



Board Agenda Item #	Agenda II I
Date:	January 19, 2017
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	David Yilmaz, Chief Accountability Officer
RE:	Approval of College Readiness Block Grant Expenditure Plan for MSA 1-4 and Santa Ana

Proposed Board Recommendation

I move that the board approve the College Readiness Block Grant Expenditure Plans for MSA 1, 2, 3, 4 and Santa Ana.

Background

The College Readiness Block Grant is established for the purposes of providing California’s high school pupils, particularly unduplicated pupils as defined in Education Code (EC) sections 42238.01 and 42238.02, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

MSA-1, 2, 3, 4, and Santa Ana are eligible for this grant, each entitled a one-time funds of \$75,000.00. As a condition, each school has to develop a plan describing how funds will increase or improve services for unduplicated pupils to ensure college readiness and include information on how it aligns with the LEA’s local control and accountability plan. The plans are attached.

Budget Implications

\$75,000.00 entitlement per school

How Does This Action Relate/Affect/Benefit All MSAs?

This action supports student access and successful matriculation to institutions of higher education by increasing and improving services for unduplicated students to ensure college readiness.

Name of Staff Originator:

David Yilmaz, Chief Accountability Officer

Attachments

- MSA-1 College Readiness Block Grant Expenditure Plan
- MSA-2 College Readiness Block Grant Expenditure Plan
- MSA-3 College Readiness Block Grant Expenditure Plan
- MSA-4 College Readiness Block Grant Expenditure Plan
- MSA-Santa Ana College Readiness Block Grant Expenditure Plan

**The College Readiness Block Grant (CRGB) Expenditure Plan**

<b>LEA:</b>	Magnolia Science Academy
<b>Entitlement:</b>	\$75,000.00
<b>FY:</b>	These funds are available for expenditure or encumbrance through the 2018–19 fiscal year. The LEA intends to expend the funds within the 2016-17 FY.
<b>Activities:</b>	<p>In order to support student access and successful matriculation to institutions of higher education and to increase and improve services for unduplicated students to ensure college readiness, the LEA will engage in numerous activities aligned with its Local Control and Accountability Plan (LCAP). These activities include, but are not limited to, the following:</p> <ol style="list-style-type: none"> <li>(1) Providing teachers, administrators, and counselors with professional development opportunities to improve student A–G course completion rates, student college-going rates, and college readiness of students</li> <li>(2) Providing professional development opportunities to develop honors and Advanced Placement courses</li> <li>(3) Providing professional development and coaching to support teachers of honors and Advanced Placement courses</li> <li>(4) Increasing counseling services to students and their families regarding college admission requirements and financial aid programs</li> <li>(5) Developing Advisory period curriculum and materials to support college readiness, including curriculum and materials that support high performance on assessments required for admittance to a postsecondary educational institution, such as ACT/SAT.</li> <li>(6) Developing four-year comprehensive advising plans to support student completion of A–G course requirements</li> <li>(7) Building and strengthening partnerships with the UC, the CSU, and other postsecondary educational institutions to establish early academic outreach and college preparatory programs</li> <li>(8) Providing subsidies to unduplicated students, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams</li> <li>(9) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students through online education and dual enrollment</li> <li>(10) Providing computer/technology classes and blended learning experience to support college readiness of students</li> </ol>
<b>Expected Annual Measurable Outcomes:</b>	<p>The LEA will measure the impact of the CRBG funds received through progress made towards the expected annual measurable outcomes in its LCAP. These outcomes include the following:</p> <ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the English Language Arts/Literacy and math sections of the CAASPP assessment system will increase by 3% from 2016 to 2017.</li> <li>▪ For all student subgroups, the percentage of students performing proficient on the</li> </ul>

