

# Youth Policy Institute Charter Schools (YPICS)

## Board Meeting

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### Date and Time

Monday December 12, 2016 at 6:00 PM PST

### Location

Bert Corona Charter High School - 12513 Gain Street, Pacoima CA 91331; Conference Call: (605) 562-3000, Access# 1004153;

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Meeting being held at Bert Corona Charter High School - 12513 Gain Street, Pacoima CA 91331; Board Member calling in from 4000 S. Main Street, Los Angeles, CA 90037

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A. Record Attendance and Guests</b>		Yesenia Zubia	1 m
<b>B. Call the Meeting to Order</b>		Gene Straub	1 m
<b>C. Flag Salute</b>			5 m
<b>D. Additions/Corrections to Agenda</b>		Gene Straub	2 m
<b>II. COMMUNICATIONS</b>			<b>6:09 PM</b>
Academic Excellence			
<b>A. Presentations from the Public</b>	FYI	Gene Straub	5 m

Any persons present desiring to address the Board of Directors on any proper matter.

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of

Purpose      Presenter      Time

Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

*Agenda Items:* No individual presentation shall be more than five (5) minutes and total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-Agenda Items:* No individual presentation shall be for more than three (3) minutes and total time shall not exceed fifteen (15) minutes.

When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection at 1157 S. Berendo Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

**Americans with Disabilities**

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at 818-834-5805/ 213-413-9600, or [info@coronacharter.org](mailto:info@coronacharter.org) / [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>B. Treasurer/ CFOs Report</b>	FYI	Irina Castillo	5 m
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Irina Castillo, VP Finance, ExED - YPICS Treasurer and Chief Financial Officer

<b>C. Director's Reports</b>	FYI		5 m
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<b>D. Executive Director's Report</b>	FYI	Yvette King- Berg	5 m
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**III. ITEMS SCHEDULED FOR INFORMATION 6:29 PM**

<b>A. MORCS Construction Management Agreement</b>	FYI	Ruben Duenas	10 m
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**IV. CONSENT AGENDA ITEMS 6:39 PM**

Audit

<b>A. Background</b>	FYI	
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Purpose    Presenter    Time

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/ enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board Member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.

**V. ITEMS SCHEDULED FOR ACTION**

**6:39 PM**

<b>A.</b> 1st Interim Report	Vote	Irina Castillo	5 m
<b>B.</b> FY 15-16 Audit	Vote	Irina Castillo	10 m
<b>C.</b> YPICS October 2016 Financials	Vote	Irina Castillo	5 m
<b>D.</b> College Readiness Plan	Vote	Ruben Duenas	5 m
<b>E.</b> Approval of Meal Vendor	Vote	Diana Gamez	15 m
<b>F.</b> Executive Director Annual Contract	Vote	Gene Straub	10 m

**VI. ANNOUNCEMENTS**

**VII. Closing Items**

<b>A.</b> Adjourn Meeting	Vote
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# Coversheet

## Director's Reports

<b>Section:</b>	II. COMMUNICATIONS
<b>Item:</b>	C. Director's Reports
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	COO report 12-9-16.pdf



## **CHIEF OPERATIONS OFFICER REPORT**

### **December 9, 2016**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **Climate Transformation Grant**

The fulltime social workers that have been hired to support BCCS and MORCS are fully on board and are:

1. Providing individual and group counseling to students with Tier II and Tier III needs.
2. Participating in Tier II training and exploration activities.
  - a. MTSS teams have begun and are providing support to and referrals for students.
  - b. Managing the BSW Mentors who are supporting students with Tier II needs and are in in-school suspension.
3. Coach staff on how to implement Tier I structures including:
  - a. Team development and management
  - b. Classroom Management Training
  - c. Trauma informed services
  - d. Familiarizing and sharing school discipline data from SWIS with administrator, staff, and committees

Along with the LAUSD Charter Option 3 Staff, YPICS staff and SCTG staff are training other Option 3 schools on implementing Tier I services. This effort is part of our process as we were trained as trainers. After completing this initial series, we will be supported by CALTAC PBIS as officially approved Tier I trainers. Schools that are participating in the training series are:

1. El Camino Real Charter High School
2. Discovery Prep
3. Vaughn
4. Multicultural Learning Center

# Coversheet

## Executive Director's Report

<b>Section:</b>	II. COMMUNICATIONS
<b>Item:</b>	D. Executive Director's Report
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	YPICS Executive Director Report December 2016.docx



## YPI CHARTER SCHOOLS (YPICS) EXECUTIVE DIRECTOR'S REPORT

**December 12, 2016**

*The mission of YPI Charter Schools (YPICS) is to:*

- *Prepare students for academic success in high school, as well as post-secondary education.*
- *Prepare students to be responsible and active participants in their community.*
- *Enable students to become life-long learners.*

*Students at YPICS will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond*

### CCSA:

#### **October 2016 CEO Message**

##### **Thousands Voice their Support for Charter Schools**

We were particularly heartened to see the California Legislative Black Caucus speak as one voice in opposition to the NAACP moratorium on charter public schools when they issued a letter in support of high quality charter schools and called for policy changes that would allow charters to serve even more students in the future. While we obviously would have preferred a different decision from the NAACP, this strong endorsement reflects what is happening in communities across California. And we are greatly encouraged to see thousands of voices representing the interests of historically underserved students express their clear support for charter schools.



In Los Angeles, over 2,500 families from twenty schools in Pacoima marched and convened to show their support for charter schools. At the rally, we heard from students, teachers, families and elected leaders, including LAUSD Board Member Monica Ratliff, Assemblymember Patty Lopez, US Congressman Tony Cardenas, and candidate Raul Bocanegra, on the importance of high quality options and facilities for all.

##### **New Study Centered on Dedication of Charters to Provide Inclusive Practices in Their Schools**

For too long, California's students with disabilities have faced significant disparities in the quality of their education, a problem exacerbated by a focus on compliance over results, lack of autonomy, and a failure to truly individualize student supports. Last week, we released a report, *Meeting The Needs of Every Student Through Inclusive Practices*. This qualitative report details the special education program philosophy behind 10 exemplary California charter public schools, how they implement best practices on their campuses, what policy arrangements have allowed them to succeed and the benefits of inclusive education.

Charters school leaders recognize students learn better together, and they belong together in the classroom, regardless of their ability. Creating communities where everyone feels valued and accepted begins in our schools. Charter schools do not have a history of segregating students by ability, and have long modeled effective classroom practices. I am thrilled by the way charter schools are embracing student differences and offering inclusive education that is shown to benefit all students.

### 2015-16 Legislative Session Summary

Below is a final update on both budget and legislative actions related to charter schools made by the CA State Legislature and Governor Jerry Brown in the 2015-2016 legislative session.

#### State Budget

- **SB 740 Charter School Facility Grants:** Secured \$20 million in new ongoing funding for charter school facilities rent and lease reimbursement for a total of \$112 million. Also reduced the eligibility threshold to 55% free and reduced priced meal eligibility at the school site or within the traditional elementary school attendance where the charter school is located. These additional funds, plus the expanded eligibility should result in more charter schools accessing this program.
- **Charter School Start-up Grants:** Secured \$20 million in one-time state funding for start-up grants for charter schools opening in 2016 or 2017 if funds are unavailable under the federal start up program. This program is a stop-gap measure to retain the charter development pipeline during a period of uncertainty regarding the federal grant. The program will be administered by the California Department of Education (CDE) and will only be available after federal funds are used.

#### Sponsored Bills

- AB 1198 (Dababneh) Charter School Credit Enhancement Program: Would have created the California Credit Enhancement Program (CCEP) at the California School Finance Authority (CSFA) in the State Treasurer's office to provide lower cost alternatives for charter school facility financing through a leveraged public-private partnership program. **Outcome: Vetoed by Governor Brown**
- AB 1344 (Jones) Charter School Zoning: Would have created an appeal mechanism for charter schools that are denied zoning exemptions by their local school board. Charter schools would have been able to appeal to the local County Office of Education and to the State Board of Education for zoning exemptions. **Outcome: Pulled by Author**
- AB 2806 (Wilk) LAUSD Office of the Inspector General Reforms: Sought to align the OIG law with the Charter Schools Act by requiring full transparency of all investigation or audit findings which the LAUSD board will use to oversee or evaluate a charter school for purposes of renewal, revocation or other corrective action, and provide an opportunity for the school to respond to the findings and to cure any violation. Also proposed to require OIG to abide by Generally Accepted Government Auditing Standards. **Outcome: Pulled by Author**
- SB 1434 (Glazer) Charter School Authorizing: Would have comprehensively overhauled the charter school authorizing system by creating greater accountability for authorizers and improving the authorizing structure in California. **Outcome: Pulled by Author**



## Supported Bills

- AB 839 (Allen) California Collaborative for Educational Excellence Charter Board Member: Would have added a representative of charter schools, appointed by the Governor, and a parent of a California public school pupil, appointed by the Joint Committee on Rules, to the governing board of the California Collaborative for Educational Excellence. **Outcome: Died in Assembly Education**
- AB 943 (Allen) California Collaborative for Educational Excellence: Would have required a contractor assigned by the California Collaborative for Educational Excellence to have the experience, expertise, and a record of success in working with charter schools in improving pupil outcomes. **Outcome: Vetoed by Governor Brown**
- AB 1084 (Bonilla) Non-Profit Charter Schools: Originally would have banned virtual charter schools from contracting with for-profit entities, or operating as or by for-profit organizations. CCSA originally opposed the bill but changed to support when it was amended to only state that all charter schools in California must be incorporated as not for profit organizations. **Outcome: Pulled by Author**
- AB 2548 (Weber) Statewide Academic Accountability System: Would have aligned the state's academic accountability system with the federal Every Student Succeeds Act and strengthened the focus on academic accountability. **Outcome: Vetoed by Governor Brown**

## Opposed Bills

- AB 709 (Gipson) Charter School Conflict of Interest: Would have placed restrictive Conflict of Interest requirements on charter schools by expressly stating that a charter school would be subject to the Ralph M. Brown Act, the Bagley-Keene Open Meeting Act, the Public Records Act, the Political Reform Act, and Government Code 1090. **Outcome: Vetoed by Governor Brown**
- AB 787 (Hernandez) Charter School Boards/For-Profit Charter Schools: Originally would have required that charter school authorizers appoint a supermajority of board members of every charter school in the state. Was later amended to ban charter schools from being managed by for-profit corporations. **Outcome: Vetoed by Governor Brown**
- AB 2242 (Lopez) Charter School Governance: Would have placed restrictive requirements on charter school governance structures by prohibiting them from having members, being subsidiaries of other organizations, or being affiliated with other organizations that have decision making power over the charter school or its governing board. Additionally would have banned charter schools from operating as, or being operated by for profit corporations. **Outcome: Pulled by Author**
- AB 2835 (Cooper) Mandatory Employee Orientation: Would have required all public employers in California, including charter schools, to provide a mandatory orientation within their first four months of hiring, subject to specific requirements. Would have limited charter schools flexibility related to employee orientations. **Outcome: Pulled by Author**

- SB 322 (Leno) Charter School Suspensions and Expulsions: Would have required charter schools to comply with school district suspension and expulsion laws, which would have reduced flexibility and placed burdensome requirements and mandates on charter schools related to suspension and expulsion. **Outcome: Failed passage on the Assembly Floor**
- SB 329 (Mendoza) Charter School Authorization/Competitive Bidding: Originally would have allowed school districts to deny charter schools based on their 'financial impact' to the authorizing district. Additionally, would have required authorizers to consider their capacity to oversee the charter school and the 'educational impact' it would have on the rest of the district when considering a petition and applied the entirety of the public contracting code to charter schools. **Outcome: Died on the Senate Appropriations Suspense File**
- SB 739 (Pavley) Out of Area Authorizing: Would have prohibited authorizers in negative certification from approving charter schools to locate outside of district boundaries. **Outcome: Vetoed by Governor Brown**

### **CCSA Responds to NAACP's Ratification of Charter Moratorium Resolution**

October 15, 2016

*Today, in response to the NAACP's ratification of a resolution calling for a national moratorium on charter schools, CCSA President and CEO Jed Wallace released the following statement:*

"While we obviously would have preferred a different decision from the National Board of the NAACP today, we are greatly encouraged to see how thousands of voices across this country representing the interests of historically underserved students have registered their clear support for charter schools continuing to grow and expand their positive impact on public education in communities across the United States.

In California, we are particularly heartened to see the Legislative Black Caucus speak as one voice in opposition to the moratorium and in support of high quality charter schools being able to serve even more students in the future.

We are also pleased to see that many publications across the nation - from the New York Times to the Washington Post to many California newspapers - as well as literally thousands of other community leaders have been galvanized to express new levels of support for charter schools at the very moment when the NAACP has made this misguided decision.

Ultimately, when all of these voices are aggregated, and as charter schools continue to offer improved educational options to hundreds of thousands of historically underserved students, we are confident that the NAACP will recognize that our movement is founded on the same principles which guide their organization - an abiding passion to ensure that all Americans, but in particular those that have been historically underserved by our society, have the same rights and opportunities."

### **Los Angeles County Office of Education (LACOE) Charter Updates**

On Tuesday, November 15, the Los Angeles County Office of Education (LACOE) approved the charter petition for Alma Fuerte, a K-8 charter school that will launch September 2017 in northwest Pasadena. The charter petition, originally denied by Pasadena Unified, was approved in a 4-1 vote with Board Members Boyd, Johnson, Braude, and Hold supporting and Board Member Turrentine opposing

(Board Members Saenz and Perez were absent). Congratulations to Co-Founders Anne Lee and Sean Markin and to the supporting leadership team and families!

Magnolia Public Schools 1, 2, and 3, which have sought renewal at LACOE after a hard-fought denial by LAUSD last year, had public hearings before the LACOE Board. The Magnolia leadership team, including administrators, teachers, students, parents, and community leaders, delivered a strong presentation, highlighting the significant academic successes of students, the important bonds that have been forged between the schools and their surrounding communities, and the myriad ways in which Magnolia Public Schools have been transparent, forthcoming, and compliant with requests made by their authorizer and other external parties. Speakers urged the LACOE Board to put students first and to make a decision that is free and clear of politics. The final vote on the renewal of Magnolia Public Schools 1, 2, and 3, is slated to take place in December.

