



# MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

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Board Agenda Item #	VI A
Date:	10.05.2015
To:	Magnolia Board of Directors
From:	Michelle Crumpton, Chief Academic Officer
Staff Lead:	Michelle Crumpton, Chief Academic Officer
RE:	Monthly Academic Board Report

## Proposed Board Recommendation

Information item, no actions needed.

## Background

Monthly Academic Board Report

## Budget Implications

None

## Name of Staff Originator:

Michelle Crumpton, Chief Academic Officer

## Attachments

Monthly Academic Board Report  
Academic Presentation  
SBAC Test Results



# MAGNOLIA PUBLIC SCHOOLS

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## Board of Trustees Academic Update 10/08/15

**Michelle Hurst-Crumpton**  
**Chief Academic Officer**

### **Updates:**

- School openings went well with support from all MPS Academic Staff.
- Academic Team provided on-site support to all MPS schools and completed monitoring visit reports detailing highlights and constructive feedback as well as support.
- Coaching and Professional Development on-site has begun
  - Block Scheduling
  - Rigor
  - Curriculum Implementation
  - Blended Learning training
- Principals have begun one-on-one monthly meetings with the Chief Academic Officer. Needs and concerns are tracked across all departments to resolve all issues in a timely manner.
- Metrics have been created by the CAO and dashboards will be presented in November.
- All MPS schools received their McGraw Hill curriculum and implementation is the goal over the next month.
- MAP diagnostic testing were extended to September 30, 2015 due to technological issues on the MAP website and other minor technology issues.
- All MPS schools are mandated to use SBAC Interim Assessments to gage student knowledge acquisition based on standards.

### **Santa Clara Support:**

Santa Clara is still receiving assistance to work out additional Coolsis issues. The Academic Team visited the new site in Santa Clara to help with the start-up of the 2015-2016 school year. This assistance included arranging bus transportation and scheduling, master and bell schedule, co-location communication, school beautification, and Student Information Systems support. Although all issues have not been resolved, continued support to Santa Clara as well as the San Diego site is a team priority this year.

### **Achievement:**

**With the release of MPS baseline data, attached you will find a presentation on Common Core Implementation in Magnolia Public Schools with attached results.**



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# Common Core Implementation and MPS

Michelle Hurst-  
Chief Academic Officer

# SBE Recommendation - 2010

## “ Suggestions and Opportunities for LEAs

“ 2010- Support professional learning to promote awareness of and familiarity with the CCSS

“ **Area of Focus:** Compare and contrast the CCSS with the 1997 content standards

“ 2011- Conduct local needs assessment to identify needs and set priorities for professional learning and develop local professional learning plan based on identified needs and full implementation in 2014-15

“ 2012- Support ongoing professional learning to promote transition to the CCSS based upon priorities established in local plan

# Recommendation: Continued

“ **Areas of Focus** may include:  
“ Mathematics: the standards for mathematical practice, modeling, and content shifts in mathematics for grades K–8

“ English language arts: text complexity, text-based questions and tasks, developing literacy across the content areas, writing informational text, collaborative conversations, the new English Language Development (ELD) standards

“ 2013- New Challenges: transitioning to the Smarter Balanced assessment system, effective utilization of technology and media, 21<sup>st</sup> century skills, career and college readiness

“ 2014- Provide professional learning to support full implementation of the CCSS

“ **Areas of Focus:** content shifts in mathematics, transition to Smarter Balanced assessments

# Common Core Implementation SBE 2010-2015

“ 2010:

“ August 2, 2010: SBE adopts  
Common Core State  
Standards

“ 2010: Promotion of the  
CCSS and supporting  
resources at conferences,  
workshops, in Webinars,  
and online begins

“ 2011:

“ May 2011: A Look at  
Kindergarten Through  
Grade Six in California  
Public Schools available  
online

2012

“

2012:

“

March 2012: Technology  
Readiness Tool available

“

September 2012: First set of 4  
professional development  
modules available

“

November 1, 2012:  
Assessment Transition Plan  
due to State Legislature

“

November 2012: Revised ELD  
standards available



# 2013- MPS Uses Engage New York Online Curriculum

- “ 2013:  
January 2013: Career Technical  
Education Curriculum Standards  
presented to SBE for approval”
- “ February 2013: Supplemental  
Instructional Materials Review (SIMR)  
report posted online”
- “ Spring 2013: Pilot testing of summative  
assessments”
- “ August 2013: SIMR Math Category 2  
report posted online”
- “ November 2013: Revised mathematics  
framework available”

# 2014- MPS Uses Common Core Ready Workbooks

“ 2014:

“ January 2014: List of SBE-  
adopted K-8 mathematics  
instructional materials available

“ June 30, 2014: List of SBE-  
approved ELD supplemental  
instructional materials available

“ Spring 2014: Field testing of  
summative assessments

“ July 2014: Revised English-  
language arts framework  
available

# 2014- Implementation Begins

MAP testing aligned to Common Core Standards

Instructional Data focus for each school (Understanding data to drive instruction).

Intervention Plans for Low Performing Students

Site-Visit and academic assessments of teacher readiness.

Curriculum Committee Formed

High-engagement of instructional staff in Professional Development

(SBAC, Common Core, NGSS workshops – LACOE and LAUSD)

Leadership shift: Principal is the instructional Leader

# Continued

Professional Development for School Leaders Begin (This is full implementation year) – Principals and Deans

(Determining and sharing goals, Data Wise Improvement Process, Aligning Academic Vision for School Leaders, Principal Goal Presentations, Principal Presentations- Data, Interventions and Monitoring, Taking an Inquiry Stance, School Culture and Teacher Retention).

Continued

- “ Differentiated Instruction: Meeting the needs of All Learners, Curriculum Conversations as an Academic Team, MAP Presentations on School Level Data, and Intervention Presentation on Progress Monitoring.
- “ Introduction of SBAC Assessments (Not ready until January 2015) and the Digital Library

# 2015-SBE

“ 2015:

“ November 2015: List of SBE-adopted K-8 ELA/ELD instructional materials available\*

“ Spring 2015: Administer operational summative assessments

# 2015 Implementation- What Gets Measured... Gets Done!

“ Additional Staff- Director of Curricular and Instructional Models- 80% of time in schools delivering instructional coaching and professional development (ELA, Social Sciences)

“ Blended Learning and Science Advisor- 80% of time in schools delivering instructional coaching and professional development (Math, Science, Blended Learning)

“ EL Coordinator and Title III compliance – 50% of time in schools and delivering instructional coaching and professional development

“ These are MPS first ever instructional coaches.

2015

“ Common Core Aligned Curriculum purchased in the summer of 2015: Now in use in schools, Total 1.5 Million invested.

“ SBAC alignment:

Study Sync

Connect Ed

All text and digital materials and online platforms aligned to California Common Core Standards

\* (LAUSD/ State also chose McGraw Hill-ELA)



2015

“Principal annual goals are aligned to LCAP and are setting measurable academic targets based on this years baseline data from SBAC.

“Goal must show a percentage of expected growth based on data.

“Data will be monitored to predict academic outcomes.

