



## ~~English Language Development Compliance Policy~~

### 2020-2021 English Language Development Process

Feather River Charter School is committed to providing English Language Development. English Language Development (ELD) is considered by the CDE to be core instruction for Multilingual students and not an elective, intervention, or an instructional service. According to [Title V California Code of Regulations 11300 \(a\)](#), the Charter School must comply with offering Designated English Language Development. [“Designated English Language Development” means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development \(ELD\) standards to assist Multilingual students in developing critical English language skills necessary for academic content learning in English.](#)

[It has been determined that 30 minutes a day can be sufficient to provide instruction to ensure that English learners are meeting their language and academic goals. The 30 minutes should include daily specific vocabulary building - both academic and social language. Students should also be practicing speaking and reading every day. This can be done with online programs that include interactive activities and videos and/or textbook and workbook activities. See our available ELD resources here.](#)

[HSTs will work with parents to provide documentation that demonstrates that the requirement is being fulfilled. Failure to comply with the guidelines set forth will result in steps towards non-compliance for the student.](#)

#### EL Requirement Process

- [Students will log a minimum of 30 minutes of ELD time per day](#)
  - [An English Language Development Log will be provided by the EL Department with options listed to satisfy the requirement.](#)
- [HST collects log filled out by parent each LP](#)
- [HST will upload EL learning log for each LP requiring an upload](#)
- [HST fills out an ELD participation sheet to confirm the 30 minute daily requirement for each LP.](#)

#### Support Actions

- [1st Action: If the student has completed less than 60% of the required time, then the parent/guardian receives a 1st notification email to schedule a meeting from the EL Designee.](#)
  - [HST, EL Designee, and family meet to discuss student non-participation concerns. Learning objectives and state requirements are reviewed with student and parents.](#)
  - [EL Designee sends ELD Success Plan to HST and family that includes a scheduled](#)

follow-up meeting

- 2nd Action: If the student has completed less than 60% of the required time, then they receive the 2nd notification email to schedule a meeting from the EL Designee.
  - HST, EL Designee, EL Coordinator and family meet to discuss student non-participation concerns. Learning objectives and state requirements are reviewed with student and parents
  - EL Designee sends ELD Success Plan to HST and family that includes a scheduled follow-up meeting
  
- 3rd Action: If the student has completed less than 60% of the required time, then they receive the 3rd notification email to schedule a meeting from the EL Designee.
  - HST, EL Designee, EL Coordinator, School Administrator, and family meet to discuss student non-participation concerns. Learning objectives and state requirements are reviewed with student and parents
- EL Designee sends ELD Success Plan to HST and family that includes a scheduled follow-up meeting

~~The purpose of the Feather River Charter School Governing Board approving this English Language Compliance is to accomplish the following:–~~

- ~~1. Define Designated English Language Development~~
- ~~2. Establish the Expected Timeline for Instruction~~
- ~~3. Outline the Non-Compliance Procedures~~

~~**1. Definition of Designated English Language Development:** “Designated English Language Development” means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development (ELD) standards to assist Multilingual students in developing critical English language skills necessary for academic content learning in English.~~

~~**2. Expected Timeline for Instruction:** It has been determined that 30 minutes a day is sufficient to provide instruction to ensure that English learners are meeting their language and academic goals. The 30 minutes should include daily specific vocabulary building—both academic and social language. Students should also be practicing speaking and reading every day. This can be done with online programs that include interactive activities and videos and/or textbook and workbook activities. See our available ELD resources here.~~

~~**3. Non-Compliance Procedures:** HSTs will work with parents to provide documentation that demonstrates that the requirement is being fulfilled. Failure to comply with the guidelines set forth will result in steps towards non-compliance for the student.~~

~~EL Compliance Policy~~

- ~~• Students will log a minimum of 30 minutes of ELD time per day~~
  - ~~○ An English Language Development Log will be provided by the EL Department with options listed to satisfy the requirement.~~

- ~~HST collects log filled out by parent each LP~~
- ~~HST will upload EL compliance log for each LP requiring an upload~~
- ~~HST fills out a ELD Compliance sheet to confirm compliance each LP~~

#### ~~Non-Compliance Actions~~

- ~~1st Warning: If the student has completed less than 60% of the required time, then they receive 1st warning of EL non-compliance consisting of an email and a phone call from the EL Designee.~~
  - ~~HST emails Designee to notify that there has been non-compliance. Designee sends email and makes a follow up phone call for clarification.~~
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- ~~2nd Warning: If the student has 2 LP's in a row of less than 60% of the required time, they will receive their 2nd warning of EL non-compliance consisting of a hard copy letter mailed home, an administrator phone call, and a follow-up email to recap what was discussed in the phone call.~~
  - ~~HST emails Designee to notify that there is a 2nd non-compliance.~~
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- ~~3rd Warning: If the student has 3 LP's in a row of less than 60% of the required time, they receive 3rd warning of EL non-compliance consisting of an administrator phone call communicating that they are in danger of being dismissed unless immediate corrective steps are taken and reported within 3 days.~~
  - ~~HST emails Designee to notify that there has been a 3rd non-compliance in a row.~~
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- ~~Administrative Withdrawal: If by LP 4, the student has 3 non-compliant LPs, they will be administratively withdrawn.~~