for the 2021-22 School Year”

posted July 12, 2021

The California Department of Public Health (CDPH) released public health [guidance](#) for the 2021-22 school year that takes effect immediately, based on U.S. Centers for Disease Control and Prevention (CDC) updated recommendations.

CDPH recognizes the importance of providing full in-person instruction during the upcoming academic year and will continue to assess ongoing health conditions to determine, no later than November 1, 2021, whether to update mask requirements or recommendations, recognizing that stricter guidance may be issued by local public health officials or other authorities.

## **Safety Measures for K-12 Schools**

### **1. Masks:**

1. Masks are optional outdoors for all students in K-12 school settings.
2. K-12 students are required to mask indoors, with exemptions [per CDPH face mask guidance](#). Adults in K-12 school settings are required to mask when sharing indoor spaces with students.
3. Persons exempted from wearing a face covering due to a medical condition must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
4. Schools must develop protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
5. Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering.
  1. Note: Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.
  - f. In limited situations where a face covering cannot be used for pedagogical or developmental reasons (e.g., communicating or assisting young children or those with special needs), a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

### **2. Physical distancing:**

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with [CDC K-12 School Guidance](#).

3. Ventilation recommendations:

For indoor spaces, ventilation should be optimized, which can be done by following [CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools](#).

4. Recommendations for staying home when sick and getting tested:

Follow the strategy for Staying Home when Sick and Getting Tested from the [CDC](#).

- Getting tested for COVID-19 when symptoms are [consistent with COVID-19](#) will help with rapid contact tracing and prevent possible spread at schools.
- Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- Other symptoms have improved; and

They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma), OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

5. Screening testing recommendations:

- CDPH has a robust state- and federally funded school testing program and subject matter experts available to support school decision making, including free testing resources to support screening testing programs (software, test kits, shipping, testing, etc.).
- Resources for schools interested in testing include California's Testing Task Force [K-12 Schools Testing Program](#) and K-12 school-based COVID-19 testing strategies; The Safe Schools for All [state technical assistance \(TA\)](#) portal; and the [CDC K-12 School Guidance](#) screening testing considerations (in Section 1.4 and Appendix 2) that are specific to the school setting.

6. Case reporting, contact tracing and investigation:

- Per [Assembly Bill 86 \(Chapter 10, Statutes of 2021\)](#) and California Code Title 17, section 2500, schools are **required** to report COVID-19 cases to the local public health department.
- Schools or local education agencies (LEAs) should have a COVID-19 liaison to assist the local health department with contact tracing and investigation.

7. Quarantine recommendations for vaccinated close contacts:
  - For those who are vaccinated, follow the [CDPH Fully Vaccinated People Guidance](#) regarding quarantine.
  
8. Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the [CDC K-12 guidance](#) and [CDC definition of a close contact](#).
  - When both parties were wearing a mask in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They **may continue to attend school for in-person instruction if they:**
    - Are asymptomatic;
    - Continue to appropriately mask, as required;
    - Undergo at least twice-weekly testing during the 10-day quarantine; and
    - Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.
  
9. Quarantine recommendations for unvaccinated close-contact who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described in item 8 (above).
  
10. For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:
  - Quarantine can end after Day 10 from the date of last exposure without testing; OR
  - Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.
- If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

11. Isolation recommendations:

- For both vaccinated and unvaccinated persons, follow the CDPH [Isolation Guidance](#) for those diagnosed with COVID-19.

#### 12. Hand hygiene recommendations:

- Teach and reinforce washing hands, avoiding contact with one's eyes, nose and mouth, and covering coughs and sneezes among students and staff.
- Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage or removing gloves.
- Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60% ethyl alcohol for staff and children who can safely use hand sanitizer.

#### 13. Cleaning recommendations:

- In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the [U.S. Environmental Protection Agency COVID-19](#) list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see [Cleaning and Disinfecting Your Facility](#).
- If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

#### 14. Food service recommendations:

- Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed and sanitized before and after meals.
- Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

#### 15. Vaccination verification considerations:

- To inform implementation of prevention strategies that vary by vaccination status (testing, contact tracing efforts, and quarantine and isolation practices), refer to the [CDC vaccine verification recommendations](#).

16. COVID-19 safety planning transparency recommendations:

- In order to build trust in the school community and support successful return to school, it is a [best practice](#) to provide transparency to the school community regarding the school’s safety plans. It is recommended that at a minimum all LEAs post a safety plan, communicating the safety measures in place for 2021-22, on the LEA’s website and at schools and disseminate it to families in advance of the start of the school year.

**YPICS:**

The YPI Charter Schools are about to embark on a historic year. Although we are seeing a dramatic increase in state and federal funding, we are facing another year of uncertainty as we all attempt to emerge from the COVID-19 global pandemic. We do not know what the future holds in terms of public health and how many families will attend our schools for in-seat instruction.

The following charts reflect the number of students that attended school during the summer session.

**YPICS Summer Programing - Staff and Students**

	Bert Corona High School			Bert Corona Charter School			Monseñor Oscar Romero Charter School		
	6/21/21 - 7/1/21			7/5/21 - 7/16/21			7/19/21 - 7/30/21		
	# of Teachers/ or Staff	# of TAs	# of Students	# of Teachers	# of TAs	# of Students	# of Teachers/ or Staff	# of TAs	# of Students
Pre-Summer (6/15/21- 6/30/21)	1	4	10				5	1	50
Summer (7/12/21- 7/31)	1	4	10				5	1	60
Summer Bridge (8/2/21- 8/6/21)	13	4					5	3	85
Totals									

YPICS will follow all [public health guidance](#) as we emerge from a challenging year. YPICS will continue to use our collective skills and experience to provide superior safety and instruction in all of our classrooms. Each YPICS classroom will be equipped with the latest technology and software to individualize instruction. It’s time to live in the hope that we can prepare our young

hearts and minds for a better tomorrow, today. We are ready to open our doors and our hearts to embrace the eyes of our future.

# Coversheet

## Consent Items

**Section:** IV. Consent Agenda Items

**Item:** B. Consent Items

**Purpose:** Vote

**Submitted by:**

**Related Material:**

21-22 Staff Calendars Updated with new holiday.pdf

board\_brief Recommendation to approve Revised 2021-2022 Instructional Calendars with the inclusion of Juneteenth .pdf

YPICS Check register May and June 2021 (1).pdf



2021-22 YPICS School Year Calendar																																								
Student Calendar																																								
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Sem	SemDays	Wks	Short	Reg	Min	Total	
July	v	v		h	h	v	v	v	v			v	v	v	v	v			v	v	v	v	v			v	v	nt	nt	nt		0	1	84	18	0	0	0	0	
August		t	t	t	t	t			t	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	16	1	84	18	4	12	0	16	
September	1	1	1			h	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	21	1	84	18	3	18	0	21		
October	1			1	1	1	1	1			1	1	1	1	P			1	1	1	1	1			1	1	1	t	t		18	1	84	18	3	13	2	18		
November	1	1	1	1	1			1	1	1	h	1			1	1	1	1	1			v	v	v	h	h			1	1	16	1	84	18	4	12	0	16		
December	1	1	1			1	1	1	1	1			1	1	1	1	1			v	v	v	v	h	h			v	v	v	v	h	13	1	84	18	2	11	0	13
January		h	h	v	v	v	v			t	1	1	1	1			h	1	1	1	1			1	1	1	1			1	14	2	98	21	1	12	0	13		
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1			h	1	1	1	1	t			1	18	2	98	21	3	14	0	17			
March	1	1	1	1			1	1	1	1	1			1	1	1	1	1	P			1	1	1	1	1			1	1	22	2	98	21	3	17	2	22		
April	1			1	1	1	1	1			v	v	v	v	v		h	h	1	1	1	1	1			1	1	1	1	1	15	2	98	21	2	13	0	15		
May		1	1	1	1	1			1	1	1	1	1	1		1	1	1	1	1	1	1			1	1	1	1	h	1	21	2	98	21	4	17	0	21		
June	1	1	1			1	1	1	1	1	C		t	t	t	v	v			h	v	v	v	v			v	v	v	v	8	2	98	21	1	7	0	8		
<b>182</b>																																								
<b>182</b>																																								
<b>30</b>																																								
<b>146</b>																																								
<b>4</b>																																								
<b>180</b>																																								
Calendar Key																																								
1	Instructional Day	1	CPT day	1	Minimum Day	v	vacation	h	National Holiday	t	All Staff Training	P	Parent Conferences	C	MS Culmination																									
										nt	New Staff Training	l																												

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
Site	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination

2021-22 YPICS School Year Calendar																																								
Meal Server (182 days)																																								
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Shut Down	Holidays	Total					
July	0	0			0	0	0	0	0			0	0	0	0	0			0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
August		0	0	0	0	0			0	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	1	16	0	0	16	
September	1	1	1			0	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	1	1	1	21	0	0	21		
October	1			1	1	1	1	1			1	1	1	1	0			1	1	1	1	1	1			1	1	1	0	0			18	0	0	18				
November	1	1	1	1	1			1	1	1	0	1			1	1	1	1	1			0	0	0	0	0	0			1	1	1	1	16	0	0	16			
December	1	1	1			1	1	1	1	1			1	1	1	1	1			0	0	0	0	0	0			0	0	0	0	0	0	13	0	0	13			
January			0	0	0	0	0			0	1	1	1	1			0	1	1	1	1			1	1	1	1	1			1	1	14	0	0	14				
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1			0	1	1	0	0			1				17	0	0	17					
March	1	1	1	1			1	1	1	1	1			1	1	1	1	0			1	1	1	1	1			1	1	1	1	1	22	0	0	22				
April	1			1	1	1	1	1			0	0	0	0	0			0	1	1	1	1	1			1	1	1	1	1	1	1	1	15	0	0	15			
May		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	21	0	0	21			
June	1	1	1			1	1	1	1	1	1			0	0	0	0			0	0	0	0	0			0	0	0	0	0	0	9	0	0	9				
																																		182	0	0	182			

**Calendar Key**

<b>1</b>	Instructional Day	<b>1</b>	CPT day	<b>1</b>	Minimum Day	<b>v</b>	vacation	<b>h</b>	National Holiday	<b>t</b>	All Staff Training	<b>P</b>	Parent Conferences	<b>C</b>	MS Culmination
						<b>sd</b>	Shut Down Days			<b>nt</b>	New Staff Training				

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022
Juneteenth	6/20/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
All Staff	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination

2021-22 YPICS School Year Calendar																																				
FT/PT Supervision/Tutor/BII (196 day)																																				
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Shut Down	Holidays	Total	
July	0	0			0	0	0	0	0			0	0	0	0	0			0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	
August		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	22	0	0	22	
September	1	1	1			0	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	21	0	0	21		
October	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	1	21	0	0	21		
November	1	1	1	1	1				1	1	1	0	1			1	1	1	1	1			0	0	0	0	0			1	1	16	0	0	16	
December	1	1	1			1	1	1	1	1			1	1	1	1	1			0	0	0	0	0			0	0	0	0	0	0	13	0	0	13
January	h			0	0	0	0	0		1	1	1	1	1			0	1	1	1	1			1	1	1	1	1			1	15	0	0	15	
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1		0	1	1	1	1	1		1			19	0	0	19			
March	1	1	1	1			1	1	1	1	1			1	1	1	1	1		1	1	1	1	1			1	1	1	1	23	0	0	23		
April	1			1	1	1	1	1			0	0	0	0	0			0	1	1	1	1			1	1	1	1	1			15	0	0	15	
May		1	1	1	1	1				1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			0	1	21	0	0	21
June	1	1	1			1	1	1	1	1	1			1	0	0	0	0		0	0	0	0	0			0	0	0	0			10	0	0	10
																																196		0	196	

