

# Youth Policy Institute Charter Schools (YPICS)

## Regular Board Meeting

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### Date and Time

Monday March 30, 2020 at 6:00 PM PDT

### Location

Zoom Meeting Conference Call

Zoom Meeting

<https://exed.zoom.us/j/184449895>

Meeting ID: 184 449 895

One tap mobile

+16699006833,,184449895# US (San Jose)

+16692192599,,184449895# US (San Jose)

Board Members calling in/ virtually joining from:

1200 W. 7th Street, Los Angeles, CA 90017; 405 Hilgard Avenue, Los Angeles, CA 90024; 10660 White Oak Avenue, Granada Hills, CA 91344; 17037 Chatsworth St., Granada Hills, CA 91344; 6934 Enfield Avenue, Reseda, CA 91335; 21201 W Oxnard St, Woodland Hills, CA 91367; 27201 Tourney Road, Suite 201, Valencia CA 91355

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You may join the meeting via your computer and/or phone.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A. Record Attendance and Guests</b>		Yesenia Zubia	1 m
<b>B. Call the Meeting to Order</b>		Mary Keipp	
<b>C. Flag Salute</b>			1 m

	Purpose	Presenter	Time
<b>D. Additions/Corrections to Agenda</b>		Mary Keipp	1 m
<b>E. Approval of March 9, 2020 Board Meeting Minutes</b>	Approve Minutes	Mary Keipp	1 m
<b>F. Approval of March 12, 2020 Emergency Board Meeting Minutes</b>	Approve Minutes	Mary Keipp	1 m

**II. Communications**

**6:05 PM**

<b>A. Presentations from the Public</b>	FYI	Mary Keipp	5 m
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Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

*Agenda Items:* No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-Agenda Items:* No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

**Americans with Disabilities**

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at [info@coronacharter.org](mailto:info@coronacharter.org), [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

	Purpose	Presenter	Time
<b>III. Items Scheduled For Information</b>			<b>6:10 PM</b>
<b>A. Con APP</b>	FYI	Irina Castillo	5 m
<b>B. UTLA Letter to LAUSD Super Intendent and CCSA Response to UTLA</b>	FYI	Yvette King-Berg	5 m
<b>C. Committee/ Council Reports</b>	FYI		5 m

Each month council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

<b>D. Board Committee Reports</b>	FYI		5 m
<b>E. Facilites Update</b>	FYI	Ruben Duenas	5 m

This update is for all of the YPICS' schools.

<b>F. Bert Corona Executive Administrator Report</b>	FYI	Ruben Duenas	5 m
<b>G. Monsenor Oscar Romero Executive Administrator Report</b>	FYI	Rene Quon	5 m
<b>H. Bert Corona Charter High School Executive Administrator Report</b>	FYI	Larry Simonsen	5 m
<b>I. Executive Director's Report</b>	FYI	Yvette King-Berg	5 m

**IV. Consent Agenda Items** **6:55 PM**

<b>A. Background</b>	FYI		
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All matters listed under the consent agenda are considered by the Board to be routine and will be approved/ enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board Member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.

**V. Items Scheduled For Action** **6:55 PM**

<b>A. January 2020 YPICS Financials</b>	Vote	Irina Castillo	10 m
<b>B. Second Interim Reports for BCCHS, BCCS, and MORCS</b>	Vote	Irina Castillo	5 m

	Purpose	Presenter	Time
<b>C.</b> Ratify all Think Together/CDE 21st Century and ASSES Grants for BCHS, BCCS, and MORCS	Vote	Yvette King-Berg	5 m
<b>D.</b> Board Resolution 2020-03 Student and Staff Safety	Vote	Yvette King-Berg	5 m

Recommendation to approve Board Resolution 2020-03 Student and Staff Safety.

**VI. Closed Session 7:20 PM**

<b>A.</b> Government Code Section 54956.9 - PENDING LITIGATION	Discuss		10 m
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To begin promptly at 7:00PM.

<b>B.</b> Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE EVALUATION-Evaluation of Current Administrators	Discuss	Yvette King-Berg	10 m
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<b>C.</b> Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE EVALUATION-Evaluation of Executive Director	Discuss	Mary Keipp	10 m
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**VII. Open Session 7:50 PM**

<b>A.</b> Action Taken	FYI	Mary Keipp	1 m
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**VIII. Announcements 7:51 PM**

<b>A.</b> Closing Announcements	FYI	Yvette King-Berg	2 m
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**IX. Closing Items 7:53 PM**

<b>A.</b> Adjourn Meeting	Vote		
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# Coversheet

## Approval of March 9, 2020 Board Meeting Minutes

**Section:** I. Opening Items  
**Item:** E. Approval of March 9, 2020 Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Board Meeting on March 9, 2020

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Regular Board Meeting

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#### **Date and Time**

Monday March 9, 2020 at 6:00 PM

#### **Location**

Conference Call: Meeting Call In Number: (605) 313-5086, Access# 1004153.

Board Members calling in from:

1200 W. 7th Street, Los Angeles, CA 90017; 405 Hilgard Avenue, Los Angeles, CA 90024; 10660 White Oak Avenue, Granada Hills, CA 91344; 17037 Chatsworth St., Granada Hills, CA 91344; 6934 Enfield Avenue, Reseda, CA 91335; 21201 W Oxnard St, Woodland Hills, CA 91367; 27201 Tourney Road, Suite 201, Valencia CA 91355

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Conference Call In Number: (605) 313-5086, Access# 1004153

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#### **Trustees Present**

C. Lopez (remote), D. Cho (remote), M. Keipp (remote), S. Mendoza (remote)

#### **Trustees Absent**

M. Green, W. Njboke

#### **Guests Present**

Y. King-Berg (remote), Y. Zubia (remote)

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### **I. Opening Items**

#### **A. Record Attendance and Guests**

#### **B. Call the Meeting to Order**

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Mar 9, 2020 at 6:13 PM.

#### **C. Additions/Corrections to Agenda**

There were no additions or corrections to the agenda.

#### **D. Approve February 10, 2020 Minutes**

C. Lopez made a motion to approve the minutes from Regular Board Meeting on 02-10-20.

S. Mendoza seconded the motion.  
The board **VOTED** to approve the motion.

**Roll Call**

S. Mendoza Aye  
M. Keipp Aye  
D. Cho Aye  
C. Lopez Aye  
M. Green Absent  
W. Njboke Absent

**II. Communications**

**A. Presentations from the Public**

There were no presentations from the Public.

**III. CLOSED SESSION**

**A. Matters to be discussed are those permitted by Government Code Section 54956**

The Board of Trustees moved into closed session at 6:15pm.

**IV. OPEN SESSION**

**A. Items Scheduled for Action**

The Board of Trustees reconvened open session at 6:40pm.  
The Board of Trustees took action in closed session.  
The Board of Trustees has given legal representation the authority to negotiate with the claimant.

**V. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:41 PM.

Respectfully Submitted,  
Y. Zubia

# Coversheet

## Approval of March 12, 2020 Emergency Board Meeting Minutes

**Section:** I. Opening Items  
**Item:** F. Approval of March 12, 2020 Emergency Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Emergency Board Meeting on March 12, 2020

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Emergency Board Meeting

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#### **Date and Time**

Thursday March 12, 2020 at 5:30 PM

#### **Location**

Conference Call: Meeting Call In Number: (605) 313-5086, Access# 1004153

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#### Board Members calling in from:

1200 W. 7th Street, Los Angeles, CA 90017; 405 Hilgard Avenue, Los Angeles, CA 90024; 10660 White Oak Avenue, Granada Hills, CA 91344; 17037 Chatsworth St., Granada Hills, CA 91344; 6934 Enfield Avenue, Reseda, CA 91335; 21201 W Oxnard St, Woodland Hills, CA 91367; 27201 Tourney Road, Suite 201, Valencia CA 91355

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#### **Trustees Present**

D. Cho (remote), M. Green (remote), M. Keipp (remote), S. Mendoza (remote)

#### **Trustees Absent**

C. Lopez, W. Njboke

#### **Guests Present**

Y. King-Berg (remote), Y. Zubia

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### **I. Opening Items**

#### **A. Record Attendance and Guests**

#### **B. Call the Meeting to Order**

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Thursday Mar 12, 2020 at 5:30 PM.

#### **C. Additions/Corrections to Agenda**

There were no additions or corrections to the agenda.

### **II. Communications**

#### **A. Presentations from the Public**

There were no presentations from the Public.

### III. ACTION ITEMS

#### A. Board Resolution 2020-03 authorizing Executive Director to take necessary actions for health and safety of YPICS

M. Green made a motion to approve Board Resolution 2020-03.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

##### Roll Call

M. Keipp Aye

W. Njboke Absent

C. Lopez Absent

M. Green Aye

D. Cho Aye

S. Mendoza Aye

### IV. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,

Y. Zubia

# Coversheet

## Con APP

**Section:** III. Items Scheduled For Information  
**Item:** A. Con APP  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** ConApp Winter 2019-20\_Certified\_BCCS.pdf  
ConApp Winter 2019-20\_Certified\_BCHS.pdf  
ConApp Winter 2019-20\_Certified\_MORCS.pdf

Bert Corona Charter (19 64733 0106872)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:22 PM

### 2019-20 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

**Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

**CDE Program Contact:**

Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963  
 Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

**Title II, Part A Transfers**

2019-20 Title II, Part A allocation	\$16,408
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2019-20 Title II, Part A allocation after transfers out	\$16,408

**Title IV, Part A Transfers**

2019-20 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$10,000
2019-20 Title IV, Part A allocation after transfers out	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2019-20 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**Sylvia Hanna, Federal Programs and Reporting Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948Rina DeRose, Federal Programs and Reporting Office, [RDeros@ced.ca.gov](mailto:RDeros@ced.ca.gov), 916-323-0472

2019-20 Title I, Part A LEA allocation (+)	\$135,044
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2019-20 Title I, Part A LEA available allocation	\$145,044

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$99

**Authorized Reservations**

Public school Choice transportation	
Other authorized activities	
2019-20 Approved indirect cost rate	6.91%
Indirect cost reservation	\$0
Administrative reservation	\$0

**Reservation Summary**

Total LEA required and authorized reservations	\$99
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$144,945

**\*\*\*Warning\*\*\***

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**2019-20 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [abobadilla@cde.ca.gov](mailto:abobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$16,408
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$16,408
Repayment of funds	\$0
2019-20 Total allocation	\$16,408
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title II, Part A adjusted allocation	\$16,408

**\*\*\*Warning\*\*\***

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## 2019-20 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the LEA for Title III English Learner (EL) student program, and to report required reservations.

### CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, [kwebb@cde.ca.gov](mailto:kwebb@cde.ca.gov), 916-323-6257  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Total Allocation

2019-20 Title III EL student program allocation	\$22,314
Transferred-in amount	\$0
Repayment of funds	
2019-20 Total allocation	\$22,314

### Allocation Reservations

Professional development activities	\$20,314
Program and other authorized activities	\$2,000
English proficiency and academic achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total allocation reservations	\$22,314

**\*\*\*Warning\*\*\***

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## 2019-20 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2019.

### CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, [kwebb@cde.ca.gov](mailto:kwebb@cde.ca.gov), 916-323-6257  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and authorized Title III English Learner (EL) student program activities:

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$22,314
Transferred-in amount	\$0
2019-20 Total allocation	\$22,314
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$15,300
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$15,300
2019-20 Unspent funds	\$7,014

**\*\*\*Warning\*\*\***

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**2019-20 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

**CDE Program Contact:**

Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

2019-20 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$10,000
2019-20 Title IV, Part A LEA available allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2019-20 Title IV, Part A LEA adjusted allocation	\$0

**\*\*\*Warning\*\*\***

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### 2019-20 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Arturo Ambriz, Financial Accountability and Info Srv Office, [AAmbriz@cde.ca.gov](mailto:AAmbriz@cde.ca.gov), 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

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### 2019-20 School Student Counts

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

**CDE Program Contact:**

Rina DeRose, Federal Programs and Reporting Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form).

Select a low income measure

FRPM

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Bert Corona Charter	0106872	5	8	2	370	286

**\*\*\*Warning\*\*\***

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**2019-20 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

**CDE Program Contact:**

Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Bert Corona Charter	0106872	Y	77%	10/24/2011		

**\*\*\*Warning\*\*\***

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## 2017-18 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through September 30, 2019.

### CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746  
 Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2017-18 Title II, Part A entitlement	\$17,283
2017-18 Title II, Part A total apportionment issued	\$17,283

### Professional Development Expenditures

Professional development for teachers	\$17,283
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,283
2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total apportionment issued.	

**\*\*\*Warning\*\*\***

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Bert Corona Charter (19 64733 0106872)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/26/2019 9:25 AM

## 2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Total Allocation

2018-19 Title III English learner entitlement	\$22,187
Transferred-in amount	\$0
Repayment of funds	\$0
2018-19 Allocation	\$22,187

### Allocation Reservations

Professional development activities	\$20,400
Program and other authorized activities	\$1,787
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$0
Total allocation reservations	\$22,187

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:22 PM

**2018-19 Title I, Part A LEA Carryover**

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

**CDE Program Contact:**

Kevin Donnelly, Federal Programs and Reporting Office, [kdonnelly@cde.ca.gov](mailto:kdonnelly@cde.ca.gov), 916-319-0942

**Carryover Calculation**

2018-19 Title I, Part A LEA allocation	\$136,568
Transferred-in amount	\$10,000
2018-19 Title I, Part A LEA available allocation	\$146,568
Expenditures and obligations through September 30, 2019	\$146,568
Carryover as of September 30, 2019	\$0
Carryover percent as of September 30, 2019	0.00%

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2018-19 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2019.

### CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, [kwebb@cde.ca.gov](mailto:kwebb@cde.ca.gov), 916-323-6257  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$22,540
Transferred-in amount	\$0
2018-19 Total allocation	\$22,540
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$1,290
5000-5999 Services and other operating expenditures	\$21,250
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$22,540
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

### LEA meets small LEA criteria.

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within the LEA
LEA-wide low income %	77.30%
Available Title I, Part A school allocations	\$144,945
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2018-19 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Bert Corona Charter	0106872	2	370	286	77.30	*	*	1	506.80	144944.80			144944.80	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:31 PM

### 2019-20 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

**Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

**CDE Program Contact:**

Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963  
 Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

**Title II, Part A Transfers**

2019-20 Title II, Part A allocation	\$10,740
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2019-20 Title II, Part A allocation after transfers out	\$10,740

**Title IV, Part A Transfers**

2019-20 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$10,000
2019-20 Title IV, Part A allocation after transfers out	\$0

**\*\*\*Warning\*\*\***

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### 2019-20 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**

Sylvia Hanna, Federal Programs and Reporting Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Federal Programs and Reporting Office, [RDeros@ced.ca.gov](mailto:RDeros@ced.ca.gov), 916-323-0472

2019-20 Title I, Part A LEA allocation (+)	\$69,470
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2019-20 Title I, Part A LEA available allocation	\$79,470

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$100

**Authorized Reservations**

Public school Choice transportation	
Other authorized activities	
2019-20 Approved indirect cost rate	8.48%
Indirect cost reservation	\$0
Administrative reservation	\$0

**Reservation Summary**

Total LEA required and authorized reservations	\$100
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$79,370

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [abobadilla@cde.ca.gov](mailto:abobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$10,740
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$10,740
Repayment of funds	\$0
2019-20 Total allocation	\$10,740
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title II, Part A adjusted allocation	\$10,740

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2019-20 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

**CDE Program Contact:**

Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

2019-20 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$10,000
2019-20 Title IV, Part A LEA available allocation	\$0
Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Arturo Ambriz, Financial Accountability and Info Srv Office, [AAmbriz@cde.ca.gov](mailto:AAmbriz@cde.ca.gov), 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 School Student Counts

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

**CDE Program Contact:**

Rina DeRose, Federal Programs and Reporting Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School ranking options Within the LEA

Select the highest to lowest school ranking method (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form).

Select a low income measure FRPM

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Bert Corona Charter High	0132126	9	12	3	188	172

**\*\*\*Warning\*\*\***

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**California Department of Education****Consolidated Application**

Bert Corona Charter High (19 64733 0132126)

Status: Certified

Saved by: ExED Data Management

Date: 2/7/2020 1:31 PM

**2019-20 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

**CDE Program Contact:**Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Bert Corona Charter High	0132126	Y	91%	06/29/2016		

**\*\*\*Warning\*\*\***

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Bert Corona Charter High (19 64733 0132126)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:31 PM

**2018-19 Title I, Part A LEA Carryover**

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

**CDE Program Contact:**

Kevin Donnelly, Federal Programs and Reporting Office, [kdonnelly@cde.ca.gov](mailto:kdonnelly@cde.ca.gov), 916-319-0942

**Carryover Calculation**

2018-19 Title I, Part A LEA allocation	\$70,254
Transferred-in amount	\$10,000
2018-19 Title I, Part A LEA available allocation	\$80,254
Expenditures and obligations through September 30, 2019	\$80,254
Carryover as of September 30, 2019	\$0
Carryover percent as of September 30, 2019	0.00%

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2017-18 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through September 30, 2019.

### CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746  
 Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2017-18 Title II, Part A entitlement	\$8,433
2017-18 Title II, Part A total apportionment issued	\$8,433

### Professional Development Expenditures

Professional development for teachers	\$8,433
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$8,433
2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total apportionment issued.	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

### LEA meets small LEA criteria.

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within the LEA
LEA-wide low income %	91.49%
Available Title I, Part A school allocations	\$79,370
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2018-19 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Bert Corona Charter High	0132126	3	188	172	91.49	*	*	1	461.45	79369.40			79369.40	

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:38 PM

### 2019-20 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

**Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.**

**CDE Program Contact:**

Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963  
 Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

**Title II, Part A Transfers**

2019-20 Title II, Part A allocation	\$17,411
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$0
2019-20 Title II, Part A allocation after transfers out	\$17,411

**Title IV, Part A Transfers**

2019-20 Title IV, Part A allocation	\$11,065
Transferred to Title I, Part A	\$11,065
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$11,065
2019-20 Title IV, Part A allocation after transfers out	\$0

**\*\*\*Warning\*\*\***

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## 2019-20 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

### CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Federal Programs and Reporting Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

2019-20 Title I, Part A LEA allocation (+)	\$150,638
Transferred-in amount (+)	\$11,065
Nonprofit private school equitable services proportional share amount (-)	\$0
2019-20 Title I, Part A LEA available allocation	\$161,703

### Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$99

### Authorized Reservations

Public school Choice transportation	
Other authorized activities	
2019-20 Approved indirect cost rate	8.39%
Indirect cost reservation	\$0
Administrative reservation	\$0

### Reservation Summary

Total LEA required and authorized reservations	\$99
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$161,604

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [abobadilla@cde.ca.gov](mailto:abobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$17,411
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$17,411
Repayment of funds	\$0
2019-20 Total allocation	\$17,411
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title II, Part A adjusted allocation	\$17,411

**\*\*\*Warning\*\*\***

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**2019-20 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

**CDE Program Contact:**

Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

2019-20 Title IV, Part A LEA allocation	\$11,065
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$11,065
2019-20 Title IV, Part A LEA available allocation	\$0
Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Arturo Ambriz, Financial Accountability and Info Srv Office, [AAmbriz@cde.ca.gov](mailto:AAmbriz@cde.ca.gov), 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 School Student Counts

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

**CDE Program Contact:**

Rina DeRose, Federal Programs and Reporting Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form).

Select a low income measure

FRPM

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Monsenor Oscar Romero Charter Middle	0114959	6	8	2	356	335

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2019-20 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

**CDE Program Contact:**

Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Monsenor Oscar Romero Charter Middle	0114959	Y	94%	10/24/2011		

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:38 PM

### 2018-19 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

**CDE Program Contact:**

Kevin Donnelly, Federal Programs and Reporting Office, [kdonnelly@cde.ca.gov](mailto:kdonnelly@cde.ca.gov), 916-319-0942

### Carryover Calculation

2018-19 Title I, Part A LEA allocation	\$152,338
Transferred-in amount	\$10,218
2018-19 Title I, Part A LEA available allocation	\$162,556
Expenditures and obligations through September 30, 2019	\$162,556
Carryover as of September 30, 2019	\$0
Carryover percent as of September 30, 2019	0.00%

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2017-18 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through September 30, 2019.

### CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov), 916-323-4746  
 Lisa Fassett, Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2017-18 Title II, Part A entitlement	\$17,191
2017-18 Title II, Part A total apportionment issued	\$17,191

### Professional Development Expenditures

Professional development for teachers	\$13,691
Professional development for administrators	
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	\$3,500
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$17,191
2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total apportionment issued.	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**California Department of Education**

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

**Consolidated Application**

Status: Certified  
 Saved by: ExED Data Management  
 Date: 2/7/2020 1:39 PM

**2019-20 Title I, Part A School Allocations**

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

**CDE Program Contact:**

Lana Zhou, Federal Programs and Reporting Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Rina DeRose, Federal Programs and Reporting Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

**LEA meets small LEA criteria.**

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

**Allowable Discretion Codes**

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure FRPM  
 Ranking Schools Highest to Lowest Within the LEA  
 LEA-wide low income % 94.10%  
 Available Title I, Part A school allocations \$161,604  
 Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2018-19 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Monsenor Oscar Romero Charter Middle	0114959	2	356	335	94.10	*	*	1	482.40	161604.00			161604.00	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## Coversheet

### UTLA Letter to LAUSD Super Intendent and CCSA Response to UTLA

**Section:** III. Items Scheduled For Information  
**Item:** B. UTLA Letter to LAUSD Super Intendent and CCSA Response to UTLA  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:**  
Open Letter to Alex Caputo-Pearl re Charter Evictions and Bans in Time of Crisis-FINAL (1).pdf  
Letter\_to\_LAUSD\_Supt.\_Beutner\_From\_UTLA\_Pres.\_Caputo\_Pearl\_3.26.20\_RE\_Charter\_Schools.pdf



250 E. 1st Street, Suite 1000 | Los Angeles, CA 90012  
p 916-448-0995 | f 916-448-0998 | [www.ccsa.org](http://www.ccsa.org)

March 27, 2020

Dear Alex,

Angelenos face an unprecedented health crisis. Our public education system is being called on to meet families' most basic needs, while pivoting to ensure every child continues to learn under challenging circumstances. Students, parents, teachers, and staff alike are working selflessly to build some sense of normalcy in education as all of our lives are upended. Our children need their basic food security needs met. But just as important, our children need to stay connected to some of the most important adults in their lives, their teachers and principals, to give them the confidence that together we will overcome this crisis, and to stay anchored to the important relationships in their lives. On a daily basis we are witnessing the best of our community's generosity and compassion, and like Governor Newsom has implored us, many are meeting the moment. But, we also know our community is rightfully scared, shaken, and in desperate need of support and compassion.

Yesterday, in the midst of a worldwide pandemic, you chose to spend your time drafting a letter to elected leaders that targets and demeans charter families instead of showing compassion. You demanded the eviction of charter students and teachers from the learning space provided to them by voter-approved law when they need your support. And, you resurrected your endless demands for a charter school ban. You labeled charter students, families, and staff as unique hazards to public health, stoking perverse and unfounded division. These tactics are shameful, dangerous, dehumanizing and frankly, Trumpian. When you harass families on sidewalks and call our children "invaders" (as you were doing right up until the moment schools were ordered closed) you inflame and divide, and educators would agree such behavior would be roundly condemned in a schoolyard. I am disappointed that instead of uniting our shared community in the best interest of all kids, you chose to use COVID-19 to advance your political agenda.

We are just two weeks into this crisis, and we already see that a million Californians are unemployed, with that number rising by the day. Families are lining up by the thousands to access food from both charters and district grab-and-go distribution centers across this city. High school juniors and seniors from Pacoima to Carson are sick at home worrying whether COVID-19 will shatter their college dreams.

In this time of extraordinary need, Angelenos are better together. That includes you, me, and every member of our public education system. We must use every ounce of skill, talent,

courage, empathy, and love we have to better support the families we serve. We should be working tirelessly to solve the acute problems before us: feeding all families, supporting all teachers as we transition to distance learning with all due haste, and ensuring every child, including Students with Disabilities, English Learners, and students struggling with a digital divide are not forgotten in this crisis.

Last year, I wrote to you asking if you would stand with us where we find common ground, rather than pitting schools and families against each other. Evicting students and banning schools is more of the same. Farmworkers are hard at work tending the fields that feed our state; grocery workers are the new frontline, and health workers are giving their all to help us weather this pandemic. Their children need you now to lead, not demean. This is what being in an essential sector means: we roll up our sleeves and put our common humanity first. We have a unique opportunity to lift Los Angeles up and support our city in the face of crisis. Let's focus on kids and families, instead of politics as usual, so we can meet this moment together.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Myrna Castrejón', with a long horizontal flourish extending to the right.

Myrna Castrejón  
President and CEO  
California Charter Schools Association

CC: Gavin Newsom, Governor of California  
Tony Thurmond, California State Superintendent of Public Instruction  
Eric Garcetti, Mayor of Los Angeles



**OFFICERS**

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**CECILY MYART-CRUZ**  
UTLA/NEA Vice President  
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Elementary Vice President

**DANIEL BARNHART**  
Secondary Vice President

**ALEX OROZCO**  
Treasurer

**ARLENE INOUYE**  
Secretary

March 26, 2020

Austin Beutner  
Superintendent, LAUSD  
333 S. Beaudry Ave.  
Los Angeles, CA 90017

Dear Superintendent Beutner and LAUSD School Board Members:

On behalf of the 34,000 members of United Teachers Los Angeles, I write to you to demand that LAUSD halt all new proposed charter co-locations for the 2020-21 school year.

Moreover, we demand a moratorium on the approval of any new charter schools until such time that our communities affected by COVID-19 have been cleared by the California Department of Health Services (CDPH) to safely participate in public meetings, per the Brown Act, that discuss any consideration of new charter school approvals.

The COVID-19 pandemic has already caused our schools to close and we still do not know with any certainty when schools will re-open. However, we do know that once there is a set return date, each school will have to rapidly learn and adopt to new standards to keep students, educators and families safe. Given the seriousness of this COVID-19 outbreak, the complexity of new public health standards to be implemented, and how quickly schools will have to adjust, there is simply not enough time for any new co-location or new charter approvals to be established in a healthy and safe way.

On the issue of co-location, students, staff and parents at currently co-located schools could face health risks and will have to work diligently to establish new norms and practices to ensure a healthy environment once school campuses re-open. For every currently co-located school campus scheduled for continued co-location next school year, we demand that the entire campus be assessed for safety protocols and guaranteed enough resources and staff (i.e. nursing and custodial) to ensure a clean, safe and healthy school environment. Moreover, charter operators that are currently scheduled to continue with existing co-locations next year must have their health and safety practices vigorously reviewed by LAUSD and the State immediately. If these charter entities are found to be lacking in health and safety protocols, they should immediately have their co-locations discontinued.

Additionally, at currently co-located schools, Shared Use Agreements must be reassessed and adjusted accordingly to appropriately reflect space needs based on actual ADA. Often charters over-project ADA and are approved more space than they actually qualify for, compromising valuable classroom space for the host District school. With this health crisis it is quite probable that many projected charter ADA's will be vastly inaccurate. Additionally, joint co-location committees should be assessed and supported to ensure on-going dialogue and collaboration. And, it goes without saying that charter operators that are currently co-located cannot use this crisis as a time to take additional space from district schools.

**PAGE 1**

To re-iterate, any effort to push new co-locations at this time would require that the public school and the charter school work together to develop a Shared Use Agreement, adjust to having multiple schools at one campus, and learn how to keep all students safe. District schools and charter schools working together effectively on one campus has already, before this crisis, been a challenge at almost every currently co-located facility. There is no way, in the current context, that a newly co-located District school community would have enough time to collaborate with a charter, implement new safety procedures and manage another school on their campus. Fundamentally, in this context, authorizing new charter co-locations for the 2020-21 school year would be irresponsible and jeopardize the health of students, parents, and educators. LAUSD must take immediate steps to ensure the ability of schools to operate safely once re-opened, and immediately halt the process of approving any new charter co-locations for the 2020-21 school year.

Just as important, we urge LAUSD to impose a moratorium on the approval of any new charter schools within District boundaries. There simply is not enough time or resources to adequately ensure that any new charter school adheres to health and safety protocols in the context of this public health crisis. In addition, in this time when all of our resources are critical to safeguarding the health and safety of our school communities and ensuring appropriate staffing, it doesn't make sense to continue to approve new charters within District boundaries. Los Angeles is already over-saturated with charter schools and loses over \$600 million/year in resources to unregulated charter growth. It is time to stop the bleeding and ensure that our existing classrooms and students are appropriately funded and protected.

