

Youth Policy Institute Charter Schools (YPICS)

Regular Board Meeting

Date and Time

Monday March 8, 2021 at 6:00 PM PST

Location

Virtual meeting will be held via Zoom.

Join Zoom Meeting

<https://exed.zoom.us/j/96686889884?pwd=UWx2ZVBSUTdyZEtaejFBQ0tQWHF6dz09>

Meeting ID: 966 8688 9884

Passcode: 649650

One tap mobile

+16692192599,,96686889884# US (San Jose)

+16699006833,,96686889884# US (San Jose)

Dial by your location

+1 669 219 2599 US (San Jose)

+1 669 900 6833 US (San Jose)

Meeting ID: 966 8688 9884

You may join the meeting via your computer and/or phone.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	1 m
B. Call the Meeting to Order		Mary Keipp	
C. Additions/Corrections to Agenda		Mary Keipp	1 m

	Purpose	Presenter	Time
D. Approval of February 1, 2021 Minutes	Approve Minutes	Mary Keipp	1 m

II. Communications 6:03 PM

A. Presentations from the Public	FYI	Mary Keipp	5 m
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Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

Agenda Items: No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

Non-Agenda Items: No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

Americans with Disabilities

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

B. Modified Meeting Procedures During COVID-19 Pandemic	FYI	Mary Keipp	5 m
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Instructions for Presentations to the Board by Parents and Citizens

The YPI Charter Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors

	Purpose	Presenter	Time
<p>(“Board”0 is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.</p>			

**MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS)
PANDEMIC:**

As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the YPI Charter Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conference, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Say at Home executive order and the Los Angeles County’s “Safer at Home” Order.

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment, please follow these instructions:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers will fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.

After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

III. Items Scheduled For Information 6:13 PM

A. School Committee/ Council Reports	FYI	5 m
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Each month school council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

B. Board Committee Reports	FYI	5 m
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	Purpose	Presenter	Time
C. Bert Corona Executive Administrator Report	FYI	Kevin Myers	5 m
D. Monsenor Oscar Romero Executive Administrator Report	FYI	Rene Quon	5 m
E. Bert Corona Charter High School Executive Administrator Report	FYI	Larry Simonsen	5 m
F. Chief Operations Officer Report	FYI	Ruben Duenas	5 m
G. Executive Director's Report	FYI	Yvette King-Berg	5 m

IV. Consent Agenda Items

6:48 PM

A. Background FYI

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.

B. Consent Items Vote Mary Keipp 1 m

There are no consent agenda items.

V. Items Scheduled For Action

6:49 PM

A. YPICS January 2021 Financials Vote Irina Castillo 5 m

Recommendation to approve the YPICS January financials and check registers as submitted.

B. YPICS FY 20/21 Second Interim Report Vote Irina Castillo 5 m

Recommendation to approve the YPICS second Interim report.

C. YPICS FY 20-21 Auditor Selection Vote Yvette King-Berg 5 m

D. Expenditures Above Spending Authority of the Executive Director Vote Yvette King-Berg 5 m

Recommendation to approve expenditures for items above spending authority of the Executive Director.

VI. Announcements

7:09 PM

	Purpose	Presenter	Time
A. Closing Announcements	FYI	Yvette King-Berg	2 m
VII. Closing Items			7:11 PM
A. Adjourn Meeting	Vote		

Coversheet

Approval of February 1, 2021 Minutes

Section: I. Opening Items
Item: D. Approval of February 1, 2021 Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on February 1, 2021

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

Regular Board Meeting

Date and Time

Monday February 1, 2021 at 6:00 PM

Location

Join Zoom Meeting

<https://exed.zoom.us/j/96704568113?pwd=bmlyQmxjNVlTaVB4RDNWMUxGbklkQT09>

Meeting ID: 967 0456 8113

Passcode: 794050

One tap mobile

+16699006833,,96704568113# US (San Jose)

+16692192599,,96704568113# US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 219 2599 US (San Jose)

Meeting ID: 967 0456 8113

Find your local number: <https://exed.zoom.us/u/abZkMIDBLw>

You may join the meeting via your computer and/or phone.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote), W. Njboke (remote)

Trustees Absent

S. Mendoza

Guests Present

I. Castillo (remote), K. Myers (remote), L. Simonsen (remote), R. Duenas (remote), Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Feb 1, 2021 at 6:02 PM.

C. Additions/Corrections to Agenda

The Board will address actions items followed by informational items.

D. Approval of December 7, 2020 Minutes

M. Green made a motion to approve the minutes from Regular Board Meeting on 12-07-20.

C. Lopez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Cho Aye

M. Keipp Aye

M. Green Aye

W. Njboke Aye

C. Lopez Aye

S. Mendoza Absent

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

B. Modified Meeting Procedures During COVID-19 Pandemic

III. Items Scheduled For Information

A. Form 700 Filers

All Form 700's are due March 1, 2021. YPICS will send out forms to board members with return envelopes for those who need them.

B. School Committee/ Council Reports

C. Board Committee Reports

D. Bert Corona Executive Administrator Report

The report was made available to the Board and the Executive Administrator was present to answer questions.

E. Monsenor Oscar Romero Executive Administrator Report

The report was made available to the Board and the Executive Administrator was present to answer questions.

F. Bert Corona Charter High School Executive Administrator Report

The report was made available to the Board and the Executive Administrator was present to answer questions.

G. Chief Operations Officer Report

The report was made available to the Board and the Chief Operations Officer was present to answer questions.

The Board Chair would like to see YPICS to set up a tech committee to create a long term strategic plan for technology infrastructure.

H.

Executive Director's Report

The report was made available to the Board and the Executive Director was present to answer questions.

IV. Consent Agenda Items

A. Background

B. Consent Items

C. Lopez made a motion to approve the consent agenda items.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp	Aye
C. Lopez	Aye
S. Mendoza	Absent
W. Njboke	Aye
D. Cho	Aye
M. Green	Aye

V. Items Scheduled For Action

A. Revised Conflict of Interest Policy as Per SB126

D. Cho made a motion to adopt the revised Conflict of Interest Policy.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Cho	Aye
M. Green	Aye
M. Keipp	Aye
S. Mendoza	Absent
C. Lopez	Aye
W. Njboke	Aye

B. MORCS Career Technology Education Grant-in Partnership with LAAAE

C. Lopez made a motion to approve the receipt of the Career Technology Education Grant in partnership with LAAAE.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Njboke	Aye
D. Cho	Aye
M. Green	Aye
C. Lopez	Aye
M. Keipp	Aye
S. Mendoza	Absent

C. In-Person Instruction Grant and YPICS COVID Safety Plan

M. Green made a motion to approve the In Person Instruction Grant submission and YPICS COVID Safety Plan.

D. Cho seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Lopez Aye

M. Green Aye

W. Njboke Aye

M. Keipp Aye

S. Mendoza Absent

D. Cho Aye

D. YPICS December 2020 Financials

D. Cho made a motion to approve the December 2020 financials and check registers as submitted.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Njboke Aye

D. Cho Aye

S. Mendoza Absent

C. Lopez Aye

M. Green Aye

M. Keipp Aye

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,

Y. Zubia

Coversheet

School Committee/ Council Reports

Section: III. Items Scheduled For Information
Item: A. School Committee/ Council Reports
Purpose: FYI
Submitted by:
Related Material: 20-21 BCCS SAC Agenda (Feb 23).pdf
February 25, 2021 BCCHS SAC.pdf
MORCS SAC Minutes 2_3_2021.pdf



20-21 School Advisory Council
February 23, 2021

MEETING MINUTES

Members Present.

Students		Parents		Teachers / Staff/ Community Leader			
Alexander Ramirez		Rosalinda Carranza	P	Jamie Josselyn	P	Johnny Baca	P
Leslie Castaneda		Patricia Castaneda		Sherri Preston		Kevin Myers	P
Monique Hernandez	P	Ignacio Ruiz	P	Nayeli Duenas	P	Diana Gamez	P
				Mariana Myers	P		
				Joseph Arreola	P		

✓ Quorum is met

Item 1. **Call to Order**

- Time:

Item 2. **Introductions:**

- Name
- Role at school

Item 3. **Review of Financials**

- Current surplus, although we have gone over in building repairs and updates (offset by COVID relief funding)
- Decrease in revenue scheduled for next year; further decrease the following year
- Deferrals are likely for the spring, but BCCS made cuts before the school year, so we are unlikely to have to borrow funds like many other schools
- Prop 98: one-time funding for schools this school year- \$13.8 billion
 - Learning loss funds
 - Cost of living increase (up to 3.8%)
 - Teacher training
- Prop 104:
 - Summer school funding

Item 4. **School Closure Update**

- Continuing in distance learning
 - Essential staff on campus (operations, facilities, meal distribution)
 - Attendance and social-emotional support
 - Facilities:
 - Retrofitting for COVID safety and workspaces
 - Air filters

- Ventilation
 - Sanitizing and handwashing stations
 - The tech team supports student tech and meets families for repairs
 - Instructional Staff working virtually
- LA County Schools have been notified that they may open for grades TK-6.
- Since YPICS has two schools on LAUSD Prop-39 campuses, we will return to learning on campus when LAUSD does
 - Superintendent says this will not be until all teachers and staff have been vaccinated
 - 75,000 doses set aside by Gov. Newsom for educators
 - LAUSD starting vaccinations March 1
- Small groups starting in March
 - Need to finalize the classroom and school setup, but all supplies have been ordered and most have arrived.
- Grades 7-12: cannot return until daily cases of COVID in LA County are less than 7 per 100,000 people.
- Hybrid Models:
 - Asynchronous/Synchronous
 - Synchronous at school and virtually (15 in class, 15 at home)
 - What is your preference?
 - Mixed classes: in person and virtual, would not allow for best instruction.
 - Having less students working with the students, the better. Kids online would not be paying attention.

Item 5. **LCAP: Enrollment Update**

	2020-21 (current year)	2021-2022 (next year)
5th grade	12	2
6th grade	104	43
7th grade	121	104
8th grade	114	121

- Ideas for outreach:
 -

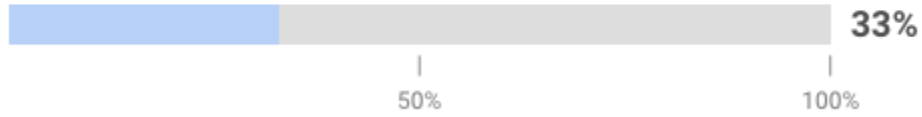
Item 6 **COVID Prevention Plan**

- Consistently updated (last updated Feb 2) to meet changing guidelines and recommendations from Cal OSHA and the Department of Health
- [CPP Document](#) (I can share directly with those without a YPICS email)

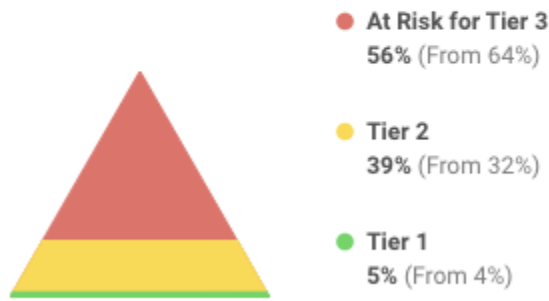
Item 7. **LCAP: Assessment Results: MATH**

Progress to Annual Typical Growth (Median)

[Learn more](#)



Current Placement Distribution



Show Results By
Grade

Showing 4 of 4

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 5	25%	18%	12%	9%	36%	11/11
Grade 6	36%	27%	17%	9%	39%	97/105
Grade 7	23%	34%	12%	9%	38%	106/121
Grade 8	44%	38%	18%	14%	44%	87/114

Show Results By
English Learner

Showing 3 of 3

English Learner	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Yes - English Learner	44%	39%	18%	9%	43%	93/107
No - English Learner	30%	30%	13%	12%	38%	190/223
Not Reported	34%	22%	18%	11%	39%	18/21

Show Results By
Special Education

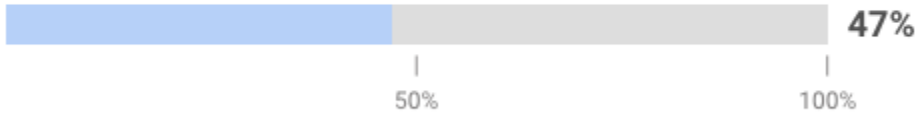
Showing 2 of 2

Special Education	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Yes - Special Education	27%	35%	11%	11%	44%	55/68
No - Special Education	33%	32%	16%	11%	39%	246/283

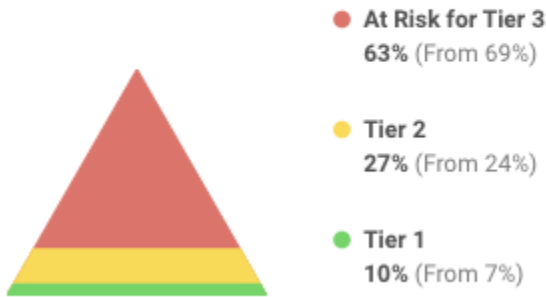
Item 7. **LCAP: Assessment Results: ELA/Reading**

Progress to Annual Typical Growth (Median)

[Learn more a](#)



Current Placement Distribution



Show Results By
Grade

Showing 4 of 4

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Grade 5	58%	36%	25%	0%	45%	11/11
Grade 6	7%	35%	3%	18%	33%	95/105
Grade 7	74%	44%	25%	17%	42%	106/121
Grade 8	39%	41%	14%	15%	40%	101/114

Show Results By
English Learner

Showing 3 of 3

English Learner	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Yes - English Learner	30%	36%	10%	14%	34%	96/107
No - English Learner	57%	41%	21%	17%	40%	199/223
Not Reported	55%	44%	24%	22%	44%	18/21

Show Results By
Special Education

Showing 2 of 2

Special Education	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Yes - Special Education	22%	32%	8%	15%	30%	60/68
No - Special Education	57%	42%	21%	16%	40%	253/283

- Item 9. **Winter ConApp**
- [App Document](#)
 - Title I- school improvement
 - Title II- teacher preparation and support
 - Title III- English Learner Support

Item 10. **Public Comments**

- Item 11. **Next Meeting**
- Poll Availability
 - March 23rd: focus on academic success

- Mr. Myers will send out the meeting agenda and topics a week early.

Item 12. **Adjournment**

BERT CORONA CHARTER HIGH SCHOOL
12513 Gain Street, Pacoima CA 91331

LCAP Meeting
School Advisory Council

February 25, 2021

AGENDA

A meeting of the School Advisory Council was held on February 25, 2021 at 4:00 p.m. via Google Meet.

Call to Order: Larry Simonsen, Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Melanie Valdez, Student
Karla Sanchez, Student
Carlos Crispo, Teacher
Dr. Catalina Marambio, Teacher
Yolanda Fuentes, BCCHS Assistant Executive Administrator
Larry Simonsen, BCCHS Executive Administrator

Members Absent: Adriana Sanchez, Parent
Alex Reza, Former Teacher
Fernando Avila, LAPD Community Relations Officer

Additions/Corrections to the Agenda: None

Approval of Previous Minutes:

Item #1 Approval of Minutes from January 21, 2021 of the School Advisory Council.

(Motion to Approve)

Motion put forth by Mr. Crispo

Motion seconded by Dr. Marambio

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

No members of the public arrived to address the council.

Old Business: None

New Business:

Item #3 LCAP - School Safety Plan Compliance

(Informational Item)

The school is now prepared to welcome students back for in-person learning. All necessary safety precautions have been implemented per the LACDPH guidelines for reopening schools, and the school has received confirmation from LACDPH after their visit to the school in December.

Item #4 COVID-19 Vaccine Q&A with Kaiser Permanente GP Physician

(Informational Item)

YPICS Parent information, question and answer session with medical professionals from Kaiser Permanente.

Google Meeting Link: meet.google.com/ioy-raht-ahb

Announcements: None

Next Meeting: **March 25th, 2021 at 4:00 p.m.**

Adjournment: **5:00 p.m.**



School Advisory Council
Feb 3, 2021

67 MINUTES

Members Present:

Students	Parents	Teachers / Staff	
Madison Alvarado (6)	Frances Rodriguez	Deandre Davis	Oscar Montes Sarabia
Gael Gudino (7)	Diego Gonzalez	Paul Duran	Marco Castaneda
Emerson Gutierrez (8)	Denice Melara	Sydney Jones	Rene Quon

✓ Quorum is met (9)

Item 1. **Call to Order**

- Meeting Start: 4:04pm
- Meeting End: 5:11PM

Item 2. **Roll Call** (Oscar Sarabia)

Item 3. **Robert’s Rules of Order - Voting** (Sydney Jones) (5 min)

- Chair opens floor for discussion
- Chair restates item that will be voted on
- Count Yays, Nays, Abstain
 - Raising hands
 - Anonymous vote
- “Motion passes/does not pass”
-

Item 4. **School Campus Reopening Update /** (Rene Quon - 5 min)

- Reopening will be delayed until infection rates drop
- admin will continue to monitor the situation to assess relevant decision

Item 5. **Consolidated Application** (Irina Castillo, Exed - 15 min)

- Explanation of Consolidated Application
- [Link to Consolidated Application 20-21](#)
- Questions?
- Consolidated Application - System utilized for data collection of funds
- Morcs receives Title 1, 2, 4 funding
 - Title 1 funds (158k will be used solely for homeless students)
 - provide additional supplies for students at risk of failing
 - Title 2 & 4 funds can be reallocated where needed

Item 6. **LCAP: Review of Financials** (Irina Castillo, Exed - 20 min)

- [MORCS Financials Dashboard 20-21](#)

- Questions?
- Revenue driven by:
 - student attendance (13k/ student combined from all sources)
 - Other assignments (Free or reduced lunch, foster youth, ELLs) also increase per student funding
- Federal Revenue from Cares Act a one time fund
 - Title Funding
 - Nutrition revenue (school supplies, office supplies, other student programs)
 - State Revenue
- Deferral funds being withheld until next year will be covered by Morcs Reserve Budget
 - 64% granted this year only and 36% will be provided next year

Item 7. **iReady Testing Results (LCAP Update)** (Rene Quon - 10 min)

- Data Results
 - Diagnostic Results : December - **ELA**
 - 24% on or above grade level
 - 13% one grade level below
 - 63% two grade levels below or more
 - Diagnostic Results: December - **Math**
 - 17% on or above grade level
 - 28% one grade level below
 - 56% two grade levels below or more
- Growth Results
 - December - **ELA**
 - 91% typical growth achieved
 - December - **Math**
 - 82% typical growth achieved

Item 8. **Charter Renewal Update (LCAP Update)** (Rene Quon - 5 min)

- LAUSD will vote to renew Morcs charter for the next 5 years this summer
- Morcs will focus on showcasing student GROWTH for renewal process

Item 9. **Enrollment / Outreach** (Rene Quon + Karina Gamez) (15 min)

- Website / social media
- mail out flyers to local residents
- banners on Vermont
- Incentivize referrals with staff/families feeder school presentations
- Fix google maps situation
- Paid Facebook Ad
- Radio Commercial / Billboard / Yelp / Visit Local businesses / Virtual Open House / Passing out flyers in the local community

Item 10. **Next Meeting** (Sydney Jones - 5 min)

- At least 2 more meetings this school year

- Will assemble additionally if school re-opening happens sooner than we expect
- Meeting #5: April 7, 2021? **YES**
- Meeting #6: May 19, 2021? **YES**

Item 11. **Public Comments (5 min)**

- Annual LAUSD Oversight Visit (Virtual) (May 6)

Item 12. **Adjournment**

- **5:11PM**

** Indicates Voting Item*

Articulo 1. **Llamada por orden**

Articulo 2. **Reglas de orden de Roberto - Votación** (Sydney Jones) (5 min)

- La silla abre el paso para la discussion
- El presidente reafirma el artículo sobre el que se votara
- Conteo de los Si's, No's, ausentes
 - Levantar la mano
 - Voto Anonymous
- "Moción pasa/no pasa"

Articulo 3. **Actualización de Reapertura del Plantel Escolar /** (Rene Quon - 5 min)

Articulo 4. **LCAP: Revision de Finanzas** (Irina Castillo - 20 min)

- [Current 2020-21 Budget](#) - Presupuesto
- Según el informe financiero, se proyecta que YPICS tendrá un sólido ingreso operativo para comenzar el año. Incluye las proyecciones de financiamiento para 2020-21, incluidos los fondos de ADA (promedio de asistencia diaria) federales, estatales y locales, así como las reservas. Las escuelas podrán operar en caso de que se difiera el financiamiento. Financiamiento basado en ADA (promedio de asistencia diaria)
- Financiamiento basado en ADA (Promedio de asistencia diaria (2019-20)

Articulo 5. **Resultados de los exámenes iReady (LCAP)** (Rene Quon - 10 min)

Item 6. **Actualización de la Renovación Charter (LCAP)** (Rene Quon - 5 min)

Item 7. **Enrollment / Outreach** (Rene Quon + Karina Gamez) (15 min)

- Pagina Web / paginas sociales
- se enviaron flyers a residentes locales en el área
- Pancartas sobre Vermont
- Incentivar referencias con el personal/ presentaciones escolares a familias

Item 8. **Proximas juntas** (Sydney Jones - 5 min)

- Por lo menos 2 juntas mas este año escolar

- Nos reuniremos adicionalmente si la reapertura de la escuela ocurre antes de lo esperado
- Reunion #5: Abril 7, 2021?
- Reunion #6: Mayo 19, 2021?