**Calendar Key**

<b>1</b>	Instructional Day	<b>1</b>	CPT day	<b>1</b>	Minimum Day	<b>v</b>	vacation	<b>h</b>	National Holiday	<b>t</b>	All Staff Training	<b>p</b>	Parent Conferences	<b>C</b>	MS Culmination
								<b>sd</b>	Shut Down Days	<b>nt</b>	New Staff Training				

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022
Juneteenth	6/20/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
All Staff	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination

2021-22 YPICS School Year Calendar																																			
FT/PT BII (from 196 to 209 days)																																			
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Shut Down	Holidays	Total
July	0.5	0.5			0	0	0	0	0			0	0	0	0	0			0	0	0	0			0	0	0	0	0	0	1	0	0	1	
August		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	22	0	0	22
September	1	1	1			0	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1		21	0	0	21
October	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1		21	0	0	21	
November	1	1	1	1	1			1	1	1	0	1			1	1	1	1	1			0	0	0	0	0			1	1		16	0	0	16
December	1	1	1			1	1	1	1	1			1	1	1	1	1			0	0	0	0	0			0	0	0	0	0	13	0	0	13
January	h		0	0	0	0	0			1	1	1	1	1			0	1	1	1	1			1	1	1	1	1		1	15	0	0	15	
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1		0	1	1	1	1	1		1				19	0	0	19	
March	1	1	1	1			1	1	1	1	1			1	1	1	1	1		1	1	1	1	1			1	1	1	1	23	0	0	23	
April	1			1	1	1	1	1			0	0	0	0	0			0	1	1	1	1			1	1	1	1	1		15	0	0	15	
May		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	1		0	1	21	0	0	21
June	1	1	1			1	1	1	1	1	1		1	0	0	0	0		h	0.5	0.5	0.5	0.5				0.5	0.5	0.5	0.5		14	0	1	15
																														201	1	202			

**Calendar Key**

<b>1</b>	Instructional Day	<b>1</b>	CPT day	<b>1</b>	Minimum Day	<b>v</b>	vacation	<b>h</b>	National Holiday	<b>t</b>	All Staff Training	<b>P</b>	Parent Conferences	<b>C</b>	MS Culmination
								<b>sd</b>	Shut Down Days	<b>nt</b>	New Staff Training	<b>l</b>			

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022
Juneteenth	6/20/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
All Staff	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination

2021-22 YPICS School Year Calendar																																				
Teacher (198 Days)																																				
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Sem	SemDays	Wks	
July	v	v		h	h	v	v	v	v			v	v	v	v	v			v	v	v	v	v			v	v	nt	nt	nt			0			
August		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1		22			
September	1	1	1			h	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1		21	1	93	18	
October	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			21				
November	1	1	1	1	1			1	1	1	h	1			1	1	1	1			v	v	v	h	h			1	1		16					
December	1	1	1			1	1	1	1	1			1	1	1	1	1			v	v	v	v	h	h		v	v	v	v	h	13				
January		h	h	v	v	v	v			1	1	1	1	1			h	1	1	1	1			1	1	1	1	1			1	15				
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1			h	1	1	1	1	1			1			19				
March	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	23				
April	1			1	1	1	1	1			v	v	v	v	v		h	h	1	1	1	1	1			1	1	1	1	1		15	2	105	21	
May		1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			h	1	21				
June	1	1	1			1	1	1	1	1	1		1	1	1	v	v			v	v	v	v	v			v	v	v	v		12				
																																198				

**Calendar Key**

1	Instructional Day	1	CPT day	1	Minimum Day	v	vacation	h	National Holiday	t	All Staff Training	P	Parent Conferences	C	MS Culmination
										nt	New Staff Training	l			

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
All Staff	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination

2021-22 YPICS School Year Calendar																																				
Full-Time Year Round (262 Days)																																				
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Shut Down	Holidays	Total	
July	1	1		h	h	sd	sd	sd	sd			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1		17	4	1	22	
August		1	1	1	1	1			1	1	1	1				1	1	1	1	1			1	1	1	1			1	1		22	0	0	22	
September	1	1	1			h	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1		21	0	1	22	
October	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			21	0	0	21	
November	1	1	1	1	1			1	1	1	h	1			1	1	1	1	1			1	1	1	h	h		1	1			19	0	3	22	
December	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	h	h		h	sd	sd	sd	h		17	3	3	23	
January	h		h	1	1	1	1			1	1	1	1	1			h	1	1	1	1			1	1	1	1			1		19	0	2	21	
February	1	1	1	1			1	1	1	1	1			1	1	1	1	1			h	1	1	1	1			1				19	0	1	20	
March	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	1			1	1	1	1	23	0	0	23	
April	1			1	1	1	1	1			1	1	1	1	1			h	h	1	1	1	1			1	1	1	1	1		20	0	1	21	
May		1	1	1	1	1			1	1	1	1	1	1			1	1	1	1	1			1	1	1	1	1	h	1		21	0	1	22	
June	1	1	1			1	1	1	1	1	1			1	1	1	1	1			h	1	1	1	1			1	1	1	1		22	0	1	23
																																	241	7	14	262

**Calendar Key**

1	Instructional Day	1	CPT day	1	Minimum Day	v	vacation	h	National Holiday	t	All Staff Training	P	Parent Conferences	C	MS Culmination
						sd	Shut Down Days			nt	New Staff Training				

Important Dates	
1st Day of School	8/10/2021
Labor Day	9/6/2021
Veteran's Day	11/11/2021
Thanksgiving Break	11-22/11-26-21
1st Semester Ends	12/17/2021
Winter Break	12-20-21 to 1-7-22
1st Day 2nd Semester	1/11/2022
M.L. King Jr. Day	1/17/2022
President's Day	2/21/2022
Easter Observance	4/18/2022
Spring Break	4-11/4/18-22
Memorial Day	5/30/2022
Last Day of School	6/10/2022
Juneteenth	6/20/2022

Professional Development Dates			
New Teacher	7/28/2021	All Staff	10/28/2021
New Teacher	7/29/2021	All Staff	10/29/2021
New Teacher	7/30/2021	All Staff	1/10/2022
All Staff	8/2/2021	All Staff	2/25/2022
All Staff	8/3/2021	Site	6/13/2022
All Staff	8/4/2021	Site	6/14/2022
All Staff	8/5/2021	Site	6/15/2022
All Staff	8/6/2021		
All Staff	8/9/2021		

Grading Periods	
F05	9/10/2021
F09	10/8/2021
F15	11/17/2021
F18	12/17/2021
S05	2/11/2022
S09	3/11/2022
S15	4/22/2022
S18*	5/20/2022
S21	6/10/2022

\* for 8th grade Culmination



## YPI CHARTER SCHOOLS

July 26, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve the revised 2021-2022 Instructional Calendars with the Inclusion of Juneteenth**

### BACKGROUND

On June 17, 2021, President Biden signed a bill making June 19<sup>th</sup>, or “Juneteenth” a federal holiday.

Juneteenth Commemorates the end of slavery by making the day enslaved people in Texas learned they were free. Since President Biden signed the law two days before June 19<sup>th</sup>, LAUSD and YPI Charter Schools were unable to recognize Juneteenth during the month of June.

### ANALYSIS

After receiving stakeholder input, Juneteenth for the 2021-22 school year was recognized during the month of July in the manner outlined below for the following calendars.

**Teacher/Student Calendars:** (No Change) Staff on the Teacher/Student calendars were not impacted by Juneteenth. Juneteenth, like Independence Day, is a holiday outside of the Teacher/Student Calendar.

**12 -Month Year Round Calendars:** Recognize Juneteenth on July 2, 2021. YPI Charter Schools (YPICS) 12 month employees and staff will be off on July 2, 2021 in observance of Juneteenth. All YPICS and the LSC will be closed on July 2<sup>nd</sup> in observance of Juneteenth. There will be no summer program on this day.

The YPICS will commemorate Juneteenth during the 2021-2022 school year and future years by closing schools in accordance with the Federal Holiday to reflect the importance of this day.

All YPICS calendars have been revised to commemorate Juneteenth for the 2021-2022 school year and will be recognized on Monday, June 20, 2022.

**RECOMMENDATION**

It is recommended that the Board approve the revised YPICS Calendars for the 2021-2022 school year to commemorate Juneteenth.



