



Universal Preschool and Expanded Learning Opportunities Program

Presented on March 15, 2022
Governing Board Meeting



01

CDC - (parent paid)

3 year old and 4 year old

02

OPK - (Fee based and SPED categorical funds)

3 year old and 4 year old SWD and typical peers

03

CSPP - State Preschool- (state funded)

3 year old and 4 year old (income based eligibility)

04

TK - (general fund and LCFF funds)

4 year old and 5 year old





The “WHY” for UPK

- Research demonstrates that an early and strong foundation of learning opportunities before kindergarten, give our children an advantage in school and in life.
- Children who attend quality preschool programs are more prepared for school in terms of their early literacy, language and math skills, their executive function, and social emotional development.
- Some preschool participants are less likely to be identified for special education services or to be held back in elementary school.
- California is poised to realize universal prekindergarten for all four year old children and to expand services for three year old children through unprecedented investments through the Budget Act of 2021.



Universal TK Implementation Timeline

Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Eligibility	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and April 1	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and April 1	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
Ratios	Not specified	1:12	1:10**	1:10**	1:10**
Class Size	Not specified	24	24	24	24

**subject to future legislative appropriation

Requirements for UPK Planning

- ❑ Planning team to collaborate on UPK planning template of both required and recommended questions established by CDE
- ❑ Review guidance to inform planning
- ❑ Educational partner outreach and engagement to prepare the plan
- ❑ Public engagement of the draft plan by 6/1/22
- ❑ Ensure the UPK plan is integrated into the LCAP
- ❑ Submit draft to board by 6/7/22
- ❑ Present plan to our Board by 6/30/22
- ❑ Prepare a survey and self attestation form for CDE by 7/31/22

Thank you!!

