



Board Agenda Item #	Agenda Item III A- Discussion Item
Date:	September 12, 2018
To:	MPS Board of Directors- Academic Committee
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead:	Erdinc Acar, Chief Academic Officer
RE:	Academic Department Updates

Proposed Board Motion
Information Only

Background and Introduction

This is a continuation item from the August 7, 2018 Academic Committee meeting. MPS Chief Academic Officer will continue updating the committee members on recent developments and activities in the Academic Department as well as respond to additional requests from MPS board members.

Budget Implications

None

Exhibits (attachments):

- MPS Academic Department Power Point presentation

MPS

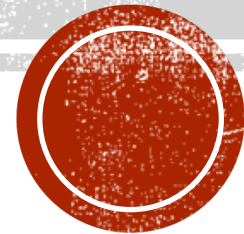
ACADEMIC

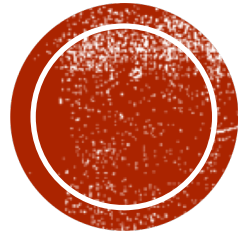
DEPARTMENT 18-19

BOARD ACADEMIC COMMITTEE PRESENTATION

August 7, 2018

continuation on September 12, 2018





ACADEMIC DEPARTMENT UPDATES

BOARD AGENDA - ITEM III A

2018 CAASP SBAC – STATE TEST RESULTS

	Total #	ELA		MATH	
		2017 Score	2018 Result	2017 Score	2018 Result
MSA1	330	48%	No Change	30%	High Increase
MSA2	303	33%	Low Increase	24%	Low Increase
MSA3	306	40%	Low Increase	22%	Low Decrease
MSA4	96	31%	Low Increase	17%	High Decrease
MSA5	165	33%	Very High Increase	16%	Very High Increase
MSA6	155	43%	High Increase	25%	Very High Increase
MSA7	156	48%	Low Increase	39%	High Decrease
MSA8	486	45%	High Decrease	22%	Low Increase
MSA SD	397	69%	High Decrease	59%	High Decrease
MSA SA	433	47%	High Decrease	33%	High Decrease
MPS Ave	2827	46%	Low Decrease	31%	Low Decrease
LAUSD Ave		40%		30%	
SAUSD Ave		28%		22%	
SDUSD Ave		56%		46%	
STATE Ave		49%		38%	

Still embargoed. Will be presenting detailed results at the next available board meeting once released.

% met and exceeded. Grades 3-11 only.



2017-2018 NWEA MAP — INTERNAL ASSESSMENT DATA

- See attached
 - NWEA MAP Student Growth Summary Report (Fall 2017-Spring 2018)



VACANT STAFF POSITIONS

AS OF AUGUST 6, 2018

Location	Position	Status
MSA-1	PE Teacher	Interview Process
MSA-1	Title 1 Math	Job Application
MSA-2	English Teacher	Waiting for Credential Results
MSA-2	Computer Science Teacher	Waiting for Credential Results
MSA-3	PE Teacher	Offer Letter Pending
MSA-3	Social Studies Teacher	Sub-Teacher on Maternity Leave
MSA-3	Biology Teacher	Offer Letter Pending
MSA-4	History / Social Studies Teacher	
MSA-4	Spanish Teacher	Offer Letter Pending
MSA-5	ELA Teacher	Interview Process
MSA-5	ELA Teacher	Interview Process
MSA-5	PT Psych	Interview Process
MSA-6	X	No Vacant Position
MSA-7	Janitor (Part-time)	Interview Process
MSA-7	Teaching Aide (Part-time)	Interview Process
MSA-8	Spanish Teacher	Waiting for Credential Results
MSA-8	Science Teacher	Job Application
MSA-8	Math Teacher	Job Application
MSA-SD	X	No Vacant Position
MSA-SA	SPED	Offer letter is in process
MSA-SA	ELA	Interview Process

