



Shining Rock Classical Academy

Monthly Board Meeting

Published on February 23, 2026 at 3:58 PM EST

Date and Time

Wednesday February 25, 2026 at 6:30 PM EST

Location

SRCA

2150 Russ Avenue, Waynesville, NC 28786.

*If school is closed due to weather, the board meeting will be remote at the provided link.

SRCA regular board meetings occur the 4th Wednesday of the month.

In person and remote.

If the school is closed due to weather conditions, the Board Meeting may be held via Zoom, or communications of cancellation will be sent.

Join Zoom Meeting

<https://us02web.zoom.us/j/83602558461?pwd=tjdBEUunKUXAaF1Vup0skuPrO28m0O.1>

Meeting ID: 836 0255 8461

Passcode: 799970

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Record Attendance		Josh Sims	1 m

	Purpose	Presenter	Time
B. Call the Meeting to Order		Alyson Weimar	
C. SRCA Mission Statement		Alyson Weimar	2 m
Shining Rock Classical Academy cultivates critical thinking skills and fosters a lifelong love of learning through rigorous academics, experiential education, and our core values of Integrity, Respect, Compassion, Responsibility, Wisdom, and Leadership.			
D. Announcements		Alyson Weimar	1 m

Next Board Meeting - March 25 , 2026 @ 6:30 pm at Russ Ave campus

E. Approve Minutes - Regular session	Approve Minutes	Alyson Weimar	1 m
Approve minutes for Monthly Board Meeting on January 28, 2026			

II. Public Comment and Records 6:35 PM

A. Public Comment		Alyson Weimar	15 m
Public comment per board policy 2500:			

- The SRCA Board generally allows public comments for a total of 15 minutes at the beginning of each open board meeting
- The Board reserves the right to modify or eliminate time for public comment at any open board meeting.
- Each person may speak for 3 minutes on either non-agenda or agenda items.
- Each speaker must sign up in advance by completing the sign-up sheet prior to the start of the meeting
- Speakers must conduct themselves professionally
- Speakers may not specifically speak about any individual student, teacher, staff member, or board member, and they may not engage in any personal attacks.
- Generally, the Board does not respond to any public comments.

Board policy: <https://app2.boardontrack.com/attachment/publicDownload/340604?s=GACaz5>

B. Public Comment Extension to 30 minutes total	Vote	Alyson Weimar	15 m
Board will vote on extension			

	Purpose	Presenter	Time
III. Head of School Report			7:05 PM
A. February School Report	FYI	Joshua Morgan	10 m
IV. School Culture / NEST Committee			7:15 PM
A. Updates	FYI	Josh Sims	3 m
V. Policy Committee			7:18 PM
A. 5550 Graduation Requirements (2nd read)	Vote	Joshua Morgan	1 m
B. 7900: Student Privacy, Education Access and Immigration Enforcement (2nd Read)	Vote	Joshua Morgan	1 m
C. 9501: Homeschool Athlete Participation (2nd Read)	Vote	Joshua Morgan	1 m
D. 7000: School Records Retention (2nd Read)	FYI	Joshua Morgan	1 m
VI. Other voting items			7:22 PM
A. 26-27 Calendar	FYI	Alyson Weimar	1 m
26-27 Calendar Draft.pdf			
notification that this is the final calendar. Confirmed we are aligned with HCS			
B. Graduation Date (2nd vote)	Vote	Alyson Weimar	2 m
First read Vote: Amendment to 25-26 board calendar to add Saturday, May 16, 2026, as graduation date for SRCA High School.			
In accordance with board policy 2420, a first read approval may be considered for time-sensitive policies or amendments.			
C. Handbook (2nd vote)	Vote	Alyson Weimar	2 m
Board handbook revisions as presented in January meeting. First read vote in January meeting, pending 2nd read and vote.			
VII. Dellwood/HighSchool Sustainability			7:27 PM
A. Committees and Timeline Presentation	FYI	Alyson Weimar	10 m

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Introduction to committee presentations. This month Academic, Finance, and Facility Committees will focus on Dellwood/High School Sustainability discussions held the week of 2/16 • Timeline Presentation: 2019 to present 			
<p>B. Facilities Committee</p> <p>Overview of the publicly held Facilities Committee on 2/19. Findings related to Dellwood/HS Sustainability</p> <p>Shane Messer Butch Mullinix Brook Buckelew</p>	Discuss	Shane Messer	15 m
<p>C. Finance Committee</p> <p>Overview of the publicly held Finance Committee, held on 2/19. Findings related to Dellwood/HS Sustainability</p>	Discuss	Rob Gevjan	15 m
<p>D. Academic Committee</p> <p>Overview of the publicly held Academic Committee, held on 2/18.</p> <p>Planning iteams related to Dellwood/HS Sustainability</p> <p>Invitation to Christina White and the administration team.</p>	FYI	Alyson Weimar	20 m
<p>E. Votes related to high school and Dellwood closure</p>	Vote		15 m
<p>VIII. Other Business</p>			8:42 PM
<p>A. Open Discussion- Other Business (Board Members)</p>		Alyson Weimar	5 m
<p>IX. Closing Items</p>			8:47 PM
<p>A. Adjourn Meeting</p>	Vote	Alyson Weimar	1 m

Coversheet

Approve Minutes - Regular session

Section: I. Opening Items
Item: E. Approve Minutes - Regular session
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Monthly Board Meeting on January 28, 2026

DRAFT



Shining Rock Classical Academy

Minutes

Monthly Board Meeting

Date and Time

Wednesday January 28, 2026 at 6:30 PM

Location

SRCA

2150 Russ Avenue, Waynesville, NC 28786.

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SRCA regular board meetings occur the 4th Wednesday of the month.

In person and remote.

If the school is closed due to weather conditions, the Board Meeting may be held via Zoom only

Join Zoom Meeting

<https://us02web.zoom.us/j/83602558461?pwd=tjdBEUunKUXAaF1Vup0skuPrO28m0O.1>

Meeting ID: 836 0255 8461

Passcode: 799970

Directors Present

A. Adeleke (remote), A. Weimar, B. Bowser, B. Buckelew, B. Mullinix (remote), J. Sims, R. Gevjan, S. Messer

Directors Absent

L. Davis

Ex Officio Members Present

J. Morgan

Non Voting Members Present

J. Morgan

Guests Present

A. Anderson, B. Weimar, C. White (remote), H. Wilson (remote), Karina Huber, T. Gresham, T. Inman

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Weimar called a meeting of the board of directors of Shining Rock Classical Academy to order on Wednesday Jan 28, 2026 at 6:30 PM.

