

# Youth Policy Institute Charter Schools (YPICS)

## Board Meeting

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### Date and Time

Monday February 20, 2017 at 10:00 AM PST

### Location

Conference Call: (605) 562-3000, Access# 1004153; Locations:560 N Arden Blvd, Los Angeles, CA 90004, CA 91344; 17112 Minnehaha Street, Granada Hills, CA 91344;501 S. Bixel Street, Los Angeles, CA 90017; 405 Hillgard Avenue , Los Angeles, CA 90024; 25024 Highspring Avenue, Newhall, CA 91321; 1625 W. Olympic Blvd., Los Angeles, CA 90015; 4000 S. Main Street, Los Angeles, CA 90037; 10660 White Oak Avenue, Granada Hills, CA 91344

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>10:00 AM</b>
Opening Items			
<b>A. Record Attendance and Guests</b>		Yesenia Zobia	1 m
<b>B. Call the Meeting to Order</b>		Gene Straub	1 m
<b>C. Flag Salute</b>			5 m
<b>D. Additions/Corrections to Agenda</b>		Gene Straub	2 m
<b>II. COMMUNICATIONS</b>			<b>10:09 AM</b>
Academic Excellence			

	Purpose	Presenter	Time
<b>A. Presentations from the Public</b>	FYI	Gene Straub	5 m

Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

*Agenda Items:* No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-Agenda Items:* No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 1157 S. Berendo Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

**Americans with Disabilities**

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at 818-834-5805/ 213-413-9600, or [info@coronacharter.org](mailto:info@coronacharter.org) / [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>B. Treasurer/ CFOs Report</b>	FYI	Irina Castillo	5 m
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Irina Castillo, VP Finance, ExED - YPICS Treasurer and Chief Financial Officer

<b>C. Director's Reports</b>	FYI		5 m
<b>D. Executive Director's Report</b>	FYI	Yvette King-Berg	5 m

**III. ITEMS SCHEDULED FOR INFORMATION**

**10:29 AM**

	Purpose	Presenter	Time
A. OIG Update	FYI	Irina Castillo	10 m
B. YPICS Winter ConApps	Discuss	Irina Castillo	10 m

**IV. CONSENT AGENDA ITEMS 10:49 AM**

Audit

A. Background	FYI
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All matters listed under the consent agenda are considered by the Board to be routine and will be approved/ enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board Member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.

**V. ITEMS SCHEDULED FOR ACTION 10:49 AM**

A. MORCS Construction - New Bank Account	Vote	Yvette King-Berg	5 m
B. YPICS November and December 2016 Financials	Vote	Irina Castillo	10 m
C. FY 15-16 990 Review and Approve	Vote	Irina Castillo	10 m
D. CTEIG Grant MOU with YPI	Vote	Jesse Noonan	10 m
E. CTEIG Budget	Vote	Jesse Noonan	10 m

**VI. ANNOUNCEMENTS**

**VII. Closing Items**

A. Adjourn Meeting	Vote
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# Coversheet

## Director's Reports

**Section:** II. COMMUNICATIONS  
**Item:** C. Director's Reports  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** COO report 2-20-17.docx  
16-17.DAA Board Report.Jan30.docx  
16-17 CELDT\_BCCS Score Summary.xlsx  
16-17 CELDT\_MORCS Score Summary.xlsx



## CHIEF OPERATIONS OFFICER REPORT February 20, 2017

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### Facilities

#### MORCS

##### Ground Breaking Ceremony-

LAUSD Community Relations will coordinate the event. They are working with Board member Monica Garcia's office to identify a time for the event.

##### Construction Project Progress-

- All 11 bungalows that need to be removed as part of the construction project have been removed.
- Kemp Brothers is installing the bungalows for their work space. They have taken control of the majority of the lower field. LAUSD is still making alteration to one room in the existing gym so that it can be used by the PE department as a PE station. When the room alterations have been completed by LASUD, Kemp Borthers will take control of the entire lower field.

#### BCCS

##### Repairs-

Many of the exterior walls of the bungalows have cracks or gaps that are allowing water to enter into the walls. Buildings are being examined by a contractor and repairs are being done as necessary.

A window and security screen in room 4 were broken during a robbery on Thursday, February 16, 2017. Two computers were stolen. The window has been boarded up and a replacement window has been ordered. Police were contacted and an insurance claim. We are exploring additional security measures that will help to secure the campus after hours and during the day including additional fencing, security cameras, and additional sensors that will set off an alarm if a window is broken.

### Climate Transformation Grant

Staff attended the 2nd Annual California High School PBIS Symposium. Topics included:

- Active Supervision
- Culturally Responsive PBIS
- Problem Solving Teams
- Increasing Engagement for Challenging High School Student
- Bully Prevention
- Alternative to Suspension
- Problem Solving Teams
- Tiered Continuum within the High School Classroom

One practice that will be used at our sites is the use of a reconnection letter. When a student is sent to the office they will be counseled by staff and supported to complete the following letter which will be given to the referring teacher and as a tool to support the teacher and student to reconcile the incident that led to an office referral:

Dear Teacher

I understand that...

In the office I learned...

Therefore I will work on...

Here is how I am going to try and prevent the problem from happening again:

In order for me to be successful, here is the support I need from you:

I appreciate the opportunity to correct my behavior and return to class

Thank you

### **Discipline Hearing Panel**

A Discipline Hearing Panel was convened on February 10, 2017 at 4pm at the YPICS Support and Learning Center to hear the facts about Case # 16-17-0001 Student D. After hearing the facts for the investigation, the student and the student's guardian, the panel voted to expel student D from Bert Corona Charter School for 5 months and directed staff to create a rehabilitation plan, and will communicate the required information to LAUSD and provide support to the student and family until the student is enrolled in their next school. The student was suspended for violating education code 48900.(g).

48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive: (g) Stole or attempted to steal school property or private property



## ***DIRECTOR OF ACADEMIC ACHIEVEMENT REPORT***

**January 2017**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **Professional Development and Learning:**

During our professional development, we have continued to focus on differentiating based on the needs of our teachers. Sessions at our most recent TPD day in early January included the following:

- Using online science resources to implement an integrated science model and to differentiate instruction.
- Critical Friends Feedback
- Using ALEKS and Illuminate as tools for pre-assessment in mathematics
- Best practices in Standards Based Grading
- Tools for supporting the needs of English Learners
- Differentiated texts for supporting the needs of students with special needs
- Second Semester Solidarity: How to Hold Kids to Universal Expectations in Standards Based Grading
- School Wide Positive Behavior Support: Tier 1 and 2 Fidelity
- Understanding the Diverse Backgrounds of our Students

In addition to our all staff professional development days, we will also be meeting with teachers at our central office to provide content and grade level planning support. As we continue our implementation of a Standards Based Grading model, we want to be sure we are all implementing best practices and that they are implemented universally. Mr. Myers and the academic team will be working with small groups of teachers to look ahead at the rest of the semester. We will spend time discussing our vertical alignment and which outcomes should be mastered at each grade level; we will also spend time using our data and the plans teachers developed to plan specific units; these units will include pre-assessment, small group instruction, intervention, and advancement opportunities for our kids.

### **Professional Planning Days:**

At YPICS we highly value the impact of collaborative learning for our students and we feel that this strategy is also helpful for our professional adults. When we work together, we accomplish much more than when we try to go at it alone. With this philosophy in mind, our theme for two years ago at YPICS was “Teamwork makes the dream work”; last year it was “If you want to go fast, go alone; if you want to go far go together; and this year it is “All in.” The reoccurring idea is that if we work as a team, we will be operating as effectively as possible. With this in mind, the month of February has been dedicated to our second round of professional planning days at our Learning and Support Center (central office). We have had some phenomenal discussions with our teachers that help to calibrate us as a YPICS team at all three campuses. Teachers who teach similar grade levels and content- along with administration and special education teachers-came to our central office to conduct research, discuss best practice, and to do some planning. We used our time to dig deep into the following topics:

- **6<sup>th</sup> Grade Math and Science:** Understanding the NGSS and implementing the standards into a rigorous and integrated science model.

- **7<sup>th</sup> Grade Math and Science:** Understanding the NGSS and implementing the standards a rigorous and integrated science model.
- **8<sup>th</sup> Grade and HS Science:** Understanding the NGSS and implementing the standards a rigorous and integrated science model; best practices in standards based grading expectations to foster motivation and college ready outcomes.
- **8<sup>th</sup> Grade and HS Humanities:** Best practices in standards based grading expectations to foster motivation and college ready outcomes; planning for second semester service-learning projects and cross-curricular units.
- **6<sup>th</sup> grade ELA/SS:** Understanding the expectations for our NCLR CASA Grant and planning second semester service-learning projects and cross-curricular units.
- **7<sup>th</sup> grade ELA/SS:** Understanding the expectations for our NCLR CASA Grant and planning second semester service-learning projects and cross-curricular units.
- **Communications and Media Arts:** Best practices in standards based grading; creation of rubrics and resources to help kids self-assess.
- **Physical Education:** Standards based grading in physical education; implementing the PBIS model in a PE classroom.

### **Data-Driven Decision Making:**

During our last TPD day in January, all teachers and staff engaged in a time of reflection using data from the first semester to analyze student mastery and to determine the best course for instruction for the second semester. We used the researched-based strategies from SFA to help analyze the data and make decisions based on this data. The GREATER coaching structure was particularly helpful in helping teachers determine where kids have mastered the content and skills that have been taught and where they have not yet demonstrated mastery. Then, root causes are discussed and analyzed so that a course of action can be determined. Once teachers determine which standards they need to focus on, they are able to identify tools and resources they will utilize to help the students reach out goals. Our teachers also choose students they wish to put on our hotlist. This is a list of kids who we will focus on to ensure that they move up a level to help us meet our goals as a school. Teachers always support all students to learn and grow, but they are focused on meeting intentionally with 2-3 students per cohort who are on the cusp of moving to the next level. As teachers work with their kids, they have regularly schedule check-ins with our Directors and Coordinators of Instruction to monitor progress.

In addition to using data to create a pacing plan and pathway for instruction, our teachers also use their NWEA MAPs, Illuminate assessments, and classroom data to determine how to individualize instruction for each of their students. Much of our professional development for the year has focused on using data to support the needs of all students. Our teachers have been learning how to use the blended learning model, a variety of tech tools, and small group lessons to hit the needs of all learners. In our math classes, use pre-assessments from Illuminate and from the SFA Power Teaching Math program to group students based on need. Then, as they progress through the SFA PTM learning cycle, more scaffolded support is provided for students who need it while others are pushed to participate in projects that will take their learning beyond the level required by the state standards. In ELA, Science, and History classes, teachers are also using the blended learning model to allow students to learn not only from the teacher, but also from each other. In these classes they are frequently grouped by ability level to allow the teacher to strategically plan interventions that address learning deficits and misconceptions, as well as providing opportunities for students to engaged in learning beyond the standards.

### **Upcoming Data Sets and Goals:**

On the week of February 20<sup>th</sup>, our kids will be taking their second benchmark for the school year using the NWEA MAPs assessment. Our goal for the end of the year is 50% met and exceeded on both our NWEA MAPs exam and our CAASPP test for all three schools. Here is a complete set of our goals for the year:



			October 14, 2016	December 16, 2016	March 17, 2017	June 9, 2017
Program/Assessment	Goal	Baseline	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4 (Final)
<b>Achieve 3000</b>	40 point lexile growth for each student	Level Set Test-Due by 8/31/16	Student lexile levels constantly adjust as students completed 2 articles and activities per week			Post-Level Set Test
<b>ALEKS</b>	Completion of Grade Level Topics by 4/15/17	All students in RtI course for ALEKS- should be finished in the first 5 weeks of school	Students are constantly working on topics throughout the year. All topics should be completed by 4/15/17			
<b>NWEA Reading</b>	50% Meets or Exceeds Standard on MAPs Assessment	TBD based on baseline data in early August				
<b>NWEA Math</b>	50% Meets or Exceeds Standard on MAPs Assessment	TBD based on baseline data in early August				
<b>8th Grade Science MORCS</b>	80% proficient and advanced (15% growth from last year)	N/A	N/A	N/A	N/A	CST: 80% proficient and advanced
<b>8th Grade Science BCCS</b>	65% proficient and advanced (15% growth from last year)	N/A	N/A	N/A	N/A	CST: 65% proficient and advanced
<b>Classroom Units</b>	80% mastery on all unit assessments/projects	80% mastery on all unit assessments (i.e. 80% of students will score 3 or 4 based on unit rubrics and outcomes).				
<b>CAASPP/SBAC (Math and Reading)</b>	50% Meets or Exceeds Standard on SBAC Assessment	Tracked using NWEA MAPs: See above				50% Meets or Exceeds Standard on SBAC Assessment

Our teachers have been doing a great job of pushing these goals with our students. In our classes, these goals and progress towards them are posted on the walls and discussed frequently. As a school, we are having assemblies to discuss the importance of academic growth and to discuss our goals with the students. Our administrators and leadership teams look at data weekly to perpetually monitor progress and outcomes of our students. During the second semester, we have focused primarily on our subgroups by looking at EL and SPED data, including NWEA MAPs outcomes, grades, CELDT results, IEP goal mastery, and results from Illuminate tests. This has been hugely helpful to set the tone for expectations and moving forward, as our leadership team is all on the same page and has the same understanding of academic outcomes and need.

**CELDT Results:**

We recently got our CELDT scores for the 2016-17 school year. Summaries are included in the other attachments.

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

16-17 CELDT\_BCCS Score Summary.xlsx

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16-17 CELDT\_MORCS Score Summary.xlsx

# Coversheet

## Executive Director's Report

**Section:** II. COMMUNICATIONS  
**Item:** D. Executive Director's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS Executive Director Report 022017 .docx



## YPI CHARTER SCHOOLS *EXECUTIVE DIRECTOR'S REPORT*

**February 20, 2017**

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- *Prepare students for academic success in high school, as well as post-secondary education.*
- *Prepare students to be responsible and active participants in their community.*
- *Enable students to become life-long learners.*

*Students at YPICS will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **CCSA:**

#### **Bill Introduction Deadline**

February 17, 2017 was the bill introduction deadline in the California State Legislature. As of last Friday, the Legislature has introduced 1,376 bills. We expect several hundred more to be introduced between now and the deadline. We are actively reviewing all introduced legislation and assessing its potential impact on charter schools. You can expect an update on important charter-related legislation in next week's *Capitol Update*.

#### **2017 CA Charter School Laws and Regulations: An Annual Compilation of Selected Provisions is Now Online**

In partnership with the law firm Procopio Cory Hargreaves & Savitch, CCSA's Legal Defense Fund publishes [California Charter School Laws and Regulations: An Annual Compilation of Selected Provisions](#). This online booklet for charter school operators and board members can be bookmarked or printed for easy reference. It contains nearly all the relevant legislative and regulatory changes affecting charter schools in 2017.

#### **CCSA Launches Campaign to Fight CTA's Alternative Facts About Charter Public Schools**

In February, the California Teacher's Association (CTA) relaunched their *Kids Not Profits* campaign in several regions across the state, designed to provide inaccurate information about charter public schools. The campaign consists of a website ([www.kidsnotprofits.com](http://www.kidsnotprofits.com)) and radio ads running in Los Angeles, Sacramento and the Bay Area. The campaign spreads misinformation about charter schools, including common myths that charter schools are for-profit corporations, do not accept all children and are not accountable.

Working on behalf of the charter movement, CCSA launched a campaign this week to counter the "alternative facts" CTA is spreading. We are running radio ads, a digital campaign featuring this [video](#), and have launched a website called [Charters Work](#).

Help us share the truth about charter schools in our communities across the state. We invite CCSA members to:

- Share the video on your social media channels.

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- Share the website with your school communities.
- Sign up to learn more at [www.ccsafamilies.org](http://www.ccsafamilies.org).

## **National:**

### ***From the National Alliance for Public Charter Schools -***

#### **National Alliance Files Amicus Brief in U.S. Supreme Court IDEA Case**

The National Alliance's new Charter School Legal Action Fund filed its first amicus brief in the case of *Endrew F. v. Douglas County School District*, which was heard by the U.S. Supreme Court on January 11. The brief supports Endrew F., a child with autism who was removed from his Colorado district public school by his parents, who felt the school was not providing the appropriate level of "educational benefit" – the standard used to ensure that children with disabilities receive the free appropriate public education guaranteed by the Individuals with Disabilities Education Act (IDEA). [Click here for more details about the case](#), the questions at issue, and our brief, which was filed jointly with the National Center for Special Education in Charter Schools (NCSECS). The publication *redefinED* also examined the case and its implications [here](#).

#### **Ed Next Survey Finds High Levels of Satisfaction Among Charter School Parents**

New polling from Education Next finds that [charter school parents are more satisfied than district school parents](#) when it comes to important issues such as teacher quality and expectations for student achievement. Charter school parents also report stronger communication with their children's schools and fewer behavioral problems in school. One area where charter school parent satisfaction slightly lags satisfaction among district parents: school location. Further evidence that students and parents need more access to charter schools. A full rundown of the results is [here](#). The 74 also covered the highlights [here](#).

#### **Federal Update**

The Senate Health, Education, Labor, and Pensions (HELP) Committee yesterday held a confirmation hearing for education secretary nominee Betsy DeVos. [Click here for The 74's report on the hearing](#). In the new Congress, Sen. Lamar Alexander (R-TN) remains chairman of the HELP Committee, while Sen. Patty Murray (D-WA) is the ranking Democratic member. Over in the House, Rep. Virginia Foxx (R-NC) is the new chair of the House Education and the Workforce Committee, replacing retired Rep. John Kline (R-MN). Rep. Bobby Scott (D-VA) returns as ranking member.

It's been a busy couple of months on the regulatory front. The U.S. Department of Education released final rules on [accountability and state plans](#) for Title I of ESSA. This [memo](#) from the National Alliance explains key changes affecting charter schools. The department also released final rules on [Academic Assessments](#) and the [Innovative Assessment Pilot](#). Our partners at the Penn Hill Group [explain the key changes](#).

ED released three sets of new guidance that may have an impact on special education in charter schools. These documents clarify the rights of students with disabilities and the responsibilities of institutions in ensuring that all students have the opportunity to learn. The documents include a [parent and educator resource guide](#) to Section 504 of the Rehabilitation Act in public schools; a Dear Colleague letter on the [use of restraint and seclusion in public schools](#); and a Dear Colleague letter concerning the [rights of students with disabilities in charter schools](#) under both Section 504 and the Individuals with Disabilities Education Act (IDEA). Section 504 guidance explicitly pertains to IDEA in charter schools. Finally, ED released a series of resources to support states in their transition to ESSA. The [Consolidated State Plan guidance](#), [State and Local Report Cards guidance](#), and [High School](#)

**Graduation Rate guidance** provide additional clarity on the role of states, districts, and schools under ESSA. In particular, the state and local report cards guidance includes details on new reporting requirements for charter schools.

### ***Reinventing American Schools-***

#### **Thank you Governor Cuomo**

Kudos to Governor Andrew Cuomo for proposing that the New York State legislature abolish the [charter schools cap](#) that limits the sector's expansion in New York City. As a group, the city's charters have long been high performers. Despite opposition from adults in the system – particularly the teachers' union – we must never lose sight of what is most important: the students. Lifting the cap will [help poor and minority students](#) who need help the most.

Cuomo's proposal is in direct contrast to the unwise decision made by Massachusetts voters to keep their charter school cap. Massachusetts has some of the [highest-performing charters](#) in the country. Why would people want to deny them to poor, minority kids in Boston, Springfield, Worcester, Lawrence, and other urban centers? Could it be because the Massachusetts Teachers Association spent millions of dollars [misleading people](#), warning that charters would drain money from their school districts?

This is not the first time Governor Cuomo has stood up for public school choice and innovation. During his campaign, Mayor Bill de Blasio said he wanted to [stop co-locating charters with traditional schools and start charging charters rent](#) if they were in district buildings. He then [withdrew permission for three charter schools to share space](#) with traditional schools. In response, Governor Cuomo pushed through a [budget agreement](#) that required New York City to find space for charter schools inside public school buildings or pay much of the cost to house them in private space. The legislation also prohibited the city from charging rent to charter schools, something de Blasio had suggested. Governor Cuomo vowed to make sure the city's charters had “the financial capacity and physical space and government support to thrive and grow.

Progressives have long supported charter schools. While Republicans were focused on vouchers, Democrats led the charge in early charter states: Minnesota, California, Massachusetts, and Colorado among them. President Bill Clinton proposed the first [national charter school program](#) in the 1990s, which has since provided \$3 billion to start charter schools. President Barack Obama continued to support charters with his Race to the Top grants.

So Governor Cuomo stands in a long line of progressive, reform-minded Democrats who have had the courage to stand up to the teachers unions. For that, we applaud him.

#### **State:**

#### **Governor Releases 2017-17 State Budget Plan: School Funding Levels Off in 2017-18**

On January 10, 2017, Governor Jerry Brown introduced his proposed state budget for the 2017-18 fiscal year. The Governor notes that “this is the most difficult budget we have had since 2012” and proposes rolling back some planned spending increases to close a projected \$2 billion deficit if left unaddressed. If the economy strengthens over the next few months, projections could be revised in May before the budget is enacted. CCSA will provide a full *CCSA Budget Brief* and additional resources in the coming days.

Overall, the budget proposal provides \$122.5 billion in General Fund spending in 2017-18, reflecting a  
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flattening of the state economy during the fiscal year. The budget does not assume any changes to federal policy at this point, but notes that considerable uncertainty in federal policies may require future adjustments.

Highlights of the education funding proposal for 2017-18 include:

- Overall, the budget for K-14 education provides a Proposition 98 funding level of \$73.5 billion in 2017-18, but also reduces the guarantee by \$900 million in 2015-16 and 2016-17 combined. With a revised guarantee of \$71.4 billion in 2016-17, the 2017-18 budget proposal increases Proposition 98 by \$2.1 billion.
- \$744 million for a Cost of Living Adjustment (COLA) of 1.48 percent to the LCFF but no additional investment toward full implementation of LCFF. LCFF funding will remain at 96 percent of full funding targets.
- \$851 million in a one-time LCFF “cost shift” to defer LCFF payments from June to July of 2017 to accommodate the reduction in the Proposition 98 guarantee in 2016-17 without imposing operational cuts in the current year.
- \$58 million for a 1.48 percent COLA for other state categorical programs such as special education and child nutrition.
- \$287 million (about \$48 per pupil) in one-time per pupil discretionary block grants to be allocated per pupil based on prior year average daily attendance counts.
- \$30 million for tobacco use prevention in accordance with Proposition 56.
- \$10 million for grants to LEAs for truancy and dropout prevention programs through Proposition 47.
- **Charter Schools:** No specific proposals or new funding for charter schools, but maintains current funding rates for existing programs such as SB 740 Facility Grants.
- **Special Education:** Only technical and caseload budget adjustments are proposed. However, the Governor recommends a stakeholder engagement process through the spring to evaluate and consider recent recommendations on revising special education funding formulas and structures.
- **School Facilities:** Voters approved a new state school bond in November, including \$500 million for charter schools. The Governor proposes to support the expenditures of the bond funds only after tighter accountability provisions on the appropriate use of bond funds are enacted.
- **Childcare:** \$111 million for the full-year adjustment to the multi-year expansion of early education programs that was enacted in the 2016 budget. However, the Governor proposes delaying by one year the additional augmentations that were anticipated in the multi-year plan.

**Next Steps:** The Governor's budget release is only the first step in the budget process. The California State Legislature will discuss budget priorities through the spring and key economic indicators will be updated in May 2017 before a final plan is adopted in June 2017. CCSA will provide a full **CCSA Budget Brief** and additional resources in the coming days. We will inform charter schools of details and updates as they emerge and work on your behalf to ensure positive budget outcomes for charter schools.

### **YPICS:**

#### ***OIG Audit***

The LAUSD OIG began a random audit of YPI Charter Schools on January 13, 2017. The focus of this audit is fiscal and governance for the 2015-2016 school year. Most of the document review has taken place at the EXED Offices since the entrance conference. The OIG expects to conclude its’ audit by May 2017.



