



MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

Board Agenda Item #	III.H.
Date:	11.12.2015
To:	MPS Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Andy Gokce, Chief-of-Staff
RE:	Approval of Board Resolutions for New Charter Petitions

Proposed Board Recommendation

Approve the attached board resolution authorizing the filing of new charter petitions as follows:

Orange County/San Diego Region

1. Magnolia Science Academy (TK-12) – Anaheim (MSA-Anaheim) Charter Petition for a five-year term (2017-2022) to be submitted to the Anaheim Union High School District (AUHSD) for approval;
2. Magnolia Science Academy (TK-12) – Santa Ana 2 (MSA-Santa Ana 2) Charter Petition for a five-year term (2017-2022) to be submitted to the Santa Ana Unified School District (SAUSD) for approval; and,
3. Magnolia Science Academy (TK-12) – Garden Grove (MSA-Garden Grove) Charter Petition for a five-year term (2016-2021) to be submitted to the Garden Grove Unified School District (GGUSD) for approval;
4. Magnolia Science Academy (TK-12) – San Diego 2 (MSA- Oceanside) Charter Petition for a five-year term (2017-2022) to be submitted to the Oceanside Unified School District for approval.

Los Angeles/Bay Area Region

1. Magnolia Science Academy (TK-12) – San Lorenzo (MSA-San Lorenzo) Charter Petition for a five-year term (2016-2021) to be submitted to the San Lorenzo Unified School District (SLUSD) for approval;
2. Magnolia Science Academy (TK-12) – Los Angeles #9 (Empowerment Congress and West Adams Neighborhood Council Areas) Charter Petition for a five-year term (2017-2022) to be submitted to the Los Angeles Unified School District (LAUSD) for approval.
3. Magnolia Science Academy (TK-12) – Los Angeles #10 (West San Fernando Valley) Charter Petition for a five-year term (2017-2022 or 2016-2021) to be submitted to the Los Angeles Unified School District (LAUSD) for approval; and,
4. Magnolia Science Academy (TK-12) – Los Angeles #11 (East San Fernando Valley) Charter Petition for a five-year term (2017-2022 or 2016-2021) to be submitted to the Los Angeles Unified School District (LAUSD) for approval.



MAGNOLIA PUBLIC SCHOOLS

13950 Milton Ave. 200B Westminster, CA 92683

P: (714) 892-5066 F: (714) 362-9588

Background

Magnolia has been receiving consistent requests from community members, parents and potential students for new schools in their neighborhoods in the past 6 months. Earlier this fall, the board approved resolutions supporting the filing of new charter petitions in Fremont Unified School District and Anaheim City School District. Since that decision, the State of California has been turned down by the US Department of Education for the next round of federal charter school grant funding. Therefore, Magnolia staff has accelerated the analysis of growth opportunities in order to be eligible for the remaining charter school funds that will be allocated this year but may be spent over two years. Magnolia Home Office analyzed high demand areas for potential growth and prepared the list of new schools for our board's consideration.

The locations have been selected based on:

1. Maintaining our current regions;
2. Identifying neighborhoods with high concentrations of low socioeconomic student populations (generally above 55%);
3. Selecting school districts (or sections of school districts) with low academic performance compared with others in each region (generally in Program Improvement Year 3 and above) and with achievement gap issues where economically disadvantaged students are academically behind their peers;
4. Identified or reasonable likelihood of available facilities;
5. Our ability forecast sources of students and sustainable budgets;
6. Support for charter schools at County Office of Education level; and,
7. Avoiding unnecessary overlap with other high quality charter schools so that together we can reach more high need students.

Budget Implications

We will apply Public Charter Schools Grant Program (PCSGP) for all our new schools. The proposed schools have positively balanced budgets starting in the first year without including the PCSGP funds. PCSGP funds will make our schools financially even better. Two of the three Los Angeles schools will be eligible for Walton Family Foundation start up grants. By opening schools in cohorts, we will be able to grow the schools more effectively and to provide shared resources at scale more quickly using our new regional structure.

Name of Staff Originator:

Andy Gokce, Chief-of-Staff

Attachments

Resolutions for New Charter Petitions



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Appendix: Notes on our Analysis

Orange County

In September 2015, the State Allocation Board approved the release of 17.4 million dollars for a state-of-the-art school facility in Santa Ana for Magnolia Science Academy – Santa Ana. We broke ground for Magnolia’s new facility in September, 2015 with the presence and support of mayors, assembly members, board of education members and community leaders.

Since the groundbreaking ceremony at MSA-Santa Ana’s new construction site, community and education leaders of Orange County have approached Magnolia administration multiple times. They expressed their support, asking and encouraging for more expansion in Orange County with a concentration on under-privileged communities. Through these efforts, Magnolia administration became aware of the parent trigger option at Palm Lane Elementary School in Anaheim, CA. MPS Board of Directors authorized their CEO in September, 2015 to move forward and engage in conversation with parent trigger group at Palm Lane Elementary School in Anaheim, CA.

After detailed analysis of Orange County districts and communities for their current education programs, test scores, graduation and college enrollment rates, Magnolia administration has come up with the following possible locations for Magnolia’s future expansion plans in Orange County: Anaheim, CA, Santa Ana, CA, Garden Grove, CA and Tustin, CA. Historically, Magnolia has been very successful with similar student populations in Los Angeles and Orange Counties. We will move forward with filing our charter petitions if our board approves these expansion plans.

Please see an analysis of potential cities in which Magnolia can open new school sites and satisfactorily serve the student population.

Anaheim, CA: Anaheim, CA has a high concentration of low-achieving and low-income students with low scores on state tests.

District Name	FRL	2013 API	Enrollment	English Learners
Anaheim City	86%	769	19,164	60%
Anaheim Union High	73%	777	31,659	21%

Magnolia achieved outstanding results with similar student populations in Los Angeles. We would like to open a K-6 school within the boundaries of Anaheim City Elementary School District in 2016-17 Academic Year. This school will have 720 students in grades K-6.

