

Board Agenda Item #	III B- Action Item
Date:	03.08.2018
То:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Orielle Revish, HR Director Suat Acar, Chief Operations Officer David Yilmaz, Chief Accountability Officer
RE:	Approve the MPS Employee Pay Raise Scale for Full-Time Teaching Positions & Non-Classroom-Based Academic Positions

#### Proposed Board Recommendation

I move that the Board approve the MPS Employee Pay Raise Scale for Full-Time Teaching Positions & Non-Classroom-Based Academic Positions.

#### **Background**

#### General

MPS has been implementing a board-approved pay raise scale for full-time teaching staff and non-classroom-based academic staff since the 2014-15 school year. Pay for these positions has four major components: base school salary, employee qualifications pay, employee performance pay, and pay for additional duties. MPS Home Office has met with teachers, school leaders, and our board numerous times in the past to solicit feedback and refine our pay raise scale to meet the needs of our teaching staff within budget. As such, improvements and revisions have been made to the scale in the past as approved by our board. The purpose of this agenda is to recommend the approval of the revised pay raise scale effective July 1, 2018.

#### Past Revisions to the Scale

Revisions have been made in the past such as increasing the base school salaries based on school budget, size, and challenge, as well as the cost of living at the school location. Another great addition to the scale, as directed by the board, has been the introduction of performance pay for Effective (\$1,500) and Highly Effective (\$2,000) teachers. As explained in detail in MPS' board-approved employee evaluation protocols, survey and student assessment data as well as supervisor's evaluation of the employee on MPS Framework for Teaching are used in teaching staff evaluations. Pay for additional duties is crucial for MPS as we need to involve our teaching staff in leadership roles and get their support in running MPS signature programs, such as

running a department or a grade level, coordinate EL services, serve as WASC coordinator, or to coach special competitions, to name a few. The Home Office has updated the list of available and needed additional duties add-on points in 2017-18 to better fit our needs.

In the past, MPS implemented differential pay for some hard-to-find subject areas and this differential was removed at the board meeting on March 10, 2016.

#### Proposed Revisions

After meetings with the personnel committee, principals, deans, c-team, HR, and other stakeholders, we propose the following revisions to the pay raise scale. The attached scale document for teaching positions is a clean copy of the final scale that reflects all changes made in yellow highlights.

- 1) Employees will be able to update their degree or credential during the new work year, and these updated qualifications will be used in prorated salary calculations as of the date of submission.
- 2) Performance pay is given to existing full-time employees based on their performance in the finished year. Only those full-time employees who have finished the year at MPS and completed at least 90 business days in the finished year will be eligible for performance pay. No performance pay will be given in the case of voluntary or involuntary termination before the end of the school year. Performance pay is **NOT** part of the employee's base salary and will be paid separately in a **one-time lump-sum amount** in July immediately following the school year during which the performance was evaluated.
- 3) A one-time signing bonus may be provided to new employees for hard-to-fill positions upon approval by the CEO on a case by case basis. Also, the pay raise scale limitations may be waived in unique situations with approval from the CEO that the waiver is financially sound, academically necessary, and consistent with MPS' commitment to equal opportunities for all staff without regard to race, color, religion, sex (including pregnancy, gender identity, and sexual orientation), national origin, age (40 or older), disability or genetic information, and all other bases as described by the EEOC.
- 4) Prior experience coefficient will be increased from \$508 per year to \$750 per year.
- 5) Experience cap: Total experience, i.e., the sum of prior experience and MPS experience will be capped at 25 years. For total experience that is more than 25 years, MPS experience will be considered before prior experience.
- 6) Position points for non-classroom-based academic positions have been set as follows: College Counselor, Librarian, EL Coordinator, Language/Literacy Coach, Title-I/Intervention Coordinator, Guidance Counselor: 5 points Education Specialist, Psychologist: 10 points
- 7) Pay for Additional Duties has been updated.

8) MPS would like to pay the semi-monthly salaries in whole dollar amounts; therefore, any semi-monthly salary that is not in whole dollar amount will be rounded up to the next whole dollar amount and the annual pay amount will be adjusted accordingly.

Based on feedback from our stakeholders, the Home Office considered three different scenarios for the base school salary and performance pay amounts.

#### SCENARIO A:

- All base school salaries will be set at \$46,100.
- Performance pay will be increased from \$2,000 to \$5,000 for Highly Effective teachers and \$1,500 to \$3,000 for Effective teachers.

#### SCENARIO B: *(more conservative scenario)*

- All base school salaries will remain the same.
- Performance pay will be increased from \$2,000 to \$4,000 for Highly Effective teachers and \$1,500 to \$2,000 for Effective teachers.

#### SCENARIO C.

- All base school salaries will be set at \$46,600.
- Performance pay will be increased from \$2,000 to \$4,000 for Highly Effective teachers and \$1,500 to \$2,000 for Effective teachers.

Scenarios A, B, and C have been analyzed below under Budget Implications. After input from our stakeholders and careful thought, Scenario C has been recommended by the Home Office to the Personnel Committee and approved by the Committee for a recommendation to the full board at their meeting on February 22, 2018.

#### **Budget Implications**

The attached Budget Impact document includes an estimate of increases in total teacher salaries per site as well as average increase in teacher salaries. Following is the estimated increase in average teacher salaries per site if the scale is approved:

#### **SCENARIO A:**

- All base school salaries will be set at \$46,100.
- Performance pay will be increased from \$2,000 to \$5,000 for Highly Effective teachers and \$1,500 to \$3,000 for Effective teachers.

	ESTIMATE of ir	ncreases to the salari	es of teachers	Change in MPS Total Teacher Compensation (Salary + Benefits)
	Total Salary Increase per Site:	Average Increase per Teacher per Site	% Increase	
MSA-1	\$83,489	\$3,211	5.51%	\$103,525
MSA-2	\$63,538	\$2,888	4.61%	\$78,787
MSA-3	\$62,505	\$3,473	5.93%	\$77,506
MSA-4	\$53,816	\$6,727	11.90%	\$66,731
MSA-5	\$66,538	\$5,545	9.81%	\$82,507
MSA-6	\$29,625	\$4,938	9.05%	\$36,735
MSA-7	\$87,170	\$6,705	12.14%	\$108,091
MSA-8	\$77,243	\$5,150	9.58%	\$95,781
MSA-SD	\$94,670	\$6,762	12.60%	\$117,390
MSA-SA	\$249,757	\$6,573	12.10%	\$309,699
MPS	\$868,350	\$5,049	8.91%	\$1,076,753
	MPS Total Increase (ESTIMATE)	MPS Average Increase Per Teacher (ESTIMATE)		

In SCENARIO A, we estimate the **average teacher salary** to change from \$56,648 to \$61,696, resulting in an increase of **\$5,049**. This is about **8.91%** increase in salaries. The attached document also provides insight into the impact of the different factors to the increase in average teacher pay: default annual experience increase (+\$1,015), change in prior experience pay (+\$878), revisions to additional duty pay (-\$153), revisions to performance pay (+2,163), and increase in base school salary (+\$1,147). As can be seen in the document, revisions to the *performance pay* provides the most increase to the average teacher salary.

The above table, as copied from the attached Budget Impact document, shows an estimate of the budget impact per site including percent increase and increases in teacher salaries and benefits. MPS total impact of teacher salaries and benefits is estimated to be \$1,076,753 in this scenario.

#### **SCENARIO B:** *(more conservative scenario)*

- All base school salaries will remain the same.
- Performance pay will be increased from \$2,000 to \$4,000 for Highly Effective teachers and \$1,500 to \$2,000 for Effective teachers.