**YPI Charter Schools  
Check Register  
From 05/01/21 to 06/30/21**

Check #	Vendor Name	Date	Description	Amount
310102	360 Accelerator Education Partners	6/29/21	360 ACCELERATOR CAPSTONE-110-A	3,221.02
310064	7 LAYER IT SOLUTIONS, INC.	6/15/21	SMARTNET RENEWAL FOR: CISCO ASA 5525SUPPORT LEVEL: SNTP 2	2,099.00
310114	7 LAYER IT SOLUTIONS, INC.	6/29/21	07/30/21 - 07/29/22 SMARTNET RENEWAL FOR: CISCO SUPPORT	649.00
310080	ADVANCED LIQUIDATORS, INC.	6/24/21	(24) MESH TASK CHAIRS	10,437.54
309995	AFLAC WORLDWIDE HEADQUARTERS	5/7/21	4/21- HEALTH PREMIUM #JBP28	2,142.04
310043	AFLAC WORLDWIDE HEADQUARTERS	6/3/21	5/21- HEALTH PREMIUM #JBP28	2,142.04
309999	Amplified IT	5/14/21	4/10/21 - 6/30/21 COLLAB NORTH AMERICAN GFE MEMBERSHIP FOR CI	1,000.00
310045	Amplified IT	6/3/21	1 YEAR- GOGUARDIAN VIRTUAL PD	10,989.25
309986	AT&T	5/7/21	3/16-4/15/21- FAX 213 351-1305	460.96
310037	AT&T	6/3/21	4/16-5/15/21- FAX 213 351-1305	461.65
310003	AT&T MOBILITY	5/14/21	04/20 - 05/19/21 - CELL PHONE CHARGES	9,652.03
310028	AT&T MOBILITY	5/28/21	12/17/20 - 01/17/21 - HOTSPOT MONTHLY CHARGES	21,475.96
310092	AT&T MOBILITY	6/28/21	05/20 - 6/19/21 CELL PHONE CHARGES	10,682.84
310115	AT&T MOBILITY	6/29/21	06/09/21 - SERVICE PROMOTION CREDIT	11,561.72
310057	A-TECH SYSTEMS	6/15/21	INSTALL 2 WHEELOCK HORNS FOR CLASS ROOM 5/7	915.00
309988	BDJtech	5/7/21	RECHARGEABLE WIRELESS MICROPHONE KIT (5)	2,057.66
05/03/21EPM	BENECO	5/3/21	05/21 - HEALTH PREMIUMS	65,443.51
06/01/21EPM	BENECO	6/1/21	FY20-21 PRIOR ADJUSTMENTS	66,211.23
06/30/21EPM	BENECO	6/30/21	FY20-21 PRIOR ADJUSTMENTS	72,293.71
310005	BETTER 4 YOU MEALS, INC.	5/14/21	4/27/21- STUDENTS. LUNCH (ADDITIONAL MEALS) (425)	17,749.39
310015	BETTER 4 YOU MEALS, INC.	5/20/21	(870) 4/21- STUDENTS BREAKFAST	4,730.35
310022	BETTER 4 YOU MEALS, INC.	5/24/21	3/21- STUDENTS BREAKFAST (800)	8,049.29
310084	BETTER 4 YOU MEALS, INC.	6/25/21	(49.02) MONTHLY SERVICES	24,448.16
310050	CHRISTINA SORIA	6/9/21	FINAL CHECK	1,829.66
310044	CLIFTONLARSONALLEN LLP	6/3/21	PREPARATION OF FEDERAL AND CALIFORNIA INFORMATIONAL RETL	6,520.50
310018	COBRO CONSULTING	5/20/21	SECOND QUARTER SERVICES-GEAR UP	6,000.00
310001	CROSS COUNTRY EDUCATION	5/14/21	4/5-4/9/2021- SPECIAL ED SERVICES	10,533.84
310054	CROSS COUNTRY EDUCATION	6/15/21	4/26/21-SUBSTITUTE SERVICES	245.00
310081	CROSS COUNTRY EDUCATION	6/25/21	4/4-4/9/21- SPECIAL ED SERVICES	38,983.94
310046	DAVID BROOME	6/9/21	FINAL CHECK	1,825.54
310100	DIANA GAMEZ	6/29/21	JOKER PARTY SUPPLIES- CULMINATION DECORATION SUPPLIES	250.53
310120	DIANA OROZCO	6/29/21	COSTCO - CANDY FOR 8TH GRADE GRADUATION	127.92
310012	DIVENTURE MARKETING GROUP	5/20/21	(5) 10'X10" CANOPY TENT WITH MORCS LOGOS AND DESIGN	4,610.58
310099	DON JOHNSTON INC.	6/29/21	(5) CO: WRITER UNIVERSAL SEA	324.00
310117	ENOME, INC DBA GOALBOOK	6/29/21	2021-2022- RENEWAL OF GOALBOOK TOOLKIT ACCESS	6,475.00
309998	EXED	5/14/21	04/21 Management Contract Fee & CALPADS & SIS Support Services	21,336.00
310060	EXED	6/15/21	05/21 CALPADS & SIS SUPPORT SERVICES	21,336.00
310079	FABIOLA DIAZ-RODRIGUEZ	6/22/21	FINAL CHECK	1,849.43
310056	FIRST FIRE SYSTEMS INC.	6/15/21	FIRE ALARM SERVICES REPAIR	960.00
309984	FRANCISCO TOPETE	5/7/21	4/16-4/30/21- MAINTENANCE SERVICES	1,056.00
310002	FRANCISCO TOPETE	5/14/21	4/16-4/30/21- MAINTENANCE SERVICES	143.00
310029	FRANCISCO TOPETE	5/28/21	5/1-5/15/21- MAINTENANCE SERVICES	1,090.00
310071	FRANCISCO TOPETE	6/15/21	5/16-5/31/21- MAINTENANCE SERVICES	1,090.00
310085	FRANCISCO TOPETE	6/25/21	6/1-6/15/21- MAINTENANCE SERVICES	1,295.00
310032	FRONTIER	5/28/21	5/13-6/12/21- FAX 818 834-8075	242.94
310116	FRONTIER	6/29/21	6/13-7/12/21- FAX 818-834 8075	242.90
310078	HECTOR ROSAS-TORRES	6/21/21	FINAL CHECK	2,498.63
310017	HOME DEPOT CREDIT SERVICES	5/20/21	TRASH CAN LINERS, TRASH CANS, BOTTLE SPRAYERS	793.47
310107	HOME DEPOT CREDIT SERVICES	6/29/21	STORAGE PLASTIC CONTAINERS BINS, FLASHLIGHTS, JANITORIAL SU	545.99
310121	INFINITE CAMPUS, INC.	6/29/21	SIS IMPLEMENTATION: INSTALLMENT 2 OF 3	7,200.00
310024	INLAND MECHANICAL SERVICES	5/24/21	4/21- AC-MAINTENANCE	460.00
310069	INLAND MECHANICAL SERVICES	6/15/21	5/21- AC-MAINTENANCE	920.00
310068	IRMA L SEPULVEDA	6/15/21	PARTY CORNER-BALLOONS FOR KNIGHTS BY THE SCREEN -8TH GR	45.37
310119	IRMA L SEPULVEDA	6/29/21	PARTY CITY-CULMINATION SUPPLIES	247.40
310058	JENY ORTEZ	6/15/21	APPLE STORE- VIBER CREDIT PACK. CALLING CARD TO CALL PARENT	9.99
310109	JOSE GONZALEZ	6/29/21	REIMBURSEMENT FOR TB TEST AND LIVESCAN FOR AN INTERN	134.54
309989	JOSE SEPULVEDA	5/7/21	4/13/21- PICK UP COVID TEST FROM MORCS-45.20 MILES	25.99
310059	KARINA GAMEZ	6/15/21	DOLLAR TREE- COMPOSITION BOOKS, PENCIL SHARPENERS.	56.23
310105	KELLY PAPER	6/29/21	LINEN CI PAPER	617.74
310074	KEVIN MYERS	6/15/21	CVS-INSTANT COVID TEST FOR STUDENTS - NIGHT SCREEN EVENT	157.61
310113	KEVIN MYERS	6/29/21	CVS- BINAX COVID TEST FOR STUDENT TO ATTEND CULMINATION	52.54
309997	Kidder Mathews of California	5/11/21	FAIR MARKET RENT ANALYSIS FOR THE SCHOOL (#AC21-142)	2,250.00
310075	Kidder Mathews of California	6/15/21	BALANCE DUE FOR AN APPRAISAL REPORT FOR THE SCHOOL	2,250.00
309982	LA DEPT. OF WATER AND POWER	5/7/21	3/2-4/5/21- ELECTRIC CHARGES	13,867.95
310038	LA DEPT. OF WATER AND POWER	6/3/21	4/19-5/17/21-WATER CHARGES	4,309.15
310073	LA DEPT. OF WATER AND POWER	6/15/21	4/30-6/1/21- ELECTRIC CHARGES	5,674.42

**YPI Charter Schools  
Check Register  
From 05/01/21 to 06/30/21**

Check #	Vendor Name	Date	Description	Amount
310016	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	5/20/21	4/21- LEGAL SERVICES	4,752.50
310035	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	6/3/21	4/21- LEGAL SERVICES- LAUSD OVERALLOCATION	462.88
310087	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	6/25/21	5/21- LEGAL SERVICES	807.49
310025	Los Angeles Unified School District	5/25/21	Pro Rata Share - 06/21	6,212.30
310030	LUIS GIRON	5/28/21	2/21-3/21 - PLAYFIELD MAINTENANCE	1,200.00
310111	LUIS GIRON	6/29/21	4/21-5/21 LANDSCAPING PLAY FIELD MAINTENANCE	1,052.55
309991	MAJOR METROPOLITAN SECURITY	5/7/21	INSTALL 6 NEW ALARM SCREEN ROOMS 3,4 AND 7	565.00
310013	MAJOR METROPOLITAN SECURITY	5/20/21	6/21- BURGLAR ALARM MONITORING	405.00
310052	MAJOR METROPOLITAN SECURITY	6/15/21	1/4/21-SERVICE REPAIR FOR FIRE ALARMS SYSTEM	1,715.00
310089	MAJOR METROPOLITAN SECURITY	6/25/21	7/21- MONITORING SERVICES	420.00
310072	MARIA CONTRERAS	6/15/21	TARGET-FOOD FOR NIGHTS BY THE SCREEN	918.49
309992	MASERGY CLOUD COMMUNICATIONS, INC	5/7/21	4/21- COMMUNICATIONS SERVICES	1,839.41
310040	MASERGY CLOUD COMMUNICATIONS, INC	6/3/21	5/21- COMMUNICATIONS SERVICES	1,839.41
310123	MASERGY CLOUD COMMUNICATIONS, INC	6/29/21	6/21- COMMUNICATIONS SERVICES	1,839.41
309981	MCCALLA COMPANY	5/7/21	USED WASH CLOTH TOWEL	244.37
310036	MCCALLA COMPANY	6/3/21	INFRARED THERMOMETER WITH STAND	308.61
310106	MCCALLA COMPANY	6/29/21	GEL AUTO BULK FILL DISPENSER	166.40
310051	NANCY SORIANO	6/9/21	FINAL CHECK	1,893.44
310061	OFFICE 360	6/15/21	(4) GENUINE JOE 1.2MIL BLACK TRASH CAN LINERS	157.11
310019	PETER HUANG AND LORETTA HUANG	5/20/21	4/12-5/12/21- ELECTRIC CHARGES	286.34
310026	PETER HUANG AND LORETTA HUANG	5/25/21	06/21 - RENT	3,500.00
310090	PETER HUANG AND LORETTA HUANG	6/25/21	5/12-6/10/21- ELECTRIC CHARGES	440.37
310093	PETER HUANG AND LORETTA HUANG	6/28/21	07/21 - RENT	3,500.00
310009	PRN NURSING CONSULTANTS	5/14/21	4/26/21- EPIPEN TRAINING	1,075.00
310039	PRN NURSING CONSULTANTS	6/3/21	5/7/21 - COORDINATING SERVICES	837.00
310082	PRN NURSING CONSULTANTS	6/25/21	5/3/21- SPECIAL ED SERVICES	4,050.00
310034	PUC NATIONAL	6/3/21	9/1/20-6/30/21- INDUCTION PROGRAM	8,000.00
310010	PURE WATER OF LA	5/14/21	5/21- WATER COOLER MAINTENANCE	76.65
310088	PURE WATER OF LA	6/25/21	6/21- WATER COOLER MAINTENANCE	76.65
309987	Quadient Finance USA, Inc.	5/7/21	4/21- EQUIPMENT RENTAL	395.64
310065	Quadient Finance USA, Inc.	6/15/21	FINANCE CHARGE	614.54
310104	Quadient Finance USA, Inc.	6/29/21	5/21-POSTAGE	195.39
310112	RENE QUON	6/29/21	THE BAGEL BROKER- BAGEL FOR EMPLOYEES -PROFESSIONAL DEVE	1,754.19
309994	REPUBLIC SERVICES #902	5/7/21	5/21- WASTE DISPOSAL SERVICES ACC#9496	1,318.93
310066	REPUBLIC SERVICES #902	6/15/21	6/21- WASTE DISPOSAL SERVICES ACC#9496	1,318.93
310049	RICHARD SERNA	6/9/21	FINAL CHECK	1,736.67
310077	RICHARD SERNA	6/21/21	FINAL CHECK	1,250.90
309993	RICOH USA Inc.	5/7/21	5/13-6/12/21- COPIER LEASE	2,599.33
310006	RICOH USA Inc.	5/14/21	4/20-5/19/21- COPIER LEASE	281.91
310067	RICOH USA Inc.	6/15/21	6/13-7/12/21- COPIER LEASE	2,881.24
310103	RICOH USA Inc.	6/29/21	2/28-5/30/21- OVERAGE CHARGE	1,010.87
310118	Riverside Assessments, LLC	6/29/21	(2) MJIV TEST KITS (A,B,C)	3,657.97
310095	RUBEN DUENAS	6/29/21	BEST BUY - 2 TV MONITORS FOR ROOMS 4&5	1,665.73
310027	San Fernando Valley Japanese American Community	5/25/21	06/21 - RENT	9,500.00
310110	SIGNAL VINE, INC.	6/29/21	GEAR UP TEXT MESSAGING PLATFORM 6/15/21-6/14/22	9,270.00
309983	SKY SPORTSWEAR	5/7/21	NAVY REGULAR LADY'S POLO SHIRT S,M,L (UNIFORMS) (10)	1,459.75
310101	SKY SPORTSWEAR	6/29/21	(160) BLACK MASK	79,577.00
309990	SOCAL OFFICE TECHNOLOGIES, INC	5/7/21	4/28-5/27/21- CONTRACT BASE RATE CHARGE #CNA6494-01	187.25
310011	SOCAL OFFICE TECHNOLOGIES, INC	5/14/21	5/16-6/15/21- CONTRACT BASE RATE CHARGE #CNA1945-02	628.48
310042	SOCAL OFFICE TECHNOLOGIES, INC	6/3/21	5/28-6/27/21- CONTRACT BASE RATE CHARGE #CNA6494-01	187.25
310125	SOCAL OFFICE TECHNOLOGIES, INC	6/29/21	6/28-7/27/21-CONTRACT BASE RATE CHARGE CNA6494-01	187.25
310021	Sparkletts	5/20/21	5/21- WATER COOLER RENTAL ACC#8625	64.88
310055	Sparkletts	6/15/21	4/21- WATER COOLER RENTAL ACC#0211	129.44
310091	Sparkletts	6/25/21	5/21- WATER BOTTLED ACC#0236	291.29
310097	SUCCESS FOR ALL FOUNDATION, INC.	6/29/21	4/6/2021- ON SITE TRAINING CONTRACT #103775	4,550.00
310047	SYDNEY JONES	6/9/21	FINAL CHECK	1,804.81
309980	SYNCB/AMAZON	5/7/21	FLUVAL U4 POLY-MAX CARTRIDGE, REPLACEMENT UNDERWATER AI	5,020.57
310008	SYNCB/AMAZON	5/14/21	4/21- AWS MARKETPLACE CHARGES	7.20
310014	SYNCB/AMAZON	5/20/21	AMAZONBASICS 48GBPS HIGH-SPEED 8K HDMI CABLE, BLACK - 6 FEET	488.69
310053	SYNCB/AMAZON	6/15/21	ABCCANOPY CANOPY WEIGHTS TENT SAND BAGS,4PCS-PACK (BLAC	1,592.12
310094	TANIA CLERISME	6/29/21	PAYMENT 2OF 3 - R. QUON EXECUTIVE COACHING	1,650.00
310041	THE CLM GROUP, INC	6/3/21	FY 2021-2022- MPOWER ANNUAL SUBSCRIPTION FEES -CENTRAL MAI	2,090.00
309985	The Education Team	5/7/21	4/6-4/8/21- SUBSTITUTE SERVICES	736.99
310023	The Education Team	5/24/21	3/30/21- SUBSTITUTE SERVICES	71.90
310096	The Education Team	6/29/21	4/19/21 - SUBSTITUTE SERVICES	135.80
310007	Think Together	5/14/21	INSTALLMENT #10 COMPREHENSIVE MANAGEMENT OF ASE	27,196.25

