



Board Agenda Item #	IIIA – Discussion Item
Date:	Monday December 10, 2018
To:	MPS Board of Directors- Academic Committee
From:	Alfredo Rubalcava, CEO
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Updates

Proposed Board Recommendation

None; Information Only

Background

MPS Academics departments will update board members on programs, activities and events.

Past events and progress

Progress towards goals, SBAC Action Plans, Interim Assessment Blocks (IABs) Testing, Program Data, Multi-tiered System of Support (MTSS) Implementation, Social and Emotional Learning (SEL) Survey, School Visits and support, Grant applications.

Upcoming activities and events

Winter MAP Testing, March Symposium, MPS STEAM EXPOs, Authorizer Visits, LAUSD District Validation Review (DVR) Visits, MPS MTSS LEA Self-Assessment and plan.

Budget Implication Not Applicable

Funding Source Not Applicable

How Does This Action Relate/Affect/Benefit All MSAs? Not Applicable

Name of Staff Originator:

Erdinc Acar, Chief Academic Officer

Attachments (1)

Power Point Presentation



Academic Updates







December 10, 2018

MPS BOARD ACADEMIC COMMITTEE MEETING

Erdinc Acar, Chief Academic Officer

GOALS AND PROGRESS

2018-2019 GOALS

<p>1</p> <p>100% Four-Year cohort graduation rate and 100% UC/CSU A-G course completion rate across all MPS.</p> 	<p>2</p> <p>All student groups across MPS will show growth on the CAAASP-ELA/Literacy and Mathematics assessments by a 3-point or more increase from the prior year.</p> 	<p>3</p> <p>50% or more of all MPS students will be proficient on the CAAASP-ELA/Literacy assessments and 35% or more will be proficient on the CAAASP-Mathematics assessments, with the ultimate goal of 100% proficiency for all.</p>	<p>4</p> <p>60% or more of all MPS students will meet their growth targets on the MAP-Reading and Mathematics assessments, with the ultimate goal of 100%.</p>	<p>5</p> <p>All students across MPS will meet their expected growth targets in Reading as measured by the Lexile metrics.</p> 	<p>6</p> <p>All MPS sites will organize a STEAM Festival/EXPO, with 100% of MPS students creating and demonstrating a STEAM focused project, experiment, model or demo.</p> 	<p>7</p> <p>Average Daily Attendance (ADA) rate of 97% or more across all MPS, with the ultimate goal of 100% ADA Rate.</p> 	<p>8</p> <p>MPS will develop, align, and improve academic and behavioral resources, programs, supports, and services in addressing the needs of the whole child by utilizing a coherent MTSS framework that engages all systems leading to improved student outcomes.</p>	<p>9</p> <p>25% or more of all MPS students will be home-visited by the teachers and staff across all MPS.</p> 	<p>10</p> <p>School experience survey participation and satisfaction rates of 85% or more for students, parents, teachers, and staff across all MPS, with the ultimate goal of 100% participation and satisfaction rates.</p>
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Progress toward goals

- 2018-19 College Applications -
- California School Dashboard Data <https://www.caschooldashboard.org>
- SBAC State Assessments Action Plans
- Winter MAP Testing
 - MSA-3, 4, 6, 7, 8

Interim Assessment Blocks (IABs) focus on the smaller sets of targets and therefore provide more detailed information for instructional purposes. The IABs yield overall information for each block.

