



Board Agenda Item #	Agenda # IV. A
Date:	August 10, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kenya Jackson, Chief Academic Officer
RE:	Academic Update

Proposed Board Recommendation

Information Only.

Background

Summer School- MSA-1, 2, 3, 4, 5, 7, 8, Santa Ana and San Diego hosted a successful Summer School again this year. The total number of students that attended summer school was 1,169.

Professional Development- Our Summer In-Service took place the week of August 1, 2017. Over 90% of staff rated the Professional Development Sessions a “4” or higher for the following:

- This session improved my knowledge/mastery of the topic
- I will be able to apply the concepts of this session to improve the performance/operation of my school.

We have a new addition to our Academic Team, Traci Lewin whom will be our new Math Coach.

Budget Implications

- Amounts/ Funding Source- none
- CFO Review- N/A

Name of Staff Originator:

Kenya Jackson, Chief Academic Officer

Exhibits (attachments):

MPS Summer In-Service Brochure
August Academic Team Newsletter

2017 Summer In-Service



LEADERSHIP

Date: Tuesday, August 1
Location: MSA-3
Address: 1254 E. Helmick St., Carson
Page 3



A NIGHT UNDER THE STARS

Date: Wednesday, August 2
Location: Mt. Wilson Observatory
Page 4



BEST PRACTICES

Date: Thursday, August 3
Location: MSA-8
Address: 6411 Orchard Ave., Bell
Pages 5-7



THE WHOLE STUDENT

Date: Friday, August 4
Location: MSA-8
Pages 8-10



Questions?
Email the Academic Assistant [here](#)

WEEK AT-A-GLANCE

AGENDA at MSA-3

Leadership

Tuesday, August 1, 2017

8:30AM-9:00AM
Breakfast

9:00AM-9:30AM
Welcome Back

9:30AM-11AM
Liberating the Leader

11:00AM-12:00PM
HR

12:00PM-1:00PM
Lunch

1:00PM-2:00PM
Dr. Young

2:00PM-3:00PM
OCD

3:00PM-3:30PM
STEAM Updates

3:30PM-4:30PM
Budget Review

NON-MANDATORY

5:00PM- 7:00PM
Dinner and
Proskauer Rose LLP

Agenda at MSA-8

8:30AM-9:00AM - Welcome

9:00AM-9:50AM- Keynote

10:00AM- 12:00PM - Session 1

12:00PM-1:00PM- Lunch

1:00PM-3:00PM - Session 2

Best Practices

Thursday, August 3, 2017

D106

S1: Differentiation in the Classroom
S2: Differentiation in the Classroom

D107

S1: Integrated ELD for K-5 Teachers
S2: Integrated ELD for 6-12 Teachers

D108

S1: Advancing Culturally Responsive
Education in MPS
S2: Advancing Culturally Responsive
Education in MPS

D109

S1 & S2: HR - Open Forum

D110

S1: Health & Wellness (connecting the
mind to the body through sports)

D112

S1: Elementary Math
S2: Math and SBAC

D113:

S1: Succeed with Evidence-Based
Writing: Claim it! Cite it! Cement it!
S2: IEP Writing Workshop

E101

S1: Blended Learning
S2: Blended Learning

E102

S1: Office Managers PD
S2: Office Managers PD

E103

S1: Creative Choice in the Classroom:
Using TEAL to Create Arts Integration
Lesson Activities.
S2: Art Leads

E105

S1: Know your rights

E106

S1 & S2: Finance Dept. Open Forum

E107

S1: Naviance Curriculum for SSR
(Admin)
S2: Naviance Curriculum for SSR
(SSR Teachers)

The Whole Student

Friday, August 4, 2017

D106

S1: Drug Prevention: Signs and Symptoms
S2: Drug Prevention: New Laws and
Regulations

D107

S1: Psychological First Aid and Trauma
Teaching Strategies
S2: Verbal De-Escalation

D108

S1: From Student Support Teams to Student
Support and Progress Teams
S2: ELA and Math Intervention

D109

S1: Restorative Practices for Discipline Pt. 1
S2: Restorative Practice for Discipline Pt. 2

D110

S1 & S2: Social Emotional Development

D111

S1: Mental Health Crisis
S2: Paraprofessionals: What's your role?

D112

S1: SPED Laws and Due Process
S2: Disciplining Sped Students

D113:

S1 & S2: Naviance Curriculum for SSR
(College Advisors)

D114

S1: EL Coordinators Collaboration
S2: Teaching the Gifted Student

E104

S1 & S2: HR Open Forum

E105


S1: MPS IT Department presentation on
Google Classroom, Chromebooks,
GoGuardian, and Security best practices

E106

S1: Equity and Equality: Interactive
discussion from keynote
S2: The Power of One: How *You* Can
Become a Turnaround Educator of African
American, Latino, & Low-Income Students

E107

S1 & S2: Finance Open Forum



A Night
under
the stars
at Mt. Wilson Observatory

Interested in Attending?
RSVP, by clicking [HERE](#)

TUESDAY, AUGUST 1: LEADERSHIP



DETAILS
Location: MSA-3
1254 E. Helmick St.
Carson, CA 90746

(special)
THANKS
to our sponsors

 Sponsoring
Breakfast & Lunch!