We would like to serve Anaheim students and families with another K-12 school. This school will start with grades K-3 in 2017-18 Academic Year, will add one grade level until it reaches full capacity.



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Santa Ana, CA: Santa Ana Unified has the highest concentration of high-need students as described. We would like to serve Santa Ana students and families with another K-12 school. This school will start with grades K-3 in 2017-18 Academic Year, will add one grade level until it reaches full capacity.

District Name	FRL	API	Enrollment	English Learners
Santa Ana Unified	86%	743	56,815	46%

Garden Grove, CA: Garden Grove Unified has an overall 75% Free and Reduced Lunch student ratio and a 42% English Learners.

District Name	FRL	API	Enrollment	English Learners
Garden Grove Unified	75%	820	46,177	42%

Garden Grove's 2013 API was 820 but the district has many schools below the targeted 800 API threshold.

School	2013 API
Bryant Elementary	794
C. C. Violette Elementary	779
Clinton-Mendenhall Elementary	779
Dwight D. Eisenhower Elementary	727
Earl Warren Elementary	789
Edward Russell Elementary	725
Genevieve M. Crosby Elementary	754
Heritage Elementary	774
Linton T. Simmons Elementary	799
Mabel Carver Elementary	737
Newhope Elementary	774
Skylark Elementary	755
Wakeham Elementary	760
Izaak Walton Intermediate	787
Stephen R. Fitz Intermediate	782
Los Amigos High	726
Rancho Alamitos High	770
Santiago High	749

We would like to serve Garden Grove students and families with a K-12 school. This school will start with grades K-3 in 2016-17 Academic Year, will add one grade level until it reaches full capacity.



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Bay Area

Fremont, CA: A group of parents (over 110 parents) approached Magnolia management to inquire about the possibility of opening an MSA in Fremont, CA. Our Bay Area Coordinator Yilmaz Ak has been working with the parent group, communicating with all stakeholders including the school district and county office of education members for a Magnolia Science Academy in Fremont, CA. The group with the leadership of Mr. Ak collected more than 150 signatures for a new school in Fremont.

We would like to serve Fremont students and families with a K-12 school. This school will start with grades K-6 in 2017-18 Academic Year, will add one grade level until reaches full capacity.

San Leandro, CA: Mr. Ak also has been working for potential expansion in San Leandro, CA (San Lorenzo Unified School District). He contacted district and county officials, inquired about a possible expansion and received positive feedback.

We would like to serve San Leandro students and families with a K-12 school. This school will start with grades K-3 in 2017-18 Academic Year, will add one grade level until reaches full capacity.

Los Angeles and San Diego Petitions

For San Diego and Los Angeles, see attached data sheets. The San Fernando Valley petitions are being created as feeder schools for our existing 6-12 grade programs (Data Sheets not included); however, we are submitting them for TK-12 to ensure flexibility.



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-1

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – Anaheim (MSA-Anaheim) Charter Petition for a five-year term (2017-2022) to be submitted to the Anaheim Union High School District (AUHSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-Anaheim Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-2

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – Santa Ana 2 (MSA-Santa Ana 2) Charter Petition for a five-year term (2017-2022) to be submitted to the Santa Ana Unified School District (SAUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-Santa Ana 2 Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-3

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – Garden Grove (MSA-Garden Grove) Charter Petition for a five-year term (2016-2021) to be submitted to the Garden Grove Unified School District (GGUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-Garden Grove Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-4

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy - Oceanside (MSA-Oceanside) Charter Petition for a five-year term (2017-2022) to be submitted to the Oceanside Unified School District (OUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-Oceanside Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-5

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – San Lorenzo (MSA-San Lorenzo) Charter Petition for a five-year term (2016-2021) to be submitted to the San Lorenzo School District (SLzSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-San Lorenzo Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-6

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – 9 (MSA-9) Charter Petition for a five-year term (2017-2022) to be submitted to the Los Angeles School District (LAUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-9 Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-7

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – 10 (MSA-10) Charter Petition for a five-year term (2017-2022) to be submitted to the Los Angeles School District (LAUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-10 Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

Date



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MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

BOARD RESOLUTION

Resolution No. 2015112-8

WHEREAS, the Board of Directors of Magnolia Public Schools (MPS) (“the Board”) has now reviewed the terms and conditions for Magnolia Science Academy – 11 (MSA-11) Charter Petition for a five-year term (2017-2022) to be submitted to the Los Angeles School District (LAUSD) for approval;

NOW, THEREFORE, BE IT RESOLVED that, the Board authorizes the filing of the MSA-11 Charter Petition, and that the following individuals are authorized to take all steps necessary pursuant to their roles to seek the approval of the Charter Petition:

- Caprice Young, will serve as the “Chief Executive Officer,”
- Burak Atar will serve as the “Financial Manager,”
- Ms. Michelle Crumpton, Chief Academic Officer, will serve as the “Lead Petitioner,” and is hereby authorized to sign the Charter Petition and to take all steps necessary for approval.

PASSED AND ADOPTED by the Board of Directors at a meeting held on November 12, 2015, by the following vote:

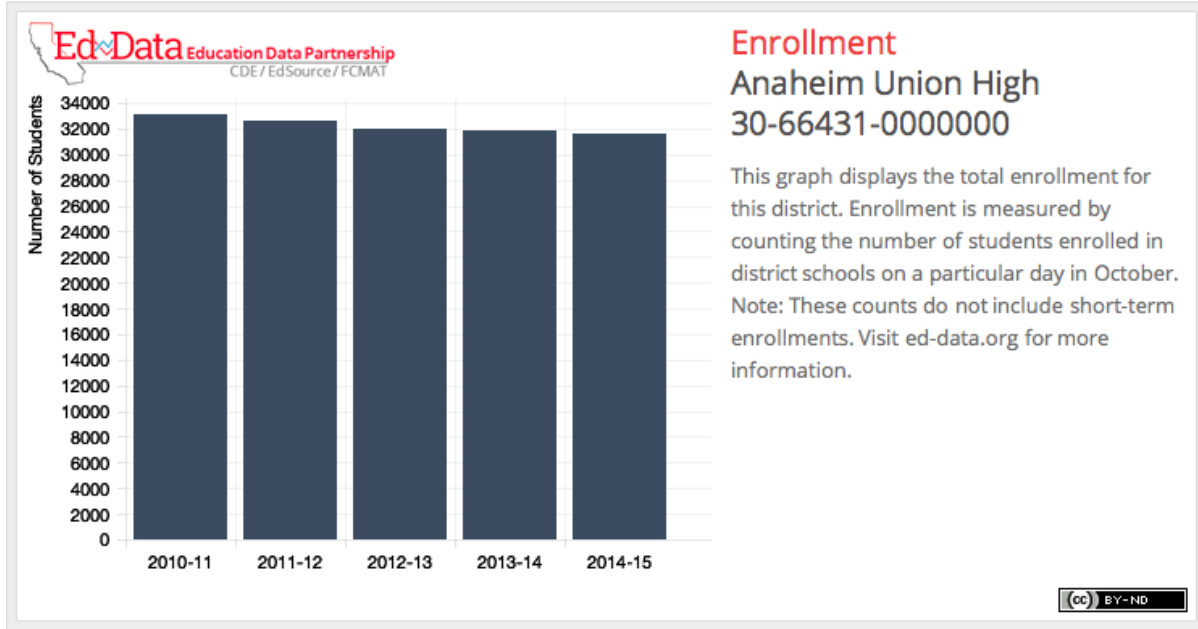
AYES: NOES: ABSENT: ABSTAIN:

Saken Sherkanov, Secretary
MERF Board of Directors

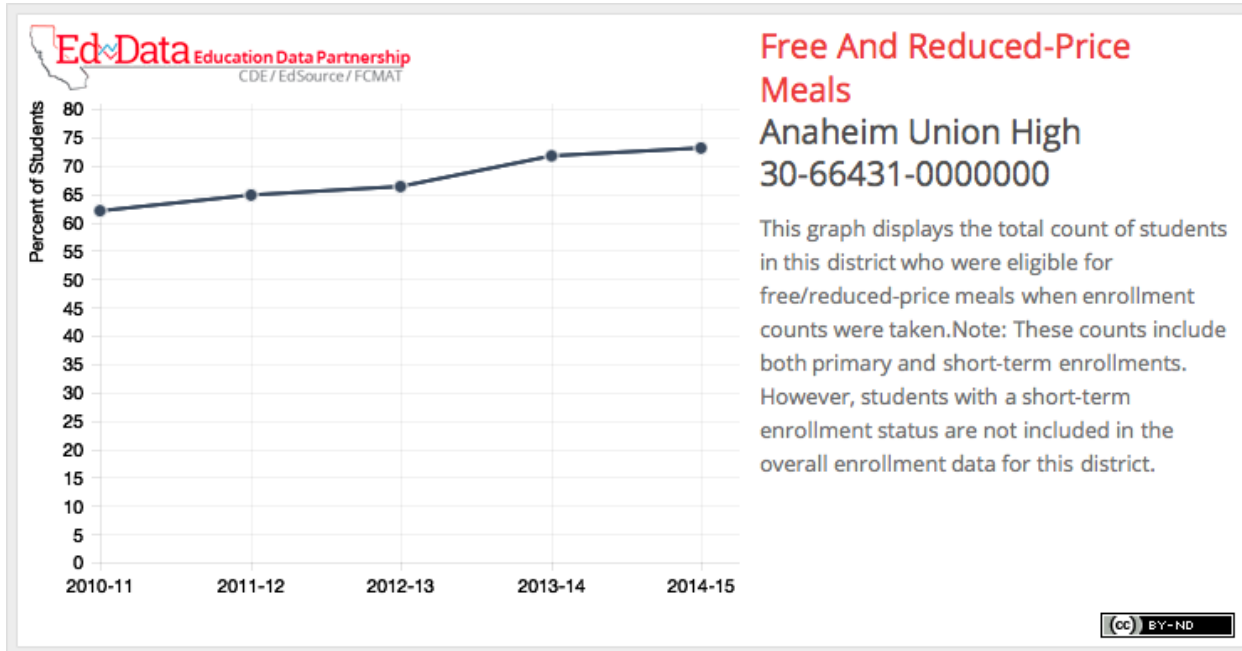
Date

ANAHEIM UNION SCHOOL DISTRICT KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME



Local Educational Agency (LEA) Report PI Status and Grade Spans 2013-14 Program Improvement (PI) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
7/30/2014

LEA: Anaheim Union High
LEA Type: 7-12 High
County: Orange
CD Code: 30-66431

2013 AYP and PI Links:

- LEA Chart
- LEA Report
- LEA List of Schools
- County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14: Year 3
 Prior PI Placement: Year 3
 First Year of PI Implementation: 2008-2009
 Special Conditions:

Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	Yes	No

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

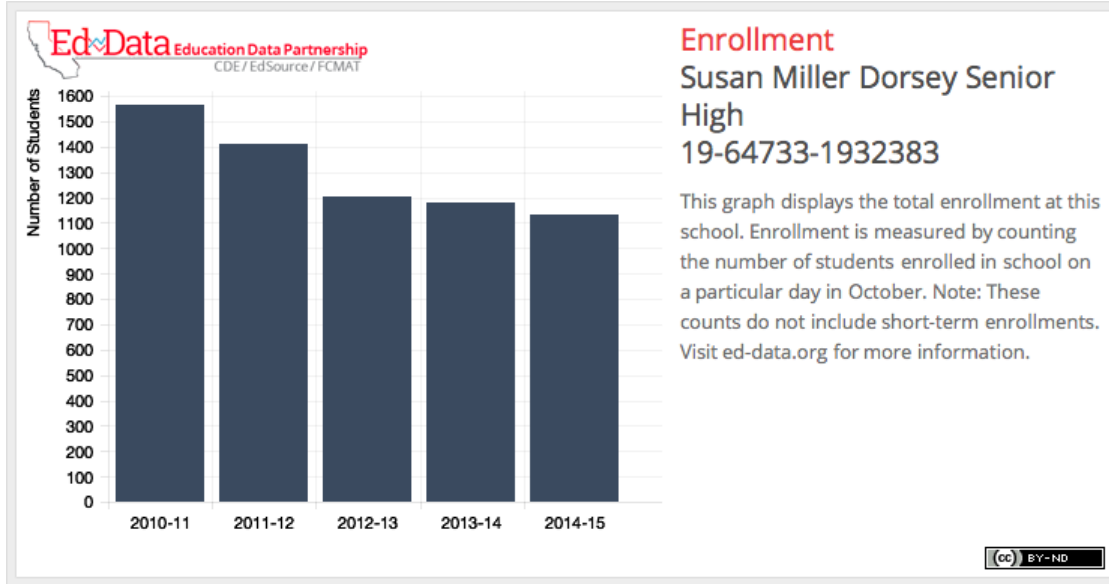
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	N/A	N/A	N/A	N/A	6 %	5 %	16 %	9 %
Standard Met	N/A	N/A	N/A	N/A	23 %	25 %	35 %	27 %
Standard Nearly Met	N/A	N/A	N/A	N/A	29 %	33 %	29 %	30 %
Standard Not Met	N/A	N/A	N/A	N/A	42 %	37 %	20 %	33 %