	Above			At/Near			Below			Total
	%	#	%	%	#	%	%	#		
MSA-1										
7th Grade Number System	80%	4	20%	1	0%	0	5			
8th Grade Number System	26%	18	43%	29	22%	39	86			
							91			
MSA-2										
6th Grade Ratios and Proportional Reasoning	1%	1	19%	18	80%	77	96			
7th Grade Number System	10%	8	60%	49	30%	25	82			
8th Grade Number System	56%	37	42%	28	2%	1	66			
8th Grade Expressions and Equations I	38%	5	54%	7	8%	1	13			
11th Grade Algebra and Functions I	8%	2	69%	18	23%	6	26			
							283			
MSA-3										
6th Grade Number System	0%	0	10%	2	90%	19	21			
7th Grade Number System	0%	0	65%	54	35%	29	83			
8th Grade Number System	38%	35	45%	42	17%	16	93			
							197			
MSA-4										
6th Grade Ratios and Proportional Reasoning	0%	0	18%	2	82%	9	11			
7th Grade Ratios and Proportional Reasoning	14%	1	29%	2	57%	4	7			
8th Grade Number System	12%	2	35%	6	53%	9	17			
11th Grade HS Mathematics	0%	0	56%	5	44%	4	9			
							44			
MSA-5										
6th Grade Ratios and Proportional Reasoning (given twice)	52%	92	30%	52	18%	32	176			
7th Grade Ratios and Proportional Reasoning	7%	4	47%	26	45%	25	55			
8th Grade Expressions and Equations I	33%	17	46%	24	21%	11	52			
8th Grade Number System	53%	27	41%	21	6%	3	51			
11th Grade Algebra and Functions I	20%	2	60%	6	20%	2	10			
							344			
MSA-6										
6th Grade Ratios and Proportional Reasoning	15%	7	31%	15	54%	26	48			
7th Grade Ratios and Proportional Reasoning	27%	9	48%	16	24%	8	33			
8th Grade Number System	52%	28	39%	21	9%	5	54			
							135			
MSA-7										
3rd Numbers and Operations in Base Ten	0%	0	31%	9	69%	20	29			
4th Geometry	17%	5	70%	21	13%	4	30			
5th Numbers and Operations in Base Ten	4%	2	39%	19	57%	28	49			
							108			
MSA-8										
6th grade Ratios and Proportional Relationships	4%	4	17%	18	79%	81	103			
7th grade Ratios and Proportional Relationships	31%	47	68%	102	1%	1	150			
8th Grade Number System	49%	71	31%	44	20%	29	144			
							397			
MSA-SD										
6th Grade Ratios and Proportional Reasoning	16%	22	35%	47	49%	65	134			
7th Grade Ratios and Proportional Reasoning	40%	50	45%	56	15%	19	125			
8th Grade Number System	52%	28	39%	21	9%	5	54			
							313			
MSA-SA										
3rd Grade Numbers and Operations in Base Ten	5%	2	38%	15	56%	22	39			
6th Grade Ratios and Proportional Reasoning	34%	17	32%	16	34%	17	50			
7th Grade Ratios and Proportional Reasoning	10%	5	42%	21	48%	24	50			
7th Grade Expressions and Equations I	0%	0	33%	2	67%	4	6			
8th Grade Number System	20%	9	36%	16	43%	19	44			
8th Grade Expressions and Equations I	27%	6	41%	9	32%	7	22			
11th Grade Algebra and Functions I	12%	3	72%	18	16%	4	25			
							236			

MPS STEAM EXPO Dates

School	SCHOOL STEAM EXPO DATE	REGIONAL SCIENCE FAIR DATE
MSA-1	Second week of February, 2019 (A week long)	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-2	TBD	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-3	TBD	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-4	2/1/2019	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-5	3/14/2019	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-6	TBD	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-7	3/21/2019	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-8	TBD	LACOE Science Fair March 28-30, 2019 @ Pasadena Convention Center
MSA-SA	TBD	Orange County Science & Engineering Fair OCSEF- March 2019 @ Greater San Diego Science & Engineering Fair
MSA-SD	5/11/2019	March 12-14, 2019

**MPS STEAM EXPO
MARCH 30,
2019
@LBCC**

STEAM EXPO 2019

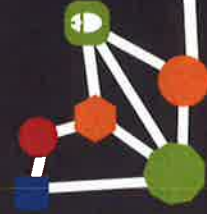
magnoliapublicschools.org/steamexpo #MPSSTEAMEXPO

**Saturday, March 30th
10:00 am - 2:00 pm**

Long Beach Convention & Entertainment Center
Promenade Ballroom & Concourse
300 East Ocean Blvd., Long Beach, CA 90802

FREE & OPEN TO THE PUBLIC!