	ESTIMATE of ir	ncreases to the salari	es of teachers	MPS Total Teacher Compensation (Salary + Benefits)
	Total Salary Increase per Site:	Average Increase per Teacher per Site	% Increase	
MSA-1	\$45,596	\$1,754	3.01%	\$56,539
MSA-2	\$33,872	\$1,540	2.46%	\$42,001
MSA-3	\$44,343	\$2,464	4.21%	\$54,985
MSA-4	\$30,683	\$3,835	6.78%	\$38,046
MSA-5	\$42,615	\$3,551	6.28%	\$52,843
MSA-6	\$11,271	\$1,879	3.44%	\$13,976
MSA-7	\$60,728	\$4,671	8.46%	\$75,302
MSA-8	\$63,237	\$4,216	7.84%	\$78,414
MSA-SD	\$66,194	\$4,728	8.81%	\$82,080
MSA-SA	\$141,297	\$3,718	6.85%	\$175,208
MPS	\$539,834	\$3,139	5.54%	\$669,394
	MPS Total Increase (ESTIMATE)	MPS Average Increase Per Teacher (ESTIMATE)		

In SCENARIO B, we estimate the **average teacher salary** to change from \$56,648 to \$59,786 resulting in an increase of **\$3,139**. This is about **5.54%** increase in salaries. The attached document also provides insight into the impact of the different factors to the increase in average teacher pay: default annual experience increase (+\$1,015), change in prior experience pay

(+\$878), revisions to additional duty pay (-\$153), revisions to performance pay (+1,250), and there is no increase made to the base school salary (+\$0). As can be seen in the document, revisions to the *performance pay* provides the most increase to the average teacher salary.

The above table, as copied from the attached Budget Impact document, shows an estimate of the budget impact per site including percent increase and increases in teacher salaries and benefits. MPS total impact of teacher salaries and benefits is estimated to be \$669,394 in this scenario.

#### **SCENARIO C:**

- All base school salaries will be set at \$46,600.
- Performance pay will be increased from \$2,000 to \$4,000 for Highly Effective teachers and \$1,500 to \$2,000 for Effective teachers.

	ESTIMATE of in	ncreases to the salari	es of teachers	MPS Total Teacher Compensation (Salary + Benefits)
	Total Salary Increase per Site:	Average Increase per Teacher per Site	% Increase	
MSA-1	\$73,488	\$2,826	4.85%	\$91,125
MSA-2	\$55,087	\$2,504	4.00%	\$68,308
MSA-3	\$70,738	\$3,930	6.72%	\$87,715
MSA-4	\$49,816	\$6,227	11.01%	\$61,771
MSA-5	\$60,538	\$5,045	8.92%	\$75,067
MSA-6	\$26,625	\$4,438	8.13%	\$33,015
MSA-7	\$80,670	\$6,205	11.24%	\$100,030
MSA-8	\$70,363	\$4,691	8.73%	\$87,250
MSA-SD	\$87,670	\$6,262	11.67%	\$108,710
MSA-SA	\$230,862	\$6,075	11.19%	\$286,269
MPS	\$805,855	\$4,685	8.27%	\$999,260

MPS Total Increase	MPS Average	
(ESTIMATE)	Increase Per	
	Teacher	
	(ESTIMATE)	

In SCENARIO C, we estimate the **average teacher salary** to change from \$56,648 to \$61,333, resulting in an increase of **\$4,685**. This is about **8.27%** increase in salaries. The attached document also provides insight into the impact of the different factors to the increase in average teacher pay: default annual experience increase (+\$1,015), change in prior experience pay (+\$878), revisions to additional duty pay (-\$153), revisions to performance pay (+1,250), and increase in base school salary (+\$1,647). As can be seen in the document, revisions to the *base school salary* provides the most increase to the average teacher salary.

The above table, as copied from the attached Budget Impact document, shows an estimate of the budget impact per site including percent increase and increases in teacher salaries and benefits. MPS total impact of teacher salaries and benefits is estimated to be \$999,260 in this scenario.

#### How Does This Action Relate/Affect/Benefit All MSAs?

A competitive salary scale is needed to maintain and grow our Effective and Highly Effective teachers and non-classroom-based academic staff and to recognize their performance.

#### Name of Staff Originator:

Orielle Revish, HR Director Suat Acar, Chief Operations Officer David Yilmaz, Chief Accountability Officer

#### Exhibits (attachments):

MPS Pay Raise Scale 2018-19 (Teaching Positions) MPS Pay Raise Scale 2018-19 (Teaching Positions) (with highlights) Budget Impact 2018-19 Projected with Salary Increase (budget)



# 2018-19 COMPENSATION INCREASE PROPOSAL OVERVIEW

PREPARED FOR THE PERSONNEL COMMITTEE MEETING ON FEBRUARY 21, 2018



## OVERVIEW SUMMARY

Staff prepared an analysis of potential school site staff salary increases based on anticipated increased revenues from the state and assuming (for the analysis) no increase in the number of students we serve (because new students also come with new costs). This provided an "apples-to-apples" comparison of current to projected financials.

#### Assumptions:

- New ongoing revenues of \$2,479,704 and one time revenues of \$559,508
- STRS increase from 14.4% to 16.3% of salary expense (rising to 19.1% by 2020-21)
- PERS increase from 15.5% to 18.1% of salary expense (rising to 25.0% by 2020-21)
- Health and Welfare increase of up to 10.5% above 2017-18 rates
- Principal driven expected non-personnel increases in expenses (unique to each school)
- Maintaining CMO fees at current levels (although we are doing a separate analysis of potential CMO fee calculations that would be more closely targeted to school size/needs)

Based on these assumptions, Magnolia as a whole can afford a salary increase for teachers, administrators, and other staff of approximately <u>5 to 8% on average</u>, but in some cases as high as 11.67% in schools with current low base salaries.



# PROPOSED NEW INCREASES

	Average % Salary Increase	Average Increase	Total Cost Including Benefits
Teachers	8.27%	\$4,685	\$999,260
Administrators	6.75%	\$5,481	\$224,292
Other	5.40%	Budgeted Pool	\$342,624
Total Cost of Increases			\$1,566, <i>57</i> 6

MPS average teachers' salaries (excluding special duties and performance pay) goes up from \$56,648 to \$61,333.

(See David's detailed sheets.)

- Raises all base salaries to \$46,600
- Increases non-MPS
   experience pay from \$500
   to \$750 per year
- Provides annual lump sum performance bonus of \$2,000 to \$4,000 for high performers
- Realigns administrators' compensation to the salary scale
- Creates a pool of 5.4% to provide increases to other staff



## **OVERALL AFFORDABILITY**

Our current projection shows that we will need to find other cuts to make this work, but principals and C-Team leaders are confident we will be successful in prioritizing the well-being of our team members and get this done.

(Please refer to next spreadsheet, provided in Excel also.)

MPS P1	\$M
Revenue	\$52.9
Expenses	\$51.2
Net Op Income	\$1.7
+ New Rev.	\$3.0
- New Exp.	\$1.7
- Comp. Increases	\$1.6
Net	(\$0.3)
Net % of Current Exp.	Less than 1%



