



# Shining Rock Classical Academy

## SRCA Regular Board Meeting

Published on December 4, 2024 at 4:22 PM EST

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### Date and Time

Wednesday December 4, 2024 at 6:30 PM EST

### Location

2150 Russ Ave, Waynesville NC 28786

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
<b>A.</b> Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
<b>C.</b> SRCA Mission Statement		Alyson Weimar	1 m
		Shining Rock Classical Academy cultivates critical thinking skills and fosters a lifelong love of learning through rigorous academics, experiential education, and our core values of Integrity, Respect, Compassion, Responsibility, Wisdom, and Leadership.	
<b>D.</b> Approve Minutes 10/23	Approve Minutes	Alyson Weimar	3 m

	Purpose	Presenter	Time
<b>II. Head of School Report</b>			<b>6:35 PM</b>
A. Report	FYI	Joshua Morgan	15 m
<b>III. Finance</b>			<b>6:50 PM</b>
A. Report 10/2024 finances	FYI	Joshua Morgan	10 m
B. NEST update	FYI	Alyson Weimar; Josh Sims	5 m
<b>IV. Policy</b>			<b>7:05 PM</b>
A. Policy Updates First read	Vote	Joshua Morgan	5 m
<b>V. SRCA-SRJA collaboration</b>			<b>7:10 PM</b>
A. Collaboration SRJA	FYI	Alyson Weimar	10 m
<b>VI. Other Business</b>			<b>7:20 PM</b>
A. Other business			5 m
<b>VII. Closed Session Pursuant to NCGS 143-318.11</b>			
<p>Closed Session Pursuant to NCGS 143-318.11 (3): To consult with an attorney employed or retained by the public body in order to preserve the attorney-client privilege between the attorney and the public body, which privilege is hereby acknowledged</p>			
<p>Closed Session Pursuant to NCGS 143-318.11 (6): (6) To consider the qualifications, competence, performance, character, fitness, conditions of appointment, or conditions of initial employment of an individual public officer or employee or prospective public officer or employee; or to hear or investigate a complaint, charge, or grievance by or against an individual public officer or employee.</p>			
<b>VIII. Voting Items</b>			<b>7:25 PM</b>

	Purpose	Presenter	Time
A. Personnel Report	Vote	Joshua Morgan	5 m
<b>IX. Closing Items</b>			<b>7:30 PM</b>
A. Adjourn Meeting	Vote		

# Coversheet

## Approve Minutes 10/23

**Section:** I. Opening Items  
**Item:** D. Approve Minutes 10/23  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for SRCA Regular Board Meeting on October 23, 2024

DRAFT



# Shining Rock Classical Academy

## Minutes

### SRCA Regular Board Meeting

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#### Date and Time

Wednesday October 23, 2024 at 6:30 PM

#### Location

2150 Russ Ave, Waynesville NC 28786

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#### Directors Present

A. Adeleke, A. Weimar, A. Wilkins, B. Mullinix (remote), J. Schleifer, L. Davis, R. Gevjan, S. Messer

#### Directors Absent

*None*

#### Ex Officio Members Present

J. Morgan

#### Non Voting Members Present

J. Morgan

#### Guests Present

B Buckelew, C White, J Simms, S. Jenkins, T Gresham, T Inman

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#### I. Opening Items

A.

## Record Attendance

### B. Call the Meeting to Order

A. Weimar called a meeting of the board of directors of Shining Rock Classical Academy to order on Wednesday Oct 23, 2024 at 6:33 PM.

### C. SRCA Mission Statement and Pledge of Allegiance

Shining Rock Classical Academy cultivates critical thinking skills and fosters a lifelong love of learning through rigorous academics, experiential education, and our core values of Integrity, Respect, Compassion, Responsibility, Wisdom, and Leadership.

### D. Approve minutes

A. Wilkins made a motion to approve the minutes from SRCA Regular Board Meeting on 09-25-24.

R. Gevjan seconded the motion.

The board **VOTED** to approve the motion.

## II. Old Business

### A. SBG

Vote to approve the SBG.

**Initial timeline through the 2025-2026 school year.** This will allow teachers to begin formally exploring continued education opportunities on the topic and begin the initial steps of preparatory work by creating a kindergarten rubric.

Recommend that this vote does **not approve** an official start date.

Recommend the SBG committee update us on their progress in May of 2025 and again in the fall of 2025.