Sincerely,



Alex Caputo-Pearl  
President, United Teachers Los Angeles

CC: Gavin Newsom, Governor of California  
Tony Thurmond, California State Superintendent of Public Instruction  
Eric Garcetti, Mayor of Los Angeles

**PAGE 2**

# Coversheet

## Bert Corona Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** F. Bert Corona Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** BCCS EA Report 3-26-20.pdf



## Executive Administrator's Report March 26, 2019

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **How is BCCS managing the shift to online instruction and virtual communication during the COVID-19 epidemic.**

#### **1. Health and Safety -**

BCCS staff is working from home following the “stay home” order set forth by the CDC and Governor Newsom. Only essential employees are going to campus for maintenance, and computer distribution to students. We are planning our 3rd computer distribution on April 3rd. When on campus we are following best practices to ensure that our staff is safe.

#### **2. Communication (families and operations)-**

BCCS tutors and other support staff have been assigned a group of students to support. Staff make daily calls to parents and students who have not been checking into their online classes or completing assignments. During the calls, staff identify any gaps that may exist and provide the academic support that each student and family may need. Calls have been very positive and teachers are starting to notice more student participation in meets and completion of work. An important note is that the overwhelming majority of the parents are welcoming of the calls, and supporting us at home to ensure students are participating in our online learning program. We do have a group of families that we have not been able to reach or not being supportive. The BCCS Director of Operations will be reaching out to these families to see if we can work through any challenges the family may be talking. BCCS is using Remind for mass communication to families.

#### **3. Teaching and Learning**

The BCCS Team is making a herculean effort to ensure our students are learning. Staff is working together to learn how to do distance learning well. The pressure on our team is intense as we build a new Bert Corona Charter School.

- **Technology and Connectivity** - We have approximately 50 families that still do not have access to the technology that they need for distance learning. They do not have a computer or internet access. The Coordinator of School Culture and Climate and our Technology Assistant have already coordinated two computer distribution days and are now planning the 3rd day. Staff has set up a call number and email so that we can support students with technology needs.
- **Curriculum** - Staff is working with students in the Google Classroom platform. The team continues to use iReady Math and ELA, Khan Academy (math), and Achieve 3000 (reading), in addition to other online content.
- **Instruction**- Teachers and support staff are meeting with students Tuesday through Friday in large and small groups between 9:00 am and 2:30 pm. We are tracking attendance and participation daily using Google tools. Some of the instructional guidance is being provided by online videos that the staff has created, some through live Google Meets, and some through google-doc chats. Teachers are also leveraging the myriad of tutorial videos already available online for anyone to access. Students are following up with email messages and participating in Google meets support sessions with staff to receive support with learning. Mondays are reserved for Staff PD, planning and collaboration.



● Support for Special Education- The Sped Team is pushing into online classes and setting up small group support sessions for students with IEPs. The team is working with our support providers to ensure that as many services as possible are being delivered. We are currently focusing on counseling services. Staff has completed two IEP meetings virtually.

#### **4. Professional Development and Team Communication**

The staff has been communicating using Google Meets and Slack. We have moved away from two a day meetings to one per day. Meetings are 30 minutes long and are focused on keeping staff informed and supported.

For professional development, we are using the same tools teachers are using for instruction. The Google suite tools are our lifeline for student and adult learning. On Monday staff shared their best practices with their colleagues. Topics included:

- Recording and Editing Video Tutorials
- Google Forms and Google Classroom
- Hosting Google Meets

# Coversheet

## Monsenor Oscar Romero Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** G. Monsenor Oscar Romero Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** MORCS Executive Update 3\_30\_2020.pdf

# MORCS Executive Administrator Board Report

## 3.30.2020



### I. Distance Learning Update

MORCS has been providing distance learning for all students since Tuesday, March 17th, and will continue to provide distance learning until the school campus re-opens. Teachers and students observe the following weekly schedule, primarily using Google Classroom and Google Meet to communicate learning activities with students, to provide interactive online lessons, and to provide face-to-face student support.

#### Distance Learning Guidelines for Students (7th and 8th grade)

All students will please observe the following schedule for instruction and support during the closure of the MORCS campus.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Block 1: 9:00-10:30am	<b>Staff Planning and Collaboration</b>  Teachers and staff will use this time to plan lessons, grade assignments, and ensure that student questions are replied to.  Teachers may provide additional learning opportunities for students at this time.	<b>English Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete English work during this time.	<b>Math Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Math work during this time.	<b>English Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete English work during this time.	<b>Math Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Math work during this time.
Block 2: 10:30-12:00pm		<b>History Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete History work during this time.	<b>Science Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Science work during this time.	<b>History Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete History work during this time.	<b>Science Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Science work during this time.
Lunch: 12-1pm		Lunch			
Block 3: 1:00-2:30pm		<b>Elective Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Electives work during this time.	<b>P.E. Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete P.E. work during this time.	<b>Elective Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Electives work during this time.	<b>P.E. Block</b> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete P.E. work during this time.
"After School" Support 3:00-6:00pm		Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.

#### Guidelines and expectations for all students:

1. While the MORCS campus is closed, academics will continue online for all students. Students should be checking their email and google classroom daily.
2. The common schedule above is designed so that students have a clear focus for each day / time.
3. Students will complete and submit assignments and assessments which will be recorded in the gradebook.
4. Teachers, administrators, and all other support staff will be available via email as well as other platforms such as Google Meet to ensure the continuation of student learning.

Teachers also employ online instructional tools such as iReady, Achieve 3000, Khan Academy, Kahoot, Quizizz, padlet, Google Jam, Google Docs, Screencastify, and many more resources to keep students engaged with distance learning.

### II. Technology Access for all Students

125 students and families surveyed (out of 360 total) did not have access to technology at home. For these students, we have sent home printed packets for students to work on, with our Instructional Aides making phone calls to each of these students to ensure that the packets have been received and to provide support in

completing the learning activities. The packets focus on grade-level English and Math standards, but also include learning activities from Science, History, P.E., and Elective classes.

On campus, we have a 1-to-1 ratio of computers to students, specifically Macbook Airs. However, these machines are arranged in computer carts of 30 in each classroom and are not easily made mobile since the chargers are embedded into the computer cart. Instead, we are placing an order for 102 chromebooks (in addition to 23 chromebooks already on site), that we intend to deploy to each household within the next 5-10 days, allowing us to ensure that our students and families have access to technology that they can use for distance learning. We have also provided families with information that will allow them to access two months of free wireless internet provided by Spectrum. We have also connected parents with vendors who can provide affordable internet access after the free period has ended.

### III. Communication with Families

We are communicating with families primarily through the Remind system, which allows us to text all parents and also provide attachments such as pdf files and videos with important information regarding the school closure, distance learning, and how to access food pickup provided at nearby centers. The operations team is also making individual phone calls to families, targeting those whose students have not been attending the online sessions. As mentioned before, instructional aides are making individual support calls to students who reported not having technology access at home.

Early next week, we are preparing a mass mailout of report cards, updates regarding distance learning (including a printout of the schedule which they previously received electronically), and a second round of work packets for students without technology access, which should allow them to stay engaged in learning until we are able to deploy the chromebooks.

### III. Staff Communication

Staff have been checking in on Google Meet three times a week. We discuss the successes and challenges of distance learning utilizing the same tools for our discussions that we employ with the students! Spirits are high as teachers are excited to utilize new tools and get students engaged in ways they have not been previously. Below is a “Google Jam” of teacher feedback from one of our check-ins last week:

**No real problems honestly. I like meeting via video; I think it helps with keeping us on subject and finishing expeditiously.** -Brown

**3. Jimenez - I am also seeing interest by students who were not engaging in class, because their parents are working with them.**

**3. Jimenez. My students are working in their books, so I have not been able to correct their work. Future assignments will include an answer sheet with room to show work. Students may also have to take a picture of their work.**

**PROMPT #1: What successes/challenges have you had with distance learning (or working on your individual deliverables) in the past two days?**

**PROMPT #2 (optional): Do you have any questions/comments/concerns regarding this whole process?**

**More students have begun to reach out to me for assistance on their assignments. I have also been communicating more with parents.** Serna

**Alex Maria- Students are getting used to joining calls and following directions. Many more students are submitting assignment. Things are falling into place for both teachers and students. Attendance still is a problem**

**#2 - I still have questions about what best practices we can come up with for the types of work we send out and expect responses for. (PD)**

**1: It's a bit challenge to teach my ELs, a lot do not have internet access. However, a lot do use the resources they have to communicate with me and attempt to complete their work**

**(+): I've been able to speak to kids over the phone to check in with them regarding work they need to get done and whether they need more support on particular assignments (Zhoed)**

**(-): the majority of students I work with don't have tech access, so a lot of them are falling behind more and more as days go by (Zhoed)**

**Catarino: it was better this time around. I reviewed the essential 5-tech with my class as well as 8th grade google meets expectations. Kiddos were better today.**

**SJ I'm having a hard time getting the kids to commit to the schedule lessons. Some kids simply won't join or oversleep or forget and that's been frustrating**

**1. Distance learning has been going well. Students did much better and we were able to go through our session with minimal disruptions.**

**F.Z - Distance learning has been going well. Yesterday, students did much better and we went through our session with minimal disruptions. Students have been working from home as well, which is good to see.**

**I noticed less student were on my google meet this morning. I need to post videos or assignment after the chats so that students have a resource on exactly what we are learning as a class. Other math videos are helpful but not**

**Catarino: called parents yesterday and some parents do not know we have a schedule going on. Students are waking up late.**

**3. Jimenez - Does any body know how to open a "box" on a pdf, so students can enter their answers on the virtual documents they are being sent by me via toolbox. I've seen children do this in a previous job.**

**NS - I need to make videos that directly parallel my chats for those who miss them or who need extra help. Most math videos I find online are too much or too little. Most students who log in actually**

**The video chats are going well. I used the Google Jamboard for our last meeting and I received more engagement from the students on the call. I am still trying to get more students to attend however. I sent an email out today**

**BROOME Many new things. I have been learning a lot of new programs such as screencastify, google meet, iMovie, quicktime, and many others**

**DR: Many students not showing up for virtual classes and many students not responding at all**

**DR: Successes: Some students who have shown up are participating and doing their work. Quality over quantity!**

**E. Cruz I'm just hoping that the sessions have become easier and less distracting with the use of the Essential 5 for tech uses. 2 Teachers, I am available to visit any**

**-Montes : Some success would be those who normally don't always ask for help and are asking for it are finally taking the time to do work correctly and not half-done**

**#1 Today's session was 100% better than Friday's. My confidence is increasing and the students are responding better. (PD)**

**PROMPT #1 I have had zero engagement on meetme. I have more students that are engaging by e-mail. Can we make a mandatory call-in the morning for all students, even if they**

**Perez (Prompt #1) - Positives: Students in the 6th grade are checking in & email questions, they understand the work. Challenge: Attendance (7th and 8th especially...)**

**Gamez - Challenge w/ attendance, it should be logged in with a "I" or present and "A" if they did not join in a class. Appreciating teachers support withiding parents onto remind.**

# Coversheet

## Bert Corona Charter High School Executive Administrator Report

**Section:** III. Items Scheduled For Information  
**Item:** H. Bert Corona Charter High School Executive Administrator Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EA Report BCCHS.pdf



EA Report BCCHS  
March 26, 2020

## **How the High School Team is managing the shift to online instruction and virtual communication during the COVID-19 epidemic.**

- 1. Health and Safety** - The HS team is following the “stay home” best practices set forth by the CDC and mandated by Governor Newsom. The Operations Team is coordinating communication with parents and students from home, and teachers are working from home. The only staff member who is present regularly in the building is Mr. Rothenay, who returns weekly to care for the many animals he raises and shares with our students. I (Mr. Simonsen) have returned to distribute laptops for students or staff who’s machines have failed, as well as book-and-paper curriculum to the 1 student we have not yet managed to get online. There are **no** reported cases of the Coronavirus amongst our staff.
- 2. Communication (families and operations)-**  
The BCCHS Ops team has been making daily calls to parents and students who have not been checking into their online classes. We (Fuentes and team) have divided the student list and each have a regular list of students that we connect with weekly, reaching out to parents for support and clarification of expectations. Calls have been very positive and teachers are starting to notice more student participation. An important note is that parents are welcoming of the calls, and supporting us at home to ensure students are participating in our online learning program. The Ops team is also communicating to parents that the 10 week report cards will be electronically mailed to them. In the process of these daily calls, we are also updating parent emails or cell phones. Both Remind and OneCall are being used for mass communication.





### 3. Teaching and Learning.

While this crisis is truly unprecedented, as is the pressure put on schools and families to make educationally meaningful use of the time we must live in isolation, the BCCHS team has responded phenomenally well.

- **Technology** - Every student in the organization had a working Chromebook with them on Friday, March 13th, the day it was decided to shut down the schools. I (Simonsen), in light of the loss of our Tech Support Personnel a week prior, personally worked my way through our Chromebook inventory to test machines and chargers so as to swap out failing computers and chargers with students before they went home that day. Only 2 students have had to come for additional tech support since the shutdown, and those machines were in their 5th year of service.
- **Connectivity** - All but 1 student (validated as of 3/25) has found a way to secure internet access at home. I am printing materials, gathering novels and textbooks, and providing them to the student's mother so as to minimize contact between staff and families. We have several families (less than 5) who have been out of communication since the shutdown started, so we cannot determine their situation until this communication is restored, and the Ops team is working on this daily.
- **Curriculum** - All students are working from the Google Classroom platform. It is comprehensive in its design, so that new material may be introduced via attached articles, specifically designated textbook or literature reading assignments, videos, or links to online content. The team continues to use Achieve 3000 (reading), IXL and Khan Academy (math), PhET and Gizmos (Biology and Chemistry), DuoLingo (Spanish), Quizizz (all content areas), and SFA (EL Reading), in addition to many, many other creative, rigorous, and robust content delivery formats.
- **Instruction**- Teachers are meeting with students between the normally scheduled school day time-bookends (8:00 a.m. to 2:10 p.m. on Monday, and 8:00 a.m. to 3:45 p.m. Tuesday through Friday). "Attendance" is taken through a daily Google Sheets tracker. Some of the instructional guidance is being provided by online videos that the staff has created, some through live Google Meets, and some through google-doc chats. Teachers are also leveraging the myriad of tutorial videos already available online for anyone to access. Students are following up with email messages asking for clarification and assistance.



Here's a look into our communication channel check-in at the end of the school day each day, to give you a sense of how these efforts are fairing:

**Nestor Garcia** 3:51 PM

Today went well. Many students checked in and many submitted their Algebra midterm (now just looking over them to see what students made improvements on some of the learning outcomes from this first half of the semester) and many replied to a Google Meet Survey where I asked about day/time preferences for Meets and on what works most during those. Through a Google Meet I was able to assess a student who didn't show enough evidence of improvement on the midterm for a specific learning outcome but was able to do so after clarifying questions during that Meet. So, I'll count that 😊

👍 4 🙌 4 🧐 2 😊+

2 replies Last reply 1 day ago

**Jorge Gamboa** 🚌 3:52 PM

Today was good. I tried using Quizizz as the Do Now and I had 86% of students successfully get on ([Quizizz.com](https://www.quizizz.com) tells me how many actually did it). Sent some emails to those who were confused about this transition. I also uploaded some ScreenCastify videos of me sharing my desktop screen and going over Google Classroom posts for today, to give it a more interactive feel. Lastly, i'm in the works of making that skit-style video of Dos and Donts of Online Learning.

**Fabiola Diaz** 🏃 3:49 PM

Productive day today... more kiddos are checking in and they are following the routine of "quick writes"- Thank you [@DrRothenay](#) , multiple 9th graders mentioned they do this on the regular basis in your class. The transition is familiar and smooth now ((yay)) doing the chicken dance 🐔 Overall, kiddos are responding well to online learning- they are finally aware that Midterm week is here and grades are due Friday. (edited)

❤️ 1 🎉 1 🐔 1 😊+

**Ali DeMorgoli** 🐱 3:46 PM

having an amazing day! a ton more kiddos than usual were on my calls and I got to hang out with them and laugh at their jokes. They have been giving me a lot of feedback and overall tons of compliments on how quickly everyone is getting back to them so mad props to our team!!

🙌 2 😂 2 😊+





- **Assessment** - Reliably assessing students for their true understanding is hard enough when we are WITH us, in the room. Trying to do so in a 100% online format is doubly challenging. However, teachers are responding quickly and effectively to students, offering feedback and the opportunity to “try again” if they are not demonstrating independent mastery of a topic. Essays, quick-writes, quizzes, Meet conversations, problem sets, video recordings, and exams are all being used as forms of valid assessment of student learning. My (Simonsen) consistent request of the staff is that students understand that they are being assessed for *mastery* and *not* compliance. Grades should reflect independent academic competence, not the ability to meet deadlines and be present in class. Here is a quick exchange I had with a teacher to check in on her support of this practice:



**Veronique Lecomte** 23 hours ago

I also left myself open on Thursday and Friday for questions during meet



**Larry Simonsen** 23 hours ago

Thank you for this, Veronique. Nestor had mentioned that he was following up on missed test questions with Meet conversations so he could look/listen for mastery in a different way. Are you following up with your students after you look at the midterms, to see if they might be able to show you their understanding in a different way? Or clarify misconceptions? I noticed you have Meets scheduled already.



**Veronique Lecomte** 23 hours ago

Yes... I am....I email others as well "where they have been?" I receive email from students in case they have questions as well. And when they check in with me, I restate again their assignments.



**Veronique Lecomte** 23 hours ago

emailing\*.....sorry been up all night with the doctors....sorry for the mistakes...

I (Simonsen) sent an email to students this week that dispels the rumor that 2nd semester is “not going to count.” It is my opinion that this rumor is pervasive and has taken hold, just based on the feedback from Ops team conversations with students and families. Our team is doing everything in its power, given current limitations, to “sound the alarm” to every family that *school is in session*, and that *grades will post*, and that *high school graduation and college acceptance are dependent upon passing grades*. BCCHS finished its 2nd iReady periodic assessment in December (the original window for test 2 was November through January), and that data was shared with you at a previous board meeting in the last BCCHS EA report.



- **Support for Special Education**

Ms. Castañeda, the lead for Special Education at BCCHS, has created a daily schedule for all of the students on the SpEd roster at BCCHS. It is incredibly helpful for building independence in students and helping them stay rooted in a routine. The viewable document is here:

[https://drive.google.com/file/d/1Lwlcwp1g\\_seP84uVqQNvqOfBph\\_ASkY3/view?usp=sharing](https://drive.google.com/file/d/1Lwlcwp1g_seP84uVqQNvqOfBph_ASkY3/view?usp=sharing)

#### **4. Professional Development and Team Communication**

The staff has been communicating seamlessly through Slack. It is our lifeline to each other. It really has been very uplifting in a sad and scary time to see people share picture, videos, and anecdotes in addition to their important messages. When people need help with technology, we can jump on and help one another right away.

For professional development, we are using a combination of Slack, Google Meets, Google Docs, and Google Jamboard. This suite of tools, in combination and operating simultaneously, allows for pretty smooth communication during all-staff meetings (We've only had a few, but they have gone well). For PD, we are dividing into smaller Meets to discuss the driving questions, and then joining an all-team Meet to share out the results of those conversations, as well as answer questions and speak to concerns.

#### **5. Hotspots and Troubleshooting -**

Some Issues we've had to troubleshoot:

- Students avoiding us, families not responding by phone. We only have a few holdouts.
- Students being deceptive with parents about their attentiveness to turning in assignments and being present online. The Ops team is relentless about calling every day.
- Assessment pile-on: accidentally scheduling exam times and due dates at the same time for multiple classes because we haven't communicated



these things to one another before establishing them individually. We've since begun communicating these dates and times.

- Students being unclear about our availability. We had to create a weekly schedule of “office hours” and advise students regarding how to access “office hours drop in” in google Meets so as to get the help they need, when needed.

\*An extra note: When I (Simonsen) came to YPICS to help start the HS, Mr. Dueñas allowed me to move in the direction of 1 to 1 Chromebooks that would travel with students. This was against the grain for the org at the time, but 5 years later, it is the primary reason we were able to get such a jump on this transition to online learning.

# Coversheet

## Executive Director's Report

**Section:** III. Items Scheduled For Information  
**Item:** I. Executive Director's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS ED Repor March 2020 26 .pdf



## **YPI CHARTER SCHOOLS EXECUTIVE DIRECTOR'S REPORT**

**March 26, 2020**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### CCSA:

The 27th Annual California Charter Schools Conference was scheduled at the Long Beach Convention Center March 16 to 19, 2020. Information on what to expect with the implementation of AB 1505 was going to be the major focus area. However, due to guidance from the County and State Public Health Departments on large events and gatherings, the conference was canceled.

### State:

*From School Services of California —*

#### **“2020—21 State Budget Trailer Bill-Special Education Funding Formula”**

posted february 19, 2020

The much-anticipated proposed new special education funding formula language was released on Friday, February 14, 2020. As summarized by the Administration on January 10, the proposal would create a new special education funding formula based on a three-year rolling average of average daily attendance (ADA) at the local educational agency (LEA) level, while continuing the distribution method of sending special education funds through Special Education Local Plan Areas (SELPAs).

The proposed trailer bill:

1. Sunsets the Education Code sections often referred to as Assembly Bill (AB) 602, ending its operation on July 1, 2020
2. Replaces it with a new two-prong calculation similar to this year’s calculation that equalized two-thirds of S LPAs to the statewide target rate

Each UA’s (district, charter, and/or county office of education) funding per ADA will be applied at the higher of the two scenarios:

1. \$660 per second principal apportionment ADA average of the current and past two years
  2. Per-ADA amount in the 2019-20 fiscal year based on the LEA’s SELPA AB 602 rate, plus the cost-of-living adjustment (COLA)
- For those LEAs that would be funded at the proposed \$660 rate, a COLA would be applied in future years

- For those LEAs that are funded at their historic, “hold harmless” rate, no COLA is provided—a “hold harmless” UA leaves its current SELPA, it defaults to the \$660 rate as under current law, SELPA Funding Allocation Plans vary widely and will determine the use of the additional funds as agreed upon by the local SELPA governance councils.

The proposal is able to significantly raise the per-ADA special education funding rate due to the repurposing of this year’s two pots of funds: \$152 million in AB 602 equalization And \$493 million to districts based on preschoolers with disabilities counts.

As a reminder, the Administration also proposes to provide a second year of one-time funding to districts based on preschooler’s with disabilities, which is at a total of \$250 million statewide this year.

### **“LAO Analyzes Governor’s Education Proposals”**

posted February 28, 2020

On February 24, 2020, the Legislative Analyst’s Office (LAO) released its annual report that evaluates Governor Gavin Newsom’s major education spending proposals. Generally, the LAO supports Governor Newsom’s overall approach to the education budget— that is, it appreciates how he balances ongoing spending with one-time investments. This approach, the LAO suggests, cushions lawmakers from having to make future cuts in the event that the estimated Proposition 98 minimum guarantee does not materialize, which is particularly sensitive given the risks to the state and national economies—the most recent of which is the effect of the global pandemic of the coronavirus and its impact on production and trade.

### **LAO Recommends Using One-Time Investments to Relieve Local Fiscal Pressures**

Although the LAO applauds the Governor’s overall spending approach, it recognizes that many of his proposals for one-time spending (approximately \$1.7 billion) are for programs that offer no relief to the pressures that local educational agencies (LEAs) continue to face. These pressures include increased employer contribution rates for employee retirement programs, demands for higher compensation, and increased costs associated with serving students with disabilities.

In lieu of using new resources to fund workforce programs, special models that integrate academic and non-academic student support programs, and programs aimed at addressing the achievement gap, the LAO recommends that the Legislature use the funds to provide immediate or long-term relief to local general funds. Most notably, the LAO suggests that a supplemental payment to the California State Teachers' Retirement System (CalSTRS) and the California Public Employees’ Retirement System unfunded liabilities on behalf of LEAs could have long-term financial benefits. They estimate that a \$1 billion supplement payment could result in savings ranging front \$1 billion to \$3.3 billion in the long run. The LAO also offers that lawmakers could also consider buying down planned increases to employer contribution rates for the budget year, including a special buy down for CalSTRS to help smooth out rate increases through 2021-22.

### **LAO Supports Governor’s Increase to LCFF**

With respect to the Local Control Funding Formula (LCFF), the LAO notes that the Governor’s 2.29% cost-of-living-adjustment (COLA) is modestly higher than its estimated COLA of 2.14%. Though LEAs used a 3.0% estimated COLA to begin planning their budgets for 2020-21 last summer’, the LAO does not recommend using new Proposition 98 funding to increase the LCFF to achieve a 3% investment, or even to reflect the overall growth in Proposition 98, approximately 2.9%.

The LAO reminds the Legislature that the 2019—20 Budget Act contained a provision allowing the state to reduce the LCFF COLA “to fit within the guarantee” in years that the Proposition 98 minimum guarantee is insufficient to fund the full statutory COLA. Essentially, this automatic reduction in the LCFF COLA allows the state to reduce in—12 education’s largest funding stream without creating a “deficit factor,” which the field used to track what the state would have otherwise owed when the state wasn’t funding full COLA and reducing revenue limits during the Great Recession.

### **LAO Makes Mixed Recommendations on Special Education**

As you know, the Governor proposes a multiyear approach to reforming how the state resources and serves students with disabilities, beginning with increasing and changing the base rate formula in 2020-21. Additionally, the Governor proposes using \$250 million to provide one-time funding to LEAs serving preschoolers with disabilities with the requirement to increase or improve services to them. This proposal is similar to last year’s \$493 million investment.

The LAO recommends adopting the Governor’s base funding formula that would increase the per-student base rate to \$660 for most Special Education Local Plan Areas with those above the new rate being held harmless, including using a three-year rolling average daily attendance to reduce funding volatility as LEAs experience historic declines in enrollment.

In addition, the LAO recommends making funding to support preschoolers with disabilities ongoing as an augmentation to the new base formula. To account for the lack of preschool attendance data, the LAO suggests double counting kindergarten attendance as a proxy. Although LEAs have raised issues with the disproportionately high costs associated with students with moderate to severe disabilities or those who require multiple therapies/services, neither the Governor nor the LAO recommend a proposal to provide funding to address it.

The legislative budget committees responsible for the education budget are slated to begin hearing the Governor’s K—12 proposals next week. Budget discussions and negotiations will continue through late spring.

*From California Association of School Business Officials (CASBO) -*

#### **“A Deep Dive into Governor Newsom’s 2020-21 Proposition 98 Education Proposals”**

By Sara C. Bachez and Elizabeth Esquivel, Governmental Relations

Last month, Governor Newsom released the proposed statutory changes that conform with his January budget proposals, known as trailer bill language. This article provides an in-depth analysis of the major education proposals and highlights Recommendations made by the Legislative Analyst’s Office.

As the Assembly and Senate Budget Subcommittees on Education Finance begin overview hearings, you can follow the CASBO advocates on Twitter at @CASBOGR to watch hearings and read daily updates on both budget and policy matter’s during the 2020 legislative session.

### **Overview of Proposition 98 Spending**

Governor Newsom’s January budget package proposes \$84 billion in Proposition 98 binding, an increase of 3.8 percent from the 2019-20 fiscal year. In IN-12 education spending, the Administration



commits \$2 billion in one-time spending and \$1.4 billion in on-going support dedicated to fund a 2.29 percent cost of living adjustment for the Local Control Funding Formula and various categoricals, as detailed below.

The Legislative Analyst’s Office recommends the Legislature adopt a budget plan that supports a balanced approach of ongoing and one-time spending in order to avoid cuts to ongoing C-12 programs should the Proposition 98 guarantee fall below projections, and free up a portion of one-time funding to pay down school districts’ unfunded pension liabilities.

