



MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

Board Agenda Item #	VII D
Date:	09.10.2015
To:	Magnolia Board of Directors
From:	Michelle Crumpton, Chief Academic Officer
Staff Lead:	Michelle Crumpton, Chief Academic Officer
RE:	Monthly Academic Board Report

Proposed Board Recommendation

Information item, no action required.

Background

Monthly Academic Report is attached

Budget Implications

None

Name of Staff Originator:

Michelle Crumpton, Chief Academic Officer

Attachments:

Academic Report for MPS Board



MAGNOLIA PUBLIC SCHOOLS

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Board of Trustees Academic Update 9/10/15

Michelle Hurst-Crumpton
Chief Academic Officer

Updates:

- School openings for the 2015-2016 academic year: 8-18-2015 MSA 1-8, Santa Clara 8-24-2015, and Santa Ana 8-31-2015 and MSA- San Diego
- Academic Team provided on- site support to all MPS and completed monitoring visit reports detailing highlights and constructive feedback as well as support.
- Principals and Deans of Academics had formal meetings at the Home Office the second week of August
- All MPS schools received their McGraw Hill curriculum
- MAP diagnostic testing began September 8,2015
- Six MPS schools incorporated a Co-teaching model which is defined as- "When two or more educators, co-plan, co-instruct and co-assess a group of students with diverse needs in the same general education classroom." (Murawski, 2003)
- 2014-2015 California Department of Education suspension rates will be reported for the following

MPS Schools

- | | |
|----------------|-----------------|
| - MSA 1 – 0.4% | - MSA 7 – 0% |
| - MSA 2 – 1.3% | - MSA 8 – 0.2% |
| - MSA 3 – 1.1% | - MSA SD – 4.0% |
| - MSA 4 – 2.0% | - MSA SA – 0% |
| - MSA 5 – 1.6% | - MSA SC – 2.6% |
| - MSA 6 – 1.2% | |

LAUSD suspension rate 0.4%

State suspension rate 3.6%

LA County suspension rate 1.8%

Santa Clara Support:

Coolsis set up for all schools has been completed. Santa Clara is still receiving assistance to work out additional Coolsis issues. The Academic Team visited the new site in Santa Clara to help with the start-up of the 2015-2016 school year. This assistance included arranging bus transportation and scheduling, master and bell schedule, co-location communication, school beautification, and Student Information Systems support.