



Board Agenda Item #	Agenda #IIB
Date:	11/15/2017
To:	Magnolia Board of Directors- Academic Committee
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kenya Jackson, Chief Academic Officer
RE:	Special Education and Student Services update

Proposed Board Recommendation

Information Only, no actions needed

Background

To meet the demands of an increase in special education students and those requiring behavior and academic interventions, the Academic Committee should review its current service delivery model and consider adjustments for the next school year.

Budget Implications

None at this time

How Does This Action Relate/Affect/Benefit All MSAs?

MSA's will be better able to serve their students in need through mental health counseling and academic and behavior interventions.

Name of Staff Originator:

Victoria Marzouk

Attachments

**Special Education
and
Student Services**

GLOWS

Special Education	Student Services
<ul style="list-style-type: none">• MSA 1, 2, and 3 were accepted into the El Dorado SELPA• Approximately 250 IEP's were re-written into SEIS from Welligent and held with parents in the first 30 days of school.• Staff and service providers were all trained on using the new SPED student information system (SEIS)• MSA1, 3, 4, 5, 6, SA have implemented a Study Skills or Advisory course for their SpEd students• MSA5 is in its 2nd year of CADETS. New staff and programs have been implemented for this SDC transition class.• Increased program delivery to moderate/severe students• Psychologists at MSA 8 and SA	<ul style="list-style-type: none">• Training on trauma informed strategies, mental health, and restorative practices have been presented at each symposium• A resource page of all documents related to student services has been added to the accountability main page• Suicide prevention policy was written and approved• MTSS model for academics and behavior• Updated Student-Parent Handbook and Element 10 (Discipline Policy) for Charter Petitions to LACOE and LAUSD• Work with Edlogical and Mitchell Family Counseling to provide crisis team, psychological evaluations, and counseling to General Education students

MPS	IEP's in Welligent/SEIS	Total Enrollment	Percentage
MSA-SA	119	739	16%
MSA-SD	42	410	10%
MSA-1	85	542	16%
MSA-2	88	468	19%
MSA-3	60	463	13%
MSA-4	40	175	23%
MSA-5	45	210	21%
MSA-6	28	160	18%
MSA-7	49	291	17%
MSA-8	50	489	10%
Total	606	3947	15%

Behavior Points

MPS	# of Students with overall negative scores	Total Enrollment	Percentage
MSA-SA		739	
MSA-SD		410	
MSA-1	122	542	23%
MSA-2	No Data	468	
MSA-3	57	463	12%
MSA-4	35	175	20%
MSA-5	No Data	210	
MSA-6	25	160	16%
MSA-7	No Data	291	
MSA-8	8	489	2%
Total		3947	

GROWS

Special Education	Student Services
<ul style="list-style-type: none">• Increase spectrum of supports and services for moderate/severe students• Increase pull out, SDC, co-teaching opportunities• Use of paraprofessionals• Intervention specialists• In-housing services for counseling, psychologists, speech• Improve management of new students and Interim IEP process• Increase trainings related to SPED law and due process	<ul style="list-style-type: none">• Strengthen multi-tiered system of support goals and data in all core, power classes, Saturday school sessions- provide curriculum or lesson maps• Provide targeted support for incoming 6th and 9th graders• Implement a Social Emotional Learning program for all elementary and middle school students (girls empowerment and self-esteem, boys etiquette and self-regulation)• Provide a Health education and human development course for middle/high school students• Counseling services to General ed• Social Workers to provide family support• RTI/Intervention specialists for academics and behavior

Next Steps

Special Education

- Increase the spectrum of support and services to Special Education students
 - Work with special education consultant to observe each school site and discuss future planning.
 - Do a cost analysis for each campus and in-house positions such as school psychologists and speech therapists.
 - Create classes/programs for moderate/severe students (study skills, SSR, co-teaching, pull out, SPED core classes

Student Services

- Social Emotional Learning
 - Work with Social Work interns and Psychologist interns to create girls empowerment groups and boy etiquette and anger management groups
 - Have parent training workshops on suicide prevention and mental health
 - Increase programs such as Etiquette and Train of thought across all campuses
 - Counseling Interns will work with general education students on social emotional health.
- Increase training for Tier I behavior and academic interventions for classroom teachers
- Strengthen the use of the SSPT model for behavior and academics
- Strengthen the use of Restorative Practices:
 - Include PD on restorative practices at each symposium
 - Train Reflection Committees on restorative practices
- Hire additional intervention support for academics and behavior