APPROVED

Equitas Academy Charter School

Minutes

Academic Accountability Committee Meeting

Date and Time
Thursday March 16, 2017 at 6:00 PM

Location
2723 W. 8th St., Los Angeles, CA 90005

PUBLIC COMMENT AT EQUITAS ACADEMY BOARD MEETINGS – An opportunity for the public to address the Board will be provided at the conclusion of the agenda. Members of the public who wish to speak on any item are requested to identify themselves and indicate on which agenda item they wish to speak. The Board will provide an opportunity for the public to speak for a maximum of three (3) minutes, unless granted additional time at the discretion of the Board. Testimony shall be limited in content to matters pertaining to Equitas Academy. The Board may not take any action on matters discussed during the public testimony period that are not listed on the agenda. Brown Act Compliance: Agenda posted at School

Committee Members Present
A. Valentine, K. Hampton, K. Kilty, S. Chandler

Committee Members Absent
None

Guests Present
M. Borrego

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

S. Chandler called a meeting of the Academic Accountability Committee of Equitas Academy Charter School to order on Thursday Mar 16, 2017 at 6:20 PM.

C. Approve Minutes

K. Kilty made a motion to approve minutes from the Academic Accountability Committee Meeting on 12-05-16 Academic Accountability Committee Meeting on 12-05-16.
S. Chandler seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic Accountability

A. Academic Accountability Committee's purpose, goals, roles and responsibilities

Purpose/Goals/Roles/Responsibilities

1. Define academic excellence (foundational responsibility)
    1. CEO vision of what we are trying to achieve academically
    2. What are the promises we made to the community
    3. Short description for the definition
        1. Develop a K-8 structure that enables our scholars to be successful in top tier high schools, colleges and universities
        2. Academic excellence each year means that our scholars have built the skills they need to get to this goal. We define skills for each grade level in academics, behavior, SEL
2. Take the definition of academic excellence draft and review with school directors (Malka)
3. AA Committee will then develop goals that help track progress to this definition: annual academic achievement goals

- State proficiency goals: Move from 47% - 56% ELA/Math Grades 3-8
- Stretch goals - how do we move to 80% of 3s and 4s across all grade levels
- Then we can push to all 4s on SBAC
- Articulation of how we assess SEL - maybe a self-assessment of SEL of scholars
- 100% are re-designated entering 5th grade (of those who began with Equitas)
- Teacher retention - 80% of effective teachers are retained on average

Scope of Committee/Calendar

- We can look at Jan, June, August - testing data, teacher retention, reclassification to do board presentation
- Committee will share out this information with the Board

- Publish a board calendar will have topics that will be included and we will know what we are doing each quarter

Next Steps

- Malka will bring back vision to school directors
- Sarah will submit the updated calendar and topics to Oliver
- Board will adopt the cycle of meetings in June for 2018-19
- Once definition of academic excellence is determined, committee can approve that and the goals then we present to the full Board in June

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:13 PM.

Respectfully Submitted,
S. Chandler