

Board of Trustees Meeting – October 24th, 2024

Executive Director’s Report

School Funding for FY25

DESE provided a Q1 tuition projection on 8/7. Presently, the Q1 projection aligns with HVM’s FY25 budget for projected tuition revenue.

Personnel

There are no positions currently open.

Enrollment

As of 10/21/2024, enrollment was at 306 students (out of a budgeted total enrollment of 306).

Current waitlist numbers:

<i>Waitlist as of 10/21/24</i>	
<i>K</i>	<i>73</i>
<i>1</i>	<i>26</i>
<i>2</i>	<i>36</i>
<i>3</i>	<i>30</i>
<i>4</i>	<i>22</i>
<i>5</i>	<i>11</i>
<i>6</i>	<i>14</i>
<i>7</i>	<i>13</i>
<i>8</i>	<i>8</i>
<i>Total</i>	<i>233</i>

Since the last board meeting (9/26/24), one student has withdrawn from HVM:

- Grade 3 – family reported that the child missed their friends from their previous school

Summer 2025 Capital Project

The OPM is anticipating a finalized building assessment report, a schematic design and a cost estimate reflecting the recoating option for the roofing from CSS Architects by Monday, October 28th.

MCAS/DESE Accountability

Here is the link to DESE's [Accountability Report](#) for Hill View Montessori. And here is the link to DESE's [Assessment Report](#) for HVM's 2024 MCAS scores.

Overall, DESE indicates for HVM's Accountability as:

- HVM is “*Not requiring assistance or intervention*”
- HVM's “*Progress toward improvement targets*”: 52%
- HVM is making “*Substantial progress toward targets*” (which is the reason for the aforementioned classification)
- HVM's “*Cumulative Criterion-referenced target percentage*”: 52% (DESE's target percentage was 48%)
- HVM's “*Accountability percentile*”: 25%

Percentage of Students at Each Achievement Level

- HVM's “*Meeting or Exceeding Expectations*” percentages per grade and subject:
 - Grade 3 ELA – 30%
 - Grade 4 ELA – 13%
 - Grade 5 ELA – 18%
 - Grade 6 ELA – 17%
 - Grade 7 ELA – 26%
 - Grade 8 ELA – 25%
 - Grade 3 Math – 15%
 - Grade 4 Math – 9%
 - Grade 5 Math – 9%
 - Grade 6 Math – 7%
 - Grade 7 Math – 18%
 - Grade 8 Math – 3%
- HVM's “*Partially Meeting Expectations*” percentages per grade and subject:
 - Grade 3 ELA – 58%
 - Grade 4 ELA – 66%
 - Grade 5 ELA – 67%
 - Grade 6 ELA – 63%
 - Grade 7 ELA – 53%
 - Grade 8 ELA – 56%
 - Grade 3 Math – 33%
 - Grade 4 Math – 56%
 - Grade 5 Math – 56%
 - Grade 6 Math – 77%
 - Grade 7 Math – 67%
 - Grade 8 Math – 84%
- HVM's “*Not Meeting Expectations*” percentages per grade and subject:
 - Grade 3 ELA – 12%
 - Grade 4 ELA – 22%
 - Grade 5 ELA – 15%
 - Grade 6 ELA – 20%
 - Grade 7 ELA – 21%
 - Grade 8 ELA – 19%
 - Grade 3 Math – 52%
 - Grade 4 Math – 34%
 - Grade 5 Math – 34%
 - Grade 6 Math – 17%
 - Grade 7 Math – 15%
 - Grade 8 Math – 13%

- HVM’s Average SGP (*Student Growth Percentage*) for each grade and subject:
 - Grade 4 ELA – 47%
 - Grade 5 ELA – 40%
 - Grade 6 ELA – 50%
 - Grade 7 ELA – 49%
 - Grade 8 ELA – 47%
 - Grade 4 Math – 30%
 - Grade 5 Math – 38%
 - Grade 6 Math – 61%
 - Grade 7 Math – 60%
 - Grade 8 Math – 52%

The results are disappointing, overall, with a few positive areas. (For some additional context, DESE reported similar disappointing scores, statewide, for almost all districts and charter schools across the state.)

Opportunities for growth / areas of improvement include:

- Identify ELA and Math state academic standards on MCAS exam that HVM students demonstrated significant deficiencies
 - Determine if deficiencies reflect a gap in HVM ELA or Math instruction (per grade level; across multiple grade levels; individual classrooms)
 - Determine if deficiencies reflect a lack of meaningful practice for HVM students for specific skills or academic content (per grade level; across multiple grade levels; individual classrooms)
 - Determine if deficiencies reflect a lack of exposure to MCAS question format, structure, and/or language (per grade level; across multiple grade levels; individual classrooms)
- Identify if manner in which school-based assessments (DIBELS; Star Math) being conducted is appropriate and providing valid data
 - Example: Students listening to Star Math assessment questions vs. reading Star Math assessment questions
- Identify areas for targeted professional development both in-house PD and outside PD resources

Laps for Logan

Last month, we lost Logan M., a beloved member of the HVM school community, to cancer. In early November, we are bringing students, faculty, and families together to celebrate Logan M. and to raise funds in his honor. On the afternoon of Thursday, November 7th (rain date: November 8th), HVM will be hosting a **Laps for Logan** Walk-a-Thon at the school, with all proceeds going to the Dana Farber Cancer Institute and The Jimmy Fund.

While our Kindergarten and Lower Elementary Students will not be walking in the event, they will be making encouraging signs ahead of time and cheering for our older students during the

Walk-a-Thon! If you are a parent of one of our younger students, please consider making a flat rate donation in their name.

We'd love to have you, HVM Board members present at HVM during the Walk-a-Thon to cheer on our walkers! The more laps they complete, the more money that can be raised in Logan M's honor. More details about the start and end time for our ***Laps for Logan*** event will be provided soon.

Attached, please find a [Pledge Form for our Laps for Logan event](#). Please consider sponsoring an Upper Elementary or Middle School student (your own or someone else's!), based on the number of laps they complete around the Hill View Montessori building. Or, please consider making a flat rate donation in Logan M's honor.

NOTE: All pledge forms are due by Thursday, October 31st. All donations should be sent in by Friday, November 15th.

NOTE: A donation may also be made directly through Venmo: @HVMSchool



Thank you for helping us put together a meaningful event to honor Logan M and to raise money for the Dana Farber Cancer Institute and The Jimmy Fund!

Grounds Beautification

The next time you visit HVM during the daytime, you may notice several new trees planted around the perimeter of the building. These trees were provided to HVM for free by the Massachusetts [Department of Conservation and Recreation](#) ("DCR") as part of its [Greening the Gateway Cities](#) program. In the coming years, some of these trees will provide lovely blossoms in the springtime while some of the other trees will provide much-needed shade on the days when the sun is shining bright and hot.

NOTE: If you are a resident of Haverhill, you are most likely eligible to have some trees planted -- for free! -- for you and your neighbors, even if you live in an apartment! For more information, please call this number: (617) 626-1516.

Special Thanks*:** A very special heartfelt thank you goes out to ***Francesca Buck (Maffezzoli), HVM parent and HVM PTO co-chair, for reaching out the Greening the Gateway Cities folks at DCR and bringing them to Hill View Montessori. We wouldn't have these new trees if it weren't for Francesca's efforts. Whenever you see the [Magnolia tree](#) blooming wildly in the front of the school, please remember that it is there because of Francesca Buck. *****THANK YOU***, FRANCESCA!!!**

Respectfully submitted,

Phil Arnold, MSW
Executive Director