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

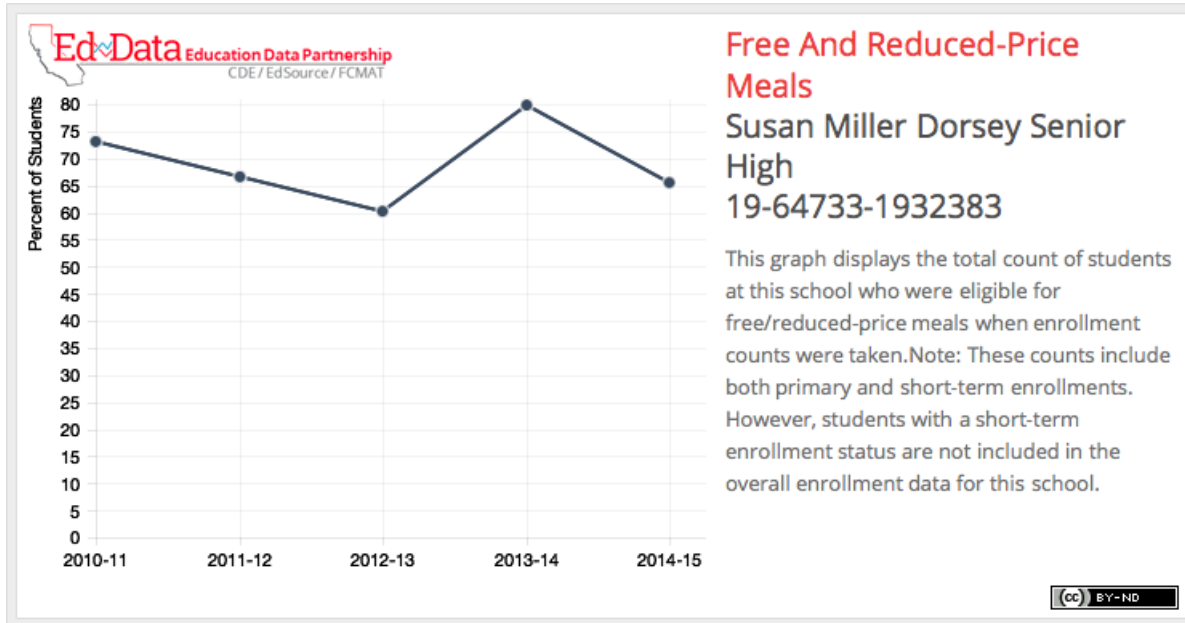
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	N/A	N/A	N/A	N/A	8 %	8 %	7 %	8 %
Standard Met	N/A	N/A	N/A	N/A	15 %	12 %	14 %	14 %
Standard Nearly Met	N/A	N/A	N/A	N/A	32 %	26 %	24 %	27 %
Standard Not Met	N/A	N/A	N/A	N/A	46 %	54 %	54 %	51 %

LAUSD DORSEY HIGH SCHOOL KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME

School: Susan Miller Dorsey Senior High
 LEA: Los Angeles Unified
 County: Los Angeles
 CDS Code: 19-64733-1932383
 School Type: High

2013 AYP and PI Links:

School Chart
School Report
LEA List of schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: No

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14:	Year 5
Prior PI Placement:	Year 5
First Year of PI Implementation:	2001-2002
Made 2013 Adequate Yearly Progress (AYP):	No
Special Conditions:	

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

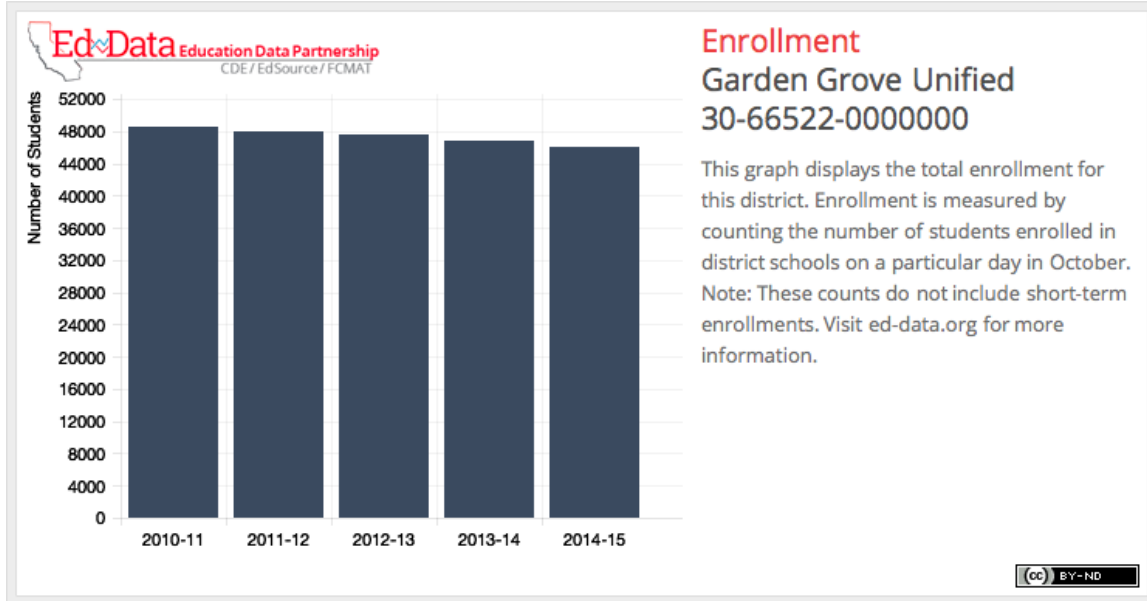
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	2 %	2 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	24 %	24 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	44 %	44 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	30 %	30 %

