



Equitas Academy Charter School

Academic Accountability Committee Meeting

Date and Time

Thursday May 27, 2021 at 5:00 PM PDT

Location

Nadine Peters is inviting you to a scheduled Zoom meeting.

Topic: Academic Accountability Committee

Time: May 27, 2021 05:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://equitasacademy.zoom.us/j/99657858394>

Meeting ID: 996 5785 8394

One tap mobile

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PUBLIC COMMENT AT EQUITAS ACADEMY BOARD MEETINGS – An opportunity for the public to address the Board will be provided at the conclusion of the agenda. Members of the public who wish to speak on any item are requested to identify themselves and indicate on which agenda item they wish to speak. The Board will provide an opportunity for the public to speak for a maximum of three (3) minutes, unless granted additional time at the discretion of the Board. Testimony shall be limited in content to matters pertaining to Equitas Academy.

The Board may not take any action on matters discussed during the public testimony period that are not listed on the agenda. Brown Act Compliance: Agenda posted at School

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting of the Board of Directors, may request assistance in advance of the meeting by contacting Equitas Academy Charter School at 1700 West Pico Boulevard, Los Angeles, CA 90015 or by phone [\(213\) 201-0440](tel:213-201-0440).

Agenda

I. Opening Items

Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order
- C. Public Comment

II. Approve Minutes

- A. Minutes

Approve minutes for Academic Accountability Committee Meeting on April 22, 2021

III. Academic Accountability

- A. Diversity and Equity Focus

Discuss diversity and equity focus in academic programs.

- B. Committee Progress Towards Goals

Committee to provide an update on progress towards goals (listed below) and prepare for board presentation in June.

Ensuring scholars and families are connected through technology platforms, through effective communication and that all fee supported by the school community.

Ensuring teachers feel prepared and supported with the technology required, curriculum implementation, evaluation, and are emotionally supported through distance learning.

Begin to figure out how best to support leadership and staff in communicating to the board about academic performance and what that entails.

Increase board knowledge of the various factors that go in to supporting and evaluation academic success.

Assist in providing data to the board on the various metrics and contributing factors of academic performance.

IV. Closing Items

A. Adjourn Meeting