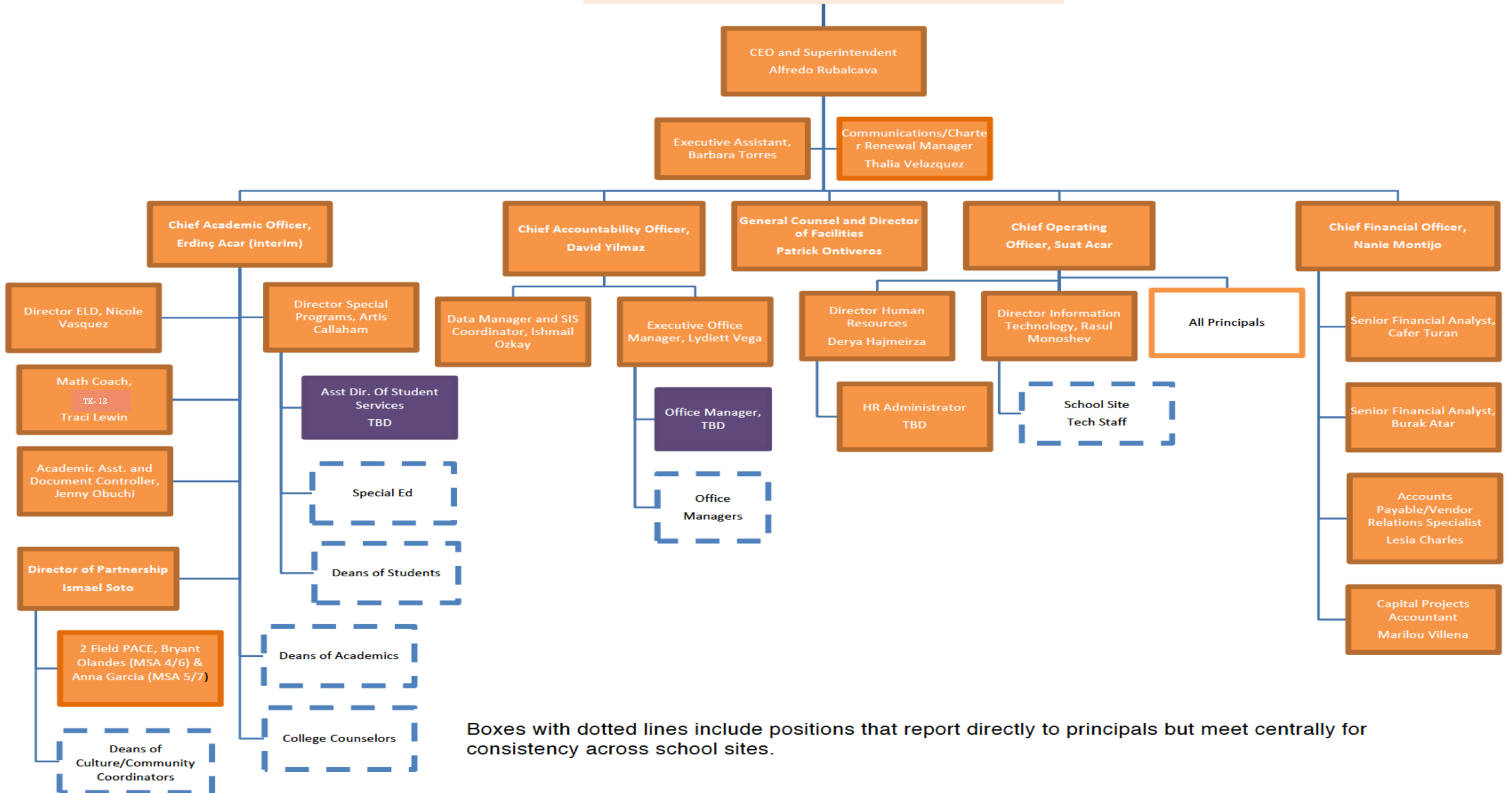


STAFFING UPDATES – ORG CHART

- New Assistant Director of Student Services, Dr. Brenda Lopez
- New Student Services Director, Dr. Artis Callaham
- Director of Partnership – Academics
- New CAO, Erdinc Acar



Board of Directors



PROGRAM UPDATES

- **New**

- CA SUMS Multi-Tiered System of Support (MTSS) Grant (\$150K) and Implementation
 - National Professional Learning Institute attendance (11 staff)
- Odysseyware Online Courses
 - To be approved by the board

- **Continuing Implementation**

- Core curriculum: McGraw-Hill StudySync ELA and ConnectED Math
- MyOn Reading Program
- Illuminate Data and Assessment System
- NWEA MAP Assessments
- Teachboost Staff Development and Evaluation
- Naviance College and Career Counseling



EVENTS

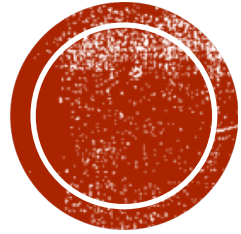
- Summer Leadership In-Service, July 30
- Summer In-Service for all Staff, August 1 and 2
- School in-services August 3- 10
- First day of school August 14



