



Parker Performing Arts School

Parker Performing Arts BOD Monthly Working Meeting

****VIRTUAL MEETING****

Published on November 17, 2025 at 6:15 PM MST
Amended on November 18, 2025 at 3:41 PM MST

Date and Time

Tuesday November 18, 2025 at 5:45 PM MST

Location

PPA BOD Working Meeting

Third Tuesday of every month · 5:45 – 7:00pm

To join the video meeting, click this link: <https://meet.google.com/yz-zksgb-yty>

Otherwise, to join by phone, dial +1 573-605-0167 and enter this PIN: 569 368 969#

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:45 PM
A. Call the Meeting to Order		Stephanie Cooke (E, #6)	
B. Record Attendance & Introduce/Recognize Visitors		Katie Cloyd	1 m
C. Reading of Vision and Mission		Chantae Thomas (A, #5)	1 m

	Purpose	Presenter	Time
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PPA Vision

As the performing arts school of choice, we foster confidence, celebrate diversity, and emphasize academic excellence.

PPA Mission

Parker Performing Arts School equips students to become independent creative thinkers, critical problem solvers, and successful collaborators. In our safe learning environment, students engage in rich and innovative instruction in academics and the performing arts in preparation for their roles as citizens of a diverse and increasingly globalized community.

II.	Approval of Consent Agenda	5:47 PM
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A.	Adoption of Agenda	Vote	Stephanie Cooke (E, #6)	1 m
B.	Approval of 11/4/25 BOD Monthly Business Meeting Minutes	Approve Minutes	Stephanie Cooke (E, #6)	5 m

III.	Public Comments/Scheduled Appearances	5:53 PM
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A.	Public Comments	FYI	Stephanie Cooke (E, #6)	5 m
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Citizens are invited to speak during the time specified for Public Comment only. This is the time to voice opinions (not to ask questions) about specific agenda item(s) prior to any Board action. Speakers must complete this form and submit it electronically prior to 3:00 p.m. on the day of a regularly scheduled Board meeting, else it will be considered for the following Board meeting. If written testimony or a handout is submitted, presenters are asked to supply one (1) copy to the Board Secretary.

Tips for addressing the Board:

- Identify yourself before speaking.
- Limit comments to three minutes (comments will be timed, and a 30 second warning from the end will be issued).
- Groups representing a consistent viewpoint are encouraged to select a single spokesperson.

	Purpose	Presenter	Time
By law, the Board is allowed to take action only on items on the agenda. For other matters, the Board will receive comments only at the beginning of the meeting, and may, at their discretion, refer the matter to District staff or table the issue for future discussion.			
IV. Audit Presentation			5:58 PM
A. Audit Presentation	Discuss	Stephanie Cooke (E, #6)	25 m
Hinkle & Presentation			
V. Actionable Items			6:23 PM
A. SAC survey approval	Vote	Stephanie Cooke (E, #6)	5 m
VI. Board Committees			6:28 PM
A. Committee Updates	Discuss	Stephanie Cooke (E, #6)	20 m
Finance Committee- JT Adamson SAC Committee- Meredith O'Keefe Grants Committee- Chantae Thomas Fundraising Committee- Katie Cloyd Sustainability and Growth Committee- Ashley Lonsdale Community Engagement- Keshia Medellin Hiring Committee- Stephanie Cooke			
VII. Other Business			6:48 PM
A. Other Items	Discuss	Stephanie Cooke (E, #6)	5 m
Charter Renewal Presentation to DCSD Board 12/16/2025			
B. Plans for Next Meeting	Discuss	Stephanie Cooke (E, #6)	2 m
Next meeting:			
Tuesday December 2 at 5:45pm at PPA			

Purpose	Presenter	Time
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VIII. Closing Items	6:55 PM
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A. Adjourn Meeting	FYI	Stephanie Cooke (E, #6)
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Coversheet

Approval of 11/4/25 BOD Monthly Business Meeting Minutes

Section: II. Approval of Consent Agenda
Item: B. Approval of 11/4/25 BOD Monthly Business Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Parker Performing Arts BOD Monthly Business Meeting on November 4, 2025

APPROVED



Parker Performing Arts School

Minutes

Parker Performing Arts BOD Monthly Business Meeting

Date and Time

Tuesday November 4, 2025 at 5:45 PM

Location

Parker Performing Arts School
15035 Compark Blvd
Parker, CO 80134

Directors Present

A. Lonsdale, E. Acosta (remote), J. Adamson (A, #3), K. Cloyd, K. Medellin, M. O'Keeffe, S. Cooke (E, #6)

Directors Absent

C. Thomas (A, #5)

Directors who left before the meeting adjourned

M. O'Keeffe

Guests Present

T. Maestas

I. Opening Items

A.

