



Board Agenda Item #	III D- Discussion Item
Date:	April 12, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	2017-18 MPS Stakeholder Survey Results & Reflections and Public Feedback to Inform LCAP

Proposed Board Recommendation

Information/Discussion Item

Background

MPS annually conducts student, parent, and staff surveys to improve our stakeholders' school experience. Conducting such stakeholder surveys is an essential part of MPS' LCAP development process. State priority 6 under LCFF asks the schools to set annual measurable outcomes about school climate:

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

MPS uses the *Panorama Education* online platform to conduct stakeholder surveys and analyze results. Our students and staff complete the survey online while parents have access to both online and paper surveys, in English and Spanish.

The survey questions were developed by WestEd for the California Department of Education and are used by the CORE Districts. The CORE Districts are situated in Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, Sacramento, San Francisco and Santa Ana. Using the same survey enables MPS to compare its results with the average results of the CORE Districts.

Our typical timeline for stakeholder survey implementation is January through mid February, with the intent to receive results by the end of February so that we can analyze the results in March to inform our LCAP and budget development. The survey questions use Likert-type scale to measure school experience in eight topics for students (Topics 1-8) and four topics for

parents and staff (Topics 1-4). Each topic has multiple questions that allow us to further analyze why a certain topic is rated relatively high or low. Following are the topics:

Topic 1: Climate of Support for Academic Learning										
Topic 2: Knowledge and Fairness of Discipline, Rules and Norms										
Topic 3: Safety										
Topic 4: Sense of Belonging (School Connectedness)										
Topic 5: Growth Mindset										
Topic 6: Self-Efficacy										
Topic 7: Self-Management										
Topic 8: Social Awareness										

In addition to the CORE Districts survey questions, MPS also asks our stakeholders an overall school experience question to measure stakeholders’ overall satisfaction with the school.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**
- **Overall, I am satisfied and would recommend this school to other parents.**
- **Overall, I am satisfied and would recommend this school to other educators.**

To further engage our stakeholders in the evaluation of their experience MPS also asks three open-ended free-response questions:

- 1) WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?
- 2) WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?
- 3) WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

School leadership teams and the Home Office read all free-responses, summarize major findings and recommendations by the stakeholders, and consider all the feedback to create action steps for school improvement. The c-team reviews the findings with each school principal one on one. Principals are then held accountable for sharing the survey results and findings with their stakeholders at their site (admin team, teachers, parents, etc.) and developing an action plan for improvement. Principals are also asked to fill out a reflection form to be shared with the board and the community engagement committee. Please see the **attachment** for each school’s survey reflection form. The above process is a general overview of how schools review stakeholders’ feedback.

Stakeholder Surveys: Why Are They Important?

Student, Parent, and Staff Voices

Research into school effectiveness indicates that student, parent, and staff voices play a powerful role in helping schools and districts learn how to improve stakeholders' school experience. Surveys have been the primary means of collecting student, parent, and staff voices about our stakeholders' school experience. MPS uses an online platform to provide students, parents, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. MPS believes that students, parents, and staff have an essential role to play in informing school climate and effectiveness: this feedback instrument provides our employees with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Following are sample survey questions that MPS uses to hear student, parent, and staff voices.

Student Survey Sample Questions:

Besides many other aspects of their experience with the school, students are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks students about the support they get.

How strongly do you agree or disagree with the following items?

- Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.
- This school promotes academic success for all students.
- This school is a supportive and inviting place for students to learn.
- I feel close to people at this school.
- I am happy to be at this school.
- I feel like I am part of this school.
- I feel safe in my school.
- Adults at this school treat all students with respect.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**

Parent Survey Sample Questions:

Besides many other aspects of their experience with the school, parents are also asked their opinions about the support they get from the adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks parents about their experience.

How strongly do you agree or disagree with the following statements about your experience with this school this year?

- This school provides high quality instruction to my child.

- This school has high expectations for all students.
- I feel welcome to participate at this school.
- School staff treats me with respect.
- School staff takes my concerns seriously.
- School staff welcomes my suggestions.
- School staff responds to my needs in a timely manner.
- School staff is helpful.
- My child's background (race, ethnicity, religion, economic status) is valued at this school.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other parents.**

Staff Survey Sample Questions:

Besides many other aspects of their experience with the school, staff are also asked their opinions about the support they get from other adults (teachers, school administration, the main office, and support staff), as well as their overall school satisfaction. Following are sample questions MPS asks staff about their experience.

Please rate how strongly you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for students to learn.
- This school promotes academic success for all students.
- This school emphasizes helping students academically when they need it.
- ...

Please respond to the following questions about the adults in this school.

- How many adults at this school have close professional relationships with one another?
- How many adults at this school support and treat each other with respect?
- How many adults at this school feel a responsibility to improve this school?

For the following questions, please indicate how much you agree or disagree with following statements about this school.

- This school is a supportive and inviting place for staff to work.
- This school promotes trust and collegiality among staff.
- This school promotes personnel participation in decision-making that affects school practices and policies.

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other educators.**

Using Student, Parent, and Staff Voices as a Measure of Employee Evaluation

Student, parent, and staff surveys provide valuable feedback to the employee about stakeholders' perceptions on employees' effectiveness. MPS makes every effort to reach out to our students, parents, and staff to ensure a high response rate on the surveys. MPS has designed its surveys so that they provide individualized feedback about a variety of topics, as well as stakeholders' overall school satisfaction. MPS will use both individualized and general feedback to provide constructive critical feedback to the employees. Employees can use this feedback to improve their effectiveness.

As Core Value Area 9 states, the employee "works positively as part of the organization, follows lines of communication, and understands contribution to total effort; exercises flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal" and "maintains positive relationships and works collaboratively with colleagues, teachers, students, families, and community resources to support the success of the organization." Collaboration linked to shared goals focused on student achievement lead to higher levels of adult commitment and greater gains in student achievement. MPS values collective commitment and collaboration for shared goals; therefore, MPS will use the average approval rates on the student, parent, and staff surveys as a metric in employee evaluation.

MPS will use the survey average approval rates as a metric that represents stakeholder voices. MPS will base 15 percent of employee's end-of-year overall evaluation on student, parent, and staff surveys. Student, parent, and staff voices will share equal weights of 5 percent. The following table shows how average approval rates will be converted to points on the end-of-year overall evaluation. MPS will use both status (percent for current year) and change (percent change from prior year) in determining the final points for student, parent, and staff voices.

AVERAGE APPROVAL RATE		CHANGE (FROM PRIOR YEAR)				
		Declined Significantly by 10% or more	Declined by 5% to less than 10%	Maintained Declined or improved by less than 5%	Increased by 5% to less than 10%	Increased Significantly by 10% or more
STATUS (CURRENT YEAR)	Very High 85% or greater	4	4	5	5	5
	High 70% to less than 85%	3	4	4	4	5
	Medium 60% to less than 70%	2	3	3	4	4
	Low 50% to less than 60%	2	2	2	3	3
	Very Low Less than 50%	1	1	1	2	3

Example: A school with parent average approval rate of 75% in the current year and 63% in the prior year would earn its employees 5 points for parent voice on the end-of-year overall employee evaluation. Similarly, the same school with student average approval rates of 68% in the current year and 60% in the prior year would earn its employees 4 points for student voice. If staff average approval rate increased from 80% to 83% from the prior year, it would correspond to 4 points for staff voice. A total of 13 points (out of 15) would be used as the overall score for Student, Parent, and Staff Voices. *(For Home Office employees, overall MPS average approval rates will be used.)*

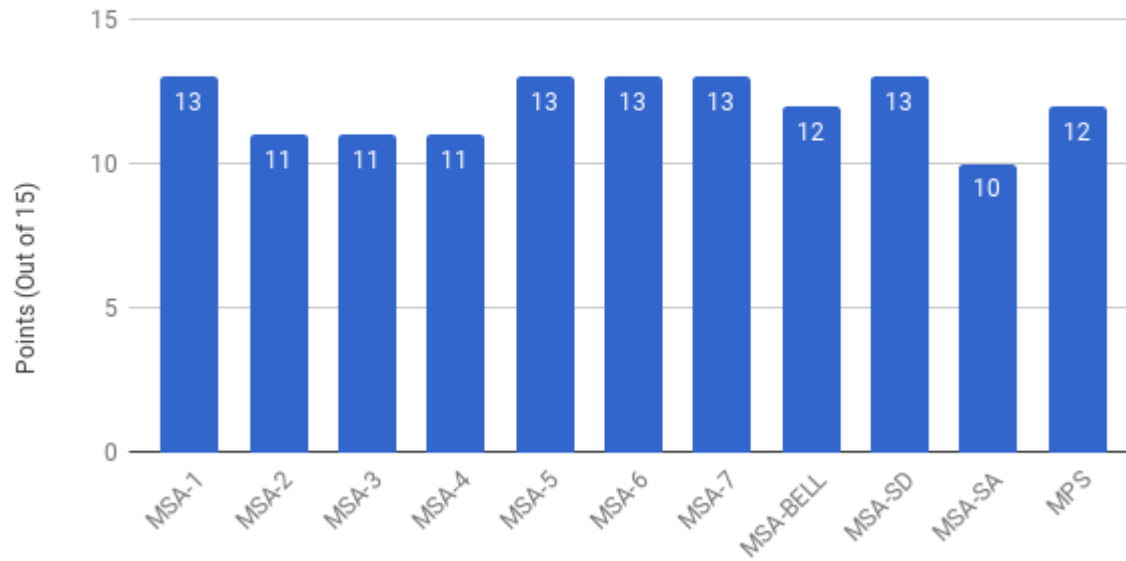
Employees are encouraged to check their school's targets for student, parent, and staff average approval rates in their Local Control and Accountability Plans (LCAP).

Using the table and the method described above, the following are the evaluation scores received by each MPS in 2017-18. **(Total points are out of 15.)**

AVERAGE APPROVAL Rates: 2017-18 vs. 2016-17													
	Student				Family				Staff				TOTAL
	2016-17	2017-18	Change	Points	2016-17	2017-18	Change	Points	2016-17	2017-18	Change	Points	
MSA-1	63%	62%	-1%	3	94%	91%	-3%	5	87%	86%	-1%	5	13
MSA-2	58%	60%	2%	3	95%	91%	-4%	5	83%	73%	-10%	3	11
MSA-3	57%	59%	2%	2	87%	91%	4%	5	64%	72%	8%	4	11
MSA-4	65%	65%	0%	3	99%	98%	-1%	5	92%	80%	-12%	3	11
MSA-5	61%	64%	3%	3	94%	97%	3%	5	93%	93%	0%	5	13
MSA-6	66%	62%	-4%	3	97%	97%	0%	5	88%	95%	7%	5	13
MSA-7	67%	69%	2%	3	99%	98%	-1%	5	89%	92%	3%	5	13
MSA-BELL	69%	68%	-1%	3	95%	96%	1%	5	84%	78%	-6%	4	12
MSA-SD	67%	66%	-1%	3	96%	92%	-4%	5	72%	84%	12%	5	13
MSA-SA	65%	61%	-4%	3	90%	88%	-2%	5	79%	64%	-15%	2	10

MPS	64%	64%	0%	3	94%	93%	-1%	5	81%	79%	-2%	4	12

2017-18 Evaluation Points Based on the Stakeholder Survey Results



Stakeholder Surveys: Participation Rates

In 2017-18, MPS had an average stakeholder participation rate of **92.4%** for students, **85.5%** for families, and **95.5%** for staff.

Stakeholder Survey Results - Participation Rates									
The Participation Rates Were Last Updated on 3/5/18.									
2017-18 Survey Participation Rates									
	Students			Families			Staff		
MSA-1	93.2%	507	544	94.8%	416	439	97.6%	40	41
MSA-2	88.9%	408	459	109.1%	407	373	94.7%	36	38
MSA-3	86.3%	397	460	90.7%	343	378	100.0%	37	37
MSA-4	97.8%	175	179	28.4%	46	162	100.0%	22	22
MSA-5	96.7%	203	210	96.2%	179	186	100.0%	25	25
MSA-6	99.4%	154	155	84.2%	128	152	100.0%	15	15
MSA-7	98.7%	156	158	98.3%	235	239	90.0%	27	30
MSA-BELL	100.0%	485	485	105.1%	473	450	100.0%	37	37
MSA-SD	88.7%	361	407	51.9%	189	364	86.7%	26	30
MSA-SA	88.5%	477	539	70.7%	341	482	91.4%	53	58
AVERAGE	92.4%	3,323	3,596	85.5%	2,757	3,225	95.5%	318	333

As can be seen below, the majority of our schools met their LCAP survey participation rates:

Survey Participation Rates: 2017-18 vs. 2016-17															
	Students					Families					Staff				
	2016-17	2017-18	Change	LCAP T _r	Met?	2016-17	2017-18	Change	LCAP T _r	Met?	2016-17	2017-18	Change	LCAP T _r	Met?
MSA-1	83.0%	93.2%	10.2%	85.0%	Yes	91.3%	94.8%	3.5%	55.0%	Yes	93.6%	97.6%	4.0%	85.0%	Yes
MSA-2	83.6%	88.9%	5.3%	85.0%	Yes	100.0%	109.1%	9.1%	55.0%	Yes	89.7%	94.7%	5.0%	85.0%	Yes
MSA-3	76.4%	86.3%	9.9%	85.0%	Yes	48.3%	90.7%	42.4%	55.0%	Yes	90.2%	100.0%	9.8%	85.0%	Yes
MSA-4	88.1%	97.8%	9.7%	70.0%	Yes	16.8%	28.4%	11.6%	50.0%	No	77.8%	100.0%	22.2%	80.0%	Yes
MSA-5	89.4%	96.7%	7.3%	85.0%	Yes	63.1%	96.2%	33.1%	55.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-6	97.7%	99.4%	1.7%	98.0%	Yes	54.7%	84.2%	29.5%	65.0%	Yes	93.3%	100.0%	6.7%	95.0%	Yes
MSA-7	98.9%	98.7%	-0.2%	90.0%	Yes	67.1%	98.3%	31.2%	70.0%	Yes	94.4%	90.0%	-4.4%	85.0%	Yes
MSA-BELL	94.4%	100.0%	5.6%	85.0%	Yes	100.0%	105.1%	5.1%	90.0%	Yes	100.0%	100.0%	0.0%	85.0%	Yes
MSA-SD	93.6%	88.7%	-4.9%	85.0%	Yes	32.3%	51.9%	19.6%	55.0%	No	83.8%	86.7%	2.9%	85.0%	Yes
MSA-SA	90.3%	88.5%	-1.8%	90.0%	No	80.2%	70.7%	-9.5%	85.0%	No	73.6%	91.4%	17.8%	90.0%	Yes
AVERAGE	88.2%	92.4%	4.2%			72.0%	85.5%	13.5%			88.4%	95.5%	7.1%		

The following tables show the **AVERAGE APPROVAL** rates based on our stakeholders' responses to all questions: (63% for students; 93% for parents; 79% for staff)

STUDENTS:

	AVERAGE
MSA-1	62%
MSA-2	60%
MSA-3	59%
MSA-4	65%
MSA-5	64%
MSA-6	62%
MSA-BELL	68%
MSA-SD	66%
MSA-SA	57%
AVERAGE	63%

PARENTS:

	AVERAGE
MSA-1	91%
MSA-2	91%
MSA-3	91%
MSA-4	98%
MSA-5	97%
MSA-6	97%
MSA-7	98%
MSA-BELL	96%
MSA-SD	92%
MSA-SA	88%
AVERAGE	93%

STAFF:

	AVERAGE
MSA-1	86%

MSA-2	73%
MSA-3	72%
MSA-4	80%
MSA-5	93%
MSA-6	95%
MSA-7	92%
MSA-BELL	78%
MSA-SD	84%
MSA-SA	64%
AVERAGE	79%

The following tables show the **OVERALL SATISFACTION** rates based on our stakeholders' responses to the **following questions** respectively. (72% for students; 93% for parents; 81% for staff)

Overall School Experience:

- **Overall, I am satisfied and would recommend this school to other students.**
- **Overall, I am satisfied and would recommend this school to other parents.**
- **Overall, I am satisfied and would recommend this school to other educators.**

STUDENTS:

	OVERALL
MSA-1	72%
MSA-2	72%
MSA-3	66%
MSA-4	78%
MSA-5	78%
MSA-6	77%
MSA-BELL	80%
MSA-SD	76%
MSA-SA	53%
AVERAGE	72%

PARENTS:

	OVERALL
MSA-1	95%
MSA-2	91%
MSA-3	87%
MSA-4	98%
MSA-5	98%
MSA-6	96%
MSA-7	99%
MSA-BELL	97%
MSA-SD	92%
MSA-SA	89%
AVERAGE	93%

STAFF:

	OVERALL
MSA-1	93%
MSA-2	83%
MSA-3	78%
MSA-4	89%
MSA-5	100%
MSA-6	100%
MSA-7	89%
MSA-BELL	75%
MSA-SD	88%
MSA-SA	51%
AVERAGE	81%

Stakeholder Surveys: Approval Ratings by Topic & Question

Please see the **attachments** for detailed reports on approval ratings by topic and question. For simplicity, we will include here the highest and lowest rated topics and questions.

ELEMENTARY STUDENTS:

Highest Rated Topic:

Topic 1: Climate of Support for Academic Learning (82%)

Highest Rated Questions: (85% and higher)

How much did you care about other people's feelings? (86%)

I was polite to adults and peers. (85%)

Does this school clearly tell students what would happen if they break school rules? (85%)

Lowest Rated Topics:

Topic 5: Growth Mindset (56%) (Students' perceptions of whether they have the potential to change those factors that are central to performance in school.)

Topic 3: Safety (59%)

Lowest Rated Questions: (50% and lower)

My intelligence is something that I can't change very much. (40%)

Do other kids at school spread mean rumors or lies about you? (43%)

Do other kids hit or push you at school when they are not just playing around? (43%)

I can master the hardest topics in my classes. (46%)

There are some things I am not capable of learning. (50%)

SECONDARY STUDENTS:

Highest Rated Topics:

Topic 1: Climate of Support for Academic Learning (70%)

Topic 7: Self-Management (70%)

Highest Rated Questions: (80% and higher)

I was polite to adults and peers. (86%)

I came to class prepared. (84%)

I remembered and followed directions. (80%)

Lowest Rated Topics:

Topic 6: Self-Efficacy (53%) (How much students believe they can succeed in achieving academic outcomes.)

Topic 4: Sense of Belonging (School Connectedness) (55%)

Lowest Rated Questions: (50% and lower)

Students treat teachers with respect. (37%)

I can master the hardest topics in my classes. (40%)

My intelligence is something that I can't change very much. (44%)

How clearly were you able to describe your feelings? (45%)

All students are treated fairly when they break school rules. (48%)

I can do well on all my tests, even when they're difficult. (49%)

To what extent were you able to disagree with others without starting an argument? (50%)

PARENTS:

Highest Rated Topic:

Topic 1: Climate of Support for Academic Learning (96%)

Highest Rated Question:

School staff treats me with respect. (96%)

Lowest Rated Topic:

Topic 3: Safety (91%)

Lowest Rated Questions: (90% or lower)

My child is safe in the neighborhood around the school. (88%)

At this school, discipline is fair. (88%)

STAFF:

Highest Rated Topic:

Topic 1: Climate of Support for Academic Learning (93%)

Highest Rated Question:

This school emphasizes helping students academically when they need it. (96%)

Lowest Rated Topic:

Topic 3: Safety (65%)

Lowest Rated Questions: (70% or lower)

How much of a problem at this school is disruptive student behavior? (39%)

How much of a problem at this school is lack of respect of staff by students? (54%) (12% drop from prior year)

How many adults at this school have close professional relationships with one another? (61%)

This school effectively handles student discipline and behavioral problems (62%)

How much of a problem at this school is harassment or bullying among students? (62%) (10% drop from prior year)

Stakeholder Surveys: Principal's Reflections

Please see the **attachments** to read each principal's reflection on the survey results and findings.

Budget Implications

N/A

How Does This Action Relate/Affect/Benefit All MSAs?

N/A

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- Part 1 – 2017-18 MPS Detailed Survey Reports
- Part 2 – 2017-18 Survey Reflections (by each school principal)

[< Summary \(/magnolia/understand/1290139/summary?project_id=4896\)](/magnolia/understand/1290139/summary?project_id=4896)

Spring 2018
 Elementary Student Survey











All questions












 Based on **342** responses

Click on any question to view more detailed results for that question.