## **OPERATIONAL CASE**

#### 1st Interim 2017-18

Board Approved - November 2017

		MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF
Total ADA		524	447	435	171	200	169	274	472	700	391	
Revenue												
LCFF Entitlement		5,484,674	4,574,891	4,481,571	1,731,925	1,929,828	1,476,568	2,628,620	4,594,558	6,751,562	2,969,208	
Federal Revenue		1,135,781	514,733	516,116	234,372	247,827	175,300	253,209	338,348	618,521	131,511	-
Other State Revenues		1,058,131	415,325	523,834	166,940	210,305	221,334	593,416	610,544	626,911	424,437	
Local Revenues		69,650	37,173	40,578	22,385	136,178	1,200	37,408	34,273	67,812	78,739	6,442,850
Fundraising and Grants		68,185	23,464	13,575	4,017	2,017	14,749	12,898	22,236	37,258	33,051	103,174
Total Revenue		7,816,421	5,565,586	5,575,674	2,159,639	2,526,155	1,889,151	3,525,550	5,599,960	8,102,063	3,636,946	6,546,024
Expenses												
Compensation and Benefits		3,547,324	3,179,649	2,834,932	1,085,264	1,461,162	1,182,176	1,672,274	2,727,429	4,497,127	2,199,259	3,093,481
Books and Supplies		528,813	384,759	455,677	169,842	274,711	129,346	203,550	433,350	679,040	127,765	65,421
Services and Other Operating Exp		2,876,940	1,851,605	2,111,108	829,185	702,081	514,219	1,469,029	2,207,990	2,221,823	1,424,179	2,969,566
Depreciation		153,345	51,413	20,196	15,656	18,908	28,726	44,909	96,064	505,350	30,295	933
Other Outflows					*0		3.5	E	*	173,107	883	
Total Expenses		7,106,422	5,467,426	5,421,913	2,099,947	2,456,862	1,854,468	3,389,763	5,464,833	8,076,447	3,781,498	6,129,401
Operating Income		710,000	98,160	153,761	59,692	69,292	34,684	135,787	135,127	25,616	(144,552)	416,623
% of Operating Expense		9,99%	1.80%	2.84%	2.84%	2.82%	1.87%	4.01%	2.47%	0.32%	-3.82%	6,80%
Dealer and D												
Projected Revenue Increase 2018-19  LCFF Base Rate		360,976	338,628	220,427	103,728	174,137	92,691	77,674	207,120	742,474	161,850	2
One Time Discretionary Funds (from \$147 to \$295)	\$148	77,499	66,183	64,377	25,268	29,660	23,590	40,572	69,804	104,713	57,842	
Total	-	438,475	404,811	284,804	128,996	203,797	116,280	118,247	276,924	847,186	219,692	
Projected Expenditure Increase 2018-19												
STRS (from 14.43% to 16.28%)	1.85%	42,108	36,122	29,889	13,660	17,128	12,990	18,695	32,805	51,867	26,643	8,643
PERS (from 15.5331% to 18.1%)	2.60%	10,582	9,966	13,867	2,183	3,414	4,146	6,575	7,881	15,149	5,218	51,466
H & W (projected increase =10. 5%)		41,952	43,150	42,304	12,141	31,096	16,159	18,168	28,697	51,826	27,731	23,921
Change in Supplies and Operating Exp. Based on Projections		216,635	112,473	88,582	42,199	42,864	52,533	*0	81,138	350,836		
Total	=	311,276	201,711	174,642	70,184	94,502	85,828	43,438	150,520	469,678	59,592	84,029
Proposed 2018-19 Salary Increases:												
Teachers		91,125	68,308	87,715	61,771	75,067	33,015	100,030	87,250	286,269	108,710	
School Administrators		36,317	43,978	21,644	14,972	14,452	5,791	24,514	21,818	24,041	16,765	
Classified Clerical and Office Salaries (5.4% increase)		25,332	26,495	38,922	4,856	9,427	12,455	17,256	20,950	36,463	14,816	135,651
Total	=	152,774	138,781	148,281	81,599	98,946	51,261	141,800	130,018	346,773	140,291	135,651
Net Impact 2018-19		(25,576)	64,319	(38,118)	(22,787)	10,350	(20,809)	(66,992)	(3,615)	30,735	19,808	(219,680)
Projected Net Income after Salary Increases		684,424	162,479	115,643	36,905	79,642	13,875	68,795	131,513	56,351	(124,744)	196,942
% of Operating Expense		9.04%	2.80%	2.01%	1.64%	3.01%	0.70%	1.92%	2.29%	0.63%	-3.13%	3.10%



# COMPARISON WITH OTHERS

See handouts attached



## RECOMMENDATION

Adopt the revised salary schedules for teachers and administrators, establish the 5.4% pool for other salary increase, and affirm board support for principals' to waive the salary schedule limitations in unique situations with approval from the CEO that the waiver is financial sound, academically necessary, and consistent with Magnolia's commitment to equal opportunities for all staff without regard to gender, race, ethnicity, national origin, or sexual orientation.

#### MAGNOLIA PUBLIC SCHOOLS 1st Interim 2017-18

Board Approved - November 2017

		MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SA	MSA-SD	MERF	Total
Total ADA		524	447	435	171	200	159	274	472	708	391		3,78
Revenue													
LCFF Entitlement		5,484,674	4,574,891	4,481,571	1,731,925	1,929,828	1,476,568	2,628,620	4,594,558	6,751,562	2,969,208	*	36,623,40
Federal Revenue		1,135,781	514,733	516,116	234,372	247,827	175,300	253,209	338,348	618,521	131,511		4,165,71
Other State Revenues		1,058,131	415,325	523,834	166,940	210,305	221,334	593,416	610,544	626,911	424,437		4,851,17
Local Revenues		69,650	37,173	40,578	22,385	136,178	1,200	37,408	34,273	67,812	78,739	6,442,850	6,968,24
Fundraising and Grants		68,185	23,464	13,575	4,017	2,017	14,749	12,898	22,236	37,258	33,051	103,174	334,6
Total Revenue		7,816,421	5,565,586	5,575,674	2,159,639	2,526,155	1,889,151	3,525,550	5,599,960	8,102,063	3,636,946	6,546,024	52,943,16
Expenses													
Compensation and Benefits		3,547,324	3,179,649	2,834,932	1,085,264	1,461,162	1,182,176	1,672,274	2,727,429	4,497,127	2,199,259	3,093,481	27,480,07
Books and Supplies		528,813	384,759	455,677	169,842	274,711	129,346	203,550	433,350	679,040	127,765	65,421	3,452,27
Services and Other Operating Exp		2,876,940	1,851,605	2,111,108	829,185	702,081	514,219	1,469,029	2,207,990	2,221,823	1,424,179	2,969,566	19,177,72
Depreciation		153,345	51,413	20,196	15,656	18,908	28,726	44,909	96,064	505,350	30,295	933	965,79
Other Outflows		5	€	25	€			3	8	173,107		-	173,10
Total Expenses		7,106,422	5,467,426	5,421,913	2,099,947	2,456,862	1,854,468	3,389,763	5,464,833	8,076,447	3,781,498	6,129,401	51,248,97
Operating Income		710,000	98,160	153,761	59,692	69,292	34,684	135,787	135,127	25,616	(144,552)	416,623	1,694,19
% of Operating Expense		9.99%	1.80%	2.84%	2.84%	2.82%	1-87%	4.01%	2.47%	0.32%	-3.82%	6.80%	
LCFF Base Rate One Time Discretionary Funds (from \$147 to \$295)	\$ 148 _	360,976 77,499	338,628 66,183	220,427 64,377	103,728 25,268	174,137 29,660	92,691 23,590	77,674 40,572	207,120 69,804	742,474 104,713	161,850 57,842	*	2,479,70 559,50
Total	=	438,475	404,811	284,804	128,996	203,797	116,280	118,247	276,924	847,186	219,692		3,039,21
Projected Expenditure Increase 2018-19													
STRS (from 14.43% to 16.28%)	1.85%	42,108	36,122	29,889	13,660	17,128	12,990	18,695	32,805	51,867	26,643	8,643	290,55
PERS (from 15.5331% to 18.1%)	2.60%	10,582	9,966	13,867	2,183	3,414	4,146	6,575	7,881	15,149	5,218	51,466	130,44
H & W (projected increase =10, 5%)		41,952	43,150	42,304	12,141	31,096	16,159	18,168	28,697	51,826	27,731	23,921	337,14
Change in Supplies and Operating Exp. Based on Projections	-	216,635	112,473	88,582	42,199	42,864	52,533		81,138	350,836	<u> </u>		987,26
Total	-	311,276	201,711	174,642	70,184	94,502	85,828	43,438	150,520	469,678	59,592	84,029	1,745,40
Proposed 2018-19 Salary Increases:													
Teachers		91,125	68,308	87,715	61,771	75,067	33,015	100,030	87,250	286,269	108,710		999,26
School Administrators		36,317	43,978	21,644	14,972	14,452	5,791	24,514	21,818	24,041	16,765		224,29
Classified Clerical and Office Salaries (5.4% increase)	_	25,332	26,495	38,922	4,856	9,427	12,455	17,256	20,950	36,463	14,816	135,651	342,62
Total	-	152,774	138,781	148,281	81,599	98,946	51,261	141,800	130,018	346,773	140,291	135,651	1,566,17
Net Impact 2018-19		(25,576)	64,319	(38,118)	(22,787)	10,350	(20,809)	(66,992)	(3,615)	30,735	19,808	(219,680)	(272,36
Projected Net Income after Salary Increases		684,424	162,479	115,643	36,905	79,642	13,875	68,795	131,513	56,351	(124,744)	196,942	1,421,82
% of Operating Expense		9.04%	2.80%	2.01%	1.64%	3.01%	0.70%	1.92%	2.29%	0.63%	-3.13%	3.10%	2.61