### ***COP Option 3***

Mr. Duenas, Mr. Nutt, Ms. Castillo (EXED), and Ms. King-Berg continue to participate on the Coordinating, Fiscal, and Executive Councils respectively in order to ensure that the YPICS continue to operate the most effective special education programs on all three campuses. 16% of the YPICS enrolled students are students with special needs. We are proud the growth that this population has made since the beginning of the year. Mr. Myers will provide us with an academic report about how our students are growing after the next NWEA Maps tests have been taken.

### ***Bert Corona***

Alejandra Arce, teacher, had the opportunity to join Ms. King-Berg along with fifteen additional (charter and traditional) educational practitioners and policymakers, from Los Angeles to visit Northern Ireland January.14<sup>th</sup> – 21<sup>st</sup>.

The visit was the first part of a bilateral exchange to explore best practices in school collaboration; comparative strategies for school improvement; support for special and inclusive education; and an exploration of the role of schools as key social institutions. Teachers and school leaders from each jurisdiction will visit and observe in each other's schools, supported by a series of academic and practitioner seminars exploring the over-arching thematic areas. The knowledge exchange visits and activities between schools are being overseen by Queen's University Belfast (QUB) and Loyola Marymount University (LMU). The project has been funded by the U.S. Embassy in London in close coordination with the American Consulate General in Belfast.

Ms. Arce and the Bert Corona Leadership Team will now have the opportunity to host the school teachers and leaders from Northern Ireland at Bert Corona during the week of April 1<sup>st</sup>-April 8<sup>th</sup>. Click on the line below to read the LMU Press Release for more information about the upcoming event.

<http://newsroom.lmu.edu/2017/02/17/lmu-school-education-queens-university-belfast-partner-teacher-exchange/>

# Coversheet

## YPICS Winter ConApps

**Section:** III. ITEMS SCHEDULED FOR INFORMATION  
**Item:** B. YPICS Winter ConApps  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** ConApp Winter 2016-17\_Bert Corona\_Draft\_Updated\_20170210.pdf  
ConApp Winter 2016-17\_Monsenor\_draft\_Updated\_20170210.pdf  
ConApp Winter 2016-17\_Bert Corona High School.pdf

Bert Corona Charter (19 64733 0106872)

Status: None  
Date: None

## 2014-15 Title I, Part A Closeout Report

Report fiscal year expenditures to determine 2014-15 Title I, Part A unspent funds.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.**

### \*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:1/31/2017

R02

Page 1 of 1

**California Department of Education****Consolidated Application**

Bert Corona Charter (19 64733 0106872)

Status: Draft  
Saved by: ExED Data Management  
Date: 1/19/2017 6:57 AM**2014-15 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through September 30, 2016.

**CDE Program Contact:**Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

2014-15 Title II, Part A entitlement	\$2,073
2014-15 Title II, Part A total apportionment issued	\$2,073

**Professional Development Expenditures**

Professional development for teachers	\$2,073
Professional development for administrators	\$0
Subject matter project	\$0
Other professional development expenditures	\$0

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	\$0
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	\$0
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$0
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

**Miscellaneous Expenditures**

Class size reduction	\$0
Administrative and indirect costs	\$0
Total funds transferred to Title I, Part A	\$0
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$2,073
2014-15 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2014-15 unspent apportionment amount.	
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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Report Date:1/31/2017

R02

Page 1 of 2

Bert Corona Charter (19 64733 0106872)

Status: Draft  
 Saved by: ExED Data Management  
 Date: 1/19/2017 6:59 AM

## 2014-15 Title III, Part A LEP YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through September 30, 2016.

### CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized LEP Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$17,408
2014-15 Title III, Part A LEP total apportionment issued	\$17,408
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$17,408
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$17,408
2014-15 Invoice amount	\$0
Note: CDE will invoice the LEA for the 2014-15 unspent apportionment amount.	
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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Bert Corona Charter (19 64733 0106872)

Status: Draft  
 Saved by: ExED Data Management  
 Date: 1/19/2017 6:59 AM

### 2015-16 Title I Part A Carryover

Report only expenditures for fiscal year 2015-16 allocation to determine funds to be carried over to fiscal year 2016-17.

**CDE Program Contact:**

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789  
 Rina DeRose, Title I Policy and Program Guidance Office, [RDeros@cde.ca.gov](mailto:RDeros@cde.ca.gov), 916-323-0472

### 2015-16 Carryover Calculation

2015-16 Title I Part A Entitlement	\$128,987
Transferred in	\$0
Title I Part A available allocation	\$128,987
Expenditures and obligations from July 1, 2015 through June 30, 2016 (12 Months)	\$128,987
Carryover as of June 30, 2016	\$0
Carryover percent as of June 30, 2016	0.00%
Expenditures and obligations from July 1, 2015 through September 30, 2016 (15 Months)	\$128,987
Carryover as of September 30, 2016	\$0
Carryover percent as of September 30, 2016	0.00%

**\*\*\*Warning\*\*\***

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## 2015-16 Title III, Part A Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 31, 2016.

### CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$349
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$349
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$349
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2015-16 Title III, Part A LEP YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 30, 2016.

### CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized LEP Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$14,197
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$8,197
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$6,000
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$14,197
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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Bert Corona Charter (19 64733 0106872)

Status: None  
Date: None

## 2016-17 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

### CDE Program Contact:

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.**

### \*\*\*Warning\*\*\*

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Report Date:2/1/2017

R02

Page 1 of 8

**2016-17 Title I, Part A LEA Allocation**

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

2016-17 Title I, Part A entitlement	\$138,736
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$138,736
<b>Note:</b> In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover (Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2016-17 Total allocation	\$138,736
Indirect cost reservation	\$0
Administrative reservation	\$0
2016-17 Title I, Part A adjusted allocation	\$138,736
<b>Indirect Cost and Administration Calculation Tool</b> To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on <a href="http://www.cde.ca.gov/fg/ac/ic/">http://www.cde.ca.gov/fg/ac/ic/</a> , below are recommended values.	
2016-17 Approved indirect cost rate	3.47%
Maximum allowable indirect cost reservation	\$4,652
Recommended administration reservation	\$16,157

**\*\*\*Warning\*\*\***

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### 2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

### Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

### Required Reservations

Title I Part A adjusted allocation	\$138,736
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### Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

### Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$101
Homeless services provided  (Maximum 500 characters)	Bert Corona Charter School has reserved a portion of Title I Funds to assist any identified homeless student with basic needs.

### Program Improvement (PI)

The following reservation is required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Program Improvement activities (Including Alternative Supports and public school Choice Transportation.)	\$27,747
Program Improvement comments	

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Bert Corona Charter (19 64733 0106872)

Status: Draft  
 Saved by: Ex ED  
 Date: 2/1/2017 4:07 PM

### 2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

(Maximum 500 characters)	
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**Program Improvement Professional Development**

Professional development funds	Yes
Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement?	
PI professional development (Minimum 10% of the entitlement plus transfers in.)	\$13,874
2015-16 PI professional development carryover	\$0
Total PI professional development	\$13,874

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Bert Corona Charter (19 64733 0106872)

Status: Draft  
Saved by: Ex ED  
Date: 2/1/2017 4:07 PM**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904**Allowed Reservations****Professional development for credentialed teachers and highly qualified paraprofessionals**

Professional development for teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

**District-wide Instructional Programs**

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

**Other School Programs**

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

**Other Allowable Reservations**

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

**Program Improvement Activities**

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of credentialed teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

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Bert Corona Charter (19 64733 0106872)

Status: Draft  
Saved by: Ex ED  
Date: 2/1/2017 4:07 PM**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904**Reservation Summary**

Adjusted Allocation	\$138,736
Total required reservations	\$41,722
Total allowed reservations	\$0
Allocations after reservations	\$97,014
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$97,014

**\*\*\*Warning\*\*\***

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**2016-17 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

Juan J. Sanchez, Educator Excellence Office, [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452

2016-17 Title II, Part A entitlement	\$1,642
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$1,642
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$1,642
Administrative and indirect costs	\$0
2016-17 Title II, Part A adjusted allocation	\$1,642

**\*\*\*Warning\*\*\***

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### 2016-17 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Educator Quality) SACS Code 4035	No
Title III, Part A (Immigrant Students) SACS Code 4201	No
Title III, Part A (English Learner Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

**\*\*\*Warning\*\*\***

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**2016-17 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

**CDE Program Contact:**

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Note:**

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Bert Corona Charter	0106872	Y	10/24/2011		84.00%

**\*\*\*Warning\*\*\***

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## 2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

### CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

### LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

#### Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide low income %	83.87%
Grade span 1 low income %	0.00%
Grade span 2 low income %	0.00%
Grade span 3 low income %	0.00%
Available Title I, Part A school allocation	\$97,014

**\*\*\*Warning\*\*\***

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### 2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available public school parental involvement reservation	\$0
Total participating attendance area low income students (entered on Reservations, Required)	0
Available nonprofit private school set-asides	\$0
Available nonprofit private school parental involvement reservation	\$0
Unallocated school amount	\$0.72
Unallocated public school parental involvement	\$0
Unallocated nonprofit private school set-asides	\$0
Unallocated nonprofit private school parental involvement	\$0
Sum of Title I participating schools low income student count	312
Difference between participating attendance area low income students (entered on Reservations, Required) and Sum of Title I participating schools low income student count	0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Bert Corona Charter	0106872		372	312	83.87	310.94					97013.28		N	N	

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: None  
Date: None

## 2014-15 Title I, Part A Closeout Report

Report fiscal year expenditures to determine 2014-15 Title I, Part A unspent funds.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.**

### \*\*\*Warning\*\*\*

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Report Date:1/31/2017

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Page 2 of 2

**California Department of Education****Consolidated Application**

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
Saved by: ExED Data Management  
Date: 1/19/2017 7:43 AM**2014-15 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through September 30, 2016.

**CDE Program Contact:**Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

2014-15 Title II, Part A entitlement	\$2,146
2014-15 Title II, Part A total apportionment issued	\$2,146

**Professional Development Expenditures**

Professional development for teachers	\$2,146
Professional development for administrators	\$0
Subject matter project	\$0
Other professional development expenditures	\$0

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	\$0
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	\$0
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$0
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

**Miscellaneous Expenditures**

Class size reduction	\$0
Administrative and indirect costs	\$0
Total funds transferred to Title I, Part A	\$0
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$2,146
2014-15 Unspent Funds	\$0
Note: CDE will invoice the LEA for the 2014-15 unspent apportionment amount.	
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2014-15 Title III, Part A Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through September 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2014-15 Title III, Part A Immigrant entitlement	\$651
2014-15 Title III, Part A Immigrant total apportionment issued	\$651
2014-15 Title III, Part A Immigrant supplemental entitlement	\$194
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$845
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$845
2014-15 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
 Saved by: ExED Data Management  
 Date: 1/19/2017 7:44 AM

## 2014-15 Title III, Part A Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through September 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

2014-15 Invoice amount	\$0
Note: CDE will invoice the LEA for the 2014-15 unspent apportionment amount.	
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
Saved by: ExED Data Management  
Date: 1/19/2017 7:44 AM**2015-16 Title I Part A Carryover**

Report only expenditures for fiscal year 2015-16 allocation to determine funds to be carried over to fiscal year 2016-17.

**CDE Program Contact:**

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789  
Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**2015-16 Carryover Calculation**

2015-16 Title I Part A Entitlement	\$145,006
Transferred in	\$0
Title I Part A available allocation	\$145,006
Expenditures and obligations from July 1, 2015 through June 30, 2016 (12 Months)	\$145,006
Carryover as of June 30, 2016	\$0
Carryover percent as of June 30, 2016	0.00%
Expenditures and obligations from July 1, 2015 through September 30, 2016 (15 Months)	\$145,006
Carryover as of September 30, 2016	\$0
Carryover percent as of September 30, 2016	0.00%

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
 Saved by: ExED Data Management  
 Date: 1/19/2017 7:44 AM

### 2015-16 Title III, Part A Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 31, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
  - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$611
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$611
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$611
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: None  
Date: None

## 2016-17 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.**

**\*\*\*Warning\*\*\***

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Report Date:1/31/2017

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### 2016-17 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259  
 Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

2016-17 Title I, Part A entitlement	\$147,459
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$147,459
<b>Note:</b> In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover (Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2016-17 Total allocation	\$147,459
Indirect cost reservation	\$0
Administrative reservation	\$0
2016-17 Title I, Part A adjusted allocation	\$147,459
<b>Indirect Cost and Administration Calculation Tool</b> To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on <a href="http://www.cde.ca.gov/fg/ac/ic/">http://www.cde.ca.gov/fg/ac/ic/</a> , below are recommended values.	
2016-17 Approved indirect cost rate	3.47%
Maximum allowable indirect cost reservation	\$4,945
Recommended administration reservation	\$17,173

**\*\*\*Warning\*\*\***

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### 2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

### Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

### Required Reservations

Title I Part A adjusted allocation	\$147,459
------------------------------------	-----------

### Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

### Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$99
Homeless services provided  (Maximum 500 characters)	Monsenor Oscar Romero Charter School has reserved a portion of Title I Funds to assist any identified homeless student with basic needs.

### Program Improvement (PI)

The following reservation is required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Program Improvement activities (Including Alternative Supports and public school Choice Transportation.)	\$29,492
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### 2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

Program Improvement comments (Maximum 500 characters)	
--	--

**Program Improvement Professional Development**

Professional development funds	Yes
Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement?	
PI professional development (Minimum 10% of the entitlement plus transfers in.)	\$14,746
2015-16 PI professional development carryover	\$0
Total PI professional development	\$14,746

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
Saved by: ExED Data Management  
Date: 1/19/2017 7:48 AM**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904**Allowed Reservations****Professional development for credentialed teachers and highly qualified paraprofessionals**

Professional development for teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

**District-wide Instructional Programs**

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

**Other School Programs**

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

**Other Allowable Reservations**

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

**Program Improvement Activities**

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of credentialed teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft  
Saved by: ExED Data Management  
Date: 1/19/2017 7:48 AM**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904**Reservation Summary**

Adjusted Allocation	\$147,459
Total required reservations	\$44,337
Total allowed reservations	\$0
Allocations after reservations	\$103,122
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$103,122

**\*\*\*Warning\*\*\***

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**2016-17 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

Juan J. Sanchez, Educator Excellence Office, [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452

2016-17 Title II, Part A entitlement	\$1,631
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$1,631
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$1,631
Administrative and indirect costs	\$0
2016-17 Title II, Part A adjusted allocation	\$1,631

**\*\*\*Warning\*\*\***

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### 2016-17 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Educator Quality) SACS Code 4035	No
Title III, Part A (Immigrant Students) SACS Code 4201	No
Title III, Part A (English Learner Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

**\*\*\*Warning\*\*\***

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Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Draft

Saved by: Ex ED

Date: 2/10/2017 2:31 PM

**2016-17 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

**CDE Program Contact:**Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269**Note:**

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Monsenor Oscar Romero Charter Middle	0114959	Y	10/24/2011		93.00%

**\*\*\*Warning\*\*\***

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## 2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

### CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

### LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

#### Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide low income %	93.47%
Grade span 1 low income %	0.00%
Grade span 2 low income %	0.00%
Grade span 3 low income %	0.00%
Available Title I, Part A school allocation	\$103,122

**\*\*\*Warning\*\*\***

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### 2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available public school parental involvement reservation	\$0
Total participating attendance area low income students (entered on Reservations, Required)	0
Available nonprofit private school set-asides	\$0
Available nonprofit private school parental involvement reservation	\$0
Unallocated school amount	\$0.45
Unallocated public school parental involvement	\$0
Unallocated nonprofit private school set-asides	\$0
Unallocated nonprofit private school parental involvement	\$0
Sum of Title I participating schools low income student count	315
Difference between participating attendance area low income students (entered on Reservations, Required) and Sum of Title I participating schools low income student count	0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Monsenor Oscar Romero Charter Middle	0114959		337	315	93.47	327.37					103121.55		N	N	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter High (19 64733 0132126)

Status: Draft  
 Saved by: ExED Data Management  
 Date: 1/19/2017 7:19 AM

### 2015-16 Title I Part A Carryover

Report only expenditures for fiscal year 2015-16 allocation to determine funds to be carried over to fiscal year 2016-17.

**CDE Program Contact:**

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789  
 Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

### 2015-16 Carryover Calculation

2015-16 Title I Part A Entitlement	\$23,456
Transferred in	\$0
Title I Part A available allocation	\$23,456
Expenditures and obligations from July 1, 2015 through June 30, 2016 (12 Months)	\$23,456
Carryover as of June 30, 2016	\$0
Carryover percent as of June 30, 2016	0.00%
Expenditures and obligations from July 1, 2015 through September 30, 2016 (15 Months)	\$23,456
Carryover as of September 30, 2016	\$0
Carryover percent as of September 30, 2016	0.00%

**\*\*\*Warning\*\*\***

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**2016-17 Federal Transferability**

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

Program Improvement Year	0
<b>Title II Part A Transfers</b>	
Title II, Part A entitlement	\$708
Transferred to Title I, Part A	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Title I, Part A LEA Allocation**

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

2016-17 Title I, Part A entitlement	\$60,906
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$60,906
<b>Note:</b> In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover (Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2016-17 Total allocation	\$60,906
Indirect cost reservation	\$0
Administrative reservation	\$0
2016-17 Title I, Part A adjusted allocation	\$60,906
<b>Indirect Cost and Administration Calculation Tool</b> To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on <a href="http://www.cde.ca.gov/fg/ac/ic/">http://www.cde.ca.gov/fg/ac/ic/</a> , below are recommended values.	
2016-17 Approved indirect cost rate	4.92%
Maximum allowable indirect cost reservation	\$2,856
Recommended administration reservation	\$6,279

**\*\*\*Warning\*\*\***

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Bert Corona Charter High (19 64733 0132126)

Status: Draft  
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 Date: 2/1/2017 4:14 PM

### 2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
 Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

### Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

### Required Reservations

Title I Part A adjusted allocation	\$60,906
------------------------------------	----------

### Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

### Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$101
Homeless services provided  (Maximum 500 characters)	Bert Corona Charter High School has reserved a portion of Title I Funds to assist any identified homeless student with basic needs.

**\*\*\*Warning\*\*\***

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Bert Corona Charter High (19 64733 0132126)

Status: Draft  
Saved by: Ex ED  
Date: 2/1/2017 4:14 PM**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904**Allowed Reservations****Professional development for credentialed teachers and highly qualified paraprofessionals**

Professional development for teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

**District-wide Instructional Programs**

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

**Other School Programs**

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

**Other Allowable Reservations**

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

**Reservation Summary**

Adjusted Allocation	\$60,906
Total required reservations	\$101
Total allowed reservations	\$0
Allocations after reservations	\$60,805
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0

**\*\*\*Warning\*\*\***

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Bert Corona Charter High (19 64733 0132126)

Status: Draft  
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**2016-17 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$60,805

**\*\*\*Warning\*\*\***

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**2016-17 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

Juan J. Sanchez, Educator Excellence Office, [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452

2016-17 Title II, Part A entitlement	\$708
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$708
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$708
Administrative and indirect costs	\$0
2016-17 Title II, Part A adjusted allocation	\$708

**\*\*\*Warning\*\*\***

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### 2016-17 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Educator Quality) SACS Code 4035	No
Title III, Part A (Immigrant Students) SACS Code 4201	No
Title III, Part A (English Learner Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

**\*\*\*Warning\*\*\***

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## 2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

### CDE Program Contact:

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

### Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Bert Corona Charter High	0132126				

**\*\*\*Warning\*\*\***

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**California Department of Education**

Bert Corona Charter High (19 64733 0132126)

**Consolidated Application**

Status: Draft  
 Saved by: Ex ED  
 Date: 2/1/2017 4:15 PM

**2016-17 Title I, Part A School Allocations**

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

**LEA meets small district criteria.**

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

**Allowable Exception Reasons**

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide low income %	84.46%
Grade span 1 low income %	0.00%
Grade span 2 low income %	0.00%
Grade span 3 low income %	0.00%
Available Title I, Part A school allocation	\$60,805

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### 2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available public school parental involvement reservation	\$0
Total participating attendance area low income students (entered on Reservations, Required)	0
Available nonprofit private school set-asides	\$0
Available nonprofit private school parental involvement reservation	\$0
Unallocated school amount	\$0.00
Unallocated public school parental involvement	\$0
Unallocated nonprofit private school set-asides	\$0
Unallocated nonprofit private school parental involvement	\$0
Sum of Title I participating schools low income student count	125
Difference between participating attendance area low income students (entered on Reservations, Required) and Sum of Title I participating schools low income student count	0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Bert Corona Charter High	0132126		148	125	84.46	486.44					60805.00		N	N	

**\*\*\*Warning\*\*\***

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# Coversheet

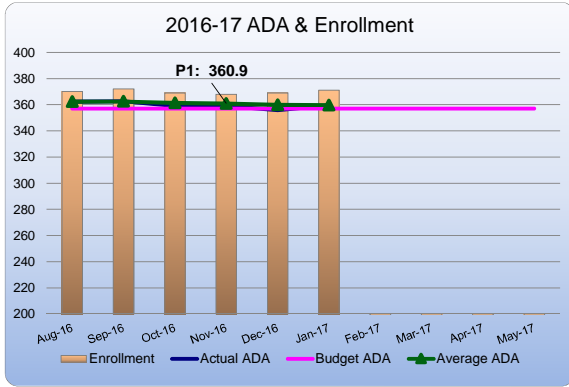
## YPICS November and December 2016 Financials

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** B. YPICS November and December 2016 Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2016-12 YPICS BOARD FINANCIAL PACKET.pdf  
2016-12 YPICS FINANCIALS.xlsm



**Key Performance Indicators**

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●



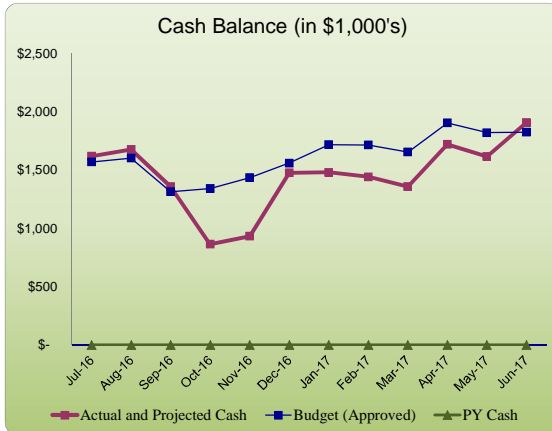
**KEY POINTS**

- ADA through Month 6 was 359.70 with ending enrollment of 371 students
- Revenue is above budget by \$660K mainly due to higher than budgeted GEAR UP and School Climate funding and receipt of Prop 39 - Clean Energy funding.
- Expenses are higher than budget by \$506K. GEAR UP and School Climate grant expenses are projected to be at least \$491K more than budgeted by June 30th. Additional expense offsets additional Other Federal Revenue.
- Overall, net income is \$315K which is \$154K better than budget.
- Cash on hand at June 30th is forecasted to be \$1,906K which represents 25% of total expense.

