



ACCOUNTABILITY DEPARTMENT

Presented by David Yilmaz,
Chief Accountability Officer

GLOWS



SUPPORT (INTERDEPARTMENTAL & TO SCHOOLS)

- Data & SIS Manager (Ishmail Ozkay), Executive Office Manager (Lydiett Vega)
- Academic: Data, assessment cycle, SIS, course offerings, academic policy compliance, handbooks, plans (LCAP, SPSA, WASC, school wellness, etc.) OCD: Enrollment/lottery process and monitoring, charter renewal, grant applications, stakeholder surveys HR: Evaluation systems, policies (pay scale, tuition reimbursement, etc.) Operations/Finance: Reports (audits, meals, etc.)
- We provide direct support & training to principals, deans of academics/students, college counselors, office managers, and all departments at the Home Office (data, policies, documents)

COMPLIANCE

- All schools have met state and authorizer report and project deadlines. Provided monthly/weekly project breakdowns; supported schools for annual oversight visits
- Collaborated with the finance department in responding to auditors' requests; MPS' first Federal Meals Program Audit was successful

EVALUATION SYSTEMS

- Evaluation systems for teachers, school leaders, and general staff, including Home Office staff, have been developed that include stakeholder survey responses and student performance data
- We set up an online platform for observations/evaluations: TeachBoost

DATA SYSTEMS

- Transition to Illuminate School Information System: Master system is currently being configured for a successful start-up; ongoing data migration is underway. Trainings conducted for office managers, lead teachers, and deans

GROWS



DATA SYSTEMS

- Continue to work on data validation in Illuminate School Information System and extend parent access to the system
- Additional training/support is needed on Illuminate enrollment procedures and student record maintenance
- Teachers need training on creating assessments in Illuminate
- Need for an internal dashboard to track school's progress towards LCAP targets

GRADING SYSTEM

- Teachers are currently using points based grading. We would like to explore the Standards Based Grading (SBG) system.

LUNCH

- We have had to change our meal vendor mid-year; it has been a challenging year for office staff. Need for a smoother meal program (management and reimbursement)

COMPLIANCE

- We need a support person for compliance related projects; a few of our schools needed direct intervention this year

PRIORITIES



DATA SYSTEMS

- Making sure all data in Illuminate is accurate and that schools are ready for full implementation in 2018-19; Master course schedules will be built in Illuminate; Office staff will be prepared for June 18 full transition
- Teachers will be provided Data and Assessment module training
- Deans/Principals will be trained in using Illuminate reports for better tracking and use of their interim data (IAB, ICA, MAP, grades, etc.)
- Designing an internal dashboard to track each school's progress towards LCAP targets
- Support for Standards Based Grading (SBG) transition

COMPLIANCE / OPERATIONS

- Making sure current and new school administrators and office staff understand and follow up all compliance items (trainings and follow-up)
- Collaborating with our SFA to ensure a more smooth meal management program

STAFFING

- Hiring a support person for compliance related projects, including lunch management

Visits/Events that will require board participation



2018-19 WASC Visits (not scheduled yet)

- MSA-San Diego (self-study)
- MSA-4 (self-study)
- MSA-5 (initial visit)
- MSA-6 (mid-cycle visit)
- MSA-7 (mid-cycle visit)
- MSA-Bell (mid-cycle visit)

Renewals (not yet scheduled, but likely June through January)

- MSA-6 (capacity interview, hearing, decision, appeals)
- MSA-7 (capacity interview, hearing, decision, appeals)
- MSA-Santa Ana (capacity interview, hearing, decision, appeals)