Item 9. **Comentarios Publicos (5 min)**

- Visita Anual de LAUSD (Distrito Unificado De Los Angeles) (Virtual) (Mayo 6)

Item 10. **Aplazamiento**

** Indica elemento de votación*

Coversheet

Bert Corona Executive Administrator Report

Section: III. Items Scheduled For Information
Item: C. Bert Corona Executive Administrator Report
Purpose: FYI
Submitted by:
Related Material: 20-21 BCCS EA Board Report (March).docx.pdf



BCCS Executive Administrator Report

March 2021

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Enrollment and Attendance:

20-21 Enrollment:

20-21 Enrollment	
Grade	Enrollment
5th	11
6th	105
7th	121
8th	114

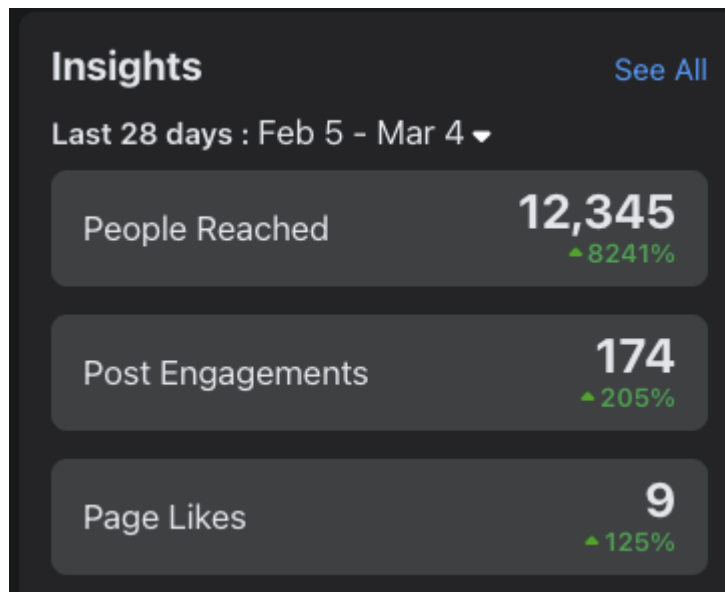
Attendance Rate: For the most recent reporting period, the attendance rate at BCCS was 88%

2021-2022 Enrollment:

Enrollment for our income 5th and 6th grade classes is low. We currently only have 52 students enrolled for next year. While other charter school leaders are reporting similarly low numbers, I believe it is imperative to take action to recruit students for next year.

Recruitment for 2021-2022:

- **March updates for the following items are in bold, red text.**
- Social media campaign and light post banners in the community. One of our slogans has always been *California's Future Leaders*. We will have that slogan on one side of a banner with the school log and enrollment information. On the other side of the banner we will have the photo of a former student. This side of the banner will read "The Future is Now." It will have "BCCS 2010 Graduate" (or whichever year is appropriate) then the former students current university or their career/job title. We will make these into flyers, light post banners, Facebook, Instagram, and Twitter posts, and we will possibly hang them up at our schools. **The banners were approved by city council and should be up next week.**
- Facebook targeted advertisements (paid service) **Task completed; our Facebook traffic has increase over 8000% and engagement has increased 205%. This means our work is being more widely publicized to the greater Pacoima community, which will hopefully promote our school and catalyze higher enrollment numbers. See image below for more info.**



- Flyering at Montague meal distribution (approx 500 meals handed out daily) **We have visited Montague weekly for the past month, resulting in approximately 10 new enrollees and many more interested parents/families.**
- Community trainings open to parents from elementary schools:
 - COVID safety (video being created) **Our admin team will be recording this video this week.**
 - Social Emotional Health during a pandemic **Scheduled for Wednesday, March 17**
 - Vaccination information- **Working on scheduling with a physician from Kaiser**
 - Healthy lifestyle and eating habits- **Tentatively Scheduled for 3/25/21**
 - Supporting academic growth at home **Wednesday, March 10**
- Virtual student events; planned by our students and attended by 5th graders from other schools- **On February 18th, we invited Montague Charter Elementary students to join the BCCS student community for a virtual movie night. We watched *Wonder* and teachers facilitated discussions on the impact of bullying, as well as one of the key concepts from the movie: *Given the opportunity to be right or kind, choose kind.***

LA County Food Distribution:

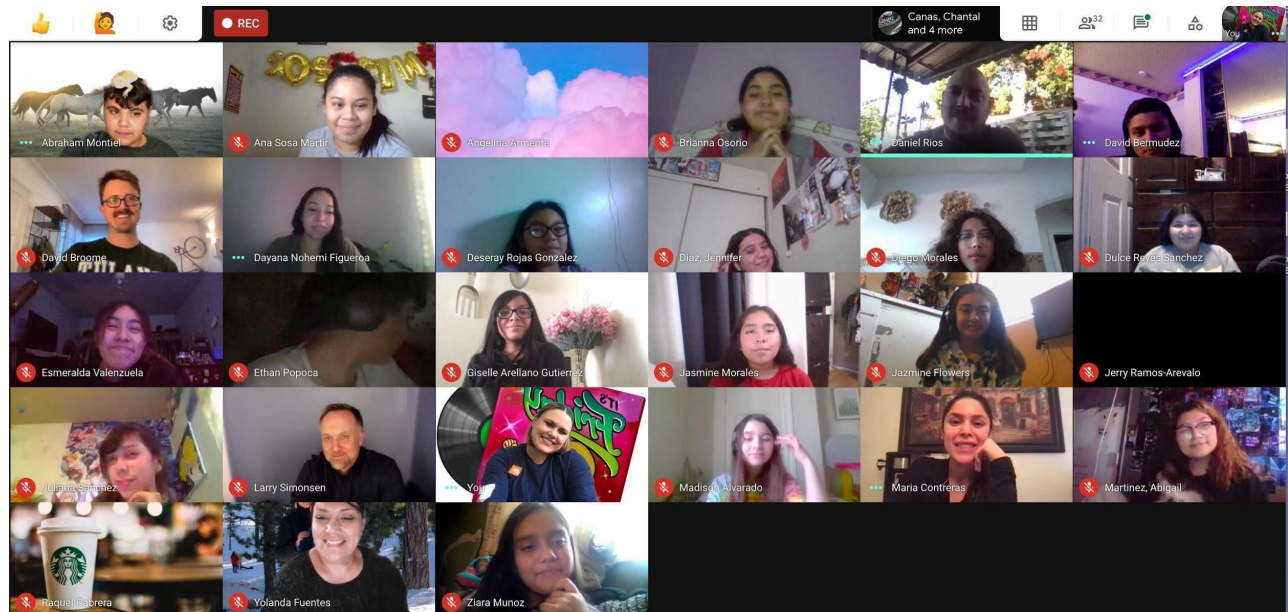
On March 4th, BCCS partnered with LA County and the Japanese American Cultural Center to deliver over 1,200 boxes of food, masks, and hand sanitizer to families in our community. Our families were notified and fliers were distributed to the homes surrounding Bert Corona, and we had a great turnout the day of the event. We also set up and handed out flyers promoting our school to approximately 600 families as they drove through to pick up their food. Ms. Sanchez, one of our tutors, is pictured below as she hands out flyers to our community, promoting our school.



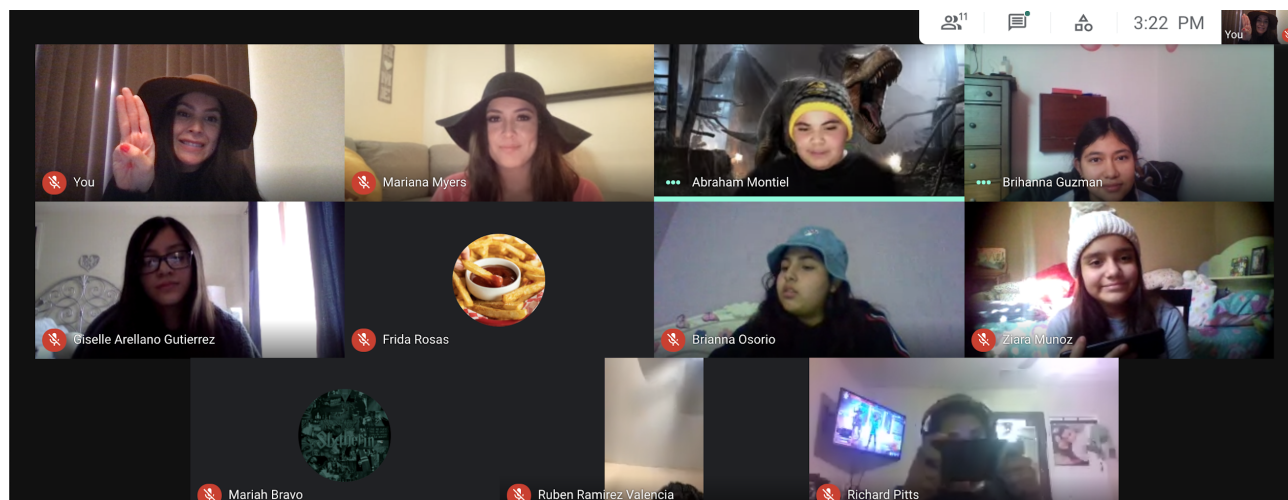
Building School Culture:

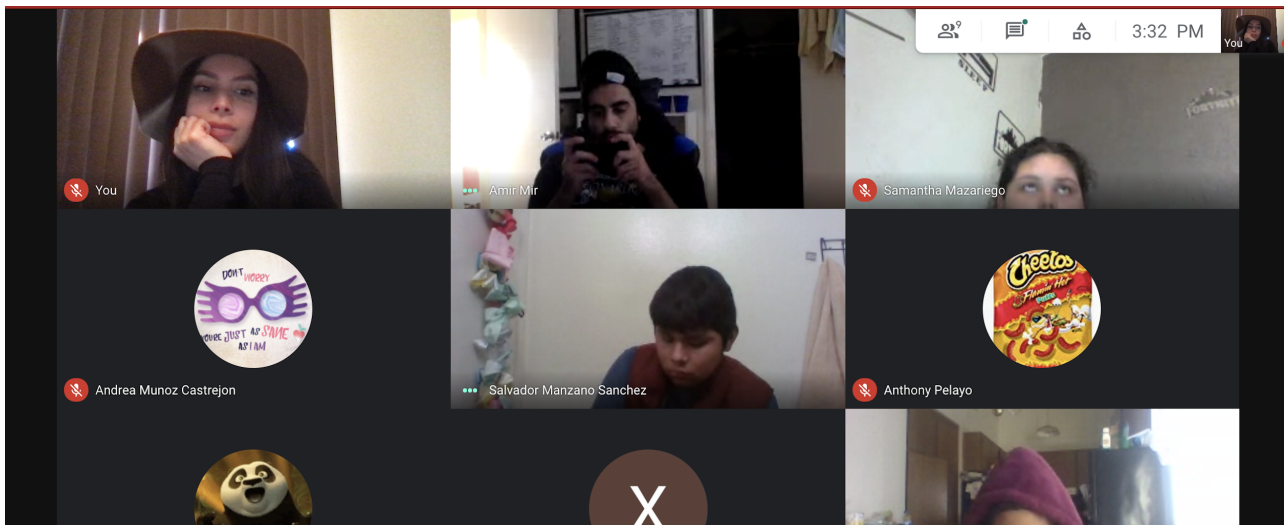
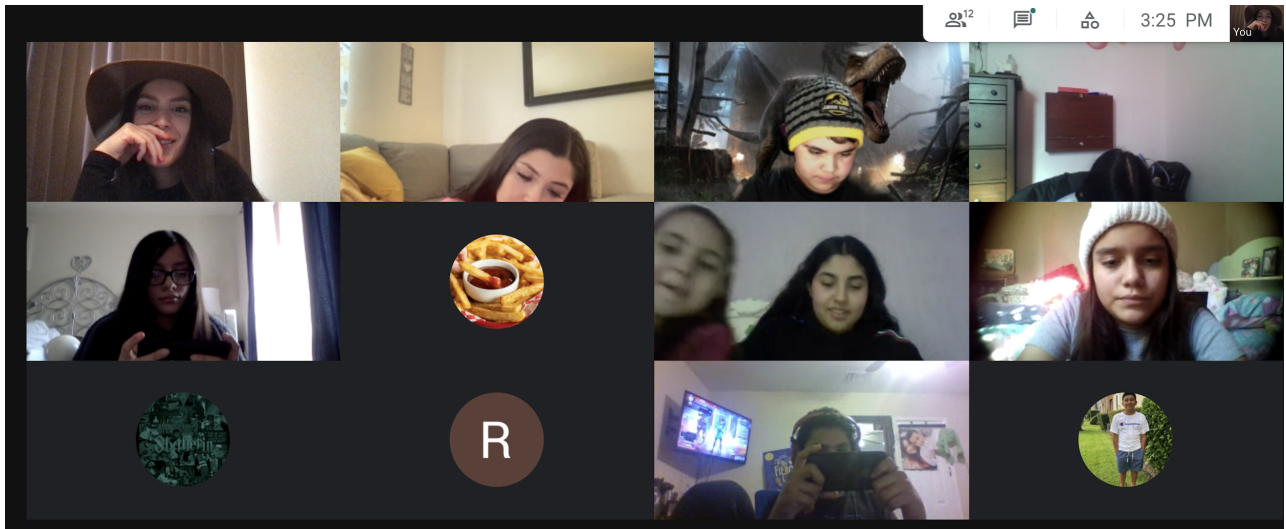
Among many other things, we have been focused on re-building our school culture, starting online and looking towards the future when we return to school. Our leadership team, pictured below collaborating with some of the high school leadership students, has been working hard to plan events for our students

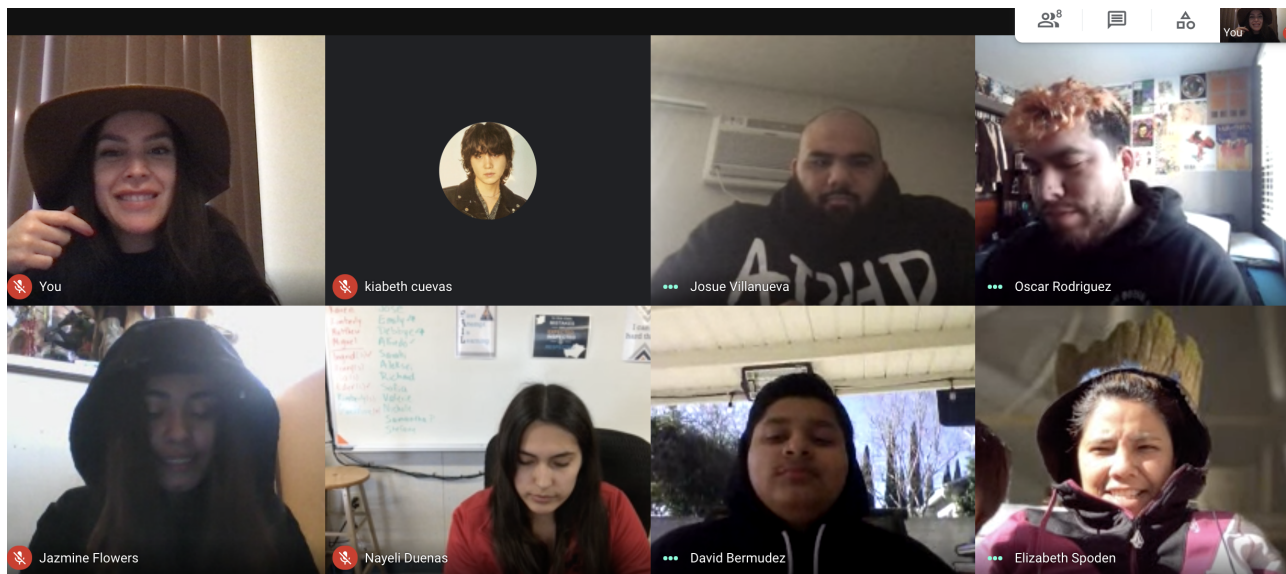
and staff.



In the past month, we have had a virtual movie night, sent out over 500 Valentine grams (students even sent grams to administrators and teachers), virtual gaming night, and school spirit week! Our students also produced their first production of BertTV in over a year, so we are pretty excited about the culture we are working to restore! Below are a few photos from game night, which just happened last night (I have never played the game, Among Us, but I hear the hats everyone is wearing are somehow connected to the game):

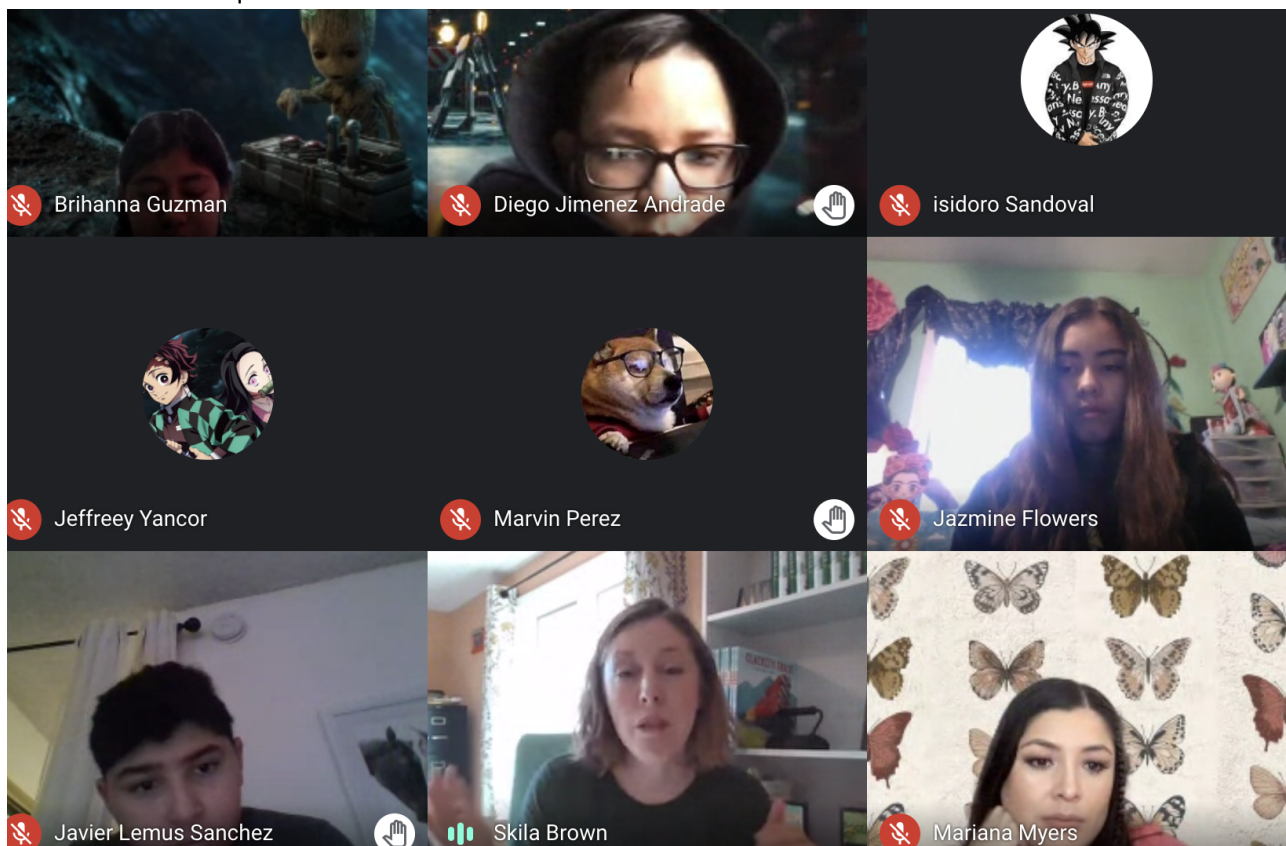






Connecting with Authors:

As part of their service learning project on literacy, our 7th grade students read *Caminar*. On March 5th, the students had the opportunity to connect with Skila Brown, the author of the book. The students were excited to meet an author, and Ms. Brown told our teacher, Mr. Walter, that he was impressed with the students and their questions.