### National:

#### *From National Alliance for Public Charter Schools –*

#### **President-Elect Trump and the 115th Congress**

Though this year's elections highlighted many areas of disagreement and pain, we are eager to move forward and work on ways to unite our movement around issues that benefit our nation's students. Charter schools have enjoyed bipartisan support since their inception and it is imperative that we remain as active as ever before in highlighting the importance of a high-quality education, especially for our most disadvantaged students. The National Alliance congratulated President-elect Trump on his victory, and we look forward to working with his Administration to ensure that his plans to encourage school choice lead to greater quality, equity, and innovation in our schools. In addition to the presidential election, several elections at the federal, state, and local level will have an impact on charter schools and school choice. We're pleased that two Charter Champions – **Sen. Michael Bennet (D-CO)** and **Sen. Roy Blunt (R-MO)** – were re-elected to the U.S. Senate. Finally, we welcome three newly elected charter school supporters to the U.S. House of Representatives: Dwight Evans (D-PA), Al Lawson (D-FL), and Darren Soto (D-FL) whom all supported charter schools in their previous roles as state legislators.

President Obama has directed his team to facilitate a smooth transition between administrations as a top priority. To this end, Agency Review Teams selected by the President-Elect have begun reaching out to designated counterparts at agencies including the U.S. Department of Education. These teams will receive detailed, agency-specific briefings – including organizational charts, budget materials, and background on priorities and areas of responsibility – prepared by current Administration officials. We have been in touch with the transition and plan to share a detailed set of policy proposals with the team in the next few weeks.

As one of the first nominations by President-elect Trump, Betsy DeVos, Chair of the American Federation for Children and a longtime school choice advocate, was named Secretary of Education. The National Alliance congratulated DeVos on her nomination. Throughout her career Mrs. DeVos has worked to empower parents and give families strong educational options, including charter schools.

The House and Senate have returned to Washington for a lame-duck session. The first order of business will be to ensure the continuation of Federal activities and spending after the short-term continuing resolution (CR) expires on December 9. During the lame-duck session, the members will also select leaders for the new Congress, including the majority party's nominee for Speaker of the House, the Senate Majority Leader, and key Republican and Democratic leaders in both Houses. Already, House

*YPICS Agenda – December 12, 2016*

Speaker Paul Ryan (R-WI) received the unanimous backing of the House Republican Conference to continue as Speaker in the next Congress. We also anticipate Virginia Foxx (R-NC) will become chair of the House Education and the Workforce committee following retirement of Congressman John Kline (R-MN).

## **ESSA Implementation**

### **Final Title I Regulations on Accountability and State Plans**

The U.S. Department of Education (ED) released final rules on accountability and state plans in Title I of the Every Student Succeeds Act (ESSA). The National Alliance is reviewing the rules and will provide more details to the charter community as soon as possible. See comments submitted by the National Alliance and over sixty charter organizations on the proposed regulations for more details.

### **Title I Requirements for Supplement not Supplant**

The National Alliance provided comments to ED on the proposed regulations outlining Title I requirements for supplement not supplant (SNS). The letter outlines our support for regulations that provide school districts with as much flexibility as possible in demonstrating that the allocation of State and local funds to schools is not affected by a school's receipt of Title I funds. It also addresses single school LEAs and highlights the need for final rules to accommodate unique charter governance structures.

### **Fiscal Guidance**

ED released non-regulatory guidance on fiscal changes and equitable services requirements in ESSA. ESSA now includes specific language requiring an SEA to calculate a hold-harmless amount for each formula that reflects the increased enrollment for a newly opened or significantly expanded charter school LEA, and contains new and revised allowable state-level federal money reservations that affect the final Title I LEA allocations calculated by an SEA. These changes take effect beginning with fiscal year (FY) 2017 Title I funds that the Department expects to award on July 1, 2017, for use primarily in the 2017–2018 school year. The guidance outlines the steps for an SEA to follow to adjust the Department-determined Title I LEA allocations in a manner that is consistent with ESSA. This change will continue to protect Title I dollars for new and expanding charter schools.

### **Endrew F. v. Douglas County School District**

On November 21st, the National Alliance and the National Center for Special Education in Charter Schools (NCSECS) filed an **amicus brief** with the U.S. Supreme Court in support of the Petitioner in *Endrew F. v. Douglas County School District*. Endrew F. is a child with autism who was removed from his Colorado public school by his parents, who felt the school was not providing the appropriate level of “educational benefit” – the standard that school districts must confer on children with disabilities to provide them with the free appropriate public education guaranteed by the Individuals with Disabilities Education Act.

A foundational principle of the charter school movement is that all children should have access to a high-quality education that equips them to be successful inside and outside of the classroom. For this reason, NCSECS and the National Alliance urged the Supreme Court to adopt a higher standard of educational benefit consistent with the charter school movement's commitment to serving students with disabilities enrolled in charter schools, and its high expectations for all students.

### **State:**

## **Study Recommends Major Changes in Special Education Funding**

On November 29, 2016, the Public Policy Institute of California (PPIC) released a report entitled *Special Education Finance in California* that examines the current special education funding model and its alignment with the principles of the Local Control Funding Formula (LCFF).

The report makes a series of recommendations that would significantly revise how services to California's 718,000 students with disabilities would be administered and funded, including rolling special education funding into the LCFF and requiring special education expenditure plans be included in each school agency's Local Control and Accountability Plan. Of the three options laid out by the PPIC regarding a redistribution of special education funds, its preferred option is to "add special education funds to the LCFF with no firm restriction on use" but also "require the money be earmarked for general special education purposes."

The report also suggests Special Education Local Plan Areas (SELPA) are not compatible with LCFF's principles of "transparency, local control, and accountability" and raises the question of whether the "state needs to require SELPAs or should districts be given more flexibility," while also acknowledging the services provided by SELPAs to both students and school districts.

The "thorniest issue" raised by sending funding directly through the LCFF, according to the PPIC, is that of small districts (and charter schools), which will receive small levels of funding and would no longer be protected by the SELPA structure from excessive costs. To rectify the problem, the PPIC suggests providing more funds per average daily attendance (ADA) to small districts, creating small district cost pools, or retaining the SELPA structure for small districts and charter schools. (The PPIC does not define "small" districts, but a common metric of 2,500 ADA would equal about half of the districts in the state.)

The report affirms the existing ADA-based (Assembly Bill [AB] 602) funding model, but discusses two reasons why the current formula falls short including:

- The wide variation of funding rates among SELPAs
- The overall special education funding levels, which have not kept pace with the increasing number of students with disabilities or the growth in the number of students with high-cost disabilities

The report recommends equalizing special education funding across school districts at the 90<sup>th</sup> percentile, at a cost of more than \$600 million and recommends "better support of local infant and preschool special education programs to ensure that the needs of young children with disabilities are served." The report notes the state could either count preschool attendance toward school and district ADA at a cost of \$500 million, or "boost incentives to serve children with disabilities by increasing the supplemental funding preschoolers with disabilities currently receive.

The report is already garnering comment from education leaders who argue that special education is the only program that requires an individual, legally binding contract with the parent to provide services to students, and simply redistributing special education funding to school districts will not fix the myriad of issues facing the program that it is driven by inadequate funding levels, federal law, mandates, maintenance of effort requirements, regulations, and court decisions that will remain and prevent the funding from being flexible.

## **Microsoft Settlement Technology Funds Available for Schools**

Another round of Education Technology K-12 Voucher Program Funding totaling \$11.9 million is available to more than 8,000 public schools, including charter schools, as a result of a 2003 antitrust settlement agreement between Microsoft Corporation and California consumers and businesses.

This marks the fifth distribution of the Microsoft settlement funds, bringing the total to more than \$480 million. The list of eligible and potentially eligible schools and districts is available on the California Department of Education (CDE) K-12 Voucher Program: Funding webpage.

Schools are eligible for the funds under certain criteria including:

- If they were previously eligible for the Education Technology K–12 Voucher Program
- All public K-12 schools, county offices of education, direct-funded charter schools, and State Special Schools in which at least 40% of the certified 2015-16 enrollment qualified for free or reduced price meals through the National School Lunch Program
- All public high schools in California that serve students from public elementary, middle, and junior high schools in which at least 40% of the certified 2015-16 enrollment qualified for free or reduced price meals through the National School Lunch Program

The funds should be used to purchase and support education technology that improves teaching and student achievement. Schools are no longer required to create an education technology plan for eligibility. However, the CDE strongly encourages public schools to develop and use technology plans, and provides the link to an online Technology Plan Builder.

## **LAUSD:**

### **LAUSD Board Denies All Renewals and Material Amendments**

At the October 18, 2016 meeting of the LAUSD Board of Education, all charter schools requesting renewal or a material amendment were recommended for denial. Additionally, El Camino Real Charter High School was recommended for revocation. From all renewals and material amendments approved on consent in September to denials of all request, this was indeed a first for LAUSD (The renewals FACS, FPC and SMBCCS – and Equitas, Synergy and Monsignor Oscar Romero - were all approved, along with the material amendment of FACS adding TK). Fortunately, the November board meeting yielded positive results for charters. See the article below from CCSA.

### **LAUSD Board Renews 6 Charters, Approves 2 New Schools**

On Tuesday, November 15, the LAUSD Board of Education approved all 9 charter items on its agenda. The board's decisions were unanimous, with the exception of one charter renewal. The schools worked together to pack the boardroom with hundreds of students, families, staff, and community supporters. We congratulate each organization for their well-deserved approval votes.

The charters that were renewed included 3 KIPP schools, Downtown Value School, Los Angeles Leadership Academy, and Citizens of the World 2. The successful new petitions were for Crete Academy and KIPP Corazon. The successful material revision was for the merger of WISH Elementary and Middle schools.

As we have seen at each board meeting this year, Board Member Vladovic demonstrated a laser focus on English Learner reclassification rates, again requesting that the CSD work with multiple schools to provide updates regarding their progress serving that student population. The board also engaged in another conversation about the District's lack of consistency in how it evaluates charter schools. Dr.

McKenna expressed continued concerns about the non-renewals of Celerity and Magnolia schools. He again questioned the consistency of those recommendations given that their schools were as academically sound as schools recommended for approval this month. The board's conversation was a continuation of the discussion surrounding that October 18 board meeting, where more charters were recommended for denial than in the past five years combined, all for reasons unrelated to student outcomes. It is still unclear how LAUSD plans to improve the consistency, transparency, and emphasis on academic achievement for new petitions, renewals, and material revision recommendations and decisions. We will continue to monitor and advocate on this critical issue moving forward.

The Board also unanimously approved a charter augmentation grant for the Monseñor Oscar Romero Charter School Project (YPI Charter Schools) at Berendo Middle School. The following schools also produced strong showings for their public hearings and will have renewal votes next month: Center for Advanced Learning, Discovery Charter Prep 2, USC Hybrid High, View Park Prep Middle School, and New West Charter. Bright Star Schools's proposed new elementary school, Stella Elementary, will also be voted on by the LAUSD Board next month.

### **LAUSD Candidate Forums Kick Off**

Led by a coalition of parents from the San Fernando Valley, CCSA Families on Monday, November 14 hosted the first candidate forum for Board District 6. More than 100 students, parents, teachers, and school leaders gathered at the PUC Sylmar Education Complex to ask questions of the candidates, who are running to replace Board Member Monica Ratliff, who is running for L.A. City Council. Candidates Imelda Padilla, Gwendolyn Posey, Jose Sandoval, Araz Parseghian, and Kelly Gonez attended and answered questions from parents and students representing Fenton, PUC, Vaughn, Pacoima Charter, YPI, and Alliance. In Board District 4, parents worked with CCSA Advocates to host interviews with candidates on Thursday, November 17 in West L.A. The candidates in attendance were Allison Holdorff, Nick Melvoin, and Gregory Martayan. Incumbent, Steve Zimmer, did not attend and did not complete the questionnaire requested by CCSA.

### **YPICS:**

YPICS held a professional development day for the middle schools on December 2, 2017 at Bert Corona Middle School. Joaquin Noquera, UCLA Doctoral Student, was the keynote speaker for the event. His address provided teachers with much needed information and strategies about equity, diversity and cultural responsiveness. The day continued with break out sessions on topics such as project based learning, classroom management, positive behavior intervention supports, SPED and EL strategies. All teams met and provided professional development and or training for the day including office staff, and support staff. Participant surveys reflect that all learners were engaged and found the day productive. Participants also created action plans, which included next steps to deepen the work and move to greater academic achievement outcomes for students.

Interim assessments were just administered. These current school-wide assessment results will be provided to the board during the January board meeting. Overall the evidence shows that all students are growing.

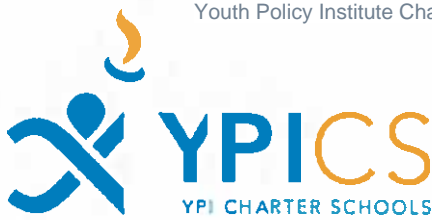
I am also a member of the Los Angeles Advocacy Council, a group of charter leaders in Los Angeles, This committee will be recommending support for candidates in the upcoming Board District 2, 4 and 6 races to the Strategy Committee of the CCSA Advocates.

# Coversheet

## MORCS Construction Management Agreement

**Section:** III. ITEMS SCHEDULED FOR INFORMATION  
**Item:** A. MORCS Construction Management Agreement  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 161117 Notice of Award to STV.PDF  
STVLA-YPICS PCSD-Fee Proposal Letter for CM SVCS-111016.pdf





Yvette King-Berg  
Executive Director

Ruben Duenas  
Chief Operations Officer

Diana Gamez  
Senior Program Director

Kevin Myers  
Director of Academic Achievement

Charles Harvey  
Director of Technology

Vashon Nutt  
Coordinator of Special Education

## NOTICE OF AWARD

November 17, 2016

Sam Yu  
Vice President – Western Territory Manager  
STV Construction, Inc.  
1055 West 7<sup>th</sup> Street, Suite 3150  
Los Angeles, CA 90017-2556

Re: Monseñor Oscar Romero Charter School  
1557 S. Berendo Street, Los Angeles, California

Dear Mr. Yu:

I am pleased to inform you that YPI Charter Schools, Inc. has selected STV, Inc. for construction management services for the Monseñor Oscar Romero Charter School project. In anticipation of our Board approval of STV's contract in December, please consider this a notice of award and notice to proceed.