**Governor Newsom’s Proposition 98 - Ongoing Spending  
(Dollars in Millions)**

<b>Ongoing Funding</b>	
Cost of living adjustment for Local Control Funding Formula —21.29 percent	<b>\$1,206</b>
Cost of living adjustment for special education. State preschool, child nutrition, mandates block grant, charter school facility grants, foster youth services. Adults in correctional facilities, and American Indian education.	<b>\$126</b>
Child <b>nutrition</b> reimbursement increase	<b>\$60</b>
Other	<b>\$6</b>
<b>Total</b>	<b>\$1,396</b>

Source: Legislative Analyst's Office



## **Governor Newsom's Proposition 98 - One-Time Spending (Dollars in Millions)**

Education Workforce Investment Grants	<b>\$350</b>
Community School Partnership Grants	<b>\$300</b>
Opportunity Grants	<b>\$300</b>
Special Education Preschool Grant	<b>\$250</b>
Workforce Development Grant Program	<b>\$193</b>
Teacher Residency Grant Program	<b>\$175</b>
California Teacher Credentialing Award Program	<b>\$100</b>
Inclusive <u>Early Education Expansion Program</u>	<b>\$75</b>
Classified School Employee Teaching Credential Program	<b>\$64</b>
Literacy Grants	<b>\$53</b>
County Outreach Funding	<b>\$18</b>
Computer Science Resources for Educators	<b>\$15</b>
Refugee Student Services	<b>\$21</b>
Total	<b>\$1932</b>

Source: Legislative Analyst's Office

### **Early Education**

**State Preschool.** The Governor proposes \$32 million General Fund to support 10,000 additional full-day State Preschool slots for non-school based agencies, beginning April 1, 2021. The LAO recommends a reduced amount of slots due to unspent funding from the 2019-20 fiscal year and a streamlined application process for current preschool providers interested in expanding their programs.

**Department of Early Childhood Development.** The Governor proposes to establish the Department of Early Childhood Development under the California Health and Human Services Agency with \$6.8 million for 26 positions in 2020-21 and \$10.4 million ongoing General Fund for 52 positions in 2021-22. The department would begin administering the state's childcare programs. The LAO recommends the Legislature reject this proposal, as it lacks necessary information on the structure and effectiveness of the new agency to streamline programs and services.

**Inclusive Early Education Expansion Program.** The Governor proposes \$75 million one-time Proposition 98 General Fund to the Inclusive Early Education Program, in order to increase access to childcare and preschool services for students with disabilities. The LAO recommends the Legislature reject this proposal.

**Preschool Facilities Funding.** The Governor proposes to redirect \$150 million General Fund from last year's Kindergarten Facility Grant Program to support construction and renovation of preschool facilities on LEA campuses. The LAO recommends the Legislature use the \$75 million from the Inclusive Early Education Expansion Program to support this proposal.

## **Special Education**

Governor Newsom proposes a multi-layer approach to restructuring the special education funding formula, which would sequence changes over a period of years.

1. **Modify base rates.** In 2020-21, the Governor proposes \$645 million to increase the base rate for most special education local plan areas (SELPAs) to \$660 per student. SELPAs with higher rates will be held harmless and receive only a COLA the first year.
2. **Changes to base rate calculation.** Beginning in 2020-21, base rates would use a three-year rolling average of student attendance, rather than the greater of the current year or prior year. Funding would continue to be allocated to SELPAs, with the average of student attendance calculated for each local educational agency.
3. **Categorical programs & SELPA membership frozen until a new funding formula is set.** Categorical programs and SELPA membership would be frozen at 2019-20 finding levels, with cost of living adjustments, and modified until a final funding system is established. School districts would be prohibited from opting out of their current SELPA to establish its own for the time period.
4. **Establish three working groups to develop reforms.** The Governor proposes \$1.1 million to establish three working groups to focus on:
  - o \$500,000 to study governance and accountability to improve services and student outcomes.
  - o \$350,000 to develop a standardized Individualized Education Plan (IEP) template and a potential IEP reporting system.
  - o \$250,000 to develop pathways for students with disabilities to attain a high school diploma.
5. **Preschool services.** The Governor proposes \$250 million in one-time support based on the number of preschool-aged students with disabilities for LEAs to increase and improve programs and services.
6. **Dyslexia Initiative.** The Governor proposes \$4 million to promote best practices for educating and identifying students with dyslexia. The proposal would create professional development opportunities and host a statewide conference at the end of 2020.

**LAO Recommendation.** The Legislative Analyst's Office recommends that the Legislature: 1) adopt the Governor's base funding increases to address historical inequities and redirect the preschool funding for an ongoing base increase and incorporate preschool-aged children using kindergarten data information as a proxy to count these students into the base formula.

## **Teacher Recruitment & Workforce Programs**

**Education Workforce Investment Grant.** The Governor proposes \$350 million for professional development in STEM and computer science (\$100 million); literacy training (\$75 million); school climate and mental health (\$75 million); special education (\$50 million); and English Language learner's training (\$50 million).

The California Department of Education would administer the funds that would require the eligible entities (school districts, county offices of education, charter schools and regional occupational center's) to collaborate with state agencies and higher education institutions.

**Workforce Development Grant Program.** The Governor proposes \$193 million to recruit staff to provide counseling and student support services in areas of high-need and facing shortages. Of these funds, \$20 million would support planning grants for at least 100 LEAs or consortiums and \$100 million for implementation grants. The lead agency that administers the program would receive about \$3 million for

administrative purposes.

The California Department of Education would select a county office of education to administer the program. School districts, county offices of education, charter schools, and state schools that serve students with disabilities would be eligible to apply for this grant.

***Teacher Residency Grant Program.*** The Governor proposes \$175 million to expand or establish residency programs in special education, bilingual education, science, engineering, and math. The program would provide \$20,000 per candidate with a \$1 for \$1 matching requirement.

The California Commission on Teacher Credentialing would administer the program with eligibility for school districts, county Offices of education, charter schools, regional occupational centers, and nonsectarian private schools with priority for entities serving over 50 percent of students that qualify for free and reduced price meal and rural or dense regions.

***California Teacher Credentialing Award Program.*** The Governor proposes \$100 million to offer stipends to new teachers with high-need subjects and that work in disadvantaged communities facing teacher shortages.

The California Commission on Teacher Credentialing would administer the program that would award eligible teachers \$5,000 a year for four years. School districts, county offices of education, and state schools for students with disabilities would be eligible to apply.

***Classified School Employee Teaching Credentialing Program.*** The Governor proposes \$64.1 million to continue to support this program, which was established in the 2016-17 fiscal year. The program provides financial support to candidates to complete their bachelor's degree and teaching credential.

The Commission on Teacher Credentialing would administer the program that provides eligible candidates \$4,000 a year for up to five years. School districts, county offices of education, and charter schools would be eligible to apply.

**LAO Recommendation.** The Legislative Analyst's Office recommends that the Legislature reject the Educator' Workforce Investment Grant, Workforce Development Grant Program, and California Teacher Credentialing Award Program proposals as these programs do not address root causes in teacher shortages and does not allow sufficient time for the Legislature to evaluate the current programs' performance. The LAO recommends providing \$29 million for the Teacher Residency Grant Program and reject program changes as the current structure targets high-need areas. The only proposal that the LAO recommends full adoption without modifications is the Classified School Employee Teaching Credential Program.

### **School Improvement Programs**

***Opportunity Grants.*** The Governor proposes \$270 million to provide grants and technical assistance to low-performing districts and schools where at least 90 percent of students are low-income. The funding could be utilized for wrap-around services, staff hiring and retention strategies, and new instructional materials. Recipients could be a school or consortia of schools within a district, a school district or county office of education with numerous high-poverty schools in its jurisdiction or a charter school.

The California Collaborative for Educational Excellence (CCEE) would receive an additional \$30 million to administer this program. The CCEE in collaboration with the Department of Education, and with final

approval by the State Board of Education, would be responsible for determining the size of grants, eligibility criteria, and program requirements.

**California Community Schools Partnership Grants.** The Governor proposes \$300 million to create a program that would provide start-up funding to implement the community schools model. The grant amounts are to be determined by the administering agency.

The California Department of Education would administer the program and develop an application process, with final approval by the State Board of Education. Grants would be distributed in a competitive manner and eligibility is based on school districts, county offices of education, and charter schools that educate at least 90 percent of low-income students.

**County Outreach Funding.** The Governor proposes \$18 million to be administered by the California Collaborative for Educational Excellence to provide county offices of education with grants to improve coordination and access of wrap around services. The size of each award would be determined by CCEE.

**LAO Recommendation.** The Legislative Analyst's Office recommends that the Legislature: 1) reject the Opportunity Giants proposal and consider a smaller augmentation for intense technical assistance for specific school districts; 2) fund a smaller community schools pilot program; and 3) reject the county outreach funding.

**Child Nutrition.** The Governor's budget proposes \$60 million in ongoing support for a rate increase for the free and reduced price meals served to eligible students and \$10 million in one-time funding to train food service staff on three topics: 1) food preparation, 2) healthy food marketing, and 3) changing a school lunch environment.

**LAO Recommendation.** The Legislative Analyst's Office recommends that the Legislature consider alternative use for these available funds for other educational purposes, and if it adopts the rate increase they recommend to eliminate the Governor's proposed reporting requirement and expand the training fund for a broader set of expenses, including supplies.

### **District/YPICS:**

AB 1505 will become a serious matter for all charter schools beginning on July 1st. YPICS' immediate focus will be on how to best position all our schools for renewal in the coming years (2022 for MORCS; 2024 for BCCS). All initiatives presented by the ED and EAs have been developed with the goal of realizing renewal for all YPICS.

# Coversheet

## January 2020 YPICS Financials

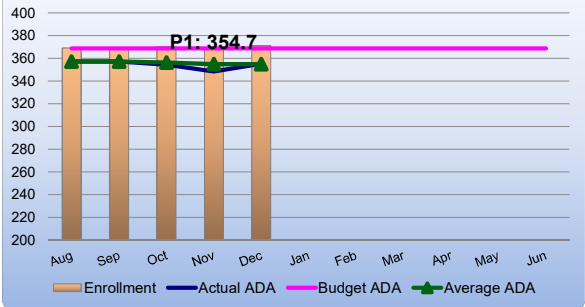
**Section:** V. Items Scheduled For Action  
**Item:** A. January 2020 YPICS Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 19-20 YPICS Board Financial Packet 20-01.pdf

# BERT CORONA CHARTER SCHOOL - Financial Dashboard (January 2020)

## 1 Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year-End Cash ●

## 2 ADA & Enrollment



## KEY POINTS

- ADA through month 5 was 354.82 with ending enrollment of 371 students. Future months forecast assumes enrollment at 371 students with ADA of 96%
- Revenue is below budget by \$138K mainly due to lower than budgeted enrollment
- Expenses are lower than budget by \$152K mainly due savings in salaries and depreciation costs
- Overall, net income is \$15K which is \$14K above budget.
- Cash on hand at June 30th is \$1.7M which represents 23.2% of total expense.

## 3 Average Daily Attendance Analysis

Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	371	371	382	(11)	371	375
ADA %	96.1%	96.0%	97.0%	-1.0%	96.0%	96.5%
Average ADA	354.82	355.99	368.63	(12.64)	355.99	365.43

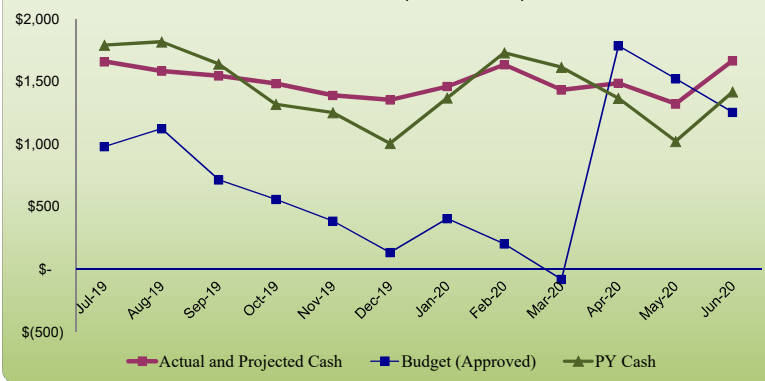
## 4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	80.9%	81.4%	0.5%	80.8%
3-Year Average %	82.8%	83.0%	0.2%	84.7%
District UPP C. Grant Cap	85.5%	85.5%	0.0%	83.5%

## 5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 19-20 YTD			Historical	
	As of 01/31/20	FY 19-20 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 18-19	FY 17-18
Local Control Funding Formula	3,701,533	3,829,337	(127,804)	3,701,533	0	1,900,278	1,864,710	35,568	3,710,179	3,347,669
Federal Revenue	3,012,942	3,026,934	(13,992)	3,006,829	6,112	554,376	171,604	382,772	3,312,201	4,064,308
State Revenue	405,904	442,189	(36,285)	404,793	1,112	147,168	174,496	(27,329)	761,842	714,743
Other Local Revenue	260,622	276,942	(16,321)	257,441	3,181	171,743	124,734	47,008	307,896	399,279
Grants/Fundraising	66,500	10,000	56,500	66,500	0	26,500	-	26,500	12,301	7,552
<b>TOTAL REVENUE</b>	<b>7,447,501</b>	<b>7,585,402</b>	<b>(137,901)</b>	<b>7,437,097</b>	<b>10,404</b>	<b>2,800,064</b>	<b>2,335,545</b>	<b>464,520</b>	<b>8,104,418</b>	<b>8,533,552</b>
Total per ADA	20,921	20,577	343	20,891	29				22,178	23,926
w/o Grants/Fundraising	20,734	20,550	184	20,705	29				22,144	23,904
Certificated Salaries	1,211,412	1,314,092	102,680	1,211,412	0	689,949	734,623	44,674	1,156,495	1,168,474
Classified Salaries	925,647	789,648	(136,000)	922,046	(3,602)	570,111	446,463	(123,648)	843,782	719,824
Benefits	642,686	620,232	(22,453)	640,062	(2,624)	402,713	358,483	(44,230)	591,941	666,768
Student Supplies	752,123	743,145	(8,977)	738,170	(13,953)	334,774	453,788	119,015	703,993	679,070
Operating Expenses	3,633,416	3,782,949	149,533	3,643,322	9,906	1,511,837	2,210,561	698,723	4,399,157	4,967,720
Other	267,372	334,979	67,608	267,622	251	158,907	196,015	37,109	261,064	252,509
<b>TOTAL EXPENSES</b>	<b>7,432,655</b>	<b>7,585,045</b>	<b>152,390</b>	<b>7,422,634</b>	<b>(10,021)</b>	<b>3,668,290</b>	<b>4,399,934</b>	<b>731,643</b>	<b>7,956,432</b>	<b>8,454,364</b>
Total per ADA	20,879	20,576	(303)	20,851	28				21,773	23,704
<b>INCOME / (LOSS)</b>	<b>14,846</b>	<b>356</b>	<b>14,489</b>	<b>14,463</b>	<b>383</b>	<b>(868,226)</b>	<b>(2,064,389)</b>	<b>1,196,163</b>	<b>147,987</b>	<b>79,188</b>

## 6 Cash Balance (in \$,000's)



Projected	Budget	Variance
1,667,001	1,253,984	413,017

## 7 Balance Sheet

Balance Sheet	6/30/2019	12/31/2019	1/31/2020	6/30/2020 FC
<b>Assets</b>				
Cash, Operating	1,417,586	1,353,436	1,461,775	1,667,001
Cash, Restricted	0	0	0	0
Accounts Receivable	818,812	229,397	229,397	1,188,016
Due From Others	285,782	6,842	6,822	6,822
Other Assets	403,369	26,960	26,263	26,263
Net Fixed Assets	798,368	596,286	574,546	466,081
<b>Total Assets</b>	<b>3,723,917</b>	<b>2,212,922</b>	<b>2,298,803</b>	<b>3,354,183</b>
<b>Liabilities</b>				
A/P & Payroll	185,003	(22,253)	(23,290)	145,207
Due to Others	34,341	55,145	55,144	58,956
Deferred Revenue	338,032	0	0	0
Total Debt	31,367	0	0	0
<b>Total Liabilities</b>	<b>588,743</b>	<b>32,893</b>	<b>31,855</b>	<b>204,163</b>
<b>Equity</b>				
Beginning Fund Bal.	2,987,188	3,135,174	3,135,174	3,135,174
Net Income/(Loss)	147,987	(955,145)	(868,226)	14,846
<b>Total Equity</b>	<b>3,135,174</b>	<b>2,180,029</b>	<b>2,266,948</b>	<b>3,150,020</b>
<b>Total Liabilities &amp; Equity</b>	<b>3,723,917</b>	<b>2,212,922</b>	<b>2,298,803</b>	<b>3,354,183</b>
Days Cash on Hand	67	69	74	85
Cash Reserve %	18.4%	18.9%	20.4%	23.2%







## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **January 2020**

#### **Net Income**

Bert Corona Charter School is projected to achieve a net income of \$15K in FY19-20 compared to \$K in the board approved budget. Reasons for this positive \$15K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of January 31, 2020, the school's cash balance was \$1.46M. By June 30, 2020, the school's cash balance is projected to be \$1.67M, which represents a 23% reserve.

As of January 31, 2020, the Accounts Receivable balance was zero. All FY18-19 Revenue has been received.

As of January 31, 2020, the Accounts Payable balance, including payroll liabilities, totaled -\$23K, compared to -\$22K in the prior month.

As of January 31, 2020, BCCS had a zero debt balance.

#### **Income Statement**

##### *Revenue*

Total revenue for FY19-20 is projected to be \$7.45M, which is \$138K or 1.8% under budgeted revenue of \$7.59M.

LCFF Revenue is projected to be lower than budget by \$128K due to lower enrollment.

SB740 Revenue is projected to be lower than by \$35K due to decrease in prorated costs from 50% to 25%

Grant Revenue is higher than budget by \$26K due to receipt of an additional CASA grant

Fundraising is higher than budget by \$30K due to donation from Parent Account.

##### *Expenses*

Total expenses for FY19-20 are projected to be \$7.43M, which is \$152K or 2.0% under budgeted expenditures of \$7.59M.

Certificated Salaries are lower than budget by \$118K due to an open position and some salaries being lower than budgeted.

Certificated Salaries are higher than budget by \$136K primarily due to GEAR UP staff employed directly with the school for 2 month. This is offset by savings in Other Consultant Services of \$108K.

Vendor Repairs are higher than budget by \$35K.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



Depreciation Expense is projected to be lower than budget by \$73K

### **ADA**

Budgeted average ADA for FY19-20 is 368.63 based on an enrollment of 382 and a 97.0% attendance rate.

The forecast assumes an ADA of 355.99 based on an enrollment of 371 and a 96.0% attendance rate.

In Month 5, ADA was 355.16 with 371 students enrolled at the end of the month and a 95.7% ADA rate.

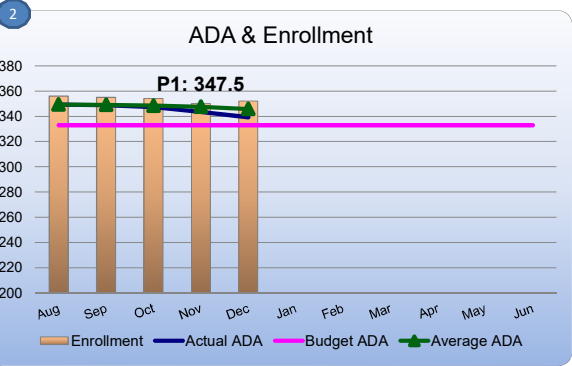
Average ADA for the year (through Month 5) is 354.82 (a 96.1% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●



**KEY POINTS**

ADA through month 5 was 345.72 with ending enrollment of 352 students. Future months forecast assumes enrollment at 352 students with ADA of 96.5%

Revenue is above budget by \$259K mainly due to higher than budgeted enrollment and receipt of \$50K reimbursement from the Gas Company

Expenses are higher than budget by \$133K due to higher salaries and higher Contracted Substitute Costs

Overall, net loss is \$522K which is \$126K above budget. New Building Depreciation cost is \$728K. Net Operating Income without new building depreciation is \$202K

Cash on hand at June 30th is \$2.4M which represents 53.4% of total expense.

**3 Average Daily Attendance Analysis**

Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	352	352	345	7	352	340
ADA %	97.7%	97.3%	96.5%	0.8%	97.6%	97.0%
Average ADA	345.72	343.55	332.93	10.62	343.55	329.13

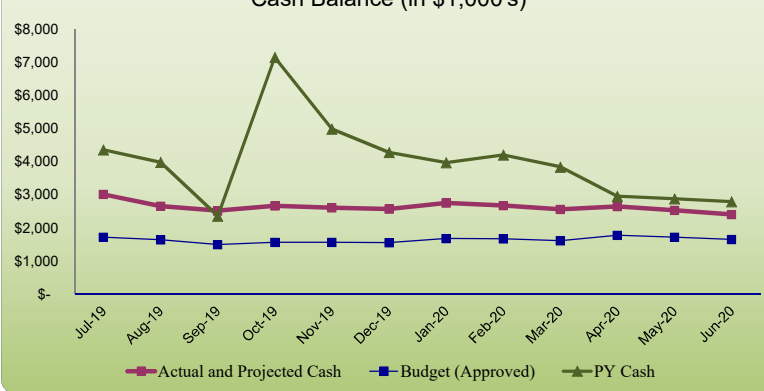
**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	95.9%	95.8%	-0.2%	95.9%
3-Year Average %	96.3%	96.2%	0.0%	96.1%
District UPP C. Grant Cap	85.5%	85.5%	0.0%	83.0%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 19-20 YTD			Historical	
	As of 01/31/20	FY 19-20 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 18-19	FY 17-18
Local Control Funding Formula	3,684,025	3,568,158	115,868	3,684,025	0	1,743,604	1,729,376	14,228	3,409,039	3,123,973
Federal Revenue	603,060	537,316	65,743	601,424	1,635	235,838	139,975	95,864	554,092	552,291
State Revenue	204,989	197,471	7,519	204,848	141	31,762	86,803	(55,040)	6,982,364	12,294,372
Other Local Revenue	295,490	225,933	69,557	294,212	1,278	185,929	112,344	73,586	260,909	318,784
Grants/Fundraising	10,000	10,000	0	10,000	0	7,100	-	7,100	17,250	34,250
<b>TOTAL REVENUE</b>	<b>4,797,564</b>	<b>4,538,877</b>	<b>258,687</b>	<b>4,794,509</b>	<b>3,055</b>	<b>2,204,234</b>	<b>2,068,497</b>	<b>135,737</b>	<b>11,223,654</b>	<b>16,323,670</b>
Total per ADA	13,965	13,633	332	13,956	9				34,101	49,839
w/o Grants/Fundraising	13,936	13,603	332	13,927	9				34,049	49,734
Certificated Salaries	1,238,661	1,187,825	(50,836)	1,238,661	0	670,948	664,597	(6,351)	1,191,556	1,030,222
Classified Salaries	517,871	486,959	(30,912)	517,871	0	292,470	271,740	(20,730)	439,467	518,009
Benefits	558,716	561,466	2,750	544,108	(14,608)	325,366	324,729	(637)	534,898	567,560
Student Supplies	558,857	512,039	(46,818)	569,637	10,780	266,648	287,997	21,349	1,292,297	423,984
Operating Expenses	1,561,454	1,451,004	(110,450)	1,541,830	(19,624)	624,834	849,775	224,941	1,426,232	1,334,467
Other	883,738	987,016	103,278	889,824	6,086	482,968	547,921	64,953	407,190	42,372
<b>TOTAL EXPENSES</b>	<b>5,319,297</b>	<b>5,186,309</b>	<b>(132,988)</b>	<b>5,301,931</b>	<b>(17,366)</b>	<b>2,663,234</b>	<b>2,946,759</b>	<b>283,525</b>	<b>5,291,639</b>	<b>3,916,613</b>
Total per ADA	15,483	15,578	94	15,433	51				16,078	11,958
<b>INCOME / (LOSS)</b>	<b>(521,733)</b>	<b>(647,432)</b>	<b>125,699</b>	<b>(507,422)</b>	<b>(14,311)</b>	<b>(459,000)</b>	<b>(878,262)</b>	<b>419,262</b>	<b>5,932,015</b>	<b>12,407,057</b>

**6 Cash Balance (in \$1,000's)**



Year-End Cash Balance		
Projected	Budget	Variance
2,403,782	1,651,077	752,705

**7 Balance Sheet**

Balance Sheet	6/30/2019	12/31/2019	1/31/2020	6/30/2020 FC
<b>Assets</b>				
Cash, Operating	2,436,105	2,493,614	2,682,042	2,403,782
Cash, Restricted	352,326	72,902	72,902	0
Accounts Receivable	536,018	0	0	601,982
Due From Others	2,698	1,748	2,000	2,000
Other Assets	23,009	36,400	28,798	28,798
Net Fixed Assets	28,913,251	28,651,698	28,583,585	28,316,644
<b>Total Assets</b>	<b>32,263,408</b>	<b>31,256,362</b>	<b>31,369,327</b>	<b>31,353,206</b>
<b>Liabilities</b>				
A/P & Payroll	644,553	219,693	220,056	334,511
Due to Others	341,905	354,023	353,726	372,994
Deferred Revenue	150,214	150,214	150,214	150,214
Total Debt	7,844,033	7,821,628	7,821,628	7,734,516
<b>Total Liabilities</b>	<b>8,980,704</b>	<b>8,545,558</b>	<b>8,545,623</b>	<b>8,592,234</b>
<b>Equity</b>				
Beginning Fund Bal.	17,350,689	23,282,704	23,282,704	23,282,704
Net Income/(Loss)	5,932,015	(571,899)	(459,000)	(521,733)
<b>Total Equity</b>	<b>23,282,704</b>	<b>22,710,804</b>	<b>22,823,704</b>	<b>22,760,971</b>
<b>Total Liabilities &amp; Equity</b>	<b>32,263,408</b>	<b>31,256,362</b>	<b>31,369,327</b>	<b>31,353,205</b>
Available Line of Credit				
Days Cash on Hand	182	203	218	195
Cash Reserve %	49.9%	55.6%	59.6%	53.4%





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### January 2020

#### Net Income

Monseñor Oscar Romero Charter School is projected to achieve a net income of -\$522K in FY19-20 compared to -\$647K in the board approved budget. Reasons for this positive \$126K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of January 31, 2020, the school's cash balance was \$2.68M. By June 30, 2020, the school's cash balance is projected to be \$2.40M, which represents a 53% reserve.

As of January 31, 2020, the Accounts Receivable balance was zero. All FY18-19 Revenue has been received.

As of January 31, 2020, the Accounts Payable balance, including payroll liabilities, totaled \$220K, compared to \$220K in the prior month.

As of January 31, 2020, MORCS had a debt balance of \$7.82M compared to \$7.82M in the prior month. An additional \$87K will be paid this fiscal year.

#### Income Statement

##### *Revenue*

Total revenue for FY19-20 is projected to be \$4.80M, which is \$259K or 5.7% over budgeted revenue of \$4.54M.

LCFF Revenue is projected to be higher than budget by \$116K due to higher than budgeted enrollment.

Federal Nutrition Revenue is projected to be higher than budget by \$55K due to higher than budgeted enrollment and higher participation rates.

Other Local Revenue is higher than budget by \$50K due to a refund from SoCal Gas

##### *Expenses*

Total expenses for FY19-20 are projected to be \$5.32M, which is \$133K or 2.6% over budgeted expenditures of \$5.19M.

Certificated Salaries are forecasted to be \$51K above budget

Classified Salaries are forecasted to be \$31K above budget

Health Insurance Costs are forecasted to be \$36K below budget

Nutrition Costs are higher than budget by \$32K due to higher than budgeted enrollment and higher participation rates.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



Contracted Substitute Costs are forecasted to be \$30K above budget based on the last 6 month of actuals.

Depreciation costs are projected to be lower than budget by \$101K.

### **ADA**

Budgeted average ADA for FY19-20 is 332.93 based on an enrollment of 345 and a 96.5% attendance rate.

The forecast assumes an ADA of 343.55 based on an enrollment of 352 and a 97.3% attendance rate.

In Month 5, ADA was 339.21 with 352 students enrolled at the end of the month and a 96.4% ADA rate.

Average ADA for the year (through Month 5) is 345.72 (a 97.7% ADA rate for the year to date).

