



# MAGNOLIA PUBLIC SCHOOLS

## Board Of Directors

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Board Agenda Item #	III B
Date:	09.10.2015
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Umit Yapanel, MPS Board President
RE:	New Board Member Appointment

### Proposed Board Recommendation

I move that the board moves forward and appoints either or both of the new board members recommended by the MPS Board Nominating Committee.

### Background

Magnolia-LAUSD settlement requires the MPS Board to expand and add at least three new board members by the end of September 2015. In March 2015, two Board members were added and as of today there is one additional spot to be filled. On August 18, 2015 the MPS Nominating Committee held a meeting to discuss potential board members. The committee reviewed the resumes of the nominees and decided to present two candidates to the full Board.

### Budget Implications

None

Name of Staff Originator: Caprice Young, CEO & Superintendent

### Attachments

Resumes of two potential board members  
Draft minutes of Nominating Committee Meeting

# Minutes

## MPS

### Nominating Committee Meeting

Monday Aug 17, 2015 @ 6:00 PM at Teleconference

#### **Board Members Present**

D. Gonzalez (remote), M. Kaynak (remote), U. Yapanel (remote)

#### **Ex officio Members Present**

A. Gokce (remote), B. Torres (remote), C. Young (remote)

## I. Opening Items

#### **Call the Meeting to Order**

U. Yapanel called a meeting of the Nominating committee of MPS to order on Tuesday Aug 18, 2015 @ 6:04 PM at Teleconference.

#### **Approval of the Agenda**

The meeting agenda was approved unanimously.

#### **Flag Salute**

Everyone joined remotely, there was no Flag salute.

#### **Oral Communications**

#### **Public Comment**

There were no public comments.

## II. Discussion/Action Items

#### **Moving Forward with Board On Track**

Magnolia staff addressed Board committee members' concerns of Board On Track. Members would like policies, resolutions, bylaws and other important documents to be uploaded on to Board On Track for easy access for Board members. No actions were taken on this item.

#### **MPS Board Retreat**

Dr. Young moved to authorize Magnolia administration to contact Marci Cornell-Feist, CEO of Board On Track and ask her to facilitate the Magnolia Board Retreat. Dr. Kaynak seconded. The motion was passed unanimously.

#### **Board Membership Nominations**

Dr. Yapanel gave a brief description on two potential new MPS board members. These resumes will be given to the full Board during the Regular Board Meeting of the Board in the September meeting. Dr. Yapanel moved to continue to review other resumes for further consideration of new board members. Dr. Kaynak seconded. The motion was passed unanimously.



Umit Yapanel <uyapanel@magnoliapublicschools.org>

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## Fwd: Board member consideration for MPS

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Saken Sherkhonov <saken@chem.ucla.edu>

Tue, Aug 18, 2015 at 2:43 PM

To: uyapanel@magnoliapublicschools.org

Dear Dr. Yapanel,

Here is a board candidate for committee's consideration. Dr. Korkmaz has an extensive background in the public education and worked with Magnolia Schools as part of his research projects. His background is in science education and he has worked in developing education policies in his fellowship at Harvard. He currently works in Long Beach Unified and his expertise and knowledge of public education in Southern California will be invaluable to our board.

My apologies for such succinct introduction - due to time constraints, I can't go into much details at the moment. Please feel free contact me or Dr. Korkmaz if you need more information. His cover letter and CV are attached to this communication.

Regards,  
-saken

----- Forwarded Message -----

From: "Ali Korkmaz" <akorkmaz@gmail.com>

To: saken@chem.ucla.edu

Sent: Tuesday, August 18, 2015 9:25:26 AM GMT -08:00 US/Canada Pacific

Subject: Board member consideration for MPS

Dear Mr. Sherkhonov,

I am excited to be considered for board membership.

I attached my cover letter and cv.

Please let me know if you need any additional information.

Thank you,

--Ali

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### 2 attachments



CoverLetter\_ali.pdf

100K



current\_vitae\_akorkmaz\_2015.pdf

269K

Date: August 18<sup>th</sup>, 2015

Re: Resume submission for consideration

Dear Magnolia Public Schools Board Members:

I submit this resume with great enthusiasm due to my consideration as a potential board member. From my educational and research experience with P-16 education, I fully support the charter movement and would be delighted to invest my time and efforts in creating high quality public schools especially for the disadvantaged student populations.

I am an education researcher and a data strategist worked in various areas of education. My focus has been always in the areas of student engagement and development and school improvement. I have studied and still learning the policies and processes needed to improve our educational system. To this end, my recent works have been around how to support teacher effectiveness. In addition, I have worked in higher education research before focusing more on K-12. College and career readiness does not start in high school. I have seen this with both my research and experience in the field. I am currently developing an indicator system for middle schools to identify and support at risk students.

I have worked with Magnolia Public Schools teachers and administrators as a researcher for two years (2011-2013). I have helped MPS with its accountability and improvement measures. As a team, we have introduced student, teacher, and parent surveys to MPS to learn more about social-emotional and academic-cultural climate of the schools. These measures were not common in California during that period but now they have been adapted by some of the largest districts in California. As someone who led that work, I am proud of the pioneer work MPS did and started to look at these indicators in addition to student achievement data.

I am delighted about the possibility of joining Magnolia Public Schools' board and am ready to carry over my experience and research to Magnolia. I believe a well-synchronized board and a diligent administration can continue to take MPS' success to the next levels.

My recent resume is attached and I look forward to meeting with you personally.

Sincerely,

Ali Korkmaz, Ph.D.