# Continued

- “ Piloting local interim assessments
- “ Adapting classroom structure to Common Core alignment
- “ One-to-One Chromebooks
- “ Observations aligned to Common Core
- “ Co-Teaching in core classes to support Special Education students
- “ 100% compliance with LAUSD SELPA (Special Education)
- “ Using FuelEd to support individualized EL instruction
- “ Monthly grade identification to determine students with failing grades, including credit recovery
- “ College readiness including college nights, college counselors and professional development
- “ College Counselors are included in the monthly Academic meetings with Deans
- “ Best Practice implementation opportunities
- “ Week long joint MPS Professional Development covering academics and positive behavior support
- “ STEM Expo in collaboration of all Magnolia schools and community refocusing on mission.

# Conclusion

## “ 2015 SBAC DATA ATTACHED

Although results are showing lower progress than expected, when compared to State and LAUSD, Magnolia has achieved well in comparison to National Averages.

“ Criteria of success may vary in years to come, SBAC and LCAP goals and local percentages may factor into the AYP formula.

“ Although the results were comparable to the district and state and nation, Magnolia must focus on curricular implementation of Common Core with fidelity, and teacher training.

“ The ability for teaching and learning to occur using aligned resources, additional Professional Development and coaching opportunities through increased team capacity, and using data as an impetus for academic change will produce significant changes in achievement.

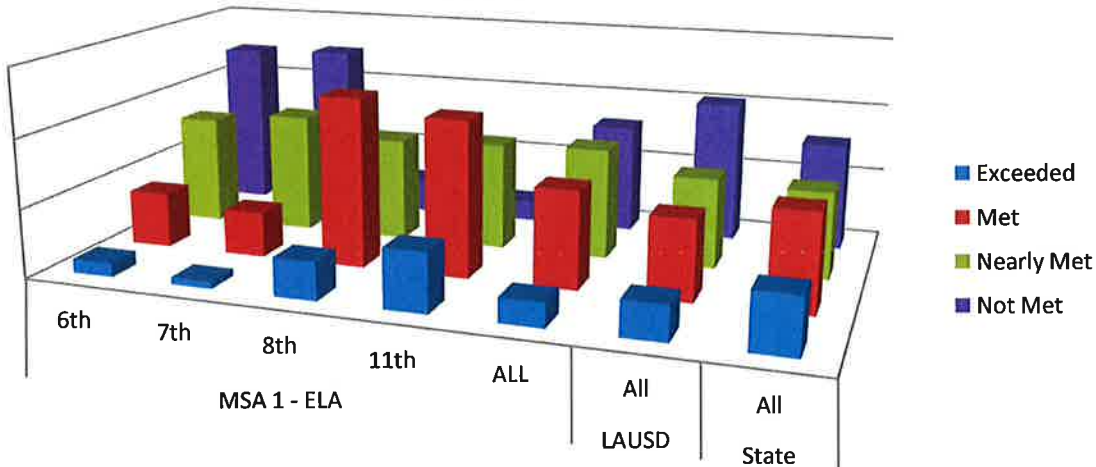
“ The addition of the three Instructional Leaders will also contribute to SBAC academic growth.

**Magnolia Science Academy 1  
2014-15 SBAC Test Results**

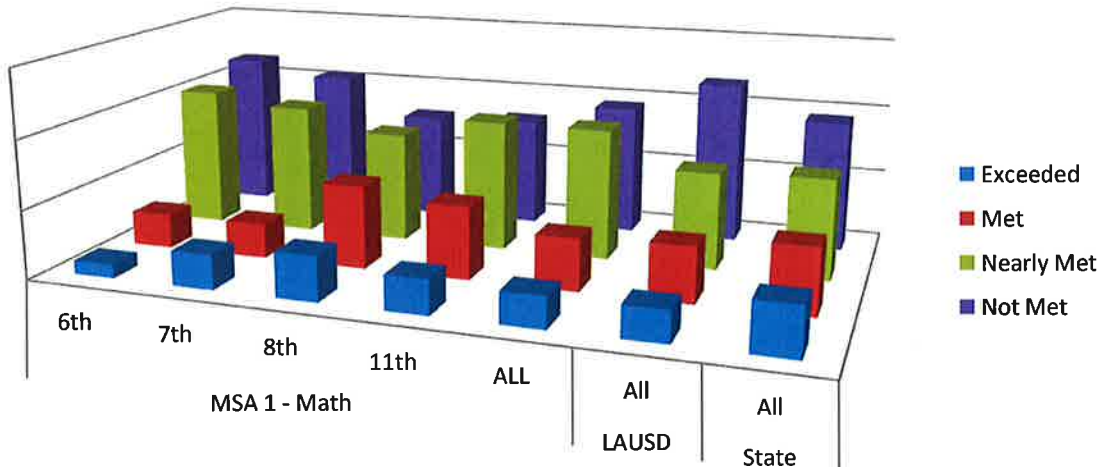
<b>MSA 1 - ELA</b>						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	4%	2%	11%	17%	7%	10%	16%
Met	16%	13%	49%	45%	28%	23%	28%
Nearly Met	32%	35%	30%	31%	32%	26%	25%
Not Met	49%	50%	10%	6%	32%	41%	31%

<b>MSA 1 - Math</b>						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	4%	10%	13%	10%	9%	9%	14%
Met	10%	10%	24%	21%	15%	16%	19%
Nearly Met	41%	38%	32%	38%	38%	28%	29%
Not Met	46%	42%	31%	32%	38%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**

