



Parker Performing Arts School

BOD Working Session

Amended on August 25, 2020 at 3:01 PM MDT

Date and Time

Tuesday August 25, 2020 at 6:00 PM MDT

Location

Meeting ID

meet.google.com/jpt-imnx-fcy

Phone Numbers

(US) +1 559-528-8411

PIN: 721 484 325#

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Lauren Money (A, #3)	
B. Reading of Vision and Mission		Kelly Wagner-Grull (E, #7)	1 m
PPA Vision As the performing arts school of choice, we foster confidence, celebrate diversity, and emphasize academic excellence.			
PPA Mission Parker Performing Arts School equips students to become independent creative thinkers, critical problem solvers, and successful collaborators. In our safe learning environment, students engage in rich and innovative instruction in academics and the performing arts in preparation for their roles as citizens of a diverse and increasingly globalized community.			
C. Record Attendance & Introduce/Recognize Visitors		Kelly Wagner-Grull (E, #7)	1 m

	Purpose	Presenter	Time
II. Committee Reports			6:02 PM
A. Finance Committee	Discuss	Lauren Money (A, #3)	5 m
<ul style="list-style-type: none"> • July 2020 Financials • Finance Committee Meeting Minutes 			
III. 2020-2021 Strategic Plan			6:07 PM
A. Finalize Deadlines & Other Specifics	Discuss	Lauren Money (A, #3)	30 m
IV. Enrollment Policy			6:37 PM
A. First Reading of Revised Enrollment Policy	Discuss	Jennifer Burgess	5 m
V. Charter Renewal			6:42 PM
A. Charter Renewal Narrative & Supporting Docs	FYI	Jennifer Burgess	5 m
VI. Parent Volunteerism			6:47 PM
A. Volunteer Support Ideas	Discuss	Chris McMahan (E, #6)	30 m
VII. Other Business			7:17 PM
A. Meeting Evaluation	Discuss	Lauren Money (A, #3)	5 m
B. Plans for Next Meeting	Discuss	Lauren Money (A, #3)	5 m
VIII. Executive Session			7:27 PM
A. Executive session for the purpose of discussing personnel matters pursuant to C.R.S. § 24-6-402(4)(f) (I)	Vote	Kelly Wagner-Grull (E, #7)	30 m
IX. Closing Items			7:57 PM
A. Adjourn Meeting	Vote		