6181 Albion Dr.

Huntington Beach, CA 92647

Cell: 562-668-4121

E-mail: [akorkmaz@gmail.com](mailto:akorkmaz@gmail.com)

## ALI KORKMAZ

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HOME: 6181 Albion Dr.  
Huntington Beach, CA 92647  
(562) 668-4121  
[akorkmaz@gmail.com](mailto:akorkmaz@gmail.com)

WORK: 1515 Hughes Way  
Office of Research, Planning, and Evaluation  
Long Beach, CA 90810  
(562) 997-8278

### *I. EDUCATION*

**Fellow**, Strategic Data Project Fellow, Center for Education Policy Research, Harvard University, 2013-2015

**Ph.D.**, Instructional Systems Technology, Indiana University, Bloomington, IN, 2007.  
Minor in Science Education

**M.S.**, Science Education, Boğaziçi University, Istanbul, Turkey, 2000.

**B.S.**, Teaching Mathematics, Boğaziçi University, Istanbul, Turkey, 1998.

### *II. EXPERIENCE: EDUCATIONAL RESEARCH*

2013-present **Strategic Data Project Fellow**, Office of Research, Planning, Evaluation and School Improvement, Long Beach Unified School District, Long Beach, CA

2011-2013 **Senior Researcher**, Accord Institute for Education Research, Westminster, CA  
Conducting research on school improvement, teacher quality, instructional practices, student academic engagement, and leadership practices. Developing projects and workshops to train teachers and leaders in data driven instruction, accountability, student and school growth measures.

2006-2011 **Research Scientist**, National Survey of Student Engagement, Center for Postsecondary Research, School of Education, Indiana University, Bloomington, IN  
Conducted research and data analysis, responded to institutional user requests, designed customized data analysis for individual institutional users, prepared project reports and research papers, oversaw and prepared analytical, statistical, and peer comparison reports, contributing to efforts to assess the psychometric properties of survey instruments, merging outside data sources to enhance analysis, helped manage and secure national data sets, reported results from NSSE and other research in presentations, and wrote to institutional users and other groups, developed interactive statistical web tools to allow institutional users to conduct customized data analyses. Identified institutions that show patterns of improvement in student experiences.

2003-2006 **Research Analyst**, Graduate and Executive Education Center, School of Business, Indiana University, Bloomington, IN.  
Participated in a project funded by Cisco Systems Inc., at about \$2 million for three years, with the objective of evaluating Cisco Networking Academies. (Worldwide, 10,000 academies enroll 400,000 students.) This longitudinal study tracked students through four courses and six months after graduation. Research focused on the personal development, educational achievement, and job success of Cisco and comparison group students.

Synthesized relevant research literature for various aspects of the study; designed and developed the evaluation model; prepared multiple surveys; conducted usability testing; analyzed survey data (both quantitative and qualitative); reported the results in status reports, white papers, technical reports, and academic papers.

- 2002 **Research Assistant**, Indiana University Molecular Structure Center  
Indiana University, Bloomington, IN.  
Participated in a multi-disciplinary project team working on Reciprocal Net (NSF funded at \$900,093) as an instructional designer. Worked on the design and development of the Common Molecules Collection located at: <http://reciprocalnet.org/common/index.html>
- Designed and developed a learning module for Symmetry and Point groups for *Inorganic Chemistry* students; conducted a study on student interaction with different elements of the module. The module is located at <http://reciprocalnet.org/edumodules/symmetry/>
- 1998-2000 **Research Assistant**, Department of Secondary School Science and Mathematics Education, Boğaziçi University, Istanbul, Turkey.  
Participated in a research project (UYDOP) that piloted a sixth grade science curriculum in an urban middle school to develop scientific process skills of students.

### III. GRANTS EXPERIENCE

- 2015-present **California Careers Pathways Trust:** The Advanced Manufacturing and Engineering Technology Linked Learning (AMETLL) Consortium  
Working as the data manager for Long Beach Unified School district's AMETLL grant work.
- 2013-present **Bill and Melinda Gates Foundation:** Supporting Teacher Effectiveness Project (Long Beach Unified School District)  
Working as the data fellow using advanced research methods and analysis of teacher and student performance data to influence strategic management and policy decisions in K–12 education; participating in implementing the Positive Deviance approach.
- 2009-2011 **Spencer Foundation:** Learning to Improve: A Study of Evidence-Based Improvement in Higher Education (Indiana University-Center for Postsecondary Research)  
Worked as the lead research analyst in this project to do quantitative trend analyses to identify institutions that have shown patterns of improvement in student experience. Developed survey instruments and analyzed survey responses and institutional documents.
- 2003-2006 **Cisco Learning Institute:** Evaluation of Cisco Certified Networking Academies (Indiana University- Kelley School of Business)  
Worked as a research analyst to design evaluation model, develop survey instruments to track student learning, development, and experience, teacher experiences, and practices. Analyzed longitudinal student data (experiences, test scores, outcomes), teacher practices, and program implementation. Used some of these data for dissertation.
- 2005 Summer **U.S. Department of State Bureau of Educational and Cultural Affairs:** Developing Azerbaijan Research Educational Network Association (AzRENA) E-learning Center (Indiana University - Center for Research on Learning and Technology)  
Participated in this project as a consultant to develop skills and knowledge of e-learning center staff, develop processes and resources for the center, and support and guide the

center staff in networking and establishing community with other institutes in Azerbaijan.

- 2002 **National Science Foundation:** Reciprocal Net (Distributed crystallography network for researchers, students, and the general public) (Indiana University – Molecular Structure Center )  
As an instructional designer, designed and developed educational modules in this multi-disciplinary and multi-institutional project.
- 1999 **Boğaziçi University Research Fund:** Developing and Evaluating Mathematics and Science Instructional Programs  
Designed and developed small packages of instructional games for middle school mathematics and science. Analyzed one of these program's effect on student learning for master's thesis.