Session Descriptions:

Session Name: Liberating the Leader

Presenter: Kenya Jackson and David Yilmaz

Description: Participants will have the opportunity to define and identify their five top values to:

- Discuss how those values “show up” in our leadership style
- Read an excerpt from, “Liberating the Leader” from James Kouzes and Barry Posner’s *The Leadership Challenge*
- Discuss the five practices of exemplary leadership and work with your administration teams to create and align practices to 2017-2018 goals

Session Name: Paycom Training

Presenter: Orecille Revish

Description: Participants will receive training on the following: Requesting and Approving PTO on Paycom, Safe Schools Training, Absence Soft Intro, and Id School site users.

Session Name: OCD Review & 17-18 Goals

Presenter: Outreach and Communications Department

Description: Participants will receive updates on goals for the upcoming school year

Session Name: STEAM Updates

Presenter: Erdinc Acar

Description: Participants will receive on any new changes on the following: Program updates, non-negotiables, expectations and resources for 2017-18 school year.

Session Name: Finance Review

Presenter: Nanie Montijo, Lesia Charles, Brock Atar and Cafer Turan

Description: Participants will receive training on the following: Coolsis entries, Deposits, Reimbursements, resources codes and charts of accounts.

Session Name: Labor Law Review *

Presenter: Proskauer Rose LLP

Description: Participants will gain information on creating a welcoming work place for teachers

* This is a non-mandatory session and dinner is grant funded



8:30AM-9:00AM
Breakfast

9:00AM-9:30AM
Welcome Back

9:30AM-11AM
Liberating the Leader

11:00AM-12:00PM
HR

12:00PM-1:00PM
Lunch

1:00PM-2:00PM
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2:00PM-3:00PM
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3:00PM-3:30PM
STEAM Updates

3:30PM-4:30PM
Finance Review

5:00PM- 7:00PM
Dinner and
Labor Law Review

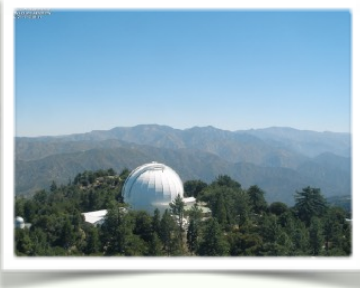
WEDNESDAY, AUGUST 2: MT. WILSON OBSERVATORY

Time: 4:00pm to 9:30PM; Stargazing until midnight

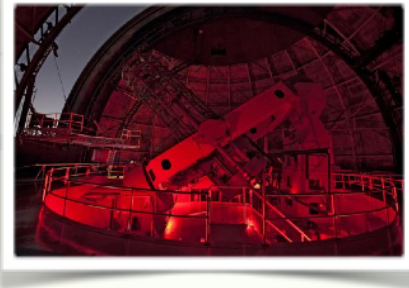
Attendees: ALL Staff and Families are welcome. Please note that children under 10 will require a close eye from parents or guardians given the rustic conditions.

Activities

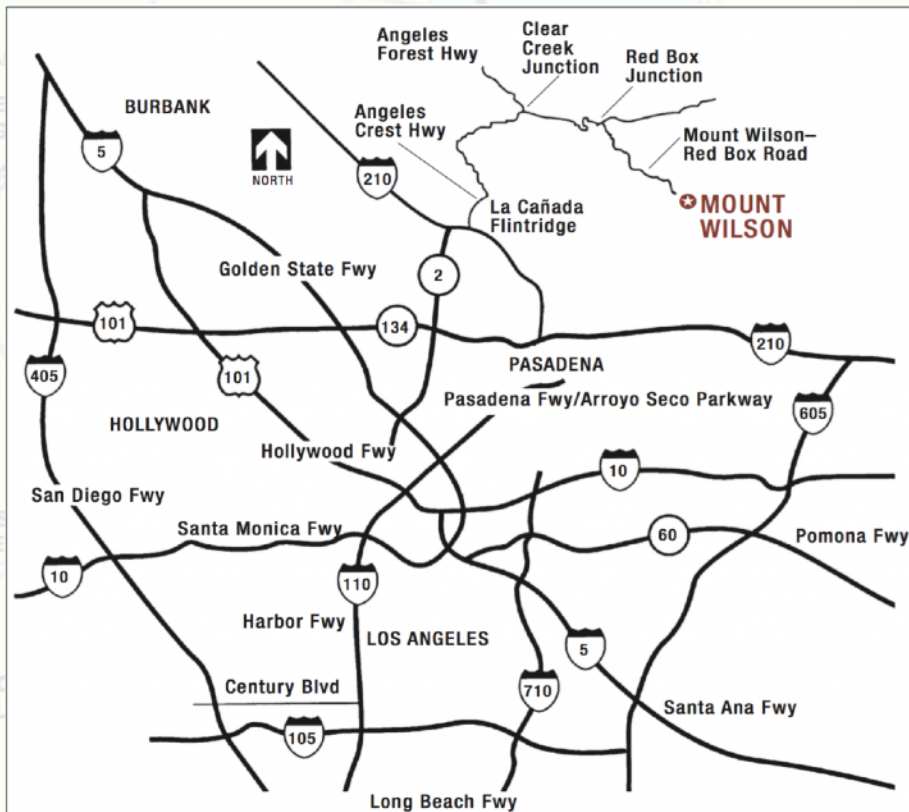
Telescope presentations



Night Sky Viewing through the 100" and 60" telescopes



How to get there...