Call the Meeting to Order

S. Cooke (E, #6) called a meeting of the board of directors of Parker Performing Arts School to order on Tuesday Nov 4, 2025 at 5:50 PM.

B. Record Attendance & Introduce/Recognize Visitors

C. Reading of Vision and Mission

Read by Director Cloyd.

II. Approval of Consent Agenda

A. Adoption of Agenda

S. Cooke (E, #6) made a motion to Adopt Agenda.

M. O'Keeffe seconded the motion.

The board **VOTED** to approve the motion.

B. Approval of 10/21/25 PPA BOD Working Meeting Minutes

S. Cooke (E, #6) made a motion to approve the minutes from Parker Performing Arts BOD Monthly Working Meeting on 10-21-25.

J. Adamson (A, #3) seconded the motion.

The board **VOTED** to approve the motion.

III. Public Comments/Scheduled Appearances

A. Scheduled Guest

Visitor for DCSD Choice Department - Mr. Gordon Mosher, Executive Director of Schools

Informal introductory meeting. Explained how and why the board would work with him as executive director. Offered support as needed in the search of the new school leader.

B. Public Comments

None submitted.

IV. Administration Reports

A. PrinciPAL Update with Mr Molfino

Principal not present - but see notes included with the agenda for highlights.

B. Business Manager's Report

T. Maestas presented:

September Financials

- Will be reviewed by the Finance Committee on October 22
- Will be presented to the Board at the November business meeting

Other

FY25 Audit Complete

Revised Budget Due 1.15.26

PERA Audit Due 3.15.26

V. Actionable Business

A. Hiring Committee Additional Member

Update for hiring committee meeting: 6 people on the committee, 4 from the building, 2 parents. Full document created to support this process, including rubrics.

Job has been posted on DCSD's website, League of Charter Schools, and CASE.

Interviews will not start until the job application closes. Screenings will be done as applications come in. Then there will be an opportunity for two rounds of interviews. Then candidates will be pushed to the board.

Consideration - motion to add a 7th member to the committee who have background in Special Education or TA.

S. Cooke (E, #6) made a motion to Motion to add a 7th member on the hiring committee.

K. Cloyd seconded the motion.

The board **VOTED** to approve the motion.

B. SAC Survey Approval

Board discussed the questions that were submitted by the PCA for the school survey.

Board president will bring the feedback of the survey back to the SAC to revise the document and the scoring rubric.

Director Lonsdale will revise the questions and find clarification on the intent of new questions added to the staff survey.

M. O'Keeffe left at 6:49 PM.

VI. Committee Goals & Updates

A. Finance Committee

Financially PPA is a good place. Revision of the budget is coming. G&G will provide updates on the finance dashboard.

B. SAC Committee

No other SAC updates.

C. Grants Committee

Director Thomas not present for an update.

D. Fundraising Committee

Gala Committee Meet -

- Budget was created, then revised.
- Feedback has gone back and forth on what the idea of what the Gala is.
- Idea of separating the Gala and the show.
- They will circle back to get more ideas and budgets.

Fundraising committee:

- 2 restaurant nights, need to find more locations and ways to communicate
- King Soopers updates

E. Sustainability and Growth

Director not present for updates.

F. Community Engagement

No new updates.

G. Committee Goals & Community Request for Members

Review the document attached to the agenda to be able to get more committee members.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:24 PM.

Respectfully Submitted,
S. Cooke (E, #6)

Coversheet

SAC survey approval

Section:	V. Actionable Items
Item:	A. SAC survey approval
Purpose:	Vote
Submitted by:	
Related Material:	Survey Questions 25_26 BOD Approved.docx

Kindergarten:

1. PPA's culture and community is one that cares for students who attend the school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

1a. If you didn't answer strongly agree, please explain.
(Open text box)

2. My child's academic needs are being met in my child's academic classes.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

2a. If you didn't answer strongly agree, please explain why and in what content areas your child's academic needs are not being met.
(Open text box)

3. My child's artistic needs are being met.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

3a. If you didn't answer strongly agree, please explain why and in what content your child's artistic needs are not being met.