						Base	Performance	Add-ons	Prior Exp	MPS Exp	Impact Factor:	
ed: 2/20/	Last updat					\$46,600	\$2,000 / \$4,000	Varies	\$750	\$1,015		
						If base school salary is increased to \$46,600	If performance pay is increased from \$1,500/\$2,000	When add-ons are revised	If changed in scale from \$508 to \$750	No change made to scale		
s to the	STIMATE of increase of existing teachers		helps with the anges to make ween effects of pes NOT consider since there are ations in making next column for a	This is a rough ESTIMATE of the effect of scale changes. It helps with the breakdown of changes to make comparisons between effects of different factors. It does NOT consider exact final salaries since there are additional considerations in making final offers. See the next column for a more accurate estimation of increases,			(7)		ENARIO C	SCENARIO C		
% Increas	Average Increase per Teacher per Site	Total Salary Increase per Site:	Average Increase per Teacher per Site	Total Salary Increase per Site:		2018-19	2018-19	2018-19	2018-19	2018-19		
4.85%	\$2,826	\$73,488	\$1,720	\$44,714		\$39,884	\$24,500	-\$63,000	\$16,940	\$26,390	26	/ISA-1
4.00%	\$2,504	\$55,087	\$2,483	\$54,616	3	\$33,748	\$15,000	-\$38,000	\$21,538	\$22,330	22	∕ISA-2
6.72%	\$3,930	\$70,738	\$3,425	\$61,648	3	\$9,162	\$24,000	-\$13,500	\$23,716	\$18,270	18	ASA-3
11.019	\$6,227	\$49,816	\$6,232	\$49,852	3	\$20,472	\$5,500	\$8,500	\$7,260	\$8,120	8	√ISA-4
8.92%	\$5,045	\$60,538	\$4,666	\$55,994	-	\$18,408	\$11,500	\$3,500	\$10,406	\$12,180	12	√ISA-5
8.13%	\$4,438	\$26,625	\$3,311	\$19,864	-	\$15,354	\$10,000	-\$14,000	\$2,420	\$6,090	6	√SA-6
11.24	\$6,205	\$80,670	\$6,550	\$85,155	¥	\$19,942	\$28,000	\$17,000	\$7,018	\$13,195	13	VISA-7
8.739	\$4,691	\$70,363	\$6,463	\$96,942	* 1	\$7,635	\$27,500	\$35,450	\$11,132	\$15,225	15	MSA-8
11.67	\$6,262	\$87,670	\$5,954	\$83,358	:= 1	\$21,476	\$23,000	\$8,700	\$15,972	\$14,210	14	MSA-SD
11.19	\$6,075	\$230,862	\$6,458	\$245,418	(#.)	\$97,242	\$46,000	\$29,000	\$34,606	\$38,570	38	VISA-SA
											172	
8.279	\$4,685	\$805,855	\$4,637	\$797,561		\$283,323	\$215,000	-\$26,350	\$151,008	\$174,580	MPS Total:	
	MPS Average Increase Per Teacher	MPS Total Increase (ESTIMATE)	MPS Average Increase Per Teacher	MPS Total Increase (ESTIMATE)	\$4,637	\$1,647	\$1,250	-\$153	\$878	\$1,015	Ave Inc per Teacher	

	MPS Current Base	MPS Average Teacher Salary	MPS Total Teacher Salary (line item)	MPS Total Teacher Benefits (line item)	MPS Total Teacher Compensation (Salary + Benefits)	MPS Proposed Base	MPS Average Teacher Salary	MPS Total Teacher Salary (line item)	MPS Total Teacher Benefits (line item)	MPS Total Teacher Compensation (Salary + Benefits)	MPS Proposed Base	MPS Average Teacher Salary	% of change	MPS Total Teacher Salary (line item)	MPS Total Teacher Benefits (line item)	MPS Total Teacher Compensation (Salary + Benefits)
SCENARIO C	A	В	С	D	E	A'	В'	C'	D,	E,	Change A to A'	Change B to B'	Change B to B	Change C to C'	Change D to D'	Change E to E
	2017-18	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2018-19						
MSA-1	\$45,066	\$58,296	\$1,515,689	\$363,765	\$1,879,454	\$46,600	\$61,122	\$1,589,177	\$381,402	\$1,970,579	\$1,534	\$2,826	4.85%	\$73,488	\$17,637	\$91,125
VISA-2	\$45,066	\$62,582	\$1,376,812	\$330,435	\$1,707,247	\$46,600	\$65,086	\$1,431,899	\$343,656	\$1,775,555	\$1,534	\$2,504	4.00%	\$55,087	\$13,221	\$68,308
MSA-3	\$46,091	\$58,512	\$1,053,215	\$252,772	\$1,305,987	\$46,600	\$62,442	\$1,123,953	\$269,749	\$1,393,701	\$509	\$3,930	6.72%	\$70,738	\$16,977	\$87_715
VISA-4	\$44,041	\$56,540	\$452,320	\$108,557	\$560,876	\$46,600	\$62,767	\$502,135	\$120,512	\$622,647	\$2,559	\$6,227	11.01%	\$49,816	\$11,956	\$61,771
MSA-5	\$45,066	\$56,535	\$678,417	\$162,820	\$841,237	\$46,600	\$61,580	\$738,955	\$177,349	\$916,304	\$1,534	\$5,045	8.92%	\$60,538	\$14,529	\$75,067
MSA-6	\$44,041	\$54,580	\$327,480	\$78,595	\$406,075	\$46,600	\$59,018	\$354,105	\$84,985	\$439,090	\$2,559	\$4,438	8.13%	\$26,625	\$6,390	\$33,015
MSA-7	\$45,066	\$55,226	\$717,938	\$172,305	\$890,243	\$46,600	\$61,431	\$798,608	\$191,666	\$990,273	\$1,534	\$6,205	11.24%	\$80,670	\$19,361	\$100,030
MSA-8	\$46,091	\$53,751	\$806,262	\$193,503	\$999,765	\$46,600	\$58,442	\$876,625	\$210,390	\$1,087,015	\$509	\$4,691	8.73%	\$70,363	\$16,887	\$87,250
MSA-SD	\$45,066	\$53,662	\$751,268	\$180,304	\$931,572	\$46,600	\$59,924	\$838,938	\$201,345	\$1,040,283	\$1,534	\$6,262	11.67%	\$87,670	\$21,041	\$108,710
MSA-SA	\$44,041	\$54,315	\$2,063,973	\$495,354	\$2,559,327	\$46,600	\$60,390	\$2,294,835	\$550,760	\$2,845,595	\$2,559	\$6,075	11,19%	\$230,862	\$55,407	\$286,269
MPS		\$56,648	59,743,374	\$2,338,410	\$12,081,783	1	\$61,333	\$10,549,229	\$2,531,815	\$13,081,043	1	\$4,685	8.27%	\$805,855	\$193,405	\$999,260

Si	CENARIO C	MPS Current Base A	MPS Average School Leader Salary B	MPS Total School Leader Salary (line item)	MPS Total School Leader Benefits (line item) D	MPS Total School Leader Compensation (Salary + Benefits)	MPS Proposed Base A'	MPS Average School Leader Salary B'	MPS Total School Leader Salary (line item) C'	MPS Total School Leader Benefits (line item) D'	MPS Total School Leader Compensation (Salary + Benefits) E'	MPS Proposed Base Change A to A'	MPS Average School Leader Salary Change B to B'	% of change Change B to B'	MPS Total School Leader Salary (line item) Change C to C'	MPS Total School Leader Benefits (line item) Change D to D'	MPS Total School Leader Compensation (Salary + Benefits) Change E to E
	# of school leaders	2017-18	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2018-19						
	w of school leaders	2027-20	2017-15	2017 20	2017 10	202, 25	2020 25	2010 15	2020 25	2010 15	2020 25						
MSA-1	4	\$45,066	\$82,293	\$329,172	\$79,001	\$408,173	\$46,100	\$89,615	\$358,460	\$86,030	\$444,490	\$1,034	\$7,322	8.90%	\$29,288	\$7,029	\$36,317
MSA-2	4	\$45,066	\$79,171	\$316,684	\$76,004	\$392,688	\$46,100	\$88,038	\$352,150	\$84,516	\$436,666	\$1,034	\$8,867	11.20%	\$35,466	\$8,512	\$43,978
MSA-3	4	\$46,091	\$78,250	\$313,000	\$75,120	\$388,120	\$46,100	\$82,614	\$330,455	\$79,309	\$409,764	\$9	\$4,364	5.58%	\$17,455	\$4,189	\$21,644
MSA-4	2	\$44,041	\$81,711	\$163,421	\$39,221	\$202,642	\$46,100	\$87,748	\$175,495	\$42,119	\$217,614	\$2,059	\$6,037	7.39%	\$12,074	\$2,898	\$14,972
M\$A-5	2	\$45,066	\$87,500	\$175,000	\$42,000	\$217,000	\$46,100	\$93,328	\$186,655	\$44,797	\$231,452	\$1,034	\$5,828	6.66%	\$11,655	\$2,797	\$14,452
MSA-6	2	\$44,041	\$83,000	\$166,000	\$39,840	\$205,840	\$46,100	\$85,335	\$170,670	\$40,961	\$211,631	\$2,059	\$2,335	2.81%	\$4,670	\$1,121	\$5,791
MSA-7	2	\$45,066	\$81,121	\$162,241	\$38,938	\$201,179	\$46,100	\$91,005	\$182,010	\$43,682	\$225,692	\$1,034	\$9,885	12.18%	\$19,769	\$4,745	\$24,514
MSA-8	4	\$46,091	\$77,220	\$308,880	\$74,131	\$383,011	\$46,100	\$81,619	\$326,475	\$78,354	\$404,829	\$9	\$4,399	5.70%	\$17,595	\$4,223	\$21,818
MSA-SD	4	\$45,066	\$83,250	\$333,000	\$79,920	\$412,920	\$46,100	\$86,630	\$346,520	\$83,165	\$429,685	\$1,034	\$3,380	4.06%	\$13,520	\$3,245	\$16,765
MSA-SA	5	\$44,041	\$82,456	\$412,282	\$98,948	\$511,230	\$46,100	\$86,334	\$431,670	\$103,601	\$535,271	\$2,059	\$3,878	4.70%	\$19,388	\$4,653	\$24,041
	33					7:											
	MPS		\$81,202	\$2,679,680	\$643,123	\$3,322,803	1	\$86,684	\$2,860,560	\$686,534	\$3,547,094	1	\$5,481	6.75%	\$180,880	\$43,411	5224,291