AUGUST 3, 2017: BEST PRACTICES

On the Agenda

7:30AM-8:30AM

Breakfast

8:30AM-9:00AM

Welcome

9:00AM-9:50AM

Keynote

10:00AM- 12:00PM

Session 1

12:00PM-1:00PM

Lunch

1:00PM-3:00PM

Session 2

All Staff Welcome

Ref Rodriguez

Please Welcome
our
Guest Speaker

Dr. Ref Rodriguez grew up in Cypress Park and is the first of five children of Mexican immigrants to graduate from college. He co-founded the Partnerships to Uplift Communities, a non-profit charter school organization consisting of 16 public schools that currently serve the communities of Northeast Los Angeles and the Northeast San Fernando Valley. His original inspiration for starting a charter school was to offer high quality learning experiences for youth in the predominantly Latino working class community where he grew up.

Dr. Rodriguez is a social entrepreneur who continuously looks for ways to



support talented leaders of color in education. In 2009, he helped launch Partners for Developing Futures, a social investment fund dedicated to investing in leaders of color to start and grow high performing charter schools. This work led to the development of a school leader preparation and mentoring program, "Leadership for Excellence, Accountability & Diversity" (LEAD). LEAD is focused on preparing and mentoring highly effective and diverse school leaders in charter, district-operated, and catholic parochial schools serving traditionally underserved youth.

In addition, Dr. Rodriguez is a lecturer at his alma mater, Loyola Marymount University, and was appointed by Governor Jerry Brown to the California Commission on Teacher Credentialing in 2013. On July 6, 2017, Dr. Rodriguez was elected LAUSD School Board President.

Drawing from his professional and personal experiences, Board Member Rodriguez's vision includes:

- Transforming middle schools for students and parents
- Empowering our teachers in meaningful ways
- Local control for parents, teachers, and students
- Engaging parents as the district's partners
- Providing families with high-quality school options

Board Member Rodriguez proudly serves the communities of Atwater Village, City Terrace, Eagle Rock, Echo Park, El Sereno, Glassell Park, Highland Park, Los Feliz, Mt. Washington, and Silver Lake, as well as the cities of Bell, Maywood, Vernon, Walnut Park, South Gate, Cudahy, Huntington Park, and South Los Angeles.

NORMS

- Begin and End on Time
- Positive Thinking, Open mind
- Assume the Best Intent
- Low Tech, High Engagement

SESSION OUTCOMES

- Understand the mission, vision and values of MPS Schools and Community
- Learn and apply instructional strategies and practices that support student achievement.

Don't forget to complete your surveys!

"We are what we repeatedly do. Excellence, then, is not an act but a habit"

- Aristotle

Best Practices Session Descriptions

Differentiation in the Classroom

Presenter: Dataworks Rep.

Session: 1 & 2

Room: D106

Who Should Attend: 5-12 Teachers

Description: Participants will be trained on using a strategic set of instructional practices for Differentiation and Scaffolding with:

- Before, During and After Teaching
- Lesson design to anticipation difficult areas
- Academic Engagement
- Reading, vocabulary, and language support
- Corrective feedback for 100% success
- Homework, reteach and periodic review

HR Open Forum

Session: 1 & 2

Room: D109

Who Should Attend: New Teachers

Description: On-boarding, HR Q&A

Health & Wellness (connecting the mind to the body through sports)

Presenter: Jonathan Myers & Stephen

Session: 1

Room: D110

Who Should Attend: PE teachers

Description: Participants will cover the connection of mind through body and sport. Topics will range from research based strategies on how to connect with your students through positivity to incorporating Yoga, breathing and meditation units into the classroom. The PD will also cover a review of last session as well as time and guidance to prepare for changes in the upcoming last year.

Integrated ELD

Presenter: Dr. Alma Castro

Session 1: Elementary Teachers

Session 2: 6-12 Teachers

Room: D107

Who Should Attend: Teachers that need a refreshers of Integrated ELD

Description: Participants will have an introduction to and overview of integrated and designated English Language Development across the curriculum. It will also review techniques for differentiating instruction as well as provide helpful strategies for teachers of Newcomers and Long Term English Learners.

Elementary Math

Presenter: Heather Chan

Session: 1

Room: D112

Who should attend: Elementary teachers

Description: In this session, we will apply and extend students' previous understandings of multiplication and division to divide fractions. We will use visual models to solve real-world fraction problems. Finally, we will analyze and discuss a sample Smarter Balance performance task addressing fraction division.

Math & SBAC

Presenter: Heather Chan

Session: 2

Room: D112

Who should attend: 7-12 Teachers

Description: In this session, we will work through two hands-on activities and use handheld technology to develop understanding of and to model polynomial functions. We will analyze and discuss a sample Smarter Balance performance task addressing the CCSS Standards of Mathematical Practice.

Advancing Culturally Responsive Education in MPS

Presenter: Dr. David Kirkland

Session: 1 & 2

Room: D108

Who Should attend: K-12 teachers

Description: This interactive workshop begins with two thought experiments aimed at engaging participants in the complexities of achieving culturally responsive education and the complex social and economic forces necessitating it. The goal of the workshop is to raise awareness to the effects of relevance in the lives of youth. What are the forces at play (e.g., implicit bias, peer pressure, poverty, plight) to which CRE intervenes? How might systems of bias influence how, why, and what some students learn? How might culturally responsive educators disrupt systems of bias so that youth become empowered to transform their communities, their educational destinies, and their lives? To answer these questions, the workshop is organized around three core experiences. The first experience is a 30-min simulation activity meant to characterize real world events, while becoming the basis for reflective dialogue. Following the simulation experience, participants will be invited to reflect upon and dialogue about feelings and observations, comparing the simulated experience to the actual world and its various learning contexts. The second part of the workshop will provide deep instruction in a guided sequences for CRE engagements. The workshop will attempt to move participants closer to more relevant and restorative educational practices capable of advancing justice and positive youth outcomes with real and concrete structural solutions for teachers at Magnolia Public Schools.