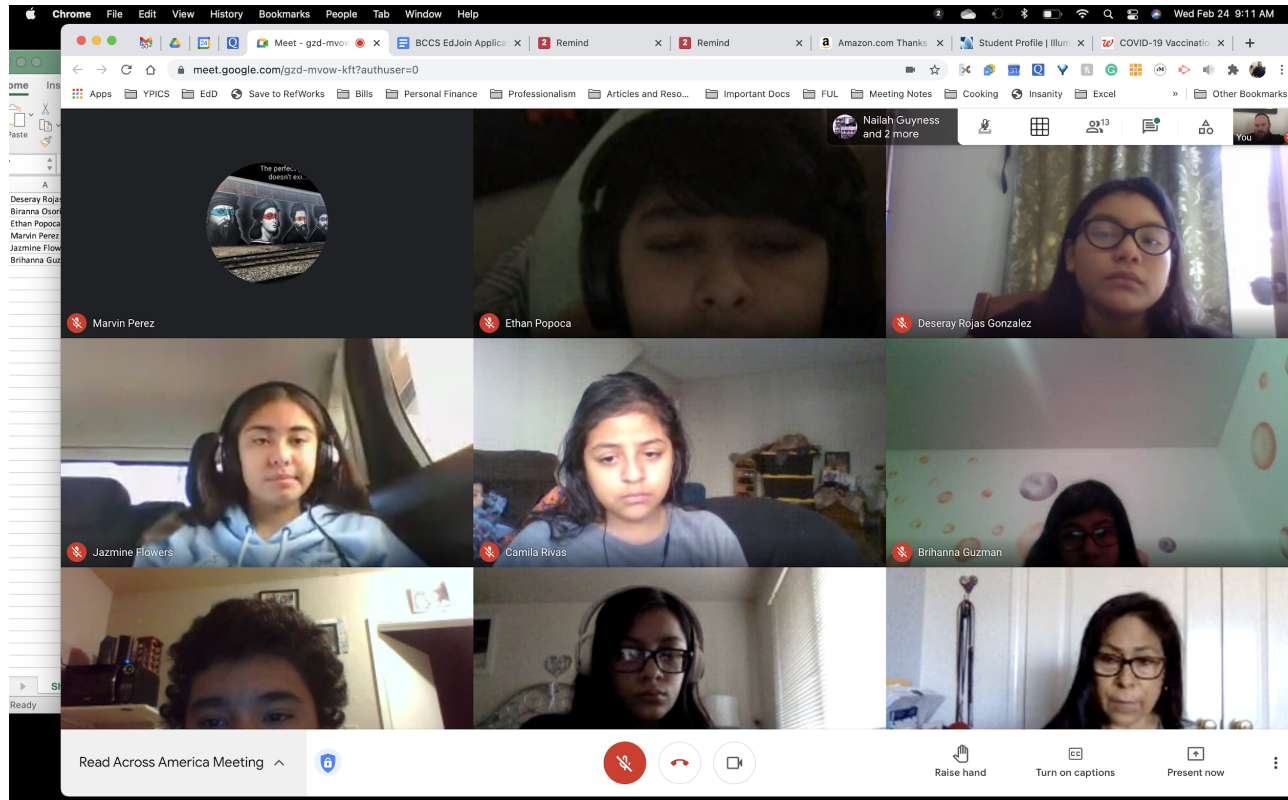
Read Across America:

9 of our students volunteered to record read alouds of their favorite children’s books for Read Across America. We shared their videos with teachers at Montague Elementary, and the teachers shared the videos with students in grades TK-3. One student, Deseray, also recorded a couple of more advanced read alouds for 4th and 5th graders. Our students are pictured below in their Read Aloud Training provided by

the Assistant Principal from Montague, Ms. Imelda Madrid. [You can check out the student videos at this link!](#)

Copy and paste the following if you cannot click on the link:

<https://sites.google.com/coronacharter.org/sundayupdate/home/read-across-america-videos?authuser=0>



COVID Data:

Per the board’s request, we have started tracking families and staff members who have been impacted by COVID. As far as we know, 12 of our students and their families have been impacted by COVID, and 2 of our staff members have been exposed (one had a positive test result).

Ongoing Social Emotional Support:

One of our commitments to the community is to provide ongoing social emotional supports, even through the pandemic, as such, we are continuing to provide the following services and supports:

- Counseling from school counselor
- Mentors (through Cal State Northridge social work program)
- COounseling services (individual and group) through Luminarias.
- Home visits (outside, socially distanced)
- Teacher small group support
- Teacher and staff check-ins with students

Addressing Attendance and Truancy:

In an ongoing effort to support families with ongoing absenteeism, we are taking steps to ensure we are providing appropriate tiered supports as part of our PBIS framework. In regard to attendance concerns, students typically fall into two categories:

- A. Students who do not attend virtual classes and do not turn in work, synchronously or asynchronously.
- B. Students who attend their synchronous class, but do not complete any work.

The supports to address these concerns are similar, and can be seen in the table below:

Area of Concern	Tier 2 Supports	Who is Responsible to Deliver Support?	Who Will Monitor Effectiveness?	Tier 3 Supports	Who is Responsible to Deliver Support?	Who Will Monitor Effectiveness?
Truancy: students not coming to class, not turning in work asynchronously	REQUIRED SUPPORT(S)			REQUIRED SUPPORT(S)		
	Referral for counseling and support	Counselor, SCC team	DSCC and SCC Team	Referral for counseling and support	Counselor, SCC team	DSCC and SCC Team
	OPTIONAL SUPPORT(S)			OPTIONAL SUPPORT(S)		
	Weekly Check In	Any staff member or mentor	DSCC and SCC Team	One-on-one virtual instruction in lieu of class attendance	Teacher or tutor	DOI and Teacher
	Daily Check In	Any staff member or mentor	DSCC and SCC Team	Paper Packet (not online unless scheduled to meet with staff member for support)	Teacher (others will help distribute and prepare- see protocol document)	DOI and Teacher
	Small Group Instruction or Targeted Office Hours	Teacher or tutor	DOI and designated support person			
	Small group or one-on-one tutoring	Teacher or tutor	DOI and designated support person			
	After school program (first hour of tutoring)	Tutor/Think Together	DOI, Sepulveda and designated support person			
	Monday Tutoring/Intervention	Tutor	DOI and designated support person			
Students attending, no work submitted	Weekly Check In	Any staff member or mentor	DSCC and SCC Team	One-on-one virtual instruction in lieu of class attendance	Teacher or tutor	DOI and Teacher
	Daily Check In	Any staff member or mentor	DSCC and SCC Team	Paper Packet (not online unless scheduled to meet with staff member for support)	Teacher (others will help distribute and prepare- see protocol document)	DOI and Teacher
	Small Group Instruction or Targeted Office Hours	Teacher or tutor	DOI and designated support person			
	Small group or one-on-one tutoring	Teacher or tutor	DOI and designated support person			
	After school program	Tutor/Think Together	DOI, Sepulveda and designated support person			
	Monday Tutoring/Intervention	Tutor	DOI and designated support person			

One of the initial recommendations from our MTSS team was to provide packets to these students, but we decided to revisit our approach to tier 2 support before providing packets. Monday, March 8th will be the final teacher meeting where grade level teams will be making recommendations for which students will receive packets, which will participate in tutoring or intervention, and which will be targeted for small group supports and tutoring. Our grade level teams meet every other week to review student attendance, academic performance, and engagement and to discuss plans to support these students with tier 2 or 3 strategies. Additionally, they meet weekly with grade level teachers, special education teachers, and tutors to plan for weekly supports.

iReady Results:

Ms. King Berg requested that we include iReady data in our reports this month. I provided this data in January, but I wanted to put it in again in case you wanted to take time to review.

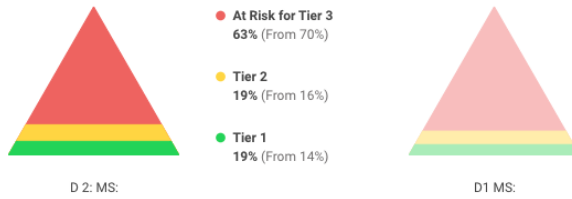
In December, we took our second iReady diagnostic for the year. There was overall growth, and our average towards typical growth progress was 33%. Ideally, we would have been at 50% at that point in the year, but our schedule made it difficult to progress as scheduled. Please see updates above for more information about scheduling changes for the second semester, which will help to address this issue.

Typical Growth vs. Stretch Growth:

The iReady diagnostic represents and measures growth using two data points. The first, *typical growth*, is determined based on their initial diagnostic score. iReady gathers normative data from all iReady users from diagnostics taken across the country. Typical growth is based on all students with the same score from across the country. For example, students scoring one grade level below may be expected to grow 20 points over the course of the year. Students two grade levels below may be expected to grow 25. It is all based on the growth of similar students across the country. *Stretch growth* is the growth students need to achieve to be on grade level by the end of the year, or as soon as possible. At BCCS, we are working with our teachers to aim for stretch growth for each student with the hope that we achieve at least our typical growth.

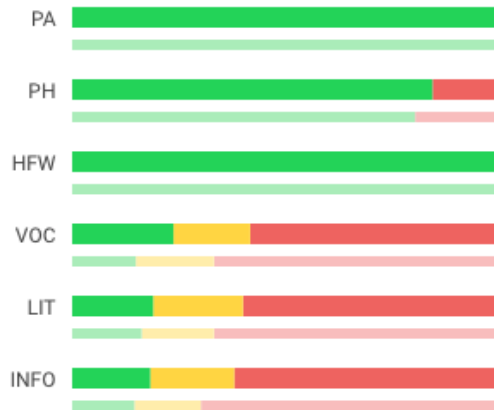
Reading Results

Overall Placement [①](#)



Overall, we had some promising results and growth, although we feel our scheduling changes and new focus on intervention will help to spur even more growth during the second semester. As you can see to the left, our tier 3 group dropped by 7% during the first semester, and our highest performance group increased by 5%.

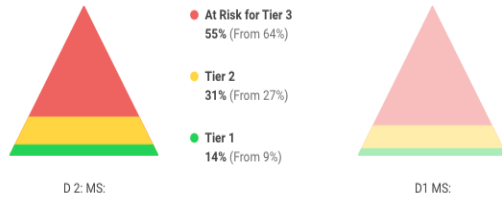
Placement By Domain



Our students are showing high levels of mastery in standards that are cyclical throughout the K-8 curriculum, including phonological awareness, high frequency words, and phonics. Overall, they still need to work on vocabulary, literary comprehension, and understanding informational text. While we are pushing to have all students reach their growth goals, one tangible effort is to get our students currently performing one grade level below (tier 2) to score on grade level by the end of the year. This would result in 37% of students schoolwide reading on grade level. Last year, 23% were on grade level based on the final diagnostic, so this would show significant growth.

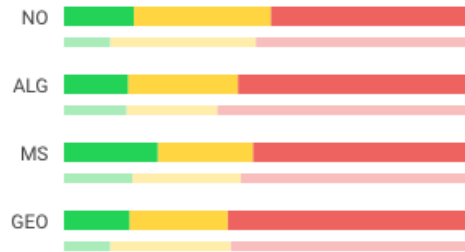
Math Results

Overall Placement [i](#)



Overall, we had some promising results and growth, although we feel our scheduling changes and new focus on intervention will help to spur even more growth during the second semester. As you can see to the left, our tier 3 group dropped by 9% during the first semester, and our highest performance group increased by 5%.

Placement By Domain



Our students are showing high levels of mastery in measurement and data. Overall, they still need to work on geometry and algebraic thinking. While we are pushing to have all students reach their growth goals, one tangible effort is to get our students currently performing one grade level below (tier 2) to score on grade level by the end of the year. This would result in 41% of students schoolwide reading on grade level. Last year, 23% were on grade level based on the final diagnostic, so this would show significant growth.

Coversheet

Monsenor Oscar Romero Executive Administrator Report

Section: III. Items Scheduled For Information
Item: D. Monsenor Oscar Romero Executive Administrator Report
Purpose: FYI
Submitted by:
Related Material: MORCS Executive Update 3_8_2021.pdf

MORCS Executive Administrator Board Report

3.8.2021


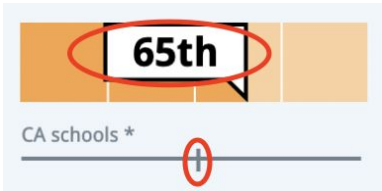


I. Youth Truth Survey Results



YouthTruth partners with schools and districts to enhance learning for all students. They utilize **validated survey instruments** in order to accurately measure stakeholder feedback. This provides actionable data so that our schools can continuously improve school culture and student learning.


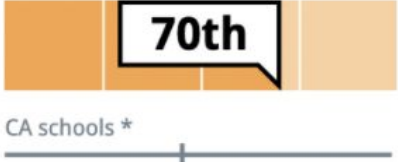

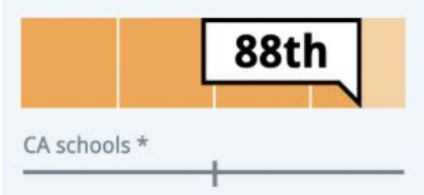



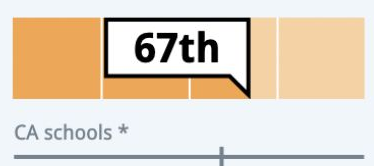
This year, MORCS is extremely proud to report the **highest feedback scores from the last 5 years in virtually every indicator**, from students, staff, and parents! See details below. Despite these indicators of growth, we will continue to work hard and improve our service of students and families.

How to Read Survey Results


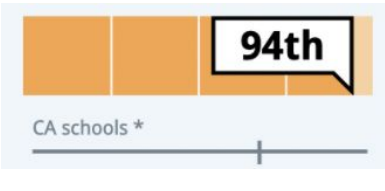

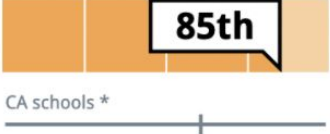

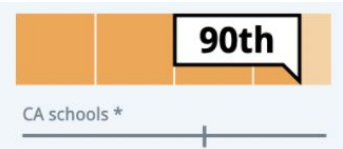
Key Measure	Trend Data	Percentile Rank
This is the area being measured.	From left to right, this graph shows the rise and fall of scores from the last 5 years. The right-most point reflects the latest data.	The big number highlights the percentile rank compared to YouthTruth's full dataset. The small notch represents the average score for CA schools.
Example: Student Engagement		


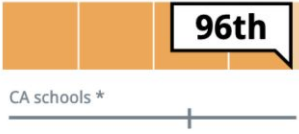
STUDENT RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		


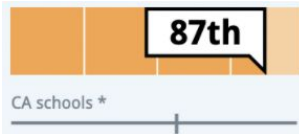

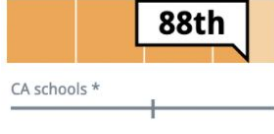

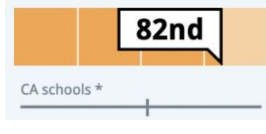

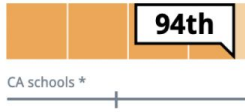

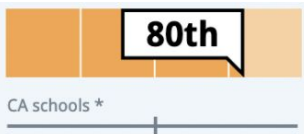
Academic Challenge		 <p>70th CA schools *</p>
Relationships		 <p>88th CA schools *</p>
Culture		 <p>91st CA schools *</p>
Belonging and Peer Collaboration		 <p>67th CA schools *</p>

PARENT RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		 <p>94th CA schools *</p>
Relationships		 <p>85th CA schools *</p>
Culture		 <p>90th CA schools *</p>

Communication and Feedback		
Resources		
School Safety		

STAFF RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		
Relationships		
Culture		
Professional Development & Support		
Safety		

II. COVID Rates @ MORCS

In response to the board's request, MORCS has collected preliminary data regarding COVID infection rates amongst MORCS staff.

Family Data

Total MORCS students whose families have reported the passing of an immediate family member due to COVID	MORCS families who have confirmed with us that their family has tested positive for COVID
8	12 <i>(note: we have not asked families for this information, therefore the actual number is likely much greater)</i>

Staff Data

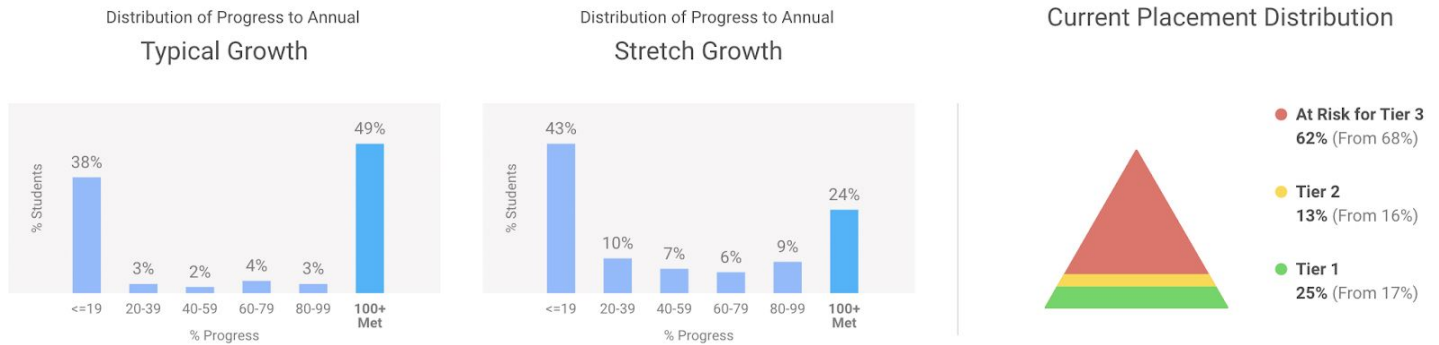
Total MORCS staff who have reported losing an immediate family member due to COVID	MORCS Staff who have confirmed testing positive for COVID
3	5-7 (out of 33)

III. iReady Diagnostic Growth

Comparison Data between our fall and winter administrations of the iReady diagnostic demonstrate strong growth for students in both Reading and Math at MORCS!



Diagnostic Growth measures the students' percentage of growth compared to norm-based annual growth for students at each's specific grade and placement level.



Given the reality that a majority of our students enter MORCS with major gaps in learning and several grade-levels behind in proficiency, we find that tracking growth is the most useful metric in order to determine the success of our instructional program. By doing so, we certainly aim to raise the overall proficiency levels of students at MORCS. We attribute our strong growth scores to the adoption of Ready math curriculum 2 years ago (as well as reading curriculum this year), the scheduling of Math Support classes for students who need math intervention and SFA for students who need ELA intervention, targeted professional development for teachers that focuses on rigor in the classroom and differentiating instruction, and instructional coaching with data reviews with individual teachers every week.

IV. New Film and Coding Classes

This spring MORCS is extremely happy to offer two new opportunities for students to engage in technical education opportunities! These programs supplement the quality core instruction we offer for ELA, Math, Science, Social Science, P.E., Art, and Socio-emotional Learning.