#### IV. PUBLICATIONS

Korkmaz, A., Buckley, J.A., & Kuh, G.D. (accepted). The disciplinary effects of undergraduate research experiences with faculty on selected student self-reported gains. *The Journal on Excellence in College Teaching*.

Cole, J.S., & Korkmaz, A. (2014). Estimating college student behavior: Do vague and enumerated estimation strategies yield similar results? *Journal of Applied Research in Higher Education*.

Cole, J.S., & Korkmaz, A. (2014). First-year students' psychological well-being and need for cognition: Are they important predictors of academic engagement? *Journal of College Student Development*.

Cole, J.S., & Korkmaz, A. (2010). Using longitudinal data to improve the experiences and engagement of first-year students. In T. Seifert (Ed.), *Longitudinal Assessment for Institutional Improvement. New directions for institutional research*. San Francisco: Jossey-Bass.

Chen, P. D., Gonyea, R. M., Sarraf, S. A., BrckaLorenz, A., Korkmaz, A., Lambert, A. D., Shoup, R., & Williams, J. M. (2009). Analyzing and interpreting NSSE data. In G. D. Kuh & R. M. Gonyea (Eds.), *Using NSSE in institutional research. New directions for institutional research*. San Francisco: Jossey-Bass.

Dennis, A. R., Cakir, H., Korkmaz, A., Duffy, T., Bichelmeyer, B. A., & Bunnage, J. C. (2006). Student Achievement in the Cisco Networking Academy: Performance in the CCNA1 course. Proceedings of the 39th Annual Hawaii International Conference on System Sciences, pp. 5b (1-11).

Dennis, A. R., Bichelmeyer, B. A., Henry, D., Cakir, H., Korkmaz, A., Watson, C., & Bunnage, J. C. (2005). The Cisco Networking Academy: A model for the study of student success in a blended learning environment. In Bonk, C. J. & Graham, C. R. (Eds.). *Handbook of blended learning environments: Global Perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.

Harwood, W. S. & Korkmaz, A. (2005). An online tutorial for learning symmetry and point

groups. *Journal of Chemical Education: Webware*. Available at <http://www.jce.divched.org/JCEDLib/WebWare/collection/open/JCE2005WWOR001/index.html>

Korkmaz, A. & Harwood, W. S. (2004). Web-supported chemistry education: Design of an online tutorial for learning molecular symmetry. *Journal of Science Education & Technology* 13(2), pp. 243-254.

Korkmaz, A. & Subramony, D. P. (2004). Planning a knowledge management and performance support system for instructors in the context of an undergraduate technology integration course. *Proceedings of SITE 2004 Conference*, pp. 4154-4160.

Korkmaz, A. & Subramony, D. P. (2004). Change in technology integration model: Does the current model work for pre-service teachers? *Proceedings of SITE 2004 Conference*, pp. 4147-4153.

Sandvoss, L. M., Harwood, W. S., Korkmaz, A., Bollinger, J. C., & Huffman, J. C. (2003). Common molecules: Bringing research and teaching together through an online collection, *Journal of Science Education & Technology* 12(3), pp. 277-284.

Korkmaz, A., Bal, V., Ardaç, D., Çoban, B., Tercanli, L. & Akpınar, Y. (2001). Koordinat sisteminin çoklu ortamda öğretimi. *Proceedings of Bilisim Teknolojileri Isiginda Egitim Ulusal Konferansi* (pp. 39-40), 3-5 May 2001 ODTÜ, Ankara, Turkey.

## **V. PROFESSIONAL REPORTS**

School Learning Environment Report (2012). Westminster, CA: Accord Institute for Education Research.

“*I Love My School*” Student Survey Results (2012). Westminster, CA: Accord Institute for Education Research.

2010 Annual Results: Major Differences: Examining Student Engagement by Field of Study (2009). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

2010 Annual Survey Results: Student Engagement in Law School: In Class and Beyond (2010). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

2009 Annual Results: Assessment for Improvement: Tracking Student Engagement Over Time (2009). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The LSSSE 2009 annual report: Student Engagement in Law Schools: Enhancing Student Learning. (2009). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

2008 Results: Promoting engagement for all students: The imperative to look



within. (2008). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The LSSE 2008 annual report: Student engagement in Law school: Preparing 21<sup>st</sup> century lawyers. (2008). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The LSSE 2007 annual report: Student engagement in law school: Knowing our students. (2007). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The NSSE 2007 annual report: Experience that matter: Enhancing student learning and success. (2007). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The LSSE 2006 annual report: Engaging legal education: Moving beyond the status quo. (2006). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The NSSE 2006 annual report: Engaged learning: Fostering success for all students.(2006). Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

The NSSE 2006 institutional reports: The College Student Report. Bloomington, IN: Center for Postsecondary Research, Indiana University School of Education.

Duffy, T., Dennis, A., Bichelmeyer, B., Bunnage, J., Cakir, H., Oncu, S., Korkmaz, A., & Hilmer, K.M. (2006). Success of the CCNA Program: Personal growth employment, and education outcomes. WP 06-04, Bloomington, IN.

Dennis, A. R., Hilmer, K. M., Oncu, S., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., Korkmaz, A. & Delialioğlu, O., (2006) Characteristics of students in the Cisco Networking Academy: International analysis. WP 06-02.1, Bloomington, IN.

Korkmaz, A., Bunnage, J. C., Duffy, T., Hilmer, K.M., Dennis, A. R., Bichelmeyer, B. A., Oncu, S., Cakir, H., & Delialioğlu, O. (2006). CCNA3 Student experiences and best practices report. TR 06-04, Bloomington, IN.

