

A. School-Based Grading Plan (K-1)

In Kindergarten and 1st grades, students are evaluated on a standards-based grading scale. The student performance levels indicate whether students have met the expectations set by the state in the Standard Course of Study. The student performance levels are defined as follows:

- E = Excelling
- S = Satisfactory
- N = Needs Improvement

As teachers assign performance levels, consideration for the time of the school year and demonstration of the expected skill will be factored.

B. School-Based Grading Plan (2-12)

In 2nd – 12th grades, students will earn numeric grades. SRCA employs a grading scale consistent with guidelines from the North Carolina Department of Public Instruction. The letter grade assigned for each number shall be:

A	100 – 90
B	89 – 80
C	79 – 70
D	69 – 60
F	Less than 60

While a student should receive a grade whenever possible, the teacher may issue an "Incomplete" (INC), when students are unable to complete assignments for bona fide reasons that are major components of the grade. At the direction of the Head of School, a teacher will develop a plan for completing missing assignments in a timely manner so that the student may attain a numeric grade. It is the responsibility of the student to adhere to the teacher's plan for completing assignments.

For semester and end of year grading, Incompletes will be calculated as an F if the recovery plan is not completed by the student. Incompletes will not be used for 4th quarter grades.

C. Semester and End of Year Grade Assignment

For the purpose of assigning a semester grade, the teacher shall take the sum of each quarters number grades and divide by the number of quarters in the semester. For End of Year/Course grades, the teacher shall take the sum of each quarters number grade and divide by the number of quarters.

For dual enrollment courses, the grade earned by the partner institution will be the grade of record. This includes grades of Incomplete (I) and Withdrawn (W).

D. High School Grade Point Average (GPA) and Class Ranking

In high school, grades are awarded corresponding quality points for the calculation of a student's grade point average (GPA). Values and weighted values for advanced courses are as follows:

<u>Letter grade</u>	<u>Standard Course</u>	<u>Honors Course</u>	<u>AP and College Level Course</u>
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0
WP	0	0	0
WF	0	0	0

Class rankings will be determined based upon the GPA value of each student within the graduation class. In cases of academic awards in which there is a tie in student GPA, the following tiebreaker system will be applied:

1 st Tie Break	Average end of course numeric grades in common classes for previous 2 years
2 nd Tie Break	Average end of course number grades in common classes for all years
3 rd Tie Break	Number of Honors Courses
4 th Tie Break	Number of College Courses

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