



Agenda Item:	V F: Action Item
Date:	October 10, 2024
To:	Magnolia Educational & Research Foundation dba Magnolia Public Schools (“MPS”) Board of Directors (the “Board”)
From:	Alfredo Rubalcava, CEO & Superintendent
Staff Lead(s):	Fiorella Del Carpio, Chief People Officer James Choe, Principal
RE:	Approval of Board Resolution for Creation of Positions for Magnolia Science Academy (MSA)-6 for the Improvement of Educational Programs for Students

Action Proposed:

I move that the Board approve Board Resolution #20241010-03 for creation of position(s) for Magnolia Science Academy-6 to improve the school educational programs for students.

Purpose:

One of our students is in need of a BII, a Behavior Implementation Interventionist, in order to help stay aligned with his IEP. We were made aware of the students BII need and the amount of minutes (1165 total minutes) needed in his last IEP meeting.

Budget Implications:

- The projected costs for the additional hours to support these services shall not exceed \$34,000 for the 2024-25 school year and will be paid for using AB 602 Special Education funds. The Finance Department will include this additional expense in the school’s First Interim Report.

Exhibits:

- Board Resolution #20241010-03
- Behavior Implementation Interventionist Job Description
- MSA-6 Organizational Chart

Resolution #20241010-03

MAGNOLIA EDUCATIONAL & RESEARCH FOUNDATION

RESOLUTION

**CREATION OF POSITION FOR
FOR MAGNOLIA SCIENCE ACADEMY-6 (“MSA-6”) FOR THE IMPROVEMENT OF
EDUCATIONAL PROGRAMS FOR STUDENTS**

WHEREAS, Magnolia Educational & Research Foundation (“MERF”) is a non-profit organization operating public charter schools in Southern California; and

WHEREAS, MERF is reconfiguring the structure of MSA-6 educational programs to provide the greatest targeted benefit to students with an emphasis on hands-on learning and support; and

WHEREAS, MERF has determined that adding an additional Social Worker position is in the best interest of the school; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of MERF (the “Board”) that:

1. MSA-6 will hire one (1) part time Behavior Implementation Interventionist.
2. These changes will become effective immediately. The CEO is hereby directed by the Board to take all actions necessary to effectuate this Resolution.

PASSED AND ADOPTED by the Board this 10th day of October, 2024, by the following vote:

AYES:

NOES:

RECUSE:

ABSENT:

The undersigned Board Chair does hereby certify that the foregoing is a full, true, and correct copy of the Resolution adopted by the said Board at its meeting on the above date and by the vote above stated, which resolution is on file in the office of MERF.

Board Chair

Position: Behavior Intervention Implementor

Job Overview: We are seeking a dedicated and compassionate Behavior Intervention Implementor to join our team. As a Behavior Intervention Implementor, you will play a crucial role in supporting individuals with behavioral challenges, developmental disabilities, or learning differences. Your primary responsibility will be to implement behavior intervention plans designed by behavior analysts or therapists. You will work closely with clients, families, and a multidisciplinary team to ensure effective and consistent implementation of behavior support strategies.

Responsibilities:

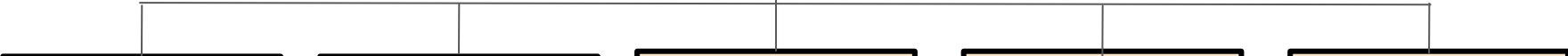
- Collaborate with behavior analysts, therapists, and other professionals to understand the individualized behavior intervention plans (BIPs) developed for each client.
- Provide direct support to clients in various settings, such as home, school, community, or clinical environments.
- Implement behavior support strategies outlined in the BIPs to address target behaviors and promote skill development.
- Collect and record data on client behavior as specified in the intervention plan; maintain accurate and detailed records of each session.
- Monitor and track client progress, making note of any changes in behavior or trends that may require adjustment to the intervention plan.
- Offer continuous feedback to the behavior analyst or therapist regarding the effectiveness of the implemented strategies and any observed changes in behavior.
- Assist in creating a structured and supportive environment for clients, incorporating positive behavior reinforcement techniques.
- Provide guidance and training to family members, caregivers, or educational staff on how to implement behavior support strategies consistently.
- Attend regular team meetings to discuss client progress, modifications to intervention plans, and collaborative problem-solving.
- Maintain professionalism and confidentiality in all interactions with clients, families, team members, and stakeholders.
- Stay informed about advancements in behavior intervention techniques and related research to enhance intervention effectiveness.

Qualifications:

- Previous experience working with individuals with behavioral challenges or developmental disabilities, preferably in a behavior intervention implementor or similar role.
- Knowledge of behavior analysis principles, positive behavior support, and intervention strategies.
- Familiarity with data collection methods and the ability to maintain accurate records.
- Excellent communication skills, both verbal and written, to effectively collaborate with clients, families, and team members.
- Strong interpersonal skills and the ability to build rapport and maintain a positive relationship with clients.
- Patience, empathy, and the ability to remain composed in challenging situations.
- Willingness to work flexible hours and travel to different locations as required.

Principal
Mr. Choe

**Assistant
Principal**
Mr. Theis



Teachers
Azari
Mackey
Lockman
Kim
Peters
Chien
Peoples-Marwah

Office Manager
Ms. Huezo

**SPED
Coordinator**
Ms. Crockett

**Community
Schools
Coordinator**
Ms. Gardner

**Family
Success
Coordinator**
Ms. Arias!

**Paraprofessional/
Bii**
Ms. Ramirez
Ms. Marmol
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