MPS Total Teacher Compensation (Salary + Benefits) Change E to E'

A more accurate	ESTIMATE	of increases	to the	salaries	of
	existing	teachers			

Average Increase

Total Salary Increase per Site:

(ESTIMATE)

per Teacher per Site

% Increase

MPS	\$805,855	\$4,685	8.27%	\$999,260
MSA-SA	\$230,862	\$6,075	11.19%	\$286,269
MSA-SD	\$87,670	\$6,262	11.67%	\$108,710
MSA-8	\$70,363	\$4,691	8.73%	\$87,250
MSA-7	\$80,670	\$6,205	11.24%	\$100,030
MSA-6	\$26,625	\$4,438	8.13%	\$33,015
MSA-5	\$60,538	\$5,045	8.92%	\$75,067
MSA-4	\$49,816	\$6,227	11.01%	\$61,771
MSA-3	\$70,738	\$3,930	6.72%	\$87,715
MSA-2	\$55,087	\$2,504	4.00%	\$68,308
MSA-1	\$73,488	\$2,826	4.85%	\$91,125

Increase Per Teacher

MPS Average	MPS Average	MPS Average	% of change
School Leader	School Leader	School Leader	
Salary	Salary	Salary	
В	B'	Change B to B'	Change B to B'

\$82,293 \$89,615 \$7,322 8.90%

MPS Total School Leader Compensation (Salary + Benefits) Change E to E'

MSA-1

\$36,317

MSA-1

MSA-2	\$79,171	\$88,038	\$8,867	11.20%
MSA-3	\$78,250	\$82,614	\$4,364	5.58%
MSA-4	\$81,711	\$87,748	\$6,037	7.39%
MSA-5	\$87,500	\$93,328	\$5,828	6.66%
MSA-6	\$83,000	\$85,335	\$2,335	2.81%
MSA-7	\$81,121	\$91,005	\$9,885	12.18%
MSA-8	\$77,220	\$81,619	\$4,399	5.70%
MSA-SD	\$83,250	\$86,630	\$3,380	4.06%
MSA-SA	\$82,456	\$86,334	\$3,878	4.70%
	(Attest towards)	R		
MPS	\$81,202	\$86,684	\$5,481	6.75%

MSA-2	\$43,978
MSA-3	\$21,644
MSA-4	\$14,972
MSA-5	\$14,452
MSA-6	\$5,791
MSA-7	\$24,514
MSA-8	\$21,818
MSA-SD	\$16,765
MSA-SA	\$24,041
MPS	\$224,291



#### **Los Angeles Unified School District**

#### 2017-2018 Salaries for Teachers with Regular Credentials (T) C Basis

Preparation Salary (T) Table (Regular Credentials): 2017-2018 rates continue the 2017-2018 rates. This table applies only to employees holding regular credentials (i.e., non-emergency, non-intern) and a Bachelor's Degree, or possession of certain vocational or industrial arts credentials.

Pay Scale Group					Pay Sca	le Level	_			
(Req. Pts.)	1	2	3	4	5	6	7	8	9	10
20 (Minimum)	\$50,368	\$50,428	\$50,965	\$51,502	\$51,561	\$51,645	\$53,124	\$54,366	\$56,239	\$57,838
21 (+ 14 points)	50,428	50,965	51,502	51,561	51,645	53,638	54,366	56,800	58,435	60,380
22 (+ 28 points)	50,965	51,024	51,561	51,645	53,399	55,475	57,349	59,019	60,714	63,518
23 (+ 42 points)	51,024	51,561	51,645	53,399	55,237	57,385	59,592	61,299	63,088	66,883
24 (+ 56 points)	51,561	51,645	53,399	55,237	57,385	59,628	61,919	63,697	65,881	70,141
25 (+ 70 points)	51,645	53,399	54,926	58,077	60,332	62,694	64,317	66,310	68,888	73,470
26 (+ 84 points)	53,638	55,189	56,800	60,392	62,742	65,200	66,835	69,162	71,907	76,727
27 (+ 98 points)	54,831	57,373	59,043	62,814	65,260	67,814	69,437	72,062	74,914	80,116

Additional Pay Scale Group	11	12	13	14
(continued)	00.400	00.044	04.244	04.560
27 (+ 98 points)	80,498	80,844	81,214	81,560

		Career Increments (CI)					
	First CI (C1)	Second CI (C2)	Third Cl (C3)	Fourth CI (C4)			
	\$82,801	83,434	85,641	87,085			
+ MA	83,385	84,018	86,225	87,669			
+ DR	83,969	84,602	86,809	88,253			

#### **Los Angeles Unified School District**

#### 2017-2018 Salaries for Teachers with Regular Credentials (T) (Continued)

This table provides teachers with annual salaries from the Preparation (T) Salary Table, which applies to employees holding regular credentials and a Bachelor's Degree, or possession of certain vocational or industrial arts credentials (minimum requirement).

Career Increment(s) (CI) Employees paid on this table can earn a career increment for longevity of service with LAUSD. To qualify for the first career

increment, the teacher must have been paid on the maximum Pay Scale Group (27) and Pay Scale Level (10-14) for five qualifying

years. The two semester unit "recency" requirement is eliminated pursuant to the Memorandum of Understanding with

UTLA adopted by the Board of Education on April 26, 2005.

Multiculture Requirement: Subsequent to being initially placed on the salary schedule (rating-in), an employee must complete a minimum of two semester

units or equivalent study to qualify for schedule advancement (Educational Code Sections 44560-44562).

Bilingual Differential: New employees may be eligible for up to \$3,000 depending on the employee's qualifications, type of school assignment, services

provided, and certification held.

National Board Certification: The District pays probationary and permanent classroom teachers who hold National Board Certification an additional 15% salary

compensation: 7½ % in recognition of their certification and 7½ % upon completion of 92 hours of professional duties outside the

normal duties and hours.

Salary Point: A salary point is a unit of measure used by the District to determine placement/advancement on the salary table. A salary point is

equivalent to one semester unit or 1.5 guarter units. A semester unit, as determined by the University of California, requires a

minimum of 15 contact hours with an instructor and 30 hours of outside preparation.

Master's Degree: \$584 annually. Degree must have been awarded by a regionally accredited university.

Doctorate Degree: \$1,168 annually. An employee with a master's degree and a doctor's or equivalent degree shall receive the doctor's differential only.

Degree must have been awarded by a regionally accredited university.

The annual rates shown, including degree differentials and career increments, are for full-time annual assignments (6 hours or 8 hours).

Annual amounts are rounded to the nearest whole number. To obtain the actual annual amount multiply the respective basis monthly payment rate by 12 (page 1)

Refer to the District-UTLA Collective Bargaining Agreement, Articles XIV, XV, and Appendix E for rules and requirements regarding salary, including, but not limited to: rating-in, step/schedule placement and advancement, salary point credit, differentials, staff development, career increments, employee filing of required documents, etc.