**YPI Charter Schools  
Check Register  
From 05/01/21 to 06/30/21**

Check #	Vendor Name	Date	Description	Amount
310033	Think Together	6/3/21	INSTALLMENT #9 COMPREHENSIVE MANAGEMENT OF ASES	27,196.25
310076	Think Together	6/17/21	10/20- GEAR UP SERVICES	379,963.70
310063	TIME WARNER CABLE	6/15/21	5/14-6/13/21- INTERNET ACC#0556	1,302.19
310108	TIME WARNER CABLE	6/29/21	6/14-7/13/21-INTERNET ACC#0556	1,302.19
310004	TOTAL EDUCATION SOLUTIONS	5/14/21	3/21- SPECIAL ED SERVICES	1,703.83
310098	TOTAL EDUCATION SOLUTIONS	6/29/21	4/21- SPECIAL ED SERVICES	2,041.16
310000	UNUM	5/14/21	5/21 PREMIUM ACC#0836771-001-1	1,750.71
310031	UNUM	5/28/21	06/21 - ST AND LT DISABILITY PREMIUMS	933.11
310086	UNUM	6/25/21	07/21 - SHORT TERM/ LONG TERM DISABILITY PREMIUMS	933.11
310048	VERONIQUE LECOMTE	6/9/21	FINAL CHECK	2,232.22
310020	WAXIE SANITARY SUPPLY	5/20/21	(6) WAXIE SELECT NRG NO-TOUCH FOAM HANDWASH DISPENSER	1,873.21
310062	WAXIE SANITARY SUPPLY	6/15/21	(3) WAXIE-GREEN CLEAN TOUCH CLEAR & MILD FOAM HNDWSH	138.79
309996	XEROX FINANCIAL SERVICES	5/7/21	4/29-5/28/21- COPIER LEASE#010-0058450-001	1,475.21
310070	XEROX FINANCIAL SERVICES	6/15/21	5/29-6/28/21- COPIER LEASE#010-0058450-001	1,475.21
310083	XEROX FINANCIAL SERVICES	6/25/21	5/13-6/12/21- COPIER LEASE#010-0058450-003	715.90
310126	XEROX FINANCIAL SERVICES	6/29/21	PRINTER- BUYOUT CONTRACT# 010-0058450-003	4,919.08
310124	YESENIA ZUBIA	6/29/21	AMAZON-RAIN 360 LAPTOP STAND	325.37
310122	YOLANDA FUENTES	6/29/21	IN-N-OUT- FOOD FOR PD	124.39
				1,165,914.32

# Coversheet

## FY21-22 Consolidated Application for Funding

**Section:** V. Items Scheduled For Action  
**Item:** A. FY21-22 Consolidated Application for Funding  
**Purpose:** Vote  
**Submitted by:**

**Related Material:**

ConApp Spring 2020-21\_Certified\_BCCS.pdf

ConApp Spring 2020-21\_Certified\_BCHS.pdf

ConApp Spring 2020-21\_Certified\_MORCS.pdf

Recommendation to approve 2021-2022 Consolidated Application Certification of Assurances Statement and Application for Categorical Programs for BCCS MORCS and BCHS.pdf

## 2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$15,503
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$15,503

### Professional Development Expenditures

Professional development for teachers	\$15,503
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$15,503
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

### CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

### Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$28,099
Transferred-in amount	\$0
2020-21 Total allocation	\$28,099
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$5,500
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$7,118
5000-5999 Services and other operating expenditures	\$15,481
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$28,099
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Diana
Homeless liaison last name	Gamez
Homeless liaison title	Senior Director of Programs
Homeless liaison email address (Format: abc@xyz.zyx)	dgamez@coronacharter.org
Homeless liaison telephone number (Format: 999-999-9999)	818-834-5805
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

## Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	No
Teachers and instructional assistants	No
School counselors	No

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$125,797
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$99
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$0
Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment	Uniforms, computers, and other supplies were provided but paid for with other funds.
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Bert Corona Charter (19 64733 0106872)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:23 AM

## 2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 LCAP Federal Addendum Certification

### CDE Program Contact:

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b>	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	05/31/2018
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Application for Funding

### CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/26/2021
---	------------

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Kevin Myers
DELAC review date	06/28/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified  
Saved by: ExED Data Management  
Date: 7/22/2021 11:23 AM

## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title IV, Part A (Student and School Support)</b>  ESSA Sec. 4101 SACS 4127	Yes
---	-----

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831  
 Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

### Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	99
Estimated English learner student program allocation	\$12,499

### Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

### Budget

Professional development activities	\$12,499
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$12,499

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:23 AM

**2021-22 Substitute System for Time Accounting**

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$17,253
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$17,253

### Professional Development Expenditures

Professional development for teachers	\$17,253
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,253
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$16,675
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$16,675

### Professional Development Expenditures

Professional development for teachers	\$16,675
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$16,675
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2019-20 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

### CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

### Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$23,476
Transferred-in amount	\$0
2019-20 Total allocation	\$23,476
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$23,476
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$23,476
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$9,118
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$9,118

### Professional Development Expenditures

Professional development for teachers	\$9,118
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$9,118
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Yolanda
Homeless liaison last name	Fuentes
Homeless liaison title	Executive Administrator
Homeless liaison email address (Format: abc@xyz.zyx)	msfuentes@coronacharter.org
Homeless liaison telephone number (Format: 999-999-9999)	818-480-6810
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

## Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	No
Teachers and instructional assistants	No
School counselors	No

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$74,653
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$99
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$0
Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment	Uniforms, computers, and other supplies were provided but paid for with other funds.
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:15 AM

## 2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:15 AM

### 2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 LCAP Federal Addendum Certification

### CDE Program Contact:

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b>	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	05/31/2018
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2021-22 Application for Funding

### CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/26/2021
---	------------

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Yolanda Fuentes
DELAC review date	06/24/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title IV, Part A (Student and School Support)</b>  ESSA Sec. 4101 SACS 4127	Yes
---	-----

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831  
 Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

### Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	38
Estimated English learner student program allocation	\$4,798

### Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

### Budget

Professional development activities	\$4,798
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$4,798

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:15 AM

## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$10,914
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$10,914

### Professional Development Expenditures

Professional development for teachers	\$10,914
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$10,914
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$9,130
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$9,130

### Professional Development Expenditures

Professional development for teachers	\$9,130
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$9,130
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$17,661
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$17,661

### Professional Development Expenditures

Professional development for teachers	\$17,661
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,661
2020-21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Karina
Homeless liaison last name	Gamez
Homeless liaison title	Coordinator of Operations
Homeless liaison email address (Format: abc@xyz.zyx)	kgamez@romerocharter.org
Homeless liaison telephone number (Format: 999-999-9999)	213-413-9600
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

## Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:19 AM

## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	No
School counselors	No

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	06/28/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$147,287
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$100
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$0
Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment	Uniforms, computers, and other supplies were provided but paid for with other funds.
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:19 AM

**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Signature	
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:19 AM

### 2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director
Authorized Representative's Signature Date	07/22/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 LCAP Federal Addendum Certification

**CDE Program Contact:**

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	05/31/2018
Authorized Representative's Full Name	Yvette King-Berg
Authorized Representative's Title	Executive Director

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/26/2021
---	------------

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Karina Gamez
DELAC review date	06/24/2021
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
Saved by: ExED Data Management  
Date: 7/22/2021 11:19 AM

## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title IV, Part A (Student and School Support)</b>  ESSA Sec. 4101 SACS 4127	Yes
---	-----

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831  
 Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

### Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	93
Estimated English learner student program allocation	\$11,741

### Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

### Budget

Professional development activities	\$11,741
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$11,741

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 7/22/2021 11:19 AM

## 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$17,693
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$17,693

### Professional Development Expenditures

Professional development for teachers	\$17,693
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,693
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$17,708
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$17,708

### Professional Development Expenditures

Professional development for teachers	\$17,708
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,708
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## YPI CHARTER SCHOOLS

July 26, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve 2020-2021 Consolidated Application Certification of Assurances Statement and Application for Categorical Programs for BCCS, MORCS, and BCHS**

### BACKGROUND

The Consolidated Application (ConApp) is the annual fiscal companion to the LEA/SSD Plan. The SBE approves initial LEA Plans and subsequent ConApp submissions. The ConApp is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Local Education Agencies (LEAs) must have an approved ConApp before federal funds can be apportioned to LEAs.