Sorted by Question score ▾ () Highest to lowest ▾ ()

QUESTION > How much did you care about other people's feelings? 	86% responded favorably	▲ 0 from Spring 2017	
QUESTION > I was polite to adults and peers. 	85% responded favorably	▲ 2 from Spring 2017	
QUESTION > Does this school clearly tell students what would happen if they break school rules? 	85% responded favorably	▲ 1 from Spring 2017	
QUESTION > Do your teachers work hard to help you with your schoolwork when you need it? 	84% responded favorably	▼ 5 from Spring 2017	
QUESTION > Does this school help all students be successful in school? 	83% responded favorably	▼ 4 from Spring 2017	
QUESTION > Overall, I am satisfied and would recommend this school to other students. 	83% responded favorably	▼ 4 from Spring 2017	
QUESTION > Do teachers give students a chance to take part in classroom discussions or activities? 	82% responded favorably	▲ 1 from Spring 2017	
QUESTION			Need Help?

QUESTION	<p>› Do teachers go out of their way to help students?</p>	<p>81% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>› Do teachers and other grown-ups at school treat students with respect?</p>	<p>81% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› Do adults at school encourage you to work hard so you can be successful?</p>	<p>80% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
QUESTION	<p>› Do students know what the rules are?</p>	<p>79% responded favorably</p>	<p>▼ 7 from Spring 2017</p>	
QUESTION	<p>› Do teachers treat students fairly at school?</p>	<p>78% responded favorably</p>	<p>▼ 5 from Spring 2017</p>	
QUESTION	<p>› How carefully did you listen to other people's points of view?</p>	<p>77% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› Do you feel safe at school?</p>	<p>77% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
QUESTION	<p>› Are rules in this school made clear to students?</p>	<p>77% responded favorably</p>	<p>▼ 6 from Spring 2017</p>	
QUESTION	<p>› Are the school rules fair?</p>	<p>75% responded favorably</p>	<p>▼ 7 from Spring 2017</p>	
QUESTION	<p>› I remembered and followed directions.</p>	<p>75% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› Do students treat teachers with respect?</p>	<p>75% responded favorably</p>	<p>▲ 4 from Spring 2017</p>	
QUESTION				Need Help?

<p>QUESTION</p> <p>› I came to class prepared.</p>	<p>74% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› When others disagreed with you, how respectful were you of their views?</p>	<p>74% responded favorably</p>	<p>▲ 8 from Spring 2017</p>	
<p>QUESTION</p> <p>› Do students know how they are expected to act?</p>	<p>74% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› If I am not naturally smart in a subject, I will never do well in it.</p>	<p>74% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› Do you feel like you are part of this school?</p>	<p>73% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› I can earn an A in my classes.</p>	<p>73% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› I kept my temper in check.</p>	<p>72% responded favorably</p>	<p>▲ 6 from Spring 2017</p>	
<p>QUESTION</p> <p>› How well did you get along with students who are different from you?</p>	<p>72% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› Are you happy to be at this school?</p>	<p>72% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› Do other kids at this school ever tease you about the way you talk?</p>	<p>71% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› To what extent were you able to stand up for yourself without putting others down?</p>	<p>70% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
<p>QUESTION</p>		<p>Need Help?</p>	

QUESTION	<p>› I allowed others to speak without interruption.</p>	<p>66% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
QUESTION	<p>› Do you feel close to people at school?</p>	<p>66% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› How often did you compliment others' accomplishments?</p>	<p>65% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
QUESTION	<p>› Do other kids at this school ever tease you about what your body looks like?</p>	<p>64% responded favorably</p>	<p>▼ 8 from Spring 2017</p>	
QUESTION	<p>› Do other kids steal or damage your things, like your clothing or your books?</p>	<p>64% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
QUESTION	<p>› I worked independently with focus.</p>	<p>63% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
QUESTION	<p>› I can meet all the learning goals my teachers set.</p>	<p>62% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
QUESTION	<p>› How clearly were you able to describe your feelings?</p>	<p>61% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
QUESTION	<p>› Challenging myself won't make me any smarter.</p>	<p>61% responded favorably</p>	<p>▼ 5 from Spring 2017</p>	
QUESTION	<p>› I got my work done right away instead of waiting until the last minute.</p>	<p>60% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› I can do well on all my tests, even when they're difficult.</p>	<p>60% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION				<p>Need Help?</p>

<p>QUESTION</p> <p>› I paid attention, even when there were distractions.</p>	<p>54% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› I stayed calm even when others bothered or criticized me.</p>	<p>54% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› To what extent were you able to disagree with others without starting an argument?</p>	<p>53% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› Are students treated fairly when they break school rules?</p>	<p>52% responded favorably</p>	<p>▼ 6 from Spring 2017</p>	
<p>QUESTION</p> <p>› Are you afraid of being beaten up at school?</p>	<p>51% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› There are some things I am not capable of learning.</p>	<p>50% responded favorably</p>	<p>▼ 6 from Spring 2017</p>	
<p>QUESTION</p> <p>› I can master the hardest topics in my classes.</p>	<p>46% responded favorably</p>	<p>▲ 4 from Spring 2017</p>	
<p>QUESTION</p> <p>› Do other kids hit or push you at school when they are not just playing around?</p>	<p>43% responded favorably</p>	<p>▼ 8 from Spring 2017</p>	
<p>QUESTION</p> <p>› Do other kids at school spread mean rumors or lies about you?</p>	<p>43% responded favorably</p>	<p>▼ 11 from Spring 2017</p>	
<p>QUESTION</p> <p>› My intelligence is something that I can't change very much.</p>	<p>40% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	

Need Help?

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Need Help?



MPS

Elementary Student Survey
Spring 2018



Report created by
Panorama Education

Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	82% ▼1 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	56% ▼3 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Knowledge and Fairness of Discipline, Rules and Norms	75% ▼3 since last survey	<p>0th - 19th percentile compared to others in the CORE Districts dataset</p>
OVERALL SCHOOL EXPERIENCE	83% ▼4 since last survey	
Safety	59% ▼4 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	60% ▲1 since last survey	<p>60th - 79th percentile compared to others in the CORE Districts dataset</p>
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	67% ▲0 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Sense of Belonging (School Connectedness)	73% ▼3 since last survey	<p>0th - 19th percentile compared to others in the CORE Districts dataset</p>



Social Awareness

How well students consider the perspectives of others and empathize with them.

70%



1
since last survey



60th - 79th percentile compared to others in the CORE Districts dataset

342 responses

Climate of Support for Academic Learning

Your average

82%

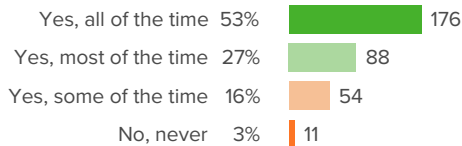
342 responses

Change

▼ 1

How did people respond?

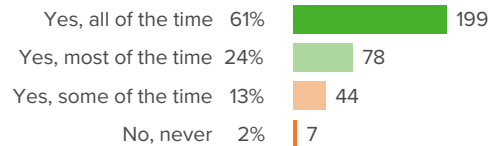
Q.1: Do adults at school encourage you to work hard so you can be successful?



▲ 0 from last survey

Favorable: **80%**

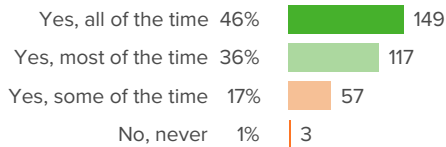
Q.2: Do your teachers work hard to help you with your schoolwork when you need it?



▼ 5 from last survey

Favorable: **84%**

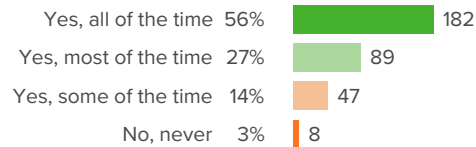
Q.3: Do teachers give students a chance to take part in classroom discussions or activities?



▲ 1 from last survey

Favorable: **82%**

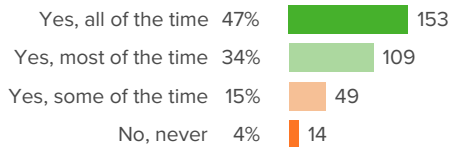
Q.4: Does this school help all students be successful in school?



▼ 4 from last survey

Favorable: **83%**

Q.5: Do teachers go out of their way to help students?



▲ 2 from last survey

Favorable: **81%**

Growth Mindset

Your average

56%

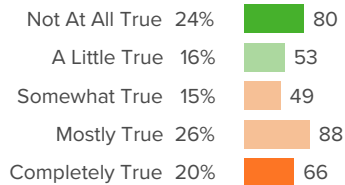
342 responses

Change

▼ **3**

How did people respond?

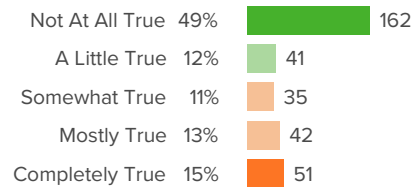
Q.1: My intelligence is something that I can't change very much.



▲ **0** from last survey

Favorable: **40%**

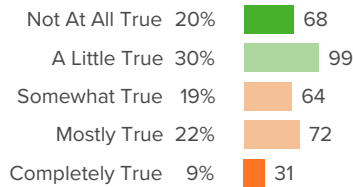
Q.2: Challenging myself won't make me any smarter.



▼ **5** from last survey

Favorable: **61%**

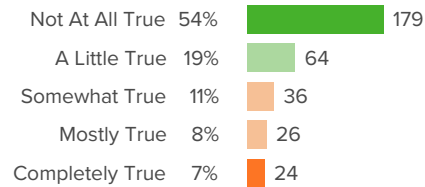
Q.3: There are some things I am not capable of learning.



▼ **6** from last survey

Favorable: **50%**

Q.4: If I am not naturally smart in a subject, I will never do well in it.



▼ **2** from last survey

Favorable: **74%**

Knowledge and Fairness of Discipline, Rules and Norms

Your average

75%

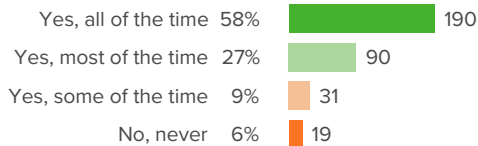
342 responses

Change

▼ **3**

How did people respond?

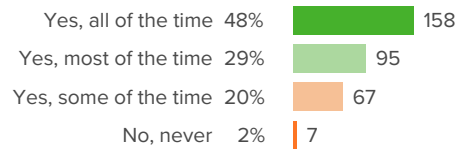
Q.1: Does this school clearly tell students what would happen if they break school rules?



▲ **1** from last survey

Favorable: **85%**

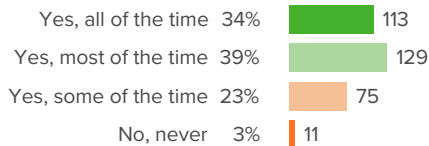
Q.2: Are rules in this school made clear to students?



▼ **6** from last survey

Favorable: **77%**

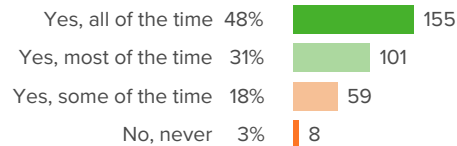
Q.3: Do students know how they are expected to act?



▲ **1** from last survey

Favorable: **74%**

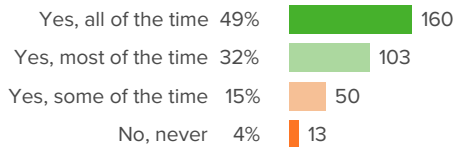
Q.4: Do students know what the rules are?



▼ **7** from last survey

Favorable: **79%**

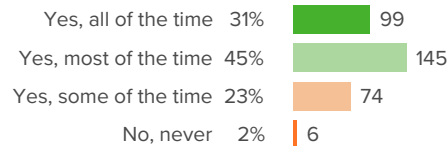
Q.5: Do teachers and other grown-ups at school treat students with respect?



▼ **2** from last survey

Favorable: **81%**

Q.6: Do students treat teachers with respect?

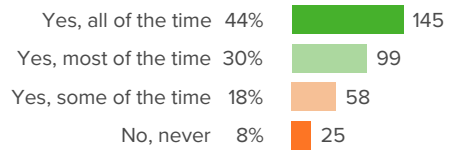


▲ **4** from last survey

Favorable: **75%**



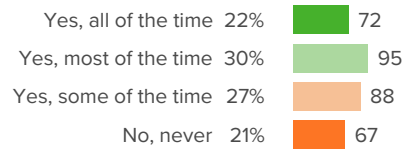
Q.7: Are the school rules fair?



▼ **7** from last survey

Favorable: **75%**

Q.8: Are students treated fairly when they break school rules?



▼ **6** from last survey

Favorable: **52%**



OVERALL SCHOOL EXPERIENCE

Your average

83%

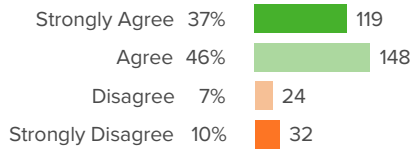
342 responses

Change

▼ **4**

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other students.



▼ **4** from last survey

Favorable: **83%**

Safety

Your average

59%

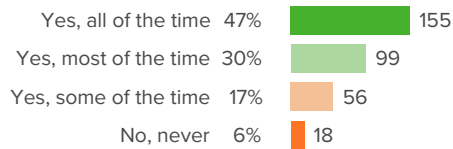
342 responses

Change

▼ **4**

How did people respond?

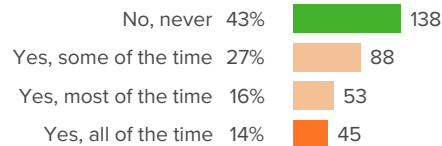
Q.1: Do you feel safe at school?



▼ **3** from last survey

Favorable: **77%**

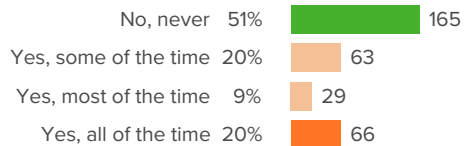
Q.2: Do other kids hit or push you at school when they are not just playing around?



▼ **8** from last survey

Favorable: **43%**

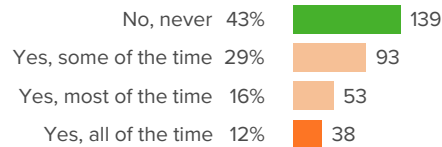
Q.3: Are you afraid of being beaten up at school?



▲ **1** from last survey

Favorable: **51%**

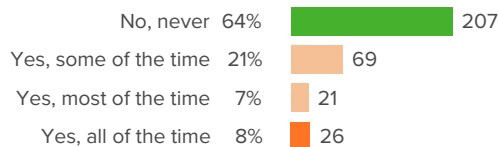
Q.4: Do other kids at school spread mean rumors or lies about you?



▼ **11** from last survey

Favorable: **43%**

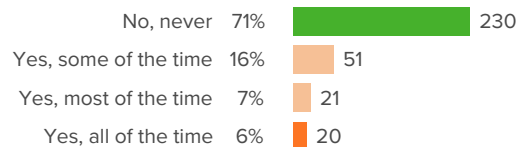
Q.5: Do other kids at this school ever tease you about what your body looks like?



▼ **8** from last survey

Favorable: **64%**

Q.6: Do other kids at this school ever tease you about the way you talk?

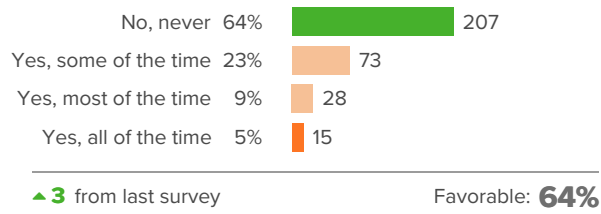


▼ **2** from last survey

Favorable: **71%**



Q.7: Do other kids steal or damage your things, like your clothing or your books?



Self-Efficacy

Your average

60%

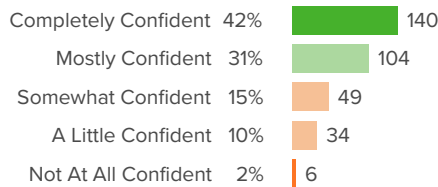
342 responses

Change

▲ 1

How did people respond?

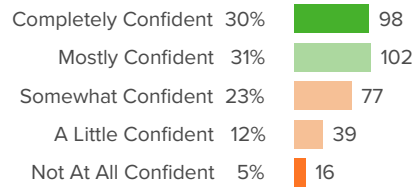
Q.1: I can earn an A in my classes.



▼ 1 from last survey

Favorable: **73%**

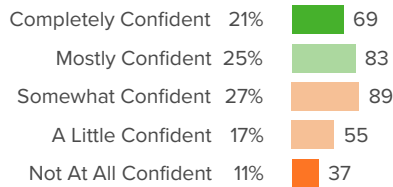
Q.2: I can do well on all my tests, even when they're difficult.



▲ 1 from last survey

Favorable: **60%**

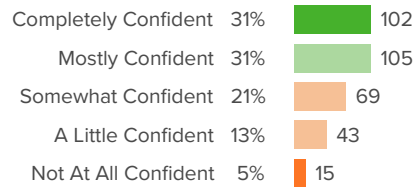
Q.3: I can master the hardest topics in my classes.



▲ 4 from last survey

Favorable: **46%**

Q.4: I can meet all the learning goals my teachers set.



▲ 0 from last survey

Favorable: **62%**

Self-Management

Your average

67%

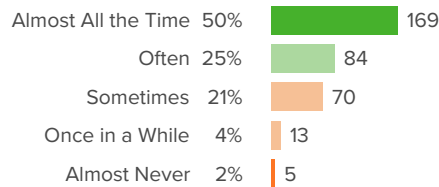
342 responses

Change

▲ 0

How did people respond?

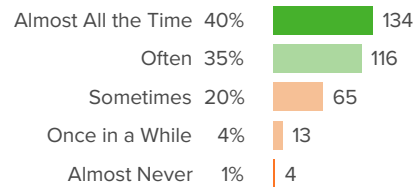
Q.1: I came to class prepared.



▼ 1 from last survey

Favorable: **74%**

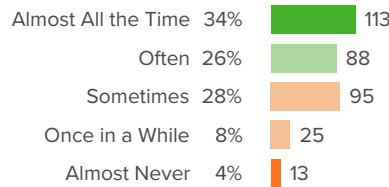
Q.2: I remembered and followed directions.



▲ 1 from last survey

Favorable: **75%**

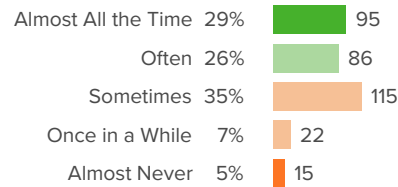
Q.3: I got my work done right away instead of waiting until the last minute.



▼ 2 from last survey

Favorable: **60%**

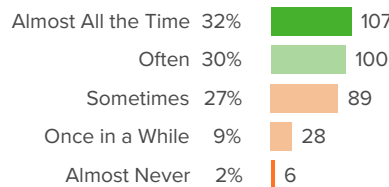
Q.4: I paid attention, even when there were distractions.



▼ 2 from last survey

Favorable: **54%**

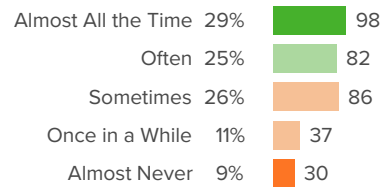
Q.5: I worked independently with focus.



▼ 3 from last survey

Favorable: **63%**

Q.6: I stayed calm even when others bothered or criticized me.

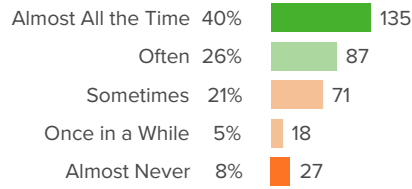


▼ 3 from last survey

Favorable: **54%**



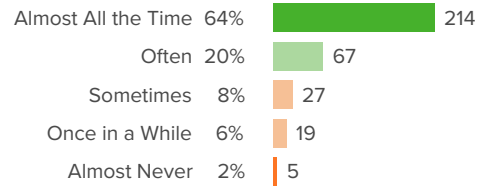
Q.7: I allowed others to speak without interruption.



▲ **3** from last survey

Favorable: **66%**

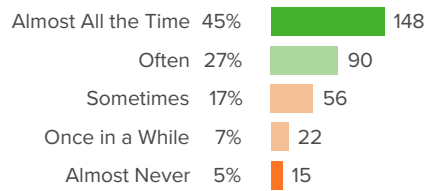
Q.8: I was polite to adults and peers.



▲ **2** from last survey

Favorable: **85%**

Q.9: I kept my temper in check.



▲ **6** from last survey

Favorable: **72%**

Sense of Belonging (School Connectedness)

Your average

73%

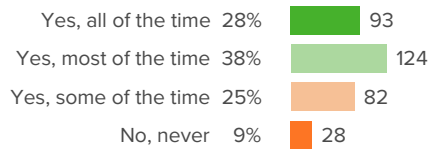
342 responses

Change

▼ **3**

How did people respond?