COMING THIS YEAR

- Math focus. Math course level collaboration, professional development, capacity building, intervention programs
- Data conversations and continuous improvement
- MTSS awareness, design and develop phase
- School Psychologists to address social-emotional needs
- First year of live Science testing
- New science curriculum review and adaption
- More school-wide STEAM/Science events
- Strategic Fundraising and effective Marketing to build a development department





ACADEMIC DEPARTMENT GOALS, PRIORITIES AND ACTION PLANS

BOARD AGENDA ITEM III B

MPS-WIDE GOALS 2018 -19

1. 100% four-year cohort Graduation Rate and 100% UC/CSU A-G Course Completion Rate across all MPS.
2. All student groups across MPS will show growth on the CAASPP-ELA/Literacy and Mathematics assessments by a 3-point or more increase from the prior year.
3. 50% or more of all MPS students will be proficient on the CAASPP-ELA/Literacy assessments and 35% or more will be proficient on the CAASPP-Mathematics assessments, with the ultimate goal of 100% proficiency for all.
4. 60% or more of all MPS students will meet their growth targets on the MAP-Reading and Mathematics assessments, with the ultimate goal of 100%.
5. All students across MPS will meet their expected growth targets in Reading as measured by the Lexile metrics.
6. All MPS sites will organize a STEAM Festival/EXPO, with 100% of MPS students creating and demonstrating a STEAM focused project, experiment, model or demo.
7. Average Daily Attendance (ADA) Rate of 97% or more across all MPS, with the ultimate goal of 100% ADA Rate.
8. MPS will develop, align, and improve academic and behavioral resources, programs, supports, and services in addressing the needs of the whole child by utilizing a coherent MTSS framework that engages all systems leading to improved student outcomes.
9. 25% or more of all MPS students will be home-visited by the teachers and staff across all MPS.
10. School experience survey participation and satisfaction rates of 85% or more for students, parents, teachers, and staff across all MPS, with the ultimate goal of 100% participation and satisfaction rates.



TRACI LEWIN, MATH COACH

FOCUS AREA 1: MATH TEACHER DEVELOPMENT AND CAPACITY BUILDING

Performance Goals:

- All student groups across MPS will show growth on the CAASPP-Mathematics assessments by a 3-point or more increase from the prior year.
- 35% or more will be proficient on the CAASPP-Mathematics assessments, with the ultimate goal of 100% proficiency for all.
- 60% or more of all MPS students will meet their growth targets on the MAP-Mathematics assessments, with the ultimate goal of 100%.
 - Provide monthly support to schools based on MPS-wide needs and individual school needs.
 - Develop professional learning opportunities based on individual teacher and school site needs to increase math department chair and math teacher capacity.
 - Create and maintain a space for online collaboration and resources for MPS math teachers.
 - Oversee the use of common mathematics benchmarks at all MPS schools (through the use of Interim Assessment Blocks and pacing)



TRACI LEWIN, MATH COACH

FOCUS AREA 2: INTERVENTION PROGRAMS AND SUPPORT FOR STUDENT GROUPS

Performance Goal: All student groups across MPS will show growth on the CAASPP-Mathematics assessments by a 3-point or more increase from the prior year.

- Strengthen Power Math classes by aligning curriculum and teaching strategies utilized in Power Math classes to increase student achievement
- Provide training and support to teachers to ensure compliance with integrated ELD, applicable curriculum, and CHATS framework for ELLs.
- Ensure that all teachers receive ongoing training and coaching for providing accommodations and modification for students as designed in their IEPs and 504 plans as it relates to the mathematics classroom.



ARTIS CALLAHAM - DIRECTOR OF STUDENT SERVICES

FOCUS AREA 1: SPECIAL EDUCATION

Performance Goal: Establish more cost effective and comprehensive SPED services; Reduce the number of Litigious Cases by at least 70% Magnolia Wide.

- Establish more cost effective and student friendly Psychological Svcs
- Provide Supervision of Interns (USC and Alliant Universities)
- Development of a Psych Services and Speech and Language Unit (Magnolia wide)



ARTIS CALLAHAM- DIRECTOR OF STUDENT SERVICES

FOCUS AREA 2: STUDENT SERVICES

Performance Goal: Establish Specialized Academic Instructional Services at all Magnolia Schools using UDL, SEL and Co-Teaching Strategies Schools will implement at 70% by the end of the 18-19 school year and at 80% of all classrooms by the 19-20 school year.