### ANALYSIS

As part of the Consolidated Application process, a *Certification of Assurances* must be approved by the Board and signed by the authorized representative of each school.

Additionally, ESEA Section 9524 (b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools, and a *Protected Prayer Certification Statement* must be approved by the Board annually.

Finally, to receive specific categorical funds for a school year, each school must apply for the funding through the completion and submission of an Application for Funding also approved by the Board annually.

### RECOMMENDATION

It is recommended that the Board of YPI Charter Schools approve 2020-2021 Application for Funding for BCCS, MORCS, and BCHS.

**Attachments: 2020-2021 General Assurances, 2020-2021 Certification of Assurances and 2020-2021 Application for Funding for BCCS, MORCS, and BCHS**

# Coversheet

## Bert Corona Charter High School Declaration of Need 2021-2022

**Section:** V. Items Scheduled For Action  
**Item:** B. Bert Corona Charter High School Declaration of Need 2021-2022  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
21-22\_Bert\_Corona\_Charter\_High\_School\_DON 2021-2022 CL-500 072621.pdf



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Bert Corona Charter High School District CDS Code: 19 64733 0132126

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 07 / 26 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Yvette King-Berg</u> <small>Name</small>	 <small>Signature</small>	<u>Executive Director</u> <small>Title</small>
<u>(818) 834-8075</u> <small>Fax Number</small>	<u>(818) 480-6810</u> <small>Telephone Number</small>	<u>06/21/2021</u> <small>Date</small>
<u>Pacoima, CA 91331-1628</u> <small>Mailing Address</small>		
<u>ykingberg@ypics.org</u> <small>EMail Address</small>		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

\_\_\_\_\_

*Name*

*Signature*

*Title*

\_\_\_\_\_

*Fax Number*

*Telephone Number*

*Date*

\_\_\_\_\_

*Mailing Address*

\_\_\_\_\_

*E-Mail Address*

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

**Estimated Number Needed**

CLAD/English Learner Authorization (applicant already holds teaching credential)

6

Bilingual Authorization (applicant already holds teaching credential)

0

List target language(s) for bilingual authorization:

\_\_\_\_\_

Resource Specialist

0

Teacher Librarian Services

0

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
Special Education	0
TOTAL	0

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes No

If no, explain. As a small LEA, there are limited resources to establish an intern program.

Does your agency participate in a Commission-approved college or university internship program? Yes  No

If yes, how many interns do you expect to have this year? 0

If yes, list each college or university with which you participate in an internship program.

- California State University, Northridge
- Loyola Marymount University
- National University

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_



# Coversheet

## Bert Corona Charter School Declaration of Need 2021-2022

**Section:** V. Items Scheduled For Action  
**Item:** C. Bert Corona Charter School Declaration of Need 2021-2022  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 21-22\_Bert\_Corona\_Charter\_School\_CL-500 (1).pdf



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

### DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022

Revised Declaration of Need for year: \_\_\_\_\_

#### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Bert Corona Charter School District CDS Code: 19-64733-0106872

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 7/26/2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Yvette King-Berg</u> <i>Name</i>	<u></u> <i>Signature</i>	<u>Executive Director</u> <i>Title</i>
<u>818-834-8075</u> <i>Fax Number</i>	<u>(818) 834-5805</u> <i>Telephone Number</i>	<u>06/21/2021</u> <i>Date</i>

9400 Remick Avenue Pacoima, CA 91331

*Mailing Address*

ykingberg@ypics.org

*EMail Address*

#### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	6
Bilingual Authorization (applicant already holds teaching credential)	0
List target language(s) for bilingual authorization: _____	
Resource Specialist	0
Teacher Librarian Services	0

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	0
Special Education	2
TOTAL	5

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes No **X**

If no, explain. As a small LEA, there are limited resources to establish an intern program.

Does your agency participate in a Commission-approved college or university internship program? Yes **X** No

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.

National University

Loyola Marymount University

California State University, Northridge

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_

# Coversheet

## Monsenor Oscar Romero Charter School Declaration of Need 2021-2022

<b>Section:</b>	V. Items Scheduled For Action
<b>Item:</b> Need 2021-2022	D. Monsenor Oscar Romero Charter School Declaration of
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	21-22_MORCS DON _CL-500 (2) 07262021.pdf



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Monseñor Oscar Romero Charter School District CDS Code: 19 64733 0114959

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 7 / 26 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

Yvette King-Berg		Executive Director
Name	Signature	Title
(213) 413-9699	(213)413-9600	06/21/2021
Fax Number	Telephone Number	Date

2670 West 11th St. Los Angeles, CA 90035

Mailing Address

ykingberg@ypics.org

EMail Address

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	2
Bilingual Authorization (applicant already holds teaching credential)	0
List target language(s) for bilingual authorization: _____	
Resource Specialist	0
Teacher Librarian Services	0

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.



Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	1
Special Education	0
TOTAL	2

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
General Education Limited Assignment Permit (GELAP) Single Subject Math- Duran	1

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes No  X

If no, explain. As a small LEA, there are limited resources to establish an intern. program.

Does your agency participate in a Commission-approved college or university internship program? Yes  X No

If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an internship program.

California State University, Los Angeles

---

---

If no, explain why you do not participate in an internship program.

---

---

# Coversheet

## Adoption of the Board Calendar of Dates

**Section:** V. Items Scheduled For Action  
**Item:** E. Adoption of the Board Calendar of Dates  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 20212022\_YPICS\_Board\_Calendar (1).pdf



**YPI CHARTER SCHOOLS**

June 28, 2021

**TO:** YPI Charter Schools, Inc. Board of Directors

**FROM:** Yvette King-Berg Executive Director

**SUBJECT: YPICS Board of Directors’ Meetings for 2021-2022**

**BACKGROUND**

The YPICS Board of Directors serve the YPI Charter Schools, on a strictly voluntary basis and their time and work on behalf of the schools are not compensated monetarily.

**ANALYSIS**

In an effort to better accommodate the schedules of the Board and ensure an “in person” quorum as often as possible, a tentative schedule for board meeting dates for the 2021-2022 school year are presented here:

**YPI Charter Schools  
Board of Directors  
Board Meeting Dates 2021-2022**

<b>Date</b>	<b>Meeting Type</b>
July 26, 2021	Regular
August 28, 2021 <b>Saturday 8:00AM-12:00</b>	<b>Board Data Retreat</b>
September 27, 2021	Regular
October 25, 2021	Regular
November	Academic Committee <b>11/8/2021</b> (Lopez, Cho, Mendoza)
	Finance Committee <b>11/15/2021</b> (Green, Keipp, Njboke, & Wallace)
December 6, 2021	Regular
January 24, 2022	Academic Committee (Lopez, Cho, Mendoza)
February 7, 2022	Regular

March 21, 2022	Finance Committee (Green, Keipp, Njboke, & Wallace)
March 28, 2022	Regular
April 25, 2022	Regular
May 23, 2022	Regular
June 13, 2022	Finance Committee (Green, Keipp, Njboke, & Wallace)
June 27, 2018	<b>Academic 5:00 PM</b> Lopez, Cho, Mendoza)  <b>Regular 6:00 PM</b>

**All board meetings are held on Monday and begin at 6:00 PM and are located at:**

**YPI Charter Schools, Inc Offices  
Conference Room  
10660 White Oak Avenue  
Granada Hills, CA 91344**

1. Regular Meetings will continue in Zoom through September, per the Governors order unless further restrictions for gathering are in place, in which case, meetings will be resume in Zoom
2. Academic Meetings will be held in Zoom
3. Finance Meetings will continue in Zoom through September, per the Governors order unless further restrictions for gathering are in place, in which case, meetings will be resume in Zoom

**RECOMMENDATION**

This is an information item only and no action is required.

# Coversheet

## One-Time Vacation Cap Payout

<b>Section:</b>	V. Items Scheduled For Action
<b>Item:</b>	F. One-Time Vacation Cap Payout
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	One time Vacation Buyout.pdf



July 23, 2021

**To:** YPI Charter Schools  
Board of Directors

**From:** Ruben Dueñas  
Chief Operations Officer

**Subject:** **One Time Vacation Buyout**

**Background:**

- Vacation days for year round staff were reduced from 20 days to 13 days.
- 7 days were made YPICS Holidays (Shutdown Days) including 3 days at the end of December and 4 days in July. This allows all staff to spend time with family during the 4th of July week and during winter break without the need of requesting time off from supervisors. As a result, the vacation cap is reduced to 20 days.

**Analysis:**

- 11 employees are now in excess of the vacation days cap.
- General Data

# of Employees	11
Total Cost	\$19,861.85
Average Payment	\$1805.62
Total Days	48.2
Max Days	7
Min Days	1.28

**Options:**

1. Pay employees for excess time by a set deadline or
2. Grandfather employees in, permitting time on the books as their extra accrued vacation in excess of the cap, but for any new vacation they earn moving forward, they will not be able to exceed the 20 day cap.

**Recommendation:**

Staff recommends paying out vacation time to employees in the following amounts:

Employee 1	\$1,834.33	Employee 7	\$1,552.48
Employee 2	\$1,217.06	Employee 8	\$661.93
Employee 3	\$851.29	Employee 9	\$2,800.67
Employee 4	\$2,865.18	Employee 10	\$514.84
Employee 5	\$333.29	Employee 11	\$1,923.66
Employee 6	\$5,307.12		

# Coversheet

## Local Assignment Option - Monsenor Oscar Romero Charter School

**Section:** V. Items Scheduled For Action  
**Item:** G. Local Assignment Option - Monsenor Oscar Romero Charter School  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** MORCS LAO Option Board Approval July 2021.docx.....pdf





**Monseñor Oscar Romero Charter School  
Local Area Option  
(LAO)**

In accordance with Ed Code (§44258.2) the Board delegates to the Principal/Ex. Dir. the authority to employ the holder of a single subject teaching credential, with his or her consent, to teach classes in grades 6 to 8, inclusive, in a YPICS middle school, if he or she has a minimum of **12 semester units, or six upper division or graduate units**, of coursework at an accredited institution in the subject to which he or she is assigned. And also in accordance with EC §44256(b) the Board delegates to the principal and the Ex. Dir. the authority to employ holder of a multiple subject teaching credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught. Such assignment shall be with the teacher's consent.

**Local Area Option Transcript checklist for: David Rosenberg**

**Credential held:** Single Subject ELA Clear (List the Credential Exactly as it appears on the CTCC Website)

**Subject to be added: History**

Course Title	# of units LD or UD/G
University Transcript Review-In HR Employee Records	12 Units UD
<b>Minimum of 12 LD or 6 UD/G</b>	12 LD

**Subject to be added:**

Course Title	# of units LD or UD/G
<b>Minimum of 12 LD or 6 UD/G</b>	

*Following the board approval, YPICS will seek teacher consent to the 6<sup>th</sup> or 7<sup>th</sup> Grade ELA/SS assignment.*

I, \_\_\_\_\_ consent to this teaching assignment for the **2021-2022** school year.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Coversheet

## Local Assignment Option - Bert Corona Charter School

**Section:** V. Items Scheduled For Action  
**Item:** H. Local Assignment Option - Bert Corona Charter School  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
BCCS LAO Option Nivens Board Approved July 2021.docx.....pdf  
BCCS LAO Walker Board Approved July 2021.docx.....pdf



**Bert Corona Charter School  
Local Area Option  
(LAO)**

In accordance with Ed Code (§44258.2) the Board delegates to the Principal/Ex. Dir. the authority to employ the holder of a single subject teaching credential, with his or her consent, to teach classes in grades 6 to 8, inclusive, in a YPICS middle school, if he or she has a minimum of **12 semester units, or six upper division or graduate units**, of coursework at an accredited institution in the subject to which he or she is assigned. And also in accordance with EC §44256(b) the Board delegates to the principal and the Ex. Dir. the authority to employ holder of a multiple subject teaching credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught. Such assignment shall be with the teacher's consent.