Bichelmeyer, B. A., Cakir, H., Oncu, S., Delialioğlu, O., Dennis, A. R., Duffy, T., Bunnage, J. C., Hilmer, K.M. & Korkmaz, A. (2006). Instructors' experiences in the Cisco Networking Academy: International analysis. WP 06-03, Bloomington, IN.

Dennis, A. R., Hilmer, K.M., Oncu, S., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., Korkmaz, A. & Delialioğlu, O. (2006). Characteristics of students in the Cisco Networking Academy: International analysis. WP 06-02, Bloomington, IN.

Duffy, T., Korkmaz, A., Dennis, A. R., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., Oncu, S., Delialioğlu, O., Hilmer, K.M. & Norton, E. (2006). CCNA2 student experiences and best Practices report. TR 06-03, Bloomington, IN.

Bichelmeyer, B. A., Cakir, H., Dennis, A. R., Duffy, T., Bunnage, J. C., Korkmaz, A., Oncu, S. & Hilmer, K.M. (2006). Instructor perceptions and practices in the Cisco Networking Academy. TR 06-02, Bloomington, IN.

Bichelmeyer, B. A., Cakir, H., Dennis, A. R., Duffy, T., Bunnage, J. C., Kou, X., Korkmaz, A., & Oncu, S. (2006). Instructors' experiences in Cisco Networking Academy: Impact of the curriculum on teaching. WP 06-01, Bloomington, IN.

Dennis, A. R., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., Korkmaz, A. , & Oncu, S. (2006). Cisco Networking Academy Program Evaluation. Project Status Report - III for Cisco Learning Institute, Bloomington, IN.

Duffy, T., Korkmaz, A., Dennis, A. R., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., & Oncu, S. (2005). Engagement in learning and student Success: Findings from the Cisco Networking Academy CCNA2 course. WP 05-05, Bloomington, IN.

Bichelmeyer, B. A., Cakir, H., Dennis, A. R., Duffy, T., Bunnage, J. C., Kou, X., Korkmaz, A., & Oncu, S. (2005). Instructors in Cisco Networking Academy characteristics, values, and teaching. WP 05-04, Bloomington, IN.

Duffy, T., Korkmaz, A., Dennis, A. R., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., & Oncu, S. (2005). Student engagement in learning: Findings from the Cisco Networking Academy CCNA2 course. WP 05-03, Bloomington, IN.

Dennis, A. R., Oncu, S., Korkmaz, A., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., & Cakir, H. (2005). Student success in the Cisco Networking Academy: Student attributes, abilities and aspirations. WP 05-02, Bloomington, IN.

Dennis, A. R., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., Korkmaz, A., & Oncu, S. (2005). Student success in the Cisco Networking Academy: Performance in the CCNA1 course. WP 05-01, Bloomington, IN.

Dennis, A. R., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., & Korkmaz, A. (2005). Cisco Networking Academy Program Evaluation. Project Status Report - II for Cisco Learning Institute, Bloomington, IN.

Dennis, A. R., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., & Korkmaz, A. (2004). Cisco Networking Academy Program Evaluation. Project Status Report for Cisco Learning Institute, Bloomington, IN.

Korkmaz, A., Subramony, D. P., & Sung, L. (2003). Knowledge management for W200 Instructors. Internal report for Indiana University School of Education, Bloomington, IN.

Barclay, M., Cakir, H., Korkmaz, A., & Lindsay, N. (2002). HITS: Needs analysis. Internal report for Bloomington Hospital, Bloomington, IN.

## **VI. CONFERENCE PRESENTATIONS**

\* refereed

\*Korkmaz, A., Uludag, A., & Gochyyev, P. (2013) The estimated effect of charter schooling on educational outcomes. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 29-May 1,

2013.

\*Uludag, A., Korkmaz, A., Korkmaz, N., & Daly, A. J. (2013) Charter management organization (CMO) and charter school relations: An exploration of the social networks. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 29-May 1, 2013.

\*Uludag, A., Korkmaz, A., & Korkmaz, N. (2013) How teachers utilize data: Organizational and political context and conditions. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 29-May 1, 2013.

Korkmaz, A., Uludag, A., & Korkmaz, N. (2012) Cross-age mentoring in Math: Design, implementation, and outcomes. Presented at the annual California Education Research Association Conference, Monterrey, CA, November 29, 2012.

Korkmaz, A., Uludag, A., & Korkmaz, N. (2012) Ambitious instructional practices in Mathematics: Do they matter in outcomes?. Presented at the annual California Education Research Association Conference, Monterrey, CA, November 29, 2012.

Uludag, A., & Korkmaz, A. (2012) Middle schools responding to accountability pressures through RTI. Presented at the annual California Education Research Association Conference, Monterrey, CA, November 29, 2012.

Uludag, A., & Korkmaz, A. (2012) How teachers use data: Organizational and political conditions at schools. Presented at the annual California Education Research Association Conference, Monterrey, CA, November 29, 2012.

Uludag, A., & Korkmaz, A. (2012) Blended learning model: Case study of Khan academy to personalize math instruction. Presented at the annual California Education Research Association Conference, Monterrey, CA, November 29, 2012.

\*Korkmaz, A., & Uludag, A. (2012) Data visualization for data-driven instruction in K-12. Demonstration session presented at Evaluation 2012: Evaluation in Complex Ecologies, the annual conference of the American Evaluation Association, Minneapolis, MN, October 27, 2012.

\*Cole, J.S., & Korkmaz, A. (2012). Estimation of expected academic engagement behaviors: The use of vague quantifiers versus tallied responses. Paper presented the annual meeting of the American Educational Research Association, Vancouver, Canada, April 17, 2012.