(Open text box)

4. The school communicates effectively.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

4a. If you didn't answer strongly agree, please explain how the communication isn't effective.

(Open text box)

5. I feel comfortable communicating with my child's teachers.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

6. If my child has a challenging day, he/she has a trusted adult they can go to for help at school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

7. My child feels safe at school.

Strongly Agree
Agree

Neutral/Unsure
Disagree
Strongly Disagree

7a. If you didn't answer strongly agree, please explain why your child doesn't feel safe at school.
(Open text box)

8. Do you know how to access Google Classroom and Infinite Campus (IC) to support your student?

Yes

No

9. Do you know how to access the student/parent handbook on the school's website?

Yes

No

10. PPA is welcoming when I come into the building.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

11. What has your child enjoyed most about PPA this year?
(Open text box)

12. What is your favorite part of PPA?
(Open text box)

13. How likely are you to recommend PPA to others?

Extremely Likely
Likely
Neutral/ Unsure
Unlikely
Extremely Unlikely

Elementary:

1. What grade is your child in?
(Drop down menu)
2. How long has your family been a part of PPA?
(Drop down menu) OR (Open text box)?
3. PPA's culture and community is one that cares for students who attend the school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

3a. If you didn't answer strongly agree, please explain.
(Open text box)

4. My child's academic needs are being met in my child's academic classes.

Strongly Agree
Agree
Neutral/Unsure

Disagree
Strongly Disagree

4a. If you didn't answer strongly agree, please explain why and in what content areas your child's academic needs are not being met.

(Open text box)

5. My child's artistic needs are being met.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

5a. If you didn't answer strongly agree, please explain why and in what content your child's artistic needs are not being met.

(Open text box)

6. The school communicates effectively.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

6a. If you didn't answer strongly agree, please explain how the communication isn't effective.

(Open text box)

7. I feel comfortable communicating with my child's teachers.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

8. If my child has a challenging day, he/she has a trusted adult they can go to for help at school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

9. My child feels safe at school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

9a. If you didn't answer strongly agree, please explain why your child
doesn't feel safe at school.
(Open text box)

10. The amount of homework assigned is reasonable for my child's grade level.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

11. My child's homework is a meaningful source of practice.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

11a. If you didn't answer strongly agree, please tell us what would make homework more meaningful.

(Open text box)

12. My student is able to complete his/her homework independently.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

13. Do you know how to access Google Classroom and Infinite Campus (IC) to support your student?

Yes

No

14. Do you know how to access the student/parent handbook on the school's website?

Yes

No

15. PPA is welcoming when I come into the building.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

16. What has your child enjoyed most about PPA this year?

(Open text box)

17. What is your favorite part of PPA?

(Open text box)

18. How likely are you to recommend PPA to others?

Extremely Likely

Likely
Neutral/ Unsure
Unlikely
Extremely Unlikely

Middle School:

1. What grade is your child in?
(Drop down menu)
2. How long has your family been a part of PPA?
(Drop down menu) OR (Open text box)?
3. PPA's culture and community is one that cares for students who attend the school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

- 3a. If you didn't answer strongly agree, please explain.
(Open text box)

4. My child's academic needs are being met in my child's academic classes.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

4a. If you didn't answer strongly agree, please explain why and in what content areas your child's academic needs are not being met.

(Open text box)

5. My child's artistic needs are being met.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

5a. If you didn't answer strongly agree, please explain why and in what content your child's artistic needs are not being met.

(Open text box)

6. My child's artistic needs are being met.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

6a. If you didn't answer strongly agree, please explain why and in what content your child's artistic needs are not being met.

(Open text box)

7. The school communicates effectively.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

7a. If you didn't answer strongly agree, please explain how the communication isn't effective.