Please contact our project manager Hope Fang at (213) 542-4715 or [hope@pacificcharter.org](mailto:hope@pacificcharter.org) with any questions.

Sincerely,

Ruben Duenas  
Chief Operating Officer

Cc: Hope Fang, Pacific Charter School Development



November 10, 2016

Hope Fang, Senior Project Manager  
Pacific Charter School Development  
600 Wilshire Blvd., Suite 200  
Los Angeles, CA 90017

**Reference: Request for Proposal for Construction Management Services for Monsenor Oscar Romero Charter School**

Dear Ms. Fang:

Please note the attached revised fee proposal per our discussions last week. I've added 80 hours for Dec. 2016 for Melbourne Lopez and removed cost of living adjustments for all of the proposed staff. And as previously discussed, we ask that you issue a lump sum agreement reflecting a base contract amount of \$625,500.00 in addition to another \$52,500 which will be dedicated to estimating and scheduling needs as a separate 'allowance'. Our monthly invoices will reflect the base contract amount divided by 21.5 months along with actual hours expended for estimating and scheduling needs.

Again, I would like to sincerely 'thank you' for this opportunity and look forward to hearing from you soon. Please call me at (213) 673-1920 or email me at [sam.yu@stvinc.com](mailto:sam.yu@stvinc.com) if you are in need of any further clarifications.

Sincerely,

A handwritten signature in blue ink, appearing to read "Sam Yu".

Sam Yu / VP – Western Territory Manager  
Construction Management Division  
STV Construction, Inc.



### Construction Management Services for Monsenor Oscar Romero Charter School

CM Services for YPICS / PCSD		Billing Rate	FY 2016		FY 2017				CM Costs
Name	Position		Dec	FY 16 Total	Jan - Dec	FY '17 Total	Jan - Sept	FY '18 Total	FY Subtotal
Melbourne Lopez, PE, CCM	Construction Manager	\$ 150.00	80	\$ 12,000.00	1920	\$ 288,000.00	1440	\$ 216,000.00	\$ 516,000.00
Ana Budde	Admin / Document Control	\$ 75.00			960	\$ 72,000.00	500	\$ 37,500.00	\$ 109,500.00
STV Scheduling Support	Jersey Gulfo	\$ 125.00			120	\$ 15,000.00	90	\$ 11,250.00	\$ 26,250.00
STV Estimating Support	STV	\$ 125.00			120	\$ 15,000.00	90	\$ 11,250.00	\$ 26,250.00
<b>Estimated Monthly Man-Hours / FY Total Costs:</b>			<b>80</b>	<b>\$ 12,000.00</b>	<b>3120</b>	<b>\$ 390,000.00</b>	<b>2120</b>	<b>\$ 276,000.00</b>	
<b>Comments:</b> 1) FY 2018 hours includes (1) month of project closeout. 2) <b>Optional</b> Scheduling support calculated @ 10Hrs per month. 3) <b>Optional</b> Estimating support calculated @ 10Hrs per month. 4) Reimbursables expenses not included in fee proposal. Any reimbursable expense(s) will be pre-approved by YPICS / PCSD.							<b>Grand Total for Project</b>		<b>\$ 678,000.00</b>
							<b>Construction Estimate</b>		<b>\$19,000,000.00</b>
							<b>% of Construction</b>		<b>3.57%</b>
							<b>% of Constr for Scheduling</b>		<b>0.14%</b>
							<b>% of Constr for Estimating</b>		<b>0.14%</b>

# Coversheet

## 1st Interim Report

**Section:** V. ITEMS SCHEDULED FOR ACTION

**Item:** A. 1st Interim Report

**Purpose:** Vote

**Submitted by:**

**Related Material:**

FY16.17 LAUSD 1st Interim Bert Corona (8054)ExED.pdf

FY16.17 LAUSD 1st Interim Monsenor Oscar Romero Charter MS Charter(8196)ExED.pdf

FY16.17 LAUSD 1st Interim YPI Valley Public Charter (7598)ExED.pdf

<b>1805401 Bert Corona Charter School</b>				<b>0.00</b>	<b>THIS SHOULD BE ZERO, PLS ZERO OUT BEFORE SUBMISSION</b>
<b>FY17 1ST INTERIM REPORT</b>					
<b>FI CHARTER SCHOOL - FUND 62</b>					
<b>DUE DATE - DECEMBER 09, 2016 - (FRIDAY)</b>					
<b>BALANCE SHEET - FULL ACCRUAL</b>					
				<b>June 30, 2017 Estimated Actuals</b>	
<b>A)</b>	<b>ASSETS</b>	<b>Object Codes</b>			
1)	Cash				
	a) in County Treasury	9110		-	<b>CHECK:</b>
	1) Fair Value Adjustment to Cash inCounty Treasury	9111		-	-
	b) in Banks	9120		1,735,433.78	-
	c) in Revolving Fund	9130		-	-
	d) with Fiscal Agent	9135		-	-
	e) colletions awaiting deposit	9140		-	-
2)	Investments	9150		-	-
3)	Accounts Receivable	9200		34,472.49	-
4)	Due from Grantor Government	9290		560,189.93	-
5)	Due from Other Funds	9310		-	-
6)	Stores	9320		-	-
7)	Prepaid Expenditures	9330		10,497.44	-
8)	Other Current Assets	9340		-	-
9)	Fixed Assets:				
	a) Land	9410		-	-
	b) Land Improvements	9420		118,763.95	should more than Accum dep
	c) Accumulated Depreciation - Land Improvements	9425		(61,685.16)	input negative number should more than Accum dep
	d) Builidngs	9430		1,279,219.63	should more than Accum dep
	e) Accumulated Depreciation -Buildings	9435		(808,894.97)	input negative number should more than Accum dep
	f) Equipment	9440		665,005.91	should more than Accum dep
	g) Accumulated Depreciation -Equipment	9445		(543,567.83)	input negative number
	h) Work in Programs	9450		156,676.95	
<b>10)</b>	<b>TOTAL ASSETS</b>			<b>3,146,112.12</b>	
<b>B.</b>	<b>DEFERRED OUTFLOWS OF RESOURCES</b>				
1)	Deferred Outflows Of Resources	9490		-	-
2)	<b>TOTAL DEFERRED OUTFLOWS</b>			-	
<b>C.</b>	<b>LIABILITIES</b>				
1)	Accounts Payable	9500		241,972.04	-
2)	Due to Grantor Governments	9590		-	-
3)	Due to Other Funds	9610		-	-
4)	Current Loans	9640		-	-
5)	Unearned Revenue	9650		-	-
6)	Long-Term Liabilities:			-	-
	a) Net Pension Liability	9663		-	-
	b) Net OPEB Obligation	9664		-	-
	c) Compensated Absences	9665		16,158.95	-
	d) COPS Payable	9666		-	-
	e) Capital Leases Payable	9667		-	-
	f) Lease Revenue Bonds Payable	9668		-	-
	g) Other General Long-Term Liabilities	9669		-	-
7)	<b>TOTAL LIABILITIES</b>			<b>258,130.99</b>	
<b>D.</b>	<b>DEFERRED INFLOWS OF RESOURCES</b>				
1)	Deferred Inflows of Resources	9690		-	-
2)	<b>TOTAL DEFERRED INFLOWS</b>			-	
<b>E. NET POSITION, June 30</b>					
<b>Net Position, June 30</b>				<b>2,887,981.13</b>	
(must agree with line F2) (A10+B2) - (C7 +D2)					
<b>DIFF BET. NET POSITION &amp; FUND EQTY ( this should be zero)</b>				<b>0.00</b>	-



1819601 Monsnr Oscar Romero Chtr MS				(0.00)	THIS SHOULD BE ZERO, PLS ZERO OUT BEFORE SUBMISSION
<b>FY17 1ST INTERIM REPORT</b>					
<b>FI CHARTER SCHOOL - FUND 62</b>					
<b>DUE DATE - DECEMBER 09, 2016 - (FRIDAY)</b>					
<b>BALANCE SHEET - FULL ACCRUAL</b>					
				<b>June 30, 2017</b>	
				<b>Estimated Actuals</b>	
<b>A)</b>	<b>ASSETS</b>	<b>Object Codes</b>			
1)	Cash				
	a) in County Treasury	9110	-		<b>CHECK:</b>
	1) Fair Value Adjustment to Cash in County Treasury	9111	-	-	
	b) in Banks	9120	897,122.82	-	
	c) in Revolving Fund	9130	-	-	
	d) with Fiscal Agent	9135	-	-	
	e) collections awaiting deposit	9140	-	-	
2)	Investments	9150	-	-	
3)	Accounts Receivable	9200	721.73	-	
4)	Due from Grantor Government	9290	456,283.03	-	
5)	Due from Other Funds	9310	-	-	
6)	Stores	9320	-	-	
7)	Prepaid Expenditures	9330	2,500.10	-	
8)	Other Current Assets	9340	-	-	
9)	Fixed Assets:				
	a) Land	9410	-	-	
	b) Land Improvements	9420	-	-	should more than Accum dep
	c) Accumulated Depreciation - Land Improvements	9425	-	-	input negative number
	d) Buildings	9430	3,088.12	-	should more than Accum dep
	e) Accumulated Depreciation - Buildings	9435	(3,088.12)	-	input negative number
	f) Equipment	9440	173,550.00	-	should more than Accum dep
	g) Accumulated Depreciation - Equipment	9445	(120,595.00)	-	input negative number
	h) Work in Programs	9450	1,439,041.67	-	
<b>10)</b>	<b>TOTAL ASSETS</b>		<b>2,848,624.35</b>		
<b>B.</b>	<b>DEFERRED OUTFLOWS OF RESOURCES</b>				
1)	Deferred Outflows Of Resources	9490	-	-	
2)	<b>TOTAL DEFERRED OUTFLOWS</b>		<b>-</b>		
<b>C.</b>	<b>LIABILITIES</b>				
1)	Accounts Payable	9500	113,577.09	-	
2)	Due to Grantor Governments	9590	-	-	
3)	Due to Other Funds	9610	-	-	
4)	Current Loans	9640	-	-	
5)	Unearned Revenue	9650	63,948.94	-	
6)	Long-Term Liabilities:				
	a) Net Pension Liability	9663	-	-	
	b) Net OPEB Obligation	9664	-	-	
	c) Compensated Absences	9665	14,421.06	-	
	d) COPS Payable	9666	-	-	
	e) Capital Leases Payable	9667	-	-	
	f) Lease Revenue Bonds Payable	9668	-	-	
	g) Other General Long-Term Liabilities	9669	712,995.78	-	
7)	<b>TOTAL LIABILITIES</b>		<b>904,942.87</b>		
<b>D.</b>	<b>DEFERRED INFLOWS OF RESOURCES</b>				
1)	Deferred Inflows of Resources	9690	-	-	
2)	<b>TOTAL DEFERRED INFLOWS</b>		<b>-</b>		
<b>E. NET POSITION, June 30</b>					
<b>Net Position, June 30</b>				<b>1,943,681.48</b>	
(must agree with line F2) (A10+B2) - (C7 +D2)					
<b>DIFF BET. NET POSITION &amp; FUND EQTY ( this should be zero)</b>				<b>(0.00)</b>	<b>should be zero, please correct before submission</b>

1819601 Monsnr Oscar Romero Chtr MS				(0.00)	THIS SHOULD BE ZERO, PLS ZERO OUT BEFORE SUBMISSION
FY17 1ST INTERIM REPORT					
FI CHARTER SCHOOL - FUND 62					
DUE DATE - DECEMBER 09, 2016 - (FRIDAY)					
				<b>June 30, 2017 Estimated Actuals 12 months</b>	<b>Oct 31, 2016 Actuals (4 months)</b>
			<b>Object Codes</b>		
<b>A.</b>	<b>REVENUES (Summary- -See details below)</b>				
	1)	LCFF Sources	8010-8099	2,992,129.40	699,380.52
	2)	Federal Revenue	8100-8299	523,264.80	57,750.86
	3)	Other State Revenue	8300-8599	459,340.68	62,642.15
	4)	Other Local Revenue	8600-8799	36,262.79	7,028.12
	5)	<b>TOTAL REVENUES</b>		<b>4,010,997.67</b>	<b>826,801.65</b>
<b>B.</b>	<b>EXPENSES</b>				
	1)	Certificated Salaries	1000-1999	1,086,071.06	296,783.97
	2)	Classified Salaries	2000-2999	509,407.44	165,815.87
	3)	Employee Benefits	3000-3999	521,532.90	186,011.75
	4)	Books & Supplies	4000-4999	688,405.22	142,355.18
	5)	Services and Other Operating Expenses	5000-5999	628,404.83	203,067.33
	6)	Depreciation	6000-6999	23,971.93	7,993.76
	7)	Other Outgo (excluding Transfers of indirect Costs)	7100-7299, 7400-7499	-	-
	8)	Other Outgo - Transfers of Indirect Costs	7300-7399	507,295.82	160,979.07
	9)	<b>TOTAL EXPENSES</b>		<b>3,965,089.19</b>	<b>1,163,006.93</b>
<b>C.</b>	<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES &amp; USES</b>			<b>45,908.48</b>	<b>(336,205.28)</b>
<b>D.</b>	<b>OTHER FINANCING SOURCES/USES</b>				
	1)	Interfund Transfers			
	a)	Transfers In	8900-8929		
	b)	Transfers Out	7600-7629		
	2)	Other Sources/Uses			
	a)	Sources	8930-8979	-	-
	b)	Uses	7630-7699	-	-
	3)	Contributions	8980-8999	-	-
	4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>		-	-
<b>E.</b>	<b>NET INCREASE (DECREASE) IN NET ASSET</b>			<b>45,908.48</b>	<b>(336,205.28)</b>
<b>F.</b>	<b>NET POSITION</b>				
	1)	Beginning Net Position			
	a)	As of July 1, 2016, unaudited	9791	1,897,773.00	1,897,773.00
	b)	Audit Adjustments	9793	-	-
	c)	As of July 1 - Audited (F1a + F1b)		1,897,773.00	1,897,773.00
	d)	Other Restatements	9795	-	-
	e)	Adjusted Beginning Net Position (F1c + F1d)		1,897,773.00	1,897,773.00
	2)	<b>Ending Net Position, June 30 (E + F1e)</b>		<b>1,943,681.48</b>	<b>1,561,567.72</b>
		Components of Ending Net Position			
	a)	Net Investment in Capital Assets	9796	1,491,996.67	-
	b)	Restricted Net Position	9797	-	-
	c)	Unrestricted Net Position	9790	451,684.80	1,561,567.72



