



Agenda Item:	II A: Information/Discussion Item
Date:	October 10, 2024
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Academic Committee (the “Committee”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Gokhan Serce, Chief Academic Officer
RE:	Academic Updates

Action Proposed:

N/A

Background:

MPS Chief Academic Officer, along with members of the Academic Team and school site Academic Leads, will provide an update to the Academic Committee Members. The presentation will include Glows, Grows, and Priorities that are aligned to the individual school site PDSA Cycle #1. Additionally, there will be updates on student demographics, ADA and chronic absenteeism rates, as well as the latest NWEA MAP assessment results. This comprehensive update will reflect the ongoing efforts to support student achievement and address areas of growth within Magnolia Public Schools.

Budget Implications:

N/A

Exhibits:

- Academic Updates Presentation



Academic
DEPARTMENT

Academic Committee Meeting

October 2024





Current MPS Demographics

2024-25 data from CALPADS Fall 1 certification; historical data from CDE DataQuest

Last updated on 9/20/24

2024-25 Enrollment by Ethnicity

	Hispanic Am.	Ind. Asian	Pac. Isl& Filipino	Afr. Ame	White	Two or More	Not Rep	Total		
MSA-1	660	1	30	0	13	7	31	5	0	747
MSA-2	467	0	10	0	3	15	16	1	1	513
MSA-3	225	0	2	1	0	172	1	9	1	411
MSA-4	113	0	4	0	0	8	7	0	0	132
MSA-5	184	2	11	0	4	4	13	1	0	219
MSA-6	114	0	4	0	1	7	2	0	0	128
MSA-7	188	1	15	0	15	14	38	1	0	272
MSA-BELL	359	0	4	0	1	1	20	0	0	385
MSA-SD	157	0	45	4	8	17	171	62	0	464
MSA-SA	427	5	14	0	0	7	71	1	0	525
	2,894	9	139	5	45	252	370	80	2	3,796
	76.2%	0.2%	3.7%	0.1%	1.2%	6.6%	9.7%	2.1%	0.1%	

Current SPED Demographics

School	Total Enrollment	Number of SWDs	Percent of SWD	Number of 504	Percent of 504	Dually Identified Students (SWD/EL)
MSA-1	746	105	14.1%	10	1.3%	34
MSA-2	513	97	18.9%	15	2.9%	18
MSA-3	411	60	14.6%	12	2.9%	3
MSA-4	132	40	30.3%	3	2.3%	12
MSA-5	219	48	21.9%	4	1.8%	11
MSA-6	128	18	14.1%	3	2.3%	4
MSA-7	272	36	13.2%	7	2.6%	11
MSA-8	385	36	9.4%	10	2.6%	6
MSA-SD	464	98	21.1%	22	4.7%	2
MSA-SA	525	90	17.1%	17	3.2%	32
MPS	3795	627	16.5%	103	2.7%	127

Current EL Demographics

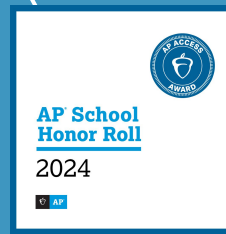
School	Total Enrollment	Number of English Learners	Percent of English Learners	Number of Newcomers	Percent of Newcomers	Dually Identified Students (SWD/EL)
MSA-1	746	188	25.2%	53	7.1%	34
MSA-2	513	89	17.3%	23	4.5%	18
MSA-3	411	19	4.6%	3	0.7	3
MSA-4	132	22	16.7%	12	9.1%	6
MSA-5	219	63	28.8%	24	11%	11
MSA-6	128	21	16.4%	6	4.7%	4
MSA-7	272	83	30.5%	25	9.2%	11
MSA-8	385	65	16.9%	12	3.1%	6
MSA-SD	464	12	2.6%	2	0.4%	2
MSA-SA	525	137	26.1%	40	7.6%	32
MPS	3795	699	18.4%	200	5.3%	127

Expanded Learning

	MSA-1	MSA-2	MSA-3	MSA-4	MSA-5	MSA-6	MSA-7	MSA-8	MSA-SD	MSA-SA
Enrollment: ASES/21ST	301	301	166	64	23	59	172	156	67	126

MPS has more than 1475 students involved in expanded learning programming (tutoring, clubs, Saturday School enrichment and intersession program) across all 10 schools

MSA-1



GROWS:

- AP Honor Roll
- Consistent Growth in SBAC 2 years in a row (2.4% growth in ELA & 10.68% growth in Math)
- CGI of 1.56 in Math and 1.13 in Reading
 - 2.75 Math & 1.25 Reading for ELs
 - 1.61 Math & 1.81 Reading for SPED

GROWS:

- Teacher Credentials
- Differentiated Assistance due to EL and SPED sub groups

PRIORITY:

- WASC Mid-cycle visit and Renewal

MSA-1 NWEA MAP



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 38\%$ Math: $\geq 26.50\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 42.06% Math: 19.43%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 65.4% Math: 61.5%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 2.02 (98th percentile) Math: 1.19 (88th percentile)		

MSA-1



Average Daily Attendance - EOY 23-24:
93.17%

Chronic Absenteeism - EOY 23-24:
23.5%

Average Daily Attendance - As of 10/2/24:
94.42%

Chronic Absenteeism - As of 10/2/24:
5.58%

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home visits to tier 2 and 3 attendance issues
2. Attendance recognitions into monthly assemblies
3. Monthly incentives for good attendance ie. ice cream party, pizza party, etc.



GROWS:

- Instructional coach - first year - to support teachers
- Fall 23 to Fall 24 - MAP Testing Positive CGI for both Math and ELA
- PBIS Platinum Implementation Award

GROWS:

- Improve student achievement
- Improve student and staff sense of belonging

PRIORITY:

- Teacher support and retention with the ultimate goal of improving student achievement

MSA-2 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 35\%$ Math: $\geq 27\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 36.68% Math: 12.89%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 59.0% Math: 50.2%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 1.05 (85th percentile) Math: 0.20 (58th percentile)		



**Average Daily Attendance - EOY 23-24:
93.30%**

**Chronic Absenteeism - EOY 23-24:
6.67%**

**Average Daily Attendance - As of 10/2/24:
94.46%**

**Chronic Absenteeism - As of 10/2/24:
5.54%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Monthly recognition of grade level with highest ADA
2. Incentives - RAD points - for attendance
3. Follow up with tier 2 and tier 3 students/families - attendance letters, home visits, individual interventions

MSA-3



Proud to be one of
**AMERICA'S
HEALTHIEST
SCHOOLS**

2023 AWARDEE



GLOWS:

- Dual Enrollment Classes (20+ classes Fall and Spring)
- Enrollment: Census Day 2023: **389**
2024: **411**
- Promising Academic/Behavior Preliminary Data for 22-23

(SBAC Math, ELA, CAST, Suspension, Chronic Absenteeism)

GROWS:

- New teacher coaching systems and procedures
- Consistent 1-on-1 check-ins with each staff member

PRIORITY:

- Distributed Data Ownership(DDO)

MSA-3 NWEA MAP



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SCHOOLS

2023 AWARDEE



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (<i>Source: CDE DataQuest</i>)	2024-25 Targets for Proficiency: ELA: $\geq 38\%$ Math: $\geq 16\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 43.32% Math: 19.63%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (<i>Source: NWEA MAP</i>)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 59.4% Math: 70.4%		

Metric	Target	Actual	map™	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (<i>Source: NWEA MAP</i>)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 0.67 (75th percentile) Math: 2.54 (99th percentile)		



**Average Daily Attendance - EOY 23-24:
91.98%**

**Chronic Absenteeism - EOY 23-24:
33.9%**

**Average Daily Attendance - As of 10/2/24:
94.57%**

**Chronic Absenteeism - As of 10/2/24:
20.4%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Attendance Video Campaign
2. Rewarding Students Consistently
3. Hiring of Family Success Coordinator

MSA-4



GROWS:

- NWEA MAP data shows 18.9% growth projection in reading from fall to fall, and an impressive 20.3% growth projection in math from fall to fall.
- Teachers have established routines and procedures and students are rising to meet them. Students are respectful of learning environment/teacher.
- Current ADA is 93% (compared to 89% At end of last fiscal year)

GROWS:

- Little evidence of active student engagement and/or collaborative learning.
- Content is not currently accessible to SPED and EL.

PRIORITY:

- Teachers will receive biweekly 1:1 coaching by the assistant principal

MSA-4 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 46\%$ Math: $\geq 16\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 45.76% Math: 15.52%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 70.6% Math: 80.0%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 4.18 (100th percentile) Math: 4.60 (100th percentile)		

MSA-4



Average Daily Attendance - EOY 23-24:
90.4%

Chronic Absenteeism - EOY 23-24:
38%

Average Daily Attendance - As of 10/2/24:
93.5%

Chronic Absenteeism - As of 10/2/24:
16.5%

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Weekly meetings with Assistant Principal and OM to review attendance data and identify students who require phone calls home/letters/home visits

2. PBIS student celebration every month for attendance

3. Student Attendance Support plans employed after upon receiving 3rd letter. Regular meetings to monitor progress for students placed on these plans.