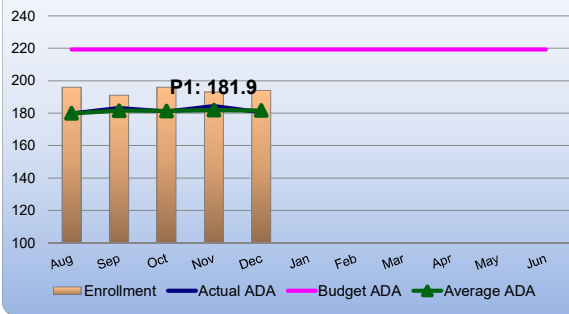
*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

# Bert Corona Charter High School - Financial Dashboard (January 2020)

## 1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

## 2 ADA & Enrollment



## KEY POINTS

ADA through month 5 was 181.60 with ending enrollment of 194 students, 38 less than budgeted. Future months forecast assumes enrollment at 194 students with ADA of 95%

Revenue is below budget by \$455K mainly due to lower than budgeted enrollment

Expenses are lower than budget by \$458K mainly due savings in salaries and other costs

Overall, net income is \$13K which is \$4K above budget.

Cash on hand at June 30th is \$160K which represents 5.9% of total expense.

## 3 Average Daily Attendance Analysis

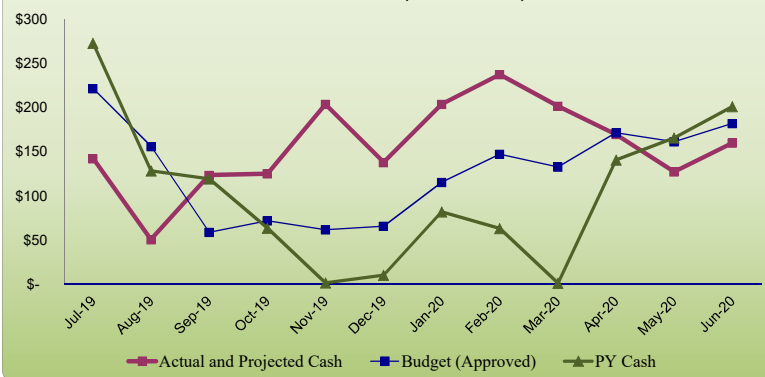
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	194	194	232	(38)	194	222
ADA %	94.4%	94.0%	95.0%	-1.0%	93.9%	94.0%
Average ADA	181.60	182.23	219.24	(37.01)	182.23	222.93

## 4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	81.0%	93.7%	12.7%	81.1%
3-Year Average %	82.0%	85.9%	3.9%	83.2%
District UPP C. Grant Cap	85.5%	85.5%	0.0%	84.0%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 19-20 YTD			Historical	
	As of 01/31/20	FY 19-20 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 18-19	FY 17-18
Local Control Funding Formula	2,309,530	2,726,183	(416,653)	2,309,530	0	1,315,517	1,335,953	(20,436)	2,716,059	2,211,079
Federal Revenue	230,936	254,104	(23,168)	230,697	239	97,548	72,964	24,584	235,881	229,785
State Revenue	57,147	62,785	(5,638)	57,164	(17)	24,657	12,676	11,981	299,784	77,294
Other Local Revenue	148,185	164,025	(15,840)	143,826	4,360	85,856	76,094	9,762	203,095	173,965
Grants/Fundraising	18,421	12,000	6,421	17,970	451	8,647	8,082	565	40,547	22,166
<b>TOTAL REVENUE</b>	<b>2,764,219</b>	<b>3,219,097</b>	<b>(454,878)</b>	<b>2,759,188</b>	<b>5,032</b>	<b>1,532,225</b>	<b>1,505,769</b>	<b>26,456</b>	<b>3,495,366</b>	<b>2,714,289</b>
Total per ADA	15,169	14,683	486	15,141	28				15,679	13,958
w/o Grants/Fundraising	15,068	14,628	440	15,043	25				15,497	13,844
Certificated Salaries	888,058	1,179,167	291,109	888,058	0	495,086	654,080	158,994	1,094,402	820,842
Classified Salaries	293,274	272,980	(20,294)	293,274	0	166,179	156,711	(9,468)	408,964	321,007
Benefits	406,747	493,615	86,868	406,366	(381)	251,383	283,791	32,408	530,086	462,142
Student Supplies	201,339	281,755	80,416	196,081	(5,258)	113,305	163,836	50,531	324,559	300,657
Operating Expenses	898,830	922,649	23,819	894,944	(3,886)	569,170	540,686	(28,485)	1,020,213	737,046
Other	62,672	59,201	(3,471)	62,667	(5)	36,559	34,534	(2,025)	30,819	23,527
<b>TOTAL EXPENSES</b>	<b>2,750,920</b>	<b>3,209,367</b>	<b>458,447</b>	<b>2,741,391</b>	<b>(9,529)</b>	<b>1,631,682</b>	<b>1,833,637</b>	<b>201,955</b>	<b>3,409,043</b>	<b>2,665,222</b>
Total per ADA	15,096	14,639	(457)	15,044	52				15,292	13,706
<b>INCOME / (LOSS)</b>	<b>13,299</b>	<b>9,730</b>	<b>3,569</b>	<b>17,797</b>	<b>(4,497)</b>	<b>(99,458)</b>	<b>(327,868)</b>	<b>228,410</b>	<b>86,323</b>	<b>49,067</b>

## 6 Cash Balance (in \$,000's)



Year-End Cash Balance		
Projected	Budget	Variance
159,592	181,839	(22,247)

## 7 Balance Sheet

Balance Sheet	6/30/2019	12/31/2019	1/31/2020	6/30/2020 FC
<b>Assets</b>				
Cash, Operating	201,140	137,828	203,440	159,592
Cash, Restricted	0	0	0	0
Accounts Receivable	430,541	2,367	0	252,006
Due From Others	0	0	33	33
Other Assets	7,877	20,845	18,064	18,064
Net Fixed Assets	221,535	193,160	187,937	161,824
<b>Total Assets</b>	<b>861,093</b>	<b>354,199</b>	<b>409,473</b>	<b>591,518</b>
<b>Liabilities</b>				
A/P & Payroll	92,330	58,844	59,787	144,255
Due to Others	286,361	74	74	1,569
Deferred Revenue	0	0	0	0
Total Debt	50,008	25,009	16,676	(0)
<b>Total Liabilities</b>	<b>428,699</b>	<b>83,926</b>	<b>76,537</b>	<b>145,824</b>
<b>Equity</b>				
Beginning Fund Bal.	346,071	432,394	432,394	432,394
Net Income/(Loss)	86,323	(162,121)	(99,458)	13,299
<b>Total Equity</b>	<b>432,394</b>	<b>270,273</b>	<b>332,936</b>	<b>445,693</b>
<b>Total Liabilities &amp; Equity</b>	<b>861,093</b>	<b>354,199</b>	<b>409,473</b>	<b>591,518</b>
Days Cash on Hand	22	19	28	22
Cash Reserve %	6.0%	5.1%	7.6%	5.9%



## Bert Corona Charter High School Financial Analysis January 2020

### Net Income

Bert Corona Charter High School is projected to achieve a net income of \$13K in FY19-20 compared to \$10K in the board approved budget. Reasons for this positive \$4K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of January 31, 2020, the school's cash balance was \$203K. By June 30, 2020, the school's cash balance is projected to be \$160K, which represents a 6% reserve.

As of January 31, 2020, the Accounts Receivable balance was \$K, down from \$2K in the previous month, due to the receipt of revenue earned in FY18-19.

As of January 31, 2020, the Accounts Payable balance, including payroll liabilities, totaled \$60K, compared to \$59K in the prior month.

As of January 31, 2020, BCCHS had a Revolving Loan balance of \$17K compared to \$25K in the prior month. An additional \$17K will be paid this fiscal year. Due to BCCS will be zero at 06/30/20.

### Income Statement

#### *Revenue*

Total revenue for FY19-20 is projected to be \$2.76M, which is \$455K or 14.1% under budgeted revenue of \$3.22M.

Local Control Funding Formula - State Aid, is projected to be under budget by \$417K due to lower projected ADA.

Object 8291 – Title I Revenue is projected to be lower than budget by \$18K due to lower enrollment.

Object 8792 – SPED AB602 Revenue is projected to be lower than budget by \$21K due to lower enrollment.

#### *Expenses*

Total expenses for FY19-20 are projected to be \$2.75M, which is \$458K or 14.3% under budgeted expenditures of \$3.21M.

Certificated Salaries, are projected to be under budget by \$291K.

Classified Salaries, are projected to be over budget by \$20K.

STRS expenses, are projected to be under budget by \$47K, due to lower Certificated salaries.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



H&W Expenses is projected to be below budget by \$41K.

Student Materials expense is projected to be under budget by \$17K

Other Supplies expense is projected to be under budget by \$20K

Non-Capital expense is projected to be under budget by \$16K

Food and Food supplies is projected to be under budget by \$19K due to lower enrolment.

Contracted Substitute Costs are projected to be over budget by \$65K due to open teacher positions.

Intra Agency Cost expense is projected to be under budget by \$68K due to lower enrollment.

### **ADA**

Budgeted average ADA for FY19-20 is 219.24 based on an enrollment of 232 and a 95.0% attendance rate.

The forecast assumes an ADA of 182.23 based on an enrollment of 194 and a 94.0% attendance rate.

In Month 5, ADA was 180.53 with 194 students enrolled at the end of the month and a 93.0% ADA rate.

Average ADA for the year (through Month 5) is 181.60 (a 94.4% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 01/01/20 to 01/31/20**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
7 LAYER IT SOLUTIONS, INC.	307846	1/16/2020	1/20 - MANAGEMENT SERVICES GOLD PACKAGE	1,120.00
7 LAYER IT SOLUTIONS, INC.	307904	1/31/2020	2/20-LINUX SERVER GOLD PACKAGE & MANAGEMENT SERVICE	1,120.00
A-TECH SYSTEMS	307907	1/31/2020	1/6/20- REGULATION FOUR FIRE ALARM TESTING	495.00
AFC Urgent Care Granada Hills	307862	1/22/2020	TUBERCULOSIS SCREENINGS FOR TRANSITIONING GEAR UP STAFF	275.00
AFLAC WORLDWIDE HEAD QUARTERS	307847	1/16/2020	12/19- HEALTH PREMIUM ACC# JBP28	2,378.58
AFLAC WORLDWIDE HEAD QUARTERS	307905	1/31/2020	1/20- HEALTH PREMIUM ACC#JBP28	2,378.58
ALEJANDRA ARCE	307810	1/10/2020	FY18/19 - STRS REFUND	116.31
ALICIA SANTANA	307842	1/13/2020	01/01 - 01/14/20 - FINAL CHECK	1,566.44
ALL ABOARD TOURS & TRAVEL	307906	1/31/2020	VAUGHN STUDENT FOR NORTHERN CALIFORNIA COLLEGE TRIP + CHAPI	14,136.00
ANAHI VARGAS	307844	1/13/2020	01/01 - 01/14/20 - FINAL CHECK	1,730.21
ANTONIA AREVALO	307812	1/10/2020	FY18/19 - STRS REFUND	21.76
AT&T	307863	1/22/2020	11/16-12/15/19- FAX 213 351-1305	321.65
AT&T	307908	1/31/2020	12/16-1/15/20 - FAX SERVICES 213 3 & BALANCE	406.96
AT&T MOBILITY	307849	1/16/2020	12/20-1/19/20- CELL PHONE SERVICES ACC#287254464371	872.38
BELINDA KWAN	307839	1/13/2020	01/01 - 01/14/20 - FINAL CHECK	1,720.98
BENECO	307798	1/7/2020	01/20 - HEALTH PREMIUM	65,439.81
BENECO	307864	1/22/2020	02/20 - HEALTH PREMIUM	67,012.79
BETTER 4 YOU MEALS, INC.	307850	1/16/2020	12/19 - STUDENT MEALS & SNACKS	65,103.45
Box Out Bullying	307799	1/8/2020	ACTIVITIES AND LESSON PLANS, BOX OUT BULLYING ASSEMBLY	1,650.00
BRIANNA HUTH	307818	1/10/2020	FY18/19 - STRS REFUND	15.02
BROOKS TRANSPORTATION INC	307866	1/22/2020	BUS ROUND TRIP FROM DISCOVERY CHARTER PREP. AND BERT CORON/	475.00
BROOKS TRANSPORTATION INC	307867	1/22/2020	GEAR UP FIELD TRIP TO USC	425.00
BRYAN COREAS	307837	1/13/2020	01/01 - 01/14/20 - FINAL CHECK	2,045.05
CALIFORNIA CHARTER SCHOOLS CONFERENCE RE	307868	1/22/2020	2020 CCSA CONFERENCE REGISTRATION (2)	700.00
CHARTERSAFE	307851	1/16/2020	01/20 - WORKERS' COMPENSATION & INSURANCE PREMIUM	11,312.00
CHARTERSAFE	307851	1/16/2020	02/20 - WORKERS' COMPENSATION & INSURANCE PREMIUM	11,312.00
CLIFTONLARSONALLEN LLP	307859	1/16/2020	FINAL BILLING FOR FY18/19 AUDIT	2,330.00
COBRO CONSULTING	307870	1/22/2020	COMPILE APR DATA FILES	2,500.00
COBRO CONSULTING	307870	1/22/2020	DATA MANAGEMENT & EVALUATION SERVICES	6,000.00
DIANA GUILLEN	307838	1/13/2020	12/25/19 - 01/14/20 - FINAL CHECK	2,242.32
DIANA GUILLEN	307845	1/15/2020	01/01 - 01/14/20 - FINAL CHECK	228.37
DIRECTED	307800	1/8/2020	11/12-11/16/19 - SPECIAL ED SERVICES	5,690.00
DIRECTED	307800	1/8/2020	11/17-11/22/19 - SPECIAL ED SERVICES	5,854.20
DIRECTED	307800	1/8/2020	11/17-11/22/19 - SPECIAL ED SERVICES	3,182.76
DIRECTED	307800	1/8/2020	11/18-11/22/19 - SPECIAL ED SERVICES	2,805.99
DIRECTED	307800	1/8/2020	11/25-11/26/19 - SPECIAL ED SERVICES	165.00
DIRECTED	307800	1/8/2020	11/25/19 - SPECIAL ED SERVICES	383.25
DIRECTED	307800	1/8/2020	12/01-12/06/19 - SPECIAL ED SERVICES	4,466.22
DIRECTED	307800	1/8/2020	12/02-12/06/19 - SPECIAL ED SERVICES	8,331.56
DIRECTED	307800	1/8/2020	12/04-12/06/19 - SPECIAL ED SERVICES	735.00
DIRECTED	307852	1/16/2020	12/09-12/13/19 - SUBSTITUTE TEACHER	1,420.00
DIRECTED	307872	1/22/2020	11/18-11/21/19 - SUBSTITUTE SERVICES	980.00
DIRECTED	307872	1/22/2020	12/08-12/13/19 - SPECIAL ED SERVICES	6,484.95
DIRECTED	307872	1/22/2020	12/09-12/13/19 - SPECIAL ED SERVICES	3,826.09
DIRECTED	307872	1/22/2020	12/16-12/19/19 - SPECIAL ED SERVICES	5,846.22
DIRECTED	307872	1/22/2020	12/16-12/20/19 - SUBSTITUTE SERVICES	4,720.00
DIRECTED	307872	1/22/2020	12/17-12/20 - SPECIAL ED SERVICES	2,540.67
DIRECTED	307872	1/22/2020	12/19/19 - SUBSTITUTE SERVICES	735.00
DIRECTED	307872	1/22/2020	12/20/19 - SPECIAL ED SERVICES	595.11
DIRECTED	307909	1/31/2020	1/14-1/17/20- SUBSTITUTE SERVICES	1,675.00
DIRECTED	307909	1/31/2020	1/16-1/17/20- SUBSTITUTE SERVICES	1,225.00
DIRECTED	307909	1/31/2020	1/21-1/24/20- SUBSTITUTE SERVICES	1,195.00
DIRECTED	307909	1/31/2020	1/22/20- SUBSTITUTE SERVICES	735.00
DIRECTED	307909	1/31/2020	1/8/20- SPECIAL ED SERVICES	28.75
DIRECTED	307909	1/31/2020	12/9-12/13/19- SUBSTITUTE SERVICES	2,465.00
EDWIN CRUZ	307871	1/22/2020	REIM - SMART & FINAL	91.69
ELEANOR SHERRARD GREEN	307816	1/10/2020	FY18/19 - STRS REFUND	9.21
EMPLOYMENT DEVELOPMENT DEPARTMENT	01/28/20 - SUI	1/28/2020	Q4 - 2019 - SUI PAYMENT	770.47
ERIKA SMITH	307826	1/10/2020	FY18/19 - STRS REUND	9.04
EXED	307902	1/30/2020	01/20 - MANAGEMENT CONTRACT FEE, CALPADS & SIS, & UPS	20,710.35
FIRST FIRE SYSTEMS INC.	307873	1/22/2020	REPAIR FOR SECURITY SYSTEM, ACCESS CONTROL SERVICE	480.00
FRANCISCO TOPETE	307807	1/8/2020	12/01-12/15/19 - MAINTENANCE SERVICES	1,690.00
FRANCISCO TOPETE	307857	1/16/2020	12/16-12/31/19- MAINTENANCE SERVICES	896.00
FRANCISCO TOPETE	307894	1/22/2020	1/1-1/15/20- MAINTENANCE SERVICES	91.00
FRANCISCO TOPETE	307928	1/31/2020	1/1-1/15/20- MAINTENANCE SERVICES	1,512.00
FREDDY GARCIA	307815	1/10/2020	FY18/19 - STRS REFUND	12.65
FRONTIER	307874	1/22/2020	12/13-1/12/20- FAX 818 834-8075	233.91
FRONTIER	307910	1/31/2020	1/13-2/12/20- FAX 818-834-8075	238.41
HEATHER A. N. VILLEGAS	307831	1/10/2020	FY18/19 - STRS REFUND	13.52
HOME DEPOT CREDIT SERVICES	307801	1/8/2020	STRAND BOARD	102.45
HOME DEPOT CREDIT SERVICES	307912	1/31/2020	CARPET CLEANER SUPPLIES, MACHINE RENTAL, & BUNGEE CORD	420.86
IGNACIO ANDRADE III	307809	1/10/2020	FY18/19 - STRS REFUND	32.46
IMPACT CANINE SOLUTIONS	307876	1/22/2020	12/12/19- CANINE SERVICES	185.00
IMPACT CANINE SOLUTIONS	307876	1/22/2020	12/17/19- CANINE SERVICES	185.00
IMPACT CANINE SOLUTIONS	307876	1/22/2020	12/6/19- CANINE SERVICES	185.00
INLAND MECHANICAL SERVICES	307877	1/22/2020	1/20- AC MAINTENANCE SERVICES	460.00
JAMES CARROLL	307814	1/10/2020	FY18/19 - STRS REFUND	5.29
JANETH OCAMPO	307840	1/13/2020	12/25/19 - 01/14/20 - FINAL CHECK	1,623.47
JASMINE TOVAR	307843	1/13/2020	01/01 - 01/14/20 - FINAL CHECK	1,643.24
JENNIFER BARRIOS	307835	1/13/2020	12/25/19 - 01/14/20 - FINAL CHECK	2,049.51



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Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
JENNIFER I. OBANDO-SALGUERO	307918	1/31/2020	1/20- PSYCHOLOGICAL EVALUATION	1,800.00
JENNIFER MARIE ARCHER	307811	1/10/2020	FY18/19 - STRS REFUND	38.18
KAREN CARRANZA	307836	1/13/2020	01/01/20 - 01/14/20 - FINAL CHECK	1,969.02
KELLY PAPER	307878	1/22/2020	COPY PAPER MULTIPURPOSE (15)	617.31
LA DEPT. OF WATER AND POWER	307819	1/10/2020	10/29-01/02/20 - FIRE SERVICE CHARGES ACCT# 7817	257.23
LA DEPT. OF WATER AND POWER	307820	1/10/2020	10/28-12/31/19- WATER & SEWER CHARGES	325.92
LA DEPT. OF WATER AND POWER	307821	1/10/2020	12/02-12/31/19 - ELECTRIC CHARGES	4,067.17
LA DEPT. OF WATER AND POWER	307879	1/22/2020	11/14-12/16/19- SEWER, WATER & ELECTRIC CHARGES	4,119.36
LA DEPT. OF WATER AND POWER	307913	1/31/2020	12/16-1/16/20- WATER, SEWER, & ELECTRIC CHARGES	3,124.01
Larry Livermore	307802	1/8/2020	16 UNIT COLOR KIT SOLVENT INK	994.76
LOBBY TRAFFIC SYSTEMS INC.	307914	1/31/2020	REPAIR ENTRY GATE	480.66
LOS ANGELES COUNTY OFFICE OF EDUCATION	01/31/20 - STRS	1/31/2020	01/17 - FY16/17 - STRS PAYMENT	87,440.33
LOS ANGELES COUNTY OFFICE OF EDUCATION	01/31/20 - STRS	1/31/2020	11/19 - FY19/20 - STRS OVERPAYMENT	(20.00)
LOS ANGELES UNIFIED SCHOOL DISTRICT	307898	1/23/2020	02/20 - PRORATA SHARE FOR BER CORONA HS	18,631.34
LUIS GIRON	307875	1/22/2020	12/19 - LANDSCAPING SERVICES	800.00
LUIS GIRON	307911	1/31/2020	1/20 LANDSCAPING SERVICES	800.00
MAJOR METROPOLITAN SECURITY	307880	1/22/2020	2/20- MONITORING BURGLAR ALARM	55.00
MAJOR METROPOLITAN SECURITY	307880	1/22/2020	2/20- MONITORING FIRE ALARM	65.00
MAJOR METROPOLITAN SECURITY	307880	1/22/2020	2/20- MONITORING SERVICES	285.00
MAJOR METROPOLITAN SECURITY	307915	1/31/2020	SERVICE REPAIR ALARM SYSTEM REPLACE DVR, TVI CAMERA	475.00
MARGARET MCKINZIE	307822	1/10/2020	FY18/19 - STRS REFUND	56.75
MARIBEL PALAFOX	307824	1/10/2020	FY18/19 - STRS REFUND	90.36
MARK YABUT	307834	1/10/2020	FY18/19 - STRS REFUND	27.49
MASERGY CLOUD COMMUNICATIONS, INC	307865	1/22/2020	12/19- COMMUNICATIONS SERVICES	1,561.97
MASERGY CLOUD COMMUNICATIONS, INC	307865	1/22/2020	12/19- COMMUNICATIONS SERVICES- NON ERATE	212.24
MCCALLA COMPANY	307881	1/22/2020	CUSTODIAL SUPPLIES	271.98
MCCALLA COMPANY	307881	1/22/2020	EUREKA VACUUM REPAIR	163.75
MIRAGE BANQUET HALL	307823	1/10/2020	FY18/19 - STRS REFUND	6.10
NEOFUNDS BY NEOPOST	307882	1/22/2020	12/19 - POSTAGE ACCT# 9317 & EQUIPMENT RENTAL	298.04
NEOFUNDS BY NEOPOST	307916	1/31/2020	1/20- EQUIPMENT RENTAL, PREVIOUS BALANCE & POSTAGE	420.05
NEOFUNDS BY NEOPOST	307917	1/31/2020	12/19- POSTAGE	100.00
NICHOLAS WU	307808	1/9/2020	FINAL CHECK	1,496.85
NICOLE BOOKMAN	307813	1/10/2020	FY18/19 - STRS REFUND	23.63
NOE QUAIRARTE	307841	1/13/2020	12/25/19 - 01/14/20 - FINAL CHECK	2,184.85
OFFICE 360	307919	1/31/2020	FOOD (NON-NUTRITION) & OFFICE SUPPLIES	448.52
OFFICE 360	307919	1/31/2020	OFFICE SUPPLIES	842.77
OFFICE 360	307919	1/31/2020	REFUND - MISSTING ITEMS - (4) TABLETOP EASEL PAD	(90.38)
PAYCOM PAYROLL, LLC	01/15/20-PR	1/15/2020	PAYCOM FEES - 01/15/20 PAYROLL	436.69
PAYCOM PAYROLL, LLC	01/31/20-PR	1/31/2020	PAYCOM FEES - 01/31/20 PAYROLL	1,730.66
PETER HUANG AND LORETTA HUANG	307883	1/22/2020	12/11-1/10/20- ELECTRIC CHARGES	263.64
PETER HUANG AND LORETTA HUANG	307899	1/23/2020	02/20 - RENT	5,144.56
PLANCONNECT	307884	1/22/2020	10/1-12/30/19- 403B QUARTERLY DUES	100.00
PRN NURSING CONSULTANTS	307885	1/22/2020	01/13/20 - SEIZURE IN-SERVICE & EPIPEN TRAINING	800.00
PRN NURSING CONSULTANTS	307885	1/22/2020	11/03/19 - SPECIAL ED SERVICES	450.00
PRN NURSING CONSULTANTS	307885	1/22/2020	11/07/19 - SPECIAL ED SERVICES	225.00
PRN NURSING CONSULTANTS	307885	1/22/2020	11/3/19 - SPECIAL ED SERVICES	225.00
PRN NURSING CONSULTANTS	307885	1/22/2020	12/01/19 - SPECIAL ED SERVICES	450.00
PRN NURSING CONSULTANTS	307885	1/22/2020	12/02/19 - SPECIAL ED SERVICES	225.00
PRN NURSING CONSULTANTS	307920	1/31/2020	12/11/19- SPECIAL ED SERVICES	450.00
PRN NURSING CONSULTANTS	307920	1/31/2020	12/15/19- SPECIAL ED SERVICES	450.00
PRN NURSING CONSULTANTS	307920	1/31/2020	12/17/19- SPECIAL ED SERVICES	225.00
PRN NURSING CONSULTANTS	307920	1/31/2020	12/22/19- SPECIAL ED SERVICES	675.00
PURE WATER OF LA	307886	1/22/2020	1/20-WATER COOLER MONTHLY MAINTENANCE	76.65
RENE QUON	307887	1/22/2020	REIM - EXCALIBUR VAN LINES	825.00
REPUBLIC SERVICES #902	307848	1/16/2020	1/20- WASTE DISPOSAL SERVICES ACCT #9496	1,242.49
ROCHELLE SMITH	307827	1/10/2020	FY18/19 - STRS REFUND	16.32
RUBEN DUENAS	307901	1/30/2020	2020 GEAR UP & 2020 RELAY - CONFERENCES PER DIEM	247.50
S.O.S. FIRE SERVICES	307855	1/16/2020	FIRE EXTINGUISHER MAINTENANCE SERVICES AND CERTIFICATION	600.53
SFVJACC	307897	1/23/2020	02/20 - RENT	9,500.00
SFVJLI	307900	1/23/2020	02/20 - RENT ROOM 4&5	850.00
SKY SPORTSWEAR	307888	1/22/2020	SPORTS UNIFORMS	2,401.00
SKY SPORTSWEAR	307921	1/31/2020	UNIFORMS	254.00
SOCAL OFFICE TECHNOLOGIES, INC	307803	1/8/2020	12/28-1/27/19 - BASE RATE CHARGE #CNA6494-01	162.82
SOCAL OFFICE TECHNOLOGIES, INC	307853	1/16/2020	12/16-1/15/20- BASE RATE CHARGE CONTRACT# CNA1945-02	626.20
SOCAL OFFICE TECHNOLOGIES, INC	307889	1/22/2020	1/15-2/15/20- BASE RATE CHARGE CONTRACT#CNA1945-02	626.20
SOCAL OFFICE TECHNOLOGIES, INC	307889	1/22/2020	12/13-1/12/20- OVERAGE CHARGE #CNA7384-01	414.99
SOCAL OFFICE TECHNOLOGIES, INC	307889	1/22/2020	9/29-12/28/19- OVERAGE CHARGE # CNA7357-01	2,449.26
SOCAL OFFICE TECHNOLOGIES, INC	307889	1/22/2020	9/29-12/28/19- OVERAGE CHARGE #CNA7355-01	2,226.30
SOCAL OFFICE TECHNOLOGIES, INC	307922	1/31/2020	1/28-2/27/20- BASE RATE CHARGE #CNA6494-01	162.82
SOUTHERN CALIFORNIA GAS COMPANY	307854	1/16/2020	12/12-1/13/20- GAS CHARGES ACC#3667 0	137.86
Sparkletts	307856	1/16/2020	11/19 & 12/19 - BOTTLED WATER ACC# 8625	199.18
Sparkletts	307890	1/22/2020	11/19- BOTTLED WATER ACCT #0211	41.52
Sparkletts	307890	1/22/2020	12/19 - BOTTLED WATER ACCT# 8625	58.44
Sparkletts	307923	1/31/2020	1/20- BOTTLED WATER ACC#0211	5.52
Sparkletts	307923	1/31/2020	12/19 - BOTTLED WATER ACC# 0236	23.59
STAPLES	307828	1/10/2020	BATTERIES & CARDSTOCK PAPER	61.90
STAPLES	307828	1/10/2020	REFUND - ERASER WEDGE CAP - PO# 991409	(4.34)
STAPLES	307924	1/31/2020	OFFICE SUPPLIES	62.90
STAPLES	307924	1/31/2020	SOLO BARE ECO-FORWARD COLD CUPS (4)	12.40
STAPLES	307924	1/31/2020	STUDENT MATERIALS	254.15
STAPLES	307924	1/31/2020	WELCH'S REDUCED SUGAR MIXED FRUIT SNACKS, 144 COUNT (00198)	61.74