## 2016-2017 Teacher Salary Schedule

Level of Practice	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
Entering (0-1.99)	\$52,470	\$52,654	\$52,838	\$53,023	\$53,208	\$53,395	\$53,582	\$53,769	\$53,957	\$54,146
Achieving (2.00-2.49)	\$58,268	\$58,472	\$58,677	\$58,882	\$59,088	\$59,295	\$59,503	\$59,711	\$59,920	\$60,130
Effective (2.50-2.99)	\$64,707	\$64,934	\$65,161	\$65,389	\$65,618	\$65,848	\$66,078	\$66,309	\$66,542	\$66,774
Highly Effective (3.00-3.49)	\$71,733	\$71,858	\$72,109	\$72,362	\$72,615	\$72,869	\$73,124	\$73,380	\$73,637	\$73,895
Master Teacher (3.50-4.00)	\$79,382	\$79,520	\$79,799	\$80,078	\$80,358	\$80,640	\$80,922	\$81,205	\$81,489	\$81,775
Level of Practice	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18	Step 19	Step 20
Entering (0-1.99)	\$54,336	\$54,526	\$54,717	\$54,908	\$55,100	\$55,293	\$55,487	\$55,681	\$55,876	\$56,071
Achieving (2.00-2.49)	\$60,340	\$60,551	\$60,763	\$60,976	\$61,189	\$61,403	\$61,618	\$61,834	\$62,050	\$62,268
Effective (2.50-2.99)	\$67,008	\$67,243	\$67,478	\$67,714	\$67,951	\$68,189	\$68,428	\$68,667	\$68,907	\$69,149
Highly Effective (3.00-3.49)	\$74,153	\$74,413	\$74,673	\$74,935	\$75,197	\$75,460	\$75,724	\$75,989	\$76,255	\$76,522
Master Teacher (3.50-4.00)	\$82,061	\$82,348	\$82,636	\$82,925	\$83,216	\$83,507	\$83,799	\$84,092	\$84,387	\$84,682
Level of Practice	Step 21	Step 22	Step 23	Step 24	Step 25	Step 26	Step 27	Step 28	Step 29	Step 30
Entering (0-1.99)	\$56,268	\$56,465	\$56,662	\$56,861	\$57,060	\$57,259	\$57,460	\$57,661	\$57,863	\$58,065
Achieving (2.00-2.49)	\$62,486	\$62,704	\$62,924	\$63,144	\$63,365	\$63,587	\$63,809	\$64,033	\$64,257	\$64,482
Effective (2.50-2.99)	\$69,391	\$69,634	\$69,877	\$70,122	\$70,367	\$70,614	\$70,861	\$71,109	\$71,358	\$71,607
Highly Effective (3.00-3.49)	\$76,790	\$77,059	\$77,329	\$77,599	\$77,871	\$78,143	\$78,417	\$78,691	\$78,967	\$79,243
Master Teacher (3.50-4.00)	\$84,979	\$85,276	\$85,574	\$85,874	\$86,174	\$86,476	\$86,779	\$87,082	\$87,387	\$87,693







## MPS EMPLOYEE PAY RAISE SCALE

#### **FULL-TIME TEACHING POSITIONS**

&

#### **NON-CLASSROOM-BASED ACADEMIC POSITIONS**

Last Amended: 3/8/18

## MPS EMPLOYEE PAY RAISE SCALE (FULL-TIME TEACHING POSITIONS & NON-CLASSROOM BASED ACADEMIC POSITIONS)

#### SALARY CALCULATIONS

#### **Components of Employee Pay**

	School Level: Teaching Positions & Non-Classroom Based Academic Positions					
1	Base School Salary					
	+	→ Base Employee Salary				
2	Employee Qualifications Pay					
	+					
3	<b>Employee Performance Pay</b>					
	+					
4	Pay for Additional Duties					

- 1) The MPS Board of Directors will closely work with the Home Office to review and update this employee pay raise scale and approve it at one of its meetings prior to the fiscal year to which it applies.
- 2) This Board-approved pay raise scale will be in effect as of July 1, 2018 and until the next Board approval of an updated scale. MPS reserves the right to modify this pay raise scale, as well as any policies affecting employee compensation, including but not limited to maintaining any pay raise scale at all.
- 3) This policy replaces and overrides any previous pay/bonus policy.
- 4) This pay raise scale applies to all full-time teaching staff and non-classroom based academic staff.
- 5) Pay for full-time teaching positions and non-classroom-based academic positions have four major components: base school salary, employee qualifications pay, employee performance pay, and pay for additional duties. Base school salary and the employee qualifications pay make up the base employee salary. Employee Performance Pay and Pay for Additional Duties are variable pays based on employee's performance rating and additional duties assigned to the employee and are not part of the base employee salary.
- 6) Performance pay is given to existing full-time employees based on their performance in the finished year. Only those full-time employees who have finished the year at MPS and completed at least 90 business days in the finished year will be eligible for performance pay. No performance pay will be given in the case of voluntary or involuntary termination before the end of the school year. Performance pay is **NOT** part of the employee's base salary and will be paid separately in a **one-time lump-sum amount** in July immediately following the school year during which the performance was evaluated. (See "Employee Performance" for details.)
- 7) Additional duties for employees will be assigned add-on points as explained further in this scale. These duties have

to be approved by the school administration and the Home Office. The add-on points for such additional duties are not part of employee's base salary; they are earnings on top of the base employee salary designated for the extra duties performed for the specific year of service. Payment for additional duties will be made during and only for the fiscal year in which the duties are performed. See "Additional Duties" for details.

- 8) Employees will be able to update their degree or credential during the new work year, and these updated qualifications will be used in prorated salary calculations as of the date of submission.
- 9) MPS would like to pay the semi-monthly salaries in whole dollar amounts; therefore, any semi-monthly salary that is not in whole dollar amount will be rounded up to the next whole dollar amount and the annual pay amount will be adjusted accordingly.
- 10) Retroactive salary increases are not permitted.
- 11) For employment-based visa holders, proposed salary based on scale cannot be under the prevailing wages as determined by the DOL.
- 12) A one-time signing bonus may be provided to new employees for hard-to-fill positions upon approval by the CEO on a case by case basis. Also, the pay raise scale limitations may be waived in unique situations with approval from the CEO that the waiver is financially sound, academically necessary, and consistent with MPS' commitment to equal opportunities for all staff without regard to race, color, religion, sex (including pregnancy, gender identity, and sexual orientation), national origin, age (40 or older), disability or genetic information, and all other bases as described by the EEOC. (See the Employee Handbook for details.)
- 13) Whether identified or not in this scale, the Home Office will make the final determination regarding salary calculations for any employee at any position and has the authority to make any revisions based on changing budget conditions.

#### 1) BASE SCHOOL SALARY

	Base School Salary	
Location	<u>School</u>	<u>Base</u>
Los Angeles County (Reseda)	MSA-1	\$45,066 <b>→</b> \$46,600
Los Angeles County (Van Nuys)	MSA-2	\$45,066 <b>→</b> \$46,600
Los Angeles County (Carson)	MSA-3	\$46,091 <del>→</del> \$46,600
Los Angeles County (Los Angeles)	MSA-4	\$44,041 <del>→</del> \$46,600
Los Angeles County (Reseda)	MSA-5	\$45,066 <del>→</del> \$46,600
Los Angeles County (Los Angeles)	MSA-6	\$44,041 <del>→</del> \$46,600
Los Angeles County (Northridge)	MSA-7	\$45,066 <b>→</b> \$46,600
Los Angeles County (Bell)	MSA-Bell	\$46,091 <del>→</del> \$46,600
San Diego County (San Diego)	MSA-San Diego	\$45,066 <b>→</b> \$46,600
Orange County (Santa Ana)	MSA-Santa Ana	\$44,041 <del>→</del> \$46,600

#### Narrative:

- 1) The Base School Salary for each school is determined based on the specific school budget, size, and challenge, as well as the cost of living at the school location.
- 2) Based on the above parameters, the Board may adjust the Base School Salaries each year.

