



Board Agenda Item #	Agenda # IV A- Information Item
Date:	March 8, 2018
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kenya Jackson, Chief Academic Officer
RE:	Academic Update

Proposed Board Recommendation
Information Only

Background

Our 2018 Spring Practitioners Symposium will take place on Friday, March 9, 2018, at Magnolia Science Academy- 3. Our keynote speaker, George Couros, will talk about the Innovator's Mindset that will help inspire our teachers to, "focus not only what we know, but what we do with what we know."

The goals for our teachers are to use relevant instructional strategies to improve teaching and learning, and to collaborate, reflect, and plan for the 2018-2019 school year. In morning teachers and staff have the opportunity to choose from a unique selection of professional learning topics such as: Culturally Relevant Teaching, Diversity, Equity and Inclusion and Crucial conversations, Standards-Based Grading and Assessments, Science +Literacy = The Perfect Marriage. After lunch staff will collaborate with their departments and grade levels to discuss and identify strengths, weaknesses, opportunities and threats to their current work and provide feedback on how we should move forward to improve educational and socio- emotional outcomes for all MPS students.

Budget Implications

- Amounts/ Funding Source
- CFO Review

How Does This Action Relate/Affect/Benefit All MSAs?

Teachers, staff and administration will grow professionally and share best practices with fellow colleagues.

Name of Staff Originator:

Kenya Jackson, Chief Academic Officer

Exhibits (attachments):

2018 Spring Practitioners Symposium Brochure



2018 MPS Spring Practitioners Symposium

Academic Team Vision

MPS Academic Team strives to empower teachers and leaders to transform our communities through innovative, equitable, and lifelong learning.

Logistics

Date: Friday, March 9, 2018

Time: 8:30AM-2:30PM

Location: Magnolia Science Academy- 3

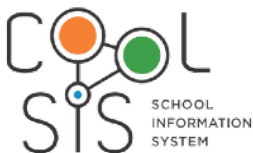
Address: 1254 East Helmick, Carson

Parking: CARPOOLING is highly encouraged and recommended. Please be advised that there is NO PARKING on Friday on MSA-3 side until after 1:00 p.m. However, there is covered parking on the corner of Diamonddale Dr. and Amantha Ave. It is first come, first serve.

Special Thanks

To Ms. Daniel for hosting the Spring Symposium this year!

Our Sponsors for this event:



About the Keynote Speaker



George Couros is currently an “Innovative Teaching, Learning, and Leadership Consultant”, as well as the author of

“The Innovator’s Mindset”. Formerly, he was the Division Principal of Innovative Teaching and Learning with Parkland School Division, located in Stony Plain, Alberta, Canada, and has over 17 years of experience as an educator, in a myriad of roles from K-12. He is passionate about distributed leadership within his division, and believe that creating a collaborative environment with all stakeholders, will help to ensure that we meet the best needs of all children.

He believes we need to inspire our kids to follow their passions, while letting them inspire us to do the same.

"Sharing the Learning"

Agenda

8:00AM-8:30AM

Breakfast

8:30AM-8:50AM

Welcome with Dr. Young & Mrs. Jackson

8:50AM-9:50AM:

Keynote

10:00AM-12PM

Professional Learning Time

12:00PM-1:00PM

Lunch

1:00PM-2:30PM

SWOT Analysis with Department Chairs

MSA-3 School Map



Professional Learning Time Sessions

B1: Intro to Classroom Management Strategies that work

B2: Wonders Training

B3: Integrated ELD in the Mathematics Classroom

B4: Illuminate Training

B5: Science + Literacy = The Perfect Marriage

B6: Standards-Based Grading and Assessments

B7: DEI Survey & Crucial Conversations

PA-1: Culturally Relevant Teaching

PA-2: The Innovators Mindset

G1: Increasing students' engagement with complex text

G3: Arts Integration Strategies: Sharing resources from the field and STEAM Expo

WR: College Going Culture

M1: Modifying, Accommodating, and just Good Teaching

M2: Anatomy of the New CAST & NGSS Assessment Resources

M3: Strategies & Characteristics of GATE Students

Professional Learning Sessions

10:00AM-12:00PM

Norms

- Begin and End on Time
- Positive Thinking, Open Mind
- Assume the Best Intent
- Low Tech, High Engagement

Professional Learning Goals

- Use relevant instructional strategies to improve teaching and learning
- Collaborate, Reflect and Plan for 2018-2019 School Year.

Culturally Relevant Teaching

Presented By: Latosha Guy

Room: PA-1

Recommended Audience: Secondary Teachers/Deans

Participants will:

- Demystify Culturally Responsive Teaching.
- Examine Benefits of Culturally Responsive Literature and Literacy Strategies in Classrooms.
- Explore the link between Culturally Responsive Teaching, Rigor and Student Engagement.
- Explore and acquire culturally responsive literacy and engagement strategies for students of color.