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Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
STS EDUCATION	307891	1/22/2020	CHROMEBOOK, GOOGLE CHROM LICENSE, & ELECTRONIC WASTE FEE (3	6,551.65
SUCCESS FOR ALL FOUNDATION, INC.	307804	1/8/2020	11/04/19 - ON SITE TRAINING CONTRACT #103437	2,550.00
SUCCESS FOR ALL FOUNDATION, INC.	307925	1/31/2020	12/13/19- ON-SITE TRAINING CONTRACT#103437	2,550.00
SUSANA RODRIGUEZ	307825	1/10/2020	FY18/19 - STRS REFUND	14.35
SYNCB/AMAZON	307805	1/8/2020	11/19 - AWS SERVICE CHARGES	373.68
SYNCB/AMAZON	307805	1/8/2020	AWS WEB SERVICES	7.20
SYNCB/AMAZON	307805	1/8/2020	EXACTO KNIFE, MAIL BOX, & UPRIGHT VACUUM	342.07
SYNCB/AMAZON	307830	1/10/2020	(1) RING DOORBELL	104.01
SYNCB/AMAZON	307830	1/10/2020	(1) TRIPOD	35.37
SYNCB/AMAZON	307830	1/10/2020	(1) TV CART	260.61
SYNCB/AMAZON	307830	1/10/2020	(12) CHROMEBOOK 8GB/64GB JUST BLACK	8,587.92
SYNCB/AMAZON	307830	1/10/2020	(30) BOOK - MACBETH	167.10
SYNCB/AMAZON	307830	1/10/2020	(6) BOOK - THE OUTSIDERS	42.04
SYNCB/AMAZON	307830	1/10/2020	AIR DRY CLAY & SURGICAL FACE MASKS	40.77
SYNCB/AMAZON	307830	1/10/2020	ALL OTHER SUPPLIES	39.05
SYNCB/AMAZON	307830	1/10/2020	BEIKE CAMERA QUICK RELEASE PLATE UNIVERSAL MOUNT FOR TRIPOD	15.31
SYNCB/AMAZON	307830	1/10/2020	BINDERS	41.89
SYNCB/AMAZON	307830	1/10/2020	BOOKS	100.08
SYNCB/AMAZON	307830	1/10/2020	CABLE CORD BAG	101.59
SYNCB/AMAZON	307830	1/10/2020	CHRISTMAS LIGHTS	51.86
SYNCB/AMAZON	307830	1/10/2020	CROSSING GUARD STOP SIGN	33.10
SYNCB/AMAZON	307830	1/10/2020	CUSTODIAL SUPPLIES & STUDENT MATERIALS	106.48
SYNCB/AMAZON	307830	1/10/2020	FOOD TRAYS	26.65
SYNCB/AMAZON	307830	1/10/2020	MARSHMALLOW PEEPS	41.93
SYNCB/AMAZON	307830	1/10/2020	MICROPHONE & WIRELESS HEADSET	577.06
SYNCB/AMAZON	307830	1/10/2020	PRINTER COVER	124.26
SYNCB/AMAZON	307830	1/10/2020	RED INK CARTRIDGE	65.65
SYNCB/AMAZON	307830	1/10/2020	RESPIRATORS (PACK OF 3)	16.08
SYNCB/AMAZON	307830	1/10/2020	SLOW/STOP SIGN	33.10
SYNCB/AMAZON	307830	1/10/2020	STUDENT MATERIALS	187.89
SYNCB/AMAZON	307830	1/10/2020	USB HDMI VGA ADAPTER	78.81
SYNCB/AMAZON	307892	1/22/2020	(11) MAC BOOK CHARGERS	240.79
SYNCB/AMAZON	307892	1/22/2020	12/19 - AWS MARKETPLACE	7.44
SYNCB/AMAZON	307892	1/22/2020	12/19 - AWS SERVICES	325.95
SYNCB/AMAZON	307926	1/31/2020	01/20 - AWS SERVICES	12.00
SYNCB/AMAZON	307926	1/31/2020	2/9-2/8/20- AWS SERVICES CHARGES	12.00
SYNCB/AMAZON	307926	1/31/2020	FOOD (NON-NUTRITION) & ALL OTHER SUPPLIES	41.37
SYNCB/AMAZON	307926	1/31/2020	INCREASING RIGOR IN THE CLASSROOM	30.16
SYNCB/AMAZON	307926	1/31/2020	KRAFT PAPER ROLL	463.76
SYNCB/AMAZON	307926	1/31/2020	KRAFT PAPER ROLL, 3-FEET BY 1000-FEET, AQUA (PAC63160)	70.63
SYNCB/AMAZON	307926	1/31/2020	LAPGEAR MYDESK LAP DESK - PURPLE (3)	64.38
SYNCB/AMAZON	307926	1/31/2020	OFFICE SUPPLIES	63.42
SYNCB/AMAZON	307926	1/31/2020	WATERHOG CLASSIC ENTRANCE MATS - CHARCOAL 4' X 6' (6)	607.74
THE CLM GROUP, INC	307869	1/22/2020	FY- 19/20-MPOWER SERVICE MANAGEMENT SOFTWARE, HOSTING, SUB	2,090.00
The Education Team	307806	1/8/2020	12/09-12/12/19 - SUBSTITUTE TEACHER	860.01
The Education Team	307893	1/22/2020	12/16-12/19/19- SUBSTITUTE SERVICES	879.33
The Education Team	307927	1/31/2020	1/14-1/17-/20- SUBSTITUTE SERVICES	1,339.11
TOTAL EDUCATION SOLUTIONS	307895	1/22/2020	11/19- SPECIAL ED SERVICES	1,318.50
TOTAL EDUCATION SOLUTIONS	307929	1/31/2020	12/19- SPECIAL ED SERVICES	677.25
UNUM	307858	1/16/2020	2/20- PREMIUM ACC#0836771-001 1	936.80
UNUM	307861	1/21/2020	01/20 & 02/20 - PREMIUM ACCT# 0933184 001 5	1,835.00
VINH HOANG	307817	1/10/2020	FY18/19 - STRS REFUND	5.48
WAXIE SANITARY SUPPLY	307832	1/10/2020	CUSTODIAL SUPPLIES	630.21
WAXIE SANITARY SUPPLY	307832	1/10/2020	FACIAL TISSUE & FEMININE HYGIENE PADS	98.57
WAXIE SANITARY SUPPLY	307896	1/22/2020	BATH TISSUE	474.95
WAXIE SANITARY SUPPLY	307930	1/31/2020	TOILET SEAT COVERS 250CT (3)	92.54
XEROX FINANCIAL SERVICES	307833	1/10/2020	12/12-01/11/20 - COPIER LEASE #010-0042733-001	1,857.46
XEROX FINANCIAL SERVICES	307833	1/10/2020	12/13-01/12/20 - COPIER LEASE #010-0058450-003 & LATE FEE	373.69
XEROX FINANCIAL SERVICES	307860	1/16/2020	12/29-1/28/19- COPIER LEASE #010-0058450-001	1,017.35
XEROX FINANCIAL SERVICES	307860	1/16/2020	12/29-1/28/20 COPIER LEASE #010-0058450-002	409.43
XEROX FINANCIAL SERVICES	307860	1/16/2020	12/7-1/6/20- COPIER LEASE #010-42736-001	709.75
XEROX FINANCIAL SERVICES	307931	1/31/2020	1/12-2/11/20 - COPIER LEASE#010-0042733-001	1,867.60
XEROX FINANCIAL SERVICES	307931	1/31/2020	1/13-2/12/20- COPIER LEASE#010-0058450-003	342.42
XEROX FINANCIAL SERVICES	307931	1/31/2020	1/29-2/28/20- COPIER LEASE# 010-0058450-001	1,017.35
XEROX FINANCIAL SERVICES	307931	1/31/2020	1/29-2/28/20- COPIER LEASE# 010-0058450-002	409.43
XEROX FINANCIAL SERVICES	307931	1/31/2020	11/21-12/20/19- COPIER LEASE# 010-0042733-002 & LATE FEES	353.92
YVETTE KING-BERG	307903	1/30/2020	2020 GEAR UP & 2020 RELAY - CONFERENCES PER DIEM	247.50
<b>Total</b>				<b>582,125.56</b>

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Object	Object	Manager	Doc #	Vendor	Description	Date	Debit	Credit
4211	Books & Other Reference Materials	BCHS	STD09/28/19-0194	CCU - YF - 0194	DOVER PUBLICATIONS - CLASS SETS OF PLAY BOOKS	1/31/2020	207.90	
4211	Books & Other Reference Materials	BCHS	STD10/28/19-0194	CCU - YF - 0194	DOVER PUBLICATIONS - 35 COPIES OF OEDIPUS REX	1/31/2020	115.95	
4211	Books & Other Reference Materials	BCHS	STD10/28/19-0194	CCU - YF - 0194	AMAZON - BURRO GENIUS BOOKS FOR TEACHER (20)	1/31/2020	169.19	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	WAL-MART - PENCILS, BINDERS, CRAYONS POST-ITS, NOTEBOOKS	1/31/2020	927.02	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	WM SUPERCENTER - COMPOSITION BOOKS, RULERS, STAPLERS	1/31/2020	373.41	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	WM SUPERCENTER - SCISSORS, GLUE STICKS, PENCILS, CRAYONS	1/31/2020	399.14	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	DOUBLE BARGAIN - FILLER PAPER, SCOTCH TAPE, SCISSORS	1/31/2020	100.00	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	DOUBLE BARGAIN - BINDERS, NOTEBOOK, DIVIDERS, WHITE BOARDS	1/31/2020	1,513.27	
4311	Student Materials	BCCS	STD07/28/19-0005	CCU - RD - 0005	DOUBLE BARGAIN - LOOSE LEAF PAPER, DIVIDERS, BINDERS	1/31/2020	446.16	
4311	Student Materials	BCCS	STD09/28/19-0277	CCU - JC - 0277	TARGET PLUS - STORAGE CONTAINERS FOR MS. ANGUIANO'S CLASS	1/31/2020	38.79	
4311	Student Materials	BCCS	STD09/28/19-0277	CCU - JC - 0277	TARGET PLUS - STORAGE CONTAINERS FOR MS. BELTRAN'S CLASS	1/31/2020	47.98	
4311	Student Materials	BCCS	STD09/28/19-0277	CCU - JC - 0277	FLINN SCIENTIFIC INC - GRASSFROG CLASSROOM DISSECTION KITS	1/31/2020	289.19	
4311	Student Materials	BCCS	STD10/28/19-0277	CCU - JC - 0277	SCI- SUPPLY - ELECTROSTATIC GENERATOR - 8TH GRADE SCIENCE	1/31/2020	294.95	
4311	Student Materials	BCHS	STD09/28/19-0194	CCU - YF - 0194	FLINN SCIENTIFIC INC - ENZYME CATALYSIS LAB KIT	1/31/2020	146.61	
4311	Student Materials	BCHS	STD09/28/19-0194	CCU - YF - 0194	BIO RAD LABORATORIES - DNA FINGERPRINT KIT FOR SCIENCE LABS	1/31/2020	356.95	
4311	Student Materials	BCHS	STD09/28/19-0194	CCU - YF - 0194	BIO RAD LABORATORIES - CELL RESPIRATION REAGENT REFILLS	1/31/2020	142.94	
4311	Student Materials	BCHS	STD10/28/19-0194	CCU - YF - 0194	AMAZON - LAMINATED POUCHES	1/31/2020	7.97	
4311	Student Materials	MORCS	STD09/28/19-0251	CCU - RQ - 0251	WALMART - NOTEBOOKS, STICKY NOTES, EXPO MARKERS	1/31/2020	158.36	
4311	Student Materials	MORCS	STD10/28/19-0251	CCU - RQ - 0251	STAPLES - LAMINATING ROLLS	1/31/2020	232.12	
4311	Student Materials	MORCS	STD10/28/19-0251	CCU - RQ - 0251	REDBUBBLE - GOOGLE T-SHIRT FOR DRAMA CLUB PERFORMANCE	1/31/2020	25.86	
4351	Office Supplies	BCCS	STD09/28/19-0277	CCU - JC - 0277	ACE - CABINET LOCK, MIX CONTAINER, FILM POLY PAPER	1/31/2020	35.01	
4351	Office Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	OFFICE DEPOT - MANILA FOLDERS, FILE CABINET TABS	1/31/2020	25.81	
4351	Office Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	TARGET - UTILITY TUB AND SOAP	1/31/2020	16.36	
4351	Office Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	TARGET - BINDERS	1/31/2020	14.41	
4351	Office Supplies	BCHS	STD09/28/19-0269	CCU - SC - 0269	COMP AND SAVE INK - INK FOR CLASSROOM PRINTER	1/31/2020	62.85	
4351	Office Supplies	BCHS	STD10/28/19-0194	CCU - YF - 0194	AMAZON - INK CARTRIDGE FOR TEACHER PRINTER	1/31/2020	111.66	
4351	Office Supplies	MORCS	STD09/28/19-0178	CCU - LG - 0178	STAPLES - SHEET PROTECTORS	1/31/2020	12.03	
4351	Office Supplies	MORCS	STD09/28/19-0178	CCU - LG - 0178	STAPLES - SHEETS PROTECTORS, TAPE, SIGNAGE STAND	1/31/2020	186.04	
4371	Custodial Supplies	MORCS	STD09/28/19-0178	CCU - LG - 0178	COSTCO WAREHOUSE - HAND SOAP, WIPES, TOILET PAPER	1/31/2020	202.40	
4371	Custodial Supplies	MORCS	STD09/28/19-0251	CCU - RQ - 0251	COSTCO - TRASH BAGS, TOILET PAPER, CLEANING SUPPLIES	1/31/2020	468.96	
4391	Food (Non Nutrition Program)	BCCS	STD09/28/19-0194	CCU - YF - 0194	SUBWAY - FOOD FOR IREADY TRAINING ON 8/26/19	1/31/2020	80.00	
4391	Food (Non Nutrition Program)	BCCS	STD09/28/19-0251	CCU - RQ - 0251	TAQUERIA LA CHISPITA - FOOD FOR STAFF DURING PD	1/31/2020	300.00	
4391	Food (Non Nutrition Program)	BCCS	STD09/28/19-0277	CCU - JC - 0277	FOOD 4 LESS - WATER FOR YPICS LEADERSHIP MEETING	1/31/2020	18.24	
4391	Food (Non Nutrition Program)	BCCS	STD09/28/19-0277	CCU - JC - 0277	PACOIMA CHINESE FAST FOOD - FOOD FOR BACK TO SCHOOL NIGHT	1/31/2020	255.05	
4391	Food (Non Nutrition Program)	BCCS	STD09/28/19-0277	CCU - JC - 0277	TARGET - DRINKS FOR STAFF DURING BACK TO SCHOOL NIGHT	1/31/2020	68.98	
4391	Food (Non Nutrition Program)	BCCS	STD10/28/19-0277	CCU - JC - 0277	FOOD 4 LESS - FOOD FOR STAFF PD CELEBRATION	1/31/2020	37.97	
4391	Food (Non Nutrition Program)	BCCS	STD10/28/19-0277	CCU - JC - 0277	FRAZY GOODY - FOOD FOR STAFF DURING PARENT CONFERENCES	1/31/2020	24.60	
4391	Food (Non Nutrition Program)	BCCS	STD10/28/19-0277	CCU - JC - 0277	ASIA TASTY - FOOD FOR STAFF DURING PARENT CONFERENCES	1/31/2020	279.40	
4391	Food (Non Nutrition Program)	BCCS	STD10/28/19-0277	CCU - JC - 0277	FOOD4LESS - DRINKS FOR STAFF DURING PARENTS CONFERENCE	1/31/2020	73.20	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0194	CCU - YF - 0194	SUBWAY - FOOD FOR IREADY TRAINING ON 8/26/19	1/31/2020	43.24	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0194	CCU - YF - 0194	LITTLE CAESARS - PIZZA FUNDRAISER FOR STUDENT LEADERSHIP	1/31/2020	54.75	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0194	CCU - YF - 0194	SMART & FINAL - WATER AND SNACKS FOR GIRLS VOLLEYBALL GAME	1/31/2020	28.73	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0251	CCU - RQ - 0251	TAQUERIA LA CHISPITA - FOOD FOR STAFF DURING PD	1/31/2020	162.15	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0269	CCU - SC - 0269	PACOIMA CHINESE FAST FOOD - FOOD FOR BACK TO SCHOOL NIGHT	1/31/2020	169.76	
4391	Food (Non Nutrition Program)	BCHS	STD09/28/19-0269	CCU - SC - 0269	EL MILAGRO BAKERY - SWEET BREAD FOR PARENT MEETING	1/31/2020	16.75	
4391	Food (Non Nutrition Program)	BCHS	STD10/28/19-0194	CCU - YF - 0194	AY PAPA QUE RICO - FOOD FOR STAFF - PARENT CONFERENCES	1/31/2020	153.26	
4391	Food (Non Nutrition Program)	BCHS	STD10/28/19-0194	CCU - YF - 0194	MILAGRO BAKERY - SWEET BREAD FOR PARENT MEETING	1/31/2020	12.00	
4391	Food (Non Nutrition Program)	CA	STD10/28/19-0178	CCU - LG - 0178	SUBWAY - FOOD FOR BOARD MEETING	1/31/2020	99.98	
4391	Food (Non Nutrition Program)	MORCS	STD09/28/19-0178	CCU - LG - 0178	VONS - PASTRIES FOR MONTHLY PARENT MEETING	1/31/2020	20.97	
4391	Food (Non Nutrition Program)	MORCS	STD09/28/19-0194	CCU - YF - 0194	SUBWAY - FOOD FOR IREADY TRAINING ON 8/26/19	1/31/2020	76.76	

Object	Object	Manager	Doc #	Vendor	Description	Date	Debit	Credit
4391	Food (Non Nutrition Program MORCS		STD09/28/19-0251	CCU - RQ - 0251	TAQUERIA LA CHISPITA - FOOD FOR STAFF DURING PD	1/31/2020	287.85	
4391	Food (Non Nutrition Program MORCS		STD09/28/19-0251	CCU - RQ - 0251	SMART & FINAL - DRINKS FOR BACK TO SCHOOL NIGHT	1/31/2020	56.84	
4391	Food (Non Nutrition Program MORCS		STD09/28/19-0251	CCU - RQ - 0251	SUBWAY - FOOD FOR BACK TO SCHOOL NIGHT	1/31/2020	131.55	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	SMART & FINAL - FOOD FOR STAFF - PARENT CONFERENCES	1/31/2020	123.23	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	COSTCO - DRINKS AND SNACKS - PARENT CONFERENCES	1/31/2020	123.94	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	MASA OF ECHO PARK - DINNER FOR STAFF - PARENT CONFERENCES	1/31/2020	237.79	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	SMART & FINAL - POPSICLES FOR STUDENTS MET ACADEMIC GOALS	1/31/2020	5.00	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	EL NUEVO MIRADOR - DINNER - PARENT CONFERENCES	1/31/2020	254.59	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	WINGSTOP - DINNER - PARENT CONFERENCES	1/31/2020	229.48	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	SMART & FINAL - SWEET BREAD - DIRECTORS PARENT MEETING	1/31/2020	15.00	
4391	Food (Non Nutrition Program MORCS		STD10/28/19-0178	CCU - LG - 0178	WESTERN BAGEL - BAGELS FOR STAFF - PARENT CONFERENCES	1/31/2020	89.65	
4392	Uniforms	BCHS	STD09/28/19-0194	CCU - YF - 0194	CUSTOMINK LLC - GIRLS VOLLEYBALL UNIFORMS	1/31/2020	1,313.31	
4392	Uniforms	BCHS	STD09/28/19-0194	CCU - YF - 0194	CUSTOMLINK LLC - DISCOUNT ON VOLLEYBALL JERSEYS	1/31/2020		161.95
4392	Uniforms	MORCS	STD10/28/19-0251	CCU - RQ - 0251	EPIC SPORTS - JERSEYS FOR CROSS COUNTRY TEAM	1/31/2020	151.17	
4393	PE & Sports Equipment	BCHS	STD10/28/19-0194	CCU - YF - 0194	WALMART - SOCCER BALLS FOR PE	1/31/2020	82.13	
4393	PE & Sports Equipment	BCHS	STD10/28/19-0194	CCU - YF - 0194	YUKON FITNESS - CABLE FOR PE EQUIPMENT	1/31/2020	45.87	
4399	All Other Supplies	BCCS	STD09/28/19-0277	CCU - JC - 0277	PLAZA LOCK & KEY OF ARLETA - CAMPUS DUPLICATE KEYS	1/31/2020	27.73	
4399	All Other Supplies	BCCS	STD09/28/19-0277	CCU - JC - 0277	CHEVRON - GAS FOR VAN #86 FOR 6TH GRADE FIELD TRIP	1/31/2020	65.19	
4399	All Other Supplies	BCCS	STD09/28/19-0277	CCU - JC - 0277	CHEVRON - GAS FOR VAN #58 FOR 6TH GRADE FIELD TRIP	1/31/2020	36.97	
4399	All Other Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	CHEVRON - GAS FOR VAN #58	1/31/2020	149.93	
4399	All Other Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	CHEVRON - GAS FOR VAN #90	1/31/2020	81.45	
4399	All Other Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	PLAZA LOCK & SAFE - COPIES OF CAMPUS KEYS	1/31/2020	14.24	
4399	All Other Supplies	BCCS	STD10/28/19-0277	CCU - JC - 0277	ACE HARDWARE - EYE BOLTS FOR SCHOOL BANNERS	1/31/2020	30.57	
4399	All Other Supplies	BCCS	STD10/28/19-0285	CCU - RB - 0285	NEWEGG - STUDENT MACBOOK KEYBOARD REPLACEMENT	1/31/2020	17.96	
4399	All Other Supplies	BCHS	STD09/28/19-0194	CCU - YF - 0194	BEST BUY - INTERNET ADAPTERS FOR NEW CTE COMPUTERS	1/31/2020	85.37	
4399	All Other Supplies	MORCS	STD09/28/19-0251	CCU - RQ - 0251	COSTCO WAREHOUSE - NAPKINS FOR STUDENTS	1/31/2020	28.45	
4399	All Other Supplies	MORCS	STD09/28/19-0251	CCU - RQ - 0251	STAPLES - STAND UP SIGNS	1/31/2020	111.90	
4399	All Other Supplies	MORCS	STD10/28/19-0251	CCU - RQ - 0251	UNITED - OIL GAS FOR VAN #84	1/31/2020	73.12	
4399	All Other Supplies	MORCS	STD10/28/19-0251	CCU - RQ - 0251	UNITED OIL - GAS FOR VAN #15	1/31/2020	95.00	
4399	All Other Supplies	MORCS	STD10/28/19-0251	CCU - RQ - 0251	WISH - TRENCH COAT AND SHIRT FOR THEATRE CLUB PROPS	1/31/2020	53.20	
4411	Non Capitalized Equipment	BCCS	STD10/28/19-0277	CCU - JC - 0277	ADVANCED LIQUIDATORS - NEW DESK FOR ROOM 6	1/31/2020	323.03	
4411	Non Capitalized Equipment	BCHS	STD09/28/19-0194	CCU - YF - 0194	SCHOOL OUTFITTERS - TWO DOUBLE-SIDED WHITE BOARDS (2)	1/31/2020	1,039.95	
4411	Non Capitalized Equipment	BCHS	STD09/28/19-0285	CCU - RB - 0285	BEST BUY - LAPTOP FOR ID MAKER AND CTEIG LAB	1/31/2020	447.98	
4411	Non Capitalized Equipment	MORCS	STD09/28/19-0251	CCU - RQ - 0251	APPLE ONLINE - REPLACEMENT PHONES FOR ZEPEDA & JIMENEZ (2)	1/31/2020	1,311.82	
5211	Travel & Conferences	BCCS	STD10/28/19-0013	CCU - KB - 0013	CSUB - (3) 3RD ANNUAL CPI CONFERENCE REGISTRATION	1/31/2020	300.00	
5211	Travel & Conferences	BCCS	STD10/28/19-0194	CCU - YF - 0194	HOLIDAY INN - LODGING FOR WASC COMMITTEE MEMBER CASSANDRA F	1/31/2020	430.68	
5211	Travel & Conferences	BCHS	STD10/28/19-0194	CCU - YF - 0194	HOLIDAY INN - LODGING FOR WASC COMMITTEE CHAIR JULIE ZUREK	1/31/2020	430.68	
5211	Travel & Conferences	CA	STD09/28/19-0285	CCU - RB - 0285	HOTEL INDIGO DEL MAR - 10/02 - 10/04/19 - CUE CONFERENCE	1/31/2020	393.92	
5211	Travel & Conferences	CA	STD10/28/19-0013	CCU - KB - 0013	BOB HOPE AIRPORT - PARKING FOR RELAY TRAINING	1/31/2020	40.00	
5211	Travel & Conferences	CA	STD10/28/19-0013	CCU - KB - 0013	DRAKE'S DEALERSHIP - MEAL AT RELAY TRAINING IN OAKLAND	1/31/2020	43.00	
5211	Travel & Conferences	CA	STD10/28/19-0285	CCU - RB - 0285	EXTENDED STAY - CUE KEYNOTES CONFERENCE - BRADFORD	1/31/2020	237.36	
5211	Travel & Conferences	CA	STD10/28/19-0285	CCU - RB - 0285	ARES HOTELS & TICKETS - BOOKING FEE - CUE CONFERENCE REGISTR	1/31/2020	11.98	
5211	Travel & Conferences	MORCS	STD10/28/19-0194	CCU - YF - 0194	HOLIDAY INN - LODGING FOR WASC COMMITTEE MEMBER CHRIS LEMKE	1/31/2020	430.68	
5311	Dues & Memberships	MORCS	STD10/28/19-0251	CCU - RQ - 0251	FIYA FEES FOR FOOTBALL AND VOLLEYBALL	1/31/2020	1,585.00	
5619	Other Facility Rentals	CA	STD10/28/19-0013	CCU - KB - 0013	PUBLIC STORAGE - 10/19 - STORAGE RENT	1/31/2020	543.00	
5619	Other Facility Rentals	MORCS	STD09/28/19-0251	CCU - RQ - 0251	DOWNTOWN MINI WAREHOUSE - 9/19 - STORAGE RENTAL	1/31/2020	375.00	
5619	Other Facility Rentals	MORCS	STD10/28/19-0251	CCU - RQ - 0251	DOWNTOWN MINI WAREHOUSE - 10/19 - STORAGE RENT	1/31/2020	375.00	
5631	Vendor Repairs	BCCS	STD10/28/19-0277	CCU - JC - 0277	ELITE MAC TECHS - REPAIR FOR STUDENT CLASS SET MACBOOK AIR	1/31/2020	206.75	
5812	Pupil Transportation / Field T	BCCS	STD07/28/19-0005	CCU - RD - 0005	CHEVRON - GAS FOR VAN #86 - FT - GRIFFITH OBSERVATORY	1/31/2020	59.88	
5831	Advertisement & Recruitmen	BCCS	STD10/28/19-0013	CCU - KB - 0013	NEXT DAY FLYERS - MINI CARDS FOR PARENT CONFERENCE OUTREACH	1/31/2020	40.54	
5831	Advertisement & Recruitmen	BCHS	STD10/28/19-0013	CCU - KB - 0013	NEXT DAY FLYERS - MINI CARDS FOR PARENT CONFERENCE OUTREACH	1/31/2020	21.91	
5831	Advertisement & Recruitmen	MORCS	STD09/28/19-0251	CCU - RQ - 0251	INDEED - 09/19 JOB ADVERTISING	1/31/2020	501.72	