ADA Analysis					
Category	Actual through Month 6	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	371	370	370	0	370
ADA %	97.5%	97.2%	96.5%	0.7%	96.0%
Average ADA	359.70	359.01	357.05	1.96	362.54

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	13,013	13,410
Revenue w/o Fundraising	12,985	13,335
Expense	12,560	12,530

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 16-17 Forecast without Federal grants					
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)
LCFF	1,264,551	1,242,455	22,096	3,293,997	41%	3,265,727	44%	28,270	3,293,997	68%	3,265,727	70%	28,270
Federal Revenue	2,140,325	1,459,072	681,253	3,730,080	46%	3,247,995	44%	482,085	501,008	10%	511,374	11%	(10,366)
State Revenue	413,886	301,960	111,926	955,261	12%	789,936	11%	165,325	955,261	20%	789,936	17%	165,325
Other Local Revenue	20,503	33,121	(12,618)	37,151	0%	69,324	1%	(32,173)	37,151	1%	69,324	1%	(32,173)
Grants/Fundraising	21,864	5,000	16,864	26,864	0%	10,000	0%	16,864	26,864	1%	10,000	0%	16,864
<b>TOTAL REVENUE</b>	<b>3,861,129</b>	<b>3,041,609</b>	<b>819,520</b>	<b>8,043,353</b>		<b>7,382,981</b>		<b>660,371</b>	<b>4,814,280</b>		<b>4,646,360</b>		<b>167,920</b>
Certificated Salaries	538,991	542,143	3,152	1,170,339	15%	1,172,968	16%	2,629	1,140,152	25%	1,146,946	26%	6,794
Classified Salaries	291,795	309,679	17,884	636,844	8%	668,264	9%	31,421	603,544	13%	634,964	14%	31,421
Benefits	275,389	290,812	15,423	557,388	7%	591,850	8%	34,462	550,574	12%	585,622	13%	35,048
Student Supplies	548,436	438,299	(110,137)	1,136,526	15%	827,357	11%	(309,169)	533,526	12%	527,357	12%	(6,169)
Operating Expenses	2,095,802	1,632,296	(463,506)	3,515,483	45%	3,257,408	45%	(258,075)	959,712	21%	886,337	20%	(73,375)
Other	358,461	348,743	(9,718)	710,815	9%	703,497	10%	(7,318)	710,815	16%	703,497	16%	(7,318)
<b>TOTAL EXPENSES</b>	<b>4,108,874</b>	<b>3,561,972</b>	<b>(546,901)</b>	<b>7,727,394</b>		<b>7,221,343</b>		<b>(506,052)</b>	<b>4,498,322</b>		<b>4,484,722</b>		<b>(13,600)</b>
<b>INCOME / (LOSS)</b>	<b>(247,745)</b>	<b>(520,363)</b>	<b>272,619</b>	<b>315,958</b>		<b>161,638</b>		<b>154,320</b>	<b>315,958</b>		<b>161,638</b>		<b>154,320</b>



Balance Sheet	6/30/2016	11/30/2016	12/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	1,466,956	931,716	1,474,586	1,906,095	10/31: ASES and SB740
Accounts Receivable	816,916	3,258	3,258	558,799	
Due From Others	2,773	302,293	352,499	12,829	
Other Assets	42,469	19,970	27,872	27,872	
Net Fixed Assets	734,336	840,014	826,920	803,196	
<b>Total Assets</b>	<b>3,063,449</b>	<b>2,097,252</b>	<b>2,685,135</b>	<b>3,308,791</b>	
<b>Liabilities</b>					
A/P & Payroll	290,876	137,393	170,618	222,689	
Due to Others	39,159	28,764	30,691	38,573	
Deferred Revenue	0	0	0	0	
Total Debt	1,844	(0)	(0)	(0)	
<b>Total Liabilities</b>	<b>331,879</b>	<b>166,158</b>	<b>201,310</b>	<b>261,262</b>	
<b>Equity</b>					
Beginning Fund Bal.	2,148,374	2,731,571	2,731,571	2,731,571	
Net Income/(Loss)	583,196	(800,477)	(247,745)	315,958	
<b>Total Equity</b>	<b>2,731,571</b>	<b>1,931,094</b>	<b>2,483,826</b>	<b>3,047,529</b>	
<b>Total Liabilities &amp; Equity</b>	<b>3,063,449</b>	<b>2,097,252</b>	<b>2,685,135</b>	<b>3,308,791</b>	

Y/E Cash Balance		
Projected	Budget	Variance
1,906,095	1,823,719	82,376

Available Line of Credit					
Days Cash on Hand	76	46	71	92	> 45 days is good
Cash Reserve %	0.207322544	13%	19%	25%	





## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **December 2016**

#### **Net Income**

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$316K in FY16-17 compared to \$162K in the board approved budget. Reasons for this positive \$154K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of December 31, 2016, the school's cash balance was \$1,475K. By June 30, 2017, the school's cash balance is projected to be \$1,906K, which represents a 25.2% reserve.

As of December 31, 2016, the Accounts Receivable balance was \$3K, with no changes from prior month.

As of December 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$171K, compared to \$137K in the prior month.

As of December 31, 2016, 12:00:00 AM had a debt balance of zero.

#### **Income Statement**

##### *Revenue*

Total revenue for FY16-17 is projected to be \$8,043K, which is \$660K or 9% over budgeted revenue of \$7,383K.

Other Federal Revenue - GEAR UP and School Climate Revenue is projected to be higher by \$492K.

Other State Revenue projected to be higher than budget by \$163K due to a receipt of Prop 39 Clean Energy funds.

##### *Expenses*

Total expenses for FY16-17 are projected to be \$7,727K, which is \$506K or 7% over budgeted expenditures of \$7,221K.

GEAR UP and School Climate Expenses are projected to be higher by \$492K.

Vendor repairs projected to be higher than budget by \$80K.

#### **ADA**

Budgeted average ADA for FY16-17 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 359.02 based on an enrollment of 370 and a 97.2% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



In Month 6, ADA was 359.32 with 371 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 6) is 359.70 (a 97.5% ADA rate for the year to date).

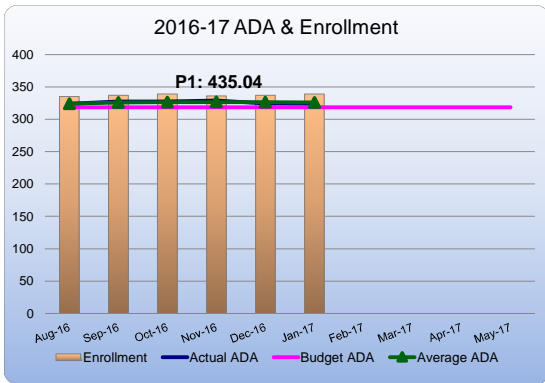
*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**Key Performance Indicators**

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●

**KEY POINTS**

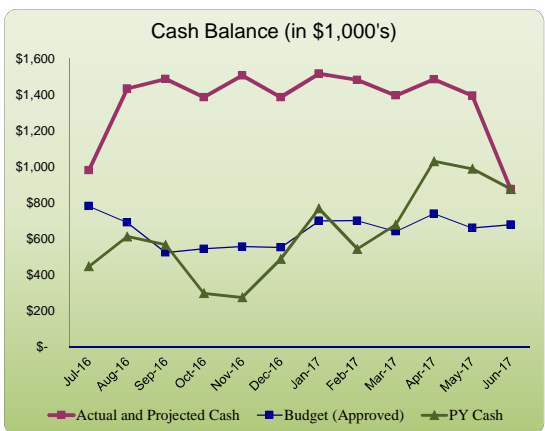
- ADA through Month 6 was 325.69 with ending enrollment of 339 students
- Revenue is above budget by \$43K mainly due to higher than budgeted enrollment
- Expenses are lower than budget by \$6K.
- Overall, net income is \$87K which is \$49K lower than budget.
- Operating Cash on hand at June 30th is forecasted to be \$874K which represents 22% of total expense.



ADA Analysis					
Category	Actual through Month 6	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	339	330	330	0	330
ADA %	96.9%	96.8%	96.5%	0.3%	96.0%
Average ADA	325.69	323.80	318.45	5.35	327.18

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,577	12,501
Revenue w/o Fundraising	12,546	12,469
Expense	12,456	12,231

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 15-16 Actual		FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	15-16	% of Total	14-15	% of Total
LCFF	1,158,383	1,137,571	20,813	3,016,151	75%	2,971,219	74%	44,932	2,853,836	71%	2,273,172	66%
Federal Revenue	145,316	87,383	57,933	521,329	13%	517,253	13%	4,076	519,686	13%	482,999	14%
State Revenue	177,033	202,284	(25,252)	460,743	11%	456,638	11%	4,105	587,041	15%	592,525	17%
Other Local Revenue	21,426	23,919	(2,493)	39,262	1%	50,062	1%	(10,800)	53,991	1%	90,409	3%
Grants/Fundraising	5,500	5,000	500	10,500	0%	10,000	0%	500	9,585	0%	14,500	0%
<b>TOTAL REVENUE</b>	<b>1,507,658</b>	<b>1,456,157</b>	<b>51,501</b>	<b>4,047,985</b>		<b>4,005,172</b>		<b>42,813</b>	<b>4,024,140</b>		<b>3,453,605</b>	
Certificated Salaries	486,608	512,650	26,042	1,078,761	27%	1,119,314	28%	40,553	956,919	27%	942,337	29%
Classified Salaries	250,361	244,822	(5,538)	509,657	13%	524,564	13%	14,907	527,426	15%	404,835	13%
Benefits	252,363	248,939	(3,424)	521,420	13%	507,295	13%	(14,125)	440,695	12%	374,857	12%
Student Supplies	201,539	259,146	57,608	496,378	13%	490,689	12%	(5,689)	462,042	13%	423,163	13%
Operating Expenses	407,448	406,369	(1,079)	810,173	20%	804,484	20%	(5,690)	733,504	21%	697,806	22%
Other	265,238	256,916	(8,322)	544,120	14%	520,381	13%	(23,739)	451,400	13%	367,960	11%
<b>TOTAL EXPENSES</b>	<b>1,863,557</b>	<b>1,928,843</b>	<b>65,286</b>	<b>3,960,509</b>		<b>3,966,727</b>		<b>6,218</b>	<b>3,571,986</b>		<b>3,210,957</b>	
<b>INCOME / (LOSS)</b>	<b>(355,899)</b>	<b>(472,686)</b>	<b>116,787</b>	<b>87,477</b>		<b>38,445</b>		<b>49,031</b>	<b>452,153</b>		<b>242,648</b>	



Y/E Cash Balance		
Projected	Budget	Variance
873,602	676,040	197,562

Balance Sheet	6/30/2016	11/30/2016	12/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	873,809	1,504,964	1,383,662	873,602	12/31: Lottery
Accounts Receivable	432,308	1,691	1,691	436,077	
Due From Others	16,422	722	722	722	
Other Assets	28,610	2,500	2,500	2,500	
Net Fixed Assets	1,489,468	1,507,091	1,505,068	1,593,124	
<b>Total Assets</b>	<b>2,840,617</b>	<b>3,016,968</b>	<b>2,893,642</b>	<b>2,906,025</b>	
<b>Liabilities</b>					
A/P & Payroll	143,949	17,376	16,088	88,377	
Due to Others	25,571	44,488	45,510	55,453	
Deferred Revenue	60,327	577,174	577,174	63,949	
Total Debt	712,996	712,996	712,996	712,996	
<b>Total Liabilities</b>	<b>942,844</b>	<b>1,352,033</b>	<b>1,351,768</b>	<b>920,775</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,445,620	1,897,773	1,897,773	1,897,773	
Net Income/(Loss)	452,153	(232,838)	(355,899)	87,477	
<b>Total Equity</b>	<b>1,897,773</b>	<b>1,664,935</b>	<b>1,541,874</b>	<b>1,985,250</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,840,617</b>	<b>3,016,968</b>	<b>2,893,642</b>	<b>2,906,025</b>	

Available Line of Credit					
Days Cash on Hand	90	139	128	81	> 45 days is good
Cash Reserve %	0.245997279	38%	35%	22%	





## **MONSEÑOR OSCAR ROMERO CHARTER SCHOOL**

### **Financial Analysis**

### **December 2016**

#### **Net Income**

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$87K in FY16-17 compared to \$38K in the board approved budget. Reasons for this positive \$49K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of December 31, 2016, the school's cash balance was \$1,384K. By June 30, 2017, the school's cash balance is projected to be \$874K, which represents a 22.2% reserve.

As of December 31, 2016, the Accounts Receivable balance was \$2K, with no changes from the prior month.

As of December 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$17K in the prior month.

As of December 31, 2016, 12:00:00 AM had a debt balance of \$713K compared to \$713K in the prior month.

#### **Income Statement**

##### *Revenue*

Total revenue for FY16-17 is projected to be \$4,048K, which is \$43K or 1% over budgeted revenue of \$4,005K.

Local Control Funding Formula, is projected to be over budget by \$44K due to higher projected ADA.

##### *Expenses*

Total expenses for FY16-17 are projected to be \$3,961K, which is \$6K or 0% under budgeted expenditures of \$3,967K.

#### **ADA**

Budgeted average ADA for FY16-17 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 323.80 based on an enrollment of 330 and a 96.8% attendance rate.

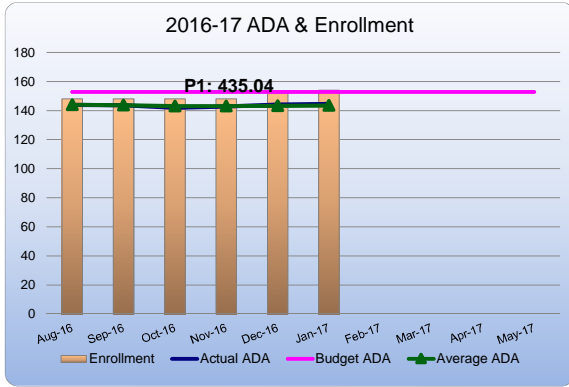
In Month 6, ADA was 323.89 with 339 students enrolled at the end of the month and a 96% ADA rate.

Average ADA for the year (through Month 6) is 325.69 (a 96.9% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●



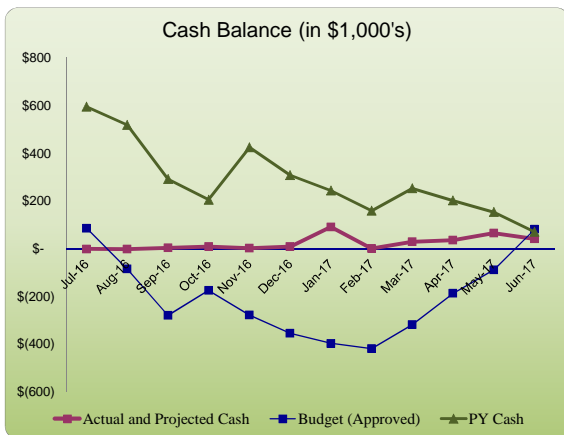
KEY POINTS

- ADA through Month 6 was 143.50 with ending enrollment of 154 students
- Revenue is below budget by \$203K mainly due to lower than budgeted enrollment and lower PCSGP revenue for FY16-17
- Expenses are lower than budget by \$150K due to lower PCSGP expenses
- Overall, net income is \$34K which is \$53K lower than budget.
- Cash on hand at June 30th is forecasted to be \$40K which represents 2% of total expense. Forecast assumes that FY15-16 PCSGP Revenue of \$195K as well as FY16-17 PCSGP Revenue of \$30K will be received prior to June 30th and all of the funds borrowed from BCCS to be repaid by June 30th.

ADA Analysis					
Category	Actual through Month 6	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	154	148	160	(12)	63
ADA %	96.2%	96.0%	95.5%	0.5%	96.0%
Average ADA	143.50	142.92	152.80	(9.88)	64.14

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	14,595	14,183
Revenue w/o Fundraising	14,595	14,119
Expense	14,025	13,943

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 15-16 Actual		FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	15-16	% of Total	14-15	% of Total
LCFF	329,371	309,195	20,176	1,589,568	78%	1,702,607	76%	(113,039)	676,748	43%	0	0%
Federal Revenue	33,701	194,495	(160,794)	221,877	11%	361,369	16%	(139,492)	572,345	37%	51,622	100%
State Revenue	55,621	26,566	29,055	206,262	10%	141,275	6%	64,988	52,387	3%	0	0%
Other Local Revenue	180	11,900	(11,719)	180	0%	24,906	1%	(24,726)	7,061	0%	0	0%
Grants/Fundraising	9,113	0	9,113	9,113	0%	0	0%	9,113	253,098	16%	0	0%
<b>TOTAL REVENUE</b>	<b>427,987</b>	<b>542,156</b>	<b>(114,169)</b>	<b>2,027,001</b>		<b>2,230,157</b>		<b>(203,157)</b>	<b>1,561,639</b>		<b>51,622</b>	
Certificated Salaries	263,038	342,463	79,425	620,955	31%	735,633	34%	114,678	357,546	26%	31,453	49%
Classified Salaries	124,564	80,659	(43,905)	252,236	13%	174,449	8%	(77,786)	176,570	13%	14,383	22%
Benefits	138,835	123,799	(15,035)	303,027	15%	254,005	12%	(49,022)	141,881	10%	5,784	9%
Student Supplies	83,815	302,115	218,299	260,405	13%	425,934	20%	165,529	423,457	30%	4,784	7%
Operating Expenses	69,772	150,713	80,940	303,176	15%	296,436	14%	(6,740)	200,968	14%	8,357	13%
Other	119,251	122,827	3,576	253,021	13%	256,497	12%	3,475	96,050	7%	22	0%
<b>TOTAL EXPENSES</b>	<b>799,275</b>	<b>1,122,576</b>	<b>323,301</b>	<b>1,992,820</b>		<b>2,142,954</b>		<b>150,134</b>	<b>1,396,471</b>		<b>64,783</b>	
<b>INCOME / (LOSS)</b>	<b>(371,288)</b>	<b>(580,420)</b>	<b>209,132</b>	<b>34,181</b>		<b>87,204</b>		<b>(53,022)</b>	<b>165,168</b>		<b>(13,162)</b>	



Balance Sheet	6/30/2016	11/30/2016	12/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	70,646	1,487	8,458	40,476	
Accounts Receivable	317,267	207,917	207,917	289,956	
Due From Others	(0)	(273,544)	(339,670)	(0)	12/31: PCSGP (\$195K), Lottery
Other Assets	19,000	0	0	0	\$340K is due to BCCS as of 12/31/16
Net Fixed Assets	67,904	89,099	87,235	76,053	
<b>Total Assets</b>	<b>474,816</b>	<b>24,959</b>	<b>(36,060)</b>	<b>406,484</b>	
<b>Liabilities</b>					
A/P & Payroll	109,152	9,476	9,514	69,514	
Due to Others	13,656	(1,295)	(1,295)	779	
Deferred Revenue	0	0	0	0	
<b>Total Debt</b>	<b>200,002</b>	<b>183,336</b>	<b>175,003</b>	<b>150,004</b>	
<b>Total Liabilities</b>	<b>322,810</b>	<b>191,517</b>	<b>183,222</b>	<b>220,297</b>	
<b>Equity</b>					
Beginning Fund Bal.	(13,162)	152,006	152,006	152,006	
Net Income/(Loss)	165,168	(318,564)	(371,288)	34,181	
<b>Total Equity</b>	<b>152,006</b>	<b>(166,558)</b>	<b>(219,282)</b>	<b>186,187</b>	
<b>Total Liabilities &amp; Equity</b>	<b>474,816</b>	<b>24,959</b>	<b>(36,060)</b>	<b>406,484</b>	

Y/E Cash Balance		
Projected	Budget	Variance
40,476	81,088	(40,613)

Available Line of Credit				
Days Cash on Hand	19	0	2	7 > 45 days is good
Cash Reserve %	5%	0%	0%	2%





## Bert Corona Charter High School Financial Analysis December 2016

### Net Income

Bert Corona Charter High School is projected to achieve a net income of \$34K in FY16-17 compared to \$87K in the board approved budget. Reasons for this negative \$53K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of December 31, 2016, the school's cash balance was \$8K. By June 30, 2017, the school's cash balance is projected to be \$40K, which represents a 2.1% reserve.

As of December 31, 2016, the Accounts Receivable balance was \$208K, with no changes from the previous month. FY15-16 PCSGP (\$195K) and Lottery (\$12K) funds have not been received yet.

As of December 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$10K, compared to \$9K in the prior month.

As of December 31, 2016, 12:00:00 AM had a debt balance of \$175K compared to \$183K in the prior month. Due to Bert Corona balance is \$340K.

### Income Statement

#### *Revenue*

Total revenue for FY16-17 is projected to be \$2,027K, which is \$203K or 9% under budgeted revenue of \$2,230K.

Local Control Funding Formula - State Aid, is projected to be under budget by \$113K due to lower projected ADA.

Object 8296, Title V (Public Charter School Grant Program), is projected to be under budget by \$137K. Title V revenue, which helps cover start up costs for new charter schools, is tied to eligible expenses anticipated in the forecast.

Object 8599, Other State Revenue, is projected to be over budget by \$75K due to receipt of College Readiness grant. These funds will be used to pay for College counselor for Bert Corona High School

#### *Expenses*

Total expenses for FY16-17 are projected to be \$1,993K, which is \$150K or 7% under budgeted expenditures of \$2,143K.

Certificated Salaries, are projected to be under budget by \$115K.

Classified Salaries, are projected to be over budget by \$78K, due to reclassification of non-certificated teachers' salaries.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*





H&W Expenses is projected to be above budget by \$60K based on the first 6 month of actual expenses.

Many supply expenditures are projected to be under budget due to lower projected enrollment and PCSGP expenditures occurring in FY15-16. Most significantly:

Object 4110, Textbooks, is projected to be under budget by \$87K

Object 4400, Non Capitalized Equipment, is projected to be under budget by \$29K

Object 4390, Other Supplies, is projected to be under budget by \$20K

## **ADA**

Budgeted average ADA for FY16-17 is 152.80 based on an enrollment of 160 and a 95.5% attendance rate.

The forecast assumes an ADA of 142.92 based on an enrollment of 148 and a 96.0% attendance rate.

In Month 6, ADA was 144.68 with 154 students enrolled at the end of the month and a 95% ADA rate.