\*Cole, J.S., & Korkmaz, A. (2011). First-year persistence in STEM. Paper presented at the AAC&U Engaged STEM Learning: From Promising to Pervasive Practices, Miami, FL, March 25, 2011.

- \*McCormick, A., Kinzie, J., & Korkmaz, A. (2011). Understanding evidence-based improvement in higher education: The case of student engagement. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 8-11 2011.
- \*Korkmaz, A., Cole, J.S., & Buckley, J.A. (2011). Undergraduate research experience: Intention and doing for STEM majors. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 8-11 2011.
- \*Cole, J.S., & Korkmaz, A. (2011). Estimating behavior frequencies: Do vague and enumerated estimation strategies yield similar results? Paper presented at the AIR Annual Forum, Toronto, May 23-25 2011.
- \* Gonyea, R.M., Miller, A.L., BrckaLorenz, A., & Korkmaz, A. (2010). Building a psychometric portfolio: Evidence for reliability, validity, and minimizing bias in survey data collection. Paper presented at the AIR Annual Forum, Chicago, IL, May 2010.
- \* Korkmaz, A., Cole, J.S., & Buckley, J.A. (2010). The effects of undergraduate research experience for STEM majors: A longitudinal study. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010.
- \* Cole, J.S., & Korkmaz, A. (2010). First-year students' psychological well-being and need for cognition: Are they important predictors of academic engagement? Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 2010.
- \* Gonyea, R.M., Miller, A.L., BrckaLorenz, A., & Korkmaz, A. (2010). Building a psychometric portfolio: Evidence for reliability, validity, and minimizing bias in survey data collection. Paper presented at the Indiana Association for Institutional Research, Indianapolis, IN, March 2010.
- \*Kinzie, J.L., McCormick, A.C., Korkmaz, A., & Buckley, J.A. (2009). Measuring change: Using multi-year analysis of NSSE results to assess educational improvement. Presented at the 49th Annual Forum of the Association for Institutional Research, Atlanta, GA, June 3, 2009.
- \* Shoup, T.R., Moore, J.V., & Korkmaz, A. (2009). World class macros: Practical applications of Microsoft Excel macros for an Institutional Research Office. Presented at the 49th Annual Forum of the Association for Institutional Research, Atlanta, GA, May 30, 2009.
- \*Korkmaz, A., Nelson Laird, T.F., & Chen, P.D. (2009). How Often is "Often" Revisited: The Meaning and Linearity of Vague Quantifiers Used on the National Survey of Student Engagement. Presented at the American Educational Research

Association Annual 2009 Conference, San Diego, April 15, 2009.

\* Buckley, J.A., Korkmaz, A., & Kuh, G.D. (2009). Student-faculty research: Priming the pump for additional student-faculty contact. Presented at the American Educational Research Association Annual 2009 Conference, San Diego, April 14, 2009.

\* Buckley, J.A., Korkmaz, A., & Kuh, G.D. (2008). Major field effects of undergraduate research experiences with faculty on selected student self-reported gains. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL, November 8, 2008.

\* Korkmaz, A. & Gonyea, R.M., (2008). National Survey of Student Engagement: Analysis of student-level response rates based on precollege engagement. Presented at the 48th Annual Forum of the Association for Institutional Research, Seattle, WA, May 25, 2008.

\*Korkmaz, A., Moore, J.V., & Shoup, T.R. (2008). Adapting and EXCELing: Automating report production with Microsoft Excel macros. Presented at the 48th Annual Forum of the Association for Institutional Research, Seattle, WA, May 24, 2008.

\*Kinzie, J., Gonyea, R.M., Kuh, G.D., Umbach, P., Blaich, C., & Korkmaz, A. (2007). The Relationship between gender and student engagement in college. Presented at the 32nd Association for the Study of Higher Education Annual Conference, Louisville, KY, November 9, 2007.

\*Chen, P.D., Gonyea, R.M., Korkmaz, A., & Sarraf, S. (2007). Analysis of multiple years of NSSE data: Tips and strategies. Presented at the 47th Annual Forum of the Association for Institutional Research, Kansas City, MO, June 3, 2007.

\*Duffy, T., Dennis, A. R., Oncu, S., Cakir, H., Bichelmeyer, B. A., Bunnage, J. C. & Korkmaz, A. (2007). Success in the CCNA program: Impact of a standards-based curriculum on growth, employment, and education. Presented at the American Educational Research Association Annual 2007 Conference, Chicago, April 10, 2007.

\*Chen, P.D., Gonyea, R.M., Korkmaz, A., & Sarraf, S. (2007). Analysis of multiple years of NSSE data: Tips and strategies. Presented at the 21st Annual Conference of the Indiana Association for Institutional Research, French Lick, IN, March 8, 2007.

\*Delialioğlu, O., Oncu, S., Cakir, H., & Korkmaz, A., (2006, October). Comparison of students' success in an international technology certificate program for different regions of the world: Does Internet change the world? Presented at the 29th International Convention of the Association for Educational Communications and Technology, Dallas, TX, October 11-14, 2006.

\*Korkmaz, A., Duffy, T., Dennis, A. R., Cakir, H., Bunnage, J. C., & Bichelmeyer, B. A. (2006). Is student engagement important to student success? Lessons from the Cisco Networking Academy. Presented at the American Educational Research Association Annual 2006 Conference, San Francisco, CA, April 8, 2006.

\*Bichelmeyer, B. A., Dennis, A. R., Cakir, H., Duffy, T., Korkmaz, A., & Bunnage, J. C. (2006). Student achievement in a blended-learning environment: Lessons from the Cisco

Networking Academy. Presented at the American Educational Research Association Annual 2006 Conference, San Francisco, CA, April 10, 2006.