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

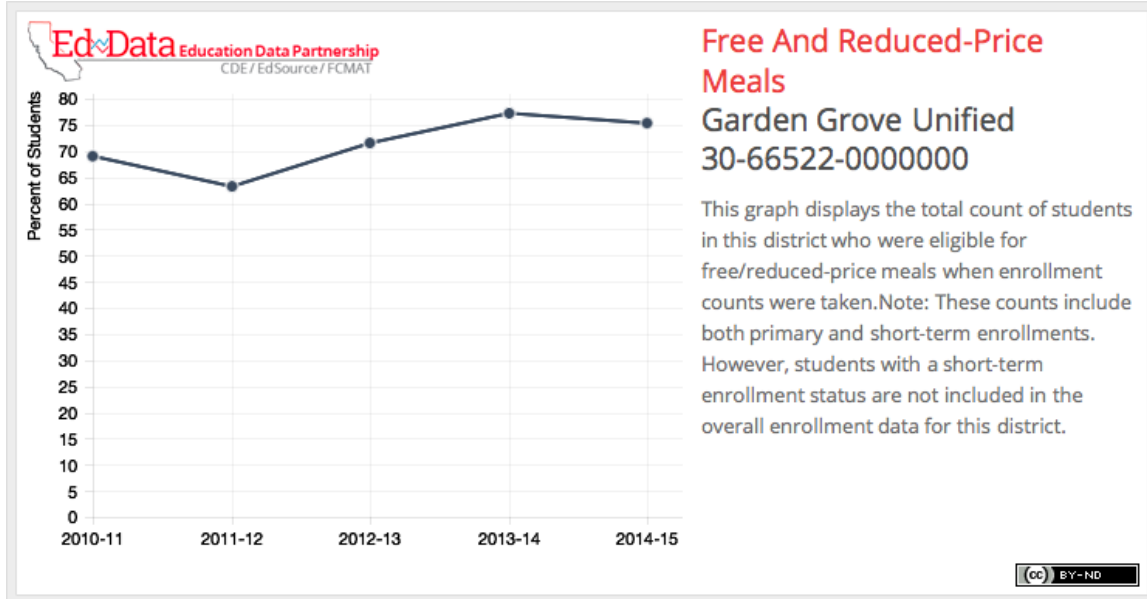
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	5 %	5 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	15 %	15 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	80 %	80 %

GARDEN GROVE UNIFIED SCHOOL DISTRICT KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME



Local Educational Agency (LEA) Report PI Status and Grade Spans 2013-14 Program Improvement (PI) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
7/30/2014

LEA: Garden Grove Unified
LEA Type: Unified
County: Orange
CD Code: 30-66522

2013 AYP and PI Links:

LEA Chart
LEA Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14: Year 3
 Prior PI Placement: Year 3
 First Year of PI Implementation: 2008-2009
 Special Conditions:

Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	Yes	Yes

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	14 %	13 %	15 %	13 %	12 %	14 %	25 %	15 %
Standard Met	20 %	19 %	25 %	29 %	32 %	36 %	35 %	28 %
Standard Nearly Met	26 %	22 %	21 %	30 %	28 %	28 %	25 %	26 %
Standard Not Met	40 %	45 %	38 %	27 %	28 %	22 %	16 %	31 %

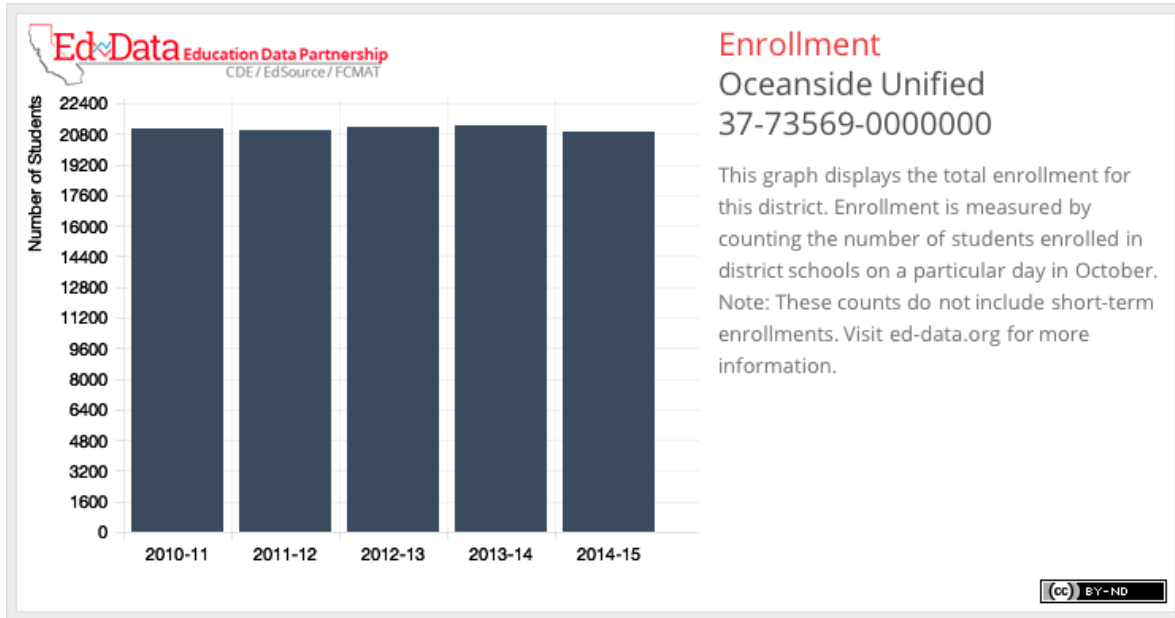
[English Language Arts/Literacy Scale Score Ranges](#)

