Board Agenda Item # 8	
Date:	07.28.2015
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D. CEO & Superintendent
Staff Lead:	TBD
RE:	Parent Empowerment Act School Opportunity

Proposed Board Recommendation

I move that the board direct staff to provide a Letter of Interest/Program Synopsis responding to the Palm Lane parent community's request for high quality schools interested in serving their students.

Background

In California, parents of students in chronically under-performing schools have the right to petition for the power to select changes to the governance and program of their children's school. With a majority of signatures from parents with children attending the school, the parents even may choose a charter school to take over the operations of a neighborhood school. This law is commonly known as the "parent trigger law" because parents get to trigger major changes.

Palm Lane Elementary School (see attached information) in Anaheim, California, serves 745 students, a majority of who are English Learners. The school has been chronically underperforming, leading to profound frustration in the part of the parents. Therefore, over the last year, the parents used this law to gain the right to select a charter to replace the district staff, management and governance of their school. The judges ruled that the parents used this process appropriately and now have the right to move forward with their selection.

While it has not yet been decided whether the transition will take place for this fall or the fall of 2016, the parents of Palm Lane have requested Letters of Interests from high performing charter schools. If Magnolia were to take this on, it would require diverting a portion of existing resources to plan and staff the school. While we have not yet fully assessed the level of effort required to successfully carry this out, the Letter of Intent does not bind us to propose. If we were to move forward, the school would be immediately a financially stable model.

Budget Implications

The Broad Foundation is underwriting all legal matters related to this effort. Other expenses are related to the use of staff time.

Name of Staff Originator: Caprice Young

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School Reports

Use the pull-down menus to find a wealth of demographic and performance data.

Tools ❓

Select Report	Profile of School ⇕	County	Orange ⇕
Year	2013–14 ⇕	District	Anaheim City ⇕
		School	Palm Lane Elementary ⇕

General Information   **Students**   **Staffing**

School Profile • FISCAL YEAR: 2013-14

Palm Lane Elementary School
1646 West Palm Ln.
Anaheim, CA 92802-2007
Phone (714) 517-8944
CDS: 30 - 66423 - 6027379
Questions about the data?

This page includes:
• School Description   • Enrollment by Grade
• API Base Scores   • Average Class Size
  • School Technology

Related links:
• AYP/API Reports   • Compare Schools   • Definitions
This site reports data for California's K-12 public school system only.

Note: Ed-Data is getting an overhaul! For the latest data, please visit Ed-Data.org. We are no longer posting new data on this site. However we will keep this site available as a source of historical data and comparisons as long as possible.

California's public education system is immense: more than six million students in about 9,900 schools, which are governed by almost 1,000 elected school boards and regulated by a complex Education Code.

These Ed-Data Profiles provide a comprehensive picture of each school, district and county, with statewide totals and links to additional data or explanations. The Profiles are organized in three sections: General, Students and Staffing. Click on the tabs to move between them.

In addition to the comprehensive information in the profiles, the site provides detailed financial statements for county offices of education and school districts. Use the pull-down menu to select these reports, or click here to go to the Financial Reports for District. Individual schools do not have financial reports because school-level financial data is not collected by the state.

For years about 10% of California students attended private schools; the proportion has declined slightly in the last few years to closer to 8%. To obtain the most current data on private school enrollment, click here.

School Description
Palm Lane Elementary School, 2013-14

Type of School	Elementary
Grade Levels[1]	K-06
Charter School	No
Total Enrollment	754
Population Status	Data Not Available

[1] The lowest and highest grade in which student enrollment was reported. Special programs, such as special education or independent study, may include grade levels beyond the typical grades served by the school.

ALSO SEE ▶ Population Status in the glossary.
ALSO SEE ▶ Pop-trends

Source: California Department of Education, Data Reporting Office (CDS, 10/2/2013)

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API Base Scores
Palm Lane Elementary School, 2013-14

API Base Scores data pending.

ALSO SEE ▶ Click here for this school's API Report.

