



Magnolia Public Schools Board Recruitment Application

This “board recruitment application” is intended to identify individuals interested in serving on the board of Magnolia Public Schools. Appointments to the board are made by the Magnolia Public Schools - Nominating Committee.

1. Attach your Resume and Bio

2. Statement of Intent

Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards.

I have a vast array of Educational experience and feel I can be a board member and contribute to the growth and success of Magnolia Public Schools. My experience consists of teaching and administration, with one year as an administrator within the Magnolia System. I have been appointed to to State Education Committees and one Technology Task Force. I am hard working, dependable, and interested in doing a first class job.

How will you contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices?

I bring 34 plus years of school experience in the areas academic achievement, fiscal and school operations, along with a depth of knowledge in school practices and policies. My goal is to have clear, fair, and lawful policies, rules, and guidelines that are easy to follow or execute and cooperative oversight to ensure their implementation.

3. Attach two references with contact information

Reference 1

Name: Mike Bennett

Organization: BIRMINGHAM COMMUNITY
CHARTER HS

Position: BOARD MEMBER

Phone: 8918-926-1070

Relation: Professional Associate

Reference 2

Name: Gabe Soumakian

Organization: Teachers Pensions

Position: Marketing Manager

Phone: 626-376-76770

Relation: Professional Associate

CELEBRATING 15 YEARS OF EXCELLENCE IN EDUCATION

DR. JOHN L. WHITE

-Improving student achievement –Personalized learning-Engaged parents-Inspiring change

21st CENTURY EDUCATION LEADER

...Dedicated to moving schools into the 21st Century while inspiring students with an insatiable passion for learning and academic excellence

Visionary, Consensus builder, Collaborative Educational Leader, Quality Elementary and Secondary experience. Adept at securing resources, implementing and creating effective educational programs that meet teacher and student needs that foster higher academic success and success.

SUMMARY OF QUALIFICATIONS

- **Enthusiastic, effective, passionate Administrator**, mentor and advisor who believes all students can learn, achieve, and soar in a thriving instructional environment that fosters improved teaching practices and student learning
- **Specializations includes** Technology curriculum integration and educational use, English as a Second Language (bi-lingual Spanish) (ESL) / English for K-12 and Adults.
- **Instructional Leadership** - Use a balanced blend of motivational and targeted instruction methodologies to enhance curricula, focus on Personal Learning Communities (PLCs).
- **Parent Engagement** – Work closely with parents throughout career, repeated successes securing a high level of parental involvement (25 years experience in parent/Community Relations).
- **Leverage Resources / Strategic** – Work closely with district leaders and community partners to encourage parental involvement in school site decision-making.
- Strong **Communication and Collaborative skills approach in working with administrators, teachers, students and parents. All efforts focused** to help students past the threshold of *not knowing* to *knowing* and develop to their fullest potential.

ADMINISTRATIVE AND LEADERSHIP EXPERIENCE

PRINCIPAL: MAGNOILA PUBLIC SCHOOLS

January 2016 to February 2017

- Site Administrator responsible for a 475 GRADE 6-12 Urban Charter School (**Magnolia Science Academy-3, Carson, CA.**)
- Responsible for all site decision-making, Personnel-Hiring, Monitoring and Evaluating Staff.
- Supervision of Instruction, Finance, Procurement, Plant, Food Services, Student Life.
- Increased parental involvement by conducting weekly Coffee with the Principal Meetings.
- Used innovative methods and materials to produce effective learning experiences including cooperative and project-based learning, thematic instruction and differentiation in delivery of state and LAUSD curriculum.

Highlighted Achievements

- Responsible for significant student performance increase on standardized testing.
 - Provided instructional and administration leadership for after-school tutoring and Saturday school programs.
 - Integrated technology and computers throughout entire school, curriculum.
 - Mentored and coached students to boost learning competencies, as evidence by improved CST scores and improved overall Achievement.
 - Presenter California League of School's and ACSA's Statewide Conferences 1998 to Present
 - Completed Success WASC Visit. School granted six year Accreditation
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Consultant/Coach: Administrative Mentor/Coach, LAUSD, LACOE, and COMPTON USD **2013 to 2016**

PRINCIPAL, Interim: LOS ANGELES UNIFIED SCHOOL DISTRICT **February 2013 to 2016**

Adjunct Faculty: PEPPERDINE UNIVERSITY **Summer 2015 to Present**
NATIONAL UNIVERSITY SAN DIEGO, CA **September 1994 to 2012**

- Taught Educational Leadership in Administrative Credential Program
- In Masters Program, taught administrative use of Technology in the supervision of teachers in a school setting. Application software consisting of Spreadsheets, Written Communication and the use of Data to improve instruction.
- Instruct continuing adult education students on English as a Second Language courses, providing various levels of instruction in grammar, conversation, reading, writing and pronunciation.
- Taught, “The Diverse Classroom.” Prepared teachers entering the profession the cultural differences and mosaic of cultures that exist in Southern California Schools.
- Taught courses on the use of technology in K-12 classrooms. Software and application programs and how to effectively use these tools in a classroom setting.
- Consult with adult students regarding learning practices, technology integration, and the importance of aligning these techniques and tools to Common Core standards K-12 students are required to master.