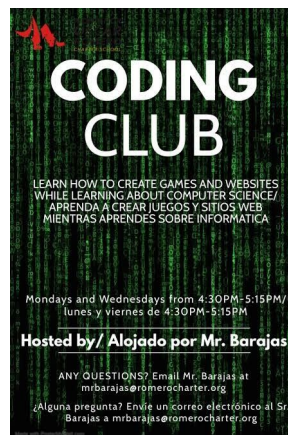
Film Class

In partnership with the Youth Cinema Project, we are educating students on how to use the elements of screenwriting to write professional scripts, understand the various components that go into filming a project, and ultimately filming and producing short film projects using the most up-to-date technology and equipment. The class meets Tuesday through Friday mornings and is taught by Mr. Dave Rosenberg, who has himself written, produced, and starred in a major motion picture.



Coding Club

Using curriculum from CodeCombat, we are educating students on how to write computer code, focusing on website development and gaming. Mr. Mario Barajas will also teach students about the technical infrastructure of computers and the internet network, which are vital to understanding how software and hardware interact to run computer programs.

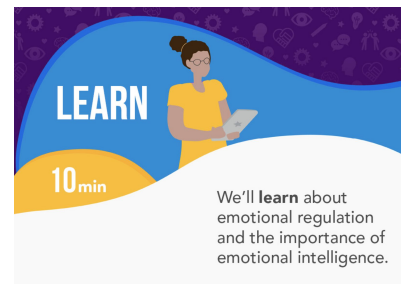


V. Socioemotional Learning, Support, and Events

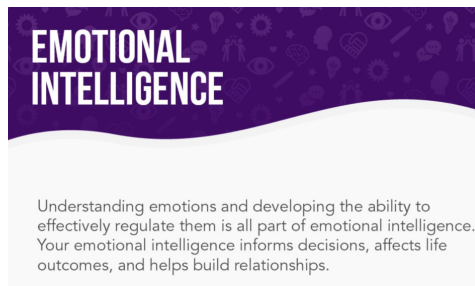
I was informed that the board was interested in learning about socio-emotional learning at MORCS as well as events that we provide for students in addition to our instructional program. Our School Culture and Climate staff develop and teach a socio-emotional education class each morning, (see details and example lessons below). Our student leadership team, led by Mr. Broome takes the lead in planning a variety of activities for students to engage in. These student leaders learn valuable skills in terms of leadership, communication, and problem-solving while also providing great opportunities for the MORCS community to get together and enjoy each other’s creativity and company, which is especially important during the current pandemic.

- **Socioemotional Learning Class**

- Students have a “socioemotional learning” block Tuesdays through Thursdays from 8:30am-9:00am.
- The class structure is as follows:
 - Fun ice breaker
 - Emotional wellbeing check-in
 - School announcements
 - Nearpod lesson example: <https://share.nearpod.com/AEpl4RXZ1bb>



- Class discussion on the week’s SEL pillar, example:

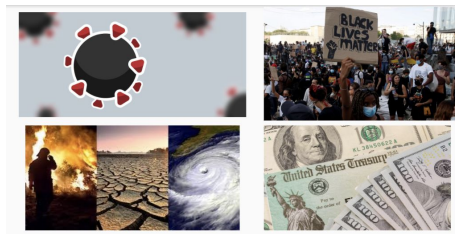


- **Student Events:**

- Fall grade level assemblies ([slide deck here](#)):



- Spring grade level assemblies ([slide deck here](#)):



Have a great day--and a great semester!

“ Education is the most **POWERFUL WEAPON** which **you** can use to **change** the **WORLD**. ”
-Nelson Mandela

Schedule Updates (Dr. Ouon)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:10a (40m)	Update #1: PE/SEL/Art is 10 minutes longer this semester!				
9:15-10:05a (50m)	Asynchronous Learning	SFA or Math Support	SFA or Math Support	SFA or Math Support	SFA or Math Support
10:20-11:40a (80m)	Asynchronous Learning	ELA or History	Math or Science	ELA or History	Math or Science
Lunch					
	ELA or History	Math or Science	ELA or History	Math or Science	Math or Science

- Spirit Weeks (Example flyer):



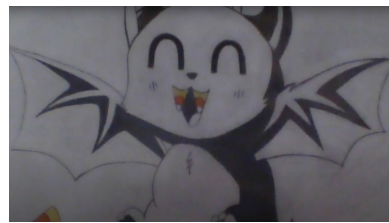
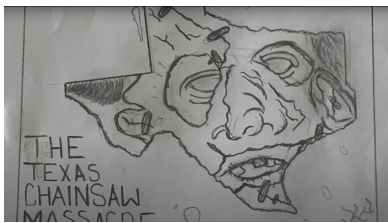
- Trick-or-Treat during meal distribution:



- [MORCS TV](#) (hosted by student leadership)



- Halloween drawing contest



- Turkey Bowl (Virtual)

Website:

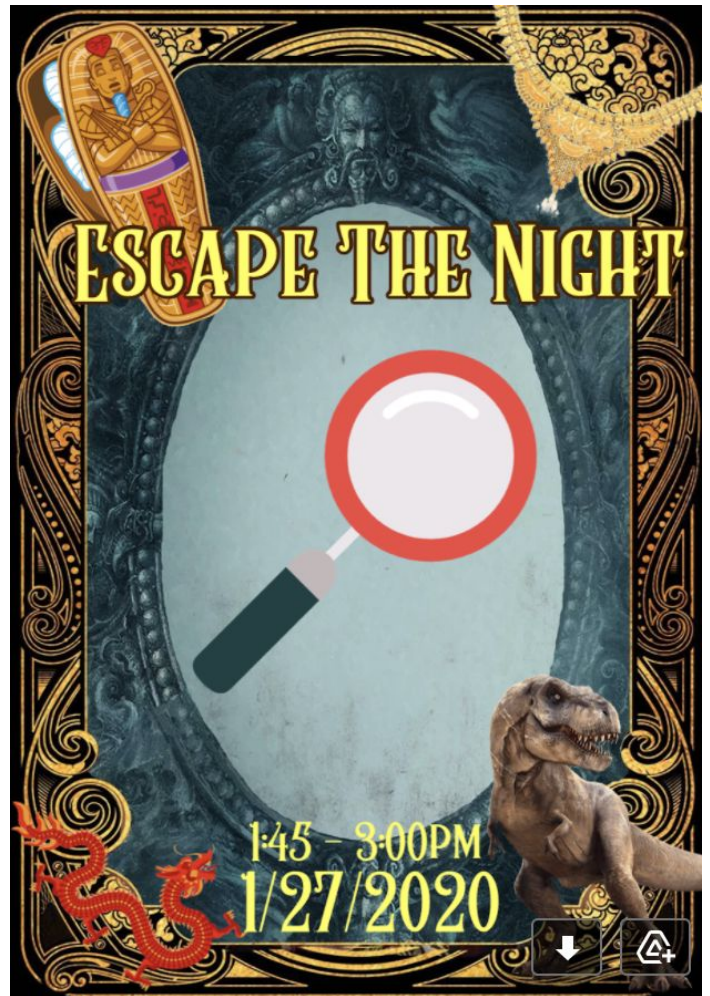
<https://sites.google.com/romerocharter.org/morcs-turkey-bowl-2020/home>

Video:

<https://youtu.be/6uxuHw4Dck0>



- Game nights and movie nights:



Coversheet

Bert Corona Charter High School Executive Administrator Report

Section: III. Items Scheduled For Information
Item: E. Bert Corona Charter High School Executive Administrator Report
Purpose: FYI
Submitted by:
Related Material: EA_Report_BCCHS_March_2021.pdf



EA Report
Mr. Simonsen
BCCHS
January 2021

As distance learning continues to be the plan for the high school at least through Spring Break, here are the significant developments that have transpired since January's EA report within that construct.

MyPath and Testing Preparation

We successfully implemented MyPath, the program provided by Edgenuity (our Credit Recovery program for second-semester juniors and all seniors) to provide ongoing remediation of grade-level skill deficits as reported by longitudinal NWEA MAPS data. We have specifically targeted our 11th graders for intensive work using this program so as to facilitate intentional test-readiness in a personalized manner. In addition, we are currently reorganizing one of our English blocks to accommodate weekly exposure to practice exams, with two of our most veteran teachers serving as practice proctors. The last time we set up a similar system for our 11th graders, they produced the most improved test scores in a single year of any charter high school in the district.

Technology

New Chrome Books have arrived for our 10th and 11th grade students, but have not yet been distributed. Once they are, every BCCHS student will have a 2020 Chrome Book model in their possession, as the fleet will have been completely replaced. This was possible thanks to GEAR UP 1 and the CARES Act. In addition, all staff have received new Mac Laptop technology and will soon be receiving new iPad technology. These tools are greatly improving / will greatly improve our team's ability to facilitate distance learning.

College Acceptance

All but 2 students at BCCHS who were eligible to do so have applied to a 4-year university, and all students not eligible to do so will be applying to a community college program or other post-secondary vocational program. As of March 5th, students have been admitted to the following schools:

CSU Los Angeles
CSU Channel Islands
CSU Northridge
CSU Bakersfield
Chico State
CSU Bakersfield
CSU San Luis Obispo
Humboldt State

Cal Poly Pomona
Mount Saint Mary's University
UC Merced

College Tracking

A recent GEAR UP 1 tracking report of the first GEAR UP 1 cohort of graduates from BCCHS showed that, despite the number of students graduating and being accepted to four year colleges and universities, very few of them actually matriculated and registered for classes in the Fall of 2020. Fewer than 10 of the graduates of that class took advantage of the offers of admission and financial aid that was offered them. 2020 was an unusual year, but now a more intentional and targeted tracking effort is now underway with the help of the larger BCCHS community to locate our graduates (Classes of '18, '19, and '20) to find out what our larger college persistence story is shaping up to be after our first few graduating classes have matriculated.

Facilities Grant

The high school recently applied for and received a facilities grant worth over \$200,000.00 to offset a number of facilities-related expenses. It has been acknowledged and in the process of being formally accepted upon remittance of required documentation.

Recruitment

A number of staff from BCCS and BCCHS have been partnering to give the BCCS 8th grade class exposure to the students, teachers, counselors, and leadership sponsors at the high school in the hopes of building a relational bridge for our middle school Knights to become high school Knights. Mr. Myers was very intentional about initiating this recruitment process immediately once his new tenure as EA of BCCS started in January. We are very grateful for his leadership and initiative, and for the collaborative efforts of the teachers and staff at both schools, to try to positively impact recruitment numbers from the middle school. The past few years have been consistent, but far less than fruitful in terms of meeting expectations for enrollment. A number of factors have contributed to this situation, but we are hopeful for a renewed partnership and positive outlook on the part of BCCS students and parents to claim the high school as their own.

Here is a look at what is being planned for the Spring and next school year.

PBL Exhibition

Although any sort of long term, meaningful, transformative instruction has been very difficult to facilitate this year, one of the additions to our curriculum has been Project Based Learning on a schoolwide scope. All high school students are expected to complete a project that attempts to make an impact on one of more of the communities in which students perceive themselves to be a member. Students are being coached by their advisors and content teachers, and the breadth and depth of questions is inspiring. Here are a few examples:

“How has the isolation of the pandemic affected the mental health of teens?”

“How can I use social media to help people in my neighborhood adopt abandoned pets?”

“How can Generation Z change the way people vote?”

We are currently planning a virtual exhibition of student projects for the first week of June.

Special Education Return

Ms. King Berg is currently working to secure approval of a return to campus by BCCHS students with special needs in the third week of March. Our Special Education team is already in receipt of their first vaccination doses, and is eager to see their most vulnerable students in person. A cohort plan has already been drafted.

AP Addition and Programming

AP US Government will be added to the AP course roster for BCCHS. We will offer AP English Literature and Composition, AP Spanish Language and Culture, AP Biology, and AP US Government. The logistics work of maintaining an AP program has become significant enough that I have recruited one of our lead teachers to serve as an AP coordinator for 2021-2022. This will be a stipend position.

New Staffing

After years of working with multiple programs to support improvements in reading and writing for our high school students, I have become convinced that we need a dedicated staff member to work with our most needy students in these areas. My spouse is a reading specialist and has served as a bilingual reading specialist adjunct professor for the Masters in Reading at CSULA, and it is her professional opinion that there are certain students who will not grow in their ability to read and write on grade level without the help of a highly trained interventionist. I am hoping to use ESSA funds to secure the services of a literacy specialist and a second Special Education teacher to accommodate the 26% Special Education population (more than twice the state average) and 17% EL population at our school. If we are going to continue to attract LTEL and SpEd students at our safe, kind, family-oriented little school, we need to re-tool to make much more progress for them while they are with us.

Coversheet

Chief Operations Officer Report

Section: III. Items Scheduled For Information
Item: F. Chief Operations Officer Report
Purpose: FYI
Submitted by:
Related Material: COO Report 3-8-21.pdf



Chief Operations Officer Report March 8, 2021

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Facilities

- **BCCS**
 - Supporting school administration to complete installation of all COVID safety protocols in preparation for LA County visit. LA County visit was postponed by the county. BCCS is ready for there review as of March 5, 2021
 - Second staff bathroom is being completed. Outdoor wash sinks are being installed.
 - The following projects/purchases are on hold while we explore the costs of weekly testing of student san staff.Exploring other possible COVID related improvements including:
 - Installation of awnings on all classroom buildings (sun protection, Energy efficiency, coverage for rainy days with spacing for hybrid model,
 - Installation of Clock/Bell/PA system to support Safe dismissal of students in hybrid model.
 - Purchase of computers for classroom use in hybrid model.
 - Restarting lease negotiations with the Japanese American Community Center for the BCCS Campus. Meeting is being scheduled.
- **MORCS**
 - [Supporting with plans and installation of](#) all COVID safety protocols in preparation for LA County visit.
- **HS**
 - Supporting with plans for meal distribution when campus reopens. LA County is now recommending that students can not eat breakfast or lunch in the classroom.
- **LSC**
 - Air purification systems has been installed.

Technology

- **Computer Purchases**

Staff computers have been deployed. iPads have been received and are on hold for distribution. Student Chromebooks have been delivered and are the top priority for distribution. More students are needing machines as personal computers or older school issued chromebooks are breaking down.
- **Student Information System**

Staff has recommended Infinite Campus to replace our current Student Information System (Illuminate). Time is of essence, as LAUSD has created deadline for the transition due to MiSIS connectivity issues.
- **Copy Machines**

Board members requested more detail on the costs of the change from Xerox to Ricoh Copiers. A more detailed summary is available in Appendix A. The Base rate only savings is \$1,125,26. The meter charge savings will be \$1,211.11 because of the lower per print color cost. the per month savings will be \$2,336.37.

Provider	Monthly Payment	Cost Per Print B	Cost Per Print C	Meter Charges (historical)	Avg Monthly Cost
Xerox	\$3,823.15	\$0.01	\$0.10	\$4,013.05	\$7,836.20
Ricoh	\$2,697.89	\$0.01	\$0.04	\$2,801.94	\$5,499.83
Savings	\$1,125.26	\$0.00	\$0.06	\$1,211.11	\$2,336.37

Three Xerox machines are in storage with Ricoh. YPICS was given a check to cover the costs of these machine until the lease expires.

	MORCS	MORCS	LSC
Machine Location	Main Office	Copier Room	Lobby
Model	Model: Xerox C70	Model: W7845	Model: 7845
Serial number	Serial# E2B658532	Serial# MX4476440	Serial# MX4476440
Contract #	010-0058450-001	010-0058450-002	010-0058450-003
Monthly Cost	\$795.00	\$298.35	\$259.92
Term	60 months	60 months	60 months
End Date	9/2021	9/2021	12/2021
Moved to storage	In storage	In storage	In storage

● **E-rate**

BCCS will using the full amount to update the wireless network to be able to handle the additional traffic due to hybrid learning. MORCS and BCCHS will not use these erate funds this year.

Site	BEN	Students	C2 5-Yr Budget	Discount %	Discount \$	Applicant's Share
BCCS	16035211	348	\$58,116.00	85%	\$49,398.60	\$8,717.40
MORCS	16066996	318	\$53,106.00	85%	\$45,140.10	\$7,965.90
BCCHS	16067905	190	\$31,730.00	85%	\$26,970.50	\$4,759.50

Grants

● **Los Angeles Art and Enterprise CTE Grant- MORCS**

Media Arts (Film) class for MORCS has started with one class. Staff will be purchasing equipment shortly. Due to distance learning, the content of the class has been modified and will not utilize a large portion of the equipment identified in the grant until students are all physically on campus.

Community Engagement and Resources

● **Pacoima Charter Initiative**

YPICS is participating in the PCI again. Community organizations share information about events, resources, and needs. PCI will be hosting a virtual resource fair shortly which BCCS and BCCHS families will be able to participate in.

● **LA Regional Food Bank/Supervisor Kuehl's Office**

BCCS is partner with the LA Regional Food Bank, Supervisor Kuehl, Japanese American Community Center, and LA Parking Enforcement to host food distribution events for the North East San Fernando Valley Community. Over 1200 families received needed food, masks, and hand sanitizer. 56 BCCS families received food/supplies from the distribution. Over 800 Recruitment flyers were also distributed to participants

COVID-19 Impact

- 15 Staff members confirmed with positive COVID case
- 18 staff member exposed to positive COVID-19 case
- 2 staff hospitalized
- 2 staff immediate family members suffered loss of life.

COVID-19 Vaccinations

- YPICS has partnered with Kaiser Permanente to educate staff and parents about COVID-19 vaccinations.
- Staff are provided with SMORE Updates and Slack messages about the the various opportunities to learn about the vaccinations and how to access appointments for them and their families.
- Vaughn Next Century Learning Center has partnered with Providence Holy Cross and has provided BCCS and BCCHS staff the opportunity to get priority vaccinations.
- Clinica Romero has partnered with the Governor's office and FEMA and has offered priority for vaccinations to MORCS staff.
- YPICS staff were offered 21 vaccination codes by LA County/CCSA late on March 3rd to be used on March 4th and 5th. YPICS used 12 of 21 Vaccination codes to support YPICS staff to get a vaccinated. 8 codes were sent back to LA County/CCSA. 1 was not be used as the staff member was not able to get to CSULA. It was too far from her house and she does not have a car.
- 89 of 100 staff members have confirmed that they have received their first vaccination or have booked an appointment for their first vaccination. Staff is working on a tracking system to support staff to get vaccinated.
- Staff that has not been vaccinated or have not book an appointment have cited various reasons for waiting to get vaccinated including:
 - they have decided to not get vaccinated,
 - waiting to talk to their doctor,
 - still educating themselves,
 - concerns about their personal health conditions,
 - fear based on reports in the media or from family members.
- YPICS will continue to collect and disseminate information about vaccinations, available appointments, and Vaccination codes as we receive them.

Center for Family Health & Education

Covid-19 Vaccination Center !

Pfizer Pfizer Pfizer Pfizer Pfizer

ARE YOU A TEACHER OR WORK FOR A SCHOOL?

