



MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

Board Agenda Item #	III C Revised Cover
Date:	April 21, 2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Kelly Hourigan, Chief Operations Officer
RE:	Subcontracting after school program

Proposed Board Recommendation

I move that the board approve the Request for Proposal for After School Education and Safety (ASES) Grant Subcontracting with ARC for the 2016-2017 academic year.

Background

Magnolia Public Schools currently runs After School Education and Safety (ASES) Programs at five campuses (MSA-1, MSA- 3, MSA-5, MSA-7 and MSA-8).

Each after school program has the ability to serve approximately 50 to 250 students, depending on the size of the school, and is open from the time school ends until 6:00 p.m. Students participating in the after school program receive both academic assistance and enrichment activities such as computer training, homework assistance, athletics, and college preparation counseling. The program is offered at no cost to school families and each student is provided with a nutritious snack daily.

MPS accepted bids from qualified organizations for the five sites reflected above to administer the after school program for the 2016-17 academic year. The RFP was made public by being posted on our website www.Magnoliapublicschools.org. In addition to being posted on our website, we also emailed three After school provider companies requesting they participate in the RFP. The three companies were ARC, LA-All Stars and Youth Policy Institute- USA.

Organizations must have experience working with the ASES program to run after school programs, and must have experience working with at-risk youth in Los Angeles. Partnering organizations will employ all program staff and will work with MPS to develop/ enhance the program design and content.

Proposals were required to include:

- Program
- Description of services Program curriculum
- Management Oversight Plan
- Memorandum of Understanding
- Budget (including matching funds. 30% matching funds is required by ASES)
- Instructor credentials
- Clearance of background check for each instructor
- Number of instructors provided
- Proof of liability insurance
- Materials/ supplies provided Program schedule
- 2-3 professional references



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Program Goals

MPS' overarching goal is to ensure that our students are college ready, college bound. Our after school program partnership is established to focus on college preparation through academic and enrichment supports. MPS partners with the ASES program to close gaps in academic achievement and motivate our students to succeed. In order to reach this goal, MPS targets after school program enrollment on students currently performing at the Basic or Below Basic level on state standardized tests. The after school program should further this goal through three primary structures: homework support, a daily intervention or skill-building lesson, and enrichment activities.

Homework support is included as a way of ensuring alignment between the school's daily grade-level and content instruction and the after school program. This is also a time when students are taught good study habits, which are modeled and reinforced so that over time, they increase their independence and prepare for the rigor of independent college-level assignments. In order to align the academic support provided in the after school program and the content taught during the school day, MPS will share quarterly benchmark data and ongoing assessment results with after school program coordinators. The after school program should use the data to implement a systematic, structured approach to meet the needs of students who struggle with mathematics, reading and English language development. Given the high levels of enrollment of English Language Learners and in particular considering the impact of their language development on their overall academic success, the after school program should incorporate enrichment activities designed to enhance the language development of students as well as integrate the arts, technology and fitness.

The purpose of enrichment is to foster students' abilities to develop problem-solving skills, flexibility, creativity, cooperation, persistence and responsibility in an environment that is geared towards building self-confidence. We know that in order for our students to sustain their motivation and find success in the face of challenges en route to and in college, they need to have a strong sense of self. This includes having confidence in their academics and developing a range of skills. Students enrolled in our after school program should have the opportunity to participate in a variety of enrichment programs to define their passions and expand their knowledge.

Budget Implications

None as this is a grant

Name of Staff Originator

Kelly Hourigan

Attachments

Two RFP's from subcontractors