Average ADA for the year (through Month 6) is 143.50 (a 96.2% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



**YPI Charter Schools  
Check Register  
From 11/1/2016 to 12/31/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
WELLS FARGO	11/07/16 - ED	11/7/2016	Y. KING-BERG AUTOMATIC PAYMENT	2,260.29
WELLS FARGO	11/07/16 - ED1	11/7/2016	R. DUENAS AUTOMATIC PAYMENT	6,712.70
WELLS FARGO	12/13/16 - ED	12/13/2016	R. DUENAS AUTOMATIC PAYMENT	5,174.03
WELLS FARGO	12/13/16 - ED1	12/13/2016	Y. KING-BERG AUTOMATIC PAYMENT	2,727.87
4PCTECHS, INC	303614	11/30/2016	5 MACBOOK REPAIRS, MEMORY UPGRADE	1,375.00
4PCTECHS, INC	303614	11/30/2016	HARD DRIVE REPLACEMENT	175.00
4PCTECHS, INC	303614	11/30/2016	IMAC REPAIR	250.00
4PCTECHS, INC	303614	11/30/2016	INSPECT 2 IMACS FOR REPAIR	175.00
4PCTECHS, INC	303636	12/2/2016	COMPUTER REPAIR	4,700.00
7 LAYER IT SOLUTIONS, INC.	303590	11/22/2016	11/16 - LINUX GOLD PACKAGE	1,120.00
7 LAYER IT SOLUTIONS, INC.	303590	11/22/2016	12/16 - MANAGED SERVICE GOLD PACKAGE	1,120.00
7 LAYER IT SOLUTIONS, INC.	303718	12/16/2016	01/17- LINUX GOLD PACKAGE	1,120.01
ACHIEVE 3000, INC	303615	11/30/2016	FY16/17 - ACHIEVE 3000 LIT PRGM (30) LICENSES	12,870.00
ADAM BRUNO	303649	12/2/2016	08/24 - 10/5/16 - COUNSELING	520.00
AFLAC WORLDWIDE HEAD QUARTERS	303529	11/11/2016	10/16 - HEALTH PREMIUM ACC# JBP28	934.16
AFLAC WORLDWIDE HEAD QUARTERS	303529	11/11/2016	10/16 - HEALTH PREMIUM ACC# JBP42	236.76
AFLAC WORLDWIDE HEAD QUARTERS	303567	11/18/2016	10/16 - HEALTH PREMIUM ACC# JBP37	787.72
AFLAC WORLDWIDE HEAD QUARTERS	303567	11/18/2016	10/16 - HEALTH PREMIUM ACC# JBP46	837.24
AFLAC WORLDWIDE HEAD QUARTERS	303637	12/2/2016	11/16- HEALTH PREMIUM ACC# JBP28	934.16
AFLAC WORLDWIDE HEAD QUARTERS	303637	12/2/2016	11/16- HEALTH PREMIUM ACC# JBP37	638.42
AFLAC WORLDWIDE HEAD QUARTERS	303637	12/2/2016	11/16- HEALTH PREMIUM ACC# JBP42	236.76
AFLAC WORLDWIDE HEAD QUARTERS	303637	12/2/2016	11/16-HEALTH PREMIUM ACC# JBP46	837.24
AINYE LONG	303580	11/18/2016	PRESENTATION - SEXUAL HEALTH EDUCATION 9TH GR/	652.62
ALBERT J. FUENTEX	303660	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
ANDRES GUTIERREZ	303543	11/11/2016	09/07 - 10/07/16 - GARDEN SERVICE	720.00
ANDRES GUTIERREZ	303577	11/18/2016	10/07/16 - 11/07/16 - GARDEN SERVICES	750.00
ANDRES GUTIERREZ	303691	12/7/2016	08/07 - 09/07/160- GARDEN SERVICES	720.00
APPLE INC.	303720	12/16/2016	APPLECARE PROTECTION PLAN	159.21
APPLE INC.	303720	12/16/2016	MACBOOK PRO	1,140.01
ARC DOCUMENT SOLUTIONS, LLC	303640	12/2/2016	10/16 - MONTHLY USER FEE FOR BID DOCUMENTS	58.06
ARC DOCUMENT SOLUTIONS, LLC	303640	12/2/2016	PLANWELL MONTHLY FEE FOR BID DOCUMENTS	40.00
ARC DOCUMENT SOLUTIONS, LLC	303640	12/2/2016	PLANWELL SET UP FOR BILL DOCUMENTS	297.00
ARCADIS	303639	12/2/2016	08/16 - PRECONSTRUCTION MGMT SERVICES	25,280.00
ARCADIS	303639	12/2/2016	09/16 - DESIGN SERVICES RENDERED	32,080.00
ARCADIS	303639	12/2/2016	10/16 - DESIGN SERVICES RENDERED	11,313.32
ARIANA FARD	303655	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
AT&T	303530	11/11/2016	09/22 - 10/21/16 - FAX # 213427-2950 067 9	165.98
AT&T	303683	12/7/2016	10/22 - 11/21/16 - FAX # 213 427 2950 067 9	165.00
AT&T MOBILITY	303531	11/11/2016	09/20 - 10/19/16 - CELL PHONE SERVICES	1,560.77
AT&T MOBILITY	303684	12/7/2016	10/20 -11/19/16 - CELL PHONE SERVICES	2,259.08
ATKINSON, ANDELSON, LOYA, RUUD & ROMO	303642	12/2/2016	09/16 - LEGAL SERVICES	1,405.69
BETTER 4 YOU MEALS, INC.	303532	11/11/2016	10/16 - STUDENTS LUNCHESES	6,723.63
BETTER 4 YOU MEALS, INC.	303568	11/18/2016	10/16 - STUDENTS LUNCH	39,239.79
BETTER 4 YOU MEALS, INC.	303616	11/30/2016	12/03/16 - BREAKFAST & LUNCH FOR PARENT EVENT	2,874.38
BETTER 4 YOU MEALS, INC.	303685	12/7/2016	08/16 - STUDENT BREAKFAST, LUNCH AND SNACK	17,290.05
BETTER 4 YOU MEALS, INC.	303685	12/7/2016	11/16 - STUDENTS LUNCH	5,020.00
BETTER 4 YOU MEALS, INC.	303685	12/7/2016	11/16- STUDENTS LUNCH	13,520.60
BETTER 4 YOU MEALS, INC.	303685	12/7/2016	STUDENTS LUNCH	15,022.29
BILLY CAMACHO	303712	12/14/2016	12/14/16 - PAYROLL	374.08
BRIAN HENDERSON	303664	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
BROOKS TRANSPORTATION INC	303534	11/11/2016	BUSES FOR BCCS TRIP - MUSEUM OF TOLERANCE	1,245.00
BROOKS TRANSPORTATION INC	303535	11/11/2016	10/14 - BUSES FOR BCCS TO VISIT BCHS	700.00
BROOKS TRANSPORTATION INC	303617	11/30/2016	11/08/16 - FIELD TRIP - OCCIDENTAL COLLEGE	350.00
BROOKS TRANSPORTATION INC	303644	12/2/2016	10/15/16 - FIELD TRIP - CSUN	350.00
BROOKS TRANSPORTATION INC	303645	12/2/2016	12/02/16 - FIELD TRIP - CSU DOMINGUEZ HILLS.	415.00
BROOKS TRANSPORTATION INC	303646	12/2/2016	12/01/16 - FIELD TRIP - UCLA	1,155.00
BROOKS TRANSPORTATION INC	303647	12/2/2016	12/15/16 - FIELD TRIP - GETTY MUSEUM	770.00
BROOKS TRANSPORTATION INC	303648	12/2/2016	12/09/16 - FIELD TRIP - CAL STATE FULLERTON	450.00
BROOKS TRANSPORTATION INC	303687	12/7/2016	12/02/16 - FIELD TRIP - CSULA	395.00
CALIFORNIA CHARTER SCHOOLS ASSOCIATION	303741	12/20/2016	2017- CCSA-MEMBERSHIP RENEWAL	3,900.00
CALIFORNIA SCIENCE CENTER	303709	12/12/2016	12/13/16 - FIELD TRIP - CALIFORNIA SCIENCE CENTER	1,415.00
CARMEN C. WADE	303682	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
CHARLES HARVEY	303544	11/11/2016	10/17 - 10/21/16 - JAMF NATION CONF. - PER DIEM	195.00
CHARLES HARVEY	303578	11/18/2016	DELTA- CHECKED BAG FEE	84.00
CHARTER LIFE	303650	12/2/2016	12/16 - HEALTH BENEFITS	45,990.43
CHARTER LIFE	303650	12/2/2016	12/16 - HEALTH PREMIUM	32,982.77
CHARTERSAFE	303536	11/11/2016	12/16 - INSURANCE PREMIUM	7,561.00
CHARTERSAFE	303592	11/22/2016	01/17- WORKERS' COMPENSATION	7,561.00

**YPI Charter Schools  
Check Register  
From 11/1/2016 to 12/31/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
CITY OF LOS ANGELES	303537	11/11/2016	2017 FIRE PERMIT RENEWAL	995.00
COBRO CONSULTING	303721	12/16/2016	DATA MANAGEMENT SERVICES	2,100.00
COLLEGE ENTRANCE EXAMINATION BOARD	303651	12/2/2016	GRADE 9 TEST MATERIALS	2,540.00
COMPREHENSIVE THERAPY ASSOCIATES, INC.	303538	11/11/2016	09/16 - COUNSELING	1,105.00
COMPREHENSIVE THERAPY ASSOCIATES, INC.	303538	11/11/2016	09/16 - COUNSELING	1,147.50
COMPREHENSIVE THERAPY ASSOCIATES, INC.	303593	11/22/2016	10/16 - COUNSELING	3,208.75
COMPREHENSIVE THERAPY ASSOCIATES, INC.	303742	12/20/2016	11/16 - COUNSELING	1,690.00
CORNER BAKERY CAFE	303618	11/30/2016	12/02/16 - FOOD FOR EVENT	242.00
CUE, INC.	303619	11/30/2016	CUE CONFERENCE REGISTRATION FEES	830.00
CYNTHIA ANN SHEPHERD	303678	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
DAVID M. MUNOZ	303671	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
DENISE NOAH	303673	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
DIANA GAMEZ	303575	11/18/2016	FOOD 4 LESS - BREAKFAST FOR PD.	367.46
DIANA GAMEZ	303575	11/18/2016	PAPA QUE RICO - MEAL FOR PARENT CONFERENCE	239.80
DIANA GAMEZ	303575	11/18/2016	TARGET- SODAS, WATER FOR PARENT CONFERENCE	591.51
DIRECTED	303539	11/11/2016	10/19 - 10/20/16 - SUBSTITUTE SERVICES	362.00
DIRECTED	303539	11/11/2016	10/4 - 10/7/16 - SUBSTITUTE SERVICES	1,584.00
DIRECTED	303572	11/18/2016	10/10 - 10/14/16 - SUBSTITUTE SERVICES	2,226.00
DIRECTED	303572	11/18/2016	10/24 - 10/18/16 - SUBSTITUTE SERVICES	1,075.00
DIRECTED	303572	11/18/2016	10/24 -10/28/16 - SUBSTITUTE SERVICES	3,301.00
DIRECTED	303572	11/18/2016	10/25 - 10/28/16 - SUBSTITUTE SERVICES	792.00
DIRECTED	303594	11/22/2016	09/27 - 09/30/16 - SUBSTITUTE SERVICES	950.00
DIRECTED	303594	11/22/2016	10/17 - 10/21/16 - SUBSTITUTE SERVICES	2,503.00
DIRECTED	303594	11/22/2016	10/31 - 11/04/16 - SUBSTITUTE SERVICES	1,793.50
DIRECTED	303594	11/22/2016	10/31 - 11/04/16- SUBSTITUTE SERVICES	2,656.00
DIRECTED	303594	11/22/2016	11/02/16 - SUBSTITUTE SERVICE	215.00
DIRECTED	303653	12/2/2016	09/26 - 09/30/16 - SUBSTITUTE SERVICES	3,248.00
DIRECTED	303653	12/2/2016	11/07/16 - SUBSTITUTE SERVICE	215.00
DIRECTED	303653	12/2/2016	11/14 - 11/18/16 - PSYCHOLOGICAL ASSESSMENT	1,545.00
DIRECTED	303653	12/2/2016	11/14 - 11/18/16 - SUBSTITUTE SERVICES	1,796.00
DIRECTED	303689	12/7/2016	11/07 - 11/10/16 - SUBSTITUTE SERVICES	1,911.00
DIRECTED	303689	12/7/2016	11/15/16- SUBSTITUTE SERVICES	215.00
DIRECTED	303722	12/16/2016	04/20/16 - SUBSTITUTE SERVICES	205.00
DIRECTED	303722	12/16/2016	11/15 - 11/17/16- SUBSTITUTE SERVICES	745.00
DIRECTED	303722	12/16/2016	11/28 - 12/2/16 - SUBSTITUTE SERVICE	1,802.00
DIRECTED	303722	12/16/2016	11/8/16- SUBSTITUTE SERVICE	215.00
DIRECTED	303722	12/16/2016	12/01/16 - SUBSTITUTE SERVICE	577.00
DIRECTED	303743	12/20/2016	12/05 - 12/06/16 - SUBSTITUTE SERVICES	645.00
DIRECTED	303743	12/20/2016	PSYCHOLOGIST SERVICES	231.75
DOWNTOWN MINI WAREHOUSE, LLP	303595	11/22/2016	11/16 - STORAGE RENT	365.00
DOWNTOWN MINI WAREHOUSE, LLP	303654	12/2/2016	12/16- STORAGE RENT	402.00
DOWNTOWN MINI WAREHOUSE, LLP	303723	12/16/2016	01/17- STORAGE RENT	350.00
EDGAR OVANDO	303675	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
EDUCATIONAL DATA SYSTEMS, INC	303540	11/11/2016	CELDT PRE ID LABELS	262.04
EMPLOYMENT DEVELOPMENT DEPARTMENT	303566	11/11/2016	07/01 - 09/30/16 - SEF LOCAL EXPERIENCE CHARGE	111.11
ERIN FITZGERALD-HADDAD	303657	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
EXED	303596	11/22/2016	11/16 - MANAGEMENT CONTRACT FEE	19,152.92
FAMILIES IN SCHOOLS	303541	11/11/2016	09/15/16 - PARENT ENGAGEMENT STRATEGIES TRAININ	525.00
FIRST STUDENT, INC.	303656	12/2/2016	10/16 - TRANSPORTATION SERVICE	15,515.60
FIRST STUDENT, INC.	303745	12/20/2016	11/16- TRANSPORTATION SERVICES	11,636.70
FRANCISCO TOPETE	303562	11/11/2016	10/15 - 10/31/16 - MAINTENANCE SERVICES	143.00
FRANCISCO TOPETE	303562	11/11/2016	10/16 - 10/31/16 - MAINTENANCE SERVICES	1,200.00
FRANCISCO TOPETE	303631	11/30/2016	11/01 - 11/15/16 - MAINTENANCE SERVICES	130.00
FRANCISCO TOPETE	303631	11/30/2016	11/01 - 11/15/16 - MAINTENANCE SERVICES	960.00
FRANCISCO TOPETE	303735	12/16/2016	11/16 - 11/30/16 - MAINTENANCE SERVICE	121.00
FRANCISCO TOPETE	303735	12/16/2016	11/16 - 11/30/16 - MAINTENANCE SERVICE	864.00
FRANCISCO TOPETE	303756	12/20/2016	12/01 - 12/15/16 - MAINTENANCE SERVICES	143.00
FRANCISCO TOPETE	303756	12/20/2016	12/01 - 12/15/16 - MAINTENANCE SERVICES	1,056.00
FRESH START MEALS, INC.	303573	11/18/2016	10/16 - STUDENTS BREAKFAST AND SNACKS	15,613.25
FRESH START MEALS, INC.	303573	11/18/2016	10/16- STUDENTS BREAKFAST AND SNACKS	13,374.15
FRESH START MEALS, INC.	303658	12/2/2016	09/16 - BREAKFAST AND SNACKS	17,256.75
FRESH START MEALS, INC.	303658	12/2/2016	10/16 - JANITORIAL SERVICES	3,150.00
FRESH START MEALS, INC.	303658	12/2/2016	10/16- STUDENTS BREAKFAST AND SNACK	3,436.00
FRESH START MEALS, INC.	303658	12/2/2016	FINANCE CHARGES	12,164.77
FRESH START MEALS, INC.	303658	12/2/2016	LATE FEE	4,812.16
FRESH START MEALS, INC.	303658	12/2/2016	LATE FEE - 09/16 MEAL INVOICE	258.85
FRESH START MEALS, INC.	303724	12/16/2016	11/16 - STUDENTS BREAKFAST AND SNACK	22,990.00
FRESH START MEALS, INC.	303724	12/16/2016	11/16- STUDENTS BREAKFAST AND SNACK	2,643.50
FRONTIER	303659	12/2/2016	11/13 - 12/12/16 - FAX ACC#818 834 8075-070105-5	214.13

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GARRY BOZURICH	303643	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
GKKWORKS	303662	12/2/2016	09/16 - FINAL BID DOCUMENTS	7,290.00
GKKWORKS	303662	12/2/2016	DWP SERVICE YARD REVISION & RETAINING WALL PLA	13,920.98
GREEN ECONOMIE	303576	11/18/2016	INSTALL ENERGY 360 PLATFORM FOR CIRCUITS ENERG	4,500.00
GREEN ECONOMIE	303576	11/18/2016	INSTALLATION OF INTERIOR AND EXTERIOR LIGHTING	29,423.20
GREEN ECONOMIE	303576	11/18/2016	Q3/2016 - ENERGY MANAGER	1,700.00
GREEN ECONOMIE	303576	11/18/2016	TRAINING ON PELICAN WIRELESS SOFTWARE & ENERG	2,000.00
GREEN WORKS DEVELOPMENT	303690	12/7/2016	PREPARE MAIN BUILDING EVES & PAINT	6,500.00
GREEN WORKS DEVELOPMENT	303690	12/7/2016	RAMP REPAIR TO CLASSROOM A & 1	12,180.00
GREEN WORKS DEVELOPMENT	303690	12/7/2016	RAMP REPAIR TO THE MAIN BUILDING	4,745.00
GREEN WORKS DEVELOPMENT	303690	12/7/2016	REPAIR BOY'S AND GIRLS BATHROOM	3,169.00
GREEN WORKS DEVELOPMENT	303690	12/7/2016	REPAIR RAMP TO ROOM 2 & 3	8,580.00
GREEN WORKS DEVELOPMENT	303746	12/20/2016	DATA DROPS AND WIRING WORKS	1,340.00
GREEN WORKS DEVELOPMENT	303746	12/20/2016	REMOVE RAMP & INSTALL NEW LEDGER	8,470.00
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303597	11/22/2016	MILWAUKEE CONVERTIBLE HAND TRUCK	92.64
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303597	11/22/2016	SPARCO PUSH PINS	13.93
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303621	11/30/2016	INK CARTRIDGES	194.13
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	29" CHROME BLACK STOOL	120.12
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	BOSS BLACK MEDICAL DRAFTING STOOL	352.07
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	FELLOWES STANDARD GRAPHITE FOOTREST	23.81
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	FILE CABINET	440.09
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	PENS	85.75
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	ROUND 24 VINYL PADDED STOOL	78.46
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	SCOTCH TAPE	243.81
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	STAPLES	7.72
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303663	12/2/2016	STICK NOTES	291.03
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303692	12/7/2016	2-DRAWER VERTICAL FILE CABINET	118.56
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303692	12/7/2016	DUST PAN COMBO	69.47
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303692	12/7/2016	MODERN OFFICE CHAIR BLACK	238.17
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303692	12/7/2016	WORKSMART MULTI PURPOSE TABLE	310.65
HD SUPPLY FACILITIES MAINTENANCE, LTD.	303747	12/20/2016	POST-IT	21.42
HESS AND ASSOCIATES, INC.	303545	11/11/2016	ANNUAL FEE	415.00
HESS AND ASSOCIATES, INC.	303545	11/11/2016	ANNUAL FEES	470.00
HESS AND ASSOCIATES, INC.	303545	11/11/2016	Q1 - FY16/17 - RETIREMENT REPORT	495.00
HOME DEPOT CREDIT SERVICES	303579	11/18/2016	BOTTLE WATER, EMERGENCY BACKPACK	353.00
HOME DEPOT CREDIT SERVICES	303693	12/7/2016	10/16 - HOME DEPOT ACCT#6922	811.94
IMPACT CANINE SOLUTIONS	303546	11/11/2016	10/05 & 10/13/16 - CANINE SERVICES	360.00
IMPACT CANINE SOLUTIONS	303694	12/7/2016	11/17/16 - CANINE SERVICES	360.00
ISSAC MAYORGA	303670	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
ITSAVVY LLC	303598	11/22/2016	REPLACEMENT SCREEN FOR CHROMEBOOK	119.90
ITSAVVY LLC	303695	12/7/2016	(4) APC REPLACEMENT BATTERY CARTRIDGE	1,492.30
ITSAVVY LLC	303695	12/7/2016	CRUCIAL BX200 SOLID STATE DRIVE	82.26
J.A.C.C	303599	11/22/2016	12/16 - RENT	8,500.00
J.A.C.C	303713	12/15/2016	01/17 - RENT	8,500.00
JENNIFER I. OBANDO-SALGUERO	303728	12/16/2016	PSYCHOLOGICAL EVALUATION	2,100.00
JENNIFER I. OBANDO-SALGUERO	303728	12/16/2016	PSYCHOLOGICAL RE-EVALUATION	800.00
JOSE CASTILLO	303570	11/18/2016	10/26 - 10/28/16 - SCHOOL CLIMATE CONFERENCE - PE	167.00
JOSE CASTILLO	303688	12/7/2016	HUNGRY PIG - FOOD PARENT CONFERENCE	744.12
JOSE CASTILLO	303688	12/7/2016	STARBUCKS - COFFEE FOR ACTIVE SCTG TRAINING	15.96
JOSE CASTILLO	303688	12/7/2016	TWO WAY RADIO GEAR - BATTERY, ANTENNA AND CLIF	205.42
JOSE CASTILLO	303740	12/20/2016	12/15/16 - PAYROLL - DIRECT DEPOSIT RETURN	250.00
JULIE ELIZABETH GERGES	303661	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
KELLY PAPER	303547	11/11/2016	COPY PAPER	429.83
KELLY PAPER	303600	11/22/2016	COPY PAPER	34.88
KELLY PAPER	303622	11/30/2016	COPY PAPER	355.07
KELLY PAPER	303748	12/20/2016	COPY PAPER	455.55
KIRK TAKEYAMA	300713-1	12/23/2016	CK# 300713 - K. TAKEYAMA - VOIDED CHECK CASHED	205.90
KIRK TAKEYAMA	303587	11/18/2016	SMART & FINAL- FOOD- PARENT CONFERENCE	501.93
KIRK TAKEYAMA	303707	12/7/2016	TARGET- SNACK FOR TEACHERS- PARENT CONFERENCE	680.31
KRISTY LEE	303668	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
LA DEPT. OF WATER AND POWER	303665	12/2/2016	10/13 - 11/14/16 - ELECTRIC CHARGES	2,694.28
LA DEPT. OF WATER AND POWER	303666	12/2/2016	10/13 - 11/14/16 - WATER CHARGES	782.01
LAKESHORE LEARNING MATERIALS	303667	12/2/2016	WRITE & WIPE LAPBOARD	191.03
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	303548	11/11/2016	04/16 - LEGAL SERVICES	1,375.50
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	303548	11/11/2016	08/16 - LEGAL SERVICES	3,868.50
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	303548	11/11/2016	12/15 - LEGAL SERVICES	8,668.50
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	303696	12/7/2016	11/16 - LEGAL SERVICES	253.00
LISA ALVARADO	303638	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
LIZABET GONZALEZ	303542	11/11/2016	T-SHIRTS	100.00