**The College Readiness Block Grant (CRGB) Expenditure Plan**

	<p>Reading/ELA and math sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from fall to spring.</p> <ul style="list-style-type: none"> <li>▪ At least 90% of graduating seniors will have successfully completed courses that satisfy the UC/CSU or career technical education program requirements.</li> <li>▪ At least 50% of the graduating seniors will have passed an AP exam with a score of 3 or higher.</li> <li>▪ At least 80% of students in grades 9-11 will participate in the PSAT test.</li> <li>▪ At least 40% of students who participate in the PSAT test will meet or exceed college readiness benchmarks for their grade level.</li> <li>▪ At least 50% of students in grade 11 will demonstrate college readiness pursuant to the new LCFE evaluation rubrics.</li> <li>▪ At least 80% of all students enrolled in the Charter School for a full academic year will receive a grade of “C” or better (or perform “meet or exceed standard” on the related state standardized tests) in core subjects and electives.</li> <li>▪ At least 80% of all students enrolled in the Charter School’s Computer/Technology classes will demonstrate proficiency.</li> <li>▪ Charter School will maintain a four-year cohort graduation rate of at least 90%.</li> </ul>
<p><b>Estimated Expenditures:</b></p>	<p>In order to implement and support the activities described above and to achieve annual measurable outcomes, the LEA intends to expend the CRBG funds as follows:</p> <ul style="list-style-type: none"> <li>▪ Trainings &amp; PD: <b>\$25,000.00</b></li> <li>▪ Contract and/or Consultant: <b>\$20,000.00</b></li> <li>▪ Coach: <b>\$14,500.00</b></li> <li>▪ Exam Fees &amp; Materials: <b>\$10,500.00</b></li> <li>▪ College Readiness Contract: <b>\$5,000.00</b></li> <li>TOTAL: <b>\$75,000.00</b></li> </ul>
<p><b>MPS Board Approval Date:</b></p>	<p>December 8, 2016</p>

**The College Readiness Block Grant (CRBG) Expenditure Plan**

<b>LEA:</b>	Magnolia Science Academy-2
<b>Entitlement:</b>	\$75,000.00
<b>FY:</b>	These funds are available for expenditure or encumbrance through the 2018–19 fiscal year. The LEA intends to expend the funds within the 2016-17 FY.
<b>Activities:</b>	<p>In order to support student access and successful matriculation to institutions of higher education and to increase and improve services for unduplicated students to ensure college readiness, the LEA will engage in numerous activities aligned with its Local Control and Accountability Plan (LCAP). These activities include, but are not limited to, the following:</p> <ol style="list-style-type: none"> <li>(1) Providing teachers, administrators, and counselors with professional development opportunities to improve student A–G course completion rates, student college-going rates, and college readiness of students</li> <li>(2) Providing professional development opportunities to develop honors and Advanced Placement courses</li> <li>(3) Providing professional development and coaching to support teachers of honors and Advanced Placement courses</li> <li>(4) Increasing counseling services to students and their families regarding college admission requirements and financial aid programs</li> <li>(5) Developing Advisory period curriculum and materials to support college readiness, including curriculum and materials that support high performance on assessments required for admittance to a postsecondary educational institution, such as ACT/SAT.</li> <li>(6) Developing four-year comprehensive advising plans to support student completion of A–G course requirements</li> <li>(7) Building and strengthening partnerships with the UC, the CSU, and other postsecondary educational institutions to establish early academic outreach and college preparatory programs</li> <li>(8) Providing subsidies to unduplicated students, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams</li> <li>(9) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students through online education and dual enrollment</li> <li>(10) Providing computer/technology classes and blended learning experience to support college readiness of students</li> </ol>
<b>Expected Annual Measurable Outcomes:</b>	<p>The LEA will measure the impact of the CRBG funds received through progress made towards the expected annual measurable outcomes in its LCAP. These outcomes include the following:</p> <ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the English Language Arts/Literacy and math sections of the CAASPP assessment system will increase by 5% from 2016 to 2017.</li> </ul>

