



# Parker Performing Arts School

# **Minutes**

# Strategic Planning Session

#### **Date and Time**

Tuesday June 29, 2021 at 9:00 AM

#### Location

Parker Performing Arts School 15035 Compark Blvd. Parker, CO 80134

#### **Directors Present**

C. McMahan (E, #6), C. Thomas (A, #5), D. Hyland (E, #9), J. Jerome (A, #2), K. McDonald (E, #4), K. Wagner-Grull (E, #7), L. Money (A, #3), T. Montooth (E, #1)

#### **Directors Absent**

None

# **Ex Officio Members Present**

J. Burgess

# **Non Voting Members Present**

J. Burgess

# **Guests Present**

S. Grant

# I. Opening Items

#### A. Call the Meeting to Order

L. Money (A, #3) called a meeting of the board of directors of Parker Performing Arts School to order on Tuesday Jun 29, 2021 at 9:13 AM.

# B. Record Attendance & Introduce/Recognize Visitors

## C. Reading of Vision and Mission

#### **PPA Vision**

As the performing arts school of choice, we foster confidence, celebrate diversity, and emphasize academic excellence.

#### **PPA Mission**

Parker Performing Arts School equips students to become independent creative thinkers, critical problem solvers, and successful collaborators. In our safe learning environment, students engage in rich and innovative instruction in academics and the performing arts in preparation for their roles as citizens of a diverse and increasingly globalized community.

#### D. Working Breakfast & Icebreaker

# II. Agenda Overview

#### A. Adoption of Retreat Agenda

- L. Money (A, #3) made a motion to Adoption of Retreat Agenda.
- D. Hyland (E, #9) seconded the motion.

The board **VOTED** to approve the motion.

#### III. Annual Strategic Planning Cycle & Board Calendar

# A. Annual Strategic Planning Cycle

Quarter by quarter reviewed- will pull in agendas to validate elements of inclusion

#### **B.** Annual Board Calendar

Reviewed and will continue to promote

#### IV. Annual Board Assessments

#### A. Start, Stop, Continue Exercise Results

Completed exercise

# B. BoardOnTrack Board Assessment Results

Reviewed outcomes

# V. SWOT Analysis

# A. SWOT Analysis

#### Strengths-

Board communication

Utilizing BoardOnTrack -

New board member onboarding -

Board member recruitment -

#### Weakeness-

Seat Balance

Committee Appointment

**Board Training** 

Strategic Long-Term Vision

All parent calls

School Leader Email

Work occurring between meetings

Goals listed in BOT

Strategic approach

Committee needs/parent help

# **Opportunities**

**Board Seat appointment** 

Strategic long-term vision

Leader onboard w/BOD

Quarterly newsletter

**Board Committees in BOT** 

Update BOT w/progress

Committee expectations/job description

G & G support

#### Threats

Board fallout/Relocation

Lack of qualified volunteers

No candidate for school leader

Deputy Phil burnout

D.D of JPVPD of PEM

New Family Communication plan?

Enrollment challenges/plan?

Overcommunication

Not speaking w/ 1 voice

Lack of Parent volunteers

Too many committees

Budget deficit

**Enrollment impact** 

# **B.** Identify Potential Connections Between Quadrants

Completed exercise

# C. Refine Points & Identify Key Initiatives

Completed exercise

# VI. Define Goals/Objectives

## A. S.M.A.R.T. Goal Development

**Goal 1: Board Development** 

Goal 2: School Culture

**Goal 3: Academic** 

**Goal 4: Financial Development** 

# B. Strategy Implementation/Action Steps

#### VII. Committees & Committee Chairs

## A. Discussion on Governance Structure & Board Committees

Board chairs to create committee definitions, terms and roles to inform community of opportunity

#### **B.** Committee Assignments

# VIII. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:51 PM.

Respectfully Submitted,

K. Wagner-Grull (E, #7)

# Documents used during the meeting

- PPA Strategic Planning\_Ice breaker\_2021-06-29.docx
- 2021 Annual PPA Board Calendar.pdf
- PPA Charter School Finance Governance\_062921.pdf

• PPA Governance Structure - Board Committees.pdf