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LORENCE SIMONSEN	303717	12/15/2016	OFFICE MAX-PENS AND FOLDERS	610.66
LORENCE SIMONSEN	303717	12/15/2016	THE AUTRY- US HISTORY ACADEMIC FIELD TRIP TICKET	181.02
LORENCE SIMONSEN	303717	12/15/2016	VONS- PD FOOD	282.18
LOS ANGELES COUNTY OFFICE OF EDUCATION	11/30/16 - STRS	11/30/2016	10/15 - FY15/16 - STRS PAYMENT	64,701.59
LOS ANGELES COUNTY OFFICE OF EDUCATION	12/30/16 - STRS	12/30/2016	12/16 - FY16/17 - STRS PAYMENT	64,702.80
MAJOR METROPOLITAN SECURITY	303601	11/22/2016	12/16 - MONITORING SERVICES	260.00
MAJOR METROPOLITAN SECURITY	303697	12/7/2016	REINSTALL 2 NEW DOORS REMOUNTED ALARM SCREEN	230.00
MAJOR METROPOLITAN SECURITY	303749	12/20/2016	01/17- MONITORING SERVICE	260.00
MARGARET MCKINZIE	303710	12/13/2016	12/15/16 - ADVISORY STIPEND	976.50
MARGARITA MERCEDES DIFRAIA	303652	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPEND	210.00
MARIA MARTINEZ	303714	12/15/2016	12/15 - PAYROLL CHECK	117.05
MARIANA MYERS	303711	12/13/2016	12/15/16 - ADVISORY STIPEND	874.27
MASERGY CLOUD COMMUNICATIONS, INC	303533	11/11/2016	10/16 - COMMUNICATION SERVICES	262.95
MASERGY CLOUD COMMUNICATIONS, INC	303533	11/11/2016	10/16 - COMMUNICATIONS SERVICES	446.80
MASERGY CLOUD COMMUNICATIONS, INC	303569	11/18/2016	10/16- COMMUNICATIONS SERVICES - NON E-RATE	48.01
MASERGY CLOUD COMMUNICATIONS, INC	303686	12/7/2016	11/16 - COMMUNICATION SERVICES	402.77
MASERGY CLOUD COMMUNICATIONS, INC	303686	12/7/2016	11/16 - COMMUNICATIONS - NON E-RATE	444.53
MASERGY CLOUD COMMUNICATIONS, INC	303686	12/7/2016	11/16 - COMMUNICATIONS SERVICES	296.10
MASERGY CLOUD COMMUNICATIONS, INC	303686	12/7/2016	POLYCOM DESKTOP PHONE	160.78
MCCALLA COMPANY	303602	11/22/2016	LEMON NEUTRAL CLEANER	332.40
MCCALLA COMPANY	303602	11/22/2016	PLATINUM TISSUE	95.88
MCCALLA COMPANY	303623	11/30/2016	USED WASH CLOTH TOWEL	12.51
MCCALLA COMPANY	303725	12/16/2016	AJAX CLEANSER	48.80
MCCALLA COMPANY	303725	12/16/2016	MOTOR SCROLL GASKET	30.29
MCCALLA COMPANY	303725	12/16/2016	SPRAYER COMPLETE	127.06
MOORPARK COLLEGE	303549	11/11/2016	PERFORMANCE ENTRY FEE	150.00
MULTI BUSINESS SYSTEMS	303624	11/30/2016	CUSTOMIZED PLANNER	2,421.98
NEOFUNDS BY NEOPOST	303550	11/11/2016	FINANCE CHARGES	89.72
NEOFUNDS BY NEOPOST	303581	11/18/2016	POSTAGE #7900 0440 8000 8323	306.44
NEOFUNDS BY NEOPOST	303603	11/22/2016	FINANCE CHARGE	204.30
NEOFUNDS BY NEOPOST	303672	12/2/2016	POSTAGE	110.00
NEOFUNDS BY NEOPOST	303698	12/7/2016	POSTAGE	240.94
NEOFUNDS BY NEOPOST	303726	12/16/2016	POSTAGE	200.00
NEOPOST	303727	12/16/2016	INK CARTRIDGE	209.52
OFFICE 360	303551	11/11/2016	CLEAR PUSH PINS	1,058.87
OFFICE 360	303551	11/11/2016	MESH DESK ORGANIZER	57.76
OFFICE 360	303551	11/11/2016	VALENCIA SERIES TRAINING TABLE TOP	13,489.52
OFFICE 360	303582	11/18/2016	COPY PAPER	45.07
OFFICE 360	303674	12/2/2016	PRE-SHARPENED PENCIL	5,392.97
OFFICE 360	303674	12/2/2016	SCISSORS	5,172.19
OFFICE 360	303700	12/7/2016	ACADEMIC 14-MONTH DESK PAD CALENDAR	1,244.29
OFFICE 360	303700	12/7/2016	CRATE, STOWAWAY, FOLDING	26.16
OFFICE 360	303700	12/7/2016	ERASABLE SUPERTAB FILE FOLDERS	830.10
OFFICE 360	303700	12/7/2016	FRUIT SNACKS	841.55
OFFICE 360	303700	12/7/2016	JAW STYLE STAPLE REMOVER	0.53
OFFICE 360	303700	12/7/2016	LIQUID COFFEE CREAMER	23.39
OFFICE 360	303700	12/7/2016	LOCK CORE REPLACEMENT KIT	591.28
OFFICE 360	303700	12/7/2016	WET FLOOR WIPES	43.92
OFFICE 360	303729	12/16/2016	BRUSH HOLDER FOR 24 BRUSHES	21.24
OFFICE 360	303729	12/16/2016	COMPOSITION BOOK	250.63
OFFICE 360	303729	12/16/2016	HAND SANITIZER	186.56
OFFICE 360	303729	12/16/2016	NATURAL SPRING WATER	1,066.98
OFFICE 360	303729	12/16/2016	SMALL BINDER CLIPS	402.82
OFFICE 360	303729	12/16/2016	WASHABLE PAINT	483.14
OFFICE 360	303729	12/16/2016	Z200 MULTIMEDIA 2.0 STEREO SPEAKERS	850.87
OFFICE 360	303750	12/20/2016	ACADEMIC WEEKLY PLANNER	631.64
OFFICE 360	303750	12/20/2016	CLASP ENVELOPE	45.75
OFFICE 360	303750	12/20/2016	COLOR PAPER	361.38
OFFICE 360	303750	12/20/2016	ELECTRIC SHARPENER	541.02
OFFICE 360	303750	12/20/2016	FOLDERS, ONE FASTENER	100.24
OFFICE 360	303750	12/20/2016	HARD CANDY	206.00
OFFICE 360	303750	12/20/2016	HEAVY-DUTY MESSAGE DATE STAMP	45.77
OFFICE 360	303750	12/20/2016	INVISIBLE TAPE	402.96
OFFICE 360	303750	12/20/2016	PRECISION SCISSORS, POINTED	32.67
OFFICE 360	303750	12/20/2016	WASHABLE SUPER TIPS MARKERS	263.14
OFFICE 360	303750	12/20/2016	WOODLESS COLOR PENCILS	76.64
PACIFIC CHARTER SCHOOL DEVELOPMENT, INC	303676	12/2/2016	PCSD PROJECT MGMT FEE	7,860.61
PEARL ARREDONDO	303641	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPEND	210.00
PEDRO JR RAMIREZ	303677	12/2/2016	11/05/16 - SCHOOL CLIMATE GRANT TRAINING STIPEND	210.00

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PETER HUANG AND LORETTA HUANG	303583	11/18/2016	10/07 - 11/8/16 - ELECTRICITY	759.89
PETER HUANG AND LORETTA HUANG	303604	11/22/2016	12/16 - RENT	4,708.00
PETER HUANG AND LORETTA HUANG	303715	12/15/2016	01/17 - RENT	4,708.00
PETER HUANG AND LORETTA HUANG	303730	12/16/2016	11/08 - 12/8/16 - ELECTRICITY	803.88
PICTURE PERFECT GRAPHICS	303701	12/7/2016	(21) FOOTBALL SHIRT	335.00
PLANCONNECT	303751	12/20/2016	403B SERVICE - ANNUAL FEES	100.00
PRN NURSING CONSULTANTS	303584	11/18/2016	09/02/16 - NURSING CONSULTANTS	233.75
PURE WATER OF LA	303605	11/22/2016	10/16 - WATER COOLER SERVICES	76.30
PURE WATER OF LA	303605	11/22/2016	11/10/16 - WATER COOLER SERVICES	76.30
PURE WATER OF LA	303731	12/16/2016	12/11/16 - WATER COOLER SERVICE	76.30
REPUBLIC SERVICES #902	303591	11/22/2016	11/16 - WASTE DISPOSAL SERVICES	992.84
REPUBLIC SERVICES #902	303719	12/16/2016	12/16- WASTE DISPOSAL SERVICES	992.84
RIDERS EXPRESS T&C	303585	11/18/2016	11/12/16 - FIELD TRIP - ROSE BOWL PASADENA	450.00
RIDERS EXPRESS T&C	303625	11/30/2016	11/28/16 - FIELD TRIP - GETTY CENTER	822.00
RIDERS EXPRESS T&C	303626	11/30/2016	11/10/16 - TRANSPORT FOOTBALL TEAM TO ORCHARD	325.00
RIDERS EXPRESS T&C	303702	12/7/2016	12/13/16 - FIELD TRIP - SCIENCE CENTER	800.00
RIDERS EXPRESS T&C	303732	12/16/2016	11/12/16 - FIELD TRIP - ROSE BOWL PASADENA -(REMA	125.00
RITA FUNK	303574	11/18/2016	99 CENTS STORE - STUDENT INCENTIVES	31.70
RUBEN DUENAS	303620	11/30/2016	HOME DEPOT - CONES	415.08
RUBEN DUENAS	303620	11/30/2016	LA PAPRILLA - FOOD FOR PARENT MEETING	471.79
RUBEN DUENAS	303620	11/30/2016	LOWE'S- KEYS	385.45
RUBEN DUENAS	303744	12/20/2016	FOOD 4 LESS- FOOD FOR HALLOWEEN LEADERSHIP	288.35
RUBEN DUENAS	303744	12/20/2016	UBER- NCLR CONVENING - 10/18/16 - 10/20/16	68.18
SAN FERNANCO VALLEY JAPANESE LANGUAGE IN	303606	11/22/2016	12/16 - RENT	500.00
SAN FERNANCO VALLEY JAPANESE LANGUAGE IN	303716	12/15/2016	01/17 - RENT	500.00
SAN FERNANDO VALLEY JAPANESE AMERICAN CC	303528	11/7/2016	10/2016, 11/2016, 06/2017 - RENT & DEPOSIT	2,100.00
SAN FERNANDO VALLEY JAPANESE AMERICAN CC	303703	12/7/2016	12/02/16 - GYM RENTAL - PRESENTATION FOR TEACHEI	100.00
SAN FERNANDO VALLEY JAPANESE AMERICAN CC	303703	12/7/2016	12/16/16 - HALL RENT - STUDENT WINTER DANCE	300.00
SCHOOL MATE	303627	11/30/2016	STUDENT AGENDA	2,700.00
SCHOOL OUTFITTERS	303628	11/30/2016	MOBILE LAB TABLE FOR SCIENCE CLASS - 6TH AND 8TH	3,337.90
SCIENTIA GROUP LLC	303629	11/30/2016	DISCOVER THE SECRETS OF THE UNIVERSE	393.37
SKIRBALL CULTURAL CENTER	303117	11/4/2016	08/09/16 - FIELD TRIP - CHASING DREAMS	(170.00)
SKIRBALL CULTURAL CENTER	303527	11/4/2016	08/09/16 - FIELD TRIP - CHASING DREAMS - REVISED II	62.00
SKY SPORTSWEAR	303553	11/11/2016	(398) POLO SHIRTS UNIFORM	3,383.00
SKY SPORTSWEAR	303553	11/11/2016	(60) ZIP HOODIE WITH EMBROIDERY	1,140.00
SKY SPORTSWEAR	303553	11/11/2016	UNIFORM EMBROIDERY	49.00
SKY SPORTSWEAR	303704	12/7/2016	(57) GILDAN ZIP HOODIE	1,083.00
SOCAL OFFICE TECHNOLOGIES, INC	303554	11/11/2016	10/28 - 11/27/16 - COPIER MAINTENANCE - HS	106.55
SOCAL OFFICE TECHNOLOGIES, INC	303586	11/18/2016	09/13 -10/12/16 - OVERAGE # CN7384-01	216.46
SOCAL OFFICE TECHNOLOGIES, INC	303607	11/22/2016	06/29 - 09/28/16 - OVERAGE #CN7357-01	165.32
SOCAL OFFICE TECHNOLOGIES, INC	303607	11/22/2016	08/12 - 11/11/16 - OVERAGE #CN6461-01	3,557.03
SOCAL OFFICE TECHNOLOGIES, INC	303607	11/22/2016	COPIER MAINTENANCE # BC25:223440	623.47
SOCAL OFFICE TECHNOLOGIES, INC	303679	12/2/2016	08/07/16-11/06/16 - OVERAGE CN#6458-01	1,244.24
SOCAL OFFICE TECHNOLOGIES, INC	303705	12/7/2016	10/13 - 11/12/16 - OVERAGE CHARGE CONTRACT# CN:	65.49
SOCAL OFFICE TECHNOLOGIES, INC	303705	12/7/2016	11/28 - 12/27/16 - BASE RATE CHARGE #CN6494-01	106.55
SOCAL OFFICE TECHNOLOGIES, INC	303752	12/20/2016	12/16/16 - 01/15/17 - BASE RATE # CN1945-02	623.47
Sparkletts	303555	11/11/2016	08/16 - WATER SERVICES #9319	181.74
Sparkletts	303555	11/11/2016	09/16 - WATER SERVICES # 9319	85.55
Sparkletts	303733	12/16/2016	10/16- WATER SERVICES #9319	312.45
STAPLES ADVANTAGE	303556	11/11/2016	(300+) FURNITURES & ACCESSORIES FOR CENTRAL OFI	32,587.47
SUCCESS FOR ALL FOUNDATION, INC.	303753	12/20/2016	11/16/16 - ONSITE TRAINING CONTRACT # 102264	2,500.00
SYNCB/AMAZON	303559	11/11/2016	(5) SONY DSCW DIGITAL CAMERA	490.45
SYNCB/AMAZON	303559	11/11/2016	A COLORING BOOK WITH A HIDDEN PICTURE TWIST	65.30
SYNCB/AMAZON	303559	11/11/2016	A TREATMENT MANUAL FOR PTSD AND SUBSTANCE ABL	65.78
SYNCB/AMAZON	303559	11/11/2016	AIRGRID DARK BACK & PADDED LEATHER SEAT	323.64
SYNCB/AMAZON	303559	11/11/2016	AMACO 25 POUND AIR DRY CLAY	25.82
SYNCB/AMAZON	303559	11/11/2016	AMACO LIQUID NON-TOXIC UNDERGLAZE	160.16
SYNCB/AMAZON	303559	11/11/2016	BLENDING RTI AND PBIS	1,010.40
SYNCB/AMAZON	303559	11/11/2016	CERTIFICATE OF ACHIEVEMENT	5.84
SYNCB/AMAZON	303559	11/11/2016	CLORED PAPER	25.04
SYNCB/AMAZON	303559	11/11/2016	COMPASS CLIP	34.88
SYNCB/AMAZON	303559	11/11/2016	CONFLICT RESOLUTION BINGO GAME	79.90
SYNCB/AMAZON	303559	11/11/2016	COVER-COAT OPAQUE UNDERGLAZES	219.20
SYNCB/AMAZON	303559	11/11/2016	EMPATHY 4" THUMBALL	77.60
SYNCB/AMAZON	303559	11/11/2016	FILE DRAWER WITH LOCK	200.58
SYNCB/AMAZON	303559	11/11/2016	GENERIC WIRED HEADSET FOR IPHONE PRODUCT	73.60
SYNCB/AMAZON	303559	11/11/2016	GETTING TO KNOW YOU THUMBALL 6"	31.70
SYNCB/AMAZON	303559	11/11/2016	HOW ARE YOU FEELING TODAY ART POSTER	9.50
SYNCB/AMAZON	303559	11/11/2016	JAGUAR PARKING ONLY SIGN	49.75



**YPI Charter Schools  
Check Register  
From 11/1/2016 to 12/31/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount
SYNCB/AMAZON	303559	11/11/2016	LA ARRIEGADA ODISEA DE UN NINO EN BUSCA	381.75
SYNCB/AMAZON	303559	11/11/2016	MARKERS	63.20
SYNCB/AMAZON	303559	11/11/2016	NATURAL CANVAS TOTE BAGS	481.34
SYNCB/AMAZON	303559	11/11/2016	PENCIL ASSORTMENT	94.14
SYNCB/AMAZON	303559	11/11/2016	POST-IT WALL PAD	39.74
SYNCB/AMAZON	303559	11/11/2016	RAINFOREST FLAT BEACH PEBBLE	12.11
SYNCB/AMAZON	303559	11/11/2016	SCOTCHBLUE TAPE	5.62
SYNCB/AMAZON	303559	11/11/2016	SPARKLE PAPER TOWELS	27.70
SYNCB/AMAZON	303559	11/11/2016	URBST STEREO SPEAKERS WITH BULTI-IN MICROPHON	269.91
SYNCB/AMAZON	303559	11/11/2016	WHATZ IT FIDGET TOY	32.50
SYNCB/AMAZON	303608	11/22/2016	PAPER CERTIFICATES	50.24
SYNCB/AMAZON	303706	12/7/2016	ARTTOFRAMES PHOTO TO CANVAS GALLERY WRAP	255.60
SYNCB/AMAZON	303706	12/7/2016	MULTI-SEASON AIR COMFORT SYSTEM	382.58
SYNCB/AMAZON	303706	12/7/2016	POST-IT EASEL PAD	87.27
SYNCB/AMAZON	303706	12/7/2016	UTILITY CART	28.99
SYNCB/AMAZON	303706	12/7/2016	WOODSIES JUMBO CRAFT STICKS	4.96
T-MOBILE	303630	11/30/2016 10/28 - 11/27/16	- GEAR UP CELL PHONES	34.79
T-MOBILE	303755	12/20/2016 10/28 - 11/27/16	- COMMUNICATION #954283095	139.79
TEACH FOR AMERICA	303609	11/22/2016	FY16/17- RECRUITMENT & PROFESSIONAL SERVICE FEE	10,500.00
TEACHERS ON RESERVE	303560	11/11/2016 10/14/16	- SUBSTITUTE SERVICES	266.22
THE UNUSUAL SUSPECTS THEATRE COMPANY	303610	11/22/2016	GEAR UP VAUGHN MIDDLE SCHOOL WRITING PROGRAM	5,000.00
TIA CHUCHA'S CENTRO CULTURAL, INC.	303739	12/19/2016	BOOKS PURCHASE	1,972.44
TIME WARNER CABLE	303611	11/22/2016 11/09 - 12/08/16	- INTERNET SERVICE # 8077	1,778.91
TIME WARNER CABLE	303611	11/22/2016 11/16 -12/15/16	- INTERNET SERVICES #9720	1,258.03
TIME WARNER CABLE	303734	12/16/2016 12/09 - 01/8/17	- INTERNET SERVICES #8077	1,771.23
TIME WARNER CABLE	303754	12/20/2016 12/14/16 - 01/13/17	- INTERNET SERVICES #0984	233.35
TIME WARNER CABLE	303754	12/20/2016 12/16 - 01/15/17	- INTERNET SERVICES # 9720	1,130.34
TIP TOP PRINTING	303561	11/11/2016	BUSINESS CARDS FOR STAFF AND TEACHERS	2,701.02
TOTAL EDUCATION SOLUTIONS	303563	11/11/2016 08/16	- SPECIAL ED SERVICES	763.75
TOTAL EDUCATION SOLUTIONS	303563	11/11/2016 09/16	- SPECIAL ED SERVICE	42.50
TOTAL EDUCATION SOLUTIONS	303563	11/11/2016 09/16	- SPECIAL ED SERVICES	1,678.75
TOTAL EDUCATION SOLUTIONS	303680	12/2/2016 10/16	- SPECIAL ED SERVICES	1,208.75
TOTAL EDUCATION SOLUTIONS	303736	12/16/2016 10/16	- SPECIAL ED SERVICES	850.00
UNUM	303632	11/30/2016 12/16	- PREMIUM ACCT#0933184-0015	542.36
UNUM	303632	11/30/2016	PREMIUM ACC# 0631100-0197	64.40
UNUM	303681	12/2/2016 12/16	- PREMIUM ACC# 0631100-0203	615.90
VASHON NUTT	303699	12/7/2016	SMART & FINAL-DRINKS FOR STAFF PD	87.35
VASHON NUTT	303699	12/7/2016	STARBUCKS- COFFEE FOR PARENT WORKSHOP	248.20
VERONICA S. MAREK	303669	12/2/2016 11/05/16	- SCHOOL CLIMATE GRANT TRAINING STIPENI	210.00
WAXIE SANITARY SUPPLY	303588	11/18/2016	MAXITHINS FEMININE HYGIENE PADS	101.80
WAXIE SANITARY SUPPLY	303612	11/22/2016	BLACK LINER	418.24
WAXIE SANITARY SUPPLY	303737	12/16/2016	WHITE UNIV ROLL TOWEL	424.77
WAYNE PERRY	303552	11/11/2016	GUEST SPEAKER & PROVIDE SCHOOL WIDE ASSEMBLY	800.00
WILHELMINA DE CASTRO	303571	11/18/2016 10/26 - 10/28/16	- SCHOOL CLIMATE CONFERENCE - PE	167.00
XEROX FINANCIAL SERVICES	303564	11/11/2016 10/07-11/06/16	- COPIER LEASE # 010-0042736-001	700.05
XEROX FINANCIAL SERVICES	303564	11/11/2016 10/12 - 11/11/16	- COPIER LEASE #010-0042733-001	1,530.05
XEROX FINANCIAL SERVICES	303564	11/11/2016 10/13 - 11/12/16	- COPIER LEASE #010-0058450-003	291.98
XEROX FINANCIAL SERVICES	303633	11/30/2016 10/29 -11/28/16	- COPIER LEASE # 010-0058450-002	353.11
XEROX FINANCIAL SERVICES	303708	12/7/2016 11/07 - 12/06/16	- COPIER LEASE # 010-0042736-001	641.22
XEROX FINANCIAL SERVICES	303738	12/16/2016 11/13 - 12/12/16	- COPIER LEASE # 010-0058450-003	332.25
XEROX FINANCIAL SERVICES	303757	12/20/2016 10/29 - 11/28/16	- COPIER LEASE #010-0058450-001	2,234.75
XEROX FINANCIAL SERVICES	303757	12/20/2016 11/29 - 12/28/16	- COPIER LEASE # 010-0058450- 002	353.11
XEROX FINANCIAL SERVICES	303757	12/20/2016	LATE FEE	1,670.42
YESENIA ZUBIA	303589	11/18/2016	VALLARTA - COFFEE FOR STAFF YPICS PD	51.89
YPI	303565	11/11/2016 09/16	- GEAR UP CONTRACT SERVICES (3/3)	43,462.75
YPI	303613	11/22/2016 10/16	- GEAR UP CONTRACT SERVICES	112,069.72
YPI	303613	11/22/2016 11/16	- GEAR UP CONTRACT SERVICE - ADVANCE	100,000.00
YPI	303634	11/30/2016 12/16	- GEAR UP CONTRACT SERVICE - ADVANCE	100,000.00

**YPI Charter Schools  
Credit Card Register  
From 11/1/2016 to 12/31/2016**

ObjectCoc	Object	Management	Date	Doc #	Vendor	Description	Actual Amount	ID
NO DETAILS HAVE BEED SUBMITTED								

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2016-12 YPICS FINANCIALS.xlsm



# Coversheet

## FY 15-16 990 Review and Approve

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** C. FY 15-16 990 Review and Approve  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** YPI CHARTER SCHOOLS, INC DRAFT 990.pdf

YPI CHARTER SCHOOLS, INC.  
FKA BERT CORONA CHARTER SCHOOL  
9400 Remick Avenue  
Pacoima, CA 91331  
Attention: Yvette King-Berg

Dear Yvette:

Enclosed are the 2015 Exempt Organization returns, as follows:

Return of Organization Exempt From Income Tax (Form 990)  
California Exempt Organization Annual Information Return (Form 199)

Please see the accompanying filing instructions for information on how to file the returns.  
The copies should be retained for your files.

If you have any questions, or if we can be of assistance, please contact our office.

Sincerely,

Wade McMullen, CPA  
Vicenti, Lloyd & Stutzman

**Filing Instructions**  
**YPI CHARTER SCHOOLS, INC.**  
**FKA BERT CORONA CHARTER SCHOOL**  
**Exempt Organization / Private Foundation Tax Return(s)**  
**Taxable Year Ended June 30, 2016**

**Federal Filing Instructions**

None is required. Your Form 990 for the year ended 6/30/16 shows no balance due.

You are using a Personal Identification Number (PIN) for signing your return electronically. Sign the IRS e-file Authorization and mail it as soon as possible to:

Vicenti, Lloyd & Stutzman  
2210 E Route 66 Ste 100  
Glendora, CA 91740-4676

Initial and date the copies of the IRS e-file Signature Authorization and the Form 990. Retain them for your records. If previously signed and returned no further action is required for Form 8879-EO.

Your return is being filed electronically with the IRS and is not required to be mailed. Mailing a paper copy of your return to the IRS will delay the processing of your return.

**California Form 199 Filing Instructions**

Your Form 199 for the tax year ended 6/30/16 shows no balance due.

Your return is being filed electronically with the California Franchise Tax Board and is not required to be mailed. If you mail a paper copy of Form 199 to the California Franchise Tax Board it will delay processing of your return. Initial and date the copy, and retain it for your records.

Your electronically filed return is not complete without your signature. Form 8453-EO, California e-file Return Authorization for Exempt Organizations, should be signed and dated by an authorized officer of the corporation and returned to Vicenti, Lloyd & Stutzman before the electronic file is transmitted to the California Franchise Tax Board.

