



Board Agenda Item #	Agenda # II A
Date:	September 14, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kenya Jackson, Chief Academic Officer
RE:	Approval of NWEA MAP renewal and invoice

Proposed Board Recommendation

I move that the board approve annual renewal NWEA MAP and payment of invoice for the 2017-2018 school year

Background

Purpose of MAP

The Measures of Academic Progress is a suite of assessments that deliver data schools need to make a difference in student progress:

- MAP Growth measures areas that are related to your standards
- MAP Skills identifies gaps and helps students to master specific skills within a hierarchy of foundational skills.

Budget Implications

- For payment information see attachment
- CFO Review

How Does This Action Relate/Affect/Benefit All MSAs?

Magnolia Public Schools administers NWEA MAP testing twice a year for the purposes of identifying academic needs and measuring growth. This formative and summative adaptive assessment is a major key of our internal assessment cycle and is written into all of our charter petitions. Lastly, all school leaders use this data to create SMART goals and assign classes that require acceleration or intervention at the start of the year.

Name of Staff Originator:

Kenya Jackson, Chief Academic Officer

Attachments

2017 MAP results

2017 Payment Allocation

2017-18 MAP Testing Cost by Site

	total	tested grade levels	# of tested students	Cost by site (\$12.50 per stu)
MSA1	541	6 to 11	479	\$5,988
MSA2	470	6 to 11	433	\$5,413
MSA3	454	6 to 11	413	\$5,163
MSA4	177	6 to 11	152	\$1,900
MSA5	210	6 to 9	210	\$2,625
MSA6	162	6 to 8	162	\$2,025
MSA7	288	2 to 5	188	\$2,350
MSA8	480	6 to 8	480	\$6,000
MSA SA	732	2 to 11	570	\$7,125
MSA SD	413	6 to 8	413	\$5,163
Total	3927		3500	\$43,750

MPS
MAP Growth Summary: 2016-17

Percent Met Projected Growth
Fall 2016 to Spring 2017

	All Students	Elementary (2nd thru 5th)	Middle	High (9th & 10th)
Math	49%	46%	47%	59%
Reading	52%	51%	50%	62%

Math

	All Students	Elementary (2nd thru 5th)	Middle	High (9th & 10th)
Hispanic	49%	43%	48%	58%
Black	35%	38%	33%	48%
White	58%	59%	53%	68%
ELL	46%	39%	49%	54%
FRL	48%	44%	47%	58%
SPED	42%	36%	42%	47%

Reading

	All Students	Elementary (2nd thru 5th)	Middle	High (9th & 10th)
Hispanic	52%	50%	50%	63%
Black	42%	62%	40%	43%
White	59%	49%	63%	64%
ELL	46%	45%	42%	65%
FRL	52%	49%	50%	61%
SPED	48%	51%	45%	53%