APPROVED

Hill View Montessori

Minutes

Accountability Committee Meeting

Date and Time
Wednesday March 5, 2025 at 4:30 PM

Location
Remote

Committee Members Present
A. Roth, H. Herklotz, M. Kutschke

Committee Members Absent
K. Laureano

Guests Present
J. Hood, J. Rocker

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Roth called a meeting of the Accountability Committee of Hill View Montessori to order on Wednesday Mar 5, 2025 at 4:32 PM.

C. Approve Minutes

A. Roth made a motion to approve the minutes from Accountability Committee Meeting on 02-05-25.
The committee **VOTED** to approve the motion.

II. Updates

A. General Updates

Disaggregated Data to Present to BOT in March 2025

- OpenArchitect is currently not able to disaggregate DIBELs data. Working with them to fix.
- Data at a Glance:
    - STAR Math
        - Can see that in most grade meeting and exceeding has improved.
            - 8th grade there has been a bit of backsliding.
        - Disaggregated Data:
            - Black and White students achieving at a relatively similar spot
            - Hispanic and Multiracial are slightly lower
                - What is relationship between MLL status and reading status
                    - Unanswerable at this point, will be able to say more when we can disaggregate DIBELs data
            - Gender: Started out equal and there is a growing gap in grade level math performance
                - last year female students got worse over the course of the year, indicates a systemic problem
            - Multilingual status: It looks like they are doing much better than non-ML students
                - Are we actually identifying and supporting all the MLs through our current methods
            - Low-income: They are a little bit lower but they are pretty close.
- DIBELS Reading
    - Beginning of year
        - Why are such a large percentage 1st graders so far behind?
            - Anecdotally: As much as 3/4 incoming kindergarteners are coming in not knowing their letters. They're at home or in a daycare setting rather than formal pre-k.
        - What can we do to provide intervention as soon as we know that they're enrolling in Kindergarten?
            - Start screening again to prepare appropriately
            - Moonshot: authentic age 3-5 primary class rather than just kindergarten
    - Midyear: Significant gains in the % of students reading at grade level

        - This year's mid-year data is a higher average composite score than last year, so that shows growth

Questions for future:

- Does it makes to use these kind of metrics make sense to attach to ED performance evals?
    - yes

Action Items:

- When we have a complete presentation , Hannah will send to Jeff. Jeff sends to Board and to Kim for March Meeting packet

B. New/Other Business

III. Closing Items

A. Next Meeting

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:12 PM.

Respectfully Submitted,
A. Roth