\*Dennis, A. R., Cakir, H., Korkmaz, A., Duffy, T., Bichelmeyer, B. A., & Bunnage, J. C. (2006). Student achievement in the Cisco Networking Academy: Performance in the CCNA1 course. Presented at the Hawaii International Conference on System Sciences, Kauai, HI, January 4-7, 2006.

Cakir, H., Korkmaz, A., & Bunnage, J. C. (2005). Assessment and evaluation of the Cisco Networking Academy Program. Presented at the Cisco Certified Annual Retreat (CCAR), Muncie, IN, April 22, 2005.

Dennis, A. R., Duffy, T., Bichelmeyer, B. A., Bunnage, J. C., Cakir, H., & Korkmaz, A. (2005). Assessment of the Cisco Networking Academy Program. Presented at the 2005 Cisco Networking Academy CATC Mid-Year Meeting, Research Triangle Park, NC, February 24, 2005.

\*Korkmaz, A. & Harwood, W. S. (2004). An on-line tutorial for learning molecular symmetry. Presented at the 18<sup>th</sup> Biennial Conference on Chemical Education, Ames, IA, July 20, 2004.

\*Korkmaz, A. (2004). Review of individual characteristics in relation to success in distance education. Presented at the 4<sup>th</sup> IST Conference, Bloomington, IN, April 2, 2004.

\*Korkmaz, A. & Subramony, D. P. (2004). Planning a knowledge management and performance support system for instructors in the context of an undergraduate technology integration course. Presented at the SITE 2004 Conference, Atlanta, GA, March 6, 2004.

\*Korkmaz, A. & Subramony, D. P., (2004). Change in technology integration model: Does the current model work for pre-service teachers? Presented at the SITE 2004 Conference, Atlanta, GA, March 6, 2004.

\*Sung, L. and Korkmaz, A. (2003). W200 teaching pedagogy: Present and future. Presented at the 3<sup>rd</sup> IST Conference, Bloomington, IN, April 4, 2003.

\*Frick, T., Joseph, R., Korkmaz, A., Oh, J.-E., & Twal, R. (2001). Relate@IU >>>Share@IU: A new and different computer-based communications paradigm. Presented at the AECT National Conference, Atlanta, GA, November 9, 2001.

\*Korkmaz, A., Bal, V., Ardaç, D., Çoban, B., Tercanlı, L., & Akpınar, Y. (2001). Koordinat sisteminin çoklu ortamda öğretimi. Bilisim Teknolojileri Isiginda Egitim Ulusal Konferansi, 3-5 May 2001 ODTÜ, Ankara, Turkey.

## ***VII. EXPERIENCE: TEACHING AND EDUCATION***

2001-2003 **Associate Instructor**, School of Education, Indiana University, Bloomington, IN.  
*W200: Using Computers in Education*: This is the first course for pre-service teachers to learn how to integrate technology into classroom activities.  
 Designed and implemented an integrated authentic curriculum including goal scenarios. Developed and maintained a Web site with class outlines, assignment descriptions, grading rubrics, and student samples in an online course management system. Supervised student

interns.

2001 **Teaching Assistant**, School of Education, Indiana University, Bloomington, IN.  
Fall *R547: Computer-Mediated Learning*: Goals of this course are: 1) To understand and apply design processes, 2) to create a small informational Web site, and 3) to design and develop components of an instructional Web site to support instruction and learning.

1998- **Teaching Assistant**, Department of Secondary School Science and Mathematics Education,  
2000 Boğaziçi University, Istanbul, Turkey.

*Computer Applications in Science Education* (4 semesters): This course for Mathematics, Physics, and Chemistry pre-service teachers integrates computer applications into their teaching. Prepared materials for lab sessions; graded student projects; and assisted in lab sessions.

*Educational Statistics* (4 semesters): This is a course for Guidance & Counseling and Mathematics students. Prepared lab materials for using MS Excel and SPSS with statistical applications; conducted workshops using these technical tools. Guided student projects.

*Mathematics and Science Education Field Experience* (2 semesters): Observed and mentored pre-service Mathematics, Physics, and Chemistry teachers in their student teaching.

### **VIII. EXPERIENCE: CREATIVE AND PROFESSIONAL WORK**

Summer **Consultant**, Azerbaijan Research Educational Network Association (AzRENA), Baku,  
2005 Azerbaijan.  
Participated in a U.S. State Department grant project to support the development of an E-Learning Center in Azerbaijan. Participated in discussions with universities related to the development of Distance Education opportunities, strategies, and concerns. Helped in developing processes and resources necessary to support university faculty in distance education.

Spring **Consultant**, Undergraduate Instructional Technology Program, Indiana University,  
2003 Bloomington, IN.  
Conducted a needs analysis of an undergraduate technology integration course, including frame factors, critical success factors, and SWOT (strengths, weaknesses, opportunities, and threats) analysis. Recommended a knowledge management and performance support system plan.

Fall **Consultant**, Educational Services, Bloomington Hospital, Bloomington, IN.  
2002 Conducted a needs analysis of the incident reporting system of the hospital, including frame factors, critical success factors, and force field analysis. Recommended needs-based specifications with value-based propositions and impact analysis.

Summer **Graphic Design Intern**, Agency for Instructional Technology (AIT), Bloomington, IN.  
2001 Participated in a graphic design team that worked in the development of Art Curriculum for K12.com. Designed and created graphical (picture, illustrated image) and interactive elements (Flash) for instructional lessons for grades K-2.

- 2000-  
2001      **Graduate Assistant**, Instructional Systems Technology, School of Education,  
Indiana University, Bloomington, IN.  
Updated the department Web site; administered online department forums; consulted with  
faculty and students regarding the department Web site and online forums.