GET YOUR FIRST OR SECOND DOSE SHOT
THURSDAY MARCH 4TH
2PM-5PM

VAUGHN NEXT CENTURY LEARNING CENTER
13330 VAUGHN STREET
SAN FERNANDO, CA

REGISTER HERE :
WWW.CFFHAE.ORG

Appendix A- Copier Expenses

Provider	Monthly Payment	Cost Per Print B	Cost Per Print C	Meter Charges (historical)	Avg Monthly Cost
Xerox	\$3,823.15	\$0.01	\$0.10	\$4,013.05	\$7,836.20
Ricoh	\$2,697.89	\$0.01	\$0.04	\$2,801.94	\$5,499.83
Savings	\$1,125.26	\$0.00	\$0.06	\$1,211.11	\$2,336.37

	Model / Product	Monthly Payment	Meter	Includes:		Avg Monthly Volume	Overage Copies	Cost Per Print	Meter Charges	Avg Monthly Cost
Xerox Equip ment Costs	1 Xerox XC702 MORCS	\$887.84	B&W	20,000	Copies/Month	9,248	-10,752	\$0.01	\$0.00	\$1,627.27
			Color	4,000	Copies/Month	13,825	9,825	\$0.08	\$739.43	
				[Labor, Parts, Supplies]						
	2 Xerox WC 7845PT MORCS	\$348.30	B&W	4,000	Copies/Month	8,442	4,442	\$0.01	\$48.02	\$989.71
			Color	1,000	Copies/Month	6,779	5,779	\$0.10	\$593.39	
				[Labor, Parts, Supplies]						
	3 Xerox XC702 BCCHS	\$640.21	B&W	10,000	Copies/Month	12,920	2,920	\$0.00		\$1,333.93
			Color	1,000	Copies/Month	8,639	7,639	\$0.00	\$693.72	
				[Labor, Parts, Supplies]				No DATA		
	4 Xerox WC 7845PT BCMS	\$1,654.51	B&W	35,200	Copies/Month	1,922	-12,809	\$0.00		\$3,258.88
			Color	6,250	Copies/Month	5,031	18,344	\$0.09	\$1,604.37	
				[Labor, Parts, Supplies]						
	5 Xerox XC702 BCMS	Included w/ #4	B&W	Incl.	Copies/Month	17,769	Incl.			include in #4
			Color	with #4	Copies/Month	19,563	#4			
				[Labor, Parts, Supplies]						
	6 Xerox WC 7845PT HQ (no replacement)	\$292.29	B&W	4,000	Copies/Month	871	-3,189	\$0.01	\$0.00	\$626.41
			Color	500	Copies/Month	3,754	3,254	\$0.10	\$334.12	
				[Labor, Parts, Supplies]						
Total		\$3,823.15						\$4,013.05	\$7,836.20	

	Model / Product	Monthly Payment	Meter	Includes:		Avg Monthly Volume	Overage Copies	Cost Per Print	Meter Charges	Avg Monthly Cost	Monthly Actual	
Ri co h E qu ip m e n t C o s t s	1 Ricoh MP C8003 MORCS	\$588.76	B&W	0	Copies/Month	9,248	9,248	\$0.01	\$50.86	\$1,202.30	\$630.78	\$690.71
			Color	0	Copies/Month	13,825	13,825	\$0.04	\$562.68		\$37.85	
					[Labor, Parts, Supplies]						\$7.89	
											\$14.19	
	2 Ricoh IMC4500 MORCS	\$324.06	B&W	0	Copies/Month	8,442	8,442	\$0.01	\$46.43	\$646.40	\$250.20	\$273.97
			Color	0	Copies/Month	6,779	6,779	\$0.04	\$275.91		\$15.01	
				[Labor, Parts, Supplies]					\$3.13			
									\$5.63			
3 Ricoh MP C8003 BCCHS	\$583.94	B&W	0	Copies/Month	12,920	12,920	\$0.01	\$71.06	\$1,006.61	\$634.47	\$694.75	
		Color	0	Copies/Month	8,639	8,639	\$0.04	\$351.61		\$38.07		
				[Labor, Parts, Supplies]						\$7.93		
										\$14.28		
4 Ricoh IM C4500 BCCS	\$324.06	B&W	0	Copies/Month	1,922	1,922	\$0.01	\$10.57	\$539.39	\$250.19	\$273.96	
		Color	0	Copies/Month	5,031	5,031	\$0.04	\$204.76		\$15.01		
				[Labor, Parts, Supplies]						\$3.13		
										\$5.63		
5 Ricoh MP C8003 BCCS	\$553.01	B&W	0	Copies/Month	17,769	17,769	\$0.01	\$97.73	\$1,446.95	\$608.17	\$665.94	
		Color	0	Copies/Month	19,563	19,563	\$0.04	\$796.21		\$36.49		
				[Labor, Parts, Supplies]						\$7.60		
										\$13.68		
6 Ricoh IMC4500 LSC	\$324.06	B&W	0	Copies/Month	871	871	\$0.01	\$0.00	\$658.18		\$0.00	
		Color	0	Copies/Month	3,754	3,254	\$0.10	\$334.12				
				[Labor, Parts, Supplies]								
Total		\$2,697.89							\$2,801.94	\$5,499.83		\$2,599.33

Coversheet

Executive Director's Report

Section: III. Items Scheduled For Information
Item: G. Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: ED Report March 2021 Final.pdf



EXECUTIVE DIRECTOR'S REPORT

March 8, 2021

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

State:

From School Services of California –

**“ESSER II Funding Allocations Released – Updated”
posted February 11, 2021**

The California Department of Education published preliminary allocations for the second round of Elementary and Secondary School Emergency Relief (ESSER II) funds, which were authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. As a reminder, more than \$6 billion of ESSER II funds will be distributed to local educational agencies in proportion to their 2020–21 share of Title I, Part A funds. The preliminary allocations are also accompanied by updated allowable uses.

ESSER II Allowable Uses –

The ESSER II Funds can be used in much the same way as the ESSER Funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The difference is that with ESSER II there are more defined allowable uses:

1. Any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney Vento Homeless Education Assistance Act.
2. Coordination of LEA preparedness and response efforts to improve coordinated responses with other agencies to prevent, prepare for, and respond to coronavirus.
3. Providing principals and other school leaders with the resources necessary to address school needs.

4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
5. Developing and implementing procedures and systems to improve LEA preparedness and response efforts.
6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean LEA facilities.
8. Planning for and coordinating during long-term closures, including how to provide meals, technology for online learning, guidance on IDEA requirements, and ensuring other educational services can continue to be provided consistent with all applicable requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA that aids in regular and substantive educational interactions between students and their classroom teachers, including assistance technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the local educational agency, including by–
 - o Administering and using high-quality assessments to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - o Implementing evidence-based activities to meet the comprehensive needs of students.
 - o Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - o Tracking student attendance and improving student engagement in distance education.
13. School facility repairs and improvements to reduce risk of virus transmission and to support student health needs.
14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.
15. Other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff.

ESSER II funds should be assigned to SACS resource code 3212, object code 8290. Still to be determined are the appropriate fiscal year for revenue recognition and the cash flow distribution schedule.

“SBE to Seek a Federal Accountability Waiver and Assessment Flexibilities”
posted February 26, 2021

The State Board of Education (SBE) held a meeting on Wednesday, February 24, 2021, to consider the state’s options to pursue a federal assessment and accountability waiver for the 2020–21 school year.

The meeting came just two days after the U.S. Department of Education (ED) sent a letter to all chief state school officers that frames the assessment and accountability waivers and flexibilities that the ED will consider for the current school year.

The ED is inviting states to apply for an accountability waiver, which would allow states to forgo the implementation and reporting of assessment results in their accountability system as part of federal requirements. States also would not be required to identify schools for federal comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement.

However, the letter stipulates that the ED is not inviting blanket assessment waivers for the 2020–21 school year. Instead, they recommend states use their flexibility to administer shortened assessments, offer remote administration, and extend testing windows. The rationale for not offering blanket waivers is that the ED wants to provide information to parents, educators, and the public about student performance and also to help target resources and supports. Despite this, the letter also states, “certainly, we do not believe that if there are places where students are unable to attend school safely in person because of the pandemic that they should be brought into school buildings for the sole purpose of taking a test.”

The SBE adopted a condensed version of the English language arts (ELA) and mathematics Smarter Balanced assessments in November 2020 in response to the Trump Administration’s letter telling states not to expect testing waivers for 2020–21. The short forms of the summative assessments were adopted to maximize flexibility for local educational agencies (LEAs) to administer the tests given the variety of instructional models applied across the state, with LEAs offering either distance learning, in-person instruction, or a hybrid model.

In response to the federal guidance letter, the SBE passed several motions to direct California Department of Education staff to send a waiver request to the ED that, if approved, will remove the high stakes federal accountability requirements. California’s waiver request to the ED will include the following:

- Decouple federal accountability requirements from this year’s assessments, including suspending the requirement to identify schools for support and improvement using 2020–21 data
- Waive federal penalties if the student participation rate for the ELA and mathematics Smarter Balanced assessments are below 95%
- Extend the 2020–21 test administration window for the California Assessment of Student Performance and Progress (CAASPP) exams and the English Language Proficiency Assessments for California (ELPAC) to July 30, 2021
- Waive the California Science Test for the 2020–21 school year

Additionally, at its March 17–18 meeting, the SBE will consider a plan for 2020–21 school year assessments that provides data to parents, educators, and the public by monitoring the progress of students in ELA and math. The SBE seeks to be able to uniformly report this assessment data in both aggregated and disaggregated forms. In the meantime, as the SBE continues to deliberate the assessments plan, the testing window for the Smarter Balanced assessments opened on February 22, 2021, and some LEAs have already begun administering the summative math assessment.

It is important to note that if the ED does approve the waiver, those flexibilities would only extend to the federal accountability and assessment requirements. State legislation or an executive order from Governor Gavin Newsom would be needed in order to waive the state accountability and assessment requirements that are in California statute. Under current state law, the requirement to administer the CAASPP and ELPAC this school year still remains.

“Unduplicated Pupil Counts Decline in 2020–21”

posted February 26, 2021

There has been no shortage of challenges thrown at local educational agencies (LEAs) in the 2019–20 and 2020–21 fiscal years, but some of those hurdles have been ameliorated through the foresight of the Governor and Legislature, such as the shortened Second Principal Apportionment (P-2) and Annual Apportionment (P-Annual) periods in 2019–20, and the hold harmless provision for average daily attendance applied to 2020–21. One unanswered question is what would happen to the unduplicated pupil counts in 2020–21 as LEAs did not have the safety net of a hold harmless for their unduplicated pupil percentages (UPP).

The California Department of Education (CDE) recently certified the 2020–21 First Principal Apportionment (P-1). Included in the certification are the details for calculating the UPP—the unduplicated pupil counts (UPC) for the 2020–21 fiscal year and the two preceding years. It comes as no surprise that the UPP declined statewide from 62.60% (the estimated UPP as of 2019–20 P-2) to 61.77%—a slight reduction of 0.83% in the statewide UPP for school districts and charter schools.

But the three-year rolling average UPP calculation masks a larger concern—the marked decline in pupil enrollment in the current year. Even more alarming, is the rate of decline of the number of unduplicated pupils.

The details of the UPP calculations reveal that pupil enrollment in public K–12 education declined by approximately 150,000 in 2020–21, but the number of pupils identified as unduplicated decreased by more than 170,000 in 2020–21. The decrease in unduplicated pupils lowered the statewide UPC percentage from 62.44% to 61.12%. Not all LEAs experienced a single-year decrease in UPC percentage, but the data shows that 53% of LEAs experienced a single-year decline.

Looking only at LEAs with more than 1,000 students enrolled in 2020–21, a population of 655,

changes in 2020–21 UPC percentage ranged from an increase of 39.88% to a decrease of 25.31% from the prior year’s UPC percentage. Drilling down even further, and looking at the data from the ten largest school districts in the state as measured by 2020–21 enrollment, all ten experienced a decrease in the number of unduplicated pupils, and eight experienced a decrease in their UPC percentage. The changes in UPC percentage ranged from an increase of 0.64% to a decrease of 15.17%.

LEAs that experienced a decline in their current year UPC percentage are somewhat insulated from the impact as the UPP, which as the basis for supplemental and concentration grant funding, is calculated using a rolling three-year average. The three-year average is intended to shield LEAs from the impact of a single year’s change in unduplicated pupils. However, even a rapid change in a single year can impact an LEA’s Local Control Funding Formula (LCFF) entitlement, especially those LEAs that receive concentration grant funds.

Next Steps

It is worth noting that the data reported with the P-1 certification captures UPP records certified by LEAs through December 18th. Any changes to those records that were captured in the amendment window which closed February 4th will be reported with the P-2 certification in June. It is our hope that LEAs, especially those that experienced a decline in the current year’s UPC percentage, took advantage of the amendment window, inclusive of the additional flexibility provided for documenting the socioeconomic status of students.

Although the LCFF allocations will be updated to use the certified P-2 records, inclusive of changes recorded in the amendment window, LEAs must still ensure that their records are in order to pass the annual audit. For each student that is recorded as an unduplicated pupil, LEAs should ensure that the student’s status is properly documented to support their designation as either low socioeconomic status, English language learner, or a foster youth in order to avoid audit penalties.

“Newsom’s Budget Promotes Universal TK”
posted March 1, 2021

When Governor Gavin Newsom unveiled his 2021–22 State Budget proposal on January 8, 2021, he proposed financial incentives for local educational agencies (LEAs) to expand access to prekindergarten programs for four-year-old children in their communities through transitional kindergarten (TK). His investments follow on the recommendations included in the recently released Master Plan for Early Learning and Care, which he championed, to achieve universal preschool through TK for all four-year-olds in California—an early campaign promise.

While the Governor’s proposal falls shy of this important, if not lofty goal, he wants California to take some critical steps toward achieving it through three investments that aid in the operation of expanding TK, ensuring that there are sufficient facilities to house students, and increasing the number of highly qualified teachers to teach them.

TK Budget Package

Specifically, the Governor's budget package includes:

- \$250 million in one-time Proposition 98 funds to provide incentive grants equal to 50% of the Local Control Funding Formula (LCFF) K–3 grade span base grant and an LEA's entitlement to supplemental and concentration grants to pay for the cost of expanding TK to four-year-olds whose 5th birthdays occur after December 2. The incentive grants would be provided over a three-year period beginning in 2022–23.
- \$200 million in one-time non-Proposition 98 funds to provide grants to build new or renovate existing classrooms with priority for expanded TK programs and full-day kindergarten programs.
- \$50 million in one-time Proposition 98 funds to increase the number of teachers eligible to teach TK and provide training for TK and kindergarten teachers to support inclusive classrooms, dual language learners, and key pedagogical practices relating to social-emotional learning, trauma, restorative justice, and implicit bias.

In addition to these financial incentives, Governor Newsom proposes to grant authority to the Commission on Teacher Credentialing to evaluate how LEAs are complying with the requirements that teachers first assigned to a TK classroom after July 1, 2015, either have 24 units in early childhood education or child development, professional experience serving preschool-age children equivalent to 24 units, or a child development teacher permit. And as a result of COVID-19's impact on the teaching profession and in recognition of the state's stubborn teacher shortage crisis, the Governor proposes extending the deadline for all teachers subject to the requirement to comply by two additional years, to August 1, 2023.

Building on Earlier TK Policies

Newsom's TK budget package signifies his commitment to his early campaign promises to improve California's early learning system and builds on prior state policy changes that paved the path for universal TK. Two previous budget actions have had a significant impact on expanding TK.

- **Funding for Expanded TK.** In 2015, the state authorized LEAs to enroll at any time during the school year any four-year-old whose 5th birthday occurs after December 2 in TK and generate average daily attendance for apportionment purposes for them after they turn five years old.
- While this authority opened the door for many LEAs to expand TK, the prorated funding provisions, or absence of funding in some examples, inhibited their ability to do so on a widescale basis because the cost of expanding TK was more than the funding they would receive. Thus, the Governor's limited-time incentive grants would cover much of the currently unreimbursed costs LEAs bear when they enroll young TK students.
- **Commingling TK and State Preschool.** One of the ways LEAs have been able to take advantage of the authority to expand TK through early enrollment is through additional authority to commingle TK and State Preschool classes that serve both types of students. State policy now authorizes LEAs to:
 - o Be exempt from childcare facilities licensing requirements for classes serving four-year-olds as long as the facilities meet kindergarten and Field Act requirements
 - o Enroll State Preschool children in a TK program as long as they are not receiving funding from

both programs simultaneously

These two policy shifts removed significant barriers to expanding TK, such as different facilities standards that would otherwise bar them from housing younger four-year-olds and enrolling State Preschool-eligible students in TK so as to leverage a funding stream to pay for the part of the year that those students do not generate LCFF funding.

Again, the Governor's 2021–22 TK budget package advances efforts toward universal TK, but falls shy of achieving it in full. However, Assembly Member Kevin McCarty (D-Sacramento)—a long-standing early learning advocate—introduced Assembly Bill 22 (AB22) that over a period of time would expand TK access to every four-year-old in the state.

The Governor's proposed investments, as well as AB 22, pique the interest of LEAs experiencing year-over-year declines in student enrollment, creating a funding crisis for them as their yearly LCFF apportionments get reduced. Even more, the COVID-19 pandemic appears to have had a disproportionate effect on TK and kindergarten enrollment as parents struggle to help young children navigate online instruction or don't want to expose them to hours of screen time. The effects of natural declining enrollment, exacerbated by the pandemic-induced drops in student enrollment, will continue to impact LEA funding for the coming years. For these LEAs, securing additional students through expanded TK may be just what they need.

“Governor and Legislature Reach \$6.6 Billion Deal to Reopen Schools and Expand Learning”
posted March 1, 2021

On March 1, 2021, Governor Gavin Newsom announced a deal with the Legislature had been reached to provide \$2.0 billion for In-Person Instruction Grants and \$4.6 billion for Expanded Learning Opportunities Grants, bringing an end to months of negotiations between the Governor, the Legislature, and key education stakeholders who have prioritized safely reopening schools for millions of students across California. Assembly Bill (AB) 86 was amended on March 1 to reflect the deal lawmakers came to over the weekend.

In-Person Instruction Grants

In order to receive the In-Person Instruction Grants, local educational agencies (LEAs) must offer in-person instruction to students by April 1. An LEA that is unable to meet these requirements for in-person instruction by April 1 remains eligible for incrementally decreased grant amounts as long as the required in-person instruction is offered by May 15. The grant is reduced by 1% for each day of instruction between April 1 and May 15 that the LEA does not provide in-person instruction in accordance with grant requirements. An LEA forfeits the In-Person Instruction Grant if it does not offer in-person instruction by May 15 or if does not provide continuous in-person instruction through the remainder of the school year.

The table below identifies the requirements to offer in-person instruction as a condition of receiving the grant, based on the color tiers in the Blueprint for a Safer Economy.

	Purple	Red	Orange	Yellow
Students	Transitional Kindergarten (TK) – Grade 12 specialized cohorts* TK – Grade 2 for adjusted daily case rate < 25 per 100,000	TK – Grade 12 specialized cohorts* TK – Grade 5 or 6 (depending on local elementary school model) At least one middle or high school grade level		
Asymptomatic COVID-19 Testing	Must conduct in accordance with the testing cadence in Table 3 of the K–12 School Guidance (p. 43)	Must describe testing cadence in LEA COVID-19 Safety Plan (CSP)		

*Specialized cohorts mean cohorts serving foster youth, homeless students, students at risk of neglect or abuse, English learners, disengaged students, students with disabilities, and students without access to technology to participate in distance learning

In a big shift compared to the prior proposals for the In-Person Instruction Grants, the compromise includes no reference to a requirement for a collective bargaining agreement (CBA) as a condition of receiving the funds. However, LEAs should note that even in the absence of any explicit requirement for a CBA in order to be eligible for the grant, existing requirements to collaborate and negotiate with labor partners under the Educational Employment Relations Act (EERA) remain.

AB 86 contains two distinct grandfathering provisions. LEAs that are providing in-person instruction by April 1, or have a board adopted plan for in-person instruction by that date and have posted their COVID-19 Safety Plan (CSP), are not required to adopt the required testing cadence in the purple tier. A second provision specifies that neither the funding conditions nor the issuance of any nonmandatory guidance issued by the Department of Public Health requires LEAs that have publicly posted CSPs on or before March 31 to revise their plans.

The \$2.0 billion for the In-Person Instruction Grants will be distributed to LEAs in proportion to their Local Control Funding Formula (LCFF) entitlement. Funds will be distributed in May using 2020–21 First Principal (P-1) Apportionment and preliminary Fall 1 California Longitudinal Pupil Achievement Data System (CALPADS) data, and remaining funds will be distributed in August using 2020–21 Second Principal (P-2) Apportionment and final Fall 1 CALPADS data. In-Person Instruction Grants may be used until August 31, 2022. Grant recipients must report to the California Department of Education by June 1 on when they reopened for in-person instruction, and this certification will impact funds received in August. A look-up table is

available below to view an estimate for the maximum amount of In-Person Instruction Grant your LEA may receive if you comply with the grant requirements by April 1.

Expanded Learning Opportunity Grants

Much of the compromise for the Expanded Learning Opportunity Grant program aligns with previous proposals to provide \$4.6 billion for learning recovery. LEAs will receive \$1,000 for each homeless student enrolled, and after provided funds for the state special funds, the remaining \$4.6 billion will be distributed in proportion to an LEA's LCFF entitlement. Like the formula for In-Person Instruction Grants, funding for the May and August allocations will be based on 2020–21 P-1 and P-2 Apportionments and Fall 1 preliminary and final CALPADS data.