Object	Object	Managen	Doc #	Vendor	Description	Date	Debit	Credit
5831	Advertisement & Recruitmen	MORCS	STD09/28/19-0251	CCU - RQ - 0251	INDEED - 08/19 JOB ADVERTISING	1/31/2020	129.35	
5831	Advertisement & Recruitmen	MORCS	STD10/28/19-0013	CCU - KB - 0013	NEXT DAY FLYERS - MINI CARDS FOR PARENT CONFERENCE OUTREACH	1/31/2020	38.89	
5831	Advertisement & Recruitmen	MORCS	STD10/28/19-0251	CCU - RQ - 0251	INDEED - 09/19 - JOB ADVERTISING	1/31/2020	<u>500.46</u>	
5852	Professional Development	BCCS	STD09/28/19-0277	CCU - JC - 0277	CURRICULUM ASSOCIATES - I-READY TRAINING - MR. RIOS	1/31/2020	49.00	
5865	Fundraising Cost	BCHS	STD09/28/19-0269	CCU - SC - 0269	FOOD 4 LESS - SUPPLIES FOR AGA FRESCA LUNCH FUNDRAISER	1/31/2020	41.39	
5865	Fundraising Cost	BCHS	STD09/28/19-0269	CCU - SC - 0269	SMART & FINAL - SUPPLIES FOR YEARBOOK FUNDRAISER	1/31/2020	117.32	
5865	Fundraising Cost	BCHS	STD10/28/19-0194	CCU - YF - 0194	SMART & FINAL - FOOD FOR LEADERSHIP SALE	1/31/2020	<u>161.89</u>	
5923	Website Hosting	CA	STD10/28/19-0013	CCU - KB - 0013	GOOGLE G-SUITE - 9/19 - YPICS EMAIL DOMAIN CHARGE	1/31/2020	<u>78.00</u>	
<b>Total</b>							<b>23,389.74</b>	<b>161.95</b>

# Coversheet

## Second Interim Reports for BCCHS, BCCS, and MORCS

**Section:** V. Items Scheduled For Action  
**Item:** B. Second Interim Reports for BCCHS, BCCS, and MORCS  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** BCCS 2nd Interim Reports Revised.pdf  
BCCHS 2nd Interim Reports.pdf  
MORCS 2nd Interim Reports.pdf

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,829,336.84	3,829,336.84	1,900,277.52	3,701,533.27	(127,803.57)	-3.3%
2) Federal Revenue		8100-8299	3,026,933.55	3,026,933.52	554,376.38	3,012,941.55	(13,991.97)	-0.5%
3) Other State Revenue		8300-8599	442,188.94	442,188.94	150,220.69	408,957.15	(33,231.79)	-7.5%
4) Other Local Revenue		8600-8799	286,942.44	286,942.44	195,189.90	324,068.89	37,126.45	12.9%
5) TOTAL, REVENUES			7,585,401.77	7,585,401.74	2,800,064.49	7,447,500.86		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,314,092.05	1,314,092.05	689,949.09	1,211,412.09	102,679.96	7.8%
2) Classified Salaries		2000-2999	789,647.57	789,647.58	570,111.13	925,647.39	(135,999.81)	-17.2%
3) Employee Benefits		3000-3999	620,232.45	620,232.46	402,712.55	642,685.89	(22,453.43)	-3.6%
4) Books and Supplies		4000-4999	743,145.40	743,145.39	334,773.53	752,122.73	(8,977.34)	-1.2%
5) Services and Other Operating Expenses		5000-5999	3,778,986.43	3,782,948.68	1,511,837.47	3,633,415.52	149,533.16	4.0%
6) Depreciation		6000-6999	334,979.33	334,979.33	153,222.26	261,687.12	73,292.21	21.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	5,684.45	5,684.45	(5,684.45)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,581,083.23	7,585,045.49	3,668,290.48	7,432,655.19		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			4,318.54	356.25	(868,225.99)	14,845.67		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.01	0.00	0.00	(0.01)	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.01	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			4,318.54	356.26	(868,225.99)	14,845.67		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,106,587.20	3,135,092.50		3,135,172.00	79.50	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,106,587.20	3,135,092.50		3,135,172.00		
d) Other Restatements		9795	(38,341.46)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,068,245.74	3,135,092.50		3,135,172.00		
2) Ending Net Position, June 30 (E + F1e)			3,072,564.28	3,135,448.76		3,150,017.67		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	421,463.07	453,437.71		466,080.66		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,651,101.21	2,682,011.05		2,683,937.01		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,467,266.43	2,467,266.43	1,057,628.00	2,221,249.07	(246,017.36)	-10.0%
Education Protection Account State Aid - Current Year		8012	548,806.28	548,806.28	303,472.00	574,681.24	25,874.96	4.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	813,264.13	813,264.13	539,177.52	905,602.96	92,338.83	11.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>3,829,336.84</b>	<b>3,829,336.84</b>	<b>1,900,277.52</b>	<b>3,701,533.27</b>	<b>(127,803.57)</b>	<b>-3.3%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	273,819.64	273,819.64	82,959.17	270,646.13	(3,173.51)	-1.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	73,136.19	73,136.19	43,303.38	72,732.32	(403.87)	-0.6%
Title I, Part A, Basic	3010	8290	147,810.95	147,810.94	70,299.00	136,568.00	(11,242.94)	-7.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	17,116.82	17,116.82	4,104.00	17,253.00	136.18	0.8%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	8,617.36	8,617.35	10,679.00	9,156.75	539.40	6.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	10,000.00	5,000.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,496,432.59	2,496,432.58	338,031.83	2,496,585.35	152.77	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,026,933.55</b>	<b>3,026,933.52</b>	<b>554,376.38</b>	<b>3,012,941.55</b>	<b>(13,991.97)</b>	<b>-0.5%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	21,194.91	21,194.91	6,472.64	21,158.32	(36.59)	-0.2%
Mandated Costs Reimbursements		8550	6,162.01	6,162.01	6,161.00	6,162.01	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	75,200.52	75,200.52	22,173.57	76,838.03	1,637.51	2.2%
After School Education and Safety (ASES)	6010	8590	163,800.00	163,800.00	115,413.48	163,800.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	175,831.50	175,831.50	0.00	140,998.79	(34,832.71)	-19.8%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>442,188.94</b>	<b>442,188.94</b>	<b>150,220.69</b>	<b>408,957.15</b>	<b>(33,231.79)</b>	<b>-7.5%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,566.87	2,566.87	2,566.87	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	236,942.44	236,942.44	142,550.59	231,429.58	(5,512.86)	-2.3%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	50,000.00	50,000.00	50,072.44	90,072.44	40,072.44	80.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>286,942.44</b>	<b>286,942.44</b>	<b>195,189.90</b>	<b>324,068.89</b>	<b>37,126.45</b>	<b>12.9%</b>
<b>TOTAL, REVENUES</b>			<b>7,585,401.77</b>	<b>7,585,401.74</b>	<b>2,800,064.49</b>	<b>7,447,500.86</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,198,196.66	1,198,196.66	608,472.94	1,075,850.34	122,346.32	10.2%
Certificated Pupil Support Salaries		1200	0.00	0.00	6,089.12	6,089.12	(6,089.12)	New
Certificated Supervisors' and Administrators' Salaries		1300	115,895.39	115,895.39	75,387.03	129,472.63	(13,577.24)	-11.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,314,092.05</b>	<b>1,314,092.05</b>	<b>689,949.09</b>	<b>1,211,412.09</b>	<b>102,679.96</b>	<b>7.8%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	323,534.15	323,534.16	220,412.51	361,268.69	(37,734.53)	-11.7%
Classified Support Salaries		2200	52,133.72	52,133.72	13,312.46	35,649.10	16,484.62	31.6%
Classified Supervisors' and Administrators' Salaries		2300	91,078.27	91,078.27	63,375.95	113,028.91	(21,950.64)	-24.1%
Clerical, Technical and Office Salaries		2400	254,618.61	254,618.61	139,618.09	245,370.71	9,247.90	3.6%
Other Classified Salaries		2900	68,282.82	68,282.82	133,392.12	170,329.98	(102,047.16)	-149.4%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>789,647.57</b>	<b>789,647.58</b>	<b>570,111.13</b>	<b>925,647.39</b>	<b>(135,999.81)</b>	<b>-17.2%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	219,453.38	219,453.37	134,096.98	223,267.14	(3,813.77)	-1.7%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	79,462.37	79,462.39	46,916.24	81,675.99	(2,213.60)	-2.8%
Health and Welfare Benefits		3401-3402	289,182.67	289,182.66	190,254.45	296,280.26	(7,097.60)	-2.5%
Unemployment Insurance		3501-3502	1,051.87	1,051.88	627.83	1,066.32	(14.44)	-1.4%
Workers' Compensation		3601-3602	22,502.85	22,502.86	26,136.47	31,790.87	(9,288.01)	-41.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	682.83	682.82	0.00	369.35	313.47	45.9%
Other Employee Benefits		3901-3902	7,896.48	7,896.48	4,680.58	8,235.96	(339.48)	-4.3%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>620,232.45</b>	<b>620,232.46</b>	<b>402,712.55</b>	<b>642,685.89</b>	<b>(22,453.43)</b>	<b>-3.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	11,366.66	11,366.66	15,733.32	19,233.32	(7,866.66)	-69.2%
Books and Other Reference Materials		4200	15,000.00	15,000.00	3,254.63	14,000.00	1,000.00	6.7%
Materials and Supplies		4300	275,500.00	275,500.00	130,193.80	283,700.00	(8,200.00)	-3.0%
Noncapitalized Equipment		4400	71,000.00	71,000.00	10,720.73	64,000.00	7,000.00	9.9%
Food		4700	370,278.74	370,278.73	174,871.05	371,189.41	(910.68)	-0.2%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>743,145.40</b>	<b>743,145.39</b>	<b>334,773.53</b>	<b>752,122.73</b>	<b>(8,977.34)</b>	<b>-1.2%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	64,710.00	64,710.00	21,367.53	51,510.00	13,200.00	20.4%
Dues and Memberships		5300	11,400.00	11,400.00	7,496.00	11,400.00	0.00	0.0%
Insurance		5400-5450	24,203.03	24,203.03	26,183.32	31,463.32	(7,260.29)	-30.0%
Operations and Housekeeping Services		5500	140,314.00	140,314.00	81,264.80	148,174.00	(7,860.00)	-5.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	259,205.63	259,205.63	241,020.48	300,277.08	(41,071.45)	-15.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,209,153.77	3,213,116.02	1,106,807.20	3,050,823.67	162,292.35	5.1%
Communications		5900	70,000.00	70,000.00	27,698.14	39,767.45	30,232.55	43.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>3,778,986.43</b>	<b>3,782,948.68</b>	<b>1,511,837.47</b>	<b>3,633,415.52</b>	<b>149,533.16</b>	<b>4.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	334,979.33	334,979.33	153,222.26	261,687.12	73,292.21	21.9%
<b>TOTAL, DEPRECIATION</b>			334,979.33	334,979.33	153,222.26	261,687.12	73,292.21	21.9%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	5,684.45	5,684.45	(5,684.45)	New
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	5,684.45	5,684.45	(5,684.45)	New
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			7,581,083.23	7,585,045.49	3,668,290.48	7,432,655.19		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.01	0.00	0.00	(0.01)	-100.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.01	0.00	0.00	(0.01)	-100.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.01	0.00	0.00		

Bert Corona Charter  
Los Angeles Unified  
Los Angeles County

Second Interim  
Charter Schools Enterprise Fund  
Exhibit: Restricted Net Position Detail

19 64733 0106872  
Form 62I

<b>Resource</b>	<b>Description</b>	<b>2019/20 Projected Year Totals</b>
	Total, Restricted Net Position	<u>0.00</u>

Bert Corona Charter High  
Los Angeles Unified  
Los Angeles County

2019-20 Second Interim  
Charter Schools Enterprise Fund  
Revenues, Expenses and Changes in Net Position

19 64733 0132126  
Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	2,726,183.20	2,726,183.20	1,315,516.99	2,309,530.34	(416,652.86)	-15.3%
2) Federal Revenue		8100-8299	254,103.84	254,103.83	97,547.62	230,935.96	(23,167.87)	-9.1%
3) Other State Revenue		8300-8599	62,785.16	62,785.16	26,494.07	58,984.03	(3,801.13)	-6.1%
4) Other Local Revenue		8600-8799	176,024.96	176,024.93	92,665.88	164,769.18	(11,255.75)	-6.4%
5) TOTAL, REVENUES			3,219,097.16	3,219,097.12	1,532,224.56	2,764,219.51		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,179,167.40	1,179,167.40	495,086.23	888,058.25	291,109.15	24.7%
2) Classified Salaries		2000-2999	272,980.20	272,980.20	166,178.88	293,273.94	(20,293.74)	-7.4%
3) Employee Benefits		3000-3999	493,614.77	493,614.78	251,382.89	406,746.60	86,868.18	17.6%
4) Books and Supplies		4000-4999	281,754.64	281,754.64	113,305.08	201,339.07	80,415.57	28.5%
5) Services and Other Operating Expenses		5000-5999	920,217.47	922,649.34	569,170.09	898,830.22	23,819.12	2.6%
6) Depreciation		6000-6999	59,200.85	59,200.85	36,463.07	62,576.27	(3,375.42)	-5.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	96.00	96.00	(96.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,206,935.33	3,209,367.21	1,631,682.24	2,750,920.35		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			12,161.83	9,729.91	(99,457.68)	13,299.16		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(0.02)	(0.01)	0.00	0.01	0.02	-200.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(0.02)	(0.01)	0.00	0.01		

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2019-20 Second Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			12,161.81	9,729.90	(99,457.68)	13,299.17		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	348,291.11	432,394.11		432,394.11	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		(19,800.00)	(19,800.00)	New
c) As of July 1 - Audited (F1a + F1b)			348,291.11	432,394.11		412,594.11		
d) Other Restatements		9795	(1,275.66)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			347,015.45	432,394.11		412,594.11		
2) Ending Net Position, June 30 (E + F1e)			359,177.26	442,124.01		425,893.28		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	14,865.94	161,823.75		161,823.72		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	344,311.32	280,300.26		264,069.56		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,198,652.30	2,198,652.30	1,009,668.00	1,809,509.44	(389,142.86)	-17.7%
Education Protection Account State Aid - Current Year		8012	43,848.00	43,848.00	22,293.00	36,446.00	(7,402.00)	-16.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	483,682.90	483,682.90	283,555.99	463,574.90	(20,108.00)	-4.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>2,726,183.20</b>	<b>2,726,183.20</b>	<b>1,315,516.99</b>	<b>2,309,530.34</b>	<b>(416,652.86)</b>	<b>-15.3%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	97,819.10	97,819.10	30,924.20	100,540.88	2,721.78	2.8%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	43,497.23	43,497.22	22,773.42	37,231.41	(6,265.81)	-14.4%
Title I, Part A, Basic	3010	8290	88,233.86	88,233.86	36,164.00	70,254.00	(17,979.86)	-20.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	10,996.63	10,996.63	2,686.00	9,130.00	(1,866.63)	-17.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	3,557.02	3,557.02	0.00	3,779.67	222.65	6.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	10,000.00	5,000.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>254,103.84</b>	<b>254,103.83</b>	<b>97,547.62</b>	<b>230,935.96</b>	<b>(23,167.87)</b>	<b>-9.1%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	7,648.37	7,648.37	2,765.54	8,924.71	1,276.34	16.7%
Mandated Costs Reimbursements		8550	10,411.83	10,411.83	10,449.00	10,448.73	36.90	0.4%
Lottery - Unrestricted and Instructional Materials		8560	44,724.96	44,724.96	13,279.53	39,610.59	(5,114.37)	-11.4%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>62,785.16</b>	<b>62,785.16</b>	<b>26,494.07</b>	<b>58,984.03</b>	<b>(3,801.13)</b>	<b>-6.1%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	638.71	638.71	638.71	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	144,024.96	144,024.93	80,688.27	123,230.04	(20,794.89)	-14.4%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	32,000.00	32,000.00	11,338.90	40,900.43	8,900.43	27.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>176,024.96</b>	<b>176,024.93</b>	<b>92,665.88</b>	<b>164,769.18</b>	<b>(11,255.75)</b>	<b>-6.4%</b>
<b>TOTAL, REVENUES</b>			<b>3,219,097.16</b>	<b>3,219,097.12</b>	<b>1,532,224.56</b>	<b>2,764,219.51</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,009,167.40	1,009,167.40	396,661.79	722,758.81	286,408.59	28.4%
Certificated Pupil Support Salaries		1200	75,000.00	75,000.00	45,358.48	76,608.48	(1,608.48)	-2.1%
Certificated Supervisors' and Administrators' Salaries		1300	95,000.00	95,000.00	53,065.96	88,690.96	6,309.04	6.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,179,167.40</b>	<b>1,179,167.40</b>	<b>495,086.23</b>	<b>888,058.25</b>	<b>291,109.15</b>	<b>24.7%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	32,500.60	32,500.60	28,787.14	66,899.07	(34,398.47)	-105.8%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	97,850.00	97,850.00	59,478.59	101,713.05	(3,863.05)	-3.9%
Clerical, Technical and Office Salaries		2400	103,077.60	103,077.60	53,293.44	83,562.11	19,515.49	18.9%
Other Classified Salaries		2900	39,552.00	39,552.00	24,619.71	41,099.71	(1,547.71)	-3.9%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>272,980.20</b>	<b>272,980.20</b>	<b>166,178.88</b>	<b>293,273.94</b>	<b>(20,293.74)</b>	<b>-7.4%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	196,920.96	196,920.95	82,723.52	149,921.74	46,999.21	23.9%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	37,980.93	37,980.92	19,704.93	35,125.80	2,855.12	7.5%
Health and Welfare Benefits		3401-3402	241,576.33	241,576.34	131,178.69	200,354.88	41,221.46	17.1%
Unemployment Insurance		3501-3502	726.07	726.08	332.42	592.42	133.66	18.4%
Workers' Compensation		3601-3602	13,285.16	13,285.17	14,894.43	16,931.90	(3,646.73)	-27.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	395.52	395.51	0.00	0.00	395.51	100.0%
Other Employee Benefits		3901-3902	2,729.80	2,729.81	2,548.90	3,819.86	(1,090.05)	-39.9%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>493,614.77</b>	<b>493,614.78</b>	<b>251,382.89</b>	<b>406,746.60</b>	<b>86,868.18</b>	<b>17.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	8,313.29	8,313.29	2,695.00	6,921.85	1,391.44	16.7%
Books and Other Reference Materials		4200	5,414.09	5,414.09	682.81	3,633.52	1,780.57	32.9%
Materials and Supplies		4300	97,509.19	97,509.19	37,482.47	55,252.25	42,256.94	43.3%
Noncapitalized Equipment		4400	20,079.13	20,079.13	3,152.81	4,000.00	16,079.13	80.1%
Food		4700	150,438.94	150,438.94	69,291.99	131,531.45	18,907.49	12.6%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>281,754.64</b>	<b>281,754.64</b>	<b>113,305.08</b>	<b>201,339.07</b>	<b>80,415.57</b>	<b>28.5%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,515.58	3,515.58	905.68	2,000.00	1,515.58	43.1%
Dues and Memberships		5300	6,286.42	6,286.42	6,185.00	7,350.62	(1,064.20)	-16.9%
Insurance		5400-5450	15,530.44	15,530.44	15,227.40	18,081.24	(2,550.80)	-16.4%
Operations and Housekeeping Services		5500	2,307.16	2,307.16	925.00	2,307.16	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	252,022.91	252,022.91	180,194.36	260,643.49	(8,620.58)	-3.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	610,126.71	612,558.58	356,707.28	578,707.71	33,850.87	5.5%
Communications		5900	30,428.25	30,428.25	9,025.37	29,740.00	688.25	2.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>920,217.47</b>	<b>922,649.34</b>	<b>569,170.09</b>	<b>898,830.22</b>	<b>23,819.12</b>	<b>2.6%</b>

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2019-20 Second Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	59,200.85	59,200.85	36,463.07	62,576.27	(3,375.42)	-5.7%
<b>TOTAL, DEPRECIATION</b>			59,200.85	59,200.85	36,463.07	62,576.27	(3,375.42)	-5.7%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	96.00	96.00	(96.00)	New
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	96.00	96.00	(96.00)	New
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			3,206,935.33	3,209,367.21	1,631,682.24	2,750,920.35		

Bert Corona Charter High  
 Los Angeles Unified  
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2019-20 Second Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0132126  
 Form 621

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(0.02)	(0.01)	0.00	0.01	0.02	-200.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			(0.02)	(0.01)	0.00	0.01	0.02	-200.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(0.02)	(0.01)	0.00	0.01		

Bert Corona Charter High  
Los Angeles Unified  
Los Angeles County

Second Interim  
Charter Schools Enterprise Fund  
Exhibit: Restricted Net Position Detail

19 64733 0132126  
Form 62I

<b>Resource</b>	<b>Description</b>	<b>2019/20 Projected Year Totals</b>
	Total, Restricted Net Position	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,568,157.59	3,568,157.60	1,743,604.00	3,684,025.37	115,867.77	3.2%
2) Federal Revenue		8100-8299	537,316.43	537,316.43	235,838.29	603,059.57	65,743.14	12.2%
3) Other State Revenue		8300-8599	197,470.63	197,470.63	34,548.73	207,775.72	10,305.09	5.2%
4) Other Local Revenue		8600-8799	235,932.64	235,932.63	190,242.98	302,703.30	66,770.67	28.3%
5) TOTAL, REVENUES			4,538,877.29	4,538,877.29	2,204,234.00	4,797,563.96		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,187,824.91	1,187,824.91	670,948.37	1,238,660.97	(50,836.06)	-4.3%
2) Classified Salaries		2000-2999	486,958.90	486,958.92	292,470.21	517,870.97	(30,912.05)	-6.3%
3) Employee Benefits		3000-3999	561,465.93	561,465.95	325,365.91	558,716.36	2,749.59	0.5%
4) Books and Supplies		4000-4999	512,039.14	512,039.14	266,647.88	558,856.99	(46,817.85)	-9.1%
5) Services and Other Operating Expenses		5000-5999	1,447,398.36	1,451,004.24	624,834.14	1,561,453.82	(110,449.58)	-7.6%
6) Depreciation		6000-6999	919,859.22	919,859.22	478,907.21	818,751.03	101,108.19	11.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	67,156.76	67,156.76	4,060.32	64,986.54	2,170.22	3.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,182,703.22	5,186,309.14	2,663,234.04	5,319,296.68		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(643,825.93)	(647,431.85)	(459,000.04)	(521,732.72)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2019-20 Second Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(643,825.93)	(647,431.85)	(459,000.04)	(521,732.72)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	24,143,576.94	23,282,703.85		23,282,703.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		(87.00)	(87.00)	New
c) As of July 1 - Audited (F1a + F1b)			24,143,576.94	23,282,703.85		23,282,616.85		
d) Other Restatements		9795	(498,852.00)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			23,644,724.94	23,282,703.85		23,282,616.85		
2) Ending Net Position, June 30 (E + F1e)			23,000,899.01	22,635,272.00		22,760,884.13		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	20,790,626.59	20,772,435.86		20,770,716.72		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,210,272.42	1,862,836.14		1,990,167.41		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,337,408.74	2,337,408.74	984,334.00	2,254,811.20	(82,597.54)	-3.5%
Education Protection Account State Aid - Current Year		8012	496,245.34	496,245.35	273,651.00	555,257.32	59,011.97	11.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	734,503.51	734,503.51	485,619.00	873,956.85	139,453.34	19.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>3,568,157.59</b>	<b>3,568,157.60</b>	<b>1,743,604.00</b>	<b>3,684,025.37</b>	<b>115,867.77</b>	<b>3.2%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	287,828.40	287,828.40	108,532.45	342,568.06	54,739.66	19.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	66,053.31	66,053.31	39,001.84	70,190.70	4,137.39	6.3%
Title I, Part A, Basic	3010	8290	146,832.00	146,832.00	78,417.00	152,338.00	5,506.00	3.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,952.00	16,952.00	4,355.00	17,708.00	756.00	4.5%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	9,650.72	9,650.72	0.00	10,254.81	604.09	6.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	10,000.00	5,532.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>537,316.43</b>	<b>537,316.43</b>	<b>235,838.29</b>	<b>603,059.57</b>	<b>65,743.14</b>	<b>12.2%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	23,710.38	23,710.38	8,949.45	28,216.12	4,505.74	19.0%
Mandated Costs Reimbursements		8550	5,549.91	5,549.91	5,549.00	5,549.91	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	67,917.72	67,917.72	20,050.28	73,717.07	5,799.35	8.5%
After School Education and Safety (ASES)	6010	8590	100,292.62	100,292.62	0.00	100,292.62	0.00	0.0%



Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2019-20 Second Interim  
 Charter Schools Enterprise Fund  
 Revenues, Expenses and Changes in Net Position

19 64733 0114959  
 Form 62I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>197,470.63</b>	<b>197,470.63</b>	<b>34,548.73</b>	<b>207,775.72</b>	<b>10,305.09</b>	<b>5.2%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	50,129.58	50,129.58	50,129.58	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	210,932.64	210,932.63	123,392.34	219,041.22	8,108.59	3.8%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	25,000.00	25,000.00	16,721.06	33,532.50	8,532.50	34.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>235,932.64</b>	<b>235,932.63</b>	<b>190,242.98</b>	<b>302,703.30</b>	<b>66,770.67</b>	<b>28.3%</b>
<b>TOTAL, REVENUES</b>			<b>4,538,877.29</b>	<b>4,538,877.29</b>	<b>2,204,234.00</b>	<b>4,797,563.96</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,077,614.91	1,077,614.91	605,589.27	1,127,381.04	(49,766.13)	-4.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	110,210.00	110,210.00	65,359.10	111,279.93	(1,069.93)	-1.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,187,824.91</b>	<b>1,187,824.91</b>	<b>670,948.37</b>	<b>1,238,660.97</b>	<b>(50,836.06)</b>	<b>-4.3%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	148,541.23	148,541.25	84,350.04	157,154.37	(8,613.12)	-5.8%
Classified Support Salaries		2200	40,652.00	40,652.00	22,776.61	40,261.61	390.39	1.0%
Classified Supervisors' and Administrators' Salaries		2300	51,374.63	51,374.63	48,162.91	92,975.76	(41,601.13)	-81.0%
Clerical, Technical and Office Salaries		2400	218,859.14	218,859.14	121,671.08	198,356.66	20,502.48	9.4%
Other Classified Salaries		2900	27,531.90	27,531.90	15,509.57	29,122.57	(1,590.67)	-5.8%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>486,958.90</b>	<b>486,958.92</b>	<b>292,470.21</b>	<b>517,870.97</b>	<b>(30,912.05)</b>	<b>-6.3%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	198,366.76	198,366.76	113,624.75	210,703.61	(12,336.85)	-6.2%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	54,475.82	54,475.82	30,589.42	56,064.42	(1,588.60)	-2.9%
Health and Welfare Benefits		3401-3402	282,536.75	282,536.77	150,454.55	246,203.81	36,332.96	12.9%
Unemployment Insurance		3501-3502	837.41	837.40	479.59	876.12	(38.72)	-4.6%
Workers' Compensation		3601-3602	20,618.79	20,618.79	24,696.67	35,547.46	(14,928.67)	-72.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	247.77	247.77	0.00	0.00	247.77	100.0%
Other Employee Benefits		3901-3902	4,382.63	4,382.64	5,520.93	9,320.94	(4,938.30)	-112.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>561,465.93</b>	<b>561,465.95</b>	<b>325,365.91</b>	<b>558,716.36</b>	<b>2,749.59</b>	<b>0.5%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	13,191.18	13,191.18	15,733.32	15,733.32	(2,542.14)	-19.3%
Books and Other Reference Materials		4200	43,146.67	43,146.67	1,402.11	43,146.67	0.00	0.0%
Materials and Supplies		4300	129,538.93	129,538.93	72,082.78	129,538.93	0.00	0.0%
Noncapitalized Equipment		4400	5,000.00	5,000.00	16,114.11	16,633.99	(11,633.99)	-232.7%
Food		4700	321,162.36	321,162.36	161,315.56	353,804.08	(32,641.72)	-10.2%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>512,039.14</b>	<b>512,039.14</b>	<b>266,647.88</b>	<b>558,856.99</b>	<b>(46,817.85)</b>	<b>-9.1%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	21,900.00	21,900.00	2,863.69	21,900.00	0.00	0.0%
Dues and Memberships		5300	10,090.88	10,090.88	7,355.00	15,172.44	(5,081.56)	-50.4%
Insurance		5400-5450	21,184.03	21,184.03	24,588.78	39,787.26	(18,603.23)	-87.8%
Operations and Housekeeping Services		5500	370,000.00	370,000.00	55,642.83	384,940.00	(14,940.00)	-4.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,401.24	28,401.24	30,405.77	39,851.00	(11,449.76)	-40.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	939,352.52	942,958.40	489,420.35	992,979.15	(50,020.75)	-5.3%
Communications		5900	56,469.69	56,469.69	14,557.72	66,823.97	(10,354.28)	-18.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,447,398.36</b>	<b>1,451,004.24</b>	<b>624,834.14</b>	<b>1,561,453.82</b>	<b>(110,449.58)</b>	<b>-7.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	919,859.22	919,859.22	478,907.21	818,751.03	101,108.19	11.0%
TOTAL, DEPRECIATION			919,859.22	919,859.22	478,907.21	818,751.03	101,108.19	11.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to Districts or Charter Schools		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	67,156.76	67,156.76	4,060.32	64,986.54	2,170.22	3.2%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			67,156.76	67,156.76	4,060.32	64,986.54	2,170.22	3.2%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,182,703.22	5,186,309.14	2,663,234.04	5,319,296.68		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle  
Los Angeles Unified  
Los Angeles County

Second Interim  
Charter Schools Enterprise Fund  
Exhibit: Restricted Net Position Detail

19 64733 0114959  
Form 62I

<b>Resource</b>	<b>Description</b>	<b>2019/20 Projected Year Totals</b>
	Total, Restricted Net Position	<u>0.00</u>

## Coversheet

### Ratify all Think Together/CDE 21st Century and ASSES Grants for BCHS, BCCS, and MORCS



**Section:** V. Items Scheduled For Action  
**Item:** C. Ratify all Think Together/CDE 21st Century and ASSES Grants for  
BCHS, BCCS, and MORCS  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** c11 21st CCLC-bert corona.pdf  
c11 21st CCLC-monsenor.pdf  
c12 ASSETS-bert corona.pdf

**21<sup>st</sup> Century Community Learning Centers  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19  
Cover Page**

Fiscal Agent/Grantee	Think Together
Grant Identification Number	19-14349-AA034-1Y
County-District Code/Federal Employer Identification Number	33-0781751
County Name	Los Angeles
Agency Type	Non-LEA
Authorized Agent Name	Randy Barth
Authorized Agent Professional Title	Chief Executive Officer
Authorized Agent Address	2101-B East 4th Street, Suite 200
Authorized Agent City, State, Zip Code	Santa Ana, CA 92705
Authorized Agent Telephone Number	714-543-3807
Authorized Agent Email Address	rbarth@thinktogether.org
Co-Applicant Agency Name	Bert Corona Charter
Co-Applicant Name	Yvette King-Berg
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	10660 White Oak Avenue
Co-Applicant City, State, Zip Code	Granada Hills, CA 91344
Co-Applicant Telephone Number	818-834-5805
Co-Applicant Email Address	ykingberg@ypics.org
75 % of Total Grant Amount	\$152,775.00
75% of Total Equitable Access Grant Amount	\$18,750.00

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.