1759801 YPI Valley Public Charter				0.00	THIS SHOULD BE ZERO, PLS ZERO OUT BEFORE SUBMISSION
FY17 1ST INTERIM REPORT					
FI CHARTER SCHOOL - FUND 62					
DUE DATE - DECEMBER 09, 2016 - (FRIDAY)					
BALANCE SHEET - FULL ACCRUAL					
				June 30, 2017 Estimated Actuals	
A)	ASSETS	Object Codes			
1)	Cash				
	a) in County Treasury	9110		-	CHECK: -
	1) Fair Value Adjustment to Cash inCounty Treasury	9111		-	-
	b) in Banks	9120		26,906.71	-
	c) in Revolving Fund	9130		-	-
	d) with Fiscal Agent	9135		-	-
	e) colletions awaiting deposit	9140		-	-
2)	Investments	9150		-	-
3)	Accounts Receivable	9200		-	-
4)	Due from Grantor Government	9290		288,178.91	-
5)	Due from Other Funds	9310		-	-
6)	Stores	9320		-	-
7)	Prepaid Expenditures	9330		-	-
8)	Other Current Assets	9340		-	-
9)	Fixed Assets:				
	a) Land	9410		-	-
	b) Land Improvements	9420		-	should more than Accum dep
	c) Accumulated Depreciation - Land Improvements	9425		-	input negative number
	d) Builidngs	9430		-	should more than Accum dep
	e) Accumulated Depreciation -Buildings	9435		-	input negative number
	f) Equipment	9440		111,826.08	should more than Accum dep
	g) Accumulated Depreciation -Equipment	9445		(35,773.49)	input negative number
	h) Work in Programs	9450		-	
10)	TOTAL ASSETS			391,138.21	
B.	DEFERRED OUTFLOWS OF RESOURCES				
1)	Deferred Outflows Of Resources	9490		-	-
2)	TOTAL DEFERRED OUTFLOWS			-	
C.	LIABILITIES				
1)	Accounts Payable	9500		64,467.20	-
2)	Due to Grantor Governments	9590		-	-
3)	Due to Other Funds	9610		-	-
4)	Current Loans	9640		4.00	-
5)	Unearned Revenue	9650		-	-
6)	Long-Term Liabilities:			-	-
	a) Net Pension Liability	9663		-	-
	b) Net OPEB Obligation	9664		-	-
	c) Compensated Absences	9665		7,440.88	-
	d) COPS Payable	9666		-	-
	e) Capital Leases Payable	9667		-	-
	f) Lease Revenue Bonds Payable	9668		-	-
	g) Other General Long-Term Liabilities	9669		150,000.00	-
7)	TOTAL LIABILITIES			221,912.08	
D.	DEFERRED INFLOWS OF RESOURCES				
1)	Deferred Inflows of Resources	9690		-	-
2)	TOTAL DEFERRED INFLOWS			-	
E.	NET POSITION, June 30				
	Net Position, June 30			169,226.13	
	(must agree with line F2) (A10+B2) - (C7 +D2)				
	DIFF BET. NET POSITION & FUND EQTY ( this should be zero)			0.00	-

1759801 YPI Valley Public Charter				0.00	THIS SHOULD BE ZERO, PLS ZERO OUT BEFORE SUBMISSION
FY17 1ST INTERIM REPORT					
FI CHARTER SCHOOL - FUND 62					
DUE DATE - DECEMBER 09, 2016 - (FRIDAY)					
				<b>June 30, 2017 Estimated Actuals 12 months</b>	<b>Oct 31, 2016 Actuals (4 months)</b>
			<b>Object Codes</b>		
<b>A.</b>	<b>REVENUES (Summary- -See details below)</b>				
	1)	LCFF Sources	8010-8099	1,583,056.44	181,205.28
	2)	Federal Revenue	8100-8299	222,805.51	2,690.60
	3)	Other State Revenue	8300-8599	206,292.44	7,856.54
	4)	Other Local Revenue	8600-8799	6,438.30	6,438.30
	5)	<b>TOTAL REVENUES</b>		<b>2,018,592.70</b>	<b>198,190.72</b>
<b>B.</b>	<b>EXPENSES</b>				
	1)	Certificated Salaries	1000-1999	633,281.21	160,237.22
	2)	Classified Salaries	2000-2999	246,624.26	77,259.18
	3)	Employee Benefits	3000-3999	294,810.82	97,535.74
	4)	Books & Supplies	4000-4999	283,689.85	58,460.58
	5)	Services and Other Operating Expenses	5000-5999	295,115.78	47,094.07
	6)	Depreciation	6000-6999	21,936.08	7,025.94
	7)	Other Outgo (excluding Transfers of indirect Costs)	7100-7299, 7400-7499	1,299.00	299.00
	8)	Other Outgo - Transfers of Indirect Costs	7300-7399	224,615.31	68,151.86
	9)	<b>TOTAL EXPENSES</b>		<b>2,001,372.31</b>	<b>516,063.59</b>
<b>C.</b>	<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES &amp; USES</b>			<b>17,220.39</b>	<b>(317,872.87)</b>
<b>D.</b>	<b>OTHER FINANCING SOURCES/USES</b>				
	1)	Interfund Transfers			
	a)	Transfers In	8900-8929		
	b)	Transfers Out	7600-7629		
	2)	Other Sources/Uses			
	a)	Sources	8930-8979	-	-
	b)	Uses	7630-7699	-	-
	3)	Contributions	8980-8999	-	-
	4)	<b>TOTAL OTHER FINANCING SOURCES/USES</b>		<b>-</b>	<b>-</b>
<b>E.</b>	<b>NET INCREASE (DECREASE) IN NET ASSET</b>			<b>17,220.39</b>	<b>(317,872.87)</b>
<b>F.</b>	<b>NET POSITION</b>				
	1)	Beginning Net Position			
	a)	As of July 1, 2016, unaudited	9791	152,005.74	152,005.74
	b)	Audit Adjustments	9793	-	-
	c)	As of July 1 - Audited (F1a + F1b)		152,005.74	152,005.74
	d)	Other Restatements	9795	-	-
	e)	Adjusted Beginning Net Position (F1c + F1d)		152,005.74	152,005.74
	2)	<b>Ending Net Position, June 30 (E + F1e)</b>		<b>169,226.13</b>	<b>(165,867.13)</b>
		Components of Ending Net Position			
	a)	Net Investment in Capital Assets	9796	76,052.59	-
	b)	Restricted Net Position	9797	-	-
	c)	Unrestricted Net Position	9790	93,173.54	(165,867.13)

# Coversheet

## FY 15-16 Audit

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** B. FY 15-16 Audit  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 6.30.16 YPI Charter Schools Audited FS Draft.pdf

**YPI CHARTER SCHOOLS, INC.**

**(A California Non-Profit  
Public Benefit Corporation)**

**Operating:**

**Bert Corona Charter School  
Monsenor Oscar Romero Charter School  
YPI Valley Public Charter High School**

**Independent Auditor's Report  
and Financial Statements  
For the Year Ended  
June 30, 2016**



**YPI CHARTER SCHOOLS, INC.**

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## INDEPENDENT AUDITOR'S REPORT

Board of Directors  
YPI Charter Schools, Inc.  
Pacoima, CA

### **Report on the Financial Statements**

We have audited the accompanying financial statements of YPI Charter Schools, Inc. (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors  
YPI Charter Schools, Inc.

## Opinion

In our opinion, the financial statements referred to on page one present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### *Supplementary Information*

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The accompanying supplementary schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

## **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued a report dated December 2, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

VICENTI, LLOYD & STUTZMAN LLP  
Glendora, CA  
December 2, 2016

## YPI CHARTER SCHOOLS, INC.



**STATEMENT OF FINANCIAL POSITION**  
**June 30, 2016**

	<u>Bert Corona Charter School</u>	<u>Monsenor Oscar Romero Charter School</u>	<u>YPI Valey Public Charter High School</u>	<u>Central Administration</u>	<u>Eliminations</u>	<u>Total</u>
<b><u>ASSETS</u></b>						
<b>CURRENT ASSETS:</b>						
Cash and cash equivalents	\$ 1,366,955	\$ 873,810	\$ 70,647	\$ -	\$ -	\$ 2,311,412
Accounts receivable - federal and state	816,917	432,307	317,267	-	-	1,566,491
Accounts receivable - other	-	16,422	-	144	-	16,566
Intercompany receivable	2,773	-	-	-	(2,773)	-
Prepaid expenses and other assets	42,469	28,610	19,000	9,951	-	100,030
Total current assets	<u>2,229,114</u>	<u>1,351,149</u>	<u>406,914</u>	<u>10,095</u>	<u>(2,773)</u>	<u>3,994,499</u>
<b>LONG-TERM ASSETS:</b>						
Property, plant and equipment, net	734,336	1,489,468	67,904	24,765	-	2,316,473
Other long-term assets	-	-	-	5,500	-	5,500
Total long-term assets	<u>734,336</u>	<u>1,489,468</u>	<u>67,904</u>	<u>30,265</u>	<u>-</u>	<u>2,321,973</u>
Total assets	<u>\$ 2,963,450</u>	<u>\$ 2,840,617</u>	<u>\$ 474,818</u>	<u>\$ 40,360</u>	<u>\$ (2,773)</u>	<u>\$ 6,316,472</u>
<b><u>LIABILITIES AND NET ASSETS</u></b>						
<b>CURRENT LIABILITIES:</b>						
Accounts payable and accrued liabilities	\$ 203,387	\$ 150,444	\$ 122,808	\$ 37,587	\$ -	\$ 514,226
Intercompany payable	-	-	-	2,773	(2,773)	-
Deferred revenue	-	60,327	-	-	-	60,327
Amount held for others	26,649	19,078	-	-	-	45,727
Capital lease, current portion	1,844	-	-	-	-	1,844
Revolving loan payable, current portion	-	-	50,002	-	-	50,002
Total current liabilities	<u>231,880</u>	<u>229,849</u>	<u>172,810</u>	<u>40,360</u>	<u>(2,773)</u>	<u>672,126</u>
<b>LONG-TERM LIABILITIES:</b>						
Revolving loan payable	-	-	150,000	-	-	150,000
Loan payable	-	712,996	-	-	-	712,996
Total long-term liabilities	<u>-</u>	<u>712,996</u>	<u>150,000</u>	<u>-</u>	<u>-</u>	<u>862,996</u>
<b>NET ASSETS:</b>						
Unrestricted	2,714,339	1,888,974	152,008	-	-	4,755,321
Temporarily restricted	17,231	8,798	-	-	-	26,029
Total net assets	<u>2,731,570</u>	<u>1,897,772</u>	<u>152,008</u>	<u>-</u>	<u>-</u>	<u>4,781,350</u>
Total liabilities and net assets	<u>\$ 2,963,450</u>	<u>\$ 2,840,617</u>	<u>\$ 474,818</u>	<u>\$ 40,360</u>	<u>\$ (2,773)</u>	<u>\$ 6,316,472</u>

*The accompanying notes are an integral part of these financial statements.*



**YPI CHARTER SCHOOLS, INC.**
**STATEMENT OF ACTIVITIES**  
**For the Year Ended June 30, 2016**

	<u>Bert Corona Charter School</u>	<u>Monsenor Oscar Romero Charter School</u>	<u>YPI Valley Public Charter High School</u>	<u>Central Administration</u>	<u>Eliminations</u>	<u>Total</u>
<b>UNRESTRICTED</b>						
<b>REVENUES:</b>						
State revenue:						
State aid	\$ 2,421,311	\$ 2,232,155	\$ 552,855	\$ -	\$ -	\$ 5,206,321
Other state revenue	1,100,678	592,824	52,387	-	-	1,745,889
Federal revenue:						
Grants and entitlements	3,486,840	519,686	572,345	-	-	4,578,871
Local revenue:						
In-lieu property tax revenue	700,282	631,981	123,893	-	-	1,456,156
Contributions	29,828	9,585	253,098	-	-	292,511
Interest income	309	10	-	-	-	319
Other revenue	52,130	15,901	7,061	936,935	(936,935)	75,092
Total revenues	7,791,378	4,002,142	1,561,639	936,935	(936,935)	13,355,159
Net assets released from restriction	9,900	13,200	-	-	-	26,710,318
Total unrestricted revenues and net assets released from restriction	7,801,278	4,015,342	1,561,639	936,935	(936,935)	40,065,477
<b>EXPENSES:</b>						
Program services	5,957,218	2,747,366	1,104,877	-	-	9,809,461
Management and general	1,278,096	824,622	291,769	936,935	(936,935)	2,394,487
Total expenses	7,235,314	3,571,988	1,396,646	936,935	(936,935)	12,203,948
Change in unrestricted net assets	565,964	443,354	164,993	-	-	1,151,211
<b>TEMPORARILY RESTRICTED</b>						
Other state revenue	27,131	21,998	-	-	-	49,129
Net assets released from restriction	(9,900)	(13,200)	-	-	-	(23,100)
Change in temporarily restricted net assets	17,231	8,798	-	-	-	49,129
Total change in net assets	583,195	452,152	164,993	-	-	1,200,340
Beginning net assets	2,148,375	1,445,620	(12,985)	-	-	3,581,010
Ending net assets	\$ 2,731,570	\$ 1,897,772	\$ 152,008	\$ -	\$ -	\$ 4,781,350

