



# Sankofa Montessori

## **Minutes**

# Academic Committee Meeting

#### **Date and Time**

Wednesday February 12, 2025 at 2:00 PM

#### Location

Meeting ID: 601 495 1069

Through a culturally responsive, child and family-centered Montessori education, Sankofa Montessori ensures that all of our students develop the knowledge, skill, and agency to have a life of purpose.

#### **Committee Members Present**

A. Allen-Thames (remote), E. Moore (remote)

#### **Committee Members Absent**

None

#### **Guests Present**

Parent (1) (remote)

#### I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order

A. Allen-Thames called a meeting of the Academic Excellence Committee of Sankofa Montessori to order on Wednesday Feb 12, 2025 at 2:06 PM.

#### C. Approve Minutes

E. Moore made a motion to approve the minutes from Academic Committee Meeting on 01-08-25.

A. Allen-Thames seconded the motion.

Amendment rec for wording in Jan minutes.

The committee **VOTED** to approve the motion.

#### D. Leadership Team Updates

**Leadership Team Updates (PPT presentation)** 

1. Enrollment status- current status & School Attendance

Enrollment w/ currently 125 students + 70 new applications= 195 total

Enrollment by grade: 47 K, 36 1st, 25 2nd, 19 3rd

Goal for SY25-26 of 200 students

Daily Attendance: K- 91.3% ( $\uparrow$ 2%), 1st- 94%( $\uparrow$ 1%), 2nd- 91.2%( $\downarrow$ 1%), and 3rd- 93%( $\downarrow$ 1%)

- 2. Personnel Updates Updates on staffing and updates regarding professional development of staff. 23 flight crew (9 flight captains,5 co-captains,4 staff support, 4 flight control, 4 contractors). Contractors: 1 recruitment, 1 SPED para, 1 gifted teacher, 1 ESOL teacher. Hiring for SY25-26 by adding 1 K teacher, 2 Lower El, 1 Upper El and 2 teaching assistants. Staff absences overall decreased
- 3. Updates on school suspensions/expulsions by grade
  Out of school suspensions: 0 K, 0 1st, 1 2nd, 2 3rd w/ reason for suspensions as physical

assault

4. Standardized Testing and Screening Data Updates- Outcome data per grade for the following fall assessments from August:

NWEA MAP (Math vs. Reading)/SELweb/Reading Acceleration Pathway/GKIDS for K only

#### **MAP Fluency Reading Test**

No updates on data. School preparing all students for Spring MAP and 3rd graders for GA Milestones in April.

- **5. Discuss School-Parent (PTO)-** Currently, PTO helping school with parent communications and school wide events. Specifically, "Love day dance" and "Black Wall Street project"
- 6. Organizational Chart and Miscellaneous- No current SCSC metrics measure for Academics (3rd grade cohort pending metrics testing in Spring). 100 day celebration on 1/17 went well with lots of fun community activities. First school takeoff celebration on 1/31 around core value of Joy and introduced February value of Love (Chants, songs, and recognition of perfect attendance and Student of the Month).

#### E. Special Education

**Discussion of Special Education** 

• Discuss student enrollment #/% of student population with suspected and/or identified special needs

27 students total w/ IEP's ( $\downarrow$  3%)- {K 7, 1st 8 (+3 from prev mth), 2nd 5, 3rd 7} 7 students w/ 504 plans (K-1,1st-3, 2nd-1, and 3rd-2

- Discuss ESOL- Total 4 students {K-1,1st-1, 2nd-1, 3rd-1}
- Any updates on staffing for Special Needs and progress of Special Ed classroom- None
- Any updates on classroom integration of special needs and updates on external
- supports for special needs (ie Speech, ABA, OT/PT)- 21 students w/ Speech services and 12 w/ OT
- Any updates on psycho-educational testing for students- plans/progress-None

#### F. Gifted Student Services

**Discussion of Gifted Services** 

Discuss student enrollment #/% of student population with suspected and/or identified

for gifted services- Gifted teacher contractor working with 2 students, but 5 additional recently qualified (=7) to receive services.

Discuss plans for data tracking/allocating #/% of students for appropriate funding per

student for special services or gifted services- 4 students currently in the process of testing for gifted services.

#### G. SY 24-25 Goals

Any updates or changes to the short term and long term goals for this school year School continues with priorities around Small Group Instruction, Students Receiving Feedback, Classroom Management. Short term goals around Math for each grade, prep for Interim 3 of Reading Remediation Pathway, Lexia reading intervention program, and prep for GA milestones. Students unable to complete K fluency passage ("A Fox") in grades 1-3, given word walls in classroom and sent home with high freq word lists for spelling and enrichment packets.

Any outstanding items from last year's committee- updates on grants/funding/external partnerships- N/A

## II. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:55 PM.

Respectfully Submitted,

A. Allen-Thames