The Innovators Mindset

Presented By: George Couros

Room: PA-2

Recommended Audience: K-12 Teachers/ Deans/ Admin Teacher Leaders

Carol Dweck's work has focused on the ideas of "fixed" and "growth" mindset, yet educators will need to go a step further with these notions to create the learning opportunities and that our students and schools deserve. We need to focus not only what we know, but what we do with what we know. In this talk, George will discuss the idea and characteristics of "The Innovator's Mindset" (as discussed in the book of the same title), and share powerful examples on why this is so crucial for all educators. George's presentations are known to be emotional, humorous, all while pushing your thinking, and will definitely connect to your heart first, in a way that will last with you long after this keynote

Increasing students' engagement with complex text

Presented By: OCDE Rep

Room: G1

Recommended Audience: Middle School ELA Teachers

Participants will identify the connections between College and Career Readiness expectations and adopted instructional materials; and apply strategies that engage students in critical thinking using complex text.

Arts Integration Strategies: Sharing resources from the field and STEAM Expo 2018- Arts Plannin

Recommended Audience: Art Teachers

Room: G3

Peggy Burt - Arts Ed Collective coach for Magnolia Public Schools, Jennifer Rivera - MSA-7 Teacher and Elementary Arts Lead, Sunny Jung - MSA-Santa Ana Teacher and Middle/High Arts Lead, Ismael Soto - Interim Chief External Officer for Magnolia Public Schools

DEI Survey and Crucial Conversations

Facilitated By: Dr. Young, Oreeille Revish and Barbara Torres

Room: B7

Recommended Audience: Open to All

Participants will have the opportunity to know what the results of the survey that was sent out. Both HR and Dr. Young will discuss the results, what does it mean for us as an "employee" and what can we do to change it.

Standards-Based Grading and Assessments

Presented By: Greg Mullen (teacher from MSA-SA)

Room: B6

Recommended Audience: K-12 Teachers

Make sense of Common Core State Standards and use them to create learning targets that develop in and across grade levels. Discussion will include defining proficiency as it relates to standards and assessments. Take back to your schools a stronger sense of how standards-based models can strengthen your position on teaching and testing to the standards. Participants are welcome to bring assessment samples (not required). This presentation uses grading and assessment examples for Common Core ELA & Math, but the ideas behind proficiency, grading, and assessments, lend themselves across all subjects and grade levels.

Science + Literacy = The Perfect Marriage

Presented By: Kelly Keeler

Room: B5

Recommended Audience: Elementary School Teachers

Exemplary science teaching requires students to ask questions and use tools to seek answers to their questions. Exemplary literacy teaching requires students to ask questions and use tools to seek answers to their questions. Wait, both science AND literacy instruction require the same skills? YEP! In both of these disciplines, students can compare their thinking, communicate with one another, and express their ideas through words and graphics. So, let's marry them and call it Scientific Literacy! Come see a wealth of ideas for how you can promote scientific literacy in the K-5 classroom

Illuminate Training

Presented By: Illuminate Rep

Room: B4

Mandatory Audience: Teacher Leader 9AM-12PM | Office Managers: 12:30PM-3:15PM

Office Managers will:

- Have an in depth look of day-to-day office procedures such as student registration, attendance and attendance reconciliation, transfers, etc.
- Facilitate discussion on new processes, future trainings, and next steps
- Get familiar with the Office Guide found in the Help menu

Teachers will:

- have a quick system overview
- Learn how to take attendance in illuminate
- Create grade books for the upcoming school year, and learn about grade book functionality

Professional Learning Sessions

10:00AM-12:00PM

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Professional Learning Goals

- Use relevant instructional strategies to improve teaching and learning
- Collaborate, Reflect and Plan for

Integrated ELD in the Mathematics Classroom

Presented By: Traci Lewin and Nicole Vasquez

Room: B3

Recommended Audience: Math teachers and EL Coordinators

This workshop will provide math teachers with strategies for providing effective integrated English Language Development (ELD) and differentiation for English Learners in the math classroom. We will go over ways in which to incorporate reading, writing, listening, and speaking into the math curriculum, how to create interactive notebooks and journals, strategies for teaching and emphasizing academic vocabulary, and an overview of how to integrate the CA ELD Standards into secondary math classes.

Wonders Training

Facilitated By: MGH Rep

Room: B2

Recommended Audience: Elementary School Teachers

Participants will have the opportunity to further explore the Wonders Data Dashboard and assessment module.