Best Practices Session Descriptions Continued

Succeed with Evidence-Based Writing: Claim it! Cite it! Cement it!

Presenter: Author Alan Sitomer

Session: 1 **Room:** D113

Who Should Attend: 3-12 teachers & College Advisors

Description: Tap the power of research-based writing instruction that has proven to be particularly effective with underperforming students. Attendees will learn how to implement the core principles of Triple C Writing (Claim It! Cite it! Cement it!) in order to raise skills, build engagement, and make significant and lasting gains that directly translate to elevated performance on summative writing assessments. When student writers can compose cogent, crisp, grammatically correct responses to on-demand prompts, it's a skill that not only lasts a lifetime but directly translates to amplified academic achievement. Writing is both an art and science; in this session, you'll learn the tools for both.

Creative Choice in the Classroom: Using TEAL to Create Arts Integration Lesson Activities.

Presenter: Andrew Grueschow

Session: 1 **Room:** E103

Who should attend: Teachers and Administrators interested in Music Education with a focus on foundational building and sequential articulation at MPS.

What to bring: percussion instrument (optional)

Description: Participants will learn different techniques to engage students in powerful and creative activities for teacher without prior musical training or proficiency.

Learning objectives for this session:

- Introduce participants to the meaning, practice, and instructional benefits of arts integration
- Familiarize participants with the TEAL online modules and the TEAL approach to arts integration
- Connect the fun and excitement of learning in the arts with achieving measurable learning outcomes that align with the VAPA Framework and Common Core State Standards
- Increase participant's level of comfort and confidence in implementing arts-integrated lessons
- Access a repository of resources for professional learning, support, and strategies related to arts integration
- Facilitate a professional learning community for arts integration using online communication, networking, and webinars
- *Provide highly interactive and kinesthetic experience that integrates music, dance, and English Language Arts learning.*

Finance Dept. Open Forum

Session: 1 & 2

Room: E106

Who Should Attend: New Teachers

Description: Coolsis Q & A

Naviance Curriculum for SSR

Presenter: Brad Blakemore, Hobsons Inc.

Session: 1 (Admin)

Session: 2 (SSR Teachers)

Room: E107

Description: Participants will receive training on the Naviance program and how to utilize during SSR.

IEP Writing Workshop

Presenters: Sharee Lear and Victoria Marzouk

Session: 2

Room: D113

Who: ALL SPED teachers

Description: SPED teachers will participate in an IEP writing workshop

Blended Learning

Presenter: Dr. Mahya Babaie

Session: 1 & 2 **Room:** E101

Who Should Attend: 5-12 Teachers

Description: The goal of this presentation is to utilize Google Apps For Education core services to implement blended learning program that combines online digital tools/media with traditional science classroom methods.

Office Managers PD

Presenter: Lydiette Vega

Session: 1 & 2

Room: E102

Who Should Attend: Office Managers

Art Leads

Presenter: Peggy Burt & Ismael Soto

Session: 2 **Room:** E103

Who Should Attend: anyone

Description: Participants should bring laptop or tablet. Invited session for Magnolia Science Academy - Art Leads to begin the work of the Strategic Arts Plan to roll out in the 2017-18 academic school year. Arts Lead will create a robust framework for sharing best practices across the organization and serve as a professional learning community around arts and arts integration in MPS.

Know your rights

Presenter: OC Dept. & Caracen

Session: 1

Room: E105

Who should Attend:

Description: What educators need to know in order to protect and educate our immigrant communities given the uncertain times.

AUGUST 4, 2017: THE WHOLE STUDENT

On the Agenda

7:30AM-8:30AM

Breakfast

8:30AM-9:00AM

Welcome

9:00AM-9:50AM

Keynote

10:00AM- 12:00PM

Session 1

12:00PM-1:00PM

Lunch

1:00PM-3:00PM

Session 2

NORMS

- Begin and End on Time
- Positive Thinking, Open mind
- Assume the Best Intent
- Low Tech, High Engagement

SESSION OUTCOMES

- Learn and apply instructional strategies and practices that support the socio-emotional, non-cognitive, and behavioral development of all learners.

All Staff Welcome

Please Welcome

our

Guest Speaker

Dr. Gail Thompson

Dr. Gail Thompson, an Illuminate Education Equity and PD Expert, has authored numerous books, including the award-nominated *The Power of One:*

How You Can Help or Harm African American Students; the critically acclaimed *Through Ebony Eyes: What Teachers Need to Know but are Afraid to Ask About*

African American Students; and Up Where We Belong: Helping African American

and Latino Students Rise in School and in Life. She is the former Fayetteville State University "Wells Fargo Endowed Professor of Education," former Director of the Black Men Teaching Program, former member of the California State Board of

Education's "African American Advisory Committee," author of many articles, and has appeared on numerous television and radio programs.



Don't forget to fill out your surveys!

The Whole Child Student Descriptions

Drug Prevention: Signs and Symptoms

Presenter: Sandy Logan, Prevention Coordinator from the National Council on Alcoholism and Drug Dependence of the San Fernando Valley

Session: 1 **Room: D106**

Description: What to look for and how you can help

Psychological First Aid and Trauma Teaching Strategies

Presenters: Lakisha Johnson, Mental Health Support for LAUSD Charter Operated Programs & Terry Bourdages

Session: 1 **Room: D107**

Description: Participants will learn informed teaching strategies. 1 out of every 4 children is exposed to a traumatic event. How can teachers support social and emotional learning to lessen the impact of trauma?