C. SRCA Mission Statement

A. Weimar read aloud the SRCA mission statement

D. Announcements

Next regular meeting is February 25 @ 6:30 PM

E. Approve Minutes - Regular session

J. Sims made a motion to approve the minutes from Monthly Board Meeting on 12-03-25.

R. Gevjan seconded the motion.

The board **VOTED** to approve the motion.

A. Weimar made a motion to approve the minutes from Closed session 12/3/25 as part of the regular scheduled meeting on 12-03-25.

B. Bowser seconded the motion.

The board **VOTED** to approve the motion.

II. Public Comment and Records

A. Public Comment

None

B. Public Records Monthly Update

J. Morgan described the public records requests recently received

III. Board of Directors

A.

Continuing Education Moment

A. Weimar spoke about regular re-acquaintance with Board policy

B. Presentation of updated Handbook

A. Weimar spoke about collaborating with B. Bowser on updates to the board handbook

IV. Head of School Report

A. January School Report

J. Morgan spoke about

- 2nd-5th grade project highlights
- Visiting author spoke to elementary grade students
- High school homecoming dance
- High school and middle school basketball
- Science Fair
- Public Records Request
 - Time consumption somewhat under-reported
- Policy updates

V. Finance Committee

A. Finance Report

R. Gevjan spoke about

- Balance sheet
- Meeting with William, our CSP contact, to discuss the deficit change and factors

B. Sustainability Report for Dellwood Campus and High School Sustainability

A. Weimar spoke about

- Upcoming meeting focusing on this report

J. Morgan explained

- LJA lease
- Revenue
- Expenses
- Impact of Hurricane Helene and FEMA denial

A. Weimar stated that hard copies of the report are available for reading in the front office

VI. Academic Committee

A.

Updates

A. Weimar stated that this committee has not met since the last regular board meeting (the meeting was cancelled due to weather)

VII. School Culture / NEST Committee

A. Updates

J. Sims spoke

- Appreciate Mr. A coming to the committee meetings as a new member!
- Bingo night fundraiser coming up on Feb 27
- World Famous Chocolate Fundraiser coming up as well
- Uniform sale on February 7

VIII. Transportation & Facilities Committee

A. Updates

B. Weimar stated that this committee has not met since the last regular board meeting (meeting was cancelled due to weather)

IX. Policy Committee

A. Non-Student Sport Participation (2nd Read)

J. Sims made a motion to approve policy 9500 Non-SRCA Student Sport Participation.

B. Mullinix seconded the motion.

The board **VOTED** to approve the motion.

B. 4850 Suspension, Expulsion, Exclusion Policies (2nd Read)

B. Mullinix made a motion to approve policy 4850 Long-Term Suspension, Expulsion, and Exclusion.

R. Gevjan seconded the motion.

The board **VOTED** to approve the motion.

C. 4851 Discipline for Students with Disabilities (2nd Read)

A. Weimar made a motion to approve policy 4851 Discipline of Students with Disabilities.

B. Buckelew seconded the motion.

The board **VOTED** to approve the motion.

D. 6200 / 6210 Employee Selection and Background Checks (2nd Read)

A. Weimar made a motion to approve policy 6200 Personnel Recruitment and Selection.

B. Bowser seconded the motion.

The board **VOTED** to approve the motion.

A. Weimar made a motion to approve policy 6210 Criminal History Check.

B. Bowser seconded the motion.

The board **VOTED** to approve the motion.

E. 5550 Graduation Requirements (1st Read, Revision and Approval)

A. Weimar made a motion to approve 1st read of policy 5550 Graduation Requirements with revision.

S. Messer seconded the motion.

The board **VOTED** to approve the motion.

F. 7900: Student Privacy, Education Access and Immigration Enforcement (1st Read, Approval Probationary pending 2nd Read)

R. Gevjan made a motion to approve 1st read of policy 7900 Student Privacy, Education Access and Immigration Enforcement.

B. Mullinix seconded the motion.

The board **VOTED** to approve the motion.

G. 9501: Homeschool Athlete Participation (1st Read, Probationary Approval pending 2nd Read)

The board decided to have this policy presented again at the next regular meeting

H. 7000: School Records Retention (1st Read)

The board decided to have this policy presented again at the next regular meeting

X. Other voting items

A. 26-27 Calendar

R. Gevjan made a motion to approve the 2026-2027 Academic Calendar, subject to change per HCS/HCC decisions.

S. Messer seconded the motion.

The board **VOTED** to approve the motion.

B. Graduation Date

A. Weimar made a motion to approve an amendment to the 2025-2026 Academic Calendar to add Saturday, May 16, 2026 as the graduation date for SRCA High School.

B. Mullinix seconded the motion.

The board **VOTED** to approve the motion.

XI. Other Business

A.

Open Discussion- Other Business (Board Members)

None

XII. Closed session

A. Enter/Exit Closed Session

A. Weimar made a motion to enter closed session.

R. Gevjan seconded the motion.

The board **VOTED** to approve the motion.

A. Weimar made a motion to exit closed session.

J. Sims seconded the motion.

The board **VOTED** to approve the motion.

B. Closed Session Summary and Voting items

The head of school and members of the board met with legal counsel

XIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:03 PM.

Respectfully Submitted,

A. Weimar

Documents used during the meeting

- Continued Education Moment -Excerpts for the SRCA Board Handbook.pdf
- Jan 26 Revisions Board Handbook Draft 2.pdf
- School Report January 2025.pdf
- December Finance SRCA 2025.pdf
- Sustainability Report 1.28.26.pdf
- 5550 Graduation Requirements rev 2026 (Clean).pdf
- 5550 Graduation Requirements rev 2026 (Redline).pdf
- 7900 Student Privacy, Education Access and Immigration Enforcement.pdf
- 9501 Homeschool Athlete Participation.pdf
- 7000 School Records Retention.pdf

Coversheet

February School Report

Section: III. Head of School Report
Item: A. February School Report
Purpose: FYI
Submitted by:
Related Material: School Report February 2025.pdf

Shining Rock Classical Academy Monthly School Report February 2026

Welcome to the SRCA School Report

Each month, the Head of School generates a report for the SRCA Board to provide detailed information about the school and governance topics affecting decisions.

A Moment of Appreciation

I want to begin by addressing the elephant in the room and request patience as well. The SRCA Board will be making important decisions this week regarding our Dellwood campus and grade offerings. I will certainly be sharing further information once these decisions are made along with how that impacts each family.