- Science, Technology, Engineering, Art, and Math demonstrations
- Family Challenges
- Music & Art Performances
- Robotics Contest
- Mini Maker Faire



#CAMTSS

ALL MEANS ALL

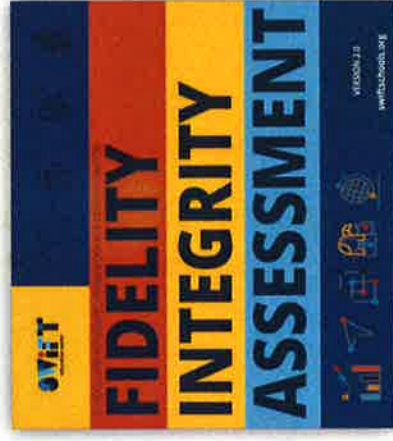
Multi-Tiered System of Support

All Means All

<p>Inclusive Academic Instruction</p> <ul style="list-style-type: none"> Identify a comprehensive assessment system Create and utilize teams Provide universal academic supports Provide supplemental interventions and supports Provide intensified interventions and supports Develop guideline to implement curriculum with universal design for learning (UDL) 	<p>Inclusive Behavior Instruction</p> <ul style="list-style-type: none"> Identify a comprehensive assessment system Create and utilize teams Provide universal behavior supports Provide supplemental interventions and supports Provide intensified interventions and supports Provide comprehensive behavior supports 	<p>Inclusive Social-Emotional Instruction</p> <ul style="list-style-type: none"> Identify a comprehensive assessment system Create and utilize teams Provide universal social-emotional supports Provide supplemental interventions and supports Provide comprehensive social-emotional development supports
<p>Administrative Leadership</p> <p>Strong & Engaged Site Leadership</p> <ul style="list-style-type: none"> Lead development of a vision Attend instructional meetings and classes Create a leadership team Create opportunities to contribute Use data to guide decisions <p>Strong Educator Support System</p> <ul style="list-style-type: none"> Provide access to instructional coaching Seek input from teachers Make learning opportunities available to all Use data Conduct strengths-based evaluations 	<p>Integrated Educational Framework</p> <p>Fully Integrated Organizational Structure</p> <ul style="list-style-type: none"> Identify who has access Use non-categorical language and practices Use collaborative instruction among peers Use paraprofessionals to support inclusive education <p>Strong & Positive School Culture</p> <ul style="list-style-type: none"> Foster collaborative relationships Create a shared vision Identify ways for all staff to contribute Ensure all students have access to extra-curricular activities Demonstrate culturally responsive practices 	<p>Family & Community Engagement</p> <p>Trusting Family Partnerships</p> <ul style="list-style-type: none"> Engage with students and families Obtain input and feedback Provide engagement opportunities Facilitate home-school communication Provide information <p>Trusting Community Partnerships</p> <ul style="list-style-type: none"> Engage with the community Identify mutual interests and goals Ensure reciprocity Maintain an open door policy Invite community members to serve
<p>Inclusive Policy Structure & Practice</p> <p>Strong LEA / School Relationship</p> <ul style="list-style-type: none"> Develop a district-based team Attend school-level meetings Provide district-level professional learning Identify and remove barriers Regularly communicate outcomes <p>LEA Policy Framework</p> <ul style="list-style-type: none"> Link multiple initiatives Review data Review and revise policy Select research-based practices Expand practices into other schools and districts 		



Home office assignment



All schools are doing

Adapted with permission from: SWIFT Education Center. (2016). *Domains and Features Framework*. Lawrence, KS. swiftschools.org