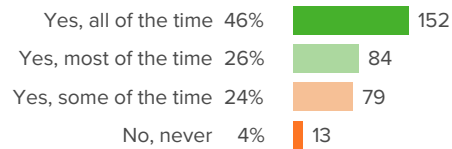
Q.1: Do you feel close to people at school?



▼ **2** from last survey

Favorable: **66%**

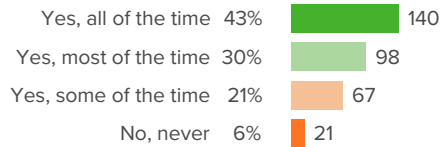
Q.2: Are you happy to be at this school?



▼ **3** from last survey

Favorable: **72%**

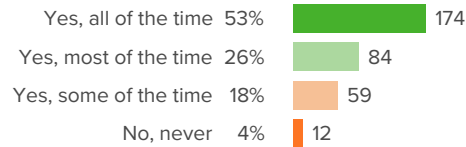
Q.3: Do you feel like you are part of this school?



▼ **3** from last survey

Favorable: **73%**

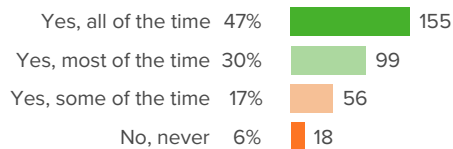
Q.4: Do teachers treat students fairly at school?



▼ **5** from last survey

Favorable: **78%**

Q.5: Do you feel safe at school?



▼ **3** from last survey

Favorable: **77%**

Social Awareness

Your average

70%

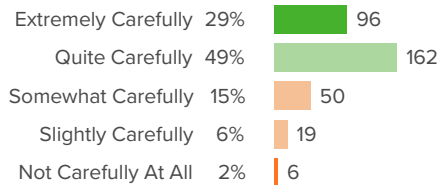
342 responses

Change

▲ 1

How did people respond?

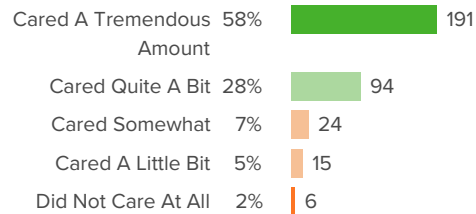
Q.1: How carefully did you listen to other people's points of view?



▼ 2 from last survey

Favorable: **77%**

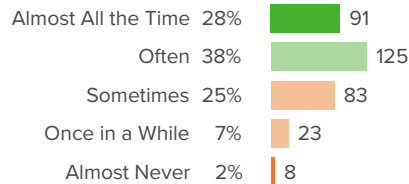
Q.2: How much did you care about other people's feelings?



▲ 0 from last survey

Favorable: **86%**

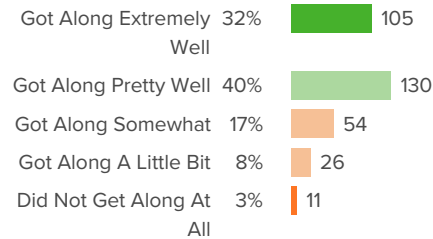
Q.3: How often did you compliment others' accomplishments?



▲ 3 from last survey

Favorable: **65%**

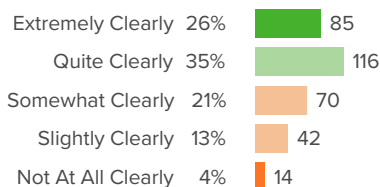
Q.4: How well did you get along with students who are different from you?



▼ 3 from last survey

Favorable: **72%**

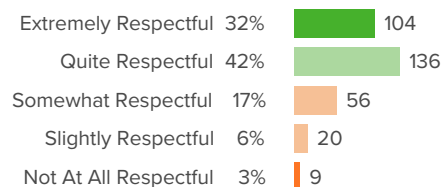
Q.5: How clearly were you able to describe your feelings?



▲ 3 from last survey

Favorable: **61%**

Q.6: When others disagreed with you, how respectful were you of their views?

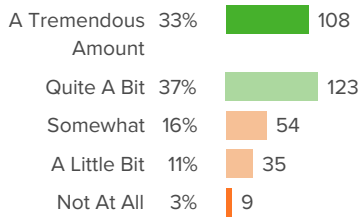


▲ 8 from last survey

Favorable: **74%**



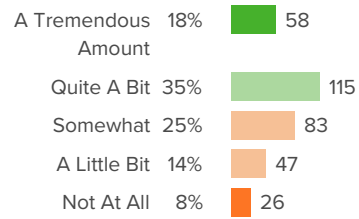
Q.7: To what extent were you able to stand up for yourself without putting others down?



▲ 2 from last survey

Favorable: **70%**

Q.8: To what extent were you able to disagree with others without starting an argument?



▼ 1 from last survey

Favorable: **53%**



Other questions

How did people respond? _____



MPS

Spring 2018 Student Survey, Elementary Student Survey



[< Summary \(/magnolia/understand/1290139/summary?project_id=4896\)](#)


Spring 2018
Secondary Student Survey











All questions

Based on **2,981** responses









Click on any question to view more detailed results for that question.








Sorted by Question score ▾ () Highest to lowest ▾ ()



QUESTION ➤ I was polite to adults and peers.	86% responded favorably	▲ 1 from Spring 2017	
QUESTION ➤ I came to class prepared.	84% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ I remembered and followed directions.	80% responded favorably	▲ 1 from Spring 2017	
QUESTION ➤ Been afraid of being beaten up?	78% responded favorably	▼ 2 from Spring 2017	
QUESTION ➤ Teachers give students a chance to take part in classroom discussions or activities.	75% responded favorably	▼ 2 from Spring 2017	
QUESTION ➤ How much did you care about other people's feelings?	75% responded favorably	▲ 1 from Spring 2017	
QUESTION ➤ This school clearly informs students what would happen if they break school rules.	74% responded favorably	▼ 1 from Spring 2017	
QUESTION			Need Help?

<p>QUESTION</p> <p>➤ I allowed others to speak without interruption.</p>	<p>73% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ I kept my temper in check.</p>	<p>73% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ My teachers work hard to help me with my schoolwork when I need it.</p>	<p>72% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ How carefully did you listen to other people's points of view?</p>	<p>72% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ This school promotes academic success for all students.</p>	<p>72% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ How well did you get along with students who are different from you?</p>	<p>72% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ Overall, I am satisfied and would recommend this school to other students.</p>	<p>72% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ If I am not naturally smart in a subject, I will never do well in it.</p>	<p>72% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ This school makes it clear how students are expected to act.</p>	<p>71% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.</p>	<p>70% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ Rules in this school are made clear to students.</p>	<p>69% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p>		<p>Need Help?</p>	

QUESTION	<p>› Students know what the rules are.</p>	<p>69% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› I can earn an A in my classes.</p>	<p>69% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
QUESTION	<p>› This school is a supportive and inviting place for students to learn.</p>	<p>68% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
QUESTION	<p>› Students know how they are expected to act.</p>	<p>66% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
QUESTION	<p>› I worked independently with focus.</p>	<p>66% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› Had your property stolen, or deliberately damaged, such as your car, clothing, or books?</p>	<p>65% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› Had sexual jokes, comments, or gestures made to you?</p>	<p>65% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
QUESTION	<p>› Challenging myself won't make me any smarter.</p>	<p>65% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>› When others disagreed with you, how respectful were you of their views?</p>	<p>64% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>› Teachers go out of their way to help students.</p>	<p>63% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
QUESTION	<p>› I feel close to people at this school.</p>	<p>62% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION			<p>Need Help?</p>	

QUESTION	<p>➤ How often did you compliment others' accomplishments?</p>	<p>60% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>➤ I got my work done right away instead of waiting until the last minute.</p>	<p>60% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>➤ Adults at this school treat all students with respect.</p>	<p>59% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
QUESTION	<p>➤ To what extent were you able to stand up for yourself without putting others down?</p>	<p>59% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>➤ There are some things I am not capable of learning.</p>	<p>57% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>➤ How safe do you feel when you are at school?</p>	<p>57% responded favorably</p>	<p>▼ 4 from Spring 2017</p>	
QUESTION	<p>➤ I paid attention, even when there were distractions.</p>	<p>56% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
QUESTION	<p>➤ I feel safe in my school.</p>	<p>56% responded favorably</p>	<p>▼ 4 from Spring 2017</p>	
QUESTION	<p>➤ Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?</p>	<p>56% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
QUESTION	<p>➤ I can meet all the learning goals my teachers set.</p>	<p>55% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>➤ I stayed calm even when others bothered or criticized me.</p>	<p>54% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION				<p>Need Help?</p>

QUESTION	<p>› The teachers at this school treat students fairly.</p>	<p>53% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
QUESTION	<p>› I am happy to be at this school.</p>	<p>53% responded favorably</p>	<p>▼ 5 from Spring 2017</p>	
QUESTION	<p>› The school rules are fair.</p>	<p>53% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› Been made fun of because of your looks or the way you talk?</p>	<p>53% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› I feel like I am part of this school.</p>	<p>52% responded favorably</p>	<p>▼ 4 from Spring 2017</p>	
QUESTION	<p>› Had mean rumors or lies spread about you?</p>	<p>52% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
QUESTION	<p>› To what extent were you able to disagree with others without starting an argument?</p>	<p>50% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› I can do well on all my tests, even when they're difficult.</p>	<p>49% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
QUESTION	<p>› All students are treated fairly when they break school rules.</p>	<p>48% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
QUESTION	<p>› How clearly were you able to describe your feelings?</p>	<p>45% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
QUESTION	<p>› My intelligence is something that I can't change very much.</p>	<p>44% responded favorably</p>	<p>▲ 5 from Spring 2017</p>	
QUESTION				<p>Need Help?</p>

<p>› I can master the hardest topics in my classes.</p>	<p>40% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION › Students treat teachers with respect.</p>	<p>37% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	

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Need Help?



MPS

Secondary Student Survey
Spring 2018



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	70% ▼2 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	60% ▲2 since last survey	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>
Knowledge and Fairness of Discipline, Rules and Norms	61% ▼1 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
OVERALL SCHOOL EXPERIENCE	72% ▼3 since last survey	
Safety	60% ▲0 since last survey	<p>0th - 19th percentile compared to others in the CORE Districts dataset</p>
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	53% ▲0 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	70% ▲0 since last survey	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>
Sense of Belonging (School Connectedness)	55% ▼3 since last survey	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>



Social Awareness

How well students consider the perspectives of others and empathize with them.

62%



since last survey



20th - 39th percentile compared to others in the CORE Districts dataset

2,981 responses

Climate of Support for Academic Learning

Your average

70%

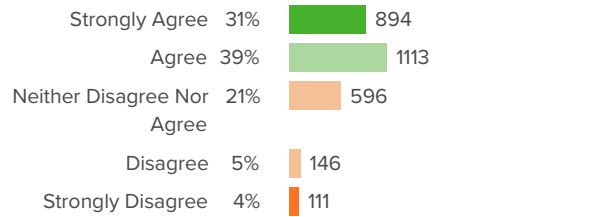
2,981 responses

Change

▼ **2**

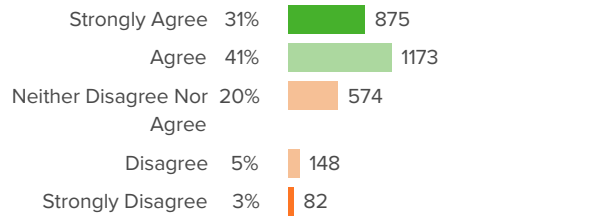
How did people respond?

Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.



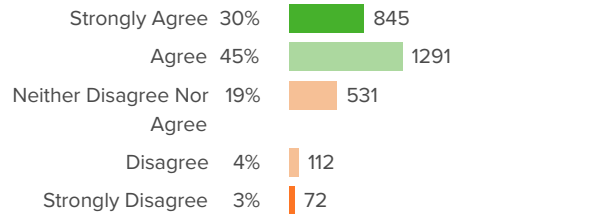
▲ **0** from last survey Favorable: **70%**

Q.2: My teachers work hard to help me with my schoolwork when I need it.



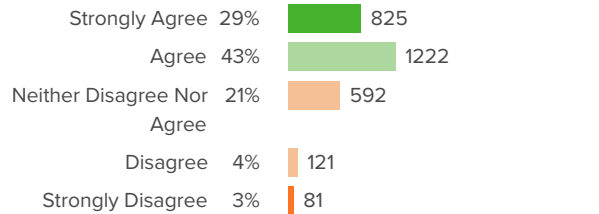
▼ **1** from last survey Favorable: **72%**

Q.3: Teachers give students a chance to take part in classroom discussions or activities.



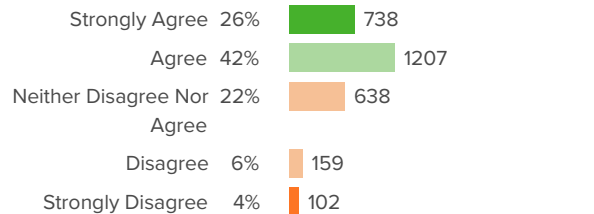
▼ **2** from last survey Favorable: **75%**

Q.4: This school promotes academic success for all students.



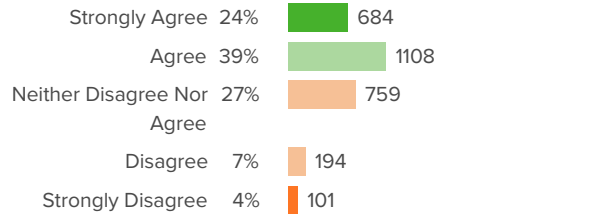
▼ **2** from last survey Favorable: **72%**

Q.5: This school is a supportive and inviting place for students to learn.



▼ **3** from last survey Favorable: **68%**

Q.6: Teachers go out of their way to help students.



▼ **1** from last survey Favorable: **63%**

Growth Mindset

Your average

60%

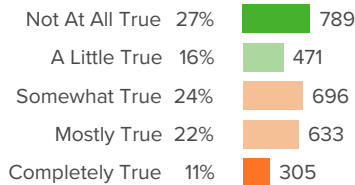
2,981 responses

Change

▲ 2

How did people respond?

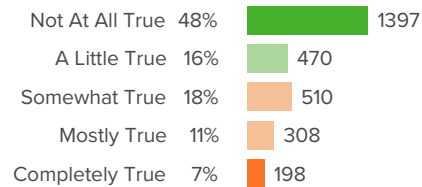
Q.1: My intelligence is something that I can't change very much.



▲ 5 from last survey

Favorable: **44%**

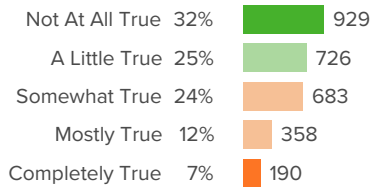
Q.2: Challenging myself won't make me any smarter.



▲ 2 from last survey

Favorable: **65%**

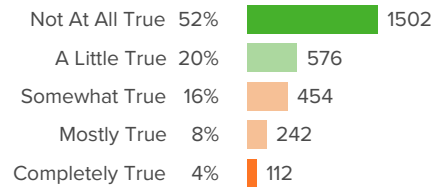
Q.3: There are some things I am not capable of learning.



▲ 2 from last survey

Favorable: **57%**

Q.4: If I am not naturally smart in a subject, I will never do well in it.



▲ 0 from last survey

Favorable: **72%**

Knowledge and Fairness of Discipline, Rules and Norms

Your average

61%

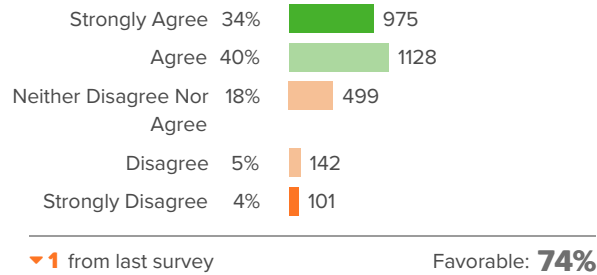
2,981 responses

Change

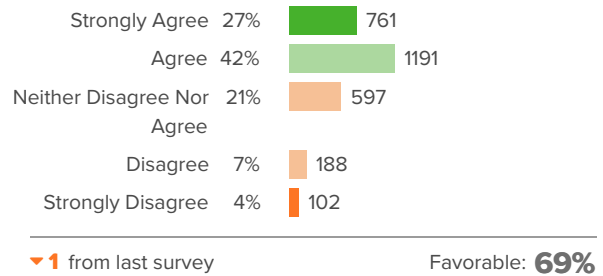
▼ 1

How did people respond?

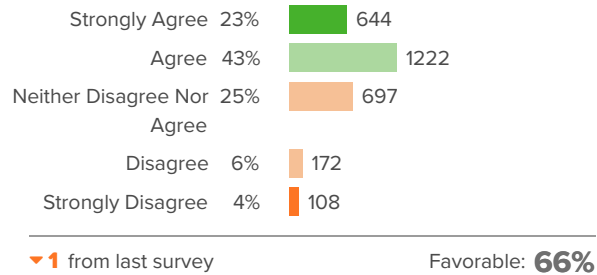
Q.1: This school clearly informs students what would happen if they break school rules.



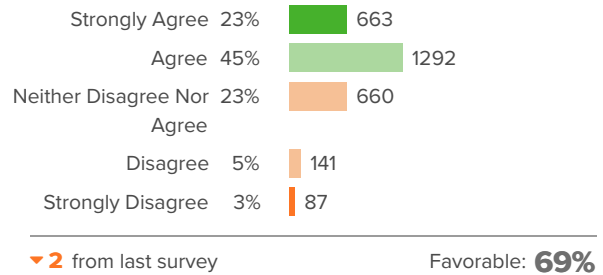
Q.2: Rules in this school are made clear to students.



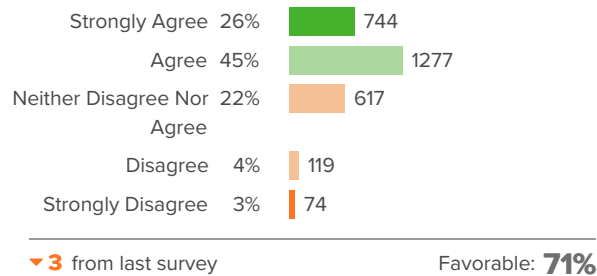
Q.3: Students know how they are expected to act.



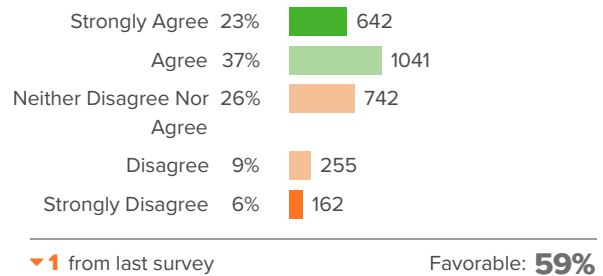
Q.4: Students know what the rules are.



Q.5: This school makes it clear how students are expected to act.

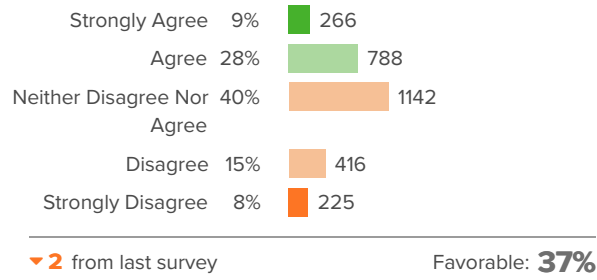


Q.6: Adults at this school treat all students with respect.

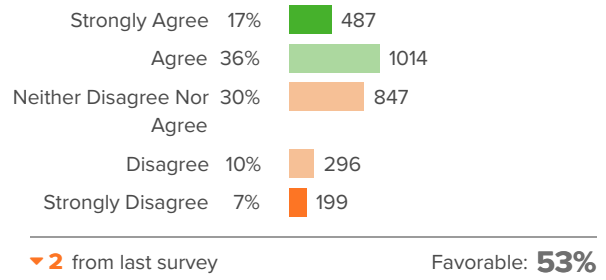




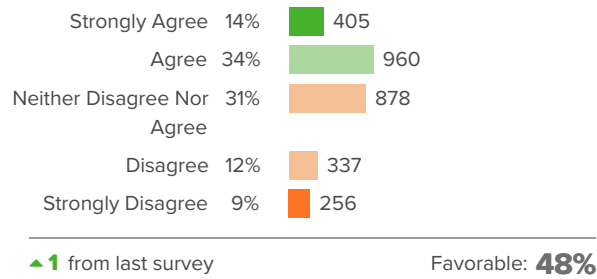
Q.7: Students treat teachers with respect.