**Local Area Option Transcript checklist for: Tyler Nivens**

**Credential held:** Single Subject ELA Preliminary (List the Credential Exactly as it appears on the CTCC Website)

**Subject to be added: History**

Course Title	# of units LD or UD/G
University Transcript Review-In HR Employee Records	12 Units UD
<b>Minimum of 12 LD or 6 UD/G</b>	12 LD

**Subject to be added:**

Course Title	# of units LD or UD/G
<b>Minimum of 12 LD or 6 UD/G</b>	

*Following the board approval, YPICS will seek teacher consent to the 6<sup>th</sup> or 7<sup>th</sup> Grade ELA/SS assignment.*

I, \_\_\_\_\_ consent to this teaching assignment for the 2021-2022 school year.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



**Bert Corona Charter School  
Local Area Option  
(LAO)**

In accordance with Ed Code (§44258.2) the Board delegates to the Principal/Ex. Dir. the authority to employ the holder of a single subject teaching credential, with his or her consent, to teach classes in grades 6 to 8, inclusive, in a YPICS middle school, if he or she has a minimum of **12 semester units, or six upper division or graduate units**, of coursework at an accredited institution in the subject to which he or she is assigned. And also in accordance with EC §44256(b) the Board delegates to the principal and the Ex. Dir. the authority to employ holder of a multiple subject teaching credential to teach any subject in departmentalized classes to a given class or group of students below grade 9, provided that the teacher has completed at least 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught. Such assignment shall be with the teacher's consent.

**Local Area Option Transcript checklist for: Brett Walker**

**Credential held:** Single Subject ELA Preliminary (List the Credential Exactly as it appears on the CTCC Website)

**Subject to be added: History**

Course Title	# of units LD or UD/G
University Transcript Review-In HR Employee Records	12 Units UD
<b>Minimum of 12 LD or 6 UD/G</b>	12 LD

**Subject to be added:**

Course Title	# of units LD or UD/G
<b>Minimum of 12 LD or 6 UD/G</b>	

*Following the board approval, YPICS will seek teacher consent to the 6<sup>th</sup> or 7<sup>th</sup> Grade ELA/SS assignment.*

I, \_\_\_\_\_ consent to this teaching assignment for the **2021-2022** school year.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Coversheet

## Independent Study (Revise)

**Section:** V. Items Scheduled For Action

**Item:** I. Independent Study (Revise)

**Purpose:** Vote

**Submitted by:**

**Related Material:**

YPICS Independent Study Board Policy Final (July 2021) (07262021).pdf

YPICS Independent Study Written Agreement 07262021.pdf

Board Brief YPICS Recommendation to Approve YPICS Independent Study Policy July 2021 Final.pdf



## INDEPENDENT STUDY BOARD POLICY

YPI Charter Schools (hereinafter “Charter School”, referring to charter schools operated by YPI Charter Schools) may offer independent study to meet the educational needs of pupils enrolled in the Charter School in accordance with applicable law. Independent study shall be substantially equivalent in quality and quantity to classroom instruction, thus enabling students enrolled in independent study to complete the Charter School’s adopted course of study within the customary time frame. (5 C.C.R. § 11701.5.)

Charter School intends to offer an independent study program featuring “short-term independent study” for classroom-based program students who may benefit from a short-term independent study option and “annual independent study” for students only participating in independent study in a given school year. Charter School shall provide appropriate services and resources to enable pupils to complete their independent study program successfully. Independent study is a voluntary, educational alternative in which no student may be required to participate. (Education Code § 51747.) Students who voluntarily choose to enroll in the Charter School’s independent study program have the alternative option of attending a classroom-based instructional program in a school of their district of residence or potentially at the Charter School subject to capacity.

These independent study policies have been established by Charter School in alignment with Education Code § 51745 et seq., updated to meet the requirements of Assembly Bill 130 (2021), and adopted pursuant to Education Code § 51747 and 5 C.C.R. § 11701. The following policies are effective as of the start of Charter School’s 2021-22 school year:

1. The Executive Director or designee is responsible for managing the independent study program, which includes reviewing and granting requests for short-term independent study from Charter School students. The Executive Director or designee will determine if a student qualifies for short-term independent study based on criteria including the below:
  - a. Experienced certificated staff are available to effectively supervise students in independent study;
  - b. Ensuring the enrollment does not result in noncompliance with independent study ADA requirements (e.g., ADA-to-Certificated Teacher Ratio per Education Code § 51745.6; ensuring 80% of ADA generated by the Charter School is from classroom-based instruction per Education Code § 47612.5; etc.).
  - c. No individual with exceptional needs, as defined in Education Code § 56026, may participate in independent study unless his/her Individualized Education Program (“IEP”) specifically provides for such participation.

- d. No student that is referred or assigned to a Charter School pursuant to Education Code § 48915 or Education Code § 48917, may be provided with instruction through independent study unless they are offered the alternative of classroom instruction and they choose independent study.
- e. In accordance with Education Code § 51747.3(b), students enrolling in the independent study program must be residents of Los Angeles County or an adjacent county.

Executive Director or designee is responsible for establishing the number of available seats for short-term and full-time independent study and must consider the independent study ADA requirements (see Section 1(b)) in making these determinations. The Executive Director or designee may consider factors under Section 1(a)-(e) and other factors in determining the total number of full-time independent study seats and enrollment eligibility.

- 2. For pupils in all grade levels offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be twenty (20) school days. (Education Code § 51747(a).)
- 3. When any pupil fails to complete three (3) assignments during any period of twenty (20) school days, or fails to make satisfactory educational progress (defined below in Section 4), the Charter School will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. A written record of the findings of any evaluation will be maintained in the student's permanent record. This record will be maintained for a period of three years from the date of the evaluation and if the student transfers to another California public school, the record will be forwarded to that school. (Education Code § 51747(b).) Charter School may disenroll pupils who accrue ten (10) unexcused absences due to failure to turn in assignments.
- 4. For purposes of conducting the evaluation in Section 3, a student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their IEP. The Executive Director or designee is responsible for making this determination based on all of the following indicators:
  - a. The student's achievement and engagement in the independent study program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth in Education Code § 52060(d)(4)-(5).
  - b. The completion of assignments, assessments, or other indicators that show the student is working on assignments.
  - c. Learning required concepts, as determined by the supervising teacher.

- d. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher. (Education Code § 51747(b)(2).)
5. Charter School will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school students, this includes access to all courses offered by the Charter School for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code § 51747(c).)
6. For students who participate in independent study at Charter School for any period of time per year:
  - 6.1. If a student does not generate attendance for more than three schooldays or 60 percent of the instructional days in a school week, or for students who are in violation of their independent study written agreement, Charter School shall:
    - a. Verify current contact information for each enrolled student;
    - b. Notify parents or guardians of lack of participation within one schoolday of the student’s absence or lack of participation (e.g., via email, message, text, telephone, letter, etc.);
    - c. Reach out to the student directly and/or parents or guardians, as well as health and social services as necessary, to determine student’s needs for reengagement; and
    - d. If the student has failed to complete three (3) assignments during any period of twenty (20) schooldays or is failing to make satisfactory educational progress as defined in Section 4 herein, Charter School will schedule a pupil-parent-educator conference (a meeting involving all individuals who signed the student’s written agreement) to review the student’s written agreement and reconsider the independent study program’s impact on the student’s achievement and well-being. (Education Code § 51747(d).)

6.2 Based on each student’s grade level, their assigned teacher of record will schedule and offer opportunities for synchronous instruction and daily live interaction at least as frequently as set forth in subsections a-b below. (EC § 51747(e).)

“Live interaction” means interaction between the student and Charter School staff, and may include peers, to maintain school connectedness. Examples of live interaction include check-ins, progress monitoring, provision of services, and instruction, and live interaction can be in-person or in the form of internet or telephonic communication.

“Synchronous instruction” means classroom-style instruction, designated small-group instruction, or one-on-one instruction delivered in person or in the form of internet or



telephonic communication by the student’s assigned teacher of record, and involving live two-way communication. (EC § 51745.5.)

- a. For students in grades TK-3, inclusive, their assigned teacher of record will schedule and offer opportunities for daily synchronous instruction.
- b. For students in grades 4-12, inclusive, their assigned teacher of record will schedule and offer opportunities for weekly synchronous instruction and daily live interaction.

Charter School will document each student’s participation in live interaction and synchronous instruction on each schoolday, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a schoolday will be documented as nonparticipatory for that schoolday. (Education Code § 51747.5(c).)

6.3 A student’s parent or guardian may request their student return to in-person instruction from independent study by making a written request to Executive Director or designee or their assigned teacher of record. If there is capacity in Charter School’s in-person program at the student’s grade level, Charter School will transition the student within five schooldays. If there is not capacity in Charter School’s in-person program at the student’s grade level, Charter School will help the student transition to enrolling in the in-person program offered by their district of residence, will transfer the student’s educational records within five schooldays, and offer the student an opportunity to join Charter School’s waitlist. (Education Code § 51747(f).)

7. A current written independent study agreement for each independent study student will be maintained on file. Written agreements may include subsidiary agreements, such as course contracts and assignment and work records. Each written agreement will contain the following:
  - a. The manner, time, frequency, and place for submitting a student’s assignments, for reporting the student’s academic progress, and for communicating with a student’s parent or guardian regarding a student’s academic progress.
  - b. The objectives and methods of study for the student’s work, and the methods used to evaluate that work.
  - c. The specific resources, including materials and personnel, which will be made available to the student. These resources will include confirming or providing access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work.
  - d. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.

- e. The duration of the independent study agreement, including beginning and ending dates for the student’s participation in independent study under the agreement. No independent study agreement will be valid for any period longer than one school year.
- f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
- g. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student’s IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports.
- h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (Education Code § 51747(g).)
- i. Charter School will comply with the written independent study agreement signature requirements set forth in Education Code § 51747(g)(9), including:
  - i. For the 2021-22 School Year Only (Must Obtain Signatures Within 30 Days of First Day of Independent Study Instruction): Charter School will obtain a signed written agreement from the student, or the student’s parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction.
  - ii. For School Years After 2021-22 (Must Obtain Signatures Before Independent Study Instruction): Each independent study agreement will be signed, prior to the commencement of independent study, by the student, the student’s parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph, “care giver” means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.