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

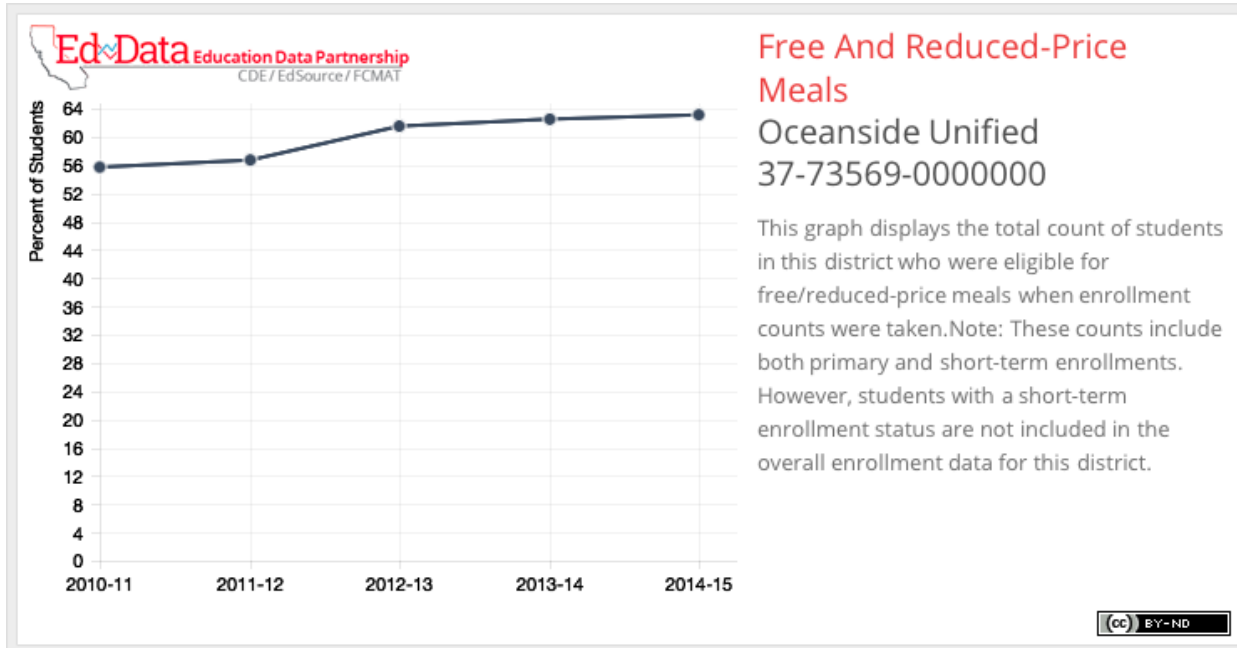
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	11 %	9 %	12 %	14 %	14 %	18 %	11 %	13 %
Standard Met	25 %	20 %	14 %	20 %	20 %	19 %	22 %	20 %
Standard Nearly Met	28 %	39 %	30 %	34 %	27 %	26 %	28 %	30 %
Standard Not Met	36 %	33 %	44 %	33 %	38 %	37 %	39 %	37 %

OCEANSIDE SCHOOL DISTRICT KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME

LEA: Oceanside Unified
 LEA Type: Unified
 County: San Diego
 CD Code: 37-73569

2013 AYP and PI Links:

LEA Chart
LEA Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14:
 Prior PI Placement:
 First Year of PI Implementation:
 Special Conditions:

Year 3
 Year 3
 2006-2007

Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	Yes	No

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

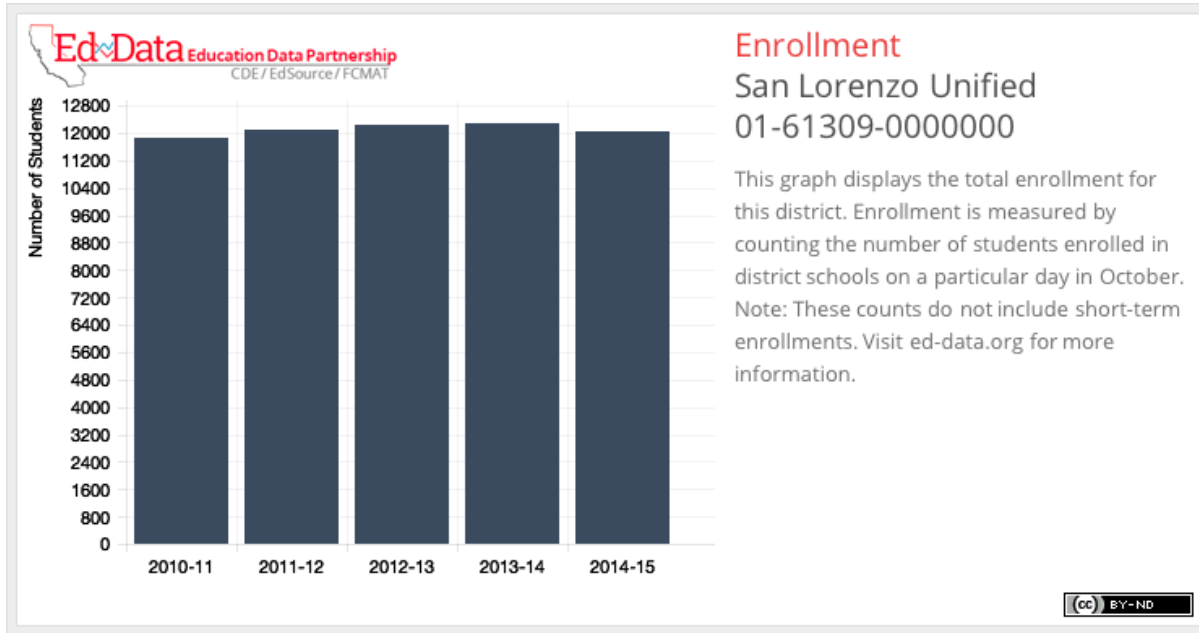
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	6 %	7 %	6 %	5 %	6 %	6 %	8 %	6 %
Standard Met	13 %	16 %	19 %	25 %	25 %	29 %	22 %	21 %
Standard Nearly Met	30 %	24 %	26 %	31 %	28 %	35 %	26 %	29 %
Standard Not Met	51 %	53 %	49 %	38 %	41 %	31 %	40 %	44 %