Q.8: The school rules are fair.



Q.9: All students are treated fairly when they break school rules.



OVERALL SCHOOL EXPERIENCE

Your average

72%

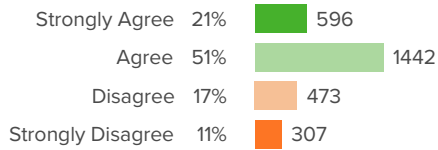
2,981 responses

Change

▼ **3**

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other students.



▼ **3** from last survey

Favorable: **72%**

Safety

Your average

60%

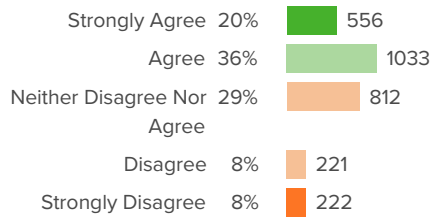
2,981 responses

Change

▲ 0

How did people respond?

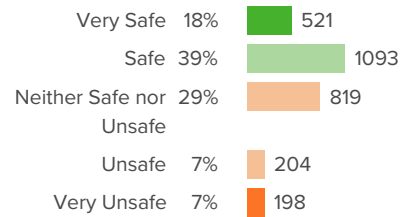
Q.1: I feel safe in my school.



▼ 4 from last survey

Favorable: **56%**

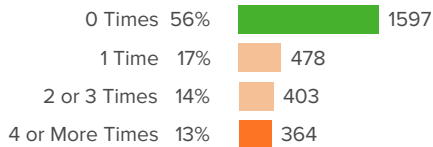
Q.2: How safe do you feel when you are at school?



▼ 4 from last survey

Favorable: **57%**

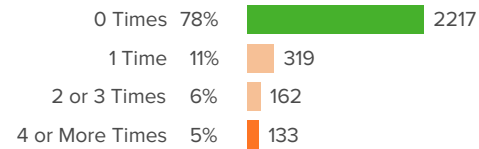
Q.3: Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?



▲ 2 from last survey

Favorable: **56%**

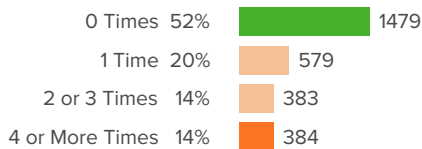
Q.4: Been afraid of being beaten up?



▼ 2 from last survey

Favorable: **78%**

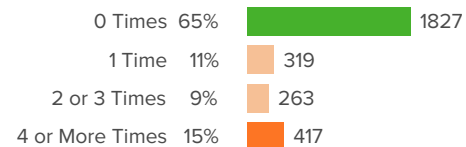
Q.5: Had mean rumors or lies spread about you?



▲ 0 from last survey

Favorable: **52%**

Q.6: Had sexual jokes, comments, or gestures made to you?

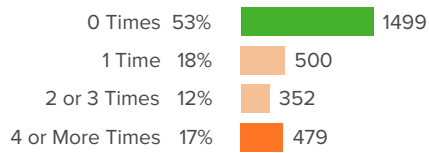


▲ 3 from last survey

Favorable: **65%**



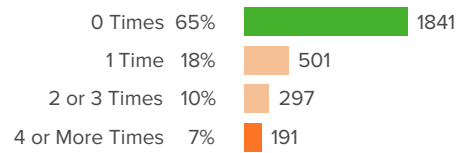
Q.7: Been made fun of because of your looks or the way you talk?



▲1 from last survey

Favorable: **53%**

Q.8: Had your property stolen, or deliberately damaged, such as your car, clothing, or books?



▲1 from last survey

Favorable: **65%**

Self-Efficacy

Your average

53%

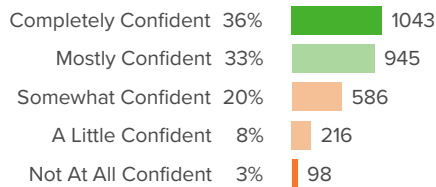
2,981 responses

Change

▲ 0

How did people respond?

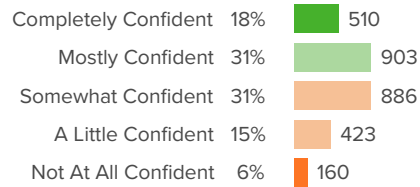
Q.1: I can earn an A in my classes.



▲ 0 from last survey

Favorable: **69%**

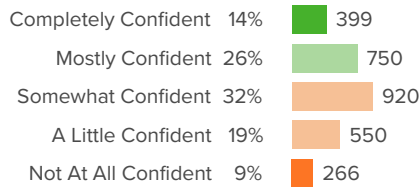
Q.2: I can do well on all my tests, even when they're difficult.



▼ 1 from last survey

Favorable: **49%**

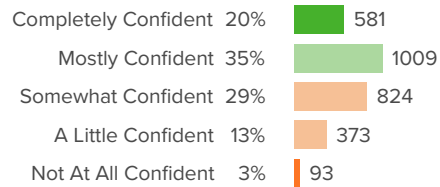
Q.3: I can master the hardest topics in my classes.



▼ 1 from last survey

Favorable: **40%**

Q.4: I can meet all the learning goals my teachers set.



▲ 1 from last survey

Favorable: **55%**

Self-Management

Your average

70%

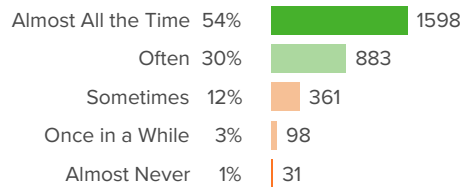
2,981 responses

Change

▲ **0**

How did people respond?

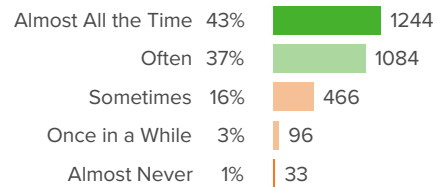
Q.1: I came to class prepared.



▲ **0** from last survey

Favorable: **84%**

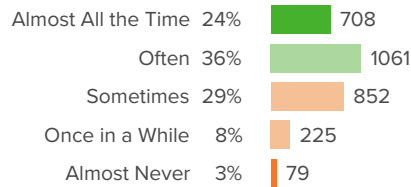
Q.2: I remembered and followed directions.



▲ **1** from last survey

Favorable: **80%**

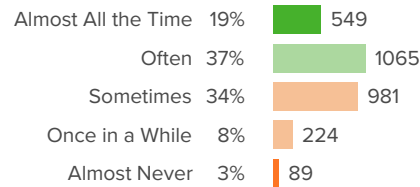
Q.3: I got my work done right away instead of waiting until the last minute.



▲ **2** from last survey

Favorable: **60%**

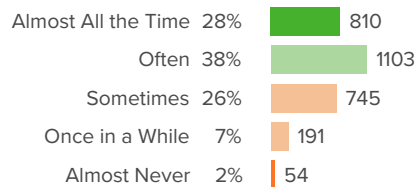
Q.4: I paid attention, even when there were distractions.



▲ **0** from last survey

Favorable: **56%**

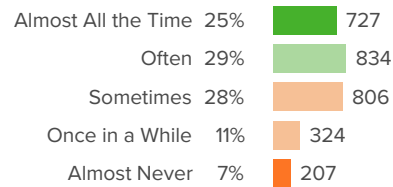
Q.5: I worked independently with focus.



▲ **1** from last survey

Favorable: **66%**

Q.6: I stayed calm even when others bothered or criticized me.

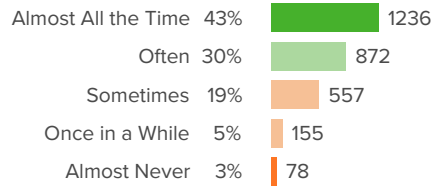


▼ **2** from last survey

Favorable: **54%**

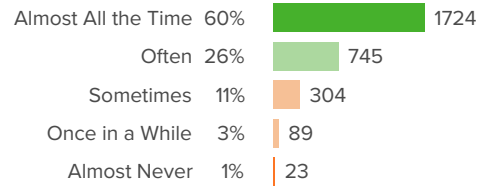


Q.7: I allowed others to speak without interruption.



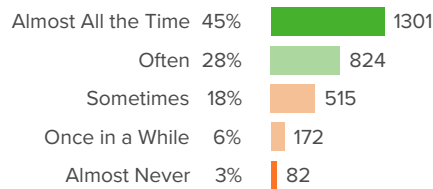
▲ 0 from last survey Favorable: **73%**

Q.8: I was polite to adults and peers.



▲ 1 from last survey Favorable: **86%**

Q.9: I kept my temper in check.



▲ 1 from last survey Favorable: **73%**

Sense of Belonging (School Connectedness)

Your average

55%

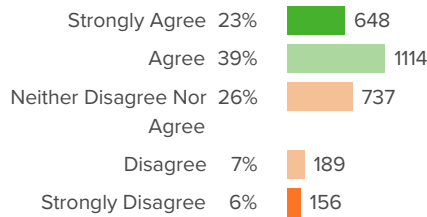
2,981 responses

Change

▼ **3**

How did people respond?

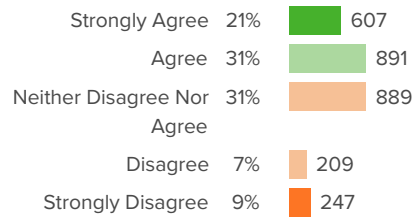
Q.1: I feel close to people at this school.



▼ **2** from last survey

Favorable: **62%**

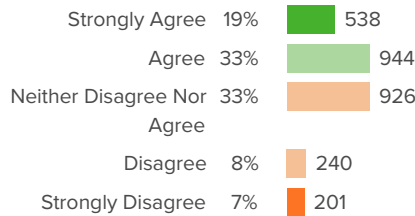
Q.2: I am happy to be at this school.



▼ **5** from last survey

Favorable: **53%**

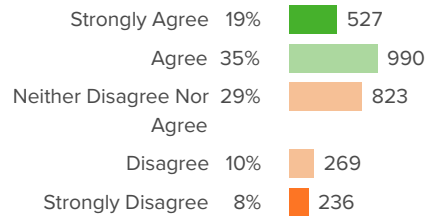
Q.3: I feel like I am part of this school.



▼ **4** from last survey

Favorable: **52%**

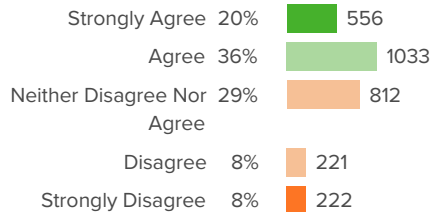
Q.4: The teachers at this school treat students fairly.



▼ **1** from last survey

Favorable: **53%**

Q.5: I feel safe in my school.



▼ **4** from last survey

Favorable: **56%**

Social Awareness

Your average

62%

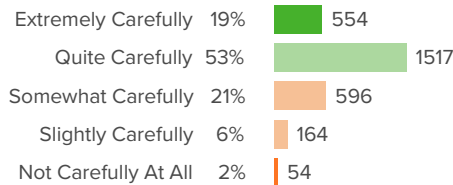
2,981 responses

Change

▲ 1

How did people respond?

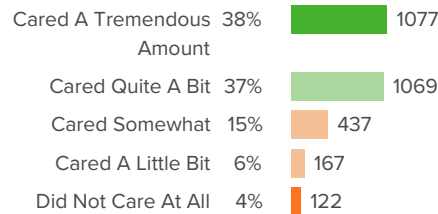
Q.1: How carefully did you listen to other people's points of view?



▲ 1 from last survey

Favorable: **72%**

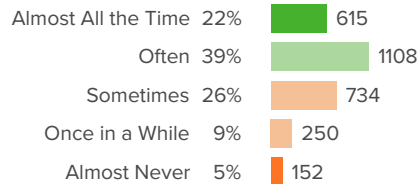
Q.2: How much did you care about other people's feelings?



▲ 1 from last survey

Favorable: **75%**

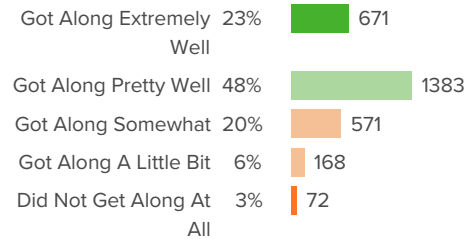
Q.3: How often did you compliment others' accomplishments?



▲ 2 from last survey

Favorable: **60%**

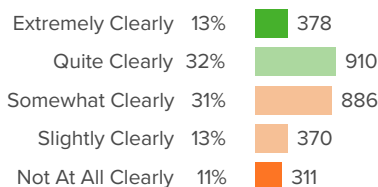
Q.4: How well did you get along with students who are different from you?



▲ 1 from last survey

Favorable: **72%**

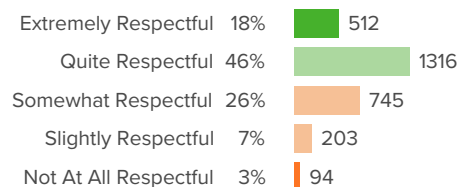
Q.5: How clearly were you able to describe your feelings?



▼ 2 from last survey

Favorable: **45%**

Q.6: When others disagreed with you, how respectful were you of their views?

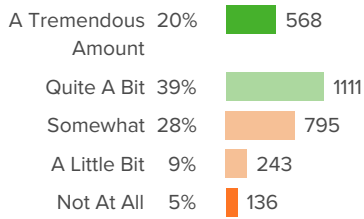


▲ 2 from last survey

Favorable: **64%**



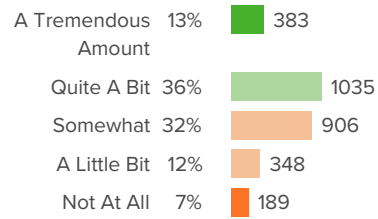
Q.7: To what extent were you able to stand up for yourself without putting others down?



▲1 from last survey

Favorable: **59%**

Q.8: To what extent were you able to disagree with others without starting an argument?



▲1 from last survey

Favorable: **50%**



Other questions

How did people respond? _____



MPS

Spring 2018 Student Survey, Secondary Student Survey



< Summary (/magnolia/understand/1290139/summary?project_id=4896)



Spring 2018
Family Survey

All questions












Based on **2,768** responses

Click on any question to view more detailed results for that question.

Sorted by Question score ▾ () Highest to lowest ▾ ()

QUESTION ➤ How many years has your child been at this school?	Unscored	
QUESTION ➤ What is your race or ethnicity?	Unscored	
QUESTION ➤ In what grade is your child?	Unscored	
QUESTION ➤ I am a...	Unscored	
QUESTION ➤ Special Education Program or has an Individual Education Plan (IEP)?	Unscored	
QUESTION ➤ English Language Development (for children learning English)?	Unscored	
QUESTION ➤ Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?	Unscored	
QUESTION ➤ This school provides high quality instruction to my child.	96% responded favorably	▲ 0 from Spring 2017

Need Help?

QUESTION ➤ School staff treats me with respect.	96% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ This school clearly informs students what would happen if they break school rules.	95% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ This school has high expectations for all students.	95% responded favorably	▼ 1 from Spring 2017	
QUESTION ➤ School staff is helpful.	95% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ My child's background (race, ethnicity, religion, economic status) is valued at this school.	95% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ I feel welcome to participate at this school.	94% responded favorably	▼ 1 from Spring 2017	
QUESTION ➤ Overall, I am satisfied and would recommend this school to other parents.	93% responded favorably	▼ 1 from Spring 2017	
QUESTION ➤ My child is safe on school grounds.	93% responded favorably	▼ 1 from Spring 2017	
QUESTION ➤ School staff responds to my needs in a timely manner.	91% responded favorably	▲ 0 from Spring 2017	
QUESTION ➤ School staff welcomes my suggestions.	91% responded favorably	▼ 2 from Spring 2017	
QUESTION ➤ School staff takes my concerns seriously.	91% responded favorably	▼ 1 from Spring 2017	
QUESTION		Need Help?	

➤ At this school, discipline is fair.

88%
responded
favorably

▼ **2**
from Spring 2017



QUESTION

➤ My child is safe in the neighborhood around the school.

88%
responded
favorably

▼ **1**
from Spring 2017



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Need Help?



MPS

Family Survey
Spring 2018



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	<p>96%</p> <p>▼1 since last survey</p>	<p>60th - 79th percentile compared to others in the CORE Districts dataset</p>
Knowledge and Fairness of Discipline, Rules and Norms	<p>92%</p> <p>▼1 since last survey</p>	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>
OVERALL SCHOOL EXPERIENCE	<p>93%</p> <p>▼1 since last survey</p>	
Safety	<p>91%</p> <p>▼1 since last survey</p>	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>
Sense of Belonging (School Connectedness)	<p>93%</p> <p>▼1 since last survey</p>	<p>60th - 79th percentile compared to others in the CORE Districts dataset</p>

2,768 responses

Climate of Support for Academic Learning

Your average

96%

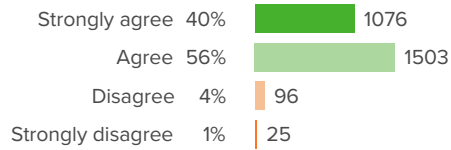
2,768 responses

Change

▼ **1**

How did people respond?

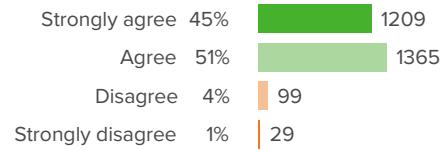
Q.1: This school provides high quality instruction to my child.



▲ **0** from last survey

Favorable: **96%**

Q.2: This school has high expectations for all students.



▼ **1** from last survey

Favorable: **95%**

Knowledge and Fairness of Discipline, Rules and Norms

Your average

92%

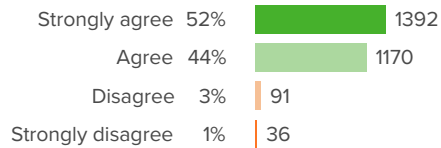
2,768 responses

Change

▼ **1**

How did people respond?

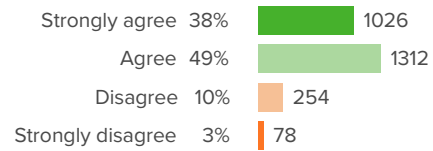
Q.1: This school clearly informs students what would happen if they break school rules.



▲ **0** from last survey

Favorable: **95%**

Q.2: At this school, discipline is fair.



▼ **2** from last survey

Favorable: **88%**



OVERALL SCHOOL EXPERIENCE

Your average

93%

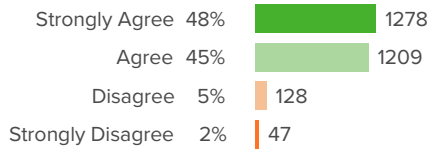
2,768 responses

Change

▼ 1

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other parents.



▼ 1 from last survey

Favorable: **93%**

Safety

Your average

91%

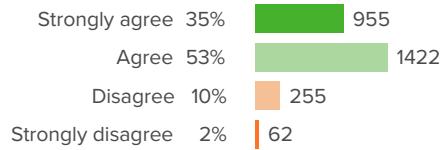
2,768 responses

Change

▼ **1**

How did people respond?

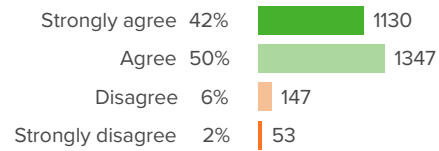
Q.1: My child is safe in the neighborhood around the school.



▼ **1** from last survey

Favorable: **88%**

Q.2: My child is safe on school grounds.



▼ **1** from last survey

Favorable: **93%**

Sense of Belonging (School Connectedness)

Your average

93%

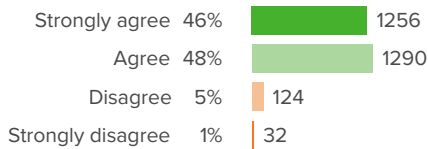
2,768 responses

Change

▼ 1

How did people respond?

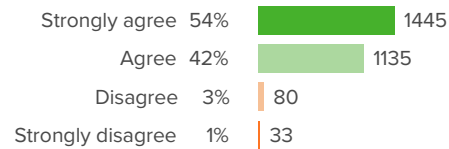
Q.1: I feel welcome to participate at this school.



▼ 1 from last survey

Favorable: **94%**

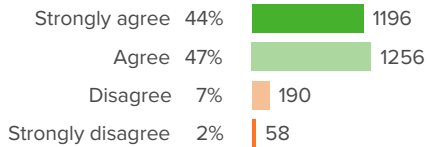
Q.2: School staff treats me with respect.