**Original "wet" signatures must be made using blue ink.**

Authorized Agent Signature: 	Date: 1.24.20
Co-Application Signature: 	Date: 1/22/2020

**21<sup>st</sup> Century Community Learning Centers  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19**

**Signature and Approvals**

**School Principal or Executive Director Approval**

The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application. **Original "wet" signatures must be made using blue ink.**

County-District-School Code	School Name	Name of School Principal or Executive Director	Signature of School Principal or Executive Director
19647330106872	Bert Corona Charter	Ruben Duenes	RRE
19647336117667	Camino Nuevo Charter Academy		
19647330122861	Camino Nuevo Charter Academy #2		
19647330122564	Camino Nuevo Elementary School #3		
19647330115048	Fenton Primary Center		
19101990115212	Magnolia Science Academy 2		
19647336018204	Montague Charter Academy		
19647330111211	New Heights Charter		
19647336018642	Pacoima Charter Elementary		
19647330131870	Resolute Academy Charter		
19647330114959	Monsenor Oscar Romero Charter Middle		

**\*\*Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.**



## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 1

The California *Education Code* (EC) Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the EC Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (EC Section 8482.3[c][1][A]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (EC Section 8482.3[c][1][B]).
3. The program will provide snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (EC sections 8482.3[d][1] and 8482.3[d][2]).
4. Each partner in the application agrees to share responsibility for the quality of the program (EC Section 8482.3[f][3]).
5. Programs will follow all fiscal reporting and auditing standards required by the CDE (EC Section 8482.3[f][5]).

## 21<sup>st</sup> Century Community Learning Centers

### California Education Code Certified Assurances

#### Page 2

6. The program shall review their after school program plans every three years. This review is to include, but will not be limited to program goals, program content, outcome measures that the grantee will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the department in a manner prescribed by the CDE (*EC* sections 8482.3[g][1][A] through 8482.3[g][1][E]).
7. The program shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program (*EC* Section 8483[a][1]).
8. Priority for enrollment of pupils in middle school or junior high school shall be given to pupils who attend daily (*EC* Section 8483[c][1][B]).
9. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active pupil engagement (*EC* Section 8483.3[c][3]).
10. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
11. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
12. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
13. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
14. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
15. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]).

## 21<sup>st</sup> Century Community Learning Centers

### California Education Code Certified Assurances

#### Page 3

16. The program will engage in the collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
17. The program shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The program shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
18. The program shall submit annual outcome-based data for evaluation (*EC* Section 8484[a]).
19. The program will provide school day attendance on an annual basis (*EC* Section 8484[a][1][A]).
20. The program will provide program attendance on a semiannual basis (*EC* Section 8484[a][1][B]).
21. The program shall submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
22. Off-site programs will be aligned with the educational and literacy component of the program with participating pupils' regular school programs. No program located off school grounds shall be approved unless safe transportation is provided to the pupils enrolled in the program (*EC* Section 8484.6[a]).
23. Off-site programs will comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).

## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

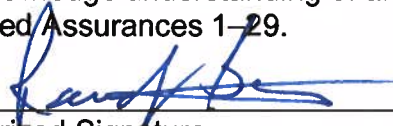
#### **Page 4**

24. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
25. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC Section 8484.8[b][4]*).
26. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the U.S.C., and that are jointly submitted by school districts and community-based organizations (*EC Section 8484.8[d]*).
27. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC Section 8484.8[e][5]*).
28. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC Section 8484.8[e][6]*).
29. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades one to twelve, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC Section 48985[a]*).

**21<sup>st</sup> Century Community Learning Centers**

**California *Education Code* Certified Assurances  
Page 5**

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1-29.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
Date

## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 1

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4. Each partner in the application agrees to share responsibility for the quality of the program (EC Section 8482.3[f][3]).
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California Department of Education  
Revised: 11-Jun-2019

## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 2

6. The program shall review their after school program plans every three years. This review is to include, but will not be limited to program goals, program content, outcome measures that the grantee will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the department in a manner prescribed by the CDE (*EC* sections 8482.3[g][1][A] through 8482.3[g][1][E]).
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14. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
15. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]).



## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 3

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20. The program will provide program attendance on a semiannual basis (*EC* Section 8484[a][1][B]).
21. The program shall submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
22. Off-site programs will be aligned with the educational and literacy component of the program with participating pupils' regular school programs. No program located off school grounds shall be approved unless safe transportation is provided to the pupils enrolled in the program (*EC* Section 8484.6[a]).
23. Off-site programs will comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).



## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

#### **Page 4**

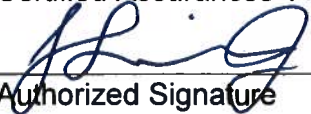
24. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
25. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC Section 8484.8[b][4]*).
26. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the U.S.C., and that are jointly submitted by school districts and community-based organizations (*EC Section 8484.8[d]*).
27. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC Section 8484.8[e][5]*).
28. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC Section 8484.8[e][6]*).
29. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades one to twelve, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC Section 48985[a]*).

California Department of Education  
Revised: 11-Jun-2019

**21<sup>st</sup> Century Community Learning Centers**

**California *Education Code* Certified Assurances  
Page 5**

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–29.

  
\_\_\_\_\_  
Authorized Signature

1/23/2020  
Date

## **21<sup>st</sup> Century Community Learning Centers**

### **Equitable Access Certified Assurances**

#### **Page 1**

The Equitable Access Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with each Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

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The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. Equitable Access funds shall provide supplemental assistance to programs and will not fund the full anticipated costs of the services provided by a community learning center program (*California Education Code (EC) Section 8484.8[b][2][A]*).
2. The program shall certify that existing resources are not available to meet the needs of the program, and include, but not be limited to, a description of how the needs, strengths, and resources of the community have been assessed, currently available resources, and the justification for additional resources for that purpose (*EC Section 8484.8[b][2][B]*).
3. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
4. Equitable Access grant funds may be withheld or terminated in subsequent years if annual budget reports and quarterly expenditure reports are not submitted to the CDE, or if funds are expended for purposes other than as awarded (*EC sections 8484.8[b][3] and 8484.8[b][4]*).

California Department of Education  
Revised: 05-Jun-2019

## 21st Century Community Learning Centers

### Equitable Access Certified Assurances

Page 2

I acknowledge understanding of and agreement with Equitable Access Certified Assurances 1-4.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
Date

## 21<sup>st</sup> Century Community Learning Centers

### Equitable Access Certified Assurances

#### Page 1

The Equitable Access Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with each Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

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2. The program shall certify that existing resources are not available to meet the needs of the program, and include, but not be limited to, a description of how the needs, strengths, and resources of the community have been assessed, currently available resources, and the justification for additional resources for that purpose (*EC* Section 8484.8[b][2][B]).
3. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC* Section 8484.8[b][3]).
4. Equitable Access grant funds may be withheld or terminated in subsequent years if annual budget reports and quarterly expenditure reports are not submitted to the CDE, or if funds are expended for purposes other than as awarded (*EC* sections 8484.8[b][3] and 8484.8[b][4]).

California Department of Education  
Revised: 05-Jun-2019

**21st Century Community Learning Centers**

**Equitable Access Certified Assurances**

**Page 2**

I acknowledge understanding of and agreement with Equitable Access Certified Assurances 1–4.



\_\_\_\_\_  
Authorized Signature

1-23-2020

Date

**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 1**

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

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The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for school wide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).

California Department of Education  
Revised: 11-Jun-2019



**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 2**

7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).
8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1–9.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
Date



**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 1**

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:


1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for school wide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).

California Department of Education  
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**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 2**

7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).
8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1–9.

  
\_\_\_\_\_  
Authorized Signature

1/23/2020  
Date

Memorandum of Understanding  
YPI Charter Schools

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**MEMORANDUM OF UNDERSTANDING**  
Between  
YPI Charter Schools  
And  
Think Together, Inc.

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**PURPOSE**

The Memorandum of Understanding (MOU) that follows is a formal agreement to work together to provide expanded learning services funded through 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) program grants received from the California Department of Education (CDE) at school sites within the YPI Charter Schools (YPICS) network. The goal of Think Together programs is to provide the highest quality before- and after-school programming to students within YPICS to improve student outcomes.

**SCOPE OF SERVICES**

It is agreed that Think Together will serve as the fiscal and administrative agent, as well as the program provider for 21<sup>st</sup> CCLC programs previously operated by the Youth Policy Institute, as described in Attachment A. Think Together will be responsible for all grant deliverables and comply with all grant requirements established by the CDE. Think Together will provide before-school, after-school, and summer learning programs, as applicable to each school's 21<sup>st</sup> CCLC grant award. Think Together will hire, train, and supervise all staff members placed at school sites to operate these programs and will purchase all materials and supplies necessary to deliver the services. Think Together will ensure that all staff members meet the minimum qualifications set by Education Code, including §45125.1 with respect to fingerprinting employees for criminal background check, and requiring a negative test result for tuberculosis. Think Together will collaborate with YPICS to develop an evaluation plan, seek input from school administrators regarding program performance, and maintain ongoing communication regarding student needs and overall alignment with goals related to school climate and academic performance. Think Together will foster parent communication and involvement through parent orientations, providing families with a parent handbook outlining program policies and procedures in English and Spanish.

**PARTNERSHIP STATUS**

In accordance with Education Code §8484.8(d), YPICS was eligible to receive a 21<sup>st</sup> CCLC award was contingent upon jointly submitting an application with a community-based organization. YPICS has selected Think Together to serve as its co-applicant and both parties will maintain this partnership for the duration of the Term of each grant, as described in Attachment A, except as provided in the Termination section below.

**SCHOOL PARTNER RESPONSIBILITIES**

YPICS will provide Think Together with access to and use of the schools' facilities as necessary to meet the terms of this MOU. To the extent possible, the YPICS shall provide one classroom for every twenty students enrolled in the program for use before- and/or after-school. YPICS shall provide daily nutritious snacks for all program participants, and a school breakfast for all students participating in before-school programming, through its National School Lunch Program grant. YPICS agrees to share with Think Together any student data reasonably necessary for the performance of Think Together's duties under this MOU.

Memorandum of Understanding  
YPI Charter Schools

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**TERM**

This Memorandum of Understanding shall become effective immediately when signed by both parties and remain in effect for the duration of the Term of each grant as described in Attachment A.

**TERMINATION**

Unless otherwise terminated as provided below, this MOU shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If YPICS makes a good faith, reasonable determination that Think Together is in default of its obligations under this MOU, YPICS must provide Think Together with a written request to cure the default. If YPICS reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then YPICS shall have the right to immediately terminate this MOU upon written notification to Think Together and the CDE.

If at any time during the performance of this MOU Think Together determines, at its sole discretion, to suspend indefinitely or abandon the work under this MOU, YPICS shall have the right to terminate the performance of services hereunder by giving sixty (60) days written notification to YPICS and CDE of its intention to terminate.

**INDEMNIFICATION**

Think Together shall indemnify, pay for the defense of, and hold harmless YPICS and its officers, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of Think Together's negligent or willful acts and/or omissions in rendering any services hereunder. Think Together shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Think Together or any employee of Think Together and shall further indemnify, pay for the defense of, and hold harmless YPICS of and from any such payment or liability arising out of or in any manner connected with Think Together's performance under this MOU.

YPICS shall indemnify, pay for the defense of, and hold harmless Think Together and its officers, agents and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of YPICS's negligent or willful acts and/or omissions in relation to this MOU.

**INSURANCE**

During the entire Term of this MOU, Think Together shall procure, pay for and keep in full force and effect the following types of insurance:

- Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, Think Together under this MOU. All insurance policies shall state the name of the insurance carrier and name YPICS as an additional insured. Liability insurance for death, bodily injury and property damage shall be for no less than one million dollars (\$1,000,000) per occurrence. Liability insurance for sexual abuse and molestation shall be for a minimum of one million dollars (\$1,000,000) per occurrence, and three million dollars (\$3,000,000) aggregate.

Memorandum of Understanding  
YPI Charter Schools

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- Workers' compensation and employers' liability insurance for all Think Together employees and agents as required by law.

The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to YPICS prior to the commencement of services under this MOU. Think Together agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first notifying YPICS. Should any such policy of insurance be canceled or changed, Think Together agrees to immediately provide YPICS true and correct copies of all new or revised certificates of insurance.

**SUBCONTRACT AND ASSIGNMENT**

Neither party shall assign its rights, duties, or privileges under this MOU, nor shall either party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the written consent of the other party.

**INDEPENDENT CORPORATION STATUS**

This MOU is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

**CALIFORNIA LAW**

This MOU shall be governed by and the rights, duties, and obligation of the parties shall be determined and enforced in accordance with the laws of the State of California.

**AMENDMENT**

This MOU may be amended only by written instrument signed by duly authorized representatives of YPICS and Think Together.

**NOTICES**

Any notice required to be given by the terms of this document shall be deemed to have been given when the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

To: Think Together, Inc.  
2101 E. Fourth St, Suite 200B  
Santa Ana, CA 92705

To: YPI Charter Schools  
10660 White Oak Avenue, Ste. B101  
Granada Hills, CA 91344

**SEVERABILITY**

The invalidity in whole or in part of any provision of this MOU shall not void or affect the validity of any other provision of this MOU.



Memorandum of Understanding  
YPI Charter Schools

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IN WITNESS THEREOF, Think Together, Inc. and YPI Charter Schools have executed this Memorandum of Understanding as of the dates indicated below.

Jyette King-Berg  
YPI Charter Schools

Randy Barth  
Randy Barth  
CEO & Founder  
Think Together, Inc

11-7-19  
Date

12.01.19  
Date

Memorandum of Understanding  
YPI Charter Schools

Attachment A

Think Together shall operate 21<sup>st</sup> CCLC programs at the following YPICS schools:

- **Monsenor Oscar Romero Charter School** (CDS Code 19-64733-0114959) located at 1157 South Berendo Street, Los Angeles, CA 90006
- **Bert Corona Charter School** (CDS Code 19-64733-0106872) located at 9400 Remick Avenue, Pacoima, CA 91331
- **Bert Corona Charter High School** (CDS Code 19-64733-0132126) located at 12513 Gain Street, Pacoima, CA 91331

**21<sup>st</sup> CCLC Grant #1 Term: MOU Execution Date to June 30, 2022.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
MORCS	\$36,021	\$0	\$0	\$0	\$36,021

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC Grant #2 Term: MOU Execution Date to June 30, 2023.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
Bert Corona	\$50,000	\$90,000	\$49,000	\$14,700	\$203,700

\*funding will be pro-rated for the Fiscal Year Ending 2020.

21<sup>st</sup> CCLC Equitable Access Funding:

School	Annual Funding*
Bert Corona	\$25,000

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC ASSETs Grant #3 Term: MOU Execution Date to June 30, 2024.**

21<sup>st</sup> CCLC ASSETs Grant Component Annual Funding:

School	After-School Base Funding
Bert Corona High	\$50,000



\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> Century Community Learning Centers  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19**

Fiscal Agent/Grantee	Think Together
Grant Identification Number	19-14349-AA034-1Y
County-District Code/Federal Employer Identification Number	33-0781751
County Name	Los Angeles
Agency Type	Non-LEA
Authorized Agent Name	Randy Barth
Authorized Agent Professional Title	Chief Executive Officer
Authorized Agent Address	2101-B East 4th Street, Suite 200
Authorized Agent City, State, Zip Code	Santa Ana, CA 92705
Authorized Agent Telephone Number	714-543-3807
Authorized Agent Email Address	rbarth@thinktogether.org
Co-Applicant Agency Name	Monsenor Oscar Romero Charter Middle
Co-Applicant Name	Yvette King-Berg
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	10660 White Oak Avenue
Co-Applicant City, State, Zip Code	Granada Hills, CA 91344
Co-Applicant Telephone Number	818-834-5805
Co-Applicant Email Address	ykingberg@ypics.org
75% Total of Grant Amount	\$27,015.86
75% of Total Equitable Access Grant Amount	\$00.00

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.

**Original "wet" signatures must be made using blue ink.**

Authorized Agent Signature: 	Date: 1.24.20
Co-Application Signature: 	Date: 1/22/2020




**21<sup>st</sup> Century Community Learning Centers  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19**

**Signature and Approvals**

**School Principal or Executive Director Approval**

The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application. **Original "wet" signatures must be made using blue ink.**

County-District-School Code	School Name	Name of School Principal or Executive Director	Signature of School Principal or Executive Director
19647330106872	Bert Corona Charter		
19647336117667	Camino Nuevo Charter Academy		
19647330122861	Camino Nuevo Charter Academy #2		
19647330122564	Camino Nuevo Elementary School #3		
19647330115048	Fenton Primary Center		
19101990115212	Magnolia Science Academy 2		
19647336018204	Montague Charter Academy		
19647330111211	New Heights Charter		
19647336018642	Pacoima Charter Elementary		
19647330131870	Resolute Academy Charter		
19647330114959	Monsenor Oscar Romero Charter Middle	Rene Quon	

**\*\*Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.**

## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 1

The California *Education Code* (*EC*) Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the *EC* Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* Section 8482.3[c][1][A]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* Section 8482.3[c][1][B]).
3. The program will provide snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1] and 8482.3[d][2]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. Programs will follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

## 21<sup>st</sup> Century Community Learning Centers

### California Education Code Certified Assurances

#### Page 2

6. The program shall review their after school program plans every three years. This review is to include, but will not be limited to program goals, program content, outcome measures that the grantee will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the department in a manner prescribed by the CDE (*EC* sections 8482.3[g][1][A] through 8482.3[g][1][E]).
7. The program shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program (*EC* Section 8483[a][1]).
8. Priority for enrollment of pupils in middle school or junior high school shall be given to pupils who attend daily (*EC* Section 8483[c][1][B]).
9. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active pupil engagement (*EC* Section 8483.3[c][3]).
10. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
11. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
12. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
13. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
14. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
15. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]).

## **21<sup>st</sup> Century Community Learning Centers**

### **California Education Code Certified Assurances**

#### **Page 3**

16. The program will engage in the collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
17. The program shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The program shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
18. The program shall submit annual outcome-based data for evaluation (*EC* Section 8484[a]).
19. The program will provide school day attendance on an annual basis (*EC* Section 8484[a][1][A]).
20. The program will provide program attendance on a semiannual basis (*EC* Section 8484[a][1][B]).
21. The program shall submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
22. Off-site programs will be aligned with the educational and literacy component of the program with participating pupils' regular school programs. No program located off school grounds shall be approved unless safe transportation is provided to the pupils enrolled in the program (*EC* Section 8484.6[a]).
23. Off-site programs will comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).

## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

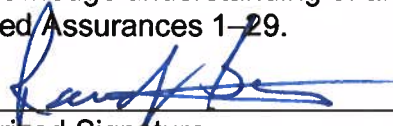
#### **Page 4**

24. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
25. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC Section 8484.8[b][4]*).
26. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the U.S.C., and that are jointly submitted by school districts and community-based organizations (*EC Section 8484.8[d]*).
27. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC Section 8484.8[e][5]*).
28. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC Section 8484.8[e][6]*).
29. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades one to twelve, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC Section 48985[a]*).

**21<sup>st</sup> Century Community Learning Centers**

**California *Education Code* Certified Assurances  
Page 5**

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1-29.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
Date

## 21<sup>st</sup> Century Community Learning Centers

### California *Education Code* Certified Assurances

#### Page 1

The California *Education Code* (*EC*) Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the *EC* Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with each Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (*EC* Section 8482.3[c][1][A]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (*EC* Section 8482.3[c][1][B]).
3. The program will provide snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (*EC* sections 8482.3[d][1] and 8482.3[d][2]).
4. Each partner in the application agrees to share responsibility for the quality of the program (*EC* Section 8482.3[f][3]).
5. Programs will follow all fiscal reporting and auditing standards required by the CDE (*EC* Section 8482.3[f][5]).

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## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

#### **Page 2**

6. The program shall review their after school program plans every three years. This review is to include, but will not be limited to program goals, program content, outcome measures that the grantee will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the department in a manner prescribed by the CDE (*EC* sections 8482.3[g][1][A] through 8482.3[g][1][E]).
7. The program shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program (*EC* Section 8483[a][1]).
8. Priority for enrollment of pupils in middle school or junior high school shall be given to pupils who attend daily (*EC* Section 8483[c][1][B]).
9. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active pupil engagement (*EC* Section 8483.3[c][3]).
10. The program will provide staff training and development (*EC* Section 8483.3[c][4]).
11. The program will integrate with the regular school day and other expanded learning opportunities (*EC* Section 8483.3[c][5]).
12. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (*EC* Section 8483.3[c][6]).
13. The program will provide opportunities for physical activity (*EC* Section 8483.3[c][7]).
14. The program will assume fiscal accountability (*EC* Section 8483.3[c][9]).
15. The program will meet all of the evaluation requirements (*EC* Section 8483.3[c][11]).



## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

#### **Page 3**

16. The program will engage in the collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes (*EC* Section 8483.3[c][12]).
17. The program shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The program shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (*EC* Section 8483.4).
18. The program shall submit annual outcome-based data for evaluation (*EC* Section 8484[a]).
19. The program will provide school day attendance on an annual basis (*EC* Section 8484[a][1][A]).
20. The program will provide program attendance on a semiannual basis (*EC* Section 8484[a][1][B]).
21. The program shall submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards (*EC* Section 8484[a][2]).
22. Off-site programs will be aligned with the educational and literacy component of the program with participating pupils' regular school programs. No program located off school grounds shall be approved unless safe transportation is provided to the pupils enrolled in the program (*EC* Section 8484.6[a]).
23. Off-site programs will comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (*EC* Section 8484.6[b]).

## **21<sup>st</sup> Century Community Learning Centers**

### **California *Education Code* Certified Assurances**

#### **Page 4**

24. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC* Section 8484.8[b][3]).
25. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC* Section 8484.8[b][4]).
26. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the U.S.C., and that are jointly submitted by school districts and community-based organizations (*EC* Section 8484.8[d]).
27. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC* Section 8484.8[e][5]).
28. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC* Section 8484.8[e][6]).
29. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades one to twelve, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

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**21<sup>st</sup> Century Community Learning Centers**  
**California *Education Code* Certified Assurances**  
**Page 5**

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–29.

  
\_\_\_\_\_

Authorized Signature

1/23/2020  
Date

**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 1**

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for school wide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).

**21<sup>st</sup> Century Community Learning Centers**  
**Every Student Succeeds Act Certified Assurances**  
**Page 2**

7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).
8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1–9.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
Date

## **21<sup>st</sup> Century High School After School Safety and Enrichment for Teens**

### **Every Student Succeeds Act Certified Assurances**

#### **Page 1**

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).
7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).

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## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### Every Student Succeeds Act Certified Assurances

#### Page 2

8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1-9.

  
\_\_\_\_\_  
Authorized Signature

1-23-2020  
Date



Memorandum of Understanding  
YPI Charter Schools

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**MEMORANDUM OF UNDERSTANDING**  
Between  
**YPI Charter Schools**  
And  
**Think Together, Inc.**

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**PURPOSE**

The Memorandum of Understanding (MOU) that follows is a formal agreement to work together to provide expanded learning services funded through 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) program grants received from the California Department of Education (CDE) at school sites within the YPI Charter Schools (YPICS) network. The goal of Think Together programs is to provide the highest quality before- and after-school programming to students within YPICS to improve student outcomes.

**SCOPE OF SERVICES**

It is agreed that Think Together will serve as the fiscal and administrative agent, as well as the program provider for 21<sup>st</sup> CCLC programs previously operated by the Youth Policy Institute, as described in Attachment A. Think Together will be responsible for all grant deliverables and comply with all grant requirements established by the CDE. Think Together will provide before-school, after-school, and summer learning programs, as applicable to each school's 21<sup>st</sup> CCLC grant award. Think Together will hire, train, and supervise all staff members placed at school sites to operate these programs and will purchase all materials and supplies necessary to deliver the services. Think Together will ensure that all staff members meet the minimum qualifications set by Education Code, including §45125.1 with respect to fingerprinting employees for criminal background check, and requiring a negative test result for tuberculosis. Think Together will collaborate with YPICS to develop an evaluation plan, seek input from school administrators regarding program performance, and maintain ongoing communication regarding student needs and overall alignment with goals related to school climate and academic performance. Think Together will foster parent communication and involvement through parent orientations, providing families with a parent handbook outlining program policies and procedures in English and Spanish.

**PARTNERSHIP STATUS**

In accordance with Education Code §8484.8(d), YPICS was eligible to receive a 21<sup>st</sup> CCLC award was contingent upon jointly submitting an application with a community-based organization. YPICS has selected Think Together to serve as its co-applicant and both parties will maintain this partnership for the duration of the Term of each grant, as described in Attachment A, except as provided in the Termination section below.