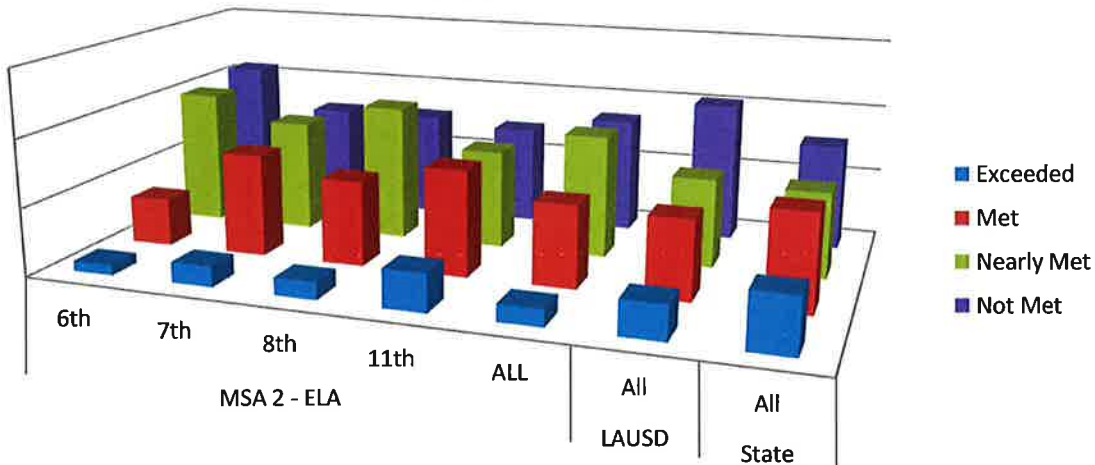


**Magnolia Science Academy 2**  
**2014-15 SBAC Test Results**

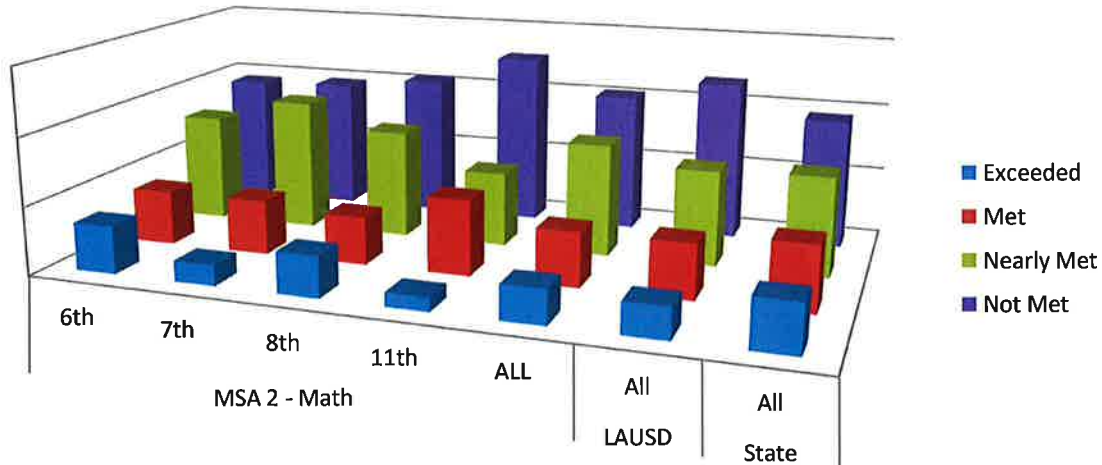
<b>MSA 2 - ELA</b>						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	3%	6%	5%	11%	5%	10%	16%
Met	14%	30%	25%	31%	24%	23%	28%
Nearly Met	40%	33%	40%	29%	36%	26%	25%
Not Met	43%	31%	31%	29%	34%	41%	31%

<b>MSA 2 - Math</b>						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	14%	6%	12%	4%	10%	9%	14%
Met	16%	16%	14%	22%	16%	16%	19%
Nearly Met	32%	39%	32%	22%	33%	28%	29%
Not Met	38%	39%	42%	51%	41%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**



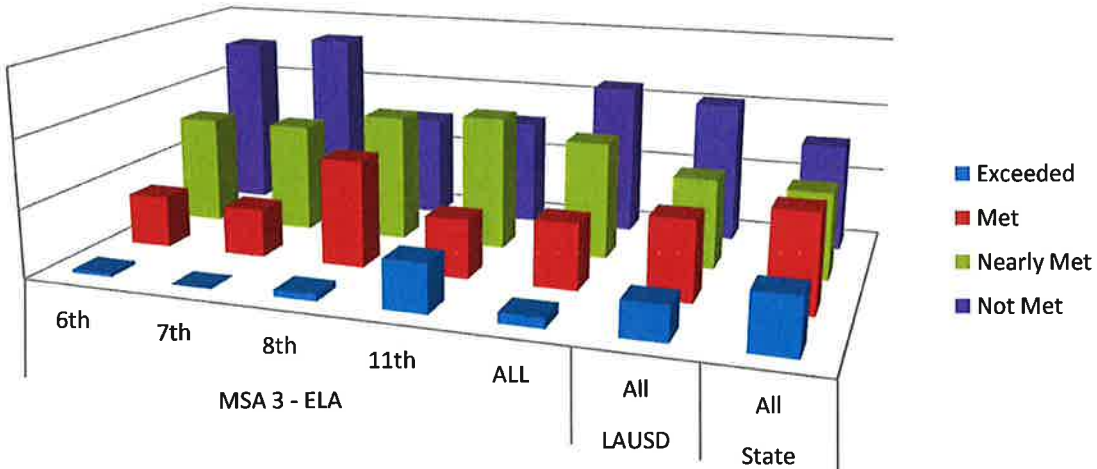
Magnolia Science Academy 3

2014-15 SBAC Test Results

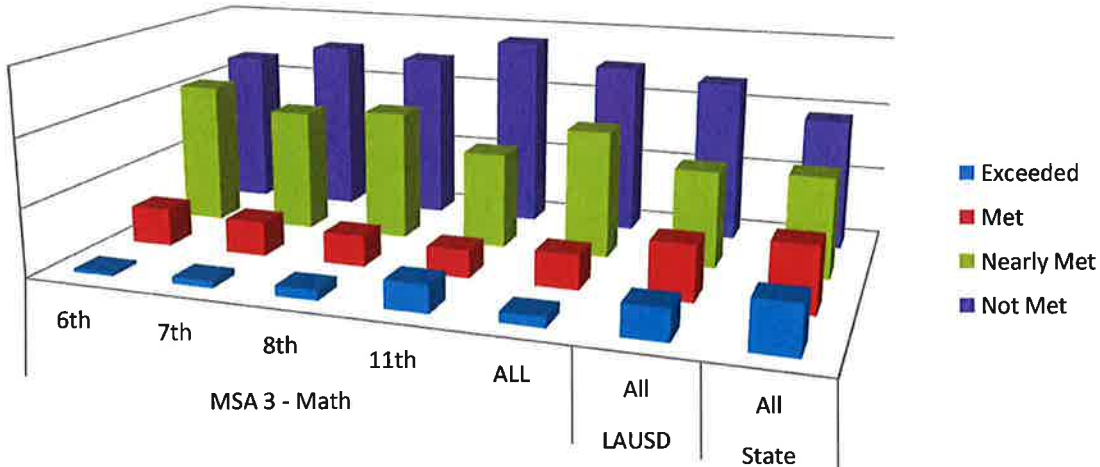
MSA 3 - ELA						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	1%	0%	2%	14%	3%	10%	16%
Met	15%	14%	31%	17%	19%	23%	28%
Nearly Met	32%	32%	37%	39%	34%	26%	25%
Not Met	51%	54%	30%	31%	44%	41%	31%

MSA 3 - Math						LAUSD	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	1%	2%	3%	8%	3%	9%	14%
Met	11%	10%	9%	8%	10%	16%	19%
Nearly Met	42%	36%	38%	28%	37%	28%	29%
Not Met	46%	51%	49%	56%	50%	47%	38%