▲ 0 from last survey

Favorable: **96%**

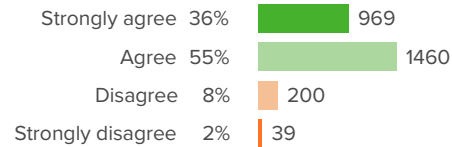
Q.3: School staff takes my concerns seriously.



▼ 1 from last survey

Favorable: **91%**

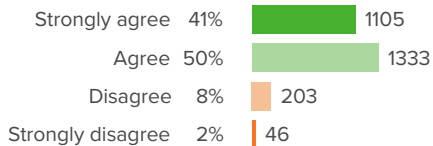
Q.4: School staff welcomes my suggestions.



▼ 2 from last survey

Favorable: **91%**

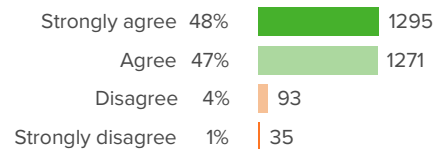
Q.5: School staff responds to my needs in a timely manner.



▲ 0 from last survey

Favorable: **91%**

Q.6: School staff is helpful.

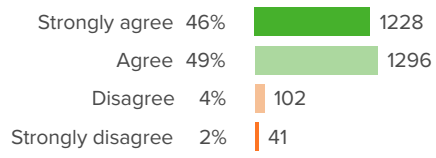


▲ 0 from last survey

Favorable: **95%**



Q.7: My child's background (race, ethnicity, religion, economic status) is valued at this school.



▲ 0 from last survey

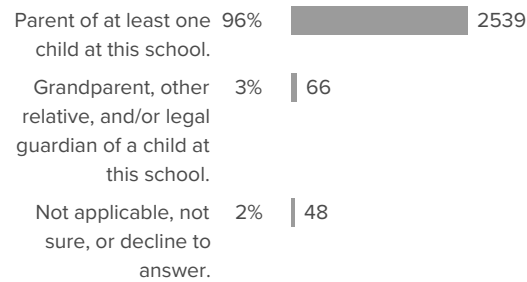
Favorable: **95%**



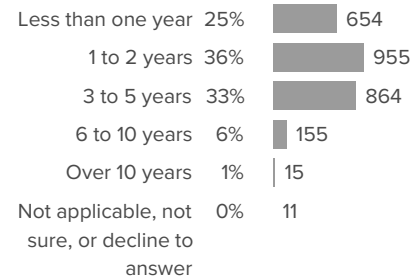
Background Questions

How did people respond?

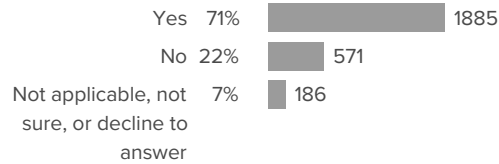
Q.1: I am a...



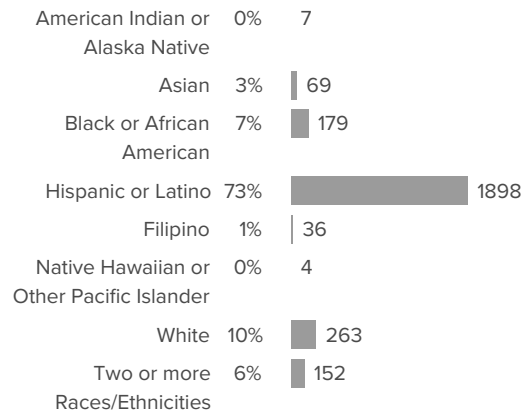
Q.2: How many years has your child been at this school?



Q.3: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

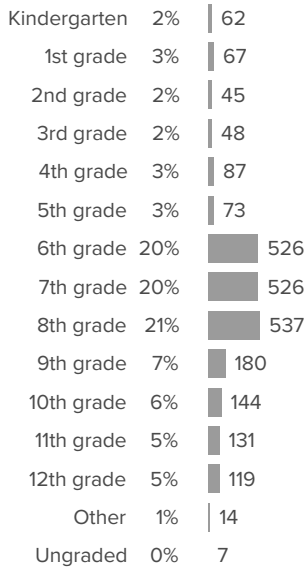


Q.4: What is your race or ethnicity?

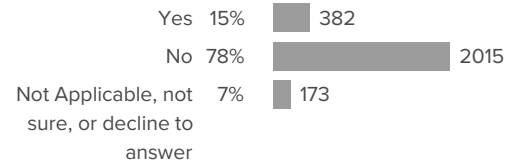




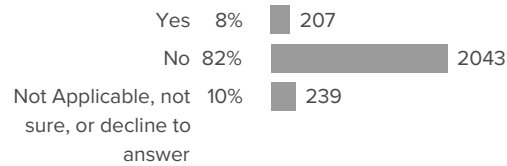
Q.5: In what grade is your child?



Q.6: Special Education Program or has an Individual Education Plan (IEP)?



Q.7: English Language Development (for children learning English)?





Other questions

How did people respond? _____



MPS

Spring 2018 Family Survey, Family Survey



< Summary (/magnolia/understand/1290139/summary?project_id=4896)



Spring 2018
Staff Survey












All questions

Based on **318** responses











Click on any question to view more detailed results for that question.






Sorted by Question score ▾ () Highest to lowest ▾ ()

<p>QUESTION</p> <p>➤ Are you a classroom teacher?</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ What is your race or ethnicity?</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ How many years have you worked, in any position, at this school?</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ English language learners</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ Special education students</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ Migrant education students</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p> <p>➤ What is your role at this school? (Mark all that apply).</p>	<p>Unscored</p> <p></p>
<p>QUESTION</p>	<p>Need Help?</p>

<p>QUESTION</p> <p>› emphasizes helping students academically when they need it.</p>	<p>96% responded favorably</p>	<p>▲ 0 from Spring 2017</p>	
<p>QUESTION</p> <p>› is a supportive and inviting place for students to learn.</p>	<p>95% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.</p>	<p>94% responded favorably</p>	<p>▲ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› The school rules are fair.</p>	<p>93% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› emphasizes teaching lessons in ways relevant to students.</p>	<p>92% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› promotes academic success for all students.</p>	<p>92% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› racial/ethnic conflict among students?</p>	<p>90% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	
<p>QUESTION</p> <p>› How many adults at this school support and treat each other with respect?</p>	<p>89% responded favorably</p>	<p>▲ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>› Adults at this school treat all students with respect.</p>	<p>88% responded favorably</p>	<p>▼ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› This school promotes trust and collegiality among staff.</p>	<p>86% responded favorably</p>	<p>▲ 1 from Spring 2017</p>	
<p>QUESTION</p> <p>› sets high standards for academic performance for all students.</p>	<p>86% responded favorably</p>	<p>▼ 2 from Spring 2017</p>	

Need Help?

QUESTION › Students know what the rules are.	84% responded favorably	▼ 2 from Spring 2017	
QUESTION › This school is a supportive and inviting place for staff to work.	84% responded favorably	▼ 1 from Spring 2017	
QUESTION › This school makes it clear how students are expected to act.	83% responded favorably	▲ 3 from Spring 2017	
QUESTION › physical fighting between students?	82% responded favorably	▼ 4 from Spring 2017	
QUESTION › Overall, I am satisfied and would recommend this school to other educators.	81% responded favorably	▼ 5 from Spring 2017	
QUESTION › Students know how they are expected to act.	79% responded favorably	▼ 3 from Spring 2017	
QUESTION › Rules in this school are made clear to students.	78% responded favorably	▲ 0 from Spring 2017	
QUESTION › This school promotes personnel participation in decision-making that affects school practices and policies.	75% responded favorably	▼ 3 from Spring 2017	
QUESTION › How many adults at this school feel a responsibility to improve this school?	74% responded favorably	▼ 2 from Spring 2017	
QUESTION › This school clearly communicates to students the consequences of breaking school rules.	72% responded favorably	▲ 3 from Spring 2017	
QUESTION › This school handles discipline problems fairly.	71% responded favorably	▼ 1 from Spring 2017	
QUESTION		Need Help?	

<p>QUESTION</p> <p>➤ harassment or bullying among students?</p>	<p>62% responded favorably</p>	<p>▼ 10 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ This school effectively handles student discipline and behavioral problems.</p>	<p>62% responded favorably</p>	<p>▲ 4 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ How many adults at this school have close professional relationships with one another?</p>	<p>61% responded favorably</p>	<p>▼ 3 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ lack of respect of staff by students?</p>	<p>54% responded favorably</p>	<p>▼ 12 from Spring 2017</p>	
<p>QUESTION</p> <p>➤ disruptive student behavior?</p>	<p>39% responded favorably</p>	<p>▼ 4 from Spring 2017</p>	

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Need Help?



MPS

Staff Survey
Spring 2018



Report created by
Panorama Education

Summary

Topic Description	Results	Benchmark
Climate of Support for Academic Learning	<p>93%</p> <p>▼1 since last survey</p>	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>
Knowledge and Fairness of Discipline, Rules and Norms	<p>79%</p> <p>▲0 since last survey</p>	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
OVERALL SCHOOL EXPERIENCE	<p>81%</p> <p>▼5 since last survey</p>	
Safety	<p>65%</p> <p>▼6 since last survey</p>	<p>20th - 39th percentile compared to others in the CORE Districts dataset</p>
Sense of Belonging (School Connectedness)	<p>78%</p> <p>▼1 since last survey</p>	<p>40th - 59th percentile compared to others in the CORE Districts dataset</p>

318 responses

Climate of Support for Academic Learning

Your average

93%

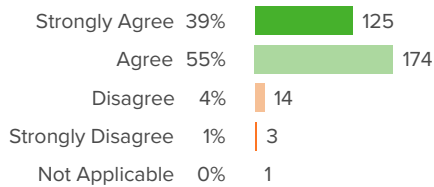
318 responses

Change

▼ 1

How did people respond?

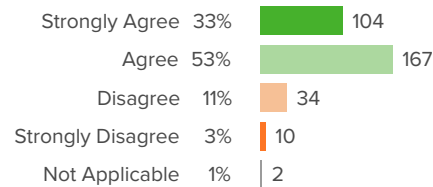
Q.1: is a supportive and inviting place for students to learn.



▼ 2 from last survey

Favorable: **95%**

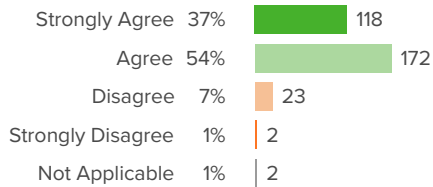
Q.2: sets high standards for academic performance for all students.



▼ 2 from last survey

Favorable: **86%**

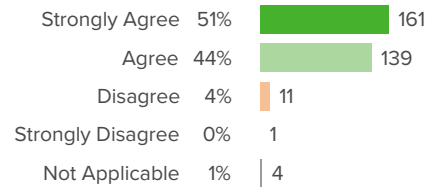
Q.3: promotes academic success for all students.



▼ 3 from last survey

Favorable: **92%**

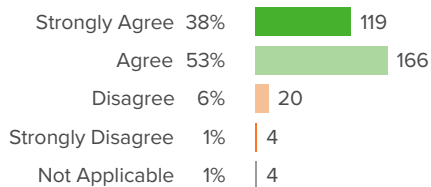
Q.4: emphasizes helping students academically when they need it.



▲ 0 from last survey

Favorable: **96%**

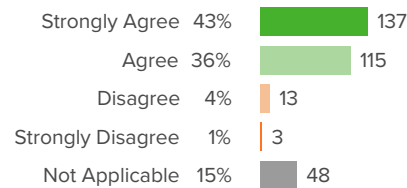
Q.5: emphasizes teaching lessons in ways relevant to students.



▲ 1 from last survey

Favorable: **92%**

Q.6: encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.



▲ 2 from last survey

Favorable: **94%**

Knowledge and Fairness of Discipline, Rules and Norms

Your average

79%

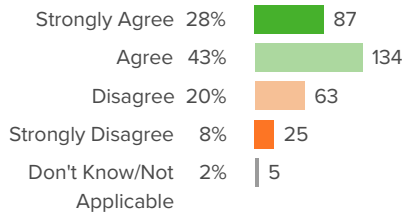
318 responses

Change

▲ 0

How did people respond?

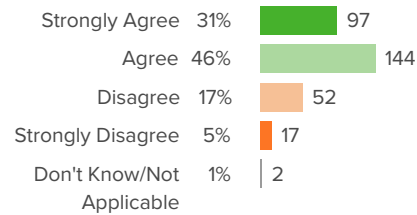
Q.1: This school clearly communicates to students the consequences of breaking school rules.



▲ 3 from last survey

Favorable: **72%**

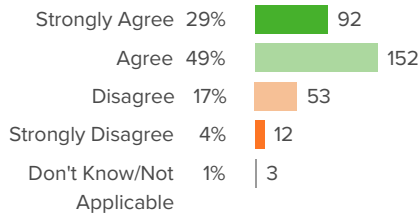
Q.2: Rules in this school are made clear to students.



▲ 0 from last survey

Favorable: **78%**

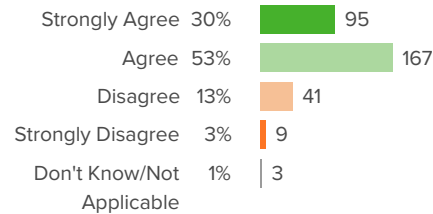
Q.3: Students know how they are expected to act.



▼ 3 from last survey

Favorable: **79%**

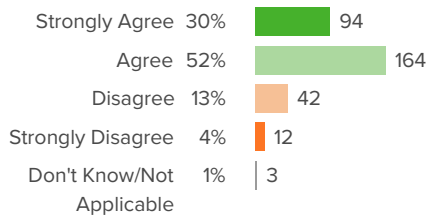
Q.4: Students know what the rules are.



▼ 2 from last survey

Favorable: **84%**

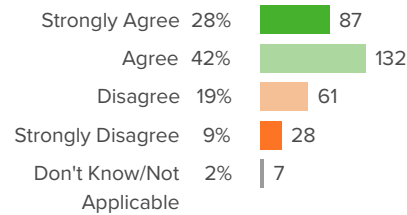
Q.5: This school makes it clear how students are expected to act.



▲ 3 from last survey

Favorable: **83%**

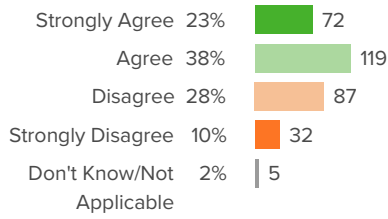
Q.6: This school handles discipline problems fairly.



▼ 1 from last survey

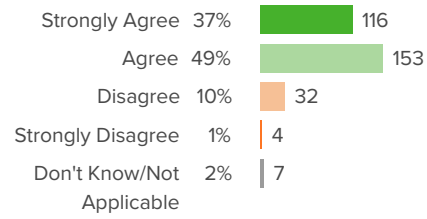
Favorable: **71%**

Q.7: This school effectively handles student discipline and behavioral problems.



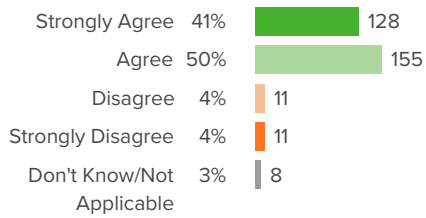
▲ 4 from last survey Favorable: **62%**

Q.8: Adults at this school treat all students with respect.



▼ 1 from last survey Favorable: **88%**

Q.9: The school rules are fair.



▼ 2 from last survey Favorable: **93%**

OVERALL SCHOOL EXPERIENCE

Your average

81%

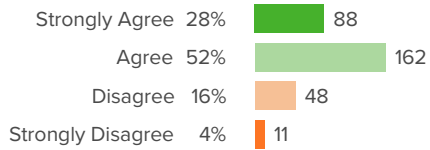
318 responses

Change

▼ **5**

How did people respond?

Q.1: Overall, I am satisfied and would recommend this school to other educators.



▼ **5** from last survey

Favorable: **81%**

Safety

Your average

65%

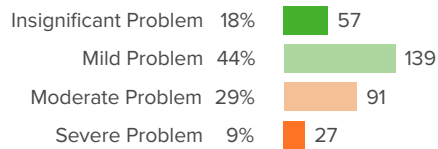
318 responses

Change

▼ **6**

How did people respond?

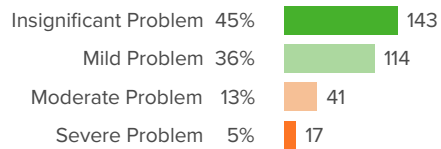
Q.1: harassment or bullying among students?



▼ 10 from last survey

Favorable: **62%**

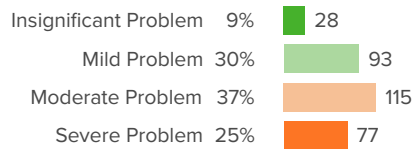
Q.2: physical fighting between students?



▼ 4 from last survey

Favorable: **82%**

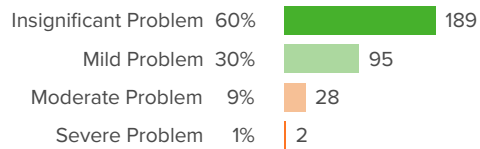
Q.3: disruptive student behavior?



▼ 4 from last survey

Favorable: **39%**

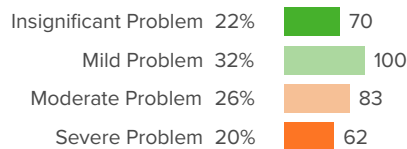
Q.4: racial/ethnic conflict among students?



▼ 2 from last survey

Favorable: **90%**

Q.5: lack of respect of staff by students?



▼ 12 from last survey

Favorable: **54%**

Sense of Belonging (School Connectedness)

Your average

78%

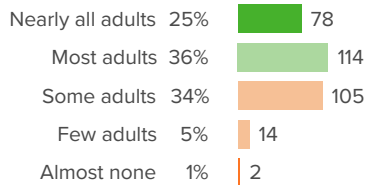
318 responses

Change

▼ **1**

How did people respond?

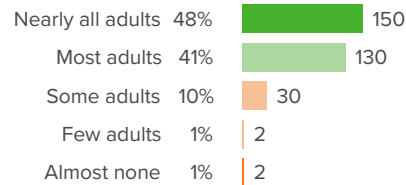
Q.1: How many adults at this school have close professional relationships with one another?



▼ **3** from last survey

Favorable: **61%**

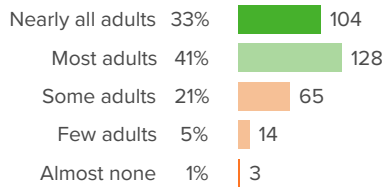
Q.2: How many adults at this school support and treat each other with respect?



▲ **3** from last survey

Favorable: **89%**

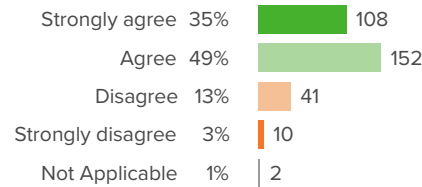
Q.3: How many adults at this school feel a responsibility to improve this school?



▼ **2** from last survey

Favorable: **74%**

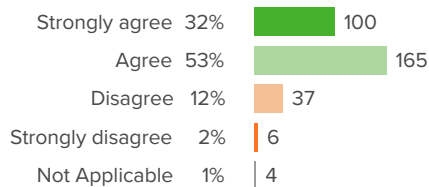
Q.4: This school is a supportive and inviting place for staff to work.



▼ **1** from last survey

Favorable: **84%**

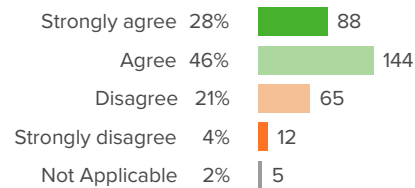
Q.5: This school promotes trust and collegiality among staff.



▲ **1** from last survey

Favorable: **86%**

Q.6: This school promotes personnel participation in decision-making that affects school practices and policies.



▼ **3** from last survey

Favorable: **75%**

Background Questions

How did people respond?

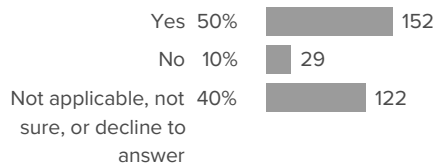
Q.1: What is your role at this school? (Mark all that apply).



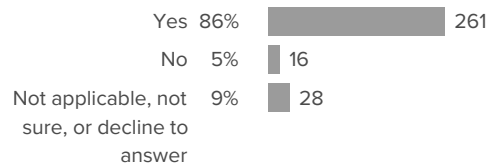
Q.2: Are you a classroom teacher?