Certainly, that makes the title of this introduction a little odd, so allow me to elaborate. While my role at SRCA is very public, I truly cherish my privacy. You might have noticed that I was absent last week, and that was because I needed to be with my mother who was incredibly sick. I appreciated all the support and prayers from each of you who knew and she is stable enough now that I can allow extended family to remain with her.

I also want to highlight the hard work and dedication of those who not only kept things moving smoothly but also took on some major projects during my absence. Our SRCA Board members conducted all their regularly scheduled meetings and added to these meetings to seek alternatives to our Dellwood challenge. Our Board members have logged more than 100 volunteer hours over the past week. Unlike other public boards, they receive no compensation for their work; they simply love our school.

The remaining administrative team did extra work to respond to committee requests and specifically developed a plan that would involve current SRCA 11th grade students. Christina White, Heather Wilson, Sara Jenkins, and Alex Anderson truly went above and beyond. While I was awake, caring for my mother, their emails would come through at all hours of the night, keeping me updated on their progress and continued support. Travis Gresham, Alex Varner, and Karina Huber took on tasks beyond their daily tasks to support in collecting and organizing information to support critical board planning.

Life can provide us with joys, challenges, celebrations, and heartache – sometimes all at the same time! I want to thank all of you who have volunteered your time and talents across our school community and done your part to ensure for our students it is always **A Great Day to Be a Falcon!**

JM



Directors Report

Elementary Happenings

Math Olympics— This was the second annual Math Olympics where students and families had fun participating in math style Olympic Events. Kindergarten through 4th grades were in the gym, and 5th grade joined up with 6th grade upstairs. Students were engaged in their activities and fun was had by all!



WCU Science Fair Winners – Winners from the Schoolwide Science Fair traveled to Western Carolina University to participate in the Regional Science Fair. The winners for each grade band were:

Elementary Division



Chemistry – Edie Tate, 3rd Place
Biological Science – Hank Hight, 2nd Place
Physics – Athena Rotundi, 2nd Place; Dawson Stephens, 3rd Place
Willia Messer, Honorable Mention
Engineering and Tech – Rhiannon Postoak, Honorable Mention

Middle School Division



Chemistry – Vinuka Perera, 1st Place
Nia Sunith, Honorable Mention
Biology – Georgia Whitaker, 1st Place
Physics – Eliza Lynn, 1st Place
Engineering – Kellan McBride, 1st Place

High School Division



Earth Science – Wyatt Leatherbury and Emma Grace Paige, 2nd Place
Ivy O’Neal and Elin Alexander, 3rd Place
Evelyn Young-Scavatto, Honorable Mention
Chemistry – Randle Lynn and Gabe Harris, 3rd Place
Biology – Patrick McGrath, 3rd Place
Hunter Carver, Honorable Mention
Water One Award – Patrick McGrath

All the students who won at our school science fair represented SRCA exceptionally well. It was a tremendous honor to have so many students earn places and recognitions against our regional competition.

Students who finished in the top 2 at WCU will next compete at the state science fair held later this semester.

Partnership with Muddy Sneakers – Our 5th grade Muddy Sneakers program is an innovative outdoor learning experience that brings science standards to life through movement and exploration on our local hiking trails. Each session integrates key 5th grade science standards. On February 13, students went to Pinnacle Park where they learned about forces and motion in nature.



Dungeon and Dragon Club – Our new student led Dungeon & Dragon Club has quickly become a powerful space for developing critical thinking and collaboration. Through complex storytelling and strategic game play students strengthen their problem-solving abilities, apply real world math skills in budgeting and probability, and exercise vivid imagination. Most importantly the club fosters student leadership, teamwork, and confident communication as they guide adventures and make collective decisions.



Middle School Art Installation

Mrs. Gangemi's middle school art students recently completed an extraordinary installation project centered on the creation of a whimsical mushroom forest. In this dynamic and imaginative unit, students explored the world of installation art—learning how creativity can move beyond traditional canvases to transform entire spaces into immersive artistic experiences.

Throughout the project, they discovered how artists use space, light, materials, and environment to engage viewers by turning ordinary settings into something extraordinary. In designing and building their mushroom forest, students developed spatial awareness, experimented with unconventional materials, and learned to communicate ideas to demonstrate emotions through three-dimensional forms. The project required collaboration, creative problem-solving, and bold artistic thinking. Students worked together to transform their space into a vibrant, imaginative environment.

The skills developed transcend the classroom, equipping students with confidence and innovative thinking that will serve them well in any future endeavor. The result is not only visually stunning but also a powerful reflection of their creativity, dedication, and growth.



Basketball Season Reviews

Middle School Girls

This season has been a tremendous success for our middle school girls' basketball team, highlighted not only by their impressive record but by the remarkable growth shown across the board. Finishing 2nd in the conference and 3rd in the tournament is a testament to the team's hard work, determination, and commitment throughout the season. Under the leadership of Ms. Ashley, who has faithfully coached middle school basketball for many years, the program continues to thrive. Coach Mills joined her this season and shared his expertise and experience of the game to make the season fun and successful. Together they built a culture of discipline, teamwork, and perseverance that allows both returning and new players to develop their skills and confidence. The girls supported one another, rose to challenges, and came together as a unified team, making this season one to celebrate and be proud of.



Middle School Boys

This season at Shining Rock Classical Academy marked a meaningful chapter of growth, resilience, and transformation for our middle school basketball program. For many of our new players, it was a season of firsts—first games, first lessons in teamwork under pressure, and first glimpses of what it truly means to commit to something bigger than themselves. With each week, their understanding of the game deepened, and their willingness to encourage one another became just as important as the points on the scoreboard. For our returning players, they stepped into leadership roles, setting the tone in practice, and modeled what dedication and maturity look like. Our final game of the season against Brevard Academy culminated in an epic battle that perfectly captured the journey of this team. In that contest, all the skills we emphasized

throughout the year—discipline on defense, smart ball movement, communication, perseverance, and trust—came together. Regardless of the final score, the game showcased true growth. The players competed with heart, executed with confidence, and supported one another in a way that reflected months of hard work and commitment.

Most importantly, this team consistently represented our core values. They showed sportsmanship toward opponents and officials, worked diligently in the classroom to keep their grades strong, and conducted themselves as gentlemen both on and off the court. They understood that wearing the jersey carries responsibility, and they honored that responsibility with integrity.

Head Coach Tom Gilfoy demonstrated dedication along with Coaches Weimar and Jenkins, whose time, energy, and passion were invaluable to the team's development. A special thanks also goes to Mr. Crisp for faithfully running the books and clock throughout the season. Behind every successful program is a team effort, and this season was no exception. It was a year of growth, maturity, and pride that will have a lasting impact on these awesome young athletes.



