

APPROVED



Equitas Academy Charter School

Minutes

Academic Accountability Committee Meeting

Date and Time

Thursday April 25, 2019 at 6:00 PM

Location

2723 W. 8th Street, Los Angeles, CA 90005

PUBLIC COMMENT AT EQUITAS ACADEMY BOARD MEETINGS – An opportunity for the public to address the Board will be provided at the conclusion of the agenda. Members of the public who wish to speak on any item are requested to identify themselves and indicate on which agenda item they wish to speak. The Board will provide an opportunity for the public to speak for a maximum of three (3) minutes, unless granted additional time at the discretion of the Board. Testimony shall be limited in content to matters pertaining to Equitas Academy. The Board may not take any action on matters discussed during the public testimony period that are not listed on the agenda. Brown Act Compliance: Agenda posted at School

Malka Borrego is inviting you to a scheduled Zoom meeting.

Additional Call In information: <https://zoom.us/j/189866285> or call in 1 929 436 2866 Meeting ID: 189 866 285

Call in locations: 3744 Latrobe Street, LA 90033, 10045 Jumilla Ave. Chatsworth, CA 91311, 1700 W. Pico Blvd, Los Angeles, CA 90015.

Committee Members Present

A. Valentine, J. Troletti, L. Chang

Committee Members Absent

K. Gouveia

Guests Present

M. Ford

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Troletti called a meeting of the Academic Accountability Committee of Equitas Academy Charter School to order on Thursday Apr 25, 2019 at 6:08 PM.

C. Approve Minutes

J. Troletti made a motion to approve minutes from the Academic Accountability Committee Meeting on 02-20-19 Academic Accountability Committee Meeting on 02-20-19.

A. Valentine seconded the motion.

The committee **VOTED** to approve the motion.

II. Academic Accountability

A. Academic Dashboard

Julie: Should we consider including comparison data in the academic dashboard?

Allyssa: Yes, we should.

J- Board members want to hear more comparison data and we should include

Comparison Data:

1. SBAC (released in October) Show SBAC comparison- first presentation after Winter (January)
2. BES school comparison based on Instructional Index Score

What constitutes a PD and/or learning session?

Guiding Questions for Learning Sessions:

- How does Equitas approach the educational program and experience?
- Beyond the data story, how does one experience greatness at Equitas? What is our narrative?

Data Dashboard Report

1. Change #4 "non-white" bar to another color and reflect the "non-white"

B. Committee Goals

Progress towards 18-19 Goals

Met dashboard metric

Met definition academic excellence

Met: Developed annual PD plan

Met: 2 learning sessions for board members (CSO and HIGH School Programs presentations)

Not Met: PD: On-boarding new board members

What are the overarching take-aways for the Academic Accountability

1. Describing the 6 key components of the academic accountability dashboard
2. Acronym "Cheat Sheet"

Survey Board Members:

Create a survey to measure board members:

Measure board members' understanding of the dashboard in order to make informed decisions?

How did the learning sessions expand your knowledge and overall understanding of academic excellence at Equitas?

How are we meeting the board members' needs in providing professional development from the Academic Accountability Committee? What are the areas of growth?

III. Closing Items

A. Adjourn Meeting

J. Troletti made a motion to adjourn the meeting.

A. Valentine seconded the motion.

The committee **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,

J. Troletti