Q.3: Migrant education students

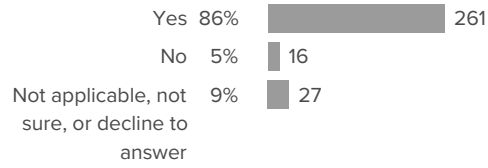


Q.4: Special education students

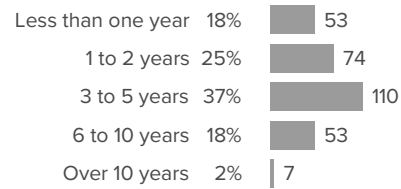




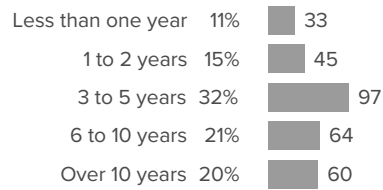
Q.5: English language learners



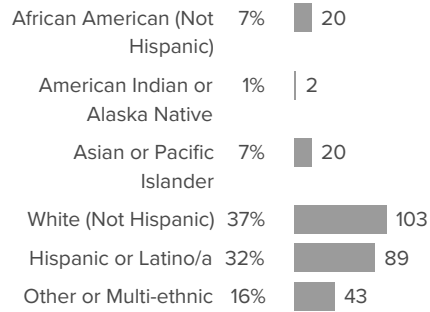
Q.6: How many years have you worked, in any position, at this school?



Q.7: How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?



Q.8: What is your race or ethnicity?





Other questions

How did people respond? _____



MAGNOLIA SCIENCE ACADEMY - 1

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

2018 Survey Participation Rates	Student: 93.2%	Family: 100%	Staff: 97.6%
2017 Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
2016 Survey Participation Rates:	Student: 66.0%	Family: 97.2%	Staff: 89.4%
2019 Survey Participation Targets:	Student: ≥83.0%	Family: ≥83.0%	Staff: ≥83.0%

Findings:

Talk about your participation rates here: any change from last year, what helped to improve response rates, do you have a higher response rate through email or paper, etc.

This year's survey participation rates increased for all stakeholders. Student participation increased by 10%, staff participation increased by 4%, and family participation rates increased by 2.8%. We attribute the increase in family participation rates to the incentives we offered to students for their parents' participation in the school's surveys (ex. free dress).

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

2018 Survey Overall Satisfaction Rates:	Student: 72%	Family:95%	Staff:93%
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2017 Survey Overall Satisfaction Rates:	Student: 77.0%	Family: 95.0%	Staff: 89.0%
2016 Survey Overall Satisfaction Rates:	Student: 47.0%	Family: 91.0%	Staff: 95.0%
2019 Survey Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥85.0%	Staff: ≥85.0%

Findings:

Talk about your overall satisfaction rates here: any change from last year, etc.... Maybe include some quotes here from the surveys that show how happy your stakeholders are?

Our overall survey satisfaction rates reflect that while family satisfaction rate has remained the same, staff satisfaction rate has increased by 4%. However, the decrease in student satisfaction rate by 5% revealed an area of need for our students. Students reported wanting to improve our school site and space to include bigger classrooms, a better place to eat, and a sports field.

Based on the survey satisfaction rates, it is evident that staff and parents are happy with MSA-1’s overall quality of education, inclusive learning environment, and family-like feeling. Families reported high satisfaction with “the relationship staff builds with parents and students,” “quality teaching,” and the “great learning environment for children.” Overall, surveys reflected appreciation for our staff and their ability to treat everyone with respect. Parents shared “I like that this is a small school with small group of students and all the staff are nice and treat you like family.”

A majority of our staff members commented on feeling supported by admin. Comments ranged from staff feeling grateful for having “accessibility to resources and to the administration” to “the freedom that admin gives its staff in developing their curriculum,” and the “family-like environment.” While teachers expressed the need for bigger space, they acknowledged the fact that the school is heading in a great direction with the construction of the new building.

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

- Topic 1: Climate of Support for Academic Learning;
- Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;
- Topic 3: Safety;
- Topic 4: Sense of Belonging (School Connectedness).

“Students” are also asked questions in additional four topics which include indicators for social-emotional

competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

2018 Average Approval Rates:	Student: 62%	Family: 91%	Staff: 86%
2017 Average Approval Rates:	Student: 63.0%	Family: 94.0%	Staff: 87.0%
2016 Average Approval Rates:	Student: 63.0%	Family: 85.0%	Staff: 81.0%
2019 Average Approval Targets:	Student: ≥75.0%	Family: ≥83.0%	Staff: ≥83.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Talk about your average approval rates here: any change from last year, answer the following questions, etc.

GREATEST PROGRESS:

Considering the average approval rates for each topic, what strengths were visible in each survey type: student, family, staff? Which topics and questions have the highest approval rates? What are you most proud of? How do you plan to maintain or build upon that success?

GREATEST NEEDS:

Considering the average approval rates for each topic, what areas for improvement emerged? Which topics and questions have the lowest approval rates? What are areas that need your close attention? Are there any gaps, i.e., are there any topics or questions for which approval rate for any student group is below the “all student” approval rate? What steps is the school planning to take to address these areas with the greatest need for improvement?

OPTIONAL: What was most surprising?

NOTE: This is a template to help you. You can be CREATIVE in your responses, include charts, etc. But you must include certain information, e.g., rates, targets, progress, needs, etc.

Similar to last year’s survey results, this year, our surveys reflected that students, parents, and staff feel the greatest area of need is the improvement and expansion of MSA-1’s physical campus. There is “no gym or soccer field”, and the school has needs like a “better lunch area” and a “high school separate from middle school.” Additionally, parents, students, and staff expressed the need for “improving security at our school for better protection.” In order to address these areas of needs, the school is currently working on an expansion into a building purchased next door to our current site. The new building will allow us to separate high school from middle school. Our construction plans include a new cafeteria, gym, and a green area for students to play sports. We also hired two part time campus aides to help with security and overseeing our campus safety.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

- WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

○ Considering the free responses to this question, what strengths were visible in each survey type: student, family, staff? Are there any patterns? What are you most proud of based on the responses? How do you plan to maintain or build upon that success?

We are extremely proud of the fact that all stakeholders value the extra support we provide our students to ensure they are receiving the best education. Based on our survey results, it is evident that students feel supported in their path to a good education. Student comments ranged from “I like the personal attention from teachers,” to “how teachers care about your grades and are always supportive,” to “the education is better than other schools and I’m proud of coming here.” Similarly, parents and staff shared “MSA 1 has numerous ways to monitor students that are off-track, so they can be provided appropriate intervention strategies,” and how teachers “really take care of students’ academic skills.” We will continue to build upon our success by supporting our teachers, students, and their families through outreach, personal support, and professional development for staff.

- WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

○ Considering the free responses to this question, what areas for improvement emerged in each survey type: student, family, staff? Are there any patterns? What are areas that need your close attention? Are there any gaps, i.e., are there any areas that need to be improved for any student group? What steps is the school planning to take to address these areas with the greatest need for improvement?

Based on our survey results, all stakeholders felt that we need additional space (we are outgrowing our current accommodations). All stakeholders expressed a need for “separate middle school from high school,” and “a place to play sports.” Currently, to address these concerns, we are building a new school so that we can separate high school and middle school students. Our plans also include a separate gym and a green area where students can play sports.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

○ Considering the free responses to this question, what suggestions for improvement emerged in each survey type: student, family, staff? Are there any patterns? Which suggestions is the school planning to

implement? What steps is the school planning to take to implement such suggestions to improve the school?

Many stakeholders expressed concern for the amount of time it is going to take us to complete our school's remodeling. Currently, we have no gym, which makes it difficult for teachers who teach PE, and for students who don't have the space to practice sports (as part of the remodel, we had to demolish the old gym). The new facility will help solve these concerns. Additionally, parents and students complained about the quality /variety of food choices we offer our students. Next year, we plan to go with a different food company.

MAGNOLIA SCIENCE ACADEMY - 2

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Prior Year Survey Participation Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
<p>Findings:</p> <p>Our Participation rates remained high among and staff and Families. Student participation was above average as well</p>			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 72% -6	Family: 91% -4	Staff: 83% -6
Prior Year Overall Satisfaction Rates:	Student: 78%	Family: 95%	Staff: 89%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
<p>Findings: Student and Staff satisfaction went down -6 and Parents -4</p>			

Students (What do you like best about your school?)

“Small School” “P.E.” “Chromebooks” “Great Friends”

“Mr. Capretta” “Mr. Tuazon”

Staff (What do you like best about your school?)

“Communication System” “Communication” “Robotics Club and College Counseling for Students”

“Sense of Community” “The freedom of Opinion”

“Sense of Community”

Families (What do you like best about your school?)

“Teachers” “Small School” “Communication System”

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Prior Year Average Approval Rates:	Student: 83.0%	Family: 97.2%	Staff: 93.6%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Students Survey Results on average approval rates had modest increases and decreases from last year with an average of 1 to 3 points.

Family Survey Results showed modest decreases in all topics with the greatest decrease in Fairness and Discipline which went down 5 points

Staff Survey Results showed moderate to concerning satisfaction averages. The greatest decrease came under Knowledge and Fairness of Discipline Rules and Norms which saw a 20 point decrease

GREATEST PROGRESS:

Student Survey averages showed a 7 point increase in “Social Awareness” plus a 6 point increase in school safety. These are promising results with all of the social challenges students were exposed to this year which include a suicide of one of our 12th grade students earlier this year

Family Survey Results showed that 94% of our families are satisfied with MSA-2 ‘s Climate of Support for Academic Learning, 94% approval of School Safety and 91% felt a Sense of Belonging and Connectedness and 91% were satisfied with “Overall School Experience”

Staff Survey Results showed that staff still had a highly favorable rating of 94% for the school’s “Climate of Support for Academic Learning

GREATEST NEEDS:

Students- 63% approval for Climate of Support and Academic Learning in which 17% strongly agreed that teachers go out of their way to help students and 35% agreed that teachers go out of their way to help students and 35% neither agree or disagree . This may be interpreted as students wanting teachers to offer more support and guidance which includes Social/Emotional Support

Families- The lowest approval area by families is Knowledge and Fairness of Discipline. 88% is still a high percentage but we may need to share our plans for fully implementing PBIS next year.

Staff- The greatest area of need stems from the 66% satisfaction from the “Knowledge and Fairness of Disciplinary Rules and Norms. A majority of staff are wanting more support in regards to student discipline. PBIS may be a major factor in changing the school climate and teacher to student dynamic.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

“That it is a small community where we get to know students well” (Staff)

“ I like the positive possibilities that exist with the current staff to use reflective practices to improve on the school” (Staff)

“Small School” (Families)

“Communication” (Families)

“Small School” (Students)

“Chromebooks” (Students)

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

“Bathroom” (Students)

“Uniform Policy” (Students)

“70% assessment based” (Staff)

“Some teachers are not in control of students” (Staff)

“No Lockers” (Families)

“Rules” (Families)

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

- Offer more opportunities for staff members to voice their opinions and concerns during staff meetings
- Train all Teachers in PBIS Practices
- Give greater attention to students social/emotional needs
- Listen to Student Feedback
- Differentiate between middle school and high school when it comes to school culture and environment

MAGNOLIA SCIENCE ACADEMY - 3



2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 86.3%	Family: 90.7%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 76.4%	Family: 48.3%	Staff: 89.7%
Next Year Survey Participation Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings: MSA 3 initiated stakeholder participation with incentives, communication strategies (phone blast, emails, flyers to parents in the morning drop-off period). Students had ample time during ssr and electives to take the survey via their chromebooks, and on MSA 3's website. Paper works best. Emails had a low rate, but it needs to be sent multiple times to parents. Also it would be beneficial to have a text option or link that can be texted out.

MSA-3 2016-2017: 76.4% 2017-2018: 86.3% Increase: 9.9% LCAP Target: 85.0% (Goal Met)

2016-2017 Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 76.4%	Family: 48.3%	Staff: 90.2%
Prior Year Survey Participation Rates:	Student: 91%	Family: 54%	Staff: 89.7%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

Increase in staff participation and less than 5% in reaching our goal for students and family participation rates. With more preparation we can make our goal next year by offering a streamlined process for advisory/ssr class teachers and the Dean of Students to champion the participation rates.

-Prior year percentage for students may be off, we only had 455 last year but it states 803 students took the survey, that is incorrect.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following

question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 66%	Family: 87%	Staff: 78%
Prior Year Overall Satisfaction Rates:	Student: 63%	Family: 86%	Staff: 63%
Next Year Overall Satisfaction Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings:

2015-2016:	Students 30%	Family 60%	Staff 49%
2016-2017	Students 63%	Family 86%	Staff 76%
2017-2018	Students 66%	Family 87%	Staff 78%

Over the 2 years we have seen almost a 30% increase of overall satisfaction for Students, Families, & Staff. The goal is to allow opportunities for stakeholders to communicate with admin face to face, resolve issues as quickly as possible, and ensuring clear expectations/protocols.

All Free Responses 306 responses

- "They take good care of the **children** . "
- "The interest they have for the senior to be accepted to **University** ..."
- "Mr. Johnson is very responsive once a **concern** is addressed. "
- "The **teachers** are amazing!! I love all the teaching **staff**."
- "I like the accessibility of **staff** and **teachers**."
- "**Smaller (teacher / student ratio)**. Uniforms, love website access."
- "The easy access to **staff**."
- "The **staff** r very respectful..and informate"
- "The **smaller** class sizes and immediate input my **teachers** about my **child**'s academic performances in the classes!"
- "They respond very quickly to my **concerns** . After school tutoring is a big winner."

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:						
Topics	Students 2017-2018	Students 2016-2017	Families 2017-2018	Families 2016-2017	Staff 2017-2018	Staff 2016-2017
Topic 1: Climate of Support for Academic Learning;	66%	63%	95%	91%	91%	86%
Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;	54%	51%	87%	85%	75%	57%
Topic 3: Safety;	57%	55%	89%	89%	38%	37%
Topic 4: Sense of Belonging (School Connectedness).	50%	46%	92%	87%	77%	75%
“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:						
Topic 5: Growth Mindset;	54%	55%				
Topic 6: Self-Efficacy;	60%	55%				
Topic 7: Self-Management;	68%	67%				
Topic 8: Social Awareness.	59%	56%				

Current Year Average Approval Rates:	Student: 59%	Family: 91%	Staff: 72%
Prior Year Average Approval Rates:	Student: 57%	Family: 87%	Staff: 64%
Next Year Average Approval Targets:	Student: ≥85%	Family: ≥85%	Staff: ≥85%

Findings Based on Average Approval Rates of Survey Topics/Questions:

There is a 2% increase for student average approval, 4% increase for parents and 8% increase for staff. More strategies and time dedicated by the admin team, staff, and teachers are needed in order to have significant improvements for all stakeholders.

GREATEST PROGRESS:

For each topic, there is an increase in the average approval ratings for 99% of the areas with all stakeholders. The 1% is topic #5, which is the growth mindset. To increase this and other areas the school goals, summer bridge program, and onboarding practices for staff, and orientation have to center on hitting these topics. Also providing opportunities for ASB, Assemblies and other professional development plans center on the topic areas.

The highest approval ratings for students are the climate for academic learning, self-efficacy, and self-management. This is probably a result of our tutoring, power math/english, saturday schools, our edge coach/therapist, and our ssr classes that focus on college/career development, and life skills. We hope to increase

this by having one-to-one chromebooks, helping parents receive free wi-fi in the home, 24 hour tutoring help online, offering more saturday intervention and skills building courses, along with more parenting courses on how to get their children to and through classes.

The highest ratings for families are climate support for academic learning, and a sense of belonging. and this can be contributed due to our coolsis system, progress reports are more frequent home visits. There are opportunities to meet with at least one administration for a one on one meeting within 4-24 hours and our parent stakeholder meetings weekly. Teachers are encouraged to reply to parents within 24 hours to resolve any issues.

The two highest ratings for staff were the climate support for academic learning at 91%, and knowledge and fairness of Discipline, rules and norms (2016 it was 57% and now its 75%). Our efforts included reviewing the entire parent student handbook with all students on their first three days of school, setting the rules, expectations in every class. The goal is to streamline classroom rooms, expectations to be consistent school wide.

GREATEST NEEDS:

Students have to improve in all topics. One serious concern is safety from the staff perspective. It's still very low. We want students, staff and any guests to feel safe. There are too many fights on our campus; additional support is needed. We are working on parent volunteers but we need trained professionals who can help get fighting down to zero. Each topic can be taught throughout one or two days of the school year. We can have our teachers focus on it in all classes and build a curriculum around these areas that everyone teachers. We will embed more restorative practices next year. The goal is to have more learning communities with our teachers and staff to help streamline and follow up on these topics that need support and focus. Time has to be given to deans and principals to focus on increasing the rates for all of these topics.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

"I like most is the **staff** that are always there that when i need **help** on somethings."

"My school has many issues but for the most part part they have their spirit. They let you have your own personality and correct you when you have your problems."

"My S.S.R **teacher**."

"i like **free dress** and my **friends**."

"What I like best about the school is that they have all these electives and clubs to be involved in including music and art. i also like the chocolate milk."

"We get **free dress**."

"What I like best at this school is the **classes** that they let you take."

"All the **staff** at the school is polite. There are many events and fun **activities** that are planned by ASB. There are also many cool clubs such as robotics, band, and **sports**. The school truly supports safety. They encourage us to lock our **valuables** in our locker to avoid it being stolen and to make sure your **valuables** are in a safe place. This school has earned countless stars when it comes to college readiness. The **principle** and the **staff** members always support your thoughts on what they can do to make the school better and improve. I never had a problem with any of the **teachers** because I knew I can trust them to **help** me with the questions I had. The **teachers** truly have a heart for the **students** and they have belief that we can do better. **Coolsis** helps us to organize our **school work** and keep a higher grade."

"I like that we get **free dress** every now and then."

"I like that the **Teachers** and **staff** are very encouraging, and create a connection with the **students**. They push us to do our best so we can do better in the future."

Open with ▼

"The administration"

"I like how the **staff** gets involved with the **students/concerns** are taken not lightly."

What do you like best about your school?

"Very professional"

"**Communication** between the school and **parents** (via **email**, texts and/or phone calls)"

"I like that my **concerns** are heard by **staff** members"

"Provide more **help** to **students** that are not performing well. Allow extra time to finish in class assignments or give more homework for extra credit opportunities so the **parents** have a chance to **help** them at **home**."

"The principal is great!!"

"It's in a convenient location."

"The open **communication** with the **staff**."

"Groups are **smaller** than other schools and that all **school staff** know **children** by their names."

"I am able to see my sons grades whenever i want."

"**Que los** grupos no son tan grandes"

"**Los** motivan a ir a **college**"

"Personalized instruction in small class sizes."

"It's a small setting. And my **child** is learning a lot."

"The advancements my son is making with education"

"The positive interaction between the **teachers** and the **students**"

"The bond I can establish with my students."

"Most days are positive and rewarding."

"It is a small school and you become familiar with all the students their siblings and families. I also like that we are not dictated by a district office to have a pacing guide. We have freedom to make learning accessible to students in a relevant way."

"Small class size"

"This school gives students the opportunity to reach their dreams. It also helps those who may be undecided have a chance to investigate areas of interest."

"That it tries to work to students and parents to get them to move to the following grade."

"Although they are misbehaving sometimes, Students care the teachers."

"Ms. Daniel a change maker"

"Creative freedom to teach. The autonomy to be able to try out new ideas."

"Teachers And Staff"

"We work as a team, as a family take care of our students like they are own."

"I like the growth that we have shown. The interest in the arts."

"Strong support by admin and other teachers."

"students"

"The Students and staff"

"The people that we work with."

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

"Unethical/unteachable class size and a lack of support from administration when it comes to discipline and support for teachers. Pretty numbers seem to be more important than managing the current student population effectively."

"The lack of support from the parents. Even when you communicate with them, the student usually does not change behavior or academic issues."

"That the school is smaller"

"Some days are exhausting and I feel over extended. Everyone is doing 10 jobs to help all the kids. We do not have enough support staff on campus. We need more supplies for hands-on learning."

"I would really like for more students to stay for high school."

"Lack of respect from students"

"Student behavior in the classroom."

"There is a lack of respect from student. More parent engagement is needed."

"Lack of uniform enforcement."

"Students' lack of motivation."

"Disrespectful of students"

Students: Fights, a lot of students misbehave, how people are treated, if one kid acts up we all get in trouble. Better food, sports, consistent rules in classroom.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

"More Space"

"Athletic coaches please! Students request football and volleyball teams"

"I feel that parents should be required to volunteer here at the school. I feel that this would decrease parent/student apathy."