High School Boy and Girls Basketball

This season marked an exciting milestone for SRCA's high school basketball program as both the girls' and boys' teams competed in a conference for the very first time. Coached by Coach Hernandez and Coach Morgan, the teams experienced a season defined by growth, perseverance, and teamwork. Many of the girls stepped up in remarkable ways and demonstrated determination and heart throughout the season.

There were also outstanding individual achievements throughout the season. For the girls' team, Maya Haynes was named Conference Player of the Year and KatyLou Bolton was recognized as a member of the conference Tournament Team. For the boys, Zak Schomberg was named Conference Player of the Year and Hudson Moody was recognized as a member of the conference Tournament Team. Both teams also earned conference recognition for sportsmanship, demonstrating both their competitive spirit and ability to do so with character and integrity.

Finance Report

Monthly Budget Report

Please refer to SRCA Finance Report January FY25 in the board packet.

Head of School Report

Compliance Update

Public Records Requests

No changes since January report.

Policy Updates

Policies for 2nd Read and Permanent Approval

5550: *Graduation Requirements*

This is an edit to the existing policy to bring into full compliance with recently passed state board of education policies.



7900: *Student Privacy, Education Access and Immigration Enforcement*

This policy is designed to promote safety for all parties with clear processes in which a third-party seeks access to the school for immigration enforcement.

Policies for 2nd Read and Approval

9501: *Homeschool Athlete Participation*

This policy narrows the scope of non-student athletic eligibility to best capture the desires of the board. Only students participating in a homeschool setting will be eligible to participate in SRCA athletics. Policy 9500 allowed students from any school without an athletic program to participate. This policy will prohibit students from other public schools from participating at SRCA, which is consistent with how SRCA students are treated by other public schools. With the passing of this policy along with the revisions of 9500, it will replace Policy 9500 effective April 1, 2026.

7000: *School Records Retention*

This policy places guidelines in place that align with the NC Department of Cultural and Natural Resources, which is the responsible state entity for establishing standards for government records retention.



Coversheet

5550 Graduation Requirements (2nd read)

Section: V. Policy Committee
Item: A. 5550 Graduation Requirements (2nd read)
Purpose: Vote
Submitted by:
Related Material: 5550_Graduation_Requirements_rev_2026__Clean_.pdf

GRADUATION REQUIREMENTS

Policy Number: **5550**

The Shining Rock Classical Academy board recognizes the importance of setting rigorous graduation requirements to help ensure that students are receiving an education that will prepare them to be career and college ready and productive members of society.

In order to graduate from high school, students must meet the following requirements:

1. successful completion of all course unit requirements as described in Section A; and
2. successful completion of cardiopulmonary resuscitation instruction.

The Head of School shall ensure that students and parents are aware of all graduation requirements. Guidance staff shall assist students in selecting their high school courses to ensure that students are taking all of the required units and selecting electives consistent with their post-graduation plans. For students who have transferred to the school system during high school or who, for other reasons, have completed course work outside of the school system, the Head of School shall determine what course work will be applied as credit toward graduation. The Head of School shall consider the requirements of the Interstate Compact on Educational Opportunity for Military Children ([G.S. 115C-407.5](#)) and the requirements of subsection C.3 of this policy in determining the graduation requirements for children of military families.

A. Course Units Required

All students must fulfill the course unit requirements of the Future-Ready Core Course of Study, unless they are approved for the Future-Ready Occupational Course of Study. The tables below list the course unit requirements for the Future-Ready Core Course of Study and the Future-Ready Occupational Course of Study based on the student's year of entry into ninth grade for the first time.

In accordance with policy 5440, Dual Enrollment, and State Board of Education requirements, students may earn high school credit for college courses completed. In addition, students may earn credit for certain high school courses in the Future-Ready Core Course of Study completed while in middle school, as authorized by the State Board of Education.

All awards of high school course credit must be consistent with State Board of Education requirements. Any inconsistency between board policy and State Board graduation requirements will be resolved by following the State Board requirements. While the board endeavors to keep its policy up to date with current State Board of Education graduation requirements, students should verify current requirements with their guidance counselors when planning course schedules or making other decisions based on graduation requirements.

**Future-Ready Core Course of Study Credits Required for Students Entering Ninth Grade
for the First Time in —2021-2022 and Thereafter**

Courses Required*	State Requirements	Local Requirements
English	4 – Sequential English I, II, III, and IV	
Mathematics	4 – NC Math 1, 2, and 3 and a fourth math course aligned with the student’s post-high school plans.** Note: A student may be exempted from this math sequence. Exempt students will be required to pass NC Math 1 and 2 and two other application-based math courses or selected CTE courses, as identified on the NC DPI math options chart.***	
Science	3 – A Physical Science, Biology, and Earth/Environmental science	
Social Studies	4 – Includes Founding Principles of the United States of America and North Carolina: Civic Literacy;† Economics and Personal Finance;‡ American History; and World History	
Health/P.E.	1 – Students are required to successfully complete CPR instruction to meet Healthful Living Essential Standards	
Electives	6 – 2 electives must be any combination of Career and Technical Education, Arts Education, or World Language; 4 must be from one of the following: Career and Technical Education, J.R.O.T.C., Arts Education, or any other subject area or cross-disciplinary course. A four-course concentration is recommended.‡	
Special Notes	Students entering Grade 9 for the first time in 2025-26 shall have at least one arts education course in grades 6-12. a. Students must complete the standard course of study for a given arts education course to satisfy this requirement. After-school activities, local or partial courses do not fulfill this requirement. b. Special consideration may be given to transfer students.	
Total Credits	22	
Total Minimum Credits Required for Graduation		22

* Certain International Baccalaureate (IB), Advanced Placement (AP), and Cambridge International Examination (CIE) courses will satisfy specific graduation requirements. See SBE Policy [GRAD-008](#).

** Students who are learning disabled in math may have other options for meeting the four mathematics credits requirement. See DPI memo of August 24, 2016 available at <http://bit.ly/DPIMemo>.

*** Students seeking to complete minimum course requirements for UNC universities must complete four mathematics courses, including a fourth math course with Math 3 as a prerequisite. The math options chart is available at <https://www.dpi.nc.gov/documents/curriculum/mathematics/scos/nc-mathematics-graduation-requirement-options-charts>.

† Founding Principles of the United States of America and North Carolina: Civic Literacy must follow the North Carolina Standard Course of Study (NCSCOS) in its entirety and may not be satisfied by any other courses. See SBE Policy [GRAD-004](#).

± This course must, at a minimum, include the standards established by the second edition of the Voluntary National Content Standards in Economics and the 2013 National Standards for Financial Literacy, as developed by the Council for Economic Education.