We will revisit their timeline and progress regarding implementation in the 2026-2027 school year per their initial timeline. Abbie, John, and I all serve on the Academic Committee. We will be able to keep track of the current status through our committee meetings as well.

A. Wilkins made a motion to Vote to approve the SBG. Initial timeline through the 2025-2026 school year.

A. Weimar seconded the motion.

The board **VOTED** unanimously to approve the motion.

### B.

## Sports Fundraising Update

Will continue will review - no action at this time

8.28 Action steps -

- 1) review policies from local schools and Charters on fundraising
- 2) policy committee to review and revise policies on fundraising
- 3) P. Morgan - will review additional platforms for comparison

## III. Head of School Report

### A. HOS Report

See HOS Report [School Report October 2024.pdf](#)

Press Release for Project Lead the Way will be released - see HOS report

## IV. Financial Updates

### A. September report

See [SRCA Board Report 09.2024.pdf](#)

## V. New Business

### A. Policy and fee structure for facility use.

[8400 Facility Use DRAFT.pdf](#)

[SRCA Policy 8400-R.pdf](#)

Discuss - Policy and fee structure for facility use.

A.W. - is concerned about losing money - the fees are not adequate to cover the supervision and custodians.

A.W. - concern for groups having access to our building M-F - this will impede the mission and vision of our school - school activities first

L.D. - agrees the fees will need to support supervision and custodial

Abbie W agrees that we need to consider the usage times (M- F).

R.G - how did this conversation start in the first place?

Morgan - following the hurricane, youth leagues have reached out for our fields and gym

Butch M - why \$1 million instead of \$2 million insurance coverage? J, Morgan - this is standard - covers for injuries

A.W - we would need to limit access to the entire building

J. Morgan - we need to reflect on this further - governance committee

## VI. Voting Agenda

### A. 2nd Read Policy 1400

Parent Bill of Rights series - approved on first read in September

[1400 Parent Procedures.pdf](#)

L. Davis made a motion to accept 2nd read policy 1400.

S. Messer seconded the motion.

The board **VOTED** unanimously to approve the motion.

### B. Temporary Approval 1st Read Policy 8400, R-8400 per Policy 2420

### C. Personnel report as discussed in closed session

A. Weimar made a motion to personnel report.

A. Wilkins seconded the motion.

The board **VOTED** unanimously to approve the motion.

### D. Reschedule Next Scheduled Meeting

Propose Dec 4 2024

## VII. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:41 PM.

Respectfully Submitted,

A. Weimar

R. Gevjan made a motion to adjourn meeting.

A. Wilkins seconded the motion.

The board **VOTED** unanimously to approve the motion.



# Coversheet

## Report

**Section:** II. Head of School Report  
**Item:** A. Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** School Report December 2024.pdf

# SRCA School Report



**December 2, 2024**

**Shining Rock Classical Academy**  
**Joshua F. Morgan**  
**Head of School**



# Flood Response

## Updates

### Thanksgiving Distribution

In the time after the flood, the level of need across our community was significant for many families. One effort that was undertaken at SRCA was to provide thanksgiving meals for as much of our SRCA community as possible, as the impact from the flooding was felt by all.

Thanks to the amazing work of Rachel McFalls, the Nest President, and Mae Hight, one of our parent volunteers, SRCA was able to collect donations and provide 125 complete thanksgiving meals to our community. Turkeys were distributed on the Monday before thanksgiving, along with sides, rolls, and a dessert. There were enough meals collected, that we were able to share 15 meals with families of SRJA who were also in need.

This was a tremendous effort that simply could not have been completed without the persistence of Mrs. McFalls, Mrs. Hight, and the volunteers who helped pack the meals, including Dawn and Tim Buchanan and Samantha Cool.

### Coat Drive Collection and Distribution

A second endeavor taken on was to organize coat drives as we near the winter season. Thanks to the efforts of many people, including members of the SRCA Board, we have been able to collect nearly 250 coats of all sizes for distribution among our student population. This process has already begun, as we have currently put into the hands of nearly 150 students' new coats for the winter season.

### Student Council Can Food Drive and Penny Wars

The middle school student council conducted a can food drive leading up to the Thanksgiving break. There was a total of 1,400 cans donated within the school and given to Feeding the Multitude, a nonprofit organization based in Canton.