"Provide consequences to the students that will make them STOP and THINK about their behaviors. Consequences that send a message that certain behaviors will NOT be tolerated. Teach the students that the consequences they will face in the real world can have an impact on their futures."

"Less electives and less different subjects for each teacher to teach. With less preps, teachers can create more engaging lessons and take more time to get to know the subject matter as well as the students and how they learn."

"More supervision and councilors."

"-----"

"better **lunch** ,let us wear **free dress** and not **uniform** "

"We should get out more early because 3:13 is too late. Change the Tues. to Fri. times to 2:15 and change the Mondays time to 1:00"

"Time out of school at 3:00 o'clock, better **lunch** , more rewards, more fun friday **activities** , more **free dress** , more time for **lunch** , a annual year round **staff** versus **students** baseball, softball, basketball, football, or volleyball game, **sports teams** , for middle and **high school** , a **LIBRARY** !!!!!!!!!!!!!, a **LIBRARY** , A **LIBRARY** , and more fun **activities** ."

"Don't make **rules** that affect both **high school** and **middle school** if only one is guilty."

"More space so we can learn more and not learn in these tiny bungalos like i feel like we should just connect **curtiss** and magnolia or even just move areas so the school would get bitter educatoin."

"BETTER SECURITY"

"get better **electives** , more space, and beter pe equipment"

"Get a janitor."

"Better **food** and more typies of **sports** ."

Great success take away focusing on our teachers----> Most teachers are doing a great job communicating with parents regularly, and it's good that parents know how easy it is to contact the teacher using Coolsis messages.

**Also another big celebration from the comments, the academic roadmaps and support we provide to ensure that students have a chance to go to college. We have an increase overall in all areas except growth mindset. This is a big jump for staff to consider Fairness, Rules and Norms are in place.

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

75%	57%
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We are in the right direction, we hear teachers and make adjustment to our practices...

MAGNOLIA SCIENCE ACADEMY - 4

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 97.8%	Family: 37.7%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 88.1%	Family: 15.2%	Staff: 77.8%
Next Year Survey Participation Targets:	Student: ≥90.0%	Family: ≥50.0%	Staff: ≥90.0%

Findings:

This year we worked really hard to increase our participations rates. We completed the student surveys during the Advisory and SSR periods. This year we provided immediate incentives, which had a positive effect on our student participation rate. Our participation rates increased for all stakeholder groups. There was an increase in the participation rate with our families, however we did not meet the projected participate target.

We sent most of our parent surveys out via email and that created a problem in that many of them are not comfortable with computers. For next year, MSA 4 would like to opt for paper surveys until we can build capacity with our parents.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 78%	Family: 98%	Staff: 89%
Prior Year Overall Satisfaction Rates:	Student:74%	Family: 100%	Staff: 100%

Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%
<p>Findings:</p> <p>We realized an increase in overall satisfaction with our student population. Unfortunately, we experience a slight decline with our families and a decline with our staff. This data is crucial to the well-being of our school community and we will make every effort to maintain and/or increase our students' satisfaction rate and improve our family and staff rates.</p> <p>We experienced a change in personnel which has caused some dissatisfaction with our staff. There is a consistent effort being made to support all staff as we collectively strive to move our students toward greater academic and social success.</p> <p>We have had an increase in challenging behaviors and we continue to employ PBIS strategies with our students. Our enrollment is very transitory and it can take time for our new students to assimilate, but it usually happens. We will continue to support our students and staff in this area.</p> <p>To highlight what is being done well at MSA 4, this is what one of our parents wrote, "They're preparing all students for college and adulthood." Lastly, one of our students stated that he/she likes "That the teachers care about us and our future."</p>			

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning; 75%, 100%, 94%

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms; 68%, 92%, 79%

Topic 3: Safety; 67%, 100%, 67%

Topic 4: Sense of Belonging (School Connectedness). 61%, 99%, 78%

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset; 58%

Topic 6: Self-Efficacy; 55%

Topic 7: Self-Management; 70%

Topic 8: Social Awareness. 59%

Current Year Average Approval Rates:	Student: 65%	Family: 98%	Staff: 80%
Prior Year Average Approval Rates:	Student: 61%	Family: 99%	Staff: 92%
Next Year Average Approval Targets:	Student: $\geq 70.0\%$	Family: $\geq 80.0\%$	Staff: $\geq 80.0\%$

Findings Based on Average Approval Rates of Survey Topics/Questions:

MSA 4 has realized an increase in the area of our overall approval rating with our student stakeholder group. It is imperative to continue working in improving our students' experiences as they are best advertisement.

GREATEST PROGRESS:

Even with a slight decline with our student and staff stakeholder groups, climate of support for academic learning has the highest rating for each group. MSA 4 will continue to provide our students with academic supports during and after the instructional day.

GREATEST NEEDS:

All stakeholder groups have expressed concerns around student behavior/discipline. We have begun having critical conversations around how to appropriately address this concern - staffing, additional supports, training, etc.

OPTIONAL:

I found our staff survey results to be most surprising. We have begun having meaningful individual and whole group conversations in an effort to improve our staff's overall experience.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Each stakeholder group values our commitment to student learning and the supports that we provide. There is a

common appreciation around the fact that we have a family-like environment and that we are a small school.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Our facility continues to be a concern for our stakeholders. Some of our students would like to see uniforms go away while some parents want to have our uniform policy strictly enforced. With regard to the concerns around uniform, we have increased the options offered to our students and we have spirit weeks along with several options for free dress days. We do need to work on ensuring that our students adhere to uniform policy. We offer all students uniform pieces to ensure that cost of purchasing any part of our school uniform does not create a burden for our families.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Food - We have changed food service providers.

Discipline - We have begun discussions and planning around this concern.

Course offerings have been expanded each year as staffing allows. We survey our students to determine the elective options in which our students may have the most interest.

Individual concerns will be addressed accordingly.

MAGNOLIA SCIENCE ACADEMY - 5

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 96.7%	Family: 96.2%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 89.4%	Family: 63.1%	Staff: 100%
Next Year Survey Participation Targets:	Student: $\geq 95.0\%$	Family: $\geq 90.0\%$	Staff: $\geq 95.0\%$

Findings:

Our participation rates grew in 2 out of 3 categories were the third maintained at 100%. What helped was working as a team to encourage students and families to complete the surveys as well as making sure each student completed the survey.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 78%	Family: 98%	Staff: 100%
Prior Year Overall Satisfaction Rates:	Student: 74%	Family: 93%	Staff: 93%
Next Year Overall Satisfaction Targets:	Student: $\geq 80.0\%$	Family: $\geq 90.0\%$	Staff: $\geq 90.0\%$

Findings:

Proudly, all three groups showed growth in this category. Students grew by 4%, Family 5%, and Staff went up 7%. Overall, it is great to see such growth, especially as we are a school that is growing and has still a lot of work cut out

for us as we are only a 6-10th grade school and have several more years till we are complete. This is also an area that we still need to find out what is stopping even more students from agreeing or strongly agreeing to the satisfaction of their school

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

- Topic 1: Climate of Support for Academic Learning;
- Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;
- Topic 3: Safety;
- Topic 4: Sense of Belonging (School Connectedness).

“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:

- Topic 5: Growth Mindset;
- Topic 6: Self-Efficacy;
- Topic 7: Self-Management;
- Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 64%	Family: 97%	Staff: 93%
Prior Year Average Approval Rates:	Student: 61%	Family: 94%	Staff: 93%
Next Year Average Approval Targets:	Student: ≥65%	Family: ≥90%	Staff: ≥90%

Findings Based on Average Approval Rates of Survey Topics/Questions:

The same is shown here in the other areas. We are either showing growth in all categories or we are maintaining with our percentages. Students and families grew 3% each while the staff maintained at 93%.

GREATEST PROGRESS:

Growth mindset for students went up 12%, overall experience for staff went up 7% and the same area for family

members and it went up 5%. These all show positives for our school and we will continue to provide a campus for students where they are encouraged to grow as a student and person. For staff and families, we will also continue to make them part of the equation to making a great school

GREATEST NEEDS:

For students, self-efficacy is still a major issue. This went down 1% and it was a concern of ours last year as well. We are looking to continue to dig deeper and find better ways to address this with students, staff and families.

For staff, though safety went up 5%, it is still not enough and is still needed to be focused on. Nine staff members felt that, racial/ethnic conflict among students was a mild or moderate problem, so we will need to address this with PD for staff, workshops for parents and assemblies and class discussions (Life Skills in particular) with students.

For Families, safety as well is an area to tackle as it did show growth, but the surrounding area to our campus is still an area that needs to be addressed. We will continue to work with our co-location and law enforcement, plus elected officials about the surrounding area. We are fortunate to be currently working with Mr. Blumenfield's office on homelessness and will hopefully branch out to focusing more on our communities safety as well.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

What I enjoyed the most came from the students. A lot of students felt that their teachers and other staff members did in fact care about them and wanted them to succeed. This is something that I feel our team does do daily and we will continue to emphasize this as we hire on more staff members to our team.

The staff feel connected and enjoy working together. Plus staff feel that they are on the same page and the small school size and familiarity they get with the students.

The families like the school size and the individual attention their children get as well as the attention that they get, plus how they are treated by the staff.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students never ending battle to obtain lockers is always something most do not like, plus the uniform. With these two items, we will continue to inform them the reasoning behind why we do not have lockers (space and co-location) as well as the benefits to uniforms. Also, I have learned that the older students are usually in favor of the uniforms, but we only have 9th and 10th grade and that makes up 43 of our student population. I can see the change will happen in a few years.

Staff still struggle with the amount of space or rooms available. We are currently juggling rooms and teachers still have difficulty find an area to work during their prep periods or even having their own classroom. We are continuing to work with the Prop. 39 office and our co-located school to provide more space for our students, staff and families.

Families chief complaint is the school site. They would like to have their kids have more facility space. This is something that we are addressing and look forward to providing more for our school in the near future.

Overall for the areas of improvement, it comes down to space for all three areas. The school plans to continue to acquire more space as we grow into a full 6-12 grade span school We have already been offered two additional rooms for next year and will work on getting a few more before the final SUA and FUA are submitted.

MAGNOLIA SCIENCE ACADEMY - 6

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

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Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 99.4%	Family: 84.2%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 97.7%	Family: 54.7%	Staff: 93.3%
Next Year Survey Participation Targets:	Student: ≥98.0%	Family: ≥84.0%	Staff: ≥95.0%
Findings: Our parent, student and staff participation rates went up in 2018 and we met our LCAP goals. We have sent emails, voicemails and paper surveys to parents in addition to online survey. We provided free dress passes for students and took our staff for lunch after survey completion.			

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 77.0%	Family: 96.0%	Staff: 100.0%
Prior Year Overall Satisfaction Rates:	Student: 75.0%	Family: 97.0%	Staff: 88.0%
Next Year Overall Satisfaction Targets:	Student: ≥75.0%	Family: ≥90.0%	Staff: ≥85.0%
Findings: According to overall survey satisfaction report, staff satisfaction rate has increased by 7%. However, there was a decrease in student satisfaction rate by 4% and a decrease in parent satisfaction rate by 2%. Based on the survey satisfaction rates, staff and parents are happy with MSA-6's overall quality of education, safe			

small positive learning environment. Families reported that they are satisfied with “climate of support for academic learning and school connectedness”.

Here are some free responses from the parents:

"The best part about this school is the communication between the school and the **parents**. I always know what is going on."

"I like the **fact** that they really care about my **child's** education and they treat me with **respect**."

Most of our staff members commented on feeling supported by administration. They also like the family feeling of the school and great relationships among the staff members.

Here are some free responses from the staff:

"My school is very "close-knit." The staff and students all have an opportunity to get to know each other well, which creates more meaningful relationships. I am able to connect with my students on more significant levels because we see each other so much. My school administration and leadership is also extremely supportive of my professional development as a teacher, and provides a lot of opportunity for me to grow and learn."

"I like my Admin team and colleagues, student overall are polite and respectful, the school is a safe school to work at."

Students reported that they don't like dress code, disrespectful behaviors from their peers, and the amount of homework. They also want a better sports field and more sports activities.

Here are some free responses from the students:

"What I don't like about the school is the **dress code**."

"I like least that some **kids** aren't really nice to others."

"Something I least like about my school is that the **teachers** give hard **homework**."

"What I least like about this school is that there no **soccer field** or a boy team or a girls team."

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 62.0%	Family: 97.0%	Staff: 95.0%
Prior Year Average Approval Rates:	Student: 75.0%	Family: 97.2%	Staff: 88.0%
Next Year Average Approval Targets:	Student: $\geq 70.0\%$	Family: $\geq 80.0\%$	Staff: $\geq 80.0\%$

Findings Based on Average Approval Rates of Survey Topics/Questions:

Our average approval rates remained high for staff and families. Staff approval rate increased by 7%. Families approval was the same. However, student approval rate decreased.

GREATEST PROGRESS:

We have seen an increase for the following:

For Family survey:

Climate of Support for Academic Learning, Sense of Belonging (School Connectedness)

For Staff survey:

Climate of Support for Academic Learning, Sense of Belonging (School Connectedness) Knowledge and Fairness of Discipline, Rules and Norms.

For Student survey:

Safety, Growth mindset, Self efficacy

GREATEST NEEDS:

We have received some constructive feedback from our families, staff, and students. Please see the following:

For Family survey:

Parents are overall happy with our school but would like to see some improvements on double parking issue during pick up/drop off, facility improvement, more electives (art, music) and more activities (sports, field trips).

For Staff survey:

Staff is happy with our school and suggesting to have art-music programs, more culture building activities,

retaining teachers at our school for a stable environment.

For Student survey:

Students were more critical for this year's survey. There was a decrease for school belonging (school connectedness) and Knowledge - Fairness of Discipline, Rules and Norms. Students suggest that our school should provide more fun activities, sports, bigger place to play, more free dress, less homework, electives like art and music.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Our parents like the small and safe learning environment at our school. They appreciate teachers' dedication and staff's hard work. They think that the staff is friendly and communicates well with the parents.

Our students love our teachers and staff. They think that all teachers care about the students. Students love PE classes, lunch-nutrition break sport activities, small school size and the meal we provide for breakfast, lunch and after school.

Our staff likes the great relationship among the staff members and family feeling in this small setting. They appreciate administration's support and help. They think that students are mostly respectful and polite.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Our parents reported that they don't like how some parents double park and block the road during drop off/pick up time. They think that there are not enough electives, activities and after school programs.

Our staff reported that there is lack of parent involvement and students don't have a feeling of school ownership. They think that there must be more programs for the kids.

Students reported that they don't like dress code, rude behaviors/inappropriate language from their peers, and the amount of homework. They also don't like the black top area for sports and small play area.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Families:

"Have school policies be more strict about families participation"

"To have a longer after school program. And have any elective classes"

"Have a night of parent dialogue **Mandatory** so that other **parents** that are not involved can be brought up to date. Seeing some of the **children's** behavior is only a reflection of what is going on at **home.** "

Staff:

"I feel that the school lacks a sense of culture or ownership. Many students are unaware that we have a mascot. Most of our energy goes to providing a rigorous curriculum to a diverse set of learners, and we do not have staff in place to oversee events, planning, and culture. I feel that the pride for our school could be improved. I wish that parents were more involved as well."

Students:

"That the school will expand the **play** are and get a grass area."

"What I would recommend is to get rid of the school dress code."

"Something I would like to offer to improve my school is that it should have more after school activities."

"to get **lockers** for the **changing room.** and to actually have a school team for some type of **sport** that can **play** other schools."

MAGNOLIA SCIENCE ACADEMY - 7

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 98.7%	Family: 100%	Staff: 90%
Prior Year Survey Participation Rates:	Student: 98.9%	Family: 67.1%	Staff: 94.4%
Next Year Survey Participation Targets:	Student: ≥99%	Family: ≥90%	Staff: ≥95%

Findings:

Since students take the survey during school time, the completion rate is high, other than absent students or in rare cases they are not permitted by the parents. Family rate is higher this year; motivated students increase the number of surveys turned in. Parents submitted their surveys online and hard copies, since we do not ask them to write their names duplicate turn ins might be seen, so the real participation of parents may be less than 100%. Some staff do not use email, there should be paper based surveys with spanish translation.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 86%	Family: 99%	Staff: 89%
Prior Year Overall Satisfaction Rates:	Student: 89%	Family: 98%	Staff: 88%
Next Year Overall Satisfaction Targets:	Student: ≥90%	Family: ≥99%	Staff: ≥90%

Findings:

Family comments:

"The **staff** and management! The **principal** and vice **principal** are just wonderful always willing to talk and super involved. The **teachers** are passionate and really communicate with the **parents**. I also LOVE the fact that they have a soccer field! And plenty of space of the **kids** to play! "

"There is so much passion that exudes from each **teacher**. I am blown away at their **dedication** and drive for all these **kids**. They truly want each and every **child** to succeed."

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 69%	Family: 98%	Staff: 92%
Prior Year Average Approval Rates:	Student: 67%	Family: 99%	Staff: 89%
Next Year Average Approval Targets:	Student: $\geq 70.0\%$	Family: $\geq 99\%$	Staff: $\geq 93\%$

Findings Based on Average Approval Rates of Survey Topics/Questions:

MSA-7 staff members believe that some of the questions for the students are not clear enough according to their ages.

GREATEST PROGRESS:

Greatest progress seen in the staff surveys' satisfaction and sense of belonging to the school. It may be the result of

open door policy to any staff member besides addressing their needs as soon as possible within the limits of school.

This can be maintained by continuing the support and keeping the communication paths open within the organization.

GREATEST NEEDS:

Students growth mindset and self efficacy should be addressed in classroom teaching. Staff(teachers) need training on it. According to our supervision team, we do not allow any bullying.However, some students shared this problem.Students are at all times under the supervision other than restrooms at MSA-7.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Small school, communication is easy between the staff and families, dedicated staff members.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Not enough and well maintained playground, parking area, need to have music program.Need to have magnet-gifted program.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Facility should be improved. More programs attracting high achieving students should be adopted.

MAGNOLIA SCIENCE ACADEMY - BELL

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 100%	Family: 100%	Staff: 100%
Prior Year Survey Participation Rates:	Student: 94.4%	Family: 105.3%	Staff: 100%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

As a school, we take pride to hear and adapt based on the feedback, we are ready to meet the needs of our learning community. As motivation for participation, we provided free dress to all participants, including the teachers. Other prizes or incentives included pizza parties, CoolSIS points, gift cards, phone reach message.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 80%	Family: 97%	Staff: 75%
Prior Year Overall Satisfaction Rates:	Student: 83%	Family: 96%	Staff: 89%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

Students

"What I like best about my school is that the teachers and staff are very kind and very helpful to us students. Very interactive and very involved with students' life. Teachers are always pushing their students to do their very best and are always encouraging us. The students here are very nice. They always take notice when one of their own classmates aren't happy, and they are extremely helpful to one another," according to MSA Bell student. This quote speaks to the school culture and supportive experience. Means of support includes counseling, after-school enrichment, home visits, various opportunities for involvement, and support within the school day to assist students reach their academic potential.

Families

For families, all topics are in the mid and high 90th percentile. The main theme of emphasis is the learning community experience. Surveys echoed that staff is supportive of their child and the high expectations create a safe environment conducive to learning.

Staff

"I enjoy the supportive relationships I have with my peers, especially most of my grade level team. I enjoy that I have freedom to pick and choose my curriculum. I like how a lot of the staff get involved with school events/activities, which hopefully promotes a sense of unity with students." The goal as a leadership team is to provide a supportive environment that allows staff members to grow and focus on the main responsibility which is commitment to helping all learners succeed.

Average Approval Rates:

This rate measures our stakeholders' average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

"Students" are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 68%	Family: 96%	Staff: 78%
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Prior Year Average Approval Rates:	Student: 67%	Family: 95%	Staff: 84%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

GREATEST PROGRESS:

The approval rating remained stagnant for the most part, some categories had a slight dip. Here are the areas of strength and progress.

- Knowledge and fairness of discipline, rules, and norms (all stakeholders, 70%+)
- Climate of academic support (all stakeholders, 80%+)

Our goal is always to maintain a learning environment that is safe, therefore conducive for learning at the maximum level possible. As a school, the focus on social-emotional development is crucial for ensuring this community of safety. We continue to seek opportunities to train stakeholders in this area to meet the ever changing challenges of society and the academia world.

GREATEST NEEDS:

The various topics were analyzed to address specific needs within the learning community. Findings are in the infant stage and will require further investigation.