*The accompanying notes are an integral part of these financial statements.*

## YPI CHARTER SCHOOLS, INC.

### STATEMENT OF CASH FLOWS For the Year Ended June 30, 2016

	<b>Bert Corona Charter School</b>	<b>Monsenor Oscar Romero Charter School</b>	<b>YPI Valley Public Charter High School</b>	<b>Central Administration</b>	<b>Eliminations</b>	<b>Total</b>
<b>CASH FLOWS from OPERATING ACTIVITIES:</b>						
Total change in net assets	\$ 583,195	\$ 452,152	\$ 164,993	\$ -	\$ -	\$ 1,200,340
Adjustments to reconcile change in net assets to net cash flows from operating activities:						
Depreciation	159,595	19,877	13,815	3,271	-	196,558
Change in operating assets:						
Accounts receivable - federal and state	50,267	(46,916)	(317,267)	-	-	(313,916)
Accounts receivable - other	-	34,911	-	(144)	-	34,767
Intercompany receivable	(2,773)	-	-	-	2,773	-
Prepaid expenses and other assets	101	(107)	(19,000)	7,664	-	(11,342)
Other long-term assets	-	-	-	4,500	-	4,500
Change in operating liabilities:						
Accounts payable and accrued liabilities	(347,308)	(48,551)	105,714	(1,032)	-	(291,177)
Intracompany payable	-	-	-	2,773	(2,773)	-
Amounts held for others	14,403	1,256	-	-	-	15,659
Deferred revenue	(54,784)	5,883	(201,503)	-	-	(250,404)
Net cash flows from operating activities	402,696	418,505	(253,248)	17,032	-	584,985
<b>CASH FLOWS from INVESTING ACTIVITIES:</b>						
Purchases of property, plant and equipment	(241,241)	(49,168)	(80,418)	(28,036)	-	(398,863)
Net cash flows from investing activities	(241,241)	(49,168)	(80,418)	(28,036)	-	(398,863)
<b>CASH FLOWS from FINANCING ACTIVITIES:</b>						
Payments on capital lease	(4,556)	-	-	-	-	(4,556)
Proceeds from debt	-	8,857	250,000	-	-	258,857
Repayments of debt	-	-	(49,998)	-	-	(49,998)
Net cash flows from financing activities	(4,556)	8,857	200,002	-	-	204,303
Net change in cash and cash equivalents	156,899	378,194	(133,664)	(11,004)	-	390,425
Cash and cash equivalents at the beginning of the year	1,210,056	495,616	204,311	11,004	-	1,920,987
Cash and cash equivalents at the end of the year	\$ 1,366,955	\$ 873,810	\$ 70,647	\$ -	\$ -	\$ 2,311,412
<b>SUPPLEMENTAL CASH FLOW DISCLOSURES:</b>						
Cash paid for interest during the year	\$ 4,004	\$ -	\$ 512	\$ -	\$ -	\$ 4,516

*The accompanying notes are an integral part of these financial statements.*

**YPI CHARTER SCHOOLS, INC.**
**STATEMENT OF FUNCTIONAL EXPENSES  
 For the Year Ended June 30, 2016**

	<b>Program</b>	<b>Management</b>	
	<b>Services</b>	<b>and General</b>	<b>Total Expenses</b>
Salaries and wages	\$ 2,637,506	\$ 1,490,012	\$ 4,127,518
Pension expense	181,366	98,224	279,590
Other employee benefits	444,452	257,058	701,510
Payroll taxes	153,017	83,029	236,046
Management fees	66,624	-	66,624
Legal expenses	-	10,466	10,466
Accounting expenses	-	213,968	213,968
Other fees for services	3,102,615	-	3,102,615
Advertising and promotion	17,334	9,888	27,222
Office expenses	-	132,303	132,303
Occupancy	625,946	10,824	636,770
Conference and meeting expenses	113,719	20,406	134,125
Interest	-	4,516	4,516
Depreciation	193,287	3,271	196,558
Insurance expense	-	49,044	49,044
Instructional materials	1,861,593	1,255	1,862,848
Other expenses	412,002	10,223	422,225
	<u>\$ 9,809,461</u>	<u>\$ 2,394,487</u>	<u>\$ 12,203,948</u>

*The accompanying notes are an integral part of these financial statements.*

## YPI CHARTER SCHOOLS, INC.

### NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### **NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

***Nature of Activities*** – YPI Charter Schools, Inc. (the School) is a California non-profit public benefit corporation developed by the Youth Policy Institute (YPI). The School currently manages three charter schools: Bert Corona Charter School, Monsenor Oscar Romero Charter School, and YPI Valley Public Charter High School. All of these charter schools are funded principally through State of California public education monies received through the California Department of Education and the Los Angeles Unified School District (the District).

The School's vision is to equip urban students in grades 6-12 for academic success and active community participation. The majority of students come from predominantly Latino immigrant families with high poverty levels. The School seeks to close the achievement gap for these students by providing clear and high expectations for all students to achieve a personalized and supportive learning environment that recognizes students' accomplishments, family-school-community partnerships and service, and integrated technology in the classroom.

***Cash and Cash Equivalents*** – The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

***Use of Estimates*** – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

***Basis of Accounting*** – The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

***Functional Allocation of Expenses*** – Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

***Basis of Presentation*** – The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States as prescribed by the Financial Accounting Standards Board.

***Net Asset Classes*** – The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. Net assets of the School are defined as:

- Unrestricted: All resources over which the governing board has discretionary control to use in carrying on the general operations of the School.
- Temporarily restricted: These net assets are restricted by donors to be used for specific purposes. The School has \$26,029 of temporarily restricted net assets as of June 30, 2016.

## YPI CHARTER SCHOOLS, INC.

### NOTES TO THE FINANCIAL STATEMENTS For the Year Ended June 30, 2016

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- Permanently restricted: These net assets are permanently restricted by donors and cannot be used by the School. The School does not currently have any permanently restricted net assets.

**Receivables** – Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2016. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

**Property, Plant and Equipment** – Property, plant and equipment are stated at cost if purchased or at estimated fair market value if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. The School capitalizes all expenditures for land, buildings and equipment in excess of \$1,000.

**Compensated Absences** – Accumulated unpaid employee vacation benefits are recognized as a liability of the School. The current portion of the liability, if material, is recognized at year-end. The entire compensated absences liability is reported on the statement of financial position. Employees of the School are paid for days or hours worked based upon Board approved schedules which include vacation.

**Revenue Recognition** – Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in unrestricted net assets if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in temporarily restricted net assets.

**Contributions** – All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as temporarily restricted. Restricted contributions that are received and released in the same period are reported as unrestricted revenue. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair market value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

**Income Taxes** – The School is a non-profit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School files informational returns in the U.S. federal jurisdiction, and the state of California. The statute of limitations for federal and California state purposes is generally three and four years, respectively.

**Evaluation of Subsequent Events** – The School has evaluated subsequent events through December 2, 2016, the date these financial statements were available to be issued.

**YPI CHARTER SCHOOLS, INC.**
**NOTES TO THE FINANCIAL STATEMENTS  
For the Year Ended June 30, 2016**
**NOTE 2: CONCENTRATION OF CREDIT RISK**

The School maintains its cash and cash equivalents at high-credit quality financial institutions. Accounts at this institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

**NOTE 3: PROPERTY, PLANT AND EQUIPMENT**

Property, plant and equipment in the accompanying financial statements is presented net of accumulated depreciation. Depreciation expense was \$196,558 for the year ended June 30, 2016.

The components of property, plant and equipment as of June 30, 2016 are as follows:

	<b>Bert Corona Charter School</b>	<b>Monsenor Oscar Romero Charter School</b>	<b>YPI Valley Public Charter High School</b>	<b>Central Administration</b>	<b>Total</b>
Building	\$ 1,146,088	\$ 3,088	\$ -	\$ 4,816	\$ 1,153,992
Building improvements	118,764	-	-	-	118,764
Computer and equipment	639,719	158,460	81,741	19,970	899,890
Furniture	16,787	-	-	-	16,787
Subtotal	1,921,358	161,548	81,741	24,786	2,189,433
Less: accumulated depreciation	(1,372,338)	(101,322)	(13,837)	(3,271)	(1,490,768)
Work in progress	185,316	1,429,242	-	3,250	1,617,808
Total	<u>\$ 734,336</u>	<u>\$ 1,489,468</u>	<u>\$ 67,904</u>	<u>\$ 24,765</u>	<u>\$ 2,316,473</u>

**NOTE 4: EMPLOYEE RETIREMENT**
**Multi-employer Defined Benefit Pension Plans**

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the State of California.

The risks of participating in these multi-employer defined benefit pension plans are different from single-employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multi-employer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multi-employer plan.

**YPI CHARTER SCHOOLS, INC.**
**NOTES TO THE FINANCIAL STATEMENTS  
 For the Year Ended June 30, 2016**
**NOTE 4: EMPLOYEE RETIREMENT**
**State Teachers' Retirement System (STRS)**
**Plan Description**

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2015, total STRS plan net assets are \$181 billion, the total actuarial present value of accumulated plan benefits is \$242 billion, contributions from all employers totaled \$2.55 billion, and the plan is 68.5% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and [www.calstrs.com](http://www.calstrs.com).

**Funding Policy**

Active plan members hired before December 31, 2012 are required to contribute 9.20% of their salary and those hired after are required to contribute 8.56% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020–21. The required employer contribution rate for year ended June 30, 2016 was 10.73% of annual payroll. The contribution requirements of the plan members are established and may be amended by State statute.

The School's contributions to STRS for the past three years are as follows:

Year Ended	<b>Bert Corona Charter School</b>		<b>Monsenor Oscar Romero Charter School</b>		<b>YPI Valley Public Charter High School</b>	
	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed	Required Contribution	Percent Contributed
June 30, 2014	\$ 85,189	100%	\$ 69,598	100%	N/A	100%
2015	\$ 96,477	100%	\$ 87,771	100%	N/A	100%
2016	\$ 137,541	100%	\$ 103,377	100%	\$ 38,672	100%

**YPI CHARTER SCHOOLS, INC.**
**NOTES TO THE FINANCIAL STATEMENTS  
 For the Year Ended June 30, 2016**
**NOTE 5: OPERATING LEASES**
**Monsenor Oscar Romero Charter School**

The School has a co-location facility use agreement for Monsenor Oscar Romero Charter School with the Los Angeles Unified School District (the District) for property shared with Berendo Middle School. The total pro-rata share charge payments made for the 15/16 fiscal year was \$108,003.

**YPI Valley Public Charter High School**

The School has a co-location facility use agreement for YPI Valley Public Charter High School with the Los Angeles Unified School District (the District). The total pro-rata share charge payments made for the 15/16 fiscal year was \$49,930.

**Bert Corona Charter School**

The School leases facilities under a sublease from YPI (a related party) until June 30, 2021 for Bert Corona Charter School. Rent expense for the year ended June 30, 2016 under this lease was \$104,683.

Future minimum lease payments are as follows:

Year Ended <u>June 30,</u>	
2017	\$ 108,000
2018	108,000
2019	114,000
2020	114,000
2021	<u>114,000</u>
Total	<u>\$ 558,000</u>

**NOTE 6: LINE OF CREDIT**

The School has a revolving line of credit with Pacific Western Bank. The line of credit has a principal of \$500,000 with a variable interest rate currently set at 5.75% annually. The line of credit matures in April 2017. There was no outstanding balance as of June 30, 2016.

**NOTE 7: RELATED PARTY**

The School has entered into several transactions with YPI (a related party). These transactions include YPI's sublease of its facilities to the School and various program services that YPI provides to the School including federal grant management and after school program services. During the year ended June 30, 2016 the School paid YPI \$104,683 for rent and \$2,540,119 for other program services. As of



**YPI CHARTER SCHOOLS, INC.****NOTES TO THE FINANCIAL STATEMENTS  
For the Year Ended June 30, 2016****NOTE 7: RELATED PARTY**

June 30, 2016 YPI owes the School \$16,422 related to Prop 1D (see Note 9). As of November 10, 2014, the School and YPI have had no common board members.

**NOTE 8: CONTINGENCIES**

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

**NOTE 9: COMMITMENTS****Prop 1D**

The School was awarded \$13,464,960 through Proposition 1D of which \$6,732,480 will be a grant and \$6,732,480 will be a long-term loan. Payments will commence on this loan approximately one year after occupancy of the project.

During the year ended June 30, 2012, YPI, a related party, received \$1,434,774 on behalf of Monsenor Oscar Romero Charter School for Proposition 1D funding. The School will request the funds from YPI as they are needed for Proposition 1D related expenditures. YPI will not function in this intermediary role with any subsequent funding for the project. The School has recorded debt related to this funding of \$712,996 and revenue of \$712,996. As of June 30, 2015, the School had incurred \$1,425,992 of Prop 1D expenses.

## **SUPPLEMENTARY INFORMATION**

## YPI CHARTER SCHOOLS, INC.

### LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE For the Year Ended June 30, 2016

YPI Charter Schools, Inc. (the School) was established on November 17, 2003 and is a California non-profit public benefit corporation. The School operates three sites: Bert Corona Charter School, Monsenor Oscar Romero Charter School and YPI Valley Public Charter High, approved by the Los Angeles Unified School District as follows:

Bert Corona Charter School (charter number 0654) – established in April 2004.

Monsenor Oscar Romero Charter School (charter number 0931) – established in May 2007.