### ***IX. PROFESSIONAL WORKSHOPS***

Korkmaz, A., & Uludag, A. (2012). Got State and MAP Results: Now what? Data training workshops at professional development days of schools. At multiple sites Denver-CO, Las Vegas-NV, Los Angeles-CA, Reno-NV, Salt Lake City-UT, San Diego-CA, Santa Clara-CA, Phoenix-AZ, and Tucson-AZ.

Shoup, T.R., Moore, J.V., & Korkmaz, A. (2009). World class macros: Practical applications of Microsoft Excel macros for an Institutional Research Office. Presented at the 49th Annual Forum of the Association for Institutional Research, Atlanta, GA, May 30, 2009.

Korkmaz, A., & Shoup, T.R. (2008). Adapting and EXCELing: Automating report production with Microsoft Excel macros. Presented at the 28th Annual Mid-America Association for Institutional Research Conference, Kansas City, MO, November 12, 2008.

Chen, P.D., Gonyea, R.M., Korkmaz, A., & Sarraf, S. (2007). Analysis of multiple years of NSSE data: Tips and strategies. 47th Annual Forum of the Association for Institutional Research, Kansas City, MO.

Chen, P.D., Gonyea, R.M., Korkmaz, A., & Sarraf, S. (2007). Analysis of multiple years of NSSE data: Tips and strategies. The 21st Annual Conference of the Indiana Association for Institutional Research, French Lick, IN.

Appelman, R. & Korkmaz, A. (2005). Distance Education Consulting Skills, Baku State Economic University, Baku, Azerbaijan.

Duffy, T. A., Appelman, R., & Korkmaz, A. (2005). How to start your first online course, Baku State Economic University, Baku, Azerbaijan.

Korkmaz, A. (2005). SPSS Tips for Quantitative IST Research Design, For R690- Application of Research Methods to IST Issues, Indiana University, Bloomington, IN.

Korkmaz, A. (2004). Quantitative Data Analysis Software Packages, For R690- Application of Research Methods to IST Issues, Indiana University, Bloomington, IN.

Korkmaz, A., Keller, J. B., & Cakir, H. (2002). Advanced PowerPoint Techniques and Tips for Instructional Technologists, For R541- Multimedia Development Students in Instructional Systems Technology, Indiana University, Bloomington, IN.

Akaygun S., Gokkaya, B., Karaman T, Korkmaz, A., Sezer, A. H., & Soydan, S. (1999). Applications in Brain Research in Education, Robert College, Istanbul, Turkey.

### ***X. AWARDS AND SPECIAL RECOGNITIONS***

- 2006      Recognized by the Council for Advancing Student Leadership



(CASL) for the contributions added to the Indiana University campus through the leadership positions I have held so far.

- 2004 Indiana University Won-Joon Yoon Scholarship Recipient (\$1,500)  
The Won-Joon Yoon Scholarship provides financial support to (2-5) IU students who exemplify tolerance and understanding across racial and religious lines. Co-recipient of the highest award.
- 2004 Instructional Systems Technology Beechler Academic Fellowship (\$400)  
This award is given to graduate students who are presenting their work at a conference to support their growth as a scholar and educational researcher.
- 2003 – Indiana University Kelley School of Business, Bloomington, IN  
2006 Graduate assistantship to cover out-of-state tuition, health, and living expenses for three years (Spring 2003 – Spring 2006)
- 2003 Faculties of the Year Awards, Panhellenic Association of Indiana University  
Each chapter of the Panhellenic Association of Indiana University elects faculty of that year. Nineteen faculties are selected each year.
- 2001 Outstanding team project in R561 Evaluation and Change core course.
- 2000 – Indiana University School of Education, Bloomington, IN  
2002 Graduate assistantship to cover out-of-state tuition, health, and living expenses for three years (Fall 2000 – Fall 2002)
- 1999 Boğaziçi University Research Fund (\$2,500)  
Awarded to Dr. Dilek Ardac, Ali Korkmaz, and Nergiz Koyuncu-Nazlicicek for development and evaluation of instructional software designed by authoring tools Toolbook 7.0 and Macromedia Flash 4.0 on specific mathematics and science topics.
- 1995- Turk Petrol Vakfi (Turkish Oil Foundation) Higher Education Scholarship  
1997 This scholarship is awarded to outstanding Bachelor of Science students to cover their higher education expenses.

## ***XI. SERVICES***

Public Opinion Quarterly – Article Reviewer (2011-)  
Educational Sciences: Theory & Practice - Article Reviewer (2012-)  
AERA Conference Proposal Reviewer (2002- present)  
AECT Conference Proposal Reviewer (2002-2003)  
ASHE Conference Proposal Reviewer (2008- 2012)  
IST Conference Proposal Reviewer (2003-2004)  
SITE Conference Proposal Reviewer (2004)  
Mentoring and consulting incoming Turkish graduate students and visiting Turkish scholar (2003-present)  
Mentor for Instructional Systems Technology distance education students (2001-2002)  
Voluntary math and science teacher in Marmara (after two major earthquakes hit the region) as part of the HOPE 2000 project organized by Bogazici University and funded by Proctor & Gamble.

***XII. PROFESSIONAL AFFILIATIONS***

American Educational Research Association (AERA)  
Association for the Study of Higher Education (ASHE)  
Association for Institutional Research (AIR)  
Indiana Association for Institutional Research (INAIR)  
American Evaluation Association (AEA)  
California Educational Research Association (CERA)  
Association for Educational Communications and Technology (AECT)  
National Council of Teaching Mathematics (NCTM)



Umit Yapanel <uyapanel@magnoliapublicschools.org>

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## candidate for the board

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Mustafa N. Kaynak <mnkaynak@gmail.com>

Mon, Aug 17, 2015 at 5:08 PM

To: Umit Yapanel <uyapanel@magnoliapublicschools.org>

Hi Dr Yapanel

I would like to bring a candidate for the board to the attention of the nominating committee. Please find the attached resume of "Serdar Orazov" who is based in Northern California and he works as a controller @ Church Divinity School of the Pacific.