Intro to Classroom Management Strategies that work

Presented By: Greg Hartman

Room: B1

Recommended Audience: K-12 Teachers

This workshop will provide with an introduction to Self-Control Strategies and Teach To's (teaching to expectations). Participants of the workshop will learn techniques that will help them:

- Maintain a keen and calm mindset for classroom management
- Teach students to behave appropriately in class and social settings
- Thoroughly complete lesson plans in the allotted time
- Teach students to make the best use of their time
- Firmly but fairly carry out disciplinary actions while eliminating multiple warnings and repeated requests
- Build and maintain strong student and teacher relationships

Modifying, Accommodating, and just Good Teaching

Presented By: Dr. Artis Callaham

Room: M1

Recommended Audience: SPED Coordinators/Deans

Participants will:

- increase their understanding of cognitive strengths
- demonstrate an understanding of making learning universally accessible
- practice accommodation and motivational strategies and discuss application

Anatomy of the New CAST and NGSS Assessment Resources

Presented By: Erdinc Acar

Room: M2

Recommended Audience: Science Teachers

This session is for all elementary, middle and high school science teachers. Participants will explore the details and structure of CAST in relation to test blueprints and NGSS structure. In addition, participants will review several NGSS formative assessments and resources. Please bring your laptop.

Strategies and Characteristics of GATE Students

Presented By: Dr. Lisa Hancock

Room: M3

Recommended Audience: TK- 12 Teachers / EI Coordinators

Dr. Lisa Hancock will discuss traits and behaviors of gifted and twice-exceptional children, and how these children may present in the heterogeneous classroom. Topics will include underachievement, motivation, frustration, and social-emotional challenges. Strategies and techniques for teaching gifted children in the inclusion classroom will be presented. Teachers will have the opportunity for Q&A with Dr. Hancock.

Tools for the College Counseling Professional

Presented By: Dr. Renysha Scott

Room: WR

Recommended Audience: College Advisors / Secondary Deans

In the world of counseling we are often spread thin and wide, so how do we do it all? We are often consumed with supporting our students' immediate social, emotional, and academic needs that we often lose sight of their future. As counselors we are responsible for students' academic progress, how they manage their peer relationships, act as the liaison between the home and the school, advocate for the needs of our students', gather and disaggregate data, and other duties as assigned. In light of all of these responsibilities how does a counselor have the time to focus on college preparation with their students? This session aims to provide some methods that may be utilized to support counselors in enhancing their college preparation programs. The session will begin to explore best practices and effective tools that are used by counseling professionals. The session will focus on the following areas: how to plan college trips, discovering some tips and tricks for writing letters of recommendation that our beneficial to our students' college admission, how to execute a college and career fair that provides our students

SWOT Analysis with your department
1:00PM-2:30PM

Google Classroom

Class Code: 7muzqkx

classroom.google.com

+joinclass (as a student)

Meeting with your Department

Elementary

B1: TK-3

B2: Grades 4-5

Secondary Middle School Grades 6-8

B5: ELA/ History

B6: Math and Science

Secondary by Department HS Grades 9-12

B3: EL Coordinators Meeting

B4: Illuminate Training

B7: History

PA-1: Foreign Language| Computer

PA-2: College Advisors

G1: PE (Grades 6-12)

G3: ELA including AP

WR: Open Space

M1: Science

M2: SPED

M3: Math

Coming together is a
BEGINNING
Keeping together is
PROGRESS
Working together is
SUCCESS

Henry Ford

SWOT Analysis with your department

1:00PM-2:30PM

Purpose: Why Now?

We want to establish Professional Learning Communities across Magnolia Public Schools. We want to increase dialogue and foster collaboration in a structured setting. Our Teacher Symposiums gives us an opportunity to create a space to facilitate this interaction. As a starting point we propose using a research based protocol: S.W.O.T to identify strengths, weaknesses, opportunities and threats to your current work. Identifying these factors individually and as a team will inform our support to your department. Also, we want to use your initial work to develop an action plan for the 2018-2019 school year. Enclosed are the following: The process of the SWOT term and steps for facilitating discussion and the output.

Process: How will this work?

1. Establish Roles

1. Note taker- type notes from the group, summarize key take away s and email them to the team
2. Facilitator-Reads the agenda, assumptions, norms and directs the interactions, comments and activities amongst the team (redirects if conversation gets away from the purpose of the meeting)
3. Time-Keeper-Chief Pacer- makes sure session is productive from 1pm-2:30pm
4. Materials coordinator-ensures that each person has materials for the activities and that the room is placed back into order, delivers the attendance sheet to Jenny at the end of the session

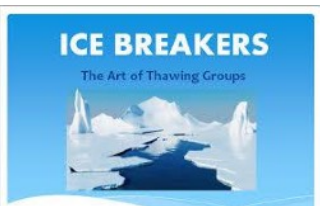
2. Establish rules of engagement

Three assumptions we will apply to our department collaborations:

1. We all want to improve the work we do as educators
2. We all want to be kind and courteous; to fulfill assumption #1, we also need to thoughtful, insightful and provocative
3. We need to remember that we are all in this together.

