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Report

Report Number Two for the Low Performing Students Block Grant (LPSBG)

Improvement and Accountability Division

Below are the prompts for the second report (Report Number Two) required by the Low Performing Students Block Grant (LPSBG). Reporting requirements for the LPSBG are located at <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>

School Closures

For a school that is closing before November 1, 2021, and the LEA/school has expended any LPSBG funds, Report Number Two may be submitted before, but no later than, November 1, 2021, if the date of the final school closeout process will occur before November 1, 2021, and the LEA/school may not be able to meet the reporting due date.

Local Educational Agency (LEA) Name

What is the official LEA name? (Do not use abbreviations or acronyms.)

Feather River Charter School

County-District-School (CDS) Code

What is the LEA CDS Code? (Enter the 14-digit CDS code without spaces or hyphens.)

51714560133934

Charter School Status

Is the LEA a charter school?

- Yes
- No

Required only if the LEA is a charter school

Enter the four-digit charter number:
(Charter numbers can be located using the California School Directory.)

1801

LPSBG Contacts

LEA Primary LPSGB Contact (Enter the person who is the current Administrator for the grant.)

First Name:	Jenell
Last Name:	Sherman
Title:	Executive Director
Email Address:	jenell.sherman@featherrivercharter.com
Phone Number: (999-999-9999)	916-957-5781

LEA Secondary (Backup) LPSGB Contact (Enter the person who is the current Administrator for the grant.)

First Name:	Allie
Last Name:	Suydam
Title:	Assistant Director
Email Address:	allie.suydam@sequoiagrove.org
Phone Number: (999-999-9999)	9165263794

Low-Performing Students Block Grant Plan

Describe the implementation of the LPSBG plan, the strategies used, and whether those strategies increased the academic performance of the pupils targeted by the grant. (California Education Code Section 41570[f][1]-[2] found at <https://bit.ly/2po9R9K>)

Feather River Charter Schools LPSBG plan consisted of using a data driven decision making approach to identify the students who qualified for LPSBG to identify their specific areas of individualized support needs for their individualized learning plan. FRCS has implemented an online direct instruction platform that consists of four-to-six-week direct instruction, intervention courses for mathematics, reading, and writing, as well as study skills in an effort to afford our students with the critical thinking skills to be successful in their college and career pathways. Additionally, we offered three (3) separate, three (3) week cycles of study skills intervention which included direct instruction on test taking skills to support students who were performing below standards on our interim benchmark assessments.

FRCS also developed a Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA) in the 2020-21 school year to support students. Both programs were developed to teach live online instruction providing standards aligned courses by credentialed teachers.

Our LCAP plan, Goal 1 aligns with our LPSBG plan as FRCS will continue to develop plans and utilize data to strengthen student achievement for all students. This strategy of implementing the utilization of schoolwide data not only benefited our targeted low performing students but schoolwide as well. FRCS students overall improved by 4.3 Distance from Standard Points (DFS) on the Academic Indicator English Language Arts for the most recent dashboard release. Another area of improvement overall over the two years (since the eligibility for LPSBG) was that our students who met or exceeded state standards on ELA increased by 7%. Due to the pandemic all state testing was suspended for the 2019-20 and 2020-21 school year. To proactively utilize data, we used our interim benchmark assessments which are aligned to the state standards to monitor our student's progress three times a year. Initially when we qualified for LPSBG we had 65 students who qualified and of those 65 students 75% have improved and have been exempt from qualifying for the grant. Though that is a great improvement, we are continuously striving to improve our students' academic achievement, meet state standards, and help support students based on their individualized learning needs while providing professional learning on the importance and impact of state testing.

Electronic Signature

By providing your electronic signature, you hereby certify, as the authorized representative of the LEA indicated in prompt number one, to the best of your knowledge and belief, this data is true, correct, and has been reported in accordance with applicable laws and regulations.

Electronic Signature: <i>(Type your name.)</i>	<input type="text" value="Kulpreet Pummay"/>
Job Title:	<input type="text" value="Data Analyst"/>
LEA Name:	<input type="text" value="Feather River Charter School"/>
LEA Street Address:	<input type="text" value="4305 South Meridian Rd."/>
LEA City:	<input type="text" value="Meridian"/>
LEA Zip Code:	<input type="text" value="95957"/>
Work Telephone Number: (999-999-9999)	<input type="text" value="7607919445"/>
Work Email:	<input type="text" value="kulpreet.pummay@sequoiagroove.org"/>

Once you select the **Submit** button below, your survey responses will be sent to the California Department of Education and you will be redirected to the Low-Performing Students Block Grant Web page.