GLOWS:

- Offering 3 Dual Enrollment Courses this semester
- Access to Bungalows
- Robust Department Chair Support for New Teachers

GROWS:

- Refining Academic Intervention Programs
- Improving PBIS-related data tracking and follow-ups

PRIORITY:

- Providing support to math classes in 7th, 8th, and 11th grades for curriculum alignment and classroom management

MSA-5 NWEA MAP



Metric	Target	Actual	nwea™	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 39\%$ Math: $\geq 26.50\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 24.11% Math: 17.70%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 70.7% Math: 65.4%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 3.10 (100th percentile) Math: 5.55 (100th percentile)		



Average Daily Attendance - EOY 23-24:
92.14%

Chronic Absenteeism - EOY 23-24:
30.8%

Average Daily Attendance - As of 10/2/24:
94.16%

Chronic Absenteeism - As of 10/2/24:
17.4%

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home Visits for Chronic Absent students
2. Parent Meetings to address needs and link to resources
3. Recognize students with High Attendance in Assembly and reward with LOBO Store

MSA-6



GLOWS:

- Tiered academic interventions are robust.
- Teacher collaboration is extensive and frequent.
- Kagan-based teaching strategies are showing effectiveness as measured by failing grades data.

GROWS:

- Developing resources and intervention for EL students - especially non-english speakers.
- Holding internal PD at regular intervals.

PRIORITY:

- Developing the role of Academic Counselor to support students and staff.

MSA-6 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 55\%$ Math: $\geq 35\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 46.77% Math: 25.81%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 53.5% Math: 59.2%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 0.99 (84th percentile) Math: 1.20 (88th percentile)		

MSA-6



**Average Daily Attendance - EOY 23-24:
94.01%**

**Chronic Absenteeism - EOY 23-24:
20.3%**

**Average Daily Attendance - As of 10/2/24:
97.10%**

**Chronic Absenteeism - As of 10/2/24:
10.2%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. FSC Home Visits
2. Monthly and progress report attendance recognitions
3. Attendance SSPT's with fidelity



GROWS:

- Supporting teachers in creating SMART goals for their grade levels and next steps on how to achieve them.
- SSPT Meeting and Early Intervention
- Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 45.35% Math:33.14%

GROWS:

- Putting interventions in place to support our students who fall into one of more of our student group categories
- Ensuring our Life Skills teacher and Gen Ed teachers have open communication in regards to SEL implementation and strategies

PRIORITY:

- Encouraging teachers to utilize testing data to tailor their instruction to meet the needs of their students.

MSA-7 NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 45\%$ Math: $\geq 28.50\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 45.35% Math: 33.14%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 58.7% Math: 53.0%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 1.78 (96th percentile) Math: 0.54 (71th percentile)		



**Average Daily Attendance - EOY 23-24:
93.56%**

**Chronic Absenteeism - EOY 23-24:
16.2%**

**Average Daily Attendance - As of 10/2/24:
94.65%**

**Chronic Absenteeism - As of 10/2/24:
20.59%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Home Visits

2. Attendance Incentives and Awards

3. Proactive Implementation of Early Interventions and Strict Adherence to Attendance Policies and Procedures

MSA-8



GLOWS:

- Targeted Intervention
- Weekly PLC with Departments
- 1:1 Data Conversations

GROWS:

- Engaging students in conversations during instruction.
- Teacher Credentials

PRIORITY:

- Vacancies- Math and Science

MSA-BELL NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 36\%$ Math: $\geq 21\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 41.24% Math: 16.76%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 58.6% Math: 43.2%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 0.91 (82th percentile) Math: -0.84 (20th percentile)		

MSA-8



**Average Daily Attendance - EOY 23-24:
92.8%**

**Chronic Absenteeism - EOY 23-24:
28.4%**

**Average Daily Attendance - As of 10/2/24:
94.37%**

**Chronic Absenteeism - As of 10/2/24:
5.14%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Monthly Attendance Competitions by University/Advisory
2. Student Monthly Recognitions and award
3. Parent/Student meetings with admin to create intervention plans



GLOWS:

- Enrollment (654)
- High parent and student satisfaction
- Facility upgrades

GROWS:

- Tier II & III Support
- Student Connectedness

PRIORITY:

- Student Support

MSA-SAN DIEGO NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (<i>Source: CDE DataQuest</i>)	2024-25 Targets for Proficiency: ELA: $\geq 60\%$ Math: $\geq 55\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 75.44% Math: 53.95%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (<i>Source: NWEA MAP</i>)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 63.0% Math: 66.4%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (<i>Source: NWEA MAP</i>)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 0.81 (79th percentile) Math: 1.86 (97th percentile)		



Average Daily Attendance - EOY 23-24:
93.75%

Chronic Absenteeism - EOY 23-24:
18%

Average Daily Attendance - As of 10/2/24:
96.13%

Chronic Absenteeism - As of 10/2/24:
14%

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Site PD in August- Uncovered site attendance and SEL data and PD on “Tier 1 Starts With You”
2. Student Connectedness: Mindful Mondays in SSR Classes using Along Platform - Researched Informed Question Prompts
3. New Tier 1 Initiative - “Aim To Be Here” live on DONUTS in the morning & Academic Counselor Interventions and Supports



GROWS:

- Surpassed 520 enrollment goal
- 4 Categories awarded for America's Healthiest Schools
- New Beautiful Marquee Sign

GROWS:

- Increase PBIS competition awareness school-wide
- DATA meetings and interventions plans

PRIORITY:

- Facility improvements

MSA-SANTA ANA NWEA MAP



Metric	Target	Actual	nwea	Proficiency Projection for SBAC
LCAP Metrics 2.4 & 2.8: Percentage of students who have met or exceeded standard on the CAASPP-ELA/Literacy and CAASPP Mathematics assessments (Source: CDE DataQuest)	2024-25 Targets for Proficiency: ELA: $\geq 45\%$ Math: $\geq 36\%$	Fall 2024 MAP - Proficiency Projection for 2024-25 SBAC Reading: 38.91% Math: 27.53%		

Metric	Target	Actual	map	Growth Summary
LCAP Metrics 2.6 & 2.10: Percentage of students who have met their growth targets on the Measures of Academic Progress (MAP)-Reading and Mathematics assessments from fall to spring (Source: NWEA MAP)	Targets for MAP Meeting Growth Target: ELA: $\geq 50\%$ Math: $\geq 50\%$	Fall 2023 to Fall 2024 MAP - Percent Met Growth Projection Reading: 62.2% Math: 63.9%		

Metric	Target	Actual	map	CGI Summary
LCAP Metrics 2.7 & 2.11: Conditional Growth Index and Percentile (CGI and CGP) based on students' growth on the Measures of Academic Progress (MAP)-Reading and Mathematics assessment from fall to spring as compared to the national growth norms (Source: NWEA MAP)	Targets for MAP CGI (CGP): ELA: CGI ≥ 0 (CGP ≥ 50 th percentile) Math: CGI ≥ 0 (CGP ≥ 50 th percentile)	Fall 2023 to Fall 2024 MAP - CGI (CGP) Reading: 1.77 (96th percentile) Math: 1.49 (93rd percentile)		



**Average Daily Attendance - EOY 23-24:
93.98%**

**Chronic Absenteeism - EOY 23-24:
6.78%**

**Average Daily Attendance - As of 10/2/24:
95.74%**

**Chronic Absenteeism - As of 10/2/24:
4.26%**

Three Action Items to Improve ADA/Chronic Absenteeism:

1. Continue to meet bi-weekly with the Office Manager and the Front Office Team
2. Meet with students who are at risk of Truancy Letter #2 + or Chronic Absenteeism
3. The DoS will run weekly ADA CA Reports to stay on top of absences

GLOWS:

- Hired a Family Success Coordinator (FSC)
- Working on Prop 39 requirements in PYL area.
- Have 73 signatures as of 10/3/24



Magnolia Momma's and FSC with me out getting signatures of interest.

GROWS:

- InField and Instructional Practices.
- Hiring timeline and facility space for our new campuses.