SBAC 2014-2015 ELA



SBAC 2014-2015 Math

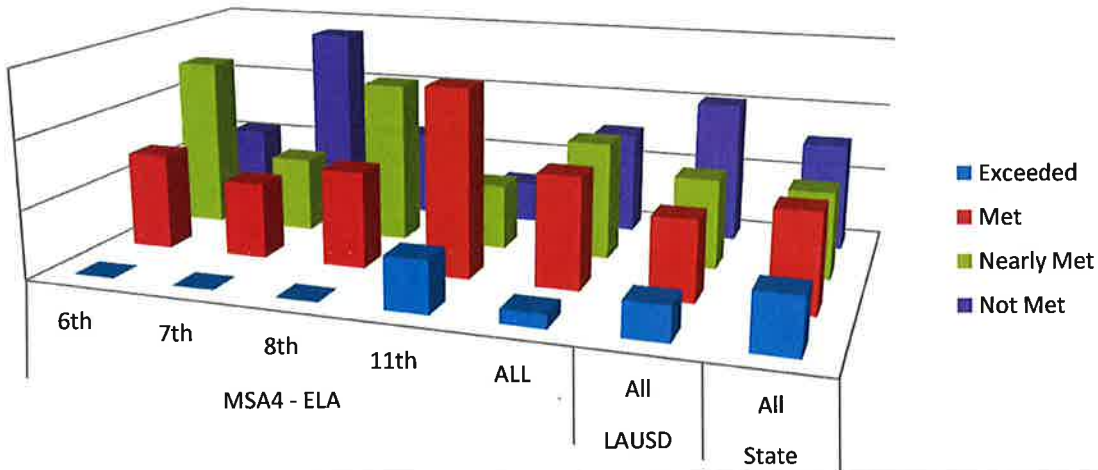


**Magnolia Science Academy 4**  
**2014-15 SBAC Test Results**

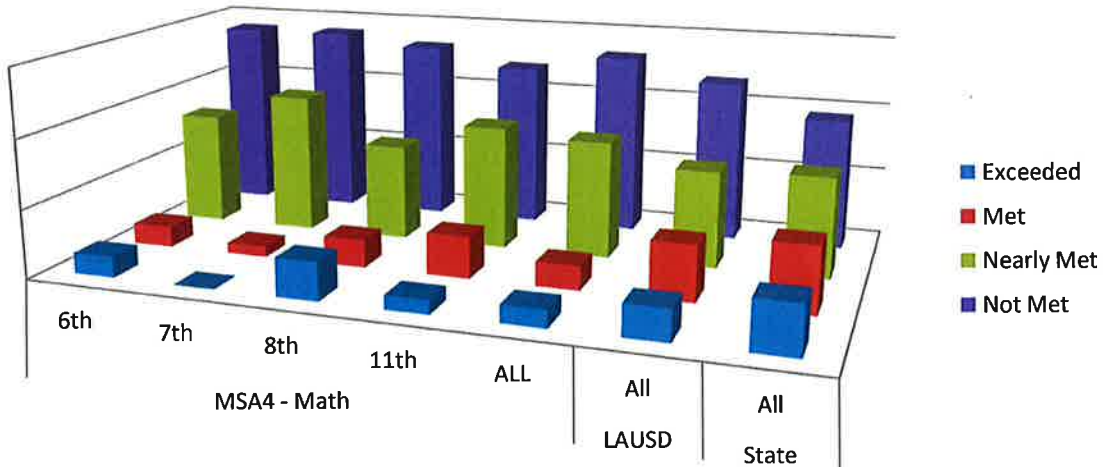
<b>MSA4 - ELA</b>						<b>LAUSD</b>	<b>State</b>
	<b>6th</b>	<b>7th</b>	<b>8th</b>	<b>11th</b>	<b>ALL</b>	<b>All</b>	<b>All</b>
<b>Exceeded</b>	0%	0%	0%	15%	4%	10%	16%
<b>Met</b>	28%	22%	28%	54%	32%	23%	28%
<b>Nearly Met</b>	50%	22%	47%	19%	34%	26%	25%
<b>Not Met</b>	22%	56%	25%	12%	30%	41%	31%

<b>MSA4 - Math</b>						<b>LAUSD</b>	<b>State</b>
	<b>6th</b>	<b>7th</b>	<b>8th</b>	<b>11th</b>	<b>ALL</b>	<b>All</b>	<b>All</b>
<b>Exceeded</b>	6%	0%	11%	4%	5%	9%	14%
<b>Met</b>	6%	3%	8%	12%	7%	16%	19%
<b>Nearly Met</b>	33%	41%	28%	36%	34%	28%	29%
<b>Not Met</b>	56%	56%	53%	48%	53%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**



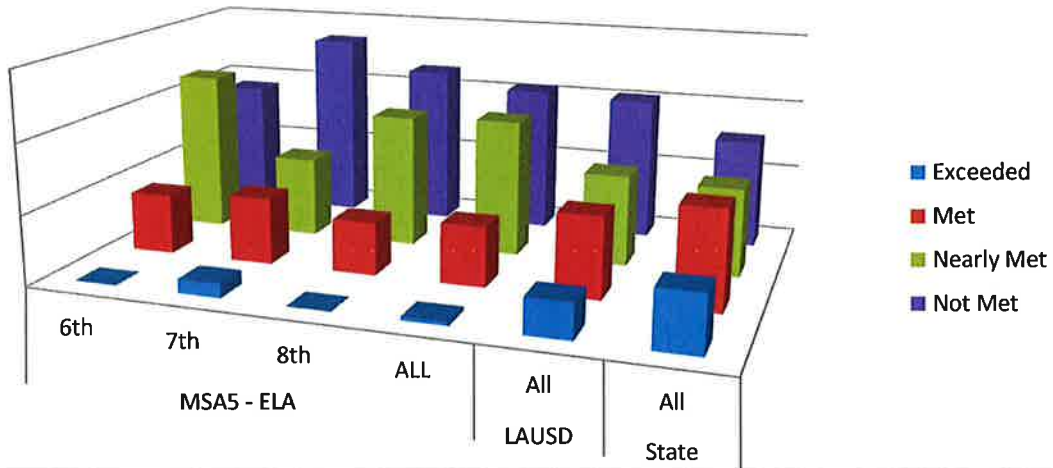
Magnolia Science Academy 5

2014-15 SBAC Test Results

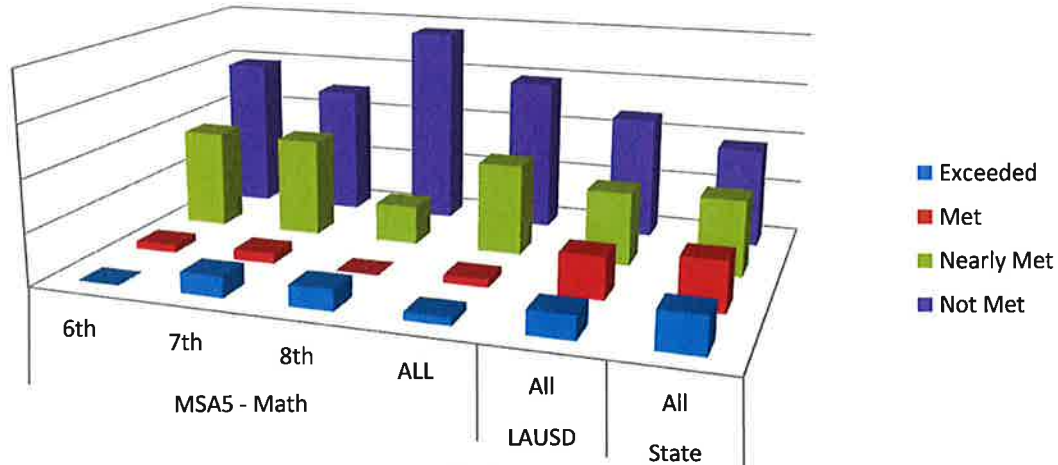
MSA5 - ELA					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	0%	4%	0%	1%	10%	16%
Met	17%	19%	15%	17%	23%	28%
Nearly Met	46%	23%	38%	39%	26%	25%
Not Met	37%	54%	46%	42%	41%	31%