From Student Support Teams to Student Support and Progress Teams

Presenter: Shares Lear, SPED Regional Coordinator and Resource Specialist MSA-7

Session: 1 **Room: D108**

Description: Forming student success and progress monitoring teams

Restorative Practices for Discipline

Presenter: Edward Gorton, One Hand Up LLC

Session: 1 (Part 1) **Room: D109**

Session: 2 (Part 2) **Room: D109**

Description: Coordinators and Reflection Committees, Part 1

Social Emotional Development

Presenter: Rachel Facio, LMFT Aspire Therapeutic Services

Session: 1 & 2 **Room: D110**

Description: Participants will learn how to build healthy, positive, relationships with your students.

Mental Health Crisis

Presenter: Chante Rogers, EdLogical Group

Session: 1 **Room: D111**

Description: How to support students when they are experiencing bullying and/or self-harm

SPED Laws and Due Process

Presenter: Larry Brunson, Edlogical Group

Session: 1 **Room: D112**

Description: Participants will receive updates on SPED Laws and review the role of administrators in IEP's.

Naviance Curriculum for SSR

Presenter: Brad Blakemore, Hobsons Inc.

Session: 1 & 2 **Room: D113**

For: College Advisors

Description: Participants will receive training on the Naviance program and how to utilize during SSR.

EL Coordinators Collaboration

Presenter: Nicole Vasquez, MPS EL Coordinator

Session: 1 **Room: D114**

Description: Participants will receive updates and revisions.

Open Forums

HR Dept.

Presenter: Orecille Revish

Session: 1 & 2 **Room: E104**

Drug Prevention: New Laws and Regulations

Presenter: Sandy Logan, Prevention Coordinator from the National Council on Alcoholism and Drug Dependence of the San Fernando Valley

Session: 2 **Room: D106**

Description: New Laws and regulations governing youth drug use. What can schools do to prevent drug use on campus?

Verbal De-Escalation

Presenter: Jackie Mora, Program Specialist for LAUSD's Charter Operated Programs

Session: 2 **Room: D107**

Description: How to prevent minor incidences from turning into major blow-ups.

ELA and Math Intervention

Presenter: Chelsi Bisbey and Kristina Herman, RTI Coordinators at MSA-1

Session: 2 **Room: D108**

Description: Data Monitoring and teaching strategies for power classes.

Paraprofessionals

Presenter: Chante Rogers, EdLogical Group

Session: 2 **Room: D111**

Description: What's your role in the classroom?

Disciplining Sped students

Presenter: Larry Brunson, EdLogical Group

Session: 2 **Room: D112**

Description: Participants will learn the laws and procedures when disciplining Sped students

The Whole Student Session Descriptions

Teaching the Gifted Student

Presenter: Meagan Alonso

Session: 2 **Room:** D114

Description: K-6 teachers

Kinder through sixth grade teachers will learn strategies for addressing the learning needs of gifted students and how to differentiate lessons in order to provide enrichment. Different formats for providing a GATE program at your school will also be discussed.

Session 1: Equity and Equality: Interactive discussion carried over from keynote

Session 2: The Power of One: How *You* Can Become a Turnaround Educator of African American, Latino, & Low-Income Students

Room: E106 **Presenter:** Dr. Gail Thompson

Description: This session is designed to provide teachers, school, and district leaders with stories, strategies, and research that will empower them to work more effectively with African American, Latino, and low-income students, and their parents or guardians. These tools include accomplishing the necessary “mindset work” that is often absent from traditional professional development workshops, and relationship-building, effective instructional, and classroom management strategies.

MPS IT Department presentation on Google Classroom, Chromebooks, GoGuardian, and Security best practices

Presenter: IT Specialists

Session: 1 **Room:** E105

Description: Everything the teachers need for the academic success with 1:1 Chromebooks. The IT Managers from MSA-1, MSA-2, and MSA-8 will present on the best practices on managing the classroom with Goguardian, Google Classroom and Chromebooks usage. The security essentials will be also presented in this session.

Finance Dept.

Presenter: Finance

Session: 1 & 2 **Room:** E107

Description: Participants will have the opportunity to ask questions they may have and discuss any issues with the Depts.



Shandrea Daniel, Principal at MSA-3, for hosting our Leadership Professional Development this year

Jason Hernandez, Principal at MSA-8, for graciously hosting our district-wide Professional Development this year again.



Edlogical for sponsoring Breakfast and Lunch on August 1st

{special}
THANKS
to our sponsors

Preferred Meals for Sponsoring us!



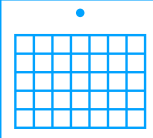
for sponsoring us!

Riders Express for sponsoring Breakfast on August 3rd



MPS
Change Agents

The Week of August 7, 2017

 **Save the Date!**
 Monthly Meetings

 **Dean of Academics**
 September 7, 2017

 **Principals**
 September 21, 2017

 **Board Meetings**
 September 14, 2017

Meet Our New Math Coach



Traci Lewin started with Magnolia in September 2011 as a Math Teacher at MSA-Bell. She taught 8th grade Algebra I and 8th Grade Common Core Mathematics. In Spring of 2015, Traci transitioned into the role of Dean of Academics at MSA-Bell.