PRINCIPAL: LOS ANGELES UNIFIED SCHOOL DISTRICT **November 1998 to June 2012**

- Site Administrator responsible for a 1750 student Urban Middle School (**Mulholland Middle School**)
- Responsible for all site decision-making, Personnel-Hiring, Monitoring and Evaluating Staff.
- Supervision of Instruction, Finance, Procurement, Plant, Food Services, Student Life and Activities.
- Parent / Community Involvement –Created classes for parents to better track children’s progress.
- Increased parental involvement by consulting with parents regularly.
- Used innovative methods and materials to produce effective learning experiences including cooperative and project-based learning, thematic instruction and differentiation in delivery of state and LAUSD curriculum.

Highlighted Achievements

- Responsible for significant student performance increase on standardized testing. (150+ points 10 yrs.)
- Provided instructional and administration leadership for after-school tutoring and Saturday school programs. The program’s goal is to assist all students in achieving state standards in English Language Arts and Mathematics. Reinforced “No Child Left Behind” Act by providing supplemental services.
- Integrated technology and computers throughout entire school, curriculum, and teaching practices.
- Mentored and coached students to help boost their confidence and competencies, as evidence by improved CST scores and completion of work.
- Created, designed, implemented first Police Academy Magnet program at a Middle School in the USA.
- Worked with California Governor to design a Model After-School Enrichment and Tutoring Program.
- Successfully managed several State Bond and Grant Projects to improve instruction and upgrade physical plant
- Presenter California League of School’s and ACSA’s Statewide Conferences 1998 to Present

ASSISTANT PRINCIPAL

Sherman Oaks Center for Enriched Studies September 1989- November 1998

- Supervised English/Math/Science Departments. Ordered all Textbooks for 1750 grade 4-12 span school
- Wrote, Implemented and managed technology grant to integrate technology into the curriculum
- Supervised Athletics, Discipline, Campus Supervision, and Safety/Emergency Drills
- Supervised arrival and departure of 48 school buses daily, scheduled all athletic and field trip transportation
- Worked with colleagues to establish a Magnet School Athletic League for student Athletes attending smaller Magnet Schools (12 Magnet Schools).

Gaspar de Portola Middle School September 1988 - June 1989

- Supervised Math/Science/Physical Education Departments and Their Staffs
- Assistant to Principal performed adjunct duties as assigned
- Managed all Enrollment, Attendance, Discipline, Supervision, Expulsion and Safety and Emergency Drills
- Assistant Principal in charge of School Operations and facilities

George Ellery Hale Middle School September 1986-June 1988

- Supervised Math/English/Physical Education Departments and their Staffs
 - Assistant to Principal, performed adjunct duties as assigned
 - Managed all Enrollment, Attendance, Discipline, Supervision, Expulsion and Safety and Emergency Drills
 - Assistant Principal in charge of School Operations and facilities
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LOS ANGELES HIGH SCHOOL May 1978 – to June 1986

Classroom Teacher, Assistant Dean, Athletic Director, ESL Counselor, Teacher, Coach

- Taught and managed classes in ESL English, Spanish, 10th Grade Health, ESL Math and Social Studies.
 - Served as assistant Dean, Bee Football and Varsity Track Coach Assistant, ESL Counselor, Bi-lingual classroom Teacher and Athletic Director. Elected to CIF Los Angeles Section Governing Athletic Board, Interscholastic Athletic Commission (IAC).
 - Organized 1st Community and school-wide Pancake breakfast and Garage Sale to raise funds for Athletic Program.
 - Served as Faculty President for two two-year terms.
 - Prepared student voice recordings and provided follow-up to improve language skills and development.
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EDUCATION

EdD. Educational Leadership, Nova Southeastern University, Fort Lauderdale, FL - 1999
M.A.Ed., Education, California State University Dominguez Hills, Carson, CA - 1986
B.A., Spanish, Physical Education and Recreation, California State University
Dominguez Hills, Carson, CA – 1976

CERTIFICATIONS

Leading Edge Certification: Santa Cruz County Office of Education (SCCOE) – 2015
Leadership Coach Certification: Los Angeles County Office of Education (LACOE) - 2015
California State Teaching Credential, K-12, Spanish, Physical Education, & English
California State Administrative Services Credential
California State Certificate of Competence, Bilingual Spanish – Language & Culture
Nova Southeastern University, Certified Computer Tech
Spanish & Teaching Credential 1977

ASSOCIATIONS

Associated Administrators of Los Angeles – AALA-R
Association of California School Administrators –ACSA
ACSA Middle Grades Council Member 2002-2005; President 2009-2012
ACSA Membership Committee 2005-2008
Association for Supervision and Curriculum Development – ASCD
Coalition of Black Administrators (COBA)-Los Angeles Unified School District
Computer Using Educators (CUE)
California League of Schools – Board of Governors, Region 8 Trustee
Los Angeles Unified School District Middle School’s Organization - MSPO
National Partnership for Careers in Law, Public Safety,
Corrections and Security 2004-2007 Board of Governors
Technology Institute for California Administrative Leadership –TICAL

HONORS

State Superintendent of Public Instruction Torlakson’s Technology Task Force -2012
ACSA Middle Grades Council President 2009-2012
Los Angeles Unified School District Middle School Principal Organization President 2011-2012
ACSA Region XVI Middle School Principal of the year 2009
National Association of Secondary School Principals (NASSP),
California Representative (Region VII-Western United States) 2009-2012
Los Angeles County Middle School Administrator of the Year- 2009 for
LA County Technology Program Improving Math and Science with Technology (IMaST) Grant
Governor Schwarzenegger Selected: -2006
Committee on Education Excellence 2006-2008
Advisory Committee: Before-After School Programs 2006-2009
California **“Schools to Watch”** Visitation Team 2005 - Present