The high school student council is beginning Penny Wars on both campuses. Proceeds for Penny Wars will go towards purchasing items for the residents at Haywood Lodge.

# Finance Report

## Monthly Budget Report

Please refer to SRCA Board Report 10FY25 in the board packet.

# Policies Up for Approval

## Policy Summary

The following policies are presented for Temporary Approval 1<sup>st</sup> Read as revision allowed by Policy 2420:

4405 – Remote Attendance

4410 – Attendance Policy

There are two reasons that these policies need to be revised. The first is to provide a pathway for compliance with new state requirements for student behavior support, which will be further explained in the following section. The second reason is to place into policy the active procedure regarding daily attendance and extracurricular participation.

These two policies point towards each other, so a revision of one will impact the other.

## Behavior Threat and Assessment Management (BTAM)

Behavior Threat and Assessment Management is a new set of procedures mandated by state law from HB 605. There are several significant changes that BTAM will require for students who are exhibiting threatening behaviors towards themselves or others. Some of the changes in procedures include:

- If a student is demonstrating mental instability, specifically if they are exhibiting factors of harm to self or others, this would have previously been referred to a mental health professional for a threat assessment. Moving forward, it will be the responsibility of the BTAM team at the school to evaluate the risk.
- Behaviors that would have previously been lower level, now could warrant action from the BTAM team.
- The BTAM team must consist of no less than two administrators, SRO, counselor or social worker, and preferably a member from the EC staff.
- The BTAM team would be expected to investigate, including interviews, with any staff involved with the student and the student themselves.
- The expectation is that matters brought to the BTAM team are resolved as they occur. This would include events that occur on bus routes.

Essentially, this is a very labor-intensive process that seems to involve multiple staff in a scripted and prescribed fashion. We have already begun the process of participating in state offered training and begun to build contingency plans for instances in which one of the required staff members is not

available. For example, if the Head of School is unavailable, then the Instructional Coach is to be trained to serve as the administrator on the team.

The BTAM procedure will require a review of the behavior tiers. This is slated to occur once all of the involved staff are properly BTAM trained, and it can be more accurately determined how the two procedures can function best together.

## **Facility Update**

### **Bus Update**

The bid for the grant involving the EV busses that was awarded to SRCA earlier in the year has been signed and submitted. There remain some processes to complete with the EPA before the buses are formally ordered. We continue to be on track for the infrastructure and buses to be in place at some point in the fall of 2025.

### **Pollinator Garden**

SRCA has entered a partnership with HCC to establish a pollinator garden on the grounds of SRCA. A site has been selected, prepared, and planted in the front yard area of the Russ campus. The work has been completed by a collective of students and staff from both HCC and SRCA. The garden has been planted with over 30 varieties of pollinating plants and has been appropriately mulched for the winter season.

# Coversheet

## Report 10/2024 finances

**Section:** III. Finance  
**Item:** A. Report 10/2024 finances  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** SRCA Finance Report 10.2024.pdf



## SHINING ROCK CLASSICAL ACADEMY CFA Budget Analysis Report (Reconciled)

Fiscal Year: 2025 - October

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection	Notes
<b>Revenues</b>							
▶ Rev - State Revenue	5,000,616.93	430,217.78	1,689,210.12	3,311,406.81	33.78	5,028,208.66	
▶ Rev - Local	1,677,396.10	179,656.53	208,070.31	1,469,325.79	12.40	1,680,454.33	
▶ Rev - Pass-Through Revenue	155,000.00	4,984.92	37,279.20	117,720.80	24.05	183,341.20	
▶ Rev - Federal	339,109.00	-4,391.62	18,068.76	321,040.24	5.33	339,109.00	
▶ Rev - Fund 5 Rev - B&A, Lunch(Full Pay)	190,000.00	10,028.00	47,191.00	142,809.00	24.84	190,000.00	
<b>Revenues</b>	<b>7,362,122.03</b>	<b>620,495.61</b>	<b>1,999,819.39</b>	<b>5,362,302.64</b>	<b>27.16</b>	<b>7,421,113.19</b>	