Before entering the education world, Traci worked in the HR, Payroll and Financial fields. Due to this background, she believes it is vital to incorporate real world scenarios into students' learning environments. She holds a Bachelor of Science Degree in Business Administration from University of Phoenix and a Master of Arts in Education and Single Subject Teaching Credential in Mathematics from Claremont Graduate University.

Schedule and Messages from Members of the Academic Team

This Week's Schedule August 7, 2017

Monday

Home Office: Academic Team
MSA-SA: Erdinc

Tuesday

Home Office: Academic Team
Valley: Victoria
MSA-1, 2, 7: Nicole
MSA- 6: Traci
MSA-3: Ishmail

Wednesday

Home Office: Academic Team

Thursday

Home Office: Academic Team
Valley: Ishmail
MSA-SA: David
MSA-4 & 6: Nicole
Out of the Office: Victoria (CPI Training)

Friday

Home Office: Academic Team
Valley: Victoria, Ishmail, Traci
MSA-SA: David, Nicole

A message from the Chief Academic Officer

Summer In-Service Survey

- At least 90% of teachers rated the Professional Development sessions a "5" (Strongly Agree) for the following:
- This session improved my knowledge/ mastery of the topic
 - I will be able to apply the concepts of this session to improve the performance/ operation of my school.

Trending Feedback we will consider for the next PD

- STEAM Integration Sessions
- Time for collaboration across subject matters such as SPED and General Education
- Have the day end at 2:30PM
- Shorter Sessions to 50 minutes to allow time for more options
- Sessions to include: Digital Citizenship, and World Languages.

1,169

Students attended Summer School this year. Congrats!

Summer School Feedback

We want to know what your experience was this year. Please let us know your thoughts, suggestions and ideas. Please follow the link to take the survey: <https://goo.gl/forms/cHZ0qZ3LrthsFntu2>

Regional Trainings

Please be advised that the Regional Curriculum Trainings will consist of webinars. Please follow the links below.

McGraw Hill: https://docs.google.com/a/magnoliapublicschools.org/document/d/1mhGZf2DLE1pJrIzEHrvf_Kwfx3WijQoIKrh_q911aI/edit?usp=sharing

MyOn: <https://docs.google.com/a/magnoliapublicschools.org/document/d/1dI0j1YFDB81NTYgsmQKUe6iBGBUma99E6MoIJNGfQrM/edit?usp=sharing>

Reminders from the Chief Accountability Officer

Principals:

- Update your tasks list on the Accountability sheet for July.
- Ask your teachers to fill out their self-assessment for the 2017-18 school year in TeachBoost.
- Work on your School Goals for 2017-18. (The poster) We will ask you to present your school goals, as well as your personal goals, at the first monthly meeting at the Home Office.
- MSA-1-2-3: LACOE's deadline for document submission is August 11.

An Announcement from the Data Manager & SIS Coordinator



Announcements

- Coolsis Fall Semester setup: Fall semester setup should be completed by Friday. I already emailed a guiding documents to Dean of Academics last week.

Lydiatt also emailed office managers a list of tasks that need to be completed. Deans and Office managers have to communicate before setting Fall as default term. Please let me know if you have any question or assistance.

- Coolsis training for new teachers: There has to be a Coolsis training for newly hired teachers. I am available this Thursday and Friday. It can be arranged by cluster. Let me know.

- MyOn, Naviance, Illuminate: I am waiting for Coolsis Fall semester to be setup and then I will upload updated student rosters on their servers.

- MAP testing: Fall MAP testing is scheduled to start on Aug 28. I will update student rosters on MAP server starting Aug 21 (and will be done by Aug 25). So, all new students should be activated and placed in course sections by Aug 21.

Schedule and Messages from Members of the Academic Team

An Announcement from the Math Coach

Below are some Math Professional Learning Opportunities:

September 27-28, 2017: Secondary Planning for CCSS Math

Cost: \$210

Register at <http://www.livebinders.com/play/play?id=1951934#anchor>

October 24, 2017: Math Field Day Workshop

Cost: \$ 75

Register at <http://www.livebinders.com/play/play?id=1951934#anchor>

December 13-14, 2017: Elementary Planning for CCSS Math

Cost: \$210

Register at <http://www.livebinders.com/play/play?id=1951934#anchor>

An Announcement from the Director of Special Programs

Below are articles that the Director of Special Programs:

[http://time.com/magazine/us/4547305/](http://time.com/magazine/us/4547305/november-7th-2016-vol-188-no-19-u-s/)

[november-7th-2016-vol-188-no-19-u-s/](http://time.com/magazine/us/4547305/november-7th-2016-vol-188-no-19-u-s/)

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=1EYwgu369Jw)

[v=1EYwgu369Jw](https://www.youtube.com/watch?v=1EYwgu369Jw)

[http://www.cnn.com/2015/10/05/health/](http://www.cnn.com/2015/10/05/health/being-13-teens-social-media-study/index.html)

[being-13-teens-social-media-study/index.html](http://www.cnn.com/2015/10/05/health/being-13-teens-social-media-study/index.html)

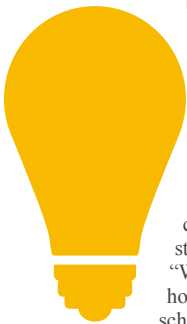
An Announcement from the EL Consortium Coordinator

Below are some ELD Professional Learning Opportunities:

<https://docs.google.com/spreadsheets/d/1HUtryhCzhx96LWevb7h8iDoWiYNQ3WEgz8qWgbgFStw/edit#gid=0>

Announcements/Resources:

- ELA and ELD teachers should attend the Basic Training and Designated ELD webinars for Study Sync: <http://www.studysync.com/our-company/attend-a-webinar/>
- All teachers should print the standards relevant to their grade level—CA ELD Standards: <http://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>



National Alliance Statement on the NAACP's Education Report Washington, D.C.—The National Alliance for Public Charter Schools President and CEO Nina Rees has released the following statement in response to the NAACP's education report:

“Charter school advocates are believers in the life-changing power of public education, and we believe there’s no single way to educate our nation’s public school students. We don’t believe every school needs to look like all the others, and we think it’s healthy for people who believe in public education to hold different points of view. We don’t think it’s productive, however, to stoke dissent where there’s fundamental agreement.

