





## **AGENDA**

- Enrollment
- Staff Development
- Department Updates
- Community Updates
- LCAP
- Start of Semester 2
- 2023-2024 Planning







## Enrollment Update from Principal Feather River Charter School

Current Enrollment by County/Gradelevel as of 01/09/23

Current Enrollment b	y County/Gradelev	el as of 01/09/23						
Grade	Butte	Colusa	Placer	Sacramento	Sutter	Yolo	Yuba	Totals
TK	2	0	21	32	2	4	5	66
KN	5	0	76	95	4	20	11	211
1	3	0	82	90	6	20	13	214
2	2	0	68	110	4	14	13	211
3	1	0	78	109	3	17	18	226
4	1	0	66	100	2	12	11	192
5	2	0	59	106	6	15	9	197
6	1	0	66	101	7	15	15	205
7	0	1	65	110	5	15	4	200
8	2	1	63	88	4	9	12	179
9	1	0	56	71	2	15	6	151
10	1	0	34	71	4	14	9	133
11	2	0	42	54	4	13	13	128
12	0	0	20	40	5	3	6	74
Current Total	23	2	796	1177	58	186	145	2387



Friday, January 27th
All Staff, Non-Instructional Day for Students

- Virtual format
- Conference style teachers select the sessions they wish to attend
- Sessions led by ITAs, Staff & Teachers
- Opening with an Guest Speaker who has been doing training with our leadership team this year





# **Special Education**

#### **Semester Updates**

- Total SPED Students: 187
- Special Education goal progress has gone out to all families
- Our teachers are all working hard to ensure the best possible support is being provided to our students
- Caseload numbers have been kept more manageable this school year allowing staff to spend more time focused on each of their students and provide very detailed and targeted teaching and IEP writing









# **High School**

5 Cadets attended leadership training at Camp San Luis Obispo



- Successful administration of the PSAT. One of our 11th graders is very likely to be a National Merit Scholar
- Academic Decathlon team conducted a practice match, getting ready for spring events



## **Continuing to Innovate....**

**Jumpstart Series** 

**SOS Series:** SOS math facts and SOS writing classes

New! Step Up Series: Step Up Your Writing series (2nd-4th) & Step Up Your Reading class (TK-1st)

**New! Study Skills Series** 

**Class connections** 

**Upgraded Park Days** 

Community & Library Team partnering to offer

Parks & Crafts Days in 5 parks across the regions:

Elk Grove (Kammerer Park)

Rocklin (Johnson-Springview Park)

Chico (Wildwood Park)

Ukiah (Todd Grove Park)

Kelseyville (Lakeside Park)

#### Goals:

- Increase attendance at park days
- Promote school wide library services
- Address the learning needs of students by offering standards-based activities
- Supports the UPK Plan
- Monitor attendance and look at increasing locations in 23/24



# **Connecting with Families**



Every month, you can tune it and watch as our Community Programs Coordinator and SGN News Anchor Jenna Clifton *shares* stories about our students that will inspire and delight. Here is the link to access the Episode 4.









# The Sequoia Breeze



A breath of fresh air for your homeschool

The Sequoia Breeze

Season 2 included 11 episodes which covered a variety of topics.

Highlights include:

- The Importance of Reading Aloud
- Executive Director interview
- Interviews of several staff members who share ideas about how to approach teaching Math, Science, Art, Music & Theater, and History
- An interview with CNN anchor Carl Azuz who hosted the popular CNN in 10 a news report specifically for kids

Season 3 is scheduled to start airing on February 1st.

The podcast has had over 2500 downloads (listens) so far!!!!

