

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy	50,302.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		20,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		6,000.00	3,000.00	9,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		4,000.00	2,000.00	6,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.		4,302.00	1,000.00	5,302.00
	-	34,302.00	16,000.00	50,302.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy 2	39,112.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		14,000.00	7,000.00	21,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		4,032.00	2,016.00	6,048.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		4,032.00	2,016.00	6,048.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.		4,016.00	2,000.00	6,016.00
	-	26,080.00	13,032.00	39,112.00

As a condition of receiving these funds, the school will:

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On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 3	36,663.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		24,442.00	12,221.00	36,663.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	-	-	-
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.			-	-
	-	24,442.00	12,221.00	36,663.00
				-

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 4	19,798.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		\$10,000	\$5,000	15,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		\$500	\$250	750.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		\$1,000	\$500	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.		\$1,698	\$850	2,548.00
	-	13,198.00	6,600.00	19,798.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement	Expenditure Plan			
		Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Magnolia Science Academy 5	11,732.00				
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).			7,082.00	-	7,082.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.			1,000.00	500.00	1,500.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹			1,000.00	500.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.			1,100.00	550.00	1,650.00
		-	10,182.00	1,550.00	11,732.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy 6	13,199.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	-	10,000.00	-	10,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	500.00	-	500.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	-	2,500.00	-	2,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	199.00	-	199.00
	-	13,199.00	-	13,199.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 7	20,531.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC). Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		20,531.00	-	20,531.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	-	-	-
	-	20,531.00	-	20,531.00
				-

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Bell	42,529.00			
	Expenditure Plan			
	Year 1	Year 2	Year 3	
	2015-16	2016-17	2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC)		20,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		4,000.00	2,000.00	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		4,000.00	1,000.00	5,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning		1,019.00	510.00	1,529.00
	-	29,019.00	13,510.00	42,529.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy Santa Ana	17,452.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC)		6,000.00	3,000.00	9,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		6,000.00	-	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		2,000.00	-	2,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning		452.00	-	452.00
	-	14,452.00	3,000.00	17,452.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy San Diego	29,331.00			
	Expenditure Plan			
	Year 1	Year 2	Year 3	Total
	2015-16	2016-17	2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC)		14,000.00	8,000.00	22,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		3,200.00	1,800.00	5,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹		900.00	600.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning		500.00	331.00	831.00
	-	18,600.00	10,731.00	29,331.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Santa Clara	32,264.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC) Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.		15,000.00	10,000.00	25,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹ To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	7,264.00	-	7,264.00
	-	-	-	-
	-	22,264.00	10,000.00	32,264.00
	-	-	-	-

As a condition of receiving these funds, the school will:

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