YPI Valley Public Charter High (charter number 1724) – established in 2015

The Board of Directors and the Administrators as of the year ended June 30, 2016 were as follows:

#### BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term (in years)</u>	<u>Term Expires</u>
Eugene Straub	President	2	June 2017
Joe Lucente	Treasurer	2	June 2017
Sandra Mendoza	Secretary	1	June 2017
Jonathan Williams	Member	1	June 2017
Alex Reza	Member	2	June 2017
Carlos Vaquerano	Member	1	June 2017
Mary Keipp	Member	2	June 2017

#### ADMINISTRATORS

Yvette King-Berg	Executive Director
Ruben Dueñas	Chief Operating Officer

**YPI CHARTER SCHOOLS, INC.**
**SCHEDULE OF INSTRUCTIONAL TIME  
 For the Year Ended June 30, 2016**

	<b>Instructional Minutes</b>		Instructional Days	Status
	Requirement	Actual		
<b>Bert Corona Charter School:</b>				
Grade 6	54,000	66,507	179	In compliance
Grade 7	54,000	66,507	179	In compliance
Grade 8	54,000	66,507	179	In compliance
<b>Monsenor Oscar Romero Charter School:</b>				
Grade 6	54,000	63,912	179	In compliance
Grade 7	54,000	63,912	179	In compliance
Grade 8	54,000	63,912	179	In compliance
<b>YPI Valley Public Charter High School:</b>				
Grade 9	64,800	65,113	179	In compliance
Grade 10	64,800	65,113	179	In compliance

*See auditor's report and the notes to the supplementary information.*

**YPI CHARTER SCHOOLS, INC.**

**SCHEDULE OF AVERAGE DAILY ATTENDANCE  
For the Year Ended June 30, 2016**

	<u>Second Period Report</u>		<u>Annual Report</u>	
	<u>Classroom</u>		<u>Classroom</u>	
	<u>Based</u>	<u>Total</u>	<u>Based</u>	<u>Total</u>
<b>Bert Corona Charter School:</b>				
Grade 6	131.71	131.71	132.02	132.02
Grades 7 through 8	230.83	230.83	229.59	229.59
Subtotal	<u>362.54</u>	<u>362.54</u>	<u>361.61</u>	<u>361.61</u>
<b>Monsenor Oscar Romero Charter School:</b>				
Grade 6	116.12	116.12	115.92	115.92
Grades 7 through 8	211.06	211.06	211.10	211.10
Subtotal	<u>327.18</u>	<u>327.18</u>	<u>327.02</u>	<u>327.02</u>
<b>YPI Valley Public Charter High School:</b>				
Grades 9-12	64.14	64.14	65.21	65.21
Subtotal	<u>64.14</u>	<u>64.14</u>	<u>65.21</u>	<u>65.21</u>
<b>ADA Totals</b>	<u><u>753.86</u></u>	<u><u>753.86</u></u>	<u><u>753.84</u></u>	<u><u>753.84</u></u>

*See auditor's report and the notes to the supplementary information.*

**YPI CHARTER SCHOOLS, INC.**

**RECONCILIATION OF ANNUAL FINANCIAL REPORT  
WITH AUDITED FINANCIAL STATEMENTS  
For the Year Ended June 30, 2016**

There were no adjustments or reclassifications for the year ended June 30, 2016.

*See auditor's report and the notes to the supplementary information.*

## YPI CHARTER SCHOOLS, INC.


**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
For the Year Ended June 30, 2016**

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Bert Corona Charter School	Monseñor Oscar Romero Charter	YPI Valley Public Charter High School	Total Federal Expenditures
<b><i>U.S. Department of Education:</i></b>						
Pass Through Program From						
California Department of Education:						
No Child Left Behind Act						
Title I, Part A	84.010	14981	\$ 128,987	\$ 145,006	\$ 23,456	\$ 297,449
Title II, Part A, Teacher Quality	84.367	14341	1,961	1,812	349	4,122
Title III Limited English Proficient Student Program	84.365	14346	6,530	8,337	290	15,157
Title V, PCSGP	84.242	14941	-	-	492,930	492,930
San Fernando Valley Full Service Community Schools Program	84.215J	N/A	70,028	-	-	70,028
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334A	N/A	2,144,046	-	-	2,144,046
School Climate Transformation Grant	84.184G	N/A	784,616	-	-	784,616
Special Education	84.027	13379	68,868	62,151	12,184	143,203
<b><i>Total U.S Department of Education</i></b>			<b>3,205,036</b>	<b>217,306</b>	<b>529,209</b>	<b>3,951,551</b>
<b><i>U.S. Department of Agriculture:</i></b>						
Pass Through Program From						
California Department of Education:						
Child Nutrition Program Cluster:						
Especially Needy Breakfast Program	10.553	13526	88,851	112,302	11,438	212,591
National School Lunch Program	10.555	23165	167,142	170,070	29,739	366,951
Meal Supplements	10.557	N/A	18,444	13,858	1,959	34,261
<b><i>Total U.S Department of Agriculture</i></b>			<b>274,437</b>	<b>296,230</b>	<b>43,136</b>	<b>613,803</b>
<b><i>U.S. Department of Health and Human Services</i></b>						
Pass Through Program From						
California Department of Education:						
Medicaid	93.778	N/A	7,367	6,150	-	13,517
<b>Total Federal Expenditures</b>			<b>\$ 3,486,840</b>	<b>\$ 519,686</b>	<b>\$ 572,345</b>	<b>\$ 4,578,871</b>

N/A - Pass-through entity number not readily available or not applicable.

See auditor's report and the notes to the supplementary information.

**YPI CHARTER SCHOOLS, INC.****NOTES TO THE SUPPLEMENTARY INFORMATION  
For the Year Ended June 30, 2016****NOTE 1: PURPOSE OF SCHEDULES****Schedule of Instructional Time**

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the corresponding provisions of the Education Code.

**Schedule of Average Daily Attendance**

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

**Reconciliation of Annual Financial Report with Audited Financial Statements**

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

**Schedule of Expenditures of Federal Awards**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

**Indirect Cost**

The School has elected to use a rate other than the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.





**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors  
YPI Charter Schools, Inc.  
Pacoima, CA

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of YPI Charter Schools, Inc. (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, cash flows and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated December 2, 2016.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP  
Glendora, CA  
December 2, 2016



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE  
FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON  
INTERNAL CONTROL OVER COMPLIANCE REQUIRED  
BY THE UNIFORM GUIDANCE**

Board of Directors  
YPI Charter Schools, Inc.  
Pacoima, CA

**Report on Compliance for Each Major Federal Program**

We have audited the compliance of YPI Charter Schools, Inc. (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

**Opinion on Each Major Federal Program**

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE  
FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON  
INTERNAL CONTROL OVER COMPLIANCE REQUIRED  
BY THE UNIFORM GUIDANCE**

**Report on Internal Control Over Compliance**

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance, for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility, that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP  
Glendora, CA  
December 2, 2016



## INDEPENDENT AUDITOR’S REPORT ON STATE COMPLIANCE

Board of Directors  
 YPI Charter Schools, Inc.  
 Pacoima, CA

We have audited YPI Charter Schools, Inc.’s (the School) compliance with the types of compliance requirements described in the *2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2016. The School’s State compliance requirements are identified in the table below.

### Management’s Responsibility

Management is responsible for the compliance with the State laws and regulations as identified below.

### Auditor’s Responsibility

Our responsibility is to express an opinion on the School’s compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School’s compliance.

### Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School’s compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Yes
After School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes

## INDEPENDENT AUDITOR’S REPORT ON STATE COMPLIANCE

<u>Description</u>	<u>Procedures Performed</u>
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-based instructional/independent study	Not applicable
Determination of funding for nonclassroom-based instruction	Not applicable
Annual instructional minutes – classroom based	Yes
Charter School Facility Grant Program	Yes

### **Opinion on State Compliance**

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2016.

### **Purpose of this Report**

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2015-2016 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

VICENTI, LLOYD & STUTZMAN LLP  
Glendora, CA  
December 2, 2016

**YPI CHARTER SCHOOLS, INC.**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
For the Year Ended June 30, 2016**

**SECTION I – SUMMARY OF AUDITOR’S RESULTS**

**Financial Statements**

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?        Yes   X   No  
 Significant deficiency(ies) identified?        Yes   X   None Reported

Noncompliance material to financial statements noted?        Yes   X   No

**Federal Awards**

Internal control over major federal awards:

Material weakness(es) identified?        Yes   X   No  
 Significant deficiency(ies) identified?        Yes   X   None Reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?        Yes   X   No

**Identification of Major Federal Programs:**

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.184G	School Climate Transformation Grant
84.242	Title V, PCSGP

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?   X   Yes        No

## YPI CHARTER SCHOOLS, INC.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

All audit findings must be identified as one or more of the following twelve categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no findings and questioned costs related to the basic financial statements, federal awards or state awards for June 30, 2016.



**YPI CHARTER SCHOOLS, INC.**



**STATUS OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS  
For the Year Ended June 30, 2016**

There were no findings and questioned costs related to the basic financial statements, federal awards or state awards for the prior year.

# Coversheet

## YPICS October 2016 Financials

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** C. YPICS October 2016 Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2016-10 YPICS FINANCIALS.xlsm  
16-17 YPI CS Dashboards and Notes - 16.10.pdf

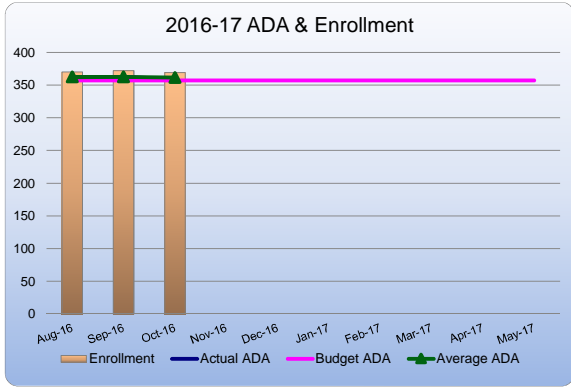
## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2016-10 YPICS FINANCIALS.xlsm

**Key Performance Indicators**

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●



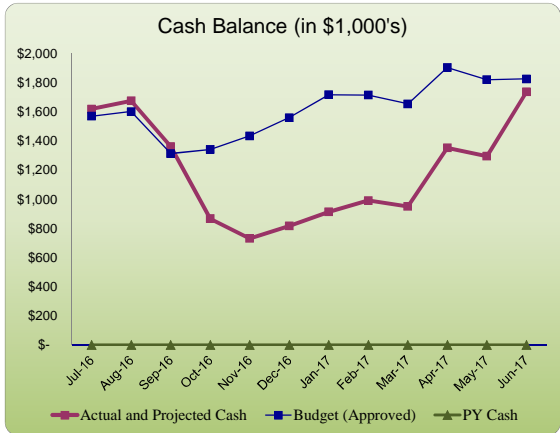
**KEY POINTS**

- ADA through Month 3 was 361.31 with ending enrollment of 369 students
- Revenue is above budget by \$498K mainly due to higher than budgeted GEAR UP and School Climate funding
- Expenses are higher than budget by \$503K. GEAR UP and School Climate grant expenses are projected to be at least \$491K more than budgeted by June 30th. Additional expense offsets additional Other Federal Revenue.
- Overall, net income is \$156K which is \$5K lower than budget.
- Cash on hand at June 30th is forecasted to be \$1,735K which represents 23% of total expense.

ADA Analysis					
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	369	370	370	0	370
ADA %	98.0%	97.1%	96.5%	0.6%	96.0%
Average ADA	361.31	358.70	357.05	1.65	362.54

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	13,013	12,968
Revenue w/o Fundraising	12,985	12,893
Expense	12,560	12,532

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 16-17 Forecast without Federal grants					
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)
LCFF	765,128	745,800	19,328	3,294,085	42%	3,265,727	44%	28,358	3,294,085	71%	3,265,727	70%	28,358
Federal Revenue	1,293,455	935,839	357,616	3,739,487	47%	3,247,995	44%	491,492	510,415	11%	511,374	11%	(959)
State Revenue	69,412	69,624	(212)	791,387	10%	789,936	11%	1,451	791,387	17%	789,936	17%	1,451
Other Local Revenue	7,843	21,182	(13,339)	28,895	0%	69,324	1%	(40,428)	28,895	1%	69,324	1%	(40,428)
Grants/Fundraising	20,211	3,333	16,878	26,878	0%	10,000	0%	16,878	26,878	1%	10,000	0%	16,878
<b>TOTAL REVENUE</b>	<b>2,156,049</b>	<b>1,775,778</b>	<b>380,271</b>	<b>7,880,732</b>		<b>7,382,981</b>		<b>497,751</b>	<b>4,651,660</b>		<b>4,646,360</b>		<b>5,300</b>
Certificated Salaries	333,715	331,869	(1,846)	1,175,511	15%	1,172,968	16%	(2,544)	1,145,324	25%	1,146,946	26%	1,621
Classified Salaries	194,001	196,238	2,237	647,749	8%	668,264	9%	20,515	614,449	14%	634,964	14%	20,515
Benefits	210,061	189,900	(20,162)	629,731	8%	591,850	8%	(37,881)	622,916	14%	585,622	13%	(37,295)
Student Supplies	382,512	309,228	(73,284)	1,136,120	15%	827,357	11%	(308,763)	533,120	12%	527,357	12%	(5,763)
Operating Expenses	1,568,159	1,089,756	(478,402)	3,445,810	45%	3,257,408	45%	(188,402)	890,039	20%	886,337	20%	(3,702)
Other	230,755	232,269	1,515	689,400	9%	703,497	10%	14,097	689,400	15%	703,497	16%	14,097
<b>TOTAL EXPENSES</b>	<b>2,919,202</b>	<b>2,349,260</b>	<b>(569,943)</b>	<b>7,724,322</b>		<b>7,221,343</b>		<b>(502,979)</b>	<b>4,495,249</b>		<b>4,484,722</b>		<b>(10,527)</b>
<b>INCOME / (LOSS)</b>	<b>(763,154)</b>	<b>(573,482)</b>	<b>(189,672)</b>	<b>156,411</b>		<b>161,638</b>		<b>(5,228)</b>	<b>156,411</b>		<b>161,638</b>		<b>(5,228)</b>



Balance Sheet	6/30/2016	9/30/2016	10/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	1,466,956	1,359,119	865,880	1,735,434	10/31: ASES and SB740
Accounts Receivable	816,916	184,688	171,130	560,190	
Due From Others	2,773	192,293	302,293	34,472	
Other Assets	42,469	3,544	10,497	10,497	
Net Fixed Assets	734,336	827,558	815,485	805,518	
<b>Total Assets</b>	<b>3,063,449</b>	<b>2,567,203</b>	<b>2,165,285</b>	<b>3,146,112</b>	
<b>Liabilities</b>					
A/P & Payroll	290,876	308,878	169,291	222,802	
Due to Others	39,159	28,074	27,577	35,329	
Deferred Revenue	0	0	0	0	
Total Debt	1,844	(0)	(0)	(0)	
<b>Total Liabilities</b>	<b>331,879</b>	<b>336,952</b>	<b>196,868</b>	<b>258,131</b>	
<b>Equity</b>					
Beginning Fund Bal.	2,148,374	2,731,571	2,731,571	2,731,571	
Net Income/(Loss)	583,196	(501,320)	(763,154)	156,411	
<b>Total Equity</b>	<b>2,731,571</b>	<b>2,230,251</b>	<b>1,968,417</b>	<b>2,887,981</b>	
<b>Total Liabilities &amp; Equity</b>	<b>3,063,449</b>	<b>2,567,203</b>	<b>2,165,285</b>	<b>3,146,112</b>	

Y/E Cash Balance		
Projected	Budget	Variance
1,735,434	1,823,719	(88,285)

Available Line of Credit				
Days Cash on Hand	76	66	42	84 > 45 days is good
Cash Reserve %	0.207322544	18%	11%	23%





## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **October 2016**

#### **Net Income**

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$156K in FY16-17 compared to \$162K in the board approved budget. Reasons for this negative \$5K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of October 31, 2016, the school's cash balance was \$866K. By June 30, 2017, the school's cash balance is projected to be \$1,735K, which represents a 23.0% reserve.