The grants may be used for various strategies to accelerate learning and address student needs, such as extended learning time, professional development, programs to address social-emotional learning, and access to school meals. At least 85% of the funds must be used for activities provided in-person, and up to 15% of funds may be used for activities provided remotely. Similar to a requirement in Senate Bill (SB) 86, at least 10% of grant proceeds must be used to employ paraprofessionals, but full-time status is prioritized rather than required. If an LEA foregoes receiving the In-Person Instruction Grant, then up to ten percent of the Expanded Learning Opportunity Grant may be used for costs associated with reopening for in-person instruction.

Funds are available for use until August 31, 2022; however, LEAs will be required to adopt a plan by June 1, 2021, detailing the use of the Expanded Learning Opportunity Grant. A look-up table below is provided to see an estimate of your LEA's share of the Expanded Learning Opportunity Grant.

Additional Details

In addition to the details regarding the two grants, the legislation codifies the state's prioritization of school staff for COVID-19 vaccines. The language also puts in statute the 10% set aside of vaccines for school staff that the Governor announced recently. Notably, the bill also states explicitly that vaccines for school staff are not a condition of reopening for in-person instruction, which is consistent with Governor Newsom's statements throughout negotiations.

The announcement of a compromise between the Governor, the Senate, and the Assembly brings to a close, months of negotiations that started at the end of December 2020, when the Governor first announced a plan to incentivize in-person instruction. The Legislature is expected to vote on the compromise this week. Once signed into law, the grants will provide LEAs with resources to support bringing more of California's students back to the classroom.

District:

In 2011, a group of charter leaders, supported by LAUSD SELPA Director, Sharon Howell, created the Charter Operated Programs (COP). The program includes three options: 1, 2 and 3,

with 3 offering a “charter-like” option for charter schools authorized by LAUSD. Up until the creation of this entity, charter schools faced a yearly ‘encroachment’ determined by the District that varied from year to year, but inevitably increased yearly without any justification. Sydney Quon was the first Director of the COP. Dixon Deutsch is the current Director. The YPICS Executive Director was part of the hiring committee for the first selection, in large part due to CCSA’s active involvement in the process. In fact, without CCSA’s involvement under Jed Wallace’s leadership, the involvement of LA charter leaders Brian Bauer (Granada Hills Charter), Gayle Nadler (Multicultural Learning Center), Irene Sumida (Fenton Public Schools) and the ED would not have been considered by the school district. The YPICS schools have been members of the Charter Operated Programs, Option 3 since the inception of the innovative collaboration and the Executive Director serves on the Executive Council, and has every year since 2011. After over 35 years as an educator, all connected either directly or indirectly with the LAUSD, the Executive Director points to this venture as the most collaborative project she has ever experienced, and all involved are to be commended for their commitment, continued hard work, and willingness to think ‘outside the box’ to find creative solutions to ensure our most vulnerable students are well served.

The Los Angeles Special Education Joint Powers Authority (JPA) began in 2006, which still exists to ensure Los Angeles charter schools have an exit route from the LAUSD SELPA, if and when needed. The creation of the COP put the plans for a full departure from LAUSD on hold, but the JPA and its board continue to exist – just in case! See the summary of the accomplishments, page 11, of the Charter Operated Programs as the entity celebrates its 10th Anniversary!

YPICS:

Vaccinations

YPICS has made tremendous efforts to work with Community Partners, Clinica Romero, Center for Family Health and Education, and LACOE over the past week to get YPICS educators and staff vaccinated. The effort was so successful that almost 90% + were vaccinated. This creates a tremendous safety net for the working environments on each of our campuses. The focus of YPICS is now turned to looking at how to best actualize each school’s Reopening Plan.

TPD

YPICS TPD days on February 25-26, 2021 –The final TPD days were spent on continuing to support teachers in continuing to develop their skills in Distance Learning. Additionally, we provided the teachers and staff and opportunity to hear from Dr. Hoffman, Kaiser Permanente, North Valley Doctor Ambassador, regarding the vaccine. Additionally, we had Christina Sanghera, CEO of Inspired Wellness, to share additional mental health tips on Self-Care.



Celebrating 10 Years of Charter School Growth in Special Education

2011
2021

The Charter Operated Programs is a unique partnership between LAUSD and the charter school community. Over the past 10 years, charter schools achieved significant gains in improving services and outcomes for students with disabilities across Los Angeles.

THEN

NOW

STUDENT ACCESS

7,000+ students with disabilities served by charters (8.6% of enrollment)
1000+ students with moderate to severe and low incidence needs (1.2% of enrollment)

14,000+ students with disabilities served by charters (12.6% of enrollment)
2,500+ students with moderate to severe and low incidence needs (2.3% of enrollment)

COLLABORATION

Significant programmatic and policy barriers
Lack of dedicated charter school supports
No participation in SELPA governance
Few community partnerships

Collaborative partnership with LAUSD
Dedicated charter support staff
Self-governed consortium of schools
Deep community partnerships

INNOVATION

Limited continuum of special education services
Barriers to serving students with the most significant needs in inclusive settings

60+ innovative programs created to expand the continuum of services and improve outcomes
90% of students with disabilities served in the most inclusive settings

FUNDING EQUITY

Inadequate and inequitable funding
No cost-sharing structures
Lack of economies of scale to build programs

New funding model to align dollars to needs
Cost-sharing structures and risk pools
Strategic investment in innovative programs

STUDENT ACHIEVEMENT

19% of charter students with disabilities met or exceeded ELA standards (vs 11% in non-charters)
14% of charter students with disabilities met or exceeded math standards (vs 8% in non-charters)
82% of charter students with disabilities earned a high school diploma (vs 63% in non-charters)

Coversheet

YPICS January 2021 Financials

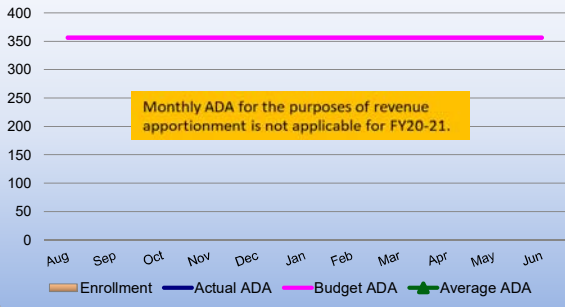
Section: V. Items Scheduled For Action
Item: A. YPICS January 2021 Financials
Purpose: Vote
Submitted by:
Related Material: 20-21 YPICS Financials Board Packet 21.01.pdf

BERT CORONA CHARTER SCHOOL - Financial Dashboard (January 2021)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

2 ADA & Enrollment



KEY POINTS

LCFF Revenue will be funded on FY19-20 P2 of 356.16

Revenue is projected to be higher than budget by \$45K. Higher than budget UPP counts increased LCFF projections by \$73K. Nutrition Revenue is lower by \$34K due to lower than budgeted participation rates.

Operating Expenses are projected to be above budget by \$75K.

Overall, Net Income is projected to be \$100K which is \$29K below budget.

Cash on hand at June 30, 2021 is forecasted to be \$526K which represents 7.4% of total expenses.

3 Average Daily Attendance Analysis

Category	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Year P2
Enrollment	371	371	0	374
ADA %	96.0%	96.0%	0.0%	96.0%
Average ADA	356.16	356.16	0.00	354.27

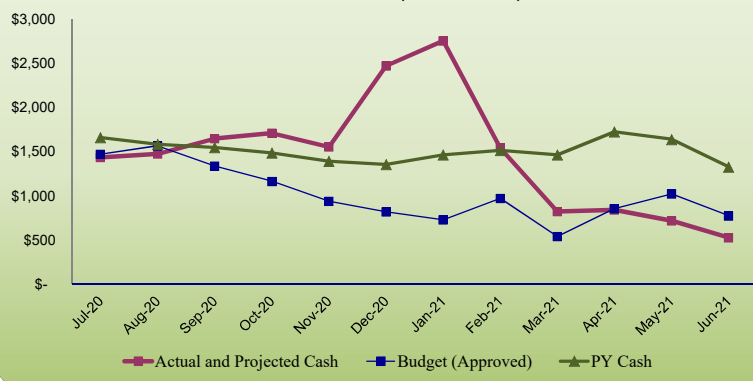
4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	77.4%	88.8%	11.4%	81.4%
3-Year Average %	79.9%	83.5%	3.7%	83.0%
District UPP C. Grant Cap	85.4%	85.4%	0.0%	85.4%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 20-21 YTD			Historical	
	As of 01/31/21	FY 20-21 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 19-20	FY 18-19
Local Control Funding Formula	3,713,633	3,640,790	72,843	3,640,790	72,843	1,846,064	1,817,482	28,582	3,683,607	3,710,179
Federal Revenue	3,112,101	3,145,894	(33,793)	3,119,540	(7,439)	559,458	786,328	(226,870)	1,752,401	3,312,201
State Revenue	357,351	365,412	(8,061)	355,854	1,497	58,880	156,535	(97,655)	376,784	678,133
Other Local Revenue	264,786	251,551	13,235	253,903	10,883	142,225	156,506	(14,282)	272,418	307,896
Grants/Fundraising	11,000	10,000	1,000	11,000	0	11,000	7,222	3,778	36,500	12,301
TOTAL REVENUE	7,458,870	7,413,647	45,224	7,381,087	77,784	2,617,627	2,924,074	(306,447)	6,121,710	8,020,710
Total per ADA	20,942	20,815	127	20,724	218				17,280	21,949
w/o Grants/Fundraising	20,912	20,787	124	20,693	218				17,177	21,915
Certificated Salaries	1,359,122	1,354,091	(5,031)	1,350,323	(8,799)	774,929	770,023	(4,906)	1,248,899	1,156,495
Classified Salaries	596,296	573,822	(22,474)	596,064	(232)	340,473	323,031	(17,442)	964,766	843,782
Benefits	618,053	612,899	(5,154)	609,496	(8,557)	379,868	369,946	(9,922)	680,531	591,941
Student Supplies	623,274	773,149	149,875	619,673	(3,601)	252,675	443,648	190,973	518,477	703,993
Operating Expenses	3,901,267	3,733,319	(167,949)	3,760,883	(140,385)	842,964	1,968,494	1,125,531	2,787,938	4,399,157
Other	260,767	236,863	(23,904)	259,514	(1,254)	153,362	138,979	(14,383)	267,045	261,064
TOTAL EXPENSES	7,358,780	7,284,143	(74,637)	7,195,952	(162,827)	2,744,271	4,014,121	1,269,851	6,467,657	7,956,432
Total per ADA	20,661	20,452	(210)	20,204	457				18,256	21,773
NET INCOME / (LOSS)	100,091	129,504	(29,413)	185,134	(85,044)	(126,644)	(1,090,048)	977,787	(345,947)	64,278
OPERATING INCOME	360,858	366,367	(5,509)	444,648	(83,790)	26,718	(951,069)	977,787	(84,586)	325,342
EBITDA	360,858	366,367	(5,509)	444,648	(83,790)	26,718	(951,069)	977,787	(78,902)	325,342

6 Cash Balance (in \$,000's)



Year-End Cash Balance		
Projected	Budget	Variance
525,862	773,481	(247,619)

Balance Sheet	6/30/2020	12/31/2020	1/31/2021	6/30/2021 FC
Assets				
Cash, Operating	1,326,467	2,470,244	2,754,205	525,862
Cash, Restricted	0	0	0	0
Accounts Receivable	1,675,044	193,983	147,300	2,611,339
Due From Others	25,822	5,822	5,822	165,822
Other Assets	66,995	70,546	70,546	138,215
Net Fixed Assets	467,551	359,774	413,462	306,056
Total Assets	3,561,879	3,100,368	3,391,334	3,747,294
Liabilities				
A/P & Payroll	560,370	535,016	688,788	814,902
Due to Others	212,281	41,323	39,962	43,074
Deferred Revenue	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	772,652	576,340	728,750	857,976
Equity				
Beginning Fund Bal.	3,135,174	2,789,227	2,789,227	2,789,227
Net Income/(Loss)	(345,947)	(265,199)	(126,644)	100,091
Total Equity	2,789,227	2,524,029	2,662,584	2,889,318
Total Liabilities & Equity	3,561,879	3,100,368	3,391,334	3,747,294
Days Cash on Hand	78	130	142	27
Cash Reserve %	21.4%	35.6%	38.8%	7.4%



BERT CORONA CHARTER SCHOOL

Financial Analysis

January 2021

Net Income

Bert Corona Charter School is projected to achieve a net income of \$100K in FY20-21 compared to \$130K in the board approved budget. Reasons for this negative \$29K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2021, the school's cash balance was \$2.75M. By June 30, 2021, the school's cash balance is projected to be \$526K, which represents a 7% reserve.

As of January 31, 2021, the Accounts Receivable balance was \$147K, down from \$194K in the previous month, due to the receipt of revenue earned in FY19-20.

As of January 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$689K, compared to \$535K in the prior month.

As of January 31, 2021, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY20-21 is projected to be \$7.46M, which is \$45K or 0.6% over budgeted revenue of \$7.41M.

Child Nutrition Federal Revenue – is projected to be below budget by \$138K due to lower participation rates for the Nutrition Program. This lower revenue is offset by lower nutrition costs

Other Federal Revenue - is projected to be over budget by \$104K due to changes in CARES Act guidance regarding expenses incurred in FY19-20.

Expenses

Total expenses for FY20-21 are projected to be \$7.36M, which is \$75K or 1.0% over budgeted expenditures of \$7.28M.

Core Curriculum Materials are projected to be higher than budget by 29K

Nutrition Program Food Supplies are projected to be lower than budget by \$179K due to lower participation rates for the nutrition program

Vendor Repairs are projected to be higher than budget by \$195K

Depreciation Expense is projected to be higher than budget by \$24K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



ADA

LCFF Revenue will be funded on FY19-20 P2 of 356.16

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

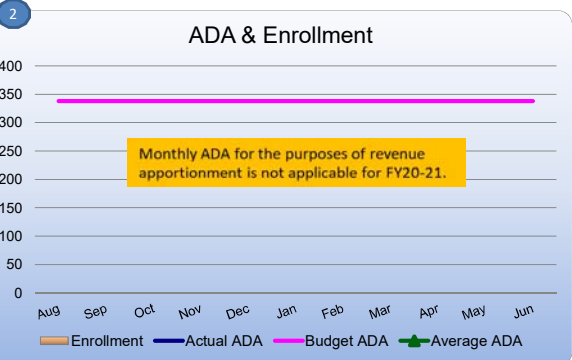
LCFF Revenue will be funded on FY19-20 P2 of 345.07

Revenue is projected to be lower than budget by \$127K due to reduction in participation rates for the nutrition program.

Operating Expenses are projected to be above budget by \$264K due to reduction in participation rates for the nutrition program.

Overall, Operating Net Income is projected to be \$288K which is \$138K above budget.

Cash on hand at June 30, 2021 is forecasted to be \$1.5M which represents 31% of total expenses. This includes lending \$530K to the High School to mitigate state deferrals.



3 Average Daily Attendance Analysis

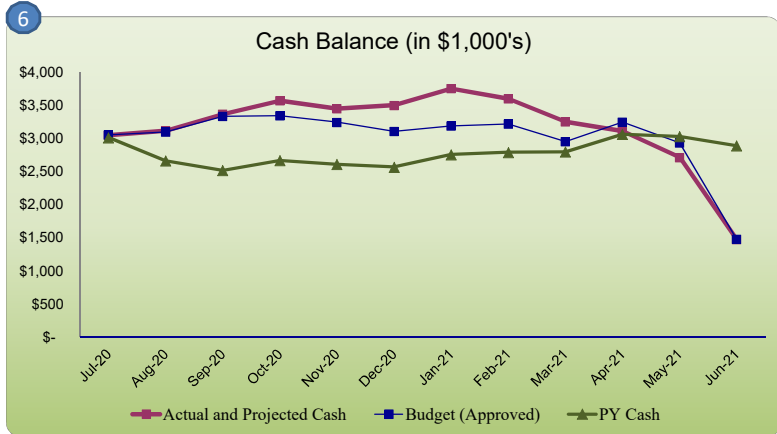
Category	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Year P2
Enrollment	353	353	0	353
ADA %	97.0%	97.0%	0.0%	97.4%
Average ADA	345.07	345.07	0.00	345.07

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	94.0%	94.7%	0.7%	95.8%
3-Year Average %	95.2%	95.5%	0.2%	96.2%
District UPP C. Grant Cap	85.4%	85.4%	0.0%	85.4%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 20-21 YTD			Historical	
	As of 01/31/21	FY 20-21 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 19-20	FY 18-19
Local Control Funding Formula	3,695,309	3,693,988	1,321	3,693,988	1,321	1,847,873	1,847,139	734	3,696,024	3,409,039
Federal Revenue	812,330	941,871	(129,541)	818,487	(6,156)	527,288	520,471	6,817	497,807	554,092
State Revenue	211,358	224,847	(13,489)	211,358	0	58,231	137,959	(79,728)	207,888	6,906,886
Other Local Revenue	251,013	236,025	14,988	236,025	14,988	135,923	154,870	(18,947)	287,391	260,909
Grants/Fundraising	11,152	11,152	0	11,152	0	7,402	2,152	5,250	13,453	17,250
TOTAL REVENUE	4,981,163	5,107,884	(126,721)	4,971,010	10,153	2,576,718	2,662,592	(85,874)	4,702,564	11,148,176
Total per ADA	14,435	14,802	(367)	14,406	29				13,628	33,872
w/o Grants/Fundraising	14,403	14,770	(367)	14,373	29				13,589	33,819
Certificated Salaries	1,283,046	1,284,446	1,400	1,283,905	860	714,594	715,023	429	1,217,447	1,191,556
Classified Salaries	479,411	503,249	23,838	480,931	1,519	262,740	278,035	15,295	526,357	439,467
Benefits	522,435	552,100	29,665	515,939	(6,495)	315,716	336,234	20,518	564,446	534,898
Student Supplies	621,187	801,881	180,694	615,284	(5,904)	238,967	411,557	172,590	419,672	1,292,297
Operating Expenses	1,632,838	1,661,131	28,293	1,629,346	(3,492)	523,145	862,736	339,591	1,512,858	1,426,232
Other	969,265	969,042	(223)	968,639	(626)	566,588	566,365	(223)	888,494	407,190
TOTAL EXPENSES	5,508,182	5,771,849	263,667	5,494,044	(14,137)	2,621,751	3,169,951	548,200	5,129,275	5,291,639
Total per ADA	15,963	16,727	764	15,922	41				14,864	16,078
NET INCOME / (LOSS)	(527,019)	(663,965)	136,946	(523,034)	(3,984)	(45,033)	(507,359)	462,549	(426,711)	5,856,536
OPERATING INCOME	288,367	150,401	137,966	291,596	(3,229)	431,657	(31,689)	463,346	392,763	6,263,726
EBITDA	442,246	305,077	137,169	445,605	(3,359)	521,555	59,006	462,549	461,783	6,263,726



Year-End Cash Balance

Projected	Budget	Variance
1,471,791	1,479,020	(7,229)

7 Balance Sheet

Balance Sheet	6/30/2020	12/31/2020	1/31/2021	6/30/2021 FC
Assets				
Cash, Operating	2,816,839	3,426,066	3,677,972	1,471,791
Cash, Restricted	72,902	72,902	72,902	0
Accounts Receivable	676,614	21,143	12,823	1,211,268
Due From Others	2,000	2,000	2,000	532,000
Other Assets	37,382	39,765	51,216	76,634
Net Fixed Assets	28,243,019	27,838,758	27,812,110	27,473,415
Total Assets	31,848,756	31,400,635	31,629,024	30,765,108
Liabilities				
A/P & Payroll	617,684	605,643	714,557	417,601
Due to Others	496,100	331,419	331,799	331,799
Deferred Revenue	150,214	150,214	150,214	150,214
Total Debt	7,728,852	7,648,267	7,621,581	7,536,605
Total Liabilities	8,992,850	8,735,543	8,818,151	8,436,220
Equity				
Beginning Fund Bal.	23,282,617	22,855,906	22,855,906	22,855,906
Net Income/(Loss)	(426,711)	(190,815)	(45,033)	(527,019)
Total Equity	22,855,906	22,665,092	22,810,873	22,328,888
Total Liabilities & Equity	31,848,756	31,400,635	31,629,024	30,765,108
Days Cash on Hand	239	267	286	114
Cash Reserve %	65.4%	73.2%	78.4%	31.4%





MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

January 2021

Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$527K in FY20-21 compared to -\$664K in the board approved budget. Reasons for this positive \$137K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2021, the school's cash balance was \$3.68M. By June 30, 2021, the school's cash balance is projected to be \$1.47M, which represents a 31% reserve.