## The College Readiness Block Grant (CRGB) Expenditure Plan

	<ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the Reading/ELA and math sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from fall to spring.</li> <li>▪ At least 90% of graduating seniors will have successfully completed courses that satisfy the UC/CSU or career technical education program requirements.</li> <li>▪ At least 50% of the graduating seniors will have passed an AP exam with a score of 3 or higher.</li> <li>▪ At least 80% of students in grades 9-11 will participate in the PSAT test.</li> <li>▪ At least 30% of students who participate in the PSAT test will meet or exceed college readiness benchmarks for their grade level.</li> <li>▪ At least 80% of all students enrolled in the Charter School for a full academic year will receive a grade of “C” or better (or perform “meet or exceed standard” on the related state standardized tests) in core subjects and electives.</li> <li>▪ At least 80% of all students enrolled in the Charter School’s Computer/Technology classes will demonstrate proficiency.</li> <li>▪ Charter School will maintain a four-year cohort graduation rate of at least 75%.</li> </ul>
<p><b>Estimated Expenditures:</b></p>	<p>In order to implement and support the activities described above and to achieve annual measurable outcomes, the LEA intends to expend the CRBG funds as follows:</p> <ul style="list-style-type: none"> <li>▪ Trainings &amp; PD: <b>\$15,000.00</b></li> <li>▪ Contract and/or Consultant: <b>\$25,000.00</b></li> <li>▪ Coach: <b>\$14,500.00</b></li> <li>▪ Exam Fees &amp; Materials: <b>\$15,500.00</b></li> <li>▪ College Readiness Contract: <b>\$5,000.00</b></li> <li>TOTAL: <b>\$75,000.00</b></li> </ul>
<p><b>MPS Board Approval Date:</b></p>	<p>December 8, 2016</p>

**The College Readiness Block Grant (CRGB) Expenditure Plan**

<b>LEA:</b>	Magnolia Science Academy-3
<b>Entitlement:</b>	\$75,000.00
<b>FY:</b>	These funds are available for expenditure or encumbrance through the 2018–19 fiscal year. The LEA intends to expend the funds within the 2016-17 FY.
<b>Activities:</b>	<p>In order to support student access and successful matriculation to institutions of higher education and to increase and improve services for unduplicated students to ensure college readiness, the LEA will engage in numerous activities aligned with its Local Control and Accountability Plan (LCAP). These activities include, but are not limited to, the following:</p> <ol style="list-style-type: none"> <li>(1) Providing teachers, administrators, and counselors with professional development opportunities to improve student A–G course completion rates, student college-going rates, and college readiness of students</li> <li>(2) Providing professional development opportunities to develop honors and Advanced Placement courses</li> <li>(3) Providing professional development and coaching to support teachers of honors and Advanced Placement courses</li> <li>(4) Increasing counseling services to students and their families regarding college admission requirements and financial aid programs</li> <li>(5) Developing Advisory period curriculum and materials to support college readiness, including curriculum and materials that support high performance on assessments required for admittance to a postsecondary educational institution, such as ACT/SAT.</li> <li>(6) Developing four-year comprehensive advising plans to support student completion of A–G course requirements</li> <li>(7) Building and strengthening partnerships with the UC, the CSU, and other postsecondary educational institutions to establish early academic outreach and college preparatory programs</li> <li>(8) Providing subsidies to unduplicated students, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams</li> <li>(9) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students through online education and dual enrollment</li> <li>(10) Providing computer/technology classes and blended learning experience to support college readiness of students</li> </ol>
<b>Expected Annual Measurable Outcomes:</b>	<p>The LEA will measure the impact of the CRBG funds received through progress made towards the expected annual measurable outcomes in its LCAP. These outcomes include the following:</p> <ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the English Language Arts/Literacy and math sections of the CAASPP assessment system will increase by 5% from 2016 to 2017.</li> </ul>