As of October 31, 2016, the Accounts Receivable balance was \$171K, down from \$185K in the previous month, due to the receipt of revenue earned in FY15-16.

As of October 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$169K, compared to \$309K in the prior month.

As of October 31, 2016, 12:00:00 AM had a debt balance was zero.

#### **Income Statement**

##### *Revenue*

Total revenue for FY16-17 is projected to be \$7,881K, which is \$498K or 7% over budgeted revenue of \$7,383K.

GEAR UP and School Climate Revenue is projected to be higher by \$492K.

##### *Expenses*

Total expenses for FY16-17 are projected to be \$7,724K, which is \$503K or 7% over budgeted expenditures of \$7,221K.

GEAR UP and School Climate Expenses are projected to be higher by \$492K.

#### **ADA**

Budgeted average ADA for FY16-17 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 358.70 based on an enrollment of 370 and a 97.1% attendance rate.

In Month 3, ADA was 358.94 with 369 students enrolled at the end of the month and a 98% ADA rate.

Average ADA for the year (through Month 3) is 361.31 (a 98.0% ADA rate for the year to date).

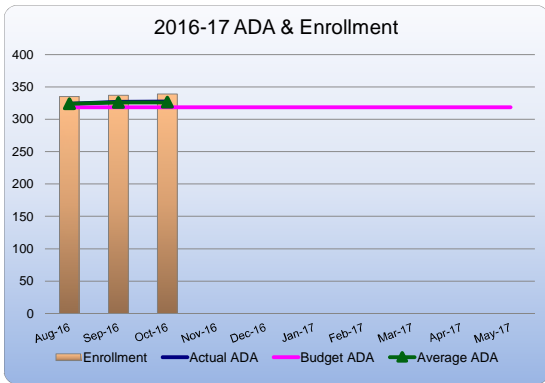
*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year End Cash ●

**KEY POINTS**

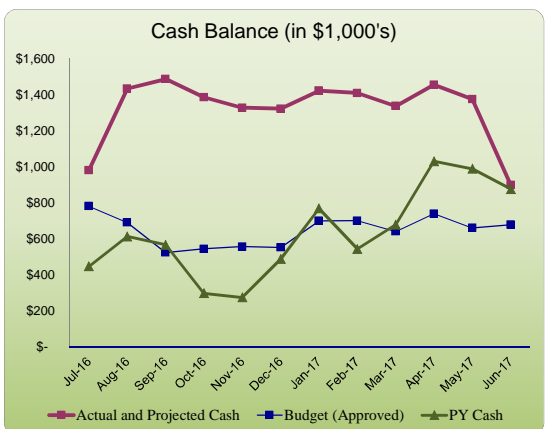
- ADA through Month 3 was 325.98 with ending enrollment of 339 students
- Revenue is above budget by \$6K mainly due to higher than budgeted enrollment
- Expenses are lower than budget by \$2K.
- Overall, net income is \$46K which is \$7K lower than budget.
- Cash on hand at June 30th is forecasted to be \$1,410K which represents 36% of total expense.



ADA Analysis					
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	339	330	330	0	330
ADA %	97.4%	96.8%	96.5%	0.3%	96.0%
Average ADA	325.98	321.37	318.45	2.92	327.18

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,577	12,481
Revenue w/o Fundraising	12,546	12,443
Expense	12,456	12,338

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 15-16 Actual		FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	15-16	% of Total	14-15	% of Total
LCFF	699,381	680,995	18,386	2,992,129	75%	2,971,219	74%	20,911	2,853,836	71%	2,273,172	66%
Federal Revenue	57,751	21,222	36,529	523,265	13%	517,253	13%	6,012	519,686	13%	482,999	14%
State Revenue	62,642	62,514	129	459,341	11%	456,638	11%	2,703	587,041	15%	592,525	17%
Other Local Revenue	1,528	15,297	(13,769)	24,096	1%	50,062	1%	(25,966)	53,991	1%	90,409	3%
Grants/Fundraising	5,500	3,333	2,167	12,167	0%	10,000	0%	2,167	9,585	0%	14,500	0%
<b>TOTAL REVENUE</b>	<b>826,802</b>	<b>783,360</b>	<b>43,442</b>	<b>4,010,998</b>		<b>4,005,172</b>		<b>5,826</b>	<b>4,024,140</b>		<b>3,453,605</b>	
Certificated Salaries	296,784	310,678	13,894	1,086,071	27%	1,119,314	28%	33,243	956,919	27%	942,337	29%
Classified Salaries	165,816	153,647	(12,168)	509,407	13%	524,564	13%	15,157	527,426	15%	404,835	13%
Benefits	186,012	161,897	(24,115)	521,533	13%	507,295	13%	(14,238)	440,695	12%	374,857	12%
Student Supplies	111,036	182,557	71,521	513,005	13%	490,689	12%	(22,316)	462,042	13%	423,163	13%
Operating Expenses	234,387	272,611	38,224	803,805	20%	804,484	20%	679	733,504	21%	697,806	22%
Other	168,973	170,621	1,648	531,268	13%	520,381	13%	(10,887)	451,400	13%	367,960	11%
<b>TOTAL EXPENSES</b>	<b>1,163,007</b>	<b>1,252,011</b>	<b>89,005</b>	<b>3,965,089</b>		<b>3,966,727</b>		<b>1,637</b>	<b>3,571,986</b>		<b>3,210,957</b>	
<b>INCOME / (LOSS)</b>	<b>(336,205)</b>	<b>(468,652)</b>	<b>132,446</b>	<b>45,908</b>		<b>38,445</b>		<b>7,463</b>	<b>452,153</b>		<b>242,648</b>	



Y/E Cash Balance		
Projected	Budget	Variance
897,123	676,040	221,083

Balance Sheet	6/30/2016	9/30/2016	10/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	873,809	1,484,853	1,383,789	897,123	10/31: ASES
Accounts Receivable	432,308	29,019	13,698	456,283	
Due From Others	16,422	722	722	722	
Other Assets	28,610	2,500	2,500	2,500	
Net Fixed Assets	1,489,468	1,509,979	1,507,975	1,491,997	
<b>Total Assets</b>	<b>2,840,617</b>	<b>3,027,073</b>	<b>2,908,683</b>	<b>2,848,624</b>	
<b>Liabilities</b>					
A/P & Payroll	143,949	61,939	15,419	75,419	
Due to Others	25,571	39,706	41,527	52,579	
Deferred Revenue	60,327	577,174	577,174	63,949	
Total Debt	712,996	712,996	712,996	712,996	
<b>Total Liabilities</b>	<b>942,844</b>	<b>1,391,815</b>	<b>1,347,115</b>	<b>904,943</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,445,620	1,897,773	1,897,773	1,897,773	
Net Income/(Loss)	452,153	(262,515)	(336,205)	45,908	
<b>Total Equity</b>	<b>1,897,773</b>	<b>1,635,258</b>	<b>1,561,568</b>	<b>1,943,681</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,840,617</b>	<b>3,027,073</b>	<b>2,908,683</b>	<b>2,848,624</b>	

Available Line of Credit					
Days Cash on Hand	90	137	128	83	> 45 days is good
Cash Reserve %	0.245997279	37%	35%	23%	





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### October 2016

#### Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$46K in FY16-17 compared to \$38K in the board approved budget. Reasons for this positive \$7K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of October 31, 2016, the school's cash balance was \$1,384K. By June 30, 2017, the school's cash balance is projected to be \$897K, which represents a 23% reserve.

As of October 31, 2016, the Accounts Receivable balance was \$14K, down from \$29K in the previous month, due to the receipt of revenue earned in FY15-16.

As of October 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$15K, compared to \$62K in the prior month.

As of October 31, 2016, 12:00:00 AM had a debt balance of \$713K compared to \$713K in the prior month. This represents Prop 1D loan portion.

#### Income Statement

##### *Revenue*

Total revenue for FY16-17 is projected to be \$4,011K, which is \$6K or 0% over budgeted revenue of \$4,005K.

Local Control Funding Formula, is projected to be over budget by \$21K due to higher projected ADA.

Object 8690, Other Local Revenue, is projected to be below budget by \$27K

##### *Expenses*

Total expenses for FY16-17 are projected to be \$3,965K, which is \$2K or 0% under budgeted expenditures of \$3,967K.

#### ADA

Budgeted average ADA for FY16-17 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 321.37 based on an enrollment of 330 and a 96.8% attendance rate.

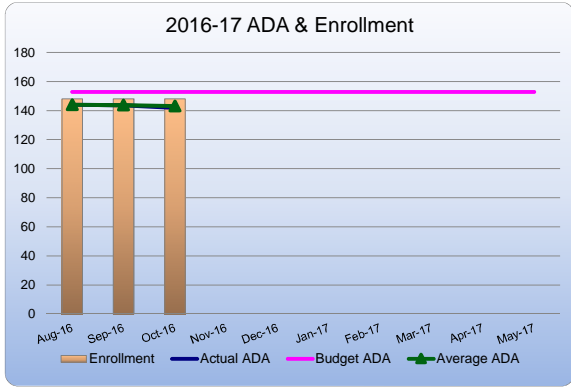
In Month 3, ADA was 326.94 with 339 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 3) is 325.98 (a 97.4% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●



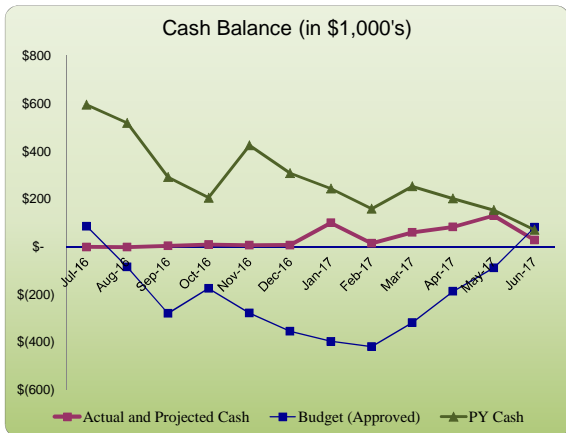
KEY POINTS

- ADA through Month 3 was 143.06 with ending enrollment of 148 students
- Revenue is below budget by \$212K mainly due to lower than budgeted enrollment and lower PCSGP revenue for FY16-17
- Expenses are lower than budget by \$142K due to lower PCSGP expenses
- Overall, net income is \$17K which is \$70K lower than budget.
- Cash on hand at June 30th is forecasted to be \$27K which represents 1% of total expense.