#### 2) EMPLOYEE QUALIFICATIONS PAY

		Qualifications		
Field #	Qualification	Coefficient	<u>Points</u>	<u>Max</u>
1	Position	\$1,015	See notes.	10
2	Degree	\$1,015	1 or 3. See notes.	3
3	Credential	\$1,015	1 or 2. See notes.	<mark>2</mark>
4	Prior Experience	<mark>\$750</mark>	1 for each year up to 15	<mark>15</mark>
5	MPS Experience	\$1,015	1 for each year up to a total* of 25	<mark>25</mark>

Position Points	
College Counselor, Librarian, EL Coordinator, Language/Literacy Coach, Title-I/Intervention Coordinator, Guidance Counselor	5
Education Specialist, Psychologist	10

- 1) Position: Staff with non-classroom-based academic positions will receive additional points based on their position. See the table above.
- 2) Degree: 1 point for master's degree; 3 points for doctoral degree. Points are not added; the highest degree will be considered.
- 3) Credential: 1 point for California Clear Teaching Credential; 1 point for California Preliminary or Clear Administrative Services Credential; 1 point for job-related credential or certificate, e.g., college counseling certificate; 2 points for National Board Certification. Points are not added. CA Preliminary Teaching Credential does not earn points.
- 4) Prior Experience: Cap of 15 years will be applied for prior full-time, full-year teaching, school leader, and other related field work experience. Student teaching as part of the credentialing program does not count for experience. Employees need to verify their prior employment. Final decision will be made by the Home Office.

- 5) MPS experience is valued more than prior experience; both full and partial MPS years will be added and the sum will be rounded to the lower multiple of one-half.
- \* Total experience, i.e., the sum of prior experience and MPS experience will be capped at 25 years. For total experience that is more than 25 years, MPS experience will be considered before prior experience.

#### 3) EMPLOYEE PERFORMANCE PAY

Available Performance Pay	
Teaching & Non-Classroom Based Academic Positions	<b>\$4,000</b>

End-of-Year Overall Evaluation Ratings	
Rating Earns % of Available Performance Pa	
4: Highly Effective (HE)	100%
3: Effective (E)	<mark>50%</mark>
2: Developing (D)	N/A
1: Ineffective (I)	N/A

- 1) The Home Office will develop a performance evaluation system where employees will earn annual performance points out of 100.
- 2) Employees who receive a "4: Highly Effective (HE)" rating on their end-of-year overall evaluation will earn 100% of the available performance pay and those who receive a "3: Effective (E)" rating will earn 50% of the available performance pay.
- 3) Available performance pay will be a maximum of \$4,000 for school-level teaching staff and non-classroom based academic staff.
- 4) Performance pay is given to existing full-time employees based on their performance in the finished year. Only those full-time employees who have finished the year at MPS and completed at least 90 business days in the finished year will be eligible for performance pay. No performance pay will be given in the case of voluntary or involuntary termination before the end of the school year. Performance pay is not part of the employee's base salary and will be paid separately in lump-sum in July immediately following the school year during which the performance was evaluated.
- 5) MPS believes in use of data in determining employee performance. As explained in detail in MPS' board-approved employee evaluation protocols, survey and student assessment data as well as supervisor's evaluation of the employee performance are used in evaluations of teaching and non-classroom based academic staff.

#### 4) PAY FOR ADDITIONAL DUTIES

Coeffi	icient
Coefficient for Additional Duties	\$1,000

Additional Duties		
Duty	Add-on Points	
Schoolwide Coo	rdination Duties	
Discipline Coordinator	5.0	
I.T. Coordinator/Technician	5.0	
Testing Coordinator	5.0	
After School Coordinator	<u>5.0</u>	
MTSS Coordinator (incl. RTI, SSPT, Title I, etc.)	<u>5.0</u>	
EL Coordinator	<u>5.0</u>	
Literacy Program Coordinator (incl. myON, A.R., etc.)	<mark>3.0</mark>	
Athletic Director	<mark>3.0</mark>	
STEAM Festival/Expo Coordinator	2.0	
Community and Family Outreach Coordinator	<mark>2.0</mark>	
WASC Self-Study Coordinator	1.5	
Blended Learning Coordinator	1.0	
Extracurricular Activities Coordinator	1.0	
Chair/Mentorship/Spe	ecial Committee Duties	
Department Chair	3.0 (for 5+) or 2.0 (for 1-4) *	
Grade Level Chair	3.0 (for 5+) or 2.0 (for 1-4) *	
Student Leadership/Gov't. Advisor	<mark>2.0</mark>	
BTSA Mentor	1.5	
CAP Mentor	1.0	
Reflection Committee Team Member	1.0	
Club/Competition Duties		
Special Club (Category 1)	1.0	
Special Club (Category 2)	<mark>2.0</mark>	
Extra Club	1.0	
Seasonal Sports Coach	1.0	

Additional Teaching Duties	
AP Teacher (per AP course) 2.0	
Extra Teaching Hours	1.0 **

- 1) The coefficient for additional duties is \$1,000 per add-on point.
- 2) Additional duties for employees will be assigned add-on points as indicated in the table for additional duties. These duties have to be approved by the school administration and the Home Office annually prior to the duties are performed.
- 3) The add-on points for additional duties are not part of employee's base salary; they are earnings on top of the base employee salary designated for the extra duties performed for the specific year of service.
- 4) Payment for additional duties will be made during and only for the fiscal year in which the duties are performed. Depending on the duties, this amount can either be included in the semi-monthly salary or paid to the employee in several installments. Pay for additional duties will be prorated based on the date additional duties are assumed.
- 5) \* Department chair and grade level chair add-on points are 3.0 for supervising staff of five or more and 2.0 for supervising staff of one to four.
- 6) Special Club (Category 1) includes approved clubs that either have a STEM focus or prepare students for a special competition but do not require as extensive time commitment and preparation as a Category 2 club. Ex: Advanced Math/MathCounts, Science Olympiad, and other approved STEM clubs; Spelling Bee, Geography Bee, and other approved clubs that prepare for a competition. Special Club (Category 2) includes approved clubs that have a special focus, typically in STEM fields, require an extensive time commitment and preparation, and generally culminate in a competition. Ex: VEX/Seaperch Robotics, FIRST Lego, Future City, Academic Decathlon/Pentathlon.
- 7) Extra clubs are clubs employees offer in addition to their required two (2) after-school tutoring/club sessions.
- 8) \*\* For middle/high school grades, each additional weekly teaching hour over the standard 25 hours, plus 2.5 hours of SSR/Advisory, will earn the employee 1.0 point for their annual salary. For example; a teacher teaching 27 hours, plus 2.5 hours of SSR/Advisory per week, over a year will earn 2.0 add-on points, i.e., and additional \$2,000 for the year. MPS does not recommend extra teaching hours other than in extenuating circumstances.
- 9) Payments for any additional duties not described herein (Saturday tutoring, other approved hourly duties, etc.) will be resolved by the school administration and the Home Office via payroll.
- 10) Exceptions: The add-on points for additional duties are for full-time teaching staff and other approved staff on a case-by-case basis. Principals and assistant principals/deans do not earn add-on points for any of the additional duties listed in this table. After-school coordinators do not earn add-on points for after-school coordination if they are already being paid separately for that duty, e.g., through an after-school grant. Computer teachers who also do IT technician duties for less than 50% of their time can earn add-on points for their IT technician duties. If they do IT for 50% or more of their time, they will be regarded as IT Technician for salary calculations.
- 11) Final decision for any add-on points will be made by the school administration and the Home Office.