## The College Readiness Block Grant (CRGB) Expenditure Plan

	<ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the Reading/ELA and math sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from fall to spring.</li> <li>▪ At least 90% of graduating seniors will have successfully completed courses that satisfy the UC/CSU or career technical education program requirements.</li> <li>▪ At least 50% of the graduating seniors will have passed an AP exam with a score of 3 or higher.</li> <li>▪ At least 80% of students in grades 9-11 will participate in the PSAT test.</li> <li>▪ At least 40% of students who participate in the PSAT test will meet or exceed college readiness benchmarks for their grade level.</li> <li>▪ At least 50% of students in grade 11 will demonstrate college readiness pursuant to the new LCFE evaluation rubrics.</li> <li>▪ At least 80% of all students enrolled in the Charter School for a full academic year will receive a grade of “C” or better (or perform “meet or exceed standard” on the related state standardized tests) in core subjects and electives.</li> <li>▪ At least 80% of all students enrolled in the Charter School’s Computer/Technology classes will demonstrate proficiency.</li> <li>▪ Charter School will maintain a four-year cohort graduation rate of at least 75%.</li> </ul>
<p><b>Estimated Expenditures:</b></p>	<p>In order to implement and support the activities described above and to achieve annual measurable outcomes, the LEA intends to expend the CRBG funds as follows:</p> <ul style="list-style-type: none"> <li>▪ Trainings &amp; PD: <b>\$25,000.00</b></li> <li>▪ Contract and/or Consultant: <b>\$20,000.00</b></li> <li>▪ Coach: <b>\$14,500.00</b></li> <li>▪ Exam Fees &amp; Materials: <b>\$10,500.00</b></li> <li>▪ College Readiness Contract: <b>\$5,000.00</b></li> <li>TOTAL: <b>\$75,000.00</b></li> </ul>
<p><b>MPS Board Approval Date:</b></p>	<p>December 8, 2016</p>

### The College Readiness Block Grant (CRGB) Expenditure Plan

<b>LEA:</b>	Magnolia Science Academy-4
<b>Entitlement:</b>	\$75,000.00
<b>FY:</b>	These funds are available for expenditure or encumbrance through the 2018–19 fiscal year. The LEA intends to expend the funds within the 2016-17 and 2017-18 FY.
<b>Activities:</b>	<p>In order to support student access and successful matriculation to institutions of higher education and to increase and improve services for unduplicated students to ensure college readiness, the LEA will engage in numerous activities aligned with its Local Control and Accountability Plan (LCAP). These activities include, but are not limited to, the following:</p> <ol style="list-style-type: none"> <li>(1) Providing teachers, administrators, and counselors with professional development opportunities to improve student A–G course completion rates, student college-going rates, and college readiness of students</li> <li>(2) Providing professional development opportunities to develop honors and Advanced Placement courses</li> <li>(3) Providing professional development and coaching to support teachers of honors and Advanced Placement courses</li> <li>(4) Increasing counseling services to students and their families regarding college admission requirements and financial aid programs</li> <li>(5) Developing Advisory period curriculum and materials to support college readiness, including curriculum and materials that support high performance on assessments required for admittance to a postsecondary educational institution, such as ACT/SAT.</li> <li>(6) Developing four-year comprehensive advising plans to support student completion of A–G course requirements</li> <li>(7) Building and strengthening partnerships with the UC, the CSU, and other postsecondary educational institutions to establish early academic outreach and college preparatory programs</li> <li>(8) Providing subsidies to unduplicated students, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams</li> <li>(9) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students through online education and dual enrollment</li> <li>(10) Providing computer/technology classes and blended learning experience to support college readiness of students</li> </ol>
<b>Expected Annual Measurable Outcomes:</b>	<p>The LEA will measure the impact of the CRBG funds received through progress made towards the expected annual measurable outcomes in its LCAP. These outcomes include the following:</p> <ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the English Language Arts/Literacy and math sections of the CAASPP assessment system will increase by 5% from 2016 to 2017.</li> </ul>