MSA5 - Math					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	0%	8%	8%	3%	9%	14%
Met	3%	4%	0%	3%	16%	19%
Nearly Met	38%	38%	15%	35%	28%	29%
Not Met	59%	50%	77%	59%	47%	38%

SBAC 2014-2015 ELA



SBAC 2014-2015 Math



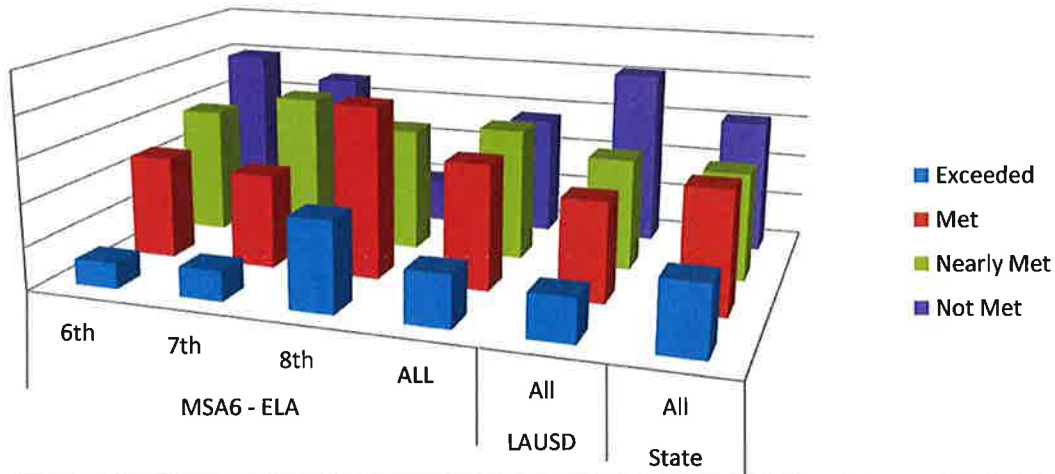


**Magnolia Science Academy 6**  
**2014-15 SBAC Test Results**

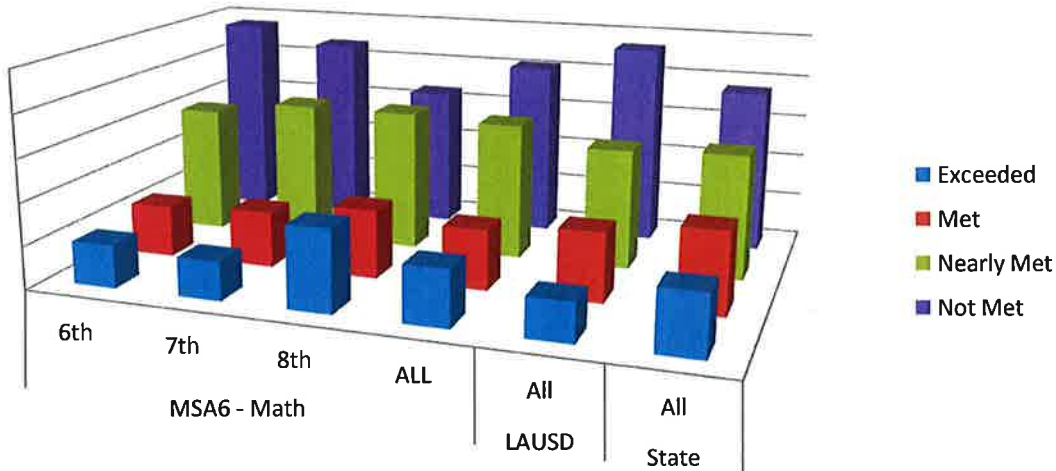
<b>MSA6 - ELA</b>					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	6%	7%	21%	12%	10%	16%
Met	24%	22%	40%	29%	23%	28%
Nearly Met	30%	35%	29%	31%	26%	25%
Not Met	40%	35%	10%	28%	41%	31%

<b>MSA6 - Math</b>					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	10%	9%	19%	13%	9%	14%
Met	12%	13%	16%	14%	16%	19%
Nearly Met	30%	33%	33%	32%	28%	29%
Not Met	48%	44%	33%	41%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**

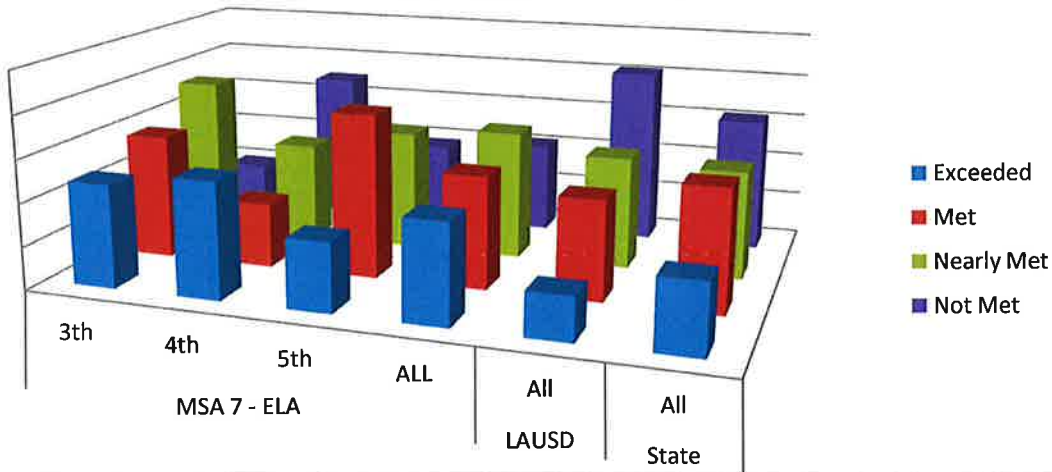


**Magnolia Science Academy 7  
2014-15 SBAC Test Results**

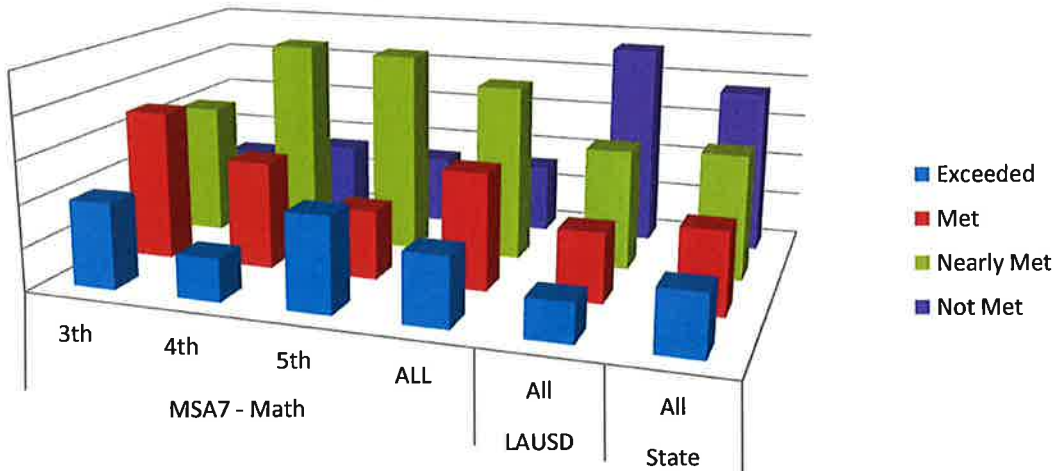
<b>MSA 7 - ELA</b>					LAUSD	State
	3th	4th	5th	ALL	All	All
Exceeded	24%	27%	16%	23%	10%	16%
Met	29%	15%	38%	26%	23%	28%
Nearly Met	37%	23%	28%	30%	26%	25%
Not Met	10%	35%	19%	21%	41%	31%