- Seek out funding sources to create Specialized Academic Instructional programs to service the needs of the low incidence / high need students
- In-service all Magnolia Public Schools in UDL, Co-Teaching, SEL, and SAI (2 components of MTSS)



BRENDA LOPEZ - ASSISTANT DIR. OF STUDENT SERV.

FOCUS AREA 1: SCHOOL CLIMATE

Performance Goal: Coordinate the administration, implementation, and evaluation of the Positive Behavioral Support Program, Restorative Justice Implementation and support school Deans to create a positive school climate.

- Analyze the current systems in place at school sites to sustain a positive learning environment
- Promote collaboration between schools so that promising practices are not siloed.
- Provide training to all staff that will illustrate the importance they all play in creating a positive learning environment.
- Leverage the use of PACE coordinators/ Dean of Cultures to promote the importance of building a community school that supports the child holistically
- Monitor Average Daily Attendance structures and develop programs to motivate students to attend school everyday, especially recognizing those that have 97% or more across all MPS, with the ultimate goal of 100% ADA Rate



BRENDA LOPEZ - ASSISTANT DIRECTOR OF STUDENT SERVICES

FOCUS AREA 2: MTSS FRAMEWORK ROLL OUT

Performance Goal: Work collaboratively with all stakeholders to plan and support the implementation of Magnolia's Discipline Policy to create a culture shift that utilizes a restorative MTSS framework.

- Work with every school to roll out the basic foundation of MTSS and how we use tiers to support all learners based on needs
- Support school staff in developing the infrastructure needed to provide Tier 2 and Tier 3 interventions and support – Multi-Tiered Systems of Support (MTSS)
- Provides professional development, trainings, coaching and/or presentations to assist school site personnel in the implementation of Restorative Justice practices.
- Collaborate with community agencies and provides a range of services that support academic, behavior and socio-emotional student needs
- MPS will develop, align, and improve academic and behavioral resources, programs, supports, and services in addressing the needs of the whole child by utilizing a coherent MTSS frameworks that engages all systems leading to improved student outcomes.



NICOLE VASQUEZ - EL/TITLE III COORDINATOR

FOCUS AREA 1: ENGLISH LANGUAGE LEARNERS

Performance Goal: Each MPS school will meet or exceed their individual LCAP goals for EL achievement.

- Strengthen and reinforce the EL Program and Master Plan with research-based strategies that facilitate EL achievement and success
- Designate and train EL Coordinators at each school site in order to bridge communication and address areas of need, as well as facilitate training and collaboration
- Ensure that all teachers receive ongoing training and coaching for integrated ELD and applicable curriculum, and ensure that all teachers receive support in implementing the EL Master Plan
- Work with site-level EL Coordinators to regularly monitor and assess EL students to ensure progress. Collaborate, notify parents, and create action plans as needed.
- Professional development calendar will be created for the upcoming school year.



NICOLE VASQUEZ - EL/TITLE III COORDINATOR

FOCUS AREA 2: TITLE III COMPLIANCE

Performance Goal: 100% of MPS schools will comply with Title III requirements, and keep all relevant documents organized and up-to-date for district visits and audits.

- Title III Improvement Plan will be updated to reflect changes to the MPS Master Plan.
- MPS EL Coordinator will maintain Title III folders for all school sites.
- All schools will accurately report all EL data in a timely manner.
- MPS EL Master Plan will be updated to reflect ESSA and Title III changes.
- MPS EL Coordinator and site level EL Coordinators will meet to discuss upcoming changes and provide feedback on EL Program.



ERDINC ACAR - SCIENCE

FOCUS AREA: SCIENCE PROGRAMS

Performance Goal 1: Improve STEM Instructional Practices in all MPS

- All MPS schools will offer integrated STEM curriculum, aligned with state, national (NGSS and CCSS), international and industry standards.

Performance Goal 2: Increase STEM Enrichment Programs in all MPS

- Increase/enhance # of STEM After School programs
- Increase/enhance # of STEM Post-secondary connections
- Increase/enhance # of STEM Community/Industry engagement



ISMAEL SOTO - DIRECTOR OF PARTNERSHIPS

FOCUS AREA 1: DEVELOPMENT

Performance Goal: Shape, manage and drive the implementation of a successful fundraising strategy to support organizational needs.