**The College Readiness Block Grant (CRGB) Expenditure Plan**

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<p><b>Estimated Expenditures:</b></p>	<p>In order to implement and support the activities described above and to achieve annual measurable outcomes, the LEA intends to expend the CRBG funds as follows:</p> <ul style="list-style-type: none"> <li>▪ Trainings &amp; PD: <b>\$20,000.00</b></li> <li>▪ Contract and/or Consultant: <b>\$22,500.00</b></li> <li>▪ Coach: <b>\$14,500.00</b></li> <li>▪ Exams, Materials and Fees: <b>\$13,000.00</b></li> <li>▪ College Readiness Contract: <b>\$5,000.00</b></li> <li>TOTAL: <b>\$75,000.00</b></li> </ul>
<p><b>MPS Board Approval Date:</b></p>	<p>December 8, 2016</p>

**The College Readiness Block Grant (CRGB) Expenditure Plan**

<b>LEA:</b>	Magnolia Science Academy-Santa Ana
<b>Entitlement:</b>	\$75,000.00
<b>FY:</b>	These funds are available for expenditure or encumbrance through the 2018–19 fiscal year. The LEA intends to expend the funds within the 2016-17 FY.
<b>Activities:</b>	<p>In order to support student access and successful matriculation to institutions of higher education and to increase and improve services for unduplicated students to ensure college readiness, the LEA will engage in numerous activities aligned with its Local Control and Accountability Plan (LCAP). These activities include, but are not limited to, the following:</p> <ol style="list-style-type: none"> <li>(1) Providing teachers, administrators, and counselors with professional development opportunities to improve student A–G course completion rates, student college-going rates, and college readiness of students</li> <li>(2) Providing professional development opportunities to develop honors and Advanced Placement courses</li> <li>(3) Providing professional development and coaching to support teachers of honors and Advanced Placement courses</li> <li>(4) Increasing counseling services to students and their families regarding college admission requirements and financial aid programs</li> <li>(5) Developing Advisory period curriculum and materials to support college readiness, including curriculum and materials that support high performance on assessments required for admittance to a postsecondary educational institution, such as ACT/SAT.</li> <li>(6) Developing four-year comprehensive advising plans to support student completion of A–G course requirements</li> <li>(7) Building and strengthening partnerships with the UC, the CSU, and other postsecondary educational institutions to establish early academic outreach and college preparatory programs</li> <li>(8) Providing subsidies to unduplicated students, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams</li> <li>(9) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all students through online education and dual enrollment</li> <li>(10) Providing computer/technology classes and blended learning experience to support college readiness of students</li> </ol>
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**The College Readiness Block Grant (CRGB) Expenditure Plan**

	<ul style="list-style-type: none"> <li>▪ For all student subgroups, the percentage of students performing proficient on the Reading/ELA and math sections of our internal, common-core aligned Measures of Academic Progress (MAP) assessment will increase by 5% from fall to spring.</li> <li>▪ At least 90% of graduating seniors will have successfully completed courses that satisfy the UC/CSU or career technical education program requirements.</li> <li>▪ At least 50% of the graduating seniors will have passed an AP exam with a score of 3 or higher.</li> <li>▪ At least 90% of students in grades 9-11 will participate in the PSAT test.</li> <li>▪ At least 40% of students who participate in the PSAT test will meet or exceed college readiness benchmarks for their grade level.</li> <li>▪ At least 50% of students in grade 11 will demonstrate college readiness pursuant to the new LCFE evaluation rubrics.</li> <li>▪ At least 80% of all students enrolled in the Charter School for a full academic year will receive a grade of “C” or better (or perform “meet or exceed standard” on the related state standardized tests) in core subjects and electives.</li> <li>▪ At least 80% of all students enrolled in the Charter School’s Computer/Technology classes will demonstrate proficiency.</li> <li>▪ Charter School will maintain a four-year cohort graduation rate of at least 90%</li> </ul>
<p><b>Estimated Expenditures:</b></p>	<p>In order to implement and support the activities described above and to achieve annual measurable outcomes, the LEA intends to expend the CRBG funds as follows:</p> <ul style="list-style-type: none"> <li>▪ (Towards) College Counselor Salary &amp; Benefits: <b>\$75,000.00</b></li> </ul> <p>TOTAL: <b>\$75,000.00</b></p>
<p><b>MPS Board Approval Date:</b></p>	<p>December 8, 2016</p>