‡ Students seeking to complete minimum course requirements for UNC universities must complete two credits of a single world language.

^ Students should be equipped with resume, job search, and interview skills. Students will develop ethics and decorum for inter-personal and professional settings both formal and informal. It is recommended that this course be attended during or prior to a professional internship.

Future-Ready Occupational Course of Study Credits Required for Students Entering Ninth Grade prior to -2021-2022 (only available to certain students with disabilities who have an IEP)

Courses Required	State Requirements	Local Requirements
English	4 Includes English I, II, III, and IV	
Mathematics	4 Includes Introduction to Math, NC Math I, Financial Management, Employment Preparation IV: Math (to include 150 work hours)	
Science	3 Including Applied Science, Biology, and Employment Preparation I: Science (to include 150 work hours)	
Social Studies	4 Includes Founding Principles of the United States of America and North Carolina: Civic Literacy; Economics and Personal Finance; Employment Preparation II: Citizenship 1A (to include 75 work hours); and Employment Preparation II: Citizenship 1B (to include 75 work hours)	
Health/P.E.	1 – Students are required to successfully complete CPR instruction to meet Healthful Living Essential Standards	
Employment Preparation	6 Employment Preparation III: Citizenship IIA (to include 75 work hours) Employment Preparation III: Citizenship IIB (to include 75 work hours) Includes Occupational Preparation I, II, III, and IV, which require 150 hours of school-based training, 225 hours of community-based training, and 225 hours of paid employment. Total Work hours: 600	
Other Requirements	<ul style="list-style-type: none"> • Completion of IEP objectives • Career Portfolio 	
Total Credits	22	

** Paid employment is the expectation; however, when paid employment is not available, 225 hours of unpaid vocational training, unpaid internship experience, paid employment at community rehabilitation facilities, and volunteer and/or community service hours may substitute for 225 hours of paid employment.

B. High School End-of-Course and Other Testing

High school students must take all end-of-course (EOC) tests, Career and Technical Education State Assessments (CTE Post-Assessments), and any other applicable exams or assessments required by the State Board of Education.

C. Special Circumstances

The board adopts the following policies regarding graduation.

1. Honor Graduates

Honor graduates may be designated based on criteria established by the Head of School. Recognition of honor graduates may be included in graduation programs.

2. Students with Disabilities

Graduation requirements must be applied to students with disabilities to the extent required by state and federal law and State Board policy.

3. Children of Military Families

In order to facilitate the on-time graduation of children of military families, the board adopts the following policy provisions for students to whom the Interstate Compact on Educational Opportunity for Military Children applies.

a. Waiver Requirements

Specific course work required for graduation will be waived if similar course work has been satisfactorily completed in another school system. If a waiver is not granted, school administrators shall provide the student with reasonable justification for the denial. If a waiver is not granted to a student who would qualify to graduate, the Head of School or designee shall provide the student with an alternative means of acquiring the required course work so that the student may graduate on time.

b. Testing Requirements for Graduation

The Head of School shall accept the following in lieu of any local testing requirements for graduation: (1) the end-of-course exams required for graduation from the sending state; (2) national norm-referenced achievement tests; or (3) alternative testing. If these alternatives are not feasible for a student who has transferred in his or her senior year, subsection c below will apply.

c. Transfers During Senior Year

If a child of a military family who has transferred at the beginning of or during his or her senior year is ineligible to graduate from the school system after all of the alternatives listed above have been considered and the student meets the graduation requirements at his or her sending school, then school officials from the school system shall collaborate with the sending school system to ensure that the student will receive a diploma from the sending board of education.

4. Early Graduation

Graduation prior to that of one's class may be permitted on the basis of criteria approved by the board upon recommendation by the Head of School.

5. Graduation Certificates

Graduation certificates will be awarded to eligible students in accordance with the standards set forth in State Board policy.

6. Diploma Endorsements

Students have the opportunity to earn one or more of the following diploma endorsements identifying a particular area of focused study: (1) Career Endorsement, (2) College Endorsement (two options), (3) North Carolina Academic Scholars Endorsement, and/or (4) a Global Languages Endorsement. No endorsement is required to receive a diploma.

Legal References: [G.S. 115C-12\(40\)](#), [-47](#), [-81.25\(c\)\(10\)\(c\)](#), [-81.45\(d\)](#), [-81.65](#), [-174.11](#), [-276](#), [-288](#), [-407.5](#); State Board of Education Policies [CCRE-001](#), [GRAD-004](#), [GRAD-007](#), [GRAD-008](#), [GRAD-010](#), [TEST-003](#)

Approved: April 2024

Revised: January 2026

Coversheet

7900: Student Privacy, Education Access and Immigration Enforcement (2nd Read)

Section: V. Policy Committee
Item: B. 7900: Student Privacy, Education Access and Immigration
Enforcement (2nd Read)
Purpose: Vote
Submitted by:
Related Material:
7900_Student_Privacy__Education_Access_and_Immigration_Enforcement.pdf

Student Privacy, Education Access and Immigration Enforcement

Policy Number: **7900**

School personnel must not allow any third-party access to a school site without permission from the site administrator. Site administrators would include the Head of School, School Director, or designee.

The site administrator shall not permit third-party access to the school site that would disrupt the learning environment.

School personnel must contact the Head of School immediately if approached by immigration law enforcement agents. Personnel must also attempt to contact the parents or guardians of any students involved.

The Head of School must process requests by immigration law enforcement agents to **enter a school site or obtain student data** as follows:

1. Request identification from the officers or agents and photocopy it.
2. Request a judicial warrant and photocopy it.
 - a. If no warrant is presented, request the grounds for access, make notes, and contact legal counsel for the School.
3. Request and retain notes of the names of the students and the reasons for the request.
 - a. If school site personnel have not yet contacted the students' parents or guardians, do so.
 - b. Do not attempt to provide your information or conjecture about the students, such as their schedule, for example, without legal counsel present.
4. Provide the agents with a copy of this Policy.
5. Contact legal counsel for the school.
6. Request the agents' contact information.
7. Advise the agents that you are required to complete these steps before allowing them access to any school site or student data.

Coversheet

9501: Homeschool Athlete Participation (2nd Read)

Section: V. Policy Committee
Item: C. 9501: Homeschool Athlete Participation (2nd Read)
Purpose: Vote
Submitted by:
Related Material: 9501_Homeschool_Athlete_Participation.pdf

HOMESCHOOL ATHLETE PARTICIPATION *Policy Number:* **9501**

The purpose of this policy is to provide opportunities that may be mutually beneficial for middle and high school aged student athletes and Shining Rock Classical Academy.

