



# Hill View Montessori

# Minutes

Accountability Committee Meeting

Date and Time Wednesday March 5, 2025 at 4:30 PM

### Location Remote

Committee Members Present A. Roth, H. Herklotz, M. Kutschke

**Committee Members Absent** K. Laureano

Guests Present J. Hood, J. Rocker

## I. Opening Items

## A. Record Attendance

### B. Call the Meeting to Order

A. Roth called a meeting of the Accountability Committee of Hill View Montessori to order on Wednesday Mar 5, 2025 at 4:32 PM.

### C. Approve Minutes

A. Roth made a motion to approve the minutes from Accountability Committee Meeting on 02-05-25.

The committee **VOTED** to approve the motion.

#### II. Updates

#### A. General Updates

#### Disaggregated Data to Present to BOT in March 2025

- OpenArchitect is currently not able to disaggregate DIBELs data. Working with them to fix.
- Data at a Glance:
  - ∘ STAR Math
    - Can see that in most grade meeting and exceeding has improved.
      - 8th grade there has been a bit of backsliding.
    - Disaggregated Data:
      - Black and White students achieving at a relatively similar spot
      - Hispanic and Multiracial are slightly lower
        - What is relationship between MLL status and reading status
          - Unanswerable at this point, will be able to say more when we can disaggregate DIBELs data
      - Gender: Started out equal and there is a growing gap in grade level math performance
        - last year female students got worse over the course of the year, indicates a systemic problem
      - Multilingual status: It looks like they are doing much better than non-ML students
        - Are we actually identifying and supporting all the MLs through our current methods
      - Low-income: They are a little bit lower but they are pretty close.
- DIBELS Reading
  - Beginning of year
    - Why are such a large percentage 1st graders so far behind?
      - Anecdotally: As much as 3/4 incoming kindergarteners are coming in not knowing their letters. They're at home or in a daycare setting rather than formal pre-k.
    - What can we do to provide intervention as soon as we know that they're enrolling in Kindergarten?
      - Start screening again to prepare appropriately
      - Moonshot: authentic age 3-5 primary class rather than just kindergarten
  - Midyear: Significant gains in the % of students reading at grade level

 This year's mid-year data is a higher average composite score than last year, so that shows growth

#### **Questions for future:**

- Does it makes to use these kind of metrics make sense to attach to ED performance evals?
  - ∘ yes

#### Action Items:

• When we have a complete presentation , Hannah will send to Jeff. Jeff sends to Board and to Kim for March Meeting packet

### B. New/Other Business

#### **III. Closing Items**

### A. Next Meeting

#### **B.** Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:12 PM.

Respectfully Submitted, A. Roth