(Open text box)

8. My middle school student is able to access meaningful feedback through technology.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

8a. If you didn't answer strongly agree, please explain what would make feedback more meaningful.
(Open text box)

9. I feel comfortable communicating with my child's teachers.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

10. If my child has a challenging day, he/she has a trusted adult they can go to for help at school.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

11. My child feels safe at school.

Strongly Agree
Agree

Neutral/Unsure
Disagree
Strongly Disagree

11a. If you didn't answer strongly agree, please explain why your child doesn't feel safe at school.
(Open text box)

12. The amount of homework assigned is reasonable for my child's grade level.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

13. My child's homework is a meaningful source of practice.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

13a. If you didn't answer strongly agree, please tell us what would make homework more meaningful.
(Open text box)

14. My student is able to complete his/her homework independently.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

15. Do you know how to access Google Classroom and Infinite Campus (IC) to support your student?

Yes

No

16. Do you know how to access the student/parent handbook on the school's website?

Yes

No

17. PPA is welcoming when I come into the building.

Strongly Agree

Agree

Neutral/Unsure

Disagree

Strongly Disagree

18. What has your child enjoyed most about PPA this year?

(Open text box)

19. What classes would you like to see offered at PPA?

(Open text box)

20. What is your favorite part of PPA?

(Open text box)

21. How likely are you to recommend PPA to others?

Extremely Likely

Likely

Neutral/ Unsure

Unlikely

Extremely Unlikely

Staff:

1. The administration supports my teaching, ideas, and goals.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

2. I receive meaningful and high-quality professional development.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

3. The time spent in PLC results in positive improvements to my teaching practice.

Strongly Agree
Agree
Neutral/Unsure

Disagree
Strongly Disagree

4. The administration communicates effectively with PPA staff and teachers.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

5. I have the tools and resources needed to perform my job to the best of my ability.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

6. I feel that my work/life balance is supported.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

7. PPA has an appropriate balance between the arts and academics.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

8. I feel valued and supported by the parent community.

Strongly Agree
Agree
Neutral/Unsure
Disagree
Strongly Disagree

9. What needs to be improved to strengthen us as a team?
(Open text box)

10. What is holding you back from being your most successful self?
(Open text box)

11. Do you have any additional comments you would like to share?
(Open text box)

Coversheet

Committee Updates

Section:	VI. Board Committees
Item:	A. Committee Updates
Purpose:	Discuss
Submitted by:	
Related Material:	11.18.25 Fundraising Committee Update.pdf

Fundraising Committee Update - 11/18/25

Gala/Staff Talent Show

- Outreach to 13 venues to explore feasibility of an April gala
- Too expensive to host something at this time.
- Will focus donation outreach efforts solely on the staff talent show - January 24, 2026!
- Committee will be updated and asked for continued support for those who are interested

BOARD ASK: Review the [list of businesses](#) to solicit for donations. Share recommendations, as well as the businesses with which you have an existing relationship and would be willing to reach out on our behalf.

New Fundraisers

- King Soopers Community Rewards:
 - Next quarter's payout: January 2026
 - Would like to continue to encourage family sign-up
- 10-year Apparel:
 - Hoping to open an online "store" in the next couple days, leave open until Dec. 3, orders received in time for holiday break!
 - 5 designs were sent to a random sample of parents, including the board, with invite to weigh-in via a short survey. Five responses were received. Designs:
 - [Decade Era](#)
 - [Stars - Strong](#)
 - [Logo Incorporated](#)
 - [Retro](#)
 - [Stars - Shining](#)
 - "Retro" design received the most votes, may add 1 more option
 - T-shirts and Hoodies will be offered
 - T-shirt with printing is \$14; goal to sell for \$20 - \$25 (\$6 - 9 profit/item)
 - Hoodie cost with printing is \$32; goal to see for \$40 (\$8 profit/item)

Driveline Promo

Would like to put together flyers to handout on December 1 or 2 with:

- Final reminder for apparel orders
- Chick-fil-A reminder: Dec. 3
- King Soopers community rewards sign-up
- Auction item donation requests

How many do I need? 300?

Restaurant Nights

- Two complete; revenue: \$217.05
- Chick-fil-A scheduled for 12/3, communicated in newsletter
- January and February scheduling in-progress

Committee Assembly

Capacity is low right now! Current thinking is to roll with the committee for talent show and get through anniversary apparel orders. Will then assess spring assembly for the remainder of the year/next school year.