Form **990**  
Department of the Treasury  
Internal Revenue Service

# Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2015**  
Open to Public Inspection

▶ Do not enter social security numbers on this form as it may be made public.  
▶ Information about Form 990 and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

**A For the 2015 calendar year, or tax year beginning 07/01/15, and ending 06/30/16**

<b>B</b> Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL		<b>D</b> Employer identification number 20-0407224
	Doing business as		<b>E</b> Telephone number 213-688-2802
	Number and street (or P.O. box if mail is not delivered to street address) Room/suite 9400 REMICK AVENUE		<b>G</b> Gross receipts\$ 13,404,290
	City or town, state or province, country, and ZIP or foreign postal code PACOIMA CA 91331		

<b>F</b> Name and address of principal officer: YVETTE KING-BERG 9400 REMICK AVENUE PACOIMA CA 91331	<b>H(a)</b> Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions)
---	---

<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	<b>J</b> Website: <a href="http://WWW.CORONACHARTER.ORG/">HTTP://WWW.CORONACHARTER.ORG/</a>	<b>H(c)</b> Group exemption number ▶
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<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶	<b>L</b> Year of formation: 2003	<b>M</b> State of legal domicile: CA
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## Part I Summary

<b>Activities &amp; Governance</b>	1 Briefly describe the organization's mission or most significant activities: SEE SCHEDULE O		please change to <a href="http://ypics.org/schools/">http://ypics.org/schools/</a>	
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.			
	3	Number of voting members of the governing body (Part VI, line 1a)	3	7
	4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
	5	Total number of individuals employed in calendar year 2015 (Part V, line 2a)	5	117
	6	Total number of volunteers (estimate if necessary)	6	464
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
7b	Net unrelated business taxable income from Form 990-T, line 34	7b	0	
<b>Revenue</b>	8 Contributions and grants (Part VIII, line 1h)		Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)		8,402,854	13,328,877
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)			0
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		115,444	319
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)		8,518,298	75,094
<b>Expenses</b>	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)			0
	14 Benefits paid to or for members (Part IX, column (A), line 4)			0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		4,103,566	5,344,664
	16a Professional fundraising fees (Part IX, column (A), line 11e)			0
	b Total fundraising expenses (Part IX, column (D), line 25) ▶ 0			
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)		3,900,041	6,859,284
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)		8,003,607	12,203,948	
19 Revenue less expenses. Subtract line 18 from line 12		514,691	1,200,342	
<b>Net Assets or Fund Balances</b>	20 Total assets (Part X, line 16)		Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)		5,437,751	6,316,472
	22 Net assets or fund balances. Subtract line 21 from line 20		1,856,741	1,535,120

## Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer	Date
	YVETTE KING-BERG Type or print name and title	EXECUTIVE DIRECTOR

<b>Paid Preparer Use Only</b>	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if PTIN
	WADE MCMULLEN, CPA	WADE MCMULLEN, CPA	02/08/17	self-employed P00541671
	Firm's name ▶ VICENTI, LLOYD & STUTZMAN	Firm's EIN ▶ 95-2242818	2210 E ROUTE 66 STE 100 Firm's address ▶ GLENDORA, CA 91740-4676 Phone no. 626-857-7300	

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No

For Paperwork Reduction Act Notice, see the separate instructions.

Form **990** (2015)

**Part III Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III

**1** Briefly describe the organization's mission:

SEE SCHEDULE O

**2** Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?  Yes  No

If "Yes," describe these new services on Schedule O.

**3** Did the organization cease conducting, or make significant changes in how it conducts, any program services?  Yes  No

If "Yes," describe these changes on Schedule O.

**4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

**4a** (Code: ) (Expenses \$ 9,809,461 including grants of\$ ) (Revenue \$ )  
PROVIDED EDUCATIONAL SERVICES FOR GRADE 6, 7 AND 8TH GRADE STUDENTS WITH THE EMPHASIS ON THE USE OF TECHNOLOGIES.

5 to 10th

**4b** (Code: ) (Expenses \$ including grants of\$ ) (Revenue \$ )

**4c** (Code: ) (Expenses \$ including grants of\$ ) (Revenue \$ )

**4d** Other program services (Describe in Schedule O.)

(Expenses \$ including grants of\$ ) (Revenue \$ )

**4e** Total program service expenses ► 9,809,461

**Part IV Checklist of Required Schedules**

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	<b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I (see instructions)		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X

**Part IV Checklist of Required Schedules (continued)**

	Yes	No
<b>20a</b> Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
<b>26</b> Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If "Yes," complete Schedule L, Part II		X
<b>27</b> Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
<b>b</b> A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
<b>c</b> An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Parts II, III, or IV, and Part V, line 1	X	
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? <b>Note.</b> All Form 990 filers are required to complete Schedule O.	X	



Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with columns for question number, question text, and Yes/No checkboxes. Includes rows for Form 1096, Form W-2G, Form W-3, Form 990-T, Form 8886-T, Form 8282, Form 8899, Form 1098-C, Form 4966, Form 501(c)(7), Form 501(c)(12), Form 4947(a)(1), and Form 501(c)(29).



**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
	<b>1a</b> 7		
<b>b</b>	Enter the number of voting members included in line 1a, above, who are independent		
	<b>1b</b> 7		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
<b>b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>a</b>	The governing body?	X	
<b>b</b>	Each committee with authority to act on behalf of the governing body?	X	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>10b</b>			
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
<b>b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
<b>c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
<b>12c</b>		X	
<b>13</b>	Did the organization have a written whistleblower policy?	X	
<b>14</b>	Did the organization have a written document retention and destruction policy?		X
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>b</b>	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).	X	
<b>15b</b>		X	
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		
<b>16b</b>			

**Section C. Disclosure**

<b>17</b>	List the states with which a copy of this Form 990 is required to be filed ▶ CA
<b>18</b>	Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply. <input type="checkbox"/> Own website <input type="checkbox"/> Another's website <input checked="" type="checkbox"/> Upon request <input type="checkbox"/> Other (explain in Schedule O)
<b>19</b>	Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
<b>20</b>	State the name, address, and telephone number of the person who possesses the organization's books and records: ▶ EXED 11858 LA GRANGE AVENUE, 2ND FLOOR LOS ANGELES CA 90025 310-394-1152

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
  - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
  - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
  - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) EUGENE STRAUB ..... PRESIDENT	2.00 0.00	X		X				0	0	0
(2) ALEX REZA ..... MEMBER	2.00 0.00	X						0	0	0
(3) JOE LUCENTE ..... TREASURER	2.00 0.00	X		X				0	0	0
(4) JONATHAN WILLIAMS ..... MEMBER	2.00 0.00	X						0	0	0
(5) SANDRA MENDOZA ..... SECRETARY	2.00 0.00	X		X				0	0	0
(6) CARLOS VAQUERANO ..... MEMBER	2.00 0.00	X						0	0	0
(7) MARY KEIPP ..... MEMBER	2.00 0.00	X						0	0	0
(8) YVETTE KING-BERG ..... EXECUTIVE DIRECTOR	40.00 0.00			X				178,041	0	36,955
(9) RUBEN DUENAS ..... CHIEF OPERATING OFFI	40.00 0.00			X				135,531	0	33,835
(10) .....										
(11) .....										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation. Includes sub-totals for 1b, 1c, and 1d.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization

Table with 3 columns: Question number, Yes, No. Contains questions 3, 4, and 5 regarding compensation reporting.

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

Table with 3 columns: (A) Name and business address, (B) Description of services, (C) Compensation. Includes entry for GREEN WORKS DEVELOPMENT.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1a</b> Federated campaigns	<b>1a</b>					
	<b>b</b> Membership dues	<b>1b</b>					
	<b>c</b> Fundraising events	<b>1c</b>					
	<b>d</b> Related organizations	<b>1d</b>					
	<b>e</b> Government grants (contributions)	<b>1e</b>	13,036,366				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	292,511				
	<b>g</b> Noncash contributions included in lines 1a-1f: \$						
	<b>h Total.</b> Add lines 1a-1f		13,328,877				
Program Service Revenue		<b>Busn. Code</b>					
	<b>2a</b>						
	<b>b</b>						
	<b>c</b>						
	<b>d</b>						
	<b>e</b>						
	<b>f</b> All other program service revenue						
<b>g Total.</b> Add lines 2a-2f							
Other Revenue	<b>3</b> Investment income (including dividends, interest, and other similar amounts)		319			319	
	<b>4</b> Income from investment of tax-exempt bond proceeds						
	<b>5</b> Royalties						
	<b>6a</b> Gross rents	(i) Real	(ii) Personal				
	<b>b</b> Less: rental exps.						
	<b>c</b> Rental inc. or (loss)						
	<b>d Net rental income or (loss)</b>						
	<b>7a</b> Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other				
		<b>b</b> Less: cost or other basis & sales exps.					
		<b>c Gain or (loss)</b>					
	<b>d Net gain or (loss)</b>						
	<b>8a</b> Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	<b>a</b>					
		<b>b</b> Less: direct expenses	<b>b</b>				
<b>c Net income or (loss) from fundraising events</b>							
<b>9a</b> Gross income from gaming activities. See Part IV, line 19	<b>a</b>						
	<b>b</b> Less: direct expenses	<b>b</b>					
	<b>c Net income or (loss) from gaming activities</b>						
<b>10a</b> Gross sales of inventory, less returns and allowances	<b>a</b>						
	<b>b</b> Less: cost of goods sold	<b>b</b>					
	<b>c Net income or (loss) from sales of inventory</b>						
Miscellaneous Revenue		<b>Busn. Code</b>					
<b>11a</b> ALL OTHER LOCAL REVENUE			75,094	75,094			
<b>b</b>							
<b>c</b>							
<b>d</b> All other revenue							
<b>e Total.</b> Add lines 11a-11d			75,094				
<b>12 Total revenue.</b> See instructions.			13,404,290	75,094	0	319	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	396,380	257,647	138,733	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	3,731,138	2,379,859	1,351,279	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	279,590	181,366	98,224	
9 Other employee benefits	701,510	444,452	257,058	
10 Payroll taxes	236,046	153,017	83,029	
11 Fees for services (non-employees):				
a Management	66,624	66,624		
b Legal	10,466		10,466	
c Accounting	213,968		213,968	
d Lobbying				
e Professional fundraising services. See Part IV, line 7				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	3,102,615	3,102,615		
12 Advertising and promotion	27,222	17,334	9,888	
13 Office expenses	132,303		132,303	
14 Information technology				
15 Royalties				
16 Occupancy	636,770	625,946	10,824	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	134,125	113,719	20,406	
20 Interest	4,516		4,516	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	196,558	193,287	3,271	
23 Insurance	49,044		49,044	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	1,862,848	1,861,593	1,255	
b FIELD TRIP/STDNT TRNSPORT	219,510	219,510		
c SPECIAL ED FAIR SHARE	113,079	113,079		
d DUES AND MEMBERSHIP FEES	77,735	67,512	10,223	
e All other expenses	11,901	11,901		
25 Total functional expenses. Add lines 1 through 24e	12,203,948	9,809,461	2,394,487	0
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash—non-interest bearing	1,913,728	<b>1</b>	2,311,412
	<b>2</b> Savings and temporary cash investments	7,259	<b>2</b>	
	<b>3</b> Pledges and grants receivable, net	1,303,908	<b>3</b>	1,566,491
	<b>4</b> Accounts receivable, net		<b>4</b>	16,566
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		<b>6</b>	
	<b>7</b> Notes and loans receivable, net		<b>7</b>	
	<b>8</b> Inventories for sale or use		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges	88,688	<b>9</b>	100,030
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	<b>10a</b> 3,807,241		
	<b>b</b> Less: accumulated depreciation	<b>10b</b> 1,490,768	2,114,168	<b>10c</b> 2,316,473
	<b>11</b> Investments—publicly traded securities		<b>11</b>	
	<b>12</b> Investments—other securities. See Part IV, line 11		<b>12</b>	
	<b>13</b> Investments—program-related. See Part IV, line 11		<b>13</b>	
	<b>14</b> Intangible assets		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11	10,000	<b>15</b>	5,500
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34)	5,437,751	<b>16</b>	6,316,472	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses	805,403	<b>17</b>	514,225
	<b>18</b> Grants payable		<b>18</b>	
	<b>19</b> Deferred revenue	310,731	<b>19</b>	60,326
	<b>20</b> Tax-exempt bond liabilities		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D		<b>21</b>	
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties	704,139	<b>24</b>	912,998
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	36,468	<b>25</b>	47,571
	<b>26 Total liabilities.</b> Add lines 17 through 25	1,856,741	<b>26</b>	1,535,120
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.</b>			
	<b>27</b> Unrestricted net assets	3,581,010	<b>27</b>	4,755,323
	<b>28</b> Temporarily restricted net assets		<b>28</b>	26,029
	<b>29</b> Permanently restricted net assets		<b>29</b>	
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.</b>			
	<b>30</b> Capital stock or trust principal, or current funds		<b>30</b>	
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund		<b>31</b>	
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds		<b>32</b>	
<b>33</b> Total net assets or fund balances	3,581,010	<b>33</b>	4,781,352	
<b>34</b> Total liabilities and net assets/fund balances	5,437,751	<b>34</b>	6,316,472	

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>1</b>	13,404,290
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>2</b>	12,203,948
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>3</b>	1,200,342
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	<b>4</b>	3,581,010
<b>5</b>	Net unrealized gains (losses) on investments	<b>5</b>	
<b>6</b>	Donated services and use of facilities	<b>6</b>	
<b>7</b>	Investment expenses	<b>7</b>	
<b>8</b>	Prior period adjustments	<b>8</b>	
<b>9</b>	Other changes in net assets or fund balances (explain in Schedule O)	<b>9</b>	
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	<b>10</b>	4,781,352

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
<b>1</b>	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
<b>2a</b>	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
<b>2b</b>	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
<b>2c</b>	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
<b>3a</b>	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	X	
<b>3b</b>	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.	X	



**SCHEDULE A**  
(Form 990 or 990-EZ)

**Public Charity Status and Public Support**  
Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

OMB No. 1545-0047

**2015**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Name of the organization <b>YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL</b>	Employer identification number <b>20-0407224</b>
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**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2  A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: .....
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9  An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
  - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–9 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
<b>Total</b>						



Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2011, (b) 2012, (c) 2013, (d) 2014, (e) 2015, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2011, (b) 2012, (c) 2013, (d) 2014, (e) 2015, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10.

12 Gross receipts from related activities, etc. (see instructions) 12
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f)) 14 %
15 Public support percentage from 2014 Schedule A, Part II, line 14 15 %
16a 33 1/3% support test—2015. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization
b 33 1/3% support test—2014. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization
17a 10%-facts-and-circumstances test—2015. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization
b 10%-facts-and-circumstances test—2014. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge						
<b>6 Total.</b> Add lines 1 through 5						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
<b>c</b> Add lines 7a and 7b						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
<b>9</b> Amounts from line 6						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
<b>c</b> Add lines 10a and 10b						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	<b>15</b>	%
<b>16</b> Public support percentage from 2014 Schedule A, Part III, line 15	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for <b>2015</b> (line 10c, column (f) divided by line 13, column (f))	<b>17</b>	%
<b>18</b> Investment income percentage from <b>2014</b> Schedule A, Part III, line 17	<b>18</b>	%

**19a 33 1/3% support tests—2015.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests—2014.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in <b>Part VI</b> how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in <b>Part VI</b> how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer (b) and (c) below.		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in <b>Part VI</b> when and how the organization made the determination.		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in <b>Part VI</b> what controls the organization put in place to ensure such use.		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes," and if you checked 11a or 11b in Part I, answer (b) and (c) below.		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in <b>Part VI</b> how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in <b>Part VI</b> what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in <b>Part VI</b> , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in <b>Part VI</b> .		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in <b>Part VI</b> .		
<b>b</b> Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in <b>Part VI</b> .		
<b>c</b> Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in <b>Part VI</b> .		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer 10b below.		
<b>b</b> Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

**Part IV Supporting Organizations (continued)**

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
<b>b</b> A family member of a person described in (a) above?		
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in <b>Part VI</b> .		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).		
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.		

**Section E. Type III Functionally-Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year ( <b>see instructions</b> ):		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete <b>line 2</b> below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete <b>line 3</b> below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a government entity (see instructions).		
<b>2</b> Activities Test. <b>Answer (a) and (b) below.</b>		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI identify those supported organizations and explain</b> how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
<b>3</b> Parent of Supported Organizations. <b>Answer (a) and (b) below.</b>		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in <b>Part VI</b> .		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.		

Schedule A (Form 990 or 990-EZ) 2015 YPI CHARTER SCHOOLS, INC.

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**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

- 1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

<b>Section A - Adjusted Net Income</b>		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6 and 7 from line 4)	8	
<b>Section B - Minimum Asset Amount</b>		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	
<b>Section C - Distributable Amount</b>			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

Schedule A (Form 990 or 990-EZ) 2015

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)**

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in <b>Part VI</b> ). See instructions.	
7 <b>Total annual distributions.</b> Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
9 Distributable amount for 2015 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2015	(iii) Distributable Amount for 2015
1 Distributable amount for 2015 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2015 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2015:			
a			
b			
c			
d From 2013 .....			
e From 2014 .....			
f <b>Total</b> of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2015 distributable amount			
i Carryover from 2010 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2015 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2015 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2015, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2015. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 <b>Excess distributions carryover to 2016.</b> Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c Excess from 2013 .....			
d Excess from 2014 .....			
e Excess from 2015 .....			



**Part VI Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

PLEASE ADD THE FOLLOWING GRANTS

.....  
WALTON FAMILY FOUNDATION, PO BOX 2030, BENTNVILLE, AR 72712 \$250,000

.....  
NATIONAL COUNCIL OF LA RAZA, 1126h STREET, NW SUITE 600, WASHINGTON, DC 20036-4845 \$19,000

DRAFT

SCHEDULE D (Form 990)

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public Inspection

Department of the Treasury Internal Revenue Service

Name of the organization: YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL. Employer identification number: 20-0407224.

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows 1-4 for total number and aggregate value of contributions and grants.

- 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property...
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes...

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

- 1 Purpose(s) of conservation easements held by the organization (check all that apply).
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

Table with 2 columns: Held at the End of the Tax Year. Rows 2a, 2b, 2c, 2d for conservation easement statistics.

- 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year.
4 Number of states where property subject to conservation easement is located.
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year.
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year.
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

- 1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.
b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
(i) Revenue included on Form 990, Part VIII, line 1
(ii) Assets included in Form 990, Part X
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:
a Revenue included on Form 990, Part VIII, line 1
b Assets included in Form 990, Part X



**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)**

**3** Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a**  Public exhibition
- b**  Scholarly research
- c**  Preservation for future generations
- d**  Loan or exchange programs
- e**  Other .....

**4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

**5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

**1a** Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No

**b** If "Yes," explain the arrangement in Part XIII and complete the following table:

- c** Beginning balance .....
- d** Additions during the year .....
- e** Distributions during the year .....
- f** Ending balance .....

	Amount
<b>1c</b>	
<b>1d</b>	
<b>1e</b>	
<b>1f</b>	

**2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No

**b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
<b>1a</b> Beginning of year balance .....					
<b>b</b> Contributions .....					
<b>c</b> Net investment earnings, gains, and losses .....					
<b>d</b> Grants or scholarships .....					
<b>e</b> Other expenditures for facilities and programs .....					
<b>f</b> Administrative expenses .....					
<b>g</b> End of year balance .....					

**2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a** Board designated or quasi-endowment ▶ ..... %
- b** Permanent endowment ▶ ..... %
- c** Temporarily restricted endowment ▶ ..... %

The percentages on lines 2a, 2b, and 2c should equal 100%.

**3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i)** unrelated organizations .....
- (ii)** related organizations .....

	Yes	No
<b>3a(i)</b>		
<b>3a(ii)</b>		
<b>3b</b>		

**b** If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

**4** Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
<b>1a</b> Land .....				
<b>b</b> Buildings .....		1,153,992	833,571	320,421
<b>c</b> Leasehold improvements .....		118,764	49,743	69,021
<b>d</b> Equipment .....		916,677	607,454	309,223
<b>e</b> Other .....		1,617,808		1,617,808
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				2,316,473

**Part VII Investments—Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 12.)		

**Part VIII Investments—Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 13.)		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.)	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) AMOUNT HELD FOR OTHERS	45,727
(3) CAPITAL LEASE PAYABLE	1,844
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.)	47,571

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements		<b>1</b>	13,404,290
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
<b>a</b>	Net unrealized gains (losses) on investments	<b>2a</b>		
<b>b</b>	Donated services and use of facilities	<b>2b</b>		
<b>c</b>	Recoveries of prior year grants	<b>2c</b>		
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>		
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>		<b>2e</b>	
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>		<b>3</b>	13,404,290
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>		
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>		
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>		<b>4c</b>	
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.)		<b>5</b>	13,404,290

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements		<b>1</b>	12,203,948
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
<b>a</b>	Donated services and use of facilities	<b>2a</b>		
<b>b</b>	Prior year adjustments	<b>2b</b>		
<b>c</b>	Other losses	<b>2c</b>		
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>		
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>		<b>2e</b>	
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>		<b>3</b>	12,203,948
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>		
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>		
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>		<b>4c</b>	
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.)		<b>5</b>	12,203,948

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X - FIN 48 FOOTNOTE**

THE SCHOOL IS A NON-PROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL FILES INFORMATIONAL RETURNS IN THE U.S. FEDERAL JURISDICTION, AND THE STATE OF CALIFORNIA. THE STATUTE OF LIMITATIONS FOR FEDERAL AND CALIFORNIA STATE PURPOSES IS GENERALLY THREE AND FOUR YEARS, RESPECTIVELY.

**Part XIII Supplemental Information** (continued)

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**SCHEDULE E**  
**(Form 990 or 990-EZ)**

**Schools**

OMB No. 1545-0047

**2015**

**Open to Public Inspection**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**  
▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).**

Department of the Treasury  
Internal Revenue Service

Name of the organization **YPI CHARTER SCHOOLS, INC.**  
**FKA BERT CORONA CHARTER SCHOOL**

Employer identification number  
**20-0407224**

**Part I**

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II. <b>THE SCHOOL PUBLICIZES ITS RACIAL NONDISCRIMINATORY POLICY WHEN THEY SOLICIT STUDENTS.</b>	X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II. <b>THE SCHOOL DOES NOT PROVIDE ANY SCHOLARSHIPS OR FINANCIAL ASSISTANCE.</b>	X	
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		X
b	Admissions policies?		X
c	Employment of faculty or administrative staff?		X
d	Scholarships or other financial assistance?		X
e	Educational policies?		X
f	Use of facilities?		X
g	Athletic programs?		X
h	Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		X
6a	Does the organization receive any financial aid or assistance from a governmental agency?	X	
b	Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" on either line 6a or line 6b, explain on Part II.		X
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCH E - FINANCIAL AID OR GOVERNMENT ASSISTANCE EXPLANATION

AS A PUBLIC CHARTER SCHOOL, YPI CHARTER SCHOOLS, INC. RECEIVES A PER ADA FEE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION FOR EVERY PUPIL ATTENDING THE SCHOOL. ADDITIONALLY, YPI CHARTER SCHOOLS, INC. IS ELIGIBLE FOR LOCAL, STATE, FEDERAL PROGRAMS AND CALIFORNIA LOTTERY FUNDS.

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**SCHEDULE J**  
**(Form 990)**

**Compensation Information**

**For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 23.**  
▶ **Attach to Form 990.**

▶ **Information about Schedule J (Form 990) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).**

OMB No. 1545-0047

**2015**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

Name of the organization

YPI CHARTER SCHOOLS, INC.  
FKA BERT CORONA CHARTER SCHOOL

Employer identification number

20-0407224

**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees   |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a? .....