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection	Notes
<b>Expenses</b>							
▶ Salaries & Bonuses	3,532,305.00	293,759.93	1,149,044.29	2,383,260.71	32.53	3,566,908.60	
▶ Federal Salaries & Bonuses	0.00	26,658.04	94,789.73	-94,789.73	***	94,789.73	
▶ Benefits	935,873.38	75,495.75	286,621.66	649,251.72	30.63	953,105.65	
▶ Federal Benefits	0.00	7,043.71	25,852.26	-25,852.26	***	25,852.26	
▶ Books and Supplies	211,800.00	4,264.52	69,089.79	142,710.21	32.62	211,800.00	
▶ Technology	120,000.00	13,359.00	60,925.18	59,074.82	50.77	124,869.00	
▶ Equipment & Leases	85,000.00	2,384.23	23,629.62	61,370.38	27.80	85,000.00	
▶ Contracted Student Services	130,000.00	2,989.80	10,761.56	119,238.44	8.28	132,658.75	
▶ Staff Development	49,000.00	300.00	13,916.36	35,083.64	28.40	49,000.00	
▶ Administrative Services	205,600.00	21,811.07	116,274.01	89,325.99	56.55	212,095.00	
▶ Insurances	75,000.00	8,137.24	49,135.96	25,864.04	65.51	75,000.00	
▶ Rents & Debt Service	1,555,564.76	125,927.40	491,663.44	1,063,901.32	31.61	1,556,699.76	
▶ Facilities	160,400.00	18,448.86	64,263.21	96,136.79	40.06	160,400.00	
▶ Utilities	93,000.00	10,152.71	29,085.28	63,914.72	31.27	93,000.00	
▶ Nutrition & Food	113,000.00	707.25	22,498.94	90,501.06	19.91	113,466.86	
▶ Transportation & Travel	31,500.00	8,605.15	12,719.28	18,780.72	40.38	33,850.97	
▶ Before and After School Care (WINGS)	58,500.00	865.46	1,958.58	56,541.42	3.35	58,500.00	
▶ Summer WINGS Care	30,000.00	0.00	2,301.31	27,698.69	7.67	31,201.31	
▶ Pass-Through Expenses	2,000.00	122.31	122.31	1,877.69	6.12	2,000.00	
▶ Federal Grant Related Expenses	140,000.00	143.02	9,268.51	130,731.49	6.62	149,268.51	
▶ NC Safety Grant Expenses - 040	0.00	4,934.59	43,315.50	-43,315.50	***	43,315.50	
<b>Expenses</b>	<b>7,528,543.14</b>	<b>626,110.04</b>	<b>2,577,236.78</b>	<b>4,951,306.36</b>	<b>34.23</b>	<b>7,772,781.90</b>	
<b>Surplus/(DEFICIT)</b>	<b>-166,421.11</b>	<b>-5,614.43</b>	<b>-577,417.39</b>	<b>410,996.28</b>	<b>-7.07</b>	<b>-351,668.71</b>	

# Coversheet

## NEST update

**Section:** III. Finance  
**Item:** B. NEST update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** NEST 12\_24 update.docx



12/24 - Update from Joshua Sims, Nest Liaison

### **Clothing donations after Helene**

- NEST hosted two clothing giveaways
- Helped fund replacement of student's clothing for 11 students impacted by the flooding from Helene
- NEST spent about \$700 to purchase clothes for those students whom we did not already have sizes for
  - Can we receive disaster relief reimbursement for that?
- We enrolled 7 students from Asheville and gave them uniforms
- We gave away 60 pairs of size 8 bottoms
- We now need size 6,7,8 clothes in particular
- And we need size 5-10 clothes for the bathrooms (in the event of soiled clothing)

### **Falcon Tree**

We received a generous donation for the Falcon Tree such that NEST funds do not need to be spent!

### **NEST hosted the 4th 5th grade dance**

- Decorations and amenities included
  - Balloon arches from a parent
  - Hay bales from the NEST president and her family
  - A photo booth from Long's Chapel
  - A DJ who donated their time
  - Volunteers who helped to facilitate the drink station, snow cones, and popcorn
- Decorations, leftover drinks, and the DJ were present for the 6th 7th 8th dance although that dance was orchestrated by student council instead of NEST

### **Other information FYI**

Scholastic picked up the leftover book fair supplies from the K-8 campus on the day of the dances (pickup had been held up after the destruction from Helene)

Thank you to our staff and volunteers for orchestrating the K-4 literacy night, the 5-8 literacy night, and the high-school information session!