As of January 31, 2021, the Accounts Receivable balance was \$13K, down from \$21K in the previous month, due to the receipt of revenue earned in FY19-20.

As of January 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$715K, compared to \$606K in the prior month.

As of January 31, 2021, MORCS had a debt balance of \$7.62M compared to \$7.65M in the prior month. An additional \$85K will be paid this fiscal year.

Income Statement

Revenue

Total revenue for FY20-21 is projected to be \$4.98M, which is \$127K or 2.5% under budgeted revenue of \$5.11M.

Child Nutrition Federal Revenue – is projected to be below budget by \$177K due to lower participation rates for the Nutrition Program. This lower revenue is offset by lower nutrition costs

Other Federal Revenue - is projected to be over budget by \$48K due to changes in CARES Act guidance regarding expenses incurred in FY19-20.

Expenses

Total expenses for FY20-21 are projected to be \$5.51M, which is \$264K or 4.6% under budgeted expenditures of \$5.77M.

Nutrition Program Food Supplies are projected to be lower than budget by \$181K due to lower participation rates for the nutrition program

ADA

LCFF Revenue will be funded on FY19-20 P2 of 345.07

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

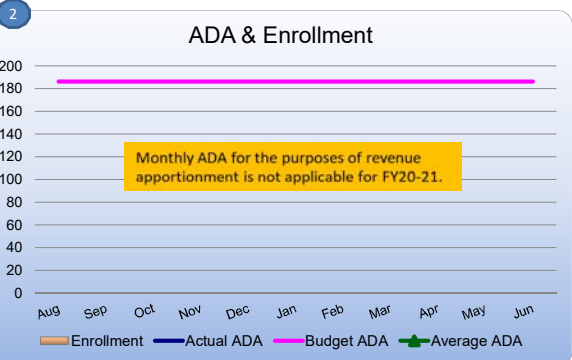
LCFF Revenue will be funded on FY19-20 P2 of 181.14

Revenue is projected to be higher than budget by \$61K.

Operating Expenses are projected to be below budget by \$48K.

Overall, Net Income is projected to be \$16K which is \$14K above budget.

Cash on hand at June 30, 2021 is forecasted to be \$165K which represents 5.5% of total expenses. This includes borrowing \$530K from MORCS to mitigate state deferrals.



3 Average Daily Attendance Analysis

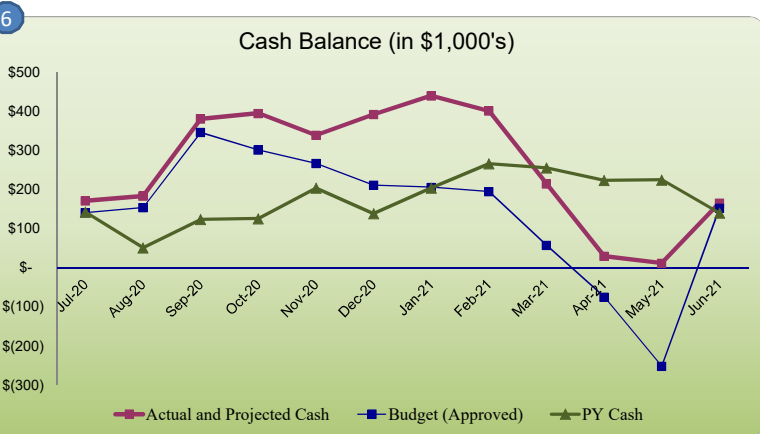
Category	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Year P2
Enrollment	195	195	0	195
ADA %	95.0%	95.0%	0.0%	94.0%
Average ADA	181.14	181.14	0.00	181.14

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	91.4%	93.2%	1.8%	93.7%
3-Year Average %	88.1%	88.6%	0.5%	85.9%
District UPP C. Grant Cap	85.4%	85.4%	0.0%	85.4%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 20-21 YTD			Historical	
	As of 01/31/21	FY 20-21 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 19-20	FY 18-19
Local Control Funding Formula	2,258,503	2,256,770	1,733	2,258,503	0	1,122,446	1,103,097	19,349	2,298,837	2,716,059
Federal Revenue	593,716	537,436	56,280	593,274	442	366,237	333,819	32,418	206,451	235,881
State Revenue	71,530	70,207	1,324	70,676	854	40,435	22,967	17,468	55,571	299,784
Other Local Revenue	133,500	122,594	10,906	132,831	669	73,247	75,558	(2,311)	134,674	203,095
Grants/Fundraising	3,000	12,000	(9,000)	3,000	0	-	7,722	(7,722)	13,202	40,547
TOTAL REVENUE	3,060,249	2,999,006	61,243	3,058,283	1,966	1,602,365	1,543,163	59,202	2,708,735	3,495,366
Total per ADA	16,894	16,556	338	16,884	11				14,954	15,679
w/o Grants/Fundraising	16,878	16,490	388	16,867	11				14,881	15,497
Certificated Salaries	920,505	937,697	17,192	921,178	673	509,840	519,859	10,019	905,595	1,094,402
Classified Salaries	386,750	310,081	(76,669)	388,111	1,361	222,861	174,395	(48,466)	303,496	408,964
Benefits	416,870	419,255	2,385	414,106	(2,763)	253,416	258,354	4,937	390,733	530,086
Student Supplies	406,637	416,855	10,217	408,669	2,031	99,798	190,110	90,312	190,042	324,559
Operating Expenses	864,645	863,581	(1,065)	853,580	(11,066)	379,239	485,517	106,278	872,236	1,020,213
Other	49,114	49,384	270	49,119	6	29,278	29,549	270	62,760	30,819
TOTAL EXPENSES	3,044,521	2,996,852	(47,669)	3,034,763	(9,758)	1,494,433	1,657,784	163,351	2,724,863	3,409,043
Total per ADA	16,808	16,544	(263)	16,754	54				15,043	15,292
NET INCOME / (LOSS)	15,728	2,154	13,573	23,520	(7,792)	107,932	(114,621)	222,282	(16,128)	86,323
OPERATING INCOME	64,841	51,538	13,303	72,639	(7,798)	137,210	(85,072)	222,282	46,513	116,892
EBITDA	64,841	51,538	13,303	72,639	(7,798)	137,210	(85,072)	222,282	46,632	117,143



Year-End Cash Balance

Projected	Budget	Variance
165,271	151,587	13,684

7 Balance Sheet

Balance Sheet	6/30/2020	12/31/2020	1/31/2021	6/30/2021 FC
Assets				
Cash, Operating	139,783	391,846	439,535	165,271
Cash, Restricted	0	0	0	0
Accounts Receivable	159,965	(0)	(0)	779,620
Due From Others	33	33	33	33
Other Assets	24,687	28,005	28,556	28,556
Net Fixed Assets	162,799	137,482	147,541	127,706
Total Assets	487,267	557,366	615,665	1,101,186
Liabilities				
A/P & Payroll	65,775	70,911	111,194	158,919
Due to Others	25,026	74	74	530,074
Deferred Revenue	0	0	0	0
Total Debt	(0)	(0)	(0)	(0)
Total Liabilities	90,801	70,984	111,267	688,992
Equity				
Beginning Fund Bal.	412,594	396,466	396,466	396,466
Net Income/(Loss)	(16,128)	89,916	107,932	15,728
Total Equity	396,466	486,382	504,398	412,193
Total Liabilities & Equity	487,267	557,366	615,665	1,101,186
Days Cash on Hand	19	48	54	20
Cash Reserve %	5.3%	13.1%	14.7%	5.5%





Bert Corona Charter High School Financial Analysis January 2021

Net Income

Bert Corona Charter High School is projected to achieve a net income of \$16K in FY20-21 compared to \$2K in the board approved budget. Reasons for this positive \$14K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2021, the school's cash balance was \$440K. By June 30, 2021, the school's cash balance is projected to be \$165K, which represents a 6% reserve.

As of January 31, 2021, the Accounts Receivable balance was zero. All FY19-20 Revenue has been received.

As of January 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$111K, compared to \$71K in the prior month.

As of January 31, 2021, BCHS had a zero debt balance. Due to MORCS is estimated to be \$530K at 06/30/20 to mitigate state revenue deferrals.

Income Statement

Revenue

Total revenue for FY20-21 is projected to be \$3.06M, which is \$61K or 2.0% over budgeted revenue of \$3.00M.

Other Federal Revenue - is projected to be over budget by \$48K due to changes in CARES Act guidance regarding expenses incurred in FY19-20.

Expenses

Total expenses for FY20-21 are projected to be \$3.04M, which is \$48K or 1.6% over budgeted expenditures of \$3.00M.

Classified Salaries are projected to be above budget by \$67K

ADA

LCFF Revenue will be funded on FY19-20 P2 of 181.14

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.

**YPI Charter Schools
Check Register
From 01/01/21 to 01/31/21**

Check #	Vendor Name	Date	Description	Amount
309728	7 LAYER IT SOLUTIONS, INC.	1/19/2021	1/21- MANAGEMENT SERVICE GOLD PACKAGE (45)	1,120.00
309717	AFLAC WORLDWIDE HEADQUARTERS	1/7/2021	12/20- HEALTH PREMIUM ACC#JBP28	2,378.58
309722	Amplified IT	1/7/2021	2 HOUR. GFE TRAINING/OVERVIEW SESSION WITH AMPLIFIED IT CONSULT	2,400.00
309731	AT&T	1/25/2021	12/16-1/13/21- FAX 213-351-1305	633.64
309713	AT&T MOBILITY	1/7/2021	11/20 - 12/19/20 - CELL PHONE CHARGES	13,334.25
01/08/21EPM	BENECO	1/8/2021	01/21 - HEALTH PREMIUMS	61,906.20
01/29/21EPM	BENECO	1/29/2021	02/21 - HEALTH PREMIUMS	71,805.32
309726	BETTER 4 YOU MEALS, INC.	1/19/2021	12/20- STUDENTS LUNCH (750)	12,779.25
309744	BETTER 4 YOU MEALS, INC.	1/29/2021	12/20- LUNCH STARTER KIT (65)	10,644.85
309730	CHARTERSAFE	1/19/2021	2/21- WORKERS' COMPENSATION	15,394.00
309738	CIF LOS ANGELES CITY SECTION	1/29/2021	7/1/20 - FY-2020-SPORTS CIF ENROLLMENT FEE	1,233.00
309721	COBRO CONSULTING	1/7/2021	5TH YEAR- 1RST QUARTER SERVICE	6,000.00
309710	CROSS COUNTRY EDUCATION	1/7/2021	12/6/12/11/20- SPECIAL ED SERVICES	12,980.32
309724	EXED	1/19/2021	12/20 Management Contract Fee & CALPADS & SIS Support Services	21,382.98
309708	FRANCISCO TOPETE	1/7/2021	12/1-12/16/20- MAINTENANCE SERVICE	1,056.00
309743	FRANCISCO TOPETE	1/29/2021	12/16-12/31/20- MAINTENANCE SERVICES	2,019.00
309711	FRONTIER	1/7/2021	12/13-1/12/21- FAX 818 834-8075	231.00
309742	LA DEPT. OF WATER AND POWER	1/29/2021	11/17-12/18/20- WATER CHARGES	10,979.51
309739	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	1/29/2021	11/20- LEGAL SERVICES	1,697.10
309734	Los Angeles Unified School District	1/27/2021	Pro Rata Share - 02/21	6,212.30
309714	MASERGY CLOUD COMMUNICATIONS, INC	1/7/2021	12/20- COMMUNICATIONS SERVICES	1,779.42
309709	MCCALLA COMPANY	1/7/2021	VINYL MEDIUM GLOVES (7)	6,254.00
309735	PETER HUANG AND LORETTA HUANG	1/27/2021	02/21 - RENT	3,500.00
309720	PLANCONNECT	1/7/2021	10/1-12/31/20- 403B QUARTERLY DUES	100.00
309729	PURE WATER OF LA	1/19/2021	1/21- WATER COOLER MAINTENANCE	76.65
309716	Quadient Finance USA, Inc.	1/7/2021	11/23/20- POSTAGE	300.00
309737	Quadient Finance USA, Inc.	1/29/2021	LATE FEE	197.97
309718	REPUBLIC SERVICES #902	1/7/2021	1/21- WASTE DISPOSAL SERVICES ACC#9496	1,318.93
309733	San Fernando Valley Japanese American Community Ce	1/27/2021	02/21 - RENT	9,500.00
309732	SFVJLI	1/27/2021	02/21 - RENT	800.00
309725	SKY SPORTSWEAR	1/19/2021	06/20 MAROON POLOS UNIFORMS (225)	8,337.50
309715	SOCAL OFFICE TECHNOLOGIES, INC	1/7/2021	12/28-1/27/21- CONTRACT BASE RATE CHARGE	815.73
309741	Sparkletts	1/29/2021	12/20-COOLER RENTAL	55.46
309705	SYNCB/AMAZON	1/7/2021	SCHOLASTIC SCHOOL GLUE, 4 OZ, WHITE, PACK OF 12 (7)	875.62
309723	SYNCB/AMAZON	1/19/2021	AMERICAN GREETINGS SINGLE PANEL BLANK CARDS WITH ENVELOPES, I	69.61
309712	TIME WARNER CABLE	1/7/2021	12/14-1/13/21- INTERNET ACC#0556	1,237.45
309706	UNUM	1/7/2021	12/20-PREMIUM #08346771-001 1	3,268.32
309707	US Appliance	1/7/2021	SERVICE PROTECTION PLAN	1,460.81
309704	WAXIE SANITARY SUPPLY	1/7/2021	WAXIE 40X46 1.25 MIL BLACK FLAT PACK LINER 125/CASE (2)	617.43
309719	XEROX FINANCIAL SERVICES	1/7/2021	12/29-1/28/21- COPIER LEASE #010-0058450-002	1,475.21
309740	XEROX FINANCIAL SERVICES	1/29/2021	12/13-1/12/21-COPIER LEASE#010-0058450-003	2,596.27
309736	YESENIA ZUBIA	1/27/2021	AT&T FAX 213 351 1305- OCTOBER AND DECEMBER UMPAID BILL	1,135.27
309727	YPI Charter Schools, Inc	1/19/2021	Transfer Funds from PWB to CCU	200,000.00
				501,958.95

Coversheet

YPICS FY 20/21 Second Interim Report

Section: V. Items Scheduled For Action
Item: B. YPICS FY 20/21 Second Interim Report
Purpose: Vote
Submitted by:

Related Material:

YPICS Board Brief 21 03 08 Recommendation to certify Second Interim Report .pdf
19-64733-0106872 BCCS 2nd Interim.pdf
19-64733-0132126 BCHS 2nd Interim.pdf
19-64733-0114959 MORCS 2nd Interim.pdf



YPI CHARTER SCHOOLS

March 8, 2021

TO: YPICS Board of Trustees

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve LAUSD Certification of Board Compliance Review

BACKGROUND

Education Code Sections 35035(g), 42130 and 42131 require the governing board of each school district to certify at least twice a year, the district's ability to meet its financial obligations for the remainder of the fiscal year and for the two subsequent fiscal years.

The interim reports are submitted with a positive, qualified, or negative certification:

- A positive certification is assigned when the District projects that it will meet its financial obligations for the current and two subsequent fiscal years.
- A qualified certification is assigned when the District may not meet its financial obligations for the current or two subsequent fiscal years.
- Finally, a negative certification is assigned when the District projects that it will not meet its financial obligations for the remainder of the current year or the subsequent fiscal year.

The First Interim Financial Report was filed with the Los Angeles County Office of Education (LACOE) in December 2020. The Second Interim Financial Report is due to LACOE by March 17, 2021, and was submitted to the authorizing district, LAUSD, on February 25th. County superintendents are to report the certification of all districts in their respective counties to the Superintendent of Public Instruction and the State Controller within 75 days after the close of the reporting period.

ANALYSIS

The Second Interim Report for the five Fenton schools is presented here for the Board's review. All three schools are in good financial standing.

RECOMMENDATION

It is recommended that the Board of Directors certify the Second-Interim Reports for the three YPICS Schools. Copies of the Second-Interim Reports are attached.