Norms to guide our interaction:

1. Begin and End on Time
2. Assume the best intent
3. Low tech, high engagement (use tech if it achieves high engagement)
4. Be solution oriented



Before diving into today’s action planning and reflection work we will explore our top three things we need as it pertains to our professional growth, our students, and our school.

Please answer the following questions: There are no right or wrong answers

1. _____, _____, and _____ are three things that will help me accomplish my goals as a teacher
2. _____, _____, _____ are what students need to be successful
3. _____, _____, _____ are needed to make my school community great for all stakeholders



Pair share, share out whole group, list common words or phrases that are consistent through- out the group (put on chart paper or type)- Shared vision or values of your department

SWOT Analysis with your department

1:00PM-2:30PM

SWOT Protocol

Overview: SWOT is a strategic planning method that can be used to evaluate an organization's objectives or to analyze its problems. The four dimensions of SWOT enable a group to understand internal and external factors that are favorable or unfavorable. The definition of SWOT is below:

Strengths: Characteristics within the organization (school/classroom) that might solve problems or addresses issues.

Weaknesses: Characteristics within the organization (school/classroom) that might hinder solution of the problem or resolution of the issue

Opportunities: External conditions that might help the organization (school/classroom) solve problems or address issues

Threats: External conditions that might hinder solution of the problem or resolution of the issue

Here are some to consider for this activity:

- Curriculum implementation
- Professional Development
- Students/parents/ school or classroom culture
- Time management or meeting structures
- Assessments- understanding data or applying data
- Instructional practices or habits that support or hinder student achievement
- Anything professionally related that you want to share and get feedback

Step 1:

- Review the process for this activity

Step 2:

- This can happen in small groups (if the crowd is larger than 10), whole group if the crowd is smaller than 8
- The presenter describes and sets the context for the problem or issue while the participants quietly take notes
- The presenter shares materials or examples related to the problem
- The presenter then poses one or two key questions to be answered about the problem or issue

Step 3:

- Participants ask non-evaluative questions about the presentation (e.g. what happened before X? What did you do next? What did Y say?) The presenter answers with facts
- The facilitator should guard against questions that approach evaluation (e.g. Why didn't you try X), if someone asks an evaluative question, the facilitator may invite him or her to rephrase the question as clarifying or save it for step 5
- Even if all the participants' questions aren't answered at this stage, there will be enough information for the protocol

Step 4:

Individual Writing: This part of the protocol helps each participant focus and have something to say during the participant discussion. Everyone, including the presenter, addresses the key question (s) from the presentation in writing

Step 5:

Participant Discussion

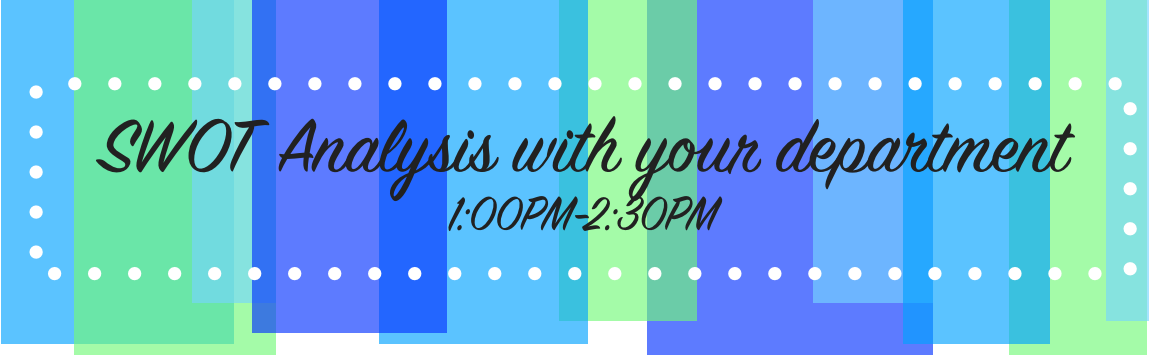
- During this step the participants "own" the problem or issue, they discuss SWOT
- The presenter is completely silent during this step, taking notes
- The facilitator or a recorder records what the participants discuss on a piece of chart paper that looks like this (see next page)

Presenter Reflection

- The presenter reflects aloud on the participants' discussion, using the SWOT analysis to deepen understanding and reflecting on implications of the analysis on possible solution, project future actions, questions, dilemmas etc.
- Presenters can also address any misunderstanding the participants may have at this stage

Step 6:

Debriefing- presenter discusses how well the protocol worked and thanks all the participants. In general, discuss the overall process as a group



SWOT Analysis with your department
1:00PM-2:30PM



Individual Action Plans that
will turn your Strengths into Opportunities

Strengths	Challenges	Next Steps