- j. Before signing a written agreement, and upon the request of the parent or guardian of a student, the Charter School will conduct a phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the student, parent or guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (Education Code § 51747(h)(2).)
8. Family Rights and Responsibilities: The independent study program entails a commitment by the parent/guardian and the student. Families participating in independent study agree to:
  - a. Support the student, including by monitoring the student's progress in the independent study program and helping the student track important deadlines (e.g., assignment deadlines).
  - b. Complete the independent study agreement.
  - c. Participate in any interventions recommended by the school to promote academic success.
9. Supervising Teacher Responsibilities:
  - a. Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee of the Charter School. (Education Code § 51747.5.)
  - b. Executive Director or designee shall oversee the teacher(s) who directly supervise independent study on a regular basis and ensure that the teacher(s):
    - i. Complete designated portions of the independent study agreement and add additional information to the agreement when appropriate.
    - ii. Supervise and approve coursework.
    - iii. Design/identify curriculum objectives.
    - iv. Communicate with students as required by the independent study agreement.
    - v. Assess all work that students are required to submit to the teacher.
    - vi. Personally judge the time value of assigned work or work products completed and submitted by the student.
    - vii. Select and save with each independent study agreement, representative samples of the student's completed and evaluated assignments.
    - viii. Maintain any required records and files on a current basis.
    - ix. When appropriate, determine and assign grades or other approved measures of achievement.
10. Charter School Administrative Responsibilities:

- a. Charter School will not provide independent study students and parents/guardians with funds or items of value that are not provided for other students and parents/guardians. (Education Code § 51747.3(a).)
  - b. Charter School may claim apportionment credit for independent study only to the extent of the time value of pupil or student work products, as personally judged in each instance by a certificated teacher. (Education Code § 51747.5(b).)
  - c. Charter School will maintain records of the independent study program as required by law. School records maintained by Charter School shall identify all students participating in its independent study program and shall specify the grade level in which each of these students is enrolled.
  - d. Charter School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. This includes documenting each student's participation in live interaction and synchronous instruction as described above in Section 6.2. (Education Code § 51747.5(c)-(d).)
  - e. Records of the independent study program shall be maintained for audit purposes and shall include the following:
    - i. A copy of the Board policy and procedures related to independent study.
    - ii. A separate listing of the students, by grade level, who have participated in independent study identifying units of the curriculum attempted (also known as the "course of study") and units of the curriculum completed by students, as specified in their independent study agreements.
    - iii. A file of all independent study agreements, with representative samples of each student's work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
    - iv. A daily attendance register, as appropriate to the program in which the students are enrolled, separate from classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different individuals. (5 C.C.R. § 11703.)
11. Charter School will comply with all applicable law regarding independent study, including ADA-to-certificated employee ratio requirements and course-based independent study requirements (if applicable). (EC § 51745 et seq.; 5 C.C.R. 11700 et seq.)

Adopted: July 26, 2021



### Independent Study Written Agreement

Student Name:	Grade:	Birth Date:
School:		
Street Address:		
City:	Zip Code:	Phone: ( )
Parent/Guardian Name:	Email:	
Start Date of Agreement:	End Date of Agreement:	

**Manner, Time, Frequency, and Place for Submitting Assignments and Reporting/Communicating About Student’s Academic Progress:**

- Manner: e.g., one-on-one meeting (virtual or in-person), email/phone communication, etc.
- Time: Generally, between 8:00A.M. and 4:30P.M. Exact times determined by supervising teacher.
- Frequency: Meetings with supervising teacher scheduled at least once every two (2) weeks. In addition, School will offer opportunities for live interaction and synchronous instruction to the student per Education Code section 51747(c).

Pursuant to School’s Independent Study Board Policy, for pupils in all grade levels offered by the School, the maximum length of time that may elapse between the time an assignment is made the date by which the pupil must complete the assigned work shall be twenty (20) school days. Students shall submit assignments to the supervising teacher.

**Objectives, Methods of Study, Methods of Evaluation, and Resources:** The student will complete the courses listed below. All independent study objectives will be consistent with School’s charter and State content standards. The major educational objectives include enabling the Student to progress with their grade-specific studies, successfully complete assignments, and learn required concepts as determined by the School. It is YPI Charter Schools’ goal to provide an exceptional education to a diverse student body through individual attention in a supportive and dynamic environment.

School will offer educational activities targeted to reach the objectives including, but not limited, to core curriculum instruction, reading, research, essays, oral reports, demonstrations, homework assignments, lesson exercises, games, projects, discussions, and other educational activities. The method of study is determined by the supervising teacher, and may require the student to complete tasks assigned by the student’s teacher or designee, meet with the teacher or designee, participate in instructional activities (e.g., one-on-one, small group, classroom instruction) and other educational activities deemed appropriate by the School to meet the students’ educational needs.

Student’s course work and assignments will be evaluated by one or more of the following criteria: presentation of evidence showing assignment completion; written tests/quizzes; demonstration of skills; oral presentation;

California Assessment of Student Performance and Progress and other similar assessments; progress/report cards; portfolios, labs, and other methods of evaluation.

The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement may also be further described in student assignment sheets and work records forms, which are part of this agreement, and any subsidiary agreements are also part of this agreement.

School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. Student is entitled to textbooks and supplies, supervision/support by the supervising teacher, and other educational services and resources received by other children enrolled in his/her grade in School's in-person program. This includes access to the connectivity and devices adequate to participate in independent study and complete assigned work, including but not limited to a computer, tablet, and/or internet access. By signing below, you are confirming you: (1) have devices and connectivity to allow the student to access the independent study program; or (2) will contact the student's supervising teacher if you need help accessing such connectivity and devices.

The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

**Independent Study Evaluation:** Pursuant to School's Independent Study Board Policy, when the student fails to complete three (3) assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress (defined below), the School will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their IEP.

**Duration of Agreement:** The duration of the independent study agreement is set forth above and shall not exceed one school year.

**Supports for Students:** School will provide supports and academic services necessary to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports. These supports include, but are not limited to, access to assistive software/devices, counselors, student support team and related services, including curriculum, and resource materials.

**Voluntary Participation Statement:** It is understood that independent study is an optional educational alternative in which no student maybe required to participate. In the case of a student who is referred or assigned to any school, class, or program pursuant to Education Code section 48915 or 48917, instruction may be provided for a student through independent study only if the student is offered the alternative of classroom instruction.

<i>Subject/Course</i>	<i>Course Value/Credits</i>	<i>Subject/Course</i>	<i>Course Value/Credits</i>

*For elementary students (Grade 5), School may offer another measure of academic accomplishment in lieu of credits.*

*I/We have read the terms of this agreement and hereby agree to all conditions set forth. This agreement shall be in effect from the Start Date through the End Date listed above.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian/Caregiver Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervising Teacher Name

\_\_\_\_\_  
Supervising Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other School Official Name/Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other School Official Name/ Signature

\_\_\_\_\_  
Date



## YPI CHARTER SCHOOLS

July 26, 2021

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve Independent Study Policy for YPICS (Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School)**

### BACKGROUND

The [California Education Code \(EC\) Section 51747](#) requires that local educational agencies that claim apportionment for independent study must adopt and implement written specified policies relating to independent study. The required written policies must be developed as specified in the *California Education Code Section 51747 and California Code of Regulations, Title 5, Section 11701*.

The legislation authorizing independent study was enacted in 1976, and originally was designed to serve child actors, aspiring Olympic athletes, and other students whose schedules precluded regular classroom attendance. Over the years, independent study has evolved to serve a wide range of students.

Independent study ([California Education Code \[EC\] sections 51745–51749.3](#)) is provided as an alternative instructional strategy, not an alternative curriculum. Independent study students work independently, according to a written agreement and under the general supervision of a credentialed teacher or teachers.

Assembly Bill (AB) 130, the Education Trailer Bill to the 2021-22 budget was signed on July 9, 2021. AB 130 presented significant changes to the operation of independent study programs. For the 2021-22 school year, charter schools may offer an independent study option for families who determine that in-person instruction would put the pupil's health at risk. In contrast, school districts are required to offer independent study.

### ANALYSIS

For the 2021-22 school year, there is no extension of Distance Learning. The only option charter schools have to claim ADA are in-person and Independent Study (IS). According to CDE guidance, charter schools must comply with all new requirements – including the requirement to adopt an IS Board Policy – by the first day of instruction for the 2021-22 school year. Charter schools have 30 days from the first day of instruction to obtain



signed IS written agreements. The new requirements are subject to annual audit and carry significant fiscal penalties for failure to comply. New regulations and audit guidance will be drafted later this year as they currently do not exist.

## **RECOMMENDATION**

This Independent Study Board Policy has been reviewed by our attorneys. Although this Independent Study Board Policy may be revised based on additional input from staff, attorneys, and auditors, it is recommended that the Board of Directors approve this version. This will ensure YPICS maintains a Board-approved policy before the start of the 2021-22 school year that is in alignment with recent changes in the trailer bills.

# Coversheet

## 3rd Party Vendor - Instruction for Independent Study

**Section:** V. Items Scheduled For Action  
**Item:** J. 3rd Party Vendor - Instruction for Independent Study  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
Bert Corona HS - Edgenuity Instructional Services Quote 2021-2022.pdf  
Bert Corona MS - Edgenuity Instructional Services Quote 2021-2022.pdf  
Monsenor Oscar Romero Charter - Edgenuity Instructional Services Quote 2021-2022.pdf



Price Quote for Services  
 Bert Corona Charter High School  
 Pacoima CA  
 Account Number 430:611632  
 Quote Number 208453  
 Total \$8,125.00  
 Date 7/23/2021

Edgenuity Inc.  
 8860 E. Chaparral Road  
 Suite 100  
 Scottsdale AZ 85250  
 877-725-4257

Payment Schedule				Contract Start	Contract End
				8/1/2021	7/31/2022

  

Site	Description	Comment	End Date	Per Unit Cost	Qty	Cost
	IS PD Webinar		07/31/2022	\$625.00	1	\$625.00
	IS Teaching per Semester (18 week) Course (14 day drop/add grace period)		07/31/2022	\$250.00	30	\$7,500.00
1. Bert Corona Charter High School						
					<b>Subtotal</b>	\$8,125.00
					<b>Total</b>	\$8,125.00

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

**Bert Corona Charter High School**

Signature: \_\_\_\_\_  
 Print Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**Edgenuity Inc. Representative**

Patrick Nikolajevic  
 Account Executive, CA  
 TEL 1.877.725.4257 (ext. 1753)  
 Cell: 571.213.4200  
 EMAIL [patrick.nikolajevic@edgenuity.com](mailto:patrick.nikolajevic@edgenuity.com)

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. All order documentation can be submitted electronically at <https://edgenuity.formstack.com/forms/ar>. Alternatively you can e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.



Price Quote for Services  
BERT CORONA CHARTER MIDDLE SCHOOL  
PACOIMA CA  
Account Number 59219  
Quote Number 208454  
Total \$16,125.00  
Date 7/23/2021

Edgenuity Inc.  
8860 E. Chaparral Road  
Suite 100  
Scottsdale AZ 85250  
877-725-4257

Payment Schedule				Contract Start	Contract End
				8/1/2021	7/31/2022

  

Site	Description	Comment	End Date	Per Unit Cost	Qty	Cost
	IS PD Webinar		07/31/2022	\$625.00	1	\$625.00
	IS Teaching for Full-time Elementary Student- One Semester (18 week), up to 6 courses. Includes all Workbooks (non-refundable, 4 core courses) (14 day drop/add grace period)		07/31/2022	\$1,600.00	5	\$8,000.00
	IS Teaching per Semester (18 week) Course (14 day drop/add grace period)		07/31/2022	\$250.00	30	\$7,500.00
1. BERT CORONA CHARTER MIDDLE SCHOOL						
					<b>Subtotal</b>	\$16,125.00
					<b>Total</b>	\$16,125.00

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

**BERT CORONA CHARTER MIDDLE SCHOOL**

**Edgenuity Inc. Representative**

Signature: \_\_\_\_\_  
Print Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

Patrick Nikolajevic  
Account Executive, CA  
TEL 1.877.725.4257 (ext. 1753)  
Cell: 571.213.4200  
EMAIL [patrick.nikolajevic@edgenuity.com](mailto:patrick.nikolajevic@edgenuity.com)

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. All order documentation can be submitted electronically at <https://edgenuity.formstack.com/forms/ar>. Alternatively you can e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.