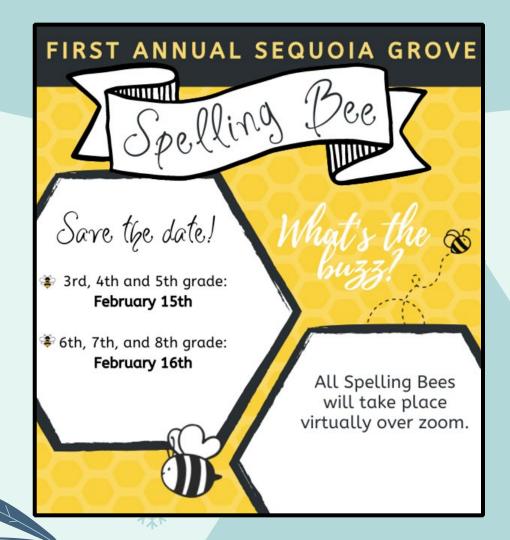








- We will be hosting our First
  Annual Sequoia Grove Virtual
  Spelling Bee on February
  15th and 16th. The Spelling
  Bee is open to students in
  3rd-8th grades.
  - ww



# What are SGCA's LCAP Goals for 2021-22 Through 2023-24?

Goal 1: Conditions of Learning	Goal 2: Engagement	Goal 3: Student Outcomes
State Priorities 1, 2, & 7	State Priorities 3, 5, & 6	State Priorities 4 & 8
Continue to develop plans and utilize data to strengthen student achievement for all students.	Promote a safe, healthy, and engaged learning environment for all students.	Increase the number of students who are high school, college, career, and life ready.

## What Do the Actions Look Like?

#### **Assessment & EL LCAP Metrics**

Goal 1	FRCS, CCS, and LVCS will continue to develop plans and utilize data t strengthen student achievement for all students.				
Assessments and English Learner Department	Year 2 Outcome	Year 2 Outcome	Year 2 Outcome		
Metric	FRCS	ccs	wcs		

on Interim benchmarks assessments \*no interim assessments (teachers can still utilize this assessment to analyze student progress but it is not mandatory) Schoolwide Distance from standard (DFS) on the CAASP

Increase participation rate

Schoolwide Distance from standard (DFS) on the CAASPP ELA Schoolwide Distance from standard (DFS) on the CAASPP Math % of students who score at standards Met/Exceeded on California Science Test (CAST) % of students scoring at ready or conditionally ready on the EAP for ELA % of students scoring at ready or conditionally ready on the EAP for ELA % of students scoring at ready or conditionally ready on the EAP for Math

#### **LCAP Team Metrics**

EDCS CCS and IVCS will continue to develop plans and utilize data to

Goal 1	FRCS, CCS, and LVCS will continue to develop plans and utilize data to strengthen student achievement for all students.					
LCAP Team Metrics	Year 2 Outcome	Year 2 Outcome	Year 2 Outcome			
Metric	FRCS	ccs	wcs			
100% of students will have home access to technology and the Internet.			Y			
% of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use.						
100% of teachers will be fully credentialed in the area of instruction or assignment.						
% of students who have access to standard aligned instructional material						
Maintain safe facilities as demonstrated in a local inventory report						
Implementation of state standards, particularly English language development						

- LCAP Metrics
  - Schoolwide
  - Departmental
- We are currently in Year 2 of our LCAP cycle
- Current LCAPs posted on each school website: About Us>School Accountability

# Mid-cycle LCAP check in:

- Completed LCAP overview presentation with Admin and Leadership
- Met with Administrative, Department Leads, and Leadership to discuss goals and metrics
- Created and adjusted goals/metrics with feedback
- January check in to discuss if there are any further adjustments
- Revising LCAP Feedback survey to educational partners, families,
   staff and students to be sent out in March '23

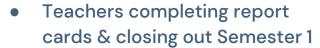
The Local Control and Accountability Plan is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.



#### **January 12**

- Start of LP5
- HSVA & JHVA new classes starting
- New session of Clubs
- New session of Adventure Academy Classes





- New field trips planned
- Spelling Bee coming up!
- ELPAC, PFT & CAASPP testing









# Planning for the 23-24 School Year





- School Calendar
- Budget Planning
- Staffing
- Enrollment Goals & Timeline
- Intent to Return process for Staff & Families







Your dedication to our school and the success of our students is appreciated.