**3** Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |  |
|--|--|
| <input type="checkbox"/> Compensation committee              | <input checked="" type="checkbox"/> Written employment contract          |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study                    |
| <input type="checkbox"/> Form 990 of other organizations     | <input type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- |  |           |  |   |
|--|-----------|--|---|
| <b>a</b> Receive a severance payment or change-of-control payment? .....                             | <b>4a</b> |  | X |
| <b>b</b> Participate in, or receive payment from, a supplemental nonqualified retirement plan? ..... | <b>4b</b> |  | X |
| <b>c</b> Participate in, or receive payment from, an equity-based compensation arrangement? .....    | <b>4c</b> |  | X |
- If "Yes" to any of lines 4a–c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5–9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- |  |           |  |   |
|--|-----------|--|---|
| <b>a</b> The organization? .....         | <b>5a</b> |  | X |
| <b>b</b> Any related organization? ..... | <b>5b</b> |  | X |
- If "Yes" to line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- |  |           |  |   |
|--|-----------|--|---|
| <b>a</b> The organization? .....         | <b>6a</b> |  | X |
| <b>b</b> Any related organization? ..... | <b>6b</b> |  | X |
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>		X
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

**For Paperwork Reduction Act Notice, see the Instructions for Form 990.**

Schedule J (Form 990) 2015

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1 YVETTE KING-BERG EXECUTIVE DIRECTOR	(i)	178,041	0	0	17,457	19,498	214,996	0
	(ii)	0	0	0	0	0	0	0
2 RUBEN DUENAS CHIEF OPERATING OFFI	(i)	135,531	0	0	13,289	20,546	169,366	0
	(ii)	0	0	0	0	0	0	0
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							



**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

DRAFT

**SCHEDULE O**  
**(Form 990 or 990-EZ)**

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

OMB No. 1545-0047

**2015**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Name of the organization

YPI CHARTER SCHOOLS, INC.  
FKA BERT CORONA CHARTER SCHOOL

Employer identification number

20-0407224

FORM 990 - ORGANIZATION'S MISSION

PREPARE STUDENTS FOR ACADEMIC SUCCESS IN HIGH SCHOOL, AS WELL AS POST-SECONDARY EDUCATION. PREPARE STUDENTS TO BE RESPONSIBLE AND ACTIVE PARTICIPANTS IN THEIR COMMUNITY. ENABLE STUDENTS TO BECOME LIFE-LONG LEARNERS.

FORM 990, PART VI, LINE 11B - ORGANIZATION'S PROCESS TO REVIEW FORM 990 BOARD RECEIVED AND REVIEWED A COPY OF THE 990 PRIOR TO FILING.

FORM 990, PART VI, LINE 12C - ENFORCEMENT OF CONFLICTS POLICY THE OFFICERS, DIRECTORS, AND TRUSTEES ALL SIGN THE CONFLICT OF INTEREST POLICY ON AN ANNUAL BASIS.

FORM 990, PART VI, LINE 15A - COMPENSATION PROCESS FOR TOP OFFICIAL THE GROUP PERFORMS ANNUAL EVALUATIONS OF THEIR EMPLOYEES.

FORM 990, PART VI, LINE 15B - COMPENSATION PROCESS FOR OFFICERS SAME AS ABOVE.

FORM 990, PART VI, LINE 19 - GOVERNING DOCUMENTS DISCLOSURE EXPLANATION AVAILABLE UPON REQUEST

FORM 990, PART IX, LINE 11G - OTHER FEES FOR SERVICES

DESCRIPTION

PROGRAM SERVICE

MGT & GENERAL

FUNDRAISING

Schedule O (Form 990 or 990-EZ) (2015)

Name of the organization

Employer identification number

YPI CHARTER SCHOOLS, INC.

20-0407224

INSTRUCTIONAL CONSULTANTS

\$ 511,049

\$ 0

\$ 0

NON-INSTRUCTIONAL CONSULTANTS

\$ 2,591,566

\$ 0

\$ 0

DRAFT

**SCHEDULE R  
(Form 990)**

**Related Organizations and Unrelated Partnerships**

OMB No. 1545-0047

**2015**

**Open to Public Inspection**

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

▶ Attach to Form 990.

▶ Information about Schedule R (Form 990) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Department of the Treasury  
Internal Revenue Service

Name of the organization **YPI CHARTER SCHOOLS, INC.**  
**FKA BERT CORONA CHARTER SCHOOL**

Employer identification number  
**20-0407224**

**Part I Identification of Disregarded Entities** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1)					
(2)					
(3)					
(4)					
(5)					

**Part II Identification of Related Tax-Exempt Organizations** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
(1) YOUTH POLICY INSTITUTE 634 SOUTH SPRING ST, 10TH FLOOR 52-1278339 LOS ANGELES CA 90014	FAMILY EDU	CA	501C3	2	N/A		X
(2)							
(3)							
(4)							
(5)							

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2015

DAA

**Part III Identification of Related Organizations Taxable as a Partnership** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of- year assets	(h) Dispro- portionate alloc.?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1) .....												
(2) .....												
(3) .....												
(4) .....												

**Part IV Identification of Related Organizations Taxable as a Corporation or Trust** Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No
(1) .....									
(2) .....									
(3) .....									
(4) .....									

**Part V Transactions With Related Organizations** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

**Note.** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
<b>1</b> During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
<b>a</b> Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity		X
<b>b</b> Gift, grant, or capital contribution to related organization(s)		X
<b>c</b> Gift, grant, or capital contribution from related organization(s)		X
<b>d</b> Loans or loan guarantees to or for related organization(s)		X
<b>e</b> Loans or loan guarantees by related organization(s)		X
<b>f</b> Dividends from related organization(s)		X
<b>g</b> Sale of assets to related organization(s)		X
<b>h</b> Purchase of assets from related organization(s)		X
<b>i</b> Exchange of assets with related organization(s)		X
<b>j</b> Lease of facilities, equipment, or other assets to related organization(s)		X
<b>k</b> Lease of facilities, equipment, or other assets from related organization(s)		X
<b>l</b> Performance of services or membership or fundraising solicitations for related organization(s)	X	
<b>m</b> Performance of services or membership or fundraising solicitations by related organization(s)		X
<b>n</b> Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)		X
<b>o</b> Sharing of paid employees with related organization(s)		X
<b>p</b> Reimbursement paid to related organization(s) for expenses	X	
<b>q</b> Reimbursement paid by related organization(s) for expenses		X
<b>r</b> Other transfer of cash or property to related organization(s)		X
<b>s</b> Other transfer of cash or property from related organization(s)		X

**2** If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			

**Part VI Unrelated Organizations Taxable as a Partnership** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	
(1)													
(2)													
(3)													
(4)													
(5)													
(6)													
(7)													
(8)													
(9)													
(10)													
(11)													

**Part VII Supplemental Information**

Provide additional information for responses to questions on Schedule R (see instructions).

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20-0407224

# Federal Statements

FYE: 6/30/2016

## Accounts payable - EOY

<u>Description</u>	<u>Amount</u>
A/P AND ACCRUED LIABILITIES	\$ 514,225
TOTAL	\$ <u>514,225</u>

DRAFT

**TAXABLE YEAR**  
**2015** **California Exempt Organization**  
**Annual Information Return**

FORM

**199**

Calendar Year 2015 or fiscal year beginning (mm/dd/yyyy) 07/01/2015, and ending (mm/dd/yyyy) 06/30/2016.

Corporation/Organization name YPI CHARTER SCHOOLS, INC.  
FKA BERT CORONA CHARTER SCHOOL California corporation number 2529151

Additional information. See instructions. FEIN 20-0407224

Street address (suite or room) 9400 REMICK AVENUE PMB no.

City PACOIMA State CA Zip code 91331

Foreign country name Foreign province/state/county Foreign postal code

**A** First Return  Yes  No  
**B** Amended Return  Yes  No  
**C** IRC Section 4947(a)(1) trust  Yes  No  
**D** Final Information Return?  
 Dissolved  Surrendered (Withdrawn)  Merged/Reorganized  
 Enter date: (mm/dd/yyyy) ●  
**E** Check accounting method: (1)  Cash (2)  Accrual (3)  Other  
**F** Federal return filed? (1)  990T (2)  990-PF (3)  Sch H (990)  
 (4)  Other 990 series  
**G** Is this a group filing? See instructions  Yes  No  
**H** Is this organization in a group exemption?  Yes  No  
 If "Yes," what is the parent's name?  
**I** Did the organization have any changes to its guidelines not reported to the FTB? See instructions.  Yes  No  
**J** If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions.  Yes  No  
**K** Is the organization exempt under R&TC Section 23701g?  Yes  No  
 If "Yes," enter the gross receipts from nonmember sources. \$  
**L** If organization is exempt under R&TC Section 23701d and meets the filing fee exception, check box.  
 No filing fee is required   
**M** Is the organization a Limited Liability Company?  Yes  No  
**N** Did the organization file Form 100 or Form 109 to report taxable income?  Yes  No  
**O** Is the organization under audit by the IRS or has the IRS audited in a prior year?  Yes  No  
**P** Is federal Form 1023/1024 pending?  Yes  No  
 Date filed with IRS

**Part I Complete Part I unless not required to file this form. See General Instructions B and C.**

<b>Receipts and Revenues</b>	<b>1</b> Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	75,413	00
	<b>2</b> Gross dues and assessments from members and affiliates	2		00
	<b>3</b> Gross contributions, gifts, grants, and similar amounts received	3	13,328,877	00
	<b>4</b> Total gross receipts for filing requirement test. Add line 1 through line 3. <b>This line must be completed.</b> If the result is less than \$50,000, see General Instruction D	4	13,404,290	00
	<b>5</b> Cost of goods sold	5		00
	<b>6</b> Cost or other basis, and sales expenses of assets sold	6		00
	<b>7</b> Total costs. Add line 5 and line 6	7		00
	<b>8</b> Total gross income. Subtract line 7 from line 4	8	13,404,290	00
<b>Expenses</b>	<b>9</b> Total expenses and disbursements. From Side 2, Part II, line 18	9	12,203,948	00
	<b>10</b> Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	1,200,342	00
<b>Filing Fee</b>	<b>11</b> Total payments	11		00
	<b>12</b> Use tax. See General Instruction K	12		00
	<b>13</b> Payment balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	<b>14</b> Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	<b>15</b> Filing fee \$10 or \$25. See General Instruction F	15		00
	<b>16</b> Penalties and Interest. See General Instruction J	16		00
	<b>17</b> Balance due. Add line 12, line 15, and line 16. Then subtract line 11 from the result	17		00

**Sign Here** Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.  
 Signature of officer EXECUTIVE DIRECTOR Title Date Telephone 213-688-2802

**Paid Preparer's Use Only** Preparer's signature WADE MCMULLEN, CPA Date 02/08/2017 Check if self-employed   
 Firm's name (or yours, if self-employed) VICENTI, LLOYD & STUTZMAN FEIN 95-2242818  
2210 E ROUTE 66 STE 100 Telephone 626-857-7300  
GLENDORA, CA 91740-4676  
 May the FTB discuss this return with the preparer shown above? See instructions  Yes  No

YPI CHARTER SCHOOLS, INC.

20-0407224

**Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts — complete Part II or furnish substitute information.**

<b>Receipts from Other Sources</b>	1	Gross sales or receipts from all business activities. See instructions	●	1		00	
	2	Interest	●	2		31900	
	3	Dividends	●	3		00	
	4	Gross rents	●	4		00	
	5	Gross royalties	●	5		00	
	6	Gross amount received from sale of assets (See Instructions)	●	6		00	
	7	Other income. Attach schedule <b>SEE STATEMENT 1</b>	●	7		75,09400	
	8	<b>Total</b> gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1		8		75,41300	
	9	Contributions, gifts, grants, and similar amounts paid. Attach schedule	●	9		00	
	10	Disbursements to or for members	●	10		00	
	11	Compensation of officers, directors, and trustees. Attach schedule <b>SEE STATEMENT 2</b>	●	11		396,38000	
	12	Other salaries and wages	●	12		3,731,13800	
	<b>Expenses and Disbursements</b>	13	Interest	●	13		4,51600
		14	Taxes	●	14		00
		15	Rents	●	15		636,77000
		16	Depreciation and depletion (See instructions)	●	16		196,55800
		17	Other Expenses and Disbursements. Attach schedule. <b>SEE STATEMENT 3</b>	●	17		7,238,58600
		18	<b>Total</b> expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9		18		12,203,94800

**Schedule L Balance Sheets**

Assets	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
1 Cash		1,920,987		● 2,311,412
2 Net accounts receivable		1,303,908		● 1,583,057
3 Net notes receivable				●
4 Inventories				●
5 Federal and state government obligations				●
6 Investments in other bonds				●
7 Investments in stock				●
8 Mortgage loans				●
9 Other investments. Attach schedule				●
10 a Depreciable assets	3,409,349		3,807,241	
b Less accumulated depreciation	( 1,295,181)	2,114,168	( 1,490,768)	2,316,473
11 Land				●
12 Other assets. Attach schedule <b>STMT 4</b>		98,688		● 105,530
13 <b>Total assets</b>		5,437,751		6,316,472
<b>Liabilities and net worth</b>				
14 Accounts payable		805,403		● 514,225
15 Contributions, gifts, or grants payable				●
16 Bonds and notes payable				●
17 Mortgages payable				●
18 Other liabilities. Attach schedule <b>STMT 5</b>		1,051,338		● 1,020,895
19 Capital stock or principal fund				●
20 Paid-in or capital surplus. Attach reconciliation				●
21 Retained earnings or income fund		3,581,010		● 4,781,352
22 <b>Total liabilities and net worth</b>		5,437,751		6,316,472

**Schedule M-1 Reconciliation of income per books with income per return**

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1 Net income per books	● 1,200,342	7 Income recorded on books this year not included in this return. Attach schedule	●
2 Federal income tax	●	8 Deductions in this return not charged against book income this year. Attach schedule	●
3 Excess of capital losses over capital gains	●	9 Total. Add line 7 and line 8	
4 Income not recorded on books this year. Attach schedule	●	10 Net income per return.	
5 Expenses recorded on books this year not deducted in this return. Attach schedule	●		
6 Total. Add line 1 through line 5	1,200,342	Subtract line 9 from line 6	1,200,342

# California Statements

## Statement 1 - Form 199, Part II, Line 7 - Other Income

<u>Description</u>	<u>Amount</u>
ALL OTHER LOCAL REVENUE	\$ 75,094
TOTAL	<u>\$ 75,094</u>

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20-0407224

# California Statements

FYE: 6/30/2016

## Statement 2 - Form 199, Part II, Line 11 - Officer Compensation

Name		Address			Title	Avg Hrs	Compensation Amount
City	State	Zip					
EUGENE STRAUB					PRESIDENT	2.00	
ALEX REZA					MEMBER	2.00	
JOE LUCENTE					TREASURER	2.00	
JONATHAN WILLIAMS					MEMBER	2.00	
SANDRA MENDOZA					SECRETARY	2.00	
CARLOS VAQUERANO					MEMBER	2.00	
MARY KEIPP					MEMBER	2.00	
YVETTE KING-BERG		9400 REMICK AVENUE					
	PACOIMA	CA	91331		EXECUTIVE DIRECTOR	40.00	222,173
RUBEN DUENAS					CHIEF OPERATING OFFI	40.00	174,207
TOTAL							<u>396,380</u>

20-0407224

**California Statements**

FYE: 6/30/2016

**Statement 3 - Form 199, Part II, Line 17 - Other Expenses**

<u>Description</u>	<u>Amount</u>
OTHER EMPLOYEE BENEFITS	\$ 701,510
PAYROLL TAXES	236,046
ACCOUNTING FEES	213,968
LEGAL FEES	10,466
INSTRUCTIONAL CONSULTANTS	511,049
NON-INSTRUCTIONAL CONSULTANTS	2,591,566
MANAGEMENT FEES	66,624
CONFERENCES AND MEETINGS	134,125
SPECIAL ED FAIR SHARE	113,079
FIELD TRIP/STDNT TRNSPORT	219,510
DUES AND MEMBERSHIP FEES	77,735
INSTRUCTIONAL MATERIALS	1,862,848
PENSION PLAN CONTRIBUTIONS	279,590
ADVERTISING EXPENSES	27,222
OFFICE EXPENSES	132,303
INSURANCE EXPENSES	49,044
ALL OTHER EXPESES	11,901
TOTAL	<u>\$ 7,238,586</u>

**Statement 4 - Form 199, Schedule L, Line 12 - Other Assets**

<u>Description</u>	<u>Beginning of Year</u>	<u>End of Year</u>
OTHER ASSETS	\$ 10,000	\$ 5,500
PREPAID EXPENSES	88,688	100,030
TOTAL	<u>\$ 98,688</u>	<u>\$ 105,530</u>

**Statement 5 - Form 199, Schedule L, Line 18 - Other Liabilities**

<u>Description</u>	<u>Beginning of Year</u>	<u>End of Year</u>
AMOUNT HELD FOR OTHERS	\$ 30,068	\$ 45,727
CAPITAL LEASE PAYABLE	6,400	1,844
DEFERRED REVENUE	310,731	60,326
UNSECURED NOTES AND LOANS PAYABLE	704,139	912,998
TOTAL	<u>\$ 1,051,338</u>	<u>\$ 1,020,895</u>

# Coversheet

## CTEIG Grant MOU with YPI

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** D. CTEIG Grant MOU with YPI  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Career Technical Education Incentive Grant Summary-2.docx  
CTE Incentive\_Grant Overview\_1.5.17 Updated.docx  
CTEIG ICA Draft.docx

## **Career Technical Education Incentive Grant (CTEIG) Funding CA Dept. of Education**

The purpose of this program is to encourage and maintain the delivery of career technical education (CTE). Applicants must have the capacity and intent to sustain CTE programs beyond this three year grant program in order to be eligible. The CTEIG is a three year limited term grant program. The 2015–16 grant award will cover an 18-month period beginning January 5, 2016, and ending June 30, 2017.

YPI is leading a consortium to support Career Technical Education (CTE) at partnering schools. There is a total of \$400 million available for year 1, but CDE has not yet determined how much schools can apply for. Part 1 of the application is due November 30<sup>th</sup> and Part 2 is tentatively due December 11<sup>th</sup>.

### **WHAT WE NEED – Part 1 Application** (due 11/30/15)

- Your school's consent to be part of our consortium (no signatures needed at this time)
- Number of students from your school who will receive CTE
- An estimated maximum match your school can provide in year 1 of the grant (January 2016 – June 2017)

### **WHAT WE NEED – Part 2 Application** (due 12/11/15)

- Itemized budgets for year 1-3 that includes both grant funding and your school's match (see details of match commitment below)
- Itemized budgets for years 4-6 that demonstrate how your school will sustain the CTE program without grant funding

YPI will create Year 1-3 budgets for the consortium based on the required match of 50% grant funding in Year 1, 41.67% in Year 2 and 33.34% in Year 3. For YPI services funded by the grant, YPI will provide the required match for those grants funds. The grant and match can pay for a CTE teacher salary and benefits, equipment, curriculum, supplies, professional development, with the understanding that the Years 4-6 budget will be completely self-sustaining by each school.

### **Match commitment**

All CTEIG applicants are required to provide a proportional dollar-for-dollar match:

- For Year 1, one dollar (\$1) for every one dollar (\$1) received from this program
- For Year 2, one dollar and fifty cents (\$1.50) match for every one dollar (\$1) received
- For the third year of funding, two dollars (\$2) match for every one dollar (\$1) received

Matching funds for this program may come from any source except the California Career Pathways Trust. So local funding utilized by the school can be used, but all match must be used directly for CTE-related costs.

### **CTE Program Requirements**

Schools are required to implement all ten program components listed below. Depending on level of funding, YPI proposes to provide the services that are italicized.

1. Offer high quality curriculum and instruction aligned with the California Career Technical Education Model Curriculum Standards including providing a coherent sequence of CTE courses



that enable pupils to transition to postsecondary education programs that lead to a career pathway or attain employment upon graduation from high school.

2. *Provide pupils with quality career exploration and guidance.*
3. *Provide pupil support services, including counseling and leadership development.*
4. *Provide for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions*
5. *Form ongoing and structural industry and labor partnerships documented through formal written agreements and through participation on advisory committees.*
6. *Provide opportunities for pupils to participate in after school, extended day, and out-of-school internships, competitions, and other work-based learning opportunities.*
7. Reflect regional or local labor market demands and focuses on current or emerging high-skill, high-wage, or high-demand occupations.
8. Lead to an appropriate postsecondary training, employment, or an industry-recognized credential/certificate, or appropriate postsecondary training or employment.
9. Courses are staffed by skilled teachers or faculty and professional development opportunities for those teachers or faculty members.
10. *Reports data, as a program participation requirement, to allow for an evaluation of the program.* Data reported include metrics aligned with the core metrics required by the federal Workforce Innovation and Opportunity Act and the quality indicators described in the California State Plan for Career Technical Education required by the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, and these metrics:
  - The number of pupils completing high school
  - The number of pupils completing CTE coursework
  - The number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment
  - Number of former pupils employed and types of businesses in which they are employed
  - The number of former pupils enrolled in a postsecondary educational institution, a state apprenticeship program, or another form of job training

#### **CTE Pathways supported by YPI**

- Healthcare (Patient Care)
- Engineering
- Design, Visual, and Media Arts
- Technology
- Architectural Design and Construction



# Career Technical Education Incentive Grant

## *California Department of Education*

### **DEPARTMENT AND MANAGEMENT**

Department: Academic Support  
 Director: Karina Favela-Barreras  
 Grant Lead: Cesar Perez

### **GRANT OVERVIEW**

#### **Performance Period**

July 15, 2015 – June 30, 2018

#### **Funding Amount**

\$1,062,404

#### **Purpose**

The purpose of this program is to encourage and maintain the delivery of career technical education (CTE) programs during implementation of the school district and charter school local control funding formula.

#### **Program Overview**

The California Career Technical Education Incentive Grant (CTEIG) program is established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grade twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The recipients of the CTEIG funds are required to implement and maintain a CTE program meeting all of the following high quality CTE program requirements:

- 1) Offer high quality curriculum and instruction aligned with the California CTE Model Curriculum Standards including, but not limited to, providing a coherent sequence of CTE courses that enable pupils to transition to postsecondary education programs that lead to a career pathway or attain employment upon graduation from high school
- 2) Provide pupils with quality career exploration and guidance
- 3) Provide pupil support services including counseling and leadership development
- 4) Provide for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions, with documented formal written agreements
- 5) Form ongoing and structural industry and labor partnerships, documented through formal written agreements and through participation on advisory committees
- 6) Provide opportunities for pupils to participate in after school; extended day; and out-of-school internships, competitions, and other work-based learning opportunities
- 7) Reflect regional or local labor market demands focusing on current or emerging high-skill, high-wage, or high-demand occupations
- 8) Lead to an industry-recognized credential, certificate, appropriate postsecondary training, or employment
- 9) Staffed by skilled teachers (CTE credentialed teachers) or faculty and provide professional development opportunities for those teachers or faculty members
- 10) Report data to allow for an evaluation of the program

**Programming Sites PN and PZ**

- Alliance
- APEX
- Bert Corona Charter High
- Bert Corona Charter Middle
- Camino
- LAAAE
- Mission View
- MORCS
- Vaughn

**Outputs, Outcomes, and Data Management**

**Data Management System:** The below data must be entered into the California Longitudinal Pupil Achievement Data System (CALPADS) system by July 31, for each grant term.

<b>Output/Outcome</b>	<b>Target</b>
The number of pupils completing high school	1000
The number of pupils completing CTE coursework	800
The number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment	280
The number of former pupils employed and the types of businesses in which they are employed	330
The number of former pupils enrolled in a postsecondary educational institution, a state apprenticeship program, or another form of job training	875

**REPORTING**

	<b>Author(s)</b>	<b>Final Reviewer</b>	<b>Report Type</b>	<b>Due Dates</b>
<b>PROGRAM</b>	Cesar Perez	Karina Favela	Progress Report	Progress: 12/01/16
<b>FISCAL</b>	Luis Romero	Steve Schultz	Financial Report Continuation application	10/01/16 12/01/16

## INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement (“Agreement”) is made and entered into as of July 1, 2014, (the “Effective Date”) by and between **Youth Policy Institute Charter School** (“YPICS”), having a principal place of business at, 9400 Remick St. Pacoima, CA 91331 and **Youth Policy Institute** (“Contractor”), located at 6464 Sunset Blvd. Hollywood, CA,, an independent contractor.