Price Quote for Services  
Monsenor Oscar Romera Chrtr Schl-6Th-7Th  
Los Angeles CA  
Account Number 8629  
Quote Number 208455  
Total \$8,125.00  
Date 7/23/2021

Edgenuity Inc.  
8860 E. Chaparral Road  
Suite 100  
Scottsdale AZ 85250  
877-725-4257

Payment Schedule				Contract Start	Contract End
				8/1/2021	7/31/2022

  

Site	Description	Comment	End Date	Per Unit Cost	Qty	Cost
	IS PD Webinar		07/31/2022	\$625.00	1	\$625.00
	IS Teaching per Semester (18 week) Course (14 day drop/add grace period)		07/31/2022	\$250.00	30	\$7,500.00
1. Monsenor Oscar Romera Chrtr Schl-6Th-7Th						
					<b>Subtotal</b>	\$8,125.00
					<b>Total</b>	\$8,125.00

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

**Monsenor Oscar Romera Chrtr Schl-6Th-7Th**

**Edgenuity Inc. Representative**

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Patrick Nikolajevic  
Account Executive, CA  
TEL 1.877.725.4257 (ext. 1753)  
Cell: 571.213.4200  
EMAIL [patrick.nikolajevic@edgenuity.com](mailto:patrick.nikolajevic@edgenuity.com)

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. All order documentation can be submitted electronically at <https://edgenuity.formstack.com/forms/ar>. Alternatively you can e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.

# Coversheet

## Innovare Contract

**Section:** V. Items Scheduled For Action  
**Item:** K. Innovare Contract  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
Innovare - Social Innovation Partners & Youth Policy Institute Charter Schools, Inc.docx.  
pdf



## GENERAL SERVICE CONTRACT

This GENERAL SERVICE CONTRACT (this “Service Contract”), is made and entered into as of 07/26/21 (the “Effective Date”) by and between DeFree Corp., an Illinois corporation, d/b/a Innovare – Social Innovation Partners and its affiliates, of 641 W Lake St. Ste 200, Chicago, IL 60661 (“Innovare”) and **Youth Policy Institute Charter Schools, Inc.**, a 501(c)3 organization, of **10660 White Oak Ave STE B101 Granada Hills, CA 91344** (“Client”).

### RECITALS

WHEREAS, Innovare is engaged in the business of data, strategy and project management support for education leadership (the “Business”).

WHEREAS, in connection with the Business, Innovare may provide certain services, including Deliverables (the “Services”) as further described in the statement of work attached hereto as Attachment 1 or any other applicable statement of work subject to this Service Contract (“SOW”), and Client desires to receive the Services from Innovare. Any reference to this “Agreement” herein shall mean this Service Contract, the terms and conditions attached hereto as Exhibit A (the “Terms and Conditions”), the website privacy policy attached hereto as Exhibit B (the “Privacy Policy”), and all SOWs entered into by the parties unless this Service Contract provides otherwise.

NOW, THEREFORE, in consideration of the mutual benefits and obligations set forth in this Agreement, the parties, intending to be legally bound, do hereby agree as follows:

1. RECITALS. The recitals are hereby incorporated as if fully set forth herein.
2. ORDER OF PRECEDENCE. All SOWs issued pursuant to this Service Contract are issued for the convenience of the parties only and shall be subject to the provisions of this Service Contract, the Terms and Conditions, and the Privacy Policy. In the event of a conflict,

when interpreting the Agreement, precedence shall be given to the respective documents in the following descending order: this Service Contract, the Terms and Conditions, the Privacy Policy, and all SOWs.

3. DEFINITIONS. All capitalized terms that appear in this Agreement shall have the meanings ascribed to them where such capitalized terms are defined.

4. SERVICES. During the Term, Innovare shall provide to Client the Services and the Deliverables as described in the applicable SOW, subject to the terms and conditions of this Agreement. Each SOW shall expressly: (a) incorporate, and be subject to, by specific reference, this Service Contract, the Terms and Conditions, and the Privacy Policy; (b) set forth the scope, nature, schedule, and other relevant component(s) of the Services, including Deliverables (if any); (c) set forth the pricing for the Services; (d) set forth the amount, schedule, and manner of payment of all fees applicable to the Services; (e) be executed by an authorized representative for each party; and (f) include such other matters and agreements as may be mutually agreed to by the parties. Any modifications to this Agreement shall be made in writing and must be agreed to by both parties. "Deliverables" means tangible property, including Equipment, delivered to Client under this Agreement, as specified in any SOW.

5. FEES. The fees for the performance of the Services and the provision of the Deliverables are set forth on the applicable SOW (the "Fees"). The Fees are due and payable as set forth in the Terms and Conditions.

6. TERM. The Initial Term shall commence on the Effective Date and expire on 7/25/26, unless otherwise terminated in accordance with this Agreement.

7. PUBLICITY. Innovare may use Client's name or mark and identify Client as a client of Innovare, on Innovare's website, social media, and/or marketing materials. Innovare may issue a press release, containing Client's name, related to any award under this Agreement. Neither party will use the other party's name or marks, refer to or identify the other party for any other reason, except as established in this section, without such other party's written approval. Any approval required under this Section shall not be unreasonably withheld or delayed by either party.

8. NOTICES. Notices to be given by either party under this Agreement shall be sent by certified mail, express overnight delivery, or by e-mail to the attention of the other party at the addresses of the parties as first set forth above. For electronic delivery of official notifications under this Agreement, electronic mail will be sent to the e-mail addresses specified by the parties, with a clear identification of the official nature of the e-mail as a notice under this



Agreement and its time-sensitive nature. The party providing the notification will attempt, if possible, to mark the e-mail as important and include a delivery receipt notification. If the notifying party receives a mail failure notification, the notification will not be deemed as delivered. The notifying party will maintain a record of the notification, to be produced upon request.

Email addresses for purposes of notice pursuant to this section 8:

INNOVARE:

CLIENT:

\_\_\_\_\_ [aj@innovaresip.com](mailto:aj@innovaresip.com) \_\_\_\_\_

\_\_\_\_\_ [ykingberg@ypics.org](mailto:ykingberg@ypics.org) \_\_\_\_\_

9. COUNTERPARTS. The parties hereto agree that facsimile or electronic signatures shall be as effective as if originals. This Agreement may be executed via facsimile or electronic mail in any number of counterparts, all of which taken together shall constitute one and the same agreement.

**[SIGNATURE PAGE FOLLOWS]**

The parties understand and agree to all of the provisions of this Agreement as of the Effective Date.

**INNOVARE:**

**DeFree Corp.,**  
d/b/a Innovare – Social Innovation Partners,  
an Illinois corporation

By: \_\_\_\_\_

Name: Adrian J DeLeon

Title: CEO

**CLIENT:**

**Youth Policy Institute Charter Schools, Inc.**

By: \_\_\_\_\_

Name: **Yvette King-Berg**

Title: **Executive Director**

## **EXHIBIT A**

### **TERMS AND CONDITIONS**

Click [here](#) to preview this document.

Note: A copy of the Terms and Conditions will appear upon the client activating the system

## **EXHIBIT B**

### **PRIVACY POLICY**

click [here](#) to access on the Innovare website

In addition to the Privacy Policy set out in Innovare's website, Innovare agrees to protect the privacy of any and all student's data and information in a manner that allows **Youth Policy Institute Charter Schools, Inc.** to be applicable with all State and Federal laws regarding the same including, but not limited to Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPAA).



## ATTACHMENT 1

### STATEMENT OF WORK

THIS STATEMENT OF WORK (this “SOW”) is entered into by and between Innovare and Client pursuant to that certain Service Contract, dated 07/26/21 (“Service Contract”). This SOW is subject to the Service Contract (including the Terms and Conditions and the Privacy Policy attached thereto). Any terms not defined herein shall have the meanings ascribed to them in the aforementioned documents.

#### Description of Services and Deliverables

##### Year 1:

\$18,500 - Inno® Gold School Planning and Management System Annual License Including:

- Connecting data from multiple sources (up to 4 sources)
- Creating a custom dashboard (up to 6 views)
- Virtual support to develop, progress monitor, and evaluate the impact of a strategic plan.
- Users (25)

##### Years 2-5

\$24,500 - Inno® Platinum School Planning and Management System Annual License Including:

- Connecting data from multiple sources (up to 8 sources)
- Creating a custom dashboard (up to 10 views)
- Virtual support to develop, progress monitor, and evaluate the impact of a strategic plan.
- Users (Unlimited)

### Inno Subscription Schedule

Year	Start Date	End Date
Year 1	July 26, 2021	July 25, 2022
Year 2	July 26, 2022	July 25, 2023
Year 3	July 26, 2023	July 25, 2024
Year 4	July 26, 2024	July 25, 2025
Year 5	July 26, 2024	July 25, 2026

### Schedule for Deliverables

All deliverables will be delivered in accordance with the timeline below. Final approval of all deliverables will be given by **Yvette King-Berg**

Deliverable	Detailed Description	To be completed no later than
Data Integration	Analyze existing systems and aggregate back-end data for data visualizations	3 weeks after contract execution
Visualization Design	Design custom dashboard inclusive of your license's allotted data views using the aggregate data and in alignment with client needs	6 weeks after contract execution
Strategic Planning and Project Management Support	Support for key staff to use the data to conduct strategic planning and manage key initiatives that align with charter goals and renewal expectations	6 weeks after contract execution
Ongoing training and support	Develop internal capacity of staff to use the platform and provide ongoing technical support via virtual conferences, phone, email and online chat	Ongoing and unlimited virtual support

## Price and Payment Schedule

### Payment Schedule

Payment	Due Date	Discount	Total After Discount
Payment #1	July 26, 2021	Referral Discount - \$2,500	\$16,000
Payment #2	July 26, 2022	5yr Multi-year Discount (15%) - \$3,675	\$20,825
Payment #3	July 26, 2023	5yr Multi-year Discount (15%) - \$3,675	\$20,825
Payment #4	July 26, 2024	5yr Multi-year Discount (15%) - \$3,675	\$20,825
Payment #3	July 26, 2024	5yr Multi-year Discount (15%)- \$3,675	\$20,825
<b>Total</b>		<b>\$17,200</b>	<b>\$99,300</b>

Invoices shall be e-mailed to the following e-mail address:

[ykingberg@ypics.org](mailto:ykingberg@ypics.org)

Payments shall be made electronically via Quickbooks invoice ACH or a check postmarked by the due date can be sent to:

Innovare - Social Innovation Partners  
 641W. Lake St Ste 200  
 Chicago, IL 60661