#### **Revision History:**

Revision	Date	Description of changes	Requested By
0	5/12/14	Initial Release	David Yilmaz
1	3/10/16	The difference in pay between teachers teaching different subjects is removed; one percent is added to base pay (excluding benefits).	Terri Boatman
2	3/8/17	Additional duties and corresponding add-on points are revised by the Home Office.	Orielle Revish
3	3/8/18	Edited to reflect new base school salaries and language for employee evaluation ratings. Prior and total experience caps, prior experience pay, and available performance pay amounts are revised. Added details for performance pay. Included position points for non-classroombased academic positions. Also added language for signing bonus, waiver, and rounding semimonthly salary to the next whole dollar amount.	David Yilmaz



## MPS EMPLOYEE PAY RAISE SCALE

#### **FULL-TIME TEACHING POSITIONS**

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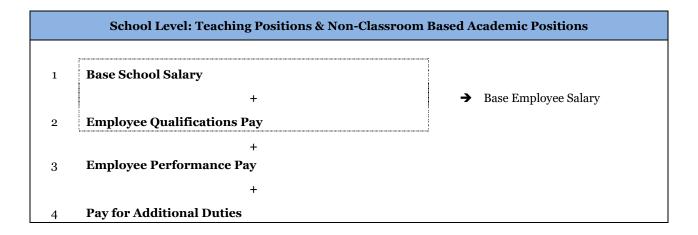
#### **NON-CLASSROOM-BASED ACADEMIC POSITIONS**

Last Amended: 3/8/18

## MPS EMPLOYEE PAY RAISE SCALE (FULL-TIME TEACHING POSITIONS & NON-CLASSROOM BASED ACADEMIC POSITIONS)

#### SALARY CALCULATIONS

#### **Components of Employee Pay**



- 1) The MPS Board of Directors will closely work with the Home Office to review and update this employee pay raise scale and approve it at one of its meetings prior to the fiscal year to which it applies.
- 2) This Board-approved pay raise scale will be in effect as of July 1, 2018 and until the next Board approval of an updated scale. MPS reserves the right to modify this pay raise scale, as well as any policies affecting employee compensation, including but not limited to maintaining any pay raise scale at all.
- 3) This policy replaces and overrides any previous pay/bonus policy.
- 4) This pay raise scale applies to all full-time teaching staff and non-classroom based academic staff.
- 5) Pay for full-time teaching positions and non-classroom-based academic positions have four major components: base school salary, employee qualifications pay, employee performance pay, and pay for additional duties. Base school salary and the employee qualifications pay make up the base employee salary. Employee Performance Pay and Pay for Additional Duties are variable pays based on employee's performance rating and additional duties assigned to the employee and are not part of the base employee salary.
- 6) Performance pay is given to existing full-time employees based on their performance in the finished year. Only those full-time employees who have finished the year at MPS and completed at least 90 business days in the finished year will be eligible for performance pay. No performance pay will be given in the case of voluntary or involuntary termination before the end of the school year. Performance pay is **NOT** part of the employee's base salary and will be paid separately in a **one-time lump-sum amount** in July immediately following the school year during which the performance was evaluated. (See "Employee Performance" for details.)
- 7) Additional duties for employees will be assigned add-on points as explained further in this scale. These duties have

to be approved by the school administration and the Home Office. The add-on points for such additional duties are not part of employee's base salary; they are earnings on top of the base employee salary designated for the extra duties performed for the specific year of service. Payment for additional duties will be made during and only for the fiscal year in which the duties are performed. See "Additional Duties" for details.

- 8) Employees will be able to update their degree or credential during the new work year, and these updated qualifications will be used in prorated salary calculations as of the date of submission.
- 9) MPS would like to pay the semi-monthly salaries in whole dollar amounts; therefore, any semi-monthly salary that is not in whole dollar amount will be rounded up to the next whole dollar amount and the annual pay amount will be adjusted accordingly.
- 10) Retroactive salary increases are not permitted.
- 11) For employment-based visa holders, proposed salary based on scale cannot be under the prevailing wages as determined by the DOL.
- 12) A one-time signing bonus may be provided to new employees for hard-to-fill positions upon approval by the CEO on a case by case basis. Also, the pay raise scale limitations may be waived in unique situations with approval from the CEO that the waiver is financially sound, academically necessary, and consistent with MPS' commitment to equal opportunities for all staff without regard to race, color, religion, sex (including pregnancy, gender identity, and sexual orientation), national origin, age (40 or older), disability or genetic information, and all other bases as described by the EEOC. (See the Employee Handbook for details.)
- 13) Whether identified or not in this scale, the Home Office will make the final determination regarding salary calculations for any employee at any position and has the authority to make any revisions based on changing budget conditions.

#### 1) BASE SCHOOL SALARY

	Base School Salary	
Location	School	<u>Base</u>
Los Angeles County (Reseda)	MSA-1	\$46,600
Los Angeles County (Van Nuys)	MSA-2	\$46,600
Los Angeles County (Carson)	MSA-3	\$46,600
Los Angeles County (Los Angeles)	MSA-4	\$46,600
Los Angeles County (Reseda)	MSA-5	\$46,600
Los Angeles County (Los Angeles)	MSA-6	\$46,600
Los Angeles County (Northridge)	MSA-7	\$46,600
Los Angeles County (Bell)	MSA-Bell	\$46,600
San Diego County (San Diego)	MSA-San Diego	\$46,600
Orange County (Santa Ana)	MSA-Santa Ana	\$46,600

#### Narrative:

- 1) The Base School Salary for each school is determined based on the specific school budget, size, and challenge, as well as the cost of living at the school location.
- 2) Based on the above parameters, the Board may adjust the Base School Salaries each year.

#### 2) EMPLOYEE QUALIFICATIONS PAY

Qualifications				
Field #	Qualification	<u>Coefficient</u>	<u>Points</u>	Max
1	Position	\$1,015	See notes.	10
2	Degree	\$1,015	1 or 3. See notes.	3
3	Credential	\$1,015	1 or 2. See notes.	2
4	Prior Experience	\$750	1 for each year up to 15	15
5	MPS Experience	\$1,015	1 for each year up to a total* of 25	25

Position Points	
College Counselor, Librarian, EL Coordinator, Language/Literacy Coach, Title-I/Intervention Coordinator, Guidance Counselor	5
Education Specialist, Psychologist	10

- 1) Position: Staff with non-classroom-based academic positions will receive additional points based on their position. See the table above.
- 2) Degree: 1 point for master's degree; 3 points for doctoral degree. Points are not added; the highest degree will be considered.
- 3) Credential: 1 point for California Clear Teaching Credential; 1 point for California Preliminary or Clear Administrative Services Credential; 1 point for job-related credential or certificate, e.g., college counseling certificate; 2 points for National Board Certification. Points are not added. CA Preliminary Teaching Credential does not earn points.
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- 5) MPS experience is valued more than prior experience; both full and partial MPS years will be added and the sum will be rounded to the lower multiple of one-half.
- \* Total experience, i.e., the sum of prior experience and MPS experience will be capped at 25 years. For total experience that is more than 25 years, MPS experience will be considered before prior experience.

#### 3) EMPLOYEE PERFORMANCE PAY

Available Performance Pay	
Teaching & Non-Classroom Based Academic Positions	\$4,000

End-of-Year Overall Evaluation Ratings	
Rating Earns % of Available Performance	
4: Highly Effective (HE)	100%
3: Effective (E)	50%
2: Developing (D)	N/A
1: Ineffective (I)	N/A

- 1) The Home Office will develop a performance evaluation system where employees will earn annual performance points out of 100.
- 2) Employees who receive a "4: Highly Effective (HE)" rating on their end-of-year overall evaluation will earn 100% of the available performance pay and those who receive a "3: Effective (E)" rating will earn 50% of the available performance pay.
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#### 4) PAY FOR ADDITIONAL DUTIES

Coefficient		
Coefficient for Additional Duties	\$1,000	

Additional Duties		
Duty	Add-on Points	
Schoolwide Coo	ordination Duties	
Discipline Coordinator	5.0	
I.T. Coordinator/Technician	5.0	
Testing Coordinator	5.0	
After School Coordinator	5.0	
MTSS Coordinator (incl. RTI, SSPT, Title I, etc.)	5.0	
EL Coordinator	5.0	
Literacy Program Coordinator (incl. myON, A.R., etc.)	3.0	
Athletic Director	3.0	
STEAM Festival/Expo Coordinator	2.0	
Community and Family Outreach Coordinator	2.0	
WASC Self-Study Coordinator	1.5	
Blended Learning Coordinator	1.0	
Extracurricular Activities Coordinator	1,0	
Chair/Mentorship/Sp	ecial Committee Duties	
Department Chair	3.0 (for 5+) or 2.0 (for 1-4) *	
Grade Level Chair	3.0 (for 5+) or 2.0 (for 1-4) *	
Student Leadership/Gov't. Advisor	2.0	
BTSA Mentor 1.5		
CAP Mentor	1.0	
Reflection Committee Team Member	1,0	
Club/Comp	etition Duties	
Special Club (Category 1)	1.0	
Special Club (Category 2)	2.0	
Extra Club	1.0	
Seasonal Sports Coach 1.0		

Additional Teaching Duties		
AP Teacher (per AP course)	2.0	
Extra Teaching Hours	1.0 **	

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#### **Revision History:**

5/12/14	Initial Release	
		David Yilmaz
3/10/16	The difference in pay between teachers teaching different subjects is removed; one percent is added to base pay (excluding benefits).	Terri Boatman
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