- Build Relationships and Inspire Investment
- Present a compelling case to catalyze interest, link donor aspirations to needs and secure support
- Create and implement cost-effective fund development program involving individuals, businesses and private foundations
- Develop calendars, plans, and marketing material for fundraising events and appeals
- Plan, implement, and evaluate specific fund development programs and campaigns
- Grant proposals
- Meet donor needs
- Recognize the power of effective stewardship and development
- Cultivate and solicit contributions from prospective and current individual and corporate donors, and secure private grants
- Engage with donors year-round, recognizing impact of gift, communicating progress and results, inspiring involvement and ensuring quality experience



ISMAEL SOTO - DIRECTOR OF PARTNERSHIPS

FOCUS AREA 2: MARKETING

Performance Goal: Shape, manage and drive the implementation of an effective marketing campaign to educate and cultivate community support.

- Develop and implement cost-effective marketing strategy to communicate with a range of constituencies through printed and electronic media
- Supplement marketing efforts at all Magnolia Science Academy sites
- Manage vendor relations to cultivate the best relationship



ISMAEL SOTO - DIRECTOR OF PARTNERSHIPS

FOCUS AREA 3: COMMUNICATIONS

Performance Goal: Effective, Engaging and Innovative Communication.

- Update and maintain organization's website, and social media.
- In collaboration with partner Larson Communications, create, write, edit and produce press releases, publications, and printed materials.
- Distill complex information into a simple, clear message using examples, stories, and community information that are relevant and resonate with the communities that Magnolia Public Schools serves
- Write clearly and concisely, using multiple platforms to reach diverse audiences, effective public speaker and presenter
- Develop and implement a comprehensive year-round communication plan to keep donors, supporters, and partners informed and engaged
- Execute the development and implementation of social marketing, public and media relations, website content, communication/resource development materials and brand management



DAVID YILMAZ - CHIEF ACCOUNTABILITY OFFICER

FOCUS AREA 1: ACCOUNTABILITY PLANS

Performance Goal: All MPS schools will have high quality accountability plans, i.e., LCAP, LCAP Addendum, and SPSA.

- 100% of MPS schools will establish a culture of making their accountability plans living documents.
- 100% of MPS principals will meet internal deadlines for creation and submission of accountability plans.
- 100% of MPS schools will have at least quarterly SSC/PTF meetings.
- 100% of MPS schools will conduct annual stakeholder experience surveys.
- 100% of MPS schools will be WASC accredited.



DAVID YILMAZ - CHIEF ACCOUNTABILITY OFFICER

FOCUS AREA 2: PROGRAMMATIC COMPLIANCE

Performance Goal: All MPS schools will implement the programs described in their charter petition and comply with all applicable law and regulations

- 100% of MPS schools will comply with applicable state/federal laws and authorizer regulations.
- 100% of MPS schools will implement 100% of the programs promised in their charter petitions.
- 100% of MPS schools will prepare and submit required reports in a timely manner.
- 100% of MPS school administrators will be knowledgeable of MPS policies and procedures.
- 100% of MPS schools will receive overall satisfactory ratings on authorizer oversight reports



ISHMAIL OZKAY- DATA MANAGER/ SIS COORDINATOR

FOCUS AREA 1: ASSESSMENTS

Performance Goal: All MPS sites will administer MAP and SBAC interim asses

- Schoolwide Fall & Spring MAP test administration.
- All SBAC Interim Assessment Blocks administered by Math and ELA teacher in appropriate time of the year (roughly once a month)



ISHMAIL OZKAY- DATA MANAGER/ SIS COORDINATOR

FOCUS AREA 2: ILLUMINATE SIS TRANSITION

Performance Goal: All MPS staff will utilize Illuminate. Data migration will be completed.

- Transcript data migration will be completed.
- 100% of teaching staff and administrators will utilize Illuminate SIS in everyday operations.
- 100% Dean of Academics, Office Managers, and Principals will be proficient on related Illuminate SIS features.
- Parent outreach to start accessing Illuminate parent accounts



JENNY OBUCHI- ACADEMIC ASSISTANT

FOCUS AREA 1: SCHOOL SITE SUPPORT

Performance Goal: Provide logistical support for ongoing professional development to build teacher and school leader capacity

- Ensure that ALL school sites stay within budget when purchasing common core curriculum
- Summer School Logistics
- District-wide PDs (Summer, Fall and Spring)
- Document Control for SC
- Sponsorship



JENNY OBUCHI- ACADEMIC ASSISTANT

FOCUS AREA 2: ACADEMIC SUPPORT

Performance Goal: Provide Support to Academic Team and School sites to ensure access to student services and resources

- Weekly Newsletter
- Monthly Meeting Support