PRIORITY:

- Prop 39 in PYL due date is 11/1/24

MPS-Wide NWEA MAP

MPS-Wide Proficiency Targets:
 ELA: 50%, Math: 35%

MPS MAP Reading - Proficiency Projections for SBAC

[Link](#)

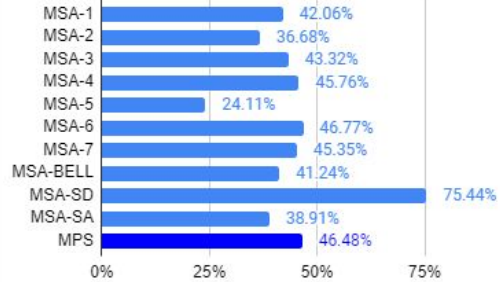
Note: "Fall 2024" percentage indicates "Fall 2023 Proficiency Projection for 2024-25 SBAC."

FALL

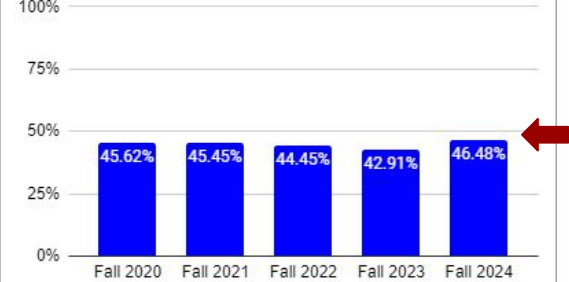
READING

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2024 Num / Den	Change (23 to 24)
MSA-1	39.36%	41.75%	40.50%	37.41%	42.06%	188 / 447	4.64%
MSA-2	40.75%	36.91%	38.82%	35.54%	36.68%	128 / 349	1.14%
MSA-3	35.51%	39.26%	38.92%	38.81%	43.32%	94 / 217	4.51%
MSA-4	34.62%	34.62%	26.32%	36.54%	45.76%	27 / 59	9.22%
MSA-5	31.33%	29.37%	42.15%	25.40%	24.11%	27 / 112	-1.29%
MSA-6	37.33%	37.21%	50.00%	50.93%	46.77%	58 / 124	-4.15%
MSA-7	40.23%	32.99%	33.73%	35.03%	45.35%	78 / 172	10.32%
MSA-BELL	47.43%	52.94%	43.70%	33.33%	41.24%	163 / 371	7.91%
MSA-SD	72.32%	69.93%	69.42%	74.76%	75.44%	341 / 452	0.68%
MSA-SA	44.64%	39.62%	34.01%	41.03%	38.91%	121 / 311	-2.13%
MPS	45.62%	45.45%	44.45%	42.91%	46.48%	1,215 / 2,614	3.57%

Fall 2024 MAP Reading - Proficiency Projection for 2024-25 SBAC



MPS Historical MAP Reading Proficiency Projections for SBAC



MPS MAP Math - Proficiency Projections for SBAC

[Link](#)

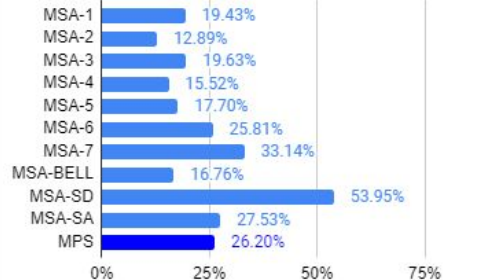
Note: "Fall 2024" percentage indicates "Fall 2023 Proficiency Projection for 2024-25 SBAC."

FALL

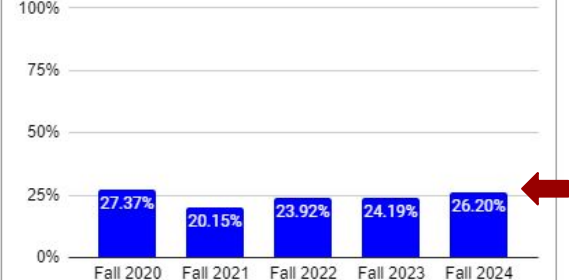
MATHEMATICS

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2024 Num / Den	Change (23 to 24)
MSA-1	18.37%	16.86%	14.94%	16.67%	19.43%	88 / 453	2.76%
MSA-2	23.47%	12.78%	18.64%	13.54%	12.89%	45 / 349	-0.64%
MSA-3	14.85%	10.46%	10.66%	8.68%	19.63%	42 / 214	10.95%
MSA-4	8.33%	11.54%	5.00%	16.98%	15.52%	9 / 58	-1.46%
MSA-5	16.57%	5.73%	14.18%	13.49%	17.70%	20 / 113	4.21%
MSA-6	15.54%	12.64%	23.26%	20.56%	25.81%	32 / 124	5.25%
MSA-7	37.43%	20.10%	31.46%	28.80%	33.14%	58 / 175	4.34%
MSA-BELL	27.12%	20.05%	18.35%	15.78%	16.76%	63 / 378	0.98%
MSA-SD	52.31%	43.38%	51.49%	55.32%	53.95%	246 / 456	-1.38%
MSA-SA	27.19%	16.56%	22.15%	30.17%	27.53%	87 / 316	-2.64%
MPS	27.37%	20.15%	23.92%	24.19%	26.20%	690 / 2,634	2.01%

