



ESSER III

ESSER III Funding

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds.

In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic.

Continuous and Safe In-Person Learning

The goal is for a safe and continuous in-person learning environment for all. Approved expenditures in this area include but are not limited to:

Planning and implementing activities related to summer learning and supplemental school programs, including providing direct instruction;

b) Providing mental health services and supports;

c) Purchasing educational technology (including hardware, software, and connectivity)

Continued... Safe In-Person Learning

- d) Purchasing supplies to sanitize and clean the facilities;
- e) Developing and implementing procedures and systems to improve the preparedness and response efforts;
- f) School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Addressing the Impact of Lost Instructional Time

Please share with us your thoughts about the impact of lost instructional learning time and how we can implement ways to recover. Please share your suggestions on the best uses for these specific funds.

[Grant Funding Survey link](#)