<b>MSA7 - Math</b>					LAUSD	State
	3th	4th	5th	ALL	All	All
Exceeded	20%	10%	22%	16%	9%	14%
Met	35%	25%	16%	27%	16%	19%
Nearly Met	31%	48%	47%	41%	28%	29%
Not Met	14%	17%	16%	16%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**

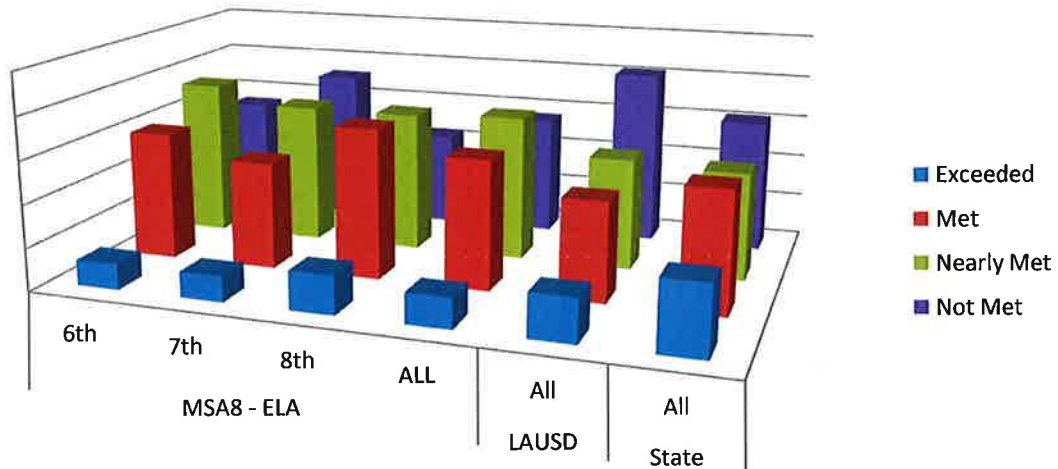


**Magnolia Science Academy 8**  
**2014-15 SBAC Test Results**

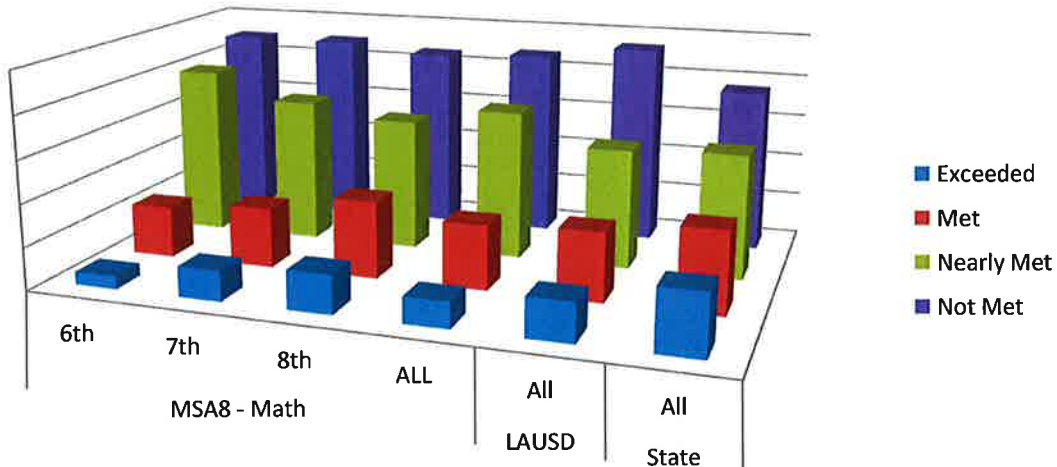
<b>MSA8 - ELA</b>					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	6%	6%	9%	7%	10%	16%
Met	30%	25%	35%	30%	23%	28%
Nearly Met	37%	33%	33%	34%	26%	25%
Not Met	27%	36%	22%	28%	41%	31%

<b>MSA8 - Math</b>					LAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	3%	7%	9%	6%	9%	14%
Met	12%	14%	18%	15%	16%	19%
Nearly Met	40%	34%	31%	35%	28%	29%
Not Met	45%	45%	43%	44%	47%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**