Average Daily Attendance (ADA) Progress

Schools	2017-18 Baseline	18-19 Goal	Aug 18	Sep 18	Oct 18	Nov 18	Cumulative	Diff from goal
MSA-1	96.80%	97.0%	97.59%	97.13%	96.80%	96.92%	97.12%	0.12%
MSA-2	95.51%	97.0%	97.28%	96.41%	96.61%	95.90%	96.59%	-0.41%
MSA-3	96.67%	97.0%	98.77%	95.16%	95.45%	97.39%	96.59%	-0.41%
MSA-4	94.05%	96.0%	97.13%	93.39%	93.89%	92.22%	94.25%	-1.75%
MSA-5	94.39%	95.0%	96.16%	96.30%	95.84%	94.82%	95.84%	0.84%
MSA-6	97.71%	98.0%	97.25%	96.38%	95.36%	94.60%	95.97%	-2.03%
MSA-7	95.17%	97.0%	96.73%	97.14%	96.01%	95.05%	96.38%	-0.62%
MSA-8	97.22%	97.0%	97.78%	97.32%	97.66%	97.42%	97.55%	0.55%
MSA-SD	95.82%	97.0%	97.70%	97.16%	96.44%	95.63%	96.80%	-0.20%
MSA-SA Elementary	95.94%	97.0%	95.53%	95.88%	94.87%	93.41%	95.03%	-1.97%
MSA-SA Secondary	95.94%	97.0%	97.05%	96.72%	95.70%	95.70%	96.70%	-0.30%
MPS	96.09%	97.0%	97.35%	96.46%	96.19%	95.81%	96.48%	-0.52%

Summary

Topic Description

Results

Benchmark

Growth Mindset

Student perceptions of whether they have the potential to change those factors that are central to their performance in school.

57%
 ▲1
 since last survey

● ● ● ● ●
 20th - 39th percentile compared to others in the CORE Districts dataset

Self-Efficacy

How much students believe they can succeed in achieving academic outcomes.

58%
 ▼2
 since last survey

● ● ● ● ●
 40th - 59th percentile compared to others in the CORE Districts dataset

Self-Management

How well students manage their emotions, thoughts, and behaviors in different situations.

69%
 ▲2
 since last survey

● ● ● ● ●
 20th - 39th percentile compared to others in the CORE Districts dataset

Social Awareness

How well students consider the perspectives of others and empathize with them.

67%
 ▼3
 since last survey

● ● ● ● ●
 40th - 59th percentile compared to others in the CORE Districts dataset

277 responses

Social Emotional Learning Surveys

ELEMENTARY



Summary

Topic Description

Results

Benchmark

Growth Mindset

Student perceptions of whether they have the potential to change those factors that are central to their performance in school.

60%
0 since last survey



Self-Efficacy

How much students believe they can succeed in achieving academic outcomes.

53%
0 since last survey



Self-Management

How well students manage their emotions, thoughts, and behaviors in different situations.

72%
+2 since last survey



Social Awareness

How well students consider the perspectives of others and empathize with them.

64%
+2 since last survey



2,570 responses

Social Emotional Learning Surveys

SECONDARY

Grants Awarded to Date

Foundation Name	Grant Name	Awardee	Funding Awarded	Funding Terms (if applicable)	Term of Grant
Annenburg Foundation	The Music Center	MSA-7	\$103,650.00	2017-18 school year, for the amount of \$31,701 of the attached estimate. There is a cost for the second year, 2018-19, calculated at 12.5% of the annual total of \$37,938, or \$4,742 of the attached estimate. In 2019-20, the third year of the program, the cost is calculated at 25% of the total of \$34,011, or \$8,502 of the attached estimate. The total amount of proposed arts integration services for the three year-program is \$103,650.	Beginning in the 2017-18 school year and continuing in the 2018-19 and 2019-20 school years.
Los Angeles County Office of Education	MTSS	MERF	\$150,000.00	Three year, 50,000 per year totaling \$150,000	2018-2021
Joseph Drown Foundation	General Operating	MERF	\$25,000.00	General Operating	2018-2019 Academic School Year
Oltmans Services	N/A	MSA-1 and 2	\$5,000.00	Robotics and Engineering Support	2018-2019 Academic School Year
Walton Family Foundation	School Startup Grant	MSA-1	\$200,000.00	During the first year of the expansion (2018-19), the larger sixth and ninth grade classes will be enrolled even though the new building will not yet be completed. The full sixth grade class will be located four blocks away on a leased church site during that year. We plan to use the startup grant to fund several of the costs for that swing space so that we can ramp up enrollment quickly.	
LA County Arts Commission	Advancement Grant	MSA-1, 3, 7, SA	\$32,669.00	New strategy: Visual and Performign Arts (VAPA) Coordinators appointed to lead systemic arts integration efforts across MPS.	
		TOTAL	\$516,319.00		