“We’re glad to see the NAACP acknowledge charter schools’ value. For a long time, charter school leaders have been saying much of what the NAACP is saying in its new education report. In too many places in America, public schools that serve students of color—district-run and charter schools—are inequitably and inadequately funded relative to schools serving more affluent, white students. That’s unfair. It limits students’ opportunities, it holds back our society, and it must change.

“We also agree with the NAACP that whoever oversees a public school should take that responsibility seriously, have the highest expectations and hold educators in the school accountable for doing their No. 1 job: educating students. For district schools, oversight responsibility lies with the school board, typically. Too many school boards have looked the other way while generations of students have been failed by low-performing public schools. For public charter schools, their authorizer could be a school board or another entity charged with ensuring quality and fiscal responsibility. In general, charter schools are held fully accountable by their authorizers and the families they serve.

“What the NAACP’s policy resolution and report both fail to acknowledge is that Black parents are demanding more and better public-school options. In a [nationally representative survey](#), 82 percent of Black parents favored allowing parents to choose their child’s public school. The families of more than 800,000 Black students have chosen charter schools, which now serve a higher percentage of Black students than district schools do. Last fall, thousands of parents [signed a letter](#) to the NAACP that affirmed their support of public charter schools. Hundreds turned out at the various hearings the NAACP held over the last 10 months to develop their report. Unfortunately, few were allowed to speak.

“Public charter schools are working for Black students. The 2015 CREDO [Urban Charter Schools Report](#) on students in 41 urban regions across the country found that Black charter school students gained 36 days of learning in math and 26 in reading over their non-charter school peers. For Black students in poverty, gains were even more substantial: 59 days in math and 44 in reading.

“In communities where public schools have underserved families for generations, the best charter schools are showing something better is possible. The NAACP has always pushed for better, and we invite the organization to lock arms with us as believers in public education. Charter schools alone cannot right all wrongs in our nation’s education system, just as they should not be exclusively blamed for them. As the report says, quoting charter school leader Cristina de Jesus, ‘A bad school is our common enemy.’”

About Charter Public Schools

Charter public schools are independent, public, and tuition-free schools that are given the freedom to be more innovative while being held accountable for advancing student achievement. Since 2010, many research studies have found that students in charter schools do better in school than their traditional school peers. For example, one study by the Center for Research on Education Outcomes at Stanford University found that charter schools do a better job teaching low income students, minority students, and students who are still learning English than traditional schools. Separate studies by the Center on Reinventing Public Education and Mathematica Policy Research have found that charter school students are more likely to graduate from high school, go on to college, stay in college and have higher earnings in early adulthood.

About the National Alliance for Public Charter Schools

The National Alliance for Public Charter Schools is the leading national nonprofit organization committed to advancing the public charter school movement. Our mission is to lead public education to unprecedented levels of academic achievement by fostering a strong charter sector. For more information, please visit www.publiccharters.org.

Professional Development|Opportunities| Resources| Links



Recommended Reads

[5 Powerful Questions Teachers Can Ask Students](#)

[Can Equity Be Taught?](#)

[8 Tips for Teaching With Mentor Texts](#)

[Not Just Group Work— Productive Group Work!](#)

[Connections, Not Consequences](#)

[Music as a Teaching Tool](#)

[Supporting Kids Through Times of Change](#)



Featured Article

Excerpt from our featured article *“Cultivating a Growth Mindset with Educational Technology”*

Elizabeth Kazakoff, PhD, Senior Researcher
Alison Mitchell, PhD, NCSP, Director of Assessment

In education, the goal is not only to supply students with skills and knowledge, but also to foster the ability to problem-solve and take on challenges, so that students are prepared to tackle issues they face outside of school. Decades of research have demonstrated that a student’s mindset is a critical factor that impacts how comfortable and motivated they are when posed with a new or difficult problem to solve. Specifically, students who possess a growth mindset are more motivated to learn and take on more challenges compared to students with fixed mindsets (Blackwell, Trzesniewski, & Dweck, 2007). Given this research, many educators have been incorporating growth mindset strategies into their interactions with students in their classrooms for a number of years. Yet, despite the growing use of educational technology in the classroom, there has been little focus on the role of these tools in shaping a student’s approach to learning. This paper explores what it means to have a growth mindset and how supporting this perspective in students can be enhanced in the context of educational technology.

Want to read more? Follow the link below: <https://drive.google.com/a/magnoliapublicschools.org/file/d/0B1Btw6cWSHqRam4yenRlBmU1dHJla0J0TTBKcThZdHFPTlhv/view?usp=sharing>



Co-Teaching Smart Seminar

Date: September 22, 2017

Location: Courtyard Marriott Oxnard-Ventura

Address: 600 Esplanade Dr., Oxnard, CA 93036

SEMINAR FOCUS

- Strategies to build relationships, maximize communication, and discover the roles and responsibilities of each co-teacher
- Maximize instructional time with proactive planning for specially designed instruction integrating the co-teaching approaches to individualize instruction
- Achievement for all learners (students and teachers) through successful implementation and maintenance of this service delivery model
- Resources to create a highly engaged inclusive classroom to support all learners
- Toolkit of the best strategies, tips and techniques for instructional processes, reflection and assessment of your co-teaching model that can be used immediately in your inclusive classroom

Co-Teaching Teams are encouraged to attend!