From 1998-2012, as part of California's extensive accountability program, public schools received an Academic Performance Index (API) score based on their state test scores. For more information, please see *Understanding the Academic Performance Index*.**Note: Due to changes to California's testing and accountability systems, 2013 Base API data is not available.**

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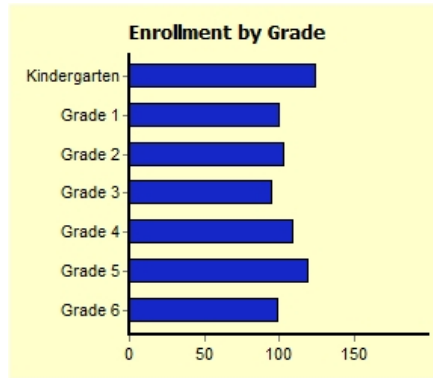## Enrollment by Grade
Palm Lane Elementary School, 2013-14

	Enrollment
Kindergarten	125
Grade 1	101
Grade 2	104
Grade 3	95
Grade 4	110
Grade 5	120
Grade 6	99
Total	**754**

ALSO SEE ▶ Enrollment by Grade definitions

ALSO SEE ▶ Pop-trends

Source: California Department of Education, Data Reporting Office (CALPADS, DataQuest - Statewide Enrollment by Ethnicity, 3/24/2014)

Enrollment is measured by counting the number of students enrolled in school on a particular day in October.

Enrollment by Grade

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Average Class Size
Palm Lane Elementary School, 2013-14

Average Class Size data pending.

ALSO SEE ▶ Average Class Size definitions

Source: California Department of Education, Data Reporting Office

Average class size is the number of students enrolled in classes divided by the number of classes. The data in this table is calculated using the California Department of Education's "filtered" definition of average class size.

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School Technology
Palm Lane Elementary School, 2013-14

School Technology data pending.

ALSO SEE ▶ Technology definitions

The computer count includes those used by staff for instructional activities in addition to computers available to students. This count is divided by student enrollment to arrive at the students-per-computer figure.

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School Reports
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Tools 🖨️ 📄 ✉️ ❓

Select Report	Profile of School ⇕	County	Orange ⇕
Year	2013–14 ⇕	District	Anaheim City ⇕
		School	Palm Lane Elementary ⇕

General Information   **Students**   **Staffing**
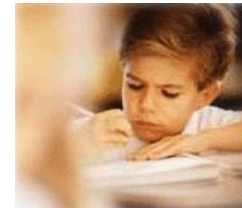
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Questions about the data?

This page includes:
- Students by Race/Ethnicity
- Special Programs
- English Learners
- Languages of English Learner Students

Related links:
- AYP/API Reports • Compare Schools • Definitions

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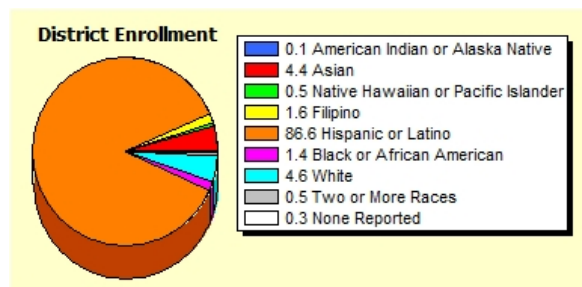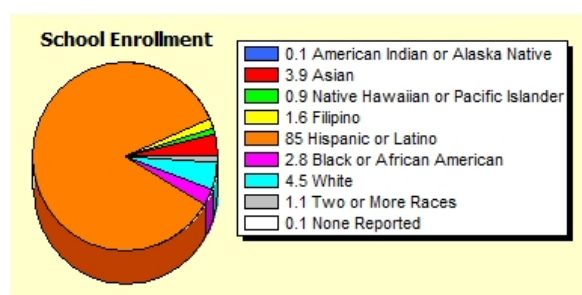
After steadily increasing for more than 15 years, enrollment in California schools is leveling off and even declining in some areas.

The percentage of Hispanic students continues to grow while the percentages of African-American and white students have declined. Remaining fairly constant is the percentage of students of Asian, Pacific Islander, and Philippine descent. Ed-Data has developed an Ethnic Diversity Index that reflects the degree of variety within a school or district.

Students by Race/Ethnicity
Palm Lane Elementary School, 2013-14

	School Enrollment	School Percent of Total	District Percent of Total
American Indian or Alaska Native	1	0.1%	0.1%
Asian	29	3.9%	4.4%
Native Hawaiian or Pacific Islander	7	0.9%	0.5%
Filipino	12	1.6%	1.6%
Hispanic or Latino	641	85.0%	86.6%
Black or African American	21	2.8%	1.4%
White	34	4.5%	4.6%
Two or More Races	8	1.1%	0.5%
None	1	0.1%	0.3%