YPICS Agenda-03/8/21

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,276,675.65	3,640,789.60	1,846,064.00	3,713,632.62	72,843.02	2.0%
2) Federal Revenue		8100-8299	2,904,263.71	3,145,894.18	559,458.43	3,112,101.44	(33,792.74)	-1.1%
3) Other State Revenue		8300-8599	322,883.18	365,412.10	58,838.10	357,309.06	(8,103.04)	-2.2%
4) Other Local Revenue		8600-8799	261,530.55	261,550.83	153,266.30	275,827.31	14,276.48	5.5%
5) TOTAL, REVENUES			6,765,353.09	7,413,646.71	2,617,626.83	7,458,870.43		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,217,947.64	1,354,090.51	774,928.80	1,359,121.69	(5,031.18)	-0.4%
2) Classified Salaries		2000-2999	571,222.39	573,822.34	340,473.01	596,296.23	(22,473.89)	-3.9%
3) Employee Benefits		3000-3999	600,362.27	612,899.20	379,868.11	618,052.98	(5,153.78)	-0.8%
4) Books and Supplies		4000-4999	605,467.71	773,148.68	252,674.89	623,274.10	149,874.58	19.4%
5) Services and Other Operating Expenses		5000-5999	3,511,374.98	3,733,318.87	842,963.67	3,901,267.39	(167,948.52)	-4.5%
6) Depreciation		6000-6999	236,863.19	236,863.19	153,362.05	260,767.42	(23,904.23)	-10.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,743,238.18	7,284,142.79	2,744,270.53	7,358,779.81		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			22,114.91	129,503.92	(126,643.70)	100,090.62		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(0.01)	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(0.01)	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			22,114.90	129,503.92	(126,643.70)	100,090.62		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,150,017.67	2,789,225.04		2,789,225.04	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,150,017.67	2,789,225.04		2,789,225.04		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,150,017.67	2,789,225.04		2,789,225.04		
2) Ending Net Position, June 30 (E + F1e)			3,172,132.57	2,918,728.96		2,889,315.66		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	229,409.48	230,688.14		306,056.30		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,942,723.09	2,688,040.82		2,583,259.36		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,761,243.87	1,912,415.52	903,624.00	1,985,258.54	72,843.02	3.8%
Education Protection Account State Aid - Current Year		8012	574,955.68	687,375.39	341,864.00	687,375.39	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	940,476.10	1,040,998.69	600,576.00	1,040,998.69	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,276,675.65	3,640,789.60	1,846,064.00	3,713,632.62	72,843.02	2.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	185,578.19	190,815.60	12,409.43	53,043.54	(137,772.06)	-72.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	72,767.05	72,767.05	42,594.00	72,556.92	(210.13)	-0.3%
Title I, Part A, Basic	3010	8290	136,568.00	135,044.00	65,952.00	135,044.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,253.00	16,675.00	0.00	16,675.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	9,683.00	10,524.80	11,004.00	10,524.80	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	10,074.00	5,030.00	10,074.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,472,414.47	2,709,993.73	422,469.00	2,814,183.18	104,189.45	3.8%
TOTAL, FEDERAL REVENUE			2,904,263.71	3,145,894.18	559,458.43	3,112,101.44	(33,792.74)	-1.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	14,584.23	14,584.23	1,634.74	5,025.98	(9,558.25)	-65.5%
Mandated Costs Reimbursements		8550	5,973.83	5,973.83	5,973.00	5,973.83	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	73,725.12	70,875.84	19,837.36	70,834.17	(41.67)	-0.1%
After School Education and Safety (ASES)	6010	8590	163,800.00	177,559.20	0.00	177,559.20	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	64,800.00	64,800.00	0.00	66,296.88	1,496.88	2.3%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	31,619.00	31,393.00	31,619.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			322,883.18	365,412.10	58,838.10	357,309.06	(8,103.04)	-2.2%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	1.11	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	231,530.55	231,530.55	134,865.00	244,558.88	13,028.33	5.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	30,000.00	30,020.28	18,400.19	31,268.43	1,248.15	4.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			261,530.55	261,550.83	153,266.30	275,827.31	14,276.48	5.5%
TOTAL, REVENUES			6,765,353.09	7,413,646.71	2,617,626.83	7,458,870.43		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,078,847.20	1,061,129.32	602,405.78	1,059,987.87	1,141.45	0.1%
Certificated Pupil Support Salaries		1200	0.00	52,774.42	27,863.99	53,318.54	(544.12)	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	139,100.44	240,186.77	144,659.03	245,815.28	(5,628.51)	-2.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,217,947.64	1,354,090.51	774,928.80	1,359,121.69	(5,031.18)	-0.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	192,467.15	224,280.28	116,512.83	218,518.35	5,761.93	2.6%
Classified Support Salaries		2200	39,520.00	38,728.93	17,685.01	36,592.21	2,136.72	5.5%
Classified Supervisors' and Administrators' Salaries		2300	60,857.55	11,346.02	31,693.62	31,693.62	(20,347.60)	-179.3%
Clerical, Technical and Office Salaries		2400	215,091.91	231,154.20	124,767.63	231,502.02	(347.82)	-0.2%
Other Classified Salaries		2900	63,285.78	68,312.91	49,813.92	77,990.03	(9,677.12)	-14.2%
TOTAL, CLASSIFIED SALARIES			571,222.39	573,822.34	340,473.01	596,296.23	(22,473.89)	-3.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	196,698.55	220,620.11	126,202.88	220,550.04	70.07	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	61,358.76	62,712.11	34,941.55	62,982.82	(270.71)	-0.4%
Health and Welfare Benefits		3401-3402	308,010.12	295,728.97	198,532.24	305,635.58	(9,906.61)	-3.3%
Unemployment Insurance		3501-3502	894.60	843.70	483.91	903.92	(60.22)	-7.1%
Workers' Compensation		3601-3602	26,188.03	26,668.08	14,650.90	20,365.75	6,302.33	23.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	7,212.21	6,326.23	5,056.63	7,614.87	(1,288.64)	-20.4%
TOTAL, EMPLOYEE BENEFITS			600,362.27	612,899.20	379,868.11	618,052.98	(5,153.78)	-0.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	20,233.32	16,733.32	30,351.17	45,821.20	(29,087.88)	-173.8%
Books and Other Reference Materials		4200	12,500.00	3,254.63	2,287.33	3,254.63	0.00	0.0%
Materials and Supplies		4300	277,990.75	326,076.42	58,179.76	326,076.42	0.00	0.0%
Noncapitalized Equipment		4400	51,000.00	174,762.67	121,134.35	174,762.67	0.00	0.0%
Food		4700	243,743.64	252,321.64	40,722.28	73,359.18	178,962.46	70.9%
TOTAL, BOOKS AND SUPPLIES			605,467.71	773,148.68	252,674.89	623,274.10	149,874.58	19.4%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	43,255.00	43,255.00	25.00	43,255.00	0.00	0.0%
Dues and Memberships		5300	13,450.00	15,450.00	11,679.00	15,450.00	0.00	0.0%
Insurance		5400-5450	32,406.40	32,406.40	25,712.71	38,581.45	(6,175.05)	-19.1%
Operations and Housekeeping Services		5500	147,589.00	147,589.00	71,920.26	147,589.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	252,731.13	285,219.27	270,750.31	480,219.27	(195,000.00)	-68.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,974,276.63	3,110,932.10	438,892.05	3,077,705.57	33,226.53	1.1%
Communications		5900	47,666.82	98,467.10	23,984.34	98,467.10	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			3,511,374.98	3,733,318.87	842,963.67	3,901,267.39	(167,948.52)	-4.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	236,863.19	236,863.19	153,362.05	260,767.42	(23,904.23)	-10.1%
TOTAL, DEPRECIATION			236,863.19	236,863.19	153,362.05	260,767.42	(23,904.23)	-10.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			6,743,238.18	7,284,142.79	2,744,270.53	7,358,779.81		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(0.01)	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(0.01)	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(0.01)	0.00	0.00	0.00		

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Second Interim
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

19 64733 0106872
Form 62I

Resource	Description	2020/21 Projected Year Totals
	Total, Restricted Net Position	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,130,024.41	2,256,769.57	1,122,446.00	2,258,502.65	1,733.08	0.1%
2) Federal Revenue		8100-8299	259,855.17	537,436.00	366,250.86	593,729.90	56,293.90	10.5%
3) Other State Revenue		8300-8599	53,275.80	70,206.67	40,092.92	71,188.35	981.68	1.4%
4) Other Local Revenue		8600-8799	137,570.09	134,593.69	73,575.17	136,827.94	2,234.25	1.7%
5) TOTAL, REVENUES			2,580,725.47	2,999,005.93	1,602,364.95	3,060,248.84		
B. EXPENSES								
1) Certificated Salaries		1000-1999	881,563.38	937,696.78	509,839.66	920,505.31	17,191.47	1.8%
2) Classified Salaries		2000-2999	267,747.66	310,081.04	222,861.48	386,749.77	(76,668.73)	-24.7%
3) Employee Benefits		3000-3999	393,138.00	419,254.85	253,416.39	416,869.93	2,384.92	0.6%
4) Books and Supplies		4000-4999	149,554.93	416,854.71	99,797.96	406,637.40	10,217.31	2.5%
5) Services and Other Operating Expenses		5000-5999	811,761.44	863,580.81	379,239.06	864,645.38	(1,064.57)	-0.1%
6) Depreciation		6000-6999	49,383.71	49,383.71	29,278.47	49,113.58	270.13	0.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			2,553,149.12	2,996,851.90	1,494,433.02	3,044,521.37		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			27,576.35	2,154.03	107,931.93	15,727.47		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.01	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.01	0.00	0.00	0.00		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

2020-21 Second Interim
 Charter Schools Enterprise Fund
 Revenues, Expenses and Changes in Net Position

19 64733 0132126
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			27,576.36	2,154.03	107,931.93	15,727.47		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	425,893.28	396,465.83		396,465.83	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			425,893.28	396,465.83		396,465.83		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			425,893.28	396,465.83		396,465.83		
2) Ending Net Position, June 30 (E + F1e)			453,469.64	398,619.86		412,193.30		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	113,445.56	113,415.62		127,705.89		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	340,024.08	285,204.24		284,487.41		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,601,189.91	1,691,098.33	797,256.00	1,692,831.41	1,733.08	0.1%
Education Protection Account State Aid - Current Year		8012	37,234.00	36,228.00	18,114.00	36,228.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	491,600.50	529,443.24	307,076.00	529,443.24	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,130,024.41	2,256,769.57	1,122,446.00	2,258,502.65	1,733.08	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	70,640.53	72,643.15	18,621.86	80,972.26	8,329.11	11.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	38,036.39	37,008.71	21,779.00	36,901.84	(106.87)	-0.3%
Title I, Part A, Basic	3010	8290	70,254.00	73,817.00	39,145.00	73,831.00	14.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	9,130.00	10,914.00	2,252.00	10,914.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	3,894.25	4,232.80	0.00	4,232.80	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	10,000.00	5,000.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	57,900.00	328,820.34	279,453.00	376,878.00	48,057.66	14.6%
TOTAL, FEDERAL REVENUE			259,855.17	537,436.00	366,250.86	593,729.90	56,293.90	10.5%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	6,248.58	6,248.58	2,199.50	7,402.46	1,153.88	18.5%
Mandated Costs Reimbursements		8550	8,490.03	8,320.23	8,490.00	8,490.03	169.80	2.0%
Lottery - Unrestricted and Instructional Materials		8560	38,537.19	36,046.86	9,812.42	35,704.86	(342.00)	-0.9%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2020-21 Second Interim
Charter Schools Enterprise Fund
Revenues, Expenses and Changes in Net Position

19 64733 0132126
Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	19,591.00	19,591.00	19,591.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			53,275.80	70,206.67	40,092.92	71,188.35	981.68	1.4%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	125,570.09	122,582.67	68,956.00	129,208.77	6,626.10	5.4%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	12,000.00	12,011.02	4,619.17	7,619.17	(4,391.85)	-36.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			137,570.09	134,593.69	73,575.17	136,827.94	2,234.25	1.7%
TOTAL, REVENUES			2,580,725.47	2,999,005.93	1,602,364.95	3,060,248.84		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	711,563.38	750,431.48	402,396.10	731,788.83	18,642.65	2.5%
Certificated Pupil Support Salaries		1200	75,000.00	77,499.97	48,183.35	82,600.02	(5,100.05)	-6.6%
Certificated Supervisors' and Administrators' Salaries		1300	95,000.00	109,765.33	59,260.21	106,116.46	3,648.87	3.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			881,563.38	937,696.78	509,839.66	920,505.31	17,191.47	1.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	84,539.67	87,746.74	60,868.91	98,958.51	(11,211.77)	-12.8%
Classified Support Salaries		2200	0.00	0.00	189.54	189.54	(189.54)	New
Classified Supervisors' and Administrators' Salaries		2300	92,000.00	91,999.99	54,203.27	92,919.94	(919.95)	-1.0%
Clerical, Technical and Office Salaries		2400	51,655.99	83,063.83	83,059.06	150,589.81	(67,525.98)	-81.3%
Other Classified Salaries		2900	39,552.00	47,270.48	24,540.70	44,091.97	3,178.51	6.7%
TOTAL, CLASSIFIED SALARIES			267,747.66	310,081.04	222,861.48	386,749.77	(76,668.73)	-24.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	142,372.48	152,321.26	84,130.81	150,453.29	1,867.97	1.2%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	33,265.36	37,104.88	19,860.58	38,352.69	(1,247.81)	-3.4%
Health and Welfare Benefits		3401-3402	197,049.45	207,703.32	138,616.17	212,407.57	(4,704.25)	-2.3%
Unemployment Insurance		3501-3502	574.66	551.66	298.70	585.99	(34.33)	-6.2%
Workers' Compensation		3601-3602	17,198.57	18,162.77	7,639.61	10,560.98	7,601.79	41.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,677.48	3,410.96	2,870.52	4,509.41	(1,098.45)	-32.2%
TOTAL, EMPLOYEE BENEFITS			393,138.00	419,254.85	253,416.39	416,869.93	2,384.92	0.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	7,028.89	7,028.89	11,375.00	25,028.89	(18,000.00)	-256.1%
Books and Other Reference Materials		4200	1,015.46	1,242.65	704.69	1,242.65	0.00	0.0%
Materials and Supplies		4300	59,429.54	128,434.68	20,267.56	110,434.68	18,000.00	14.0%
Noncapitalized Equipment		4400	2,000.00	192,000.00	28,144.53	192,000.00	0.00	0.0%
Food		4700	80,081.04	88,148.49	39,306.18	77,931.18	10,217.31	11.6%
TOTAL, BOOKS AND SUPPLIES			149,554.93	416,854.71	99,797.96	406,637.40	10,217.31	2.5%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,171.38	1,171.38	0.00	1,171.38	0.00	0.0%
Dues and Memberships		5300	6,469.06	6,572.61	7,595.00	7,595.00	(1,022.39)	-15.6%
Insurance		5400-5450	18,911.21	18,911.21	13,268.95	19,847.26	(936.05)	-4.9%
Operations and Housekeeping Services		5500	1,354.48	1,354.48	0.00	1,354.48	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	244,422.52	246,311.45	127,194.40	248,461.45	(2,150.00)	-0.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	507,255.59	561,758.37	220,372.95	544,407.43	17,350.94	3.1%
Communications		5900	32,177.20	27,501.31	10,807.76	41,808.38	(14,307.07)	-52.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			811,761.44	863,580.81	379,239.06	864,645.38	(1,064.57)	-0.1%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

2020-21 Second Interim
 Charter Schools Enterprise Fund
 Revenues, Expenses and Changes in Net Position

19 64733 0132126
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	49,383.71	49,383.71	29,278.47	49,113.58	270.13	0.5%
TOTAL, DEPRECIATION			49,383.71	49,383.71	29,278.47	49,113.58	270.13	0.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			2,553,149.12	2,996,851.90	1,494,433.02	3,044,521.37		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

2020-21 Second Interim
 Charter Schools Enterprise Fund
 Revenues, Expenses and Changes in Net Position

19 64733 0132126
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.01	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.01	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.01	0.00	0.00	0.00		

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

Second Interim
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

19 64733 0132126
Form 62I

Resource	Description	2020/21 Projected Year Totals
	Total, Restricted Net Position	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,253,000.50	3,693,988.47	1,847,873.00	3,695,309.29	1,320.82	0.0%
2) Federal Revenue		8100-8299	611,430.29	941,871.34	527,288.24	812,330.48	(129,540.86)	-13.8%
3) Other State Revenue		8300-8599	194,593.28	225,363.99	59,301.69	212,428.45	(12,935.54)	-5.7%
4) Other Local Revenue		8600-8799	240,596.48	246,660.31	142,254.70	261,094.83	14,434.52	5.9%
5) TOTAL, REVENUES			4,299,620.55	5,107,884.11	2,576,717.63	4,981,163.05		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,211,455.17	1,284,445.61	714,594.35	1,283,045.54	1,400.07	0.1%
2) Classified Salaries		2000-2999	468,954.49	503,249.30	262,740.49	479,411.30	23,838.00	4.7%
3) Employee Benefits		3000-3999	532,410.54	552,099.61	315,715.58	522,434.68	29,664.93	5.4%
4) Books and Supplies		4000-4999	400,359.95	801,881.24	238,967.34	621,187.44	180,693.80	22.5%
5) Services and Other Operating Expenses		5000-5999	1,427,132.56	1,661,131.17	523,144.87	1,632,837.70	28,293.47	1.7%
6) Depreciation		6000-6999	814,365.32	814,365.32	476,690.11	815,385.13	(1,019.81)	-0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	154,676.66	154,676.66	89,898.32	153,879.80	796.86	0.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,009,354.69	5,771,848.91	2,621,751.06	5,508,181.59		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(709,734.14)	(663,964.80)	(45,033.43)	(527,018.54)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

2020-21 Second Interim
 Charter Schools Enterprise Fund
 Revenues, Expenses and Changes in Net Position

19 64733 0114959
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(709,734.14)	(663,964.80)	(45,033.43)	(527,018.54)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	22,760,884.13	22,855,906.34		22,855,906.34	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,760,884.13	22,855,906.34		22,855,906.34		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			22,760,884.13	22,855,906.34		22,855,906.34		
2) Ending Net Position, June 30 (E + F1e)			22,051,149.99	22,191,941.54		22,328,887.80		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	19,769,779.57	19,853,262.03		19,900,498.14		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,281,370.42	2,338,679.51		2,428,389.66		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,815,254.69	2,018,641.58	929,512.00	2,019,962.40	1,320.82	0.1%
Education Protection Account State Aid - Current Year		8012	545,883.16	666,762.49	333,381.00	666,762.49	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	891,862.65	1,008,584.40	584,980.00	1,008,584.40	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,253,000.50	3,693,988.47	1,847,873.00	3,695,309.29	1,320.82	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	225,883.59	232,224.83	12,879.24	54,897.22	(177,327.61)	-76.4%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	69,005.70	70,501.25	41,486.00	70,297.66	(203.59)	-0.3%
Title I, Part A, Basic	3010	8290	152,338.00	150,638.00	77,219.00	150,638.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,708.00	17,693.00	0.00	17,693.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	10,946.00	11,897.60	0.00	11,897.60	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	11,237.00	5,322.00	11,237.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	125,549.00	447,679.66	390,382.00	495,670.00	47,990.34	10.7%
TOTAL, FEDERAL REVENUE			611,430.29	941,871.34	527,288.24	812,330.48	(129,540.86)	-13.8%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	18,567.72	18,567.72	1,572.16	5,078.44	(13,489.28)	-72.6%
Mandated Costs Reimbursements		8550	5,818.69	5,818.69	5,818.00	5,818.69	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	69,914.25	69,185.96	20,412.53	69,739.70	553.74	0.8%
After School Education and Safety (ASES)	6010	8590	100,292.62	100,292.62	0.00	100,292.62	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	31,499.00	31,499.00	31,499.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			194,593.28	225,363.99	59,301.69	212,428.45	(12,935.54)	-5.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	215,596.48	219,943.97	131,363.00	232,566.64	12,622.67	5.7%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	25,000.00	26,716.34	10,891.70	28,528.19	1,811.85	6.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			240,596.48	246,660.31	142,254.70	261,094.83	14,434.52	5.9%
TOTAL, REVENUES			4,299,620.55	5,107,884.11	2,576,717.63	4,981,163.05		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,101,245.17	1,170,561.96	648,864.23	1,170,459.17	102.79	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	110,210.00	113,883.65	65,730.12	112,586.37	1,297.28	1.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,211,455.17	1,284,445.61	714,594.35	1,283,045.54	1,400.07	0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	152,963.00	167,662.55	88,397.09	160,792.07	6,870.48	4.1%
Classified Support Salaries		2200	40,652.00	47,939.11	23,131.65	44,775.65	3,163.46	6.6%
Classified Supervisors' and Administrators' Salaries		2300	84,144.08	57,434.87	33,412.69	54,529.89	2,904.98	5.1%
Clerical, Technical and Office Salaries		2400	163,321.96	199,978.49	109,556.51	197,386.51	2,591.98	1.3%
Other Classified Salaries		2900	27,873.45	30,234.28	8,242.55	21,927.18	8,307.10	27.5%
TOTAL, CLASSIFIED SALARIES			468,954.49	503,249.30	262,740.49	479,411.30	23,838.00	4.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	195,650.01	207,931.65	113,999.70	205,804.56	2,127.09	1.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	53,441.13	56,865.36	28,359.46	53,177.33	3,688.03	6.5%
Health and Welfare Benefits		3401-3402	249,675.08	251,217.29	153,431.32	235,619.30	15,597.99	6.2%
Unemployment Insurance		3501-3502	840.21	786.91	421.29	813.86	(26.95)	-3.4%
Workers' Compensation		3601-3602	28,583.51	29,829.05	14,194.71	19,760.48	10,068.57	33.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,220.60	5,469.35	5,309.10	7,259.15	(1,789.80)	-32.7%
TOTAL, EMPLOYEE BENEFITS			532,410.54	552,099.61	315,715.58	522,434.68	29,664.93	5.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	15,643.93	34,718.43	47,525.49	34,718.43	0.00	0.0%
Books and Other Reference Materials		4200	20,000.00	30,000.00	998.49	30,000.00	0.00	0.0%
Materials and Supplies		4300	96,903.41	306,523.42	68,649.47	306,620.01	(96.59)	0.0%
Noncapitalized Equipment		4400	20,000.00	172,059.00	77,001.35	172,059.00	0.00	0.0%
Food		4700	247,812.61	258,580.39	44,792.54	77,790.00	180,790.39	69.9%
TOTAL, BOOKS AND SUPPLIES			400,359.95	801,881.24	238,967.34	621,187.44	180,693.80	22.5%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,800.00	9,800.00	0.00	9,800.00	0.00	0.0%
Dues and Memberships		5300	15,538.82	10,846.51	9,599.59	10,846.51	0.00	0.0%
Insurance		5400-5450	30,370.26	32,733.52	24,980.34	37,513.29	(4,779.77)	-14.6%
Operations and Housekeeping Services		5500	418,402.84	444,161.97	38,692.87	444,161.97	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	56,595.04	58,937.62	23,869.39	58,937.62	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	854,063.00	1,007,642.14	372,150.73	974,568.90	33,073.24	3.3%
Communications		5900	42,362.60	97,009.41	53,851.95	97,009.41	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,427,132.56	1,661,131.17	523,144.87	1,632,837.70	28,293.47	1.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	814,365.32	814,365.32	476,690.11	815,385.13	(1,019.81)	-0.1%
TOTAL, DEPRECIATION			814,365.32	814,365.32	476,690.11	815,385.13	(1,019.81)	-0.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	154,676.66	154,676.66	89,898.32	153,879.80	796.86	0.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			154,676.66	154,676.66	89,898.32	153,879.80	796.86	0.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,009,354.69	5,771,848.91	2,621,751.06	5,508,181.59		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

Second Interim
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

19 64733 0114959
Form 62I

Resource	Description	2020/21 Projected Year Totals
	Total, Restricted Net Position	<u>0.00</u>