To Register, please follow the link: <https://www.eventbrite.com/e/fall-2017-co-teach-smart-seminar-registration-35061163885>



STEAM



California Statewide Rollout #4 with a focus on the newly adopted California Science Curriculum Framework will take place at **UC Riverside**.

Date: August 22 & 23, 2017

Cost: \$250

(includes all materials continental breakfast and lunch both days)

To Register or more info contact:
Amy Kennedy: akennedy@sjcoe.net
Phone #: 209.468-902.



Illuminate

Free Webinars

- 8/3 8/10, 8/17 (ISD The ABC’s of CTE)
- 8/14 (DnA) [Introduction and Basic Navigation](#)
- [MORE](#) (CALPADS, Attendance, Report Cards, ISI Rollover)

In-Person Training

- Early Literacy Assessment & Analysis
- NorCal CALPADS Workshops
- SoCal CALPADS Workshops
- BI Tool Workshop
- Rethinking Accountability
- Elementary Report Card Training, SoCal
- Grading for Learning

To register to any training above, please follow the link: <https://www.illuminateed.com/resources/training/>



Online CSET Courses and Workshops



Free Online CSET Courses/Workshops for Single Subject Mathematics and Science

For additional information on the FREE CSET courses, please contact Dr. Carol Fry Bohlin at carolb@csufresno.edu

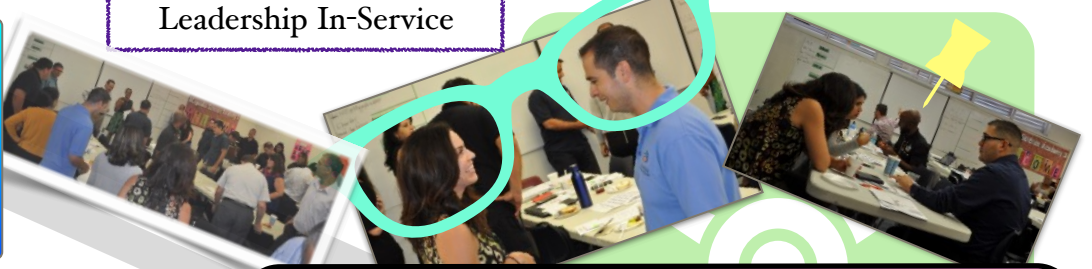
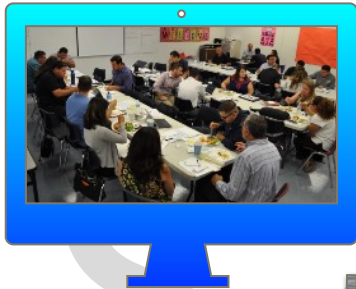
This summer and fall, MSTI-Fresno State (<http://bit.ly/MSTI-Fresno>) will be offering **free, interactive, online reviews** of the content assessed on the **Single Subject science and mathematics CSET subtests** in partnership with StudentNest.com. Information can be downloaded from <http://bit.ly/MSTI2017SummerFall>

Reminder: Beginning on Monday, 7 August 2017, NGSS-aligned versions of the CSET: Multiple Subject Subtest II (mathematics and science) and [Single Subject] CSET Science subtests will be administered. The Commission on Teacher Credentialing is expected to establish passing standards for these assessments at its October meeting.

Sample preparation materials for the new CSET subtests can be found here:

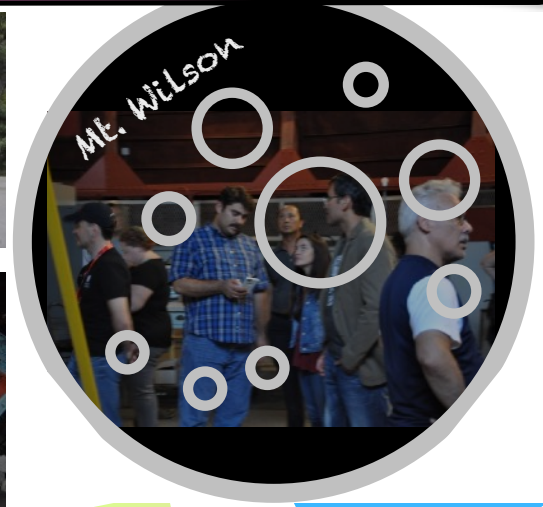
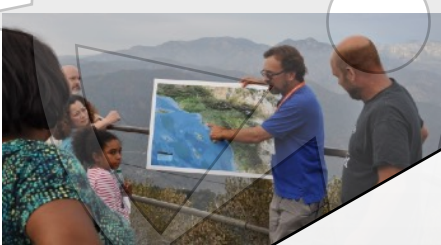
- (a) Single Subject: <http://bit.ly/SS-ScienceCSET>
- (b) Multiple Subject: <http://bit.ly/MS-SciMathCSET>

Leadership In-Service



Thank you Shandrea and Jason for hosting us!

A Special Thank you to our sponsors: Edlogical, MyOn, Preferred Meals and Riders Express.



Summer In-Service