We welcome donations that can serve as prizes for Chuck-a-Duck (the minigame that we will host during basketball halftimes)

Fuel lines were located on the K-8 campus and holes are planned to be drilled for the sun shades, we're just waiting on availability from the fellow who is donating his time and auger (he has been tied up with Helene recovery work)

Snack bins have been very helpful at making us aware of demand and slowing what was rapid consumption

NEST assisted with Waynesville Christmas Parade and SRCA float

NEST is planning to do some staff appreciation this holiday season

NEST will not be running a Krispy Kreme fundraiser until January at the earliest

**Next NEST meeting is scheduled for December 5th at 11 AM in building A of the Dellwood Rd campus**

# Coversheet

## Policy Updates

**Section:** IV. Policy  
**Item:** A. Policy Updates  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 4405 Remote Attendance Policy 2024 (DRAFT).pdf  
4410 Attendance Policy REV 2024 (DRAFT).pdf

## REMOTE ATTENDANCE

*Policy Number:*       **4405**

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The State of North Carolina requires school attendance by every child in the State between the ages of 7 (or younger if enrolled) and 16. Students, parents, and school personnel are encouraged to recognize their individual responsibilities governing the attendance of children in school.

### **A. Policy Alignment**

All terms and procedures within this policy supplement Policy 4410: Attendance. This policy shall apply when on-site attendance is restricted when:

1. a school facility is unavailable;
2. there is inclement weather;
3. there is a pandemic, epidemic, or locally impactful medical event;
4. a student is absent due to a pre-approved absence as defined in Policy 4410 (in such case, this policy addresses such individual student);
5. **recommended by the school-based behavior team for the safety of the student or others;**
6. there is any other activity or condition making on-campus learning for some or all students impractical as determined by the school administration and/or the school board;
7. ~~the student has requested a Remote Instruction Exception as defined in Policy 4410~~

### **B. Daily Attendance**

Pathways to being considered present for a student shall be a demonstration of any of the following:

1. Digitally connected in the on-line instructional setting via:
  - a. Participation in a school on-line offering.
  - b. Parent or student connecting via email, text, or phone to review content.
2. Completing of assignments on-time as follows:
  - a. Daily and weekly assignments will be submitted within the time allowed by the teacher or
3. A combination of both

A student who participates in remote schooling consistent with this policy, shall be counted present for attendance purposes, similarly to as a student participating on campus.

### **C. Tardy Exclusion**

For the purpose of distance learning, students may only be measured as Present or Absent.

## **Initial Attendance**

Attendance by a student participating in remote learning pursuant to this policy shall preserve that student's active enrollment status. Attendance in a remote setting will be treated the same as on the physical campus for all legal purposes involving:

- a. Truancy
- b. Determining initial enrollment
- c. Determining final enrollment

## **Extra-Curricular and Field Work Acknowledgment**

By receiving instruction under the Remote Instruction Exception clause of this and policy 4410, students are waiving the opportunity to participate in SRCA sponsored extra-curricular events such as sports, clubs, and social events. Further, students will be provided alternative assignments in the place of field work activities.

Students may:

- a. Participate in experiential opportunities that are digitally based
- b. Request in writing to the Head of School to participate in field work activities. This request must be received 72 hours prior to the payment/permission form deadline.
- c. Request in writing to the Head of School to participate in a competitive sport. This request must be received 72 hours prior to the 1<sup>st</sup> practice and the student must meet all other athletic requirements.

*Approved: 07/2020*

*Revised: 06/2021*

## STUDENT ATTENDANCE

*Policy Number: 4410*

The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school. Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. Students, parents, and school personnel are encouraged to recognize their individual responsibilities governing the attendance of children in school.

### **A. Attendance Records**

School officials shall keep accurate records of attendance, including accurate attendance records in each class. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina.

### **B. Excused Absences**

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a physician. An absence may be excused for any of the following reasons:

1. personal illness or injury that makes the student physically unable to attend school;
2. isolation ordered by the State Board of Health;
3. death in the immediate family;
4. medical or dental appointment;
5. participation under subpoena as a witness in a court proceeding;
6. observance of an event required or suggested by the religion of the student or the student's parent or legal guardian;
7. participation in a valid educational opportunity, such as travel or service as a legislative or Governor's page, with prior approval from the principal;
8. visitation with the student's parent or legal guardian if the student is not identified as at risk of academic failure because of unexcused absences and the student's parent or legal guardian (a) is an active duty member of the uniformed services, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.
9. inclement weather restricts the safe travel for a student from their home when the school conducts an instructional day.

