



MAGNOLIA PUBLIC SCHOOLS

Board Of Directors

Board Agenda Item #	V A
Date:	April 21, 2016
To:	Magnolia Board of Directors
From:	Caprice Young, Ed.D., CEO & Superintendent
Staff Lead:	Oswaldo Diaz, Chief Financial Officer
RE:	2015-16 Educator Effectiveness Spending Plan

Proposed Board Recommendation

Discussion item, no action is required.

Background

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

As a condition of receiving Educator Effectiveness Funds, a school district, county office of education, charter school, or state special school are required to:

- 1) Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board before its adoption in a subsequent public meeting.
- 2) On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

This new funding must be used to support the following:

- 1) Beginning teacher and administrator support and mentoring, including programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
- 2) Professional Development for teachers and administrators that is aligned to the state content standards.



MAGNOLIA PUBLIC SCHOOLS

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- 3) Promote educator quality and effectiveness, including training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and writing.

Funds can be expended anytime during the 2015-16, 2016-17, or 2017-18 fiscal years, and must be spent by June 30, 2018.

Budget Implications

There are no budget implications.

Attachments

2015-16 Educator Effectiveness Spending Plan

Name of Staff Originator:

Oswaldo Diaz, Chief Financial Officer

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy	50,302.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	10,000.00	10,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	3,000.00	3,000.00	3,000.00	9,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	2,000.00	2,000.00	2,000.00	6,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	2,000.00	2,000.00	1,000.00	5,000.00
	17,000.00	17,000.00	16,000.00	50,000.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

¹ State content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.

2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 2	39,112.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	7,000.00	7,000.00	7,000.00	21,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	2,016.00	2,016.00	2,016.00	6,048.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	2,016.00	2,016.00	2,016.00	6,048.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	2,016.00	2,000.00	2,000.00	6,016.00
	13,048.00	13,032.00	13,032.00	39,112.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 3	36,663.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	12,221.00	12,221.00	12,221.00	36,663.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	-	-	-
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	-	-	-
	12,221.00	12,221.00	12,221.00	36,663.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 4	19,798.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	\$5,000	\$5,000	\$5,000	15,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	\$250	\$250	\$250	750.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	\$500	\$500	\$500	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	\$850	\$850	\$850	2,550.00
	6,600.00	6,600.00	6,600.00	19,800.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 5	11,732.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	3,541.00	3,541.00	-	7,082.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	500.00	500.00	500.00	1,500.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	500.00	500.00	500.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	550.00	550.00	550.00	1,650.00
	5,091.00	5,091.00	1,550.00	11,732.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy 6	13,199.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC). Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	10,000.00	-	-	10,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	500.00	-	-	500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	2,500.00	-	-	2,500.00
	199.00	-	-	199.00
	13,199.00	-	-	13,199.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy 7	20,531.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC). Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	15,000.00	6,000.00	-	21,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	-	-	-	-
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	-	-	-	-
	15,000.00	6,000.00	-	21,000.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Bell	42,529.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	10,000.00	10,000.00	10,000.00	30,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	2,000.00	2,000.00	2,000.00	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	2,000.00	2,000.00	1,000.00	5,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	510.00	509.50	509.50	1,529.00
	14,510.00	14,509.50	13,509.50	42,529.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy San Diego	29,331.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	6,500.00	7,500.00	8,000.00	22,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	1,500.00	1,700.00	1,800.00	5,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	400.00	500.00	600.00	1,500.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	200.00	300.00	331.00	831.00
	8,600.00	10,000.00	10,731.00	29,331.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement
Magnolia Science Academy Santa Ana	17,452.00

	Expenditure Plan			Total
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).		6,000.00	3,000.00	9,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	4,000.00	2,000.00	-	6,000.00
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	1,000.00	1,000.00	-	2,000.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.	152.00	300.00	-	452.00
	5,152.00	9,300.00	3,000.00	17,452.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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2015-16 Educator Effectiveness Funding
Expenditure Plan

LEA	Entitlement			
Magnolia Science Academy Santa Clara	32,264.00			
	Expenditure Plan			
	Year 1 2015-16	Year 2 2016-17	Year 3 2017-18	Total
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).	5,000.00	10,000.00	10,000.00	25,000.00
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.	-	-	-	-
Professional development for teachers and administrators that is aligned to state-adopted content standards ¹	5,000.00	2,264.00	-	7,264.00
To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.			-	-
	10,000.00	12,264.00	10,000.00	32,264.00

As a condition of receiving these funds, the school will:

Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received

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