Fall 2024 MAP Math - Proficiency Projection for 2024-25 SBAC



MPS Historical MAP Math Proficiency Projections for SBAC



MPS-Wide NWEA MAP

MPS-Wide Percent Met Growth Targets: ELA: 50%, Math: 50%

MPS MAP Reading - Percent Met Growth Projection

	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2023 to Fall 2024 Num / Den	Change (23 to 24)
MSA-1	46.6%	57.0%	59.4%	51.2%	65.4%	280 / 428	14.2%
MSA-2	58.3%	46.3%	59.9%	50.8%	59.0%	183 / 310	8.3%
MSA-3	49.6%	55.0%	54.4%	53.5%	59.4%	117 / 197	5.9%
MSA-4	54.4%	60.3%	50.0%	51.7%	70.6%	48 / 68	18.9%
MSA-5	57.1%	56.0%	73.7%	36.9%	70.7%	94 / 133	33.8%
MSA-6	66.7%	53.4%	69.8%	51.0%	53.5%	38 / 71	2.5%
MSA-7	35.7%	45.6%	47.0%	42.3%	58.7%	84 / 143	16.5%
MSA-BELL	44.4%	59.5%	54.3%	30.4%	58.6%	130 / 222	28.2%
MSA-SD	59.0%	52.3%	52.8%	58.0%	63.0%	148 / 235	5.0%
MSA-SA	50.5%	52.2%	46.5%	58.0%	62.2%	178 / 286	4.2%
MPS	51.3%	53.6%	55.8%	49.5%	62.1%	1,300 / 2,093	12.6%

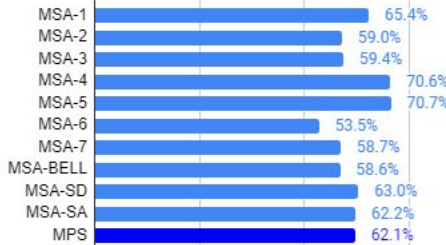
[Link](#)

Note: "Fall 2023 to Fall 2024 %" indicates % of students who met or exceeded their individual growth projections from Fall 23 to Fall 24.

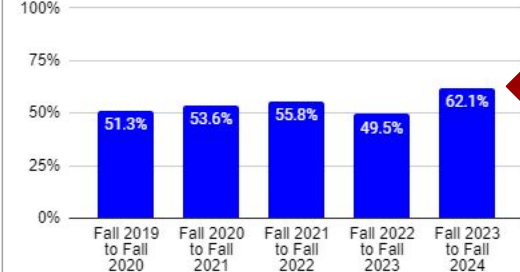
FALL TO FALL

READING

Fall 2023 to Fall 2024 MAP Reading - Percent Met Growth Projection



MPS MAP Reading - Fall to Fall Percent Met Growth Projection



MPS MAP Math - Percent Met Growth Projection

	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	Fall 2023 to Fall 2024 Num / Den	Change (23 to 24)
MSA-1	48.8%	45.4%	58.2%	53.3%	61.5%	268 / 436	8.2%
MSA-2	53.1%	33.4%	62.7%	51.2%	50.2%	156 / 311	-1.1%
MSA-3	54.7%	47.1%	44.4%	47.9%	70.4%	138 / 196	22.5%
MSA-4	53.0%	47.7%	54.2%	59.7%	80.0%	52 / 65	20.3%
MSA-5	56.5%	39.2%	67.7%	42.5%	65.4%	87 / 133	22.9%
MSA-6	43.4%	27.1%	76.7%	65.3%	59.2%	42 / 71	-6.2%
MSA-7	50.0%	24.8%	65.2%	38.7%	53.0%	70 / 149	14.3%
MSA-BELL	49.8%	45.2%	54.4%	31.0%	43.2%	96 / 222	12.2%
MSA-SD	49.0%	40.9%	61.2%	60.6%	66.4%	158 / 238	5.8%
MSA-SA	45.7%	34.2%	63.3%	62.4%	63.9%	188 / 291	1.5%
MPS	50.3%	39.4%	60.1%	51.0%	59.8%	1,262 / 2,112	8.8%