In consideration of the mutual terms and conditions of this Agreement, the parties agree as follows:

1. **Term.** The term of this Agreement shall commence on July 1, 2015 and terminate on July 31, 2017 (the “Term”).
2. **Contractor’s Independent Capacity.** YPICS hereby retains Contractor solely as an independent contractor, and does not act in any capacity as an officer, employee, or agent of YPICS. Contractor is not entitled to any fringe benefits from YPICS, including, without limitation, vacation benefits, health, dental, or vision benefits, or any other benefit to which employees of YPICS may otherwise be entitled. Contractor must furnish his/her own tools and materials for any work in connection with this Agreement. YPICS has no right to direct or control the means, hours, location, or methods of Contractor’s work. Contractor is free to perform work for other entities aside from YPICS for the duration of this Agreement. Contractor hereby agrees to perform the services described herein in the capacity of an independent contractor, and upon the terms and conditions contained herein.
3. **Scope of Work.** During the Term, Contractor shall perform services as described and detailed in the “Scope of Work” attached hereto as Attachment A and incorporated into this Agreement. Said services specifically described in the Scope of Work are referred to herein as “Services”.
4. **Compensation and Invoicing.**
  - a. **Fees for Services.** Contractor shall be paid a fee not to exceed a total of \$360,000.00 (three hundred and sixty thousand dollars and zero cents). The amount compensated shall be paid based on submitted invoices with accurate supporting documentation. This amount is the full compensation for the Services to be performed hereunder and for all Contractor’s expenses incurred in the performance of this Agreement. YPICS shall pay Contractor within sixty (60) days after receipt of Contractor’s invoice(s) provided such invoice has been approved by an authorized YPICS representative. In no event shall YPICS be responsible for payment to Contractor for any services performed which have not been authorized and requested in advance and in writing by YPICS. Unless otherwise agreed to in this Agreement, Contractor further agrees that YPICS will not reimburse Contractor for any business, parking, or other travel-related expenses in connection with this Agreement.
  - b. **Invoices.** Contractor shall submit invoices detailing the Services performed, date(s) Services performed, and the fees charged for Services. Contractor’s invoices and reports, shall be submitted either by mail to the party and address listed in section 17 or emailed [ykingberg@YPICScs.org](mailto:ykingberg@YPICScs.org).

**c. Availability of Funding.** CONTRACTOR ACKNOWLEDGES THAT THE PROJECT IS FUNDED, IN WHOLE OR IN PART, BY GOVERNMENT FUNDS AND THAT TIMELY PAYMENT PURSUANT TO PARAGRAPH 4 OF THIS AGREEMENT IS SUBJECT TO THE APPROPRIATION AND AVAILABILITY OF FUNDS FROM THE FEDERAL, STATE, OR LOCAL GOVERNMENT ENTITY.

5. **Contractor's Tax Responsibility.** Contractor shall be solely and exclusively responsible for filing tax returns and paying all taxes that may be due, in connection with Contractor and/or Contractor's representatives and employees, to any governmental taxing authority arising out of this Agreement, including, without limitation, any withholdings or associated penalties, and including, without limitation, taxes associated with the Federal Insurance Contributions Acts, and any taxes associated with wages, income, unemployment insurance, and/or disability, and whether state or federal in nature. Accordingly, Contractor shall provide YPICS with IRS form W-9 before any compensation is paid.

Contractor hereby assumes full responsibility to defend, indemnify, and hold harmless YPICS, its officers, directors, shareholders, agents and representatives from any and all claims, demands, costs, expenses, fees (including, without limitation, attorneys' fees, litigation related fees, and costs), damages, liabilities, losses, injuries, liens, taxes, interest, judgment, causes of action, and/or penalties incurred, directly or indirectly, relating to or arising out of any taxes or monies that may be due, in connection with Contractor and/or Contractor's employees and representatives, to any governmental taxing authority, including the Internal Revenue Service, arising out of this Agreement, including, without limitation, any losses, costs, expenses, interest, payments, withholdings, and/or associated penalties. Contractor further agrees immediately to notify YPICS, in writing and to YPICS' address listed above, of any notices, claims, liens, actions, judgments, requests, correspondence, and/or demands that Contractor receives or is made aware of, that are the subject of or related to this paragraph 5. This indemnification provision shall survive the termination of this Agreement.

6. **Contractor's Other Obligations.**

- a. Contractor shall hire, supervise and pay any subcontractor entities who, in Contractor's discretion, are needed to perform the Services, or any part thereof.
- b. Contractor agrees to provide any progress, final, or other reports requested by YPICS regarding performance of the Services pursuant to this Agreement.
- c. Contractor shall maintain complete and accurate records to substantiate charges, disbursements, or expenses made or incurred by Contractor in the performance of this Agreement. Contractor shall retain, and make available upon request, such records in their original form for a period of 5 (five) years after termination of this Agreement.
- d. Contractor hereby agrees that at any time during normal business hours and as often as YPICS and local, State and federal governmental representatives may deem necessary, the Contractor shall make available for examination all of its records with respect to all matters covered by this Agreement. Such parties shall have the authority to audit, examine and make excerpts or transcripts from records, including all Contractor invoices, materials, payrolls, records of personnel, conditions of employment and other data relating to all matters covered by this Agreement.

7. **Insurance.** Contractor must maintain its own insurance, including, without limitation, Workers' Compensation, Comprehensive General Liability Insurance, and Automobile Liability insurance. Contractor shall submit proof of insurance upon request.
8. **Confidentiality.** Contractor and its employee(s) and/or agent(s) shall hold confidential all of YPICS' Confidential Information (as defined herein) and shall not, during or after the term of this Agreement, use for its own benefit, either directly or indirectly, or for the benefit of any third party, any of YPICS' Confidential Information, or any part thereof, for any purpose other than those uses specifically permitted in writing by YPICS or by this Agreement. Contractor and its employee(s) and/or agent(s) shall not, during or after the term of this Agreement, disclose to any individuals or entities any of YPICS' Confidential Information for any reason or purpose whatsoever, except as may be specifically authorized, in writing, by YPICS. As used herein, "Confidential Information" shall mean information not generally known in the trade, including, without limitation, information about YPICS employees, agents, clients, or students affiliated with YPICS programs, trade secrets, inventions, developments, specifications, costs, financial results, methods and/or reports relating to the business of YPICS. Contractor agrees to take appropriate action by instruction, agreement, or otherwise with its employees, subcontractors, and/or representatives to satisfy its obligations under this paragraph 8. Contractor agrees that the provisions in this paragraph shall survive the termination of this Agreement, but shall not apply to Confidential Information that becomes available to the public through no wrongful act of the Contractor or is required to be disclosed by law or legal process by the Contractor.

Upon termination of this Agreement, Contractor and its employee(s) and/or agents shall forthwith deliver to YPICS any and all copies, in whole or in part, of the Confidential Information and marketing literature and all items which are otherwise the property of YPICS, including, without limitation, any software, in Contractor's possession, custody or control. Contractor shall certify, in writing, the return of such property pursuant to the terms of this Agreement. Contractor agrees that the provisions in this subparagraph shall survive the termination of this Agreement.

Contractor and its employee(s) and/or agent(s) acknowledge that disclosure of any Confidential Information shall give rise to irreparable injury to YPICS or the owner of such information, which may be inadequately compensable in damages. Accordingly, YPICS or such other party may seek and obtain injunctive relief against the breach or threatened breach of the foregoing undertakings, in addition to any other legal remedies which may be available. Contractor and its employee(s) and/or agents further acknowledges and agrees that the covenants contained herein are necessary for the protection of YPICS' legitimate business interests and are reasonable in scope and content. Contractor agrees that the provisions in this subparagraph shall survive the termination of this Agreement.

9. **Proprietary Rights.** Unless otherwise stated or specified herein, all work performed by Contractor and its employee(s) and/or agent(s) hereunder, and all materials, products and deliverables developed or prepared for YPICS by Contractor and its employee(s) and/or agents hereunder (whether or not such work is completed) are the exclusive property of YPICS and all title and interest therein shall vest exclusively in YPICS when created and shall be deemed to be a work made for hire and made in the course of the services rendered hereunder. Contractor acknowledges that such rights extend to both the intellectual processes and to the actual expressions and articulations contained in such works. To the extent that title to any such works may not, by operation of law, vest in YPICS or such works may not be considered works made for hire, all rights, title and interest therein are hereby

irrevocably assigned to YPICS. YPICS shall have the right to obtain and to hold in its own name, patents, copyrights, registrations or such other protection as may be appropriate to the subject matter and any extensions and renewals thereof. Contractor and its employee(s) and/or agent(s) agrees to give YPICS and any person designated by YPICS reasonable assistance required to perfect the rights defined in this subparagraph. Unless otherwise requested by YPICS, upon the completion of the work set forth in this Agreement, or upon the earlier termination of this Agreement in accordance with the terms herein, Contractor and its employees and/or agents shall immediately turn over to YPICS all materials and deliverables developed pursuant to this Agreement. Contractor agrees that the provisions in this paragraph shall survive the termination of this Agreement.

10. **Conflict of Interest.** Contractor affirms that to the best of Contractor's knowledge there exists no actual or potential conflict of interest as to Contractor and Contractor's employees or agents and their business or financial interests, in performance of the Services to be performed under this Agreement, and in the event such a conflict of interest does or may possibly arise, Contractor will notify the YPICS of such actual or potential conflict of interest.

11. **Contractor Warranties.**

- a. **Proper Skill and Training.** Contractor represents and warrants that he/she has the requisite expertise, ability, and legal right to perform the services contemplated under this Agreement. Contractor further agrees to diligently and competently use his/her best efforts to provide the highest quality services while performing services under this Agreement. Contractor further agrees that all services provided under this Agreement shall be in accordance with all applicable laws, statutes, rules, and regulations. Contractor further agrees that in addition to Contractor, any employee(s), subcontractor(s) and/or agent(s) of Contractor assigned to perform the services contemplated herein will perform such work under Contractor's supervision, and shall have the proper skill and training to perform the services contemplated in this Agreement in the manner set forth in this paragraph.
- b. **Conformity of Final Product.** Contractor represents and warrants each and every aspect of the project's final work product and services shall conform, pursuant to YPICS good faith, subjective belief, to the specifications for same as set forth herein and there are no defects or any limitations in the deliverables that would render the project's final work product unsuitable for use as intended by the YPICS.
- c. **No Patent, Trademark, or Copyright Violation.** All work, or any part thereof, delivered to the YPICS under this Agreement, does not, and will not, upon delivery to YPICS, to the best of the Contractor's knowledge, infringe any patent right, copyright, trade secret right or other intellectual property right of any third party. Contractor hereby represents and warrants that it has not entered into agreement or commitments with any third party which may affect YPICS title to such work or right to market and distribute such work.
- d. **No Such Rights or Representations.** This Agreement does not grant to Contractor any rights to use any patents, trademarks, trade names or copyrights of YPICS. Contractor shall make no representations or warranties relating to YPICS products or services and shall incur no liabilities or expenses on behalf of YPICS.



- e. **Licenses.** Contractor shall obtain and keep current all of its licenses and permits as may be required by law in order to perform the Services.
  - f. **Debarment and Suspension.** Contractor represents and warrants that Contractor or any of its principals and subcontractors are not presently debarred, suspended, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of Contractor or its principals and subcontractors on the General Services Administration's List of Parties Excluded from Federal Procurement or Nonprocurement Programs in accordance with Executive Orders 12549 and 125689.
  - g. **No Inappropriate Conduct.** Although Contractor agrees that he/she is not an employee of the YPICS, Contractor agrees that he/she shall not engage in any inappropriate, discriminatory, retaliatory, and/or harassing conduct towards any of YPICS employees, clients, vendors, agents, directors, officers, or representatives, including, without limitation, any conduct in violation of the California Fair Employment and Housing Act (Cal. Gov't. Code § 12940, *et. seq.*) and/or Title VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000e *et. seq.*) and/or the California Labor Code.
12. **Compliance with Statutes and Regulations.** Contractor agrees to comply with provisions of Title VI of the Civil Rights Act of 1964, provisions of WIA Section 188, and compliance with Equal Employment Opportunity provisions in Executive Order (E.O.) 11246, as amended by E.O. 11375 and supplemented by the requirements of 41 CFR Part 60. Contractor agrees to comply with federal debarment and suspension requirements (E.O. 12459 and E.O. 12689) and certifies that it will provide a drug-free workplace, in accordance with the California Drug Free Workplace Act of 1990 (Title 2 Govt. Code of State of California §§8351 *et seq.*).
13. **Indemnification.** Contractor hereby assumes full responsibility to defend, indemnify, and hold harmless YPICS, its officers, directors, shareholders, agents and representatives from any and all claims, demands, costs, expenses, fees (including, without limitation, attorneys' fees, litigation related fees, and costs), damages, liabilities, losses, injuries, liens, taxes, interest, judgment, causes of action, and/or penalties incurred, directly or indirectly, relating to or arising out of:
- a. the performance by Contractor of services under this Agreement, and/or his/her failure to comply with or otherwise breach any of the terms of this Agreement;
  - b. any cause of action or claim brought by any of Contractor's employees, agents, or representatives against YPICS; and/or
  - c. Contractor's negligence or intentional harm.

Contractor further agrees immediately to notify YPICS, in writing and to YPICS' address listed above, of any notices, claims, liens, actions, judgments, requests, correspondence, and/or demands that Contractor receives or is made aware of, that are the subject of or related to this paragraph 14. Contractor further agrees that the provisions in this paragraph 14 shall survive the termination of this Agreement.

14. **Termination.** This Agreement shall terminate automatically at the end of the Terms specified in paragraph 1 above.
- a. **Termination for Cause.** Notwithstanding the foregoing, YPICS may immediately terminate this Agreement without providing any advance notice if Contractor, in the subjective, good faith opinion of YPICS, shall:



- (1) commit an act of fraud, embezzlement, or misappropriation involving YPICS;
- (2) be convicted by a court of competent jurisdiction of, or enter a plea of guilty or no contest to, any felony;
- (3) commit an act, or fail to commit an act, involving YPICS that amounts to willful misconduct, wanton misconduct, or gross negligence;
- (4) intentionally engage in any activity that is in conflict with or adverse to the interests of YPICS;
- (5) materially breach this Agreement or fail to perform the services specified herein;
- (6) cease to exist; or
- (7) in the event of the bankruptcy or insolvency of either party to this Agreement.

Upon termination pursuant to this paragraph 15, all of Contractor's rights to compensation as described in paragraph 4 shall immediately terminate to the maximum extent permitted by applicable law. YPICS right of termination hereunder shall not preclude it from seeking any and all other remedies that is may have at law or in equity.

- b. **Termination Without Cause.** Notwithstanding anything in this paragraph 15 to the contrary, YPICS shall have the right to terminate this Agreement, or any Scope of Work hereunder, without cause, by providing Contractor with thirty (30) days' advance written notice of its intent to terminate the Agreement ("Notice of Termination Period"). The parties agree to deal with each other in good faith during the Notice of Termination Period and continue to perform all obligations under this Agreement until the expiration of the notice period. All rights and obligations under this Agreement shall immediately cease upon termination of the Agreement unless otherwise provided herein.
15. **Kickbacks.** In connection with this Agreement, Contractor shall not receive from, or offer to, an YPICS Board member, employee, or agent a kickback. A kickback shall include, but not be limited to, any money, fee, commission, credit, gift, gratuity, thing of value, or compensation offered or received for the purpose of improperly obtaining or rewarding favorable treatment in connection with this Agreement.
16. **Assignment.** Neither party may assign this Agreement, nor any rights granted herein, without the prior written consent of the other party.
17. **Notices.** All notices, requests, demands and other communications hereunder shall be in writing and shall be deemed to have been duly given if personally delivered, or mailed by certified or registered mail, postage prepaid, to the attention of the persons and/or addresses listed below, or to such other persons and/or addresses as either party shall give upon their notice to the other. Any notice required to be given under this Agreement shall be deemed effective upon (i) receipt by the party to which notice is given, or (ii) on the fifth (5) business day following mailing of such notice, postage pre-paid, whichever occurs first.

**YPICS:**

Yvette King-Berg, Executive Director  
Youth Policy Institute Charter School  
9400 Remick Ave.  
Pacoima, CA 91331  
Phone: 818-305-2791  
Email: [ykingberg@YPICScs.org](mailto:ykingberg@YPICScs.org)

**Contractor:**

Dixon Slingerland, President and CEO  
Youth Policy Institute  
6464 Sunset Blvd. Suite 650  
Hollywood, CA 90028  
Phone: 213-688-2802  
Email: dslingerland@ypiusa.org

18. **Binding Effect.** This Agreement shall be binding upon, and inure to the benefit of, the parties hereto and their successors and assigns.
19. **Construction of Agreement.** This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. No waiver by any party or breach of any term hereunder shall be construed as a waiver of any subsequent breach of that term or of any other term of the same or different nature.
20. **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original for all purposes and all of which, when taken together, shall constitute one agreement.
21. **Savings Provision.** In the event that any covenant, condition, or other paragraph or provision of this Agreement is held to be inoperative, invalid, void or illegal by any court, administrative body, or arbitrator of competent jurisdiction, such term or condition shall be deemed severable from the remainder of this Agreement and shall in no way affect, impair or invalidate any other covenant, condition, or other provision(s) of this Agreement. If such condition, covenant or other provision shall be deemed invalid due to its/their scope or breadth, such covenant, condition, or other provision(s) shall be deemed valid to the extent of the scope or breadth permitted by law.
22. **Applicable Law.** This Agreement, and the rights and obligations contained herein shall be governed by and construed in accordance with the laws of the State of California, without regard to any conflicts of law principles that would require the application of the laws of any other jurisdiction.
23. **Arbitration.** In the event any dispute should arise between the parties to this Agreement as to the validity, construction, enforceability or performance of this Agreement or any provision hereof, such dispute shall be settled by binding arbitration in accordance with the rules of the American Arbitration Association with the seat of such arbitration in Los Angeles, California. Judgment upon the arbitration award may be entered in any court of competent jurisdiction. The arbitrator shall have the discretion to award reasonable attorneys' fees and costs to the prevailing party.
24. **Entire and Final Agreement.** This Agreement is intended to be and is final and binding, regardless of any claims of misrepresentation, concealment of fact, or mistake of law or fact. This is the entire Agreement between Contractor, on the one hand, and YPICS, on the other hand, and it supersedes any previous negotiations, agreements and understandings concerning this subject matter.
25. **No Waiver or Modification.** This Agreement may not be modified, altered or amended except by a writing signed by each of the parties. No waiver of any provision of this agreement will be valid unless in writing and signed by the party against whom such waiver is charged.

26. **Parties' Understanding.** All parties to this Agreement represent that they have read this Agreement and fully understand all of its terms; that they have executed this Agreement without coercion or duress of any kind; that they understand any right they may have; and that they sign this Agreement with full knowledge of such rights.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement as of the Effective Date. The undersigned certify that by signing this Agreement they are duly authorized to execute this Agreement.

**YOUTH POLICY INSTITUTE CHARTER SCHOOLS**

**YOUTH POLICY INSTITUTE ("Contractor")**

By: \_\_\_\_\_

By: \_\_\_\_\_

Print Name: Yvette King-Berg

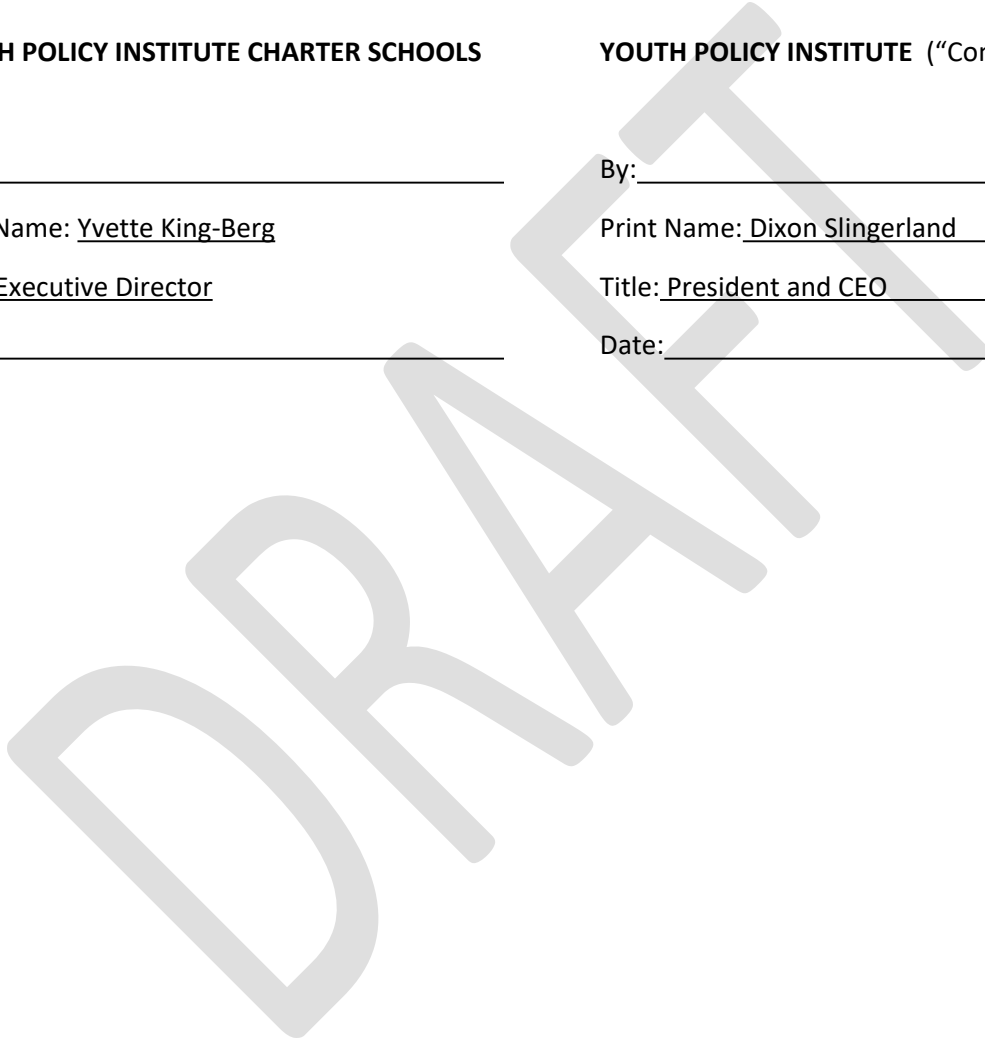
Print Name: Dixon Slingerland

Title: Executive Director

Title: President and CEO

Date: \_\_\_\_\_

Date: \_\_\_\_\_



## **ATTACHMENT A**

### **SCOPE OF WORK**

Regarding the activities as described in the CTEIG grant as funded by California Department of Education, Contractor shall perform the following duties:

- I. Hire and supervise career pathway manager in their day-to-day activities, which include but are not limited to:
  - a. Liaise between YPICS and YPI for implementation of project
  - b. Assist with gathering and analyzing data for reports as required per grant instructions
  - c. Develop and maintain relationships with community leaders, employer/ industry partnerships to support CTE.
  - d. Provide ongoing technical assistance support.
  - e. Spearhead partnerships with local community colleges
  - f. YPI Program Manager will seek to participate on existing advisory committees with employer partners
  - g. YPI will develop new employer/industry partnerships to support CTE
  - h. YPI Program Manager will develop WBL opportunities for CTE students, including site visits, guest speakers, mentoring, and career fairs.
- II. Manage and coordinate invoice process between consortium schools and YPICS.
- III. Schedule meetings with consortium schools to discuss progress on an ongoing basis at least quarterly.
- IV. Develop tools to maintain contact with students after HS graduation, including a CTE Facebook group and contact lists with emails and phone numbers. Contractor will use these tools to reach out to students after graduation to collect data on number employed, industries where they are employed, and number enrolled in PSE, apprenticeship, or other job training.
- V. Conduct on-site visits for other funders to demonstrate the processes implemented for the program.

Requisite duties will be performed at mutually agreed upon schools.

# Coversheet

## CTEIG Budget

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** E. CTEIG Budget  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CTEIG - FY 17\_Shared with YPICS Board.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

CTEIG - FY 17\_Shared with YPICS Board.xlsx