In the case of excused absences, short-term out-of-school suspensions, and absences under G.S. 130A-440 (for failure to submit a school health assessment form within 30 days of entering school) the student will be permitted to make up his or her work teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

### C. Tardy and Check-out Procedure

A tardy is defined as:

- In Grades K-8 a student that is not present in their assigned classroom at the start of the school day.
- In grades 9-12 a student that is not present at the beginning of each class.

A tardy is determined to be excused or unexcused by applying the same guidelines as defined in Section B above. For attendance purposes 3 tardies will be the equivalent of 1 absence.

### D. Remote Instruction Exception

Certain **medical** situations will require that a student learn remotely. When this occurs, student attendance will fall under Policy 4405: *Remote Attendance Policy*.

For a student to be **eligible considered** for attendance under Policy 4405, one of the following must apply:

- a. The student is not allowed on campus for more than 3 days due to an illness or exposure as determined by the SRCA school nurse
- b. A guardian of the student provides a waiver signed by a Nurse Practitioner (NP), Physician Assistant (PA), or Physician (MD) stating that the student is unable to function in a public setting due to the fragility of themselves or a domiciled family member
- c. **The student qualifies with one of the exceptions defined in Policy 4405, Section A.**

### E. School-Related Activities

All classroom activities are important and difficult, if not impossible, to replace if missed. **Principals-The Head of School** shall ensure that classes missed by students due to school-related activities are kept to an absolute minimum. The following school-related activities will not be counted as absences from either class or school:

1. field work sponsored by the school;
2. school-initiated and -scheduled activities;
3. athletic events that require early dismissal from school;
4. in-school suspensions.

Assignments missed for these reasons are eligible for makeup by the student. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

## **F. Excessive Absences**

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement. Students are expected to be at school on time and to be present at the scheduled starting time for each class.

The Head of School or designee shall notify parents and take all other steps required by G.S. 115C-378 for excessive absences.

If a student is absent from school for five or more days in a semester, the Head of School or a committee established by the Head of School shall consider whether the student's grades should be reduced because of the absences. The Head of School or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. A committee may recommend to the Head of School who may make any of the following determinations:

1. The student will not receive a passing grade for the semester;
2. the student's grade will be reduced;
3. the student will receive the grade otherwise earned; or
4. the student will be given additional time to complete the missed work before a determination of the appropriate grade is made.

Students with excused absences due to documented chronic health problems are exempt from this policy. In addition, for students experiencing homelessness, school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.

Excessive absences may impact eligibility for participation in interscholastic athletics

## **G. Extracurricular Participation**

Students must be in attendance and counted present for the instructional day to participate in any extracurricular activities. This includes but is not limited to competition, practice, and organizational meetings. Students attending remotely are not eligible to participate without prior written approval by the Head of School and club sponsor or athletic director.

*Revised: November 2023*



*Approved: June 2021*

# Coversheet

## Collaboration SRJA

**Section:** V. SRCA-SRJA collaboration  
**Item:** A. Collaboration SRJA  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** SRJA SRCA 11\_22\_24 meeting.docx

## **SRCA/SRJA Collaboration Meeting November 19, 2024**

**Attending:** Rachel Davis, Phoebe Seiler, Josh Sims, Rhiannon Remillard, Josh Morgan, Alyson Weimar

This meeting was held to begin a discussion of SRJA's future relationship with SRCA.

### **SRJA**

- Requests SRCA considers a merger of governance
- SRJA board would become SRJA governance committee reporting to SRCA Board of Directors
- SRJA board members are coming to the end of their term limits. Request nomination of SRCA members
- Josh Sims is a willing liaison between SRJA and the SRCA board to represent the SRJA committee.

### **Notes**

- SRJA is the only 5-star rated preschool in the county
- Lauren Wallen, SRJA Director
- SRCA would nominate Sara Jenkins and 1-2 teachers to serve on SRJA governance committee
- SRJA members would serve in the capacity of a committee with governance from the SRCA board.
- The liaison will communicate with the SRCA board

### **Action steps**

- Consult SRCA legal counsel regarding SRJA and their current bylaws regarding board governance, as well as other considerations for the SRCA board.
- SRCA board members vote for merger of governance
- Confirmation of SRJA committee members