**SCHOOL PARTNER RESPONSIBILITIES**

YPICS will provide Think Together with access to and use of the schools' facilities as necessary to meet the terms of this MOU. To the extent possible, the YPICS shall provide one classroom for every twenty students enrolled in the program for use before- and/or after-school. YPICS shall provide daily nutritious snacks for all program participants, and a school breakfast for all students participating in before-school programming, through its National School Lunch Program grant. YPICS agrees to share with Think Together any student data reasonably necessary for the performance of Think Together's duties under this MOU.



**Memorandum of Understanding  
YPI Charter Schools**

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**TERM**

This Memorandum of Understanding shall become effective immediately when signed by both parties and remain in effect for the duration of the Term of each grant as described in Attachment A.

**TERMINATION**

Unless otherwise terminated as provided below, this MOU shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If YPICS makes a good faith, reasonable determination that Think Together is in default of its obligations under this MOU, YPICS must provide Think Together with a written request to cure the default. If YPICS reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then YPICS shall have the right to immediately terminate this MOU upon written notification to Think Together and the CDE.

If at any time during the performance of this MOU Think Together determines, at its sole discretion, to suspend indefinitely or abandon the work under this MOU, YPICS shall have the right to terminate the performance of services hereunder by giving sixty (60) days written notification to YPICS and CDE of its intention to terminate.

**INDEMNIFICATION**

Think Together shall indemnify, pay for the defense of, and hold harmless YPICS and its officers, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of Think Together's negligent or willful acts and/or omissions in rendering any services hereunder. Think Together shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Think Together or any employee of Think Together and shall further indemnify, pay for the defense of, and hold harmless YPICS of and from any such payment or liability arising out of or in any manner connected with Think Together's performance under this MOU.

YPICS shall indemnify, pay for the defense of, and hold harmless Think Together and its officers, agents and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of YPICS's negligent or willful acts and/or omissions in relation to this MOU.

**INSURANCE**

During the entire Term of this MOU, Think Together shall procure, pay for and keep in full force and effect the following types of insurance:

- Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, Think Together under this MOU. All insurance policies shall state the name of the insurance carrier and name YPICS as an additional insured. Liability insurance for death, bodily injury and property damage shall be for no less than one million dollars (\$1,000,000) per occurrence. Liability insurance for sexual abuse and molestation shall be for a minimum of one million dollars (\$1,000,000) per occurrence, and three million dollars (\$3,000,000) aggregate.

Memorandum of Understanding  
YPI Charter Schools

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- Workers' compensation and employers' liability insurance for all Think Together employees and agents as required by law.

The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to YPICS prior to the commencement of services under this MOU. Think Together agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first notifying YPICS. Should any such policy of insurance be canceled or changed, Think Together agrees to immediately provide YPICS true and correct copies of all new or revised certificates of insurance.

**SUBCONTRACT AND ASSIGNMENT**

Neither party shall assign its rights, duties, or privileges under this MOU, nor shall either party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the written consent of the other party.

**INDEPENDENT CORPORATION STATUS**

This MOU is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

**CALIFORNIA LAW**

This MOU shall be governed by and the rights, duties, and obligation of the parties shall be determined and enforced in accordance with the laws of the State of California.

**AMENDMENT**

This MOU may be amended only by written instrument signed by duly authorized representatives of YPICS and Think Together.

**NOTICES**

Any notice required to be given by the terms of this document shall be deemed to have been given when the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

To: Think Together, Inc.  
2101 E. Fourth St, Suite 200B  
Santa Ana, CA 92705

To: YPI Charter Schools  
10660 White Oak Avenue, Ste. B101  
Granada Hills, CA 91344

**SEVERABILITY**

The invalidity in whole or in part of any provision of this MOU shall not void or affect the validity of any other provision of this MOU.

**Memorandum of Understanding  
YPI Charter Schools**

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IN WITNESS THEREOF, Think Together, Inc. and YPI Charter Schools have executed this Memorandum of Understanding as of the dates indicated below.

Yvette King-Beag  
YPI Charter Schools

Randy Barth  
Randy Barth  
CEO & Founder  
Think Together, Inc

11-7-19  
Date

12.01.19  
Date

**Memorandum of Understanding  
YPI Charter Schools**

**Attachment A**

Think Together shall operate 21<sup>st</sup> CCLC programs at the following YPICS schools:

- **Monsenor Oscar Romero Charter School** (CDS Code 19-64733-0114959) located at 1157 South Berendo Street, Los Angeles, CA 90006
- **Bert Corona Charter School** (CDS Code 19-64733-0106872) located at 9400 Remick Avenue, Pacoima, CA 91331
- **Bert Corona Charter High School** (CDS Code 19-64733-0132126) located at 12513 Gain Street, Pacoima, CA 91331

**21<sup>st</sup> CCLC Grant #1 Term: MOU Execution Date to June 30, 2022.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
MORCS	\$36,021	\$0	\$0	\$0	\$36,021

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC Grant #2 Term: MOU Execution Date to June 30, 2023.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
Bert Corona	\$50,000	\$90,000	\$49,000	\$14,700	\$203,700

\*funding will be pro-rated for the Fiscal Year Ending 2020.

21<sup>st</sup> CCLC Equitable Access Funding:

School	Annual Funding*
Bert Corona	\$25,000

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC ASSETs Grant #3 Term: MOU Execution Date to June 30, 2024.**

21<sup>st</sup> CCLC ASSETs Grant Component Annual Funding:

School	After-School Base Funding
Bert Corona High	\$50,000

\*funding will be pro-rated for the Fiscal Year Ending 2020.



**21st Century High School After School Safety and Enrichment for Teens  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19**

**Cover Page**

Fiscal Agent/Grantee	Think Together
Grant Identification Number	19-14535-AA034-2Y
County-District Code/Federal Employer Identification Number	33-0781751
County Name	Los Angeles
Agency Type	Non-LEA
Authorized Agent Name	Randy Barth
Authorized Agent Professional Title	Chief Executive Officer
Authorized Agent Address	2101-B East 4th Street, Suite 200
Authorized Agent City, State, Zip Code	Santa Ana, CA 92705
Authorized Agent Telephone Number	714-543-3807
Authorized Agent Email Address	rbarth@thinktogether.org
Co-Applicant Agency Name	Bert Corona Charter High
Co-Applicant Name	Yvette King-Berg
Co-Applicant Professional Title	Executive Director
Co-Applicant Address	10660 White Oak Avenue
Co-Applicant City, State, Zip Code	Granada Hills, CA 91344
Co-Applicant Telephone Number	818-834-5805
Co-Applicant Email Address	ykingberg@ypics.org
75 % of Total Grant Amount	\$37,500.00
75% of Total Equitable Access Grant Amount	\$00.00

I hereby certify that I have read, acknowledge, and agree to the terms as stated on the Certified Assurances, as well as on all forms contained herein not requiring individual signature. I also certify (if applicable) that I will share equal decision-making and grant compliance with the signing co-applicant(s), including all assurances and fiscal reporting requirements.

**Original "wet" signatures must be made using blue ink.**

Authorized Agent Signature: 	Date: 2.03.20
Co-Application Signature: 	Date: 1/23/2020




**21st Century High School After School Safety and Enrichment for Teens  
Addendum to Youth Policy Institute Grant Application  
Grant effective 10/25/19**

**Signature and Approvals**

**School Principal or Executive Director Approval**

The school principal or executive director of a direct-funded charter school of each school to be served by the proposed program must approve this program application. **Original "wet" signatures must be made using blue ink.**

County-District-School Code	School Name	Name of School Principal or Executive Director	Signature of School Principal or Executive Director
19647330132126	Bert Corona Charter High	Larry Simonsen	
19647330106435	Camino Nuevo Charter High		
19647330115253	Discovery Charter Preparatory #2		
19101990115212	Magnolia Science Academy 2		
19101990115030	Magnolia Science Academy 3		
19647330117622	Magnolia Science Academy 4		
19647330122606	PUC Lakeview Charter High		
19647330133272	PUC Triumph Charter Academy and PUC Triumph Charter High		

**\*\*Direct funded charter schools applying for grant funding are not required to obtain the superintendent's signature for approval.**

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 1

The California *Education Code* (EC) Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the EC Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The high school after school programs shall serve pupils in grades 9 to 12, inclusive (EC Section 8421[a]).
2. A high school after school program shall consist of the following two elements:
  - a. An academic assistance element that shall include, but need not be limited to, at least one of the following: preparation for the high school exit examination, tutoring, career exploration, homework assistance, or college preparation, including information about the Cal Grant Program established pursuant to Chapter 1.7 (commencing with Section 69430) of Part 42 of Division 5 of Title 3. The assistance shall be coordinated with the regular academic programs of the pupils (EC Section 8421[b][1][A]).

For purposes of this article, "career exploration" means activities that help pupils develop the knowledge and skills that are relevant to their career interests and reinforce academic content (EC Section 8421[b][1][B]).
  - b. An enrichment element that *may* include, but need not be limited to, community service, career and technical education, job readiness, opportunities for mentoring and tutoring younger pupils, service learning, arts, computer and technology training, physical fitness, and recreation activities (EC Section 8421[b][2]).
3. The program shall operate for a minimum of 15 hours per week (EC Section 8421[c]).

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 2

4. A program operating offsite shall provide:
  - a. Safe transportation (if necessary) (*EC* Section 8421[e][1]), and
  - b. Availability and accessibility as similar programs conducted on school sites (*EC* Section 8421[e][2]).
5. The program certifies that all of the following requirements will be fulfilled, if applicable:
  - a. The application includes a description of the activities that will be available for pupils and lists the program hours (*EC* Section 8421[f][1]).
  - b. The application includes an estimate of the following:
    - i. The number of pupils expected to attend the program on a regular basis (*EC* Section 8421[f][2][A]).
    - ii. The average hours of attendance per pupil (*EC* Section 8421[f][2][B]).
    - iii. The percentage of pupils expected to attend the program less than three days a week, three days a week, and more than three days a week, for each quarter or semester during the grant period (*EC* Section 8421[f][2][C]).
  - c. The application documents the commitments of each partner to operate a program at a location or locations that are safe and accessible to participating pupils (*EC* Section 8421[f][3]).
  - d. The application certifies that pupils were involved in the design of the program and describes the extent of that involvement (*EC* Section 8421[f][4]).
  - e. The application identifies federal, state, and local programs that will be combined or coordinated with the high school after school program for the most effective use of public resources, and describes a plan for implementing the high school after school program beyond federal grant funding (*EC* Section 8421[f][5]).



## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 3

- f. The application has been approved by the school district, or the charter school governing body, and the principal of each participating school for each schoolsite or other site (*EC Section 8421[f][6]*).
- g. The application includes a certification that the applicant has complied with the requirement in subdivision (b) of Section 8422 (*EC Section 8421[f][7]*).
- h. The application includes a certification that each applicant or partner in the application agrees to do all of the following:
  - i. Assume responsibility for the quality of the program (*EC Section 8421[f][8][A]*).
  - ii. Follow all fiscal reporting and auditing standards required by the department (*EC Section 8421[f][8][B]*).
  - iii. Provide the following information on participating pupils to the department:
    - 1. Schoolday attendance rates (*EC Section 8421[f][8][C][i]*).
    - 2. Program attendance (*EC Section 8421[f][8][C][ii]*).
  - iv. Acknowledge that program evaluations will be based upon the criteria in Section 8427 (*EC Section 8421[f][8][D]*).

Certify that the applicant has complied with all federal requirements in preparing and submitting the application (*EC Section 8421[f][9]*).

- 6. The program certifies all of the following:
  - a. Completion of an assessment of pupils' preferences for program activities (*EC Section 8423[c][1]*).
  - b. Access to, and availability of, computers and technology (*EC Section 8423[c][2]*).
  - c. Inclusion of a nutritional snack, meal, or both, and a physical activity element (*EC Section 8423[c][3]*). The physical activity element is applicable only if selected as an enrichment activity as part of *EC Section 8421[b][2]*.

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 4

7. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
8. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC Section 8484.8[b][4]*).
9. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under Section 6311(d) of Title 20 of the United States Code, and that are jointly submitted by school districts and community-based organizations (*EC Section 8484.8[d]*).
10. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC Section 8484.8[e][5]*).
11. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC Section 8484.8[e][6]*).
12. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC Section 48985[a]*).

I acknowledge understanding of and agreement with California Education Code Certified Assurances 1–12.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
\_\_\_\_\_  
Date

California Department of Education

Revised: 30-Jun-2019

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances Page 1

The California *Education Code* (*EC*) Certified Assurances listed below are the state legislatively required elements for the 21<sup>st</sup> Century grant. By signing the *EC* Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The high school after school programs shall serve pupils in grades 9 to 12, inclusive (*EC* Section 8421[a]).
2. A high school after school program shall consist of the following two elements:
  - a. An academic assistance element that shall include, but need not be limited to, at least one of the following: preparation for the high school exit examination, tutoring, career exploration, homework assistance, or college preparation, including information about the Cal Grant Program established pursuant to Chapter 1.7 (commencing with Section 69430) of Part 42 of Division 5 of Title 3. The assistance shall be coordinated with the regular academic programs of the pupils (*EC* Section 8421[b][1][A]).  
  
For purposes of this article, "career exploration" means activities that help pupils develop the knowledge and skills that are relevant to their career interests and reinforce academic content (*EC* Section 8421[b][1][B]).
  - b. An enrichment element that *may* include, but need not be limited to, community service, career and technical education, job readiness, opportunities for mentoring and tutoring younger pupils, service learning, arts, computer and technology training, physical fitness, and recreation activities (*EC* Section 8421[b][2]).
3. The program shall operate for a minimum of 15 hours per week (*EC* Section 8421[c]).

California Department of  
Education Revised: 30-Jun-2019

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 2

4. A program operating offsite shall provide:
  - a. Safe transportation (if necessary) (*EC* Section 8421[e][1]), and
  - b. Availability and accessibility as similar programs conducted on school sites (*EC* Section 8421[e][2]).
5. The program certifies that all of the following requirements will be fulfilled, if applicable:
  - a. The application includes a description of the activities that will be available for pupils and lists the program hours (*EC* Section 8421[f][1]).
  - b. The application includes an estimate of the following:
    - i. The number of pupils expected to attend the program on a regular basis (*EC* Section 8421[f][2][A]).
    - ii. The average hours of attendance per pupil (*EC* Section 8421[f][2][B]).
    - iii. The percentage of pupils expected to attend the program less than three days a week, three days a week, and more than three days a week, for each quarter or semester during the grant period (*EC* Section 8421[f][2][C]).
  - c. The application documents the commitments of each partner to operate a program at a location or locations that are safe and accessible to participating pupils (*EC* Section 8421[f][3]).
  - d. The application certifies that pupils were involved in the design of the program and describes the extent of that involvement (*EC* Section 8421[f][4]).
  - e. The application identifies federal, state, and local programs that will be combined or coordinated with the high school after school program for the most effective use of public resources, and describes a plan for implementing the high school after school program beyond federal grant funding (*EC* Section 8421[f][5]).

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 3

- f. The application has been approved by the school district, or the charter school governing body, and the principal of each participating school for each schoolsite or other site (*EC Section 8421[f][6]*).
- g. The application includes a certification that the applicant has complied with the requirement in subdivision (b) of Section 8422 (*EC Section 8421[f][7]*).
- h. The application includes a certification that each applicant or partner in the application agrees to do all of the following:
  - i. Assume responsibility for the quality of the program (*EC Section 8421[f][8][A]*).
  - ii. Follow all fiscal reporting and auditing standards required by the department (*EC Section 8421[f][8][B]*).
  - iii. Provide the following information on participating pupils to the department:
    - 1. Schoolday attendance rates (*EC Section 8421[f][8][C][i]*).
    - 2. Program attendance (*EC Section 8421[f][8][C][ii]*).
  - iv. Acknowledge that program evaluations will be based upon the criteria in Section 8427 (*EC Section 8421[f][8][D]*).

Certify that the applicant has complied with all federal requirements in preparing and submitting the application (*EC Section 8421[f][9]*).

- 6. The program certifies all of the following:
  - a. Completion of an assessment of pupils' preferences for program activities (*EC Section 8423[c][1]*).
  - b. Access to, and availability of, computers and technology (*EC Section 8423[c][2]*).
  - c. Inclusion of a nutritional snack, meal, or both, and a physical activity element (*EC Section 8423[c][3]*). The physical activity element is applicable only if selected as an enrichment activity as part of *EC Section 8421[b][2]*.

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### California Education Code Certified Assurances

#### Page 4

7. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC Section 8484.8[b][3]*).
8. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC Section 8484.8[b][4]*).
9. Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under Section 6311(d) of Title 20 of the United States Code, and that are jointly submitted by school districts and community-based organizations (*EC Section 8484.8[d]*).
10. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC Section 8484.8[e][5]*).
11. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC Section 8484.8[e][6]*).
12. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC Section 48985[a]*).

I acknowledge understanding of and agreement with California Education Code Certified Assurances 1–12.

  
\_\_\_\_\_  
Authorized Signature

1-23-2020

Date

California Department of Education  
Revised: 30-Jun-2019



## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### Every Student Succeeds Act Certified Assurances

#### Page 1

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).
7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).

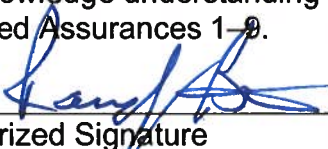
## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### Every Student Succeeds Act Certified Assurances

#### Page 2

8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1-9.

  
\_\_\_\_\_  
Authorized Signature

1.10.20  
\_\_\_\_\_  
Date



## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### Every Student Succeeds Act Certified Assurances

#### Page 1

The Every Student Succeeds Act (ESSA) Certified Assurances listed below are the federal legislatively required elements for the 21<sup>st</sup> Century grant. By signing the ESSA Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fg/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The program will align the activities provided by the program with the challenging State academic standards (20 United States Code [U.S.C.] Section 7172[c][3][E]).
2. The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3. The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5. The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6. Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).
7. The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).

## 21<sup>st</sup> Century High School After School Safety and Enrichment for Teens

### Every Student Succeeds Act Certified Assurances

#### Page 2

8. The program will provide such other information and assurances as the State educational agency may reasonably require (20 U.S.C. 7174[b][2][N]).
9. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of and agreement with Every Student Succeeds Act Certified Assurances 1–9.

  
Authorized Signature

1/23/2020  
Date

Memorandum of Understanding  
YPI Charter Schools

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**MEMORANDUM OF UNDERSTANDING**  
**Between**  
**YPI Charter Schools**  
**And**  
**Think Together, Inc.**

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**PURPOSE**

The Memorandum of Understanding (MOU) that follows is a formal agreement to work together to provide expanded learning services funded through 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) program grants received from the California Department of Education (CDE) at school sites within the YPI Charter Schools (YPICS) network. The goal of Think Together programs is to provide the highest quality before- and after-school programming to students within YPICS to improve student outcomes.

**SCOPE OF SERVICES**

It is agreed that Think Together will serve as the fiscal and administrative agent, as well as the program provider for 21<sup>st</sup> CCLC programs previously operated by the Youth Policy Institute, as described in Attachment A. Think Together will be responsible for all grant deliverables and comply with all grant requirements established by the CDE. Think Together will provide before-school, after-school, and summer learning programs, as applicable to each school's 21<sup>st</sup> CCLC grant award. Think Together will hire, train, and supervise all staff members placed at school sites to operate these programs and will purchase all materials and supplies necessary to deliver the services. Think Together will ensure that all staff members meet the minimum qualifications set by Education Code, including §45125.1 with respect to fingerprinting employees for criminal background check, and requiring a negative test result for tuberculosis. Think Together will collaborate with YPICS to develop an evaluation plan, seek input from school administrators regarding program performance, and maintain ongoing communication regarding student needs and overall alignment with goals related to school climate and academic performance. Think Together will foster parent communication and involvement through parent orientations, providing families with a parent handbook outlining program policies and procedures in English and Spanish.

**PARTNERSHIP STATUS**

In accordance with Education Code §8484.8(d), YPICS was eligible to receive a 21<sup>st</sup> CCLC award was contingent upon jointly submitting an application with a community-based organization. YPICS has selected Think Together to serve as its co-applicant and both parties will maintain this partnership for the duration of the Term of each grant, as described in Attachment A, except as provided in the Termination section below.

**SCHOOL PARTNER RESPONSIBILITIES**

YPICS will provide Think Together with access to and use of the schools' facilities as necessary to meet the terms of this MOU. To the extent possible, the YPICS shall provide one classroom for every twenty students enrolled in the program for use before- and/or after-school. YPICS shall provide daily nutritious snacks for all program participants, and a school breakfast for all students participating in before-school programming, through its National School Lunch Program grant. YPICS agrees to share with Think Together any student data reasonably necessary for the performance of Think Together's duties under this MOU.

**Memorandum of Understanding  
YPI Charter Schools**

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**TERM**

This Memorandum of Understanding shall become effective immediately when signed by both parties and remain in effect for the duration of the Term of each grant as described in Attachment A.

**TERMINATION**

Unless otherwise terminated as provided below, this MOU shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If YPICS makes a good faith, reasonable determination that Think Together is in default of its obligations under this MOU, YPICS must provide Think Together with a written request to cure the default. If YPICS reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then YPICS shall have the right to immediately terminate this MOU upon written notification to Think Together and the CDE.

If at any time during the performance of this MOU Think Together determines, at its sole discretion, to suspend indefinitely or abandon the work under this MOU, YPICS shall have the right to terminate the performance of services hereunder by giving sixty (60) days written notification to YPICS and CDE of its intention to terminate.

**INDEMNIFICATION**

Think Together shall indemnify, pay for the defense of, and hold harmless YPICS and its officers, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of Think Together's negligent or willful acts and/or omissions in rendering any services hereunder. Think Together shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning Think Together or any employee of Think Together and shall further indemnify, pay for the defense of, and hold harmless YPICS of and from any such payment or liability arising out of or in any manner connected with Think Together's performance under this MOU.

YPICS shall indemnify, pay for the defense of, and hold harmless Think Together and its officers, agents and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of YPICS's negligent or willful acts and/or omissions in relation to this MOU.

**INSURANCE**

During the entire Term of this MOU, Think Together shall procure, pay for and keep in full force and effect the following types of insurance:

- Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, Think Together under this MOU. All insurance policies shall state the name of the insurance carrier and name YPICS as an additional insured. Liability insurance for death, bodily injury and property damage shall be for no less than one million dollars (\$1,000,000) per occurrence. Liability insurance for sexual abuse and molestation shall be for a minimum of one million dollars (\$1,000,000) per occurrence, and three million dollars (\$3,000,000) aggregate.

**Memorandum of Understanding  
YPI Charter Schools**

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- **Workers' compensation and employers' liability insurance for all Think Together employees and agents as required by law.**

The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to YPICS prior to the commencement of services under this MOU. Think Together agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first notifying YPICS. Should any such policy of insurance be canceled or changed, Think Together agrees to immediately provide YPICS true and correct copies of all new or revised certificates of insurance.

**SUBCONTRACT AND ASSIGNMENT**

Neither party shall assign its rights, duties, or privileges under this MOU, nor shall either party attempt to confer any of its rights, duties or privileges under this MOU on any third party, without the written consent of the other party.

**INDEPENDENT CORPORATION STATUS**

This MOU is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

**CALIFORNIA LAW**

This MOU shall be governed by and the rights, duties, and obligation of the parties shall be determined and enforced in accordance with the laws of the State of California.

**AMENDMENT**

This MOU may be amended only by written instrument signed by duly authorized representatives of YPICS and Think Together.

**NOTICES**

Any notice required to be given by the terms of this document shall be deemed to have been given when the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

To: Think Together, Inc.  
2101 E. Fourth St, Suite 200B  
Santa Ana, CA 92705

To: YPI Charter Schools  
10660 White Oak Avenue, Ste. B101  
Granada Hills, CA 91344

**SEVERABILITY**

The invalidity in whole or in part of any provision of this MOU shall not void or affect the validity of any other provision of this MOU.

**Memorandum of Understanding  
YPI Charter Schools**

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IN WITNESS THEREOF, Think Together, Inc. and YPI Charter Schools have executed this Memorandum of Understanding as of the dates indicated below.

*Jwette King-Berg*  
YPI Charter Schools

*Randy Barth*  
Randy Barth  
CEO & Founder  
Think Together, Inc

11-7-19  
Date

12.01.19  
Date



**Memorandum of Understanding  
YPI Charter Schools**

**Attachment A**

Think Together shall operate 21<sup>st</sup> CCLC programs at the following YPICS schools:

- **Monsenor Oscar Romero Charter School** (CDS Code 19-64733-0114959) located at 1157 South Berendo Street, Los Angeles, CA 90006
- **Bert Corona Charter School** (CDS Code 19-64733-0106872) located at 9400 Remick Avenue, Pacoima, CA 91331
- **Bert Corona Charter High School** (CDS Code 19-64733-0132126) located at 12513 Gain Street, Pacoima, CA 91331

**21<sup>st</sup> CCLC Grant #1 Term: MOU Execution Date to June 30, 2022.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
MORCS	\$36,021	\$0	\$0	\$0	\$36,021

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC Grant #2 Term: MOU Execution Date to June 30, 2023.**

21<sup>st</sup> CCLC Grant Component Annual Funding:

School	After-School Base Funding	After-School Supplemental Funding	Before-School Base Funding	Before-School Supplemental Funding	Total Annual Funding*
Bert Corona	\$50,000	\$90,000	\$49,000	\$14,700	\$203,700

\*funding will be pro-rated for the Fiscal Year Ending 2020.

21<sup>st</sup> CCLC Equitable Access Funding:

School	Annual Funding*
Bert Corona	\$25,000

\*funding will be pro-rated for the Fiscal Year Ending 2020.

**21<sup>st</sup> CCLC ASSETs Grant #3 Term: MOU Execution Date to June 30, 2024.**

21<sup>st</sup> CCLC ASSETs Grant Component Annual Funding:

School	After-School Base Funding
Bert Corona High	\$50,000

\*funding will be pro-rated for the Fiscal Year Ending 2020.

# Coversheet

## Board Resolution 2020-03 Student and Staff Safety

**Section:** V. Items Scheduled For Action  
**Item:** D. Board Resolution 2020-03 Student and Staff Safety  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
YPICS Board Resolution Number 202003 School Closure Student and Staff Safety.pdf





**RESOLUTION OF THE BOARD OF DIRECTORS  
YOUTH POLICY INSTITUTE CHARTER SCHOOLS  
A California Public Benefit Corporation  
Board Resolution #2020-03**

**Authorizing the Executive Director To Take Actions Necessary to Protect the  
Health and Safety of Students and Staff**

WHEREAS, the CDC is responding to an outbreak of a respiratory disease caused by a novel (new) coronavirus that was first detected in China and which has now been detected in more than 100 locations internationally, including in the United States;

**WHEREAS**, the virus has been named “SARS-CoV-2” and the disease it causes has been named “coronavirus disease 2019” (abbreviated “COVID-19”);

WHEREAS, the virus that causes COVID-19 is infecting people and spreading easily from person-to-person with cases being detected in most countries worldwide and community spread is being detected in a growing number of countries;

**WHEREAS**, on March 11, 2020, the COVID-19 outbreak was characterized as a pandemic, a global outbreak of the disease, by the World Health Organization (WHO);

**WHEREAS**, the complete clinical picture with regard to COVID-19 is not fully known and much uncertainty remains causing high levels of concern among our’ families and school communities;

**WHEREAS**, although no students, staff not family members have been reported to have contracted COVID-19, in an abundance of caution, the YPICA Board of Trustees authorizes the Executive Director to implement any decisions necessary to protect the health and safety of students and staff;

***NOW, THEREFORE, IT IS HEREBY RESOLVED:***

On recommendation of the Executive Director and the Board of Trustees of the YPI Charter Schools authorizes the continued closure of the three YPICS schools (Bert Corona Charter School, Bert Corona Charter High School and Monsenor Oscar Romero Charter School) through the end of the school year ending June 30, 2020 if needed. The schools will reopen when conditions allow, and with guidance from the Center for Disease Control (CDC), the State and District, the schools will reopen for students.

The Board will be regularly updated during the closure period.

\* \* \*

IN WITNESS WHEREOF, the Board of Trustees has adopted the above resolution by the following vote at a regular Board meeting this 30<sup>th</sup> day of March, 2020.

AYES:

NOS:

ABSTENTIONS:

Sandra Mendoza, Secretary

Date Executed: \_\_\_\_\_

By: \_\_\_\_\_