

DRAFT Supplement for the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

A description of the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

[Respond here]

A description of how the LEA used the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55-percent.

[Respond here]

A description of the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

[Respond here]

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

[Respond here]

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

[Respond here]

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Instructions for the Supplement for the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement for the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local COE, or the California Department of Education’s (CDE’s) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021-22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided Local Educational Agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting the LEA must include all of the following:

- The Supplement for the Annual Update for the 2021–22 LCAP;
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

The Supplement for the Annual Update for the 2021–22 LCAP is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval pursuant to California *Education Code* sections 47604.33, 52062, 52065, 52070, 52065, 52068, and 52070.5 of, and 47606.5(e). For purposes of the 2022–23 LCAP, the Supplement for the Annual Update for the 2021–22 LCAP must be included as follows:

- The 2022-23 Budget Overview for Parents
- The Supplement for the Annual Update for the 2021–22 LCAP
- The 2022-23 LCAP
- The Summary Tables for the 2022-23 LCAP
- The Instructions for the LCAP Template

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs are strongly encouraged to provide succinct response and a level of detail that will be meaningful and accessible for the LEA's diverse stakeholders and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

Prompt 1: “A description of the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”

Describe the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of funds provided to the LEA through the Budget Act of 2021 that were not included in the adopted 2020–21 Local Control and Accountability Plan (LCAP) and Annual Update.

Prompt 2: “A description of how the LEA used the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55-percent.”

Describe how the LEA utilized the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55-percent unduplicated pupil enrollment. The description must include the number of staff members either hired or transferred and the type of direct services provided to students. In providing this description, the LEA may provide the location of any actions related to these funds included in its 2021–22 LCAP.

An LEA that does not receive the concentration grant add-on must provide that explanation in response to the prompt.

Prompt 3: “A description of the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”

Describe the efforts made by the LEA to meaningfully consult with its stakeholders regarding the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

Describe the LEAs implementation of the federal American Rescue Plan Act of 2021 and federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

An LEA that did not receive ESSER III funding must provide that explanation in response to the prompt.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Describe how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and aligned with the LEAs 2021–22 LCAP and Annual Update. For purposes of responding to this prompt “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
August 2021

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