Here are his strengths which I believe make him a good candidate for the board.

- \* He has a lot of experience on charter school finances, which will be quite helpful in the board.
- \* He worked at Magnolia in the past so he is familiar with Magnolia culture, mission and vision.

I personally know him when he was working in San Diego and I sincerely believe that he will be a great addition to the board.

Thanks  
Mustafa



CV SERDAR\_ORAZOV.docx

22K

August 17, 2015

Re: Application for Magnolia board opening

Dear Magnolia Public Schools Board Members: I am submitting my resume with a great excitement because of my consideration as a potential board member. Due to my extensive charter school experience and my loyalty to public education, I fully support the charter school movement and would be delighted to invest my time and efforts in creating high quality public schools, especially for the disadvantaged student populations. A copy of my resume accompanies this cover letter, and I would like to highlight here my qualities and credentials I believe are most relevant to the position.

Throughout the years, I have been involved at almost all aspects of charter school operations; from teaching classes to writing grants, keeping day to day books to preparing and consolidating financial statements, budget development to cash flow projections. I have years of experience in non-profit Accounting and Financial management.

I have had the great pleasure to work with wonderful educators who are in love with education and highly focused and successful in bringing high standards to disadvantaged populations. It is with sadness that I had to relocate and phase out of charter school environment.

I am very excited for possibility of being part of Magnolia Public Schools' board and will be honored to bring my experience and non-profit finance and accounting knowledge to Magnolia. I would be pleased to speak with you about my credentials in greater detail at your convenience, or provide any additional information that would be helpful for you in assessing my qualifications.

Thank you and I look forward to hearing from you.

Sincerely,

Serdar Orazov  
1363 Ridgecrest Rd  
Pinole, CA 94564  
Cell: 818-669-4992  
E-mail: orazovserdar@yahoo.com

# SERDAR ORAZOV

1363 Ridgecrest Rd, Pinole, CA 94564 | (H) +1(818)669-4992 | orazovserdar@yahoo.com

## Objective

To seek an opportunity to serve on a board of public non-profit and help the organization by offering sound financial advice and effective direction.

## Professional Summary

- ✓ 8 years of experience in non-profit Accounting and Finance (mostly charter schools)
- ✓ Payroll Processing, GL Reconciliation, AP/AR, Year-end audit functions, Annual 1099's
- ✓ Budget/cash flow development & monitoring, Quarterly Financial statements
- ✓ Endowment accounting
- ✓ Quick learner, able to grasp new ideas, concepts, and methods, self-motivated team player, committed to quality, work, flexible, efficient, life-long learner
- ✓ Multilingual: Russian/Turkmen/English
- ✓ Expert in QuickBooks/QuickBooks Enterprise, Microsoft Dynamics GP, PeachTree, ADP strong MS Excel, MS Power Point, MS Word.

## Experience

### Controller

4/2015 to present

### Church Divinity School of the Pacific (Graduate School) – Berkeley, California

- ✓ Oversee all accounts, ledgers, and reporting systems ensuring compliance with appropriate GAAP standards and regulatory requirements.
- ✓ Maintain internal control and safeguards for receipt of revenue, costs, and program budgets and actual expenditures.
- ✓ Coordinate all audit activity.
- ✓ Manage and track the performance of invested assets in keeping with policies and investment guidelines
- ✓ Consistently analyze financial data and present financial reports in an accurate and timely manner; clearly communicate monthly, quarterly, and annual financial statements

### Operations Manager

09/2013 to 4/2015

### Dowrion LLC (Start-up) – San Leandro, California

- ✓ Planned and directed all functions of the company, developed marketing plans, deployed resources to achieve financial forecast and business objectives.
- ✓ Established and integrated the functional strategies of the company utilizing business expertise to reach financial/operational goals and objectives.

## **Finance Manager/Senior Accountant**

07/2010 to 08/2013

### **Magnolia Educational & Research Foundation – Westminster, California**

- ✓ Maintain general ledger as needed, generate and interpret accurate financial records and statements for management, oversee and train accounting associates, control payroll process, AR and AP, investigate budget and variance issues, perform internal audit and lead the team in year-end formal audit process.
- ✓ Manage financial and budgetary processes of the foundation, monitor and interpret budget and cash flows, prepare and interpret financial statements, manage company's financial accounting, monitoring and reporting systems, develop financial management mechanisms that minimize financial risk, conduct reviews and evaluations for cost-reduction opportunities.

## **Staff Accountant/Business Manager**

10/2007 to 07/2010

### **Magnolia Educational & Research Foundation – San Diego, California**

- ✓ Perform month-end and year-end closing activities, including posting journal entries, calculating accruals and deferrals, balance sheet reconciliations, payroll processing, Perform routine accounting tasks processing payments, reconciling daily bank activity, fixed asset accounting, travel and expense reporting, corporate credit cards, 1099 filing, oversee AR and AP, HR filing.

## **Education**

**MBA:** Finance, Accounting

Jan 2005

**Moscow Aviation Institute (State Technical University) Russian Federation - Moscow**

**Bachelor of Science:** Textile Engineering

Jan 2003

**International University – Ashgabat, Turkmenistan**

## **Skills**

Advanced in QuickBooks/QuickBooks Enterprise, Microsoft Dynamics GP, PeachTree, ADP, Accuchex, MS Office - Excel, Word, and Power Point.

## **Language**

Fluent in English, Russian and Turkmen