For the application of this policy, the following SRCA based standing must be in effect:

- SRCA high school level sports must be participating as an independent or under a sports association allowing non-student athletes.
- Sports being offered would be fielded regardless of non-student athlete participation.

Athlete Eligibility

For a homeschool student to be eligible to participate in SRCA athletics the potential athlete must meet all the following:

- Enrolled in good standing in a documented Homeschool (Documentation from NC Department of Non-Public Instruction required)
- Academic eligibility as outlined in the SRCA Athletic Handbook.
- Be of the appropriate age to participate at the middle or high school level.
- Proof of private health insurance.
- Completed sports physical.
- Proof of guardian with accurate contact information.

By participating in SRCA athletics, the athlete will also be held up to the standards outlined in the SRCA Student Code of Conduct. Failure to comply with the Code of Conduct or demonstrate the SRCA Core Values will result in the disqualification of the student for participation.

Additionally, athletes are expected to adhere to all policies and procedures of the athletic department regardless of student status. This includes that athletes must ride SRCA provided transportation to all sporting events. Practices held off campus daily may be exempted from bussing at the coach's discretion.

Fee Structure

Non-SRCA Student will be required to pay a \$40 non-refundable tryout fee prior to the first practice. If the student earns a roster position, a participation fee of \$200 will be due by the completion of the second week of practice. The tryout fee shall be applied to the participation fee. The tryout fee and participation fee shall be specific to each sport and may not be carried over to the next sports season.

All fees are non-refundable in the event of injury, family relocation, or loss of eligibility due to academic or ethics violations.

Roster Preference

If all other eligibility requirements are met in accordance to this policy, coaches are expected to make roster decisions based upon common metrics of athletic skill, coachability, and demonstrated sportsmanship.

Coaches decisions regarding an athlete earning a roster spot or not (being cut) during tryouts are to be considered final and undebatable. The athlete may request a follow-up meeting with the coach to receive feedback on areas to improve for future opportunities. Questioning the roster decision or critiquing other athletes during this or any other meeting is prohibited.

Responsibilities of SRCA

By implementing this policy, SRCA will provide the athlete with the proper uniform and equipment to participate in the sport. Additionally, transportation will be provided to all away contests for the athlete.

Coversheet

7000: School Records Retention (2nd Read)

Section: V. Policy Committee
Item: D. 7000: School Records Retention (2nd Read)
Purpose: FYI
Submitted by:
Related Material: 7000_School_Records_Retention.pdf

SCHOOL RECORDS RETENTION

Policy Number: **7000**

In North Carolina, charter schools are required to comply with public records law. This means that all communications and documents, including electronic records of any kind, are public records.

Employees should be mindful that any written communication and documents in any form are public records and may be provided to anyone at any time if a public record request is made.

Further, all school records and communications are the property of the Shining Rock Classical Academy (“school”). Employees are prohibited from destroying or deleting any school records or property.

To the extent required by law, school personnel shall maintain public records in accordance with the applicable records retention and disposition schedule(s) issued by the North Carolina Department of Natural and Cultural Resources, unless otherwise required by statute, regulation, or other legal authority. School records include, but are not limited to, emails, education records, MTSS records, threat assessments, IEPs, 504 plans, meeting notes, and personnel records.

Violation of this policy will result in disciplinary action up to and including termination.

Support Resources

7000F – Records Retention Guide (2022)

[North Carolina Department of Natural and Cultural Resources Guide](#)

Coversheet

Handbook (2nd vote)

Section: VI. Other voting items
Item: C. Handbook (2nd vote)
Purpose: Vote
Submitted by:
Related Material: Jan_26_Revisions_Board_Handbook_Draft_2.pdf

DRAFT - FOR FIRST READ



SHINING ROCK
CLASSICAL ACADEMY

Board of Directors Resource Handbook

Revised and Approved xxxxx

828-476-5150
2150 Russ Ave.
Waynesville, NC 28786

www.shiningrock.org

Go Falcons!

SRCA Mission and Board of Director Overview	1
Board of Directors Roles, Responsibilities, and Expectations	3
Board Committees	5
School Board Meetings	6
Filling Board Positions	7
Board Resources	8
Board Member Agreement Signature Page	9
Conflict of Interest Signature Page	10

SRCA Mission and Board of Director Overview

SRCA Mission

Shining Rock Classical Academy (SRCA) cultivates critical thinking skills and fosters a lifelong love of learning through rigorous academics, experiential education, and our core values of Integrity, Respect, Compassion, Responsibility, Wisdom, and Leadership.

SRCA School Profile

SRCA is a tuition-free public charter school open to all North Carolina students. Our school opened in the fall of 2015, serving grades K-6. It has grown to serve students in grades K-12, offering academic and social enrichment.

SRCA Charter School Board

The Board of Directors serves as the governing body of SRCA and is responsible for ensuring the school's long-term educational integrity, financial stability, and fiduciary accountability. The Board sets the strategic direction of the school and establishes policies to ensure fulfillment of SRCA's mission. Directors recognize that effective governance requires a commitment of time, expertise, and resources to support the school's success.

The Board's role is to set the general direction and policy of the school, not to manage day-to-day operations. Operational responsibility rests with the Head of School.

Board Decision Making

The Board uses SRCA's mission statement to guide all decision-making. In carrying out its governance responsibilities, the Board considers both the school's mission and the needs of its students when setting policy, establishing priorities, and evaluating progress.

Governance Structure and Authority

SRCA is governed by a Board of Directors consisting of no fewer than seven (7) and no more than thirteen (13) members. Directors serve three-year terms and may be reappointed based on a vote of the full Board.

The Head of School reports directly to the Board of Directors and serves at the discretion of the Board. The Head of School is responsible for the daily management and administration of the school and for implementing Board-adopted policies.

School Autonomy and Legal Compliance

SRCA operates as an independent public charter school and functions as an autonomous entity separate from local school districts and governmental agencies. The school is authorized by the

North Carolina State Board of Education and overseen by the North Carolina Office of Charter Schools.

Although exempt from certain state education laws, SRCA complies with all applicable federal laws and state laws outlined in the North Carolina Charter Schools Act (G.S. 115C, Article 14A). This includes requirements related to exceptional children, student discipline, state testing, public records, open meetings, and financial reporting. The school also complies with the North Carolina Nonprofit Corporation Act and other generally applicable laws.