ADA Analysis					
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	148	148	160	(12)	63
ADA %	96.9%	96.0%	95.5%	0.5%	96.0%
Average ADA	143.06	141.99	152.80	(10.81)	64.14

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	14,595	14,217
Revenue w/o Fundraising	14,595	14,172
Expense	14,025	14,095

INCOME STATEMENT	FY 16-17 YTD			FY 16-17 Forecast				FY 15-16 Actual		FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	15-16	% of Total	14-15	% of Total
LCFF	181,205	190,993	(9,788)	1,583,056	78%	1,702,607	76%	(119,550)	676,748	43%	0	0%
Federal Revenue	2,691	170,892	(168,201)	222,806	11%	361,369	16%	(138,564)	572,345	37%	51,622	100%
State Revenue	7,857	11,760	(3,904)	206,292	10%	141,275	6%	65,018	52,387	3%	0	0%
Other Local Revenue	94	7,610	(7,516)	94	0%	24,906	1%	(24,812)	7,061	0%	0	0%
Grants/Fundraising	6,344	0	6,344	6,344	0%	0	0%	6,344	253,098	16%	0	0%
<b>TOTAL REVENUE</b>	<b>198,191</b>	<b>381,255</b>	<b>(183,065)</b>	<b>2,018,593</b>		<b>2,230,157</b>		<b>(211,565)</b>	<b>1,561,639</b>		<b>51,622</b>	
Certificated Salaries	160,237	211,494	(51,257)	633,281	32%	735,633	34%	102,352	357,546	26%	31,453	49%
Classified Salaries	77,259	50,501	(26,758)	246,624	12%	174,449	8%	(72,175)	176,570	13%	14,383	22%
Benefits	97,536	80,172	(17,364)	294,811	15%	254,005	12%	(40,806)	141,881	10%	5,784	9%
Student Supplies	58,461	261,072	202,612	277,190	14%	425,934	20%	148,744	423,457	30%	4,784	7%
Operating Expenses	47,094	101,461	54,367	301,616	15%	296,436	14%	(5,180)	200,968	14%	8,357	13%
Other	75,476	81,733	6,257	247,850	12%	256,497	12%	8,646	96,050	7%	22	0%
<b>TOTAL EXPENSES</b>	<b>516,063</b>	<b>786,434</b>	<b>270,370</b>	<b>2,001,372</b>		<b>2,142,954</b>		<b>141,581</b>	<b>1,396,471</b>		<b>64,783</b>	
<b>INCOME / (LOSS)</b>	<b>(317,873)</b>	<b>(405,178)</b>	<b>87,306</b>	<b>17,220</b>		<b>87,204</b>		<b>(69,983)</b>	<b>165,168</b>		<b>(13,162)</b>	



Balance Sheet	6/30/2016	9/30/2016	10/31/2016	6/30/2017 Forecast	Notes
<b>Assets</b>					
Cash	70,646	2,522	8,610	26,907	
Accounts Receivable	317,267	207,917	207,917	288,179	10/31: PCSGP (\$195K), Lottery
Due From Others	(0)	(163,544)	(273,544)	(0)	\$274K is due to BCCS as of 10/31/16
Other Assets	19,000	0	0	0	
Net Fixed Assets	67,904	92,827	90,963	76,053	
<b>Total Assets</b>	<b>474,816</b>	<b>139,722</b>	<b>33,946</b>	<b>391,138</b>	
<b>Liabilities</b>					
A/P & Payroll	109,152	23,838	9,439	69,439	
Due to Others	13,656	(1,295)	(1,295)	2,469	
Deferred Revenue	0	0	0	0	
<b>Total Debt</b>	<b>200,002</b>	<b>200,002</b>	<b>191,669</b>	<b>150,004</b>	
<b>Total Liabilities</b>	<b>322,810</b>	<b>222,545</b>	<b>199,813</b>	<b>221,912</b>	
<b>Equity</b>					
Beginning Fund Bal.	(13,162)	152,006	152,006	152,006	
Net Income/(Loss)	165,168	(234,829)	(317,873)	17,220	
<b>Total Equity</b>	<b>152,006</b>	<b>(82,823)</b>	<b>(165,867)</b>	<b>169,226</b>	
<b>Total Liabilities &amp; Equity</b>	<b>474,816</b>	<b>139,722</b>	<b>33,946</b>	<b>391,138</b>	

Y/E Cash Balance		
Projected	Budget	Variance
26,907	81,088	(54,182)

Available Line of Credit				
Days Cash on Hand	19	0	2	5 > 45 days is good
Cash Reserve %	5%	0%	0%	1%







## Bert Corona Charter High School Financial Analysis October 2016

### Net Income

Bert Corona Charter High School is projected to achieve a net income of \$17K in FY16-17 compared to \$87K in the board approved budget. Reasons for this negative \$70K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of October 31, 2016, the school's cash balance was \$9K. By June 30, 2017, the school's cash balance is projected to be \$27K, which represents a 1.4% reserve.

As of October 31, 2016, the Accounts Receivable balance was \$208K, down from \$208K in the previous month, due to the receipt of revenue earned in FY15-16.

As of October 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$9K, compared to \$24K in the prior month.

As of October 31, 2016, 12:00:00 AM had a debt balance of \$192K compared to \$200K in the prior month. Due to Bert Corona balance is \$274K

### Income Statement

#### *Revenue*

Total revenue for FY16-17 is projected to be \$2,019K, which is \$212K or 9% under budgeted revenue of \$2,230K.

Local Control Funding Formula - State Aid, is projected to be under budget by \$2K due to lower projected ADA.

Object 8296, Title V (Public Charter School Grant Program), is projected to be under budget by \$137K. Title V revenue, which helps cover start up costs for new charter schools, is tied to eligible expenses anticipated in the forecast.

Object 8599, Other State Revenue, is projected to be over budget by \$7K due to receipt of College Readiness grant. These funds will be used to pay for College counselor for Bert Corona High School

#### *Expenses*

Total expenses for FY16-17 are projected to be \$2,001K, which is \$142K or 7% under budgeted expenditures of \$2,143K.

Certificated Salaries, are projected to be under budget by \$169K.

Classified Salaries, are projected to be over budget by \$3K, due to reclassification of non-certificated teachers' salaries.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



H&W Expenses is projected to be above budget by \$54K based on the first 4 month of actual expenses.

Many supply expenditures are projected to be under budget due to lower projected enrollment and PCSGP expenditures occurring in FY15-16. Most significantly:

Object 4110, Textbooks, is projected to be under budget by \$87K

Object 4400, Non Capitalized Equipment, is projected to be under budget by \$29K

Object 4390, Other Supplies, is projected to be under budget by \$3K

### **ADA**

Budgeted average ADA for FY16-17 is 152.80 based on an enrollment of 160 and a 95.5% attendance rate.

The forecast assumes an ADA of 141.99 based on an enrollment of 148 and a 96.0% attendance rate.

In Month 3, ADA was 141.72 with 148 students enrolled at the end of the month and a 96% ADA rate.

Average ADA for the year (through Month 3) is 143.06 (a 96.9% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*

# Coversheet

## College Readiness Plan

<b>Section:</b>	V. ITEMS SCHEDULED FOR ACTION
<b>Item:</b>	D. College Readiness Plan
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	College_Readiness_Block_Grant.pdf collegereadinessblockgrantPlan.pdf



## 2016-17 STATE BUDGET AND K-12 EDUCATION ISSUES WEBINAR

### ARTICLE 8. COLLEGE READINESS BLOCK GRANT

41580.

(a) The sum of two hundred million dollars (\$200,000,000) is hereby appropriated from the General Fund to the Superintendent for transfer by the Controller to Section A of the State School Fund for allocation by the Superintendent to establish the College Readiness Block Grant in the manner and for the purposes set forth in this section.

(b) The College Readiness Block Grant is hereby established for the purposes of providing California's high school pupils, particularly unduplicated pupils as defined in Sections 42238.01 and 42238.02, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

(c) The Superintendent shall allocate an equal amount per unduplicated pupil enrolled in grades 9 through 12 during the 2015–16 fiscal year to school districts, county offices of education, and charter schools. No school district, county office of education, or charter school serving at least one unduplicated pupil in grades 9 through 12 during the 2015–16 fiscal year shall receive a total allocation of less than seventy five thousand dollars (\$75,000). A school district, county office of education, or charter school shall be eligible for an allocation pursuant to this subdivision only for unduplicated pupils, as defined in Sections 42238.01 and 42238.02, attending a school that is currently accredited or in the process of obtaining accreditation from the Accrediting Commission for Schools, Western Association of Schools and Colleges. These funds are available for expenditure or encumbrance through the 2018–19 fiscal year.

(d) Block grant funds apportioned to eligible local educational agencies shall be used for activities that directly support pupil access and successful matriculation to institutions of higher education. Eligible activities may include, but are not limited to, the following:

(1) Providing teachers, administrators, and counselors with professional development opportunities to improve pupil A–G course completion rates, pupil college-going rates, and college readiness of pupils, including providing for the development of honors and Advanced Placement courses.

(2) Beginning or increasing counseling services to pupils and their families regarding college admission requirements and financial aid programs.

(3) Developing or purchasing materials that support college readiness, including materials that support high performance on assessments required for admittance to a postsecondary educational institution.

(4) Developing comprehensive advising plans to support pupil completion of A–G course requirements.

(5) Implementing collaborative partnerships between high schools and postsecondary educational institutions that support pupil transition to postsecondary education, including, but not limited to, strengthening existing partnerships with the University of California and the California State University to establish early academic outreach and college preparatory programs.

(6) Providing subsidies to unduplicated pupils, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams.

(7) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, pupils enrolled in schools identified by the department as high schools with 75 percent or greater enrollment of unduplicated pupils, pursuant to subdivision (g). These opportunities may include, but shall not be limited to, new or expanded partnerships with other secondary or postsecondary educational institutions.

(e) As a condition for receiving funds under this article, a school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve services for unduplicated pupils to ensure college readiness. The plan shall include information regarding how it aligns with the school district’s local control and accountability plan required pursuant to Section 52060, the county superintendent of schools’ local control and accountability plan required pursuant to Section 52066, or the charter school’s local control and accountability plan required pursuant to Section 47605 or 47605.6 and Section 47606.5. The plan shall also include a description of the extent to which all pupils within the school district, county office of education, or charter school, particularly unduplicated pupils, as defined in Sections 42238.01 and 42238.02, will have access to A–G courses approved by the University of California. In order to ensure community and stakeholder input, the plan shall be discussed at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school and adopted at a subsequent regularly scheduled meeting.

(f) As a condition for receiving funds under this article, grant recipients shall report to the Superintendent by January 1, 2017, on how they will measure the impact of the funds received on their unduplicated pupils’ access and successful matriculation to institutions of higher education, as identified within their plan. The department shall compile the information reported pursuant to this subdivision and submit a report to the appropriate policy and fiscal committees of the Legislature on or before April 30, 2017, and shall update the state board on the contents of that report at a regularly scheduled meeting of the state board.

(g) The Superintendent shall annually post on its Internet Web site a list of each school with a percentage of unduplicated pupils in grades 9 to 12, inclusive, of at least 75 percent of the school’s total enrollment in grades 9 to 12, inclusive.

(h) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2015–16 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2015–16 fiscal year.



## Bert Corona Charter High School College Readiness Block Grant Plan

Funding Amount- \$75,000

College Readiness Block Grant Funds will be used for activities that directly support pupil access and successful matriculation to institutions of higher education. Funds will be used as follows:

- 1) Hire a full-time college counselor beginning January 1, 2017. The college counselor will:
  - a) Begin counseling services to pupils and their families regarding college admission requirements and financial aid programs.
  - b) Provide teachers, and administrators with professional development opportunities to improve pupil A–G course completion rates, pupil college-going rates, and college readiness of pupils.
  - c) Develop comprehensive advising plans to support pupil completion of A–G course requirements.
  - d) Purchasing materials that support college readiness, including materials that support high performance on assessments required for admittance to a postsecondary educational institution.
  - e) Build collaborative partnerships between high schools and postsecondary educational institutions that support pupil transition to postsecondary education, including, but not limited to, strengthening existing partnerships with the University of California and the California State University to establish early academic outreach and college preparatory programs.
  - f) Expand access to coursework or other opportunities to satisfy A–G course requirements to all pupils.

The Bert Corona Charter High School College Readiness Block Grant funds will increase and improve services for between 150 to 300 unduplicated pupils to ensure college readiness. The plan aligns with local control and accountability plan >>>>>HOW DOES IT ALIGN.

The College counselor will work with the Director of Instruction and the faculty to ensure that all courses align to the to A–G course requirements approved by the University of California. This plan will be discussed at a regularly scheduled meeting by the YPICS Board of Directors and adopted at a subsequent regularly scheduled meeting.

On January 1, 2017, Bert Corona Charter High School will report to the the CDE how the school will measure the impact of the funds received on their unduplicated pupils' access and successful matriculation to institutions of higher education. Additionally, Bert Corona Charter High School will compile the information and submit a report to the appropriate policy and fiscal committees of the Legislature on or before April 30, 2017.

Bert Corona Charter High School will annually post on its Internet Web site a list of the percentage of unduplicated pupils in grades 9 to 12, of at least 75 percent of the school's total enrollment in grades 9 to 12.

**Budget**

<b>Description</b>	<b>Year 16-17</b>	<b>Year 17-18</b>
College Counselor	\$33,000	\$33,000
Benefits (21%)	\$7000	\$2000
<b>Total</b>	<b>\$40,000</b>	<b>\$35,000</b>

# Coversheet

## Approval of Meal Vendor

**Section:** V. ITEMS SCHEDULED FOR ACTION  
**Item:** E. Approval of Meal Vendor  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2016-17 Bid presentation Board.pptx



# Open Food Bid: MORCS SFA

# Food Bid Proposals

- RFP was made public and sent on November 3.
- Bids were submitted by November 8, 2016 at 4pm.
- Vendors:
  - Better 4 You Meals
  - Fresh Start Meals
  - Unified Nutrimeals



# Food Tasting November 15-17 All 3 Sites

## Participating Vendors:

- Better 4 You Meals
- Royal Dining
- Unified Nutrimeals

## Participating Stakeholders:

- Parents
- Teachers
- Student leadership
- Admin



## 2016-17 FOOD TASTING RESULTS

BCCHS	1st Place			2nd Place			3rd place		
	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals
	Student	2	1	1		3	1	2	
Parents	2	1	2	2	1	2	1	3	1
Staff		3	2	1	2	2	4		1
<b>Totals</b>	4	5	5	3	6	5	7	3	4
BCCS	1st Place			2nd Place			3rd place		
	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals
	Student	6		2	2		6		8
Parents		2		2					2
Staff			1	1				1	
<b>Totals</b>	6	2	3	5	0	6	0	9	2
MORCS	1st Place			2nd Place			3rd place		
	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals	Better 4 You	Unified Nutrimeals	Fresh Start Meals
	Student			5	3	2		2	3
Parents	2				1	1		1	1
Staff		3	1	1	1	2	3		1
<b>Totals</b>	2	3	6	4	4	3	5	4	2
<b>Overall</b>	12	10	14	12	10	14	12	16	8



# Food Pricing

## Participating Vendor Prices:

- Better 4 You Meals
  - \$1.70/student for breakfast
  - \$2.85/student for lunch + commodities (\$10,000/month)
- Fresh Start Meals
  - \$1.60/student for breakfast
  - \$2.85/student for lunch
- Unified Nutrimeals
  - \$1.80/student for breakfast
  - \$2.90/student for lunch

# Recommendation:

Better 4 You Meals for breakfast, snack and lunch

## **Rationale:**

- Votes of stakeholders following food tasting
  - Commodities saves money
    - Pricing
  - Service and History