



Sankofa Montessori

Full Board Meeting

Published on August 25, 2025 at 4:33 PM EDT

Date and Time

Monday August 25, 2025 at 6:30 PM EDT

Location

Meeting ID 601 495 1069

Through a culturally responsive, child and family-centered Montessori education, Sankofa Montessori ensures that all of our students develop the knowledge, skill, and agency to have a life of purpose.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Record Attendance		Adrienne Nash	1 m
B. Call the Meeting to Order		Kimberly Karacalidis	1 m
II. Academic			6:32 PM
A. Highlights	Discuss	Andrea Allen-Thames	15 m
Staffing			
Enrollment			

	Purpose	Presenter	Time
Curriculum Updates			
B. Next Steps	Discuss	Sarah Harvey	10 m
Next Steps: Based on the Academic Committee Report, what are the.... School Needs? Leadership Team's Needs? Student and Family Needs?			
*3rd/4th Grade Under enrollment			
III. Finance			6:57 PM
A. July Financial Report	Discuss	Gregory Edward	20 m
Trends Highlights Upcoming Expenditures			
IV. Governance			7:17 PM
A. Board Members	Discuss	Errika Moore	5 m
Growth?			
B. SY25-26	Vote	Kimberly Karacalidis	20 m
Savings Account			
<ul style="list-style-type: none"> • Purpose: this account will be used to temporarily hold the over payment of funds we are receiving from GaDOE. These funds are based on our original projection of 200 students; however, due to the delay in our facility expansion, we are currently only able to enroll 160 students, which is our building's capacity. <p>Setting aside the excess funds now will help us avoid potential overspending. This approach ensures that when the QBE</p>			

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	adjustment occurs, we will be financially prepared and able to maintain stability in our operations.		

Code of Conduct

- Purpose: As we enter our third year, we have identified the need to adopt a separate consequence matrix for our kindergarten students compared to our lower and upper elementary students.

Why a separate matrix for kindergarten?

Kindergarten students are at a very different developmental stage than older elementary students. They are still learning foundational social, emotional, and behavioral skills—such as impulse control, emotional regulation, and appropriate school behavior.

As a result, they require:

- More frequent reminders to reinforce expectations.
- Increased opportunities for reteaching behaviors before consequences escalate.
- Developmentally appropriate consequences that prioritize learning and skill-building rather than punitive measures.

Having a differentiated approach allows us to maintain high expectations for all students while meeting kindergartners where they are developmentally and setting them up for long-term success. The proposal can be found [HERE](#).

V. Public Comment

7:42 PM

A.	Community Talk	Discuss	Errika Moore	20 m
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Each guest will be given 2 minutes to share questions/concerns/comments. He/she may yield his/her time to another guest. A Board member will give a 30 second warning to ensure that guests complete their current thoughts.

Please note that this time is not for detailed responses. It is a time for the Board and the Sankofa Administration to hear from the Community.

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VI. Closing Items			8:02 PM
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A. Adjourn Meeting	Vote	Errika Moore	1 m
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