- Growth Mindset and Social-Emotional Development (students, 40th-50th percentile, CORE District Database)
- Sense of Belonging (staff, 20th-39th percentile, CORE District Database)

One of the initiative started last year was the introduction of personalized, blended learning with the partnership through Summit Public Schools. Through personalized learning, students are to develop behaviors of self-directed learning (*challenge seeking, persistence, strategy shifting, help-seeking, and response to setbacks*) and habits of success (*self-awareness, self-management, social awareness, interpersonal skills, decision-making skills, and responsible behavior*). A focus and shift needs to be narrated among all stakeholders that the usage of technology is not to replace the teacher in the classroom, but to effectively leverage technology to improve learning and the student experience in preparation for the challenges of the future.

Support of beginning teachers into the learning community seems to be a reoccurring theme. Over time, staff has transitioned to various roles or other sites, due to various reasons such as salary, location, promotions, etc. The ability to training and adjust to the school learning expectation and culture is compromised when a high percentage of turnover occurs every year. Current ideas that are being investigated is new teacher/staff training for a smooth transition into the culture and expectations of the school. Another area of support is the establishment of an in-house mentorship program that assigns veteran teachers to new teachers for support throughout the year. Support would include regular dialogue and feedback as conducted through lesson review, observation, and other school related duties.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

The following were main themes that were identified by the various stakeholders per the free responses:

- Students: friends and staff
- Staff: strong culture and community
- Families: Strong staff and high expectations

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

The following were main themes that were identified by the various stakeholders per the free responses:

- Students: summit platform and uniform
- Staff: school cleanliness, salary, new hire performance and support
- Families: traffic around perimeter, school cleanliness, and food options

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Upon analysis of the feedback provided, professional development is needed in the area of personalized learning and effective leverage of technology to improve learning and the student experience. Furthermore, professional development for new staff members was identified as an area of need. When the turnover rate is high, this creates additional need in the area of support and adds stress to the implementation of initiatives that have a school-wide impact on the culture. Future plans for creating a new hire orientation is in the work, as well as additional in-house support.

Some items of needs have been identified that is beyond the control of the school. Food services is provided through LAUSD, as a school leader, options are limited as to what is served, because is has to abide by federal mandates. However, the food selection has improved and parents are made aware of their ability to provide feedback through LAUSD's website. In regards to the parking and traffic around the perimeter of the school this is problematic here and around surrounding schools. As a leadership team, a systematic drop-off zone has been created and implemented. It has received great praise during the Bell Collaborative Meeting.

MAGNOLIA SCIENCE ACADEMY - SAN DIEGO

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 88.7%	Family: 50.4%	Staff: 86.7%
Prior Year Survey Participation Rates:	Student: 93.6%	Family: 32.3%	Staff: 83.8%
Next Year Survey Participation Targets:	Student: ≥80.0%	Family: ≥55.0%	Staff: ≥80.0%

Findings:

We had an increase in both family and staff response rates and a slight decrease in student response rates this year. We think the reason for the increase in the family responses is constant reminders in our weekly calls, newsletters and parent meetings. For staff surveys we dedicated a staff meeting for the full time staff to complete the survey. Giving a designated time helped full time staff to provide feedback. This year our team decided not to provide incentives for student survey completion, instead we had teachers discuss importance of student feedback during the advisory period. Although we had a decrease in survey participation we had more responses to free response questions.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 76.0%	Family: 92.0%	Staff: 88.0%
Prior Year Overall Satisfaction Rates:	Student: 81%	Family: 98.0%	Staff: 83.0%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings:

There is a 5% decrease in student satisfaction rate and 6% decrease in family satisfaction rates. 2017-18 school year had a rough start for all of the stakeholders at MSA-San Diego. We started at a temporary site for 8 weeks, and when we moved to our permanent site we didn't have access to our MPR building and lunch area (25% of the campus). Although there was a decrease in parent and student satisfaction rates, the free responses show that the main reason for the decrease was facility issues. On the other hand the lack of facilities and resources didn't stop our staff and admin team from providing the same quality academic and extracurricular programs for our students. Here is a sample comment from a parent regarding construction challenge, "I was disappointed that the construction was not completed in time this year but I think all the staff and Principal did a great job managing the whole process with the many pitfalls."

Based on the survey results and free responses our students and parents are happy with the quality education, small school setting, dedicated teachers ("I like that the teachers are so passionate to teach the students here. I feel like they want to teach us, and care for us and our learning."), elective options and extracurricular activities such as tutoring ,clubs, archery, band, basketball, cross country, and robotics .

Some quotes from the free responses:

"There are so many opportunities for the students. Not only do students have different choices in their core classes, but there are also so many different clubs and electives that students can be a part of." -Student

"I like how i have a lot of nice friends here. I also feel that this school is a safe environment" -Student

"I like that the teachers and staff are very supportive and help students with anything they need." -Student

"I love Everything about this school!!The Staff are outstanding, hardworking, professional, caring people! I truly love their dedication to everyone they come in contact with. The enthusiasm towards the Kids and parents. how can u not fall in love with that? Always responding to our questions or needs quickly. The passion and drive is incredible! We are blessed to have gotten into the school! I wished there was a high school by Magnolia science academy!" -Parent

"Small size, great teachers, very pleasant office staff, great leadership " -Parent

"Uniforms. COOLSIS. For the most part, the students are well mannered and accepting of one another. Smaller student population than public middle schools. The teachers know and care about their students. Friendliness of teachers and staff. The students are treated with respect and not like prison inmates. Overall, I think Magnolia is a great school. I wish the school went through high school. It is a safe and kind environment where students can learn." -Parent

"I like that Magnolia provides teachers opportunities to be creative and implement the curriculum in a way that suits their teaching style and their students learning needs." -Teacher

"I like the diversity in student and teacher population" -Teacher

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms

Topic 3: Safety

Topic 4: Sense of Belonging (School Connectedness)

“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset

Topic 6: Self-Efficacy

Topic 7: Self-Management

Topic 8: Social Awareness

Current Year Average Approval Rates:	Student: 66.0%	Family: 92.0%	Staff: 84.0%
Prior Year Average Approval Rates:	Student: 67.0%	Family: 96.0%	Staff: 72.0%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

Our approval rating for both parents and students decreased. Based on the free responses the main reason for the decrease is not having facilities for the first 8 weeks and the late completion of the permanent site. On the other hand, the staff approval rate increased this year. The main factor in this increase was the “Knowledge and Fairness of Discipline, Rules and Norms ” section of the survey. There is a 30% increase in this area. We believe that the 3-day restorative practices certification program during summer inservice helped teachers feel comfortable with the expectations and also helped all staff to be on the same page regarding expectations.

GREATEST PROGRESS:

One of our goals for our students is to provide a learning environment where student learn skills to become independent learners. Based on student survey results the highest approval rates are “Self Management ” and “Climate of Support for Academic Learning”. These results attest that we are on the right path.

In the parent surveys the highest approval rating is in the “School Safety ” and “Climate of Support for Academic Learning” topics.

Based on the staff surveys the highest approval rating is in “Climate of Support for Academic Learning”.

These results show that all of our stakeholders feel that our school provides a safe learning environment that focuses on academic excellence and supports students to become independent learners. This is exactly what we promise to do in our school’s mission and vision statements.

GREATEST NEEDS:

Considering the average approval rates for each topic, what areas for improvement emerged? Which topics and questions have the lowest approval rates? What are areas that need your close attention? Are there any gaps, i.e., are there any topics or questions for which approval rate for any student group is below the “all student” approval rate? What steps is the school planning to take to address these areas with the greatest need for improvement?

Based on student and staff responses the lowest approval rating is in the school safety topic. The main questions that lead to this low approval ratings are the physical interactions among students and the incident that happened in the school in Florida. Our school held multiple safety assemblies and increased supervision to address the student and staff concerns.

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Students:

- Teachers (“I like that the teachers are so passionate to teach the students here. I feel like they want to teach us, and care for us and our learning.”)
- Friends, nice and friendly.
- Classes: history, PE, science, advanced math, electives, SSR
- Extracurriculars: tutoring and clubs, archery, band, basketball, cross country

Families:

- Uniforms
- Great communication from staff/teachers
- Very friendly staff
- Teachers are involved and care about students
- Small size; student to teacher ratio
- Enjoy programs offered; STEAM-focused

Staff:

- Collaboration and teamwork; grade level teams; teachers are supportive of each other
- Freedom in creating own curriculum and teaching
- Small school; students are well-behaved

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students:

- Uniforms
- Some disrespectful students
- Old chromebooks and technology
- No trees, plants or flowers on campus
- Campus change and small play area.

Families:

- New location/layout of new school not ideal (much smaller with not adequate sports/PE area)
- Locker rooms for children to change in

Staff:

- MPS Home Office (lack of support, facilities planning)
- Sharing rooms with other teachers
- Staff has too many responsibilities

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Students:

- "Be a lot stricter on the school troublemakers"; have an assembly explaining all the rules; bullying and drug awareness
- Allow non-uniform jackets and shoes
- More greenery, get lockers, shade structure, more lunch benches
- More Electives,
- No Uniforms
- Need bigger campus

Families:

- Ensure fully functional facility (lockers, sports area, etc)
- Partner with neighboring school/park to offer sports/pe

- Change lunch vendors
- Improve organization of parking (congestions and too short open parking lot time windows)
- Better way to communicate assignments

Staff:

- Time for grade level or dept. meeting/planning
- More support from the Home Office; visits should be more frequent than every two or three months
- More frequent walkthroughs by the administration
- More support staff in the classrooms

MAGNOLIA SCIENCE ACADEMY - SANTA ANA

2017-18 SCHOOL YEAR STAKEHOLDER SURVEY REFLECTIONS

Introduction:

Stakeholder voices, i.e., voices of our students, families, staff, and other school community members, play a powerful role in helping us learn how to improve our teaching, leadership, and other school practices. Surveys have been the primary means of collecting student, family, and staff voices about what we are doing great and should keep doing, and what are areas for improvement so we can continue to provide our students with the best quality education. MPS uses an online platform to provide students, families, and staff with groups of questions that measure their perceptions of teaching and learning, as well as their perceptions of school climate and students' own strengths and weaknesses. This feedback instrument provides teachers and school leaders with valuable data about how students see their classes, how much parents are involved, how supported staff feel and how to facilitate improvement.

Survey Participation Rates:

Current Year Survey Participation Rates:	Student: 88.5%	Family: 70.7%	Staff: 91.4%
Prior Year Survey Participation Rates:	Student: 90.3%	Family: 80.2%	Staff: 73.6%
Next Year Survey Participation Targets:	Student: ≥90.0%	Family: ≥80.0%	Staff: ≥90.0%

Findings:

Our participation rate decreased this year for Students and Families by an average of 3.8% from 2016-17. However our participation increased this school year by 17.8% for Staff. In the future, we will offer more opportunities for parents to complete the surveys at campus. This can be done via internet in the library or computer lab. We will also offer parents more time to complete the paper survey at events such as Coffee with the principal and ELAC meetings. As far as student participation we will allow them more time to complete and offer positive incentives for doing so.

It was helpful to give teachers allocated time, during staff meeting, to complete their surveys and to send reminders a few days before our deadline that included current participation rates. Allowing teachers to have more collaboration time, common planning periods and or PE scheduled with grade levels and/or common subjects so that teachers can coplan, teach and reteach collectively.

Overall Satisfaction Rates:

This rate measures our stakeholders' overall satisfaction with the school through their responses to the following question: "Overall, I am satisfied and would recommend this school to other students/parents/educators."

Current Year Overall Satisfaction Rates:	Student: 64%	Family: 89%	Staff: 51%
Prior Year Overall Satisfaction Rates:	Student: 69%	Family: 90%	Staff: 78%
Next Year Overall Satisfaction Targets:	Student: ≥80.0%	Family: ≥85.0%	Staff: ≥70.0%

Findings:

We've experienced drops in all categories with parent satisfaction having a slight decrease of 1%, student satisfaction decreasing by 5%, and a significant staff satisfaction decrease of 27%.

The significant drop in satisfaction from staff of 27% is concerning, and upon review of staff responses we can understand that reasons for the dissatisfaction include:

- Student discipline
- Safety
- School procedures
- Staff supplies and resources

Inspection of the Panorama surveys reveal that staff, parent, and student alike feel the topics of Safety, Discipline Rules and Norms, and socio-emotional learning skills of students (Self-Management, Self-Efficacy, Growth Mindset) are the primary areas of concern. This survey feedback informed our current WASC School-Wide Action Plan.

As stated in our WASC findings, we realize that a significant reason for dissatisfaction among staff is due to a feeling of a lack of support. Our student population got larger, our student population has many difficulties as we have an abnormally high number of students with special needs, are English Language Learners, have trauma in their pasts, and/or are homeless. We tried to help provide more support by having a separate Dean of Academics for secondary and another for primary, which helped. A few weeks ago, we added a second Dean of Students position to try to help increase that support from leadership and to address most of the above reasons, like increasing follow up with student discipline, especially repeat offenders, revamping our safety and school procedures to ensure we all speak a common language and have similar expectations of behavior. After this survey was given, we now have one location on a shared Google Drive for staff to add concerns, as well as suggestions, to current problems of all kinds (including academic, disciplinary, or workplace issues or concerns). This should help us create more of a sense of agency among all stakeholders, including teachers, paraprofessionals, office staff, etc.

Other concerns voiced include inadequate play area for students and parking for staff and parents. Teachers expressed concerns over the number of high needs Special Education students and the lack of resources to support them. Teacher turnover was another notable concern.

Safety concerns were among the most prominent. In addition to inadequate facility space, other prioritized safety concerns include lack of supervision, gate and general access to the campus, discipline procedures and consequences, and after-school program concerns.

Average Approval Rates:

This rate measures our stakeholders’ average approval rating based on their responses to ALL questions with a rating. MPS uses the CORE survey instrument for school climate indicators which include the following four topics for students, families, and staff:

Topic 1: Climate of Support for Academic Learning;

Topic 2: Knowledge and Fairness of Discipline, Rules and Norms;

Topic 3: Safety;

Topic 4: Sense of Belonging (School Connectedness).

“Students” are also asked questions in additional four topics which include indicators for social-emotional competencies:

Topic 5: Growth Mindset;

Topic 6: Self-Efficacy;

Topic 7: Self-Management;

Topic 8: Social Awareness.

Current Year Average Approval Rates:	Student: 61.0%	Family: 88%	Staff: 64%
Prior Year Average Approval Rates:	Student: 65.0%	Family: 90%	Staff: 79%
Next Year Average Approval Targets:	Student: ≥70.0%	Family: ≥80.0%	Staff: ≥80.0%

Findings Based on Average Approval Rates of Survey Topics/Questions:

We’ve experienced almost the same rate on approval rate for students and a slight decrease on approval rates for parents. There is a remarkable decrease on approval rates for staff.

GREATEST PROGRESS:

We tried to help provide more support by having a separate Dean of Academics for secondary and another for primary, which helped. A few weeks ago, we added a second Dean of Students position to try to help increase that support from leadership and to address most of the above reasons, like increasing follow up with student discipline, especially repeat offenders, revamping our safety and school procedures to ensure we all speak a common language and have similar expectations of behavior. Additionally, we’ve added a campus safety to ensure

that our students are safe and that someone monitors the hallways consistently. After this survey was given, we now have one location on a shared Google Drive for staff to add concerns, as well as suggestions, to current problems of all kinds (including academic, disciplinary, or workplace issues or concerns).

There is a slight decrease in Climate of Support for Academic Learning for staff and students. Our School climate is good from parents' perspective, but we need some improvements from students and staff perspectives. We are proud of that we have a Professional Learning Community (PLC) in MSA Santa Ana for every stakeholder including parents.

We are planning to maintain to be a Professional Learning Community (PLC) for everybody in MSA Santa Ana by having the targeted professional development for staff. Training and support to our students and parents regarding their needs.

GREATEST NEEDS:

Using common language and implementing School wide rules among staff instead of individual and situational decisions are the greatest needs in MSA Santa Ana according to students, parents, and staff.

In order to be able to focus on these needs we need to have more trainings by working on School Climate & Culture. School wide rules including school's daily routines/operations should be consistent and their written resources (Policies and procedures, Employee HB, Student & Parents HB) should be implemented.)

Free-Response Findings:

Along with the questions on the CORE survey instrument, MPS also asks stakeholders to respond to the following three open-ended questions so that they can state their thoughts openly: What do you like best about your school? What do you like least about your school? What is one suggestion you would like to offer to improve your school?

The responses to the above questions help us identify our greatest progress, greatest needs, and ways to improve so that we can maintain and improve educational quality of our schools on an ongoing basis.

Findings Based on Free-Response Questions:

WHAT DO YOU LIKE BEST ABOUT YOUR SCHOOL?

Students:

Students in Elementary like their teachers and all the STEAM related activities that take place in their school. Students in Secondary also like their teachers and their college counselor, Mrs. Hulya. The students enjoy their AP classes and PE! Additionally, students in secondary like having small class size, the friends that they've made and the pizza hut they get for lunch once a month!

Family:

Similar to our students, our families like the teachers and the college readiness program that we offer to students. The parents also like the "family feel" environment, the student information system that facilitates

communication. Additionally, the parents like having a K-12 school model in order to drop off all of their school aged students in once location.

Staff:

The staff enjoys working with each other and really enjoy their colleagues. Staff feels that their colleagues are professional, supportive; collaborative and that everyone genuinely wants to improve the school.

The pattern that we see all across is that our teachers and staff are highly regarded and make our students, family and team feel like we are truly a “family.” We are very proud to see that our teachers are regarded as highly effective and appreciated by stakeholders because we know that effective teachers/staff make a school an effective one too. In order to maintain this high regard for teachers, we want to ensure that our teachers are supported and that we continue to hire “ideal team players.” We will maintain our environment of collaboration by continuing to intentionally provide time for our teachers to work together and to have a voice in the decision making process.

WHAT DO YOU LIKE LEAST ABOUT YOUR SCHOOL?

Students:

The Elementary students like least the food and not having enough area to play or a permanent playground. The students also reported that there are mean comments/name calling/bad words happening in school. The Secondary students strongly dislike the school food, the crowded hallways, the restrictions to bathroom usage and having multiple Spanish teachers this year.

Families:

Our families feel that our school can improve its structures and systems to make our school more efficient. More specifically, our parents have concerns about our limited parking space and the drop off/pick up system in place. Additionally, our families indicated that they do not feel that we have enough supervision and safety is a concern for them. Our parents agree with students that there needs to be a playground and additional programs to engage students in the Arts (music/art). Our families expressed a disconnect with communication and were not satisfied with our front office staff. Lastly, families are not satisfied with the enforcement of our rules and discipline and have concerns with the turnover of some staff.

Staff:

Our staff indicated that they need additional support and training in the areas of SpEd and full inclusion, due to our high % of SpEd students (with HIGH needs). Additionally, our staff indicated that student discipline isn't consistently being enforced and that the number of student behavior issues hasn't decreased. Staff also voiced their concerns for their working hours, staff feels that their working hours should be more flexible and reflect their schedule more instead of being the same for all teachers.

The common area of concerned that was mentioned by all stakeholders was regarding the student behaviors. The students do not feel safe in the hallways due to overcrowding, staff

don't feel like the rules are followed, and parents feel that we need to enforce our rules. The school has agreed to hire a second dean of students and a secondary campus safety to better monitor the hallways and supervise student behaviors. The additional dean of students will ensure that the students are provided with PBIS levels of support and that consequences are served. Additionally, the rules and expectations are re-evaluated and adjusted as needed to ensure that all stakeholders understand the school rules and follow them.

WHAT IS ONE SUGGESTION YOU WOULD LIKE TO OFFER TO IMPROVE YOUR SCHOOL?

Students:

The Elementary students suggested that we offered better food, a playground, and more sports. The Secondary students suggested better food, having more sports, and having a gym. Additionally, the students suggested that we revisited our teacher contracts because they would not like to see teacher leaving in the middle of the year. Lastly, students suggested that the school have stricter punishment for some students that display repetitive negative behaviors.

Families:

Our families strongly voiced their concerns for our lack of parking which they expressed takes away from parents participating in school events. Additionally, the parents expressed some concerns about the lack of signage and suggested that the school work closely and demand that the city provide adequate signage. Our families also suggested that we had more staff to provide ample supervision and to enforce rules and consequences. Lastly, parents expressed their concerns about having teachers leave in the middle of the year and suggested that we hire more experience and well equipped teacher and after school staff.

Staff:

Our staff suggested to have more support staff for supervision, that doesn't require teachers to supervise during their breaks. Staff suggested that we select 1-2 things to focus for the year so that we work smart and not hard. Lastly, teachers suggested that we provide targeted and intensive support for new teachers so that they are better equipped to work with our high needs populations.

The pattern that I see amongst all stakeholders is that all want more space for students to engage in sports and extracurricular activities. The stakeholders all suggested that teachers should receive more support to prevent the high turnover in the middle of the year.