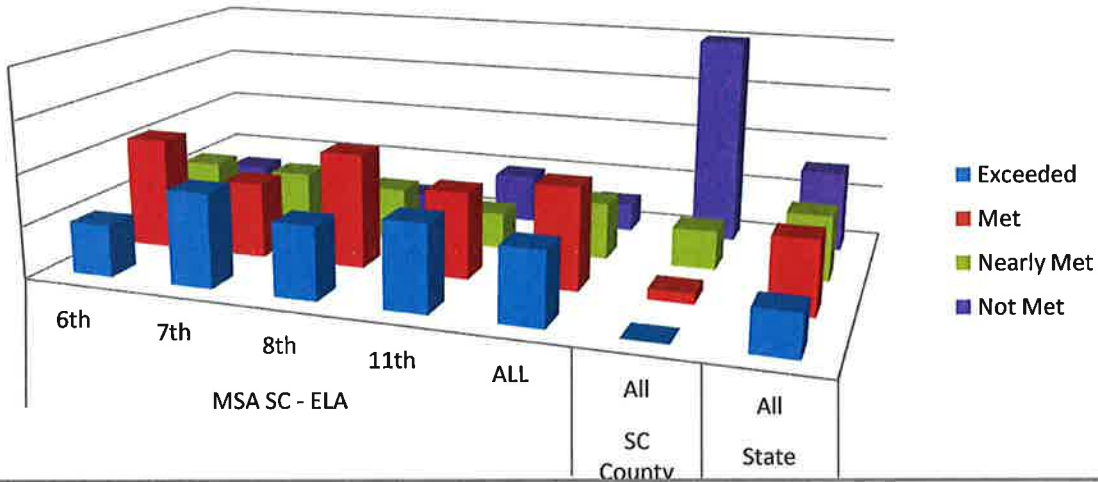


**Magnolia Science Academy Santa Clara  
2014-15 SBAC Test Results**

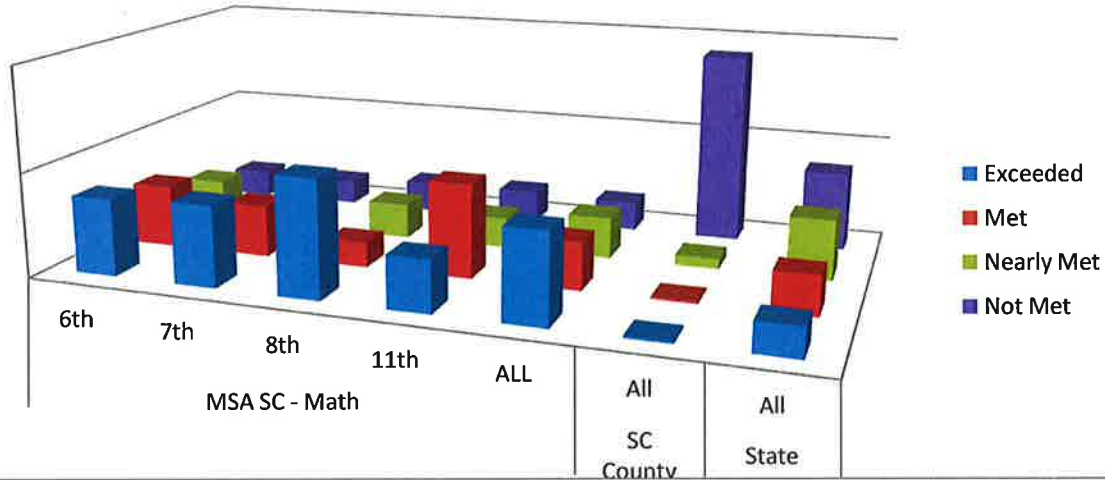
MSA SC - ELA						SC County	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	20%	36%	28%	33%	28%	0%	16%
Met	43%	29%	44%	33%	39%	4%	28%
Nearly Met	24%	23%	20%	14%	22%	15%	25%
Not Met	13%	12%	7%	19%	11%	80%	31%

MSA SC - Math						SC County	State
	6th	7th	8th	11th	ALL	All	All
Exceeded	37%	39%	56%	25%	43%	1%	14%
Met	30%	25%	12%	45%	23%	1%	19%
Nearly Met	20%	25%	17%	15%	20%	5%	29%
Not Met	13%	12%	15%	15%	14%	92%	38%

**SBAC 2014-2015 ELA**



**SBAC 2014-2015 Math**



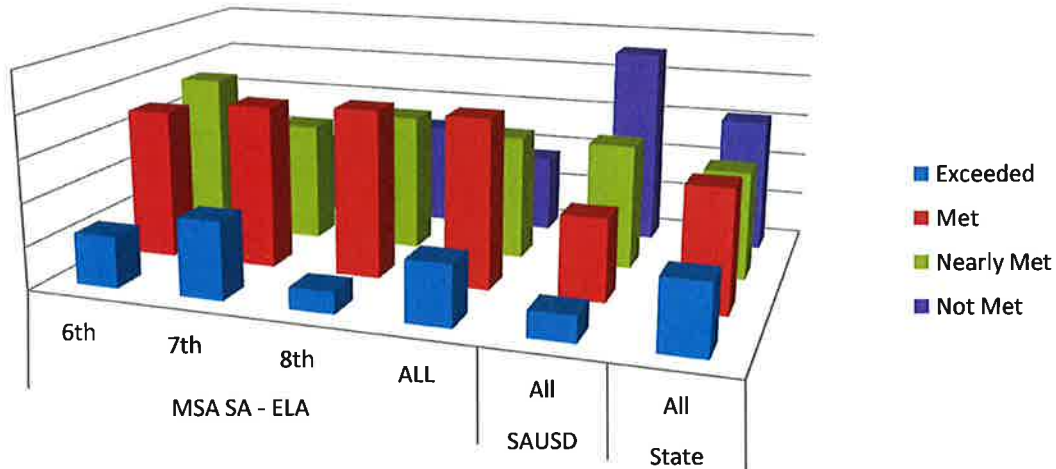
Magnolia Science Academy Santa Ana

2014-15 SBAC Test Results

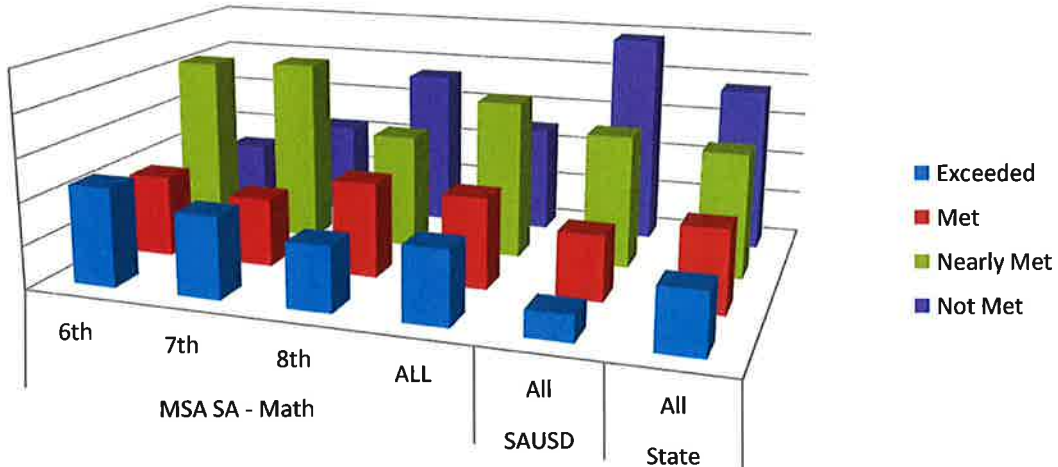
MSA SA - ELA					SAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	12%	18%	5%	14%	6%	16%
Met	35%	38%	39%	39%	19%	28%
Nearly Met	38%	28%	32%	29%	29%	25%
Not Met	15%	18%	24%	18%	46%	31%

MSA SA - Math					SAUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	23%	19%	15%	17%	6%	14%
Met	19%	16%	22%	21%	15%	19%
Nearly Met	42%	43%	27%	37%	31%	29%
Not Met	15%	22%	37%	25%	49%	38%