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

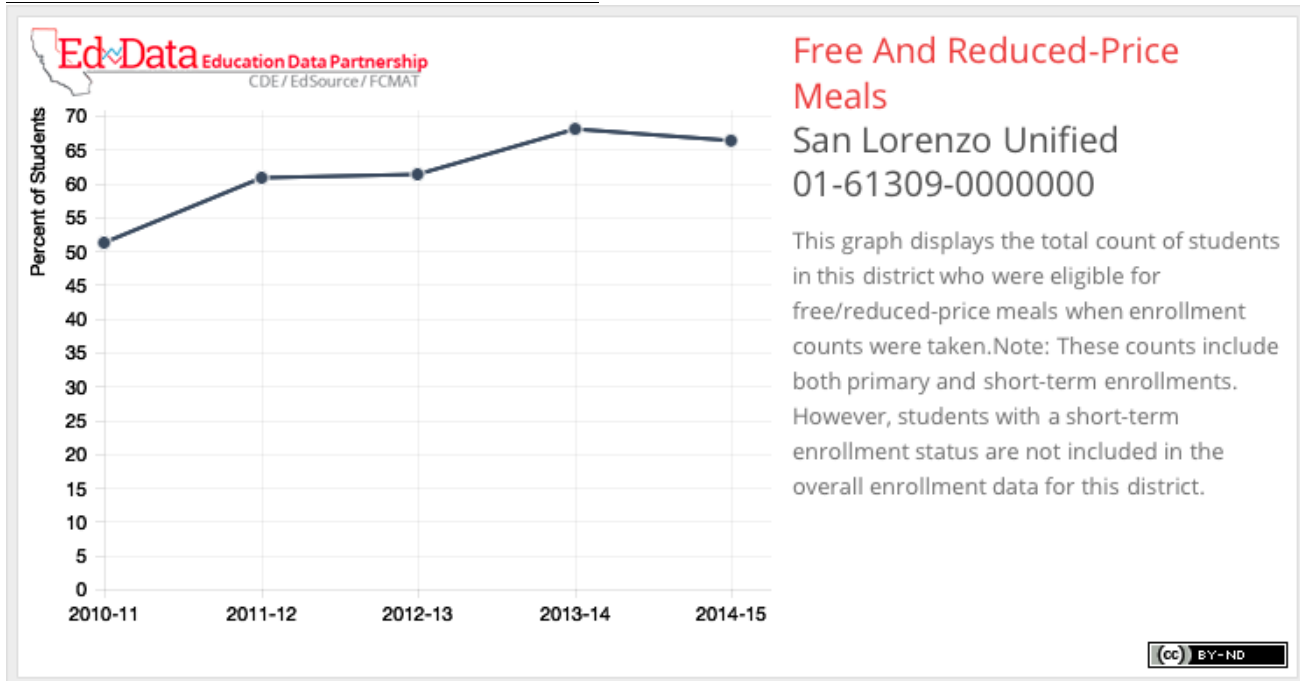
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	6 %	7 %	8 %	5 %	6 %	11 %	7 %	7 %
Standard Met	21 %	19 %	15 %	14 %	21 %	14 %	17 %	18 %
Standard Nearly Met	32 %	41 %	30 %	37 %	35 %	32 %	30 %	34 %
Standard Not Met	41 %	34 %	47 %	44 %	36 %	43 %	46 %	41 %

SAN LORENZO SCHOOL DISTRICT KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME

LEA: San Lorenzo Unified
 LEA Type: Unified
 County: Alameda
 CD Code: 01-61309

2013 AYP and PI Links:

LEA Chart
LEA Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14:

Year 3

Prior PI Placement:

Year 3

First Year of PI Implementation:

2004-2005

Special Conditions:

Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	No	No

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

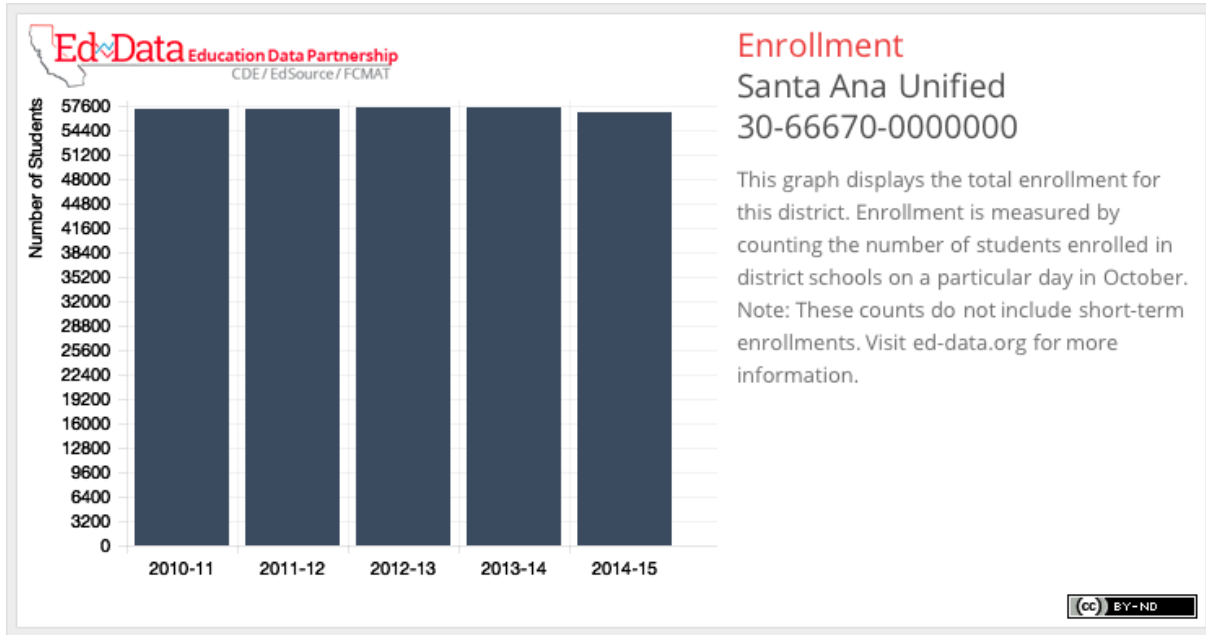
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	5 %	5 %	5 %	2 %	4 %	4 %	13 %	5 %
Standard Met	15 %	14 %	20 %	16 %	15 %	23 %	28 %	18 %
Standard Nearly Met	27 %	24 %	26 %	30 %	29 %	35 %	25 %	28 %
Standard Not Met	53 %	58 %	50 %	50 %	52 %	38 %	31 %	48 %

