



Equitas Academy Charter School

Academic Accountability Committee Meeting

Date and Time

Tuesday January 31, 2023 at 2:30 PM PST

Location

Nadine Peters is inviting you to a scheduled Zoom meeting.

Topic: Equitas Academic Committee Meetings

Join Zoom Meeting

<https://equitasacademy.zoom.us/j/87317009241>

Meeting ID: 873 1700 9241

One tap mobile

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PUBLIC COMMENT AT EQUITAS ACADEMY BOARD MEETINGS – An opportunity for the public to address the Board will be provided at the conclusion of the agenda. Members of the public who wish to speak on any item are requested to identify themselves and indicate on which agenda item they wish to speak. The Board will

provide an opportunity for the public to speak for a maximum of three (3) minutes, unless granted additional time at the discretion of the Board. Testimony shall be limited in content to matters pertaining to Equitas Academy. The Board may not take any action on matters discussed during the public testimony period that are not listed on the agenda. Brown Act Compliance: Agenda posted at School

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting of the Board of Directors, may request assistance in advance of the meeting by contacting Equitas Academy Charter School at 1700 West Pico Boulevard, Los Angeles, CA 90015 or by phone [\(213\) 201-0440](tel:2132010440).

Agenda

| | Purpose | Presenter | Time |
|---|--------------------|-------------------|----------------|
| I. Opening Items | | | 2:30 PM |
| Opening Items | | | |
| A. Record Attendance and Guests | | Alyssa Santino | 1 m |
| B. Board findings pursuant to Government Code Section 54953(e) | Vote | Alyssa Santino | 1 m |
| <p>The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.</p> | | | |
| C. Call the Meeting to Order | | Alyssa Santino | 1 m |
| D. Public Comment | Discuss | Alyssa Santino | 1 m |
| II. Approve Minutes | | | 2:34 PM |
| A. Minutes | Approve Minutes | Alyssa Santino | 1 m |
| <p>Approve minutes for Academic Accountability Committee Meeting on November 8, 2022</p> | | | |
| III. Academic Accountability | | | 2:35 PM |

| | Purpose | Presenter | Time |
|------------------------------------|---------|----------------|------|
| A. Updates on Academic Data | Discuss | Alyssa Santino | 30 m |

Updates on data: MAP Data & Formative Assessments, DEIA Survey, Insight Survey, Student and Parent Survey results.

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|--|---------|----------------|------|
| B. Universal Transitional Kindergarten Update | Discuss | Robert Spencer | 10 m |
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Staff to provide update on Universal Transitional Kindergarten (UTK).

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|----------------------------|---------|------------------|------|
| C. ELOP Plan Update | Discuss | Jennifer Freeman | 10 m |
|----------------------------|---------|------------------|------|

Staff to provide update on ELOP plan.

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|--|---------|----------------|-----|
| D. Topics for March Committee Meeting | Discuss | Alyssa Santino | 5 m |
|--|---------|----------------|-----|

Committee to align on topics for the next committee meeting, on March 14, 2023.

IV. Resources

3:30 PM

A. Academic Terms Cheat Sheet 22-23

[Academic Terms Cheat Sheet_22-23 - Google Docs](#)

B. 22-23 Committee Goals

[Academic Goals 22-23.docx - Google Docs](#)

V. Closing Items

| | | | |
|---------------------------|------|----------------|--|
| A. Adjourn Meeting | Vote | Alyssa Santino | |
|---------------------------|------|----------------|--|