SBAC 2014-2015 ELA



SBAC 2014-2015 Math



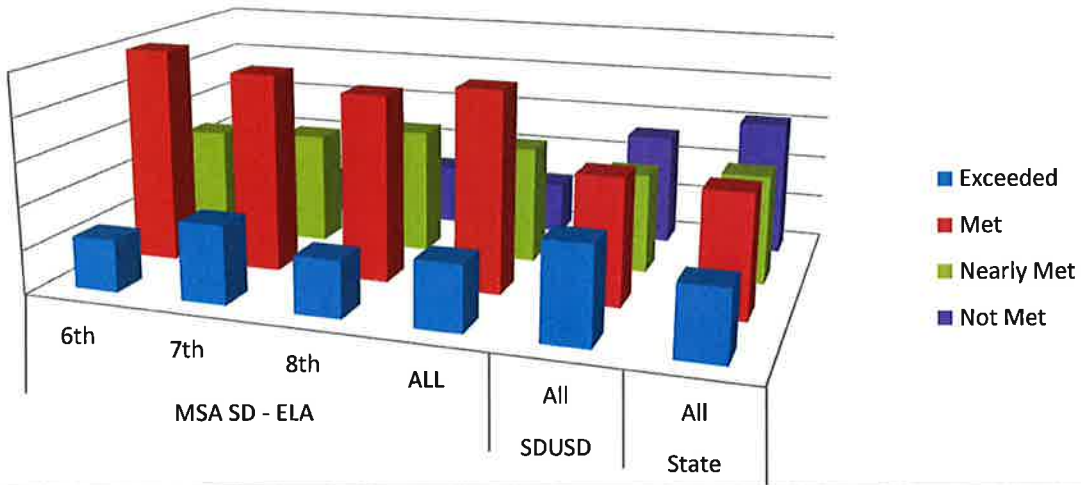
Magnolia Science Academy San Diego

2014-15 SBAC Test Results

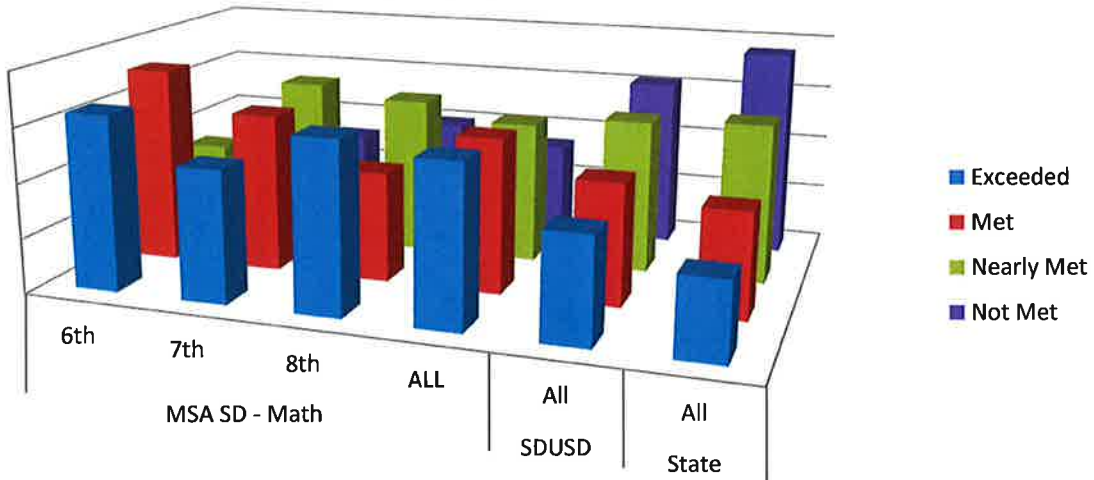
MSA SD - ELA					SDUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	12%	18%	13%	15%	22%	16%
Met	50%	46%	43%	46%	29%	28%
Nearly Met	25%	26%	29%	27%	23%	25%
Not Met	13%	9%	14%	12%	26%	31%

MSA SD - Math					SDUSD	State
	6th	7th	8th	ALL	All	All
Exceeded	32%	24%	31%	29%	19%	14%
Met	36%	29%	20%	28%	22%	19%
Nearly Met	17%	31%	29%	26%	28%	29%
Not Met	15%	16%	20%	17%	31%	38%

SBAC 2014-2015 ELA



SBAC 2014-2015 Math



# 2015 Science Test Results

MSA-1		8th grade	11th grade
Students Tested		71	70
% Advanced		37%	21%
% Proficient		21%	29%
% Basic		28%	39%
% Below Basic		7%	11%
% Far Below Basic		7%	0%

MSA-2		8th grade	11th grade
Students Tested		82	40
% Advanced		29%	25%
% Proficient		20%	30%
% Basic		24%	10%
% Below Basic		16%	28%
% Far Below Basic		11%	8%

MSA-3		8th grade	10th grade
Students Tested		85	44
% Advanced		32%	7%
% Proficient		31%	30%
% Basic		21%	39%
% Below Basic		11%	16%
% Far Below Basic		6%	9%

MSA-4		8th grade	10th grade
Students Tested		31	30
% Advanced		23%	13%
% Proficient		16%	10%
% Basic		42%	40%
% Below Basic		3%	10%
% Far Below Basic		16%	27%

MSA-5		8th grade
Students Tested		13
% Advanced		8%
% Proficient		8%
% Basic		38%
% Below Basic		31%
% Far Below Basic		15%

MSA-6		8th grade
Students Tested		58
% Advanced		55%
% Proficient		28%
% Basic		14%
% Below Basic		2%
% Far Below Basic		2%

# 2015 Science Test Results

		5th grade
MSA-7		
Students Tested		32
% Advanced		25%
% Proficient		47%
% Basic		25%
% Below Basic		3%
% Far Below Basic		0%

		8th grade
MSA-8		
Students Tested		174
% Advanced		41%
% Proficient		30%
% Basic		23%
% Below Basic		4%
% Far Below Basic		2%

		8th grade	10th grade
MSA-SA			
Students Tested		40	14
% Advanced		33%	14%
% Proficient		33%	36%
% Basic		25%	36%
% Below Basic		8%	14%
% Far Below Basic		3%	0%

		8th grade	10th grade
MSA-SC			
Students Tested		126	28
% Advanced		84%	32%
% Proficient		10%	36%
% Basic		4%	29%
% Below Basic		2%	0%
% Far Below Basic		1%	4%

		8th grade
MSA-SD		
Students Tested		117
% Advanced		63%
% Proficient		21%
% Basic		11%
% Below Basic		4%
% Far Below Basic		1%

		5th Grade
Palm Lane		
Students Tested		88
% Advanced		3%
% Proficient		27%
% Basic		30%
% Below Basic		18%
% Far Below Basic		22%



# 2015 Science Test Results

By County

Los Angeles County		5th grade	8th grade	10th grade
Students Tested		106,284	106,579	109,051
% Advanced		21%	39%	22%
% Proficient		34%	23%	27%
% Basic		28%	19%	31%
% Below Basic		10%	10%	12%
% Far Below Basic		7%	8%	8%

Santa Clara County		5th grade	8th grade	10th grade
Students Tested		20,211	19,271	18,402
% Advanced		35%	55%	37%
% Proficient		34%	19%	26%
% Basic		21%	13%	23%
% Below Basic		6%	7%	8%
% Far Below Basic		4%	5%	6%

San Diego County		5th grade	8th grade	10th grade
Students Tested		34,667	34,502	35,244
% Advanced		25%	44%	28%
% Proficient		37%	23%	29%
% Basic		25%	17%	27%
% Below Basic		8%	9%	9%
% Far Below Basic		5%	7%	7%

Orange County		5th grade	8th grade	10th grade
Students Tested		34,525	35,605	37,342
% Advanced		30%	54%	35%
% Proficient		35%	20%	29%
% Basic		23%	14%	24%
% Below Basic		7%	6%	7%
% Far Below Basic		5%	5%	4%