School Enrollment
- 0.1 American Indian or Alaska Native
- 3.9 Asian
- 0.9 Native Hawaiian or Pacific Islander
- 1.6 Filipino
- 85 Hispanic or Latino
- 2.8 Black or African American
- 4.5 White
- 1.1 Two or More Races
- 0.1 None Reported

District Enrollment
- 0.1 American Indian or Alaska Native
- 4.4 Asian
- 0.5 Native Hawaiian or Pacific Islander
- 1.6 Filipino
- 86.6 Hispanic or Latino
- 1.4 Black or African American
- 4.6 White
- 0.5 Two or More Races
- 0.3 None Reported

| Reported | 1 | 0.1% | 0.3% |
| Total | **754** | **100%** | **100%** |

Note: Palm Lane Elementary's Ethnic Diversity Index is 17.

ALSO SEE ▶ Students by Race/Ethnicity definitions

ALSO SEE ▶ Pop-trends 📈

Source: California Department of Education, Data Reporting Office (CalPADS, DataQuest - Statewide Enrollment by Ethnicity (with county data), 3/24/2014)
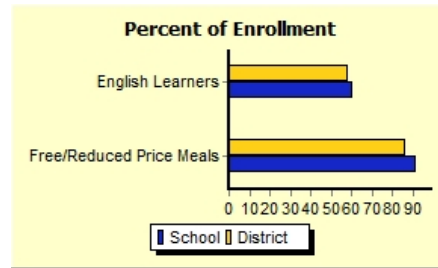
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Special Programs
Palm Lane Elementary School, 2013-14

	School		District
	Number of Students	**Percent of Enrollment**	**Percent of Enrollment**
English Learners	456	60.5%	58.3%
Free/Reduced Price Meals[1]	691	91.6%	86.8%
Compensatory Education	N/A	N/A	N/A
Title I	Yes, Schoolwide Plan	N/A	N/A

[1] Explanation of enrollment calculation for Free/Reduced Price Meals.

Note: To protect privacy, data is not reported for schools with 5 or fewer students.

ALSO SEE ▶ Special Programs definitions

ALSO SEE ▶ Pop-trends 📈

Source: California Department of Education, Data Reporting Office (CALPADS, DataQuest - Create Your Own Report - Free or Reduced Price Meals, 3/24/2014)

Numerous special programs serve students who meet certain criteria. Assistance is provided in different ways, such as a hot meal during the school day or extra instructional time. Participation may vary from year to year depending on student enrollment. Special Education is another specialized program that serves the unique needs of students with disabilities. For data and information about Special Education, visit DataQuest and the CDE Special Education Division.

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English Learners
Palm Lane Elementary School, 2013-14

	Number of Students	**Percent of Enrollment**	**Percent of Prior Year's Enrollment**
English Learners (ELs)	456	60.5%	N/A
Fluent-English-Proficient (FEP) Students	138	18.3%	N/A
ELs Redesignated Fluent-English-Proficient (RFEP) Since Prior Year	44	N/A	10.8%

ALSO SEE ▶ EL Student definitions

ALSO SEE ▶ Pop-trends 📈

Source: California Department of Education, Data Reporting Office (CALPADS, DataQuest - Num. and Percent Students Redesignated to FEP (with County data), 3/24/2014)

About one in five California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades—about 38% of kindergartners were English learners in 2012-13.

Students are identified as English learners until they achieve district-specified scores on state achievement tests and meet other academic criteria. At that point, the district labels the student as RFEP. The FEP category includes both RFEP students and students whose primary language is not English but who scored high enough on a state test of English proficiency to be considered "initially fluent English proficient" (IFEP).

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Languages of English Learner Students
Palm Lane Elementary School, 2013-14

	Number of Students	**Percent of Enrollment**
Spanish	421	55.8%
Arabic	11	1.5%
Vietnamese	11	1.5%
Filipino (Pilipino or	5	0.7%

About 84% of the English learners speak Spanish. A grade-by-grade list of over 55 languages (plus "other non-English") reported in California schools is at DataQuest.

Tagalog)		
Pashto	2	0.3%
All Other	6	0.8%
Total	**456**	**60.5%**

Source: California Department of Education, Data Reporting Office (CALPADS, DataQuest - Number of English Learners by Language, 3/24/2014)

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Student Performance Data

You can now see data on student performance on the California Standards Tests, the California High School Exit Exam, and Physical Fitness Tests on the Performance tab of the Accountability Report. Also available on this tab are data on dropouts, graduates, graduates with UC/CSU, and average SAT score.

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