MAGNOLIA PUBLIC SCHOOLS

WELCOME

2018 FALL PRACTITIONERS SYMPOSIUM

October 16-17 | Magnolia School Academy | 1000 W. 10th St. | Wichita, KS 67202

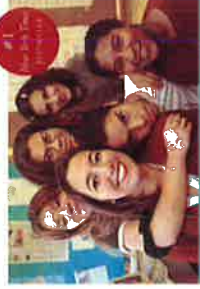
MPS

#MagnoliaWay
#AllMeansAll



10th Anniversary Edition
with New Journal Features! (Foreword by Erin Gruwell)

THE FREEDOM WRITERS DIARY



How a Teacher and 150 Teens
Used Writing to Change Themselves
and the World Around Them

THE FREEDOM WRITERS
with ERIN GRUWELL



KEYNOTE
Erin Gruwell, Freedom
Writers Foundation

#MagnoliaWay
#AllMeansAll



SESSION 1 | 10:00AM - 12:00PM

1 Sessions

- Room 202: Art Leads with The Music Center
- Room 203: Universal Design for Learning (UDL)
- Room 206: Take a Walk on the Wild Side
- Room 213: Teach, Model, Lead
- Room 215: PE Shared Best Practices
- Room 203: Culturally Responsive Teaching
- Room 231: Phenomena in NGSS (Elementary)
- Room 239: NGSS for Secondary Teachers
- Room 113: Paraprofessionals Academy

A Sessions

- Cym: Erin Gruwell
- Room 202: Elementary Math Standards Deep Dive
- Room 201: Psychologists Monthly Meeting
- Room 232: Team Time with the Principals and Deans

B Sessions

- Room 212: Math Department Chair Mtg.
- Room 216: Maximizing Google Forms
- Room 201: SPED Teachers Follow-up Mtg. and Evaluatigx



SESSION 2 | 1:00PM-3:00PM

2 Sessions

- Room 202: Art Leads with The Music Center
- Room 201: Woodcock Johnson Assessment Workshop
- Room 205: Universal Design for Learning (UDL)
- Room 206: PACE Mtg.
- Room 212: Math Teachers Collaborative
- Room 213: Alternative Projects
- Room 215: PBS Classroom Practices Collaborative
- Room 217: Computer Science Supported Collaborative
- Room 232: Goal Check: Principals and Deans
- Room 231: 5E Model/NGSS Lesson-Elementary
- Room 239: NGSS for Secondary Teachers
- Room 208: My On Training
- Room 113: Paraprofessional Academy

UPCOMING EVENTS AND ACTIVITIES

- Gifted and Talented (GATE) Testing
- Winter MAP Testing
 - MSA-4, 7, 8, SD
- March 8 - Spring Symposium/Professional Development
- MPS STEAM EXPOs – March 30 Magnolia-wide STEAM EXPO in Long Beach
- Authorizer Visits
 - MSA-SA – completed
 - MSA- 1, 2,3,4,5,6,7,8,SD - Scheduled
- LAUSD District Validation Review (DVR) Visits
 - MSA- 6, 7, 8
- MPS MTSS LEA Self-Assessment and plan.
- MSA-SA Renewal at State Board of Education
- MSA-8 and MSA-SD Renewal preparations



Program Design

MPS serves GATE students through a number of delivery models and settings so that students obtain an optimal level of learning.



Schools May Include The Following:

- AP and Honors Classes
- Cluster Groupings
- Independent Studies Projects
- Accelerated Classes

Advanced Placement Courses

- Honors Courses
- Cluster Groupings
- Accelerated Classes
- Enrichment Activities/ Clubs
- Independent Studies