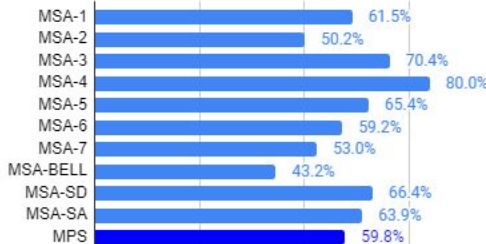
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Note: "Fall 2023 to Fall 2024 %" indicates % of students who met or exceeded their individual growth projections from Fall 23 to Fall 24.

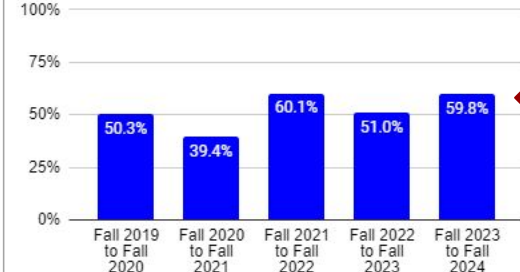
FALL TO FALL

MATHEMATICS

Fall 2023 to Fall 2024 MAP Math - Percent Met Growth Projection



MPS MAP Math - Fall to Fall Percent Met Growth Projection



MPS-Wide NWEA MAP

MPS-Wide CGI (CGP) Targets:
 ELA: 0 (50th percentile),
 Math: 0 (50th percentile)

Note: Grade level CGI scores have been weighted-averaged (WA) to obtain a schoolwide CGI.

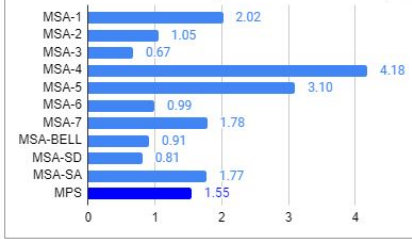
MPS MAP Reading - Conditional Growth Index (WA)

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	0.84	0.55	-0.44	2.02
MSA-2	1.20	1.49	-0.09	1.05
MSA-3	0.21	-0.10	0.11	0.67
MSA-4	1.38	0.66	0.23	4.18
MSA-5	0.49	2.88	2.58	3.10
MSA-6	0.16	2.14	0.00	0.99
MSA-7	-1.19	0.39	-1.45	1.78
MSA-BELL	0.92	-0.21	-3.22	0.91
MSA-SD	-0.44	-0.30	0.27	0.81
MSA-SA	-0.72	0.74	1.31	1.77
MPS	-0.01	0.39	-0.45	1.55

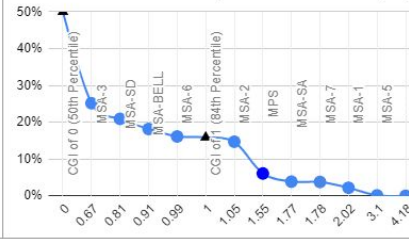
Note: "Fall 2023 to Fall 2024 CGI" indicates the # of standard deviations in student growth compared to the growth of other students nationwide from Fall 23 to Fall 24.

Change (23 to 24)
2.46
1.14
0.56
3.95
5.69
0.99
3.23
4.13
0.54
0.46
2.00

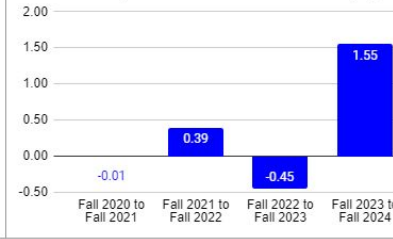
Fall 2023 to Fall 2024 MAP Reading - Conditional Growth Index (CGI)



Fall 2023 to Fall 2024 MAP Reading - Conditional Growth Index (CGI)



MPS MAP Reading - Fall to Fall Conditional Growth Index (CGI)



MPS MAP Math - Conditional Growth Index (WA)

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	-0.68	0.26	0.47	1.19
MSA-2	-2.32	1.23	0.04	0.20
MSA-3	-0.77	-0.35	-0.32	2.54
MSA-4	-0.20	0.62	1.42	4.60
MSA-5	-2.13	2.86	-1.43	5.55
MSA-6	-2.29	4.34	0.79	1.20
MSA-7	-4.72	1.23	-0.82	0.54
MSA-BELL	-1.05	0.37	-2.39	-0.84
MSA-SD	-1.78	1.37	0.70	1.86
MSA-SA	-3.68	1.54	1.22	1.49
MPS	-1.91	1.02	0.00	1.41