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

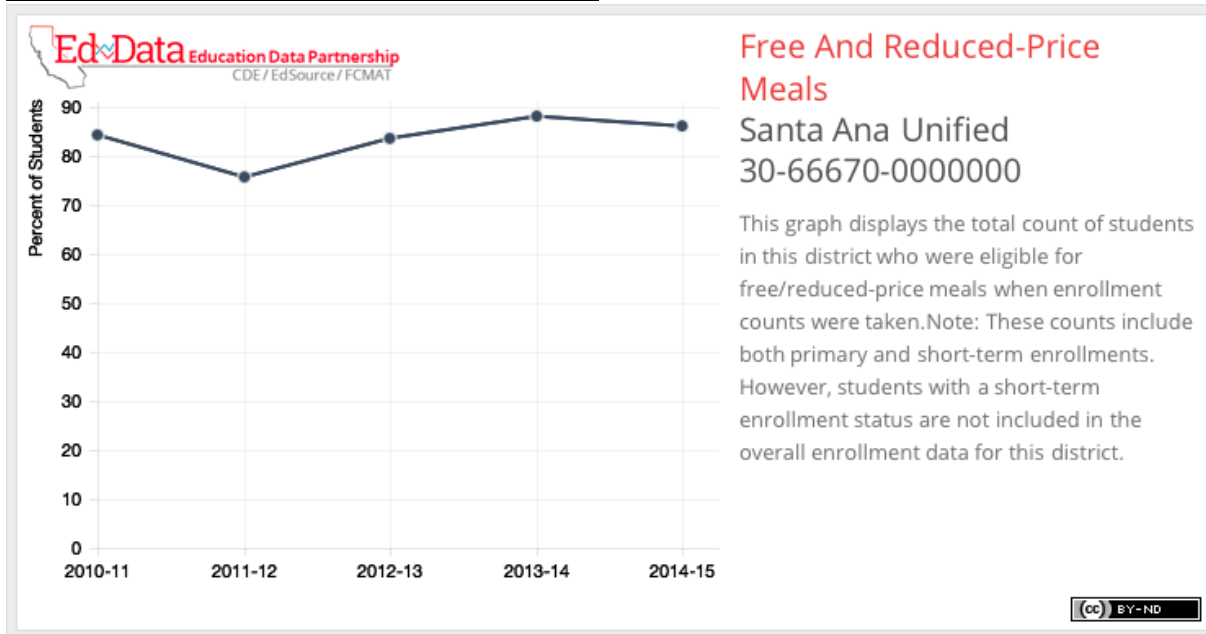
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	4 %	3 %	5 %	5 %	5 %	5 %	6 %	5 %
Standard Met	18 %	15 %	8 %	10 %	14 %	7 %	14 %	12 %
Standard Nearly Met	28 %	39 %	31 %	34 %	33 %	25 %	23 %	31 %
Standard Not Met	50 %	43 %	56 %	51 %	48 %	63 %	57 %	52 %

SANTA ANA SCHOOL DISTRICT KEY METRICS

ENROLLMENT TREND



POVERTY: INCREASING POVERTY RATES



ACADEMIC LOW PERFORMANCE OVER TIME

LEA: Santa Ana Unified
 LEA Type: Unified
 County: Orange
 CD Code: 30-66670

2013 AYP and PI Links:

LEA Chart
LEA Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

PI Status: In PI

PI Placement 2013-14: Year 3
 Prior PI Placement: Year 3
 First Year of PI Implementation: 2004-2005
 Special Conditions:

Met Adequate Yearly Progress (AYP) Criteria

	English-Language Arts	Mathematics	Academic Performance Index (API)	Graduation Rate
2012	No	No	Yes	No
2013	No	No	No	No

SBAC RESULTS, ELA, ECONOMICALLY DISADVANTAGED:

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	5 %	7 %	6 %	4 %	3 %	3 %	10 %	5 %
Standard Met	12 %	14 %	20 %	18 %	19 %	24 %	27 %	19 %
Standard Nearly Met	28 %	23 %	27 %	34 %	27 %	36 %	31 %	29 %
Standard Not Met	55 %	56 %	48 %	45 %	51 %	36 %	31 %	47 %

SBAC RESULTS MATH, ECONOMICALLY DISADVANTAGED:

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Exceeded	6 %	5 %	5 %	3 %	4 %	8 %	4 %	5 %
Standard Met	20 %	18 %	10 %	11 %	15 %	15 %	14 %	15 %
Standard Nearly Met	29 %	39 %	31 %	31 %	30 %	29 %	26 %	31 %
Standard Not Met	45 %	38 %	54 %	55 %	52 %	48 %	56 %	49 %