Board Member Discretion and Public Communications

Board members exercise discretion in public statements related to SRCA. Public comments or media inquiries may affect the school and the broader charter school community. Board members follow the [SRCA Media Policy](#) when responding to media requests or making public statements.
Role Boundaries and Professional Conduct

Board members remain mindful of their distinct roles within the school community, including roles as parents, volunteers, or community members. Directors do not use their board position to influence decisions while acting in non-governance roles. Board members foster professional, respectful relationships with the Head of School and staff to support a positive school culture.

Board Accountability: To Whom is the Board Accountable?

1. **Students:** The SRCA corporation exists to serve its mission of educating students. First and foremost, it is the responsibility of the Board of Directors to see that mission fulfilled.
2. **Parents:** SRCA is a charter school of choice. Enrolling a child at SRCA is neither mandatory, nor is it an entitlement. To be successful in its mission and to maintain a thriving student population, the board is accountable for ensuring an educational experience and outcomes that are attractive to parents .
3. **Community:** SRCA occupies a unique position as the first charter school in Haywood County. As such, the school must set and maintain high standards in order to provide the best possible educational opportunities for the students it serves and represent the charter school movement in a positive light.
4. **The State of North Carolina:** Charter school education in North Carolina is subject to charter school statutes, policies by the State Board of Education, and oversight by the Department of Public Instruction (DPI). The Board of Directors is responsible for the school's adherence to all state laws and requirements.
5. **The Federal Government:** The Board of Directors is also responsible for the school's adherence to all federal laws and requirements regarding education, equal opportunity, civil rights, and grant funding.
6. **NC Charter School Association:** SRCA is a member of the NC Charter School Association. The NC Charter School Association provides access to resources and training for SRCA board members.

Board of Directors: Roles, Responsibilities, and Expectations

Board Purpose and Governance Role

The Board of Directors serves as the governing body of Shining Rock Classical Academy (SRCA) and is responsible for ensuring the school's long-term educational integrity, financial sustainability, and fiduciary accountability as a public charter school. The Board sets the strategic direction of the school, adopts governing policies, and ensures fulfillment of the school's mission. The Board provides oversight and governance and does not manage the day-to-day operations of the school. Operational authority is delegated to the Head of School.

Mission-Driven Leadership and Strategic Oversight

Board members uphold and actively support the school's mission and the Board-determined strategic direction, using both to guide policy development, strategic planning, and governance decisions. The Board provides long-term leadership by establishing goals, monitoring progress toward those goals, and participating in annual strategic planning and Board self-evaluation.

Governance Structure and Leadership

The Board governs through clearly established policies under which the Head of School administers the school. The Board selects, supports, evaluates annually, and, when necessary, replaces the Head of School, establishing clear expectations and performance goals. The Board approves key leadership hires as required. Board members establish and actively participate in committees that support effective oversight and governance.

Fiduciary Responsibility and Compliance

Board members exercise fiduciary responsibility in partnership with the Head of School and designees in approving budgets, contracts, and leases; overseeing financial controls; reviewing financial reports; and ensuring responsible stewardship of public funds.

The Board partners with the Head of School to provide oversight and assurance of compliance with all applicable federal and state laws, charter requirements, Articles of Incorporation, Bylaws, and Board policies. The Head of School is responsible for maintaining day-to-day compliance and for timely, accurate reporting to the Board regarding instructional requirements, student services, staffing credentials, facilities, safety, and other regulatory obligations. The Board fulfills its governance role by reviewing reports, monitoring compliance trends, and taking appropriate action to support accountability and continuous improvement.

Meetings, Records, and Transparency

Board members prepare for, attend, and actively participate in all board and committee meetings and training events. Members will attend board meetings consistently; missing two consecutive meetings results in probation, and missing a third meeting without Board Chair approval constitutes resignation. Board business is conducted only during properly noticed meetings with a quorum present, in compliance with [North Carolina Open Meetings Law](#).

The Board maintains accurate and complete records of meetings, actions, and policies using [Board on Track](#) or another approved system. The Board conducts all meetings in accordance with Robert's Rules of Order or modified Robert's Rules of Order as adopted by the Board.

Director Conduct and Ethics

Board members act in good faith and in the best interests of the school, placing the school's welfare above personal or outside interests. Directors avoid conflicts of interest, comply with the Board's [Conflict of Interest policy](#), protect confidential information, and do not use their position or school resources for personal gain. Board members demonstrate professionalism, respect, and integrity in all interactions, listen to differing viewpoints, and support Board decisions once adopted. No individual Board member has authority outside of official Board action.

Role Boundaries and Communication

Board members respect the distinction between governance and operations and support the Head of School's leadership without interference in daily management. Complaints or concerns from parents, staff, or community members are directed to established procedures outlined in the [SRCA Grievance Policy](#). Board members serve as ambassadors for the school by promoting SRCA positively in the community and supporting school events and activities.

Board Membership and Development

The Board recruits, appoints, or removes members as needed to ensure effective governance and continuity. Directors maintain eligibility for service, meet attendance requirements, and contribute their individual skills and expertise to the work of the Board. In accordance with SRCA Charter Bylaws, a Board of Directors member may be removed with or without cause by a simple majority vote of the Board at any meeting. All Board members read, understand, and sign the Board Handbook as a condition of service and commit to ongoing learning and development.

Board Committees

Standing Committees of the Board

Charter school governing boards establish committees that do much of the work for the board. This work will include detailed review and analysis, policy recommendations, and special projects. There are no limits to the number of committees, but the board will ensure that all committees are functioning committees. Parents or local community members may be appointed

by the Board to serve on these committees and may assist the board in achieving its work. These committees will then report progress on projects to the full Board of Directors. Each committee should annually establish a chairperson that will convene and facilitate meetings. All committee meetings will be held per open meeting laws, and minutes will be documented in Board on Track.

Committees and Their Purpose

Facilities and Transportation

To serve in an advisory role to the Board and Head of School, in collaboration with the Facilities and Transportation Director, on matters related to the school's buildings, grounds, and transportation. Including but not limited to improvements, new construction, purchasing, and management.

Finance

To serve in an advisory role to the Board, Head of School, and Business Manager on all matters related to school finance, with an emphasis on fiscal responsibility, long-term financial sustainability, and regulatory compliance. This includes the preparation, oversight, and ongoing management of the annual budget and the school's multi-year financial plan. The committee is responsible for reviewing and evaluating monthly financial statements, annual audit reports, financing arrangements, investments, and compliance with bond covenants and other financial obligations. The committee will work collaboratively with external financial partners, auditors, and advisors as appropriate, recommend and review financial management policies and procedures, and monitor internal controls to ensure sound stewardship of the school's resources. The Board Treasurer typically chairs this committee.