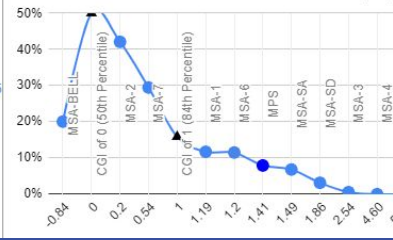
Note: "Fall 2023 to Fall 2024 CGI" indicates the # of standard deviations in student growth compared to the growth of other students nationwide from Fall 23 to Fall 24.

Change (23 to 24)
0.72
0.16
2.86
3.18
6.98
0.41
1.16
1.55
1.16
0.27
1.41

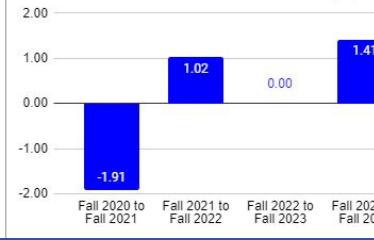
Fall 2023 to Fall 2024 MAP Math - Conditional Growth Index (CGI)



Fall 2023 to Fall 2024 MAP Math - Conditional Growth Index (CGI)



MPS MAP Math - Fall to Fall Conditional Growth Index (CGI)



MPS-Wide NWEA MAP

MPS-Wide CGI (CGP) Targets:
 ELA: 0 (50th percentile),
 Math: 0 (50th percentile)

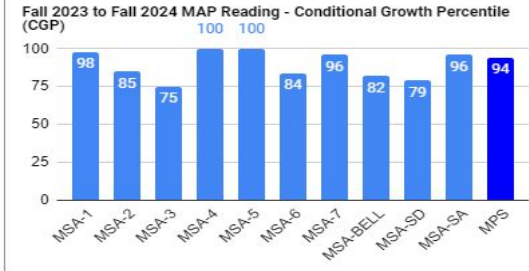
Note: Grade level CGI scores have been weighted-averaged (WA) to obtain a schoolwide CGI.

MPS MAP Reading - Conditional Growth Percentile

	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	80	71	33	96
MSA-2	11	93	47	85
MSA-3	58	46	54	75
MSA-4	92	75	59	100
MSA-5	69	100	0	100
MSA-6	57	98	50	84
MSA-7	12	35	7	96
MSA-BELL	82	42	0	82
MSA-SD	33	38	61	79
MSA-SA	23	23	91	96
MPS	50	65	33	94

Note: "Fall 2023 to Fall 2024 CGP" indicates the percentile rank in student growth compared to the growth of other students nationwide from FALL TO FALL READING

Change (23 to 24)
65
38
21
41
100
34
89
82
18
5
61

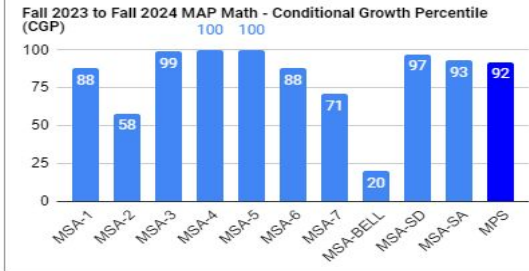


MPS MAP Math - Conditional Growth Percentile

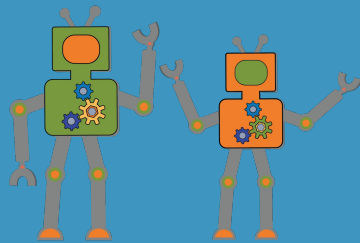
	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
MSA-1	25	60	68	88
MSA-2	1	89	51	58
MSA-3	22	36	37	99
MSA-4	42	73	92	100
MSA-5	2	100	8	100
MSA-6	1	100	79	88
MSA-7	0	89	27	71
MSA-BELL	15	64	1	20
MSA-SD	4	91	76	97
MSA-SA	0	94	89	93
MPS	3	85	50	92

Note: "Fall 2023 to Fall 2024 CGP" indicates the percentile rank in student growth compared to the growth of other students nationwide from FALL TO FALL MATHEMATICS

Change (23 to 24)
20
7
62
8
92
9
44
19
21
4
42



FALL TO FALL



Thank You

**ACADEMIC
TEAM**