Academic Innovation

To serve an advisory role to the Board and Head of School on matters of the curriculum and overall educational program, including student assessment strategies and results in alignment with the school's mission statement.

Policy

To serve an advisory role to the Board and Head of School on school policies and operating practices. The board may task this committee to more deeply assess a topic and to make policy recommendations. The committee may also identify issues or topics that are of importance to the school community.

Governance

To promote transparency, ethical leadership, and public accountability in service to the Board, school community, and the school's responsibilities as a public charter school. In support of this role, Governance Committee members participate in the evaluation of the Head of School and review the Head of School's employment contract, including recommendations for renewal or modification. The committee may also be convened, as needed, to serve on grievance review subcommittees, review and recommend amendments to the Board's bylaws, and evaluate legal matters in consultation with the school's legal counsel.

The Governance committee is composed of elected board members only. The Board Chair typically chairs this committee.

Ad Hoc Committees

Ad Hoc Committees will meet when a need arises. These may include, but are not limited to:

Personnel

To serve an advisory role to the Board and Head of School on staffing matters. This will include staffing and compensation strategies and personnel policies. This committee may advise as needed on matters of hiring, firing and staff development.

Board Development & Nominating

To support effective board governance by coordinating board training and supporting new candidates in their roles.

Grievance

To support the board grievance policy when grievances are submitted by parents, students, or staff as outlined in the Grievance Policy. Formal grievances presented to the Board are reviewed by a subcommittee drawn from the Governance Committee and other Directors, with legal counsel support. The subcommittee is dissolved once the grievance review and resolution are complete.

Publicity

To coordinate school marketing, public relations, student recruitment and community outreach activities in order to build and maintain support for the school.

Information Technology

To serve an advisory role to the Board and Head of School to coordinate the school's strategies for information systems and support.

School Board Meetings

Meeting Procedures and Public Access

The SRCA Board of Directors holds the public trust to govern the school and oversee the responsible use of public funds. The Board conducts its regular, non-confidential business in meetings that are open to the public and compliant with North Carolina Open Meetings Law.

Board meetings support effective leadership and public accountability and are conducted in a professional, efficient, and respectful manner, following Robert's Rules of Order or a modified Robert's Rules of Order as adopted by the Board.

Public Comment

The SRCA Board of Directors aims to conduct its business in a professional and efficient manner. During regular board meetings, the Board does not engage in dialogue with audience members while conducting business.

The Board welcomes public input. Individuals attending a board meeting may sign up to speak during the designated Public Comment portion of the agenda, which occurs near the beginning of each meeting. Public comments are recorded in the official meeting minutes. Refer to [Public Comment Board Policy \(2500\)](#).

Filling Board Positions

Filling Open Board Positions

The Board of Directors shall consist of a minimum of seven and a maximum of thirteen directors. The actual number of Directors shall be determined from time-to-time at the discretion of the board. Directors shall serve a three-year term with the option to renew dependent on a vote of the full board.

1. **Filling Positions:** Positions on the Board shall be filled on an “as-needed” basis. The Board, at its discretion, may fill more than one position, one position or no positions.
2. **Public Announcement:** The Board shall announce availability of openings in board meetings. Qualified applicants must be free from any record of criminal conviction and complete the SRCA Board Member Application.
3. **Application:** Each candidate shall submit for review an application for committee/board service. Applications and resumes shall be reviewed by the board Chair. Applicant qualifications and board needs will be considered.
4. **Interview with Chair:** If selected candidates will undergo an interview with the Board Chair to determine if the candidate meets qualifications and is a good fit for the board's current needs.
5. **Directors Interview:** If chosen, a candidate will be scheduled for a group interview with the Chair or Vice Chair, and at least one additional board director.
6. **Presentation to the Board:** Following the conclusion of all candidate interviews, the Board shall meet in closed session to receive a report from the nominating members detailing the results of the application and interview process.
7. **Motion:** The Board Chair presents a motion in open session to appoint qualified applicants to the Board of Directors. Board members vote on the motion in accordance with established procedures
8. **Acknowledgments:** All Board members are required to sign the Board Handbook Agreement page and the [Conflict of Interest Form - 2200-F](#)

Board Tools and Resources

Board on Track – Agendas, minutes, Charter resources, board policies, and board resources

[Agendas and Minutes](#)

[SRCA Board Member Application](#)

[NC Open Meetings Law](#)

[SRCA Charter Agreement](#)

[SRCA Bylaws](#)

[Board Policies](#)

[Board Handbook and Member Resources](#) **Board member access will be granted upon formal membership approval by board vote.*

Board policies are publically hosted on [Board on Track](#) and organized as:

Governance: 1000

Personnel: 6000

Board Operations: 2000

Community Relations: 7000

Fiscal Management: 3000

Facilities: 8000

Student (Academics, Behavior) 4000

Student Services: 9000

Academic Programing: 5000

Prospective members must review and understand the following policies:

Governance (1000)

[Grievance Policy - 1999](#)

[Voting Methods - 2342](#)

[Grievance Form - 1999F](#)

[Adoptions of Policies - 2420](#)

[Suspension of Board Policies- 2450](#)

Board Operations Policies (2000)

[Public Comment - 2500](#)

[Conflict of Interest - 2200](#)

[Conflict of Interest Form - 2200-F](#)

[Nepotism - 2300](#)

Community Relations Policies (7000)

[Media Relations - 7500](#)

Board Member Agreement

I acknowledge that I have read and understand the principles and policies contained in this document. I agree to uphold the school's mission and the responsibilities and commitments of a Board Director of Shining Rock Classical Academy. I commit to supporting and adhering to Board policies and to engaging respectfully in discussion by listening to differing viewpoints and participating in thoughtful, constructive dialogue. I further agree to represent the authority of the Board as a collective body by supporting and upholding Board decisions, policies, and actions once adopted, even when personal disagreement exists. I understand that failure to comply with these expectations may result in removal from the Board by a majority vote of the Board of Directors, in accordance with the Board's governing documents.

Board Member Name Printed

Signature

Date

Conflict of Interest Statement

Annual Statement of the Board of Directors of the Shining Rock Classical Academy

Acknowledgment of: [Conflict of Interest Policy: 2200](#)

As a member of the Board of Directors of the Shining Rock Classical Academy, I understand the following and state that I:

1. may NOT be an employee of a for-profit company that provides substantial services to the school for a fee.
2. have received a copy of the conflicts of interest policy,
3. have read and understand the policy,
3. have agreed to comply with the policy, and
5. Understand that Shining Rock Classical Academy is a charitable organization and that to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Board Member Name (please print): _____

Signature: _____ Date: _____

[Board Policy Form Number:2200-F](#)